

## education

Department:
Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

MUSC.2

**MUSIC P2** 

**NOVEMBER 2009** 

CENTRE NUMBER:							
EXAMINATION NUMBER:							

MARKS: 30

TIME: 11/2 hours

This question paper consists of 14 pages and 1 page with manuscript paper.

## **AFTERNOON SESSION**



## **INSTRUCTIONS AND INFORMATION**

- 1. This question paper consists of THREE sections.
- 2. Answer ALL the questions.
- 3. Candidates must write their answers on this question paper.
- 4. This examination will be written while candidates are listening to a CD.
- 5. The last page of this question paper is manuscript paper intended for rough work. The candidate may remove it from the paper.
- 6. The music teacher of the centre must conduct the examination in the presence of the invigilator.

### INSTRUCTIONS TO THE PERSON OPERATING THE SOUND EQUIPMENT

- 1. The instructions for the person operating the sound equipment appear in frames.
- 2. Each musical extract (track) must be played the number of times specified on the question paper. Allow adequate time between repeated tracks to allow candidates to write their answers before playing the next track.
- 3. The number of the track must be clearly announced each time before it is played.
- 4. CD players must be equipped with batteries to ensure that sound examples can be played during a power failure.



## **MARKING GRID**

QUESTION	TOTAL MARKS	MARKER	MODERATOR
SECTION A			
1	2		
2	6		
SUBTOTAL	8		
SECTION B			
3	4		
4	8		
SUBTOTAL	12		
SECTION C			
5	10		
SUBTOTAL	10		
GRAND TOTAL:	30		



## **SECTION A**

**AURAL** 

**QUESTION 1: RHYTHM** 

Trook 1 (t	to be played three times)	
TIACK I (I	o be played tillee tillles)	
Listen to	the first three bars of La Primavera from The Four Seasons by A Vivaldi.	
1.1	Name the time signature:	(1)
1.2	Make a cross (X) in the block next to the rhythmic pattern that corresponds with the music you hear.	
	1.2.1	
	1.2.2	
	1.2.3	(1) [2]



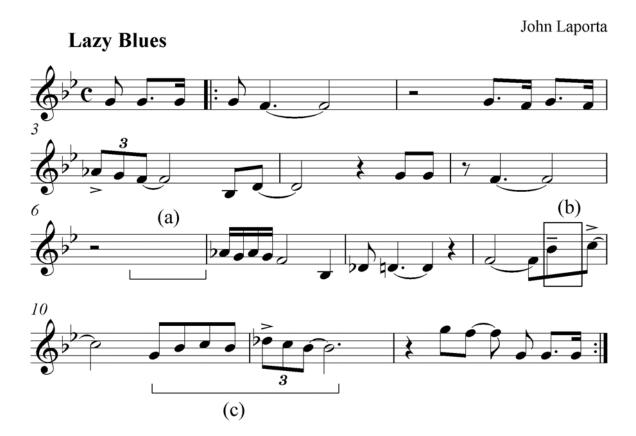
## **QUESTION 2: DICTATION, CADENCES, CHORDS AND INTERVALS**

Track 2 (to be played six times)
Wait ± 3 minutes for candidates to read the questions.

Candidates read and study the questions for 3 minutes.

Listen to the music extract below and answer the questions that follow.

## I'VE GOT THE BLUES



- 2.1 Complete the missing notes at (a) on the above music score. (3)
- 2.2 Notate the missing note at (b) on the score and then name the interval formed between the B<sup>b</sup> in the block and the missing note that would appear in the block:

Answer (Interval): \_\_\_\_\_\_ (2)

2.3 Identify the candential progression at (c) (bars 10 and 11).

Answer: \_\_\_\_\_ (1)

TOTAL SECTION A: 8

Copyright reserved



[6]

## **SECTION B**

## QUESTION 3: RECOGNITION OF MUSIC CONCEPTS

Tracks 3, 4 and 5 (to be played three times)
Give candidates enough time to complete the question.

Listen to the following three extracts:

Track 3: Felix Mendelssohn (1809 – 1847), *Symphony no. 4,* 1<sup>st</sup> movement Track 4: Pyotr II'yich Tchaikovsky (1840 – 1893), *Symphony no. 4,* 1<sup>st</sup> movement Track 5: Witold Lutoslawski (1913 – ?), *Symphony no. 4,* 1<sup>st</sup> movement

Make a cross (X) next to the statement below that describes each symphony the best.

	Track 3 Mendelssohn	Track 4 Tchaikovsky	Track 5 Lutoslawski
The beginning			_
Starts very quietly, mainly with bowed stringed instruments			
Starts with brass instruments: a loud fanfare			
Opens with staccato woodwind chords and string melody			
Musical features			
Prominent violin melody with staccato woodwind chords			
Clarinet plays a legato melody; also features solo trumpet			
No strings or woodwind in the first 30 seconds			
Mood			
A bright, confident mood			
An angry, forthright mood			
A mysterious mood			
Key			
Minor key			
Not in any key (atonal)			
Major key			

 $(12 \div 3)$ [4]



## **QUESTION 4**

Tracks 6 – 18 (to be played once)

- Wait ± 3 minutes for the candidates to read through the questions below.
- Wait ± 2 minutes after each track.
- Announce the number of the track before playing.

### INSTRUCTIONS TO CANDIDATES

- Listen to tracks 6 to 18 and answer any FOUR of the questions based on the extracts.
- Clearly indicate your FOUR choices by circling the number of the question of your choice, for example 8.1, 8.2, et cetera.
- While listening to the music, you may tick off the questions that you can do.
   Then complete your final answers.
- Do NOT answer more than FOUR questions. Note that only the first four choices will be marked.

## ONE MARK PER CORRECT ANSWER

**Tracks 6 – 18** (each track will be played only ONCE)

Track 6			
4.1.1	From which style perio	od has this extract bee	n taken?
	Answer:		
4.1.2	Give ONE reason to s	ubstantiate your answe	er.
	Answer:		
Track 7			
Track 7 4.2.1	To which popular mus	sical style does this mu	sic belong?
		sical style does this mu	· ·
	Answer:	up do you associate t	



4.3.1	To which genre does the	nis extract belong?	
	Answer:		
4.3.2	Give the name of a pos	ssible composer of this	extract.
	Answer:		
Track 9	]		
Identify <sup>2</sup>	ΓWO idiophones that you	hear.	
Answer	:		
Track 10			
	Mith which artist(s) do	you associate this musi	ic? Circle the corre
4.5.1	answer.	you associate this mast	
4.5.1	• •	Ladysmith Black Mambazo	Lucky Dube
4.5.1	answer.	Ladysmith Black Mambazo	Lucky Dube

Which ONE of the following outlays best summarises the structure of this track? Make a cross (X) in the block next to your choice.

4.6.1 Intro; chorus; verse; chorus; verse; instrumental ending

4.6.2 Intro; verse; chorus; verse; chorus; bridge; chorus altered; instrumental; ending

(2)



	Polyphony			Tala	
4.7.2	Which of the following correct answer.	g scales a	e used in t	his work?	Circle the
	Pentatonic	Blu	ıes	Ra	aga
Track 13					
4.8.1	To which genre does t	his extract	belong?		
	Answer:				
4.8.2	Name the work from w	hich this ex	tract is take	n.	
	Answer:				
Track 14					
4.9.1	Identify the genre of th	is work.			
	Answer:				
4.9.2	Which instrument play	s the solo p	art?		
	Answer:				
Track 15					
4.10.1	During which century was	was this wo	rk composed	d?	
	Answer:				

Give a reason for your answer by giving ONE style characteristic



4.10.2

you hear.

(1)

extract.

4.11	Track 16					
	4.11.1	Which South A Encircle your a		nusic do you l	near in this extract?	
		Kwaito	Music used for occasions		Moppies and ghomma songs	(1
	4.11.2	With which eve	ent/group do you as	sociate this m	usic?	
		Answer:				(1
4.12	Track 17					
	4.12.1	To which genre	e does this extract l	pelong? Circle	e your answer.	
		Ragtime	Blues	Bebop	African jazz	(1
	4.12.2	Which instrume	ent is playing the in	nprovised solo	?	
		Answer:				(1
4.13	Track 18					
	4.13.1	With which ger	nre do you associat	e this extract?	ı	
		Answer:				(*
	4.13.2	Name the woo	dwind instrument t	hat plays an i	mportant role in this	

Answer: \_\_\_\_\_

TOTAL SECTION B: 12

(1) **[8]** 

## **SECTION C: FORM**

## **QUESTION 5**

Wait 3 minutes for candidates to read the questions.

Play Track 19 for the first time.

Read through the questions. Then listen to *Prelude to L' Arlesienne* by Bizet (Track 19) for the first time while following the music score below. Then answer the questions.











5.1	Answer th	ne following questions:		
	5.1.1	Identify the key in which	ch this work begins and	ends.
		Answer:		
	5.1.2	From which style perio	d has this extract been	taken?
		Answer:		
	5.1.3	According to Roy Be variation form. Whi presentations represen	ich ONE of the	sign) this work is in following schematic
		A A1 A2 A3 A	A1 A2 A3 A4 Coda	A A1 A2 A3 A4
Play T	rack 20 when th	e candidates are ready.		
	5.1.4	Listen to bars 1 to 16 a	and identify the form of	the theme.
		Answer:		
	5.1.5	Give a reason for you clear analysis in the tal	ur answer to QUESTION	ON 5.1.4 by giving a
		Section	Bar numbers	Key
	Example:	C	1 – 4	A minor
Play T	rack 19 for the s	second time when the candid	lates are ready.	
,	5.1.6	In which bar does varia	·	
	3.1.0		· ·	
		Answer:		
	5.1.7	Which immediate control of the theme and the m	•	ween the presentation
		Answer:		
	5.1.8	Which contrasts do you	u hear in variation 2?	
		Answer:		



	5.1.9	In which bar does variation 3 start?
		Answer:
	5.1.10	Several changes are made to the theme in the third variation. List THREE changes.
		1
		2
		3
	5.1.11	What happens in bars 64 to 80 <sup>1</sup> ?
		Answer:
	5.1.12	Identify the non-harmonic note F in bar 3 (for example suspension, appoggiatura, et cetera).
		Answer:
Play T	rack 21 when	the candidates are ready.
	5 1 13	Listen to hars $80^3$ to $82^2$ . Which of the following instruments do

5.1.13 Listen to bars 80<sup>3</sup> to 82<sup>2</sup>. Which of the following instruments do you hear? Circle your answer.

Brass instruments Woodwind instruments (1)

5.1.14 Listen to bars 82<sup>3</sup> to 85. Which of the following instruments do you hear? Circle your answer.

Brass instruments Woodwind instruments (1)

5.1.15 Which ONE of the following musical terms describes bars 80 to 88? Circle you answer.

 Coda
 Codetta
 Bridge
 Cadenza
 (1)

 (20 ÷ 2)
 [10]

TOTAL SECTION C: 10

**GRAND TOTAL: 30** 

