CARRIE LINDEMAN

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EXPERIENCE

MARCH 2018 – CURRENT · COLLEGE PARK, MD
INSTRUCTIONAL DESIGNER & ELEARNING DEVELOPER, UNIVERSITY OF MARYLAND

Creating the online MicroMasters in MBA Core Curriculum for the Robert H. Smith School of Business. Working collaboratively with business school faculty and team of ISDs. Following the ADDIE instructional design process and authoring objective based assessments. Creating activities in Microsoft Excel and Articulate Storyline.

FEBRUARY 2017 – MARCH 2018 · ANNAPOLIS, MD
INSTRUCTIONAL DESIGNER, BOMI INTERNATIONAL

Designing, developing, and implementing blended and online courses and assessments for adult learners in the subject area of building management.

MARCH 2016 – JAN 2018 · ITHACA, NY
INSTRUCTIONAL DESIGN CONSULTANT, ECORNELL

Building learning tools, videos, job aids, and learner assessments for online courses in business, finance, data analytics, and more. Collaborating with Cornell faculty to ensure academic rigor of materials.

AUGUST 2016 – MAY 2017 · MOUNTAIN VIEW, CA (REMOTE)
COMPUTER SCIENCE CURRICULUM WRITER, SHMOOP

Writing curriculum and practice questions to prepare high school learners for the AP Computer Science exam. Creating exercises that evaluate Java programming ability.

AUGUST 2014 – DECEMBER 2016 · ITHACA, NY
COMPUTER SCIENCE TEACHING ASSISTANT & TUTOR, ITHACA COLLEGE

Holding one-on-one and small group sessions with students to review concepts in Java, Python, HTML, CSS, and JavaScript. Teaching weekly classes of Java and Python. Writing and grading assignments and evaluations. Holding weekly lab hours for code review and problem-solving. Publishing **research on assessments in online textbooks**.

JUNE 2015 – AUG 2015 · LANCASTER, PA
COMPUTER SCIENCE TEACHING ASSISTANT, CENTER FOR TALENTED YOUTH

Creating class assignments for middle and high school learners beginning computer programming in Python and Java. Leading class activities and grading labs and projects.

EDUCATION

EXPECTED MAY 2020
HUMAN-COMPUTER INTERACTION M.S., UNIVERSITY OF MARYLAND COLLEGE PARK

This program prepares students to become HCI leaders in industry by focusing on user-centered design, research methods, and usability study techniques.

DECEMBER 2016
EMERGING MEDIA B.S., ITHACA COLLEGE · 3.9 GPA · SUMMA CUM LAUDE

This program combines coursework in new media platforms and computer programming to provide students with a unique skill set in emerging media technologies.