

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

FEBRUWARI/MATSHI 2015

IMEMORANDAM

AMANQAKU: 70

Le memorandam inamaphepha ali-13.

ISIKHOKELO SOKUMAKISHA

- 1. Umfundi akavumelekanga ukuphendula ngaphezu kombuzo omnye kwijanra enye.
- Ukuba umfundi unike iimpendulo ezimbini ibe le yokuqala ingachanekanga, ize le yesibini ibe ichanekile, makisha le yokuqala ungayihoyi le yesibini nokuba yiyo ayiphendule kakuhle.
- 3. Ukuba imibuzo inonjolwe ngendlela engeyiyo, makisha ngokwendlela ekunonjolwe ngayo kwimemo.
- Ukuba impazamo yopelo inika ntsingiselo yimbi kule ibilindelwe, musa ukunika inqaku kuloo mpendulo. Ukuba ayiyichaphazeli intsingiselo, nika inqaku ngokufanelekileyo.
- 5. Ukuba umfundi akazisebenzisanga iimpawu zocaphulo apho ayalelwe ukuba acaphule, **makangohlwaywa**.
- 6. **Kwimibuzo evulelekileyo**, akukho manqaku anikwa u-EWE/HAYI okanye u-NDIYANGQINELANA/ANDINGQINELANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.
- 7. Akukho manqaku aya kwabelwa u-YINYANI/ASIYONYANI okanye LULUVO/ YINYANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.

ICANDELO A: INOVELI

UMBUZO 1

KUSA KUSIHLWA - KS Bongela

ISICATSHULWA A

| 1.1 | 1.1.1 | (a) Babengumtya nethunga.√ | (1) |
|-----|--------|---|-----|
| | | (b) Ukuba babesoloko bekunye/babethandana kakhulu uLungile noNomakhwezi.√ | (1) |
| | 1.1.2 | (a) (iii) Umbhali√/(iii)√/Umbhali.√ | (1) |
| | | (b) (i) UNozililo√/(i)√/UNozililo√ | (1) |
| | 1.1.3 | Bube bubi $$ /bebesoloko bexabana $$ /bekungekho mvisiswano. $$ | (1) |
| | 1.1.4 | Ebengasazithathi njengokuba ungumXhosa $\sqrt[4]{}$ /wayelitshipha kungekho nto imdibanisa nekhaya lakhe $\sqrt[4]{}$ /wayesele ephila njengomZulu. $\sqrt[4]{}$ | |
| | | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |
| | 1.1.5 | Kwaziswa indawo eliqhubeka kuyo ibali \sqrt{a} badlali abadlala indima ephambili ebalini. $\sqrt{\ }$ | (1) |
| | 1.1.6 | Kukusoloko emngxolisela indlela athetha ngayo noLungile. \checkmark | (1) |
| | 1.1.7 | Kwabakho abantu abathile ababekhalazela ukuthengiselwa kukaLungile ivenkile kodwa ulolunye uhlanga/kwabakho iintetho ezisemacaleni ezivakalayo zabantu abakhalazela ukuthengiselwa kukaLungile ivenkile engengomZulu. $\sqrt{}$ | |
| | | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |
| | 1.1.8 | NguMamTolo√ noMaMiya.√ | (2) |
| | 1.1.9 | Kwenziwe ukuba ibali liqhubeke eMlazi, indawo eyilokishi, wasebenzisa imeko yelokishi yobukho bootsotsi ukuze kube lula ukuba uNozililo athenge ootsotsi kwiyelenqe lokuzama ukubulala uMpumelelo. $\sqrt{}$ | (2) |
| | 1.1.10 | Umbhali usebenzise iphupha likaLungile lokutsha kwevenkile yena noNomakhwezi bengaphakathi njengomqondiso wento eza kwehla ebalini yokutshela kwabo emotweni $\sqrt[]{}$ /ulisebenzisele ukwenza uphuphelo lwento eza kwenzeka yokutshela kwabo emotweni. $\sqrt[]{}$ | |
| | | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |

1.1.11 Yayilungile le mithetho kuba uMosiu wayengengowaseMlazi, umhlaba awayewusebenzisa wawulilungelo labantu baseMlazi $\sqrt[4]{}$ // abantu abafanele ukunikwa imihlaba endaweni namathuba, ngabantu baloo ndawo. $\sqrt[4]{}$

Okanye

Yayingalunganga kuba uMosiu zange ahluthe venkile yamntu waseMlazi wazakhela ela shishini $\sqrt[]{}\sqrt{}$ uMosiu wabona ithuba walisebenzisa ukuzama ukuziphilisa. $\sqrt[]{}\sqrt{}$

[Nayiphi impendulo echanekileyo iya kwamkeleka.] (2)

ISICATSHULWA B

1.2 1.2.1 Lusikisiki.√ (1) 1.2.2 Kukutshintsha kwesifo kokunikwa kwinto ebesiyiyo emva amayeza.√ Kukuba isigulana siwe sisodwa bengekho abantu.√ (2) 1.2.3 EBlythswood√ Ekholejini. √ (2) 1.2.4 Ucenge utata kaThembisa ukuba amnike uThembisa amfundise, wamthatha, wamzamela imali yesikolashiphu ukuze afundele imfundo enomsila, de waphumelela ubuggirha.√√ (2) 1.2.5 Kukunceda abantu abanezigulo zokuphazamiseka kwengqondo.√√ (2) 1.2.6 UThembisa uzalwa kwikhaya elihluphekileyo, ezalwa ngabazali ababomvu√ kanti uMpumelelo yena uzalwa ngabazali abafundileyo nakwikhaya elime kakuhle.√ (2) 1.2.7 Kwathiwa uMpumelelo uyintlantsi eza kuvutha ibe sisibane, ngoku wakhe isibhedlele ukuphucula ubomi babantu baseLusikisiki√√ ngoku umsebenzi ukhanyo entlalweni wenza ozisa yaseLusikisiki.√√ [Nayiphi impendulo echanekileyo iya kwamkeleka.] (2) 1.2.8 abekho njengomnye wabaxhasi bakaMpumelelo√√ Kukuba kukuba athi akubhubha uLungile kubekho umntu oza kusala ephumeza amaphupha kaLungile awayenawo ngoMpumelelo nangekhaya labo eLusikisiki $\sqrt{\sqrt{\frac{1}{2}}}$ kukuba abesisandla sikaMpumelelo ngelixa asafundayo kumashishini alilifa lakhe.√√

[Nayiphi impendulo echanekileyo iya kwamkeleka.]

(2)

| 1.2.9 | C/Ingcinga edlelela iqela elithile labantu $\sqrt{\text{C}}/\text{Ingcinga}$ edlelela iqela elithile labantu. $$ | (1) [35] |
|--------------|---|--------------------|
| | OKANYE | |
| UMBUZO 2 | | |
| UMQOL'UPHAN | NDLE – PM Ngani | |
| ISICATSHULWA | A A | |
| 2.1 2.1.1 | E <i>Femina House</i> √/kwivenkile yakwa <i>Femina House</i> .√ | (1) |
| 2.1.2 | Ufuna ukuqinisekisa ukuba nguLinda kuphela na onale bhatyi ukuze akwazi ukusonga uphando lwakhe $\sqrt{\text{uzokwenza}}$ uphando. $\sqrt{\text{uzokwenza}}$ | (1) |
| 2.1.3 | Inkosikazi yakhe.√ | (1) |
| 2.1.4 | Wayesithi akubamba into angungelane kuyo, amlandele. $\!$ Umthengisi wacela ukumnceda, akulandula wawabona ethetha esalathisana ngaye. $\!$ | (2) |
| 2.1.5 | Wathi ufuna ukukhe ayibone umfaneleko wayo kulowo uyinxibileyo ukuze aqiniseke ukuba ingamfanela unkosikazi wakhe. $\sqrt[]{}/$ wathi ufuna ukuqala ayibone inxitywe ngumntu. $\sqrt[]{}$ | (2) |
| 2.1.6 | (a) ' okwenduk'omnquma'√ | (1) |
| | (b) Inkosikazi yakhe iza kuyiphiwa le bhatyi $\sqrt{\mbox{inkosikazi yakhe iza}}$ kuyifumana ingakhange iyithenge ngokwayo le bhatyi. $\sqrt{}$ | (1) |
| 2.1.7 | Kukubamba ivolovolo ngesandla ayibhaqe eyedwa ebhegini kaLinda. $$ Akazixilonganga iimpawu zeminwe yalowo wokugqibela ukuyiphatha. $$ | (2) |
| 2.1.8 | Yimpixano yangaphakathi.√ | (1) |
| 2.1.9 | A/Unenkolelo yokuba abafazi bangabantu abathanda iindaba. $$ A $$ unenkolelo yokuba abafazi bangabantu abathanda iindaba. $$ | (1) |
| 2.1.10 | Kungexesha apho uHlobo aya eMoonglow ngobusuku, echwechwa ebumnyameni, ezifihla emva kwephempe awayengaqinisekanga nokuba akukho mntu ulapho unokumbhaqa.√/Kungexesha uHlobo ahlatywa sisithatha esisuka kumtyukatha weBuick eyayilapho eMoonglow, waphantsa ukuzichithela.√/Kungexesha uHlobo alanda ekhondweni lemoto yabaphathi baseMoonglow besiya kutshintsha intsangu emaMpondweni ngotywala.√ [Nasiphi isibini.] | (2) |

2.1.11 Bavuya, kuba babehleli bekholelwa ukuba uLinda akanatyala/ kwangqineka izimvo zabo ngobumsulwa bukaLinda kwityala lokubulawa kukaEddie noLulama. $\sqrt{\sqrt{}}$

Okanye

Babanomsindo kuba uLinda wayehleli entolongweni engabulalanga Eddie noLulama.√√

[Nayiphi impendulo echanekileyo iyakwamkeleka.]

(2)

| ISICATSHULWA B | | | |
|----------------|--------|--|-----|
| 2.2 | 2.2.1 | All Safe Bank.√ | (1) |
| | 2.2.2 | Kubonisa ukuba ungumcuphi obalaseleyo emsebenzini wakhe. | (1) |
| | 2.2.3 | Kukuba le mini kuye yayiyenye yeemini wayeqonda ukuba wayefanele ukuwongwa ngenxa yetyala akwazileyo ukuliphanda $\sqrt[4]{}$ kubonisa ukuzingca kwakhe ngokuphumelela ukusombulula isishiqi setyala. $\sqrt[4]{}$ | (2) |
| | 2.2.4 | Ngexesha aphanda ityala lokufa kukaEddie noLulama wayengasalali, engaphumli. $\sqrt{}$ | (2) |
| | 2.2.5 | Lelokuthengisa intsangu. $\sqrt{}$ | (1) |
| | 2.2.6 | Ayephethwe ziintloni.√ | (1) |
| | 2.2.7 | (a) (ii) Linda Monti√/(ii)√/Linda Monti.√ | (1) |
| | | (b) (iv) Hlobo√/(iv) Hlobo.√ | (1) |
| | 2.2.8 | La malungu ase $\it Moonglow$ ayengezozihlobo zinyanisekileyo kuEddie njengoko ayezenza ngathi azizo $\sqrt[4]{}$ kungokuba ezi zihlobo zazimkhohlisa Eddie. $\sqrt[4]{}$ | |
| | | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |
| | 2.2.9 | Izinto ezenzelwa emfihlakalweni ziphela zivela elubala $\sqrt[4]{}$ akukho nto ifihlakeleyo ingasayi kutyhilwa. $\sqrt[4]{}$ | |
| | | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |
| | 2.2.10 | Amalungu aseMoonglow ebesenza izenzo zobugewu ngokuthengisa intsangu nokubulala aye aphela ebanjwa. $$ | |
| | | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |

2.2.11 Kwinqanaba lesiphelo√ kuba ababulali bakaEddie noLulama bayabanjwa, uLinda akhululeke.

[Nayiphi impendulo exhaswe ngokwanelisayo iya kwamkeleka.]

(2) **[35]**

AMANQAKU ECANDELO A: 35

ICANDELO B: IDRAMA

UMBUZO 3

NDIYEKENI – DM Jongilanga

ISICATSHULWA A

| 3.1 | 3.1.1 | Yimini yetheko lokuvuyisana noFuneka kuba ephumelele izifundo zokonga√, ikwayimini abaza kubambisa ngayo uMawonga ngokweyelenqe lakhe noNdila.√ | (2) |
|-----|--------|---|-----|
| | 3.1.2 | Kukubethabethana kwengcinga okwenziwa lixhala $\sqrt{\text{lixhala lokuba kazi icebo lokuba athandane noMawonga liza kuphumelela na.}$ | (1) |
| | 3.1.3 | (a) ' ungazisikeli enqatheni.'√ | (1) |
| | | (b) Ukulumkisa.√√ | (2) |
| | 3.1.4 | (a) (iii) Abalinganiswa bathetha ngokwabo√/(iii)√ / Abalinganiswa bathetha ngokwabo.√ | (1) |
| | | (b) (iv) Kukubonisa intshukumo yabalinganiswa√/(iv)√/ Kukubonisa intshukumo yabalinganiswa | (1) |
| | 3.1.5 | KuMawonga.√ Injongo kukuba uMawonga asele utywala.√ | (2) |
| | 3.1.6 | Kungokuba uMawonga njengomntu naye ofundileyo wayengenakungezi kweli theko akumenywa. $\sqrt{\ }$ | (2) |
| | 3.1.7 | UJerry noFuneka bangabahlobo. √ | (1) |
| | 3.1.8 | Ubuncinci ngokwamava.√ | (1) |
| | 3.1.9 | Kwinqanaba lokujiya kwezinto $$ kuba impixano ithatha unyawo. $$ | (2) |
| | 3.1.10 | Kuba akatshintshi uyinto enye de ibali liphele. $\sqrt{\ }$ | (2) |
| | 3.1.11 | wokuthandana noZanele, uFuneka ejonge ukuncedisa uNdila | |
| | | ekuzuzeni impindezelo ngakuMawonga, uZanele yena efuna ukuzuza imali kuMawonga. $\sqrt{\ }$ | (2) |
| | 3.1.12 | Benze uMawonga wasela utywala waphela engena emgibeni wokuthandana noZanele. $\!\sqrt{\ }\!\sqrt{\ }$ | (2) |
| | 3.1.13 | D Ingcinga enye ebethelelekileyo $\sqrt{D}\sqrt{\ln g}$ cinga enye ebethelelekileyo. \sqrt{D} | (1) |

ISICATSHULWA B

| 3.2 | 3.2.1 | Ophaleleyo ekungasekho yakhe.√ | (1) |
|-----|-------|---|-----|
| | 3.2.2 | Ukuba uLoni uza kuzibulala $\sqrt{}$ uza kubhubha. $\sqrt{}$ | (2) |
| | 3.2.3 | Ukungavisisani $$ kuba iintetho ezibhekiswa nguNdila kuLoni zibonisa ukuba abasenabudlelwane. $$ | (2) |
| | 3.2.4 | UNdila uye wagxothwa emsebenzini ngenxa yokusela emsebenzini. \checkmark Ukuthunywa komfundi utywala ngexesha lesikolo. \checkmark | |
| | | ULoni uye wayeka emsebenzini ngenxa yotywala. $$ UThandiwe uyasokola emzini wakhe ngenxa yomyeni wakhe uLoni ogqiba imali etywaleni. $$ | |
| | | [Nasiphi isibini.] | (2) |
| | 3.2.5 | ULoni akayiqondi kuba uncoma uNdila, de ambulele ngokumnika utywala kanti uNdila uphoxisa ngaye. $\sqrt{}$ | (2) |
| | 3.2.6 | Yibhabhalaza.√ | (1) |
| | 3.2.7 | Abonisa ukuba uNdila uyamzonda uLoni. $\sqrt{}$ | (2) |
| | | AMANQAKU ECANDELO B: | 35 |

ICANDELO C: AMABALI AMAFUTSHANE

UMBUZO 4 (UMBUZO OMFUTSHANE)

NDAKUYICELA IVUTHIWE - LL Ngewu & EZ Guqa

4.1 NDAKUYICELA IVUTHIWE – EZ Guqa

| 4.1.1 | Emaphandleni.√ | (1) |
|--------|---|-----|
| 4.1.2 | (a) (iii) Ngumbhali√/(iii)√/Ngumbhali.√ | (1) |
| | (b) (i) NguQolwana√/(i)√/NguQolwana.√ | (1) |
| 4.1.3 | Uthe akubonwa lisoka uNokwanda kwahlaliwa ngamadoda akwaNdlambe kwaxoxwa inyewe yobulawu walotyolwa kuvisisiswene phakathi kweentsapho zombini√ kanti kuNozukile inyewe yobulawu yaxoxwa nguQolwana kunye nonina kaNozukile.√ | (2) |
| 4.1.4 | Ukuba ukhathazekile yinto kaQolwana yokungawabandakanyi amawabo kumcimbi wokulobola umfazi. $\sqrt{\ }$ | (2) |
| 4.1.5 | Ayamkelekanga, kuba ngokwesiko lakwaNtu awukwazi ukuzilobolela ngokwakho, uyazakuzelwa ngamadoda amakhulu namaxhego osapho lwakho. $\sqrt{}$ | (2) |
| 4.1.6 | UNozukile waphindela esikolweni. $\sqrt{\ }\sqrt{\ }$ | (2) |
| 4.1.7 | UQolwana uzenzele ngokwakhe, de waziqhubela umcimbi welobola oko kwenze azibone esengxakini yomfazi ongammameliyo omana elahleka akubuzwa abe yinto emntwini. $\sqrt{\ }$ | (2) |
| 4.1.8 | Ongamhloniphiyo njengomamazala wakhe√/njengomolokazana ongenambeko.√ | (1) |
| 4.1.9 | Kukumka kuka Nozukile nempahla yakhe yonke engaziwa nalapho aye khona. \checkmark | (1) |
| 4.1.10 | Kukusela kakhulu kukaMavumisa, enze ingxolo.√ | (1) |
| 4.1.11 | Umenze wasisisele senyathi esinika umkhomba-ndlela nesimele ukulandelwa kwesithethe $\sqrt{\ }\sqrt{\ }$ wenze ukuba izimvo ezimalunga nesithethe zimelwe nguMluleki. $\sqrt{\ }\sqrt{\ }$ | |
| | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |

4.2 KANTI ANDIZENZANGA – EZ Guqa

| 4.2.1 | Wayekuphela komntwana abanaye.√ | (1) |
|--------|--|--------------------|
| 4.2.2 | Kukuxambulisana nabantakwabo. $\sqrt{}$ | (1) |
| 4.2.3 | Bebevana kakhulu.√ | (2) |
| 4.2.4 | Ukungabonakali kwiimbutho zamakhwenkwe. $$ Ukusoloko ehleli neentombi. $$ | (2) |
| 4.2.5 | B/Ingcinga ecalucalula abantu ngokwesini√/B√/Ingcinga ecalucalula abantu ngokwesini.√ | (1) |
| 4.2.6 | Akazange ayamkele kuba wambona umfundisi engohlukanga kubantu baseSikhobeni awayebabona njengabantu abangenwe yintiyo kubantu abafana noMntuyedwa. $\sqrt{\ }$ | (2) |
| 4.2.7 | Umbhali uzalanise isihloko nomxholo webali kuba uMntuyedwa ngokwalapha ebalini ugxothelwa into yesimo sakhe angazenzanga ngaso. $\sqrt{\ }$ | (2) |
| 4.2.8 | Kwinqanaba lengabula-zigcawu√ kuba kwaziswa indawo eliqhubeka kuyo ibali√/abadlali abadlala indima ephambili ebalini.√ | (2) |
| 4.2.9 | Sasifanelekile kuba amadoda aseSikhobeni ayegqibe njalo wathi sele eye kumfundisi naye akamnceda kwakungekho nto anokuyenza ukuthintela ukugxothwa kukaMntuyedwa $\sqrt[4]{}$ wayengakwazi ukumelana namadoda aSesikhobeni engumntu ongumama kwaye esoyikisela nobomi bukaMntuyedwa obusemngciphekweni. $\sqrt[4]{}$ | (2) |
| 4.2.10 | Kukuvelisa ukuba ezinye izimo zabantwana sukuba bengazenzanga iyindalo. $\sqrt{}$ | |
| | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) [35] |

ICANDELO D: ISIHOBE - VUKANI MADODA KUSILE

UMBUZO 5

5.1 **INTYATYAMBO – M Mbuthuma**

| 5.1.1 | (a) kha usibonise√ kha usixelele.√ | (1) |
|--------|---|-----|
| | (b) Kuba ithetha nentyatyambo ngokungathi ngumntu. $\sqrt{}$ | (1) |
| 5.1.2 | B Imvelaphi yentyatyambo $\sqrt{\ }$ B $\sqrt{\ }$ /Imvelaphi yentyatyambo. $\sqrt{\ }$ | (1) |
| 5.1.3 | Intyatyambo intle ngokungathi kukho indawo apho yenziwa khona, ihlala iselugcinweni $\sqrt[4]{}$ /intyatyambo ifumaneka ndawo zonke ngamaxesha onke kodwa ayihlali unyaka wonke, unga angahlala apho ifumaneka khona uzanelise $\sqrt[4]{}$ | |
| | [Nayiphi na impendulo echanekileyo iya kwamkeleka.] | (2) |
| 5.1.4 | Weliso $$ ubonisa ubuninzi bazo. $$ | (2) |
| 5.1.5 | Abantu√/iinyamakazi√/iintaka√ | |
| | [Nasiphi isibini.] | (2) |
| 5.1.6 | Kukuchulumanca ngenxa yobuhle bentyatyambo nayindlela evuselela ngayo ebantwini. $\sqrt{}$ | (2) |
| 5.1.7 | Kukuvelisa ukuba noxa iintyatyambo zintle kwaye ziluncedo eluntwini nazo zihamba zihambe zibune zilahlwe xa buphelile ubuhle kuzo. $\sqrt{}$ | (2) |
| 5.1.8 | Emifuleni √ Emafuku-fukwini.√ | (2) |
| 5.1.9 | wasamele.√ | (1) |
| 5.1.10 | Ukuba masizithande sizilondoloze sizixabise iintyatyambo kuba ziluncedo kuthi. $\sqrt{\ensuremath{}}$ | |
| | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |

AMANQAKU EWONKE:

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| 5.2 | UMANYANO – ZS | Qangule |
|-----|---------------|----------------|
|-----|---------------|----------------|

| 5.2.1 | Yimvano-siphelo $\sqrt{\ }$ yenze isingqisho kulo mbongo. $\sqrt{\ }$ | (2) |
|-------|---|-----|
| 5.2.2 | Kukuba ubobo luyabambana kungabikho lula ukungena kulo ngenxa yameva oluzikhusela ngawo njengoko besenza abamanyeneyo. $\sqrt{\ }$ | (2) |
| 5.2.3 | (a) njengezikhondo.√ | (1) |
| | (b) sifanisa iziphumo nentshukumo yabantu abamanyeneyo bengashukunyiswa nto emva kwamadabi nemimoya ebhudlayo.√ | (1) |
| 5.2.4 | (a)/(iii) Abantu abaqiqayo phambi kokwenza√ /(iii)√ /Abantu abaqiqayo phambi kokwenza.√ | (1) |
| | (b)/(iv) Abantu abanqandelana ngokuzalana√/(iv)√/Abantu abanqandelana ngokuzalana.√ | (1) |
| 5.2.5 | Unemiqolo eli-14. $$ Unesitanza sokuqala esinemiqolo emi-6, esibizwa ngokuba yisesthethi nesesibini esinemiqolo esi-8, esibizwa ngokuba yi-oktheyivu. $$ | (2) |
| 5.2.6 | Umanyano ngamandla $\sqrt{\ }\sqrt{\ }$ lubalulekile umanyano phakathi kwabantu ukuze bakwazi ukoyisa zonke iingxaki zobomi. $\sqrt{\ }\sqrt{\ }$ | |
| | [Nayiphi impendulo echanekileyo iya kwamkeleka.] | (2) |
| 5.2.7 | Abamanyeneyo abagungqiswa nto $\sqrt{\mbox{ukuba umanyano alunasiseko}}$ luchitheka lula. $\sqrt{\mbox{ukuba umanyano alunasiseko}}$ | (1) |
| 5.2.8 | Siyangqinelana kuba umbongo wonke uthetha ngomanyano, ubuhle balo, iziqhamo zalo, izinto ezenziwayo ukuqinisa umanyano $\sqrt[4]{}$ kuba umbongo uthetha ngomanyano, okuhle okwenziwa ngabantu abamanyeneyo, ukukwazi kwabo ukumelana nobunzima nokubambana kwabo kwizinto zonke abazenzayo. $\sqrt[4]{}$ | |
| | [Nayiphi na impendulo echanekileyo iya kwamkeleka.] | (2) |
| 5.2.9 | Umanyano alubi yinto yabumini $\sqrt[]{}$ abantu abamanyeneyo baqala ngokuvisisana kutsho kube lula ke ukuhambelana kwezimvo. $\sqrt[]{}$ /umanyano lusisiqhamo semvisiswano ebihleli ikho. $\sqrt[]{}$ | |
| | [Nayiphi na impendulo echanekileyo iya kwamkeleka.] | (2) |
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