LESSON PLAN: Rock Climbing (L'escalade)

Three Key Learning Goals:

- 1. Practise reading comprehension skills by identifying key ideas in a variety of forms of texts.
- 2. Develop French vocabulary related to hiking and mountaineering.
- 3. Develop responses to comprehension questions and to discussion prompts.

Curriculum connections:

C1.2 Reading for Meaning: demonstrate an understanding of the intent and meaning of a variety of French texts about familiar, academic, and personally relevant topics

C1.3 Reading with Fluency: read French texts containing familiar vocabulary and language structures, and dealing with familiar, academic, and personally relevant topics

Grade 6 French Immersion lesson: 80 minutes (two 40 minute periods) Subject: Rock climbing	
Introduction & Minds-on learning	 PART 1: Introduction (Basic safety rules) In pairs, students should read and discuss the basic safety rules for rock climbing in part 1. Students can then begin the word search in part 1 which included vocabulary pertaining to rock climbing. It is recommended that students have 5-10 minutes to start the word search and complete it later on.
Midpoint check for comprehension	 PART 2: Reading comprehension Students should read the rock climbing vocabulary in part 2. As a learning task, they should then create a poster which briefly summarizes key safety procedures for rock climbing. PART 3: Comment s'améliorer (How to improve) Part 3 focuses on how to improve rock climbing abilities and includes an informative video. PART 4: Les experts de l'escalade

	 Next, part 4 is focused on advanced rock climbing and includes an optional video that students can watch at home if they wish.
Homework	PART 5: Comprehension questions for homework As a final task either in class or at home, students should answer the comprehension questions.
Sources:	ONTARIAN FRENCH CURRICULUM (GRADES 1-8) http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2 013curr.pdf