

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

**IBANGA 12** 

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

**IPHEPHA LOKUQALA (P1)** 

FEBRUWARI/MATSHI 2014

**IMEMORANDAM** 

**WESTERN CAPE** 

**AMANQAKU: 120** 

Le memorandam inamaphepha ali-10.

## ICANDELO A: UVAVANYO LOKUQONDA

## **UMBUZO 1**

1.1	1.1.1	Inobude obuziimitha ezi-5 ukuya kwezi-6. $\checkmark$	(1)
	1.1.2	Bubuxoki. $\sqrt{\text{limazi zona zimfutshane kuneenkunzi.}} $	(2)
	1.1.3	Umzimba wemazi uneendawo ezimdaka kodwa iinkunzi zineendawo ezintsundu. $\sqrt{}$	(1)
	1.1.4	Zizivumela ukuba zitye amagqabi emithi aphezulu. $\sqrt{}$	(1)
	1.1.5	Ezimbini. $\sqrt{Zii}$ -ossicorns. $$	(2)
	1.1.6	Le ntliziyo ikhupha uxinzelelo lwegazi eliphindwe kabini ukuze igcine igazi lihamba liye kufikelela nasengqondweni. $$	(2)
	1.1.7	Azingelwa ziingonyama, iingcuka kunye namahlosi. $\sqrt{}$	(1)
	1.1.8	lyazulazula ikhangela imazi ukuze zibukane kwaye zidlale. $\sqrt{}$	(1)
	1.1.9	Ithole elinye. $\sqrt{}$	(1)
	1.1.10	Ngokukhaba ngamandla. $\sqrt{}$	(1)
	1.1.11	Zoyika iingonyama neengcuka ezithanda ukuzizingela. $\sqrt{}$	(2)
	1.1.12	Yindlulamthi. √	(1)
	1.1.13	Yi-R175 000. √	(1)
	1.1.14	Bavela kwiindawo ngeendawo zaphesheya kolwandle. $\sqrt{}$	(1)
	1.1.15	Bazingela iindlulamthi njengomdlalo. $$ Bahombisa izindlu zabo ngentloko yendlulamthi. $$	(2)

## **ISICATSHULWA B: OKUBONWAYO**

## UMBUZO 1.2

1.2	1.2.1	NguShoti. √	(1)
	1.2.2	B/lintombi zonwaba gqitha ngenxa yokumthanda. $\sqrt{\ }$	(1)
	1.2.3	Kuba intle kakhulu/Ubona ubuhle bayo. √	(1)
	1.2.4	Intombi isusa isandla sakhe/Ikhangeleka yothukile kukuphathwa nguye. $\sqrt{\downarrow}$	(2)
	1.2.5	Uve ukuba le ntombi sisithandwa sikaStix. $\sqrt{}$	(2)
	1.2.6	A/Yintombi kaStix. √	(1)
	1.2.7	Nendlulamthi. √	(1)
	1.2.8	Unomsindo/Ucaphukile. √	(1)
		AMANQAKU ECANDELO A:	30

#### **ICANDELO B: ISISHWANKATHELO**

#### **UMBUZO 2**

- 1. Shwankathela ngezivakalisi ezipheleleyo
  - Thathani isigqibo ngendawo eniza kuyityelela.  $\sqrt{\phantom{a}}$
  - Qinisekani ngesithuthi eniza kuhamba ngaso. √
  - Yenzani amalungiselelo malunga nendawo yokulala endleleni.  $\sqrt{\phantom{a}}$
  - Dibanani noggirha nifumane amayeza okuzikhusela kwizifo kwelo lizwe.  $\sqrt{\phantom{a}}$
  - Fumanani iipasipoti nevisa zokungena nokuhlala kwelo lizwe.  $\sqrt{\phantom{a}}$
  - Kufuneka nifumane ulwazi ngeendawo zokuhlala.  $\sqrt{\phantom{a}}$
  - Qinisekani ngemali eniza kuyichitha kwiholide yenu. √

(7)

Thathani isigqibo ngendawo eniza kuyityelela.  $\sqrt{}$  Qinisekani ngesithuthi eniza kuhamba ngaso.  $\sqrt{}$  Yenzani amalungiselelo malunga nendawo yokulala endleleni.  $\sqrt{}$  Dibanani nogqirha nifumane amayeza okuzikhusela kwizifo kwelo lizwe.  $\sqrt{}$  Fumanani iipasipoti nevisa zokungena nokuhlala kwelo lizwe.  $\sqrt{}$  Kufuneka nifumane ulwazi ngeendawo zokuhlala.  $\sqrt{}$  Qinisekani ngemali eniza kuyichitha kwiholide yenu.  $\sqrt{}$ 

(7)

2. Amangaku olwimi.  $\sqrt{\sqrt{\sqrt{1}}}$ 

(3)

Isishwankathelo masikorekishwe ngolu hlobo lulandelayo:

#### • Ulwabiwo-manqaku

Amanqaku asi-7 ngeengongoma ezisi-7.

Amanqaku ama-3 olwimi. Amanqaku ewonke: 10

#### Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:

1–3 amangaku achanekileyo: Nika ingaku eli-1.

4-5 amangaku: Nika amangaku ama-2.

6-7 amanqaku achanekileyo: Nika amanqaku ama-3.

## Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo naxa becaphula:

- 1-3 amanqaku acatshulweyo nama-3 ukuya kwama-4 amanqaku anikwe ngumlingwa ngamazwi akhe: Nika amanqaku ama-3.
- 4-5 amanqaku acatshulweyo nama-2 amanqaku anikwe ngumlingwa ngamazwi akhe: Nika amangaku ama-2.
- 6 amanqaku acatshulweyo nenqaku eli-1 elinikwe ngumlingwa ngamazwi akhe: Nika inqaku eli-1.
- 7 amangaku acatshulweyo: Akukho mangaku anikwayo.

#### **QAPHELA**

#### Imo:

Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masiphononongwe.

#### Ubalo-magama

- o Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
- Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
- Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingqiweyo, ungawahoyi alandelayo.

#### AMANQAKU ECANDELO B: 10

## **ICANDELO C: ULWIMI**

## **UMBUZO 3**

3.1	3.1.1	Abafundi bafunda isiXhosa <b>kodwa</b> abafuni kusithetha. $\sqrt{\ }$	(1)
	3.1.2	Qaba isunblock <b>ukuze</b> ungatshi lilanga. $\sqrt{\ }$	(1)
	3.1.3	AmaBhokobhoko adlale kakubi izolo <b>nangona</b> ephumelele. $\sqrt{}$	(1)
3.2	3.2.1	Imbaleki/ukubaleka.√	(1)
	3.2.2	Imfundiso/umfundisi/isifundiswa/ukufundisa. $\sqrt{}$	(1)
	3.2.3	Umlimi/ulimo/ezolimo. $\sqrt{}$	(1)
3.3	3.3.1	Ikati ileqwa yinja. $\sqrt{}$	(1)
	3.3.2	Intombi yam intle/Intle intombi yam. $\sqrt{}$	(1)
	3.3.3	UZahara akazange acule kwitheko likabhuti wam. $\sqrt{}$	(1)
3.4	3.4.1	D/Ugqirha undibophe engalweni. $\sqrt{}$	(1)
	3.4.2	A/Ndiyahamba, sendiyibukele. $\sqrt{}$	(1)
	3.4.3	C/Hayi enkosi, nditye ndahlutha. $\sqrt{}$	(1)
3.5	3.5.1	Shu! √	(1)
	3.5.2	Hayi bo! √	(1)
3.6	3.61.	Umkhombe ubulawa kakubi. √	(1)
	3.6.2	Usana aluphungi kofu. √	(1)
3.7	3.7.1	Indlulamthi iza kutya amagqabi omthi. $\sqrt{}$	(1)
	3.7.2	Umhlobo wam wayiqhuba/waqhuba imoto katata. $\sqrt{}$	(1)
	3.7.3	Ndinxaniwe. $\sqrt{}$	(1)
	3.7.4	Abafundi babeneencwadi. $\sqrt{}$	(1)
	3.8.1	Ucango. √	(1)
	3.8.2	-Chola.√	(1)
	3.8.3	lcuba. √	(1)
	3.8.4	Umculo. √	(1)
	3.8.5	Umgca. √	(1)

IsiXhosa Ulwimi Lwesibini Olongezelelweyo (SAL)/P1 7 DBE/Februwari–Matshi 2014 NSC – Imemorandam (Western Cape)			
3.9	3.9.1	Ekuseni ndivuka nditye ibrakfesi. $\sqrt{}$	(1)
	3.9.2	Bekumnandi ukuba nawe sisi, hamba kakuhle. $\sqrt{}$	(1)
	3.9.3	Umongameli uthethe kamnandi kangangokuba abantu bamvotela. $\sqrt{}$	(1)
3.10	3.10.1	Isentla. √	(1)
	3.10.2	Isemva. √	(1)
	3.10.3	Iphakathi. √	(1)
	3.10.4	Uphakathi. √	(1)
4.1	4.1.1	Elihle. √	(1)
	4.1.2	Eli. √	(1)
	4.1.3	Alithoba. √	(1)
	4.1.4	Kunephondo. √	(1)
	4.1.5	Inabantu. √	(1)
4.2	4.2.1	Intombi ihamba nabani ukuya edolophini?/Intombi nomalume baya phi? $\sqrt{}$	(1)
	4.2.2	Amakhwenkwe athanda umdlalo wantoni?/Ngoobani abathanda umdlalo wentonga? $\sqrt{\mbox{Umdlalo wentonga uthandwa ngoobani?}}$	(1)
	4.2.3	Ngamadada kabani la? $$ Ngakabani la madada? $$	(1)
	4.2.4	Ikhaya lakho liphi?/Liphi ikhaya lakho? √	(1)
	4.2.5	Usana lunamazinyo amangaphi? $\sqrt{\mathrm{Mangaphi}}$ amazinyo osana? $\sqrt{\mathrm{Mangaphi}}$	(1)
4.3	4.3.1	Yifriji. √	(1)
	4.3.2	Bubuxoki. √	(1)
	4.3.3	lkhompyutha. √	(1)
	4.3.4	ITV nesitovu. √	(1)
4.1	4.4.1	Umfundisi uculile. √	(1)
	4.4.2	Ulutsha luyavota kulo nyaka. $\sqrt{}$	(1)
	4.4.3	Udade wethu wakhetha amasi. $\sqrt{}$	(1)

4.4.4

4.4.5

Igqirha belinyanga isigulana.  $\sqrt{\ }$ 

Abahlobo bancokole ngezemidlalo.  $\sqrt{\phantom{a}}$ 

(1)

(1)

4.5	4.5.1	lduru/idulu/iyabiza. √	(1)
	4.5.2	lmxinwa/ivalekile. √	(1)
	4.5.3	Ilula. √	(1)
4.6	4.6.1	Isikolo/iprayimari. √	(1)
	4.6.2	Intolongo/ijele. √	(1)
	4.6.3	Iziqhamo. √	(1)
4.7	4.7.1	Ngothango. √	(1)
	4.7.2	Ubonisa. √	(1)
	4.7.3	Ubethwe. √	(1)

**AMANQAKU ECANDELO C:** 

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## **ICANDELO D: UNCWADI**

#### **UMBUZO 5**

## **UNGODONGWANA - PM Ntloko**

5.1	'Umntakabawo'. √	(1)
5.2	YayinguNgodongwana. √	(1)
5.3	Wayefuna ukumqinisekisa ukuba nguye ngenene. $\sqrt{}$	(2)
5.4	Waziva enovuyo/emangaliswe/wayothukile. $\sqrt{}$	(1)
5.5	Wayengaqinisekanga ukuba usaphila uNgodongwana. Wamgqibela kudala. $\sqrt{}$	(2)
5.6	Wayebaleka ingqumbo kaJobe owayefuna ukumbulala. $\sqrt{}$	(2)
5.7	Wayeyinkosi yamaHlubi. $\sqrt{}$	(1)
5.8	NguCowan igama lakhe. $\sqrt{}$	(1)
5.9	Wamnika umsebenzi wokwalusa/wamenza umphathi wesixekwana/wamnika ithuba lokuqeqeshwa ekuphathweni kwemikhosi. $\sqrt{\ }$	(2)
5.10	Abazange balibone ihashe nompu ngaphambili. $\!$	(2)
5.11	Ufuna ukwenza isidlo solwamkelo ngenjongo yokuvuyisana noNgodongwana. $\sqrt{}$	(2)
5.12	Ukucacisa imfuneko yokuba kufuneka athathe ubukhosi. $\sqrt{}$	(1)
5.13	Masimbulale. $\sqrt{}$	(2) <b>[20]</b>
UMBU	ZO 6	
IHOLIE	DE EBIWEYO – Joseph William noThabazi Ntshinga	
6.1	Wawujoliswe kwintloko kaRobert. $\sqrt{}$	(1)
6.2	B/Ukulala ngesisu emgangathweni. $\sqrt{}$	(1)
6.3	Wafumana into eqinileyo esisitatha semoto. $\sqrt{}$	(1)
6.4	Wayefuna ukuyisebenzisa njengesixhobo. $\sqrt{}$	(1)
6.5	'Gxovo'. √	(1)

	AMANQAKU ECANDELO D: AMANQAKU EWONKE:	20 120
6.16	C/Babecotha behamba kancinci ngaselwandle. $\sqrt{}$	(1) <b>[20]</b>
	[Nayiphi na impendulo echanekileyo iya kwamkelwa]	(1)
6.15	Bendiza kuzama ukufowunela amapolisa/Bendiza kubaleka kakhulu. $\sqrt{}$	
6.14	'igxadazela'. √	(1)
6.13	Ayemleqa kuba aqonda ukuba uRobert uzama ukuzisindisa. $\sqrt{}$	(2)
6.12	Ayesebenza ezimotweni ezibiweyo. $\sqrt{}$	(2)
6.11	Ayemathathu. √	(1)
6.10	Sithetha ukuba uBuso-bukrwentshiweyo wawa phantsi. $\sqrt{\ }$	(1)
6.9	URobert wambetha ngenqindi ngawo onke amadla akhe. $\sqrt{}$	(2)
6.8	UBuso-bukrwentshiweyo wayesondela kuye ephethe imela. $\sqrt{}$	(2)
6.7	Babesegaraji. $$ Wasiwa apho nguBuso-bukrwentshiweyo emva kokuba ekrobe eyadini yootsotsi. $$	(2)
6.6	A/Ukuziva uphelelwa lixhala. √	(1)