



**SPEAKING  
PARTNER**

# BASIC 01



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# **SPEAKING PARTNER**

**DAY 1**

# **INTRODUCTION**

**GOAL**

*Build confidence, able to have an introductory conversation, introducing ourselves, and introducing others.*

## ● PART 1. HOW TO INTRODUCE YOURSELF / OTHERS

### 1. NAME / FULL NAME

Questions:	Responses:
<ul style="list-style-type: none"> <li>✓ <i>What's your name?</i></li> <li>✓ <i>May I have your name?</i></li> <li>✓ <i>Profile yourself</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>My name is ....</i></li> <li>✓ <i>My full name is ....</i></li> <li>✓ <i>I am .....</i></li> <li>✓ <i>My birth-name is .....</i></li> </ul>

### 2. NICKNAME

Questions:	Responses:
<ul style="list-style-type: none"> <li>✓ <i>How can I call you?</i></li> <li>✓ <i>How may I call you?</i></li> <li>✓ <i>May I call you....</i></li> <li>✓ <i>How would you like to be called?</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>You can just call me....</i></li> <li>✓ <i>Please call me....</i></li> <li>✓ <i>Just call my first name....</i></li> <li>✓ <i>I'd love to be called...</i></li> <li>✓ <i>My friends address me....</i></li> </ul>

### 3. ORIGIN

Questions:	Responses:
<ul style="list-style-type: none"> <li>- <i>Where are you from?</i></li> <li>- <i>Where do you come from?</i></li> <li>- <i>Where do you live in / stay at?</i></li> <li>- <i>Are you from....?</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>I am originally from....</i></li> <li>- <i>I come from....</i></li> <li>- <i>I live in / stay at ....</i></li> <li>- <i>I belong to....</i></li> <li>- <i>I have spent my life in/at.....</i></li> </ul>

### 4. OCCUPATION

Questions:	Responses:
<ul style="list-style-type: none"> <li>✓ <i>What do you do for a living?</i></li> <li>✓ <i>What are you?</i></li> <li>✓ <i>Are you a/an.....</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>I am a/an.....</i></li> <li>✓ <i>I help people to...</i></li> <li>✓ <i>I work at....as.....</i></li> </ul>

### 5. HOBBY

Questions:	Responses:
<ul style="list-style-type: none"> <li>✓ <i>What do you do in your leisure time?</i></li> <li>✓ <i>What do you like to do?</i></li> <li>✓ <i>What are you keen on?</i></li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>I spend my leisure time by...</i></li> <li>✓ <i>I love....</i></li> <li>✓ <i>I am keen on....</i></li> </ul>

## 6. DREAM

Questions:	Responses:
<ul style="list-style-type: none"> <li>✓ What is your big dream?</li> <li>✓ What's your dream job?</li> <li>✓ What do you want to be?</li> </ul>	<ul style="list-style-type: none"> <li>✓ I wanna be a/an...</li> <li>✓ I hope I can....</li> <li>✓ I believe I can be.....</li> </ul>

**So, how do we introduce others?**

Hi, meet my friend...

I would like to introduce my friend.

He / she is .....

Just call him / her .....

He / she comes from.....

He / she is a / an .....

He / she loves .....

And he / she wants to be .....

● **PART 2. LET'S PRACTICE!****Please introduce yourself**

Hi, Partners! My name is ..... My family address me.....

I am from....., and now I live in.....

I spend my leisure time by..... and I am also a / an.....

My big dream is.....

Glad to know you all, my partners!

**Your Network is Your Net Worth**



# **SPEAKING PARTNER**

**DAY 2**

# **HOBBIES**

**GOAL***Able to talk about hobbies.*● **PART 1. CHIT CHAT TOPICS**

1. What do you do when you are bored?
2. Do you prefer indoor or outdoor activities? Why?
3. Do you join a club/group? (e.g. football club)
4. Do you like online or offline gatherings? Why?
5. What is the best moment when you do your hobby?

● **PART 2. LESSON**

I like + to do something	= I like to do exercising
I like + (verb + ing)	= I like hiking
I enjoy doing something	= I enjoy doing shopping
I am keen on something	= I am keen on reading
I am fond of something	= I am fond of listening to music

● **PART 3. BOX OF VOCABULARIES**

✓ Reading books	: Membaca buku	✓ Writing stories	: Menulis cerita
✓ Dancing	: Menari	✓ Fishing	: Memancing
✓ Singing	: Bernyanyi	✓ Photography	: Fotografi
✓ Listening to music	: Mendengarkan musik	✓ Swimming	: Berenang
✓ Musical instruments	: Alat musik	✓ Hang out	: Nongkrong
✓ Learn a language	: Belajar bahasa	✓ Traveling	: Jalan-jalan
✓ Collecting stamps	: Mengoleksi prangko	✓ Hiking	: Mendaki
✓ Playing games	: Bermain permainan	✓ Cycling	: Bersepeda
✓ Cooking	: Memasak	✓ Exercise	: Olahraga
✓ Gardening	: Berkebun	✓ Drawing	: Menggambar
✓ Making crafts	: Membuat kreasi	✓ Painting	: Melukis
✓ Board games	: Permainan papan	✓ Shopping	: Belanja
✓ Walk	: Berjalan kaki		

● **PART 4. LET'S PRACTICE!**

1. Pick the hobby that you have never done, but you wanna try it!
2. Why do you want to do it?
3. What makes you dislike it?
4. If you can do it, where do you want to do it?

● **PART 5. FEEDBACK TIME!**

Tutor will give feedback about the grammar, vocabulary, and pronunciation

Find three hobbies you love  
One to make you money, One to keep you in shape,  
And one to be creative



# **SPEAKING PARTNER**

**DAY 3**

**NUMBERS**



**GOAL**

*Able to use numbers in English for daily speaking.*

## ● PART 1. CHIT CHAT TOPICS

1. What is your favorite number?
2. Why do you like it?
3. What date do you remember often? Is that something special?
4. Do you believe that numbers bring luck? Why or why not?
5. Vice versa, do you believe in unlucky numbers? Why or why not?

## ● PART 2. HOW TO TELL NUMBER

### 1. Cardinal Number

Cardinal number is a number that says how many of something there are, such as one, two, three, four five, etc.

(Cardinal number menyatakan berapa banyak jumlahnya)

### 2. Ordinal Number

Ordinal number is a number that tells the position or order of something (urutan/ tingkatan/ level) such as 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, etc.

Ordinal numbers are normally used for:

- ✓ **Floors of a building** (Lantai gedung bertingkat)

e.g.

**Our office is on the second floor** (*Kantor kami berada di lantai 2*)

**She lives on the third floor** (*Dia (perempuan) tinggal di lantai 3*)

- ✓ **Dates** (Tanggal)

e.g.

**Their independence day is on the 4th of July**

(*Hari kemerdekaan mereka tanggal 4 Juli*) → British

**Today is March 7 (Today is March seventh)** → American

7 tanpa "th" tapi tetap dibaca seventh

- ✓ **Sequence / Order** (urutan)

e.g.

**This is the first time it has happened** (*Pertama kalinya hal ini terjadi*)

**I am the second child in my family** (*Aku anak kedua*)

- ✓ **Centuries** (Abad)

e.g.

**Shakespeare was born in the 16th century** (*Shakespeare lahir di abad ke 16*)

Cardinal Numbers		Ordinal Numbers	
1	One	1st	First
2	Two	2nd	Second
3	Three	3rd	Third
4	Four	4th	Fourth
5	Five	5th	Fifth
10	Ten	10th	Tenth
11	Eleven	11th	Eleventh
12	Twelve	12th	Twelfth
13	Thirteen	13th	Thirteenth
20	Twenty	14th	Fourteenth
50	Fifty	15th	Fifteenth
55	Fifty Five	16th	Sixteenth
100	One hundred	17th	Seventeenth
1000	One Thousand	20th	Twentieth
100.000	One Hundred Thousand	21st	Twenty-first
1.000.000	One Million	22nd	Twenty-second
1.000.000.000	One Billion	23rd	Twenty-third
		24th	Twenty-fourth
		25th	Twenty-fifth
		100th	One hundredth

### 3. Fraction (*Pecahan*)

Although the system of fractions is not used much these days, we commonly use a few simple fractions in everyday speech.

**Example:**

We Write :	We Say :
$\frac{1}{2}$	a half OR one half
$\frac{1}{4}$	a quarter OR one quarter
$\frac{3}{4}$	three quarters
$\frac{1}{3}$	a third OR one third
$\frac{2}{3}$	two thirds
$\frac{1}{5}$	a fifth OR one fifth
$\frac{3}{5}$	three fifths
$\frac{1}{8}$	an eighth OR one eighth
$\frac{5}{8}$	five eighths
$1 \frac{1}{2}$	one and a half
$5 \frac{3}{4}$	five and three quarters

### 4. Decimal (*koma*)

To indicate decimal number we use a point (.) and this includes money such as dollars and cents

Example:

We Write :	We Say :
0.3	<ul style="list-style-type: none"> <li>• Nought point three</li> <li>• Zero point three</li> </ul>
3.45	<ul style="list-style-type: none"> <li>• Three point four five</li> <li>• (NOT three point forty-five)</li> </ul>
98.4	<ul style="list-style-type: none"> <li>• Ninety-eight point four</li> </ul>
\$1.55	<ul style="list-style-type: none"> <li>• One dollar, fifty-five cents</li> <li>• One dollar, fifty-five</li> </ul>
\$700.00	<ul style="list-style-type: none"> <li>• Seven hundred dollars</li> </ul>

**Note :**

Remember that we use commas (,) to separate thousands. Be careful with commas and points.

**5. Years (tahun)**

Years are normally divided into two parts

1984 = **Nineteen Eighty-Four** (*sembilan belas delapan empat*)

1941 = **Nineteen Forty-One** (*sembilan belas empat satu*)

1999 = **Nineteen Ninety-Nine** (*sembilan belas sembilan sembilan*)

**Exeption**

Untuk tahun 2000–2010 kita pakai format : **Two Thousand And + Number**

2006 = Two Thousand And Six

2005 = Two Thousand And Five

2008 = Two Thousand And Eight

*Setelah 2010, ada 2 alternatif. They are both used and correct.*

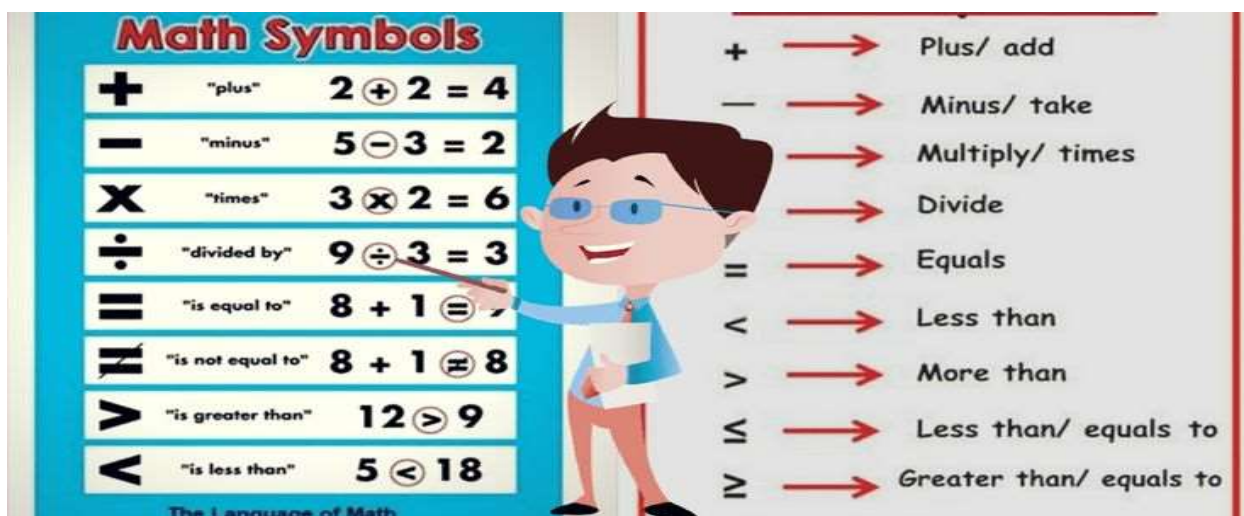
*2012 = two thousand and twelve*

*2012 = twenty twelve*

● **PART 3. LET'S PRACTICE!**

1. Tell about date and month or birth  
I was born on.....of.....
2. Tell about 4 favorite things / stuff  
I have 4 favorite things / stuffs, they are .....  
First,.....because.....  
Second.....because.....  
Third.....because.....  
Fourth.....because.....

## ● PART 4. MATH & SYMBOLS



- Read them in English!
- Example :  $5 \times 5 = 25$  ( five times five is equal to twenty five )
- Do now :
- $45 : 5 = 9$
- $- 7 + 4 = - 3$
- $1.25 \times 3 = 3.75$
- $80 - 90 = - 10$

Note : penggunaan koma dalam kalkulasi English adalah titik( point)

## ● PART 5. Let's Practice!

- Please do calculations below!
- What is  $45 \times 9$  ?
- What is  $7.5 : 3$  ?
- What is  $7 - 10$  ?



# **SPEAKING PARTNER**

**DAY 4**

**TIME AND DATES**

**GOAL**

*Able to apply the usage of number and time in daily life*

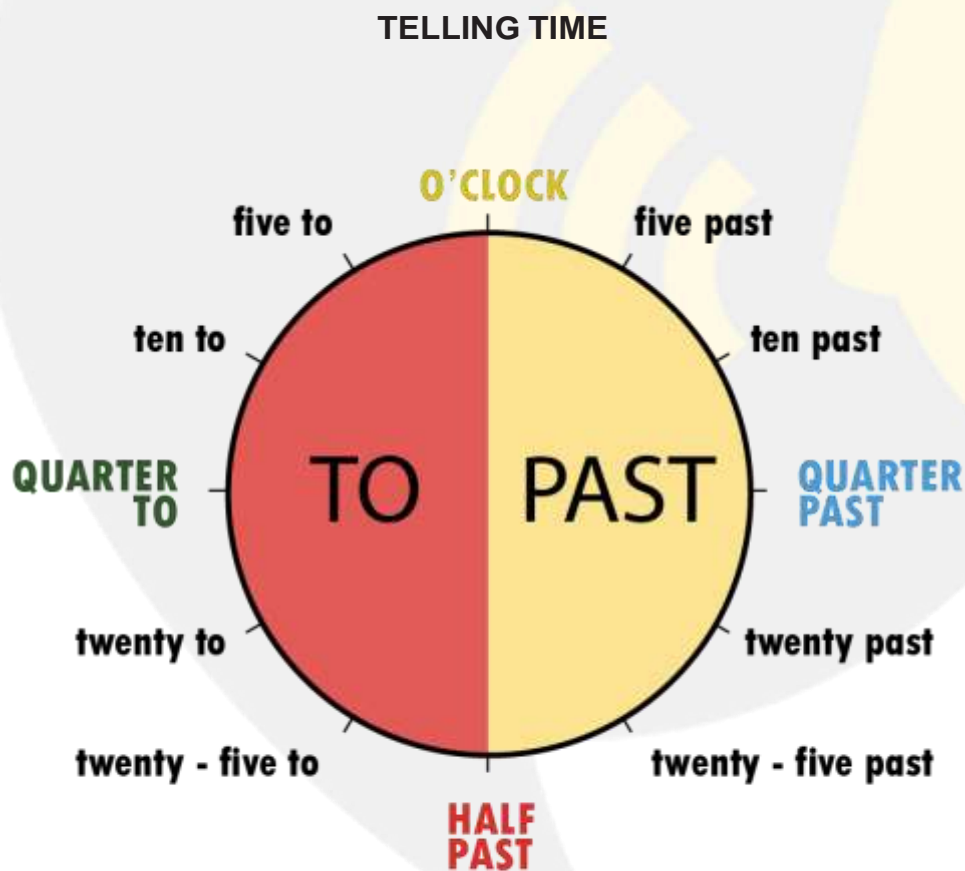
## ● PART 1. CHIT CHAT TOPICS

1. Do you have morning routine? What's your morning routine?
2. What do you usually do in the break-time of your study or work?
3. How often do you do your hobby?
4. What do you like to do before going to sleep?

## ● PART 2. BOX OF VOCABULARIES

✓ Wake up	: Bangun tidur	✓ Go to school	: Pergi sekolah
✓ Get up	: Beranjak dari tempat tidur	✓ Do homework	: Mengerjakan PR
✓ Take a bath	: Mandi di bathtub	✓ Hangout	: Nongkrong
✓ Take a shower	: Mandi shower	✓ Watch	: Menonton
✓ Have breakfast	: Sarapan	✓ Scroll social media	: Cek sosmed
✓ Have brunch	: Sarapan makan siang	✓ Wash the dishes	: Mencuci piring
✓ Have lunch	: Makan siang	✓ Brush your teeth	: Menyikat gigi
✓ Have dinner	: Makan malam	✓ Go to bed	: Pergi tidur
✓ Have meeting	: Rapat	✓ Hit the gym	: Olahraga di gym
✓ Go to work	: Pergi bekerja	✓ Exercise	: Olahraga

## ● HOW TO TELL THE TIME





## BRITISH

**15 minutes** = a quarter

**30 minutes** = a half

**Past** : Lebih / lewat

**Cara baca** : minutes + Hour

e.g

2:25 = Twenty Five **past** Two

3.15 = a quarter **past** three

4.30 = a half **past** four

**To** : Kurang / menuju

**Cara baca** : Minutes + Hour (+ 1 jam)

8.55 = Five **to** nine

2.40 = twenty **to** three

3.35 = twenty-five **to** four



## AMERICAN

**Cara baca** : Hour + Minutes

Jika menitnya 1 - 9, 0 nya dibaca 'Oh'

'Oh' disini berarti zero

e.g:

7:07 = seven **oh** seven

3:05 = three **oh** five

9.30 = Nine Thirty

10.17 = Ten Seventeen

8.10 = eight ten

## A.M

00.00 (malam) - 11.59 (siang)

## P.M

12.00 (siang) - 23.59 (malam)

### ● LET'S PRACTICE!

1. Tell us about your weekday routine!
2. Tell us about your weekend routine!

”  
What we do today represents  
what we will do in the future!

**BRITISHAMERICAN**

DAY – MONTH – YEAR  
*Example: 28/10/1998*

MONTH – DAY YEAR  
*Example : 10/28/1998*

### British dates example

- **Let's make a scenario about your birthday! (2/October/1995)**

It is written 2<sup>nd</sup> October 1995

But you need to say: the 2<sup>nd</sup> of October 1995.

written example : My birthday is on 2<sup>nd</sup> October 1995.

How to read : My birth day is on the 2<sup>nd</sup> ( second ) of October 1995.

Note : Tanggal menggunakan ordinal number.

### American dates example

10/2/1995

October 2<sup>nd</sup> 1995

For example :

My birthday is on October 2<sup>nd</sup> (second)

Or I was born on October 2<sup>nd</sup> (second ) 1995





# **SPEAKING PARTNER**

**DAY 5**

**DAILY ACTIVITY &  
PRESENT TENSE**

**GOAL**

*Able to apply present tense in our daily routine.*

## ● PART 1. PRESENT TENSE

- Present tense digunakan untuk mengungkapkan hal-hal yang terjadi saat ini berupa rutinitas, kebiasaan, fakta dan atau kenyataan.

Contoh ungkapan rutinitas dan kenyataan:

- I drink coffee and I smoke too. (kebiasaan)
- Sugar is sweet and salt is salty. (fakta)
- I wake up at 6.00 a.m. and go to work at 08.00 a.m. (rutinitas)
- I love you but you don't love me (.....?.....)

## ● PART 2. FORMULA OF PRESENT TENSE

### Verbal Sentence

- S + V1(s) + complement (positive)
- S + don't/doesn't + V1 + complement (negative)
- Do /does + S + V1 + complement ? (interrogative)

### Nominal Sentence

- S + to be (is, am, are) + complement
- S + to be not (is not, am not, are not) + complement
- to be (is, am, are) + S + complement?

### EXAMPLES:

Verbal Sentence	Nominal Sentence
I love burger with cheese	I am a doctor
She hates me and I don't know why	They are angry
My mom doesn't like pizza with basil on it	She is at home
The mars looks red from space	She is not interested in biology
Do you like noodles?	They are very discipline

### PART 3. CHIT CHAT TOPICS

1. Do you have morning routine? What's your morning routine?
2. What do you usually do in the break-time of your study or work?
3. How often do you do your hobby?
4. What do you like to do before going to sleep?

### PART 4. BOX OF VOCABULARIES

✓ Wake up	Bangun	✓ Go to school	Pergi ke sekolah
✓ Get up	Beranjak dari tempat tidur	✓ Do homework	Mengerjakan PR
✓ Take a bath	Mandi di bathup	✓ Go hangout	Nongkrong
✓ Take a shower	Mandi shower	✓ Watch	Menonton
✓ Have breakfast	Sarapan	✓ Scroll social media	Scroll social media
✓ Have brunch	Makan diantara pagi dan siang	✓ Wash the dish	Mencuci piring
✓ Have Lunch	Makan siang	✓ Brush your teeth	Menyikat gigi
✓ Have dinner	Makan malam	✓ Go to bed	Pergi tidur
✓ Have meeting	Meeting	✓ Hit the gym	Olahraga di gym
✓ Go to work	Pergi bekerja	✓ Exercise	Olahraga

### PART 3. LET'S PRACTICE!

1. Tell us about your weekday routine!
2. Tell us about your weekend routine
3. Tell us some facts or real situation around you!

What we do today represents  
what we will do in the future



# **SPEAKING PARTNER**

## **DAY 6**

## **DESCRIBING PERSON**

## GOAL

*Able to describe the physical appearance of a person.*

### ● PART 1. CHIT CHAT TOPICS

#### Guessing the character

1. Who are they?
2. Are they famous in your country?
3. What do you know about them?



### ● PART 2. HOW TO DESCRIBE SOMEONE

To describe someone we have to use these sentences :

**Untuk mendeskripsikan suatu sifat atau profesi**

KEPEMILIKAN	NOUN	TO BE	Adjective
My		is (jika hanya satu)	
Your			
Their			
Our			
Her			
His		are (jika lebih dari satu)	
Its			

**E.g :**

My hair is long

His skin is white

Our noses are sharp

## Untuk mendeskripsikan kepemilikan

I	Have	NOUN
You		
They		
We		
She	Has	
He		
It		

E.g :

They have blue eyes

She has full-lips

## ● PART 3. BOX OF VOCABULARIES

## EYES

- ✓ Slant eyes : Mata sipit
- ✓ Wide eyes : Mata lebar
- ✓ Crossed eyes : Mata juling
- ✓ Round eyes : Mata bulat

## SKIN TONE

- ✓ Brown : Coklat
- ✓ Dark : Gelap
- ✓ White : Putih
- ✓ Fair / Beige : Kuning langsung
- ✓ Light tan : Coklat cerah

## NOSE

- ✓ Pointed nose : Mancung
- ✓ Button nose : Bulat kecil
- ✓ Turn-up nose : Mancung lancip
- ✓ Flat nose : Pesek

## LIPS

- ✓ Full lips : Bibir atas bawah tebal
- ✓ Round lips : Bibir bundar
- ✓ Thin lips : Bibir tipis
- ✓ Thick lips : Bibir tebal

## HAIR

- ✓ Curly hair : Rambut keriting
- ✓ Straight hair : Rambut lurus
- ✓ Frizzy hair : Rambut ngembang
- ✓ Afro hair : Rambut Kribo

## BODY

- ✓ Tall : Tinggi
- ✓ Short : Pendek
- ✓ Fat : Gemuk
- ✓ Skinny : Kurus
- ✓ Ideal body : Badan ideal

## ● PART 4. LET'S PRACTICE!

1. Describe your close people, family or friends
2. Describe your popular person, and we will guess who is that person

”  
Don't judge people by it's cover



# **SPEAKING PARTNER**

## **DAY 7**

## **FAMILY**

**GOAL**

*Understand the usage of vocabulary about family in family trees.*

## ● PART 1. CHIT CHAT TOPICS

### Guessing the character

1. How many family members do you have?
2. Who is the closest one? Why?
3. How important is family for you? Why?

## ● PART 2. BOX OF VOCABULARIES

- |                                     |                                      |
|-------------------------------------|--------------------------------------|
| ✓ Parents : Orang Tua               | ✓ Grandchild: Cucu                   |
| ✓ Mother : Ibu                      | ✓ Grandson: Cucu Laki-Laki           |
| ✓ Father : Ayah                     | ✓ Granddaughter: Cucuk Perempuan     |
| ✓ Nuclear Family: Keluarga Inti     | ✓ Great Grandfather: Kakek Moyang    |
| ✓ Sibling : Saudara Kandung         | ✓ Great Grandmother: Nenek Moyang    |
| ✓ Brother : Saudara Laki-Laki       | ✓ Ancestors: Leluhur / Pendahulu     |
| ✓ Sister : Saudara Perempuan        | ✓ Father-In-Law: Bapak Mertua        |
| ✓ Relative : Saudara Jauh           | ✓ Mother In-Law: Ibu Mertua          |
| ✓ Uncle : Paman                     | ✓ Brother-In-Law: Saudara Ipar Laki  |
| ✓ Aunt : Bibi                       | ✓ Sister In-Law: Saudara Ipar Pr     |
| ✓ Grandparent : Kakek Nenek         | ✓ Son-In-Law: Menantu Laki           |
| ✓ Grandfather : Kakek               | ✓ Daughter-In-Law: Menantu Pr        |
| ✓ Grandmother : Nenek               | ✓ Ex-Husband: Mantan Suami           |
| ✓ Cousin : Sepupu                   | ✓ Ex-Wife: Mantan Istri              |
| ✓ Spouse : Pasangan (Suami / Istri) | ✓ Step-Brother: Saudara Tiri Laki    |
| ✓ Husband : Suami                   | ✓ Step-Sister: Saudara Tiri Pr       |
| ✓ Wife : Istri                      | ✓ Step-Parent: Orang Tua Tiri        |
| ✓ Child : Anak                      | ✓ Step-Father: Ayah Tiri             |
| ✓ Son : Anak Laki-Laki              | ✓ Step-Mother: Ibu Tiri              |
| ✓ Daughter : Anak Perempuan         | ✓ Step-Child: Anak Tiri              |
| ✓ Nephew : Keponakan Laki-Laki      | ✓ Step-Son: Anak Tiri Laki           |
| ✓ Niece : Keponakan Perempuan       | ✓ Step-Daughter: Anak Tiri Perempuan |

## ● PART 3. LET'S PRACTICE!

1. Mention your family members
2. Tell us memorable moments with each of them

”

Families are like branches on a tree.  
We grow in different directions yet our roots remain as one





# **SPEAKING PARTNER**

**DAY 8**

**ARTICLES**

**GOAL**

*We hope we can make our English Speaking connections well using the right conjunctions.*

● **PART 1. LESSON**

**Penggunaan Article “A, AN, THE”**

Kata sandang (article) *a dan an* dipakai untuk menyatakan kata benda yang belum diketahui atau belum ditentukan, sedangkan *the* digunakan untuk menyatakan kata benda yang benar-benar telah diketahui dan telah ditentukan.

*Note : Jika noun-nya plural tambahkan 's' di akhir kata.*

**Let's see the dialogue below!**

- Rudy : Hi Emily, where do you work?
- Emily : Hello Rudy, I work at *a* restaurant.
- Rudy : Do you like working there?
- Emily : No, I don't. *The* restaurant doesn't pay very well. But, I need to make good money.
- Rudy : you need *a* better job.

*Note : article the digunakan setelah sama-sama mengetahui konteks noun nya, yaitu restaurant*

***The next day!***

- Rudy : Emily, have you got *a* new job?
- Emily : yes I have. I've got *a* job as customer service at BestBuy.
- Rudy : do you like working with BestBuy?
- Emily : Yeah. *the* job is pretty good. It pays me well.
- Rudy : glad to hear that you like *the* job.
- Note : ketika keduanya sudah menegrti konteks *jobnya* barulah mereka menggunakan *the*.

**Connect Your Ideas Well!**

**See this dialogue with plural noun!**

- Mom : Sweetie, I am going to buy *apples*.
- Daughter : can I go with you, mom?
- Mom : No, you need to stay at home and watch your little brother!
- Daughter : Alright.( mom comes home with a kg of apples)
- mom : sweetie! Can you help me to peel *the apples*. I want to make some apple pie.
- Daughter : Wow, *the apples* look so fresh.

Note : Usually, we put 's' to determine a noun in plural form, but here are some exceptions. We call them irregular nouns.

Irregular nouns	arti	Irregular nouns	
Woman – women	Wanita	Fish – fish (tetap)	Ikan
Man – men	Laki - laki	Sheep – sheep (tetap)	Domba
Child - children	Anak- anak	Deer – deer (tetap)	Rusa
Person - people	Orang-orang	Fungus – fungi	Jamur
Tooth – teeth	Gigi	Alumnus - alumni	alumni
Foot – feet	Kaki	Cactus - cacti	kaktus
Goose - geese	Angsa	Syllabus - syllabi	silabus
Mouse – mice	tikus	Curriculum - curricula	Kurikulum
Ox – oxen	Lembu	Bacterium - bacteria	bakteri

## PART 2. LET'S PRACTICE!

Let's make a dialogue using "a, an, the"



# **SPEAKING PARTNER**

**DAY 9**

**MOVIE**

**GOAL**

*Understanding and retelling movies we have watched.*

### ● PART 1. CHIT CHAT TOPICS

1. Do you like watching movies?
2. Why do you like watching movies?
3. What was the last movie you have watched?
4. What do you prefer: movie or series?

### ● PART 2. BOX OF VOCABULARY

✓ Cinema	: Bioskop	✓ Plot	: Alur
✓ Ticket	: Tiket	✓ Genre	: Aliran
✓ Seat	: Kursi	✓ Storyline	: Alur Cerita
✓ Prologue	: Pengenalan Cerita	✓ Scene	: Pemandangan
✓ Cast	: Pemeran	✓ Dialogue	: Dialog
✓ Actors	: Aktor	✓ Movie Star	: Bintang Film
✓ Actress	: Aktris	✓ Moral Values	: Nilai Moral

### ● LET'S PRACTICE!

1. Pick a movie that you like
2. tell about the plot of the movie
3. What's your favorite scene?
4. What's the moral value of that movie?

Our life is like a movie,  
and we are the director of its story!



# **SPEAKING PARTNER**

**DAY 10**

**MINI EXAMINATION**

*TIPS AND TRICKS*

**GOAL**

*Review the materials and take evaluations.*

**● MINI EXAMINATION**

1. Member diberitahu tentang topik exam pada meeting ke-8
2. Member harus menyampaikan speaking dengan tema : Tutorials
3. Member bebas memilih topic dari tutorials
4. Durasi waktu selama 3 – 5 menit per-orang

”  
Let's reflect and evaluate ourselves



# **SPEAKING PARTNER**

**DAY 11**

**MY FUTURE DREAM**



**GOAL**

*We are going to recognize our future and some occasions.*

## ● PART 1. CHIT CHAT TOPICS

1. What is your childhood dream job?
2. Do you still keep that dream?
3. If you change it, why do you do it?
4. What are good things about that dream?

## ● PART 2. BOX OF VOCABULARY

✓ Athlete	: Atlit	✓ Dancer	: Penari
✓ Ambassador	: Duta Besar	✓ Designer	: Desiner
✓ Architect	: Arsitek	✓ Content Creator	: Pembuat Konten
✓ Actor / Actress	: Pemain Film Cowok/Cewek	✓ Editor	: Pengedit
✓ Banker	: Perbankan	✓ Entrepreneur	: Pengusaha
✓ Chef	: Koki	✓ Engineer	: Ahli Mesin
✓ Police	: Polisi	✓ Sailor Man	: Pelaut
✓ Pilot	: Pilot	✓ Journalist	: Jurnalis
✓ Teacher	: Guru	✓ Lawyer	: Pengacara
✓ Lecturer	: Dosen	✓ Manager	: Manager
✓ Doctor	: Dokter	✓ Musician	: Musisi
✓ Soldier	: Tentara	✓ Artist	: Seniman

## ● LET'S PRACTICE!

Mention 4 occupations that you are interested in experiencing, and tell about what you want to do!

**”**  
 No matter what we become,  
 We have to be useful for others!



# **SPEAKING PARTNER**

**DAY 12**

**SCHOOL & PAST TENSE**

**GOAL**

*We are going to learn past tense  
And remember our school's moment and anything about it.*

**PART 1. HOW TO TELL SOMETHING FORM THE PAST****Verbal Sentence**

- S + V2 + complement ( positive)
- S + didn't + V1 + complement ( negative)
- Did + S + V1 + complement ( interrogative)

**Nominal Sentence**

- S + to be (was/were) + complement ( positive)
- S + to be not ( wasn't / weren't) + complement ( negative)
- To be + S + complement ? (interrogative)

Sentence	Meaning
I went to Bandung last week	
She made breakfast this morning	
They didn't like my cooking this morning	
I was a flight attendant in 2019	
You were in Jakarta yesterday, right?	
It was Rp.12.000 yesterday and now it is Rp. 15.000	
She broke the window when she couldn't get in	
When I was in Makassar, I ate a lot of fish	
I used to be a student at this school	
Did you go to Lombok with Aldo last month?	

## PART 2. CHIT CHAT TOPICS

1. Do you miss school? why?
2. What do you miss from school?
3. What are your favorite places to visit at school? Why?
4. What are good and bad moments at school?

## PART 3. BOX OF VOCABULARIES

✓ Kindergarten	: Taman kanak kanak
✓ Elementary / Primary	: Sekolah dasar
✓ Junior High / Secondary	: Sekolah menengah pertama
✓ Senior High / High School	: sekolah menengah atas
✓ Vocational High	: Sekolah menengah kejuruan
✓ Boarding School	: Pesantren / Asrama
✓ College / University	: Kampus
✓ Associate's degree	: Diploma
✓ Bachelor Degree	: Sarjana / Strata 1
✓ Master Degree	: Magister / Strata 2
✓ Doctoral Degree	: Doktor / Strata 3
✓ Principal / Headmaster	: Kepala Sekolah
✓ Janitor	: Tukang Pembersih
✓ Subject	: Pelajaran
✓ Homework	: Pekerjaan Rumah
✓ Assignment	: Tugas
✓ Extracurricular	: Eks-School
✓ Students Council	: Organisasi Siswa
✓ Students Association	: Perkumpulan Mahasiswa
✓ Course	: Kursusan
✓ Allowance	: Uang Jajan
✓ Tuition	: Biaya Sekolah
✓ Puppy Love	: Cinta Monyet

## PART 4. LET'S PRACTICE!

2. What kind of student are you? why?
3. What are achievements that you have?
4. What are the worst moments you have ever done at school?
5. If you could turn back time, what would you want to do / change?

**We live only once, don't waste it!  
Otherwise, we will regret i**



# **SPEAKING PARTNER**

**DAY 13**

**TRAVELLING**

**GOAL**

*Let's talk about our trips and learn about vocabulary in traveling*

## ● PART 1. CHIT CHAT TOPICS

1. Do you like traveling?
2. What cities have you visited in Indonesia?
3. What special places are there in that city?
4. Are there any memorable moments there?
5. What do you recommend about cities or places?

## ● PART 2. BOX OF VOCABULARY

✓ Plan A Trip	: Merencanakan Sebuah Perjalanan	✓ Train Station	: Stasiun Kereta
✓ Accomodation	: Akomodasi	✓ Passenger	: Penumpang
✓ Book A Ticket	: Memesan Tiket	✓ Tourist	: Turis
✓ Walk Around	: Jalan-Jalan	✓ Tourism	: Pariwisata
✓ Vacation	: Liburan	✓ Travel Agent	: Biro Perjalanan
✓ Tour	: Wisata	✓ Sunbathing	: Berjemur
✓ Trip	: Perjalanan	✓ Go Sightseeing	: Pergi Melihat-Lihat
✓ Destination	: Tujuan	✓ Go Camping	: Pergi Berkemah
✓ Direction	: Arah	✓ Arrive At	: Tiba Di
✓ Airport	: Bandara		
✓ Harbour	: Pelabuhan		
✓ Bus Station	: Terminal		

## ● LET'S PRACTICE!

2. Choose one country you want to visit the most!
3. Why do you want to visit that country?
4. What are unique things about that country?
5. What do you want to do there?

**Get lost and find yourself!**



# SPEAKING PARTNER

**DAY 14**

**MY WEEKEND**

*(Listening)*

**GOAL**

*We aim to understand listening and get used to learning from listening, and also understanding the context of an audio.*

## ● PART 1. CHIT CHAT TOPICS

1. Listen to audio first, and try to write 5 new vocabulary
2. Tell about the vocabulary that you get!
3. Make a simple sentence from it!
4. Listen to audio again for the second time.
5. Listen to audio again while filling in the blank!

## ● PART 2. SCRIPT

Todd : Hey, Shantel, what do you do on (1)..... ?

Shantel : On the weekend, I wake up and, first, I make breakfast.

Todd : Oh, what do you make?

Shantel : I like to make (2).....

Todd : All right. I (3)..... eat toast, too.

Shantel : Do you put butter on your toast?

Todd : I do. I put butter and (4).....

Shantel : Ew, I love butter and jam on my toast.

Todd : Do you eat cereal?

Shantel : No. I used to, but not anymore.

Todd : On the weekend, I don't eat cereal. On the weekend, I cook a nice breakfast, but I eat cereal during the week. What else do you do on the weekend?

Shantel : Let's see. After I eat breakfast, I clean the kitchen and (5)..... What about you?

Todd : I also clean my house. I clean my rooms. I (6)..... I wash the windows. I (7)..... I do my laundry. I do that on Saturday, but on Sunday, I have fun.

Shantel : What do you do for fun?

Todd : I go to the park. I play sports. I play soccer at the park. Sometimes, I ride my bike. Sometimes, I go hiking. I do lots on Sunday. On Sunday, I relax. I don't study. I don't work, and I don't clean my house.

Shantel : Nice.

Todd : What do you do on Sunday?

Shantel : I also enjoy my time on Sunday. I really like to meet my friends and, sometimes, we go to festivals or visit new cities, and we eat a lot of really good food.

Todd : Oh, that sounds fun.

Shantel : Actually, we also really enjoy camping. Do you like camping?

Todd : I love camping. I love the (8). ..... I go hiking often.

Shantel : Oh, me, too.

Todd : Oh, that's cool. What about Sunday evening?

Shantel : Oh, Sunday evening, I relax. I cook a big dinner, and I listen to music, and, sometimes, I read my book, but, often, I go to sleep very early on Sunday.

Todd : Oh, wow.

Shantel : And you?

Todd : Well, on Sunday, I don't cook. I usually (9)..... food. I order pizza or maybe I eat at a restaurant, and then, later in the evening, on Sunday, I always watch TV. My favorite TV show is on Sunday night.



Shantel : What's your favorite TV show?

Todd : My favorite TV show is called Billions.

Shantel : Billions?

Todd : Yeah. It's about money and power in New York. It's very. (10).....

Shantel : Nice. Maybe I should watch it.

Todd : Oh, you should, but you go to bed early.

Shantel : Yes, around nine o'clock.

Todd : Oh, okay, maybe you can see it.

Shantel : Okay.

## ● QUIZ

1. What does she put on her toast?
2. What does he do on Saturday?
3. What does she do on Sunday night?
4. What is his favorite show about?
5. When does she go to bed?

## ● KEYANSWER

1.	The weekend	6.	Vacuum
2.	Toast	7.	Wash the dishes.
3.	Often	8.	Outdoors
4.	Jam	9.	Order
5.	Make my bed	10.	Interesting



# **SPEAKING PARTNER**

**DAY 15**

**MAKING SUGGESTION**

*(SOLVING PROBLEM)*

**GOAL**

*We would like to understand how to make suggestions and how to give well solutions.*

## ● PART 1. CHIT CHAT TOPICS

1. What is the problem for you?
2. What was the biggest problem you had in life?
3. How did you overcome the problem?

## ● PART 2. LESSON

There are some ways to make suggestions, you could use :

- ✓ Subject + should + verb 1
  - ▶ You should study listening more if you want to improve your English.
  - ▶ You should get your mom a scarf for her birthday.
- ✓ Subject + could + verb 1
  - ▶ You could do yoga if you want to be healthier.
  - ▶ They could come to our house for Christmas dinner.
- ✓ I suggest / recommend that + sentence
  - ▶ I suggest that he think more about it before he makes a decision.
  - ▶ I recommend that she focus on improving her speaking.
- ✓ Why don't or doesn't + subject + verb
  - ▶ Why doesn't she break up with her boyfriend?
  - ▶ Why doesn't he try to save more money? He always uses his money very recklessly.

## ● LET'S PRACTICE!

Give a solution to the problem below!

- ✓ *My girlfriend/boyfriend wanted to break us up, but I still love her. What should I do to make her/him stay longer?*
- ✓ *My best friend has a terrible voice, but he wants to join a singing competition. What should I say to make him not join the contest?*
- ✓ *I always wake up late, but I always come late to work. What should I do to wake up earlier?*
- ✓ *It's my first time coming to my girlfriend/boyfriend's house, and her/his mother cooked dinner for us. However, the food is not delicious. How should I not eat the food without hurting his/her feelings?*
- ✓ *I have a habit of buying everything on e-commerce impulsively. So I do not have any savings. What should I do to stop buying unimportant stuff online?*

”  
**Don't run away from the problem.  
 Solve it. Then, it will become your lessons**

## ● PART 3. MODAL AUXILIARY

Will = di gunakan saat ingin mengucapkan rencana berikut tindakan.

Would = digunakan ketika menceritakan hal yg akan dilakukan di masa lampau namun tidak terlaksana atau bisa juga untuk pengandaian, kadang juga untuk melembutkan kalimat offer and order.

Can = digunakan untuk mengungkapkan kemampuan atau kesanggupan.

Could = digunakan untuk mengungkapkan kemampuan atau kesanggupan baik lampau atau present, bisa juga kemungkinan dan juga melembutkan ungkapan kalimat offer and order.

### EXAMPLES:

- I will do my laundry tomorrow
- She wouldn't eat food I made
- I would go to Bandung yesterday, but my wife didn't allow me
- Donald Trump isn't really good leader, I would say
- She can drive a car
- No worries, I could do that
- I saw her yesterday she could climb up that tree
- She is shaking, she could be nervous

### Penggunaan "must"!

- Must itu memang berarti harus, namun tingkat keharusan di sini wajib dan strict. Akan menjadi tidak lazim apabila ketika kita ucapkan berulang-ulang apalagi kepada teman, kolega, dan kepada yg bukan kewajiban kita untuk menasehati. Jika ingin berkata *sekedar harus* bukan *harus banget*, cukup ucapkan *have to/have got to*. Namun jika sekedar saran lebih baik menggunakan seperti yg dibahas sebelumnya.
- Namun, Pada beberapa kalimat, **must** itu berarti asumsi.

### EXAMPLES :

- The violence against women and children must stop.
- They must respect other people.
- We must stop littering to the ocean!
- James! See you tomorrow. I've got to go (I gotta go).
- She has to meet her parents now. They're getting sick.
- Guys, Do we have to attend the party tonight?
- She's wearing Gucci dress and bag. She must be rich.
- They put a lot of chili to the soup. It must be super spicy.



# **SPEAKING PARTNER**

**DAY 16**

**SOCIAL MEDIA**

**GOAL**

*Let's understand more about social media that we love to access everyday.*

## ● PART 1. CHIT CHAT TOPICS

1. What do you do on social media?
2. What social media do you use?
3. Which one is your favorite? why?
4. What are good and bad experiences on social media?

## ● PART 2. BOX OF VOCABULARY

✓ Viral	: Terkenal	✓ Content-Creator	: Pembuat Konten
✓ Trending	: Diikuti Banyak Orang	✓ Crowdfunding	: Penggalangan Dana
✓ Blogging	: Menulis Di Dunia Maya	✓ To Donate	: Mendonasikan
✓ Vlogging	: Membuat Video Harian	✓ Meme	: Gambar Sindiran
✓ Streaming	: Siaran Langsung	✓ To Access	: Mengakses
✓ Hater	: Pembenci	✓ To Endorse	: Mendukung
✓ Hate Speech	: Ujaran Kebencian	✓ To Promote	: Mempromosikan
✓ Platform	: Tempat	✓ Cyber-Crime	: Kejahatan Dunia Maya
✓ Influencer	: Orang Yang Berpengaruh	✓ Cyber-Fraud	: Penipuan Dunia Maya
✓ Click-Bait	: Pemancing-Viewer	✓ Cyberbully	: Bully Dunia Maya

## ● LET'S PRACTICE!

Imagine that you are an influencer, and answer these question :

- ✓ *What do you want people to know about you?*
- ✓ *Why do you want people to know you so?*
- ✓ *What are good things you want to do as an Influencer?*
- ✓ *What do you have to avoid as an influencer?*

Use social media wisely.  
Don't miss the time!



**SPEAKING  
PARTNER**

**DAY 17**

**PROMOTING PRODUCT**

**GOAL**

*At the end of the lesson, we can promote the products we have chosen.*

● **PART 1. CHIT CHAT TOPICS**

1. What is your favorite skincare / food / electronic product?
2. What are the pluses and minuses of that product?

● **PART 2. LESSON**

- ✓ **Introduce the product : Name and what kind of product**

This is.....

As you see, the product is.....

- ✓ **Tell about ingredients**

It is made with.....

It's made in.....

- ✓ **Tell the special things about the product**

You cannot find .....in the other product!

There are some special differences: .....

- ✓ **Tell how to get it**

You can get this in.....

Go to an e-commerce/nearby store to get this.....

- ✓ **Invite them to buy your product**

Grab this fast!

It's limited, don't miss it!

**Example :**

Hi guys, I know you know this amazing product. This is Indomie! Indomie is an instant noodle with high quality. It is made with good quality ingredients, vitamins and minerals. The taste is so delicious. You can get this product in the nearest store around your house. Let's buy this Indomie for your meal! Grab it fast!

● **LET'S PRACTICE!**

- ✓ *Now it's time for you to promote the products!*
- ✓ *Choose 3 products for promoting products!*

Be like a good salesperson:  
Convincing and Communicative!





# SPEAKING PARTNER

**DAY 18**

**INTERVIEW**

*USING 5W+1H*

**GOAL**

*We want to get used to using 5W+1H in our conversation to make it more interesting and longer.*

## ● PART 1. CHIT CHAT TOPICS

1. Who is your idol?
2. Why do you like him/her?
3. What do you want to do if you meet your idol?

## ● PART 2. LESSON

### How to interview

Untuk bisa melakukan interview (wawancara) kita harus bisa membuat pertanyaan yang baik dan tepat, maka kita membutuhkan 5W + 1 H, yaitu :

### Questions Words + To be + Complement (verb / noun / phrase)

#### What (Apa)

- ▶ What do you like about your album?
- ▶ What will you do at the next concert?

#### Why (Mengapa)

- ▶ Why did you make that album?
- ▶ Why do you want to perform in Bandung?

#### Who (Siapa)

- ▶ Who inspires you to make it?
- ▶ Who supports you in your career?

#### When (Kapan)

- ▶ When will you be in the movie?
- ▶ When did you make it?

#### Where (Dimana)

- ▶ Where will your next concert take place?
- ▶ Where do you want to enjoy your vacation?

#### How (Bagaimana)

- ▶ How do you enjoy your holiday?
- ▶ How did you make your art?

## ● LET'S PRACTICE!

Imagine your partner is your idol, so you have to ask questions in an interview! Ask anything you wanna know using 5W+1H!

**”**  
The more you ask, the more you know!  
**”**



# **SPEAKING PARTNER**

**DAY 19**

**MUSICS**

## GOAL

Learning how we could improve our vocabulary from listening.

### ● PART 1. CHIT CHAT TOPICS

1. Do you like to watch music?
2. Why do you like to watch music?
3. How do you enjoy music?
4. Who is your favorite musician?

### ● PART 2. LESSON

Let's listen to a song!

#### **One Big Family by Maher Zein**

*I wonder why you and me fight each other  
Don't you see the similarities between us?  
Take a minute and see yourself in the mirror  
You look like me, those eyes, lips, you can't **deny**  
Have you thought about why we look the same?  
Why we feel the same?*

*Don't tell me it's by **chance**  
Oh, you're my brother, you're my sister  
We're one big family  
Oh, you're my brother, you're my sister  
Just one big family*

*It doesn't matter if you live far away from me  
You feel I feel, you **bleed** I bleed, you cry and I cry  
We sleep and dream  
Sometimes we're sad sometimes we're happy  
You **breathe** I breathe  
We love, walk, talk and we smile  
Have you thought about why we look the same?  
Why we feel the same?  
Don't tell me it's by chance  
Oh, you're my brother, you're my sister  
We're one big family  
Oh, you're my brother, you're my sister  
Just one big family, family*

*I care about you and i wish you could **realize**  
There's no difference between us two  
We're part of one family  
**No matter** how far you are are  
And even if we don't know each other  
Oh, you and me, me and you, we are one  
Oh, you're my brother, you're my sister*

### ● PART 3. BOX OF VOCABULARY

- ✓ Wonder : Mengira
- ✓ Similarities : Persamaan
- ✓ Deny : Mengelak
- ✓ Chance : Kesempatan / Kebetulan
- ✓ It Doesn't Matter : Tidak Apa Apa
- ✓ Bleed : Berdarah
- ✓ Breathe : Bernafas
- ✓ Realize : Menyadari
- ✓ No Matter : Tidak Peduli

### ● LET'S PRACTICE!

- ✓ *Now sing your favorite song!*
- ✓ *Let's talk about the vocabulary in the lyrics!*
- ✓ *Let's find the meaning behind it!*

”  
Listen to yourself more,  
not what people say!



# **SPEAKING PARTNER**

**DAY 20**

**FINALEXAMINATION**

*TIPS AND TRICKS*

**GOAL**

*Evaluation for our classes.*

**● MINI EXAMINATION**

1. Tutor menyampaikan exam pada meeting ke 18
2. Member diminta untuk memberikan tips or tricks yang unique
3. Durasi selama minimal 3 menit
4. Tutor memberikan pertanyaan terkait tips-and tricks
5. Tutor memberikan feedbacks

”  
Don't only learn for examination,  
but also learn from examination