

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA LE-12

ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

FEBRUWARI/MASHI 2013

IMEMORANDAMU

AMAMAKI: 70

Le memorandamu inamakhasi ayi-7.

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA

UMBUZO 1

IZIMPENDULO: UMBHALO A (Ofundwayo)

1.1	1.1.1	Yingoba imvelo ibalulekile kakhulu lapha ezweni lakithi kanye nasemhlabeni wonke jikelele/Kungenxa yokubulawa ngesihluku kobhejane/Ukunukubezeka kwamanzi/Ukucekelwa phansi kwamahlathi. $\sqrt{}$ (Okukodwa kwalokhu)	(2)
	1.1.2	Ukwakhiwa kweziqiwi eziFundazweni ezahlukahlukene. $\sqrt{}$	(2)
	1.1.3	Ukuheha/kuthutheleka izivakashi zakwamanye amazwe nezakuleli ukuze kungene imali eningi edlondlobalisa umnotho wakuleli. $$	(2)
	1.1.4	Yingoba lezi zihlahla zingamagugu esizwe, ngakho-ke uHulumeni ufuna ukwazi ukuthi zitshalwe obani kanye nenani lazo. $$	(2)
	1.1.5	Lesi simo sokukhuluma selekelela ekuqondeni ukuthi abantu abaningi abakunaki abakutshelwayo mayelana nokubaluleka kokongiwa kwemvelo. $\sqrt{\ }$	(2)
	1.1.6	Ukugqugquzela abantu ukuthi bonge imvelo/ukuqwashisa abantu ngokubaluleka kwemvelo/ukufundisa abantu ngeqhaza elibanjwe imvelo emnothweni wakuleli. $\sqrt{}$ (Izimpendulo ziyokwehluka)	(2)
	1.1.7	A – izilwane ezivikelekile zasendle. $\sqrt{}$	(1)
	1.1.8	 Kungadala izifo ezinhlobonhlobo ezinjengesichenene, isifo sohudo njll.√ Kungafa izilwane nezitshalo ezitholakala ezindaweni ezinalawo manzi.√ Kungafa abantu abaphuza lawo manzi.√ (Nezinye izimpendulo ezinembayo) 	(1)(1)(1)
	1.1.9	Ukufundisa abantu ngokubaluleka kobhejane emvelweni kanye nasemnothweni wezwe. $\sqrt{}$	(2)
	1.1.10	Yebo, usebenza ngokufanelekile ngoba abantu abazingela babulale izilwane zasendle kanye nezinkampani ezilahla imfucuza ezindaweni ezingafanelekile ziyajeziswa kanzima/Cha, awusebenzi ngendlela efanelekile ngoba abantu basaqhubeka nokuzingela babulale izilwane zesendle ezinjengobhejane kanjalo nezinkampani zisayilahla imfucuza eyingozi ezindaweni ezibeka impilo yabantu engcupheni. $$	(2)

(2)	nobhejane	qiwini abulal		a uzir gemthetho	Yingoba ngokung	1.2.1	1.2
(2)	•	e ezinye zazo a abantu/Yingoba l gokwemvelo. √√	hlala kho	ale lapho k	zitholak	1.2.2	
(2)		nhambe ngayo sekisa ukuphep			Ukusiza bezunge ezisesig	1.2.3	
(2)	wakha umuthi/	npondo zabo ι phesheya.√√			Yingoba Kudayis	1.2.4	
(2)	•	zo zivashi azihaı qeshiwe abazip iphila kanjani.√√	ıntu ab	khona at	kuba l	1.2.5	
30	I ESIQEPHU A:	AMAMA					

ISIQEPHU B: UKUFINGQA

UMBUZO 2: UKUFINGQA ISIQESHANA NGAMAGAMA AKHO

UMBHALO C

Amaphuzu acashuniwe			Amaphuzu owabeke ngamagama akho		
1	'Hlukanisa umsebenzi wakho ngamaqoqwana nangezikhathi ezincane'.	1	Qinisekisa ukuthi lowo nalowo mthamo womsebenzi uwuhlukanise ngezikhathi ezanele.		
2	'Yiba nesikhathi esithile osihlelayo sokufunda'.	2	Funda ngesikhathi esithile sosuku.		
3	'Qalisa ukufunda uma usulwenzile uhlelo lwakho lokufunda'.	3	Indlela ofunda ngayo mayihambisane nohlelo lwakho lwezifundo olwakhile.		
4	' Buyekeza umsebenzi wakho kusenesikhathi'.	4	Qalisa ukufunda kusenesikhathi esanele sokubuyekeza.		
5	' Kumele uqale ngazo impela lezi ocabanga ukuthi zilukhuni'.	5	Qalisa ngezifundo ezikunika ubunzima.		
6	' Kumele abangani bakho balwazi uhlelo lwakho lokufunda futhi ubatshele ukuthi bangakuphazamisi ngalezo zikhathi'.	6	Xoxa nabangani bakho ngezinhlelo zakho zokubuyekeza. Ubatshele bangakuphazamisi.		
7	'Cisha umakhalekhukhwini wakho ngesikhathi sokufunda'.	7	Yenza isiqiniseko sokuthi umakhelekhukhwini wakho awukuphazamisi.		
8	' Xoxisana noma cela usizo kumngani wakho omaziyo ukuthi wazi kangcono kunawe kuleso sifundo'.	8	Cela usizo kumngani wakho omethembayo kuleso sifundo.		

NOMA

Ukufingqa ngesigaba.

Kumele uqiniseke ukuthi lowo nalowo mthamo womsebenzi wakho uwuhlukanisa ngokwezikhathi ezanele. Ungafunda ngesikhathi esithile sosuku bese indlela ofunda ngayo ihambisane nohlelo lwakho lwezifundo olwakhile. Kumele uqale ukufunda kusenesikhathi esanele sokubuyekeza futhi uqale ngezifundo ezikunika ubunzima. Xoxisana nabangani bakho ngezinhlelo zakho zokubuyekeza bese wenza isiqiniseko sokuthi umakhalekhukhwini wakho awukuphazamisi.

[Inani lamagama = 58]

Ukufingqa kumele kumakwe ngale ndlela:

• Ukwabiwa kwamamaki:

- o amamaki ayisi-7 awamaphuzu ayisi-7(imaki elilodwa lihambisana nephuzu elilodwa).
- o amamaki ama-3 awolimi.
- amamaki esewonke: 10.

Ukucozululwa kwamamaki olimi uma abahlolwayo besebenzise amagama abo:

- o 1-3 amaphuzu anembayo: nikeza imaki eli-1.
- 4-5 amaphuzu anembayo: nikeza amamaki ama-2.
- o 6-7 amaphuzu anembayo: nikeza amamaki ama-3.

• Ukucozululwa kwamamaki olimi uma bahlolwayo besebenzise amagama abo KANYE namagama acashuniwe esigeshini:

- o 1-3 amaphuzu acashuniwe **KANYE** namaphuzu ama-3-4 esebenzisa amagama akhe: nikeza amamaki ama-3.
- 4-5 amaphuzu acashuniwe KANYE namaphuzu ama-2 esebenzisa amagama akhe: nikeza amamaki ama-2.
- o 6 amaphuzu acashuniwe **KANYE** nephuzu eli-1 esebenzisa amagama akhe: nikeza imaki eli-1.
- o 7 amaphuzu acashuniwe: nikeza imaki eliyi-0 olimi.

QAPHELA:

• Ukubalwa kwamagama:

- o Abamakayo kumele baqinisekise inani lamagama asetshenzisiwe.
- Alikho imaki okumele liphucwe ohlolwayo ngokuhluleka ukuveza inani lamagama awasebenzisile noma ukuveza inani okungesilo lamagama awasebenzisile.
- Uma ohlolwayo eqile enanini lamagama amiselwe (70), kumele kufundwe amagama ama-5 kuphela angaphezulu kwamiselwe bese engasabhekwa amagama alandelayo ohlolwayo eqe ngawo.

AMAMAKI ESIQEPHU B:

10

ISIQEPHU C: UHLELO NOKUSETSHENZISWA KOLIMI

UMBUZO 3: UKUHLAZIYA ISIKHANGISI

UMBHALO D (Ofundwayo nobukwayo)

3.1	Lesi sikhangisi sibhekiswe emindenini ngoba le nsipho yenzelwe ukuba isetshenziswe yiwo wonke amalunga omndeni. $\sqrt{\ }$	(2)
3.2	 Ukuvikeleka emagciwaneni.√ Ukuhlanzeka nsuku zonke. √ Ukuzizwa upholile futhi unephunga elimnandi.√ Isikhumba sakho sivuseleleka kabusha.√ (Okubili kwalokhu) 	(2)
3.3	Indlela isikhangisi esibaveze ngayo bakhombisa ithemba, ukujabula kanye nesiqiniseko abanaso ngokusebenzisa insipho iSavlon. $\sqrt{}$	(2)
3.4	Sigqamisa ukuthi seziningi izinhlobo ezikhiqiziwe ezintsha zensipho eyiqhuzu nenenza imisebenzi eyahlukene. $\sqrt{}$	(2)
3.5	Usebenzise ulimi olukhohlisayo isib.ungaba nokuzethemba okungakwenza ubhekane nomhlaba wonke./Usebenzise ifonti egqamile \sqrt isib. I- SAVLON./ Ukuphindaphindeka kwegama i-savlon/Umndeni okhombisa ukuyethemba i-Savlon isib. Bajabule bafingqe nezibhakela. $\sqrt{}$	(2) [10]
UMBUZ	O 4: UKUQONDISISA EZINYE IZINGXENYE ZEMITHOMBO YEZINDABA	
UMBHA	ALO E (IKHATHUNI)	
4.1	Yingoba kuwumthetho ukuthi umuntu oboshwayo aziswe ngamalungelo akhe/yingoba ngaphambi kokuthi iphoyisa libophe umuntu kufanele limazise ngamalungelo akhe. $\sqrt{}$	(2)
4.2	La mazwi akhombisa ukuthi umnumzane oboshwayo umbukela phansi unkosikazi wakhe $$ ugabisa ngamandla. $$	(2)
4.3	Agcina kanje amadoda angawahloniphi amalungelo abesifazane/ angawuhloniphi umthetho/agabisa ngamandla.√ (Nokunye okuyohambisana nesimo esikule khathuni)	(1)
4.4		(1)
	B – Uthembe iphoyisa.√	(1)
4.5	B – Uthembe iphoyisa.√ Silekelela ukuchaza ukuthi umnumzane oboshwayo uboshwa nje ngoba akazange abenandaba nencwadi yomthetho evikela unkosikazi wakhe kodwa waqhubeka nokumhlukumeza.√√	(2)
	Silekelela ukuchaza ukuthi umnumzane oboshwayo uboshwa nje ngoba akazange abenandaba nencwadi yomthetho evikela unkosikazi wakhe kodwa	

UMBUZO 5: UHLELO KANYE NOKUSETSHENZISWA KOLIMI

UMBHALO F

	AMAMAKI ESIQEPHU C: AMAMAKI ESEWONKE:	30 70	
	sigameko.√√	(2) [10]	
5.7	(Imisho iyokwehluka) Ikhehla lakwaThango yilona eliyoba ihlo emndenini emva kwalesi	(2)	
5.6	Ukuhlonishwa yinto ozenzela yona emhlabeni/Ukuhlonishwa kuhambisana nokuziphatha kahle. $\sqrt{}$	(0)	
5.5	Abancane kunalo bayakwenza lokho ngoba noyizibulo ukwenzile. $\sqrt{\ }$	(1)	
5.4	Abazali bathulwa amazibulo umthwalo osindayo emahlombe wokufundisa nokuyala izingane. $\ensuremath{}$	(1)	
5.3	Umuntu wokuqala obuzwayo.√	(1)	
5.2	Izibulo alinikwanga imisebenzana ekumele liyenze. $$	(2)	
5.1	Lisebenze ukuba inhloko yomusho.√		