

## **CASSANDRA FRIMPONG-YIADOM**

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### **PROFILE**

An enthusiastic individual who is highly motivated with an interest in IT and a pro-active, analytical approach to tasks and challenges. An ambitious and adaptable person with strong communication and problem solving skills, with a desire to learn and grow within the industry.

### **EDUCATION**

**University of Bradford**

2013 - 2016

**Bachelor of Science (Hons): Integrated Science, 1<sup>st</sup> Class honours**

**Academic Achievement:** Integrated Science Prize for best Integrated Science Dissertation

**Relevant Modules:** Data Structures and Algorithms, Information Engineering, Database Systems, Software Development, Information Systems Analysis and Design.

**Christ the King Sixth Form College, Lewisham**

2011 - 2013

**A-Levels:** Biology (C), Chemistry (E) and Mathematics (E)

**St Andrews Church of England High School, Croydon**

2006 - 2011

**11 GCSE's:** (1A\*, 1A, 5Bs, and 4Cs) including Mathematics (grade?) and English (grade?)

**Academic Achievement:** Jack Petchey Achievement Award for Outstanding Achiever

### **IT SKILLS**

- Strong computer programming skills and knowledge developed through various university projects e.g. creating a hotel booking website using HTML and PHP.
- Knowledge of different software development methodologies developed through using the Systems Development Life Cycle methodology to produce an airline flight reservation system, and while researching the advantages and disadvantages of each methodology as one of my tasks for my final year group project.
- Database skills and knowledge developed through creating databases using PostgreSQL, Microsoft Access and Visual Basic e.g. currently creating a youth careers database using Microsoft Access for The Church of Pentecost UK.
- Ability to use written and verbal communication skills to collect the customer's requirements and determine functional specifications for a system.
- Extensive experience in database design, including the ability use tools such as class and use case diagrams to collect the system's business requirements and illustrate the interaction between the system and its environment.

### **PROFESSIONAL SKILLS**

- Excellent writing skills developed with report and essay writing often with a 3000 word limitation and through replying to email queries as a charity project worker.
- Oral communication skills achieved in university presentations and interaction with tutees face-to-face at Dodwell Trust School.
- Effective in managing tasks and ensuring that they are done well e.g. prioritising and organising workload in order to meet 3 assignment deadlines on the same day at University.
- Frequently worked in assignment groups with up to 6 members, often ensuring each member understood their role and offering help and motivation if a team member had difficulties in their role.

### **EMPLOYMENT EXPERIENCE**

**Total Cover Catering Services, Leeds**

May – July 2016

**Waitress, Barista, and Cleaner**

- Developed and demonstrated outstanding communication skills by dealing with members of staff and management. (Give a good example even if it's made up)
- Gained great customer relation skills by interacting and engaging with a large and varied number of customers.
- Capacity to work in a high pressure environment and ability to adopt roles depending on requirements at the time.

**Push Through Sports, Croydon**

August 2014 – August 2015

**Push Through Fun Zone Team Leader/Coach**

- Team Leader of up to 6 employees, delegating tasks and ensuring that they were completed to high standards within given timescales.
- Planned and managed activities for up to 30 children a day in a holiday summer camp.
- Ensured that the environment was kept clean and safe.

**A-Z Pharmacy, Croydon**

June – July 2010

**Customer Assistant**

- Till service management serving up to 80 customers on a daily basis, which helped develop my numeric skills.
- Responsible for stock replenishments and ensuring the store looked presentable. (Mention something about improving sales through stock replenishment eg. Sold above a target of £20,000 on our busiest days of the Olympic Canoe Slalom events, due to using my initiative to always stay on top of what products needed replenishing)

**VOLUNTARY WORK****Unique Christianville School, Ghana**

July 2014

**Volunteer Maths and English Teacher**

- Utilised MS Office skills to develop lesson plans and effectively execute them.
- Responsible for organising activities for break time, such as football tournaments.
- Participated in creating a theatre piece and performed at the Ghana National Theatre.

**The Church of Pentecost, Croydon**

July 2013 – July 2014

**Charity Project Worker**

- Provided support, advice and meals to the less fortunate within the community.
- Responsible for arranging in biweekly review meetings, contributing to planning and decision making on projects.

**Dodwell Trust School, Madagascar**

June – July 2012

**Volunteer Maths and English Teacher**

- Effectively planned and delivered maths and English classes for 20-30 children ranging from ages 5 to 12 as well as provided one-to-one English tuition for local adults.
- Responsible for arranging fundraising activities such as bag packing in local supermarkets.

**INTERESTS**

- Engage in different sports such as netball, for personal well-being.
- Enjoy creating and performing different theatre pieces.
- Love travelling and meeting people – learning about different cultures.

References available on request