# INFO ENTRY

ENTRY NOTES:

* green = does not need to be editted
* yellow = info for the inputter
* ref\_id = “refs\_glossary\_2024-08-09.xls > “references” tab
  + if the reference not present, either add it (if you’re confident that you can follow the format), or add a comment in this doc with the info and I will adjust
* **images – file name in** “refs\_glossary\_2024-08-09.xls > “references” tab
* Ignore everything in the “POPULATE MARKDOWN” section
* Size of columns in tables and text format do not matter; see note on bold and italize below
* Any content with “glue}`` prefix or surrounded by “{{ “ / “ }}” indicates where text will be inserted from the keys
* You may see “<br>” throughout, you can ignore these
* additional formatting notes (optional)
  + \*\***bold**\*\*
  + \**italics*\*
* **Topic Info**
  + If the topic is NOT related to a question, you can leave “question” as NULL
  + “question” here is more for your reference
* **Assumptions, Pros, Cons**
  + Only for modelling approaches; can ignore otherwise (leave table here)
  + [WILL BE HERE, BUT INSERTED DIRECTLY FROM CSV FILE (THUS NO INPUT NEEDED)]
* **Advanced**
  + If the topic doesn’t warrant inclusion, you can leave as NULL
* **Figures**
  + Placeholders here as “filename” can leave in if not <5 images
* **Video**
  + no “<” before the URL text and a “>” after URL in this case
  + ref\_id in this example is not correct, just for illustrative purposes
* **Analytical tools & resources**
  + The ref\_id should be included in the reference column (and the full text reference in the master reference file). If you aren’t sure if the reference is in the master doc, add the full text ref as a comment.
  + Please add a “<” before the URL text and a “>” after (e.g., <http://www.somesitelink.com>)
  + Type can be something similar to: Article, App/Program, R package
* **References / Glossary** 
  + items in-text above (IGNORE FOR NOW)
* **Notes**
  + (future ref / not included in markdown conversion)

## Topic Info

|  |  |
| --- | --- |
| **info\_id** | mod\_is |
| **question** | Headers:  \*\*<font size="4"><span style="color:#2F5496">How does this relate to study design?</font></span>\*\*  \*\*<font size="4"><span style="color:#2F5496">How does that work?</font></span>\*\*  \*\*<font size="4"><span style="color:#2F5496">Why do we care?</font></span>\*\*  > \*\*Select “Unknown” if you’re not sure.\*\* |

## Assumptions, Pros, Cons – if modelling approach

|  |  |  |
| --- | --- | --- |
| **Assumptions** | **Pros** | **Cons** |
| - {{ mod\_is\_assump\_01 }}  - {{ mod\_is\_assump\_02 }}  - {{ mod\_is\_assump\_03 }}  - {{ mod\_is\_assump\_04 }}  - {{ mod\_is\_assump\_05 }} | - {{ mod\_is\_pro\_01 }}  - {{ mod\_is\_pro\_02 }} | - {{ mod\_is\_con\_01 }}  - {{ mod\_is\_con\_02 }}  - {{ mod\_is\_con\_03 }} |

## Overview

This section will be available soon! In the meantime, check out the information in the other tabs!

```{figure} ../03\_images/03\_image\_files/00\_coming\_soon.png

:width: 300px

:align: center

```

## Advanced

:::{note}

\*\*This content was adapted from\*\*: The Density Handbook, "[Using Camera Traps to Estimate Medium and Large Mammal Density: Comparison of Methods and Recommendations for Wildlife Managers](https://www.researchgate.net/publication/368601884\_Using\_Camera\_Traps\_to\_Estimate\_Medium\_and\_Large\_Mammal\_Density\_Comparison\_of\_Methods\_and\_Recommendations\_for\_Wildlife\_Managers)" (Clarke et al.. 2024)

:::

The instantaneous sampling model (IS) is an extension of the space-to-event model (STE; see above) that uses counts of animals in time-lapse images – instead of the area until an animal is first detected – to estimate density ({{ ref\_intext\_moeller\_et\_al\_2018 }}). As with the STE, all cameras in a randomly-deployed array are programmed to take time-lapse images at predefined intervals (e.g., every hour) to get instantaneous “snapshot” samples of the study area. During image processing, the number of animals in each photograph is recorded. Thus, the IS is essentially a series of fixed-area point counts ({{ ref\_intext\_moeller\_et\_al\_2018 }}): camera traps act as “standing observers” tabulating the number of individuals seen within a set area and time.

The IS equation is as follows:

```{figure} ../03\_images/03\_image\_files/clarke\_et\_al\_2023\_eqn\_is1.png

:align: center

```

where \*𝐽\* is the total number of sampling occasions, \*𝑀\* is the total number of camera stations, and \*𝑛<sub>𝑚𝑗</sub>\* is the count of animals in the viewshed and \*𝑎<sub>𝑚𝑗</sub>\* is the area of the viewshed at station \*𝑚\* on sampling occasion \*𝑗\* ({{ ref\_intext\_moeller\_et\_al\_2018 }}).

**## Simulations and Field Experiments**

The IS is relatively untested opposite its sister models. Simulations have shown that the IS is unbiased to animal movement speed or population size, so is applicable to slow- and fast-moving animals and to low- and high-density populations ({{ ref\_intext\_moeller\_et\_al\_2018 }}). When tested on a population of elk in Idaho, the IS produced a similar density estimate as an aerial survey, but which was less precise than both TTE- and STE-derived estimates ({{ ref\_intext\_moeller\_et\_al\_2018 }}).

## Figures

|  |  |  |  |
| --- | --- | --- | --- |
| **Image** | **file\_name** | **Caption (if applicable)** | **ref\_id** |
| A diagram of a process flow  Description automatically generated  <https://github.com/annam21/spaceNtime>  <https://link.springer.com/article/10.1007/s42991-021-00181-8> | moeller\_et\_al\_2022\_fig1.png | The spaceNtime workflow for count data. The user will go through five major steps for STE, TTE, and IS analyses. If the user has presence/absence (0 and 1) data instead of count data, the IS analysis is not appropriate, and the IS pathway should be removed from the flowchart | moeller\_2021 |
|  | clarke\_et\_al\_2023\_eqn\_is1.png |  | clarke\_et\_al\_2023 |
|  | figure3\_filename.png | figure3\_caption | figure3\_ref\_id |
|  | figure4\_filename.png | figure4\_caption | figure4\_ref\_id |
|  | figure5\_filename.png | figure5\_caption | figure5\_ref\_id |
|  | figure6\_filename.png | figure6\_caption | figure6\_ref\_id |
|  | figure7\_filename.png | figure7\_caption | figure7\_ref\_id |
|  | figure8\_filename.png | figure8\_caption | figure8\_ref\_id |
|  | figure9\_filename.png | figure9\_caption | figure9\_ref\_id |
|  | figure10\_filename.png | figure10\_caption | figure10\_ref\_id |
|  | figure11\_filename.png | figure11\_caption | figure11\_ref\_id |
|  | figure12\_filename.png | figure12\_caption | figure12\_ref\_id |
|  |  |  |  |
|  |  |  |  |

Shorten long captions (example)

\*\*Gotelli & Colwell (2011) - Fig. 4.1\*\* Species accumulation and rarefaction curves.

:::{dropdown}

The jagged line is the species accumulation curve for one of many possible orderings of 121 soil seedbank samples, yielding a total of 952 ......

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## Video

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| --- | --- | --- |
| **caption** | **URL (no < / > before/after URL** | **ref\_id** |
| vid1\_caption | vid1\_url | vid1\_ref\_id |
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| vid3\_caption | vid3\_url | vid3\_ref\_id |
| vid4\_caption | vid4\_url | vid4\_ref\_id |
| vid5\_caption | vid5\_url | vid5\_ref\_id |
| vid6\_caption | vid6\_url | vid6\_ref\_id |
| vid7\_caption | vid7\_url | vid7\_ref\_id |
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| vid9\_caption | vid9\_url | vid9\_ref\_id |
| vid10\_caption | vid10\_url | vid10\_ref\_id |
| vid11\_caption | vid11\_url | vid11\_ref\_id |
| vid12\_caption | vid12\_url | vid12\_ref\_id |
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| vid14\_caption | vid14\_url | vid14\_ref\_id |
| vid15\_caption | vid15\_url | vid15\_ref\_id |
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## Shiny

Shiny name = shiny\_name

Shiny caption = shiny\_caption

Shiny URL = shiny\_url

Shiny name = shiny\_name2

Shiny caption =shiny\_caption2

Shiny URL = shiny\_url2

## Analytical tools & resources

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Type** | **Name** | **Note** | **URL** | **ref\_id** |
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| resource5\_type | resource5\_name | resource5\_note | resource5\_url | resource5\_ref\_id |
| resource6\_type | resource6\_name | resource6\_note | resource6\_url | resource6\_ref\_id |
| resource7\_type | resource7\_name | resource7\_note | resource7\_url | resource7\_ref\_id |
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| resource14\_type | resource14\_name | resource14\_note | resource14\_url | resource14\_ref\_id |
| resource15\_type | resource15\_name | resource15\_note | resource15\_url | resource15\_ref\_id |

## References / Glossary

|  |  |
| --- | --- |
| **ref\_id** |  |
| Missing refs  {{ ref\_intext\_clarke\_et\_al\_2023 }} |  |

## Notes

# POPULATE MARKDOWN \_2024-09-14 - MODS

(i\_)=

# {{ name\_mod\_is }}

\*\*{{ term\_mod\_is }}\*\*: {{ term\_def\_mod\_is }}

::::::{dropdown} Assumptions, Pros, Cons

:::::{grid}

::::{grid-item-card} Assumptions

- {{ mod\_is\_assump\_01 }}

- {{ mod\_is\_assump\_02 }}

- {{ mod\_is\_assump\_03 }}

- {{ mod\_is\_assump\_04 }}

- {{ mod\_is\_assump\_05 }}

::::

::::{grid-item-card} Pros

- {{ mod\_is\_pro\_01 }}

- {{ mod\_is\_pro\_02 }}

::::

::::{grid-item-card} Cons

- {{ mod\_is\_con\_01 }}

- {{ mod\_is\_con\_02 }}

- {{ mod\_is\_con\_03 }}

::::

:::::

::::::

### :::::::{tab-set}

#### ::::::{tab-item} Overview

This section will be available soon! In the meantime, check out the information in the other tabs!

```{figure} ../03\_images/03\_image\_files/00\_coming\_soon.png

:width: 300px

:align: center

```

#### ::::::

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:::{note}

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:::

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:align: center

```

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#### ::::::

#### ::::::{tab-item} Visual resources

##### :::::{grid} 3

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```

The spaceNtime workflow for count data. The user will go through five major steps for STE, TTE, and IS analyses. If the user has presence/absence (0 and 1) data instead of count data, the IS analysis is not appropriate, and the IS pathway should be removed from the flowchart

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figure3\_caption

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figure4\_caption

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figure5\_caption

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figure7\_caption

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```

figure8\_caption

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figure9\_caption

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figure10\_caption

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figure11\_caption

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figure12\_caption

###### ::::

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##### :::::

#### ::::::

#### ::::::{tab-item} Shiny apps/Widgets

Check back in the future!

<!--

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\*\*shiny\_name \*\*

shiny\_caption

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shiny\_caption

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::::{dropdown} shiny\_name2

shiny\_caption2

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#### ::::::

#### ::::::{tab-item} Analytical tools & resources

| Type | Name | Note | URL |Reference |

|:----------------|:---------------------------------------|:----------------------------------------------------------------|:----------------------------------------------------------------|:----------------------------------------------------------------|

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#### ::::::{tab-item} References

Missing refs

{{ ref\_intext\_clarke\_et\_al\_2023 }}

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