

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2015

IMEMORANDAM

AMANQAKU: 80

Le memorandam inamaphepha asi-8.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

Ukumakisha uvavanyo lokuqonda

- 1. Ngenxa yokuba kugxininiswa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwiimpendulo mazingohlwaywa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
- 2. Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impendulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impendulo, oku kuyakwamkeleka.
- 3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase**, akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukunikwa ingqwalasela.
- Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuthathelwe ingqalelo.
- 5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe nje ngokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
- 6. Ukuba kufunwa iimpendulo ezimbini/ezintathu iingongoma ezimbini-kwezintathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha **kuphela** isibini okanye isithathu **sokuqala** ngokuhambelana nombuzo.
- 7. Kwamkele ukwahluka kwendlela yokubeka impendulo okudalwa kukusetyenziswa kweelwimi zengingqi.
- 8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.

1.1	1.1.1	'Ukuxhaphaka kwala magama kubonakalisa ingcinga ephangaleleyo nenkolo yokokuba le nto ingumonde yenye yeziphiwo zendalo ezixabisekileyo esazinikwa nguMdali.' $\sqrt{\ }$	(2)
	1.1.2	Inzondelelo anayo imsa empumelelweni. $\sqrt[]{\sqrt{\ln z}}$ izisa umvuzo oncumisayo ekugqibeleni. $\sqrt[]{}$	
		[Nayiphi impendulo echanekileyo iya kwamkeleka]	(2)
	1.1.3	Siphuhlisa imeko exhomekeke kwenye. $\sqrt{}$	(2)
	1.1.4	lKumkani yagqwashumla yakhalala. $\sqrt{}$	(2)
	1.1.5	Usana lutsawula ngesikhalo.√√	(2)
	1.1.6	B Ukuphuma kweenyembezi kancinci zimana zinqamka $\sqrt{\mathrm{B}}$ Ukuphuma kweenyembezi kancinci zimana zinqamka. $\sqrt{\ }$	(1)
	1.1.7	' sijonge imveku esancancayo' $\sqrt{}$	
		[Nayiphi impendulo echanekileyo iya kwamkeleka]	(2)
	1.1.8	Ndiza kuhlamba iimpahla zam elixa iimpahla zisela amanzi. $\sqrt{}$	
		[Nayiphi impendulo echanekileyo iya kwamkeleka]	(2)
	1.1.9	Bebevuka basenge.√/Bebekhaphela iimpahla.√/ Bebesiya ediphini.√	
		[Nayiphi enye kwezi]	(1)
	1.1. 10	Luluvo kuba akukho bungqina buphathekayo ngobunyani boku koko umbhali uvakalisa uluvo lwakhe. $\sqrt{}$	(2)
	1.1.11	Ngabantu abadala. √	(1)
	1.1.12	'Amadoda anomonde egazini wowabona ngempumelelo kumashishini nasemisebenzini.' $\sqrt{}$	(2)
	1.1.13	Kunyanyezelwa iinzingo nezilingo zamashishini.√/Kuqokelelwa imali.√	
		[Nayiphi kwezi]	(1)
	1.1.14	Zizidubedube.√/Ziimfazwe.√/Ukunyembana. √	
		[Nasiphi isibini kwezi]	(2)

1.2 ISICATSHULWA E	3
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	AMANQAKU ECANDELO A:	30
1.2.4	EMpumakoloni iiteksi zisetyenziswa kakhulu ngama-82.8 eepesenti ngaphezulu kunaseNtshonakoloni engama–50,7 eepesenti. $\sqrt{}$	(1)
1.2.3	Liphondo loMntlakoloni. $\sqrt{}$	(2)
1.2.2	YiMpuma-Koloni. √	(1)
1.2.1	YiNtshona-Koloni√ kulandele iMpuma-Koloni.√	(2)

ICANDELO B: USHWANKATHELO

UMBUZO 2

Ukumakisha ushwankathelo

Ushwankathelo malumakishwe ngolu hlobo:

Ulwabiwo-mangaku

- Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
- o Amanqaku ama-3 olwimi.
- Amangaku ewonke: 10

Ulwabiwo lwamangaku olwimi xa umfundi engacaphulanga ngqo.

- 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
- o 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
- 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

Ulwabiwo lwamanqaku olwimi xa umfundi esebenzise amazwi akhe naxa ecaphule ngqo.

- 6-7 iingongoma ezicatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
- 1-5 iingongoma ezicatshulwe ngqo: Makanikwe inqaku lolwimi LIBE LINYE.

• Ubalo-magama:

- Abakorekishi kulindeleke ukuba baliqinisekise ukuba alidlulanga kuma-70 inani lamagama asetyenzisiweyo.
- o Musa ukuthabatha amangaku ukuba umlingwa akalibonakalisanga inani
- o lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphela kuso ungayihoyi intsalela yesishwankathelo sakhe.

	IINGONGOMA EZICATSHULWE NGQO		ziyafikeleleka nangona		
1.	lititshala zithathe njengabahlobo bakho, kuba zifuna uqhube kakuhle kwizifundo zakho azifuni koyikwa. Ewe ke bangakho abohlukileyo kodwa isininzi sezaseYunivesithi ziyafikeleleka kwaye ziyazamkela izimvo ezahlukeneyo. Umthetho othi, 'kweli gumbi lokufundela kulawula mna', uyaphelelwa xa ugqiba ibanga le-12.	1.	lititshala ngabahlobo		
2.	Sukuba neentloni, lucele uncedo xa ulufuna. Bakho abacebisi onokuthetha nabo malunga nezifundo omawuzithathe bekho nabo banokucebisa ngeengxaki onazo ebomini.	2.	Cela uncedo kubacebisi bakho ungabi neentloni.		
3.	Lungisa izinto zakho ngendlela ukuze ubomi bakho bubelula. Khangela ukuba kufundwa eziphi izifundo, nini, phi rhoqo xa uvuka, kuba ungalibala uphoswe sisifundo. Zahlule iincwadi zakho ngemibala ngokwesifundo ngasinye, ezokufunda, iifayile, nezokubhalela.	3.	Lungisa izinto zokwenza ubomi bakho bube lula ezifana nokwazi amaxesha ezifundo kwangethuba.		
4.	Sebenzani niliqela. Abanye abantu bayakuthanda ukuzifundela bebodwa kanti, abanye basebenza kakuhle kwiqela apho kulula ukufumana iingcamango zabahlobo. Iqela malibe namalungu amahlanu, ukuze wonke ubani afumane ithuba lokuveza iimbono zakhe. Ubuncinci beqela bunyanzelisa wonke ubani athathe inxaxheba.	4.	Kungakunceda ukufunda neqela kwizifundo ezinzima kodwa ningabi ngaphezu kwesihlanu.		
5.	Yenza isicwangciso samaxesha okufunda xa kusondele iimviwo. Bala iiyure esizidingayo isifundo ngasinye ukuze uzabele amaxesha ngokulinganayo. Kukwabalulekile ukuzabela ixesha lokuziphumza nokuba lusuku olunye.	5.	Isicwangciso samaxesha singakunceda ukuze izifundo zakho zifumane amaxesha alingeneyo.		
6.	Musa ukuwuthatha lula umsebenzi wesikolo kuba nguwona unzima ngaphezu kweemviwo kwaye kufuneka uwugqibe ngexesha elibekiweyo. Awunakuwufunda kubusuku obuphambi kwemini ofuneka ngayo! Usenokuthi kanti ufuna ukuba wenze uphando, oluquka udliwano-ndlebe nomntu othile.	6.	Umsebenzi wesikolo mninzi ngaphezu kweemviwo usenokufuna ukwenza uphando.		
7.	Zonwabise, wenze into oyithandayo. Unganethuba lokufunda uzazi wenze nezinto ezintsha. Yakha nobuhlobo nabantu ongenakufane uthethe nabo. Iyunivesithi iyakunceda ekuqondeni wahlule ixesha lokonwaba, elokufunda, elomsebenzi wesikolo, nelokuphumla kanti nelokuxakeka. Xa wonwabile uqhuba kakuhle.	7.	Yiba nosuku olunye lokonwaba wenze into oyithandayo ukuze uzifumane ukuba ungubani.		

Inani lamagama [207]

[70 amagama]

QAPHELA: Izifinyezi okanye ii-akhronim mazingasetyenziswa kodwa ukuba zithe zavela kushwankathelo mazibalwe ngokwamagama eziwameleyo.

AMANQAKU ECANDELO B:

10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

Ukumakisha iCandelo C

- 1. Upelo
 - limpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.
- 2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
- 3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo njengechanekileyo.

UMBUZO 3

3.1	Ziqinisekisiwe ngokuthamba, zikwazezexabiso.√			
3.2	Koomama.√ Kuba sithi senzela bona lula√			
3.3	Kukuchukumisa iintliziyo zabathengi ekujoliswe kubo. $\sqrt{}$			
3.4	Amakhwenkwe ma- 3 ,amantombazana ema- $2.$			
3.5	${\sf B}\sqrt{{\sf /B}}$ ingcinga ebethelelekileyo ngokwesini $\sqrt{{\sf /ingcinga}}$ ebethelelekileyo ngokwesini. $\sqrt{{\sf /}}$	(1)		
3.6	Ackermans√/Jet√/Edgars√/Game√/Pep. √			
	[Naziphi ezimbini kwezi]	(2) [10]		
UMBUZ	0 4			
4.1	Krismesi √/Shoti √/Majita. √			
	[Nayiphi kwezi.]			
4.2	C√/C Yokumngqinela uShoti√/Yokumngqinela uShoti.√			
4.3	Luvakalelo lokonwaba. $\sqrt{}$			
	[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)		
4.4	Zibonisa ukuba le nto ayithethayo inenye intsingiselo. $\sqrt{}$	(2)		
4.5	Kungokuba isibizo silandela emva kwesimelabizo soqobo sokugxininisa. $\sqrt{}$			
4.6	NguThemba √ Siwela.√	(2) [10]		

UMBUZO 5

5.1	5.1.1	Kambe le nto ubuxoki <u>iziindidi</u> ezininzi.	\checkmark	(1)	
	5.1.2	Okungafunekiyo.√		(1)	
	5.1.3	(a) bakwaMtyholi , -isalatha-ndawo√/is (b) uMtyholi – isibizo.√	sihlomelo sendawo√	(2)	
	5.1.4	Aba bantu bayavana bathetha ulwimi l lwesihlangu sam luyaphuma xa ndinxi kabuhlungu xa ebesitya inyama.√			
		[Nasiphi isibini esichanekileyo]		(2)	
	5.1.5	Akanjalo ke umntu onolwimi√/Akakho i	njalo ke umntu onolwimi.√	(1)	
	5.1.6	Kungokuba silandela isimelabizo sokukhomba $$ sokwalatha. $$		(1)	
	5.1.7	7 Aba bantu√ balolu hlobo kuthiwa ngabaxabanisi. √		(2)	
	5.1.8	Umanyano. $$ Umanyano luyasakha isizwe $$			
		[Nayiphi impendulo echanekileyo iya kwamkeleka]			
	5.1.9	Rhu.√		(1)	
5.2	5.2.1	ubethela√		(1)	
	5.2.2	A $\sqrt{/}$ A Inkwenkwe ibetha amagubu $\sqrt{/}$ Inkwenkwe ibetha amagubu. $\sqrt{~}$			
	5.2.3	'Daniel, betha amagubu', watsho umhlobo wakhe. $\sqrt[]{\sqrt}$ 'Daniel betha amagubu', watsho umhlobo wakhe. $\sqrt[]{\sqrt}$			
	5.2.4	lsenzi yawudlala √ lxes	Ixesha lesenzi sha eladlulayo. √	(2) [20]	

AMANQAKU ECANDELO C: 40 AMANQAKU EWONKE: 80