COLLEGE ADMISSION ADVISOR

Final Report - DSCI 551 Project

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Background:

Topic:

College Admission Advisor (CAA) is a **data application** designed to help students discover colleges and their neighborhoods across the United States.

Motivation:

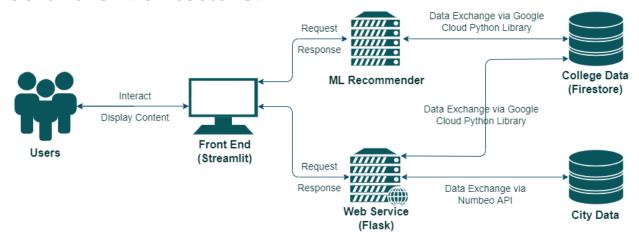
Higher education provides numerous benefits to individuals as well as to society. It is not only associated with higher income levels and better employment opportunities, but also plays a key role in the nation's economic growth and social prosperity. With great opportunities come great challenges as prospective students start their journey to find the perfect school.

On the path to securing college admission, students consider various aspects such as: fields of study, college ranking, study costs, location and cost of living. In this project, we aim to help students by developing a tool that collects, analyzes and visualizes critical college related data. This application will allow students to gauge how quantitative factors (SAT, GRE and GPA) is perceived by different colleges and help them make informed decisions to improve their admission chances.

Goal:

Develop a web-based data application to assist prospective students in finding the right school by examining college admission and location data in the United States.

Software Architecture:



Application Components:

Firestore Cloud Database:

Our first dataset is of colleges admissions data. the data was exported from <u>IPEDS</u>, the Integrated Postsecondary Education Data System. A cloud database has been setup on Firestore to maintain and manage application data (colleges dataset).

Numbeo API:

Our second data source is <u>Numbeo</u>, a crowd-sourced global database of quality-of-life information. It is used to support our college admission data and provide general city information, such as, housing indicators, perceived crime rates, and quality of healthcare, among others. The data is fetched on demand utilizing Numbeo API through an academic license.

Flask Web Service:

A web service was created to connect the frontend with the data sources. It is aimed to fetch the data from both data sources and export it to the frontend ready to be displayed and visualized.

Machine Learning Model:

A Machine Learning model was developed to provide college recommendations based on a student's academic standing. The model was developed using **Scikit-learn** package to conduct unsupervised learning and cluster out colleges by their standard exam scores (SAT and ACT) and their acceptance rate.

The model input includes standardized test scores (SAT and ACT), and the acceptance (a calculated value from dividing total admissions over total applicants), the lower the rate the more competitive a college's admission. For example, if the acceptance rate of USC is 10%, it assumes students who are top 10% or exceed 90% of all applicants in academic performance and other backgrounds could get offers from USC. The measure of academic performance and backgrounds for undergraduate students is usually based on their GPA, AP, research or leadership experience, academic awards, and scholarships. Therefore, by calculating a student's acceptance rate using the five factors, we could get an acceptance rate number which matches a ML cluster combined with his SAT or ACT score.

In order to build a ML model, first, by preprocessing the raw data, we standardized all inputs, such as replacing the blank values. Second, we normalized the data into range 0 to 1 by min-max scaler for better clustering. Also, we used K-means clustering (figure 1) and decided the cluster number 7 by the elbow method (figure 2). Finally, we built a ML model and saved the model locally for a faster operation.

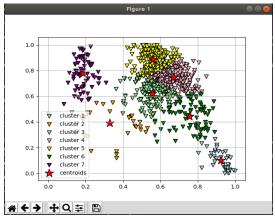


FIGURE 1

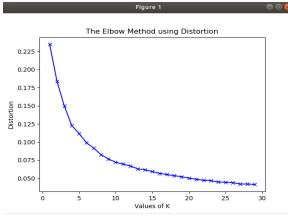
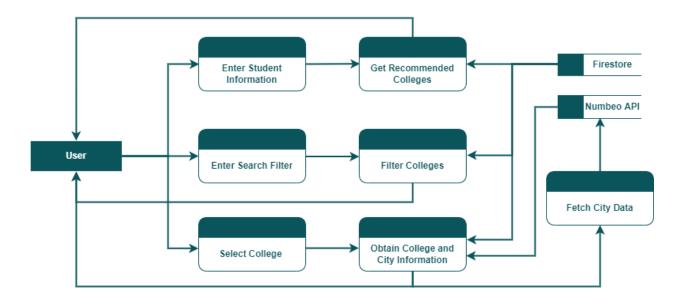


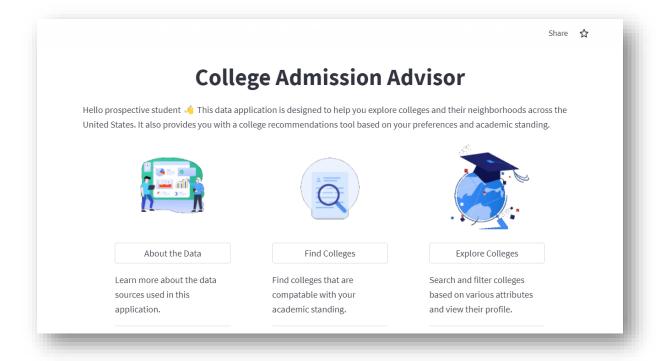
FIGURE 2

Data Flow:



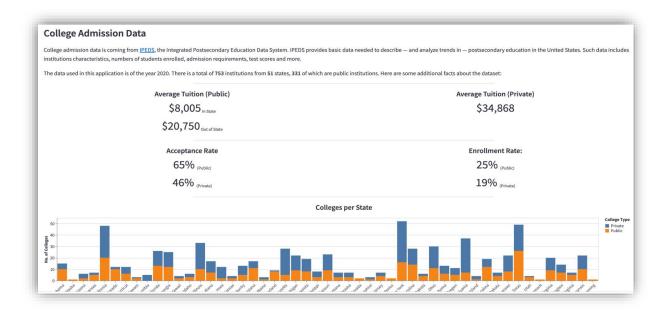
Application Main Functions:

The application offers **three** main functions for users which are: data summary, college recommender and colleges search and exploration.



1. About the Data:

- A data summary displaying statistical facts about colleges data and city data. It is aimed to showcase a high-level visualization of the data.
- Provides full access to the raw data utilized and the ability to download it.

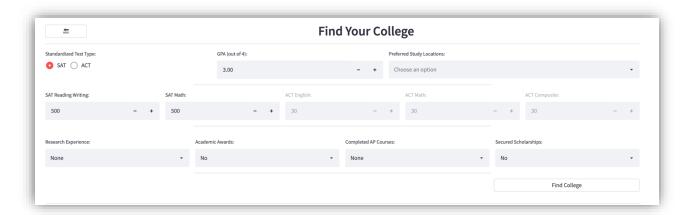


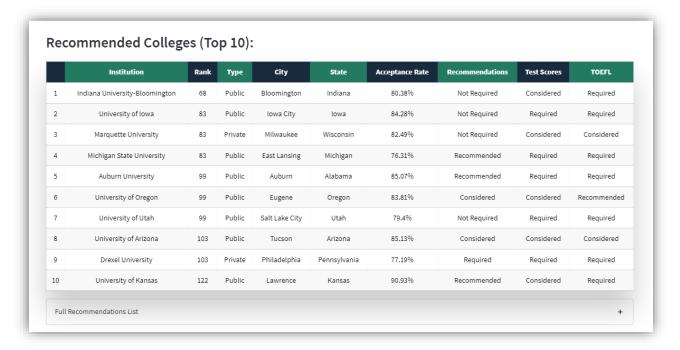


	450	Orlando	Florida	www.ahu.edu/	Four or more years	true	true
llabama State University	150	Montgomery	Alabama	www.alasu.edu/	Four or more years	false	true
llbany College of Pharma	150	Albany	New York	www.acphs.edu/	Four or more years	true	true
lbany State University	150	Albany	Georgia	www.asurams.edu/	Four or more years	false	true
llegheny College	150	Meadville	Pennsylvania	allegheny.edu/	Four or more years	true	false
merican College of the B	150	Charleston	South Carolina	acha edu/	Four or more years	true	false

1. Find Your College:

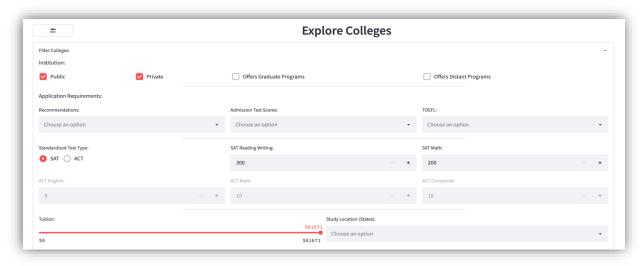
- Taking users academic standing as input, then recommends a list of colleges that are compatible using unsupervised machine learning techniques.
- The inputs needed include student's GPA, standard test scores, research experience level, academic awards if any, number completed AP courses and secured scholarships if any.
- The result colleges are sorted based on school rank and acceptance rate.

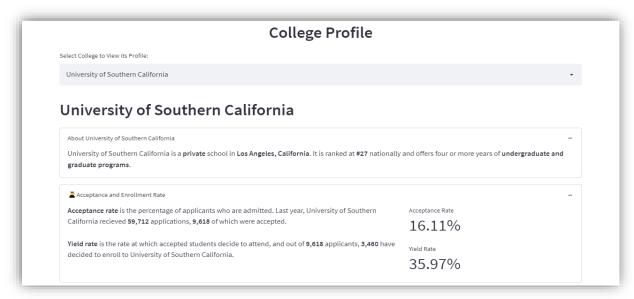


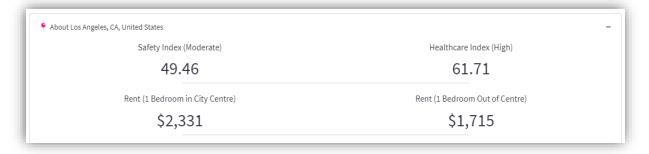


2. Explore Colleges:

- Allow users to search and filter colleges based on various properties and attributes.
- Such properties are institution level, program offered, application requirements and accepted standardized test ranges.
- Display a selected college profile and its location information in detail.







Reflection On Learning:

- Collaboration:
 - Throughout this semester, our group has developed some excellent team-working skills. Individuals specialize in areas and contribute to the team through the work we produce. By collaborating, we become more confident in our knowledge and our abilities to carry project activities effectively.
- Effective communication:
 - Maintaining effective communication helped us keep our project on the right track. Especially during the pandemic, we took advantage of virtual meetings to scheduled weekly discussion to sharing ideas, updating project progress and plan future activities. Additionally, we have a message group chat for quick and easy communication and a shared drive for file sharing. Those strategies help our group to exceed the project deadline.
- Cloud database storage and access:
 - With this project, our team members are required to use different types of data sources with cloud storage. From this project, we learned technical skills in cloud database storage using **Firebase** and manage access data through web application building with **Streamlit**. We believe those skills empower us to and have a good impact on our future careers' opportunities.

Challenges Faced:

- Finding complete and accessible data about colleges and cities' quality of life.
 - O Various sources that offer such data but none of them were up to date or comprehensive enough to cover our project scope, until we found IPEDS and Numbeo's. IPEDS is open source, so we were able to identify and customize the list of properties we need. Numbeo, however, required an API license. We their support team to request a free-of-charge academic license for the duration of our project, and our request was granted.
- Integrating college data and city data in a meaningful manner.
 - Naturally, different sources have different formats and standards, so we were challenged by merging the two datasets together while ensuring data consistency and completeness.
- Learning different new technologies and frameworks.
 - A learning curve was expected as we work on the implementation of our project.
 We are exposed to different technologies for different phases of a development cycle, and it has been an enjoyable challenge so far.

Website
Source Code