



Department of Education
National Capital Region
SCHOOLS DIVISION OFFICE
MARIKINA CITY

ENGLISH

Third Quarter - Module 5
Listening to Short Stories
and Poems then Retelling Them



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What I Know

Listen as your parents or guardian recite the poem “Once I Caught A Fish Alive” (<https://www.youtube.com/watch?v=gGRvRT0ysFQ>) from the previous lesson then check (✓) if the statement is true and cross-out (X) if it is false.

- ___ 1. The setting was on top of a mountain.
- ___ 2. The boy caught a fish.
- ___ 3. His finger was bitten.
- ___ 4. He brought it home and cooked it.
- ___ 5. He brought it back to the water.

Lesson 1

Listening to Short Stories and Poems then Retelling Them



What's New

Let your parents or guardian reread the poem “Once I Caught a Fish Alive”. Practice acting out the sequence of events from the poem/song or dramatize it following the rubric. Ask them to assist you in taking your picture or video.

Rubric for Performance

Scale	Accuracy	Creativeness	Preparedness
★ ★ ★	Followed the play's events and dialogue accurately.	Used consistent voices, facial expressions and movements.	Completely prepared and performed independently
★ ★	Followed the play's event and dialogue but with few inconsistencies.	Tried to use voices, facial expressions and movements.	Somewhat prepared and performed independently
★	Followed the play's events and dialogue but with Several inconsistencies.	Told the story but did not use voices, facial expressions or movement.	Performed with guidance.



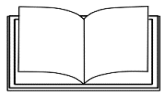
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What is It

After reading a story, children usually love to **discuss, illustrate, dramatize and retell** the story by remembering the events that happened from the start until the end of the story. When you are able to do them, it shows that you are able to listen attentively with understanding.



What's More

Listen to the story and answer the questions that follow.

The Most Beautiful House in the Forest

By Nati A. Santos and Dinna Santos Polo



Papa Bear and Mama Bear wanted to build a house. “Who will help me get some logs?” asked Papa Bear. “We will,” said the elephants. “Who will help me put up the posts?” asked Papa Bear. “We will,” said the bears. “Who will help me put up the roof?” asked Papa Bear. “We will,” said the giraffes. “Who will help me put the floor?” asked Papa Bear. “We will,” said the monkeys. “Who will help me put up the walls?” asked Papa Bear. “We will,” said the tigers. “Who will help me build the fence?” asked Papa Bear. “We will,” said the lions. Soon the house was finished, and all sat down to rest. “Oh, my! Oh, my! It’s the most beautiful house in the forest!” said Mama Bear. “But where are the doors and windows?” asked Mama Bear.






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“Hee-hee-hee! Ho-ho-ho!” , Papa Bear laughed. “Hee-hee-hee! Ho-ho-ho!”, everybody laughed. “But,” they all said, “It’s the most beautiful house in the forest!

Retell the story using your own words as guided by the rubric. Ask an adult to take your pictures or a video while performing this task.

Rubric for Performance

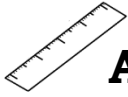
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What I Have Learned

By recalling the events through **illustrations**, **role playing** and **retelling**, children develop the joy and love for stories and poems and make them more excited to learn how to read.





Assessment

A. From the story, “The Most beautiful House in the Forest”, draw one event that you like best.

B. Arrange the sequence of events in the story. Number 1,2, and 3 in the corresponding boxes.

Soon the house was finished and all the animals sat down to rest.	
Papa Bear and Mama Bear wanted to build a house.	
The tigers helped the bears to put up the walls.	



Post Test

Listen to the short song. Do the activities that follow.

Jack and Jill

<https://www.youtube.com/watch?v=ecQYsQkfNPc>

Jack and Jill

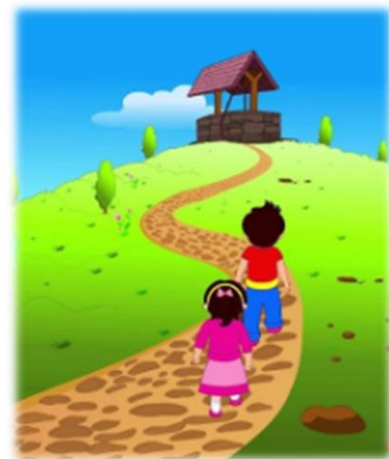
Went up the hill

To fetch a pail of water.

Jack fell down

And broke his crown

And Jill came tumbling after.



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A. From the song, “Jack and Jill”, number the sequence of events 1, 2, and 3 in the corresponding boxes.

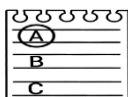
Jack fell down and broke his crown.	
Jill came tumbling after.	
Jack and Jill went up the hill.	

B. Performance. Do a role playing of the song/poem. Follow the rubric given in this module. Let your parents or guardian assist you in doing the activity. (Send pictures or video to your teacher.)



References

1. Elements of the story
http://www.katiekazoo.com/pdf/KK_FiveEssentialElements.pdf
<https://www.youtube.com/watch?v=LhOBuYQJPEY>
<https://www.literacyideas.com/teaching-story-elements>
2. Once I Caught A Fish Alive
<https://www.youtube.com/watch?v=gGRvRT0ysFQ>
3. The Most Beautiful House in the Forest
 Santos, N. & Polo, D. (1989). The most beautiful house in the forest. *Little Big Books*
4. Jack and Jill
<https://www.youtube.com/watch?v=ecQYsQkfNPc>
5. Images
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Answer Key

What I Know	1. X 2. ✓ 3. ✓ 4. X 5. ✓	Assessment	A. Draw one event (Answer may vary) B. 3, 1, 2
What's New	Dramatization of "Once I Caught a Fish Alive"	What's More	Retelling of "The Most Beautiful House in the Forest"

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