Carson Hegge

Software Engineer

Highly motivated and dedicated with an intermediate foundation in software development and experience as a Software Developer. Possesses excellent problem-solving skills and a passion for learning new coding languages. Demonstrates a track record of reliability and commitment through previous work experience. Planning to further enhance skills while working with software and incorporate it into Cyber Security.

Professional Experience

Software Developer

Ablesoft Solutions | October 2022 - Present

- Developed and maintained 4 web applications serving 80+ users using C# and .NET framework.
- Collaborated with a team of developers to design and implement software solutions for clients.
- Participated in the full software development lifecycle, including requirements gathering, coding, testing, and deployment.
- Contributed to the development of web applications using C#, and .NET Framework.
- Assisted in debugging and resolving software defects to ensure high-quality deliverables.
- Actively engaged in reviews and provided constructive feedback to improve quality and maintainability.

Pharmacy Technician

Snyders Pharmacy | August 2020 - October 2022

- Assisted pharmacists in filling prescriptions accurately and efficiently.
- Managed inventory and ensured proper storage and handling of medications.
- Provided customer service, addressing inquiries and resolving issues.
- Helping with problems with the systems and updating them.
- Collaborated with a diverse team to support smooth operations and customer satisfaction.

Education

Bachelor of Science in Computer Science

Northern Illinois University at Dekalb, IL | August 2022 – December 2024

Key Skills

- Programming Languages: C#, C++.
- Software Development: Debugging, .NET Framework, Blazor, Testing.
- Database Experience: SQL,
- Problem Solving: Experience in collaborating with teams to brainstorm ideas and develop strategies
- to overcome challenges.
- Communication: Excellent written and verbal communication skills.