

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2011

IMEMORANDAM

AMANQAKU: 70

Le memorandam inamaphepha ali-9.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

1.1 ISICATSHULWA A

1.1.1	"Yabethelwa luvalo" √ / " <u>Yabethelwa luvalo</u> kukutshawuza kwemibane nakukugqekreza kweendudumo." √	(1)
1.1.2	Wayengqengqe phezu komandlalo√/ wayengqengqile√.	(1)
1.1.3	Ngumvandedwa.√	(1)
1.1.4	Kwakulungiselelwa umtshato kaZoleka√ / kwakuza kubakho umtshato kaZoleka√ /kwakuza kutshata uZoleka √ /umafungwashe wabo wayeza kutshata√ / umafungwashe weli khaya wayeza kwenda.√	(1)
1.1.5	Wayengaziva mnandi $\sqrt{\ }$ / wayephatheke kakubi ziingcinga zomtshato $\sqrt{\ }$ / intliziyo yakhe yayimnyama ngenxa yokungonwabi / $\sqrt{\ }$ wayengonwabanga ngokwasemoyeni $\sqrt{\ }$ / wayenomvandedwa $\sqrt{\ }$ / wayengafuni kutshata $\sqrt{\ }$ / ingxaki yayidibene nomtshato $\sqrt{\ }$ / wayengcungcutheka $\sqrt{\ }$ / wayeziva engafuni nto ityiwayo. $\sqrt{\ }$	(1)
1.1.6	"Akukho mntu wayeyifunde ivaliwe ngaphandle kukaThandeka". $\sqrt{}$	(1)
1.1.7	$B \sqrt{o}$ thanda ukuzikhetha kwabanye $\sqrt{B}.$ othanda ukuzikhetha kwabanye. \sqrt{b}	(1)
1.1.8	Yinyani.√	(1)
1.1.9	Ngumntwana kaThandeka.√	(1)
1.1.10	Wayecinga ukuba nguye yedwa ohleliyo akabonwa√ / Wayecinga ngexesha alichithe esikolweni kanti uza kwendiswa √ / wayesezingcingeni √ / wayecinga ukuba akabonwa nguThandeka awayecinga ukuba ulele√ / wayekwezikude zona iingcinga	
	nangona wayefunda. √	(1)
1.1.11	Ngudade boZoleka√ / ngusisi wakhe√.	(1)
1.1.12	C√ / Wayemhle kakhulu√ / C√ / wayemhle kakhulu.√	(1)
1.1.13	Yimfundo $\sqrt{\ }$ / sisikolo $\sqrt{\ }$ / kukuba ngumongikazi / $\sqrt{\ }$ linqatha lempumelelo. $\sqrt{\ }$	(1)

(1)

(2)

- 1.1.14 Wayephele kwibanga lesihlanu engaliphumelelanga nalo √ / walifunda ithuba elide engavumi ukude aligonde kakuhle $\sqrt{\ }$ wakhumbula igama elithi 'Passed' ukuba linokuthetha ukuba uliphumelele ibanga lesixhenxe.√
- 1.1.15 Hayi, akukho njalo . "Ndinunuswe ngesoka, nasoka, isoka endingalaziyo elingazanga nam." $\sqrt{\sqrt{}}$ Ndiyaphikisa, "Umfo endingazange ndimbone nasemdudweni" / Havi, "Umfo endingazange ndimbone nasemdudweni" $\sqrt{\sqrt{}}$.
- Ukuba ngumongikazi √ / ukuba ngunesi.√ 1.1.16 (1)
- 1.1.17 Kukuba ithi igqiba nje esikolweni ibe seyisenda naloo mfundo yayo ingabasebenzelanga abazali√/imfundo ayinamvuzo nangeniso kuba ukugqiba kwayo ukufunda iyenda nemfundo yayo √/ babebona ukuba akukho nto ingaphezu kwekhazi √ imfundo yinto yokulibazisa ixesha eli thuba ungekabonwa soka√ / abazali babengafundanga kwabona kugala $\sqrt{\ }$ abazali babexabise ikhazi. $\sqrt{\ }$ (1)
- 1.1.18 Ndingathetha nezihlobo ezikufutshane neziliqondayo ixabiso lemfundo. $\sqrt{\sqrt{}}$ / Ndingalishiya ikhaya lam. $\sqrt{\sqrt{}}$
 - [limpendulo zabafundi ezichanekileyo ziya kwamkeleka.] (2)

1.2 ISICATSHULWA B: OKUBONWAYO

- Bangumqondiso wosapho √ / wekhaya√ / katata, umama 1.2.1 nomntwana√ / ngumqondiso wobunye √ / uthando √ / umanyano√ / umgondiso wemvisiswano√ / wolonwabo.√ (1)
- 1.2.2 Babonakala bephila ubomi obumnandi √ / bolonwabo√ / bokuthandana√ / obumvoli√ / boxolo √/bemvisiswano√ / ubomi bezinhanha √ / obutofotofo √/ bezityebi√ / abantu abanemali √/ abaphucukileyo.√ (1)
- 1.2.3 Isinxibo √/ iinwele zikamama√/ isihombo esisentanyeni kamama√/ icici endlebeni katata $\sqrt{}$ luncumo olusebusweni babo $\sqrt{}$ ubuso babo bubonakalisa uvuyo√/ bayahleka √/ uncumo √/ ukusondelelana √/ bondlekile√ / ubuso babo buhlambulukile√/ basempilweni√/ umntwana bambambe bobabini $\sqrt{}$

(Nasiphi na isibini.) (2)

1.2.4 Sicinga ukuba udalwe wamhle√ / utva ukutva okusempilweni√ / utya ukutya okunezakha-mzimba √ / usebenzisa izinto ezimenza mhle√ / ebehleli emkhusaneni egaba iganda √/ unemali √/ uzikhathalele √ uthambisa izithambiso ezimenza abe mhle kuba elungiselela umtshato $\sqrt{\ }$ wonwabile $\sqrt{\ }$ impatho intle $\sqrt{\ }$ uyathandwa ngumyeni wakhe √/ akazani nantsokolo√ / akanangxaki.√ (1)

1.2.5	Kukuba bayahleka√ / Kukuba bancumile √/ isinxibo √/ iinwele
	zikamama √ isihombo esisentanyeni kamama, √icici endlebeni
	katata $\sqrt{}$ luncumo olusebusweni babo $\sqrt{}$ ubuso babo bubonakalisa
	uvuyo √/ bayahleka √/ uncumo√ / ukusondelelana√ / bondlekile√ /
	ubuso babo buhlambulukile√/ basempilweni √/ bambambe bobabini
	umntwana √

(Nayiphi impendulo kwezi)

(1)

- 1.2.6 Yinyani√ Balusapho kukho utata, umama nonyana√/ Yinyani √ kuba ngezantsi komfanekiso kubhaliwe ukuba sitshatile esi sibini √/ basanxibe iimpahla zomtshato√ / kuba yifoto yabo yomtshato√ / kuba kwisicatshulwa kuthethwa ngomtshato.√ Luluvo√. Luqikelelo lokuba balusapho, kuba kusenokwenzeka ukuba ngumntu nodade wabo√ / kuba izandla zabo azibonakali kwaye umsesane awukho √/ abantu abangatshatanga bayakwazi ukuhlala kunye √/ abatshatanga kuba babona icala ame kulo umakoti.√
- (2)
- 1.2.7 Inenekazi elisemfanekisweni lonwabile√ kanti uZoleka ukhathazekile √ / umntu okwisicatshulwa A ununuswa ngesoka√ kanti okwisicatshulwa B utshata nomntu amthandayo√/ uZoleka utshata nomntu angamthandiyo nangamaziyo√ kanti inenekazi elikwisicatshulwa B litshata nomntu elimaziyo nelimthandayo.√

(2)

AMANQAKU ECANDELO A:

30

ICANDELO B: ISISHWANKATHELO

UMBUZO 2 (iingongoma okanye umhlathi zombini zamkelekile.)

Isishwankathelo masikorekishwe ngolu hlobo lulandelayo:

Ulwabiwo- mangaku

Amanqaku asi -7 ngeengongoma ezisi -7.

Amanqaku ama -3 olwimi. Amanqaku ewonke: 10

Ulwabiwo lwamangaku olwimi:

1-3 amangaku achanekileyo: Nika ingaku eli-1

4-5 amangaku: Nika amangaku ama-2.

6-7 amanqaku achanekileyo: Nika amanqaku ama-3.

QAPHELA:

Imo:

Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masiphononongwe.

Ubalo-magama

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 nqaphezulu kwaqinqiweyo unqawahoyi alandelayo.

Umlingwa uya kuchankcatha kula mangaku.

IINGONGOMA

- Yinyaniso ukuba ulutsha ziinkokheli; iingcaphephe neenjineli zexesha elizayo.
- Ulutsha lunokuba loluphumelelayo xa lufundiswa ze luqeqeshwe ngabantu abanamava ebomini.
- Ikhaya, isikolo nengingqi ngokubanzi zinomsebenzi obalulekileyo kulutsha.
- Abantwana mabangabekwa esichengeni sokuba ngamaxhoba eziyobisi.
- Abadala kufuneka baqinise ekuqeqesheni abantwana besebancinci kuba iinkokheli ziqandusela kusekutsha. Xa ingqeqesho iphuncuke ebutsheni, isizwe soswela iinkokheli kuba bagotywa bebatsha.
- Ulutsha malunikwe ithuba lokuveza izakhono zalo ngokufakwa kwizikhundla eziphezulu.
- Isizwe esingalunanzanga ulutsha asikhuli.

NSC – Imemorandam

Ulutsha maluphakule kumava abantu abadala abakhoyo.

(Inani lamagama: 70)

[10]

OKANYE

Umlingwa uya kuchankcatha kula mangaku.

UMHLATHI

Yinyaniso ukuba ulutsha ziinkokheli; iingcaphephe neenjineli zexesha elizayo. Ulutsha lunokuba loluphumelelayo xa lufundiswa ze luqeqeshwe ngabantu abanamava ebomini. Ikhaya, isikolo nengingqi ngokubanzi zinomsebenzi obalulekileyo kulutsha. Abantwana mabangabekwa esichengeni sokuba ngamaxhoba eziyobisi. Abadala kufuneka baqinise ekuqeqesheni abantwana besebancinci kuba iinkokheli ziqandusela kusekutsha. Xa ingqeqesho iphuncuke ebutsheni, isizwe soswela iinkokheli kuba bagotywa bebatsha. Ulutsha malunikwe ithuba lokuveza izakhono zalo ngokufakwa kwizikhundla eziphezulu. Isizwe esingalunanzanga ulutsha asikhuli. Ulutsha maluphakule kumava abantu abadala abakhoyo.

(Inani lamagama: 70)

[10]

AMANQAKU ECANDELO B: 10

ICANDELO C: ULWIMI

UMBUZO 3: ISIBHENGEZO-NTENGISO

3.1 Ukuze acace√/alobe√/atsale amehlo abantu √/ ukuze agqame, uwabone, uwafunde la magama $\sqrt{}$ agxininisa ukuba sisisulu. $\sqrt{}$ (1) Bonke abantu $\sqrt{\ }$ / amakhwenkwe namantombazana $\sqrt{\ }$ / kumlisela nomthinjana $\sqrt{\ }$ 3.2 / ulutsha $\sqrt{}$ / abazali nabantwana babo $\sqrt{}$ / kubantu abafuna ukuthenga. $\sqrt{}$ (1) Sifuna kuggame okuthengiswa ngesisulu √/ kujoliswe kuwo√/ kutsalwa 3.3 wona√/ kukuloba amantombazana namakhwenkwe kuphela√/ kukuphuhlisa ukuba isibhengezo-ntengiso senzelwe abaphi abantu.√ (1) Yinyani.√ 34 (1) A $\sqrt{\ }$ Cell C $\sqrt{\ }$ B $\sqrt{\ }$ Vodacom $\sqrt{\ }$ C $\sqrt{\ }$ MTN. $\sqrt{\ }$ 3.5 (1)Ezamantombazana√ kuba ixabiso lazo liphantsi√ / ezamakhwenkwe√ kuba 3.6 ixabiso lazo eliphezulu liza kungenisa imali eninzi $\sqrt{\ }$ zonke iindidi $\sqrt{\ }$ khon'ukuze wonke umntu akwazi ukuthenga √ izihlangu zesikolo√ kuba baninzi abantwana abafundayo, ndingenza imali eninzi√ / izihlangu ezinamagama√ kuba ulutsha luthanda zona.√ (limpendulo zabafundi ezichanekileyo ziya kwamkeleka) (2) 3.7 Zizihlangu√/ziiteki.√ (1) 3.8 Kukuba ibe nomahluko ukuze itsale inggwalasela yabantu babone abanokukuzuza bakuba bethengile√√ / abathengi basondele bathenge√√ / ukugxininisa nokutsala umdla kubathengi.√√ (2) [10] **UMBUZO 4: IKHATHUNI** 4.1 Bakwigumbi lokufundela√ / kwigumbi lokufundisa√ / basesikolweni√ / baseklasini √ / base-ofisini √ / basegumbini likatitshalakazi.√ (1) 4.2 Yibhodi ebhaliweyo√ / itafile eneencwadi neentsiba zokubhala√ / izixhobo (1) zokufunda√ / ngenxa yegama elisetyenziswe ngumntwana ukubiza umntu ohleli esitulweni√ / umbhalo osebhodini.√ 4.3 Ngulo ubonakala emkhulu kwikhathuni√ / Ngulo usonge izandla√ / Ngulo ungasekhohlo√ / Ngulo uhleli esitulweni√ / Linenekazi elisetafileni √ / Ngulo kucelwa kuye uxolo $\sqrt{\ }$ Ngulo unxibe mhlophe / Ngulo mdala . $\sqrt{\ }$ (1) 4.4 Ibonisa ukuzithoba $\sqrt{}$ / liphuhlisa imbeko $\sqrt{}$ libonisa intlonipho $\sqrt{}$ / ucela ukuhoywa √/ ukumanyelwa ngutitshalakazi√ / ubonakalisa ukuzisola √ / ubonakalisa ukucenga.√ (1)

NSC – Imemorandam	
4.5 Intiyo $\sqrt{\ }$ / tshotsho $\sqrt{\ }$ / imfazwe $\sqrt{\ }$ ingqumbo $\sqrt{\ }$ inzondo $\sqrt{\ }$ / umlo $\sqrt{\ }$ uqhushululu $\sqrt{\ }$ ingxabano $\sqrt{\ }$ inkohlakalo $\sqrt{\ }$ ungquzulwano . $\sqrt{\ }$	(1)
4.6 Umsindo $\sqrt{\ }$ ukucaphuka $\sqrt{\ }$ ukuqumba $\sqrt{\ }$ ukudikwa $\sqrt{\ }$ ukudineka $\sqrt{\ }$ ukungakholelwa $\sqrt{\ }$ ukungayivuyeli le nto ithethwa ngumfundi $\sqrt{\ }$ ukukruquka $\sqrt{\ }$ ukungoneliseki sisizathu asifumanayo. $\sqrt{\ }$	(1)
4.7 Umlomo awunasiziba $\sqrt{\ }$ Ukukhutshwa intlaka emlonyeni $\sqrt{\ }$ Umlomo usindwe yimpumlo $\sqrt{\ }$.	(1)
4.8 Ngenkangeleko yakhe yobuso√ / ngokunyusa impumlo√ / ngokuqumba.√	(1)
4.9 $\text{C}\sqrt{\ }$ Into yokuphatha iincwadi $\sqrt{\ }$ C. Into yokuphatha iincwadi. $\sqrt{\ }$	(1)
4.10 Ndiye ndagula√/Ndilibele incwadi ekhaya.√	/ 4 \
(Nayiphi impendulo echanekileyo yamkelekile.)	(1)
	[10]

AMANQAKU ECANDELO C:

AMANQAKU EWONKE:

30

70

UMBUZO 5: ISICATSHULWA

5.1	A√/lxesha√/A lxesha.√	(1)
5.2	Isenzeko senzeka kwakwisibizo esiyintloko $\sqrt{\text{kumenzi}}/\text{luza}$ ngokwalo lusizela lona $\sqrt{\text{kumenzi}}$ senziwa yintloko kwakuyo. $\sqrt{\text{kumenzi}}$	(1)
5.3	Sandulela isibizo√/sikhokhela isibizo√/silandelwa sisibizo.√	(1)
5.4	Kwitelevizhini.√	(1)
5.5	Isenzo esenzeka macala.√	(1)
5.6	Ngequbuliso $\sqrt{\text{ngokukhawuleza}} \sqrt{\text{ngephanyazo}} / \text{kwakamsinya} / \text{kwangoko} / \text{ngomzuzwana} / \text{kungekudala} \sqrt{\text{ngokungxamisekileyo}} / \text{ngokungalindelekanga} / \text{ngesaquphe.} \sqrt{\text{ngokungalindelekanga}} / \text{ngesaquphe.} / \text{ngesaquphe.}$	(1)
5.7	UBhishophu uyavuma <u>ukuba</u> akazange acinge nto engenye ngoZanele. \checkmark	(1)
5.8	UZanele uthe wayeziva ngathi usisidenge $\sqrt{\ }$ / uZanele uthe waziva ngathi usisidenge $\sqrt{\ }$ / uZanele uthe waziva ngathi sisidenge. $\sqrt{\ }$	(1)
5.9	Esi sibini sasidibana ngemi <u>nxe</u> ba kwiincoko zasebusuku. $$	(1)
5.10	<u>Uthando lwabo</u> babelugcina ngokufowunelana nokuhambelana qho. $$ <u>Uthando lwabo</u> babelugcina ngokufowunelana qho nokuhambelana $$ <u>Uthando lwabo</u> babelugcina qho ngokufowunelana nokuhambelana. $$	(1)
		[10]