

STUDENT: 1061874 Shaikh Muhammad Humayd	OEN: 139-711-105	Grade: 10	Homeroom: Principal: Gill, Rajwant
Address: 8 Burnstown Crcl, Brampton, ON L6P 3M1			School Council Chair: S. Shaw

SCHOOL: 2692 Castlebrooke Secondary School	Telephone: (905)794-2485	BOARD: Peel District School Board	Email/Website: www.peelschools.org
Address: 10 Gardenbrooke Trail, Brampton, ON , L6P 3L1		Address: 5650 Hurontario Street, Mississauga, ON, L5R 1C6	

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Total Classes Missed	Times Late
Course Title: English Course Code: ENG2D0 Teacher: Gill, P <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	71	75	0	G	G	G	G	S	S	Muhammad's positive attitude towards diverse texts in class demonstrates his willingness to explore a variety of themes through literature. Through his written assignments, Muhammad demonstrates a good understanding of literary concepts. Muhammad is encouraged to focus on expanding his writing to provide appropriate analysis to support his arguments. Continuing to explore a variety of texts will elevate Muhammad's ability to construct and communicate meaning. Best of luck next semester!	6 50	0
	Final	80	78	1	G	G	G	G	S	G		9 89	0
Course Title: Introduction to Comput Course Code: ICS3U0 Teacher: Veera, N <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	71	71	0	G	G	G	G	G	G	Muhammad Humayd successfully understood and identified the various characteristics of Python Programming Language. On the Lists Unit, he successfully created different kinds of programs and presented his work in a neat and structured method. Muhammad Humayd is encouraged to stay focused in subsequent courses.	7 50	0
	Final	78	80	1	G	G	G	G	G	G		13 89	0
Course Title: Interdisciplinary Stud Course Code: IDC3O0 Teacher: Pavlovic, R <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	78	70	0	G	G	G	G	G	S	Muhammad Humayd grasped a considerable understanding of sports and entertainment marketing concepts. They are encouraged to pay attention to detail when reading assignment guidelines and ask questions for clarification. Muhammad Humayd should continue to participate in class discussions. Muhammad Humayd needs to set goals and plan to achieve them. All the best and have a great summer!	9 48	9
	Final	78	70	1	G	G	G	G	G	G		13 88	9
Course Title: Principles Of Mathemat Course Code: MPM2D0 Teacher: Kaushal, S <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	90	83	0	S	G	G	G	G	S	Muhammad Humayd has demonstrated considerable knowledge and understanding of the concepts covered in this class. He has effectively expressed and organized his mathematical knowledge but has struggled with the application and critical thinking components on his assessments. Muhammad Humayd is capable of improving his performance in mathematics by seeking assistance when approaching new concepts and allowing himself sufficient study time to review notes before assessments. For future success, Muhammad Humayd should regularly complete assigned practice work, ask for clarifications when needed, and maintain his good work and study habits.	7 48	0
	Final	85	82	1	S	G	S	G	G	G		14 88	0

To parents/guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five(5) years after the student leaves school.

To view provincial curriculum documents, visit the Ministry of Education's website: www.edu.gov.on.ca.

Courses	Reporting Period	Percentage Mark	Course Median	Credit Earned	Learning Skills and Work Habits						Comments Strengths/Next Steps for Improvement	Attendance	
					Responsibility	Organization	Independent Work	Collaboration	Initiative	Self-Regulation		Total Classes Missed	Times Late
Course Title: <u>MATH</u> Course Code: <u>MTH1W0</u> Teacher: <u>Kaur, L</u> <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	77	76	0	G	E	G	E	E	E	Muhammad has shown an understanding of proportional reasoning, linear relations, data management, and solving algebraic equations that has met the expectation of the ministry standard. Throughout the semester, Muhammad worked collaboratively with his peers at the boards to solve problems. He identified the important elements of a problem and selected appropriate methods to solve the problem. He is encouraged to review number sense and algebra concepts to prepare for future math courses, and continue striving for his personal best. Best of luck next semester!	2 50	1
	Final	80	77	1	S	G	S	G	G	S		6 89	2
Course Title: <u>Healthy Active Living</u> Course Code: <u>PPL3OM</u> Teacher: <u>Ambrose, J</u> <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	71	75	0	S	S	S	S	S	S	Muhammad Humayd is a polite and conscientious student who has performed well in most aspects of the course. He has been changed and participated in class each day and demonstrates an understanding of the importance of a daily healthy lifestyle. This has been exhibited most notably during activities when Muhammad was an active participant and displayed many of the gameplay strategies to help his team be successful. Praveer regularly attempts to implement the technical skills that are taught in class and he is encouraged to stay active even while not in Phys. Ed. Have a great Summer!	6 48	0
	Final	78	79	1	G	G	G	G	S	G		11 88	0
Course Title: <u>Science</u> Course Code: <u>SNC2D0</u> Teacher: <u>DeBartolo, M</u> <input type="checkbox"/> ESL/ ELD <input type="checkbox"/> IEP <input type="checkbox"/> French <input type="checkbox"/> SHSM	First	76	76	0	G	G	S	G	G	G	Muhammad Humayd has demonstrated some understanding of course content this semester. His final Learning Goals Summative provided evidence of comprehension of some basic ideas in each of the units, but lacked diagrams and examples to show a more fulsome understanding. Muhammad was most successful on assessments during the Chemistry Unit, but seemed to have more difficulty with Biology content. In future, Muhammad should take the initiative to ask more questions when difficulties arise. A more consistent effort in class and a more effective use of class time will be beneficial to Muhammad in any of his future classes as well. Best of luck second semester Muhammad!	7 50	3
	Final	76	75	1	S	G	S	G	S	S		11 89	3