

## **LESSON PLAN: Banff National Park (Social studies)**

**Recommended level: Grade 4 social studies**

### **Two Key Learning Goals:**

1. Focusing on how to protect Canadian wildlife from human activity that could negatively affect the environment.
2. Learning about the geographical location and climate of Banff National Park in addition to some recreational activities that can be done in the park.

### **Curriculum connections:**

**B3.2** Identify some of the main human activities, including industrial development and recreational activities, in various physical regions of Canada.

**B3.5** Describe key actions taken by different levels of government to solve some significant national issues, such as government action to relocate elk from the town of Banff, Alberta.

### **Grade 4 French Immersion lesson: 60 MINS**

***FOCUS: Banff National Park***

**Subject: Social studies (Geography)**

Introduction &  
Minds-on learning

#### **PART 1: Introduction**

- The author of this text introduces his friend Sevan who lives in southern Alberta near Banff National Park. Ask your students if they have ever visited a national park or provincial park. What kind of activities did they do there? (e.g. Camping, hiking, canoeing, etc...) In a group setting, have a discussion where students share and compare ideas. (If a student is working individually, he/she can alternatively record ideas in point-form on paper.)

*This introduction serves to help students discuss recreational activities in national and provincial parks. This will help them create their PAMPHLET advertising/presenting fun activities in Banff National park.*

Reading and Research	<p><u>PART 2: Le paysage et le patinage</u></p> <ul style="list-style-type: none"> <li>• Have students read the part 2 paragraph in pairs or small groups. They should then do a quick research activity requiring them to list ten facts (point-form) about the landscape and climate of Banff.</li> </ul>
	<p><u>PART 3: Protéger la beauté du parc</u></p> <ul style="list-style-type: none"> <li>• After reading the text in part 3, students should start working on the rough draft of their pamphlet. One section of the pamphlet should present some of Banff's wildlife and encourage visitors to help protect the park .</li> </ul> <p><u>PART 4: Les découvertes à Banff:</u></p> <p>After the part 4 reading, students should complete the activity also listed in part 4. They are to create the second part of the pamphlet, focused on showcasing fun activities at Banff National Park. They may also present some interesting areas of the park to explore.</p> <p><u>PART 5: Conclusion:</u></p> <p>At the end of the lesson, students should have a short discussion/debrief about what they would each like to explore or do at Banff if they had an opportunity to visit. Students should share the drafts of their pamphlet with their classmates.</p> <p>It is recommended that students should complete their drafts later on and can create a good copy due at a later date.)</p>
Sources:	<p><b><u>ONTARIAN SOCIAL STUDIES CURRICULUM (GRADES 1-8)</u></b></p> <p><a href="http://www.edu.gov.on.ca/eng/curriculum/elementary/social-studies-history-geography-2018.pdf">http://www.edu.gov.on.ca/eng/curriculum/elementary/social-studies-history-geography-2018.pdf</a></p>