

education

Department:
Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

FEBRUWARI/MATSHI 2010

IMEMORANDAM

AMANQAKU: 70

Le memorandam inamaphepha ama-6.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

1.1	1.1.1	Ewe siyangqinelana. Kuthethwa ngemidlalo $\sqrt{\ }$		
1.1.2 " }		" kuyinto embi kakhulu, elumezayo nengamkelekanga konke." $\sqrt{\ }$	(2)	
	1.1.3	C √ / Ayingomdlalo.√	(1)	
	1.1.4	"Akafundi ulibele kukudlala apha esikolweni." $\sqrt{}$ / "Ngenze ngaphezulu kunoku ukuba ebengalibalanga kukudlala." $\sqrt{}$	(2)	
	1.1.5	Ibhola√ ukubaleka√ amanqindi√ (Naziphi na ezimbini kwezi.)	(2)	
	1.1.6	Akukho nto imbi tu ngemidlalo $$ Into embi kukungawazi amaxesha okudlala kuphela. $$	(2)	
	1.1.7	B $\sqrt{.}$ / Yenze into ngexesha elililo. $\sqrt{.}$	(1)	
	1.1.8	lyohlulwa ngokwamanqanaba obudala. $$ lyohlulwa ngokwesini. $$	(2)	
	1.1.9	Ukuzonwabisa√, ukufundisa.√	(2)	
	1.1.10	Yinyani √	(1)	
	1.1.11	Inkcubeko ngesimo $\sqrt{}$ Ukufunda indlela yokwakhiwa kobuhlobo $\sqrt{}$ ukufunda ukukwazi ukusetyenziswa kwexesha $\sqrt{}$ ukusebenzisa ingqondo ngokukhawuleza $\sqrt{}$ ukubonisa nokufundisa iindawo ngeendawo $\sqrt{}$ ukulwa ubundlobongela $\sqrt{}$. (Naziphi na ezimbini.)	(2)	
	1.1.12	Kule mihla imidlalo ikwayiyo nempangelo. $\sqrt{}$	(1)	
1.2	1.2.1	Bonwabile $\!$	(2)	
	1.2.2	Hayi√ / babonakala bengaxhamli√	(1)	
	1.2.3	Bavela kwamkela imali yesibonelelo. $\sqrt{}$	(1)	
	1.2.4	Lityelwa imali $\sqrt{}$ alondliwa $\sqrt{}$ liphethwe kakubi lilaliswa phantsi $\sqrt{}$ alihoyekanga ngokwasempilweni. $\sqrt{}$	(2)	

NSC - Imemorandam

Inenekazi libonisa ngeempahla ezintle $\sqrt{\sqrt{\ }}$ / indoda elele ebhedini 1.2.5 ibonakala yondlekile. $\sqrt{\sqrt{}}$ (limpendulo zabafundi ezifanelekileyo maziqwalaselwe) (2)

Ukutya $\sqrt{\ }$ / iimpahla $\sqrt{\ }$ / amayeza $\sqrt{\ }$ 1.2.6 (Naziphi iimpendulo na (2) zabafundi ezimbini ezivakalayo ziyakwamkeleka.)

> **AMANQAKU ECANDELO A:** 30

ICANDELO B: ISISHWANKATHELO

UMBUZO 2

- 1. Ukuchongwa kweengongoma eziphambili nokucwangciswa kwazo (7)
- 2. Ukusetyenziswa kolwimi ngokuchanekileyo

QAPHELA!

- Okungaphaya komlinganiselo ngamagama amahlanu asikujongi .
- Kwizishwankathelo **ezifutshane** kunomlinganiselo eziqulethe zonke iingongoma eziphambili **makungathatyathwa** manqaku.
- Kwiziphene **zolwimi** (upelo, iziphumlisi negrama): thabatha kumanqaku ama-3 abelwe ulwimi ngolu hlobo:

Iziphene 0 - 4 akuthatyathwa manqaku

Iziphene 5 -10 thabatha inqaku eli-1

Iziphene 11 -15 thabatha amanqaku ama-2

Iziphene ezi -16 nangaphezulu thabatha amanqaku ama-3

- Ukucatshulwa kwezivakalisi zinjengoko zinjalo kwitekisi, thabatha amanqaku kumanqaku ewonke owanikileyo kwiingongoma nolwimi.
- Ukucaphula izivakalisi ngokuthe ngqo thabatha amanqaku ngolu hlobo:
- 1 3 izivakalisi akuthatyathwa mangaku
- 4 5 izivakalisi kuthatyathwa ingaku eli -1
- 6 7 izivakalisi kuthatyathwa amanqaku ama -2
- Thabatha inqaku elinye kumanqaku ewonke owanikileyo kwiingongoma nokusetyenziswa kolwimi xa kungabhalwanga okanye kubhalwe inani elingelilo lamagama esishwankathelo.
- Izifinyezi okanye ii-akhronimi **mazingasetyenziswa** kodwa ukuba zithe zavela kwisishwankathelo mazibalwe ngokwamagama eziwameleyo.

UKUZIQESHA NGOKWAKHO

Nazi iingongoma ekulindeleke ukuba kuchankcathwe kuzo:

- Kufuneka uvuseleleke kwaye ukulungele ukuziqalela ishishini.
- Qhutywa luthando lweshishini olingwenelayo uzakhele umbono ogaqambileyo.
- Sebenza nzima nangokuzinikela ugcine umgangatho weshishini uphezulu.
- Zixhobise ngezakhono zoshishino: imali yokuzixhasa, indawo yokusebenzela efanelekileyo nangezixhobo zonxibelelwano.
- Sebenzisa amathuba avelayo ekuhlaleni ukuze wazi iimfuno zabantu ezinokukukhokelela ekuvuleni ishishini elililo ube nendlebe yokumamela izikhalazo zabantu.
- Zithengise ngezenzo nangomlomo wakho ngokuthi wanelise iimfuno zabantu bathethe kakuhle ngeshishini lakho.
- Zipapashe kwindawo osebenza kuyo nasemotweni nangezinye iindlela kuba oku kufuna imali nobuchule bokukwenza.

AMANQAKU ECANDELO B:

ICANDELO C: ULWIMI

UMBUZO 3

3.1	3.1.1	Umhlali√	(1)		
	3.1.2	Liyachaza $\sqrt{\ }$ / Lichaza isibizo $\sqrt{\ }$	(1)		
	3.1.3	lxesha√	(1)		
	3.1.4	Isenzeko esicalanye $\sqrt{}$	(1)		
3.2	Krwe : sicacisa isichazi / isibaluli. $$ Khaphu : sicacisa isenzi u-thi $$				
3.3	Ziyaphazamiseka√ z endalo √ ii ntsholongwane √				
UMBUZ	ZO 4				
4.1	KwisiBhulu √ / kwisi-Afrikansi√				
4.2	Iliso: ULizo utyhaphake iliso akaboni.√ Umlambo ngamnye uneliso osusela kulo entabeni . √ Umgexo wam wokuhomba uqhawuke iliso. √ (limpendulo zabafundi ezifanelekileyo ziya kuqwalaselwa)				
4.3	Kukubonisa ukuba ugawulayo uyazichaphazela zonke iintlanga zoMzantsi Afrika. $\sqrt{\ }\sqrt{\ }$				
4.4	Sisetyenziswe njengesibizo esiyinjongosenzi√				
UMBUZ	ZO 5				
5.1	5.1.1	$\mathrm{C}\sqrt{\ }$ / Abantu abazihoyileyo iinwele zabo $\sqrt{\ }$	(1)		
	5.1.2	Ukutsala okanye ukudlwengula umdla womthengi $\sqrt{\ }.$	(1)		
	5.1.3	Zenze mhle ngeemveliso zakwaBlack Chic√ / IBONA iphisa ngezixa ezingama-20 ezixabisa iR220 sisinye√. (Nayiphi na impendulo kwezi.)	(1)		
	5.1.4	Ukunyanga√ /ukondla√/ ukuphucula√. (Nasiphi na isibini)	(2)		

AMANQAKU EWONKE:

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5.2	UNomsa undiyalele ukuba √ ndi √be nomonde xa ndi √thengisa.							
5.3	5.3.1	(a) Intsingiselo yents(b) Enxulunyanisiwe(c) Erheshayo√-inee	eyo√ - idolo	(3)				
	5.3.2	Inedolo√		(1) [12]				
UMBUZO 6								
6.1	C $\sqrt{\ }$ / Ugqibelele $\sqrt{\ }$							
6.2	Umbona wavuthwa emasimini. $\sqrt{}$ (limpendulo zabafundi ezifanelekileyo ziya kuqwalaselwa)							
			AMANQAKU ECANDELO C:	30				