### Announcements

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- Homework 4 due tonight
- Homework 5 out tonight

# **Dynamic Programming**

### Introduction to Dynamic Programming

 Dynamic programming is a method of solving a problem in which the solution to a large problem is based on the solutions to smaller subproblems

### Example: Shortest Paths in a DAG

 Suppose we want to find the shortest path from S to D. How can we do this in one scan of the linearized DAG?

### In-Class Exercise: Maximum Contiguous

Sequence

- You have a sequence of numbers  $x_1, x_2, x_3, ..., x_n$
- Find the contiguous subsequence  $[x_i, ..., x_j]$  with the greatest sum
- Not allowed to skip elements!
- Use dynamic programming to find an O(n)algorithm O(n log n) with D+C

In-Class Exercise: Maximum Contiguous X,  $X_2$ ,  $X_3$ , ...  $X_n$ Sequence (^) DAG-based l. Define the DAG. a. Define the nodes: One node per clement, s.p.i. what is the Max sum I can get trom a CSS ending at this element? b. Define the edges! Draw an edge from c. Add weights to nodes equal to the value of the element CIS 675 2 Find the longest node-veighted path with

### In-Class Exercise: Maximum Contiguous

Sequence X, X<sub>2</sub> X<sub>3</sub> ··· X<sub>A</sub> Update equation solution 1.5.p.: What is the MSS I can get from a CSS ending at a particular index? 2. Define a variable, M(;) = answer to 1'
For index; 3. Vrite pseudocode  $\left( \mathcal{O}(n) \right)$  $M(1) = X_1$ For i=2:n M(i)=(Max(M(i-1)+x; x; ))return max M(i)

# In-Class Exercise: Maximum Contiguous

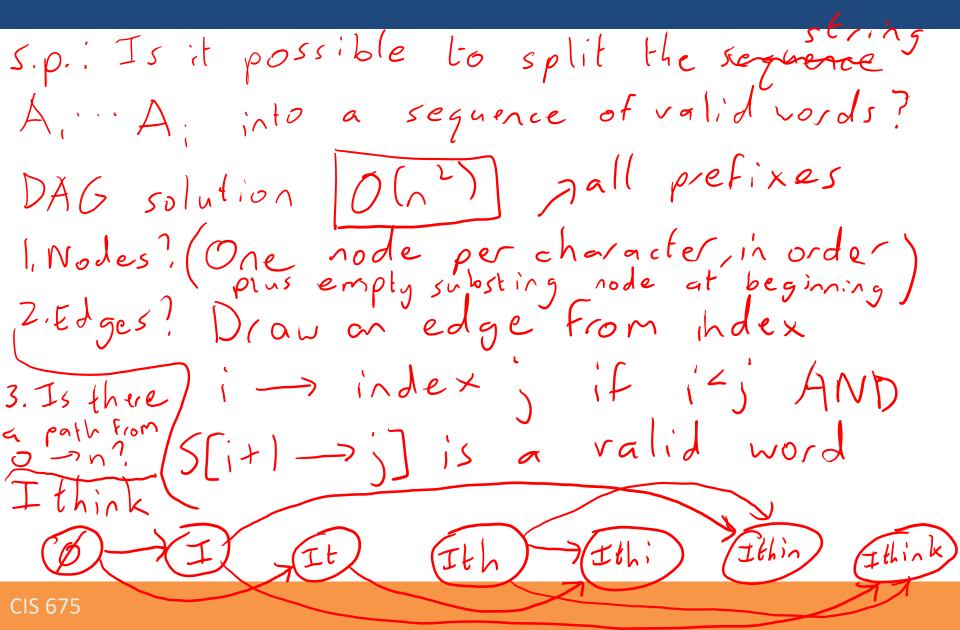
Sequence

### In-Class Exercise: Splitting a String

- You are given a string of characters without any spaces or punctuation. It looks like this sentence.
   You want to figure out whether it is possible to insert spaces to split the string into valid words.
- You are given a dictionary to check whether a sequence of characters is a valid word.
- Create a dynamic programming algorithm to determine whether the string can be split into valid words.  $I(i) = \int_{i}^{\infty} f(x) dx$

S(;-1)= True

# In-Class Exercise: Splitting a String



# In-Class Exercise: Splitting a String

### In-Class Exercise: Knapsack with Repetition

- You have a knapsack that can contain W pounds
- There is a collection of n items, where item i has weight  $w_i$  and value  $v_i$ .
- Assume all values are integers, and W is an integer.
   Goal is to maximize the value of items put into the
- Goal is to maximize the value of items put into the knapsack
- Assume you can take as many copies of some item as you wish
- Draw the DAG for this problem (hint: nodes in the DAG correspond to different values of W).
- Formulate a solution using dynamic programming.

### In-Class Exercise: Knapsack with Repetition

DAG-based solution S.p.: Subproblem: is the question "What is the greatest value I can get using a total capacity of exactly i?" Nodes: 1 @ @ @ @ Edges: Draw on edge from i->j if
icj and there is an item with
weight = j-j. Weight each edge
CIS 675 with value of the corr. item

### In-Class Exercise: Knapsack with Repetition

Run longest edge-weighted path algorithm starting at O-node, ending anywhere Return the max value of these paths