



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

### **GRADE 12**

### **MATHEMATICS P1**

### **FEBRUARY/MARCH 2010**

### **MEMORANDUM**

**MARKS: 150**

**This memorandum consists of 19 pages.**

**QUESTION 1**

1.1.1	$(x-3)(x+5) = 9$ $x^2 + 2x - 15 = 9$ $x^2 + 2x - 24 = 0$ $(x+6)(x-4) = 0$ $x = 4$ or $x = -6$	✓ expansion  ✓ standard form  ✓ factorisation  ✓ answers <div>(4)</div>															
1.1.2	$2x^2 - 3x - 2 \leq 0$ $(2x+1)(x-2) \leq 0$ Critical values : $-\frac{1}{2}$ and 2 <table><tr><td>+</td><td>0</td><td>-</td><td>0</td><td>+</td></tr><tr><td colspan="5"><hr/></td></tr><tr><td></td><td>-0,5</td><td></td><td>2</td><td></td></tr></table> <div></div> $-\frac{1}{2} \leq x \leq 2$	+	0	-	0	+	<hr/>						-0,5		2		✓ factors  ✓ critical values       ✓✓ answer <div>(4)</div>
+	0	-	0	+													
<hr/>																	
	-0,5		2														
1.2	$y = -2x - 2$ .....(1) $-2x^2 + 8xy + 42 = y$ .....(2)  $-2x^2 + 8x(-2x - 2) + 42 = -2x - 2$ $-2x^2 - 16x^2 - 16x + 42 + 2x + 2 = 0$ $-18x^2 - 14x + 44 = 0$ $9x^2 + 7x - 22 = 0$ $(9x - 11)(x + 2) = 0$ $\therefore x = \frac{11}{9}$ or $x = -2$ $\therefore y = -2\left(\frac{11}{9}\right) - 2$ $\therefore y = -2(-2) - 2$ $\therefore y = -\frac{40}{9}$ $\therefore y = 2$  <b>OR</b>	✓ $y = -2x - 2$    ✓ substitution    ✓ simplification    ✓ factors  ✓ answers for x    ✓✓ answers for y <div>(7)</div>															

$y = -2x - 2 \dots\dots\dots(1)$ $-2x^2 + 8xy + 42 = y \dots\dots\dots(2)$  $y = -2(x+1) = \frac{-2(x^2 - 21)}{1 - 8x}$ $\therefore (x+1)(1-8x) = x^2 - 21$ $x - 8x^2 + 1 - 8x = x^2 - 21$ $9x^2 + 7x - 22 = 0$ $(9x - 11)(x + 2) = 0$ $\therefore x = \frac{11}{9} \quad \text{or} \quad x = -2$ $\therefore y = -2\left(\frac{11}{9}\right) - 2 \quad \therefore y = -2(-2) - 2$ $\therefore y = -\frac{40}{9} \quad \therefore y = 2$  <b>OR</b>  $y = -2x - 2 \dots\dots\dots(1)$ $-2x^2 + 8xy + 42 = y \dots\dots\dots(2)$  $x = \frac{(-y-2)}{2}$ $-2\left(\frac{(-y-2)}{2}\right)^2 + 8y\left(\frac{(-y-2)}{2}\right) + 42 - y = 0$ $-2\left(\frac{y^2 + 4y + 4}{4}\right) + 4y(-y-2) + 42 - y = 0$ $y^2 + 4y + 4 + 8y^2 + 16y - 84 + 2y = 0$ $9y^2 + 22y - 80 = 0$ $(y-2)(9y+40) = 0$ $y = 2 \quad \text{or} \quad y = -\frac{40}{9}$  $x = -2 \quad \text{or} \quad x = \frac{11}{9}$	<p>✓ equating ✓ simplification</p> <p>✓ standard form</p> <p>✓ factors</p> <p>✓ answers for x</p> <p>✓✓ answers for y (7)</p> <p>✓ <math>x = \frac{(-y-2)}{2}</math></p> <p>✓ substitution</p> <p>✓ simplification</p> <p>✓ factors</p> <p>✓ answers for y</p> <p>✓✓ answers for x (7)</p>
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1.3	$g(x) = x^2$ $g(9) = 81$ $f(x) = \sqrt{4x}$ $f(g(9)) = f(81) = \sqrt{4(81)}$ $= 2(9)$ $= 18$ <p><b>OR</b></p> $g(9) = 9^2$ $\therefore f(g(9)) = \sqrt{2^2 \cdot 9^2} = 18$ <p><b>OR</b></p> $f(g(x)) = \sqrt{4g(x)}$ $= \sqrt{4x^2}$ $= 2x$ $f(g(9)) = 2(9)$ $= 18$	$\checkmark g(9) = 81$  $\checkmark$ substitution  $\checkmark$ answer (3)  $\checkmark g(9) = 9^2$ $\checkmark$ substitution $\checkmark$ answer (3)  $\checkmark$ $f(g(x)) = \sqrt{4g(x)}$ $\checkmark$ substitution  $\checkmark$ answer (3)
1.4	$\frac{14}{\sqrt{63} - \sqrt{28}}$ $= \frac{14}{3\sqrt{7} - 2\sqrt{7}}$ $= \frac{14}{\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}}$ $= 2\sqrt{7}$ <p><math>a = 2</math> and <math>b = 7</math>  <i>But</i> <math>2\sqrt{7} = \sqrt{28}</math>          So <math>a = 1</math> and <math>b = 28</math> is also a solution.</p>	$\checkmark$ simplification  $\checkmark$ simplification $\checkmark$ rationalising the denominator  $\checkmark$ answer (4)  <b>[22]</b>



	<p>The sequence is <math>20^2 - 1 ; 19^2 - 1 ; 18^2 - 1 ; 17^2 - 1 ; \dots\dots</math></p> $T_1 = 20^2 = (20 - 0)^2 - 1$ $T_2 = 19^2 = (20 - 1)^2 - 1$ $T_3 = 18^2 = (20 - 2)^2 - 1$ $T_n = (20 - (n - 1))^2 - 1 = (21 - n)^2 - 1$	<p>✓✓rewriting terms as squares ✓✓✓ establishing that <math>T_n = (20 - (n - 1))^2</math> ✓ <math>T_n = (21 - n)^2</math></p> <p>(6)</p>
2.2	<p><math>n^2 - 42n + 440 = 0</math>  <math>(n - 22)(n - 20) = 0</math>  <math>n = 22</math> and <math>n = 20</math>  both terms 22 and 20 have values of 1.</p> <p><b>OR</b></p> <p><math>(21 - n)^2 - 1 = 0</math>  <math>21 - n = 1</math> or <math>-1</math>  <math>n = 20</math> or <math>n = 22</math></p>	<p>✓ equation</p> <p>✓✓ answers (3)</p> <p>✓ equation ✓✓ answers (3)</p>
2.3	<p><math>n = \frac{-(-42)}{2(1)}</math>  <math>n = 21</math>  At the 21<sup>st</sup> term, the lowest value is obtained.</p> <p><b>OR</b></p> <p><math>2n - 42 = 0</math>  <math>2n = 42</math>  <math>n = 21</math>  <math>\therefore</math> At the 21<sup>st</sup> term, the lowest value is obtained.</p> <p><b>OR</b></p> <p><math>T_n = (21 - n)^2 - 1 \therefore</math>  For <math>n = 21</math>, <math>T_n = (21 - n)^2 - 1 = (21 - 21)^2 - 1 = -1</math>  For <math>n = 21</math>, the lowest value (<math>= -1</math>) is obtained.</p>	<p>✓ answer (1)</p> <p>✓ answer (1)</p> <p>✓ answer (1)</p> <p><b>[10]</b></p>

**QUESTION 3**

3.1	<p>Let</p> $S_n = a + ar + ar^2 + ar^3 + \dots + ar^{n-1} \quad (1)$ <p>Then</p> $r \times S_n = r(a + ar + ar^2 + ar^3 + \dots + ar^{n-1})$ $= ar + ar + ar^2 + ar^3 + \dots + ar^{n-1} + ar^n \quad (2)$ <p>(2) – (1) gives:</p> $rS_n - S_n = ar^n - a$ $S_n(r - 1) = a(r^n - 1)$ $S_n = \frac{a(r^n - 1)}{(r - 1)}$	<p>✓ writing <math>S_n</math> as a series</p> <p>✓ writing <math>r.S_n</math> as a series</p> <p>✓ subtracting ✓ removing common factors (4)</p>
3.2	$a = 3; r = \frac{1}{3}$ $S_\infty = \frac{a}{1 - r}$ $= \frac{3}{1 - \frac{1}{3}}$ $= \frac{9}{2}$	<p>✓ <math>r = \frac{1}{3}</math></p> <p>✓ substitution</p> <p>✓ answer (3) <b>[7]</b></p>

**QUESTION 4**

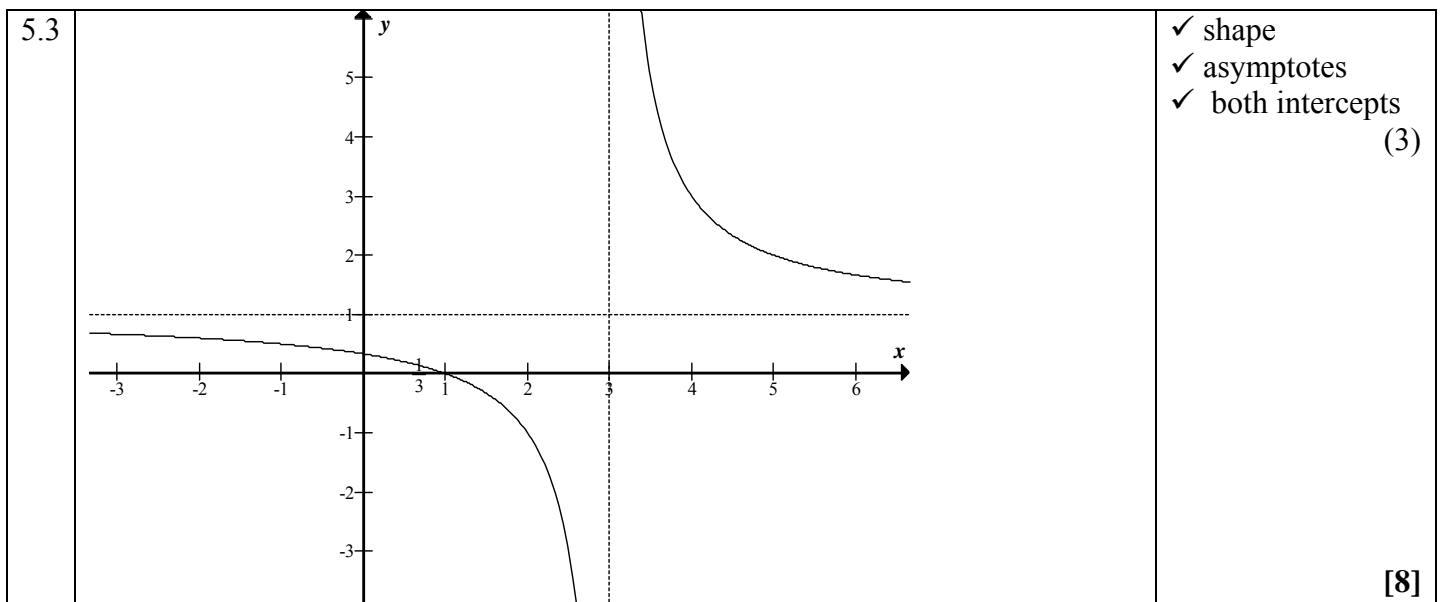
4.1	Term	Income	Expenses	Savings	<div>✓ 30 000</div> <div>✓ 27 000</div> <div>✓ 24 000</div> <div>✓ series (4)</div>
	1	120 000	90 000	30 000	
	2	132 000	105 000	27 000	
	3	144 000	120 000	24 000	
	30 000 + 27 000 + 24 000 + ...+ 0.				
4.2	Savings = Income – Expenses				<div>✓✓ equating</div> <div>✓ answer (3)</div>
	Income in year $n = 120\,000 + 12\,000(n - 1)$				
	Expenses in year $n = 90\,000 + 15\,000(n - 1)$				
	$120000 + 12000(n - 1) = 90000 + 15000(n - 1)$ $30000 + 12000n - 12000 = 15000n - 15000$ $33000 = 3000n$ $n = 11$ <p>∴ After 11 years.</p> <p><b>OR</b></p>				

	$a = 30\,000$ $d = -3000$  $T_n = 30000 + (n-1)(-3000)$ $0 = 30000 - 3000n + 3000$ $3000n = 33000$ $\therefore n = 11$ $\therefore$ After 11 years	✓✓ equation  ✓ answer  (3)
4.3	$120000 + 12000(25-1) = 90000 + x(25-1)$ $x = 13250$	✓ equating  ✓ answer  (2) <b>[9]</b>

**QUESTION 5**

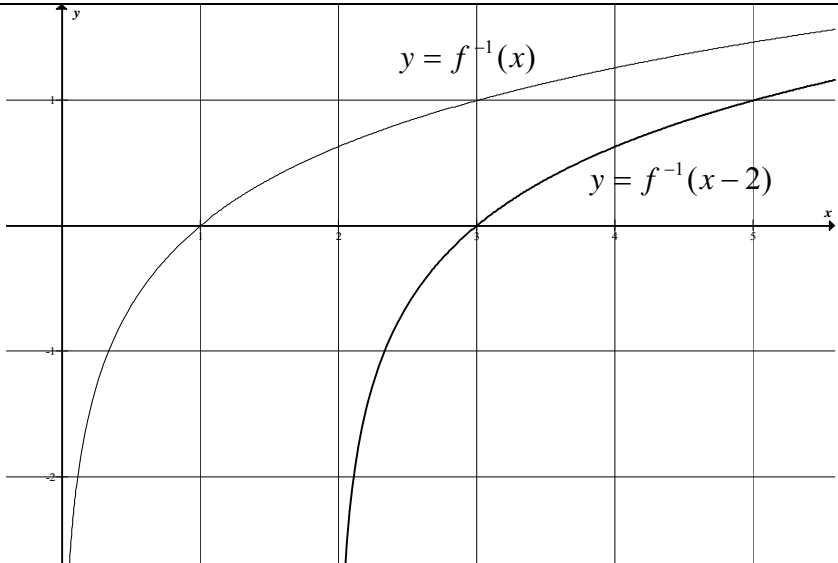
5.1	$y = 1$ $x = 3$	✓ answer ✓ answer  (2)
5.2	$\frac{2}{0-3} + 1$ $= \frac{1}{3}$ y-int $\left(0; \frac{1}{3}\right)$ x-int: $0 = \frac{2}{x-3} + 1$ $0 = 2 + (x-3)$ $1 = x$ $(1; 0)$  <b>OR</b> $y = \frac{x-1}{x-3}$ $\therefore f(0) = \frac{1}{3}$  <b>OR</b> $f(x) = 0$ $\Rightarrow x-1 = 0$ $\Rightarrow x = 1$	✓ answer  ✓ substitution $y = 0$  ✓ answer  (3)



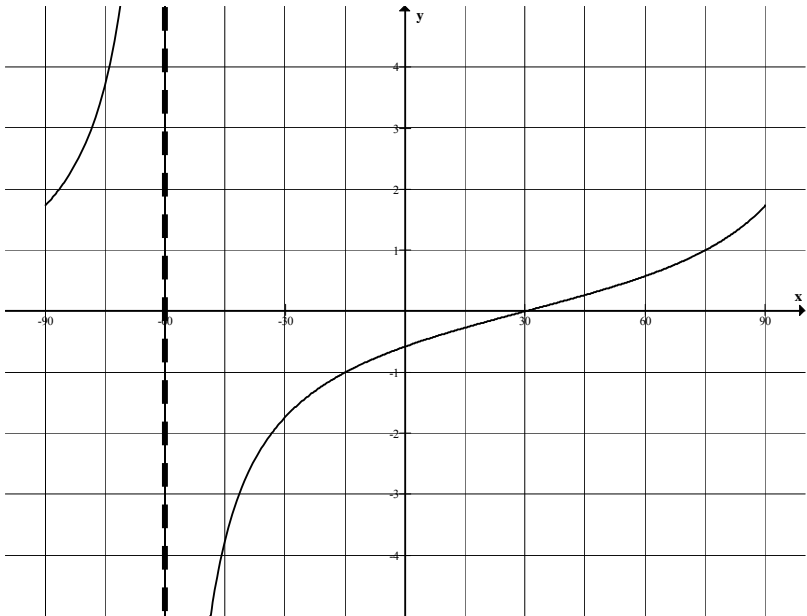
**QUESTION 6**

6.1	$-x^2 + 7x + 8 = 0$ $x^2 - 7x - 8 = 0$ $(x - 8)(x + 1) = 0$ $x = 8$ or $x = -1$ $A(-1 ; 0)$ $B(8 ; 0)$	✓ = 0  ✓ factors  ✓ answer A ✓ answer B (4)
6.2	$-x^2 + 7x + 8 = -3x + 24$ $-x^2 + 10x - 16 = 0$ $x^2 - 10x + 16 = 0$ $(x - 8)(x - 2) = 0$ $x = 8$ or $x = 2$ $x$ -value of D is 2. (i.e. $a = 2$ )	✓ equating  ✓ standard form  ✓ factors  ✓ answer (4)
6.3	$ST = (-x^2 + 7x + 8) - (-3x + 24)$ $= -x^2 + 10x - 16$	✓ subtraction ✓ answer (2)
6.4	Maximum length of ST is at $x = \frac{-10}{2(-1)} = 5$ .  Maximum length of ST is $-5^2 + 50 - 16 = 9$ .  <b>OR</b> Maximum length of ST is $\frac{4(-1)(-16) - 10^2}{4(-1)} = 9$	✓ method  ✓ answer (2)  ✓ method ✓ answer (2) <b>[12]</b>

**QUESTION 7**

7.1	$y = \log_3 x$	✓ answer (1)
7.2		$y = f^{-1}(x)$ ✓ x-intercept ✓ shape  $y = f^{-1}(x - 2)$ ✓ x-intercept ✓ shape (4)
7.3	$2 < x < 5$	✓✓ answer (2) [7]

**QUESTION 8**

8.1		✓ shape ✓ x-intercept ✓ vertical asymptote (3)
8.2	$x = -60^\circ$	✓ answer (1)
8.3	$\tan(30^\circ - x) = -\tan(x - 30^\circ)$ Reflection about the x-axis	✓ reflection ✓ x-axis (2) [6]

**QUESTION 9**

9.1.1	<p>Total amount = <math>P(1 + in)</math>  <math>= 55\,000(1 + 0,1275(4))</math>  <math>= 83\,050</math></p> <p>Monthly instalment = <math>\frac{83050}{4 \times 12}</math>  <math>= R\,1730,21</math></p>	<p>✓ substitution into simple interest formula  ✓ answer  ✓ <math>\div 48</math></p> <p>✓ answer (4)</p>
9.1.2	$55000 = \frac{x \left[ 1 - \left( 1 + \frac{0,2}{12} \right)^{-12 \times 4} \right]}{\frac{0,2}{12}}$ <p><math>x = R\,1\,673,67</math>  a better option because monthly repayments are less.</p>	<p>✓ substitution into formula  ✓ <math>i = \frac{0,2}{12}</math>  ✓ <math>n = 48</math>  ✓ answer (4)</p>
9.1.3	<p><math>1673,67 \times 48</math>  <math>= 80336,16</math>  <math>80336,16 = 55000(1 + 4i)</math>  <math>1,460657455... = 1 + 4i</math>  <math>i = 0,11516436...</math>  Rate = 11,52%</p>	<p>✓ 80336,16  ✓  <math>80336,16 = 55000(1 + 4i)</math></p> <p>✓ answer (3)</p>
9.2	<p><math>80000 = \frac{25000[1 - (1 + 0,1375)^{-n}]}{0,1375}</math></p> <p><math>\frac{11}{25} = 1 - (1 + 0,1375)^{-n}</math>  <math>\frac{14}{25} = (1 + 0,1375)^{-n}</math>  <math>\log \frac{14}{25} = -n \log(1,1375)</math>  <math>n = 4,50054779</math>  The money will last for 4 full years</p> <p><b>OR</b></p> <p>Candidate guesses 4 years.  Then balance available at the end of 4 years (after the 4<sup>th</sup> withdrawal) is</p> $80000(1 + 0,1375)^4 - 25000 \left( \frac{(1 + 0,1375)^4 - 1}{0,1375} \right) = R11354,86.$ <p>At the end of the 5<sup>th</sup> year cannot have grown to R25000.</p>	<p>✓ substitution into correct formula  ✓ simplification</p> <p>✓ taking log of both sides  ✓ answer (4)</p> <p>✓ guesses 4 years  ✓✓ calculates balance at end of 4<sup>th</sup> year  ✓ conclusion about balance. (4)</p>



**QUESTION 10**

10.1	$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{\frac{1}{x+h} - \frac{1}{x}}{h}$ $= \lim_{h \rightarrow 0} \frac{\frac{x - (x+h)}{x(x+h)}}{h}$ $= \lim_{h \rightarrow 0} \frac{-h}{x(x+h)} \times \frac{1}{h}$ $= \lim_{h \rightarrow 0} -\frac{1}{x(x+h)}$ $= -\frac{1}{x^2}$	<p>✓ substitution into correct formula</p> <p>✓ expansion</p> <p>✓ simplification</p> <p>✓ answer (4)</p>
10.2	$y = (2 - 5x)^2$ $y = 4 - 20x + 25x^2$ $\frac{dy}{dx} = -20 + 50x$ <p><b>OR</b></p> $y = (2 - 5x)^2$ <p>By the chain rule</p> $\frac{dy}{dx} = (2)(2 - 5x)(-5)$ $= -20 + 50x$	<p>✓ simplification</p> <p>✓✓ answers (3)</p> <p>✓ simplification</p> <p>✓✓ answers (3)</p> <p><b>[7]</b></p>

**QUESTION 11**

11.1	$0 = x - 2$ $x = 2$ A(2 ; 0)	✓ answer (1)
11.2	$f(-1) = 0: -a + c = 2$ $f(2) = 0: 8a - 2c = 2$ $a = 1, c = 3$  <b>OR</b>  $a(x+1)(x+1)(x-2) = 0$ $a(0+1)(0+1)(0-2) = -2$ $-2a = -2$ $a = 1$ $f(x) = (x^2 + 2x + 1)(x - 2)$ $= x^3 - 3x - 2$ $c = -3$	✓ $-a + c = 2$ ✓ $8a - 2c = 2$ ✓ $a = 1$ ✓ $c = 3$  ✓ factors ✓ substitution  ✓ $a$ ✓ $c = -3$ (4)
11.3	$f'(x) = 0$ $3x^2 - 3 = 0$ $x^2 - 1 = 0$ $(x+1)(x-1) = 0$ B(1 ; -4)	✓ $f'(x) = 0$ ✓ $x^2 - 1$  ✓ answer (3)
11.4	$x - 2 = x^3 - 3x - 2$ $0 = x^3 - 4x$ $0 = x(x^2 - 4)$ $0 = x(x-2)(x+2)$ $x_c = -2, y_c = (-2)^2 - 3(-2) - 2 = -4$ C(-2 ; -4) $m_{BC} = \frac{-4 - (-4)}{1 - (-2)}$ $= 0$ BC is parallel to the $x$ -axis.  <b>OR</b>  Following from C(-2 ; -4), B and C have the same $y$ – coordinate, viz. -4. So BC is parallel to the $x$ -axis.  <b>OR</b>	✓ equating $f$ and $g$ ✓ standard form  ✓ factors ✓ $x_c = -2$ ✓ $y_c = -4$  ✓ $m = 0$ ✓ conclusion (7)  (7)

	$(x-2) = (x-2)(x+1)^2$ $\therefore (x+1)^2 = 1 \text{ for } x \neq 2$ $\therefore x+1 = \pm 1$ $\therefore x = 0 \text{ or } x = -2$ $y = -4$	(7)
11.5	$f''(x) = 0$ $6x = 0$ $x = 0$	✓ $f''(x) = 0$ ✓ answer (2)
11.6	$k < -4 \text{ or } k > 0$	✓✓ answer ✓ or (3)
11.7	$f'(x) < 0$ $-1 < x < 1$ <b>OR</b> $3(x^2 - 1) < 0$ if $(x+1)(x-1) < 0$ $-1 < x < 1$	✓✓ answer (2)  ✓✓ answer (2) <b>[22]</b>

**QUESTION 12**

12.1	Length of sides of square = $\frac{4-x}{4} = 1 - \frac{x}{4}$	✓ answer (1)
12.2	$x = 2\pi r$ $r = \frac{x}{2\pi}$ Areas = $\left(\frac{4-x}{4}\right)^2 + \pi\left(\frac{x}{2\pi}\right)^2$ $= \frac{16-8x+x^2}{16} + \frac{x^2}{4\pi}$ $= 1 - \frac{1}{2}x + \left(\frac{1}{16} + \frac{1}{4\pi}\right)x^2$  <b>OR</b> $x = 2\pi r$ $r = \frac{x}{2\pi}$ $\left(1 - \frac{x}{4}\right)^2 + \pi\left(\frac{x}{2\pi}\right)^2$ $1 - \frac{1}{2}x + \frac{x^2}{16} + \frac{x^2}{4\pi}$ $1 - \frac{1}{2}x + \left(\frac{\pi+4}{16\pi}\right)x^2$	✓ $r = \frac{x}{2\pi}$  ✓ sum of areas  ✓ simplification ✓ simplification  (4)  ✓ $r$  ✓ sum of areas  ✓ simplification ✓ simplification  (4)
12.3	$x = \frac{-b}{2a}$ $= \frac{1}{2\left(\frac{\pi+4}{16\pi}\right)}$ $= 1,76 \text{ meter}$ <b>OR</b>	✓✓ substitution ✓ answer  (3)



	$f(x) = 1 - \frac{1}{2}x + \frac{x^2(\pi + 4)}{16\pi}$ $f'(x) = 0 = -\frac{1}{2} + \frac{\pi + 4}{8\pi}x$ $4\pi = (\pi + 4)x$ $x = \frac{4\pi}{\pi + 4}$ $x = 1,76 \text{ m for the circle and } 2,24 \text{ m for the square}$	$\checkmark f'(x) = \frac{1}{2} + \frac{\pi + 4}{8\pi}x$ $\checkmark f'(x) = 0$ $\checkmark \text{ answer}$ <b>[8]</b>
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**QUESTION 13**

13.1	$4x + 2y \leq 32 \quad \therefore y \leq -2x + 16$ $2x + 4y \leq 36 \quad \therefore y \leq -\frac{x}{2} + 9$ $x + y \leq 10 \quad \therefore y \leq -x + 10$	$\checkmark$ answer $\checkmark$ answer $\checkmark$ answer <b>(3)</b>
13.2	Attached graph	$\checkmark y = -2x + 16$ $\checkmark y = -\frac{x}{2} + 9$ $\checkmark y = -x + 10$ $\checkmark$ feasible region <b>(4)</b>
13.3	$P = 60x + 80y$	$\checkmark$ answer <b>(1)</b>
13.4	$80y = -60x + P$ $y = -\frac{3}{4}x + \frac{P}{80}$ Maximum profit at (2; 8) $\therefore$ Grade 10: 2 learners must be trained to give a maximum profit Grade 11: 8 learners must be trained to give a maximum profit	13.4 $\checkmark$ search line $\checkmark\checkmark (2; 8)$ <b>(3)</b>
13.5	$m = -\frac{4}{3}$ Since the gradient of the new profit function is not equal to the gradient of the initial profit function, the new maximum point is (6 ; 4) that gives an optimal solution.	$\checkmark m = -\frac{4}{3}$ $\checkmark (6; 4)$ <b>(2)</b>

**[13]**

**QUESTION 13.2 & 13.4**