

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESIBILI (P2)

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IMEMORANDAMU

IMITLOMELO: 80

Imemorandamu le inamakhasi ama-23.

ISIGABA A: IINKONDLO

UMBUZO 1: NGILISANI NGIPHAPHE – JM Mthimunye

- 1.1 Ummoya wokudana – imbongi idaniswa zizenzo ezenzakala ephasini ehlala kilo. Izenzo zokuninana ngokobuhlanga, ukubandlululana ngokombala, njll.
 - -Imbongi ikhethe imitjho elandelako ukutjengisa ukudana kwayo:
 - Ngidinwe kuhlala lapha ihlathulula bona ayisafuni ukuzibona ihlezi lapha ihlezi khona njenganje.
 - Ukusebenza lilize lakolize -Ukusebenza kufana nokuhlala nofana nokusebenzela amahala.
 - **Ukufukuza ingurumela** -Ukusebenza kabudisi ujuluke.
 - Kade saba yifukwana Sekusikhathi sisebenza sele singathekiswa nefukwana esebenza ingabonakali bona yenzani.

wokuthaba - imbongi ithabiswa kukobana izokuphapha ngesiphaphamtihini iye lapha kunethabo begodu nalapha izokufika ihlale kamnandi khona.

-Imbongi ikhethe imitjho elandelako ukutjengisa ukuthaba kwayo:

- Ungikhafulele la bangithanda khona Simuse lapha kunabantu abayithandako.
- La ikwele ingekho khona Lapha kunganatshele khona.
- Amala nezondo sekwabulungwa Amala nokuzondana sele kwaphela.
- Kuphele ukunghwarana Kuphele ukungezwani.
- Kuphele ukumonakalelana Kuphele nokufelana umona.
- Singasabangi iinkhumba zemibala engatiho khona Singasahloyana ukuya ngokobana umuntu umhlophe nofana unzima. (Umfundi angabeka ngewakhe amagama ikani nje asekelile.)

[10]

NOFANA

UMBUZO 2: NDLELA YAKWAMLOTO – MS Ntuli

2.1 Ihlathulula bona ingozi ayilawulwa ukwenzeka kwayo kodwana iyazilawula. Ingozi navifuna ukuba khona iba khona njengalokha ilanga naliziphumeleko lingalawulwa mumuntu. Nayingabi khona nakhona kuba njengalokha ilanga nalizitjhingelako/ Ingozi iyenzeka nanyana ngasiphi isikhathi.

(2)

2.2 Mgondo-phikisana. (1)

Ihlathulula bona kwakulila abantu abahlukahlukeneko kodwana balila isililo esisodwa sokufuna isizo./Abantu balila boke ngamaphimbo ahlukahlukeneko kodwana boke baliliswa vinto eyodwa, ekuyingozi.

(Umfundi angabeka ngewakhe amagama ikani ihlathululo inemba.) (2)

2.3 Ihlathulula bona ngemva kokwenzakala kwengozi le indlela yeMloto yakhuliswa ngomnqopho wokuvikela bona ingozi enjengale ingasenzeka. Ukukhuliswa kwendlela lokhu imbongi ikuthatha njengetihudu elibangwe yingozi yebhesi yomnyaka we-1993.

(2)

2.4	Yibhadi/Lilitjhwa/Sinyama/Liliwa	(1)
2.5	Imbongi ilingisa indlela itjhada elenzakala ngayo lokha ibhesi nayiwakoZizenzo zokuwa kwebhesi, kwatjhayisana iinsimbi, iimbhesi zaketuka/zawa, abantu bawela phasi.	(2) [10]
	NOFANA	
UMBUZ	O 3: KWAMAHLUNGULU – PS Skosana	
3.1	Imbongi isebenzise isithombe-ngqondo esimqondo-phikisana ukugandelela lokho ekutjhoko/ukugandelela ubujamo. Ubujamo benala nobuhle bevunulo. Umfundi angabeka ngewakhe amagama ikani ihlathululo inemba.)	(2)
3.2	Yindlala yokutlhogeka kwefundo noZimu. Ukungazi uZimu. Ukungakafundi.	(1)
3.3	Ihlathulula bona bekunokudla okunengi okuletha ipilo kodwana abanye bese bahlalele khona bangasafuni ukufunda nokusebenza.	(2)
3.4	Mqondo wokufanisa./Umqondo wokufana nokhunye/nomunye.	(1)
3.5	Kukhuthaza isitjhaba samaNdebele kobana silise ukukakarela eentweni zakade siqale ifundo noZimu.	(0)
0.0	(Umfundi angabeka ngeyakhe indlela.)	(2)
3.6	Nabomma/Nabantu bengubo. Nanyana ngiyiphi ipendulo ezokuthinta ukutjhagala	(1)
3.7	Sivuma-ngokuphika/mqondo-phikisana.	(1) [10]
	NOFANA	
UMBUZ	O 4: IINYAWO ZAKHO MNTANTHU – JK Mahlangu	
4.1	Mqondo wobuvila. Umuntu imbongi ekhuluma ngaye la livila lokuzenzisa ngombana ayikho into emliyileko./Mqondo wokobana umuntu wenza izinto kabuthaka ngasuthi kunento emvimbako/emgandelelako.	(2)
4.2	Awa, inqophe kiwo woke umuntu othi nakenza izinto ezithileko azenze ngokunanya nanyana ngokuvilapha nanyana kabuthaka.	(2)
4.3	Kuphehlwa ebilako – Kutjhejwa esendimeni.	(2)
4.4	Yifundo/Kutlhogeka kwefundo.	(1)
4.5	Namba/ Ukunamba.	(1)
4.6	Sifaniso – siletha umqondo wokobana wenza izinto kancani okufana nokukhamba kwenwabu.	(2) [10]

UMBUZO 5

5.1 **UMTHETHO – MS Ntuli**

- Lirholo lepilo **singathekiso** > Imbongi ingathekisa umthetho nerholo.
- Likhaya lesirhodl' esikhulu **singathekiso** > Imbongi ingathekise umthetho nesirhodlo lapha abantu bahlala khona ngobunengi.
- Uthanyel' iinzibi zedwendwe **sisenzamuntu** > Imbongi ithethe ukusebenza komthetho ukulawula izenzo ezimbi yakwenza samuntu lokha nakathanyela iinzibi.
- Ipilo irarane sarhara sifaniso > imbongi ifanisa ukutjharagana kwepilo nokurarana kwerhara.
- Ipil' ingenwe yihlabathi ngeendlebeni, sisenzamuntu > Imbongi iveza ukuthi ipilo idungeke/ihlangahlangane.
- Amehl' acimez' aqalile mqondo-phikisana > Imbongi iveza ukuthi epilweni uthi ubona kodwana kwenzeke iimphoso/igama elithi ukuqala liphikisana nelithi ucimeze./Ezinye izinto zikuphandla uziqalile.
- Ukukhanya kufane nomnyama sifaniso > imbongi iveza ukuthi ubuhle bufane nobumbi/mqondo-phikisana > igama elithi ukukhanya liphikisana nelithi ubumnyama.

(Nanyana ngiziphi iinthombe-ngqondo ezinembako zingathathwa.)

KANYE

5.2 **UMTLHAGO – MS Ntuli**

- Imida yekondlo le ayilingani (kunemida emide nemifitjhani).
- Imida yoke ekondlweni le ivalekile okutjho bona umqondo omumethwe mumuda ngamunye uphelela kiloyo muda.
- Ummongo-ndaba wekondlo le usivezela bona akekho umuntu ongatlhagiko ephasinapha kodwana imitlhago yabantu ayifani.
- Kunomuda ovulekileko, umuda we-12 (umtlhago uyatlhagisa)
- Umqondo awupheleli emdeni lo, unabela emdeni olandelako.
- Ngokusebenzisa imida emifitjhani nemide imbongi isivezela khona bona nanyana sitlhaga soke nje kodwana umtlhagwethu awufani njengokungalingani kwemida eyisebenzisileko.
- Nawutlhagako awubi nabangani/ awubi nethabo.
 (Nanyana ngiyiphi ihlathululo emanqophana nesakhiwo esinembako Ingathathwa ezikhona kilekondlo.)

NOFANA

(5)

(5)

UMBUZO 6: ISIRHOLWANI - JN Malobola

6.1	•	nziselwa ukubulala abantu/Batjhisa ngaso abantu baye ebazimini nabo/bahlongakale/bafe./Yindlela yokubulala ngokutjhisa.	(2)
6.2		idlo imbongi isivezela indlela abantu ebegade babulawa ngayo nathi somguruguru./Abantu bebafakwa itayere entanyeni batjhiswe.	(2)
6.3		ula ukuthi onganatjhudu nofana onebhadi atjhiswe khonapho/avuthe baphele.	(2)
6.4	ngomb	ya wokudana. Imbongi idaniswa kubulawa kwabantu ngokubatjhisa ana lokho kusihlungu esikhulu nesidanisako/Ilizwi lesililo lizwakala etjheya/Wegazi elimbi avuthe amathambo.	(2)
6.5	6.5.1	lye, nanyana singakafiki./Icala ligwetjwa linengi; umbulali uyedwa.	(1)
	6.5.2	Abanganeno ba <u>gid</u> a i <u>gid</u> o. <u>Si</u> do <u>s</u> a umuntu i <u>si</u> khathi <u>si</u> fikile	(1) [10]

ISIGABA B: INOVELA

UMBUZO 7: MBALA NGUBABA - PB Skhosana

IGRIDI YOKUTSWAYA I-ESEYI

AMAKHOWUDU	OKUMUMETHW	. ,		ISAKHIWO NELIMI (10)
NOKWABIWA KWEMITLOMELO		wesihloko: Ukungenelela kokunikelwa wakalako, ukusekela kanye nelwazi la)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomelo		Imitlomelo	
Ikhowudu 7 100 – 80%	Kuhle khulu 12 – 15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulw kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlolo.
Ikhowudu 5 60 – 69%	Kusezingeni eliphezulu 9 – 10	Utjengise ukuzwisisa umfundi. limpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendabakuyezwakala.
Ikhowudu 4 50 – 59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

7 NSC – Imemorandamu

Ikhowudu 3	Kusezingeni elanelisako	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle.	Kusezingeni elilingeneko	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene.
49 – 49%	6-7	Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	4	Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhowudu 2	Kusezingeni eliphasi	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko.	Kusezingeni eliphasi	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali.
30 – 39%	5	Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	3	Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo 10 ungezwakali.
Ikhowudu1 29 – 0%	Akakaphumeleli 0 – 4	limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

Isibonelo

Okum-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)

Isak-Kh-(Tlola ikhowudu enikelweko)-(Imitlomelo)

Isibonelo nasi ngenzasi Okum-Kh- 6-11 Isak- Kh - 4-5

=16

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 7

Umfundi akahlathulule ukuvezwa kwabalingisi abalandelako.

UMavela

Unehliziyo ede/umarhamaru. Bekafuna bona ilifa lakwabo lilawulwe nguye, wathi ukubona bonyana kunemibandela ebudisi ebekiweko, weba iinkoloyi zakayise. Usidlhayela nakathengisa iinkomo bekangazi bona itshwayo lazo lizombambisa. Akazi bona itjhege ebhangeni lihlala amalanga ali-7. Wavumela bona aboSkhosana bathathe iinkomo ngaphandle kwesibambiso esiyimali. Ekugcineni uyabanjwa ukube ngakelinye ihlangothi uSkhosana uphethe imali.

Ugajwa lithabo- wathaba efandesini bewadatjukelwa zizambatho. Unamala wathi asalungiselela ukuthutha eSoshanguve, wabe sewutjela umkakhe bonyana uthenge ikoloyi. Usisilwi begodu unguzwilakhe. Indlela ebekaphendulana nonina ngayo banoHleziphi, iveza bona nokudelela uyadelela. Unokuzisola nasele angejele ngombana watjho kobana mbala nguyise owenza kobana abe lapho akhona. (Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako.)

USkhosana

Ungutsotsi, wadlelezela uMavela ngeenkomo zakayise. Watlolela uMavela itjhege azi kuhle bona akanayo imali ebulungelweni. Wathi UMavela angakhamba naye kwakhe, eBhundu, ngombana kungaba nokusola kanti wenzelela ukumdlelelzela izinto zakhe Wathi akafuni kobana uMavela ayokwazi eplasinakhe ngombana ahlose ukuyokufihla iinkomo zakayise kaMavela khona. Uhlakaniphile, waphikisa uMavela lokha nakathi uhlala eBhundu, bekangafuni bona kube nomtlhala omthintanisa neenkomo ebazebe noMavela. UMarhamaru, esilarheni sakhe besele kuthengiswa ngitjho neziphilako iinkomo. Umzenzisi othanda ukuhluma ngezinto zabantu. Isilarha sakhe sabe sele sifile kodwana savuka ngebanga leenkomo zakaBongwe.

UNaMtshweni

Uyawahlonipha amasiko ngombana wayizilela indodakwakhe. Akafuni kobana abantwabakhe bahlale ngokulwa, wabawa bona abantwabakhe boke nomakoti bangasaphendulani noMavela. Uyakholelwa kuZimu ngombana simthola athandaza lokha izinto nazingakhambi kuhle emzinakhe. Akanalo ibandlululo ngombana akhange kodwana amnine uNaKabini niengabanve abonosokana wamamukela (Namanye amaphuzu angavezwa njengomntwanakhe. bafundi, ikani nakazwakalako.)

UGotjiwe

Uyazinikela begodu uyawuthanda umsebenzakhe ngombana ngemva kobana abikelwe bonyana iinkomo zakaBongwe zilahlekile wenza ilandelela bewayozifumana efandisini kwaMarhinini. Uhlakaniphile ngombana akhange arhabe ukubamba uMavela efandisini kwaMarhinini nanyana sele abonile kobana iinkomo ezabe zizokuthengiswa ngizo ezinetshayo alifunako. Bekalahlekisa umtlhala ngombana akhange ambathe ijinifomu yobupholisa lokha nakeze efandisini. Uyakwazi ukufihla nokugcina indaba eyifihlo-akhange arhabe atjele unina kaMavela bonyana hlangana namasela ebe iinkomo zakhe noMavela ukhona.Wathoma ngokuletha uMasango kanye noSkhosana ekugcineni waletha uMavela. (Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako.)

[25]

UMBUZO 8: MBALA NGUBABA - PB Skhosana

8.1	8.1.1	NguDladla	(1)
	8.1.2	KuMavela	(1)
8.2	8.2.1	Ejele lePaxtan/ Ewitbank.	(1)
	8.2.2	Babanga iinkomo. Bekafuna uyise athengise ezinye iinkomo ayomthengela indlu khona eSoshanguve.	(2)
	8.2.3	"YOU GO TO HELL" – bekanqophe bona nawenza into embi nofana wephule umthetho umumuntu kasathana/nofana uzokuya kwasathana/esirhogweni.	(2)
	8.2.4	-Ukuhlubulisa abentwabakhe. -Ukwenza isibuyiso. -Ukuzila	(2)
	8.2.5	Basola bona udliswe bantwabakhe ngombana bafuna ukuthola ifuywakhe.	(2)
8.3	8.3.1	Ngiyaphika, akasimngani othembekileko, ukhuluma nje ngombana akwatiswe kukobana angeze asakwazi ukuthola imali yeenkomo nange zingathengiswa.	
		Ngiyavuma ngombana simuzwa angafuni ukukhuluma amala bona uMavela uhlala kwakhe.	(2)
	8.3.2	Bekanekuliso ehle: bekabakhalima abentwabakhe nabalwako nofana nabangakhulumisani kuhle. Bekabafundisa nokobana nawusebudisini kufanele uthandaze/ Bekanekuliso embi: wabhalelwa kunikela uMavela imilayo emihle asesemncani.	(2)
	8.3.3	 Bekade asazi bona uMavela akakafundi begodu akasebenzi nje-ke kungenzeka alidle yedwa ilifeli. Begade afuna abentwabakhe babe nekusasa elingapheliko nelingeze balithathelwa mumuntu. Bekade asazi bonyana ifuyo ingafa yoke iphele kodwana ifundo angeze yaphela nofana yakulahlekela. (Umfundi angaveza MABILI amaphuzu, angawabeka ngeyakhe indlela ikani nakanembako) 	(4)
	8.3.4	- Yinto ehle ngombana umndeni nofana abentwabakhe angeze basale basilwa nofana balibange ilifelo.	
		 Yinto embi ngombana nasiqala indawo namasiko walapha bahlala khona, sifunyana angakenzi ngendlela isiko lesiNdebele litjho ngakhona bona unomzana nakaleleko izibulo ngilo elisala litlhogomela ipahla. Nje-ke uqalele isiko phasi. (Umfundi angaveza YINYE yeempendulo ezingehla) 	(2)

8.3.5 Iye, bekufanele ngombana naye umntwana kaBongwe. Bekufanele naye amabele ingcenye yakhe./Bekufanele ababele boke ngokulingana nofana ngokuya ngobukhulu babo.

-Awa, bekungakafaneli ngombana azange alalele uyise nakathi akaye esikolweni/nakathi akafunde.

(Umfundi angaveza YINYE yeempendulo ezingehla)

(2)

8.4 Umqondo wokobana ukholwe sele kumuva bonyana mbala nguye uyise otlole isifiswesi ngelifa lakhe/ukholwe sele asekingeni yokubotjhwa bona nguBongwe otlole isifiswesi/kumthethe isikhathi ukukholwa lokho okwenziwe nguyise.

(2) **[25]**

NOFANA

UMBUZO 9: UKHOLIWE - N Skosana

IGRIDI YOKUTSWAYA I-ESEYI

IKHOWUDU	OKUMUMETHWE	KO (15)		ISAKHIWO NELIMI (10)
NEMITLOMELO		resihloko: Ukungenelela kokunikelwa akalako, ukusekela kanye nelwazi n)		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomelo		Imitlomelo	
Ikhowudu 7 100 – 80%	Kuhle khulu 12 – 15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Amaphuzu anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlolo.

11 NSC – Imemorandamu

lkhowudu 5	Kusezingeni eliphezulu	Utjengise ukuzwisisa umfundi. limpendulo pheze ziyakhambelana	Kusezingeni eliphezulu	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba
60 – 69%	9 – 10	nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	6	kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50 – 59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhowudu 3 49 – 49%	Kusezingeni elanelisako 6 – 7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhowudu 2 30 – 39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo 10 ungezwakali.
lkhowudu1 29 – 0%	Akakaphumeleli 0 – 4	limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumel eli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 9

Umlayezo wenovela le

Kuqakathekile bonyana nasinemiraro sizame ukuthola isizo ukuze isombululeke leyo miraro. Nakungasinjalo leyo miraro izositshwenya ngokuzako. Ngamanye amagama nasisese babantu abatjha kumele singavumi ukufela ngaphakathi ngombana izolo lethu linendlela elizosilandela ngayo lisenze sibiphelwe lingomuso lethu. Kuhle ukuthola isizo ukuze sidlule kwamambala emirarweni.

Omunye umlayezo kukuthi kumele sifunde ukubekezela, sikholwe bonyana nanyana ngimiphi imiraro esiqalene nayo izokudlula. Kanengi silahla ithemba nasele kuzokulunga. (Neminye imilayezo engavezwa bafundi ezwakalako izakwamukelwa)

UKholiwe

Umtloli ukwazile ukukhetha lomlingisi ukusethulela umlayezo wendaba le. UKholiwe nguye umlingisi oyikutani kilendaba. Wahlangana nemiraro ephathelene namasokana, imiraro le yamzwisa ubuhlungu khulu bewathatha nesiqunto sokobana angeze kwaba nesokana alithandako yena kungakaveli iqiniso lalokho okwamvelela. Phela wathandwa nguZondani, yena Kholiwe akhange amthande uZondani lokho kwabangela bonyana uZondani azibulale, ekuzibulaleni kwakhe kwaduma indaba yokobana uzibulala nje ngombana uKholiwe amala (angasamfuni). Ukholiwe ngikho lokhu okwamenza wathatha isiqunto sokobana angekhe aqome kuze kufike la kuvela iqiniso lokuthi akazange akhe athandane noZondani yena. Ekugcineni lavela iqiniso, umraro kwaba kukuthi uKholiwe nasele ahlangana noMuzi akhange amtjela isilondesi esenza ubutjha bakhe bungabi mnandi, wazithulela. Wathula uKholiwe nanyana kuvela amathuba ebegade angenza kube lula bonyana akhulume. Usosokanakhe wathi kumele babhobokelane, bazane ngasuthi bakhula boke. Leli bekulithuba elihle kuKholiwe lokuthi akhulume ngeyizolo lakhe elamtshwenya kangako kodwana akhange atjho litho.

Yamudla indabakhe yokungatjeli uMuzi ngoZondani. Umntazanakwakhe nakaphuhla amabele, lokho kwamthunuka khulu ngombana bekacabanga bonyana naye uzokudlula ebudisini obufana nalobu adlula kibo.

UKholiwe ekugcineni uyazibulala, uzibulala umlandwakhe sewutlolwe phasi. Besele izinto zizokuba lula. UMuzi bekazokuphenduleka emibuzweni eminengi abekazibuza yona, bekazomzwisisa umkakhe. Ukholiwe uzibulala la izinto sele zizokulunga khona. Umtloli ngalokho ukwazile ukukhetha uKholiwe ukuze aveze umlayezo afuna ukusethulela wona.

UDavi

Lisokana langeDaveyton elathandana noKholiwe. UKholiwe walithanda isokaneli angazenzisi. Kuthe isikhathi nasiya phambili wabona bonyana wenze iphoso ngombana indaba leya kaZondani beyingakapheli. Wabona bonyana akakapholi. Wabona bonyana kunezinto okumele azilungiso,wabona bonyana kumele afumane isizo kokuthoma ngaphambi kobana azifake eendabeni zamathando. UKholiwe nalapha bekanethuba lokubhoboza ithumba lakhe. Umtloli ukhethe umlingisi onguDavi ngokufaneleko. NgoDavi siyabona bonyana mkhulu umraro kaKholiwe, ngokuthandana kwakhe noDavi kuyavela bonyana walimala khulu uKholiwe.

UZondani

Lisokana leli elabe lithanda uKholiwe khulu belabona kungcono ukuthi lizibulale kunokuthi lingathandani noKholiwe. Lisokana elizicabangela lona lodwa, alinandaba nemizwa yabanye abantu. Phela akutjho bona omunye umuntu nakangakuthandiko kumele uzisuse ngombana kukhona ozokuthanda. Ngamanye amagama uZondani ufuna izinto zenzeke ngendlela yakhe, akanandaba nemibono yabanye abantu. -UZondani nguye isisusa sayo yoke imiraro kaKholiwe. Nangathana bekangekho

-UZondani nguye isisusa sayo yoke imiraro kaKholiwe. Nangathana bekangekho kilendatjana umlayezo womtloli wokuthi kumele singahlali nezinto ezisizwisa ubuhlungu singafuni isizo, bewungeze waba khona. Ukhethe umlingisi ofaneleko.

[25]

NOFANA

UMBUZO 10: UKHOLIWE - N Skosana

10.1 10.1.1 NguKholiwe.

(1)

10.1.2 Bahlanganiswe kukobana uKholiwe uyalotjolwa.

(1)

- 10.1.3 Uyisusela endabeni yokuthi abantu bangekhabo kaKholiwe nalabo asonta nabo bamzonda bacabanga bona nguye owenza bona uZondani azibulale.
 - Yeke umalume uyazi bona indaba le yamphatha kabuhlungu khulu uKholiwe kungebangelo athi uKholiwe watlhaga khulu nakasakhulako.

(2)

10.1.4 Kwabakukuthi ekugcineni uKholiwe adliwe mzwangedwa, azisola kobana ngathana wamtjela uThubana indaba le mhlawumbe ngabe yasuka egqondweni yakhe. Ukungazi kwakaThubana kwagcina kwenze uKholiwe athathe isiqunto sokuzibulala.

(2)

10.1.5 Umleyo wesethulo ovelako la ngothi isethulo senovela kufanele sisilulubeze sifune ukwazi bona lokho okuvela njengomraro kuyokuphelelaphi. Nasiyelela isiqetjhana lesi sithola bona umalume uveza indaba uThubana angayaziko ngomkakhe lokho kusenza sizibuze bona kghani ngayini eyatlhagisa UKholiwe nokuthi uzomtjela uThubana nofana njani na.

(2)

10.2 10.2.1 Bahlukile ngemibono abalingisi abangehla.Unina lakaMuzi akakholelwa ekuthini umakoti kumele akotize kanti ukghariyakhe lakaMuzi yena ukholelwa ekutheni umakoti kumele akotize.

(1)

10.2.2 Unina kaMuzi usivezela **isizinda sepilo yanamhlanje** lapha kungasakotizwa khona. Isokana lithi lingatjhada belithathe umkalo baye emzinabo. Ukghariyakhe lakaMuzi usivezela **isizinda sepilo yakade** lapha umakoti asalindeleke bona akotize kwabo lesokana ngaphambi kobana angaya kewakhe umuzi.

(2)

10.2.3 (a) USipho umtloli umveze amlingisi onesisa nonobuntu ngombana ngaso soke isikhathi simbona azwelana begodu alisizo kuKholiwe. Ngokusebenzisa uSipho enovelini le, singathi umtloli usilethela umlayezo othi nanyana abantu boke bangakujikela kodwana bakhona nofana ukhona oyedwa ozokuzwelana nawe emirarweni oqalene nayo, abe akusize lapha angakghona khona. USipho wayokubikela uKholiwe bona asuke lapha bekahlala khona ngombana umalume lakaZondani ufuna ukumbulala.

(Nezinye iimpendulo ezinembako zingathathwa.)

(3)

(b) Umtloli usivezele uKholiwe ngehloso yokusiyelelisa bona sidzimelele kilokho esingikho. Usethulela umlayezo wokobana into nawungayithandiko ungayenzi ngombana ufuna ukukara abanye nofana omunye umuntu. UZondani watjela uKholiwe bona amakhuwa amthengele indlu kodwana uKholiwe azange athatheke atjhade naye. UKholiwe umtloli umveze alikholwa begodu ahlonipha esontweni kodwana azange avuma ukuthandana noZondani nanyana uZondani sele athumele abommamfundisi bona bayomkhulumela.

(Nezinye iimpendulo ezinembako zingathathwa.)

(3)

10.3 10.3.1 Senzeka eTweefontein/ kwaSipho.

(1)

10.3.2 Isenzo sakaSarah siyakholweka begodu singenziwa mumuntu ophilako. Vele woke umfazi ophilako angalwa nange athola indodakwakhe isingathene nofana igonene nomunye umfazi nokwenza emzinakhe. Ngongaphiliko kwaphela umfazi ongahlala angalwi nakathola isingani sakhe sitjhidelene nomunye umfazi.

(3)

10.3.3 Nasiyelela inovela le sithola bona inezakhiwo ezimbili iyodwa. Ngamanye amagama singatiho bona umtloli wayo wehlulekile ukuvitlola ibumbeke njengenovela evodwa nanyana isithulela ummongondaba owodwa. Inovela le imahlangothi amabili. Ihlangothi lokuthoma ngelihlathulula ngepilo yomlingisikutani sele akhulile, esingathi umtloli usithulele lona ngendlela efaneleko bewayosifikisa esiphethweni lapha umlingisikutani azibulala khona. Ngemva kwehlangothi lokuthoma umtloli usivezela ihlangothi lesibili elihlathulula ngepilo yomlingisikutani asafunda isikolo Wakhula nemiraro leyo ukufika lapha nemiraro eyamvelelako. kuhlangana khona ihlangothi lokuthoma elibalwe ngehla. kuhlathulula bona elinye nelinye ihlangothi linesakhiwo elihlangabezana nayo yoke imileyo yesakhiwo senovela. (Nezinye iimpendulo ezinembako zingathathwa.)

(4) **[25]**

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IMITLOMELO YESIGABA B:

ISIGABA C: UMDLALO/IDRAMA

UMBUZO 11: IBHUDANGO LAMI – TG Mnguni

IGRIDI YOKUTSWAYA I-ESEYI

IKHOWUDU	OKUMUMETHW			ISAKHIWO NELIMI (10)
NEMITLOMELO		wesihloko: Ukungenelela kokunikelwa vakalako, ukusekela kanye nelwazi lencwadi		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomelo		Imitlomelo	
Ikhowudu 7 100 – 80%	Kuhle khulu 12 –15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko. Uphendule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.	Kuhle khulu 8 – 10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6 70 – 79%	Kuhle 11	Uhlathulule isihloko ngendlela enembako. Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	Kuhle 7	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwi kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlolo.
Ikhowudu 5 60 – 69%	Kusezingeni eliphezulu 9 – 10	Utjengise ukuzwisisa umfundi. limpendulo pheze ziyakhambelana nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	Kusezingeni eliphezulu 6	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.
Ikhowudu 4 50 – 59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.

16 NSC – Imemorandamu

Ikhowudu 3	Kusezingeni elanelisako	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle.	Kusezingeni elilingeneko	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene.
49 – 49%	6 – 7	Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	4	Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhowudu 2 30 – 39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo 10 ungezwakali.
Ikhowudu1 29 – 0%	Akakaphumeleli 0 – 4	limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa. Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 11

Umlayezo womdlalo lo kukuthi ayikho into engakuvimba lokha nawuzimisele ukwenza into. Boke ubudisi ohlangana nabo endleleni kunokuthi bukuqede amandla, buzokwenza uphikelele phambili. UMbulawa bekanebhudango begodu iinqabo azange zimqede amandla.

Umtloli uphumelele kwamambala ukukhetha abadlali abafaneleko ukuze basithulele umlayezo ongehla.

UMathumbu

UMathumu bekamnikazi weplasi, onehliziyo embi, ozicabangela yena kwaphela. Ufuna ukobona abantu basebenze eplasinakhe nanyana balimele. Akafuni kube nomuzi ohlala eplasinakhe kunganalunga lomuzi loyo elisebenza iplasi, nakungasi njalo uyaqothwa loyomuzi. Nokho omunye umuntu angathi kufanele uMathumbu enze ngaleyo ndlela nakungasi njalo kungagcina sebabanengi abantu abahlezi eplasini lakhe kodwana bangasebenzi. Lokho kutjho bona kungamenza alahlekelwe khulu njengosobhizinisi. Isenzo sakhe senza bona uMbulawa alise isikolo, ekungiso ebesingamenza bona aphumelelise ibhudango lakhe, azokusebenza Umathumbu azange afune ukuthatha iimbawo zabatjha ebegade zingabasiza ukuphumelelisa iimfiso zabo. Zoke izenzo zakaMathumba ezimbezi azange zamgeda amandla esikhundleni salokho zamkhuthaza zamenza wabona bonyana kunesidingo sokobana avokufundela ukuba mjameli wabantu abahlukunyezwa wamaplasi. (Nezinye iimpendulo ezinembako ezingavezwa bafundi zingathathwa.)

UMbulawa

Umtloli umveze njengomdlali ozimisele khulu ngesikolo begodu unebhudango afuna ukulifeza epilwenakhe, lelobhudango ngelokuba mjameli wamalungelo wabantu. Umtloli usivezele umdlali lo angathandi ubujamo bepilo yabantu ebebahlala eplasini lakaMathumbu. Kungebangelo abona bonyana kufanele afunde azokwazi ukutihaphulula abantu abahlala ngaphasi kwegandelelo labamhlophe eendaweni zemaplasini. Phezu kokuzimisela kwakhe simthola kuba neengabo ezinengi ezifuna ukuqeda irhuluphelo lokufezekisa ibhudango analo. Simthola afanele alise isikolo ayokusebenza eplasini ngombana uyise angasakwazi ukuyokusebenza ngesibanga sokulimalela eplasinapho. Wakateleleka kobana aragele phambili afunde ngeposo, nakho lokho azange kube lula ngesibanga sokobana iposo beyifika ngemva kwesikhathi kanti ngakelinye ihlangothi bekangatholi isikhathi esaneleko sokufunda ngomban bebatjhayisa ebusuku. Uthe nakalinga ukubonisana nomgatjhi wakhe ngeengabezi wabonakala kwanga uzenza ohalakaniphe khulu. Lokho kwenza umqatjhi wakhe bona ambeke ilihlo njengomuntu olitshwenyo bekwafika lapha abotihwa khona. Ekubotjhweni kwakho watholakala bona ililunga lehlangano yozombangarha eyayivalwe umlomo mbuso webandlululo kwafanela bona abulawe nezinye iimbotjhwa zombanganarha. Ngetjhudu wakghona ukusebenzisa ubuhlakani bakhe wasinda ekudunyuzweni mapholisa webandlululo. Ukusuka lapho waphalalela eenarheni ezibomakhelana ezifana naboBotswana ne-Angola ekukulapho afika khona wakghona ukuragela phambili nesikolo bewafezekisa ibhudango lakhe lokuba mjameli wamalungelo wobuntu. Ngalokho singatiho bona umtloli uphumelele ukusebenzisa umdlali onjengoMbulawa ukusivezela umlayezo womdlalo lo.

UTjhili

Umtloli usivezele uTjhili asisebenzi esithembekileko eplasini lakaMathumbu begodu anguyise lakaMbulawa. Ngetjhudu elimbi simthola alinyazwa mtjhini wokubhula amabele khona eplasinapho. Ngemva kokulimala kwakhe simthola ahlangabezana nomraro wokobana kufanele athumele uMbulawa bona ayomsebenzela iplasi nakungasinjalo afuduke. Nanyana bekasazi bonyana uMbulawa unebhudango afuna ukulifeza simthola akateleleka bona bona amkhiphe esikolweni. Umtloli ukwazile ukukhetha lomdlali nokuthi angasakwazi ukusebenza, phela ukube bekasakwazi ukusebenza uMbulawa ubengeze adlula ebudisini adlula kibo, umlayezo womtloli wokuthi ibhudango liyafezeka nangaphasi kobudisi obukhulu kangangani.

[25]

(1)

(2)

NOFANA

UMBUZO 12: IBHUDANGO LAMI – TG Mnguni

12.1 Isihlephulelani/ Nanyana ngiyiphi ihlangano eyabe ivalwe umlomo ngesikhathi sebandlululo.

12.2 Bekangakaphathi incwadi yokuzazisa ephathwa bavakatjhi/iphaspoto. (2)Bekangabotihwa/bekasabela bona uzokubotihwa.

- 12.3 Bebabathumelela iincwadi eziziinthuthumbisi./Ezineenthuthumbisi. (2)
- 12.4 NguVenter./ NguMathumbu. (1)
- 12.5 UDumako – wezwakala azizwela ubuhlungu athi nangathana ziyabotjhwa kwaphela zingadunyuzwa. (2)

UMabona – Uyamangala uthi soloko abalipholisa akhange khekubulawe isibotjhwa sekhuwa. Uthi kodwana ezinzima zona zibulawa mihla namalanga.

(Umfundi angabeka ngeyakhe indlela ikani nje nakaveze amaphuzu angehla

- Uthi ziimbangela iimpukani. 12.6
 - (1) - Zirhubha iintjalo zakhe emasimini.
 - Zivanuka (1)
- 12.7 Isifundo esitholakala emdlalweni lo ngesithi nanyana kungaba neengabo neenthiyo ezingangani ngaphambi kwakho nofana epilwenakho kodwana nawuzimiseleko uyaliphumelelisa ibhudango lakho. (Nanyana ngisiphi isifundo esizwakalako singathathwa.) (2)
- 12.8 NguVenter. Wabe angasalethi iposo ngesikhathi ngomnqopho wokobana umdlalikutani angakwazi ukufunda. Wathi uTjhili akakhuphe umdlalikutani esikolweni azomjamela asebenze eplasini, nalapho bekalinga ukuphazamisa uMbulawa bona angakhe angafunda. (3)
- 12.9 Bekungasimbono omuhle ngombana bekephula ilungelo lakaMbulawa lokuthi afunde. (2)

- 12.10 Ngezamambala ngombana vele iimbotjhwa zepolotiki ngesikhathi sebandlululo zazibulawa ngokudunyuzwa, bezilahleke nofana zibulawe kungaziwa bonyana zabulungwa kuphi.
 - Akusilo iqiniso, umtloli uveza ikghono lakhe lokutlola ngalokho akucabangako/akuzwako.
- 12.11 Kukobana iphikise umbuso obusako ngombana bazokulahlekelwa maplasi (2) kanye nephasi labo.
 - Ukukhandela bona amakhetho wentando yenengi angabi yipumelelo.

(2) **[25]**

(2)

NOFANA

UMBUZO 13: UMBANGO KANZUNZA NOMANALA – SM Mnguni

IGRIDI YOKUTSHWAYA I-ESEYI

IKHOWUDU	OKUMUMETHW	EKO (15)		ISAKHIWO NELIMI (10)
NEMITLOMELO		wesihloko: Ukungenelela kokunikelwa rakalako, ukusekela kanye nelwazi lencwadi		Isakhiwo, ukulandelana kwamaphuzu kanye nokwethulwa: Ukuzwakala kwelimi kanye nokuzwakala kwamaphuzu.
	Imitlomelo		Imitlomelo	
Ikhowudu 7 100 – 80%	Kuhle khulu 12 –15	Uhlathulule isihloko ngokungeneleleko begodu uwathinte woke amaphuzu amayelana nesihloko.	Kuhle khulu 8 – 10	Umtlolo uhleleke kuhle. Kunesingeniso nesiphetho ezisezingeni elihle khulu. Kunokuthuthuka kwamaphuzu begodu
		Uphéndule ngendlela ehle khulu. Kunamaphuzu amanengi asekelwe ngokunembako anqophiswa encwadini/ ethekstini. Incwadi uyizwisise kuhle khulu kanye netheksti ekhutjhiweko. Umfundi ukwazile ukutlola inani lamagama elibekiweko.		azwakala kuhle. Ilimi, ukuzwakala kanye nokwethulwa kwamaphuzu azwakala kuhle atjengisa ukutjhuba kwengqondo.
Ikhowudu 6	Kuhle 11	Uhlathulule isihloko ngendlela enembako.	Kuhle	Indaba/I-Eseyi ihleleke kuhle. Kunesingeniso esihle kanye nesiphetho. Imibono nokusekela
70 – 79%		Amaphuzu amanengi ngesihloko aveziwe. Unikele iimpendulo ezipheleleko. Anikelweko asekelwe kwezwakala begodu asekelwa kwanqophiswa encwadini/ethekstini. Incwadi uyizwisise kuhle. Umfundi ulinge ngokwanelisako ekufinyeleleni enanini lamagama elibekiweko.	7	kuyezwakala begodu kulula ukulandela. indaba. Indaba yethulwe kuhle. Ilimi, isakhiwo nokuzwakala kwendaba kuyafuwanela umtlolo.
lkhowudu 5	Kusezingeni eliphezulu	Utjengise ukuzwisisa umfundi. limpendulo pheze ziyakhambelana	Kusezingeni eliphezulu	Isakhiwo esihle nokusekelwa kwemibono okulandelekako. Isingeniso, isiphetho kanye neengaba
60 – 69%	9 – 10	nesihloko. Imibono esekelweko ikhona kodwana ayikavezwa yoke begodu ayikasekelwa njengombana bekulindelekile. Kunobufakazi obutjengisa bonyana uyayizwisisa incwadi nanyana itheksti. Umfundi ukwazile ukuveza okulindelekilelko kodwana akakafinyeleli enanini elibekiweko.	6	kuhleleke kuhle. Imibono ivezwe beyasekelwa yezwakala. Kungatjhiwo ngokungangabazi bonyana ilimi, ukuzwakala kanye nesakhiwo sendaba kuyezwakala.

20 NSC – Imemorandamu

Ikhowudu 4 50 – 59%	Kusezingeni elaneleko 8	Isihloko usizwisise bewasihlathulula ngendlela ephakathi begodu nemininingwana ayikavezwa yoke. Amaphuzu amanengi asekela imibono eminengi akakavezwa ngendlela eyanelisako. Unelwazi elisezingeni eliphasi omtlolo ofundwako nanyana letheksthi. Umfundi pheze ukghonile ukufinyelela amaphesende ama-50 wenani lamagama alindelekileko.	Kusezingeni elanelisako 5	Bukhona ubufakazi besakhiwo. Indaba/leseyi ayinakho ukunamathelana kwamaphuzu begodu ayilandeleki. Kuneemphoso ezenziwe elimini, ekuzwakaleni kwendaba kanye nekuhlelweni kwendaba. Kodwana iingaba zakhiwe kuhle.
Ikhowudu 3 49 – 49%	Kusezingeni elanelisako 6 – 7	Akakaphumeleli ukuphendula umbuzo, iimpendulo zihlangahlangene. Umbuzo akakawuzwisisi kuhle. Akukasekelwa kwezwakala begodu akukanqophiswa encwadini. Abafundi abakayizwisisi incwadi nanyana itheksti. Inani lamagama elisetjenziswe mfundi lingaphasi kwamaphesende ama-50.	Kusezingeni elilingeneko 4	Sitjengisa iimphoso. Akukasekelwa kwezwakala begodu iimpendulo zihlangahlangene. Akukasetjenziswa iingaba. Kubonakala iimphoso zelimi ezinengi. Ukuzwakala kanye nelimi akukhambelani nomnqopho womtlo/r.J 10
Ikhowudu 2 30 – 39%	Kusezingeni eliphasi 5	Isihloko akakasizwisisi kuhle. Ubuyelele amaphuzu kezinye iindawo uveze namaphuzu angafunekiko. Akakatloli amaphuzu azwakalako/ Amaphuzu awatlolileko akakasekelwa kuhle bekwazwakala. Akayazi kuhle itheksti kanye nencwadi le. Inani lamagama asetjenziswe mfundi lincani kunalelo elibekiweko.	Kusezingeni eliphasi 3	Indaba ayikethulwa ngefanelo ukungakahlelwa kuhle ngikho okwenza ukulandelana kwamaphuzu kungezwakali. Kuneemphoso ezinengi zelimi begodu nokusetjenziswa kwelimi okunganembiko kwenza umtlolo 10 ungezwakali.
Ikhowudu1 29 – 0%	Akakaphumeleli 0 – 4	limpendulo ezinikelweko azizwakali begodu azikanamatheli esihlokweni esinikelweko, kulikhuni ukuzilandela nanyana azikhambeleni nombuzo. Uhlulekile ukunikela iimpendulo ekungizo. Amaphuzu ambalwa awanikeleko akakasekelwa Incwadi kanye netheksti akayazi kuhle. Inani lamagama asetjenziswe mfundi lincani khulu nofana linengi khulu kunalelo elibekiweko.	Akakaphumeleli 0 – 2	Kulikhuni ukutjho bonyana kukhulunywe ngokwanelisako ngesihloko. Abukho ubufakazi bokuhlelwa kwesakhiwo nanyana ukulandelana kwamaphuzu. Ilimi elisetjenzisiweko lisezingeni eliphasi khulu begodu alizwakali.

UMHLAHLANDLELA WOKUTSHWAYA UMBUZO 13

Umtloli usivezele ikosi uMusi amdlali owenza izinto ezingakholwekiko ngebanga lobujamo bepilwakhe. Usivezela yena angasanapilo ehle begodu angasaboni nemehlweni. Lokho kwenza kubelula kumtloli ukusebenzisa ubujamo akibo ukunikela uNzunza unamrhali, umuntu ongakamfaneli. Nasiyelela ubujamo nofana isimilo uMusi akiso akusirari ukumbona anikela uNzunza unamrhali. Iqhinga elasetjenziswa nguNzunza ngokuqala ubujamo bepilo kayise kurhelebha umtloli ukuragisela umdlalo lo phambili.

Umtloli usivezele uNanasi amdlali onomona wokobana uManala angabusa isitjhaba sekosi uMusi ekubeni wakhe umntwana kungabi nakutholako ebukhosini bakayise. Umtloli umveza kunguye osenga uNgendu bona ikosi ithi uManala azomthatha njani unamrhali. Ngemva kobana uNgendu amtjelile kuba nguye okhuthaza nonikela uNzunza amano wokobana aphambe uManala ayokuthatha unamrhali azokwazi ukuba yikosi ngemva kwakayise. Ukukhuthaza kwakhe uNzunza nokumthiyisa kwakhe amano kwenza bona uNzunza aphumelele ekutholeni unamrhali kungesinye sezehlakalo esibe negalelo lokobana umdlalo lo uphumelele bewuyokufika kummongondaba ohloswe mtloli.

UManala umtloli usivezela yena amdlali ongakavami ukukhambela imihlangano ngesigodlweni begodu azithandela ukukhupha ubuzimba. Umtloli unikele uManala isimilo lesi ngehloso yokobana ngelanga ikosi itjela ngalo isitjhaba bona kufanele azomthatha njani unamrhali, angabakhona. Umtloli uyazi bona, njengabafundi bomdlalo lo, angeze kwasirara ukungabi khona kwakhe ngombana sazi bona kanengi akabi khona emihlanganweni ngombana usuke akhuphe ubuzimba. Ngakwelinye ihlangothi umtloli ubuye asebenzise ilwazi lakaManala lobuzimba nomuthi olitjhwalo lokuzuma ukukhulisa itjharagano emdlalweni lo ngombana ilwazi lelo walisebenzisela ukuzuma uNzunza begodu amabutho wakhe abanamandla ngasosoke isikhathi nakuliwako. Lokho umtloli ukwenzele bona singarareki nasibona uNzunza kunguye ohlongoza indaba yokwakha ubuhlobo ngokobana endisele uNcagu uMthise.

Umtloli usebenzise uNzunza bona abe ngewangendlini encani kungabi nguye ofanele abe yikosi kodwana wamenza bona naye abukhanuke ubukhosi bomfowabo uManala. Ukusivezela komtloli uNzunza asese nonina kwenza kube lula kuye ukuthola unamrhali ngobukirikitjani ngokurhelejwa ngunina uNanasi. Nanyana uNzunza gade anganaso isibindi sokubangisana noManala ubukhosi kodwana ngokukhuthazwa ngunina amano simthola abanesibindi nangokuthiyiswa wokugalaja ngepumelelo. Nanyana abantu bezwile ebandla bona ubukhosi ngebakaManala kuba lula bona abanye babo balandele uNzunza ngombana bambona aphethe unamrhali, abamazi abukhosi besitihaba samaNdebele. Ukubaleka kwakaNzunza nonamrhali nesinye isitjhaba samaNdebele egade simsekela kwenza umtloli bona kube lula ukusethulela ummongo-ndaba womdlalo lo ngombana vele ngesenzo sakaNzunza sithola isitihaba samaNdebele sihlukana phakathi, kuba nesitihaba sakaManala nesitjhaba sakaNzunza.

Umtloli usivezele uNangubokazi kuyinyanga. Lokho umtloli ukwenze ngehloso yokobana uNangubokazi asize ukuvikela uNzunza bona uNcagu angambulali. Lokho umtloli ukwenze ngokobana uNangubokazi asebenzise ingubo yedini ukuze avikele uNzunza nesitjhaba sakhe esitjhabeni saManala. Lokho umtloli ukwenze ngokobana uNzunza athathe uMthise kaTjhangutjhangu amnikele uNcagu bona kube yindlovukazakhe. Ukuze uNcagu emukele uMthise wenziwe yingubo yedini ebotjhwe nguNangubokazi. Umnqopho womtloli ukusebenzisa uNangubokazi kukwenza bona ekugcineni isitjhaba samaNdebele sibuye sihlangane singasalwa kodwana sibe nobukhosi obubili njengombana sibona namhlanje. Kunobukhosi bakwaNzunza obudzimelele ngonamrhali nobukhosi bakwaManala obudzimelele ngokwendabuko. (Namanye amaphuzu angavezwa bafundi, ikani nje nakazwakalako.)

[25]

NOFANA

UMBUZO 14: UMBANGO KANZUNZA NOMANALA – SM Mnguni

14.1 14.1.1 Ngombana uManala mntwana wekosi.

(1)

14.1.2 NguSabi noSiphongo.

- (2)
- 14.1.3 (a) Ikosi uManala ihlathulula ukuthi ngubani <u>ohlazise uyise</u> <u>wamenzisa</u> <u>iimphoso ngokumbona bonyana akasaboni</u> <u>emehlweni.</u>

(2)

(b) Namhlanje siphume ubuzimba bokuyokufuna <u>unamrhali wami</u> /ubukhosi okhambe nesikhohlakali esinguNzunza.

(1)

- 14.1.4 Umtloli umveze asebujameni bokukwata. Umfundi ungadzubhula nanyana ngimiphi imitjho kwengenzasi:
 - Ngifuna nidose iindlebe nilalele nangikhuluma nani.
 - Ngifuna ningitjele kuhle maNdebele ukuthi ngubani othukulule ifindo lakababa.
 - Ukhohlakele loyo muntu angisafuni ukuzwa ngaye.
 - Mbambeni nimbulale angisafuni ukusibona lesosikhohlakali.

(3)

 Unobangela wokuthoma owenza bona ibutho lakaManala libe namandla kwelakaNzunza kungaba mumuthi olitjhwalo lokuzuma uMusi alinikela uManala ngombana ngemva kobana uManala wamukele simuzwa asithi akakazosisebenzisela ukuzuma iinyamazana kodwana uzosisebenzisela ukuzuma uNzunza ukuze abuyise unamrhali wakhe.

(2)

 Unobangela wesibili singathi kungebanga lokobana vele uManala ngokwakhe bekakuthanda ukukhupha ubuzimba. Lokho kuhlathulula bona wasebenzisa amano wokuzuma agade asele anawo nahlakaniphileko nakalwisana nesitjhaba somfowabo uNzunza.

(2)

14.2 14.2.1 KukoQoli

(1)

14.2.2 KuseMhlangeni nakwaMnyamana.

(2)

ngehloso

nokuzibuyiselela

sakaManala

nguNzunza.

njengombana

14.2.3	Babhaleliswa kuzala komlambo/ iBhalule.	(1)
14.2.4	Kungombana bebahlubulisa abantu izambatho bese babahlaba sele bahlubule.	(2)
14.2.5	Wabangelwa nguNangubokazi. UNzunza wathi nakabona uNangubokazi nakasiza uNdala wathi naye ubawa bona bamsize ngambala uNangubokazi wamsiza ngokusebenzisa ingubo yedini.	(2)
14.2.6	Indlela umtloli asiphethele ngayo umdlalo lo ayenelisi nofana beyingakalindeleki. Nasiyelela indlela uNzunza athatha ngayo unamrhali nangendlela uManala nesitjhaba sakhe besincamele ukuthola unamrhali ngayo besingakalindeli isiphetho esisithola ekupheleni komdlalo lo. Woke amakhosi alandela ngemva koManala abaseenthendeni zakaNzunza nabalandeli bakhe	

unamrhali

Njengombana kubonakele bona amabutho kaManala anamandla

kunguye owafika waqalana noNzunza amehlo namehlo, abulale uNzunza bese uthatha unamrhali. Kuyasirara ukubona uNcagu, oyena ndodana kaManala emukela uMthise kaTjhangutjhangu bona

esimbi

esitjhabeni

esenziwa

kube yindlovukazi yakhe indaba beyiphelele lapho. (Nezinye iimpendulo ezinembako zingathathwa).

ngesenzo

kunewakaNzunza besilindele ukubona uNcagu,

yokubuyisela

(4) **[25]**

IMITLOMELO YESIGABA C: 25
INANI LILOKE: 80