

Cedar City HI Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2012 - 2013	\$3,939	\$13,268
Distribution for 2013 - 2014	\$55,942	\$71,515
Total Available for Expenditure in 2013 - 2014	\$59,881	\$84,783
Salaries and Employee Benefits (100 and 200)	\$30,000	\$43,910
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$522
Textbooks (641)	\$5,000	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,500	\$19,747
Total Expenditures	\$55,500	\$64,179
Remaining Funds (Carry-Over to 2014 - 2015)	\$4,381	\$20,604

ITEM A - Report on Goals

Goal #1

1. Students at Cedar High School will be able to access tutoring help in the core areas of math, science and English to help them understand and improve skills and concepts needed to have them pass the core classes for graduation.
2. Students at Cedar High School will receive differentiated instruction allowing them to access curriculum appropriate for them to be successful.

3. Cedar High School students will increase their ACT scores through attending ACT prep classes offered at the school.

Identified academic area(s).

Mathematics

Science

Writing

This was the action plan.

1a. The Administration and Teachers will make parents aware of the tutoring sessions and encourage the students to attend the help sessions that are offered in each core subject.

1b. We will help the tutors understand the concepts and skills that need to be covered in the tutoring session.

1c. The tutoring sessions will be offered at a time that most students will be able to access the sessions.

2a. In-service will be given to the teachers on implementing differentiated instruction.

2b. The supervisor over the MTSS program will keep track of students in the different tiers and help teachers differentiate their instruction.

3a. Cedar High will hold two ACT prep classes for the students to participate in. We will offer one in the fall and another in the early summer. If there is a request for another we will look at the possibility of having another one in the early Spring before the March testing date.

Please explain how the action plan was implemented to reach this goal.

1a- In order to better improve our commitment to this goal we have opened a learning center. This center is available to all students from 6-9pm Monday through Thursday. The center is mainly focused on math as this is by far our most difficult subject area.

1b- Two tutors have been hired to be available during our learning center hours. Rather than training in specific content areas, we have hired highly skilled math tutors.

2a- In-service specific to differentiated instruction has not been a priority. Instead teachers are learning how to collaborate regarding student improvement. Our school has recently committed to a late start program that allows teachers to review teaching practices and improve upon student learning. This time will allow teachers to share best practices that are proven to improve student achievement.

2b- Our MTSS supervisor has been tracking students. She is currently working on creating a measurable assessment designed to help track student achievement in reading.

3a- The action plan to reach this goal has been very well implemented. We have three teachers providing early morning classes to students who would like to prepare for this test. Data suggests that students increase their score by

an average of three points.

This is the measurement identified in the plan to determine if the goal was reached.

1. The committee will look at numbers accessing the tutoring programs and check on grades and test scores as well as graduation rate to see if the programs are having an impact on student achievement.
2. The committee will look at data that has been gathered about the students in the program and the services that they are receiving and document their progress through the different tiers.
3. The Committee will look at the ACT scores taken at the end of each year and compare individual student scores with their own previous scores to check for increases in each category.

Please show the before and after measurements and how academic performance was improved.

- 1- We have yet to create a meaningful connection between tutoring and grades. This would be a difficult task as we would have to somehow isolate the learning center as a variable. Our data does suggest that students are becoming dependent on the learning center for access to tutoring and technology as an average of 300 students attend monthly.
- 2- At this point students are not required to come to the learning center. Again, we have not been able to gather data regarding the impact of the resources available.
- 3-Data suggests that students increase their ACT score by an average of three points by participating in the program. However, our overall ACT scores have not improved significantly.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
30000	Salaries and Employee Benefits (100 and 200)	The employees will be paid from the Trust Land account. In some of the core areas we have teachers that run their own tutoring sessions and in others we hire outside help to take care of the tutoring for us. 2 Math tutors 2 English Tutors Science tutors MTSS coordinator 2 ACT Prep teachers

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$9,408.75 - Salaries and Employee Benefits (100 and 200). 2 tutors available in the Learning Center
\$2,071.64 -Salaries and Employee Benefits (100 and 200). ACT Prep Courses.
\$9,722.73 -Salaries and Employee Benefits (100 and 200). MTSS Director/Study Hall Courses.
\$749.37 -Salaries and Employee Benefits (100 and 200). Hourly wage for science tutor.
\$2549.39 -Salaries and Employee Benefits (100 and 200). Learning Center Director/Data Collection.
\$425.00 - General Supplies (610). Although not in our original action plan, the council approved to incentivize students to attend the Learning Center with Gift Cards.

Goal #2

1. Cedar High School will improve technology opportunities for teachers and for students to access.
2. Technology will be implemented to help students become more engaged and to help understanding, achievement and grade increase.
Identified academic area(s).
Mathematics
Reading
Fine Arts
Science
Writing
Technology
Health
Foreign Language
Social Studies

This was the action plan.

- 1a. We are in the process of installing Smart Boards, Chrome Books and other technology opportunities into the

classroom. We are adding these things year by year as we can afford them.

2a. We will be installing more Smart Boards into 6 more classrooms. We hope to have this project completed in the next couple of years. With the 6 new Smart Boards our total will be 21 throughout the school.

2a. Students in today's world live by technology. We are incorporating more and more opportunities each year for our students to use technology in the classroom.

2b. We are going to start moving toward e-books in our school. We have set aside money for one class to use some form of e-book in the classroom. Along with that the teacher that moves toward this goal of being more electronic in the classroom will be given a classroom set of Chrome Books to help aid their progression.

Please explain how the action plan was implemented to reach this goal.

1a/2a. 6 Smart Boards were purchased and installed.

2a/2b. A Chromebook lab was purchased and our French teacher has begun creating e-books for her courses.

This is the measurement identified in the plan to determine if the goal was reached.

1. Just by adding the technology to the school will improve the access. We have just gone through an overhaul of our wireless to help increase the use of technology in our school. Through adding more technology to the classroom we will show increases in this area.

2. We are hoping that the use of technology will increase on task behavior and we will be able to measure that through teacher observation and increased motivation in the classroom. We hope that through the increase in technology students will be more motivated to learn and to continue their education to the next level. We will measure this through class grades and interest in the classes.

Please show the before and after measurements and how academic performance was improved.

1- Access to technology has been greatly increased due to the work of the council along with the funds generated by our Trust Lands.

2- Teachers have reported favorably to the addition of chrome books into the classroom. We are finding that teachers who are using this technology are experiencing many benefits. Including; on task behavior, seamless differentiation, and reduced assignments being lost in transition.

3 - We have significantly increased teachers access to technology instruction by purchasing six new Smartboards, bringing our total to 21.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
5000	Textbooks (641)	This will be used for E-Text Books.
20500	Equipment (Computer Hardware, Instruments, Furniture) (730)	This will be used for Smart Boards and a classroom set of Chrome Books. (Computers)

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$10,783 - Equipment (Computer Hardware, Instruments, Furniture) (730). Chrombook Lab

\$7,819.14 -Equipment (Computer Hardware, Instruments, Furniture) (730). Six Smartboards.

\$97.40 - General Supplies (610) Software for the Chromebook Lab and E-Text.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$20604 to the 2014-2015 school year. This is 29% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

Carryover was due to fact that we received a generous surplus in our allotted budget. It was decided by the council to purchase Chromebooks with this carryover. However, the Chromebook Labs were on back order and therefore will be purchased on next years' budget.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If there is an increase in money we will use it to fund more technology.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

The council determined the need for us to continue our support of a Testing Coordinator through an unanimous vote.

The cost of this coordinator and her assistant was \$4,080.02. Salaries and Employee Benefits (100 and 200).

The council also funded the Cyber Core program. This cost was \$4,502.70 that was paid to a teacher to sell her prep time. Salaries and Employee Benefits (100 and 200)

A teacher aide was provided to help in student success for a cost of \$1,674.20. Employee Benefits (100 and 200)

College Career Ready Support Service of \$6,880.95. Employee Benefits (100 and 200)

Native American Aide. This aide will continue this year in an attempt to increase student achievement among Native American Students attending Cedar High School. Cost of \$481.84. Employee Benefits (100 and 200)

Bus driver for late bus allowing students to stay late for tutoring. Cost of 390.74. Employee Benefits (100 and 200)

ITEM D - The school plan was advertised to the community in the following way(s):

- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/24/2014