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Department of Education  
National Capital Region  
**SCHOOLS DIVISION OFFICE**  
**MARIKINA CITY**

# ENGLISH

## First Quarter - Module 8 Classifying/Discussing the Elements of a Story



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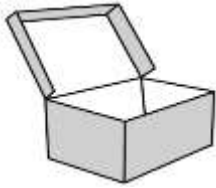
Patrick R. Mella Jr.



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Government Property  
**NOT FOR SALE**



## What I Need to Know

Good day learners!

In this module, you are going to learn how to:

Identify and discuss the elements of a story  
(EN2LC-IIa-b-2.2)

Moreover, in this lesson, you will learn concepts and do practice exercise activities that will help you do the following:

1. identify and discuss:
  - a. setting;
  - b. characters;
  - c. problem and solution and;
  - d. ending of a story.



## What I Know

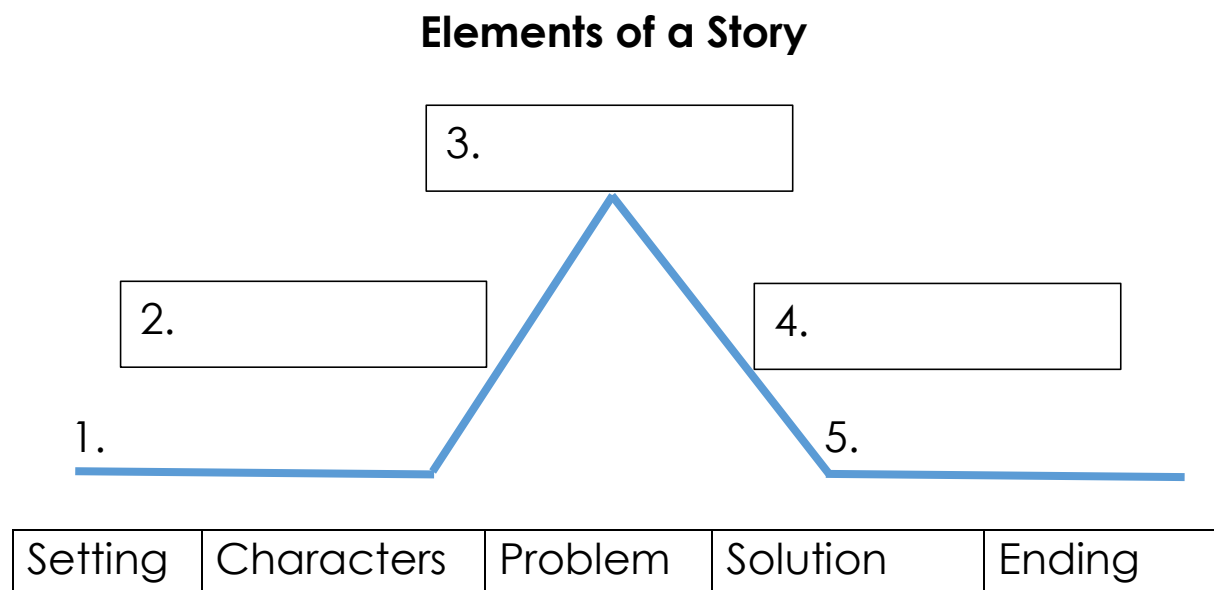
Before you proceed to the different activities inside this module, answer first the short ***pre-assessment activity***.





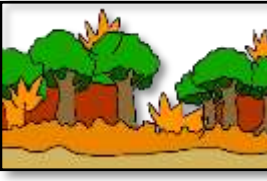
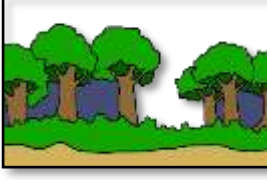

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A. Label the diagram:



B. Draw a line to match Column A with Column B.

<b>Column A</b>				<b>Column B</b>
1. Setting	0	0		
2. Characters	0	0		
3. Problem	0	0		
4. Solution	0	0		
5. Ending	0	0		



C. Encircle the letter of the correct answer.

1. What element of a story tells where the story happens?

A. setting      B. character      C. problem

2. What element of a story tells the role of a person or animal ?

A. setting      B. character      C. problem

3. What element of a story tells about its problem ?

A. setting      B. character      C. problem

4. What element of a story tells about how the problem was solved?

A. ending      B. character      C. solution

5. What element of a story tells how the story ended?

A. problem      B. solution      C. ending

# Lesson 1

## Setting



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## What's In

Encircle the picture that answers the question WHERE?

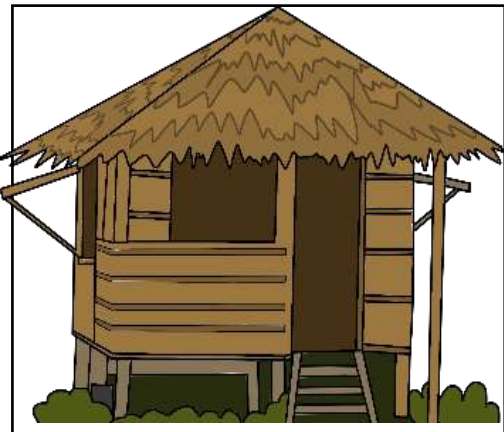
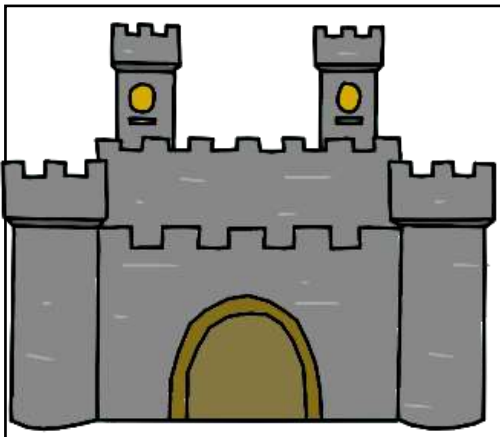


## What's New

A. Pre-Reading Activities

1. Motivation

Where can you find Cinderella?



2. Unlocking of Difficulties

Match the word with the picture.

prince



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forest



castle



witch



## B. During Reading Activity

Read:

### **In the Forest**

By: Andrea C. Dadal



One summer's day in a forest, Princess Laarni was hopping and singing. "I enjoy playing with you, fairy Tina.

"I enjoy playing with you, too." said fairy Tina.

"Oh, no! It's getting late. The King will look for me. I have to go back to the castle." said Princess Laarni.

## C. Post Reading Activity

Let's analyze. Read and answer the questions.



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1. Who are the characters in the story?

\_\_\_\_\_

2. Where did the story happen? \_\_\_\_\_

3. Where does Princess Laarni live? \_\_\_\_\_

4. Where does Fairy Tina live? \_\_\_\_\_

5. Why do you think the King will look for Princess Laarni? \_\_\_\_\_



## What is It

Here are the SETTING or place where a story can happen.



The setting of a story answers the question \_\_\_\_\_

The setting is the \_\_\_\_\_ where the story happen.



## What's More

### Activity 1

Encircle the picture that shows the setting of a story.



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## Activity 2

Encircle the setting of the story.

1.



- A. at the city
- B. at the field
- C. at the forest

2.



- A. at the city
- B. at the palace
- C. at the forest

3.



- A. at the city
- B. in school
- C. at the field





4.



A. at the office

B. at the hospital

C. in school

5.



A. at home

B. at the hospital

C. in school

### Activity 3

Put a check on the blank before the sentence that tells about a **Setting** and an X if not.

\_\_\_\_\_ 1. In a beautiful garden with colorful butterflies flying all over the place.

\_\_\_\_\_ 2. On the 3<sup>rd</sup> floor. The room next to the stairs.

\_\_\_\_\_ 3. Mr. Ledesma, Mr. Bernardo and my father.

\_\_\_\_\_ 4. Beside the mountain. At twelve in the evening.

\_\_\_\_\_ 5. At Marikina Elementary School. Near the school library.



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## What I Have Learned

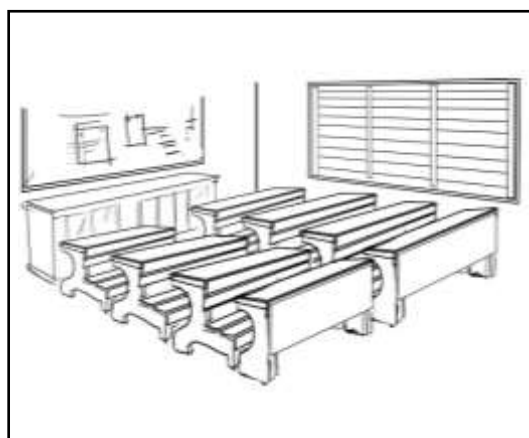
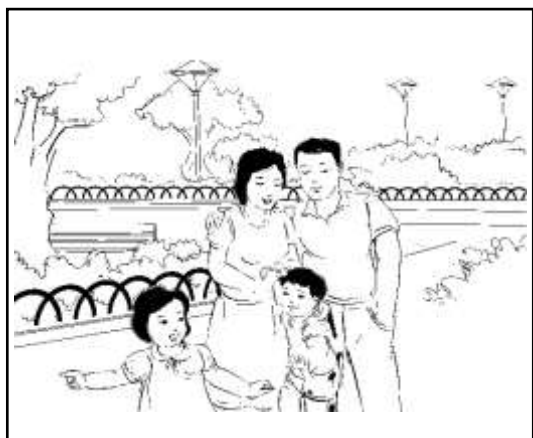
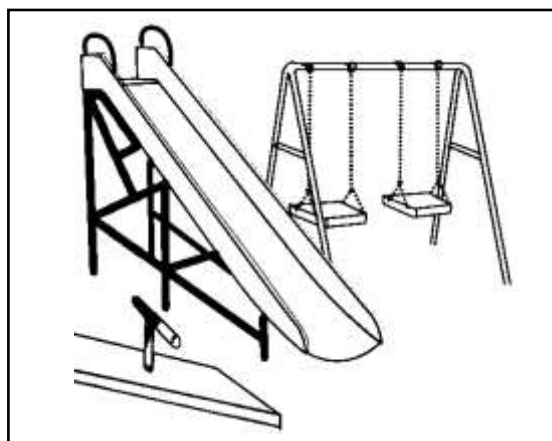
\_\_\_\_\_ is the element of a story that tells **where** the story happen.

Setting answers the question \_\_\_\_\_ about the story.



## What I Can Do

Color the picture that tells you about the SETTING of a story entitled " My First Day In School."





## Assessment

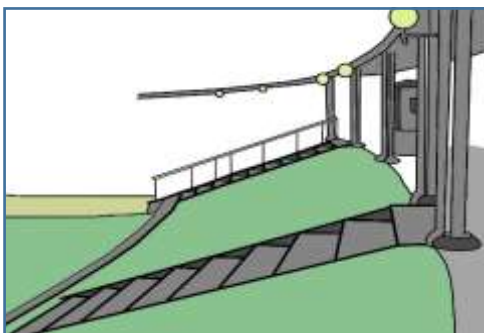
Encircle the phrase that tells about the setting of a story.

1. Mr. Reyes, Mr. Lopez and Mr. Navarro
2. inside the Marikina City Hall
3. at the Marikina Amphitheater
4. at the Marikina Sports Center track oval
5. in Sta. Elena, Marikina City



## Additional Activities

A. Marikina is known to be a CLEAN and GREEN City. Below are the beautiful, clean and green places in Marikina. Rank them 1<sup>st</sup> to 4<sup>th</sup>. Rank the 1<sup>st</sup> place to be the most beautiful place for you.



Rank: \_\_\_\_\_



Rank: \_\_\_\_\_





Rank: \_\_\_\_\_



Rank: \_\_\_\_\_

B. On the 30<sup>th</sup> of December every year.

Where does Marikinaños usually watch fireworks? \_\_\_\_\_

A. Teatro Marikina

B. Marikina Sports Center

C. Sentrong Pangkultura ng Marikina

## Lesson 2

## Character/s



### What's In

In lesson 1, you learned that SETTING answers the question "where".



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Encircle the picture that shows the SETTING of a story.



## ? What's New

### A. Pre-Reading Activities

#### 1. Motivation

Who is your favorite character? Encircle it.



#### 2. Unlocking of difficulties

Match the word with the picture.

1. pig      ○      ○



2. tent      ○      ○



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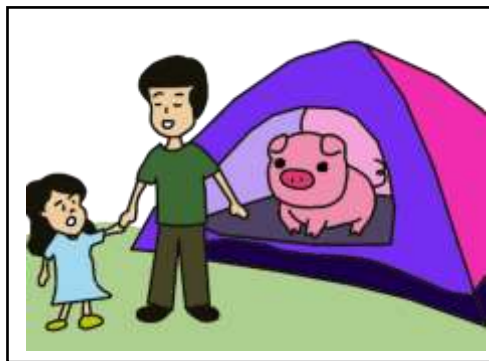
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## B. During Reading Activity

Read:

### **The Pig in the Tent**

By: Andrea C. Dadal



Father made a little tent.  
Lily will play in the tent.  
Father saw a little pig in the tent.  
Go away pig!  
Lily will play in the tent.

## C. Post Reading Activity

Let's analyze. Read and answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

2. Who made a tent? \_\_\_\_\_

3. Who will play in the tent? \_\_\_\_\_

4. Who is in the tent? \_\_\_\_\_

5. Who said "Go away pig!"? \_\_\_\_\_



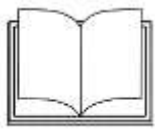


## What is It

Here are the **CHARACTERS** or the people or animals in a story. Characters answer the question **WHO**.

The **character** of a story answers the questions \_\_\_\_\_

The **character** is the \_\_\_\_\_ or \_\_\_\_\_ in a story.



## What's More

### Activity 1

Encircle the word/s that show the **character** of a story.

castle

mother

forest

monkey

father

elephant

nipa hut

baby

### Activity 2

Encircle the **character/s** of the story.

1.



A. at the city

B. Mang Pablo and Aling Petra

C. at the forest

2.



A. at the city

B. King and Queen

C. at the forest



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3.



- A. at the city
- B. Danny and Manny
- C. at the field

4.



- A. at the office
- B. Mr. Delos Santos
- C. in school

5.



- A. at home
- B. Aling Elena
- C. in school

### Activity 3

Put a / on the blank before the sentence that tells about a **Character** and an **X** if not.

\_\_\_\_\_ 1. Hilda is the most diligent girl in class.  
She always come to school prepared.

\_\_\_\_\_ 2. Mrs. Lopez is our class adviser.  
She tells us to do our assignments.

\_\_\_\_\_ 3. Mr. Ledesma, Mr. Bernardo and my father.  
They were friends since high-school.

\_\_\_\_\_ 4. Beside that tall building is a small nipa hut.

\_\_\_\_\_ 5. Andeng is a smart little girl. She helps mother sell  
fruits and vegetables in the market.



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## What I Have Learned

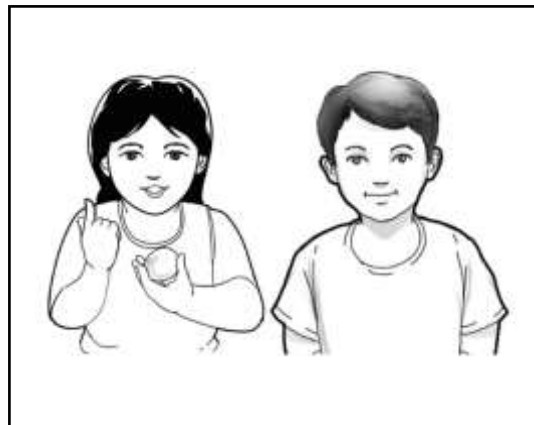
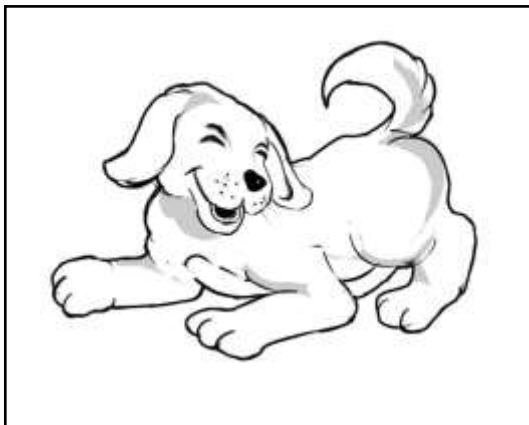
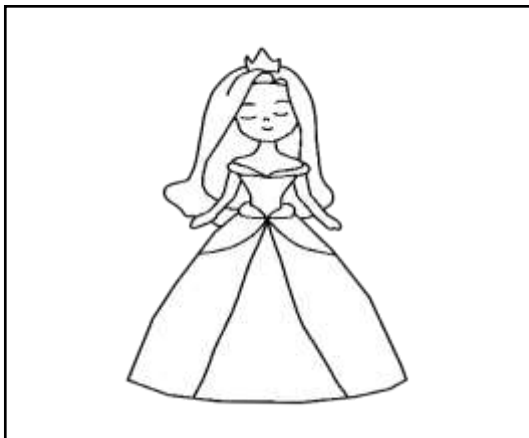
\_\_\_\_\_ is the element of a story that tells **who** the people or animals in the story are.

Character answers the question \_\_\_\_\_ about the story.



## What I Can Do

Color the picture that tells you about the CHARACTER of a story.



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## Assessment

Encircle the sentence that tells about the character of a story.

1. Marikina Mayor Marcelino “Marcy” Teodoro donated television set in schools.
2. Raymond Joseph Amurao is a young Marikina scientist.
3. Marikina Amphitheater. A peaceful and relaxing place.
4. Rolando “Tatay Oly” Santos is a Marikina shoemaker who made shoes for President Rodrigo Duterte.
5. Don Laureano Guevarra is the “Founder of Marikina Shoe Industry. Also known as “Kapitan Moy”.





## Additional Activities

Fill-out the names of the characters who will be part of your own story.

Write your name

The characters in your own story

## Lesson 3

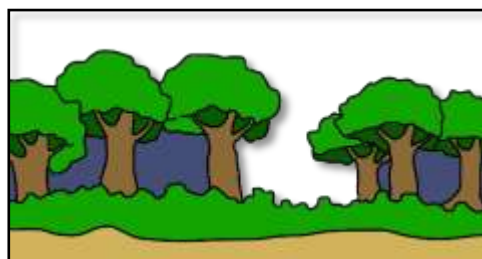
## Problem and Solution



### What's In

In lesson 2, you learned that CHARACTER answers the question “who”.

Encircle the picture that answers the question WHO?



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## ? What's New

### A. Pre-Reading Activities

#### 1. Motivation

What is fun about sharing?

What are the things you share with someone?

#### 2. Unlocking of Difficulties

**problem**- something that is causing trouble for one or more of the characters in the story.

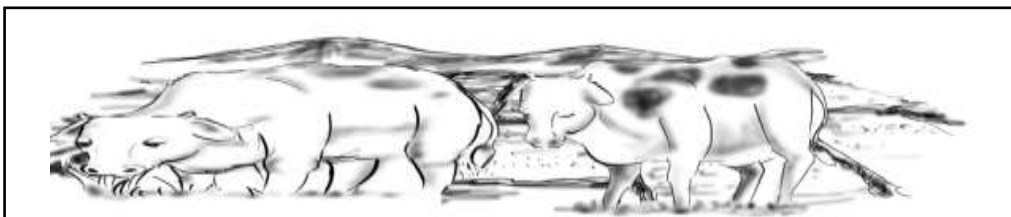
**solution**- how the problem is solved in the story.

### B. During Reading Activity

Read:

#### Two Cows

By: Andrea C. Dadal



Carlo and Cesar are two cows. They lived in a field. Carlo and Cesar saw some green grass.

"I want the grass" said Carlo. "It's mine," said Cesar.

Carlo and Cesar yelled and yelled.

"How about we split it?" said Carlo. "Yes" said Cesar.

They both had some green grass.



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### C. Post Reading Activity

Let's analyze. Read and answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

2. Where did the story happen? \_\_\_\_\_

3. What is the problem? \_\_\_\_\_

4. What is the solution? \_\_\_\_\_

5. What would you do if you were Carlo? \_\_\_\_\_

Cesar? \_\_\_\_\_



### What is It

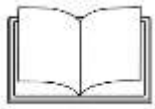
Problem is the element of a story that tells about problem, **question** or difficult situation in the story.

Solution is the element of a story that tells about the solution or the **answer** to the problem in the story.

Problem is the \_\_\_\_\_

Solution is the \_\_\_\_\_





## What's More

### Activity 1

Match the Problem in Column A with the Solution in Column B.

#### Column A

1. A hen was missing.
2. Mother lost her wallet.
3. Liza has cold and fever.
4. Ron can't sleep.
5. It was raining hard outside.

#### Column B

- A. Mother saw her wallet under the table.
- B. Ben saw the missing hen.
- C. Ron drink milk before going to bed.
- D. Mother gave Liza some medicine.
- E. Lani stayed inside her house.





## Activity 2

Encircle the problem and underline the solution.

1. My father lost his job because of the Covid 19 pandemic.  
The government gave assistance to those who lost their job.
2. Zarah missed the school bus. Her mother had to drive her to school.
3. Cromwell forgot his lunch at home. He bought his lunch at the canteen.
4. Gilda got bitten by a dog. Mother took her to the hospital.
5. Alex hit his head and got a big bump. He got an ice bag and put it on his head.

## Activity 3

Put an **X** on the Problem. Put a / on the Solution.

- \_\_\_\_ 1. Maria got fever and flu. She cannot go to school.
- \_\_\_\_ 2. Mother took Maria to the doctor. .
- \_\_\_\_ 3. There were trash all over the place.
- \_\_\_\_ 4. The street sweeper cleaned the place.
- \_\_\_\_ 5. There was a typhoon, flood and landslide.





## What I Have Learned

\_\_\_\_\_ is the element of a story that tells about problem, **question** or difficult situation in the story.

\_\_\_\_\_ is the element of a story that tells about the solution or the **answer** to the problem in the story.

Problem is the \_\_\_\_\_

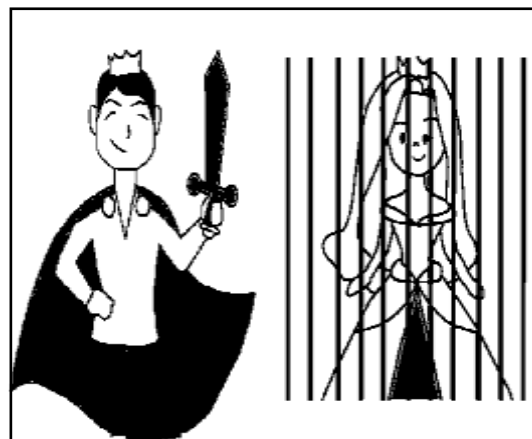
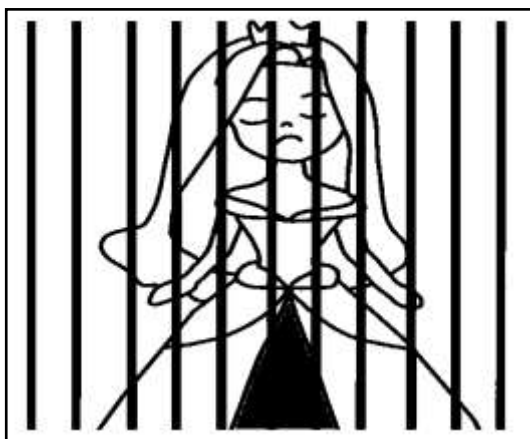
Solution is the \_\_\_\_\_



## What I Can Do

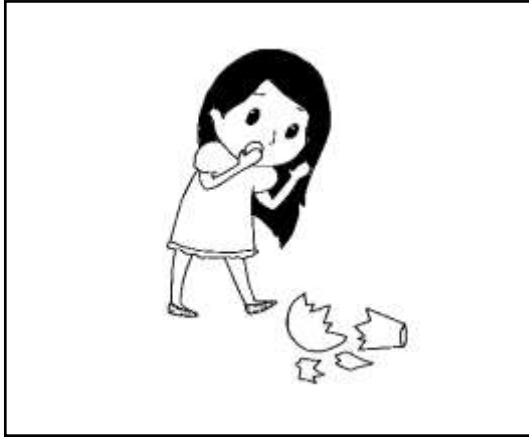
Color the picture red that tells you about the Problem.

Color the picture blue that tells about the Solution.



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**Note: Use a dustpan and a broom in gathering the broken glass.**



### **Assessment**

Tell whether each situation is a **problem** or a **solution**.  
Encircle your answer.

1. Nida knew she had to be in her online class at 7am but she woke up at 8am.

PROBLEM

SOLUTION

2. Jonjon didn't know how to tell his online teacher that he forgot to do his assignment.

PROBLEM

SOLUTION

3. Jasper arrived on time and gave Joana a piece of his bread.



PROBLEM

SOLUTION

4. Father didn't know how to tell mother that he lost his wallet at the mall.

PROBLEM

SOLUTION

5. After waiting for hours, at last the rain stopped. Lani started to walk going home.

PROBLEM

SOLUTION



### **Additional Activities**

Copy the problem in the column marked Problem and the solution in the column marked Solution.

Passage	Problem	Solution
1. Diana didn't want to join her online class. Mother convinced Diana to join her online class.		
2. The fly begged the spider to let him go. The spider pity the fly and let it go.		
3. The King was so angry with the thief. The thief		



was so sorry then the King pardoned him.		
4. Tim was almost hit by a car. The driver stepped on his break just on time.		
5. David was looking for his lost pet dog, Pepper. The next morning, David found Pepper sleeping outside.		

## Lesson 4 Ending



### What's In

In lesson 3, you learned that Problem is the question in the story and Solution is the answer.

Underline the problem and encircle the solution.  
Helen had a toothache. Mother took her to the dentist.



### What's New

#### A. Pre-Reading Activities

##### 1. Motivation



Who is your best friend? \_\_\_\_\_

What do you love to do together? \_\_\_\_\_

## 2. Unlocking of Difficulties

What is the meaning of this sentence?

The pandemic kept us inside our house.

### B. During Reading Activity

Read:

#### **Jesa and Jeya**

By: Andrea C. Dadal



Jesa and Jeya are best friends.

They used to play outside after school.

Listen to their conversation over the phone.

Jesa: Hello. Jeya. I'm so sorry, we can't play outside.

Jeya: Hello. Jesa. I'm so sorry too. I miss playing with you in school.

Jesa: I miss playing with you too. But, the pandemic kept us inside our house.

Jeya: Yes. We have to obey our parents.

This is for our own safety.



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They both stay inside their house and attend in their online class. Praying that the pandemic will end and that they can come back to school.

### C. Post Reading Activity

Let's analyze. Read and answer the questions.

1. Who are the characters in the story?

\_\_\_\_\_

2. Where did the story happen? \_\_\_\_\_

3. What is the problem? \_\_\_\_\_

4. What is the solution? \_\_\_\_\_

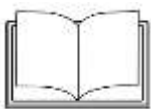
5. What is the ending of the story? \_\_\_\_\_



### What is It

Ending is the element of a story that tells how the story ends.

Ending of a story can be happy or sad.



### What's More

### Activity 1





Match the Problem and Solution in Column A with the Ending in Column B.

Column A

1. A hen was missing.  
Ben found the missing hen.
2. Mother lost her wallet.  
She saw her wallet under  
The table.
3. Liza had colds and fever.  
Mother gave her some  
medicine.
4. Ron can't sleep.  
He drink milk before  
going to bed.
5. It was raining hard.  
Lani stayed inside  
her house.

Column B

- A. Mother went to market  
to buy fruits and  
vegetables.
- B. Father was happy that  
there was no missing  
hen.
- C. Liza went to school  
the next morning.
- D. Finally, Ron got  
a goodnight sleep.
- E. She attended her  
online class.

## Activity 2

Put a (/) check if the statement is about an ending of a story and an X if not.



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- \_\_\_\_\_1. It was a beautiful Sunday morning. Grandmother is waiting for her grandchildren.
- \_\_\_\_\_2. Our family was so happy. At last, Father got his job back and will start working again on Monday.
- \_\_\_\_\_3. So, we took him to the hospital. After an hour he was back on his feet and ready to go home.
- \_\_\_\_\_4. And the beautiful Princess Carla and the handsome Prince Jasper lived happily ever after.
- \_\_\_\_\_5. That was the end of the story. Finally, they got what they always wanted. A new house for their family.

### **Activity 3**

Write the letter of the ending of the story.

1. The Grade 2 boys and girls attended the school feeding program. After a month of eating delicious and healthy foods. The Grade 2 boys and girls \_\_\_\_\_
- A. become thinner
  - B. become healthier
  - C. become friends



2. Peter prepared for the bike race. He practiced riding his bike for months, every day for 10 hours. On the day of the race. Peter was so happy. \_\_\_\_\_
- A. He got 3<sup>rd</sup> Place.
  - B. He lost in the game.
  - C. He won 1<sup>st</sup> Place.
3. Fairy Godmother gave Patricia a magic dress. It can make her fly and go to different places. One starry night Patricia \_\_\_\_\_
- A. sleep on her bed
  - B. flew with her magic dress
  - C. watched the moon from her room
4. Little rabbit wants to go to the farm. Little duck wants to go to the farm too. Little rabbit and little duck \_\_\_\_\_
- A. go to the farm
  - B. go to school
  - C. go to church
5. Jenny read books everyday. She enjoys reading fairy tales and stories about prince and princesses. She also wants to read about fairies and witches. On her birthday, mother gave her \_\_\_\_\_
- A. a red bag
  - B. a red umbrella
  - C. a fairytale book





## What I Have Learned

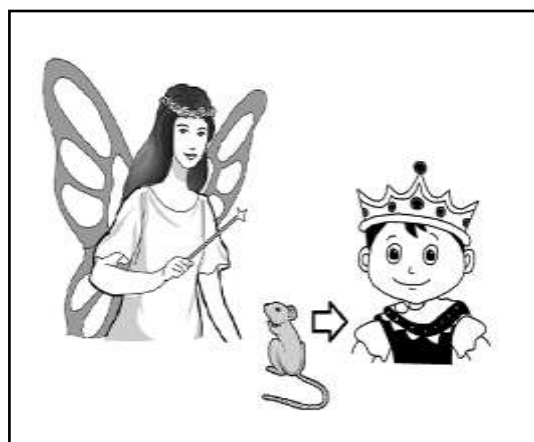
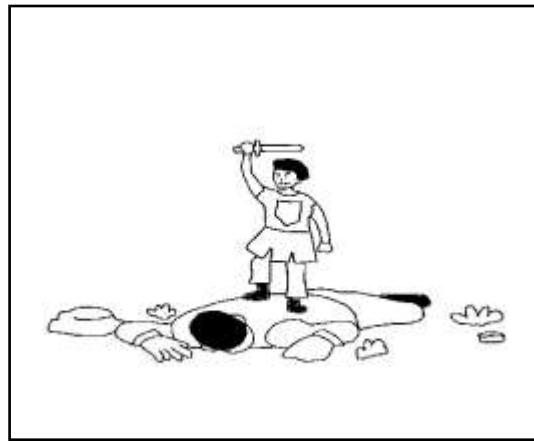
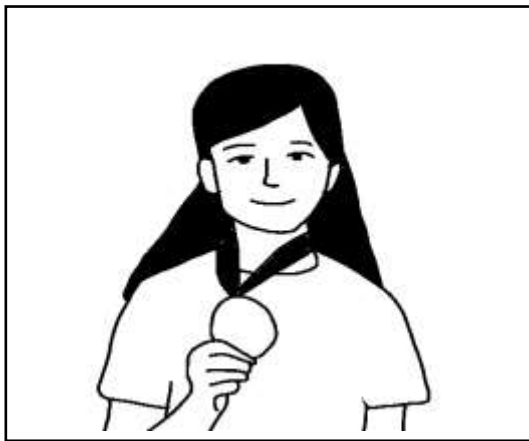
\_\_\_\_\_ is the element of a story that tells how the story ends.

Ending of a story can be happy or \_\_\_\_\_



## What I Can Do

Color the picture that shows an ENDING of a story.



## Assessment

Encircle the letter of the possible ending.



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1. Mother promised Nica a new pair of shoes if she would read her books everyday. Nica did just that. Mother \_\_\_\_\_
- A. bought Nica a new pair of shoes.
  - B. bought an umbrella for Nica.
  - C. bought fruits and vegetables.
2. David saw a 1000 peso bill while cleaning the house. He gave it to his father. Father felt \_\_\_\_\_ about David.
- A. sad                      B. happy                      C. proud
3. Jess knew how poor her friend Tess was. Jess shared her old clothes to Tess. Tess was \_\_\_\_\_ to Jess.
- A. thankful      B. obedient                      C. sad
4. Jeff jumped over a fence. He broke his leg. Jeff cried for help. Father took him to the hospital. Jeff promised \_\_\_\_\_ next time.
- A. to be careful
  - B. to be stronger
  - C. to be happy
5. There was a storm coming. Mang Pablo and his family prepared for the coming storm. After the storm \_\_\_\_\_



- A. Mang Pablo and his family were safe.
- B. Mang Pablo and his family were lost.
- C. Mang Pablo and his family were sad.



### **Additional Activities**

Blacken the circle that tells the ending of the story.

1. Lito woke up excited and happy. The sun was shining. It was a perfect day for riding his bike around town. After a few minutes. Lito\_\_\_\_
  - ☐ jumped out of bed
  - ☐ went back to sleep
  - ☐ got his book and read
  
2. Noni had practice how to politely answer her online teacher's question. During her online class, Noni was\_\_\_\_
  - ☐ sleeping
  - ☐ very polite in answering questions
  - ☐ not listening to her teacher



3. Ebi knew a storm was coming. The sky was dark. A strong wind began to blow. Ebi decided to \_\_\_\_\_
- ☐ go outside and play
  - ☐ go to the mall
  - ☐ stay inside her house
4. Dong was ready for the contest. He practiced everyday. He was very sure of himself. He smiled as the contest starts. He \_\_\_\_\_
- ☐ won in the contest
  - ☐ did not join the contest
  - ☐ lost in the contest
5. Diday was ready for the dance show. She had practiced her steps over and over. She had her sweet smile as she came onto the stage. Diday\_\_\_\_\_
- ☐ did the dance very well.
  - ☐ forgot the steps.
  - ☐ got scared.



## Reference

[ENG2 LM and TG](#)







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