

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**IBANGA 12** 

ISIXHOSA ULWIMI LWASEKHAYA (HL)

**IPHEPHA LOKUQALA (P1)** 

FEBRUWARI/MATSHI 2014

**IMEMORANDAM** 

AMANQAKU: 70

Le memorandam inamaphepha ali-10.

ICANDELO A: UVAVANYO LOKUQONDA

#### **UMBUZO 1**

#### 1.1 **ISICATSHULWA A**

Lwalulephuz' amadangatye. \( \sqrt{L}\) walutshis' okwembawula evuthayo. 1.1.1 √/lintliziyo zabo zigubha kwigula lothando.√ (Nayiphi na kwezi) (1) 1.1.2 Hayi ayizange ibe ngumqobo. Kuba babethandana kwaye zange bohlukaniswe yinto yeminyaka.  $\sqrt{\sqrt{Kuba}}$  yinto eqhelekileyo into yokuba indoda nomfazi bangalingani ngeminyaka.  $\sqrt{\sqrt{}}$ Ewe ibe ngumqobo. Kuba uThabo wayesaqala ngokulungisa ikhaya lakhe phambi kokutshata.  $\sqrt{\sqrt{}}$ (Nayiphi na impendulo echanekileyo) (2) 1.1.3 Wayewuthanda kakhulu kwaye eyiqonda nento yokuba ukuphakama nokuwa kwekamva lakhe kuxhomekeke kuwo.√/ungenisa intywenka yemali.√ (Nayiphi na kwezi) (1) 1.1.4 Usichazela ukuba uLindiwe wayesempilweni entle kakhulu.√ ngokwesiqu wayemncinane engaba bantu kuthiwa bayaliqoba ikhaba.√Wayekhangeleka emncinci kuneminyaka yakhe. √ (Nayiphi na kwezi) (1) 1.1.5 uLindiwe.√/ukumzeka.√/ukumenza Ziimbono zokumtshata inkosikazi.√ (Nayiphi na kwezi) (1) 1.1.6 Zinxulumana nobunyulu.√/nococeko.√/ubungcwele√/ubumsulwa√ (Nayiphi na kwezi) (1) 1.1.7 UThabo wayengwenela ukumtshata uLindiwe kungoko ephupha kunye./UThabo wayengwenela ukuhlala njengomyeni nenkosikazi, kungoko ephupha behlala kunye.√√ (2) D.√/Ukuzama.√/D.Ukuzama.√ 1.1.8 (Nayiphi na kwezi) (1) 1.1.9 Iphuhlisa ukuba wayebathanda abazali bakhe nekhaya lakhe√/ Ugala ngezinto zokugala ebomini√usebenza ngokwezicwangciso.√ (1) (Nayiphi na kwezi)

1.1.10	Yinyani.√	(1)
1.1.11	Kuba babehlala gumbini linye e'Nurses Home'. $\sqrt{\ }$	(1)
1.1.12	Kuveza ukuba uJay wayewathanda amanenekazi.√/ Wayengudlalani.√/Wayenguchwenene. √	
	(Nayiphi na kwezi)	(1)
1.1.13	Wayenoncumo lokuzithemba namehlo alaqazayo. $\sqrt{}$	(1)
1.1.14	Lalingezothando. $\sqrt{\text{uJay}}$ wayewile yile ntombi. $\sqrt{\text{UJay}}$ wayezibika kule ntombi. $$	
	(Nayiphi na kwezi)	(1)
1.1.15	UThabo wayenyanisekile,√ ukanti uJay wayengathembakalanga.√/ Indlela abanxiba ngayo yayahlukile, uJay enxiba iimpahla zala maxesha√ ngelixa uThabo enxiba ngathi ngumalusi weenkomo zasefama.√/uJay wayewathanda amanenekazi√ ngelixa uThabo athanda umntu omnye ngexesha.√/ UThabo wayesuka kusapho olungathathintweni kungoko ebakhela ipoma lendlu ngelixa uJay enoyisemncinci oneemoto neshishini√/unoyisemncinci ongusomashishini.√	
	(Nayiphi na kwezi)	(2)
1.1.16	Wenze isigqibo esifanelekileyo kuba ukhethe isoka elibonakala linezinto. $\sqrt[]{}$ /Wenze isenzo esifanelekileyo kuba umgangatho wakhe sele uphucukile akanakuzibophelela kunoteksi ubomi bakhe bonke. $\sqrt[]{}$	
	Wenze isenzo esingafanelekanga kuba waphula intliziyo yomfana onyanisekileyo onguThabo eleqa uJay angamaziyo. $\sqrt[4]{}$ Wenze isenzo sobudenge kuba ushiya umfana ozinikeleyo nonenkathalo ngaye. $\sqrt[4]{}$ Akanamqolo kuba uleqa uJay acinga ukuba ungcono kunoThabo. $\sqrt[4]{}$	
	(Nayiphi na kwezi)	(2)
1.1.17	Sifundiswa ukuba ungalahli imbo yakho ngophoyiyane $\sqrt[4]{\prime}$ lukuba kulula ukuhendeka. $\sqrt[4]{\prime}$ musa ukukhwaza ungekaphumi ehlathini $\sqrt[4]{\prime}$ musa ukuthemba umntu $\sqrt[4]{\prime}$ kulindele ukuphoxwa nangumntu omthandayo. $\sqrt[4]{\prime}$	
	(Nayiphi na kwezi)	(2)

1.1.18 UThabo wayenamabhongo kakhulu ngothando lwakhe noLindiwe de alilisele ngengelosi yasemhlabeni kanti uJay uza kumhlutha loo ntlaka sele isemlonyeni.  $\sqrt{\sqrt{\text{uThabo}}}$  wayengaboni sithintelo kumaphupha ngothando lwabo, eqhayisela nabahlobo suka uJay wamxutha uLindiwe.  $\sqrt{\sqrt{\ }}$ 

(Nayiphi na kwezi) (2)

#### 1.2 ISICATSHULWA B: OKUBONWAYO

1.2.1 Iphuhlisa ukungonwabi √ /ukukhathazeka √ /ukumangaliseka nokungayithandi le nto iqhubekayo phakathi kwesi sibini.√

(Nayiphi na kwezi) (1)

1.2.2 Ibonakalisa ukuba baqhelene.√√/Ibonakalisa ukuba bayazalana.√√/ Ibonakalisa ukuba bayahlobana.√√/Ibonakalisa ukuba bayazana.√√

(Nayiphi na kwezi) (2)

1.2.3 Sisinxibo sesikolo esipheleleyo.√/yiyunifom yesikolo epheleleyo√/ umfaneleko.√

(Nayiphi na kwezi) (1)

1.2.4 Kwisicatshulwa A, ULindiwe ushiya isoka elimthandayo ngenxa kaJay okhangeleka enento yonke kanti nezo zinto ayizozakhe koko zezikayise mncinci.√ kanti kwisicatshulwa B, intombazana ihoye umntu onemoto.√

(Nayiphi na kwezi) (2)

AMANQAKU ECANDELO A: 30

**ICANDELO B: ISISHWANKATHELO** 

**UMBUZO 2** 

## **ISICATSHULWA C**

Naziphi na iingongoma ezisi-7 kwezi zilandelayo ziyimpendulo yombuzo.

## **EGUMBINI LOVIWO**

	UCAPHULO		IINGONGOMA
1.	'Imin' ifikile, imini ekukad'ixelwa iintsuku ezimbalwa eziginya imihla emininzi. Le yimini yokuqala yeemviwo zokuphela konyaka. Egumbini loviwo zonke izinto zicwangciswe kakuhle. Iidesika zikrele kakuhle zashiya izithuba ukuze kube lula ukungena nokuphuma phakathi kwazo.'	1.	Ngosuku lokuqala lokubhalwa kweemviwo zokuphela konyaka zonke izixhobo ezidingekayo zikho, negumbi licwangciswe.
2	'Etafileni yoMongameli-luviwo kwandlalwe ilaphu elimhlophe elikhrotshwe ngobugcisa obungummangaliso. Esazulwini setafile kubekwe ivazi eneentyantyambo ezivumba limnandi. Iifestile zigengiwe kuhleza umoya ukuze kungabikho mntu wozelayo nodubeka ingqondo ngenxa yesifuthufuthu. Ikhabhathi eneencwadi namaphepha amiswe kakuhle ivuliwe ukuze uMongameliluviwo angaxakeki xa kukho into ayifunayo, kuba kaloku utitshala akazi kubakho kweli gumbi xa abantwana babhalayo.'	2.	Imo yegumbi lokubhalela ilungile, zonke izixhobo zibekwe elubala kuba utitshala wesifundo akazi kubakho.
3.	'Intsimbi ibethile bangena abantwana bengenzi ngxolo, neetitshala zangena noMongameli-luviwo sel'ekho. Uthe utitshala ophetheyo akuthi, 'masithandaze', yalitsho iculo ngelizwi elimpongampo intombazana ekucace ukuba yintlabeli yesi sikolo, balithatha abanye batsho ngentsholo emnandi, baya bee tya.'	3.	Kuqalwa ngomthandazo phambi kokuba kubhalwe.
4.	'Ithe igqitywa le nkonzwana kwaba sekusele imizuzu elishumi elinesihlanu phambi kokuba kubhalwe, waza ke utitshala wabanika amaphepha okubhala, sel'ebhaliwe kakade amagama abantwana besikolo kwanesikolo.'	4.	Banikwa amaphepha aneenkcukacha zabafundi nesikolo xa kusele imizuzu elishumi elinesihlanu phambi kokuba babhale.

5.	'UMongameli-luviwo ubakhumbuze iindawa- ndawana azithunyiweyo abafundi malunga noviwo olu, waza wayiqhaqha imvulophu yemibuzo wababela wathi, Bhalani.'	5.	Emva kokubakhumbuza ngeendawandawana uMongameli- luviwo ukhuphe umyalelo wokuba kubhalwe.
6.	'Ubonakele ngoku uMongameli-luviwo engenasizinzo, esihla enyuka kuloo hola uphakathi kweedesika ephosa iliso ngapha nangapha.'	6.	Uzulazula egumbini lokubhalela iimviwo uMongameli-luviwo ukuqinisekisa ucwangco.
7.	'Uvakele emzuzwini esithi, 'Kusele imizuzu emihlanu.' Ekupheleni kwayo uthe, 'Bekani phantsi iintsiba nisukume.' Ubuzile ebantwaneni, 'Niyayazi indlela yokulandelelana kwenu?' Bavuma abantwana esekudala beqeqeshelwa olu viwo.'	7.	Emva kokubalumkisa ngemizuzu eseleyo, uMongameli-luviwo uyalela abafundi ukuba bayeke ukubhala. Lakuphela ixesha bawabeke amaphepha ngokulandelelana.

#### **OKANYE**

#### **EGUMBINI LOVIWO**

#### **UMHLATHI**

Ngosuku lokuqala lokubhalwa kweemviwo zokuphela konyaka zonke izixhobo ezidingekayo zikho, negumbi licwangciswe. Imo yegumbi lokubhalela ilungile, zonke izixhobo zibekwe elubala kuba utitshala wesifundo akazi kubakho. Kugalwa ngomthandazo phambi kokuba kubhalwe. Banikwa amaphepha xa kusele imizuzu phambi kokuba babhale. elishumi elinesihlanu Emva kokubakhumbuza ngeendawandawana uMongameli-luviwo ukhuphe umyalelo wokuba kubhalwe. Uzulazula egumbini lokubhalela iimviwo ukuqinisekisa ucwangco. Emva kokubalumkisa ngemizuzu eseleyo, uMongameli-luviwo uyalela abafundi ukuba bayeke ukubhala. Lakuphela ixesha bawabeke amaphepha ngokulandelelana.

(Inani lamagama: 69)

#### Ukukorekishwa kwesishwankathelo:

Isishwankathelo masikorekishwe ngolu hlobo lulandelayo:

#### Ulwabiwo – manqaku

- o Amanqaku asi-7 ngeengongoma ezisi-7. (linqaku ngengongoma nganye)
- o Amanqaku ama-3 olwimi.
- Amangaku ewonke: 10

#### Ulwabiwo lwamangaku olwimi xa abalingwa besebenzise amazwi abo:

- 1–3 amangaku achanekileyo: Nika ingaku eli-1
- 4–5 amangaku: Nika amangaku ama-2.
- 6–7 amangaku achanekileyo: Nika amangaku ama-3.

#### **QAPHELA:**

#### Imo:

Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masimakishwe.

#### • Ubalo-magama

- Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingiweyo ungawahoyi alandelayo.

AMANQAKU ECANDELO B: 10

## **ICANDELO C: ULWIMI**

## **UMBUZO 3: ISIBHENGEZO-NTENGISO**

## **ISICATSHULWA D**

3.1	Amagama amakhulu.√ukusetyenziswa kweefonti ezahlukeneyo.√	
	(Nayiphi na kwezi)	(1)
3.2	Kubantu abagulayo. $\sqrt{\text{kubantu abanezifo ezixeliweyo.}}$ /kubantu abasebenzisa amayeza esiXhosa. $\sqrt{\text{kubantu abanezifo ezixeliweyo.}}$	
	(Nayiphi na kwezi)	(1)
3.3	'Camagu!!' √	(1)
3.4	emva kwenyanga.√	(1)
3.5	Liphuhlisa uluvo lokuba abekho abanye abantu abanala machiza esiNtu ngaphandle kwaKwaZifozonke $\sqrt{\text{kuKwaZifozonke kuphela apho kufumaneka la machiza}}$	
	(Nayiphi na kwezi)	(1)
3.6	Zikunika ngqo indlela elisetyenziswa nelisebenza ngayo ngokukhawuleza eli yeza. $\checkmark$	(1)
3.7	Ndisebenzise igama, 'intloko' njengentloko yesivakalisi. $\sqrt[]{}$ Intloko yesi sikolo ngumntu obhinqileyo. $\sqrt[]{}$ Lo mcimbi siwuqale emsileni kanti kumele ukuba siwuqale entloko. $\sqrt[]{}$ Uthe gqi ngentloko uloliwe ndisawela umzila wakhe. $\sqrt[]{}$	
	(Naziphi ezinye iimpendulo ezichanekileyo zamkelekile)	(2)
3.8	Ibenza bazibone sele bethenga kuba amaxabiso ayafikeleleka $$ bathenga nokuba banemali encinane bayakwazi ukuwafumana amayeza. $$	
	(Nayiphi na kwezi)	(1)
3.9	Kuthengiswa iyeza lesiNtu kanti umfanekiso ngowamagqirha.√	(1) <b>[10]</b>

#### **UMBUZO 4: IKHATHUNI**

#### **ISICATSHULWA E**

Ukukhathalelana luphawu lobuhlobo benene.√ukukhathalelana yenye yezinto 4.1 ezilindelekileyo kumhlobo wenene. (Nayiphi na kwezi) (1) 4.2 Sisetyenziselwe ukuphuhlisa ukuba isithethi siyonwabele mini.√/ Sisetyenziselwe ukuphuhlisa ukuba isithethi sincoma ubuhle bemini.√ (Nayiphi na kwezi) (1) 4.3 D. $\sqrt{D}$ . obubalaseleyo. $\sqrt{D}$ . obubalaseleyo. $\sqrt{D}$ (Nayiphi na kwezi) (1) 4.4 Inkangeleko yobuso√/Umnwe owalathayo.√ (2)Yonke into ephilayo ifanele ukuba namalungelo ayo.√√Zimele zibe 4.5 namalungelo kuba nabantu banawo.√√/Yinxalenye yomgaqo-siseko woMzantsi Afrika wokukhusela izilwanyana.√√ (Nayiphi na kwezi) (2)Usityhilela ukuba bangabahlobo benene.  $\sqrt{\sqrt{U}}$ phuhlisa umxholo wokuba 4.6 abahlobo bayakhathalelana. $\sqrt{\sqrt{U}}$ sityhilela ukuba bonwabile njengabahlobo. $\sqrt{\sqrt{U}}$ (Nayiphi na kwezi) (2)4.7 Izityalo ziluncedo ekugxotheni izifo.√indalo iluncedo empilweni vethu.√ indalo nayo inawo amalungelo.√ (Nayiphi na kwezi) (1) [10]

#### UMBUZO 5: UKUSETYENZISWA KOLWIMI

#### ISICATSHULWA F

sikaGcinaphi. \( \frac{1}{2} UNozipho \) 5.1 UNozipho akasosihlobo ayisosihlobo sikaGcinaphi.√ (Nayiphi na kwezi) (1) 5.2 Sandulela isibizo√sisetyenziswe phambi kwesibizo√sisungula isivakalisi.√ (Nayiphi na kwezi) (1)

5.3	Sibonisa ukuzinga kwesenzo.√	(1)
5.4	Yehake! √ <b>K</b> utsha phi na wethu?√	(2)
5.5	UNozipho ubuze ukuba ukhathazwe yintoni ngaloo mzuzuzwana. $\checkmark$	(1)
5.6	Luhlobo lokuqondisa $$ kwixesha langoku. $$	(2)
5.7	Omnye umntwana uthanda amanzi kanti omnye uthanda isiselo. $\checkmark$	
	(Naziphi ezinye iimpendulo ezichanekileyo zamkelekile)	(1)
5.8	B√/sentloko.√/B. sentloko.√	
	(Nayiphi na kwezi)	(1) <b>[10]</b>
		[10]