

# Calculating Biological Quantities

CSCI 2897

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Lecture 4

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# Last time on CSCI 2897..

- 1. How to verify that a function is a solution of an ODE.**
- 2. Solving an ODE initial value problem *numerically* by stepping along the solution.**

# Lecture 4 Plan

- 1. Exponential - Discrete time**
- 2. Exponential - Continuous time**
- 3. Logistic - Discrete Time**
- 4. Logistic - Continuous Time**
- 5. Vector fields**
- 6. Examples**

# Models of population growth

- For any species, at any scale, the number of individuals changes over time in response to:

- ✓ ✓ • resource availability
- ✓ ✓ • competition
- ∅ ✓ • predation
- ∅ ✓ • disease
- ✓ ✓ • weather
- ✓ ✓ • chance events

SARS - COV - 2

W.T., Omicron BA.5

- Simplest models are called **exponential** and **logistic**.

# Exponential vs Logistic Growth

- Both models assume that **the environment is constant.** ✓
- Both models assume that there are **no interactions with other species** ✓
  - no competing species, predators, parasites, etc.
- The models differ in their assumptions about available resources:
  - The **exponential growth model** assumes that the amount of resources available to each individual is constant, regardless of population size. *(unbounded resources)*
  - The **logistic growth model** assumes that fewer resources are available to each individual as the population size increases. *(limited resources)*

# Discrete time exponential growth

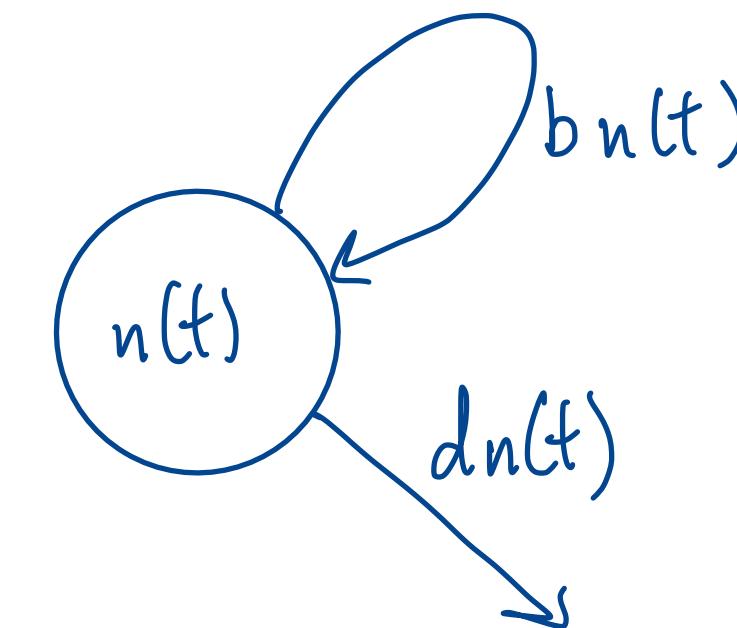
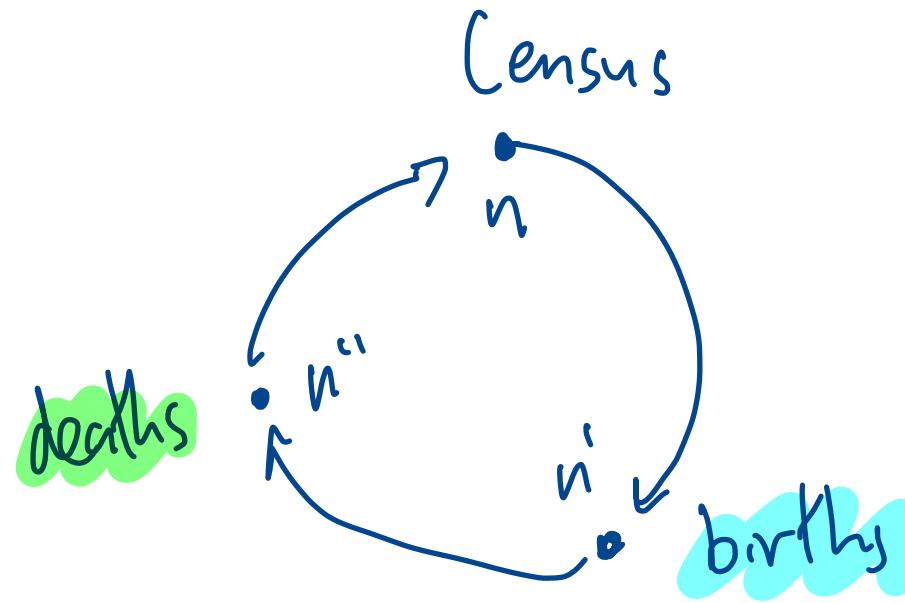
- Let  $n(t)$  be the number of individuals at time  $t$ .
- Assume that each reproducing parent is replaced by a constant number of individuals  $R$  in the next time step.
- This implicitly assumes that all individuals are capable of reproduction, as in a hermaphroditic or asexual species.
  - Can also be applied to species with separate male & female sexes by assuming that the number of offspring is limited by the number of females, and then counting only females.

# Discrete time exponential growth

- Let  $n(t)$  be the number of individuals at time  $t$ .
- Assume that each reproducing parent is replaced by a constant number of individuals  $R$  in the next time step.
- In this model, we will include just two processes: birth and death.
  - Let  $b$  be the number of births per capita per time step
  - Let  $d$  be the fraction of the population that dies per time step.

# Discrete time exponential growth

- Let  $n(t)$  be the number of individuals at time  $t$ .
- Let  $b$  be the number of births per capita per time step
- Let  $d$  be the fraction of the population that dies per time step.
- Let's write down a Life Cycle Diagram and a Flow Diagram for this process.



# Discrete time exponential growth

- Let  $n(t)$  be the number of individuals at time  $t$ .
- Let  $b$  be the number of births per capita per time step
- Let  $d$  be the fraction of the population that dies per time step.
- Use the life cycle diagram to derive a **recursion** and a **difference equation**.

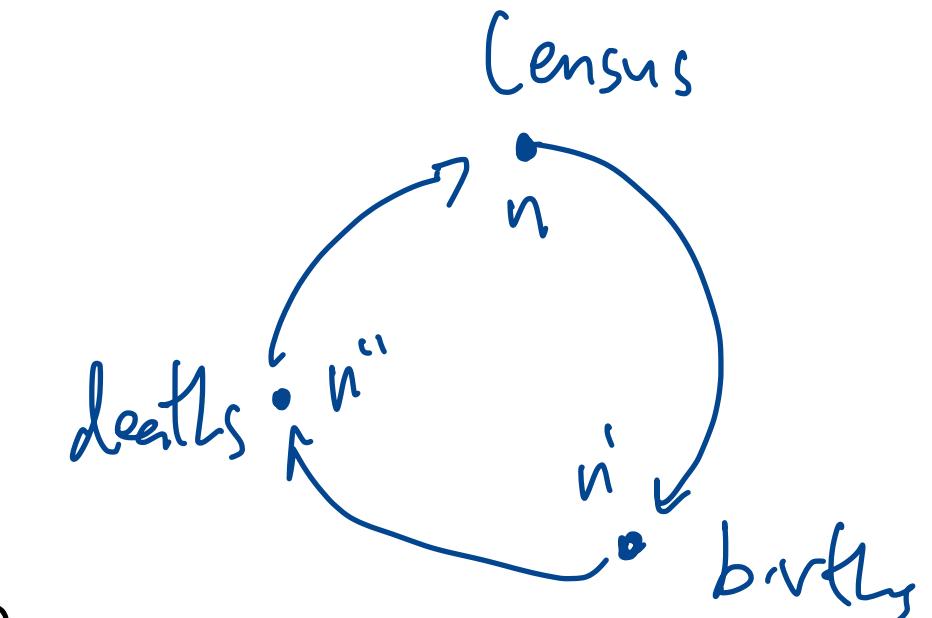
$$n'(t) = n(t) + b \cdot n(t) = (1+b)n(t)$$

$$n''(t) = n'(t) - d n'(t) = (1-d)n'(t)$$

$$n(t+1) = n''(t) = (1-d)n'(t) = (1-d)(1+b)n(t)$$

$$n(t+1) = (1-d)(1+b)n(t)$$

recursion



$$\Delta n = n(t+1) - n(t)$$

$$n(t+1) - n(t) = (1-d)(1+b)n(t) - n(t)$$

$$\Delta n = [1-d+b-db]n(t) - n(t)$$

$$\Delta n = [b-d-db]n(t)$$

difference equation

# Discrete time exponential growth

- **Recursion:**  $n(t+1) = R n(t)$

$$n(t+1) = (1+b)(1-d)n(t)$$

$$R = (1+b)(1-d)$$

- **Difference:**  $\Delta n = (R - 1) n(t)$

$$\Delta n = [b - d - db] n(t)$$

$$R - 1 = b - d - db = r$$

- In the biological literature  $(R - 1)$  is often denoted  $r$ . How can we interpret this quantity?

$$\Delta n = r n(t)$$

# of new = rate  $\cdot$   $n(t)$

individuals       $r$  new individuals

per existing individual!

$r = 0 \rightarrow$  no growth.

$r > 0 \rightarrow$  growth

$r < 0 \rightarrow$  decline in population.

$$\begin{aligned} b - d - db &< 0 \\ b - d(1+b) &< 0 \end{aligned}$$

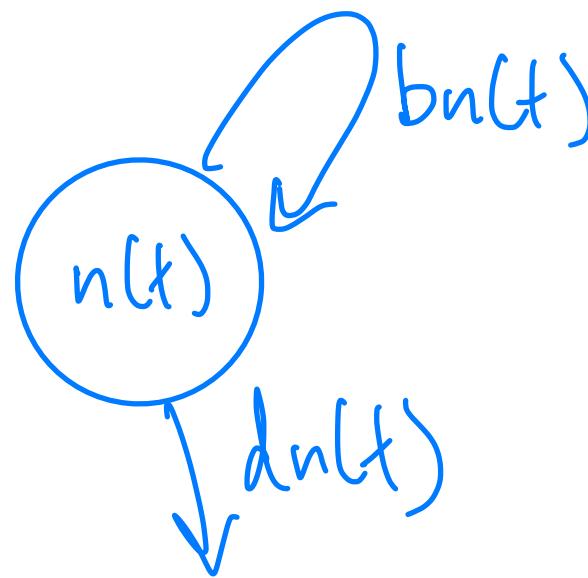
$$\frac{b}{1+b} < d$$

# Discrete time exponential growth

- **Recursion:**  $n(t + 1) = R n(t)$   $n(t+1) = R n(t)$
- **Difference:**  $\Delta n = (R - 1) n(t)$   $\Delta n = r n(t)$
- In the biological literature  $(R - 1)$  is often denoted  $r$  or  $r_d$ .
  - How can we interpret this quantity?
  - $r$  : per-capita change in the number of individuals from one gen. to the next.
  - Sometimes  $r_d$  to indicate that this is in  $d$  = discrete time.
  - $r_d = R - 1 = (1 - d)(1 + b) - 1 = b - d - bd$
  - If  $R = 1$ , then  $r_d = 0$ , which means no growth—pop. size constant.

# Continuous time exponential growth

- What if births and deaths can occur at any time, rather than in specific seasons or time steps?
- Same parameters: per-capita birth rate  $b$  and death rate  $d$ .
- Using the flow diagram, we can derive the differential equation:



$$\frac{dn}{dt} = bn(t) - dn(t)$$

$$\frac{dn}{dt} = (b-d)n(t)$$

$$\Delta n = (b-d-db)n(t)$$

# Continuous time exponential growth

- What if births and deaths can occur at any time, rather than in specific seasons or time steps?
- Same parameters: per-capita birth rate  $b$  and death rate  $d$ .
- Using the flow diagram, we can derive the differential equation:

$$\bullet \frac{dn}{dt} = bn(t) - dn(t) = r_c n(t)$$

- where  $r_c = b - d$  is called the per-capita growth rate ( $c$  = continuous time).

$$\begin{matrix} \uparrow \\ r_c \end{matrix}$$

$$x^2 \quad x^{\wedge} 2$$

# What can we learn from this derivation?

- Notice that  $r_d$  became  $r_c$  when we took the limit, but

- $r_d = b - d - db$

- $r_c = b - d$

- What the difference, and how can we understand it in terms of modeling?

-  $db$   
↑  
per-timestep per-capita  
birth and death rates.

As we make timestep  
smaller,  $b$  gets smaller  
 $d$  gets smaller  
 $\downarrow$   
 $b \cdot d$  gets really small

→  $\Delta t$  gets very small  
 $bd$  gets minuscule  
 $r_d \approx r_c$   
Alternative:  
In cont. time, you  
simply can't be born and  
die in the same dt.  
⇒ no  $bd$  term in  $r_c$

## Aside:

- Don't worry! We'll solve this equation (and the next one) numerically and analytically in the next two classes!
- Here is a picture of my dog to tide you over:



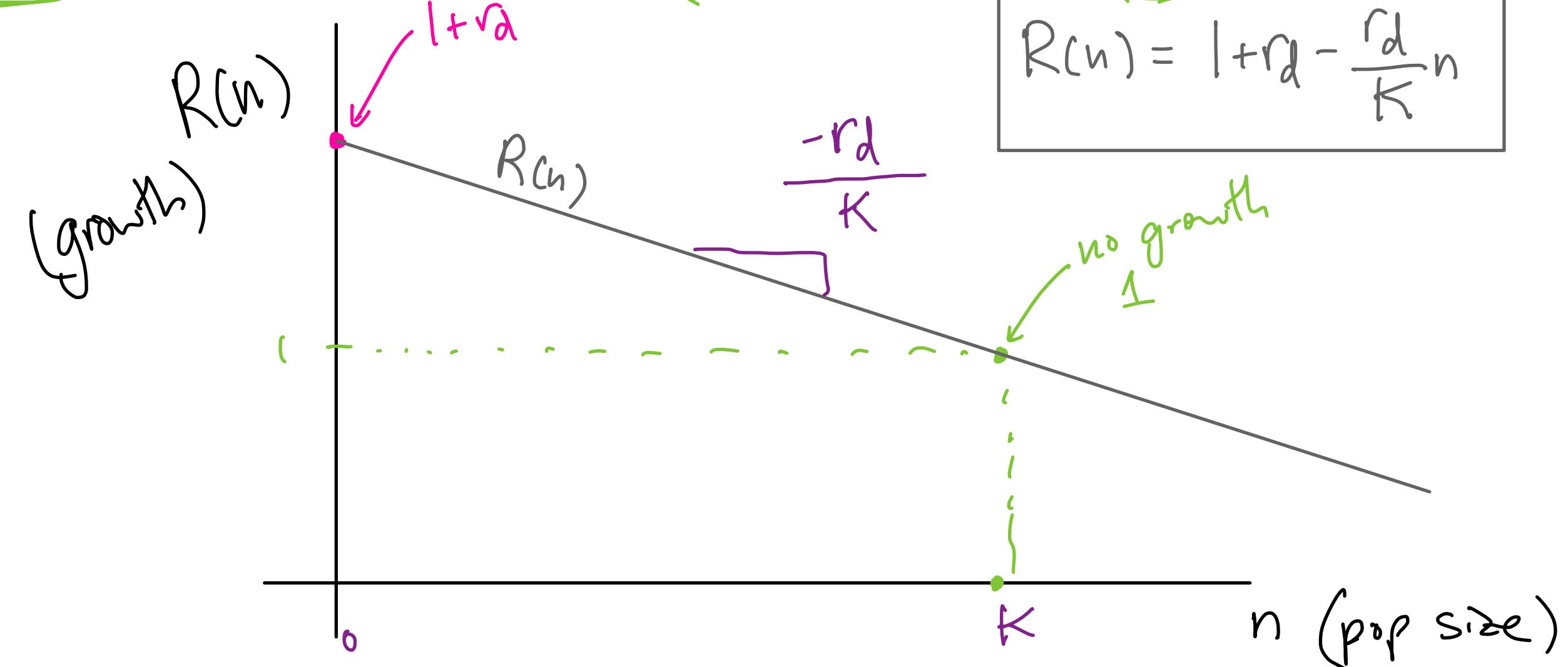
# Logistic growth in discrete time

- Many factors slow pop. growth, including declining resource availability, increase predation, higher incidence of disease, and so on.
- Logistic model describes these processes indirectly by assuming that the population replacement number  $R$  declines with increasing population size.
- We therefore write it as  $R(n)$ .
- Let's say that when the population size is zero,  $R(0) = 1 + r_d$ .
  - This is called the intrinsic rate of growth.
  - It's what happens when there aren't resource limitations (= prev. model).
- Let's say that  $R(n)$  decreases until it becomes 1, at some value of  $n$ .

↑  
replacement  
(no growth)

# Logistic growth in discrete time

- Let's say that when the population size is zero,  $R(0) = 1 + r_d$ .
  - This is called the **intrinsic rate of growth**.
  - It's what happens when there aren't resource limitations (= prev. model).
- Let's say that  $R(n)$  decreases until it becomes  $1$ , at some value of  $n$ .
- A sketch helps:



# Logistic growth in discrete time

- If we write  $n(t+1) = R(n) n(t)$ , we now get

$$n(t+1) = \left(1 + r_d - \frac{r_d}{K} n(t)\right) n(t)$$

$$n(t+1) = n(t) + r_d \left(1 - \frac{n(t)}{K}\right) n(t)$$

next      prev      change

# Logistic growth in discrete time

- If we write  $n(t + 1) = R(n) n(t)$ , we now get

- $n(t + 1) = n(t) + r_d n(t) \left(1 - \frac{n(t)}{K}\right)$  *recursion*

- $\Delta n = r_d n(t) \left(1 - \frac{n(t)}{K}\right)$  *difference*

# Logistic growth in *continuous time*

- If we also assume that  $r$  is a function of  $n$ , and that it declines from  $r(0) = r_c$  to  $r(K) = 0$ , then we can also get the ODE:

$$\frac{dn}{dt} = r_c n(t) \left( 1 - \frac{n(t)}{K} \right)$$

✓

discrete time  
↔  
recursion / difference Eq.

continuous time  
↓  
differential equations.

# QUICK QUIZ, HOT SHOT

$$\cdot \frac{dn}{dt} = r_c n(t) \left( 1 - \frac{n(t)}{K} \right)$$

- Order? *highest derivative*  $\frac{dn}{dt}$  → **1<sup>st</sup>**
- Linear or nonlinear?
- ODE or PDE?
  - ODE** or **PDE**?  $\frac{dn}{dt} = r_c \left( n(t) - \frac{n^2(t)}{K} \right)$
  - $\frac{dn}{dt}$
  - $\frac{\partial n}{\partial t}$



# Understanding an ODE with a *vector field*

"wind"

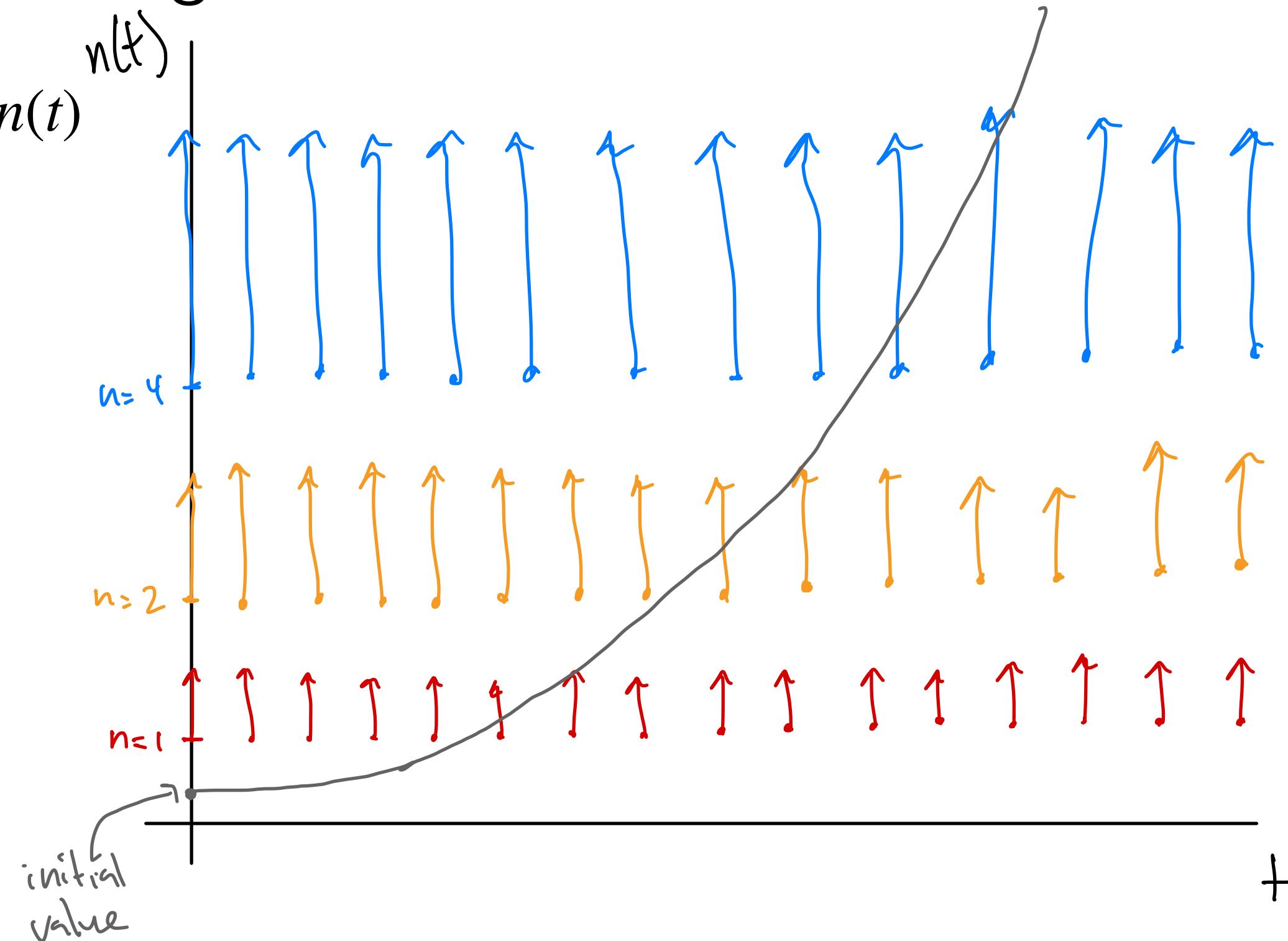
$$\cdot \frac{dn}{dt} = r_c n(t)$$

$$r_c > 0 \\ (\text{growth}) \\ r_c = 1$$

$$\frac{dn}{dt} = 1 \cdot 4 = 4$$

$$\frac{dn}{dt} = 1 \cdot 2 = 2$$

$$\frac{dn}{dt} = 1 \cdot 1 = 1$$



exponential growth.

bigger arrow  
steeper = wind  
steep = slope

vectors (arrows)  
express direction  
and magnitude  
of growth / change

# Understanding an ODE with a vector field $K = \text{carrying capacity}$

$$\frac{dn}{dt} = r_c n(t) \left( 1 - \frac{n(t)}{K} \right)$$

$r_c = 1$   
 $K = 10$

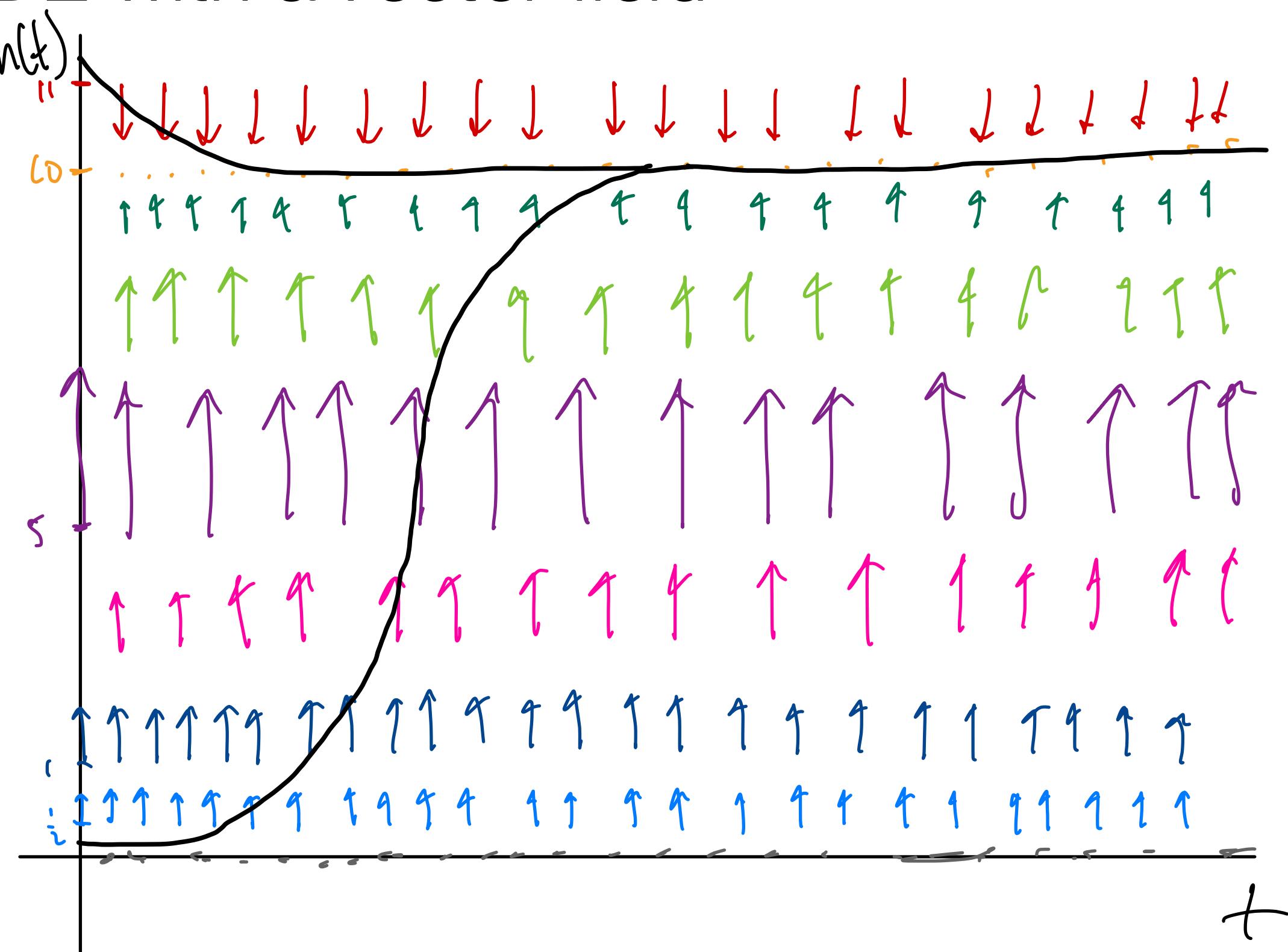
$$n=11 \quad \frac{dn}{dt} = 11 \left( 1 - \frac{11}{10} \right) = -\frac{11}{10}$$

$$n=10 \quad \frac{dn}{dt} = 10 \left( 1 - \frac{10}{10} \right) = 0$$

$$n=5 \quad \frac{dn}{dt} = 5 \left( 1 - \frac{5}{10} \right) = \frac{5}{2}$$

$$n=1 \quad \frac{dn}{dt} = 1 \left( 1 - \frac{1}{10} \right) = \frac{9}{10}$$

$$n=\frac{1}{2} \quad \frac{dn}{dt} = \frac{1}{2} \left( 1 - \frac{1}{20} \right) = \frac{1}{2} \left( \frac{19}{20} \right) = \frac{19}{40}$$



# Examples of logistic growth

- Mable & Otto (2001) — cultivated both haploid & diploid *S. cerevisiae* (yeast) in two separate flasks.
- Diploid yeast cells are *bigger* and thus take up more resources.

