

4th GRADE

February 1-4, 2016

Thank you to those who joined us for our Special Friends Breakfast and Mass! It was great to have you in the classroom and at our school, checking out what the students have been working on.

SLA of the week:

I care for myself and the world around me

Valentine's Day: The students will celebrate Valentine's Day on Friday, February 12th. For this celebration, the students will need to bring in a shoebox covered in white paper. The entire box needs to be covered in white paper, with a slit cut in the top for valentines and treats to be put inside. Please send these boxes into the classroom by **Wednesday, February 10th** so we are able to decorate them in time for the party! If your child has particular stickers or decorations he/she would like to include on the box, the students are able to bring those in. I will also have several materials for the students to use. Let me know if you have questions!

Oregon Trail Overnight: Thank you so much for promptly sending in the necessary Oregon Trail Overnight forms. You will receive more information about the trip as we get closer. We still need baby food jars and tuna cans for the trip! Please send in any extras you may also have to help other students. One baby food jar is required for each student before April 21st.

We spent this week reviewing our social studies chapter on the interior valleys in Oregon. We completed a study guide in class, as well as many students made vocabulary flash cards. Our chapter 7 test will be on **Monday, February 8th**. Please help your child study and review over the weekend!

Upcoming Events:

- No School – Friday, February 5th
- Social Studies test – Monday, February 8th
- Ash Wednesday Mass – Wednesday, February 10th
- Valentine's Day Party – Friday, February 12th
- No School – Monday February 15th and Tuesday February 16th

What's Coming up next week?

Religion	Reading	Writing	Math	Science	Social Studies
Chapter 7: The Beatitudes Mercy Beatitudes Eternal life Focus of the month: respect	Small groups to read <i>Wonder</i> Review all reading strategies	Spelling: Frequent spelling patterns for /u/ and /yu/, homophones Grammar: Irregular verbs and contractions with not Wordly Wise lesson 5	Using mental math to divide Estimating quotients Estimating quotients for greater dividends Dividing with remainders	Chapter 4: Ecosystems What are ecosystems How do living things get energy	Chapter 7 Test