



Department of Education  
National Capital Region  
**SCHOOLS DIVISION OFFICE**  
**MARIKINA CITY**

# ENGLISH

## Fourth Quarter – Module 8 **Writing the Names of Pictures with the Short a, e, i, o, u Words**

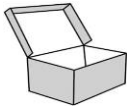


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## What I Need to Know

### Good day learners!

In this module, you are going to learn how to:

Write the names of pictures with the short a, e, i, o, u words.

Moreover, in this lesson, you will learn concepts and do practice exercise activities that will help you do the following:

1. spell the words with short a, e, i, o, u ; and
2. read the words with short a, e, i, o, u correctly.



### What I Know

Read the text. Write the name of each picture of words with short /a/, /e/, /i/, /o/, /u/.

#### My Family

By Arlene E. Gazzingan

My Father likes to write a letter with a  \_\_\_\_\_.

My Mother likes to cook with a  \_\_\_\_\_.

My brother likes to  \_\_\_\_\_ and have fun.

My sisters like to wear a  \_\_\_\_\_ and place it in

a  \_\_\_\_\_.

## Writing the Names of Pictures with the Short a, e, i, o, u Words



### What's In

Write **S** if the group of words is a sentence and **P** if it is a phrase.

- \_\_\_ 1. In the house
- \_\_\_ 2. The teacher teaches the lesson.
- \_\_\_ 3. At the school
- \_\_\_ 4. Mother helps me in answering my modules.
- \_\_\_ 5. My sister asks me to study my lessons.



### What's New

#### A. Pre-Reading Activities

##### 1. Motivation

How do you feel after taking a bath?

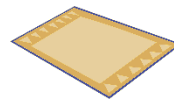
##### 2. Unlocking of Difficulties



bath



tub



mat

#### B. During Reading Activity

### Kim

by Arlene E. Gazzingan

Kim is a pet



. He loves to take a bath in a

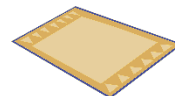


full

of water. After bathing, he



to his



and roll to his

master's



.

### C. Post Reading Activity

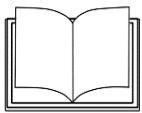
Answer the questions.

1. Who is the pet dog?
2. What does he love to do?
3. Where does he run after bathing?
4. What will you feel if you have a pet like Kim?



### What is It

Writing the names of the pictures with **short a, e, i, o, u words** involve looking at the picture first, pronouncing its name and writing the name of the pictures or identifying the missing vowel.



### What's More

Write the names of the following pictures. (Words with short a, e, i, o, u)

1.



2.



3.



4.



5.



### What I Have Learned

Writing the names of the pictures with short a, e, i, o, u words involves \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ or \_\_\_\_\_








## What I Can Do

Write the names of the pictures shown in the story and read it afterwards. (Words with short a, e, i, o, u)

### Calvin's Art

by Arlene E. Gazzingan

Calvin loves to draw. He draws a red  \_\_\_\_\_ and a fat  \_\_\_\_\_. He posts his arts on the walls with  \_\_\_\_\_. Mother gave him a  \_\_\_\_\_ of pens for him to draw. He \_\_\_\_\_  his mother with joy.



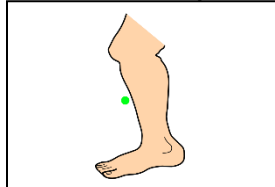
## Assessment

Write the name of each picture. (Words with short a, e, i, o, u)

1.



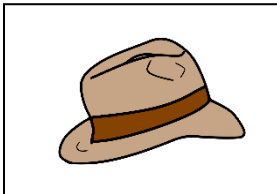
2.



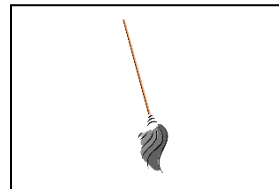
3.



4.



5.










## Additional Activities

Write the names of the pictures shown in the story and read it afterwards. (Words with short a, e, i, o, u)

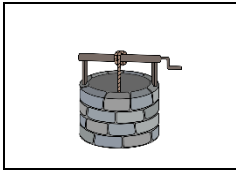
**The Big Pig**

Jig is a  \_\_\_\_\_. He  \_\_\_\_\_ fast. He steps on a  \_\_\_\_\_ and awakens the  \_\_\_\_\_ that sleeps on a  \_\_\_\_\_.

## Post Test

Write the name of each picture. (Words with short a, e, i, o, u)

1.



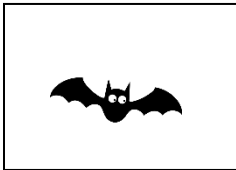
2.



3.



4.



5.



## Reference

- Let's Begin Reading in English 2 (Learner's Material)

## Answer Key

**ANSWER KEY**

- Pre-Assessment Activity
- Pen, pan, run, pig, box
- What's In
- 1. p 2. s 3. p 4. s 5. s
- C. Post Reading
- 1. Kim 2. He loves to take a bath. 3. He runs to his mat 4. Answers may vary
- What's More
- 1. pig 2. sun 3. cop 4. rat 5. ten
- What I Have Learned
- Looking at the picture first, pronounce its name, write the name of the pictures or identifying the missing vowel.
- What I Can Do
- hen, cat, pins, box, hugs
- Assessment
- run, leg, lip, hat, mop,
- Additional Activities
- pig, runs, log, rat, roq

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