EBP Reporting. Essential Elements required on Treatment Plan. Allowable Elements in each Progress Note

| | npy with or without the child – children with disruptive bx or ADHD CBT+ (148) or PCIT (186) |
|--------------------------------------|---|
| Tx Plan Essential elements | Praise, Commands, Psychoeducation for caregivers |
| Allowable elements Progress Notes | Praise, Commands, Psychoeducation for caregiver, Relaxations skills, Time out, Problem solving for the child, Tangible rewards, self-reward/praise, Differential reinforcement, Monitoring, therapist praise/rewards, stimulus control or anteceder management, Self-verbalization, Measurement-Based Care, Motivational Interviewing |
| Cognitive Behavioral Th | cerapy for Anxiety CBT+ (151) |
| Tx Plan Essential elements | Exposure, Cognitive Restructuring |
| Progress Notes | Exposure, Cognitive Restructuring, Psychoeducation for children, psychoeducation for caregiver, Relaxation, Cognitive coping, Mood or emotion self-monitoring, Self-reward/self-praise, Rewards/reinforcement, Measurement-Based Care, Motivational Interviewing |
| Cognitive Behavioral Th | cerapy for Depression CBT+ (153) or ACT (153) |
| Tx Plan Essential elements | Behavioral Activation, Problem Solving, Cognitive Restructuring |
| Progress Notes | Behavioral Activation, Problem Solving, Cognitive Restructuring, Psychoeducation for child, psychoeducation for caregivers, Mood/emotion self-monitoring, Goal setting, Social skills training, Self-reward/praise, Talent/skill building, Caregiver coping, Rewards/reinforcement, Measurement-Based Care, Motivational Interviewing |
| | erapy Based models for Trauma CBT+ (155) or TF-CBT (136) or CTG (137) or EMDR (043) |
| Tx Plan Essential elements | Exposure, Cognitive Processing |
| Progress Notes | Exposure, Cognitive Processing, Psychoeducation for child, psychoeducation for caregivers, Relaxation, Cognitive Coping Mood or emotion self-monitoring, Self-reward/self-praise, Rewards/reinforcement, Personal safety skills, Measurement-Based Care, Motivational Interviewing |
| Aotivational Interviewii | GENERAL ng |
| Tx Plan Essential elements | Empathy, Stages of change, change talk |
| Progress Notes | Stages of change, change talk; Empathy; Explore ambivalence; Clarify, plan, set goals; Decisional balance scale; Relapse prevention; Monitor and set new goals; OARS (open ended questions, Affirmations, Reflections, Summary) |
| Common Elements Trea | tment Approach CETA |
| Tx Plan Essential elements | Exposure, Cognitive Restructuring – Anxiety OR Exposure, Cognitive Processing – Trauma OR Behavioral Activation, Problem Solving, Cognitive Restructuring – Depression |
| Progress Notes | Safety; Assessment and/or Engagement; Psychoeducation; Behavioral Activation (depression); Relaxation (anxiety); Cognitive coping; Gradual exposure (anxiety and trauma); Cognitive reprocessing |
| Acceptance and Commit | ment Therapy ACT |
| Tx Plan Essential elements | Increase psychological flexibility (or narratively: accept experience, stay present, choose actions in line with values) |
| Progress Notes | Acceptance; Defusion; Self-as-context; Contact with present moment [alt. "mindfulness"]; Committed Action; Values; Exploring workability [alt. "creative hopelessness"]; Psychoeducation; Exposure; Goal setting; Skill building |
| Cognitive Processing Th | erapy CPT |
| Tx Plan Essential elements | Exposure, Cognitive Processing; Socratic Dialogue |
| Progress Notes | Exposure; Cognitive Processing; Psychoeducation; Trauma account; Socratic Dialogue; ABC Worksheets; Challenging Questions; Patterns of Problematic Thinking; 5 Core themes (safety, trust, power/control, esteem, intimacy); Safety skills |
| Eve Movement Desensiti | zation and Reprocessing EMDR |
| Tx Plan | Preparation, Reprocessing, Aftercare –OR- Exposure and Cognitive Processing |
| Essential elements | |

Phase One-Phase Eight (Safety: History taking and Treatment Planning, Preparation, Reprocessing: Assessment, Desensitization, Installation, Body Scan, Aftercare: Closure, Reevaluation)

Progress Notes