# CS3300 - Compiler Design Introduction

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## What, When and Why of Compilers

#### What:

 A compiler is a program that can read a program in one language and translates it into an equivalent program in another language.

#### When

- 1952, by Grace Hopper for A-0.
- 1957, Fortran compiler by John Backus and team.

### Why? Study?

- It is good to know how the food (you eat) is cooked.
- A programming language is an artificial language designed to communicate instructions to a machine, particularly a computer.
- For a computer to execute programs written in these languages, these programs need to be translated to a form in which it can be executed by the computer.



## **Academic Formalities**

- Written assignments = 5+5 marks.
- Quiz 1 = 10 marks, Quiz 2 = 10, Final = 40 marks.
- Programming assignments: Six assignments. Total 40 marks.
- Extra marks
  - During the lecture time individuals can get additional 5 marks.
  - How? Ask a good question, answer a chosen question, make a good point! Take 0.5 marks each. Max one mark per day per person.
- Attendance requirement as per institute norms.
  - If you come to the class after 5 minutes don't.
  - Proxy attendance is not a help; actually a disservice.
- Plagiarism A good word to know. A bad act to own.
  - Students Welfare and Disciplinary committee.

### Contact (Anytime):

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## Images of the day



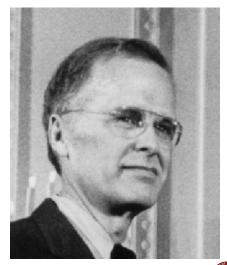


Figure: Grace Hopper and John Backus



# Compilers - A "Sangam"

Compiler construction is a microcosm of computer science

- Artificial Intelligence greedy algorithms, learning algorithms, ...
- Algo graph algorithms, union-find, dynamic programming, ...
- **theory** DFAs for scanning, parser generators, lattice theory, . . .
- systems allocation, locality, layout, synchronization, ...
- **architecture** pipeline management, hierarchy management, instruction set use, ...
- optimizations Operational research, load balancing, scheduling,

Inside a compiler, all these and many more come together. Has probably the healthiest mix of theory and practise.



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# Course outline

A rough outline (we may not strictly stick to this).

- Overview of Compilers
- Regular Expressions and Context Free Grammars (glance)
- Lexical Analysis and Parsing
- Type checking
- Intermediate Code Generation
- Register Allocation
- Code Generation
- Overview of advanced topics.

**Goal** of the course: At the end of the course, students will have a fair understanding of some standard passes in a general purpose compiler. Students will have hands on experience on implementing a compiler for a subset of Java.

# Mutual expectations

For the class to be a mutually learning experience:

- What will be required from the students?
  - An open mind to learn.
  - Curiosity to know the basics.
  - Explore their own thought process.
  - Help each other to learn and appreciate the concepts.
  - Honesty and hard work.
  - Leave the fear of marks/grades.
- What are the students expectations?



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# Your friends: Languages and Tools

#### Start exploring

- C and Java familiarity a must Use eclipse to save you valuable coding and debugging cycles.
- Flex, Bison, JavaCC, JTB tools you will learn to use.
- Make / Ant / Scripts recommended toolkit.
- Find the course webpage: http://www.cse.iitm.ac.in/~krishna/cs3300/



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Get set. Ready steady go!



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# A common confusion: Compilers and Interpreters

- What is a compiler?
  - a program that translates an executable program in one language into an executable program in another language
  - we expect the program produced by the compiler to be better, in some way, than the original.
- What is an interpreter?
  - a program that reads an executable program and produces the results of running that program
  - usually, this involves executing the source program in some fashion

This course deals mainly with compilers Many of the same issues arise in interpreter

 A common (mis?) statement – XYZ is an interpreted (or compiled) languaged.

# Acknowledgement

These slides borrow liberal portions of text verbatim from Antony L. Hosking @ Purdue, Jens Palsberg @ UCLA, and the Dragon book.

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# Compilers - A closed area?

"Optimization for scalar machines was solved years ago"

Machines have changed drastically in the last 20 years

Changes in architecture ⇒ changes in compilers

- new features pose new problems
- changing costs lead to different concerns
- old solutions need re-engineering

Changes in compilers should prompt changes in architecture

New languages and features



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# Expectations

#### What qualities are important in a compiler?

- Correct code
- Output runs fast
- Compiler runs fast
- Compile time proportional to program size
- Support for separate compilation
- Good diagnostics for syntax errors
- Works well with the debugger
- Occupant of the second of t
- Oross language calls
- Consistent, predictable optimization

Each of these shapes your expectations about this course

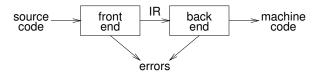


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# Traditional two pass compiler



#### Implications:

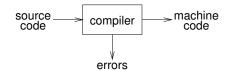
- intermediate representation (IR). Why do we need it?
- front end maps legal code into IR
- back end maps IR onto target machine
- simplify retargeting
- allows multiple front ends
- multiple passes ⇒ better code

A rough statement: Most of the problems in the Front-end are simpler (polynomial time solution exists).

Most of the problems in the Back-end are harder (many problems are NP-complete in nature).

Our focus: Mainly front end and little bit of back end.

### Abstract view



#### Implications:

- recognize legal (and illegal) programs
- generate correct code
- manage storage of all variables and code
- agreement on format for object (or assembly) code

Big step up from assembler — higher level notations

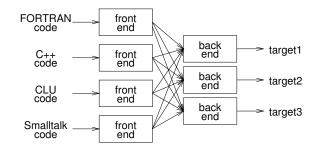


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#### A Clarification:



Can we build  $n \times m$  compilers with n + m components?

- must encode all the knowledge in each front end
- must represent all the features in one IR
- must handle <u>all</u> the features in each back end

Limited success with low-level IRs



# Phases inside the compiler

character-stream

Lexical Analyzer

token-\$tream

Syntax Analyzer

syntak-tree

Semantic Analyzer

syntax-tree

Intermediate Code Generator

intermediate-representation

Machine-Independent Opt intermediate-representation

Code Generation

target-machine-code (IR)

Machine-dependent Opt

Front end responsibilities:

- Recognize syntactically legal code; report errors.
- Recognize semantically legal code; report errors.
- Produce IR.

Back end responsibilities:

Optimizations, code generation.

Our target

- five out of seven phases.
- glance over optimizations attend the graduate course interested.

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# Specifying patterns

Q: How to specify patterns for the scanner?

#### Examples:

- keywords and operators
   specified as literal patterns: do, end

# Lexical analysis

- Also known as scanning.
- Reads a stream of characters and groups them into meaningful sequences, called lexems.
- Eliminates white space
- For each lexeme, the scanner produces an output of the form:
   \(\text{token-type, attribute-values}\)
- Example token-types: identifier, number, string, operator and ...
- Example attribute-types: token index, token-value, line and column number and . . .
- Example scanning:
  - position = initial + rate \* 60
  - For a typical language like C/Java the following lexemes and their values can be identified:

lexeme	token	lexeme	token
		+	⟨op, +⟩
position	$\langle id, position \rangle$	rate	⟨id, rate⟩
=	$\langle op, = \rangle$		, ,
initial	(id, initial)	*	⟨op, *⟩
11110141	\ia, iiiiai,	60	$\langle num, 60 \rangle$



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# Specifying patterns

A scanner must recognize the units of syntax

- identifiers
   alphabetic followed by k alphanumerics (\_, \$, &, ...)
- numbers
  - integers: 0 or digit from 1-9 followed by digits from 0-9
  - decimals: integer |'.'| digits from 0-9
  - reals: (integer or decimal) |'E'| (+ or -) digits from 0-9
  - complex: |'('| real |','| real |')'—

We need a powerful notation to specify these patterns





# Regular Expressions

Patterns are often specified as <u>regular languages</u> Notations used to describe a regular language (or a regular set) include both <u>regular expressions</u> and <u>regular grammars</u> Regular expressions (over an alphabet  $\Sigma$ ):

- $\bullet$   $\epsilon$  is a RE denoting the set  $\{\epsilon\}$
- ② if  $a \in \Sigma$ , then a is a RE denoting  $\{a\}$
- $\bullet$  if r and s are REs, denoting L(r) and L(s), then:
  - (r) is a RE denoting L(r)
  - $(r) \mid (s)$  is a RE denoting  $L(r) \cup L(s)$
  - (r)(s) is a RE denoting L(r)L(s)
  - $(r)^*$  is a RE denoting  $L(r)^*$



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# Generic examples of REs

Let  $\Sigma = \{a, b\}$ 

- a|b denotes  $\{a,b\}$
- (a|b)(a|b) denotes  $\{aa, ab, ba, bb\}$ i.e., (a|b)(a|b) = aa|ab|ba|bb
- a\* denotes  $\{\varepsilon, a, aa, aaa, ...\}$
- (a|b)\* denotes the set of all strings of a's and b's (including  $\varepsilon$ ) i.e., (a|b)\* = (a\*b\*)\*
- $a \mid a * b \text{ denotes } \{a, b, ab, aab, aaab, aaaab, \ldots\}$



# **Examples of Regular Expressions**

identifier

$$\underline{\text{digit}} \rightarrow (a \mid b \mid c \mid \dots \mid z \mid A \mid B \mid C \mid \dots \mid Z) \\
\underline{\text{digit}} \rightarrow (0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9) \\
\underline{\text{id}} \rightarrow \text{letter ( letter | digit )}^*$$

numbers

Most tokens can be described with REs We can use REs to build scanners automatically



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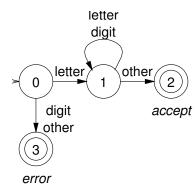
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### Recognizers

From a regular expression we can construct a deterministic finite automaton (DFA)

Recognizer for identifier:





# Code for the recognizer

Given an automata, can we write a recognizer for a token?

```
ch=nextChar();
                           case 2: // accept state
                                  tokenType=id;
state=0; // initial state
done=false:
                                  done = true;
tokenVal=""// empty
                                 break;
while (not done) {
                                case 3: // error
 class=charClass[ch];
                                  tokenType=error;
 state=
                                  done=true;
   nextState[class, state];
                                  break;
 switch(state) {
                              } // end switch
                            } // end while
  case 1:
    tokenVal=tokenVal+ch; return tokenType;
    ch=nextChar();
    break;
```



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# So what is hard?

Language features that can cause problems:

reserved words

PL/I had no reserved words

if then then then = else; else else =
then;

significant blanks

FORTRAN and Algol68 ignore blanks

do 10 i = 1,25 do 10 i = 1.25

string constants

special characters in strings

newline, tab, quote, comment delimiter

finite closures

some languages limit identifier lengths

adds states to count length

FORTRAN 66  $\rightarrow$  6 characters



# Tables for the recognizer

Two tables control the recognizer

To change languages, we can just change tables



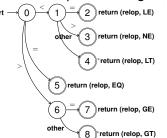
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# Considerations when building lexical analyzer

- How to combine multiple DFAs?
  - Try all (in parallel?), take the longest.
- Some of the patterns may have common prefixes. e.g. <, <=, <>



- Create a transition diagram.
- Reserved words: example then, then Var
  - Identify as an identifier and if the value matches a reserved word, change their "type".
  - Let it be identified as both reserved word and identifier. Higher priority to reserved words.



### Error recovery

- It is hard to tell (without the aid of other components), if there is a source code error.
- For example:

$$fi (a = f(x))$$

If fi a misspelling for "if", or a function identifier?

- Since fi is a valid lexeme for the token id, the lexer must return the token (id, fi).
- A later phase (parser or semantic analyzer) may be able to catch the error.

Recovery (if the lexer is unable to proceed, that is):

- Panic and stop!
- Delete one character!
- Many other one character related fixes (examples?)



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# Limits of regular languages

Not all languages are regular

One cannot construct DFAs to recognize these languages:

- $L = \{p^k q^k\}$
- $L = \{wcw^r \mid w \in \Sigma *\}$

Note: neither of these is a regular expression!

(DFAs cannot count!)

But, this is a little subtle. One can construct DFAs for:

- alternating 0's and 1's  $(\varepsilon \mid 1)(01)*(\varepsilon \mid 0)$
- sets of pairs of 0's and 1's (01 | 10)+



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## Automatic construction

Scanner generators automatically construct code from RE-like descriptions

- construct a DFA
- use state minimization techniques
- emit code for the scanner (table driven or direct code)

A key issue in automation is an interface to the parser

lex/flex is a scanner generator

- Takes a specification of all the patterns as a RE.
- emits C code for scanner
- provides macro definitions for each token (used in the parser)



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