

education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IGREYIDI 12

ISINDEBELE ILIMI LEKHAYA (HL)

IPHEPHA LESITHATHU (P3)

NOVEMBA 2009

AMARUBHRIKHI

IMITLOMELO: 100

Amarubhrikhi la anamakhasi ali-7.

ISIGABA A: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI (50)

	Ikhowudu 7: Kuhle khulukhulu 80 – 100%	Ikhowudu 6: Kuhle 70 – 70%	Ikhowudu 5: Kuyababazeka 60 – 69%	Ikhowudu 4: Kuyaneliseka 50 – 59%	Ikhowudu 3: Izinga eliphakathi naphakathi 40 – 49%	Ikhowudu 2: Izinga eliphasi 30 – 39%	Ikhowudu 1: Akakaphu meleli 29 – 0%
Okumumethweko,	24 – 30	21 – 23½	18½ – 20½	15 – 17½	12 – 14½	9 – 11½	0 - 81/2
ukutlama kanye	24 – 30	21 - 23/2	10/2 - 20/2	13 - 17 /2	12 - 14/2	3 - 11/2	0 - 6/2
	la daha iti aa si aa	-Indaba itjengisa	la daha iti aa siaa	la daha itiaa sisa	la daba iia valabila	ladaka ariarrakali	la dah alih a
nesakhiwo	-Indaba itjengisa ilwazi elikarisa khulu	ilwazi elihlelwe kuhle	-Indaba itjengisa ilwazi elizwakalako	-Indaba itjengisa ilwazi elitlhayelako	-Indaba ijayelekile. Kutlhayela	-Indaba ayizwakali kuhle, ayinakho	-Indabakhe ayizizwakali,
(ImitIomelo ema-30)	ngesihloko esinikelwekoAmaphuzu aqakathekileko, asikinya imizwa natjengisa ukuvuthwa kweengqondo aveziweUkutlama/ ukutlhatlhabeja ekugcineni kukhiqize indaba engazo	ngesihlokoAmaphuzu nemibono azicabangele yona nekarisakoUkutlama/ ukutlhatlhabeja ekugcineni kukhiqize indaba enobukghwari nehleleke beyethulwe kuhle.	ngesihlokolmibono/ Amaphuzu ayazwakala bekayakarisa Ukutlama/ ukutlhatlhabeja ekugcineni kukhiqize indaba ehleleke beyethulwa ngefanelo.	ngesihlokoImibono/ Amaphuzu avamileko natlhayela ilwazi elidephilekoUkutlama/ ukutlhatlhabeja ekugcineni kukhiqize indaba eyenelisako.	ukunamathelanaKunemibono namaphuzu ambalwa abuyelelweko ngesihlokoKunobufakazi obutlhayelako bokutlama/ ukutlhatlhabejaIndaba ayikathulwa ngendlela efaneleko.	ukunamathelana kwamaphuzu -Kunamaphuzu ambalwa azibuyelelakoKunobufakazi obuncani obutjengisa ukutlama/ ukutlhatlhabejaIndaba ayikahlelwa ngefanelo.	ihlahlatha khuluAkhukho ukuthelelana kwamaphuzu. Ubuyelele amaphuzuAkubonakali lapha atlame/ atlhatlhabeje khonaIndaba yethulwe ngendlela esezingeni eliphasi.
	iimphoso.						
Ilimi, isitayela kanye	12 – 15	10½ – 11½	9 – 10	71/2 - 81/2	6 – 7	4½ – 5½	0 – 4
noku-editha (Imitlomelo eli-15)	-llimi elisetjenziswe ngokuyelela nangelihlo elihlabakollimi kanye namatshwayo wokutlola asetjenziswe kuhle khuluUzisebenzisile neemfengqoUkukhethwa kwamagama kusezingeni eliphezuluIsitayela, umzwakalo nerejista kukhambelana kuhle khulu nesihlokoEkugcineni, pheze akunamphoso emtlolweni ngebanga lokubuyekezwa nokulungiswa	-llimi elisetjenziswe ngokuyelela nangelihlo elihlabakollimi kanye namatshwayo wokutlola asetjenziswe kuhleUkwazile nokusebenzisa iimfengqoUkukhethwa kwamagama kuvangiwe bekusetjenziswe kuhlelsitayela, umzwakalo nerejista kukhambelana kuhle nesihlokoIndaba ayinazo iimphoso ezinengi ngebanga lokubuyekezwa	-Kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabakolimphoso ezenziwe elimini kanye nakumatshwayo wokutlola zilungiswe ngobunengiUkukhethwa kwamagama kuyayifanela indabalsitayela, umzwakalo nerejista kukhambelana nesihlokolndaba ayinazo iimphoso ngobunengi ngebanga lokubuyekezwa nokulungiswa	-Kancani kuyavela ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabakoIlimi lilula amatshwayo wokutlola asetjenziswe ngendlela eyanelisakoUkukhethwa kwamagama kuyanelisa. Isitayela, umzwakalo nerejista kukhambelana nesihlokoIndaba isese neemphoso nanyana ibuyekeziwe bezalungiswa nje.	-Kuvela kancani khulu ukusetjenziswa kwelimi ngokuyelela nangelihlo elihlabakoIlimi livamile begodu namatshwayo wokutlola kanengi akakasetjenziswa ngefaneloUkukhethwa kwamagama kuyifanele indaba. Isitayela, umzwakalo nerejista akukhambelani kuhle nesihlokoIndaba ineemphoso ezimbalwa nanyana ibuyeyeziwe bezalungiswa nje.	-llimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembakoUkukhethwa kwamagama kuveza ilwazi elincani khuluIsitayela, umzwakalo nerejista akukasetjenziswa ngefaneloNanyana indaba ilungiswe iimphoso yabe ya-edithwa, iimphoso zisese khona ezinye.	-llimi lineemphoso ezinengi, amatshwayo wokutlola akakasetjenziswa ngokunembakoAmagama akakahethwa ngendlela enembakolsitayela, umzwakalo, irejista itjengisa ukuba neemphoso khululndaba ayika-edithwa beyalungiswa iimphoso.

Isakhiwo	4 – 5	31/2	3	2 ½	2	1½	0 – 1
(Imitlomelo emi-5)	-Indaba ihlangene beyithuthuka ngendlela efaneleko. -Imininingwana ezwakalako iveziwe ngesihloko. -Imitjho neengaba ibunjwe ngendlela enembako. -Indaba yide ukuya ngokwemigomo efunekako.	-Kunokuthuthuka okufaneleko kwemininingwana. -Indaba iyahlangana. -Utlole imitjho neengaba ezahlukeneko, ezithelelanako nezizwakalako. -Indaba yide ngefanelo.	-Ikhona eminye imininngwana eqakathekileko eveziwekoImitjho neengaba zihleleke ngefanelo. Ubude pheze ngobufaneleko.	-Amanye amaphuzu aqakathekileko ayavelaImitjho neengaba aziveli kuhle kodwana indaba inomqondo ozwakalakoIndaba inobude ekungibo.	-Akhonyana amaphuzu aqakathekileko. -Imitjho neengaba azikahleleki ngefanelo kodwana umqondo uyezwakala. -Indaba yide/ yifitjhani khulu.	-UnokuhlahlathaAkusilula ukuyilandela indabakheImitjho neengaba zitlanywe ngokusezingeni eliphasi khuluIndaba yide khulu/yifitjhani khulu.	-UhlahlathileImitjho kanye neengaba zihlangahlangene begodu akakayitloli ngokufanelekoIndaba yide khulu/yifitjhani khulu.

ISIGABA B: AMARUBRIKHI WOKUTSHWAYA/WOKUHLOLA IMITLOLO EMIDE YOKUTHINTANA (30)

	Kuhle khulukhulu 80 – 100%	Ikhowudu 6: Kuhle 70 – 70%	Ikhowudu 5: Kuyababazeka 60 – 69%	Ikhowudu 4: Kuyaneliseka 50 – 59%	Ikhowudu 3: Izinga eliphakathi naphakathi 40 – 49%	Ikhowudu 2: Izinga eliphasi 30 – 39%	Ikhowudu 1: Akakaphu meleli 29 – 0%
Okumumethweko,	14 – 18	13 – 14	11 – 12½	9 – 10½	71/2 - 81/2	5½ - 7	0-5
	14 - 10	13 – 14	11 - 12/2	3 - 10/2	1 /2 - 0 /2	J/2 - 1	0-3
NESAKNIWO	41 1 21 1	-Unelwazi elihle	-Unelwazi elihle	-Unelwazi elaneleko	-Unelwazi eliphakathi	-Unelwazi lomtlolo	-Akanalo ilwazi
(Imitlomelo ema-18) (Imitlomelo ema-18)	nethekileko mtlolo obuziweko. tlolo ofaneleko – undi unamathele tho ekufunwa lo. tlolo kunamathelana maphuzu/ ono umumethweko odu nokusekelwa sihloko. ufakazi utlama/ ilhatihabeja nze umtlolo gaba neemphoso ethulwa ngendlela eleko. ebenzise yoke netho efaneleko akhiwo.	khulu ngomtlolo obuziwekoUmtlolo ofaneleko – umfundi unamathele kilokho ekufunwa mtlolo begodu akakahlahlathiUmtlolo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihlokoUbufakazi bokutlama/ ukutlhatlhabeja kwenze umtlolo waba nobukghwari bewethulwa ngefaneloUsebenzise yoke imithetho efaneleko yesakhiwo.	ngomtlolo obuziwekoUmtlolo ofaneleko – umfundi unamathele kilokho ekufunwa mtlolo begodu uhlahlathe kancaniUmtlolo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihlokoUbufakazi bokutlama/ ukutlhatlhabeja kwenze umtlolo omuhle onobukghwari nowethulwe ngefaneloUsebenzise pheze yoke imithetho efaneleko yesakhiwo.	ongomtlolo obuziwekoUmtlolo ofaneleko – umfundi uhlahlathile kodwana lokho akuwukhinyabezi kangako ukuzwakala komtloloUmtlolo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavelaUbufakazi bokutlama/ bokutlhatlhabeja kwenze umtlolo waba ngowenelisako nowethulwe ngokwenelisakoUsebenzise imibono eyenelisako yemithetho yesakhiwo somtlolo.	naphakathi ngomtlolo obuziweko.limpendulo zitjengisa ilwazi elingakangeneleliUmtlolo – umfundi uhlahlathile, kwezinye iindawo umtlolo awuzwakaliUmtlolo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeniUbufakazi bokutlama/ ukutlhatihabeja kwenze umtlolo wethulwa ngokusezingeni eliphakathi naphakathi godu onokunamathelanaUsebenzise imibono ephakathi naphakathi yemithetho yesakhiwo	elisezingeni eliphasilpendulo itjengisa ilwazi elincani khulu ngomtloloUkutlola – umfundi uhlahlathile, kwezinye iindawo umtlolo awuzwakaliUmtlolo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethwekoUbufakazi bokutlama/ bokutlhatlhabeja akukaneli. Umtlolo awekethulwa kuhleUsebenzise imithetho yokutlolwa komtlolo ngendlela engazwisiseki kuhle.	lomtlolo abuzwe ngawoUkutlola komfundi kwenze kobana umtlolo ungazwakaliAkukho ukunamathelana kwamaphuzu nemibonoKunemibono namaphuzu amancani khulu asekelwekoAkubonakali lapha atlame bewatlhatlhabeja khona. Umtlolo wethulwa ngokusezingeni eliphasi khuluAkakayilandeli imithetho efunekako kilowo umtlolo.

NSC – Amarubhrikhi

ISIGABA C: IRUBRIKHI YOKUTSHWAYA/YOKUHLOLA IMITLOLO EMIFITJHANI YOKUTHINTANA/EMAREFERENSI/ NEMITHOMBO – ILIMI LEKHAYA (20 imitlomelo)

	Ikhowudu 7: Kuhle khulukhulu	Ikhowudu 6: Kuhle	Ikhowudu 5: Kuyababazeka	lkhowudu 4: Kuyaneliseka	Ikhowudu 3: Izinga eliphakathi naphakathi	lkhowudu 2: Izinga eliphasi	Ikhowudu 1: Akakaphu meleli
	80 – 100%	70 – 70%	60 – 69%	50 – 59%	40 – 49%	30 – 39%	29 – 0%
Okumumethweko,	10½ –13	9½ – 10	8 – 9	$6\frac{1}{2} - 7\frac{1}{2}$	5½ - 6	4 – 5	$0 - 3\frac{1}{2}$
ukutlama kanye							
nesakhiwo	-Unalo ilwazi elikhethekileko ngomtlolo obuziweko.	-Unelwazi elihle khulu ngomtlolo obuziweko.	-Unelwazi elihle ngomtlolo obuziweko. -Umtlolo ofaneleko –	-Unelwazi elaneleko ngomtlolo obuziweko. -Umtlolo ofaneleko –	-Unelwazi eliphakathi naphakathi ngomtlolo obuziweko.	-Unelwazi lomtlolo elisezingeni eliphasi. -Ipendulo itjengisa	-Akanalo ilwazi lomtlolo abuzwe
(Imitlomelo ema-13)	ngomtiolo obuziwekoUmtlolo ofaneleko – umfundi unamathele kilokho ekufunwa mtlolo, -Umtlolo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihlokoUbufakazi bokutlama/ ukutlhatlhabeja kwenze umtlolo wangaba neemphoso bewethulwa ngendlela efanelekoUsebenzise yoke imithetho efaneleko yesakhiwo.	obuziwekoUmtlolo ofaneleko – umfundi unamathele kilokho ekufunwa mtlolo begodu akakahlahlathiUmtlolo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihlokoUbufakazi bokutlama/ ukutlhatlhabeja kwenze umtlolo waba nobukghwari bewethulwa ngefaneloUsebenzise yoke imithetho efaneleko yesakhiwo.	-Umtiolo ofaneleko – umfundi unamathele kilokho ekufunwa mtlolo begodu uhlahlathe kancaniUmtiolo unokunamathelana kwamaphuzu/ imibono nokumumethweko begodu nokusekelwa kwesihlokoUbufakazi bokutlama/ ukutlhatlhabeja kwenze umtlolo omuhle onobukghwari nowethulwe ngefaneloUsebenzise pheze yoke imithetho efaneleko yesakhiwo.	-Umtlolo ofaneleko – umfundi uhlahlathile kodwana lokho akuwukhinyabezi kangako ukuzwakala komtloloUmtlolo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko begodu namanye amaphuzu asekelako ayavelaUbufakazi bokutlama/ bokutlhatlhabeja kwenze umtlolo waba ngowenelisako nowethulwe ngokwenelisakoUsebenzise imibono eyenelisako yemithetho yesakhiwo somtlolo.	obuziweko. limpendulo zitjengisa ilwazi elingakangeneleliUmtlolo – umfundi uhlahlathile, kwezinye iindawo umtlolo awuzwakaliUmtlolo unokunamathelana kwamaphuzu/ kwemibono nokumumethweko okusezingeni eliphasi kanye nokusekela isihloko okusezingeniUbufakazi bokutlama/ ukutlhatlhabeja kwenze umtlolo wethulwa ngokusezingeni eliphakathi naphakathi naphakathi godu onokunamathelanaUsebenzise imibono ephakathi naphakathi yemithetho yesakhiwo somtlolo	-ipendulo itjengisa ilwazi elincani khulu ngomtloloUkutlola – umfundi uhlahlathile, kwezinye iindawo umtlolo awuzwakaliUmtlolo awukamathelani kuhle namaphuzu/ imibono kanye nokumumethwekoUbufakazi bokutlama/ bokutlhatlhabeja akukaneli. Umtlolo awekethulwa kuhleUsebenzise imithetho yokutlolwa komtlolo ngendlela engazwisiseki kuhle.	ngawoUkutlola komfundi kwenze kobana umtlolo ungazwakaliAkukho ukunamathelana kwamaphuzu nemibonoKunemibono namaphuzu amancani khulu asekelwekoAkubonakali lapha atlame bewatlhatlhabeja khona. Umtlolo wethulwa ngokusezingeni eliphasi khuluAkakayilandeli imithetho efunekako kilowo umtlolo.

Ilimi, isitayela kanye	6 – 7	5 – 51/2	4½	3½ – 4	3	2 ½	0-2
noku-editha	-Umtlolo utlolwe	-Umtlolo uyanemba	-Umtlolo utloleke	-Umtlolo utloleke	-Umtlolo pheze	-Umtlolo	-Umtlolo
(Imitlomelo eli-7)	ngelimi elinembako bewuhlelwe kuhle khulu.	begodu utlolwe kuhlellwazimagama elisetjenzisiweko	kuhleIlwazimagama elisetjenzisiweko	ngendlela efaneleko. Iimphoso aziwenzi kobana ungabi	watloleka ngcono, kodwana uneemphoso.	uhlangahlangene begodu awulandeleki kuhle.	uhlangahlangene begodu awukahlelwa kuhle.
	-Ilwazimagama linemba umnqopho,	kanengi liyawunemba umnqopho, abamukeli	linemba umnqopho abamukeli lwazi	nokuthelelana kwemibono/	-Ilwazimagama lisezingeni eliphasi	-Ilwazimagama lifuna ukuqalisiswa kuhle	-Ilwazimagama lifuna ukuqalisiswa khulu
	abamukeli lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista	lwazi kanye nobujamo. -Isitayela, umzwakalo kanye nerejista	kanye nobujamoIsitayela, umzwakalo kanye nerejista kuyanemba.	kwamaphuzu Ilwazimagama elisetjenzisiweko linemba umngopho	abeliwunembi umnqnqopho, abemukelilwazi nobujamo.	abelikhambisani nomnqopho. -Isitayela, umzwakalo nereiista	abelikhambisani nomnqopho. -Isitayela, umzwakalo nerejista
	kunemba kuhle khulu.	kunemba kuhle.	-Ekugcineni umtlolo	abamukeli lwazi	-Isitayela, umzwakalo	awukhambisani	azikhambisani

kanye nobujamo.

kanye nerejista

-Umtlolo usese

bekwanciphiswa

kuyanemba.

ubuyekeziwe

iimphoso.

-Isitayela, umzwakalo

neemphoso nanyana

nerejista

nesihloko.

akukhambisani kuhle

-Umtlolo uneemphoso

ezimbalwa nanyana

kuthiwa ubuyekeziwe

bewalungiswa njalo.

-Umtlolo mude/

mfitjhani khulu.

nesihloko.

-Kuneemphoso

ezinengi khulu

bewalungiswa

-Umtlolo mude/

mfitjhani khulu.

neemphoso.

nanyana umtlolo

kuthiwa ubuyekeziwe

nesihloko.

-Kuneemphoso

nanyana umtlolo

kuthiwa ubuyekeziwe

ezinengi khulu

bewalungiswa neemphoso.

-Umtlolo mude/

mfitjhani khulu.

awunazo iimphoso

nokulungiswa njalo.

ezinengi ngemva

kokubuyekezwa

-Ubude ngilobo

obulindelweko.

-Ekugcineni umtlolo

awunazo iimphoso

kokubuyekezwa

nokulungiswa

kweemphoso.

-Ubude ngilobo

obulindelweko.

ngemva

-Ekugcineni umtlolo

ngobunengi ngemva

awunazo iimphoso

kokubuyekezwa

nokulungiswa

kweemphoso.

-Ubude ngilobo

obulindelweko.