LESSON PLAN: Football (Soccer and American Football)

Recommended Grade level: Grade 5 Immersion

Three Key Learning Goals:

- 1. Acquiring and practicing new vocabulary related to soccer and football
- 2. Read and respond to narrative and informative texts.
- 3. Making connections to real life experiences and using newly acquired vocabulary to express personal experiences.

Curriculum connections:

<u>C1.2 Reading for Meaning:</u> demonstrate an understanding of the intent and meaning of a variety of French texts about familiar, academic, and personally relevant topics, with contextual and visual support

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<u>C1.5 Responding to and Evaluating Media Texts:</u> expressing "personal opinions about the treatment and presentation of the messages in a variety of media texts about familiar, academic, and personally relevant topics"

Grade 4 French Immersion lesson: 50-60 minutes Subject: football				
Introduction & Minds-on learning	PART 1: Mot-cherche & écoute As the listening activity, students should watch the Youtube video on football vocabulary from the channel "French with Tony". This video is intended to help students become familiar with vocabulary used to describe soccer. Youtube link: https://www.youtube.com/watch?v=KfH_8IXS6P0 Students can also spend 10 minutes to complete the word search on soccer and American football.			

PART	2:	Discussion	prom	ots
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In small groups, students should discuss the three questions in part 2.

Translated discussion prompts:

- Do you like soccer or do you prefer basketball or another sport?
- Do you have a favorite athlete, such as Lionel Messi, Paul Pogba or Tom Brady?
- Have you ever played in a championship or a sports contest?

PART 3: Lecture d'un texte narratif

- Students should read (or play the audio recording) of the narrative text "Le championnat de Luc". This fictional story recounts the story of a young boy who plays in a community soccer match.

PART 4: Le football américan

• Students should read (or play the audio recording) of the narrative text "Mon athlète préféré". This fictional account is by a teenage girl who is a big Tom Brady fan.

Translated PART 4 discussion prompts:

- 1) Do you prefer soccer or American football? What do the two sports have in common? What are some key differences?
 - 2)Do you consider sports athletes to be true heroes?

Sources:

ONTARIAN FRENCH CURRICULUM (GRADES 1-8)

http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf