LESSON PLAN : Clothes

Two Key Learning Goals:

1. Acquiring and practicing new vocabulary pertaining to summer and winter clothes.

2. Making connections to real life experiences and using newly acquired vocabulary to express personal experiences.

Curriculum connections:

A1.4 Responding to and Evaluating Media Texts: express their personal opinions about the treatment and presentation of the messages in a variety of oral media texts about familiar, academic, and personally relevant topics, and give evidence from the texts for their opinions, with teacher support as appropriate

A2.2 Interacting: respond with understanding to what others say while participating in a variety of interactions about familiar, academic, and personally relevant topics

D1.3 Developing Vocabulary: confirm word meanings and review, refine, and vary word choices, using a variety of resources

Grade 4 French Immersion lesson: *40 minutes* Subject: clothes	
Introduction & Minds-on learning	PART 1: Vocabulary and word-search In part 1, students should read the vocabulary list and start the word search. It is recommended they spend 5-10 minutes on the word search and complete the rest later. PART 2: Reading and listening (Winter clothing) In Part 2, students should play the audio recording which reads a very short text on winter clothing. Next, students should discuss ideas and opinions in part 3.

	PART 3: Communication In pairs, students should respond to the 3 questions in part 3 with their own opinions and ideas. PART 4: Reading and listening (Summer clothing) ● In Part 4, students should play the audio recording which reads a very short text on summer clothing.
Comprehension questions and response	PART 5: Comprehension questions ● After reading/listening to the summer clothing paragraphs in part 4, students should answer the comprehension questions in part 5.
Sources:	**ONTARIAN FRENCH CURRICULUM (GRADES 1-8)** http://www.edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf