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Applied Measurement in Education is an international, peer-reviewed journal publishing high-quality, original research. Please see the journal's <u>Aims & Scope</u> for information about its focus and peer-review policy.

Please note that this journal only publishes manuscripts in English.

Applied Measurement in Education accepts the following types of article:

- Original Article
- Data Note

Applied Measurement in Education, owned and sponsored by the Buros Center for Testing at the University of Nebraska–Lincoln, is a scholarly journal dedicated to the application of educational and psychological measurement research to the educational process. Its intended audience consists of researchers and practitioners who are interested in research likely to have an impact on educational measurement practice. A major aim of the journal is to provide both a greater understanding of educational measurement issues and an improved use of measurement techniques in education.

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