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Department of Education
National Capital Region
SCHOOLS DIVISION OFFICE
MARIKINA CITY

ENGLISH

First Quarter - Module 1 Classifying/Categorizing Sounds Heard



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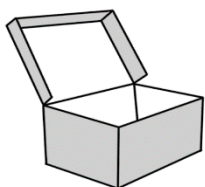
Patrick R. Mella Jr.



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What I Need to Know

Good day learners!

In this module, you are going to learn how to:

Classify or Categorize sounds heard
(EN2PA-Ia-c-1.1)

Moreover, in this lesson, you will learn concepts and do practice exercise activities that will help you do the following:

1. identify sounds heard from:
 - a. animals;
 - b. musical instruments;
 - c. transportation; and
2. classify sounds as loud or soft.



What I Know

Before you proceed to the different activities inside this module, answer first the short **pre-assessment activity**.

A. Encircle the sound that the animals make.

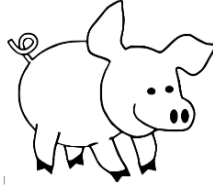
Put a check if the sound is soft or loud.

1. -meow-meow
-aw-aw-aw
-tweet-tweet



___soft
___loud

2. - roar-roar
 - oink-oink
 - meow-meow



___soft
 ___loud

3. - mee-mee
 - cluck-cluck
 - oink-oink



___soft
 ___loud

B. Encircle the sound made by the musical instruments.
 Put a check if the sound is soft or loud.

1. - kleng-kleng-kleng
 - toot-toot-toot
 - boom-boom-boom



___soft
 ___loud

2. - ting-ting-ting
 - toot-toot-toot
 - boom-boom boom



___soft
 ___loud

3. - kleng-kleng-kleng
 - boom-boom-boom
 - ting-ting-ting



___soft
 ___loud

C. Encircle the sound made by the transportation.
 Put a check if the sound is soft or loud.

1. - vroom-vroom

- tooot-tooot

- ring-ring



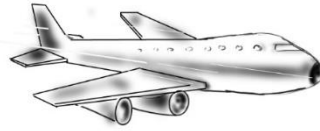
___soft

___loud

2. - choo-choo

- whoosh-whoosh

- tooot-tooot



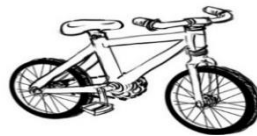
___soft

___loud

3. - ring-ring

- vroom-vroom

- whoosh-whoosh

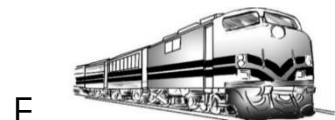
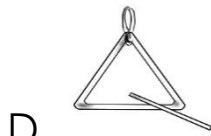
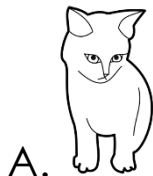


___soft

___loud

D. Group the pictures according to its sound.

Letters only.



Makes soft sound	Makes loud sound

Lesson

1

Sounds Heard from Animals



What's In

What sounds do you hear in your place? Name them.



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? What's New

A. Pre-Reading Activities

1. Motivation

Do you have a pet animal? What is it? _____

2. Unlocking of Difficulties

Choose and encircle the sound that animals make.

Tik-tok

aw-aw-aw

meow-meow

moo-moo

beep-beep

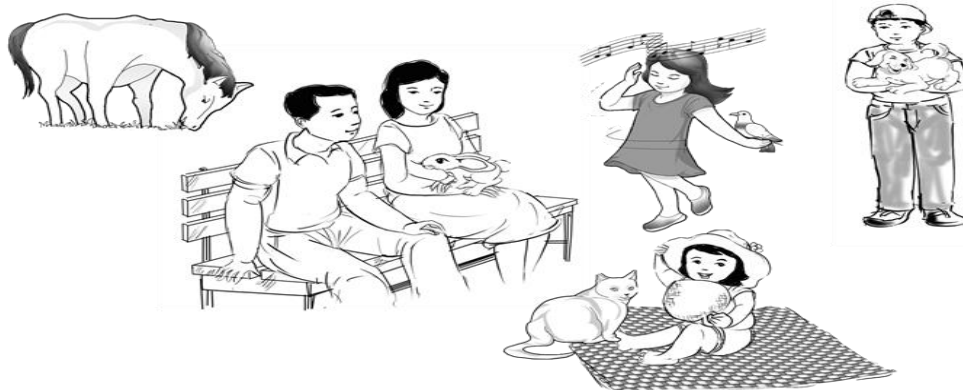
kleng-kleng

B. During Reading Activity

Read:

The Pets of Jaden's Family

By: Maria Luisa M. Rait



Jaden's family loves pet animals. All members of the family have their own lovely pets. Father has a horse that says "neigheeeh-neigheeeh" loudly when he tries to ride on its back.

Mother's pet is a white rabbit that says, "squeak-squeak –squeak" every time she feeds it.

Her brother's pet is a dog. It barks noisily when it sees him coming from school.

The family also has two lovely doves in a cage. It says "cooo" when it talks to them.

The cutest family pet is Jaden's pet. It is a white, sweet kitten that says "meow- meow-meow ", every time Jaden pats its head.

C. Post Reading Activity

Let's analyze. Read and answer the questions.

1. What is father's pet? What sound does it make?

2. What is mother's pet? What sound does it make?

3. What is Jaden's pet? What sound does it make?

4. What sound do the love birds make?

5. Which animals make loud sounds?

Soft sounds?



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What is It

Here are the sounds we hear from animals.



krrra-krrra



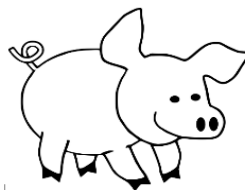
cluck-cluck



roar-roar



tweet-tweet

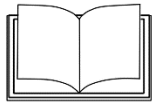


oink-oink



meow-meow

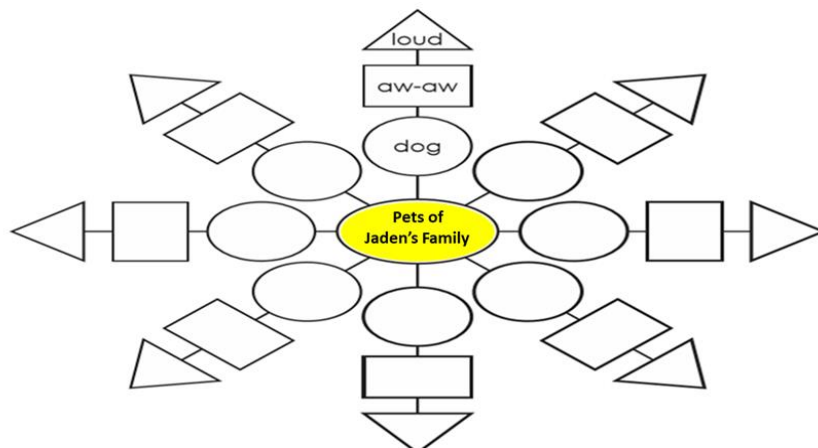
Do the animals produce the same sounds? Why?



What's More

Activity 1

Plot the animals mentioned in the story "The Pets of Jaden's Family". Write the sound each makes, then, tell if it is loud or soft. Do this in the Bubble Map below. The first one is done for you.



Activity 2

Encircle the letter of the sound each animal makes.

1.



- A. Roar! Roar!
- B. Gobble! Gobble
- C. Cluck! Cluck!

2.



- A. Mee! Mee!
- B. Gobble! Gobble!
- C. Cluck! Cluck!

3.



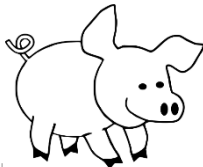
- A. Quack! Quack!
- B. Baa! Baa!
- C. Mee! Mee!

4.



- A. Hiss! Hiss!
- B. Tweet! Tweet!
- C. Cluck! Cluck!

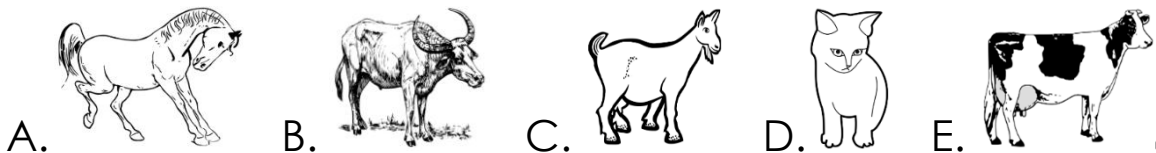
5.



- A. Oink! Oink!
- B. Moo! Moo!
- C. Cluck! Cluck!

Activity 3

Group the animals according to its sound.
Letters Only.



Animals with soft sound	Animals with loud sound



What I Have Learned

Animals make _____ sounds.

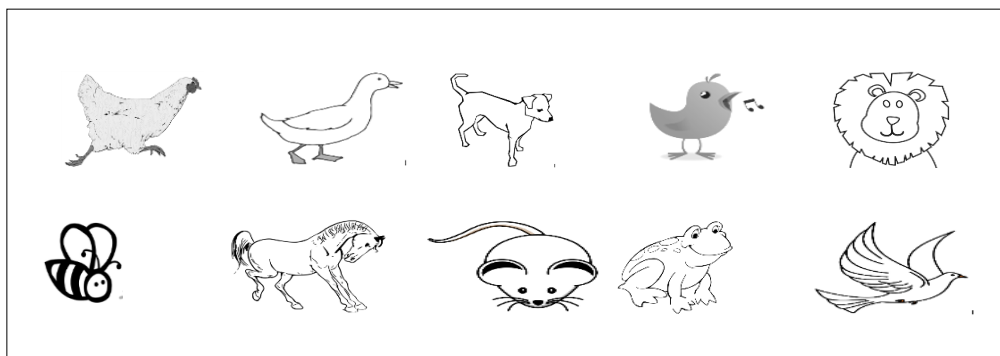
A cat, for example, makes a _____ sound.

A dog, on the other hand, makes a _____ sound.



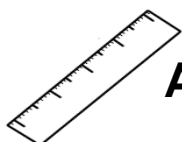
What I Can Do

A. Encircle the animal that makes a loud sound and underline the animal that makes a soft sound.



B. Draw a line to match the sound with the animal that makes the sound.

- | | | |
|----------------|-----------------------|-----------------------------|
| 1. aw-aw-aw | <input type="radio"/> | <input type="radio"/> cat |
| 2. meow-meow | <input type="radio"/> | <input type="radio"/> dog |
| 3. neigh-neigh | <input type="radio"/> | <input type="radio"/> goat |
| 4. meee-meee | <input type="radio"/> | <input type="radio"/> horse |
| 5. tweet-tweet | <input type="radio"/> | <input type="radio"/> bird |



Assessment

A. Put a check mark (/) on the sound of the animal whether it is **soft** or **loud**.



1. ___soft ___loud



2. ___soft ___loud



3. ___soft ___loud



4. ___soft ___loud



5. ___soft ___loud



6. ___soft ___loud

B. Group the animals according to its sound.
Letters Only.






Animals with soft sound	Animals with loud sound



Additional Activities

A. Fill-in the chart.

Animals	Sound it makes	Is it loud or soft?
1.		
2.		

Animals	Sound it makes	Is it loud or soft?
3. 		
4. 		
5. 		

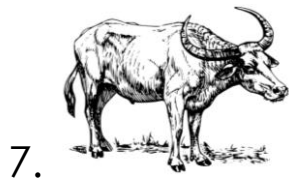
B. Draw a line to connect the animal in column A with the sound it makes in column B.

Column A

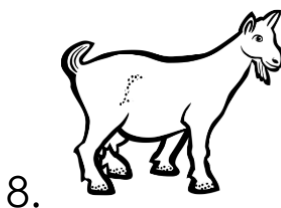
Column B



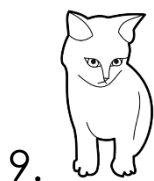
☐ meow, meow






☐ meee-meee-meee



☐ neigh-eeeh, eeeh



☐ mooooo-mooooo

10.    ungaaa-ungaaa

Lesson

2

Sounds from Musical Instruments



What's In

In lesson 1, you learned the different sounds of animals. Give an animal that makes a loud sound and another animal that makes a soft sound.

Animal with a loud sound _____

Animal with a soft sound _____



What's New

A. Pre-Reading Activities

1. Motivation

Can you guess where this sound is coming from?

"kleng-kleng-kleng"

answer: _____



Is the sound soft or loud?

2. Unlocking of Difficulties



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Choose and encircle the sound that musical instruments make.

boom-boom

aw-aw-aw

toot-toot-toot

moo-moo

meee-meee

kleng-kleng

ting-ting-ting

eng-eng-eng

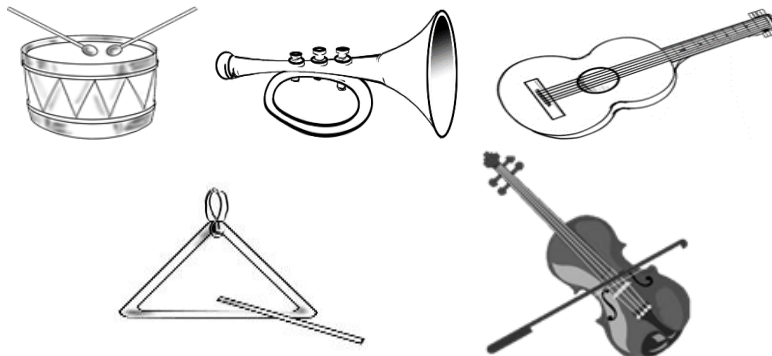
meow-meow

B. During Reading Activity

Read:

The Musical Instruments of Dina's Family

By: Andrea C. Dadal



Dina's family play musical instruments. All members of the family have their own lovely musical instruments. Father has a guitar that says "kleng-kleng-kleng" softly.

Mother's musical instrument is a triangle that says, "ting-ting-ting" softly, too.

Her brother's drum says, "boom-boom-boom" loudly.

Her sister's trumpet says, "toot-toot-toot" softly.

Dina's violin says, "eng-eng-eng" softly, too.

Playing their musical instrument help Dina's family cope with the stay at home policy of the Covid 19 pandemic.

C. Post Reading Activity

Let's analyze. Read and answer the questions.

1. What is father's musical instrument?

What sound does it make? Is it soft or loud?

2. What is mother's musical instrument?

What sound does it make? Is it soft or loud?

3. What is Dina's musical instrument?

What sound does it make? Is it soft or loud?



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4. What sound do like, soft or loud? Why?

5. Which musical instruments make loud sounds?

_____ soft sounds? _____



What is It

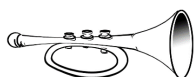
Here are sounds we hear from musical instruments.



eng-eng-eng



kleng-kleng-kleng



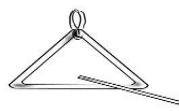
toot-toot-toot



boom-boom-boom

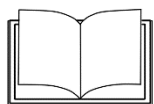


sheek-sheek



ting-ting-ting

Do the musical instruments produce the same sounds?
Why? _____



What's More

Activity 1

Plot the musical instruments mentioned in the story "The Musical Instruments of Dina's Family". Write the sound it makes, then, tell if it is loud or soft. Do this in the Bubble Map below. The first one is done for you.



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The Musical Instruments of Dina's Family

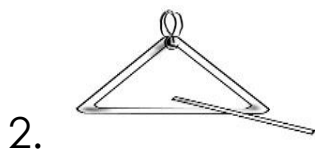
	Father	Mother	Brother	Sister	Dina
	guitar				
	Kleng-kleng-kleng				
	soft				

Activity 2

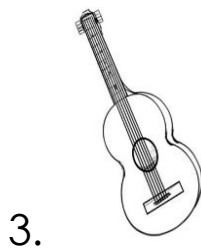
Encircle the sound each musical instrument makes.



- A. ting-ting-ting
- B. sheek-sheek
- C. boom-boom-boom



- A. toot-toot-toot
- B. sheek-sheek
- C. ting-ting-ting



- A. boom-boom-boom
- B. kleng-kleng-kleng
- C. ting-ting-ting

4.



- A. toot-toot-toot
- B. boom-boom-boom
- C. ting-ting-ting

5.



- A. boom-boom-boom
- B. toot-toot-toot
- C. ting-ting-ting

Activity 3

Group the musical instruments according to its sound.
Letters Only.



Musical Instruments with soft sound	Musical instruments with loud sound



What I Have Learned

Musical instruments make _____ sounds.

A guitar, for example, makes a _____ sound.

A drum, for example, makes a _____ sound.



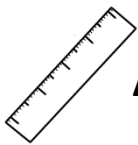
What I Can Do

- A. Encircle the musical instrument that makes a loud sound and underline the musical instrument that makes a soft sound.



B. Draw a line to match the sound with the musical instrument that makes the sound.

- | | | |
|-------------------|-----------------------|--------------------------------|
| 1. ting-ting-ting | <input type="radio"/> | <input type="radio"/> drum |
| 2. boom-boom | <input type="radio"/> | <input type="radio"/> triangle |
| 3. kleng-kleng | <input type="radio"/> | <input type="radio"/> maracas |
| 4. sheek-sheek | <input type="radio"/> | <input type="radio"/> guitar |
| 5. toot-toot-toot | <input type="radio"/> | <input type="radio"/> trumpet |



Assessment

A. Put a check mark (/) on the sound of the musical instrument whether it is **soft** or **loud**.

1.  ____soft ____loud


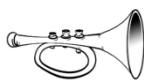



2.  ____soft ____loud

3.  ____soft ____loud

4.  ___soft ___loud

5.  ___soft ___loud

B. Group the musical instruments according to its sound.
Letters Only.

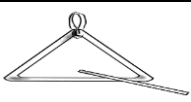


A.  B.  C.  D.  E. 



Musical Instruments with soft sound	Musical instruments with loud sound



Additional Activities

A. Fill-in the chart.

Musical Instrument	Sound it makes	Is it loud or soft?
1. 		
2. 		
3. 		

Musical Instrument	Sound it makes	Is it loud or soft?
4. 		
5. 		

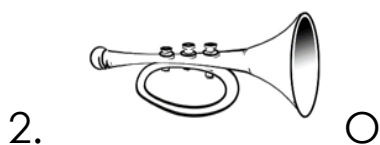
B. Draw a line to connect the musical instrument in Column A with the sound it makes in Column B.

Column A

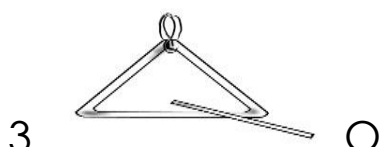
Column B



☐ kleng-kleng



☐ toot-toot-toot



☐ ting-ting-ting



☐ tic-tic-tic



☐ sheek-sheek

Lesson

3

Sounds from Transportations



What's In

In lesson 2, you learned the different sounds of musical instruments. Give a musical instrument that makes a loud sound and another musical instrument that makes a soft sound.

Musical instrument with a loud sound _____

Musical instrument with a soft sound _____



What's New

A. Pre-Reading Activities

1. Motivation

Can you guess where this sound is coming from?
(whoosh-whoosh)



Answer: _____

Is the sound soft or loud? _____

2. Unlocking of Difficulties

Choose and encircle the sound that transportations make.

vroom-vroom

whoosh-whoosh

boom-boom

ring-ring-ring

kleng-kleng

choo-choo

eng-eng-eng

toot-toot

tik-tok-tik

B. During Reading Activity

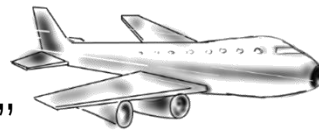
Read:

Transportations

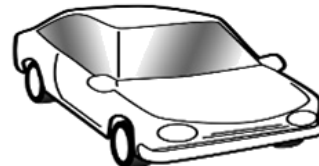
By: Andrea C. Dadal

I love to hear the sound
that transportations make.

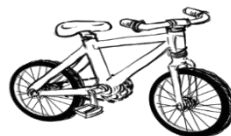
An airplane says,
“Whooshh-whoosh-whoosh”



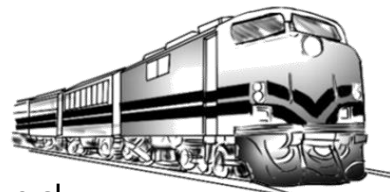
A car says,
“Vroom-vroom-vroom”



A bicycle says,
“Ring-ring-ring”



and a train says,
Toot-toot-toot.



I hear their sound, I love their sound
And I wish to ride on them, too.

C. Post Reading Activity

Let's analyze. Read and answer the questions.

1. What sound does an airplane make?

Is it soft or loud? _____

2. What sound does a car make?

Is it soft or loud? _____

3. What sound does a bicycle make?

Is it soft or loud? _____

4. What sound does a train make?

Is it soft or loud? _____

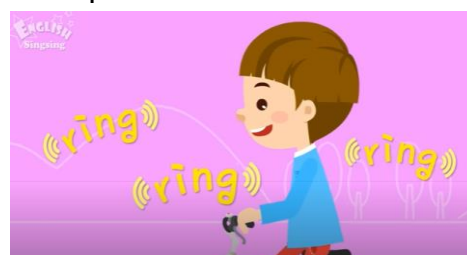
5. Which transportation make loud sounds?

_____ soft sounds? _____



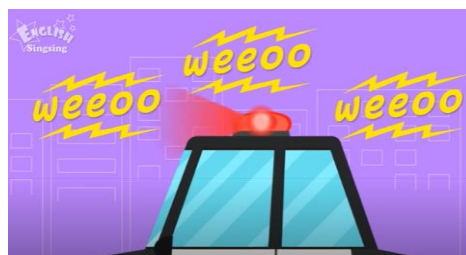
What is It

Here are sounds we hear from transportations.

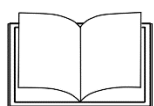


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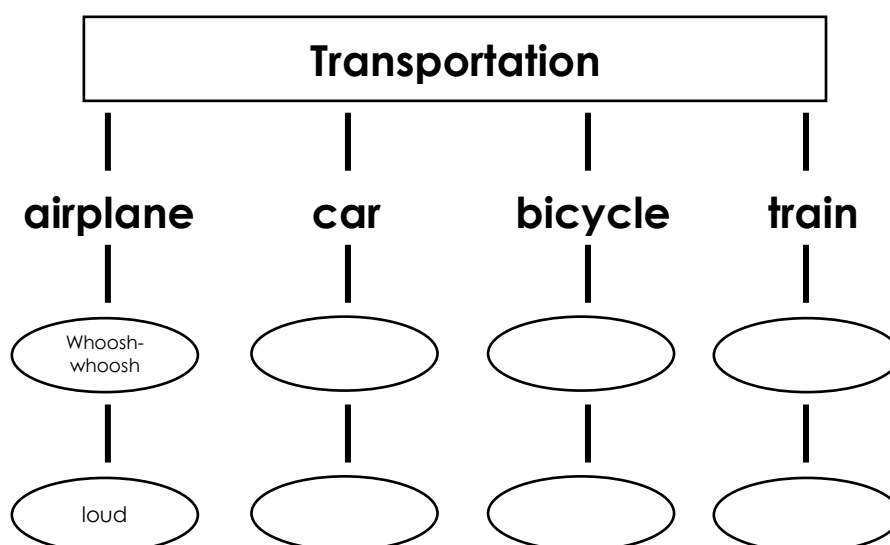
Do these transportations produce the same sounds? Why?



What's More



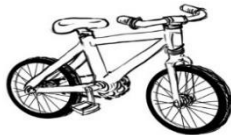


Activity 1

Plot the transportation mentioned in the story "Transportation". Write the sound it makes, then, tell if it is loud or soft. Do this in the Bubble Map below. The first one is done for you.



Activity 2

Encircle the sound each transportation makes.

1. 
 - A. whoosh-whoosh
 - B. ring-ring-ring
 - C. choo-choo-choo
2. 
 - A. vroom-vroom
 - B. ring-ring-ring
 - C. whoosh-whoosh
3. 
 - A. beep-beep-beep
 - B. ring-ring-ring
 - C. vroom-vroom
4. 
 - A. choo-choo-choo
 - B. whoosh-whoosh
 - C. ring-ring-ring
5. 
 - A. vroom-vroom
 - B. beep-beep-beep
 - C. whoosh-whoosh

Activity 3

Group the transportations according to their sounds.
Write the letter on the proper heading below.



Transportation with soft sound	Transportation with loud sound



What I Have Learned

Transportations make _____ sounds.

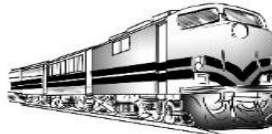
An airplane, for example, makes a _____ sound.

A bicycle for example, makes a _____ sound.



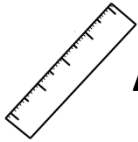
What I Can Do

A. Encircle the transportation that makes a loud sound and underline the transportation that makes a soft sound.



B. Draw a line to match the sound with the transportation that makes the sound.

- | | | |
|-------------------|-----------------------|--------------------------------|
| 1. vroom-vroom | <input type="radio"/> | <input type="radio"/> car |
| 2. ring-ring-ring | <input type="radio"/> | <input type="radio"/> ship |
| 3. choo-choo | <input type="radio"/> | <input type="radio"/> train |
| 4. whoosh-whoosh | <input type="radio"/> | <input type="radio"/> bicycle |
| 5. toot-toot-toot | <input type="radio"/> | <input type="radio"/> airplane |




Assessment

A. Put a check mark (/) on the sound of the transportation whether it is **soft** or **loud**.

1.  ___soft ___loud

2.  ___soft ___loud

3.  ___soft ___loud

4.  ___soft ___loud

5.  ___soft ___loud

B. Group the transportations according to their sounds.
Write the letter on the proper heading.

A. 

B. 

C. 

D. 

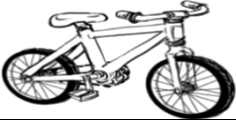


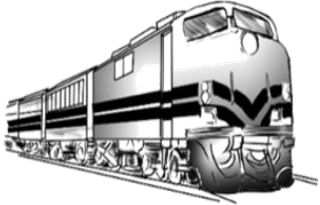

E. 

Transportation with soft sound	Transportation with loud sound



Additional Activities

A. Fill-in the chart.

Transportation	Sound it makes	Is it loud or soft?
1. 		
2. 		
3. 		
4. 		
5. 		

B. Draw a line to connect the transportation in Column A to the sound it makes in Column B.

Column A

Column B



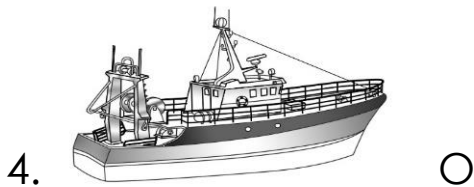
☐ ring-ring-ring



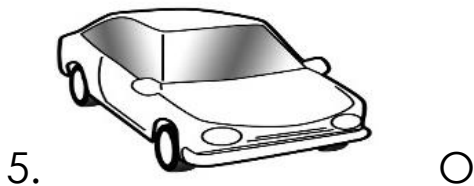
☐ tooot-tooot-tooot



☐ whoosh-whoosh



☐ vroom-vroom



☐ choo-choo



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2. <https://www.youtube.com/watch?v=bHQ0-WXzk64>
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6. <https://www.youtube.com/watch?v=t99ULJjCsaM>
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Images used for the module:

- Image for Violin:
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- Horse: <https://www.deviantart.com/satrumm/art/Horse-Pre-Cut-4-324330202>
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- Cow: <https://stackoverflow.com/questions/44858318/nameerror-name-predict-from-url-is-not-defined>
- Carabao: https://commons.wikimedia.org/wiki/File:Manila_Philippines_Water-buffalo-sculpture-at-Burnham-Green-01.jpg
- Goat: <https://www.flickr.com/photos/wwwworks/1662155269>
- Cat: <https://stackoverflow.com/questions/25884623/does-wpf-resent-cat-images-or-why-can-i-reference-one-but-not-the-other-image>
- Bird: <http://pngimg.com/download/20108>
- Wall clock: <https://creativecommons.org/licenses/by-nc-nd/3.0/>



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