

**LESSON PLAN : Vacations****Recommended Grade level:** Grade 5 Immersion**Three Key Learning Goals:**

1. Acquiring and practicing new vocabulary pertaining to voyages and vacations.
2. Read and respond to different types of informative text.
3. Making connections to real life experiences and using newly acquired vocabulary to express personal experiences.

**Curriculum connections:**

*A2.2 Interacting: respond with understanding to what others say while participating in a variety of interactions about familiar, academic, and personally relevant topics*

*CI.2 Reading for Meaning: demonstrate an understanding of the intent and meaning of a variety of French texts about familiar, academic, and personally relevant topics, with contextual and visual support*

*CI.5 Responding to and Evaluating Media Texts: expressing "personal opinions about the treatment and presentation of the messages in a variety of media texts about familiar, academic, and personally relevant topics"*

*D1.2 Writing in a Variety of Forms: writing "a variety of French texts to convey information, ideas, and opinions about familiar, personally relevant, and academic topics, following models appropriate to the purpose and incorporating some elements of each form."*

**Grade 4 French Immersion lesson: 50-60 minutes****Subject: vacations/voyages**

Introduction &  
Minds-on learning

**PART 1: Listening**

In part 1, students should watch the Youtube video from the channel "French with Tony". This video is intended to help students become familiar with vocabulary used to describe traveling distances.

**Youtube link:**

[https://www.youtube.com/watch?v=NgJuXJWfbIc&feature=emb\\_logo](https://www.youtube.com/watch?v=NgJuXJWfbIc&feature=emb_logo)

	<p><u>PART 2: Discussion prompts</u></p> <p>In pairs or in small groups, students should discuss the two discussion prompts on voyages and vacations.</p> <p><u>Prompt A:</u> If you could travel anywhere in the world where would you go and why?</p> <p><u>Prompt B:</u> Observe the 5 vacations options listed on the blue poster/ Infographic. Of these 5 options, which would you choose as a vacation destination and why?</p>
	<p><u>PART 3: Reading</u></p> <p>Part 3 is a more in-depth description of the 5 vacation destinations briefly presented in part 2.</p> <p><u>PART 4: Communication &amp; Reading comprehension</u></p> <ul style="list-style-type: none"><li>● After reading the informative texts in part 3, students should answer the communication and comprehension questions in part 4.</li></ul>
	<p><u>PART 4 QUESTIONS (TRANSLATED)</u></p> <ol style="list-style-type: none"><li>1. <i>After reading the information in part 3, did you change your mind about which vacation destination you would like to choose? Explain why you did or did not change your mind.</i></li><li>2. <i>What would you tell a friend to convince him or her to accompany you on your trip?</i></li><li>3. <i>In your opinion, what would be the approximate cost of your trip?</i></li><li>4. <i>How are you going to pack your luggage? What will you bring with you?</i></li><li>5. <i>What do you think will be the best part/memory from your trip?</i></li></ol>

Sources:

**ONTARIAN FRENCH CURRICULUM (GRADES 1-8)**

<http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf>