basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL
SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

FEBRUWARI/MATSHI 2013

IMEMORANDAM

AMANQAKU: 70

Le memorandam inamaphepha ali-9.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

ISICATSHULWA A

1.1   **Jonga kumhlathi 1**

    1.1.1   Silindela ibali elingeengxaki ezinkulu eziqale mayana,
         njengomdlalo √   (1)

    1.1.2   EGinsberg.√   (1)

    1.1.3   Wayenesidima nesithozela.√   (1)

    1.1.4   Wayebalasela kuyo yonke into ayenzayo njengokubhexesha
         ikwayala, ekwangumntu onamatshamba.√√   (2)

1.2   **Jonga kumhlathi 2**

    1.2.1   Wayenamabalana anoburharha awayethanda ukuwabalisa.√   (1)

    1.2.2   Wawungezothando√/wawungothando/ukucela uthando/ukwacela
         indibano emva kokuphuma kwesikolo.√

         (Nayiphi na kwezi)   (1)

    1.2.3   Wanolu lukaBlankethe.√   (1)

1.3   **Jonga kumhlathi 3**

    1.3.1   Ukwakha ulunqa apha kwibali.√√   (2)

    1.3.2   UJola wayesele ebachazele intlonti ayenze kuSimilo√/babesele
         bewazi umxholo weleta nento eyayiqhubeka.√

         (Nayiphi na kwezi)   (1)

    1.3.3   Owonwabisayo√/ohlekisayo√/olincoko√/onentlonti.√

         (Nayiphi na kwezi)   (1)

1.4   **Jonga kumhlathi 4**

    1.4.1   Ukubhalela kwabo uLizeka Ntwana ileta ongomnye wootitshalakazi
         balapho, uVuyani engayazi loo nto.√√   (2)

    1.4.2   Sisibaxo, esinika umfanekiso ntelekelelo wokuhleka
         ngokugqithisileyo.√   (1)

1.5   **Jonga kumhlathi 5**

      1.5.1   Waqonda ukuba kukho into engahambi kakuhle kuloo leta.√   (1)

      1.5.2   Ngumntu onoxolo√ wakhawuleza wamxolela ngesenzo esasenziwe kuye nguJola neqela lakhe ngokungathi senziwe nguVuyani.√

                Ngumntu ongenaxolo√ ukuthandana kwakhe nomntu otshatileyo kungakhokelela ekuchitheni umzi kaVuyani.√

                (Nayiphi na kwezi)   (2)

1.6   **Jonga kumhlathi 6**

      Kungokuba kwakufunwa ukuba izini zimelwe ngokulinganayo√√/ ufuna ukuqhuba intlonti. √√

      (Nayiphi na kwezi)   (2)

1.7   **Jonga kumhlathi 7**

      Baqala ngexesha ababeye kwinkomfa yophuhliso lwezemfundo.√   (1)

1.8   **Jonga kumhlathi 8**

      1.8.1   NguZine Koyana.√   (1)

      1.8.2   Walusa enkosikazini kaVuyani udaba lokuthandana kwabo√/ waluthatha olu daba lokuthandana lunjalo waya kuluthi thaca phambi kwenkosikazi kaVuyani√/waluthatha lushushu lunjalo waya kuluthi thaca phambi kwenkosikazi kaVuyani√/waya kuxelela inkosikazi kaVuyani√/walusa enkosikazini.√

                (Nayiphi na kwezi)   (1)

      1.8.3   Wenza into efanelekileyo √ kuba wayekhusela ekwalumkisa inkosikazi kaVuyani.√

                Wenza into engafanelekanga√/kuba yinto eyayinokuxabanisa uVuyani nenkosikazi yakhe√/kuba yinto eyayinokuchitha umtshato kaVuyani nenkosikazi yakhe√/kuba yinto eyaxabanisa uZine nenkosikazi kaVuyani√/kuba yinto eyayinokuxabanisa uLizeka nenkosikazi kaVuyani.√

                (Nayiphi na kwezi)   (2)

ISICATSHULWA B

1.9 C√/ngabafundisi-ntsapho√/C. Ngabafundisi-ntsapho.√

(Nayiphi na kwezi) (1)

1.10 Kuba sibona ootitshala abakorekishayo√/Sibona iincwadi ezikweli gumbi. √

(Nayiphi na kwezi) (1)

1.11 Kukho itafile nezitulo ezingahlalanga bantu√/Kukho neebhegi ezingaphezu
kwenani lootitshala abakulo mfanekiso.√

(Nayiphi na kwezi) (1)

1.12 Kuzo zozibini ezi zicatshulwa umxholo ungabafundisi-ntsapho esikolweni√√/
kuzo zozibini kusesikolweni.√√

(Nayiphi na kwezi) (2)
[30]

AMANQAKU ECANDELO A: 30

ICANDELO B: UKUBHALA ISISHWANKATHELO

UMBUZO 2

Naziphi na iingongoma ezisi-7 kwezi zilandelayo ziyimpendulo yombuzo:

UCAPHULO		IINGONGOMA	
1	Amaxesha amaninzi thina nootitshala bethu sihlalisana ubomi bempuku nekati esikolweni. Ezi ngcebiso zingalubangula ulwamvila kule ngxaki.	1	Kucetyiswa ngeendlela ezinokunyanga ubudlelwana obungebuhle phakathi kwabafundi nootitshala.
2	Zisuka nje, qinisekisa ukuba uyayiqonda into emkhathazileyo utitshala wakho. Kaloku ukuba akuyazi intsusa yembambano awusayi kukwazi kwaphela ukuzithethelela malunga noko nixambulisana ngako. Funa ingcaciso ungoyiki. Ewe, njengabantu abadala bonke, notitshala akafuni kuthethiswa kodwa kuyamthoboza ukubona inkathalo yakho ingakumbi xa uvuma ubonise ukuzimisela ukutshintsha imeko.	2	Umfundi makayazi intsusa yengxaki ukuze abe nokuthetheleleka, afumane nesisombululo.
3	Akukucacisela eyona ngxaki, zifake kwizihlangu zakhe,ucinge ude ubone ngolu hlobo abona ngalo. Cingisisa ukuba yintoni enokukhathaza umntu kuloo nto uyenzileyo. Masithathe imeko apho usuke uphume ngomnyango efundisa uze ubuye, ubungakhange uthethe nto naye, nokuba wena uyazazi ukuba ubutshutshiswa sisisu sakho esikukhathazayo. Kaloku nawe akunakuyithanda xa isehla kuwe loo nto.	3	Wakufumana ingcaciso ngesizekabani sengxaki, zama ukumqonda utitshala wakho.
4	Akukho nto iluncedo njengokucela uxolo ngenene nangenyaniso. Loo nto ayithethi ukuba akunamandla koko, iyakunceda, ikwenza umntu. Mhlawumbi ungathi, 'ndiyaxolisa titshala, ndiyazohlwaya, ndinga andingephindi ndiyenze le nto kuba isikhathaze sobabini.	4	Cela uxolo xa wonile, ukuze nawe ukhule.

5	Zama ukukhetha amagama uze uwasebenzisele ukubonakalisa ukuba nobulali, ungamphenduli rhabaxa kuba ukuxabana kungaya kunyukela. Bambi bakhetha ukungamhoyi umntu omdala ethetha, omnye asuke acule okanye omnye anyevule. Zonke ezo zinyusaizinga lengxabano. Kulunge kakhulu ukuthoba intloko ungamthi ntshoo emehlweni umntu omdala ethetha njengoko usenza nakowakho umzali. Nokuba uyenyuka yena ngelizwi, wena zithobe, umamele, ungadinwa, wamkele. Xa wenze njalo nokuba ubhabhazele namhlanje akanakuphinda abhabhazele kwityeli elizayo uya kucingisisa.	5	Yibale indlela othetha ngayo notitshala ukunqanda ingxabano naye. Uya kucinga phambi kokuthetha nawe.
6	Sukumxokisa. Oko kukuphelisa nya ukuthembana phakathi kwenu obekuhleli kunqaphele kakade. Kaloku yakufumaneka inyani liqala phantsi kwakhona idabi. Uyakuthanda akafuni nto yenza iyantlukwano phakathi kwenu. Mamela iingcebiso zakhe, zingaluncedo ngakumbi. Kaloku umazi wendlela ngowakhe wayihamba. Abanye basuka badwanguze , bazibhuqe phantsi babe nesingqala besenziwa kukungaqondi.	6	Thetha inyaniso maxa onke ukomeleza ubudlelwane obuntununtunu nokuqinisa intembeko phakathi kwenu. Kubalulekile ukuthatha iingcebiso ezakhayo zootitshala njengabantu abanamava.
7	Indlela eya kwititshala yakho isisithabazi, yisebenzisele uloyiso lwakho. Bubaluleke kakhulu ubudlelwane phakathi kwenu. Kwaye sukunqwenela ititshala yomnye.Khumbula ukuba elowo umntu unesiphiwo sakhe. Kukho akwenzayo okungenziwayo ngomnye utitshala.	7	Ootitshala basoloko bekulungele ukusombulula iingxaki zabafundi, lisebenzise elo thuba.

OKANYE

UMHLATHI

Kucetyiswa ngeendlela ezinokunyanga ubudlelwana obungebuhle phakathi kwabafundi nootitshala. Umfundi makayazi intsusa yengxaki ukuze abe nokuthetheleleka, afumane nesisombululo. Wakufumana ingcaciso ngesizekabani sengxaki, zama ukumqonda utitshala wakho. Cela uxolo xa wonile, ukuze nawe ukhule. Yibale indlela othetha ngayo notitshala ukunqanda ingxabano naye. Uya kucinga phambi kokuthetha nawe. Thetha inyaniso maxa onke ukomeleza ubudlelwane obuntununtunu nokuqinisa intembeko phakathi kwenu. Kubalulekile ukuthatha iingcebiso ezakhayo zootitshala njengabantu abanamava. Ootitshala basoloko bekulungele ukusombulula iingxaki zabafundi, lisebenzise elo thuba. **[10]**

Ukukorekishwa kwesishwankathelo:

Isishwankathelo masikorekishwe ngolu hlobo lulandelayo:

- **Ulwabiwo- manqaku**

  Amanqaku asi -7 ngeengongoma ezisi -7.
  Amanqaku ama -3 olwimi.
  Amanqaku ewonke: 10

- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:**

  o 1–3 amanqaku achanekileyo: Nika inqaku eli-1
  o 4–5 amanqaku: Nika amanqaku ama-2.
  o 6–7 amanqaku achanekileyo: Nika amanqaku ama-3.

- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo naxa becaphule:**

  o 1–3 amanqaku acatshulweyo nama-3 ukuya kwama- 4 amanqaku anikwe ngumlingwa ngamazwi akhe: Nika amanqaku ama-3
  o 4–5 amanqaku acatshulweyo nama-2 amanqaku anikwe ngumlingwa ngamazwi akhe: Nika amanqaku ama-2
  o 6 amanqaku acatshulweyo nenqaku eli-1 elinikwe ngumlingwa ngamazwi akhe: Nika inqaku eli-1
  o 7 amanqaku acatshulweyo: Akukho manqaku anikwayo.

QAPHELA:

- **Imo:**

Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masiphononongwe.

- **Ubalo-magama**

  o Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
  o Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
  o Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingiweyo ungawahoyi alandelayo.
  o Izishwankathelo ezifutshane kodwa zinazo zonke iingongoma makungohlwaywa.

AMANQAKU ECANDELO B: 10

ICANDELO C: ULWIMI

UMBUZO 3: UKUCAZULULA ISIBHENGEZO-NTENGISO

3.1   Kukutsala umdla okanye umnqweno wabathengi√/ukucela injezu.√

       (Nayiphi na kwezi)   (1)

3.2   Kubantu abafuna iilogo nezixhobo zokubhala√/abafuna ukwenzelwa iiwebhu√/abafuna ukwenzelwa amakhadi oshishino neminqweno emihle√/abafuna ukwenzelwa iimagazini√/abafuna ukwenzelwa amaphepha-ndaba√/abafuna ukwenzelwa imizobo yeevenkile√/abafuna ukuboniswa iindlela eziphucukileyo zokuhlumisa amashishini.√

       (Nayiphi na kwezi)   (1)

3.3   Yinkwenkwezi.√   (1)

3.4   Ukusuka kade ekwenzeni into kunokukuphosanisa naloo nto ubunga ungayifumana.√√/Musa ukuziziliza kuba ungade uzifumane ulixhoba.√√   (2)

3.5   Isetyenziselwe ukuxela umnini√/ukubanga into.√

       (Nayiphi na kwezi)   (1)

3.6   Sishiya umzila ongacimiyo.√   (1)

3.7   Fumana.√   (1)

3.8   Ukwenza amakhadi ovelwano√/ukwenza iinkqubo zomngcwabo√/ukuthengisa ubuxhakaxhaka√/ukwenza iisivi zabantu abafuna imisebenzi.√

       (Nasiphi na isibini esichanekileyo.)   (2)
                                                   [10]

UMBUZO 4: UKUCAZULULA IKHATHUNI

4.1   Uqaqambisa igama lekhathuni√/uloba abafundi.√

       (Nayiphi na kwezi)   (1)

4.2   Ibonakalisa indelelo.√   (1)

4.3   'Ewe nguvobe lo.'√   (1)

4.4   Yinjongosenzi yesivakalisi.√   (1)

4.5   Uphuhlisa ulwimi oluquphayo olusetyenziswa kwiikhathuni√√/uzisa umfanekiso-ntelekelelo wokugqejwa.√

       (Nayiphi na kwezi)   (1)

4.6   A√/ukuyigezela √/A. ukuyigezela√

(Nayiphi na kwezi)   (1)

4.7   Bendiza kuba nomsindo√/bendiza kucaphuka√/bendiza kuyibetha.√

(Nayiphi na kwezi)   (1)

4.8   Umzobi uyenze yancinci ikati√/indlela inkwenkwe eyinqika ngayo.√

(Nayiphi na kwezi)   (1)

4.9   Kuba iyahlekisa le ndlela le nkwenkwe nekati zidelelana ngayo√/kuba eyona njongo yekhathuni kukonwabisa kakade.√   (1)

4.10   Akulunganga ukudelela.√   (1)

[10]

UMBUZO 5: ULWIMI NEZAKHONO ZOKUHLELA

5.1   Kukuhlanganisa izivakalisi.√   (1)

5.2   A√/sibaluli√/A. sisibaluli.√

(Nayiphi na kwezi)   (1)

5.3   Uhlobo lokuqhubeka√;kwixesha elimiyo.√   (2)

5.4   Eyona nto.√   (1)

5.5   Silandela isiqu sesenzi u-thi√/sandulelwa sisiqu sesenzi u-thi.√

(Nayiphi na kwezi)   (1)

5.6   Sisivumelanisi senjongosenzi.√   (1)

5.7   Njengesihlomelo sobunjani.√   (1)

5.8   Siphuhlisa ubukhulu.√   (1)

5.9   Iqaqanjiswa.√   (1)

[10]

AMANQAKU ECANDELO C: **30**
AMANQAKU EWONKE: **70**