

		<6	6	7	8	9	10
<b>Research</b>	<b>50%</b>						
motivation/problem definition	5%	Has problems with the motivation of the problem and its complexity	Just adequate motivation. The complexity of the problem not fully taken into consideration	Adequate motivation. The complexity of the problem is only partially taken into consideration	Good motivation. The complexity of the problem is fully taken into consideration	Very good motivation. The complexity of the problem is well understood and addressed	Excellent motivation. The complexity of the problem is very well understood to the details and addressed
theoretical framework	10%	Does not understand and can not reproduce directly relevant theory at the level of MSc textbooks nor relate theory to the performed research	Understands and can reproduce directly relevant theory at the level of MSc textbooks, but has difficulties applying theory to performed research	Understands and can reproduce directly relevant theory at the level of MSc textbooks and is able to apply this theory to the performed research, after being shown how to do so	Understands and can reproduce directly relevant theory at the level of MSc textbooks, scientific literature and applied theory to the performed research	Has independently collected, processed and integrated theory from different fields or sources and independently applied theory to the performed research	Has independently developed a new piece of theory
analysis, research results	15%	Has not verified nor extended knowledge, data and/or methods available in the field	Has only verified knowledge, data and/or methods available in the field	Has sufficiently extended existing knowledge, data or methods available in the field	Has well extended existing knowledge and/or methods, not previously available in the field	Has produced new knowledge and/or methods not previously available in the group	Has produced new knowledge and/or methods, not previously available in the world.
conclusion recommendation	15%	Has no scientific conclusion and judgement of own results. Recommendations are not adequate	Limited scientific conclusions and judgement of own results. Recommendations are just adequate	Sufficient scientific conclusion and judgement of own results, limited critical attitude towards literature and specialists. Recommendations are adequate	Good scientific conclusions and judgement of own results, literature and specialists. Recommendations are good and sound	Very well balanced scientific conclusions and judgement of own results, literature and specialists. Recommendations are good and sound	Perfectly structured scientific conclusions and judgement of own results, literature and specialists. Recommendations are towards new directions not available in the world
references	5%	Sources of information are absolutely not clear	Sources of information and scientific references are provided but are not complete	Sources of information and scientific references are provided but not in a adequate way	Sources of information and scientific references are clear and used in a consistent manner	Sources of information and scientific references are elaborated and used with care.	Sources of information are fully clear and elaborated and used fully consistently and conscientiously
<b>Presentation</b>	<b>20%</b>						
written report	5%	Written report has bad structure, consistency and clarity. Significant errors	Written report has just right with structure, consistency and clarity. Significant corrections needed to be appointed out by supervisors	Written report has adequate structure, consistency and clarity. Important corrections needed to be appointed out by supervisors	Written report has good structure, consistency and clarity. limited corrections needed to be appointed out by supervisors	Written report has a very good structure, consistency and clarity. Virtually no corrections needed to be appointed out by supervisors	Written report has perfect structure, consistency and clarity. No corrections needed to be appointed out by supervisors
oral (answering questions)	10%	Bad speaker. Cannot answer questions	As a speaker just adequate. Has difficulties answering questions	Adequate speaker. Can answer questions. Not all answers are good	Good speaker, give a clear presentation. Answers questions well. Answers are correct	Very good and persuasive speaker. Answers questions very well. Answers sound and well explained	Excellent and persuasive speaker. Answers questions perfectly to the point and with depth
graphics and demo presentation	5%	Bad presentation material	Presentation material just adequate	Adequate presentation material. No specific demos	Good presentation material. Appropriate demos	Very good presentation material. Makes use of possibilities	Excellent presentation material. Makes use of all possibilities
<b>Project</b>	<b>10%</b>						
originality and scientific level	5%	Has not made any original contribution to the project	Has made a contribution to the project, but not really original	Has made a partial original contribution to the project	Has had at least one original contribution to the project not initiated or thought of by the supervisor	Has had several original ideas not initiated or thought of by the supervisor	Has surprised us all with some brilliant new ideas
independence and own initiative, planning	5%	Was not able to execute methods and approaches suggested by the supervisor(s). Difficulties with planning	Showed little initiative and executed methods and approaches suggested by the supervisor(s). Difficulties with planning	Took occasionally initiative to extend and modify methods and approaches suggested by the supervisor(s). Adequate planning	Significant own initiative and input into methods and approaches. Good planning	Methods and approaches were essentially selected by the student. Very good planning	The student proactively initiated (new) methods and approaches. Has complete autonomy
<b>Process</b>	<b>20%</b>						
skills, academic attitude	10%	Should improve considerably on analytical, logical or integration skills, non-responsive to feedback	Just sufficient analytical, logical and integration skills, responds to feedback in a defensive way, or gets demotivated by feedback	Sufficient on analytical, logical and integration skills, responds to feedback, but can get demotivated by feedback	Good analytical, logical and integration skills, can handle feedback in a positive way	Very good analytical, logical and integration skills, uses feedback to improve him/herself	Exceptional analytical, logical and integration skills, actively seeking for feedback to improve him/herself
reflection	10%	Suffers from lack of self-reflection, or persists in incorrect understanding or approach in spite of being advised otherwise	Just sufficient level of self-reflection, but should be more open to advise and feedback	Sufficient level of self-reflection, but could be more open to advise and feedback	Good balance between independent opinion, self-reflection and openness to advise and feedback from specialist	is good in self-reflection and takes the right decisions based on own insights and sought after advice from others	is good in self-reflection and steers the project, based on own insights and sought after advice from others