

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IBANGA 12** 

ISIXHOSA ULWIMI LWASEKHAYA (HL)

**IPHEPHA LOKUQALA (P1)** 

**NOVEMBA 2010** 

**IMEMORANDAM** 

AMANQAKU: 70

Le memorandam inamaphepha asi-8.

#### ICANDELO A: UVAVANYO LOKUQONDA

### **UMBUZO 1**

#### 1.1 ISICATSHULWA A

1.1.1	I-Blythswood √ / Bhlayi √ Kwisithili saseNgqamakhwe.√ / Kwiilali zaseNciba√ / Phesheya kweNciba √		(1) (1)
1.1.2	Inkabankaba √		(1)
1.1.3	wento enkulu√ / embaxa√ / ephangaleleyo√ (Nayiphi na kwezi)		(1)
1.1.4	Kukunika imbeko kwisici√ / kwisiyunguma√ / kumcimbi√ / kumsebenzi√ / kwitheko analo omnye umntu√/ ukuba yinxalenye√ / ukubakho √/ ukunika isidima √ / undiliseko √ / ukuhombisa loo mzi / ejikeleze loo mzi / engqonge loo mzi√		
1.1.5	KHOLAM A	KHOLAM B	
	(a) Umlonji	B√ / uyantyiloza√	
	(b) Uphez□-komkhono	C√ / umlozi√	
	(c) Isicukujeje	A √ / ukukrasa√	(3)
1.1.6	l Sebe lezemi Dlalo $\sqrt{\ }$ / Isebe leMidlalo i Nkcubeko nobu Gcisa $\sqrt{\ }$ ( Isebe lezemi Dlalo neNkcubeko $\sqrt{\ }$		
1.1.7	lmizimba iyaswabuluka. $\sqrt{\ }$ iyakhululeka $\sqrt{\ }$ iyahlaziyeka $\sqrt{\ }$ iyadlamka $\sqrt{\ }$		(1)
1.1.8	Umngcunube√ / yimingcunube√ / imingcunube√ / mingcunube√ (Nayiphi na kwezi)		
1.1.9	Kukungabikho kukaMpumelelo √ / ithemba labo kwiscrum half (′ lalingekho√ / umdlali owaye edlala indawo ebalulekileyo wayengekho√ / iscrum half sabo sasingafiki ekubeni sidlala indawo ebalulekileyo√ / umdlali wabo odumileyo wayengekho√		
1.1.10	Wayengumqeqeshi weqela $\sqrt{\ }$ Wayengumqeqeshi $\sqrt{\ }$ Wayengumqeqeshi weqela lombhoxo $\sqrt{\ }$ Wayengumqeqeshi odumileyo $\sqrt{\ }$ (Nayiphi na kwezi)		(1)
	(. 13) [5] [13]		(')
1.1.11	B $\sqrt{\ }$ / Ukuzithemba ngale nto athengale nto athetha ngayo $\sqrt{\ }$ (Nayiphi na kwezi)	etha ngayo √ / B ukuzithemba	(1)
			` '
1.1.12	NguSpuni √		(1)

#### **ICANDELO B: ISISHWANKATHELO**

#### UMBUZO 2 (iingongoma okanye umhlathi zonke zamkelekile.)

#### Ulwimi

Amangaku abiwa ngolu hlobo lulandelayo:

- Amanqaku asi-7 ngeengongoma ezisi-7.
- o Amangaku ama-3 olwimi.
- o Izohlwayo:

Xa umlingwa ecaphule izivakalisi ezipheleleyo ngobunjalo bazo, amanqaku aya kuthatyathwa ngolu hlobo:

- 1-3 izivakalisi: akuthatyathwa manqaku.
- 4-5 izivakalisi: kuthatyathwa inqaku eli-1.
- 6-7 izivakalisi: kuthatyathwa amangaku ama-2.
- Kwiziphene zolwimi (upelo, iziphumlisi negrama): thabatha kumanqaku amathathu abelwe ulwimi ngolu hlobo:
  - ❖ Iziphene ukusuka ku-0- 4 akuthatyathwa mangaku.
  - ❖ Iziphene ezi-5-10 thabatha ingaku eli-1.
  - Iziphene ezi-11-15 thabatha amanqaku ama-2.
  - Iziphene ezi-16 nangaphezulu thabatha amangaku ama-3.
  - Ukuthintela ukuba umvavanywa angafumani amanqaku amaninzi kulwimi ngaphezu kwawesishwankathelo, amanqaku olwimi makabiwe ngolu hlobo lulandelayo:-
    - Inqaku eli-1 lolwimi malinikwe ngengongoma e-1 ukuya kwezi-3 ezichanekilevo.
    - Amanqaku ama-2 olwimi makanikwe ngeengongoma ezi-4 ukuya kwezi-5 ezichanekileyo.
    - Amanqaku ama-3 olwimi makanikwe ngeengongoma ezi-6 ukuya kwezi-7 ezichanekileyo.
  - Thabatha inqaku elinye kumanqaku ewonke owanikileyo kwiingongoma nokusetyenziswa kolwimi xa kungabhalwanga okanye kubhalwe inani elingelilo lamagama esishwankathelo.

**QAPHELA:** Izifinyezi okanye ii-akhronimi mazingasetyenziswa kodwa ukuba zithe zavela kwisishwankathelo mazibalwe ngokwamagama eziwameleyo.

Umlingwa uya kuchankcatha kula mangaku.

#### IINGONGOMA

- Oomama bonele kukucinezelwa ngamadoda emsebenzini nasekhaya.
- Kweli xesha makungabikho kohlulwa ngokwesini kwaye elowo makazenzele.
- Utata makalahle inkolelo yobuntloko nokunyanzelisa ukuba kuviwe ngaye.
- Umntu ongumama akalilo ikhoboka udalwe ngokufanayo nomntu ongutata unakho naye ukugula. Utata ngalo lonke ixesha makazibonakalise.
- Abantu ababhinqileyo ngabantu boxolo sebephethwe kakubi ngabayeni kuba bayabaxolela.
- Abantwana kubalulekile ukuba bayifundiswe yonke imisebenzi yasekhaya kungacalulwa ngokwesini.
- Makungabikho miqathango ngokwesinxibo kubendi. Ababhinqileyo bakwizikhundla eziphezulu kwaye baqhuba iimoto zodidi oluphezulu. (Inani lamagama: 70)

#### **OKANYE**

Umlingwa uya kuchankcatha kula manqaku.

#### **UMHLATHI**

Oomama bonele kukucinezelwa ngamadoda emsebenzini nasekhaya. Kweli xesha makungabikho kohlulwa ngokwesini kwaye elowo makazenzele. Utata makalahle inkolelo yobuntloko nokunyanzelisa ukuba kuviwe ngaye. Umntu ongumama akalilo ikhoboka udalwe ngokufanayo nomntu ongutata unakho naye ukugula. Utata ngalo lonke ixesha makazibonakalise. Abantu ababhinqileyo ngabantu boxolo kuba bayabaxolela abayeni sebephethwe kakubi ngabo. Abantwana kubalulekile ukuba bayifundiswe yonke imisebenzi yasekhaya kungacalulwa ngokwesini. Makungabikho miqathango ngokwesinxibo kubendi. Ababhinqileyo bakwizikhundla eziphezulu kwaye baqhuba iimoto zodidi oluphezulu.

(Inani lamagama: 69)

AMANQAKU ECANDELO B: 10

#### **ICANDELO C: ULWIMI**

#### **UMBUZO 3**

3.1	Entloko: Walatha indawo $\sqrt{\ }$ walatha phi $\sqrt{\ }$ lxhego: Injongosenzi $\sqrt{\ }$ / umenziwa $\sqrt{\ }$					
3.2	Wayengenguye uMayenzek' intandoyakhe. $\sqrt{\ }$ / WayengengoMayenzek'intandoyakhe $\sqrt{\ }$					
3.3	Iceba liyashiywa emva kwesimelabizo sokwalatha $\sqrt{\ }$ sokukhomba $\sqrt{\ }$ sikhokelwa $\sqrt{\ }$ / sandulelwa sisimelabizo sokwalatha $\sqrt{\ }$ / sokukhomba $\sqrt{\ }$					
3.4	Isenzo esenziwa ngenjongo ethile okanye ngesizathu esithile. $\checkmark$ Ubonisa injongo / isizathu $\checkmark$					
3.5	Sisetyenziswe kunye okanye sandulelwa sisiqu sesenzi u-thi $\sqrt{\ }$ / silandela isiqu sesenzi u-thi. $\sqrt{\ }$ (Nayiphi na kwezi)					
3.6	Utata uyakuthanda <b>ukutya</b> amasi.√ ( <b>qaphela: isikhankanyi masisebenze</b> (1 <b>njengesenzi</b> )					
3.7	Uphuhlisa into yesibini engeyiyo le sele eyifumene $\sqrt{\ }$ eyahlukileyo kwenye $\sqrt{\ }$ into engenye. $\sqrt{\ }$ / into engafaniyo neyokuqala $\sqrt{\ }$ / uphuhlisa ukuba ufuna nto yimbi ingeyiyo le ayifanayo $\sqrt{\ }$ (1) (Nayiphi na kwezi)					
3.8	Edlule nesele ngeenkani√					
UMBUZ	ZO 4					
4.1	4.1.1 Heke! √	(1)				
	4.1.2 Yho-o!√	(1)				
4.2	USiphiwo uthe, "Ndiyavuya kakhulu ngokuphumelela ukhuphiswano." / USiphiwo uthe, "Ndivuye kakhulu ngokuphumelela ukhuphiswano." (½ x 2)	(1)				
4.3	Enzima √	(1) <b>[4]</b>				

#### **UMBUZO 5**

5.1	Isiziba: ila	Isiziba: ilaphu√					
	Isiziba: Indawo enzulu enamanzi emlanjeni√						
5.2	5.2.1	Ukubaxa\ (Nayiphi r	/ / ukugqithisa√ / ukubabaza√ / ukugabadela.√ na kwezi)	(1)			
	5.2.2 Ukurhubu		luza.√	(1)			
5.3	5.3.1	Umbeko:	Kukutya okushiywe ngezolo uphinde ukusebenzise ngemini elandelayo.√ / Into oyibekele ingomso okanye ixesha elizayo√ / ukushiya into uze uyisebenzise kwixesha elizayo√ / ukutya okuleleyo√				
	5.3.2	Imbeko:	Ukuhlonipha / isimilo.√ / intobeko / ukuziphatha	(1)			
			kakuhle√	(1)			
5.4	Intluva:		olunxulumene neemviwo olufumaneka ngokungekho weni. $\sqrt{\ }$ ukukopisa / ukukrobisela umntu into $\sqrt{\ }$	(1)			
	Ukusokol		mba nzima√ / ukusebenza nzima√ / ukutsala nzima / pheka.√				
	(Nayiphi r		prieka. v	(1)			
5.5	Izinja zalo mzi ziyakhonkotha nangona zilamba. $\sqrt{}$ / Ziyakhonkotha izinja zalo mzi nangona zilamba. $\sqrt{}$ / Nangona zilamba izinja zalo mzi, ziyakhonkotha. $\sqrt{}$ Ziyalamba izinja zalo mzi nangona zikhonkotha. $\sqrt{}$						
	(Nayiphi r	-	The hangona entromotha. T	(2)			
5.6	Yahlukana √ / Hlukana√ / Yohlukana√			(1) <b>[11]</b>			
UMBUZO 6							
6.1	Kukutsala amehlo abathandi bemagazini iBona.√ / Ukutsala umdla√ / Ukuhenda / ukuloba / ukubiza abathengi√ / Ukuqaqambisa isihloko√ / Kukuba ligama lemagazini√			(1)			
6.2	Kukuba ofikileyo kuyo azibonele, $$ / azijongele $$ okanye azifundele okungaphakathi kuyo. $$ / Vula amehlo ubone $$ / Tyhila ubone umphakathi $$ / Ayithenge abone okuqulathwe ngaphakathi $$ (1ayiphi na kwezi)						
6.3	Unika ingcinga yokuba iBONA yinto exabisekileyo kodwa ixabiso lentengiso yayo liphantsi kakhulu. √ / liyafikeleleka√ / litshiphu √ / lyathengeka√ / Ayibizi kakhulu√ / Awuhlawuli mali ininzi√ (Nayiphi na kwezi)						

Kwixesha langoku√
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(1)

Isinxibo salo $\sqrt{\ }$  inkangeleko yalo $\sqrt{\ }$  indlela elenze ngayo iinwele $\sqrt{\ }$  / nezihombo ezindlebeni nasemqaleni (amacici, amajikazi). $\sqrt{\ }$  / Ikliveji eveziweyo $\sqrt{\ }$  / Ubonakala esefashonini $\sqrt{\ }$  (Nayiphi na kwezi)

6.5  $B\sqrt{\ }$  Chomee  $\sqrt{\ }$  B Chomee  $\sqrt{\ }$ 

(1)

[6] AMANQAKU ECANDELO C: 30 AMANQAKU EWONKE: 70