

Grade One

Workbook for English

Short Vowels | Nouns | Pronouns | Articles



Darlene Niel Panganiban

Aral
Pinas



Aral Pinas provides this material as a service and it is free of charge. This is not for sale.

While the information contained within this material is periodically updated, no guarantee is given that the information provided in this material is correct, complete, and/or up-to-date.

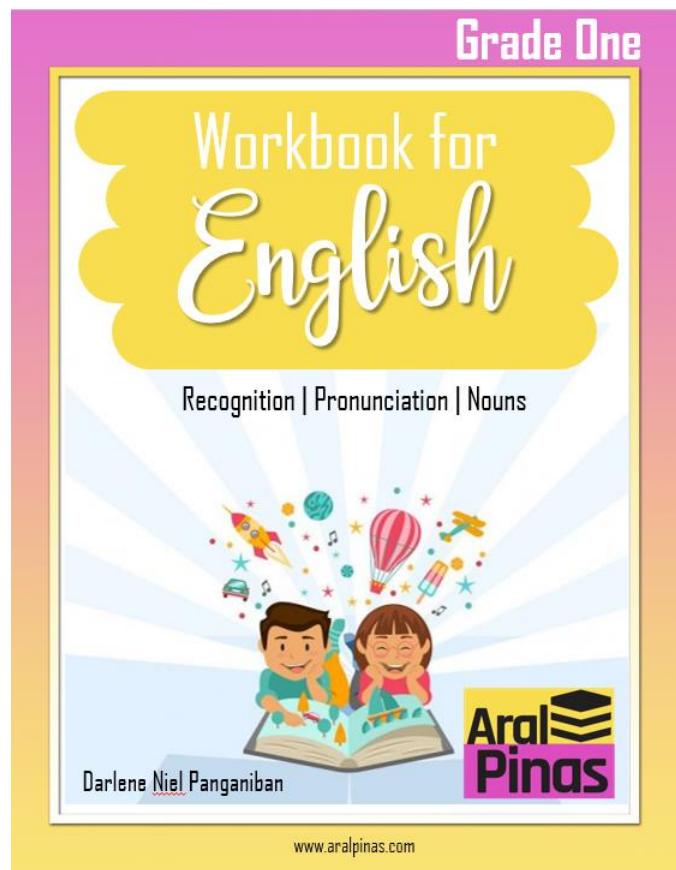
The materials contained on this material are provided for general information purposes only and do not constitute legal or other professional advice on any subject matter.

Aral Pinas does not accept any responsibility for any loss which may arise from reliance on information contained on this material.

The contents of this material are protected by copyright under international conventions and the reproduction, permanent storage, or retransmission of the contents of this material are prohibited without the prior written consent of Pacific Media Asia.

This material and its contents are provided "AS IS" without warranty of any kind, either express or implied, including, but not limited to, the implied warranties of merchantability, fitness for a particular purpose, or non-infringement.

Reproduction, distribution, republication, and/or re-transmission of material contained within this website are prohibited unless the prior written permission of Aral Pinas has been obtained.



Disclaimer

This workbook, including examples, images, and references are provided for informational purposes only.

Credits shall be given to the images taken from the open-source and cannot be used for promotional activities.

Course Outline

Lesson 1

Recognizing the Short *a* and *e* Sounds

Recognizing Nouns

Lesson 2

Recognizing the Short *i* Sounds

Recognizing Singular and Plural Nouns

Lesson 3

Recognizing the Short *o* and *u* Sounds

Recognizing Common and Proper Nouns

Lesson 4

Pronouncing words with the Sounds of *b* and *p*

Using Pronouns

Lesson 5

Pronouncing words with the Sounds of *d* and *t*

Using *A* and *An*

Recognizing Short a and e Sounds

Objectives:

1. Recognize the short /a/ and /e/ sounds.
2. Identify words that have short /a/ and /e/ sounds.

Short /a/ sounds



apple



alligator



ambulance

Let's read some sentences. Take note of the short /a/ sounds.

I love eating **apples**.
I saw **an alligator** **at** the zoo.
I heard **an ambulance** **a** while **ago**.

Practice Reading

a fat cat
pan and fan
cat on the mat
a sad lad
mad dad
a hag with a hat
can under the lamp
lass on dad's lap

Recognizing Short **a** and **e** Sounds

Short /e/ sounds



egg



elephant



elbow

Let's read some sentences. Take note of the short /e/ sounds.

I ate fried **eggs** for breakfast.

I saw an **elephant** at the zoo.

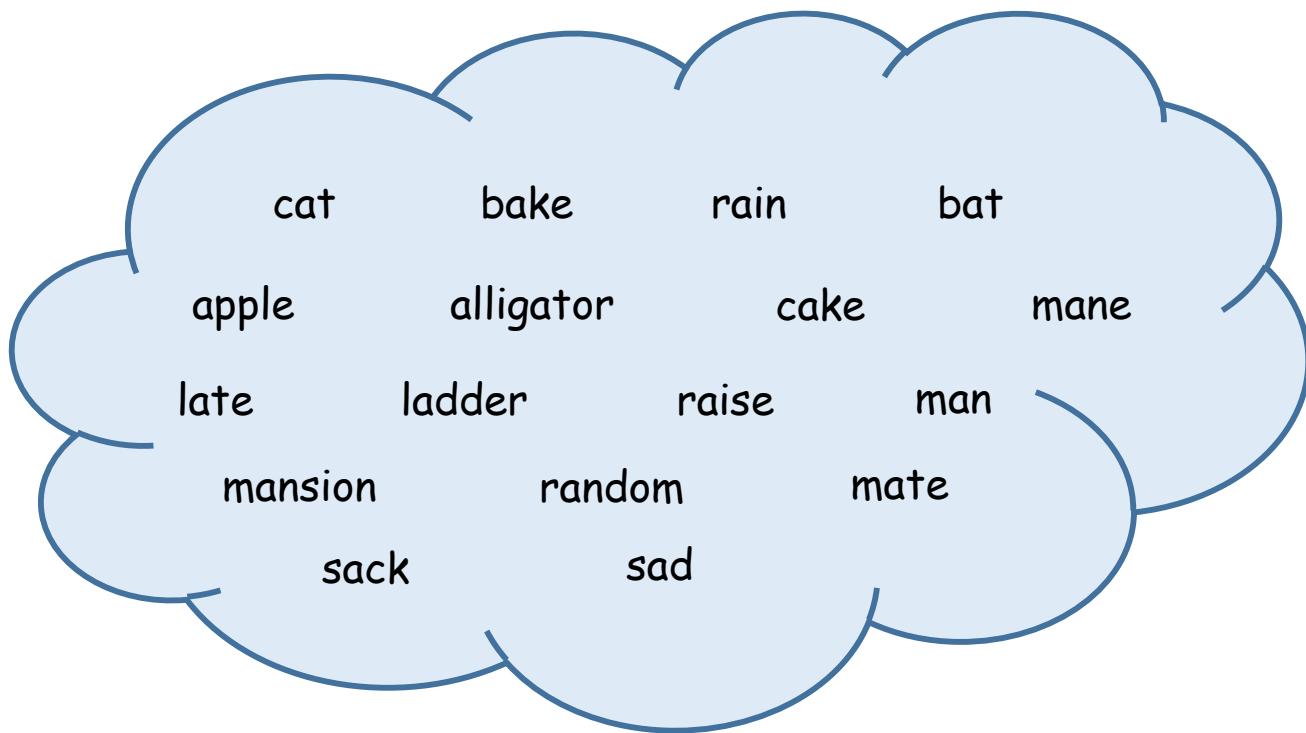
I bumped my **elbow** on the table.

Practice Reading

a wet net
hen in the den
ten men in the tent
a peg and a keg
a bell in the well
set of red pens
Den's best pet
vest under the bed

Let's Practice!

Directions: Read the words inside the cloud. On the space provided below, write the words with Short /a/ sound.



Write your answers here!

Let's Practice!

Directions: Read the words with Short /e/ sound. Circle the word that tells the name of the pictures.

1. bell bed



2. well fell



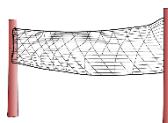
3. jet bet



4. leg beg



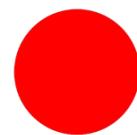
5. met net



6. pen den



7. red bed



8. ten pen



9. let vet



10. web wet



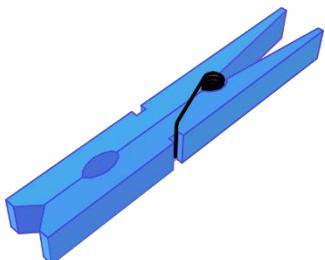
Let's Practice!

Directions: Name the pictures with short /a/ and /e/ sounds. Write your answer on the space provided.











Recognizing Nouns

Objectives:

1. Define nouns.
2. Recognize nouns in simple phrases and sentences.

What are Nouns?

Nouns are the names that we give to a **person**, **place**, or **thing**.

Let's take a look at some examples:



A doctor is a **person**.

Other nouns for **person/people** are:
girl, boy, sister, brother

A school is a **place**.

Other nouns for **places** are:
beach, hospital, house, market



A bag is a **thing**.

Other nouns for **things** are:
pencil, laptop, crayon, notebook

Did you know?

Ideas are nouns too! Words for ideas like happiness, dream, joy, and hope are also nouns.

Let's Practice!

Directions: Cross out the noun/s in the sentence.

1. Dad drives us carefully in the car.
2. These flowers are beautiful.
3. Sam plays with his friend Ben.
4. The bus stops at the red light.
5. We saw tigers at the zoo.
6. The boy kicked the ball.
7. The cat is purring.
8. I flew a kite in the fields.

Directions: Circle each noun.

1. happy	pillow	goat
2. make	boy	desk
3. fast	lamp	kite
4. bike	dance	run
5. draw	snow	eat
6. slow	throw	sky
7. monkey	girl	sun
8. flower	smell	fragrant

Let's Practice!

Directions: Circle the nouns below.

stairs	plant	rocket	run
milk	baby	dress	tiger
fire	flower	stone	finger
write	clean	hurt	

Directions: Encircle the correct noun to complete the sentence.

1. John licked the frosting off his (**fingers** , **plant**).
2. We watched the (**stone** , **rocket**) take off.
3. I like the (**dress** , **flower**) that Lisa is wearing.
4. She walked up the (**rocket**, **stairs**) to her bedroom.
5. I drink (**soda** , **milk**) with my cookies.
6. Mary threw the (**stone** , **plant**) into the lake.
7. Firefighters use water to stop the (**stone** , **fire**).
8. I saw a (**baby** , **tiger**) at the zoo.

Recognizing Short i Sounds

Objectives:

1. Recognize the short /i/ sounds.
2. Identify words that have short /i/ sounds.

Short /i/ sounds

**igloo****ink****insect**

Let's read some sentences. Take note of the short /i/ sounds.

They use **igloos** as shelter **in** cold places.

Ink is used together with quills.

I go to the doctor when I am **ill**.

I am not scared of **insects**.

Practice Reading

pig in the **pit**

red **lips**

lid of a **can**

a **big** **pig**

dig a **pit**

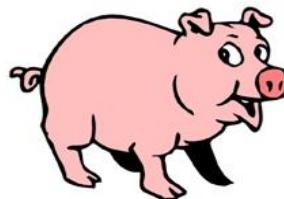
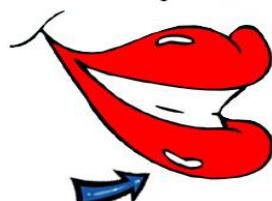
six **big** **pins**

mill on the **hill**

Let's Practice!

Directions: Read the following words with short /i/ sounds. Write the words on their correct picture.

kit mix zip pin
pig lip bin bib

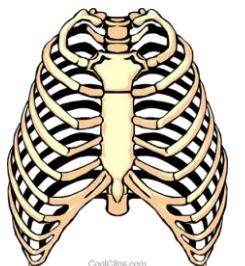


Let's Practice!

Directions: Name the pictures with short /i/ sounds.
Write your answer on the space provided.



6





Using Singular and Plural Nouns

Objectives:

- Distinguish the difference between singular and plural nouns.
- Create plural words by adding -s and -es.

Singular and Plural Nouns

Singular nouns are names that we use for a single person, place, or thing.

Plural nouns are names that we use for more than one person, place, or thing. Plurals are formed by adding 's', 'es', and 'ies' at the end of the word.

SINGULAR



apple

PLURAL



apples

Add -s to most nouns to make them plural.



box



boxes

Add -es to nouns that end in s, x, z, sh, and ch.



cherry

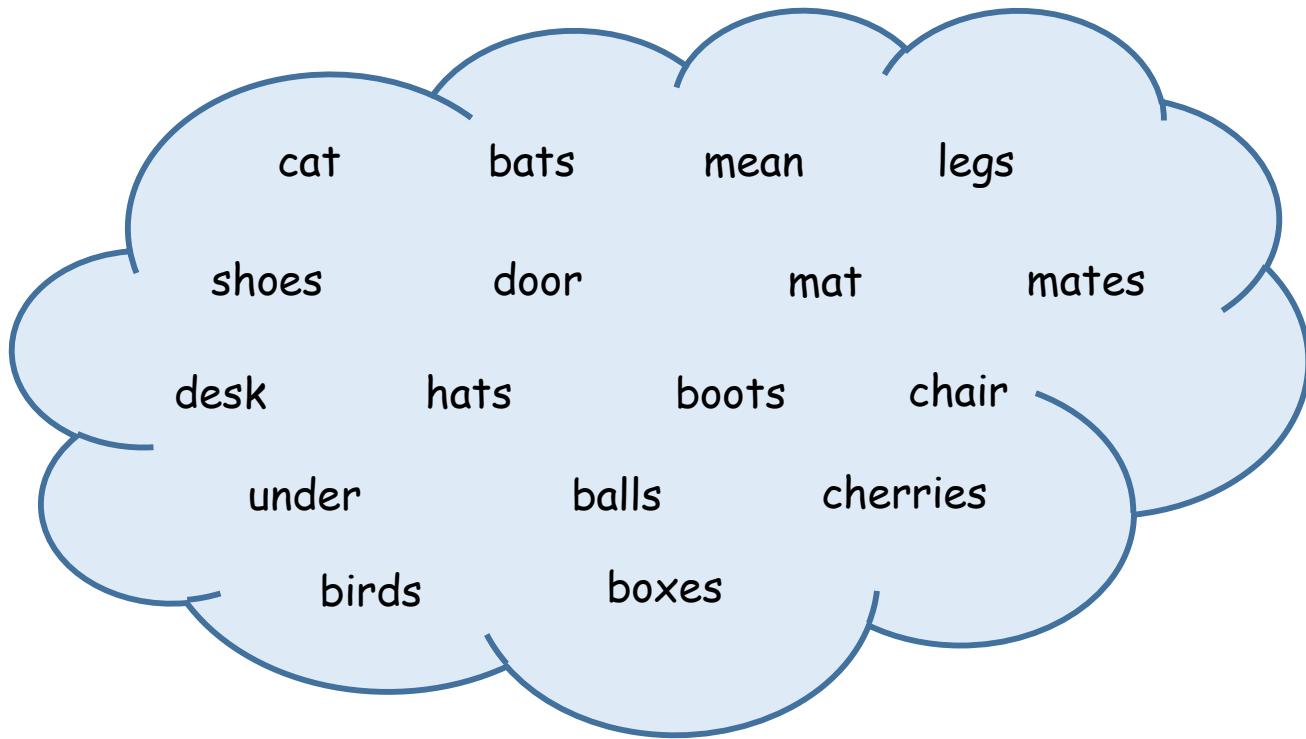


cherries

In nouns that end with y, change the y to -ies.

Let's Practice!

Directions: Read the words. Classify the nouns as Singular and Plural. Write your answers in the box below.



Singular

Plural

Let's Practice!

Directions: Add -s or -es to make the plural form of each noun. Use the space provided.

1. dish _____
2. box _____
3. peach _____
4. block _____
5. plate _____
6. fork _____
7. apple _____
8. sandwich _____
9. truck _____
10. car _____
11. pan _____
12. pot _____

Recognizing Short o and u Sounds

Objectives:

1. Recognize the short /o/ and /u/ sounds.
2. Identify words that have short /o/ and /u/ sounds.

Short /o/ sounds



orange



onion



octopus

Let's read some sentences. Take note of the short /o/ sounds.

My favorite fruits are apples and **oranges**.
Peeling **onions** often makes my mother cry.
An **octopus** can be found in the ocean.

Practice Reading

nap on the cot
tot with a mop
jog and hop
a dog on a log
a boy with a toy
pork for the dog
ten bars of gold

Recognizing Short o and u Sounds

Short /u/ sounds



umbrella



underwear



uncle

Let's read some sentences. Take note of the short /u/ sounds.

My **umbrella** is big and colorful.
You should not show others your **underwear**.
My **uncle** is very **funny**.

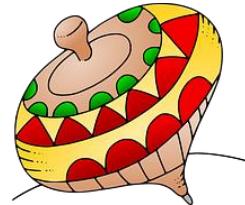
Practice Reading

cut the rug
bug on the bud
mug in the mud
nut in the cup
cup in the hut
hug the boy
duck in the mud

Let's Practice!

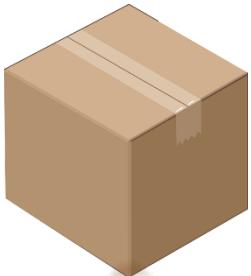
Directions: Read the following words with short /o/ and /u/ sounds. Write the words on their correct picture.

top jog pot mop
nut sun mug jug



Let's Practice!

Directions: Name the pictures with short /o/ and /u/ sounds. Write your answer on the space provided.











Recognizing Common and Proper Nouns

Objectives:

1. Describe common and proper nouns.
2. Distinguish the difference between the common and proper nouns.

Common and Proper Nouns

- Nouns name people, places, and things. Nouns can also be either **Common** or **Proper**.

Common Nouns

Used to name general names, places, and objects.

- **TIP:** Common nouns do not start with capital letters.

Examples: I love my country.
 I love my sister.
 I love eating food.

Proper Nouns

Used to name specific names, places, and objects.
This can include Days of the Week and Months.

- **TIP:** Proper nouns are always capitalized.

Examples: I love the Philippines.
 I love Jennie, my sister.
 I love eating Greenwich pizza.

Recognizing Common and Proper Nouns



Let's read the following sentences that describe the picture above.

NOTE: The words in **BLUE** are **common nouns** while the words in **GREEN** are **proper nouns**.

The **boy** and **girl** are playing **blocks**.

Joey is waiting for his turn.

Both **children** are sitting on the **floor**.

Jennie likes to play with her **brother**.

Lego is the **brand** of their **toys**.

They bought their **blocks** from **Toy Kingdom**.

Let's Practice!

Directions: Write P if it is a Proper Noun and C if it is a Common Noun. .

cologne

notebook

Starbucks

Manila

chocolate

SM

milk

envelope

Colgate

Snoopy

Directions: Read the phrases below. Circle the Proper noun and box the Common noun.

1. The name of my dog is Snoopy.
2. My family and I went to church last Sunday.
3. Taal volcano is an active volcano.
4. We need to stay inside our homes.
5. The opening of classes will be on August 24.

Let's Practice!

Directions: Read the nouns inside the box. Classify whether the noun is a Common Noun or Proper Noun.

milk

Mongol pencil

Mr. Greg

Nescafe

school

Ms. Minchin

McDonalds

Philippines

cellphone

dress

Toy Kingdom

school

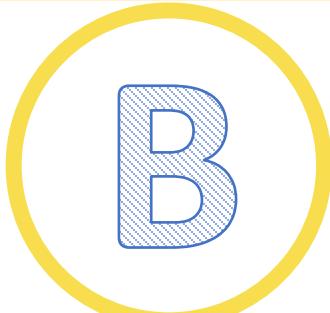
Common Nouns

Proper Nouns

Pronouncing the words with **b** and **p**

Objectives:

1. Recognize words with /b/ and /p/ sounds.
2. Distinguish the difference between /b/ and /p/ sounds.



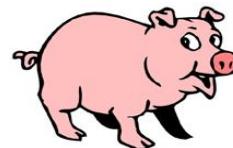
Voiced sound



bee



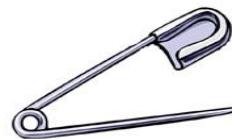
Voiceless sound



pig



bag



pin



box



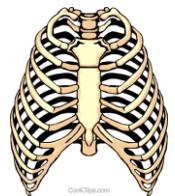
hip



web



cup



rib



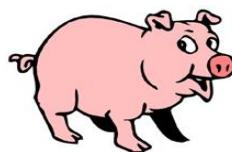
cop

Let's Practice!

Directions: Circle the words with /b/ sounds. Underline the words with /p/ sounds.

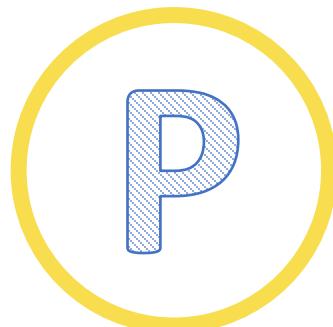
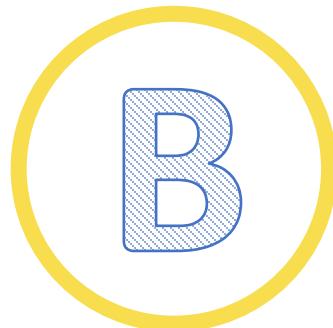
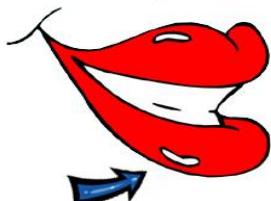
1. The big puppy barks at the stranger.
2. The boy was very happy when he woke up.
3. Please ride your bicycle to school tomorrow.
4. Bob should stop at the library.
5. We ate a purple blueberry pie.
6. My puppy is playing in the backyard.
7. The girl and boy played in the water.

Directions: Look at the pictures. Identify whether it has /b/ or /p/ sounds. Write B or P in the box provided.



Let's Practice!

Directions: Match the pictures to the correct sound.



Using Pronouns

Objectives:

1. Define pronouns.
2. Use pronouns correctly in a phrase or sentence.

Pronouns

take the place of nouns.

Let's take a look at these examples. Take note of the differences between the two.

1

Lisa wanted to buy a dress so **Lisa** went to the mall. **Lisa** brought a pink dress.

2

Lisa wanted to buy a dress so **she** went to the mall. **She** brought a pink dress.

Both examples were talking about the same person and same topic. However, in the 1st example, Lisa was mentioned 3 times. This repetition of the subject can sound strange.

In the 2nd example, Lisa was mentioned only once and the rest of her name was replaced with "she." This is what we call a **Pronoun**.

A Pronoun is used in place of a noun to avoid repetition.

Using Pronouns

Let's take a look at these Pronouns and their examples.

I

I am a girl.
I love to sing.
I am happy.

me

My mother gave me a cat.
Come and play with me.

my

My name is Toni.
This is my cat, Lisa.

mine

This cute and orange cat is
mine.

you

You are a girl.
You love to sing.
I like you very much.

your

I like your dress.
What is your name?
That is your car.

It is used to replace nouns that are objects,
animals, or places.

Using Pronouns

girl

This is a girl.
The boy wears
red shirt and
pink skirt.



she

She is my friend.
She likes red and pink.
She is a good girl.

her

Her name is Jennie.
Her sweater is red and her
skirt is pink.

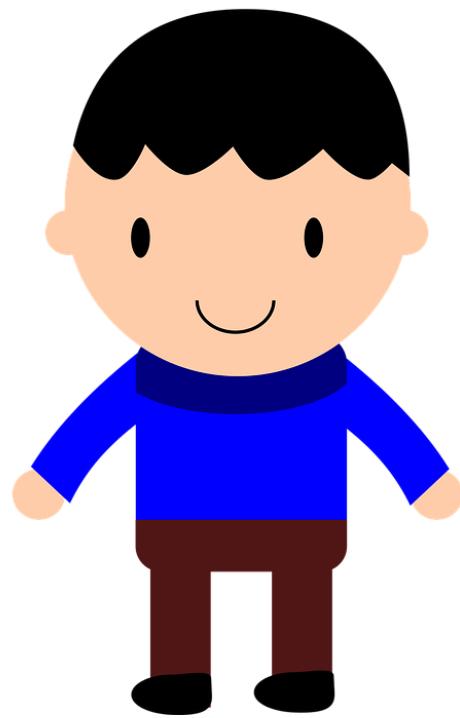
hers

The sweater is hers.
The red shoes are hers.
The cat is hers.

Using Pronouns

boy

This is a boy.
The boy wears a
blue shirt and
brown pants.



he

He is my friend.
He is kind.
He is a good boy.

him

Johan's father gave him a new
yellow shirt.
I like him. He is nice.

his

His name is Jacob.
His shirt is blue and his pants
are brown.

Using Pronouns

they

They are Jim and Jen.
They are siblings.
They like to read books.

them

Their parents buy many books for
them.
Jim and Jen love them very much.

their

This is their book.
They love their book.

we

We are cousins.
We always play together.
We love dogs and cats.

our

These are our cats and dogs.
Our cats and dogs are very
cute.

us

The cats and dogs like us very much.
They always play with us and make us
happy.

Let's Practice!

Directions: Match the words/phrases with the correct pronoun.

1. My friends

he

2. The girl

she

3. You and Bill

it

4. The boys

they

5. This girl

you

6. Lisa and her friends

we

7. A car

8. A dog

9. Emma

10. My family

Directions: Replace the noun with the correct pronoun. Circle your answer. Look at the noun in the parenthesis for clue.

1. He / she (Pam) made lunch for her brother.

2. We / they (Sue and Ron) played tag with Tim.

3. He / they (Ted) went to school with this friend.

4. It / she (car) needs new tires.

5. It / they (dogs) are sleeping.

Let's Practice!

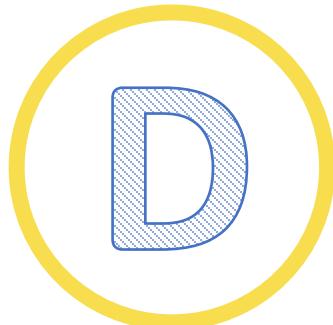
Directions: Circle the pronoun in each sentence.

1. He walked me home.
2. Did anyone see my mittens?
3. Please give it to me.
4. This is their apartment.
5. Place everything in the basket.
6. My grandpa loves cheese.
7. She ate a sandwich.
8. Are they home?
9. Please ask them.
10. I have a piano practice at six o'clock.
11. He wants a new bike.
12. She likes to eat pizza and apples.
13. It is full of fruits.
14. They are so cute!
15. Where did they go?

Pronouncing the words with **d** and **t**

Objectives:

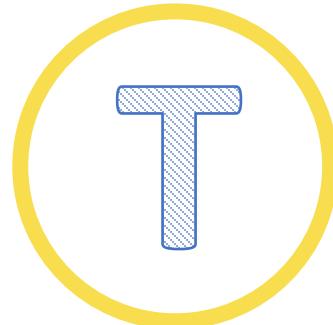
1. Recognize words with /d/ and /t/ sounds.
2. Distinguish the difference between /d/ and /t/ sounds.



Voiced sound



duck



Voiceless sound



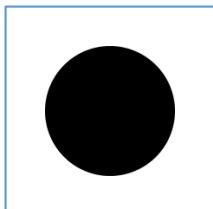
top



doctor



tug



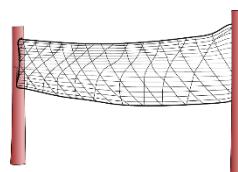
dot

10

ten



bud



net



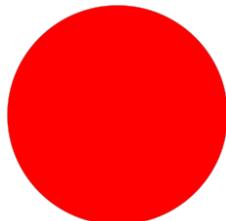
pad



nut

Let's Practice!

Directions: Look at the pictures. Identify whether it has /d/ or /t/ sounds. Write D or T in the box provided.



Let's Practice!

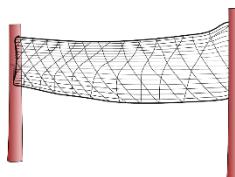
Directions: Circle the words with /d/ sounds. Underline the words with /t/ sounds.

1. Get down from the tree.
2. It was a hot, summer day.
3. What did she do at the top?
4. Did she get what she wanted?
5. Dad and Tina had a date on Tuesday.
6. Did the rock hit the bottom of the well?
7. Today is our quarterly exam.

Directions: Write B or P to complete the words that will describe the picture.



_octor



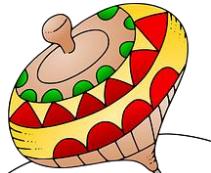
ne_

10

_en



pa_



_op



ki_

Using **a** and **an**

Objectives:

1. Learn about indefinite articles **A** and **An**.
2. Use the indefinite articles in a phrase or sentence correctly .

How to use **A** and **An**

- **A** and **an** are called indefinite articles. They talk about nonspecific things.

A

Use '**a**' before nouns that begin with a **consonant**.

- **TIP**: consonants are all of the letters that aren't vowels.

Examples:

a tree
a bee
a cake

An

Use '**an**' before a noun that begins with a **vowel**.

- **TIP**: vowels are the letters a, e, i, o, u, and sometimes y

Examples:

an animal
an elephant
an umbrella

Let's Practice!

Directions: Read the sentences carefully. Circle 'a' or 'an' to complete the sentence.

1. There is a / an cat in the yard.
2. A / an car is faster than a / an horse.
3. If there is a / an answer, I will find it.
4. I see a / an owl on the branch.
5. Mom has a / an red dress and a / an pink one.
6. Frank wants a / an new bicycle for his birthday.
7. The teacher read a / an story to the children.
8. A / an event like this happens only once a year.
9. Put a / an apple on your plate.
10. Read me a / an story.

Let's Practice!

Directions: Write 'a' or 'an' before the words.

engine

table

pencil

oar

insect

telephone

mask

envelope

ink

train

Directions: Read the phrases below. Put a check mark (/) if a and an were correctly used and cross mark (X) if not.

an orange

an elephant

a flowers

a dog

a butterflies

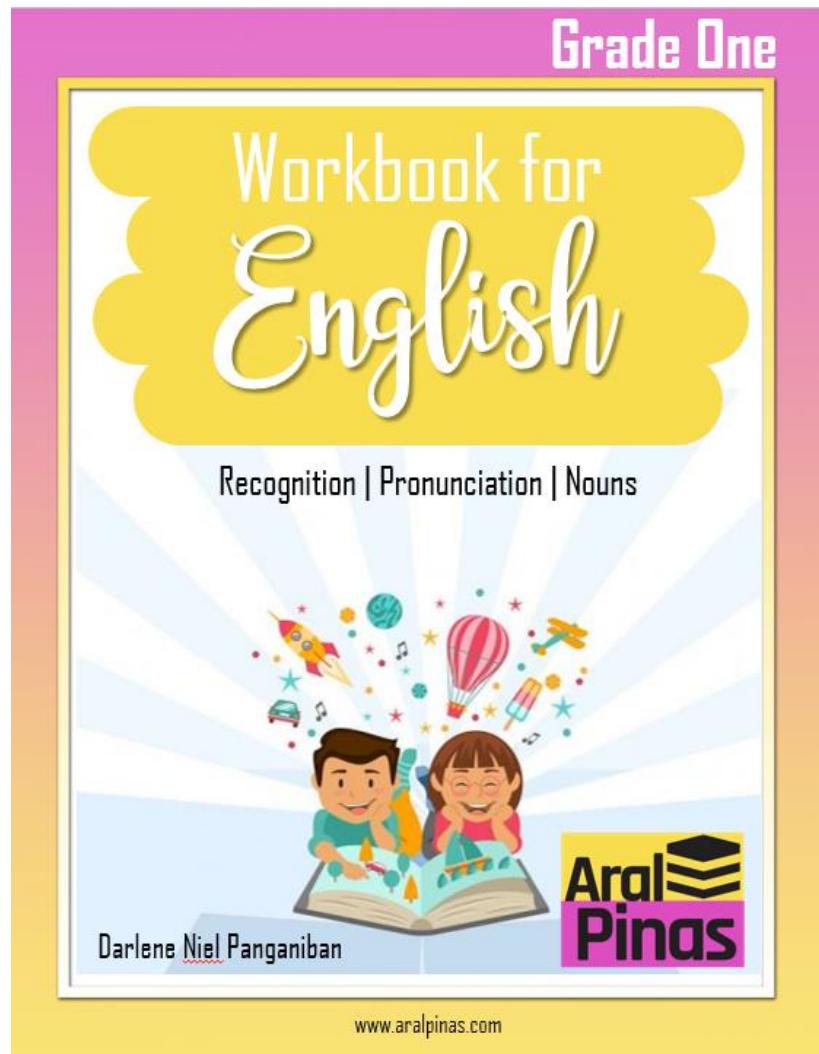
an apple

a vase

a bag

an eggs

an mouse



Thank you! Hope you find this workbook
useful in reviewing your child.

- Darlene