basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
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IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2016

GAUTENG

IMEMORANDAM

AMANQAKU: 120

Le memorandam inamaphepha ali-12.

ICANDELO A: UVAVANYO LOKUQONDA

IMIGAQO YOKUMAKISHA UVAVANYO LOKUQONDA

1. Ngenxa yokuba kugxininiswa kukuqonda, upelo olungachanekanga neziphene zolwimi kwiimpendulo kumele zingohlwayelwa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ukuqonda. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)

2. Ukuba umviwa usebenzisa olunye ulwimi olungelulo olu luviwayo, loo magama mawangananzwa, kwaye ukuba impendulo isavakala ilungile, sukumohlwaya. Ukanti ke, ukuba igama elisetyenzisiweyo lisuka kolunye ulwimi kwitekisi kwaye liyayincedisa impendulo, oku kuya kwamkeleka.

3. Ngokubhekiselele **kwimibuzo emalunga noluvo neengcinga zomviwa**, akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI.   Isizathu/Ukunika ubungqina/ nokuxhasa zizo ezimele ukuqwalaselwa.

4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuqwalaselwe.

5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe njengokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.

6. Ukuba kufunwa iimpendulo ezimbini ukuya kwisithathu/amanqaku amabini okanye amathathu, aze umviwa anike ezingaphaya kweziqingqiweyo, makisha **kuphela** isibini okanye isithathu **sokuqala**.

7. Kwamkele ukusetyenziswa kweelwimi zengingqi ezahlukileyo.

8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo OKANYE impendulo ebhalwe ngokupheleleyo.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

ISICATSHULWA A

1.1   1.1.1   Yinciniba. √   (1)

          1.1.2   Yinyaniso, kuba inciniba ibaleka ngesona santya siphezulu kunazo
                    zonke ezinye iintaka. / Ibaleka ngesantya esikhulu. √√   (2)

          1.1.3   Lidala   amathuba   amaninzi   omsebenzi/imveliso   yeenciniba
                    ithunyelwa kumanye amazwe kwaye oku kuzisa imali eMzantsi
                    Afrika. √√   (2)

          1.1.4   Zibaleka iikhilomitha ezingamashumi asixhenxe/ezingama-70. √   (1)

          1.1.5   Ziinyawo zazo ezinde. √   (1)

          1.1.6   Asetyenziswa   ekupholiseni   umzimba   wayo   xa   kushushu   √
                    nasekubalekeni ukuze ingawi. √   (2)

          1.1.7   Amatye ancedisa ekusileni ukutya esiswini senciniba. √   (1)

          1.1.8   Amaqanda angama-24. √   (1)

          1.1.9   Amantshontsho aqala ukuhamba emva kokuzalwa kwawo. √   (1)

          1.1.10   Kufunyanwa amaqanda angama-40 ukuya kuma-60. √   (1)

          1.1.11   Iintsiba, √ ufele√ namanqina. √

                    (Naziphi ezimbini kwezi mpendulo zamkelekile.)   (2)

          1.1.12   Inkunzi yenciniba ineentsiba ezimnyama namhlophe,√ kanti imazi
                    yona ineentsiba ezingwevu namhlophe. √   (2)

          1.1.13   Ngabasebenzi √ kuba bangaphelelwa ngumsebenzi. √/ngabathengi
                    nabathengisi benyama yenciniba √ kuba kungehla umthamo
                    wenyama yenciniba. √ / Ngamafama √ kuba kunganyanzeleka
                    azibulale   iinciniba   zawo.   Oogqirha   bezilwanyana   √   kuba
                    kuwongezeleka umthamo weenciniba ezigulayo. √

                    (Nayiphi impendulo echanekileyo iya kwamkelwa.)   (2)

          1.1.14   Kufuneka uqale ngokufaka ingxowa kwintloko yayo, √ emva koko
                    ubeke imilenze yakho phantsi kwamaphiko ayo √/susa ingxowa
                    kwintloko yenciniba uyiyeke ibaleke.√   (3)

          1.1.15   Ewe, ndingathanda ukuyikhwela ndizonwabise. √√/Hayi, ndiyoyika
                    ukukhwela inciniba/andithandi ukukhwela inciniba. √√

                    (Nayiphi impendulo echanekileyo iya kwamkelwa.)   (2)

ISICATSHULWA B: OKUBONWAYO

1.2	1.2.1	Zimbini/zi-2. √	(1)
	1.2.2	Sisinxibo sakhe/iyunifomu / Ihempe neqhina. √	(1)
	1.2.3	Yincwadi yeMaths / Yincwadi yezibalo. √	(1)
	1.2.4	B/Ukhathazekile. √	(1)

1.2.5   Kufuneka alale ngexesha √/atye ukutya okunempilo/afunde kwangexesha/aphumle ngokwaneleyo. √

(Nayiphi impendulo echanekileyo yamkelekile).   (2)

AMANQAKU ECANDELO A: 30

ICANDELO B: USHWANKATHELO

UMBUZO 2

Ukumakisha ushwankathelo

Ushwankathelo malumakishwe ngolu hlobo:

- **Ulwabiwo-manqaku**

  - Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
  - Amanqaku ama-3 olwimi.
  - Amanqaku ewonke: 10

- **Ulwabiwo lwamanqaku olwimi xa umfundi engacaphulanga ngqo.**

  - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
  - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
  - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

- **Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.**

  - 6–7 iingongoma ezicatshulwe ngqo: Akunikezwa manqaku olwimi.
  - 1–5 iingongoma ezicatshulwe ngqo: Kunikezwa inqaku eli-1 lolwimi.

QAPHELA:

- **Ubalo-magama:**
  - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
  - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  - Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingqiweyo ungawahoyi alandelayo.   (3)

Shwankathela ngezivakalisi ezipheleleyo

	IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA EZISHWANKATHELWEYO
1	'Xa usiya kubaleka endleleni, kufuneka uxelele abantu ohlala kunye nabo. Ungashiya umyalezo kusapho lwakho ulucacisele ngendawo oza kubalekela kuyo kunye nexesha oza kubuya ngalo.'	1	Xelela abantu xa usiya kubaleka ubaxelele nangendawo oza kubalekela kuyo. √
2	'Xa usiya kubaleka kubalulekile ukuphatha incwadi yakho yesazisi, iselulafoni kunye nephepha elineenombolo zokuqhagamshelana nabantu abakwaziyo.'	2	Phatha isazisi neselulafoni xa ubaleka endleleni. √
3	'Iimpahla ezinxitywa ziimbaleki zidlala indima ebalulekileyo kukhuseleko lwazo. Iimbaleki mazinxibe iimpahla ezikhazimlayo okanye ivesti ebuyisa ukukhanya.'	3	Nxiba iimpahla ezikhazimlayo, xa ubaleka ebusuku. √
4	'Abantu abaninzi bayathanda ukubaleka kwicala langasekhohlo endleleni. Oku kubangela ukuba iimoto ziphele zisiza ngasemva kubo. Kunzima ukuphepha iimoto ezivela ngasemva. Yiyo loo nto kubhetele ukuba iimbaleki zibaleke kwicala langasekunene.'	4	Baleka kwicala langasekunene endleleni ukuze ubone lula iimoto ezisondelayo. √
5	Kubhetele ukubaleka ngaphandle kwezincedisi zokumamela okanye umntu afake isincedisi sokumamela esinye kwindlebe enye kuphela, ukuze abe nakho ukuva kakuhle.	5	Sukusebenzisa izincedisi zokumamela xa ubaleka. √
6	Iimbaleki ezibaleka ebusuku ngaphandle kokuphatha ithotshi zizifaka engozini kuba kunzima ukubona umntu obaleka ecaleni kwendlela ebusuku.	6	Baleka uphethe ithotshi ebusuku ukuze ubonwe lula ngabaqhubi. √
7	Iingozi zingenzeka lula ukuba iimbaleki okanye abanye abasebenzisi beendlela baphantsi kweempembelelo zotywala.	7	Utywala buyingozi kwiimbaleki nakubasebenzisi beendlela. √ (Amagama angama-50)

(7)

OKANYE

Xelela abantu xa usiya kubaleka ubaxelele nangendawo oza kubalekela kuyo. √ Phatha isazisi neselulafoni xa ubaleka endleleni. √ Nxiba iimpahla ezikhazimlayo, xa ubaleka ebusuku. √ Sukusebenzisa izincedisi zokumamela xa ubaleka. √ Baleka kwicala langasekunene endleleni ukuze ubone lula iimoto ezisondelayo. √ Baleka uphethe ithotshi ebusuku ukuze ubonwe lula ngabaqhubi. √ Utywala buyingozi kwiimbaleki nakubasebenzisi beendlela. √

(Amagama angama-50)   (7)

AMANQAKU ECANDELO B: 10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

UMBUZO 3: ISIBHENGEZO-NTENGISO

3.1	Yisepha iDettol. √	(1)
3.2	Indala. √	(1)
3.3	Hlamba ujuxuze ngeDettol! √	(1)
3.4	Yi-R10 qha. √	(1)

3.5   Sijolise kusapho lonke √ kuba nabani na kusapho unakho ukuyisebenzisa le sepha.√

(Nayiphi impendulo echanekileyo iya kwamkeleka)   (2)

3.6	Ivumba le-orenji √ limnandi. √	(2)
3.7	Yeyona √ yokuhlamba. √	(2)

[10]

UMBUZO 4: IKHATHUNI

4.1	NguNontyi √ noKufa. √	(2)
4.2	Fikani niphila. √	(1)
4.3	Le moto ibhabha emoyeni. / Imoto iyatsiba. √	(1)
4.4	Isantya siyabulala. √	(1)

4.5   Akulunganga ukuqhuba uphantsi kweempembelelo zotywala/Isantya siyabulala. / Fika uphila. √√   (2)

4.6   Ufile. √   (1)

4.7   Kuba ucinga ukuba uNontyi uza kufa/Ucinga ukuba uNontyi angangena engozini.√√

(Nayiphi impendulo echanekileyo iya kwamkeleka.)   (2)

[10]

UMBUZO 5: IPROZI.

5.1   5.1.1   Imi- √   (1)

         5.1.2   Abantu √/Amanzi. √   (2)

         5.1.3   (a)   Zintle. √   (1)
                    (b)   Ampontshwa. √   (1)

         5.1.4   B / Isixando sokwenzisa. √   (1)

         5.1.5   Iidolophu. √   (1)

         5.1.6   ekugcinwa. √   (1)

         5.1.7   impilo/ukuphila √   (1)

         5.1.8   (a)   akasetyenziswa / awasetyenziswa √   (1)
                    (b)   asingobantu √   (1)

         5.1.9   Ngaphandle √ namanzi. √   (2)

         5.1.10   Amatanki   amakhulu   agcina   ntoni?/Agcina   ntoni   amatanki
                    amakhulu?/Angakanani amatanki agcina amanzi? / Yintoni egcina
                    amanzi? √

                    (Nayiphi impendulo echanekileyo iya kwamkeleka.)   (1)

5.2   5.2.1   Nantsi. √   (1)

         5.2.2   Gca. √   (1)

         5.2.3   Andiluphumelelanga olu viwo. / -lu-√   (1)

         5.2.4   Esi √ siphumo. √   (1)

         5.2.5   Usebenzile/Ndisebenzile. √   (1)
                                                                                               [20]

                                                  AMANQAKU ECANDELO C: 40

ICANDELO D: UNCWADI

UMBUZO 6: *IMBADU* – GB Sinxo

6.1   **'MHLA SANCAMA'**

6.1.1   NguBuyiswa √ noNtaphane. √   (2)

6.1.2   Ibikukuya kucela icephe lekofu necephe leswekile. √   (1)

6.1.3   NguFaniswa. √   (1)

6.1.4   Ewe, kuba intombi yakhe uFaniswa nayo ibonwa isiya kucelela
          unina amagqabi eti kuloMazwi. √√   (2)

6.1.5   Bubuxoki. Wathi kuNosekeni makamboleke unomtidili kuba
          uphelelwe zizinto zangaphantsi. √√   (2)

6.1.6   Wayesoloko ecela nokuba yinto encinci anokuyinikwa kwimizi
          yelali. √   (1)

6.1.7   Ibenze bacingela ukuba kunokuthi kanti ubone into eyoyikekayo.
          √√   (2)

6.1.8   Lixesha langentsasa. √   (1)

6.1.9   Waxelela uMaNdungwane ukuba bathathe iiponti ezilishumi baye
          kuthengela uNovenkile yonke into awakha wayicela kubo. √√   (2)

6.1.10   Kukuba uNosekeni nowakwakhe bade bancamela uNovenkile imali
          yabo yokugqibela ukuze ayeke ukuhlala ecela kubo, suka
          akayeka./Ngokumnika yonke into ayicelayo uNovenkile babecinga
          uza kwanela, kodwa wayebuya yonke imihla bade bancama
          ngelithi soze ayeke ukucela. √√   (2)

6.1.11   C √ A √ D √ B √   (4)

6.2   **'KUGULA OTHANDAYO'**

6.2.1   Yitwebe yakhe. √   (1)

6.2.2   NguMdedlana √ noSoligoso. √   (2)

6.2.3   D/Ngumntu othetha kakhulu. √   (1)

6.2.4   Kuba uMdedlana wayelixhwele eloyikwa kunene/babenexhala
          lento anokuyenza kuqala kuSoligoso. √√   (2)

6.2.5   Yaba ligeza elibotshelelwayo. √   (1)

6.2.6   Ukuba iphele yathi tu itwebe-twebe kuye/ukuba ube yinto ehamba yodwa engathethi namntu/ubonakele esoloko exhalabile/wayeka nokuhamba isikolo. √

(Nayiphi impendulo echanekileyo kwezi iya kwamkelwa.)   (1)

6.2.7   Bendiza koyika √ kuba ndixhalele ubomi bam okanye ukwenziwa igeza nam. √/Bendiza kuzola ndingabi nakoyika √ kuba nam bendiza kuya kwelam ixhwele. √

(Nayiphi impendulo echanekileyo iya kwamkelwa.)   (2)

6.2.8   Wayehleli yedwa. √   (1)

6.2.9   Kuba unenkolelo yokuba ukubonwa kwesikhova kulandelwa sisihelegu. √√   (2)

6.2.10   NguManyangezinyangela. √   (1)

6.2.11   Ukuthetha kakhulu kungakufaka enkathazweni/Ngamanye amaxesha ukuthula kuyakha/iinkolelo zingakulahlekisa ngelinye ixesha. √

          (1)

(Nayiphi impendulo echanekileyo iya kwamkelwa.)

6.2.12   Yimfene. √   (1)

6.2.13   B √ D √ A √ C √   (4)

[40]

UMBUZO 7: *SASINONCWADI KWATANCI* – SC Satyo

7.1   **'INTOMBAZANA NESIGEBENGA'**

7.1.1   Kwakufuneka sibethe ngentonga kuloo ngxowa. √   (1)

7.1.2   'Phela phela ngantsomi.'√   (1)

7.1.3   Ngumlinganiswa okhohlakeleyo √ kuba sibamba intombazana
siyifake engxoweni. √   (2)

7.1.4   Zasileqa.√   (1)

7.1.5   Zazisithi zona ziza kungxoliswa kumawazo xa zifike sekumnyama.
√√   (2)

7.1.6   Amanzi okusela akhiwa ngebhekile emlanjeni. √   (1)

7.1.7   Sikhabe ucango sabaleka saya emlanjeni. √   (1)

7.1.8   Ziinyoka √/oonomadudwane √/oonomanxezana.√

(Nasiphi isibini kwezi.)   (2)

7.1.9   Safa.√   (1)

7.1.10   Zazakhela indlu yazo kuzo, √ zakugqiba zazenzela ubusi.√   (2)

7.1.11   Kuyingozi ebantwaneni ukudlala kude kurhatyele/Ukungathobeli
amazwi omzali kungakhokelela engozini/Inkohlakalo ingakusa
kwantshabalala. √√
                                                                                (2)
(Nayiphi impendulo echanekileyo.)

7.1.12   D √ A √ C √ B √   (4)

7.2   **'IMVELAPHI YEZIMBA'**

7.2.1   Wayenoloyiko lokuba ukuzala komfazi omncinci kuza kuwasusa
amehlo endoda yakhe kuye.√√   (2)

7.2.2   Ehlathini.√   (1)

7.2.3   Bubuxoki, kuba kuthiwa zahamba iintsuku esidla eso sidudu
sinedliso.√√   (2)

7.2.4   Wayeziqhatha ngelithi idliso elimdla ngaphakathi umfazi omncinci
limthele chu. √√   (2)

7.2.5   D/Awe abhubhe. √   (1)

7.2.6   Zazingalunganga, kuba wayefuna ukusebenzisa esi sidudu
          ekubulaleni umfazi omncinci. √√   (2)

7.2.7   Ngamagqwirhakazi. √   (1)

7.2.8   Bekuza   kuzoba   umoya   woxolo   nemvisiswano
          ngokungahanahanisiyo./Bekuza   kuzoba   umoya   wothando
          nokuphathisana ngokungahanahanisiyo. √√

          (Nayiphi impendulo echanekileyo.)   (2)

7.2.9   Abantu baphele befumana icebo lokupheka ukutya okunesondlo.√√   (2)

7.2.10   Kwinto embi kungavela into entle √/Ukuba nabafazi ababini
          kungangunozala   wenkohlakalo   nentiyo   √/izicwangciso
          ingazezomntu, kodwa izigqibo zingabi sezandleni zakhe.√

          (Nayiphi impendulo echanekileyo.)   (1)

7.2.11   B √ C √ A √ D √   (4)
                                                                            [40]

                                        AMANQAKU ECANDELO D: 40
                                        AMANQAKU EWONKE: 120