



## HWRD Skills Quiz

10 points out of 10

100%

(OPTIONAL) What is your email?

According to "Perspectives-How to call a penalty" (Found in HWRD resources-procedures of wpgrefs.com) how long does the referee wait to signal a penalty after stopping play?

Correct

- ☐ Do not wait, start your penalty call as soon as you stop play.
- ☒ Wait three seconds to let the entire arena focus on you.
- ☐ Wait three seconds to remember your call.
- ☐ Wait ten seconds.



Consider endzone positioning. Where should the referee be positioned when the puck is near the blue line on her side of the ice? ("Endzone Positioning" Found in the Positioning HWRD Resources Page of wpgrefs.com).

Correct

- ☒ Home Base
- ☐ Half-Piston
- ☐ At-the-net
- ☐ Below the goal-line



The referee has identified a fan from team A to remove for abuse of an official. The fan refuses to leave. State the referee's next step. ("Removing someone" in the Referee Maltreatment section)

Correct

- ☐ The referee continues to talk to the fan, reasoning with the fan that they need to leave.
- ☐ The referee asks the rink attendant for help.
- ☐ The referee puts two minutes on the clock, then continues to reason with the fan.

- ☒ The referee puts two minutes on the clock, and informs the benches of the situation, finds safe place to wait.



The referee receives feedback from a mentor that the referee does not agree with; the referee feels "the mentor is JUST WRONG!". The referee should: ("Give/Receive Feedback" in HWRD Resources-Professional Skills)

Correct

- ☐ a) Say nothing, be completely quiet and take equipment off.
- ☐ b) Debate the feedback with the mentor.
- ☐ c) Say "thank you for the feedback" and store the feedback to think about later.
- ☐ d) Be open to the possibility that the feedback is legitimate, ask your referee-in-chief or another referee leader for their opinion at a later time if you are still unsure.
- ☐ e) Insist on explaining the call to sway the mentor's opinion
- ☒ f) c & d



In the cone system, the referee may go below the goal line. What best describes the amount of time the referee should be below the goal line (See "Endzone Positioning" in HWRD Resources-Positioning Section)?

Correct

- ☐ a) if the puck is in the end zone, go below the goal line.
- ☐ b) when ever there is a scramble at the net, the referee should go behind the net.
- ☒ c) go below the goal line only when you need to get out of the way or get a better view. Return to home base, half-piston, at-the-net as soon as you have successfully avoided the play or no longer need to see the play from that angle (and it is safe to do so).
- ☐ d) go below the goal line only when it is absolutely necessary. Return to home base, half-piston, at-the-net the next time you change ends of the ice.



The linesperson (or the official at the blue line in the Two-Official System) is watching the play take place behind the net while standing at the blue line. When

net while standing at the blue line. where should her skates (and body) be pointed? (Page 4 of "linesperson positioning at the blueline" found on the HWRD Resource-Positioning page of wpgrefs.com)

Correct

- ☐ a) straight down the blue line, 20-30 cms off the board so that the puck can go behind her
- ☐ b) straight down the blue line, back touching the boards so that she can stay out of the way.
- ☒ c) 20-30 cms off the boards, feet should always be square to the puck to allow for maximum choices to get out of the way.
- ☐ d) a or b only



When a referee comes to a complete stop, which way should his or her body face? (At the 2:25 point of "How to Skate Like a Referee" Video on the Professional Skills page of HWRD Resources of wpgrefs.com)

Correct

- ☐ On his or her strongest side.
- ☐ Facing the boards
- ☒ Facing the center of the ice
- ☐ Facing the endzone.



The referee can stop using: (At the 6:08 point of "How to Skate Like a Referee" Video in Professional Skills HWRD Resources)

Correct

- ☐ The Hockey Stop
- ☐ V-Stop Forwards
- ☐ V-Stop Backwards
- ☒ All of the Above
- ☐ None of the above



What are the questions a referee asks herself when deciding if a penalty is an impact penalty? Select all that apply. (Impact Penalties on the Game Management Page in HWRD Resources)

Correct

- ☒ a) Does this penalty set a clear standard for the entire arena of what is and is not



allowed?

- ☐ b) Is this penalty a dangerous play penalty?
- ☐ c) Is this penalty a Game Misconduct, Gross, or Match?
- ☒ d) Can the potentially guilty player learn something from this penalty so that he can avoid this penalty next time?
- ☐ e) Is this penalty obvious?
- ☐ f) Can I easily explain this to the captain?



**What is the best way to limit the effect of players trying to get a whistle by acting hurt (See "Gamesmanship" in Game Management page of the HWRD Resource Section)?**

Correct

- ☐ a) tell her to get up or she will get a penalty...but do not call a penalty.
- ☐ b) Tell her to get up or she will get a penalty...then call a penalty.
- ☐ c) stop play after allowing play to conclude by her team gaining control of the puck
- ☐ d) if there is a scoring chance for the non-injured team, allow it to conclude before stopping play.
- ☐ e) All of the above.
- ☒ f) both c) and d) depending on the situation; a & b are OK, but A & B allow gamesmanship to effect the game more than c & d. C & D is the correct answer



