

Topic/Idea →	Form	Content	Relationship between Language, Power, and/or Privilege	Day-to-Day Influences on Language	Writing Teacher/ Instructor Influences on Language	Purpose/ Function of Standard Academic English (SAE)	Proposed Method/ Framework/ SAE Alternative	Why Audience Matters?
Author ↓								
Young (2010)	<p>Informal scholarly article (more argumentative)</p> <p>Young does not care about form as much as Fish does. He supports having identity in language.</p>	<p>Standard English is a form of oppression against other cultures by trying to make them conform to standard English.</p> <p>Young cares more about content and what is written as opposed to form.</p>	<p>People who use standard English typically receive more privilege and power compared to minorities who speak other dialects of English</p>	<p>Language is seen as a symbol of class and “status,” as people with better language or grammar are treated better in society than people who don’t</p>	<p>Teachers should teach students to understand different dialects and their cultures</p>	<p>Oppress minorities by making them conform to this language and leave behind their own language and dialects</p>	<p>Have people understand different dialects and cultures instead of forcing them to conform to standard English</p>	<p>The message is directed toward English teachers and they are the only ones who can change the problem Young is talking about</p>

Fish (2009)	Fish cares a lot more about form and following Standard English.	Fish doesn't value content as much, as long as it follows Standard English.	People who use SAE are the ones that get good opportunities in life, while people who don't use don't get good opportunities	Language is seen as the only way to be successful in society, as people with good language get the best opportunities	Teachers should strictly teach SAE to students no matter what	SAE is something everyone must learn in order to get good opportunities in life	Everyone must learn SAE, there really is no alternative	It's important for students to listen to his argument so that they get good opportunities in life
Christensen (1990)	Christensen does say Standard English is good, but wants a different way of teaching.	Christensen cares a lot about content and what is written. She emphasizes that a lot throughout the article.	Grammar is seen as an indication of class and cultural background, and there often is a bias against people who have worse grammar or speak differently	People stay silent since they feel their English speaking and writing isn't as good, and it shouldn't be that way.	English teachers are often urged to "correct" students that try to write or speak in their home language or the dialect they speak with at home	Knowing Standard English is important as it would be easier to get jobs and get into college if you know Standard English	Teachers should correct the mistakes of students in their speaking and writing without making them feel like they were totally wrong	Audience: (English teachers) The message is directed toward English teachers and, according to Christensen, they are the ones that need to change in this system