Assignment 1 Solution

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This report discusses testing of the ComplexT and TriangleT classes written for Assignment 1. It also discusses testing of the partner's version of the two classes. The design restrictions for the assignment are critiqued and then various related discussion questions are answered.

1 Assumptions and Exceptions

No exceptions were thrown in this assignment, but some assumptions were made in the process of making these classes written for this assignment. These assumptions are made in the code where applicable, which can also be seen below as:

- Input values passed to the ComplexT constructor, were assumed to be of type float, and that both input parameters would not be equal to 0 simultaneously (input will never be z = 0 + 0i),
- Return values of get_phi were assumed to be in the range of (-pi, pi],
- Input values for method equal in class ComplexT is of type ComplexT, and values are considered to be equal if both the real and imaginary values of the argument are equal to the current real and imaginary values respectively (within 9 decimal places),
- Return value of conj, add, sub, mult, recip, div and sqrt is a new ComplexT that is equal to the result of their respective methods,
- Return value of **sqrt** is only the positive part of the square root of the current object,
- Input values passed to the TriangleT constructor, were assumed to be positive, non-zero integer values (to relate to the real world application of triangle dimensions),

- Input values for method equal in class TriangleT is of type TriangleT, and values are considered to be equal all side lengths are equal (within 9 decimal places),
- Input value for method area is a valid triangle so that the area can actually be calculated,
- Priority labels for method tri_type (when a given triangle can have more than one label) is in the order right, equilateral, isosceles, then scalene
- Input value for method tri_type is a valid triangle (so that it can be classified accordingly, as there is no option for it to be of type notvalid).

2 Test Cases and Rationale

Tests were written such that each method that was implemented into the design had an appropriate amount of test cases that I felt covered the edge/boundary cases for each method respectively. The breakdown of all test cases and rationale are below:

For class ComplexT:

To test method real and imag, I tested one case for each, as I thought it would either get the required self.variable, or it would not. Since these were basic methods, I did not think that there would be much variance in the results of it.

To test method get_r, I tested one case with a right angled triangle, as the absolute value of the complex number would contain a perfect square number. This was a basic case. The other case I tested was to check if the get_r method could handle inputs which were negative and find its absolute value.

To test method get_phi, I used three cases, one with both positive inputs, one with a negative imaginary value, and one with a negative real value and imaginary value equal to 0. This was to check if the basic case and when one was a negative value. I used math.isclose() to check if the values of the test were within 9 decimal places of the expected answer, as that is the amount of digits the result is on the Casio calculator used by McMaster students that I used to get my expected answers using the formula described in this method. I figured it was a good base for the accuracy of the python program result. In hindsight while writing this summary, I should have added another case for when the input is a negative real value and the imaginary value equal to zero to test both parts of the if statement were working correctly.

To test method equal, I tested five cases, the first two were to check if it was working correctly in the basic cases. The third and fourth case were to test float rounding errors

and used math.isclose() to check if the numbers were still equal even if they were rounded or approximate. The last test was to check float precision errors to check if the original code accounted for close values to be accepted as equal or not (my implementation did this).

To test method conj, I tested two cases, one where the imaginary value was originally positive, and the other where the imaginary value was originally negative. This was a basic function that simply multiplied one term by negative one, so I did not think there would be varied results.

To test method add, I tested two test cases, one where there was a negative imaginary value, and one where there was a negative real value. These were basic cases, as I did not think that addition would cause much variance in the results.

To test method sub, I tested two cases, one where there was a negative imaginary value, and one where there was a negative real value. These were basic cases, as I did not think that subtraction would cause much variance in the results.

To test method mult, I tested four cases, with the first two multiplying the positive complex number by one with a negative real value, and the other with a negative imaginary number. The other two cases were to test the result when the real value was 0, and when the imaginary value was zero.

To test method recip, I tested four cases, with the first two finding the reciprocal when the positive complex number by one with a negative real value, and the other with a negative imaginary number. The other two cases were to test the result when the real value was 0, and when the imaginary value was zero.

To test method div, I tested four cases, with the first two dividing the positive complex number by one with a negative real value, and the other with a negative imaginary number. The other two cases were to test the result when the real value was 0, and when the imaginary value was zero.

To test method sqrt, I tested four cases, with the first one being a basic case. Then I added cases to test both if statements by making one case with the imaginary value equal to zero, and one case where the imaginary value was negative. The last case was testing the square root when the real value was negative.

For class TriangleT:

To test method get_sides, I tested one case, as I thought it would either returned the input values as a tuple, or it would not. Since this were basic methods, I did not think that there would be much variance in the results of it.

To test method equal, I tested three cases, first testing if the true case would be returned when the values of the triangle were equal but not in the same order. Then I tested the false cases by checking if it false would be returned when two of the values were the same,

but not the third in different orders. Since these numbers were integers, I did not need to test the method against float errors like in the ComplexT class.

To test method perim, I tested one case, as it was just basic addition of three positive integer numbers, which I did not think would give much variance in the results of different test cases.

To test method area, I tested two cases, with the first being a basic case with a right angled triangle. For the second since it was expected to return a float value, I used math.isclose() to 9 decimal places like in the ComplexT class.

To test method <code>is_valid</code>, I tested three cases, with two cases that were true, and one that I knew was false. This was to test the different brackets in the if statement of this method.

To test method tri_type, I tested three cases, with the first one checking the right triangle priority over scalene, and the second to make sure it was not marked as isosceles. The third test was to check if the fourth triangle was isosceles as it should be.

I automated my test cases, tallying the amount of passed versus failed cases and printing them to the console when the testing was finished to let the tester know the results, as well as which failed if any.

3 Results of Testing Partner's Code

I ran my partner's files against my own testing document, and my testing document failed to fully run. I realized that they had spelled "isosceles" wrong in their tri_type method and TriType enumerated class and that was causing the error. Once I fixed this, they got a score of 25/34 for the ComplexT class and 9/13 for the TriangleT class. They had failed all of the mult method tests, so I looked at how they implemented their method compared to mine, and noticed that they had used the term self.real() when I used the argument's real component. After looking at the formula again, I think this may have been another mistake on my partner's end so I changed their code to the correct formula by changing that term to num.mult.real() to match with their naming conventions. This updated their score to 29/34 for the ComplexT class.

One of the tests they failed was the precision of floating numbers test, where the input had a real component of 0.3 + 0.3 + 0.3. This would equate to a value of 0.899999... as there is an error with floating point numbers when being added. This test was to test if they had accounted for slight floating point errors in their equal method, as I had accounted for this in my own code.

The next case they had failed was the second division case, where it tested the division of the positive complex number by one with a negative real value. This returned a fail

value, even though their result was within 9 decimal places of the expected answer. I then realized this was because of their equals method like I explained earlier, as it did not account for floating point precision errors, while I based by checks off of the equals method working for cases like that. I should have used the math.isclose)() function to test the real and the imaginary values respectively so that this error did not occur while testing. This was also the case for the sqrt method, however, the second test of this method would return a failed test regardless, as the value of the imaginary was not negative when it should have been according to the expected output.

When checking the TriangleT class tests, the first one they failed was for the method get_sides. This was because they returned the side lengths in an list instead of a tuple as was specified in the design specifications.

The next case they failed were both the area tests. I thought it would be for the same reason as the equal test, but upon printing out the values, both of their test cases were far off from the expected result. After looking at their formula, I noticed that they did not divide the perimeter by 2 when using this formula which was causing the error in the calculation.

The last test they failed was the third tri_type test, which tested if the object TriangleT(3, 4, 3) returned the type TriType.isosceles as two of its sides were the same length. However, it returned a classification of TriType.right. This was because to calculate their right triangle requirements, they used the round function which rounded the value of $\sqrt{3^2 + 3^2}$ to 4, meaning that the result was a triangle that seemed to be right angled when it was not.

These were the results of the test cases on my partner files. When going through their code, I realized that I did not add many edge cases to my tests, as my code assumed they would never be input values while my partner did have those edge cases in their class. This was something to think about as it would probably make for a more robust program that does not solely rely on the user to not input the wrong type of data into the class.

4 Critique of Given Design Specification

There were many strengths of the design specification. Firstly, the methods in the class ComplexT well defined the aspects of a complex number, and included a variety of methods that allow the user to use the class for many different applications when dealing with complex numbers. Also, the input types for the class being of type float is a strength it has, as it allowed a wider range of elements that can be input into the class. In terms of the methods that were implemented, most returned float values as members of a new

ComplexT object created from certain formulaic calculations, so if the type of this class was not float, and were for example integers instead, then there would need to be rounding to meet the specification, which would cause some inaccuracies in the object. For the TriangleT class, it similarly had methods that were meant for dealing with triangles in many ways. The use of the enumerated class TriType was also a strength to the design, that allowed the classification of the object triangle for the user from a set of different triangle types to aid the user in creating their triangle object.

The areas of the design specification that could use improvement were in the class ComplexT, as in its current implementation based on assumptions it does not account for the complex number being of the form z = 0 + 0i, which technically should be a part of the complex numbers in a mathematical sense. This would currently be a problem for the recip and div methods, as it would cause a division by zero error. This could be dealt with by adding exceptions to these methods, where it could output an error message to the user, telling them that this error would occur, and therefore that method for that particular input would be invalid. Another area that could use some improvement could be with the is_valid method in the TriangleT class. In the current implementation, this is used to see if the values input into the constructor for a valid triangle. Two methods in this class assume that the input forms a valid triangle in its current implementation and therefore assume that the input to the constructor is also valid, removing the need for the is_valid method. This could have been specified by throwing an exception in these classes using this method instead, or used in the constructor class to ensure validity of the input, which would make the class function better and have less redundancy. Other improvements that could have been made to these classes is the addition of a get_quadrant and a get_height method for each respective class, as it would allow for more functionality of the objects, as these are important qualities to know about each class. Finally, the design specifications listed could have been less ambiguous, as it allowed for many assumptions or exceptions to be made in the design process which could have been specified more to get a clearer result.

5 Answers to Questions

(a) Methods that are mutators are defined as methods that change the state of the current object, while selectors simply access the value that was set either by the constructor, or a mutator method.

For both classes, there is no instance of the value of self.variable being changed to a new value in any method, therefore in this implementation there are no mutators (setters).

For the class ComplexT, the methods that are selectors (getters) are real, imag,

get_r, get_phi, conj, recip, and sqrt. This is because all of these methods return a value based on the current state of the object they are dealing with. For example, for the real method, it returns the real value of the complex object directly, simply reading the value of self.x and returning that. Similarly, for the get_r method, it returns the absolute value of the complex number, based on the variables self.x and self.y. Since these directly return a variable or value from the state of the class, it is considered a selector.

For the class TriangleT, the methods that are selectors (getters) are get_sides, perim and area. This is because it returns the value of the three sides that were input to the constructor (self.x, self.y and self.z) and does not changes the value of these terms. You could also consider tri_type to be a selector, as it returns the type of triangle that the constructor specified, using the variables in the enumerated class TriType. Since it returns a variable of that class, it may also be considered a selector.

(b) Two options for state variables for ComplexT could be quadrant of the complex number, and magnitude. If using both of these as state variables, the user of the class could input the quadrant that the complex number is in, as well as its magnitude and that would create the object along with the current real and imaginary state variables. The method get_phi would be in the correct range of values if it was given the quadrant of the complex number, as in its current implementation, it just assumes the range of the angle. The magnitude (or absolute value) would also be beneficial to have for the constructor.

Two options for state variables for TriangleT could be height and hypotenuse. These would be valid state variables as these along with the other two side lengths would allow the class to receive additional information about the triangle object that would be helpful to identify. For example, knowing which variable was the hypotenuse would greatly improve the testing for the tri_type method, as in its current implementation, it must test all combinations of the Pythagorean theorem to test if it was a right triangle, and would improve the isosceles test case as well, as the equal sides cannot be equal to the hypotenuse. It would also be beneficial to know the height of the triangle, as this would be very useful for area calculations.

(c) The class ComplexT has an equal method, but I do not think that it would make much sense to have methods for greater than or less than, as in this context, I am not sure how you would end up defining what range of value would be included in those definitions. For example, in the equal method, the two complex numbers defined by the function are equal if and only if the real and imaginary parts are both equal respectively. If you wanted to define the method for greater than, you could consider the case that only the real or imaginary value is greater than the current object, but

since the complex number represents a value that has two parts to it and acts more like a vector than an integer or a float (which only has 2D components), I do not think that this definition would make much sense. Since the complex numbers do act like vectors, you could define a greater than or less than method to work off of the value of the absolute value of the number (or the magnitude), as this is a float value and can easily be compared between two complex numbers, but this may not reflect if the complex number is greater/less than, only that its absolute value is greater/less than, which is not the same thing. Overall, if you wanted to make the greater/less than methods using the same format as the current implementation where the real and imaginary values of the complex number are compared, then adding these methods in my opinion do not make much sense.

- (d) Since in this assignment we were asked to make a method called is_valid to check if a triangle was valid, it is very possible that the three integers input to the constructor for TriangleTwill not form a geometrically valid triangle (and that was exactly what the is_valid method was meant to check). In the case that the input is invalid, I think that the class should not allow the triangle to be constructed (it should throw an error as the first check in the constructor method), as it is not able to actually be a fully formed triangle in the traditional sense. If the triangle that was input is not valid, most of the methods included in the class do not make much sense, as if it cannot physically form a triangle, it will have no perimeter or area as these methods can only apply to a closed shape according to their mathematical definitions and cannot be classified as a triangle in the method tri_type as it is not any of those types of triangles. In my implementation, I assumed that the input would be a valid triangle for the area, so that the result could not be zero or a negative value, which would not make sense for a physical triangle. I also assumed this for the tri_type method, as I did not want the result to return the value None, as some inputs would not classify to one of the four types in the class TriType, and would therefore return that the input was of type None, which also does not make sense. For these reasons, this is what I think should happen in the case that the given input is an invalid triangle.
- (e) If you introduced a state variable for the type of triangle, that would require the user of the class to know what type of triangle it was when inputting values into the class. This might be a good thing, as you could then have an easy way of knowing the height of the triangle if the type was right-angled, which the user of the class might want to know, and it would negate the use of the TriType enumerated class, and the tri_type method, as this would be user input. However, it might be a bad thing to add, as the user might input some values for the side lengths that may not correspond to the type of triangle it actually is, which might cause some issues in the class and

with the data they are using the class with, so there may need to be a check to make sure the type is correct based on the given side lengths, but then you would need those methods that I said could be removed previously under this implementation, making the addition of this state variable redundant and unnecessary. These are some reasons why the addition of a state variable for the type of triangle might be a good or a bad idea, depending on the uses, needs and implementation of the class.

- (f) The relation between the software qualities of performance and usability is the better it performs, the more likely it is to be used much more frequently. Performance is related to external quality requirements for speed and storage and is usually compared to existing products. Usability refers to the ease at which a typical human user can use the product. If a software product is used often, this usually means it performs well and is helpful to the user of the product (meaning that greater performance usually equates to greater usability). If this was not the case, the user would likely move on to a different product that would indeed perform better to suit the users needs. This is why poor performance often adversely affects the usability and scalability of the product. Therefore, the relation between software performance and usability are proportional to each other, in which when one is high in quality, so is the other. Some information was taken from lecture slide set L04.
- (g) (g) are there situations where it is not really necessary to "fake" a rational design process?

The rational design process consists of steps that include a problem statement, development plan, requirements (SRS), design docs (MG and MIS), code and a V & V Report. Usually this process is faked, as the requirements for the design are usually not known in its entirety at the start of a project, making this process less of a "waterfall" and more of a work in progress. It is usually not as straight forward as this process suggests. However, there are some situations where it is not really necessary to "fake" a rational design process like when doing your own projects, where the structure need not be to a professional degree of documentation and these steps do not need to be stated, or in a case like this assignment, where the specifications were given in detail at the start, were not very subject to change, and the students were expected to follow steps in a certain order by a certain time. In these circumstances, the design process did not have to be faked, as it...

Some information taken from lecture slide set L03.

(h) The reusability of a product might affect its reliability as the more times a product is used, the more likely it is to cause wear and other malfunctions to occur as a result. For example, a plastic bag can be reused many times over, but each time it is used

may lead to more damage to the bag until it eventually breaks and cannot be used anymore. This analogy is similar to the reusability of a software product, in which if designed to be used multiple times and in different ways, it may break down over time, whether it be the fault of the user, or the software itself. This reusable approach is helpful when designing software to last over long periods of time and stay current, but in order to continue to stay reliable and do what it is intended to do, it must be kept up to date and any bugs or problems with it must be addressed regularly. Also, the longer a product is used may cause the product to fall behind and not evolve with the ever changing world ahead of it. In order for software to improve and be kept current, it must be maintained accordingly. This is how the reusability of a product might affect its reliability.

(i) (i) what are some examples of how programming languages are abstractions built on top of hardware?

F Code for complex_adt.py

```
\#\# @file complex_adt.py
    @author Cassidy Baldin
@brief Contains a class
                                       for creating a complex number
    @date January 21st, 2021
import math
## @brief An ADT for complex numbers
    @details A complex number of form z = x + yi, given a real value x, and an imaginary value y. Uses equations from this source: https://en.wikipedia.org/wiki/Complex_number
class ComplexT:
      ## @brief Constructor for ComplexT
         never be z=0+0i.

@param x Float representing real value of complex number
      # @param y Float representing imaginary value of complex number def __init__ (self , x , y): self .x = x
            self.y = y
      ## @brief Gets the real value of the complex number
          @return Float value representing real number
      def real(self):
      \begin{tabular}{lll} \#\# @brief Gets & the & imaginary & number & of & the & complex & number \\ \# & @return & Float & value & representing & imaginary & number \\ \end{tabular}
      def imag(self):
           return self.y
      ## @brief Gets absolute value (or modulus/magnitude) of the complex number
# @return Float representing absolute value of the complex number
      def get_r(self):
            return math.sqrt(self.x**2 + self.y**2)
      between (-pi, pi)
      ## @return Float representing the phase of the complex number in radians def get_phi(self):

if (self.x < 0 and self.y == 0):
                 return math.pi
                 \begin{array}{lll} {\rm arg} & {\rm self.y/((math.sqrt(self.x**2 + self.y**2)) + self.x)} \\ {\bf return} & 2*(math.atan(arg)) \end{array}
     ## @brief Checks if argument and current object are equal
# @details They are considered equal if both the real and imaginary
# values are equal (within 9 decimal places) to the current real
# and imaginary values respectively. It assumes the input is of
        the type ComplexT.

@param e ComplexT to compare to current object
      # @return True if the argument and the current object are equal def equal(self, e):
            if math.isclose (e.x, self.x, abs_tol = 0.00000001):
                 if (math.isclose(e.y, self.y, abs_tol = 0.000000001)):
    return True
                 return False
           return False
      ## @brief Gets the complex conjugate of the current object
# @details It assumes that it makes a new ComplexT that is the conjugate
# of the current object
          @return The complex conjugate of the current object as a Complex T
      def conj(self):
new_y = self.y*(-1)
            return ComplexT(self.x, new_y)
      ## @brief Adds argument object to current object
          @details It assumes the input is of type ComplexT and makes a new
ComplexT that is the addition of the argument and current object
@param a ComplexT to add to current object
```

```
@return The addition of the current object and argument as a ComplexT
 def add(self, a):
    new_x = self.x + a.x
    new_y = self.y + a.y
                return ComplexT(new_x, new_y)
## @brief Subtracts argument object from current object
# @details It assumes the input is of type ComplexT and makes a new
# ComplexT that is the subtraction of the argument and current object
# @param a ComplexT to subtract from current object
# @param a compact.
# @return The subtraction of argu
def sub(self, s):
    new.x = self.x - s.x
    new.y = self.y - s.y
    return ComplexT(new.x, new.y)
                                          The subtraction of argument from current object as a ComplexT
## @brief Multiplies argument object to current object
# @details It assumes the input is of type ComplexT and makes a new
# ComplexT that is the multiplication of argument and current object
# @param m ComplexT to multiply to current object
# @return The multiplication of argument and current object as a ComplexT
def mult(self, m):

new x = self x*m x =
               new_x = self.x*m.x - self.y*m.y
new_y = self.x*m.y + self.y*m.x
                return ComplexT (new_x, new_y)
 ## @brief Gets the reciprocal of the current object
         Quetails It assumes that it makes a new ComplexT that is the reciprocal of the current object, and input is not z=0+0i
Qreturn The division of current object by argument as a ComplexT
 def recip(self):
               new_x = self.x/(self.x**2 + self.y**2)
new_y = (-1)*(self.y/(self.x**2 + self.y**2))
return ComplexT(new_x, new_y)
## @brief Divides current object by argument object # @details It assumes the input is of type ComplexT and makes a new # ComplexT that is the division of the current object by the argument, and input is not z=0+0i # @param d ComplexT to divide current object
 " @ Teturn The division of current object by argument as a ComplexT def div(self, d):  frac = 1/(d.x**2 + d.y**2) 
               return ComplexT(new_x, new_y)
 ## @brief Gets the positive square root current object
            We ories to the positive square root current object (a,b) and (a,b) details It assumes it makes a new ComplexT that is the positive square root of the current object, and input is not z=0+0i (Preturn If imaginary part is 0, it returns the square root of the real part. If not, returns
 # part. If n
def sqrt(self):
    if (self.y == 0):
                return ComplexT(math.sqrt(self.x), self.y)
sq_ab = math.sqrt(self.x**2 + self.y**2)
new_x = math.sqrt((self.x + sq_ab)/2)
                 sgn = 1
                 if self.y < 0:
                            sgn = -1
                \begin{array}{lll} new\_y = & sgn*math.sqrt\left(\left(\left(-1\right)*self.x\right) + sq\_ab\right)/2) \\ \textbf{return} & ComplexT\left(new\_x \,, \; new\_y\right) \end{array}
```

G Code for triangle_adt.py

```
## @file triangle_adt.py
# @author Cassidy Baldin
# @brief Contains a class
                                              for creating a triangle
     @date January 21st, 2021
import math
from enum import Enum
## @brief An ADT for triangles
\# @details A triangle composed of three sides; x, y, and z class TriangleT:
       ## @brief Constructor for TriangleT # @details Creates a triangle composed of three sides; x, y, and z. # It is assumed that the input sides will be positive,
                           non-zero integer values.
          @param x Integer representing side x @param y Integer representing side y @param z Integer representing side z
       def __init__ (self, x, y, z):
              self.x = \hat{x}
              self.y = y
       ## @brief Gets the sides of the triangles
# @return Integer tuple value representing sides as a tuple
       def get_sides(self):
              return (self.x, self.y, self.z)
      ## @brief Checks if argument and current object are equal
# @details They are considered to be equal if all side lengths are equal.
# It assumes the input is of type TriangleT.
# @param e TriangleT to compare to current object
                         True if the argument and the current object are equal, else False
       def equal(self, e):
    list1 = [e.x, e.y, e.z]
    list2 = [self.x, self.y, self.z]
              list1.sort()
list2.sort()
              \begin{array}{ll} \textbf{if} \ (\ list1\ [0\ ] \ == \ list2\ [0\ ]) \ \ \textbf{and} \ \ (\ list1\ [1\ ] \ == \ list2\ [1\ ]) \ \ \textbf{and} \ \ (\ list1\ [2\ ] \ == \ list2\ [2\ ]) : \\ \textbf{return} \ \ \text{True} \end{array}
       ## @brief Gets the perimeter of the current triangle
            Oreturn Integer representing the perimeter of the triangle
       def perim (self):
              return self.x + self.y + self.z
       ## @brief Gets the area of the current triangle
       ## @details It assumes input is valid triangle. Uses equation from this
# source: https://www.mathsisfun.com/geometry/herons-formula.html
# @return Float representing the area of the triangle
       "def area(self):
              s = self.perim()/2
              return math.sqrt(s*(s-self.x)*(s-self.y)*(s-self.z))
       ## @brief Checks whether or not the triangle is valid
# @details Considered valid if the sum of two sides is smaller than third side.
# Uses equation from this source:
            https://www.wikihow.com/Determine-if-Three-Side-Lengths-Are-a-Triangle @return \ True \ if \ valid \ triangle \ , \ else \ False
       def is_valid(self):
             x = self.x
             y = self.y
                = self.z
              z=sell.z
if (x+y>z) and (x+z>y) and (y+z>x):
return True
              return False
       \#\# @brief Returns a TriType corresponding to the type of triangle that was input
            @details Creates an element of set {equilat, isosceles, scalene, right}.
The assumed priority label is that if the triangle is a right triangle, it will take on this identity first. It also assumes that the triangle is valid.
@return TriType element that corresponds to the type of triangle it is.
       def tri_type(self):
```

H Code for test_driver.py

```
## @file test_driver.py
# @author Cassidy Baldin
# @brief Tests for complex_adt.py and triangle_adt.py
    @date January 21st, 2021
\#Citation: some code taken from test_expt.py file
from complex_adt import ComplexT
from triangle_adt import TriangleT, TriType
import math
###TEST CASES FOR COMPLEX_ADT.PY###
complex_test_pass_count = 0
complex_test_fail_count = 0
complex_test_lall_conn = 0
a = ComplexT(3.0, 4.0)
b = ComplexT(1.5, -2.0)
c = ComplexT(-2.0, 3.0)
zero_x = ComplexT(0.0, 2.5)
zero_y = ComplexT(2.5, 0.0)
  real
if (a.real() == 3.0):
      complex_test_pass_count += 1
      print("real test FAILS")
      complex_test_fail_count += 1
complex_test_total += 1
# imag
if (a.imag() == 4.0):
      {\tt complex\_test\_pass\_count} \; +\!\!= \; 1
print("imag test FAILS")
  complex_test_fail_count += 1
complex_test_total += 1
# get_r
if (a.get_r() == 5.0):
      complex\_test\_pass\_count += 1
else:
      print("r test FAILS")
complex_test_fail_count += 1
if (b.get_r() == 2.5):
      complex_test_pass_count += 1
     print("r test2 FAILS")
      complex_test_fail_count += 1
complex_test_total += 2
if (math.isclose(a.get_phi(), 0.927295218, abs_tol = 0.00000001)): complex_test_pass_count += 1
      print("phi test FAILS")
complex_test_fail_count += 1

if (math.isclose(b.get_phi(), -0.927295218, abs_tol = 0.00000001)):
    complex_test_pass_count += 1
      print("phi test2 FAILS")
complex_test_fail_count += 1
if (math.isclose(c.get.phi(), 2.158798931, abs_tol = 0.00000001)):
    complex_test_pass_count += 1
     print("phi test3 FAILS")
      complex_test_fail_count += 1
complex_test_total += 3
g-float = ComplexT(3.0000000012345, 4.0)
eq-pre = ComplexT(0.3+0.3+0.3, 0)
if ((a.equal(ComplexT(3.0, 4.0)))):
      complex_test_pass_count += 1
      print("complex equal test FAILS")
      complex_test_fail_count += 1
```

```
if (a.equal(ComplexT(3.0, -4.0)) = False):
     complex_test_pass_count += 1
     print("complex equal test2 FAILS")
     complex_test_fail_count += 1
# testing zero and float rounding case (should round to true ans) if (zero_x.equal(ComplexT(0, 2.5000000000000012))): complex\_test\_pass\_count += 1
else:
     print("complex equal test3 FAILS")
     complex_test_fail_count += 1
complex_test_pass_count += 1
else:
     print("complex equal test4 FAILS")
complex_test_fail_count += 1

# test for float precision error (eq_pre.real() = 0.899999999...)

if (eq_pre.equal(ComplexT(0.9, 0.0))):
     \verb|complex_test_pass_count| += 1
else:
    print("add/equal test FAILS")
complex_test_fail_count += 1
complex_test_total += 5
a_conj = a.conj()
b_conj = b.conj()
b_conj = b.conj()
if (a_conj.equal(ComplexT(3.0, -4.0))):
     complex_test_pass_count += 1
     print("conj test FAILS")
      complex_test_fail_count += 1
 \textbf{if} \hspace{0.1in} (\hspace{0.1em} \texttt{b\_conj.equal} \hspace{0.1em} (\hspace{0.1em} \texttt{ComplexT} \hspace{0.1em} (\hspace{0.1em} 1.5\hspace{0.1em},\hspace{0.1em} 2.0\hspace{0.1em}) \hspace{0.1em}) \hspace{0.1em} ) : \\
     complex_test_pass_count += 1
     print("conj test2 FAILS")
complex_test_fail_count += 1
complex\_test\_total += 2
add_ab = a.add(b)

add_ac = a.add(c)
if (add_ab.equal(ComplexT(4.5, 2.0))):
     complex\_test\_pass\_count += 1
else:
print("add test FAILS")
  complex_test_fail_count += 1
if (add_ac.equal(ComplexT(1.0, 7.0))):
     complex_test_pass_count += 1
else:
     print("add test2 FAILS")
     complex_test_fail_count += 1
complex_test_total += 2
# sub
sub_ab = a.sub(b)
sub_ac = a.sub(c)
if (sub_ab.equal(ComplexT(1.5, 6.0))):
     complex_test_pass_count += 1
     print("sub test FAILS")
complex_test_fail_count += 1
if (sub\_ac.equal(ComplexT(5.0, 1.0))):
     \verb|complex_test_pass_count| += 1
     print("sub test2 FAILS")
     complex_test_fail_count += 1
complex_test_total += 2
# mult
mult_ab = a.mult(b)
mult_ac = a.mult(c)
mult_acy = a.mult(zero_x)
mult_azy = a.mult(zero_y)
if (mult_ab.equal(ComplexT(12.5, 0))):
     complex_test_pass_count += 1
     print("mult test FAILS")
complex_test_fail_count += 1
```

```
if (mult_ac.equal(ComplexT(-18.0, 1.0))):
      complex_test_pass_count += 1
      print("mult test2 FAILS")
complex_test_fail_count += 1
if (mult_azx.equal(ComplexT(-10.0, 7.5))):
      \verb|complex_test_pass_count| += 1
      print("mult test3 FAILS")
complex_test_fail.count += 1
if (mult_azy.equal(ComplexT(7.5, 10))):
      {\tt complex\_test\_pass\_count} \ +\!\!= \ 1
      \mathbf{print} \, (\, "\, \mathrm{mult} \, \ \mathrm{test4} \, \ \mathrm{FAILS"} \, )
      complex_test_fail_count += 1
complex_test_total += 4
# recip
recip_a = a.recip()
recip_b = b.recip()
recip_zx = zero_x.recip()
recip_zy = zero_y.recip()
if (recip_a.equal(ComplexT(0.12, -0.16))):
      complex_test_pass_count += 1
      print("recip test FAILS")
complex_test_fail_count += 1
 \textbf{if} \hspace{0.1in} (\hspace{0.1em} \texttt{recip\_b.equal} \hspace{0.1em} (\hspace{0.1em} \texttt{ComplexT} \hspace{0.1em} (\hspace{0.1em} 0.24 \hspace{0.1em}, \hspace{0.1em} 0.32) \hspace{0.1em}) \hspace{0.1em} ) \hspace{0.1em} : \hspace{0.1em} \\
      complex\_test\_pass\_count += 1
else:
      print("recip test2 FAILS")
complex_test_fail_count += 1
if (recip_zx.equal(ComplexT(0.0, -0.4))):
      \verb|complex_test_pass_count| += 1
      print("recip test3 FAILS")
complex_test_fail_count += 1
if (recip_zy.equal(ComplexT(0.4, 0.0))):
      complex_test_pass_count += 1
     print("recip test4 FAILS")
      complex_test_fail_count += 1
complex_test_total += 4
# div
div_ab = a.div(b)
div_ac = a.div(c)
div_azx = a.div(zero_x)
div_azy = a.div(zero_y)
if (div_ab.equal(ComplexT(-0.56, 1.92))):
      {\tt complex\_test\_pass\_count} \ +\!\!= \ 1
else:
      print("div test FAILS")
complex_test_fail_count += 1
if (div_ac.equal(ComplexT(0.4615384615, -1.307692307))):
      complex_test_pass_count += 1
else:
      print("div test2 FAILS")
complex_test_fail_count += 1
if (div_azx.equal(ComplexT(1.6, -1.2))):
    complex_test_pass_count += 1
      print("div test3 FAILS")
      complex_test_fail_count += 1
if (div_azy.equal(ComplexT(1.2, 1.6))):
    complex_test_pass_count += 1
      print ("div test4 FAILS")
      complex_test_fail_count += 1
complex\_test\_total += 4
\# sqrt
sq_a = a.sqrt()

sq_b = b.sqrt()
sq_zx = zero_x.sqrt()
sq_zy = zero_y.sqrt()
if (sq_a.equal(ComplexT(2.0, 1.0))):
      complex_test_pass_count += 1
else:
      print("sqrt test FAILS")
```

```
complex_test_fail_count += 1
if (sq_b.equal(ComplexT(1.414213562, -0.707106781))):
      complex_test_pass_count += 1
else:
      print("sqrt test2 FAILS")
complex.test.fail_count += 1
if (sq_zx.equal(ComplexT(1.118033988, 1.118033988))):
      complex_test_pass_count += 1
else:
     print("sqrt test3 FAILS")
complex_test_fail_count += 1
if (sq_zy.equal(ComplexT(1.581138830, 0))):
      complex_test_pass_count += 1
     print("sqrt test4 FAILS")
complex_test_fail_count += 1
complex\_test\_total += 4
###TEST CASES FOR TRIANGLE_ADT.PY###
triangle_test_pass_count = 0
triangle_test_fail_count = 0
triangle_test_total = 0
t1 = TriangleT(3, 4, 5)
t2 = TriangleT(4, 3, 5)
t3 = TriangleT(1, 4, 3)

t4 = TriangleT(3, 4, 3)
# get_sides
if (t1.get_sides() == (3, 4, 5)):
    triangle_test_pass_count += 1
      print("side test FAILS")
      triangle_test_fail_count += 1
\verb|triangle_test_total| += 1
if (t1.equal(t2)):
    triangle_test_pass_count += 1
print("triangle equal test FAILS")
  triangle_test_fail_count += 1
if (t1.equal(t3) == False):
  triangle_test_pass_count += 1
      print("triangle equal test2 FAILS")
      triangle_test_fail_count += 1
if (t1.equal(t4) == False):
     triangle_test_pass_count += 1
else:
print("triangle equal test3 FAILS")
triangle_test_fail_count += 1
triangle_test_total += 3
# perim
if (t1.perim() == 12):
      triangle\_test\_pass\_count += 1
else:
      print("perim test FAILS")
      triangle\_test\_fail\_count += 1
t \, \mathtt{riangle\_test\_total} \; +\!\!\!= \; 1
if (t1.area() = 6.0):
      triangle\_test\_pass\_count += 1
else:
     print("area test FAILS")
triangle_test_fail_count += 1
if (math.isclose(t4.area(), 4.472135954)):
    triangle_test_pass_count += 1
      print("area test2 FAILS")
      triangle_test_fail_count += 1
triangle_test_total += 2
# is_valid
if (t1.is_valid()):
     triangle_test_pass_count += 1
      print("valid test FAILS")
      triangle_test_fail_count += 1
```

```
if (t3.is_valid() == False):
        triangle_test_pass_count += 1
       print("valid test2 FAILS")
        triangle_test_fail_count += 1
if (t4.is_valid()):
       triangle_test_pass_count += 1
print("valid test3 FAILS")
  triangle_test_fail_count += 1
triangle_test_total += 3
triangle_test_pass_count += 1
print("tri_type test FAILS")
    triangle_test_fail_count += 1
if (t1.tri_type() != TriType.isosceles):
triangle_test_pass_count += 1 else:
print("tri_type test2 FAILS")
  triangle_test_fail_count += 1
if (t4_tri_type() == TriType.isosceles):
        triangle_test_pass_count += 1
else:
       print("tri_type test3 FAILS")
triangle_test_fail_count += 1
\verb|triangle_test_total| += 3
#####END Of TESTS#####
print()
print("Complex Tests Summary")
print("Complex lests Summary")
if complex_test_total == complex_test_pass_count:
    print("Congrats! All complex_adt.py tests passed")
print("Passed: ", complex_test_pass_count, " Failed: ", complex_test_fail_count)
print("Score: ", complex_test_pass_count, "/", complex_test_total)
print()
print("Triangle Tests Summary")
if triangle_test_total == triangle_test_pass_count:
    print("Congrats! All triangle_adt.py tests passed")
print("Passed: ", triangle_test_pass_count, " Failed: ", triangle_test_fail_count)
print("Score: ", triangle_test_pass_count, "/",triangle_test_total)
```

I Code for Partner's complex_adt.py

```
\#\# @file complex_adt.py
      @author Samia Anwar
@brief Contains a class to manipulate complex numbers
      @Date January 21st 2021
import math
import numpy
## @brief An ADT for representing complex numbers
    @details The complex numbers are represented in the form x + y*i
class ComplexT:
                 \#\# @brief Constructor for ComplexT
                      **Bedetails Creates a complext number representation based on given x and y assuming they are always passed as real numbers. Real numbers are in the set of complex numbers, therefore, y can be 0.

**General Complex Real Number of Complex numbers of Complex num
                      def = init_{--}(self, x, y):
                                   self.x = x
                                   s\,e\,l\,f\,\,.\,y\,\,=\,\,y
                 \#\# @brief Gets the constant x from a ComplexT
                 "" @return A real number representing the constant of the instance def real(self):
                                  return self.x
                 ## @brief Gets the constant x from a ComplexT
                        @return A real number representing the coefficient of the instance
                  def imag(self):
                 ## @brief Calculates the absolute value of the complex number # @return The absolute value of the complex number as a float
                 return self.abs_value
                 ## @brief Calculates the phase value of the complex number
                      @details Checks for the location of imaginary number on the real-imaginary plane, and performs the corresponding quadrant calculation @return The phase of the complex number as a float in radians
                  def get_phi(self):
    if self.x > 0:
                                   self.phase = numpy.arctan(self.y/self.x)
elif self.x < 0 and self.y >= 0:
    self.phase = numpy.arctan(self.y/self.x) + math.pi
                                   self.phase = math.pi/2
elif self.x == 0 and self.y < 0:
self.phase = -math.pi/2
                                   else:
                                                     self.phase = 0
                                   return self.phase
                 ## @brief Checks if a different ComplexT object is equal to the current one
                        @details Compares the real and imaginary components of the two instances
                       @param Accepts a ComplexT object, arg
@return A boolean corresponding to whether or not the two specified
                                         objects are equal to one another, True for they are equal and False otherwise
                  def equal(self, arg):
                                   self._argx = arg.real()
self._argy = arg.imag()
                                   return self._argx == self.x and self._argy == self.y
                 \ensuremath{\#\#} @brief Calculates the conjunct of the imaginary number \ensuremath{\#} @return A ComplexT Object corresponding to the conjunct of the specific instance
                  def conj(self):
                                   return ComplexT (self.x, - self.y)
                 ## @brief Adds a different ComplexT object to the current object
                        @details Adds the real and imaginary components of the two instances
@param Accepts a ComplexT object, num_add
                        @return A ComplexT object corresponding to the sum of the real and imaginary
```

```
and \ imaginary \ components
def add(self, num_add):
                 self._newx = num_add.real() + self.x
self._newy = num_add.imag() + self.y
                  return ComplexT (self._newx, self._newy)
## @brief Subtracts a different ComplexT object from the current object
# @details Individually subtracts the real and imaginary components of the two instances
# @param Accepts a ComplexT object, num.sub
# @return A ComplexT object corresponding to the difference of the real and imaginary
                        and imaginary components
# and imaginary components

def sub(self, num_sub):
    self..lessx = self.x - num_sub.real()
    self._lessy = self.y - num_sub.imag()
    return ComplexT (self._lessx, self._lessy)
## @brief Multiplies a different ComplexT object with the current object # @details Arithmetically solved formula for (a + b*i) * (x + y*i) and seperated # the constant (a*x - y*b) and the coefficient (b*x + a*y) # @param Accepts a ComplexT object , num-mult which acts as a multiplier (a + bi) # @return A ComplexT object corresponding to the product of two multipliers
 def mult(self, num_mult):
                 (self._multx = num_mult.real() * self.x - self.y * num_mult.imag() self._multy = num_mult.imag() * self.x + num_mult.real() * self.y
                  return ComplexT (self._multx, self._multy)
## @brief Calculates the reciprocal or inverse of the complex number
     @details The formula was retrieved from www.suitcaseofdreams.net/Reciprocals.html
@return A ComplexT object corresponding to the reciprocal of the current number
# @return n voun-
def recip(self):
    if self.x == 0 and self.y == 0:
        return "The reciprocal of zero is undefined"
                                  \begin{array}{lll} self.\_recipx = self.x \ / \ (self.x \ * \ self.x \ + \ self.y \ * \ self.y) \\ self.\_recipy = - \ self.y \ / \ (self.x \ * \ self.x \ + \ self.y \ * \ self.y) \\ \textbf{return} \ ComplexT(self.\_recipx \ , \ self.\_recipy) \end{array}
## @brief Divides a given complex number from the current number
      @details The formula was retrieved from
www.math-only-math.com/divisio-of-complex-numbers.html
@param An object of ComplexT which acts as the divisor to the current dividend
@return A ComplexT Object corresponding to the quotient of the current number over the input
self..divy = divisor.imag()
if self..divx == 0 and self..divy == 0:
    return "Cannot divide by zero"
                  else:
                                  return ComplexT ( (self.x*self._divx + self.y*self._divy)
                                                                                                       / (self._divx * self._divx +
self._divy*self._divy),
(self.y * self._divy),
(self.y * self._divx - self._divy * self.x)
/ (self._divx * self._divx +
self._divy*self._divy))
## @brief Calculates the square root of the current ComplexT object
# @details The formula was retrieved from Stanley Rabinowitz's paper "How to find
# the Square Root of a Complex Number" published online, found via google search
# @return A ComplexT object corresponding to the square root of the current number
def sqrt(self):
                self._sqrtx = math.sqrt((self.x) + math.sqrt(self.x*self.x + self.y*self.y)) /
                 math.sqrt(2)
self._sqrty = math.sqrt(math.sqrt(self.x*self.x + self.y*self.y) - self.x) /
math.sqrt(2)
                  return ComplexT (self._sqrtx, self._sqrty)
```

J Code for Partner's triangle_adt.py

```
## @file triangle_adt.py
# @author Samia Anwar anwars10
# @brief
# @date January 21st, 2021
from enum import Enum
import math
## @brief An ADT for representing individual triangles
```

```
@details The triangle are represented by the lengths of their sides
class TriangleT:
             ## @brief Constructor for Triangle T
             ## @details Creates a representation of triangle based on the length of its sides,
# I have assumed the inputs to be the set of real numbers not including zero.
# @param The constructor takes 3 parameters corresponding to the three sides of a triangle
             ## @brief Tells the user the side dimensions of the triangle
             "" \mathscr{C} return An array of consisting of the length of each side \mathbf{def} get_sides (self):
                           return [self.s1, self.s2, self.s3]
             ## @brief Tells the user if two TriangleT objects are equal to one another # @param Accepts a TriangleT type to compare with the current values # @return A boolean type true for the two are the same and false otherwise
              def equal(self, compTri):
                           return set(self.get_sides()) == set(compTri.get_sides())
             ## @brief Tells the user the sum of all the sides of the triangle # @return An num type representing the perimetre of the triangle
             def perim (self):
                          return (self.s1 + self.s2 + self.s3)
             \#\# @brief Tells the user the area of the TriangleT referenced \# @return A float representing the are of the TriangleT referenced def area(self):
                           if self.is_valid()
                                        return math.sqrt(self.perim() * (self.perim() - self.s1) * (self.perim() - self.s2) * (self.perim() - self.s3) )
                           else:
                                        return 0
             ## @brief Tells the user if the triangle referenced is valid
             # @details Determines the validity of the triangle based on the sides
# @return A boolean value which is true if the triangle is valid, false otherwise
             def is_valid(self):
                           if (((self.s1 + self.s2) > self.s3) and ((self.s1 + self.s3) > self.s2) and ((self.s2 + self.s3) > self.s1)):
return True
                           else:
             return False

## @brief Tells the user one name for the type of triangle TriangleT referenced

## @details This program prioritises right angle triangle over the others, so

# if the triangle is right, it will give only a right angle result and

# not isoceles or scalene.

# @return An instance of the TriType class corresponding to right/equilat/isoceles/or scalene
             def tri_type(self):
    print("1.", round(math.sqrt(self.s1 * self.s1 + self.s2 * self.s2)) ==
                                  round(self.s3))
                           round(self.s3))

print("2.", round(math.sqrt(self.s1 * self.s1 + self.s3 * self.s3)) == round(self.s2))

print("3.", round(math.sqrt(self.s3 * self.s3 + self.s2 * self.s2)) == round(self.s1))

if (round(math.sqrt(self.s1 * self.s1 + self.s2 * self.s2)) == round(self.s3)

or round(math.sqrt(self.s1 * self.s1 + self.s3 * self.s3)) == round(self.s2)

or round(math.sqrt(self.s3 * self.s3 + self.s2 * self.s2)) == round(self.s1)):

rotum TriTuge right
                                         return TriType.right
                           elif (self.s1 == self.s2 and self.s2 == self.s3):
                                         return TriType.equilat
                           elif(self.sl == self.s2 or self.s1 == self.s3 or self.s2 == self.s3):
return TriType.isosceles
                           else:
                                         return TriType.scalene
\#\# @brief Creates an enumeration class to store the type of triangle to be referenced by
                 tri_type method within TriangleT
class TriType (Enum):
             equilat = 1
             isosceles = 2
             scalene = 3
             right = 4
```