

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2016

IMEMORANDAM

AMANQAKU: 80

Le memorandam inamaphepha ali-10.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

Ukumakisha uvavanyo lokuqonda

- 1. Ngenxa yokuba kugxininiswa kwingqiqo, upelo olungachanekanga neziphene zolwimi kwiimpendulo mazingohlwaywa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ingqiqo. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
- 2. Ukuba umviwa usebenzisa amagama athatyathwe kolunye ulwimi olungelulo olu luviwayo, musa ukuwananza loo magama, kwaye ukuba impendulo isavakala ilungile, sukunika sohlwayo. Ukanti ke, ukuba igama elisuka kolunye ulwimi lisetyenzisiwe kwitekisi kwaye liyayincedisa impendulo, oku kuyakwamkeleka.
- 3. Ngokubhekiselele **kwimibuzo emalunga nokuthatha icala uze uzixhase,** akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukunikwa ingqwalasela.
- 4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/Ukunika ubungqina/Ukuxhasa kukona makuthathelwe inggalelo.
- 5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esi- sivakalisi esipheleleyo, oku makumakishwe nje ngokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
- 6. Xa kufunwa iimpendulo ezimbini/ezintathu/iingongoma ezimbini kwezintathu, aze umviwa anike ezingaphaya kweziqingqiweyo kumyalelo, makisha kuphela isibini okanye isithathu sokuqala ngokuhambelana nombuzo. Kwamkele ukwahluka kwendlela yokubeka impendulo okudalwa kukusetyenziswa kweelwimi zengingqi.
- 7. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/ OKANYE impendulo ebhalwe ngokupheleleyo.

1.1 ISICATSHULWA A

1.1.1	Babezenza ngezikhumba zezilwanyana abazibulalayo. $\sqrt{\ }$ ngezikhumba zezilwanyana. $\sqrt{\ }$	(1)
1.1.2	ukutya √	(1)
1.1.3	(a) C./Amantombazana√/ C.√	
	(b) A./Amadoda√/A.√	(2)
1.1.4	kuba nzima ukwahlula isinxibo sabasetyhini kwesamadoda. $\sqrt{\ }$	(2)
1.1.5	'Impucuko ifike yasibetha saziindindi ezingxabalazileyo.' $$	(1)
1.1.6	Siphuhlisa ukuba impucuko yaseNtshona ingunobangela wokutshintsha / isizathu sokutshintsha/ imeko exhomekeke kwenye yokutshintsha kwamasiko nezithethe zamaXhosa.√	(1)
1.1.7	Amasiko nezithethe ahlula isizwe kwesinye. \checkmark	(1)
1.1.8	Ukusela amanzi anothuthu√ukungaseli kwiintsuku ezisibhozo zokuqala√ukungazityi izityo ezithile kwiintsuku ezisibhozo zokuqala√ukuya kuhlamba emlanjeni ekuseni kusabanda.√	
	[Nasiphi isibini kwezi.]	(2)
1.1.9	'egagaza'.√	(1)
1.1.10	Kukuba imisebenzi emininzi iza kwenziwa ngoomashini. \checkmark	(1)
1.1.11	Yinyani kuba bukho ubungqina obuphathekayo bokuba mihla le izinto ziyatshintsha kwindlela ezisebenza nezenziwa ngayo. $\sqrt{}$	(2)
1.1.12	lihambo ezazithatha iinyanga ngeenyanga kutsha nje zithatha iiyurana ezimbalwa. $\sqrt{}$	(2)
1.1.13	Izinto ziyaguquka mihla le ngenxa yempucuko kwaye ziba lula. $\sqrt{}$	(2)
1.1.14	Ndiyangqinelana kuba abanye abantu bathi bakuhamba nempucuko baye bewalahla ngokuwalahla amasiko kuba besithi zizinto ezisemva. $\sqrt{}$	
	OKANYE	
	Andingqinelani kuba abanye abantu nakubeni behamba nezinto zempucuko abawayekanga amasiko. $\sqrt{\ensuremath{}}$	
	[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)
1.1.15	C. $$ C. kukuba ngumzekelo wokuyingcamango yomhlathi. $$ kukuba ngumzekelo wokuyingcamango yomhlathi. $$	(1)
1.1.16	Lichanekile kuba ezinye izinto ziyaphela kuba abantu bahamba nempucuko. $\sqrt{}$	(2) [24]

1.2 ISICATSHULWA B

	Ngentsimbi yeshumi kusasa.√ kuba abantu abasevenkileni baya kuba bebabini kuphela.√	(2) [6]
1.2.4		
1.2.3	Bahlanu.√/5.√	(1)
1.2.2	Yintsimbi yokuqala.√/1 pm.√	(1)
1.2.1	Ingamanani abathengi/abantu abasevenkileni ngamaxesha athile emini. $\sqrt{}$	(2)

ICANDELO B: USHWANKATHELO

UMBUZO 2

Ukumakisha ushwankathelo

Ushwankathelo malumakishwe ngolu hlobo:

Ulwabiwo-manqaku

- Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
- o Amangaku ama-3 olwimi.
- o Amangaku ewonke: 10

Ulwabiwo lwamanqaku olwimi xa umfundi engacaphulanga ngqo.

- 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
- 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
- o 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.

Ulwabiwo lwamanqaku olwimi xa umfundi ecaphule ngqo.

- 6-7 iingongoma ezicatshulwe ngqo: Makanganikwa NALINYE inqaku kwawolwimi.
- 1-5 iingongoma ezicatshulwe ngqo: Makanikwe inqaku lolwimi LIBE LINYE.

QAPHELA

Ifomathi

 Nokuba isishwankathelo asilandelanga ifomathi echanekileyo makanganyityelwa mangaku umlingwa.

Ubalo-magama:

- Abakorekishi kulindeleke ukuba baliqinisekise ukuba alidlulanga kuma-70 inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ugqibezele isivakalisi eso inani lamagama eliqingqiweyo liphela kuso ungayihoyi intsalela. yesishwankathelo sakhe.

	IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA
			EZISHWANKATHELWEYO
1.	'Abanye bayamncoma bathi bazuza	1.	Izimvo zabantu ziyahluka
	lukhulu kwiinkqubo zakhe abanye		ngomabonakude abanye bazibona
	bayamgxibha ngelithi akanamfundiso iyiyo kwaphela'		zilulutho iinkqubo zakhe abanye bathi azakhi.
2.	'Umabonakude usiphathela iindaba	2.	Umabonakude usiphathela iindaba
	ngezinto ezenzekayo ehlabathini. Asaneli		zehlabathi.
	nje ukuva okuqhubekayo elizweni,		
	siyazibonela ngamehlo sikholwe.		
	Siwubonile umonakalo obangwe		
3.	zizikhukhula eTshayina naseMelika.' 'Usizela nendyebo yokhuphiswano	3.	Unceda ekuziseni imidlalo yehlabathi
٥.	kwezemidlalo. Minyaka le ngoJuni ukuya	٥.	eluntwini jikelele.
	kuJulayi sibukela intenetya ekumgangatho		Claritiviiii jiikololo.
	ophezulu yaseWimbledon eLondon.		
	Siyibonile imidlalo ye-Olympics apho		
	kukhuphisana amaqela ehlabathi.'	4	Heipo iindidi esesisula
4.	'Ukwasizisela iintlobo zomculo ovunywa ziindidi zabantu nezamagela. Simbonile	4.	Uzisa iindidi zemiculo.
	exhentsa samva engqokola uMahlathini.		
	Sizibonile iikwayala zeli zitsholoza		
	eStandard Bank Arena. Simbonile		
	uMichael Jackson ezibhijabhija eqongeni		
_	ehlahlambisa isitediyam siphela.'	_	
5.	'Umabonakude uneenkqubo ezifundisa abantwana besikolo nezikawonke wonke.	5.	Umabonakude uneenkqubo eziqhutywa ziincutshe malunga
	Ezibalaseleyo zezifundisa		nezifundo zabo.
	ngeMathematika, ngeNzululwazi,		noznanao zaso.
	ngeBhayoloji nangesiNgesi. Zikwakho		
	nezifundisa ngolimo, ukupheka, impilo		
	njalo-njalo. Kwisifundo ngasinye		
	kukhethwa incutshe enobuchule bokuwucacisa umcimbi		
	kwabaphulaphuleyo'.		
6.	'Bakho abamkhalazelayo umabonakude	6.	Abanye bakhalazela ukungabi
	ngokungabinamfundiso iyiyo ingakumbi		namfundiso iyiyo kukamabonakude,
	kwabasakhulayo. Okuqala kukuba, uhlile		ukuthoba kwakhe izinga lokufundwa
	umdla wabantu ekufundeni iincwadi.		kweencwadi nokuhlisa amanani
	Bambalwa abantu abandwendwela iilayibrari ngeenjongo zokukhetha iincwadi		abantu abaya kumathala eencwadi.
	abanokuzifunda ukuze ulwimi lwabo		
	luphucuke nolwazi longezeleleke.'		
7.	'Kwakhona, umabonakude udale	7.	Umabonakude ukhuthaza ubuvila
	ubunqenerha ebantwini. Abazali bakubuya		kuluntu kuba babukela behleli bade
	emsebenzini nabantwana bakubuya		bangenzi imisebenzi yekhaya.
	esikolweni bacofa umabonakude bathi zava esofeni. Kubanzima sekufuneke		
	umntu aye kuvulela iindwendwe		
	emnyango kuba engafuni kuphoswa		
	nayindawana kwinkqubo ayibukeleyo.'		

8.	'Umabonakude ubonisa iifilimu	8.	Imiboniso yakhe ikhuthaza
	ezibafundisa izinto ezingatshongo khona		ukugabadela kwezothando
	abantwana ngokuthi zigabadela		nobundlobongela.
	kwezothando nobundlobongela.		_
	Abantwana balapha, babukele, kunzima		
	nokuba umzali angakhe awucime		
	okomzuzwana umabonakude okanye		
	abantwana bacimele kudlule indawo		
	ethile.'		
	[220 amagama]		[68 amagama]

QAPHELA: Izifinyezi okanye ii-akhronim mazingasetyenziswa kodwa ukuba zithe zavela kushwankathelo mazibalwe ngokwamagama eziwameleyo.

AMANQAKU ECANDELO B: 10

ICANDELO C: ULWIMI

Ukumakisha iCandelo C

1. Upelo

- Iimpendulo ezingoogama-nye/eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
- Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikweso sakhi solwimi sivavanywayo.
- Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.
- 2. Izakhi zezivakalisi kufuneka zichaneke kwaye zisetyenziswe kwizivakalisi ezipheleleyo/njengoko umbuzo uyalela.
- 3. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI unobumba ohambelana nempendulo echanekileyo KUNYE/ OKANYE impendulo ebhalwe ngokupheleleyo njengechanekileyo.
 - limpendulo ezingoogama-nye/eziligama mazimakishwe elinye njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwaywa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa uvavanyo lujoliswe kwisifinyezo, impendulo iya kwamkeleka xa ifakwe iimpawu zobhalo ngokuchanekileyo.

UMBUZO 3

3.1	YiBio-Strath√ /Bio-Strath√	(1)
3.2	D√/D Amandla angaphezulu.√/Amandla angaphezulu.√	(1)
3.3	Ubomi benene.√	(1)
3.4	Ngenjongo yokugxagxamisa abathengi. $\sqrt{}$ ngenjongo yokungxamisa abathengi beze kuthenga. $$	(2)
3.5	Inika amandla awongezelelweyo kubadlali $\sqrt{\mbox{ikhusela kwizifo}}/\mbox{ilwa ukudinwa.}\sqrt{}$	
	[Nasiphi isibini kwezi.]	(2)
3.6	Kwiikhemesti√/kwiivenkile ezinkulu zeli.√	
	[Nayiphi kwezi.]	(1)
3.7	Ngabadlali, abantu abasengagulayo nabadinwayo $$ kuba bakhankanyiwe kwimisebenzi yale mveliso. $$	(2) [10]

UMBUZO 4

4.1	Ziiglasi za	amehlo√/zizipekisi√/ziintanyongo.√	(1)
4.2	namhlanj	e.√	(1)
4.3		the gqa√/umlomo ovulekileyo√/ iiglasi zamehlo eziwayo√/incwadi kayo√/iinyawo eziphakamileyo.√/ iinwele ezimileyo√/ izandla eyo.√	
	[Nasiphi i	sibini.]	(2)
4.4	Libonisa	ukutsalwa kwegama√ukuba igama liyatsalwa xa libizwa.√	(1)
4.5	Siyamsin	da $\sqrt{}$ ubonisa imbeko emntwini omdala. $\sqrt{}$	(2)
4.6	Erkki Alar	nen.√	(1)
4.7		nabayitshixele imipu yabo ukuze abantwana bangafikeleli kuyo $\sqrt{}$ ukungabekwa kwemipu kwiindawo ezikhuselekileyo. $$	(2) [10]
UMBUZ	Z O 5		
5.1	5.1.1	C $\sqrt{/}$ C Isibizo sisetyenziswe emva kwesilanduli. $\sqrt{/}$ Isibizo sisetyenziswe emva kwesilanduli. $\sqrt{/}$	(1)
	5.1.2	Sesoquko√	(1)
	5.1.3	Sisetyenziswe kulandelelwano lwezinto. $\sqrt{\sqrt{kudweliso}}$ lwezinto $\sqrt{\sqrt{\sqrt{kudweliso}}}$	(2)
	5.1.4	zabo.√	(1)
	5.1.5	Gqr.√	(1)
	5.1.6	imilo yokungathiza.√	(1)
	5.1.7	Kuza kubakho umsebenzi wamagqirha ekhaya kule veki.√/ Umsebenzi kubalulekile ukuba alithathe ikhefu nokuba mninzi umsebenzi.√	
		[Nasiphi isivakalisi esichanekileyo]	(1)
	5.1.8	UMdumiseni uphendule ngelithi \sqrt{n} gathi ba \sqrt{y} angqinelana ngaloo \sqrt{y} ngalaa \sqrt{y} ndawo.	(3)
	5.1.9	Lilonke ndithi yimpazamo ukucinga ukuba xa ningoogqirha ni√balulekile kuna√magqwetha.	(2)
	5.1.10	Sisibandakanyi.√	(1)

5.2	5.2.1	lyeza lithandwa ngumntwana. ngumntwana. $\sqrt{}$	√√/ lyeza liyathandwa	(2)
	5.2.2	Igatya eliyintloko□ Umama uyabakhathalela abantwana bakhe√	Igatya elintanganye Akafuni bagule√	(2)
	5.2.3	Umama uhlala exhobe ngamayeza.√		(1)
	5.2.4	umcephe ucandiwe√		(1) [20]

AMANQAKU ECANDELO C: 40 AMANQAKU EWONKE: 80