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# ENGLISH

## Third Quarter - Module 4 Listening to Short Stories and Poems while Noting Details



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## What I Know

Listen as your parents or guardian read the story carefully. Then answer the questions that follow.

### The Thirsty Crow

[https://www.youtube.com/watch?v=CJ1sIjoTAXs&ab\\_channel=Pinkfong%21Kids%27Songs%26Stories](https://www.youtube.com/watch?v=CJ1sIjoTAXs&ab_channel=Pinkfong%21Kids%27Songs%26Stories)

One hot day, a thirsty crow was looking for some water to drink. He looked everywhere but he couldn't find any. "Oh, I'm so thirsty. Where can I find some water?" After searching and searching, the crow finally found a bottle with some water in it. "Whew, finally! Some water."



The crow was excited!. He couldn't wait to drink the water. But when he put his beak into the bottle, he couldn't reach the water at the bottom. "Oh, even though I've found water, I still can't drink it." The thirsty crow, thought for a moment and came up with the brilliant idea. "Yes, that's it!" I'm going to drink this water once and for all!" The thirsty crow picked some pebbles and dropped them into the bottle one by one. The water inside the bottle began to rise and rise until finally, he could drink the water. "Oh, finally some water!" And so, the thirsty crow wasn't thirsty anymore.

Color the box of the correct answer.

1. Who is the main character of the story?

A. The Ant	B. The Crow	C. The Turtle
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2. What was the problem in the story?

A. The crow cannot not fly high.
B. The crow cannot reach the water to drink inside the bottle.
C. The crow cannot look for some fruits to eat.



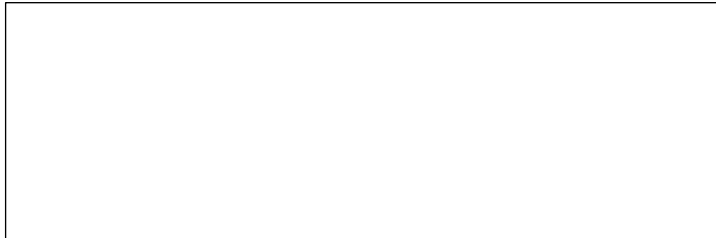
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3. How was the problem solved?

A. The crow picked pebbles and dropped them inside the bottle.
B. The crow gathered leaves and dropped inside the bottle.
C. The crow pushed its beak so hard until it reached the water.

4 -5. Draw then color your favorite part in the story.



Rubric	
6	Drawing related to the topic and with color
4	Drawing related to the topic but without color
2	Drawing NOT related to the topic (with or without color)

## Lesson 1

## Listening to Short Stories and Poems while Noting Details

### ? What's New

Do you have an unforgettable experience with your friend? Listen carefully and let your parents or guardian read the story then answer the following questions.

### The Ant and the Dove

<https://www.youtube.com/watch?v=TpLhLBhFTag>

Once upon a time, a very thirsty ant was drinking water from the river. Suddenly, the ant lost his balance and fell into the river water. "Help! Help! Help!" cried the Ant. But no one could hear his cries. A



dove sitting on a tree nearby saw that the ant was in trouble. She quickly plucked off a leaf from the tree and dropped it into the water. The Ant climbed on the leaf and thanked the Dove for saving his life. After a few days, the Dove was sitting on



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a tree. The Ant saw a hunter aiming his arrow at the Dove. The Ant knew that his friend, the Dove was in danger. He quickly bit the hunter's leg. The hunter cried in pain. The hunter's arrow missed the Dove. This time, the ant saved the Dove. The Dove thanked the Ant for saving her life. And they became friends forever.

Encircle the letter of the correct answer.

1. Who are the characters in the story?  
A. The Lion and the Dove    B. The Ant and the Dove  
C. The Mouse and the Ant
2. Where did the story take place?  
A. in the forest    B. at the farm    C. in the garden
3. What was the problem of the Ant and the Dove?  
A. They were enemies.  
B. The hunter wanted to hurt both of them.  
C. Their lives were in danger.
4. How was the problem solved in the story?  
A. They helped each other.    B. The hunter helped them.  
C. They became friends.
5. How would you describe the characters in the story?  
A. helpful    B. selfish    C. lovely



## What is It

To be able to understand a story better, you need to know the basic elements such as:

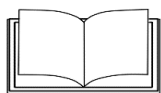
**Characters** - refer to persons, animals or things (who act as people) whose actions and dialogues make up the story.

**Setting** - refers to the time and place where the story take place.

**Events** – refer to the actions or series of events that happen in the story.

**Problem** – refers to the crises that the character needs to solve in the story. It makes the story exciting.

**Solution** – refers to the way the problem is resolved in the story.



## What's More

Let your parents or guardian assist you in answering the table below about your favorite story.

Title: \_\_\_\_\_

Characters	Setting/Time	Problem	Solution



## What I Have Learned

When you listen to a story or poem you should take note of important details like the **characters**, the **setting**, the **events**, the **problem** of the main characters and how they were able to find **solution** to it.



## Assessment

Let your parents or guardian read the story, “The Ant and the Dove” again then fill in the story frame by saying the answer then drawing them .

Title	Characters	Setting	Problem	Solution





## Post Test

Listen to the poem and answer the questions that follow.

### Once I Caught a Fish Alive

<https://www.youtube.com/watch?v=gGRvRT0ysFQ>

One, two, three, four, five  
Once I caught a fish alive!  
Six, seven, eight, nine, ten  
Then I let it go again.  
Why did I let it go?  
Because it bit my finger so  
Which finger did it bite?  
This little finger on my right



Encircle the letter of the correct answer.

1. Who is the main character in the poem?  
A. the girl                      B. the boy                      C. the plant
2. Where is the setting of the poem?  
A. by the river      B. at the park      C. in the swimming pool
3. What did he want to do?  
A. watch the fish   B. feed the fish   C. catch the fish
4. What was the problem?  
A. It bit him.              B. It swam away.      C. It was angry.
5. He let go of the fish because \_\_\_\_\_.  
A. it bit his little finger.                      B. it hit his little finger.  
C. it cut his little finger.



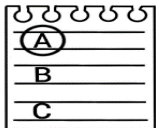
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5. Images  
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## Answer Key

<p>What's More</p> <p>(Answers may vary)</p> <p>1. title</p> <p>2. character</p> <p>3. setting</p> <p>4. problem</p> <p>5. solution</p>	<p>What's New</p> <p>1. B</p> <p>2. A</p> <p>3. C</p> <p>4. A</p> <p>5. A</p>	<p>What I Know</p> <p>1. B</p> <p>2. B</p> <p>3. A</p> <p>4-5. Favorite part of the story</p> <p>Assessment</p> <p>1. The Ant and the Dove</p> <p>2. Ant and Dove</p> <p>3. At the forest</p> <p>4. Their lives were at danger</p> <p>5. They helped each other</p>
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