

CPE 223 Computer Architectures 3 (2-2-6)

Second Semester 2023, RC Computer Engineering Students

Computer Engineering Department, KMUTT

| Instructor Information | | Class Times |
|-------------------------------|-------------------------------|--|
| Instructors: | Asst.Prof. Sanan Srakaew | Wed 8:30 – 12:30 |
| E-mails: | sanan.sra@kmutt.ac.th | Office Hours: Wed 13.30 – 16.30, or with an appointment. |
| Website: | https://www.leb2.kmutt.ac.th/ | |
| Telephone: | 02-470-9083 | |
| TAs | TBA | |

Course Objectives

The key objective of this course is to provide students hands-on experiences in electrical circuits and electronics, analysis, design, and implementation. A project-based approach will be exploited.

The Computer Engineering Department has a new mission to use innovative hands-on, active learning techniques to develop 5 distinct student characteristics:

1) Self-Learner

- prepare readings before class for group discussion/quiz
- self-study for doing projects

2) Creative Designer/Modeler

 create models for projects and assignments of real-life problems

3) Practitioner

 projects and assignments with reallife type problems.

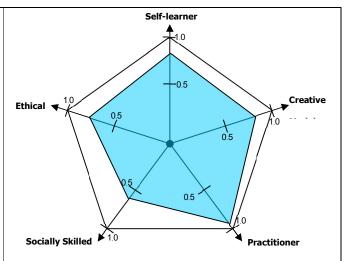
4) Socially Apt

- working in teams of 5 on projects
- participating in group discussion

5) Ethical

 focus on the importance of ethics and individual integrity

The shaded area in the graph is the goal of this course to develop you in each dimension. **Ethics** is a key characteristic we would like all our students to possess.



Five Desired Characteristics of CPE Students

Ethics means that any work you submit for credit is to be your work. For homework assignments and projects, general discussion with your classmates regarding the requirements or the approach to be taken is permitted.

Homework assignments and/or reports are due prior to the class time. Your submitted assignments/reports must be yours. Class attendance is very important. Showing up late causes 10% deducted in in-class exercises. Cell-phones must be turned off before you come to class and not allowed to use during class time. They are disruptive and annoying. If we hear a cell-phone ringing during a quiz, I will assume you are cheating. Laptop usage is for assigned classwork. Facebook, Messenger, Line and game playing are prohibited. If we see you playing game or using Facebook, Messenger, Line you will be asked to leave the room.

Course Description

Processor technology, input and output, memory hierarchy, interleaved memory, bus, cache, pipelined architectures, and computer arithmetic. Machine instructions, assembly language programming, microprocessor design and physical control. Communication and control of heterogeneous processors (on-chip, PCI, USB, SPI, CAN, RS-232/422, I2C, one-wire), communication and control of homogeneous processors (multi-core, cluster, GPU), introduction to specialized processors (vector, DSP). Experiments on microcomputer, microprocessor and microcontroller interfacing with physical devices.

Course Learning Outcomes

- 1. Understand the concept of computer architecture.
- 2. Able to design and evaluate a simple processor on emulator.
- 3. Able to write technical reports and give presentations.
- 4. Able to work as a team to build a practical project.

Required Texts

Computer Organization and Design: The Hardware/Software Interface 5th Ed., Patterson and Hennessy, Morgan Kaufmann, 2014, ISBN 978-0-12-407726-3.

Grading Policy

Final grades are based on performance indicated by student in-class exercises, lab reports, homework assignments, quiz, projects, and final exam. The final grade will be calculated according to the following weights:

Quiz and Final Exam: 50% Homework assignments, in-class exercises, labs, and projects: 50%

CPE 223 Schedule (tentative)

| Week# | Lectures | In-class/Labs topics |
|----------------|---|--|
| 1 | Introduction & History of computers | IA-32 and IA-64 ISA review |
| (Jan 17) | On-line Zoom: 4976849195 | |
| 2 | Computer arithmetic, data | Floating-point representation exercise |
| (Jan 24) | representation, floating point arithmetic | |
| (Jan 24) | On-line Zoom: 4976849195 | |
| 3 | Instruction Set Architecture and MIPS | Lab 1: Introduction to MIPS coding |
| (Jan 31) | | |
| 4 | MIPS instruction set | Lab 2: MIPS Assembly language |
| (Feb 7) | | |
| 5 | Datapath and control | Lab 3: MIPS Procedure calls |
| (Feb 14) | | |
| Feb 21 | Quiz#1 (8:30-10:30, 22 Feb 2023) | |
| 6 (Feb 28) | Datapath and control (Continued) | Mini-project proposal: Non-pipelined |
| | | processor simulation |
| 7 (Mar 6) | Control unit: Hardwired and | Mini-project presentation |
| | microcoded | |
| 8 (Mar 13) | Pipelining | Pipelining exercise |
| 9 (Mar 20) | Pipeline control and hazards | Lab 4: MIPS data segment and arrays |
| 10 (Mar 27) | Memory hierarchy: Caching schemes | Memory hierarchy exercise |
| | | Final project proposal submitted |
| Mar 28 – Apr 5 | Quiz#2 (8.30-10.30, 3 Apr 2024 | |
| Apr 6 - 16 | Class break | |
| 11 (Apr 17) | Cache coherence, virtual memory | Lab 5: Modular programming in MIPS |
| 12 (Apr 24) | Storage and I/O Systems | Storage and I/O system exercise |
| 13 (May 1) | Parallel processing and cloud | |
| 14 (May 8) | Project Presentation | |
| 15 (May 15) | Reading Week | |
| May 20-30 | Final period, Final (8:30- | 12:30, Wed 22 May 2023) |