

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESIBINI (P2)

FEBRUWARI/MATSHI 2017

IMEMORANDAM

AMANQAKU: 70

Le memorandam inamaphepha ali-11.

ISIKHOKELO SOKUMAKISHA

- 1. Umfundi akavumelekanga ukuphendula ngaphezu kombuzo omnye kwijenra enye.
- 2. Ukuba umfundi unike iimpendulo ezimbini apho le yokuqala ingamkelekanga, ize le yesibini ibe yeyamkelekileyo, makisha le yokuqala **ungayihoyi** le yesibini nokuba yiyo ayiphendule kakuhle.
- 3. Ukuba imibuzo inonjolwe ngendlela engeyiyo, makisha ngokwendlela ekunonjolwe ngayo kwimemo.
- 4. Ukuba impazamo yopelo inika ntsingiselo yimbi kule ibilindelwe, musa ukunika inqaku kuloo mpendulo. Ukuba ayiyichaphazeli intsingiselo, nika inqaku ngokufanelekileyo.
- 5. Ukuba umfundi akazisebenzisanga iimpawu zocaphulo apho ayalelwe ukuba acaphule, **makangohlwaywa**.
- 6. **Kwimibuzo evulelekileyo**, akukho manqaku anikwa uEWE/HAYI okanye u-NDIYANGQINELANA/ANDINGQINELANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.
- 7. Akukho manqaku aya kwabelwa uYINYANI/ASIYONYANI okanye LULUVO/ YINYANI. Isizathu/Ukuxhasa/Ukungqina yeyona nto mayinikwe ingqalelo.

ICANDELO A: INOVELI

UMBUZO 1: KUSA KUSIHLWA – KS Bongela

ISICATSHULWA A

1.1	1.1.1	Kukufunwa kweencwadi zevenkile yakwaNtsibande ngabakwa-Makhwetshu√/liyelenqe lokuzama ukutshisa ivenkile yakwa-Ntsibande√/kukuthengwa kootsotsi nguNozililo ukuba babulale uMpumelelo.√		
		[Nasiphi isibini kwezi.]	(2)	
	1.1.2	Kukuba uNozililo ubanga ivenkile ethengwe nguLungile ngelithi ililungelo lakhe. $\sqrt{}$	(2)	
	1.1.3	Ngokungekho mthethweni \sqrt{ngo} ndlela-mnyama \sqrt{nga} maqhinga. \sqrt{nga}	(1)	
	1.1.4	Kukuba ufuna aphakame amncedise ukuze bafumane le venkile $\sqrt[]{/}$ Kukuba ufuna aphakame ngokukhawule za. $\sqrt[]{}$	(2)	
	1.1.5	B \sqrt{B} Umbhali ubalisa ngokwakhe \sqrt{U} mbhali ubalisa ngokwakhe. \sqrt{U}	(1)	
	1.1.6	Ulilandele kuba waqabela kuyo yonke imiqobo eyayikho ebomini bakhe. $\sqrt{}$	(2)	
	1.1.7	Localucalulo ngokobuhlanga.√	(1)	
	1.1.8	Ngexesha awayesesikolweni wayekhe akhale elele, akhwaze umlilo naxa kwakusitsha wabaleka ekhala. $$	(2)	
	1.1.9	Luzobo mayana√ kuba umbhali akasichazi ngokwakhe cacileyo isimo sikaNozililo koko usityhilela ngeentetho zakhe ukuze sizicingele.√	(2)	
	1.1.10	Akazange aphumelele kuba uMpumelelo wagula ngengqondo kuba abazali bakhe babesweleke ngomlilo wemoto ebabona ngamehlo. $\sqrt{}$	(2) [17]	
ISICATSHULWA B				
1.2	1.2.1	Ungutatomncinci wakhe.√	(1)	
	1.2.2	Wayencedisana noYolisa.√	(1)	
	1.2.3	Sikwinqanaba lesisombululo,√ kuba ibali liyasombululeka ngokutsha kukaNozililo kuba akukho mntu useza kumenzela amayelenqe uMpumelelo.√	(2)	

	1.2.4	Kukumsebenzisela ukuphembelela udushe olukule noveli $\sqrt[]{}$ kukumsebenzisela ukuqhubela phambili impixano. $\sqrt[]{}$	
		[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)
	1.2.5	lngumqondiso weshwangusha kuba uThamsanqa emva kokudibana nale kati endleleni wehlelwa yingozi yemoto. $\sqrt{}$	(2)
	1.2.6	UNozililo wayethenge ootsotsi ukuba babulale uMpumelelo suka babulala umtshana wakhe. $\sqrt{}$	(2)
	1.2.7	Ngenxa yengxabano kaNomakwezi nomyeni wakhe waqhuba uNomakhwezi engekho zingqondweni yaze imoto yabhukuqa, yatsha. $$	(2)
	1.2.8	(a) (iii)√/(iii) Yinkosikazi kaNtongana √/Yinkosikazi kaNtongana.√	
		(b) (ii)√/(ii) Ngunyana kaLungile √/Ngunyana kaLungile.√	(2)
	1.2.9	Wayethuthela uNomakhwezi iindaba ezimkhathazayo√/ Wathengela uMpumelelo ootsotsi√/Wenza iyelenqe lokutshisa ivenkile yakwaNtsibande.√	
		[Nasiphi isibini kwezi.]	(2)
	1.2.10	Ngamahlandinyuka obomi $\sqrt{}$	
		[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2) [18]
UMBU	ZO 2: UM	QOL'UPHANDLE – PM Ngani	
ISICAT	ΓSHULWA	C	
2.1	2.1.1	Bayathandana.√	(1)
	2.1.2	ULinda uxhalabile. √/akonwabanga.√	(1)
	2.1.3	Wayenxilile. √	(1)
	2.1.4	(a) (iii)√/(iii) Lipolisa elingumcuphi.√/Lipolisa elingumcuphi.√	
		(b) (i)√/(i) Lilungu lekomiti yaseMoonglow.√/Lilungu lekomiti yaseMoonglow.√	
		(c) (iv)√/(iv) Ngumnini weRio Cinema.√/Ngumnini weRio Cinema.√	(3)
	2.1.5	Ngumbuzo-buciko, $$ onenjongo yokubonisa ukuzisola. $$	(2)
	2.1.6	Luzobo -mayana $\sqrt{}$ kuba umbhali uthetha ngoLinda kodwa aye kuchaphazela uEddie. $\sqrt{}$	(2)

	2.1.7	Sesokubulawa kuka Eddie no Lulama Zuma, \checkmark isiphumo saba kukurhan elwa kuka Linda abanjwe. \checkmark	(2)
	2.1.8	UDuma Hlelo walwa noHlobo kuba ekhusela uLinda√/UDuma Hlelo waya emapoliseni eyokuva ngokukhululwa kukaLinda√/UDuma Hlelo waveza ubungqina botyelelo lwamalungu ase <i>Moonglow</i> nokulahleka kompu kaLinda√/UDuma Hlelo yaba nguye kuphela owayehleli kwicala labaxhasi bommangalelwa mhla uLinda wayesemkhumbini. √	
		[Nasiphi isibini kwezi.]	(2)
	2.1.9	Yokubekwa kwento ngamandla de kuvakale isithonga. $\sqrt{}$	(2)
	2.1.10	Ngokuthi le mini ayibhale ngayo le leta ekhulula uEddie ukuba ahambe noLulama ithi kanti yile mini babulewe ngayo, loo nto yenza ukuba arhaneleke uLinda. $\sqrt{}$	(2) [18]
ISICAT	SHULWA	D	
2.2	2.2.1	NguJoe Bumba.√	(1)
	2.2.2	Wayefuna ukwazi igama lomnye umntu owayethenge i $Mink$ Coat efana nekaLinda e $Femina$ House. $\sqrt{}$	(2)
	2.2.3	Lwaba yimpumelelo kuba akungalifumani igama lenenekazi elalithenge ibhatyi efana nekaLinda watsho waqala kutsha uphando, bavela ababulali bokwenyani. $$	(2)
	2.2.4	Yimpixano yangaphakathi.√	(1)
	2.2.5	B $\sqrt{\mbox{B}}$ Umbhali ubalisa ngokwakhe $\sqrt{\mbox{Umbhali}}$ ubalisa ngokwakhe. $\sqrt{\mbox{W}}$	(1)
	2.2.6	Kukuba uEddie wayengahambisani nembono yokuthengiswa kwentsangu e $MoonglowNightClub.\sqrt{}$	(2)
	2.2.7	Kwinqanaba lokujiya kwezinto√ kuba ngemini anxile ngayo uLinda yile mini uEddie noLulama badutyulwe ngayo.√	(2)
	2.2.8	Ngumqondiso wokuba uLinda uyintombi esele inesoka elineenjongo zokuyitshata $\sqrt[]{}$ /ungumqondiso wokuba uLinda ungejiwe. $\sqrt[]{}$	(2)
	2.2.9	Senze ukuba ityala libhukuqelwe kuLinda. $\sqrt{}$	(2)
	2.2.10	Akukho nto ifihlakeleyo ingasayi kuvela. $\sqrt{}$	(2) [17]
		AMANQAKU ECANDELO A:	35

ICANDELO B: IDRAMA

UMBUZO 3: NDIYEKENI - DM Jongilanga

ISICATSHULWA E

3.1	3.1.1	Kukuba uMawonga ongumyeni wakhe uthandana noZanele kwaye uchitha ixesha elininzi kwaFuneka apho uZanele ahlala khona. $$	(2)
	3.1.2	Kukuqala kuka Mawonga ukusela utywala. $\sqrt[]{}$ Kukusela kwakhe utywala. $\sqrt[]{}$	(2)
	3.1.3	Sesokuba uMawonga wayenxila ephangele.√	(1)
	3.1.4	Esi sibini singabahlobo bakhe.√	(1)
	3.1.5	Amazwi aveza ukuba uMawonga uya kuba sengxakini okanye engozini angenakuphuma lula kuyo. √ Aveza ukuba unosizi√/uxhalabile√/unexhala ngaye.√	(2)
	3.1.6	C $\sqrt{\ }$ C Kukho imiyalelo yeqonga. $\sqrt{\ }$ Kukho imiyalelo yeqonga. $\sqrt{\ }$	(1)
	3.1.7	Kwinqanaba lokujiya kwezinto $\sqrt{}$ kuba uMawonga uya ebheka phambili nesimo sakhe sokunxila. $\sqrt{}$	(2)
	3.1.8	Luzobo mayana $\sqrt{}$ kuba isimo sika ${\it Z}$ anele sichazwa ngabanye abalinganiswa. $\sqrt{}$	(2)
	3.1.9	Zisetyenziswe njengomelo lwentlupheko. $\sqrt{}$	(2)
	3.1.10	Sasilungile kuba akuvumelekanga ukunxila emsebenzini. $\sqrt{}$	(2) [17]
ISICATSHULWA F			
3.2	3.2.1	Waya emzini wakhe√	(1)
	3.2.2	Ukuba unosizi.√	(1)
	3.2.3	Uye kumnyoka kuMadala usihlalo wekomiti yesikolo wathi akasaphangeli kakuhle, kwaye unxila emsebenzini. $$	(2)
	3.2.4	(a) (iii) $\sqrt{\text{(iii)}}$ Umlinganiswa ongumphixanisi $\sqrt{\text{Umlinganiswa}}$ ongumphixanisi. $\sqrt{\text{Umlinganiswa}}$	
		(b) (iv) √/(iv) Umlinganiswa ongumchasi√/Umlinganiswa ongumchasi.√	
		(c) (i) $\sqrt{(i)}$ Umlinganiswa oyintloko $\sqrt{(i)}$ Umlinganiswa oyintloko. $\sqrt{(i)}$	(3)
	3.2.5	UNdila uthetha ukuba uMawonga linxila elingasakwazi kuzinceda $$, kanti uFuneka yena uthetha ukuba ubhubhile. $$	(2)

	AMANQAKU ECANDELOB:	35
	[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(1) [18]
3.2.10	Ufundisa ukuba umhlobo angakulahlekisa√/angakufaka engxakini.√	
3.2.9	Wathuma uLiziwe ukuba amthengele utywala kwaNomaxolo $\sqrt{\ }$ wabuya wasela namakhwenkwe esikolo. $\sqrt{\ }$	(2)
3.2.8	Saba kukuzibulalela kukaMawonga kwaFuneka ashiye ubungqina bokuba ubulewe nguFuneka, uZanele noNdila. $\sqrt{}$	(2)
3.2.7	Ngowempindezelo. $\sqrt{}$	(2)
3.2.6	Yimpixano yangaphakathi, $$ kuba uthetha yedwa ithuba elide ezisola ngemali yabantwana bakhe. $$	(2)

ICANDELO C: AMABALI AMAFUTSHANE

UMBUZO 4: NDAKUYICELA IVUTHIWE – LL Ngewu & EZ Guqa

4.1.1	EThekwini.√	(1)
4.1.2	Wazeka umfazi ngaphandle kokuwaxelela amadoda akwaNdlambe. $\sqrt{}$	(2)
4.1.3	Luzobo mayana $\sqrt{\ }$, kuba umbhali umchaza ngokuveza into ayithandayo, utywala. $\sqrt{\ }$	(2)
4.1.4	Wathi akathengelwa ngabo iimpahla. $\sqrt{}$	(1)
4.1.2	(a) (ii)√/(ii) Ngumyeni kaNozukile.√/(ii)√/Ngumyeni kaNozukile. √	
	(b) (i)√/(i) Yinkonde yakwaNdlambe.√/(i) √/Yinkonde yakwaNdlambe.√	
	(c) (iv)√/(iv) Ngumama kaNokwanda √/(iv)√/Ngumama kaNokwanda.√	(3)
4.1.6	Ndakukhe ndibone ukuba iyawuphuma phi na le kaQolwana ozizekela umfazi ngaphandle kolwazi lwamaNdlambe. $$	
	[Nayiphi impendulo echanekileyo iya kwamkeleka]	(2)
4.1.7	Wayokuxelela amadoda akwaNdlambe ngesimo sikaNozukile sokuhamba angabuyi. $\sqrt{}$	(2)
4.1.8	Yimpixano yangaphandle, $\sqrt{}$ kuba bahleli ngokuxambulisana. $\sqrt{}$	(2)
4.1.9	Yeyokuba masixabise ukuhlonipha abantu abadala bekhaya singazenzeli izigqibo ngaphandle kwabo. $\sqrt{}$	(2) [17]
ISICATS	HULWA H: ITUTU LASETIKITIKI – LL Ngewu	
4.2.1	ENew Zealand.√	(1)
4.2.2	Watshintshwa ngabazali bakhe kuba ititshala yakhe yayimbona njengomntwana ongenasimilo ehlaliswa phandle xa kufundiswa. $\sqrt{}$	(2)
4.2.3	Umbuze imibuzo wade wathetha inyani. $\sqrt{}$	(2)
4.2.4	Njengomfundi okrelekrele√√/njengomfundi ongamelaniyo nokuphinda-phindwa kwento enye.√√	(2)

4.2

AMANQAKU ECANDELOC:

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4.2.5	Ngokuba isenzo sikaThobile sobusela unina asithathe ngokuba sesobuntwana nje, ngeli xesha uyise enembono yokuba ulisela kwaye oko akunanto yakwenza nobuntwana. $\sqrt{}$	(2)
4.2.6	Sikwinqanaba lokuyondelelana kwezinto.√	(1)
4.2.7	B./B. Iziganeko ziyaqupha ukwenzeka√/Iziganeko ziyaqupha ukwenzeka.√	(1)
4.2.8	Sisiganeko sokuba isidumbu. $\sqrt{}$	(1)
4.2.9	Ngumfanekiso-ngqondweni weliso.√	(1)
4.2.10	Uluntu lwamamkela ngezandla ezishushu nangentlonipho. $\sqrt{}$	(2)
4.2.11	lsohlwayo esijolise ekuncedeni siyamakha umntu $\sqrt[4]{}$ isohlwayo esilulekayo sesona siluncedo. $\sqrt[4]{}$	
	[Nayiphi impendulo echanekileyo]	(2)
4.2.12	Wagxothwa.√	(1) [18]

ICANDELO D: ISIHOBE

UMBUZO 5: VUKANI MADODA KUSILE

5.1	INKONJANE – VV Sigonya
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	5.1.1	Yinkonjane nengelosi√ Kufaniswa ukubhabha kwenkonjane nokwengelosi.√	(2)
	5.1.2	Ubuhle benkonjane.√	(1)
	5.1.3	Umoyana wayo ongephi utyhila-tyhila iimpiko zayo kuvele ubuhle bayo. $\sqrt{}$	(2)
	5.1.4	Atyhila ukuyibanga kwayo imbongi le nkonjane. $\sqrt{}$	(2)
	5.1.5	lqaqambisa ezona mpawu zale nkonjane ezinomtsalane kakhulu kwimbongi. $\sqrt{}$	(2)
	5.1.6	A√/A Ngumbongo-nkcazo √/Ngumbongo-nkcazo.√	(1)
	5.1.7	Imbongi ayikwazanga ukuthetha iphumelise. $\sqrt{}$	(2)
	5.1.8	lsitanza sesi-2 sinemiqolo emine kanti esesi-8 sinemiqolo emi-3. $\sqrt{}$	(2)
	5.1.9	Kukuzoba umfanekiso ocacileyo wendlela emile kakuhle ngayo le nkonjane $\sqrt[4]{}$ kukuchukumisa imizwa yokubona malunga nendlela emile ngayo inkonjane. $\sqrt[4]{}$	(2)
	5.1.10	lmbongi yonwabile. \checkmark kuba ulwimi elusebenzisayo lubonisa uchulumanco. \checkmark	(2) [18]
5.2	FUNZEL	A ENZULWINI – SSM Mema	
	5.2.1	m√, ch √	(2)
	5.2.2	Libhekisa kumantombazana namakhwenkwe√/kulutsha.√	(1)
	5.2.3	(a) (ii) Amagwala akalungi kuba ubomi bufuna amagorha awomeleleyo anyamezelayo.√	
		(b) (i) Endleleni yempumelelo uhlangana naboyisakeleyo abaza kukutyhafisa, kufuneka ujonge phambili. $\sqrt{\ }$	
		(c) (iv) Ojonge ukuzuza impumelelo uyazilungiselela abe neenjongo ebomini. \checkmark	(3)
	5.2.4	Luphindaphindo oluthe ngqo.√	(1)

AMANQAKU EWONKE:

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5.2.5	Uthetha ukuba into engamandla ebomini kukulwa nemikhwa engalunganga oyenzayo. $\sqrt{}$	(1)
5.2.6	Libhekisa kubantu abafunzela phambili abanganikezeliyo. $\sqrt{}$	(1)
5.2.7	Uphuhlisa ukuba akululanga ukuba umntu alwe iinkanuko nezinto ezingakhiyo ubani azithandayo. $\sqrt{}$	(2)
5.2.8	Kukukhutha <i>z</i> a.√	(1)
5.2.9	Ngumqolo we-18.√	(1)
5.2.10	Ngabantu abaye banikezela bangafunzeli empumelelweni. $\sqrt{}$	
	[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2)
5.2.11	Ubomi ngumzamo bufuna abantu abanyamekayo nabanyamezelayo, abafungele impumelelo $\sqrt[4]{}/$ kukuba ebomini impumelelo izuzwa ngokuzinikela nokuzingisa. $\sqrt[4]{}$	
	[Nayiphi impendulo echanekileyo iya kwamkeleka.]	(2) [17]
	AMANQAKII ECANDEI O D	35