COMP9414 Tutorial

Week 8

News

- Assignment 1 submissions have closed
 - Marks have been released
 - Check them and contact your tutor/lecturer if you have concerns
 - Plagiarism checking is currently happening
 - Hope you renamed those variables
- Assignment 2 has been released
 - Due in week 9
 - Should have everything needed to complete it now



Context-free Grammar

- Basically a set of rules used to rewrite strings
 - $Non_terminal \rightarrow [terminal, non_terminal]$

 $A \rightarrow a$

Example

 $S \rightarrow A \cdot B$

 $A \rightarrow Hello$

 $B \rightarrow There$

Hello There

Hello John

Good bye

Lexicon

- Constituent elements of a particular language
 - Basically the literals

Grammar

 $S \rightarrow NOUN \cdot VERB$

NOUN: car, dog, train, zebra

VERB: driving, barking, jumping, walking

English Language Grammar

Noun Phrase

 $NP \rightarrow NOUN \cdot OTHER$

A thing such as a cat or a dog.

Can generally be singular or quantified.

Verb Phrase

 $VP \rightarrow VERB \cdot OTHER$

A doing word such as running or climbing.

Typically applied to a noun.

English Language Grammar

Prepositional Phrase	$PP \rightarrow PROP \cdot OTHER$		
A a difi a + a . a . a . a a	In time	Along the highway	
A modifier to a clause.	By singing	Without excessive worrying	

Adjective Phrase	$ADJP \rightarrow ADJ \cdot OTHER$	
	Old dog	Sleepy doctor
Describe or modify a noun.	Burnt trees	Hungry panda

English Language Grammar

Adverb Phrase	$ADVP \rightarrow ADV \cdot OTHER$	
Describe or modify a verb	He sings loudly	The race finished too quickly
or adjective.	Ben is very tall	I worked yesterday

Question 1 – Bottom-up Parsing

Parse each token in the sentence sequentially:

- 1. Convert the literal into its constituent
 - Add the constituent to the chart
- 2. Determine if the constituent is the first token in any grammar rule
 - Add that grammar rule as an active arc
- 3. Check to see if any subsequence of tokens so far corresponds to a rule in the active arc
 - Add the rule to the chart if so

This is the house that jack built

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 $S \rightarrow NP VP$

 $NP \rightarrow PRO$

 $NP \rightarrow ART NOUN$

 $NP \rightarrow NAME$

 $NP \rightarrow NP REL S$

 $VP \rightarrow VERB$

 $VP \rightarrow VERB NP$

Lexion

This: PRO

is: VERB

the: ART

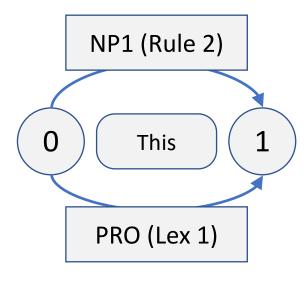
house: NOUN

that: PRO, REL

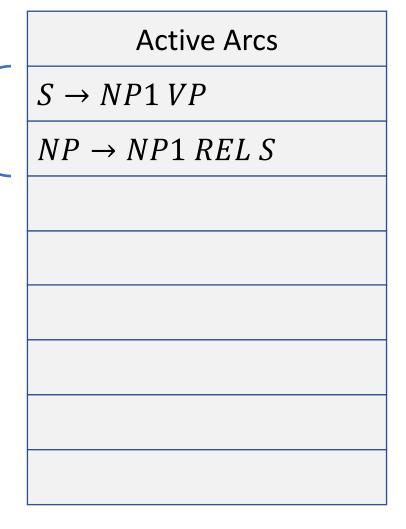
Jack: NAME

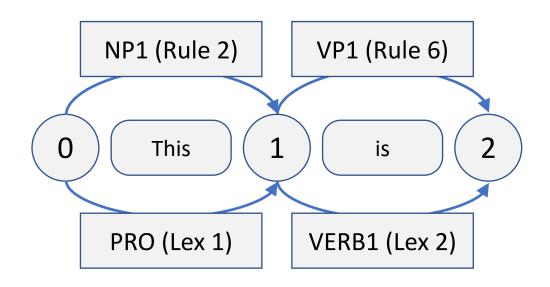
built: VERB

This is the house that jack built

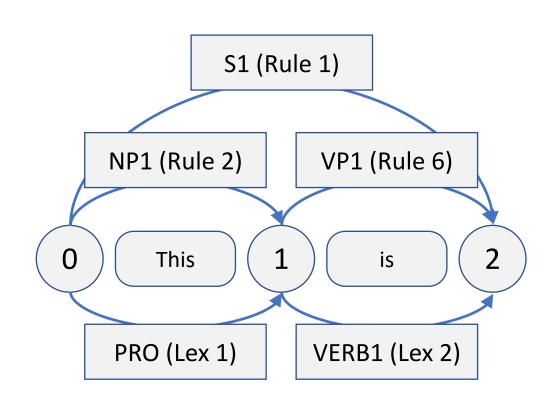


These are the grammar that our current rules start with. For example. NP1 is first in the rule S, which is the same for the rule NP.

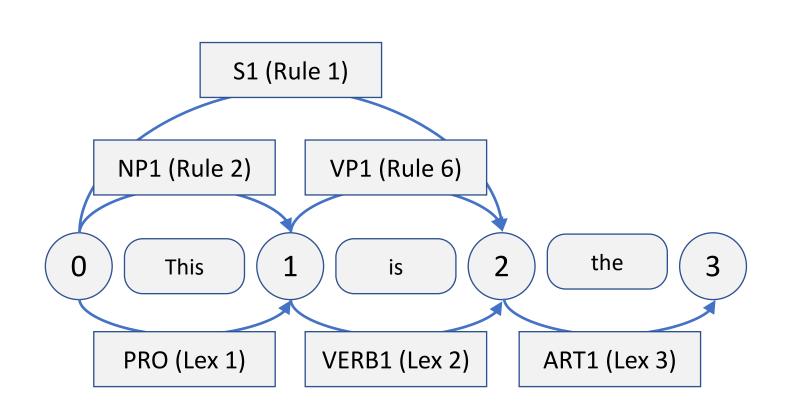




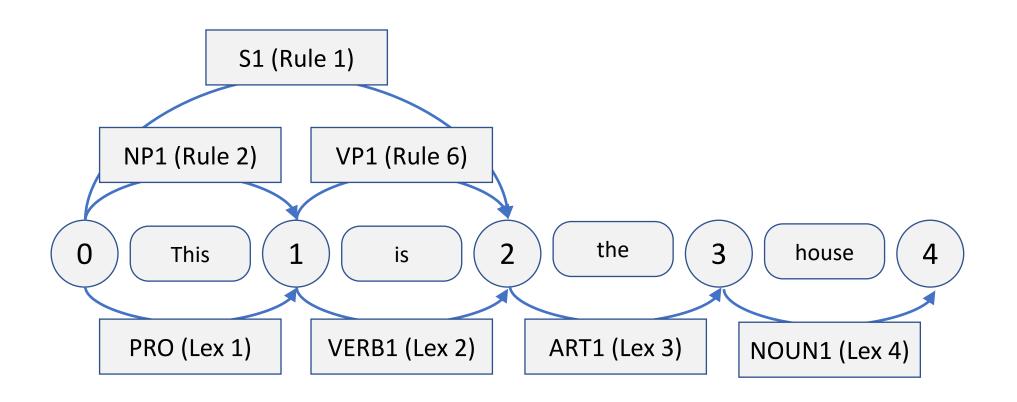
Active Arcs
$S \rightarrow NP1 VP$
$NP \rightarrow NP1 \ REL \ S$
$VP \rightarrow VERB1 NP$



Active Arcs
$S \rightarrow NP1 VP$
$NP \rightarrow NP1 \ REL \ S$
$VP \rightarrow VERB1 NP$



Active Arcs
$S \rightarrow NP1 VP$
$NP \rightarrow NP1 REL S$
$VP \rightarrow VERB1 NP$
$NP \rightarrow ART1 \ NOUN$



This is the house that jack built

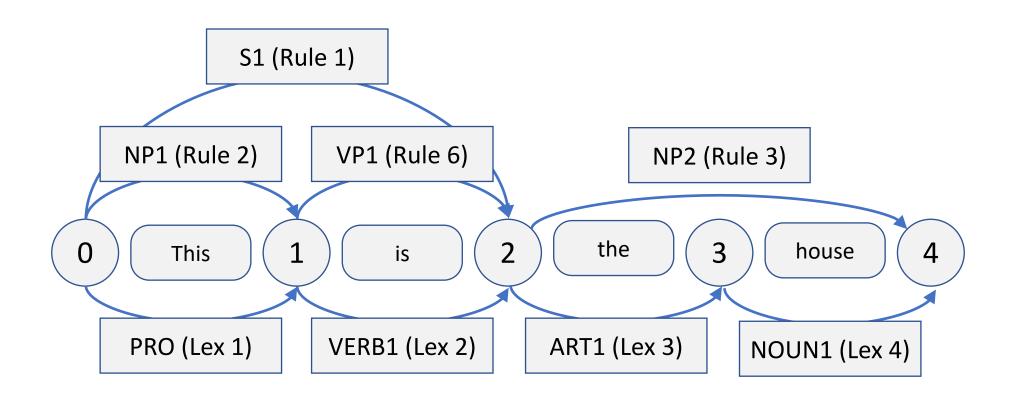
Active Arcs

 $S \rightarrow NP1 VP$

 $NP \rightarrow NP1 REL S$

 $VP \rightarrow VERB1 NP$

 $NP \rightarrow ART1 NOUN$



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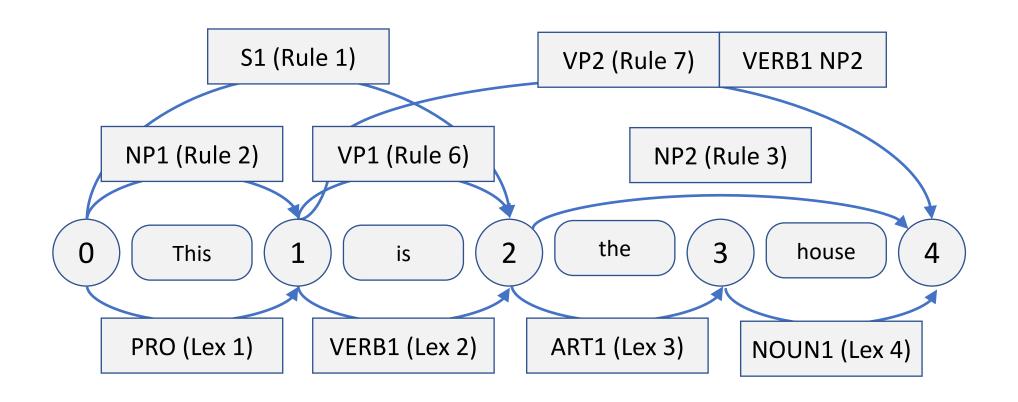
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 $S \rightarrow NP1 VP$

 $NP \rightarrow NP1 REL S$

 $VP \rightarrow VERB1 NP$

 $NP \rightarrow ART1 NOUN$



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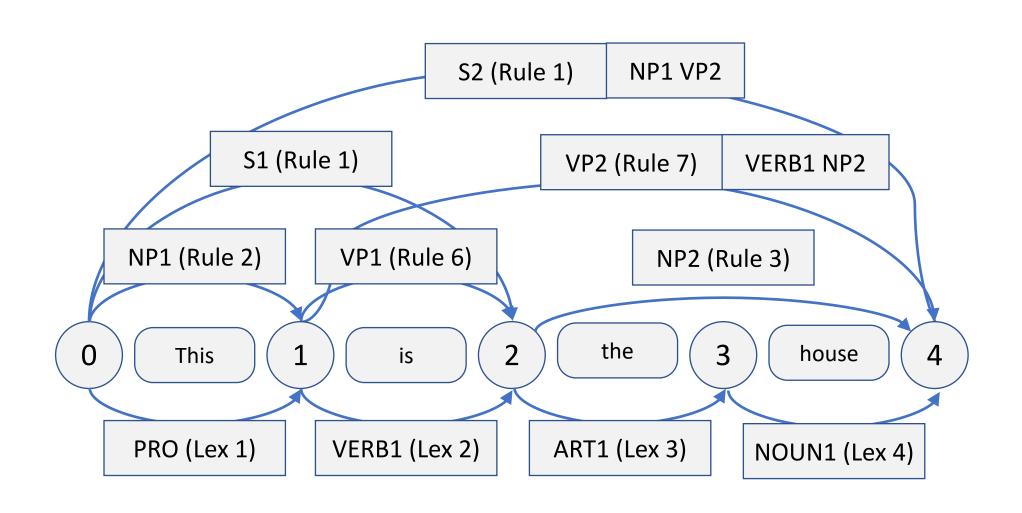
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 $S \rightarrow NP1 VP$

 $NP \rightarrow NP1 REL S$

 $VP \rightarrow VERB1 NP$

 $NP \rightarrow ART1 NOUN$



This is the house that jack built

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 $S \rightarrow NP1 VP$

 $NP \rightarrow NP1 REL S$

 $VP \rightarrow VERB1 NP$

 $NP \rightarrow ART1 NOUN$

 $S \rightarrow NP2 VP$

 $NP \rightarrow NP2 REL S$

Phrases	
Today is hot and humid	
NOUN VERB ADJ and ADJ	$ADJP \rightarrow ADJP $ and $ADJP$

John and Mary went to the beach NOUN and NOUN VERB PROP ADJ NOUN $NP \rightarrow NP \ and \ NP$

Phrases	
John went to the park and Mary went to the beach	
NOUN VERB PROP ADJ NOUN and NOUN VERB PROP	$S \rightarrow S \text{ and } S$
ADJ NOUN	$NP \rightarrow NP \ and \ NP$
	$PP \rightarrow PP \ and \ PP$
	$VP \rightarrow VP \ and \ VP$

Phrases	
John went to the park and to the beach	
NOUN VERB PROP ADJ NOUN and PROP ADJ NOUN	$PP \rightarrow PP \ and \ PP$
	$ADJP \rightarrow ADJP \ and \ ADJP$
	$NP \rightarrow NP \ and \ NP$

Phrases	
John talks quickly and in a loud voice	
NOUN VERB ADV and PROP a ADJ NOUN	$ADVP \rightarrow ADVP \ and \ PP$

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 $S \rightarrow S \text{ and } S$

 $NP \rightarrow NP \text{ and } NP$

 $VP \rightarrow VP \ and \ VP$

 $PP \rightarrow PP \ and \ PP$

 $ADJP \rightarrow ADJP$ and ADJP

 $ADVP \rightarrow ADVP \ and \ PP$

Question 2ii – Noun/Pronoun Features

Person-view

First Second Third

Number

Singular Plural

Gender

Masculine Neuter Feminine

Question 2ii – Noun/Pronoun Features

Case			
Nominative	Denotes the subject of a verb.		
	He went bowling	NOUN VERB VERB	

Accusative	Denotes the noun as an object of an action.		
	Good things happened to her	ADJ NOUNS VERB PREP NOUN	

Pronoun	Person	Number	Gender	Case
Не	Third	Singular	Masculine	Nominative
She	Third	Singular	Feminine	Nominative
It	Third	Singular	Neuter	Neuter
Him	Third	Singular	Masculine	Accusative
Her	Third	Singular	Feminine	Accusative

Incorrect sentences

Him and **she** went to the park.

John and Jack drinks coffee.

John went to the park and drink coffee.

John went to he.

Incorrect sentences	
Him and she went to the park.	$NP(plu, case) \rightarrow NP(case)$ and $NP(case)$
John and Jack drinks coffee.	
John went to the park and drink coffee.	
John went to he.	

Incorrect sentences	
Him and she went to the park.	$NP(plu, case) \rightarrow NP(case)$ and $NP(case)$
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Incorrect sentences	
Him and she went to the park.	$NP(plu, case) \rightarrow NP(case)$ and $NP(case)$
John and Jack drinks coffee.	$NP(plu, case) \rightarrow NP(case)$ and $NP(case)$
John went to the park and drink coffee.	$VP(case) \rightarrow VP(case)$ and $VP(case)$
John went to he.	

Incorrect sentences	
Him and she went to the park.	$NP(plu, case) \rightarrow NP(case)$ and $NP(case)$
John and Jack drinks coffee.	$NP(plu, case) \rightarrow NP(case)$ and $NP(case)$
John went to the park and drink coffee.	$VP(case) \rightarrow VP(case)$ and $VP(case)$
John went to he.	$PP(acc) \rightarrow PREP \ and \ PP(acc)$

New Grammar Rules

 $S \rightarrow S$ and S

 $NP(plu, case) \rightarrow NP(case)$ and NP(case)

 $VP(case) \rightarrow VP(case)$ and VP(case)

 $PP(case) \rightarrow PP(case)$ and PP(case)

 $PP(case) \rightarrow PREP \ and \ PP(case)$

 $ADJP \rightarrow ADJP$ and ADJP

 $ADVP \rightarrow ADVP \ and \ PP$

- Slight modification that introduces parameters
 - Takes the form X^F where X is a parameter and F is a formula
 - "X such that F"

$$A(X^{F}G)) \rightarrow B(X^{F}) \wedge B(X^{G})$$

Can substitute the parameters for text strings

$$S(P \land Q) \rightarrow S(P) \text{ and } S(Q)$$

John went to the park and Mary went to the beach

 $P \rightarrow John went to the park$

 $Q \rightarrow Mary went to the beach$

$$NP(X^{Y}F) \rightarrow NP(X^{F})$$
 and $NP(Y^{F})$

John and Mary went to the beach

 $X \rightarrow John$

 $Y \rightarrow Mary$

 $F \rightarrow$ went to the beach

$$VP(X^F \wedge Y^G) \rightarrow VP(X^F)$$
 and $VP(Y^G)$

John went to the park and Mary went to the beach

 $X \rightarrow \text{went}$

 $Y \rightarrow \text{went}$

 $F \rightarrow$ went to the park

 $G \rightarrow$ went to the beach

$$PP(X^{\wedge}(F \wedge G)) \rightarrow PP(X^{\wedge}F)$$
 and $PP(X^{\wedge}G)$

John went to the park and to the beach

 $X \rightarrow to$

 $F \rightarrow \text{the park}$

 $G \rightarrow \text{the beach}$

$$ADJP(X^{\wedge}(F \wedge G)) \rightarrow ADJP(X^{\wedge}F)$$
 and $ADJP(X^{\wedge}G)$

John went to the park and to the beach

 $X \rightarrow \text{the}$

 $F \rightarrow park$

 $G \rightarrow \text{beach}$

 $ADVP(X^F \land Y^G \rightarrow ADVP(X^F))$ and $ADVP(Y^G)$

John talks quickly and in a loud voice

 $X \rightarrow \text{quickly}$

 $F \rightarrow John talks$

 $Y \rightarrow loud$

 $G \rightarrow \text{voice}$

And

 $A \wedge B$

Conjunction that requires both components to be true or apparent.

But

 $A \wedge \neg B$

Conjunction that requires the first component to be true whilst the second must be false.

Notes

- Assignment 2 packages are as follows:
 - Preprocessing toolkit:
 - https://www.nltk.org/
 - Modelling toolkit
 - https://scikit-learn.org/stable/