

Cedar City HI Final Report 2012-2013

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2012 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2012-2013.

Available Funds	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2011 - 2012	\$0	\$27,936
Distribution for 2012 - 2013	\$49,265	\$56,003
Total Available for Expenditure in 2012 - 2013	\$49,265	\$83,939
Salaries and Employee Benefits (100 and 200)	\$29,000	\$30,013
Professional and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$20,000	\$40,658
Total Expenditures	\$49,000	\$70,671
Remaining Funds (Carry-Over to 2013 - 2014)	\$265	\$13,268

ITEM A - Report on Goals

Goal #1

Money will be spent on tutors to help students increase understanding and grades in classes as well as end-of-level testing.

Identified academic area(s).

Mathematics

Reading

Science

Writing

This was the action plan.

Teachers are asked to let their students know of the program availability and encourage the students to attend. We have hired 2 tutors that work with students 4 nights a week for 3 hours each night. The tutors are there to remediate as well as teach concepts that are not understood. They are in direct communication with the department chair in the Math, English and Science department. This will help students get the extra practice needed for them to be more successful in the class. The English teachers work with their students on an as need basis and set appointments with them a head of time. The Science teachers work with their students weekly and offer a weekly study session for each teacher.

Please explain how the action plan was implemented to reach this goal.

This initiative has been implemented in the following ways.

- 1- Two math tutors available Monday through Thursday from 6:00p.m. to 9:00p.m. An average of 15 students attend this tutoring session daily.
- 2- English has historically had a tutor after school three nights a week. This is no longer available as few students took advantage of the service.
- 3- Science has a tutor after school available three days a week.

This is the measurement identified in the plan to determine if the goal was reached.

We will look at grades and students that have raised their class grades as well as end-of-level scores. We will also look at the numbers of students that are accessing the program. We keep the roles from each session and at the end of the year we compare numbers to see if the program is still something that we want to continue.

The English teachers offer a tutoring session on an as need basis for those students that need extra help on anything they are doing in class. Usually it is help with papers that are being assigned. Progress will be determined by student grades and quality of papers turned in by students.

Please show the before and after measurements and how academic performance was improved.

Data was not gathered regarding the effectiveness of the programs as it relates to improved grades. However, the number of students who access the program has been well documented. On Average 15 students per night attend the Math tutoring program. Science and English had fewer numbers with as many as 10 students receiving help per night.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
20000	Salaries and Employee Benefits (100 and 200)	Salaries for two Math Tutors and one English Tutor. Science teachers hold their own study sessions so each one will be paid for the time that they spend helping students.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

- 1- 7,173.94 - Salaries and Employee Benefits (100 and 200). These tutors are available from 6:00p.m. to 9:00.p.m. Monday through Thursday.
- 2- No English Tutor paid from Trust Land Funds.
- 3- 683.58 - Salaries and Employee Benefits (100 and 200). Teacher available for tutoring.

Goal #2

Students will increase their ACT scores by attending ACT prep classes that will be held 3 times during the year. Identified academic area(s).

Mathematics

Reading

Science

Writing

This was the action plan.

We will offer the classes in the Fall and Winter and then in the Summer. The classes will consist of Math, English and Science help. The class will go for 2 weeks and the teacher will help students understand the test and give them test taking strategies to help them increase their score. We will pay for teachers to come in and help students in all of the academic areas that the test covers.

Please explain how the action plan was implemented to reach this goal.

We have three teachers who were responsible for our ACT prep classes. These three week long courses are offered in the spring and summer. Teachers are paid on an hourly basis.

This is the measurement identified in the plan to determine if the goal was reached.

The measurement that will be used is an increase in ACT scores for students that attend. We will also look at the number of students that access the program.

Please show the before and after measurements and how academic performance was improved.

We did not collect data on the increase in test scores for students who attended. The following is the five year trend of composite scores for ACT at Cedar High School. The test scores have decreased over the past five years; however, it is important to realize that we have doubled the amount of students tested. The increase in student testing stems from a state program that allows all Juniors to take the ACT.

2009 - 21.8

2010 - 21.1

2011 - 21.6

2012 - 20.5

2013 - 20.3

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
2000	Salaries and Employee Benefits (100 and 200)	Usually 3 teachers help with the ACT prep. Each teacher is paid hourly for the time they spend teaching their specific area.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$1,562.00 -Salaries and Employee Benefits (100 and 200) - Three teachers help with ACT prep classes. Teachers are paid for hourly for their involvement.

Goal #3

Cedar High School will increase the amount of technology in the classroom for student use.

Identified academic area(s).

Mathematics

Reading

Fine Arts

Science

Writing

Technology

Health

Foreign Language

Social Studies

This was the action plan.

We want to put technology into as many students hands as we can. We want the students to be able to access the tools available to help them be successful. The world is at their fingertips and they need to be able to access the information for them to make informed decisions. We are in the process of getting more traveling labs and want to convert from laptops to I-pads.

Please explain how the action plan was implemented to reach this goal.

Chromebooks have become a very useful and cost-effective tool for classroom teachers. With Trust Lands Funds we purchased two traveling labs. Teachers are able to use them in the classroom rather than moving to a physical lab.

This makes it possible to use the Internet to research information, hand in assignments, and receive feedback from the teacher.

This is the measurement identified in the plan to determine if the goal was reached.

We want to have all classrooms be equipped with projectors, smart technology, document cameras and to have I-pads be accessible to all who need them.

Please show the before and after measurements and how academic performance was improved.

We have increased our access to educational technology with two Chromebook labs. These labs are used on a daily basis and teachers requesting more for the coming year.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
20000	Equipment (Computer Hardware, Instruments, Furniture) (730)	This amount will be used for I-pads, Document Cameras, and Smart Boards to be purchased for each classroom. This will take longer than one year so the plan is to continue this until every room has the technology.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$40,658 -Equipment (Computer Hardware, Instruments, Furniture) (730) - Two Chromebook traveling labs.

Goal #4

Implementation of a school wide RTI program that will allow students to continue in a class that has Tier 1 instruction instead of being pulled out for remediation.

Identified academic area(s).

Mathematics

Reading

Science

Writing

Social Studies

This was the action plan.

The program works to keep students in their classrooms where they can receive Tier 1 instruction from a qualified teacher. The Special Education teachers assist the teachers in the classroom by helping them make accommodations for students which allows the students to stay in the classroom and learn from the Tier 1 Teacher. We have a person that runs this program and also sells her prep to teach an extra study hall so that we can serve more students. The program takes a lot of time after school as well. There is a quarterly stipend that is paid for the extra time needed to run the school wide RTI Program.

Please explain how the action plan was implemented to reach this goal.

This action plan was implemented in the exact manner as described above. A Special Education Teacher was paid to teach a study hall class during her prep period. As part of this program she is required to help teachers send home failing notices and collect data on student achievement.

This is the measurement identified in the plan to determine if the goal was reached.

We will look at the number of referrals to Special Education. If they are decreasing then the program is working. We will also look at the grades of those that are using a study hall to help them in their Tier 1 classroom.

Please show the before and after measurements and how academic performance was improved.

SPED Referrals in 2012 were 22. These referrals were reduced to 13 in 2013. According to this data, the evidence suggests that our interventions are working.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount	Category	Description
7000	Salaries and Employee Benefits (100 and 200)	The coordinator of the program is paid for selling her prep as well as a stipend for running the program.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

\$8,630.31 - Salaries and Employee Benefits (100 and 200). - Prep period was purchased along with a stipend for data analysis.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$13268 to the 2013-2014 school year.

This is 24% of the distribution received in 2012-2013. Please describe the reason for a carry-over of more than 10% of the distribution.

This carry-over will be added to the 2013-2014 budget allowing our school to make a significant investment toward technology. Without this extra funding our school would not be able to purchase larger items, specifically a mobile computer lab for student use.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We would use any increase of money to help with our technology needs. To be able to meet our goal of having appropriate technology in every classroom will take a few years to achieve.

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

This past year we used additional money to purchase two classroom sets of Chromebooks. These devices are extremely effective at improving classroom instruction. Teachers can check out the laptops for research, writing papers, and handing in assignments.

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders	U.S. Senators
State Senators	U.S. Representatives
State Representatives	District School Board
State School Board	

ITEM F - The State Board Rule requires reporting of the dates when local boards approved the other plans school community councils are responsible for. Please enter the most recent approval date for each plan listed. These approval dates are for plans being implemented in the 2013-2014 school year and require a 2013 approval date.

2013 - 2014 School Plans	
School Improvement Plan (required for all schools)	10/22/2013
Professional Development Plan (required for all schools)	10/22/2013
Reading Achievement Plan (required for all schools with K-3 grades)	Not Required

Note for Charter Schools: Charter Schools are only required to have a Reading Achievement Plan, if they receive funding for the program. The other plans are not required.

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by November 15th of the 2013. When was this task completed?

Not required for Charter Schools.

11/29/2013