

# 6.0 Regression and Time Series Analysis

Eugene Rex L. Jalao, Ph.D.

**Associate Professor** 

Department Industrial Engineering and Operations Research
University of the Philippines Diliman

@thephdataminer

Module 1 of the Business Intelligence and Analytics Track of UP NEC and the UP Center of Business Intelligence

## Module 1 Outline

- 1. Intro to Business Intelligence
  - Case Study on Selecting BI Projects
- 2. Data Warehousing
  - Case Study on Data Extraction and Report Generation
- 3. Descriptive Analytics
  - Case Study on Data Analysis
- 4. Classification Analysis
  - Case Study on Classification Analysis
- 5. Regression and Time Series Analysis
  - Case Study on Regression and Time Series Analysis
- 6. Unsupervised Learning and Modern Data Mining
  - Case Study on Text Mining
  - Optimization for BI



## Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

#### Definition 6.1: Regression Analysis

- Regression analysis is a statistical technique for investigating and modeling the relationship between variables.
- Equation of a straight line (classical)

$$y = mx + b \tag{6.1}$$

We usually write this as

$$y = \beta_0 + \beta_1 x \tag{6.2}$$



- Input Variables, Regressors, Independent variables or predictor variables (x)
  - Must be continuous and have no missing values
- Output Variable, Target Variable, Response Variable, or Independent Variable (y)
- Output Variable must be continuous



Not all observations will fall exactly on a straight line.

$$y = \beta_0 + \beta_1 x + \varepsilon \tag{6.3}$$

- where  $\varepsilon$  represents error
- it is a variable that accounts for the failure of the model to fit the data exactly.
- $\varepsilon \sim N(0, \sigma^2)$



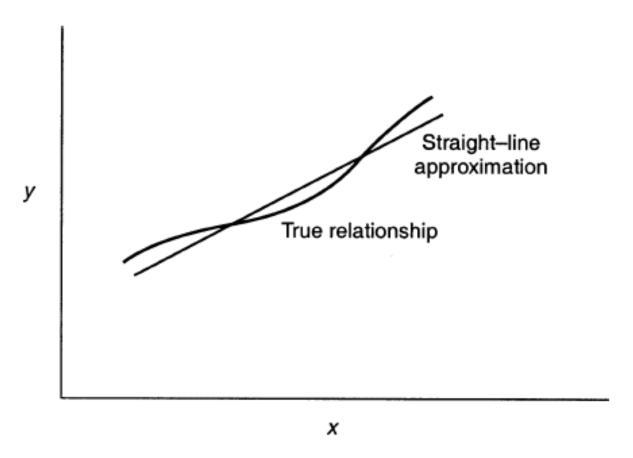


Figure 6.1: Approximation of the True Relationship



- There are many uses of regression, including:
  - Data description
  - Parameter estimation
  - Prediction and estimation
  - Process Control
- Regression analysis is perhaps the most widely used statistical technique, and probably the most widely misused.



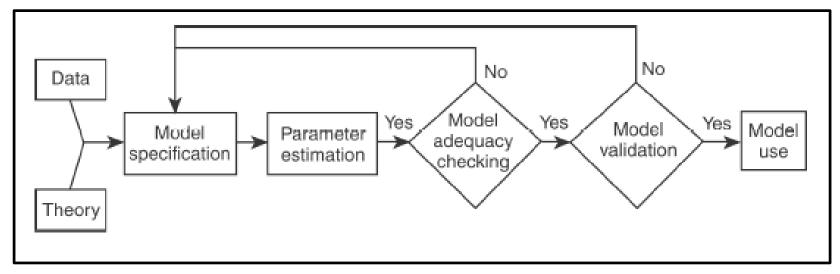


Figure 6.2: Regression Model Building



## Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

• Single predictor,  $x_1$ ; response, y

$$y = \beta_0 + \beta_1 x + \varepsilon \tag{6.4}$$

- $\beta_0$  intercept: then  $\beta_0$  is the response y, when  $x_1 = 0$
- $\beta_1$  slope: change in the mean of the distribution of the response produced by a unit change in x
- $\epsilon$  random **error**: difference between predicted and actual which is distributed  $NID(0,\sigma^2)$



#### Example 6.1: Simple Linear Regression

- In this study, a random sample of service call records for a computer repair operation were examined and the length of each call (in minutes) and the number of components repaired were recorded.
- We would like to model the relationship between the number of components repaired to the total time it took to repair the computer

Minutes	Units	
23	1	
29	2	
49	3	
64	4	
74	4	
87	5	
96	6	
97	6	
109	7	
109	7	
119	8	
149	9	
145	145 9	
154	10	



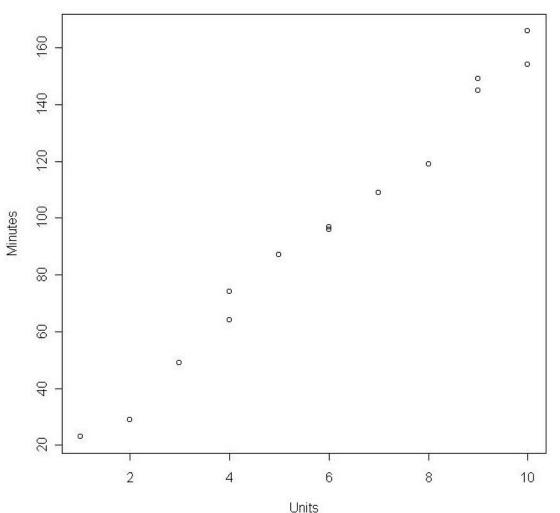


Figure 6.3: Scatter plot of the data



# Using R Studio

- Open R Studio from the Programs Menu
- On the file explorer tab click on Files.
- Click on Explore ---
- Go to the Desktop Folder -> BI Training -> 5.0 Regression and Time Series

Plots

- Click on More. More Click on Set as Working Directory.
- Click on File-> New File -> R Script.
- In the new tab script Dutitled1\* \* , type the following code:
  - options(scipen=999,digits=2)
  - > servicecalldata = read.csv("servicecalldata.csv")
  - plot(servicecalldata\$units, servicecalldata\$minutes)
- Highlight the three lines of code and click on Run



Viewer



# Simple Regression Using R Studio

- In the new tab script Untitled1\* \* , type the following code:
  - simplelrfit = lm(minutes~units, data=servicecalldata)
  - summary(simpleIrfit)

Call:

Highlight the two lines of code and click on Run Run

```
lm(formula = minutes ~ units, data = servicecalldata)
Residuals:
          10 Median 30
                            Max
-9.232 -3.341 -0.714 4.777 7.803
Coefficients:
           Estimate Std. Error t value
                                            Pr(>|t|)
(Intercept) 4.162
                    3.355 1.24
                                                0.24
units
            15.509
                        0.505 30.71 0.00000000000089 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```



Residual standard error: 5.4 on 12 degrees of freedom Multiple R-squared: 0.987, Adjusted R-squared: 0.986 F-statistic: 943 on 1 and 12 DF, p-value: 0.00000000000892

Service Call Regression Model:

$$Minutes = 4.162 + 15.509 Units$$



#### Definition 6.2: Coefficient of Determination

• R<sup>2</sup> - coefficient of determination

$$R^2 = \frac{SS_R}{SS_T} = 1 - \frac{SS_{Res}}{SS_T} \tag{6.5}$$

- Proportion of variation explained by the regressor, x
- $R^2 = \rho_{xy}^2$
- For the service call data

$$R^2 = \frac{SS_R}{SS_T} = 0.987$$



#### Definition 6.3: Multiple Regression Analysis

The simple regression model can be extended to have k regressors

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_k x_k + \epsilon$$
 (6.6)

• Number of regressors (k) must be lesser than the number of rows (n)



#### Example 6.2: Multiple Regression Example

#### Delivery Time Data

- A soft drink bottler is analyzing the vending machine service routes in his distribution system.
- The analyst thinks that delivery time (y) is affected by the number of cases  $(x_1)$  and distance walked by the driver  $(x_2)$ .



	-	-	
Observation	Delivery Time (Minutes)	Number of Cases	Distance (Feet)
Number	y	$x_1$	$x_2$
1	16.68	7	560
2	11.50	3	220
3	12.03	3	340
4	14.88	4	80
5	13.75	6	150
6	18.11	7	330
7	8.00	2	110
8	17.83	7	210
9	79.24	30	1460
10	21.50	5	605
11	40.33	16	688
12	21.00	10	215
13	13.50	4	255
14	19.75	6	462
15	24.00	9	448
16	29.00	10	776
17	15.35	6	200
18	19.00	7	132
19	9.50	3	36
20	35.10	17	770
21	17.90	10	140
22	52.32	26	810
23	18.75	9	450
24	19.83	8	635
25	10.75	4	150



### R Code to Run

- > deliverytime =
   read.csv("deliverytime.csv")
- > LRFit=lm(deltime ~ ncases + distance, data= deliverytime)
- > summary(LRFit)



## R Output

```
Call:
lm(formula = deltime ~ ncases + distance, data = deliverytime)
Residuals:
  Min 1Q Median 3Q Max
-5.788 -0.663 0.436 1.157 7.420
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 2.34123 1.09673 2.13
                                      0.04417 *
           1.61591 0.17073 9.46 0.0000000033 ***
ncases
           distance
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 3.3 on 22 degrees of freedom
Multiple R-squared: 0.96, Adjusted R-squared: 0.956
F-statistic: 261 on 2 and 22 DF, p-value: 0.00000000000000469
```

Delivery Time Data

deltime = 2.3412 + 1.61591 ncases + 0.014 distance



## Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

- Testing the Global Significance of Regression
  - To know if the x predictor variables influences y we consider the F
     Statistic from the ANOVA table output from R
  - We usually test for:
    - $H_0$ : There is no relationship between all x and y.
    - $H_a$ : There is some relationship between some x and y.
  - p-Value Methodology
    - If  $p < \alpha = 0.05$  , Reject  $H_0$



```
Call:
lm(formula = deltime ~ ncases + distance, data = deliverytime)
Residuals:
  Min 1Q Median 3Q
                          Max
-5.788 -0.663 0.436 1.157 7.420
Coefficients:
          Estimate Std. Error t value Pr(>|t|)
(Intercept) 2.34123 1.09673 2.13
                                      0.04417 *
           1.61591 0.17073 9.46 0.0000000033 ***
ncases
           distance
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 3.3 on 22 degrees of freedom
Multiple R-squared: 0.96, Adjusted R-squared: 0.956
F-statistic: 261 on 2 and 22 DF, p-value: 0.00000000000000469
```

- Least-Squares Estimation of the Parameters
  - How well does this equation fit the data?
  - Is the model likely to be useful as a predictor?



• Residuals:  $e_i = y_i - \hat{y}_i$ 

$$e_i = y_i - \hat{y}_i \tag{6.7}$$

 Residuals will be used to determine the adequacy of the model



• Some issues with  $R^2$ 

```
call:
lm(formula = DelTime ~ Ncases + Distance + Gibber, data = DeliveryTime)
Residuals:
            10 Median 30
   Min
                                 Max
-5.6351 -0.7624 0.5539 1.2116 7.3706
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
                     1.721687 1.498 0.148930
(Intercept) 2.579657
       1.610432 0.177172 9.090
Neases
                                         1e-08 ***
Distance 0.014470 0.003725 3.885 0.000855 ***
Gibber
           -0.449819 2.464269 -0.183 0.856912
               0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Signif. codes:
Residual standard error: 3.334 on 21 degrees of freedom.
Multiple R-squared: 0.9597, Adjusted R-squared: 0.9539
F-Statistic: 166.5 on 3 and 21 DF, p-value: 8.52e-15
```

#### Definition 6.4: Adjusted Coefficient of Determination

Penalizes for added terms to the model that are not significant

$$R_{adj}^2 = 1 - \left(\frac{n-1}{n-p}\right)(1-R^2) \tag{6.8}$$

For the Delivery Time Data

$$R_{adi}^2 = 95.59\%$$

With Gibberish



$$R_{adi}^2 = 95.39\%$$

## Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

#### Definition 6.5: Indicator Variables

- Indicator variables a variable that assigns levels to the qualitative variable (also known as dummy variables).
- Example Variable:
  - Red
  - Green
  - Blue
- Qualitative variables do not have a scale of measurement.
- We cannot assign numerical values as follows
  - Red= 1
  - Green=2
  - Blue=3



#### Example 6.3: Tool Life Data

- Relate the effective life of a cutting tool (y) used on a lathe to the lathe speed in revolutions per minute  $(x_1)$  and type of cutting tool used.
- Tool type is qualitative and can be represented as:

$$x_2 = \begin{cases} 0 & ToolA \\ 1 & ToolB \end{cases}$$

• If a first-order model is appropriate:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \varepsilon$$



If Tool type A is used, model becomes:

$$y = \beta_0 + \beta_1 x_1 + \varepsilon$$

If Tool type B is used, model becomes:

$$y = \beta_0 + \beta_1 x_1 + \beta_2 + \varepsilon$$

– Then:

$$y = (\beta_0 + \beta_2) + \beta_1 x_1 + \varepsilon$$

- Changing from A to B induces a change in the intercept (slope is unchanged and identical).
- We assume that the variance is equal for all levels of the qualitative variable.



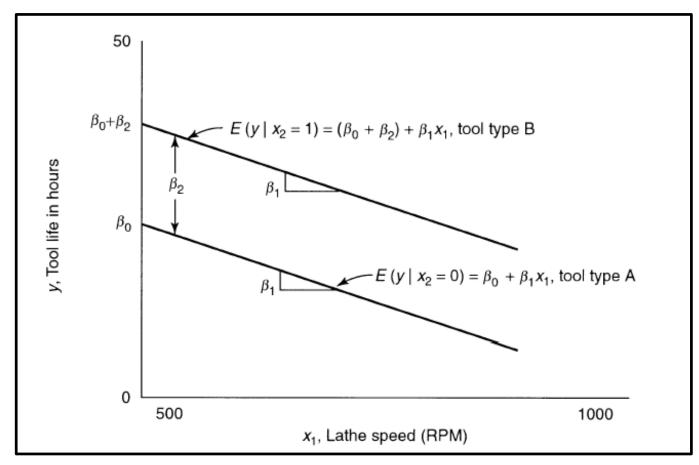




Figure 6.4: Tool Life Data

#### Example 6.3 (Cont.): Tool Life Data

 Twenty observations on tool life and lathe speed are presented and the scatter diagram is shown as follows. Use regression to predict tool life.

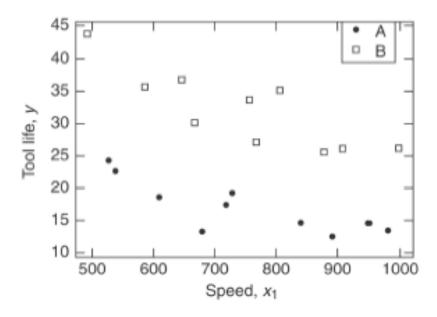


Figure 6.5: Tool Life Data Scatter Plot



#### **Indicator Variables**

```
> toollife = read.csv("toollife.csv")
> toollifefit=lm(hours~rpm+tooltype,data=toollife)
> summary(toollifefit)
call:
lm(formula = Hours ~ RPM + ToolTypeB, data = ToolLife)
Residuals:
    Min
            1Q Median 3Q
                                 Max
-7.6255 -1.6308 0.0612 2.2218 5.5044
Coefficients:
            Estimate Std. Error t value Pr(>|t|)
 (Intercept) 35.208726 3.738882 9.417 3.71e-08 ***
    -0.024557 0.004865 -5.048 9.92e-05 ***
RPM
ToolTypeB 15.235474 1.501220 10.149 1.25e-08 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
Residual standard error: 3.352 on 17 degrees of freedom
```

Multiple R-squared: 0.8787, Adjusted R-squared: 0.8645 F-statistic: 61.6 on 2 and 17 DF, p-value: 1.627e-08

.

#### **Indicator Variables**

Tool Type Regression Model

$$Hours = 35.208 - 0.024 RPM + 15.235 ToolTypeB$$



#### **Indicator Variables**

- For qualitative variables with a levels, we would need a-1 indicator variables.
  - For example, say there were three tool types, A, B, and C. Then two indicator variables (called x2 and x3) will be needed:

$x_2$	$x_3$	
0	0	if the observation is from tool type A
1	0	if the observation is from tool type B
0	1	if the observation is from tool type C

the regression model is



$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3 + \varepsilon$$

#### Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

## Alternative Models of Regression

- Logistic Regression
- Stepwise/Best Subsets Regression



#### Definition 6.6: Logistic Regression

- Logistic regression predicts the probability of an outcome that can only have two values
- The prediction is based on the use of one or several predictors (numerical and categorical).
- Logistic regression produces a logistic curve, which is limited to values between 0 and 1.



#### Logit Function

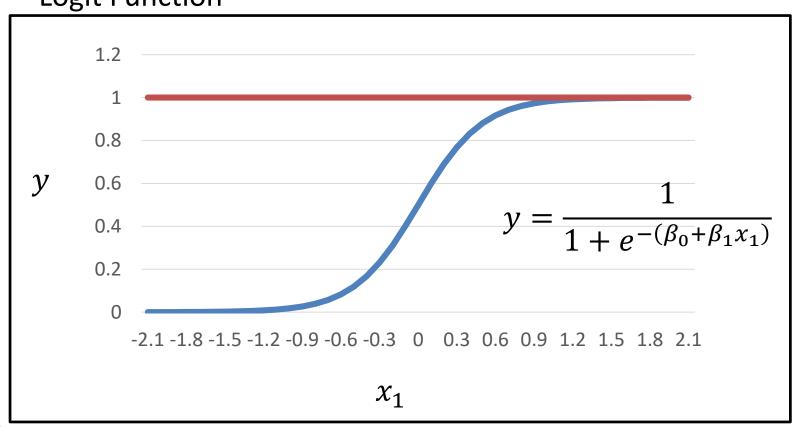


Figure 6.6: Logistic Regression Logit Function

#### Example 6.4 (Cont.): Menarche Data

- Data contains:
  - "Age" (average age of age homogeneous groups of girls),
  - "Total" (number of girls in each group),
  - "Menarche" (number of girls in the group who have reached menarche)
- Sources: (Milicer, H. and Szczotka, F., 1966, Age at Menarche in Warsaw girls in 1965, Human Biology, 38, 199-203)



#### R Code

- > menarchedata =
   read.csv("menarchedata.csv")
- > menarchedata.fit = glm(cbind(menarche,
   total-menarche) ~ age,
   family=binomial(logit), data=menarchedata)
- > summary(menarchedata.fit)
- > plot(menarche/total ~ age, data=menarchedata)
- > lines(menarchedata\$age,
   menarchedata.fit\$fitted, type="l",
   col="red")



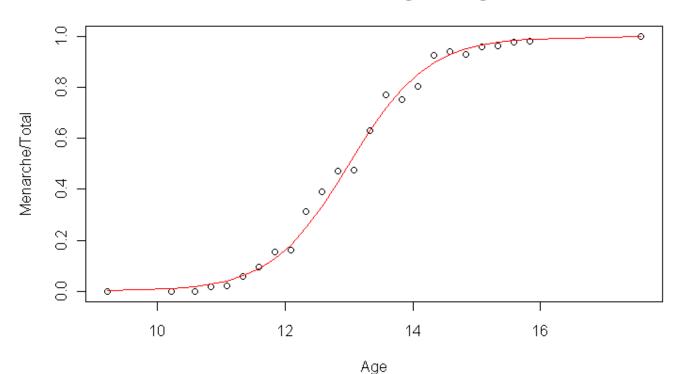
### R Output

```
call:
glm(formula = cbind(Menarche, Total - Menarche) ~ Age, family = binomial(logit),
   data = menarche)
Deviance Residuals:
   Min
           1Q Median
                           3Q
                                  Max
-2.0363 -0.9953 -0.4900 0.7780 1.3675
Coefficients:
           Estimate Std. Error z value Pr(>|z|)
1.63197 0.05895 27.68 <2e-16 ***
Age
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' '1
(Dispersion parameter for binomial family taken to be 1)
   Null deviance: 3693.884 on 24 degrees of freedom
Residual deviance: 26.703 on 23 degrees of freedom
AIC: 114.76
```

Number of Fisher Scoring iterations: 4

Probability of Menarchy = 
$$\frac{1}{1 + e^{-(-21 + 1.61 \text{ Age})}}$$

#### Menarche Data with Fitted Logistic Regression Line







Generated Model

Probability of Menarchy = 
$$\frac{1}{1 + e^{-(-21 + 1.61 \, Age)}}$$

- The coefficient of "Age" can be **interpreted** as "for every one year increase in age the odds of having reached menarche increase by exp(1.632) = 5.11 times."
- Prediction for Age = 12

Probability of Menarchy = 
$$\frac{1}{1 + e^{-(-21+1.61*12)}}$$

 $Probability\ of\ Menarchy=15.71\%$ 



### **Stepwise Regression**

#### Definition 6.7: Stepwise Regression

- Stepwise regression: Enter and remove predictors, in a stepwise manner, until there is no justifiable reason to enter or remove more.
- Best subsets regression: Select the subset of predictors that do the best at meeting some well-defined objective criterion.



#### **Stepwise Regression**

- Start with no predictors in the "stepwise model."
- At each step, enter or remove a predictor based on partial Ftests (that is, the t-tests).
- Stop when no more predictors can be justifiably entered or removed from the stepwise model.



Stepwise Regression: y versus x1, x2, x3, x4 Alpha-to-Enter: 0.15 Alpha-to-Remove: 0.15 Response is y on 4 predictors, with N = 13 Step Constant 117.57 103.10 71.65 52.58  $-0.738 \quad -0.614 \quad -0.237$ x4T-Value -4.77 -12.62 -1.37P-Value 0.001 0.000 0.205 1.44 1.45 1.47 x1T-Value 10.40 12.41 12.10 0.000 0.000 0.000 P-Value 0.416 0.662 x2T-Value 2.24 14.44 P-Value 0.052 0.000 S 8.96 2.73 2.31 2.41 67.45 97.25 98.23 97.87 R-Sq **R-Sq(adj)** 64.50 96.70 97.64 97.44 138.7<sub>ERLJalao Copyright for UP Diliman</sub>3.0 2.7 C-p

51

#### Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

#### Definition 6.8: Time Series

 A time series is a collection of observations made sequentially in time.

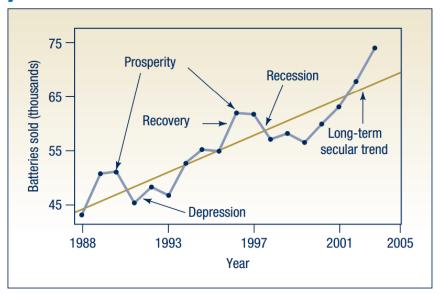


Figure 6.8: Battery Sales by National Battery Sales, Inc., 1988–2005



 A word can be represented by two time series created by moving over and under the word

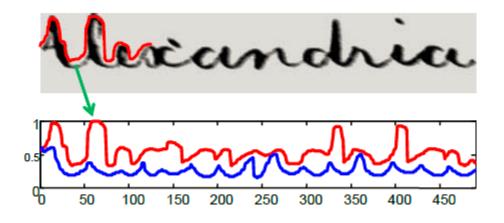


Figure 6.9: Recognizing Words



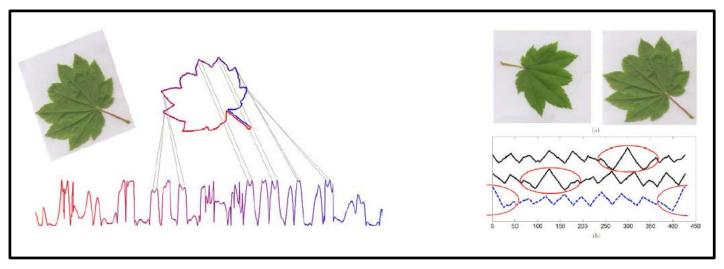


Figure 6.10: Recognizing trees from the leaf images



- Some Time Series Data Mining Tasks
  - Clustering
  - Classification
  - Rule Discovery
  - Anomaly Detection



Time Series Clustering: Identify which time series are similar

to each other

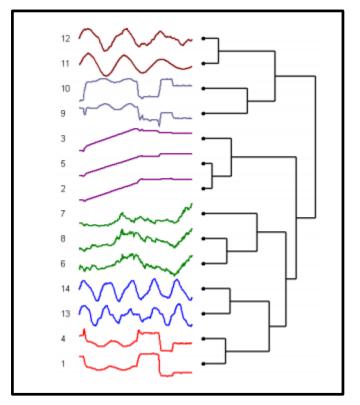
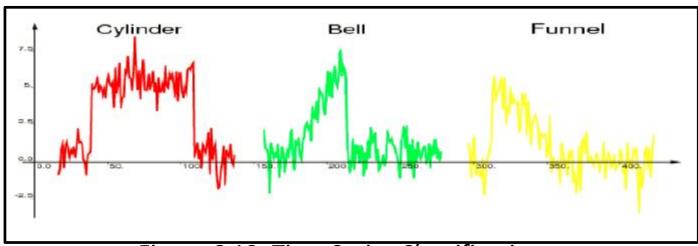


Figure 6.11: Time Series Clustering



 A supervised learning problem aimed at labeling temporally structured univariate (or multivariate) sequences of certain (or variable) length.







 Task: Classify grad students based on their faces images transformed into "time series"

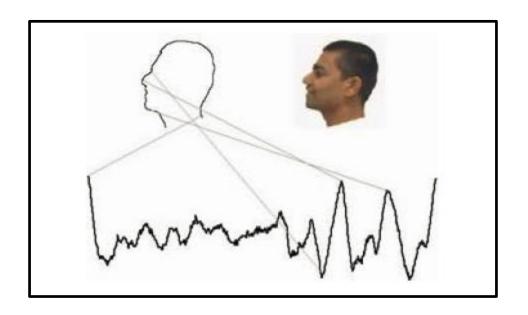


Figure 6.13: Time Series Classification



- Identify sequence of sales:
- - 60% of clients who placed an online order in /company/products/product1.html, also placed an online order in /company1/products/product4 within 15 days.



Identify anomalous transactions

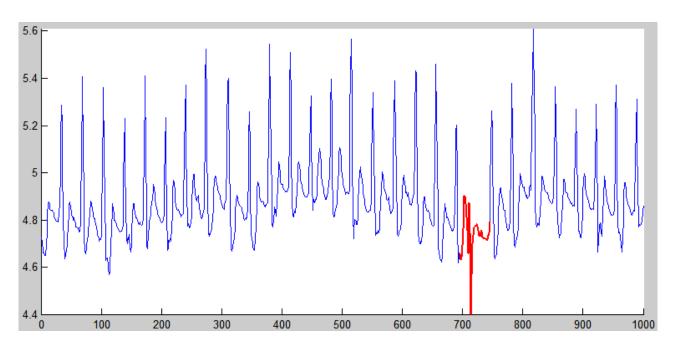


Figure 6.14: Time Series Classification: Anomaly Detection



http://www.anomalydetectionresearch.com/

#### Qualitative Modeling

- Expert Opinion
  - Informed personal insight is always useful.
  - Panel consensus reconciles different views.
  - Delphi method seeks informed consensus.
- Survey Techniques
  - Random samples give population profile.
  - Stratified samples give detailed profiles of population segments.
- Quantitative Modeling
  - Deterministic modeling
  - Regression modeling
  - Stochastic modeling



#### Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

- The pattern or behavior of the data in a time series has several components.
- Theoretically, any time series can be decomposed into:
  - Trend
  - Cyclical
  - Seasonal
  - Irregular
- However, this decomposition is often not straight-forward because these factors interact.



#### Definition 6.9: Trend Component

- Accounts for the gradual shifting of the time series to relatively higher or lower values over a long period of time.
- Trend is usually the result of long-term factors such as changes in the population, demographics, technology, or consumer preferences.

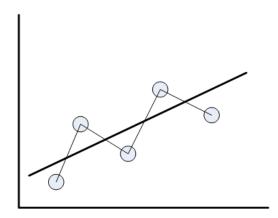


Figure 6.15: Trend Component



#### Definition 6.10: Seasonal Component

- Accounts for regular patterns of variability within certain time periods, such as a year.
- The variability does not always correspond with the seasons of the year (i.e. winter, spring, summer, fall).

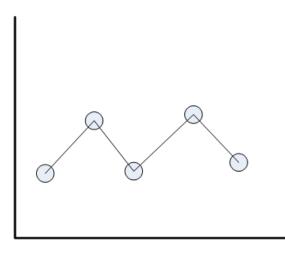


Figure 6.16: Seasonality Component



#### Definition 6.11: Cyclical Component

- Any regular pattern of sequences of values above and below the trend line lasting more than one year can be attributed to the cyclical component.
- Usually, this component is due to multiyear cyclical movements in the economy.

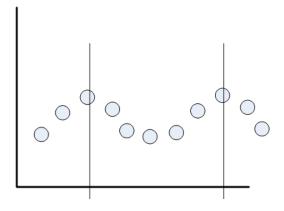


Figure 6.17: Cyclical Component



#### Definition 6.12: Irregular Component

- Component of a time series not accounted for by the other three components
- Random Error
- Usually ignored in analysis but forms the basis for model evaluation (regression)

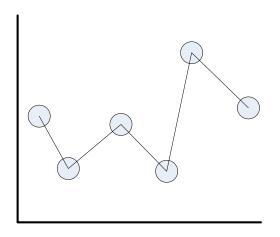


Figure 6.18: Irregular Component



#### Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study

#### **Evaluation Methods of Forecasts**

#### Definition 6.13: Definition of Errors

• Given the observations  $y_t$  of a time series and the corresponding forecasts  $\hat{y}_t$  using the k past periods, the prediction error at time t

$$e_t = y_t - \hat{y}_t \tag{6.9}$$

The percentage prediction error at time t is

$$e_t^p = \frac{y_t - \hat{y}_t}{y_t} \times 100\% \tag{6.10}$$



#### **Evaluation Methods of Forecasts**

- There are three measures of accuracy of the fitted models: MAPE, MAD and MSD for each of the sample forecasting and smoothing methods.
- For all three measures, the smaller the value, the better the fit of the model.
- Use these statistics to compare the fit of the different methods.



#### **Evaluation Methods of Forecasts**

Mean Absolute Percentage Error:

$$MAPE = \frac{\sum_{t=1}^{k} |e_t^p|}{k}$$
 (6.11)

Mean Absolute Deviation:

$$MAD = \frac{\sum_{t=1}^{k} |e_t|}{k}$$
 (6.12)

Mean Squared Deviation:

$$MSD = \frac{\sum_{t=1}^{k} e_t^2}{k}$$
 (6.13)



#### **Evaluation Methods of Forecasts**

#### MAPE

 Expresses accuracy as a percentage of the error. For example, if the MAPE is 0.05, on average, the forecast is off by 5%.

#### MAD

 Expresses accuracy in the same units as the data, which helps conceptualize the amount of error.

#### MSD

 A commonly-used measure of accuracy of fitted time series values. This is differentiable hence a minimum can be obtained.



#### **Evaluation Methods of Forecasts**

#### Example 6.5 : Forecast Evaluation Example

<b>Actual Sales</b>	Forecasted Sales	
	Model 1	Model 2
56	54	50
43	44	40
22	20	22
24	19	20
55	50	49
MAPE	0.0898	0.0905
MAD	2.6	3.8
MSD	11.8	19.4



#### Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of a Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study



- Smoothing a time series: to eliminate some of short-term fluctuations.
- Smoothing also can be done to remove seasonal fluctuations, i.e., to deseasonalize a time series.
  - Arithmetic Moving Average
  - Exponential Smoothing Methods
  - Holt-Winters method for Exponential Smoothing
- These models are deterministic



- Simple Averages quick, inexpensive
- Moving Average method
  - Consists of computing an average of the most recent n data values for the series and using this average for forecasting the value of the time series for the next period.

$$\hat{y}_{t+1} = \frac{y_t + y_{t-1} + \dots + y_{t-n}}{n} \tag{6.14}$$



- Moving averages are useful if one can assume item to be forecast will stay steady over time.
- Series of arithmetic means used only for smoothing, provides overall impression of data over time
  - The smaller the number, the more weight given to recent periods.
     This is desirable when there are sudden shifts in the level of the series.
  - The greater the number, less weight is given to more recent periods and the greater the smoothing effect.



#### Example 6.6: Births Dataset

 An example is a data set of the number of births per month in New York city, from January 1946 to December 1959



#### R Code

- library("TTR")
- births = read.csv("births.csv")
- birthsts = ts(births[,2], frequency=12, start=c(1946,1))
- birthstsSMA2 = SMA(birthsts, n=2)
- birthstsSMA10 = SMA(birthsts, n=5)
- birthstsSMA20 = SMA(birthsts, n=10)
- total =
   cbind(birthsts, birthstsSMA2, birthstsSMA10, birthstsSMA20)
- plot(total, plot.type="single", col = 1:ncol(total), lwd
  = c(2, 2, 2, 2))
- legend("bottomright", colnames(total), col=1:ncol(total),
  lty = c(1, 1, 1,1), cex=.5, y.intersp = 1)



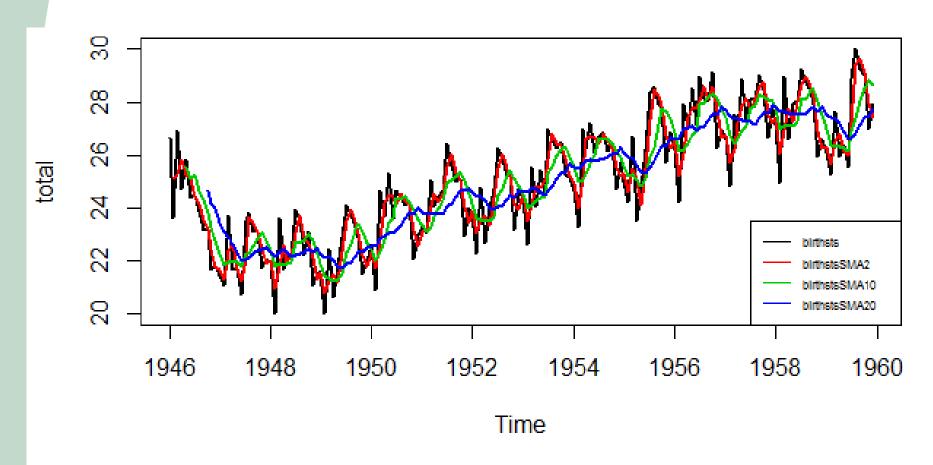




Figure 6.19: Smoothing Methods with Different n

- Notes on Moving Averages
  - MA models do not provide information about forecast confidence.
  - We can not calculate standard errors.
  - We can not explain the stochastic component of the time series. This stochastic component creates the error in our forecast.



- Exponential Smoothing Methods
  - Single Exponential Smoothing (Averaging)
    - Used for a series without a trend and a seasonal component.
  - Double Exponential Smoothing
    - Double Exponential Smoothing is for a series with a trend but without a seasonal component.
  - Winter's Model.
    - Winter's model is for a series with a trend and seasonal component.



#### Definition 6.14: Single Exponential Smoothing

- Averaging (smoothing) past values of a series in a decreasing (exponential) manner.
- The observations are weighted with more weight being given to the more recent observations

$$\hat{y}_{t+1} = \alpha y_t + (1 - \alpha)\hat{y}_t \tag{6.16}$$

- New forecast =  $\alpha \times$  (old observation) + (1- $\alpha$ ) × old forecast.
- The equation can be rewritten as:

$$\hat{y}_{t+1} = \hat{y}_t + \alpha (y_t - \hat{y}_t)$$
 (6.17)



- We need a **smoothing constant**  $\alpha$ , an initial forecast, and an actual value.
- The smoothing constant serves as the weighting factor.
  - When a is close to 1, the new forecast will include a substantial adjustment for any error that occurred in the preceding forecast.
  - When a is close to 0, the new forecast is very similar to the old forecast.
- The smoothing constant  $\alpha$  is not an arbitrary choice but generally falls between 0.1 and 0.4.



#### R Code

- birthstssesa01 = HoltWinters(birthsts,alpha=0.1, beta=FALSE, gamma=FALSE)
- birthstssesa02 = HoltWinters(birthsts,alpha=0.2, beta=FALSE, gamma=FALSE)
- birthstssesa09 = HoltWinters(birthsts,alpha=0.9, beta=FALSE, gamma=FALSE)
- total =
   cbind(birthsts, birthstssesa01\$fitted[,1], birthstsses
   a02\$fitted[,1], birthstssesa09\$fitted[,1])
- plot(total, plot.type="single", col = 1:ncol(total),
  lwd = c(2, 2,2,2))
- legend("bottomright",
   c("Original","0.1","0.2","0.9"), col=1:ncol(total),
   lty = c(1, 1), cex=.5, y.intersp = 1)



# Choice of Alpha

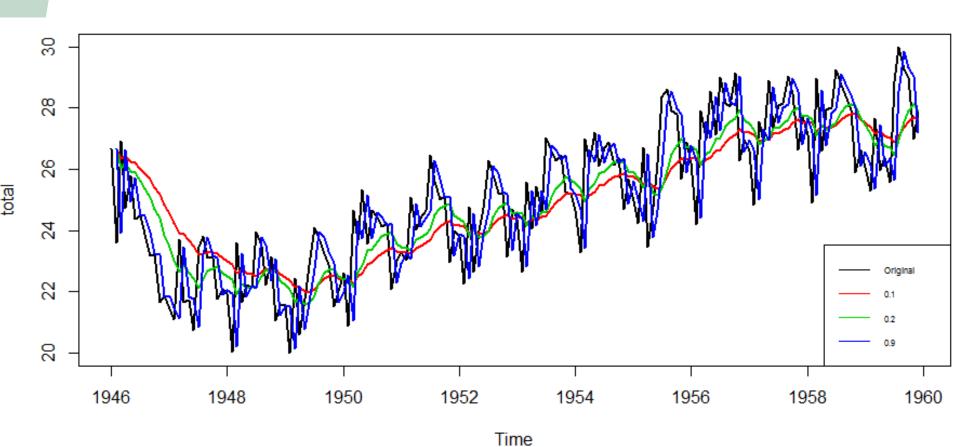


Figure 6.20: Choice of Alpha



- Use a tracking signal (measure of errors over time) and setting limits.
- For example, if we forecast n periods, count the number of negative and positive errors.
- If the number of positive errors is substantially less or greater than n/2, then the process is out of control.



#### Example 6.7: Use of Tracking Signal

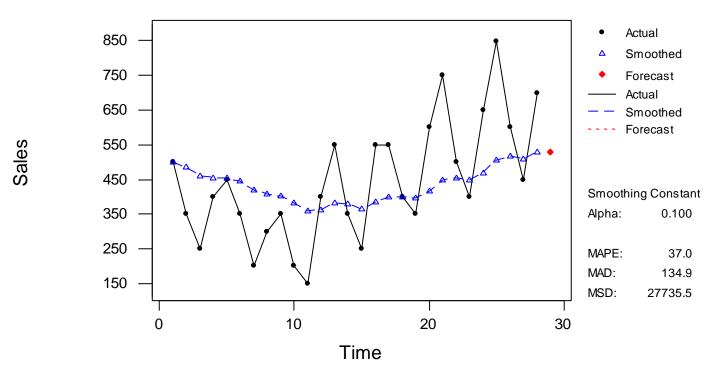


Figure 6.21: Tracking Sales Data



Can also use 95% prediction interval

$$\hat{y} \pm z_{\frac{\alpha}{2}} \sqrt{MSD} \tag{6.18}$$

- If the forecast error is **outside of the interval**, use a new optimal  $\alpha$ .
- Looking back at the 0.1 single exponential smoothing:

$$\hat{y} \pm 1.96 * \sqrt{27735.5} = \hat{y} \pm 326.4$$

 Observation #21 is out-of-control. We need to re-evaluate alpha level because this technique is biased.



#### Outline for this Session

- Regression and Model Building
- Simple and Multiple Linear Regression
- Model Evaluation
- Indicator Variables
- Alternative Regression Models
- Time Series Analysis
- Components of Time Series
- Evaluation Methods of Forecast
- Smoothing Methods of Time Series
- Case Study



# Case Study 6

House Data and Airline Data



#### References

- Notes and Datasets from Montgomery, Peck and Vining, Introduction to Linear Regression Analysis 4<sup>th</sup> Ed. Wiley
- Notes from G. Runger, ASU IEE 578
- Trevor Hastie, Rob Tibshirani, Friedman: Elements of Statistical Learning (2nd Ed.) 2009
- Regression Analysis by Example (4th ed.) by Chatterjee and Hadi (Wiley, New York, 2006).
- http://people.sc.fsu.edu/~jburkardt/datasets/regression/regression.html
- http://a-little-book-of-r-for-timeseries.readthedocs.org/en/latest/src/timeseries.html