



ENGLISH

Fourth Quarter - Module 7 Answering Wh- Questions



Writer:

Alona P. Villamon

Illustrator:

Yolanda C. De Guzman

Layout Artist:

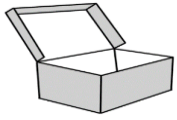
Marvin M. Tamayo



City of Good Character

DISCIPLINE • GOOD TASTE • EXCELLENCE

Government Property
NOT FOR SALE



What I Need to Know

Good day learners of the English language! In this lesson, you are going to learn how to:

read phrases, short sentences and short stories consisting of words with short e, a, i, o, and u then answer the *Who*, *What* and *Where* questions about them.

Moreover, in this lesson, you will learn concepts and do practice activities that will help you do the following:

1. identify words with short a, e, i, o, and u sound;
2. use the correct *Wh*- questions ;
3. answer *Who*, *What* and *Where* questions from phrases, sentences and short stories read.



What I Know

Pre-Assessment Activity

Read the paragraph to answer the questions below.

Pepe went fishing on a Saturday. He used his banca to get to the river. He got a small fish that day! Then, he got another one! It was a big fish! So, he had two fishes. He put his catch in a pail. Pepe went home very happy.

1. Who went fishing on a Saturday?
2. What did he use to get to the river?
3. Where did he put his catch?

Lesson

Read phrases, short sentences and short stories consisting of words with short e, a, i, o and u and answer *Who, What* and *Where* Questions about them



What's In

In your previous lessons, you have learned about words with short e, a, i, o and u. Read the words below. Identify the short vowel sound in each group. Write your answers on the blanks provided.

- | | | | | |
|----------|-----|-----|------|--------|
| _____ 1. | say | ant | play | gate |
| _____ 2. | me | key | pen | monkey |
| _____ 3. | pig | pie | kite | five |
| _____ 4. | go | toe | got | boat |
| _____ 5. | bug | new | blue | glue |



What's New

A. Pre-Reading Activities:

1. Motivation:

Do you have pets at home? If yes, how do you take care of your pets? If none, do you want to have one? Why?

B. During Reading Activities:

Read the short story then answer the questions that follow.



Ana is a little girl who loves her pet so much. She owns a dog named Makki. Every weekend, she takes her dog to the park where they run, play catch, and meet other dogs.

When her brother Dan took her pet Makki to the park last Sunday, he almost lost little Makki while he was busy talking with his friends. Dan looked for Makki immediately by shouting its name. He finally found the dog at the entrance of the park. Ana was very happy to know that her pet dog was safe.

1. Who owns a pet dog? _____
2. What is the name of the dog? _____
3. Where does the story take place? _____



What is It

Wh- Questions start with Wh-.

What is your name?

Where do you live?

Who is your teacher?

A question asks for information. We use words like *Who*, *What* and *Where*. These are called question words.

Who is used to ask about people.

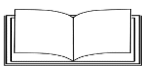
Ex: Who is she? She is my mother.

What is used to ask about objects, events, or idea.

Ex: What is that? It's a bag.

Where is used to ask about places.

Ex: Where is my pen? The pen is on the desk.



What's More

Activity 1

Read the following phrases with short vowel sounds.

Answer the Wh-questions that follow.

1. dog in a box

Where is the dog? _____

2. red hen

What is the color of the hen? _____

3.mop on the floor
Where is the mop? _____

Activity 2

Read the sentences with short vowel sounds then answer the following questions.

- 1.Ara has a bag.
Who has a bag? _____
- 2.It is a red bag.
What is the color of the bag? _____
- 3.The bag has a tag inside.
Where is the tag? _____

Activity 3

Complete the sentences with the correct Wh- question.
(What, Who, Where)

1. _____ is your name?
2. _____ is your favorite teacher?
3. _____ do you live?

Activity 4

Read the short story then answer the following questions.

My best friend is Pat. I've known her since we were in kindergarten. Now we are in grade two. She is pretty and kind. She always helps me with my lessons. We eat our snacks together in school. We also play our dolls at home. I like her very much.

1. Who is my best friend? _____
2. What grade are we in? _____
3. Where do we eat our snacks? _____



What I Have Learned

Wh- questions start with Wh- words.

_____ is used to ask about people.

_____ is used to ask about objects, events, or idea.

_____ is used to ask about places.

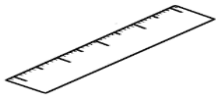


What I Can Do

Use the correct Wh- question to complete the following sentences.

(What, Who, Where)

1. My dog runs fast. _____ runs fast?
2. The pig plays in the mud. _____ does the pig do?
3. The old man sleeps on the mat. _____ does the old man sleep?
4. The boy has a cap. _____ has a cap?
5. The cat is on the mat. _____ is the cat?



Assessment

A. Use the correct wh- question to complete the sentence.

(What, Who, Where)

1. _____ do you play basketball?
2. _____ are you doing?

B. Read the story then answer the following questions.

Bella has a pet cat. His name is Max. His color is a mix of orange and white. He has short and shiny hair on its body. He sleeps all day long on the bed. He runs very fast when they play outside. He purrs at strangers but once they pet him, he becomes friendly. He is so adorable, and they love him a lot. He is a part of their family.

1. Who has a pet cat? _____
2. What did Bella call her pet? _____
3. Where does her pet sleep? _____



Additional Activities

Read and answer the Wh-questions.

Andrea had her birthday party at home yesterday. She had so much fun. Six of her classmates came. They gave her surprise gifts. One of the best gifts she received was a doll that her friend Maria gave her. There were also lots of food and balloons. Her mother baked a special cake for her. She was very happy because mother baked her cake exactly the way she wanted it.

1. Who had a party? _____
2. Where did she celebrate her birthday party? _____
3. What was the best gift she received from her friends on her birthday?

4. Who baked her cake? _____

POST TEST

A. Choose the best answer for the following wh- questions.

1. What is your name?
A. Juan B. in school C. a television D. under the bridge
2. What color is your bag?
A. big B. blue C. at home D. Mr. Cruz
3. Where are you going?
A. pen B. tonight C. to the gym D. my teacher

B. Complete the sentences with the correct Wh- question.

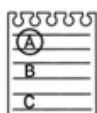
(What, Who, Where)

1. _____ are you from?
2. _____ speaks English here?
3. _____ is your favorite hobby?
4. _____ is your best friend?
5. _____ time is it?
6. _____ have you been all day?
7. _____ baked the cake?



References

iSLCollective.com
 youtube.com/watch?v=rOpm5mcnlk8
 HaveFunTeaching.com
 whatistheURL.com



Answer Key

- Pre-assessment Activity: 1. Pepe 2. his banca 3. in a poll
 What's In: 1. ant 2. pen 3. pig 4. go 5. bug
 Pre-Reading (Motivation): Answers may vary
 Post Reading Activity: 1. Ana 2. Makki 3. at the park
 What's More Activity 1: 1. in a box 2. red 3. on the floor
 Activity 2: 1. Ara 2. red 3. inside the bag
 Activity 3: 1. What 2. Who 3. Where
 Activity 4: 1. Pat 2. grade two 3. in school
 What I Have Learned: Who What Where
 What I Can Do: 1. Who 2. What 3. Where 4. Who 5. Where
 Assessment: A: 1. Where 2. What 3. Where 4. Who 5. Where
 B: 1. Bella 2. Max 3. on the bed 4. Mother
 Additional Activity: 1. Andrea 2. At home 3. A doll 4. Mother



Development Team of the Module

Writer: Alona P. Villamon (CIS-EL)

Editor: Maria Luisa M. Rait (MaLES)

Internal Reviewer: Nida P. Andrada, Ed.D. (PSDS)

Illustrator: Yolanda C. De Guzman (CIS-EL)

Layout Artist: Marvin M. Tamayo (SNNHS)

Management Team:

Sheryll T. Gayola

Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Elisa O. Cerveza

Chief, Curriculum Implementation Division
OIC, Office of the Assistant Schools Division Superintendent

Janet S. Cajuguiran

Education Program Supervisor-English

Ivy Coney A. Gamatero

Education Program Supervisor – LRMS

For inquiries or feedback, please write or call:

Schools Division Office- Marikina City

191 Shoe Ave., Sta. Elena, Marikina City, 1800, Philippines

Telefax: (02) 682-2472 / 682-3989

Email Address: sdo.marikina@deped.gov.ph



City of Good Character

DISCIPLINE • GOOD TASTE • EXCELLENCE