

LESSON PLAN: Bruce Peninsula (Social studies)**Two Key Learning Goals:**

1. Focusing on how to protect Canadian wildlife from human activity that could negatively affect the environment.
2. Learning about the geographical location and climate of the Bruce Peninsula in addition to some recreational activities that can be done in the park.

Curriculum connections:

B3.2 Identify some of the main human activities, including industrial development and recreational activities, in various physical regions of Canada.

B3.5 Describe key actions taken by different levels of government to solve some significant national issues, such as government action to relocate elk from the town of Banff, Alberta.

Grade 4 French Immersion lesson: 40 MINS***FOCUS: The Bruce Peninsula*****Subject: Social studies (Geography)**

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| Introduction & Minds-on learning | <p><u>PART 1: Hiking and other outdoor activities</u></p> <p>The first section of this lesson is focused on activities in the Bruce Peninsula. Ask your students if they have ever visited this region and have perhaps even hiked on its trails. If any have, encourage them to share their experiences with their classmates. Students who have not personally visited the area are nonetheless encouraged to share any experiences they have when exploring nature.</p> |
| Reading and Research | <p><u>PART 2: La faune et la flore</u></p> <ul style="list-style-type: none"> • Have students read the part 2 paragraph in pairs or small groups. They should then do a quick research activity requiring them to list five facts (point-form) about the geographical location, landscape, and climate of the Bruce Peninsula. |
| | <p><u>PART 3: Conservation</u></p> <p>After reading part 3, students should create and illustrate poster to raise awareness on the “En route vers le rétablissement” initiative.</p> |

Sources:

ONTARIAN SOCIAL STUDIES CURRICULUM
(GRADES 1-8)

<http://www.edu.gov.on.ca/eng/curriculum/elementary/social-studies-history-geography-2018.pdf>