

Pre-Kindergarten News February 17th, 2017

Dear Pre-K Families,

We had a great day on Tuesday celebrating our friendships. Thank you to Kiki Hanover, Alice Li, Michelle Doherty and Adrian Davies for planning such a wonderful Valentine party for our class. I am sure your child enjoyed sharing some of the highlights with you.

We are looking forward to the many families who will be joining us for the Family Mass on Sunday February 26th. Mrs. English will meet with us next week and assign parts based on the requests you sent. We will try to fit everyone into their top request. To make transitions easier during the Mass, I will have the kids sit with me behind the choir next to the piano.

Blessings,
Mrs. Mannenbach

Classroom News

We have been learning about how food gets from the farm to our houses. We focused on the concept words of: apple, buy, truck, pick, sell and tree. Our amazing (new) words for the week were: load, stand, ripe, sort, deliver, and refrigerate. This week we focused on the stories: **Apple Farmer Annie** and **Milk-From Moo to You.** We continued to review the differences between fiction and nonfiction stories. Our phonological focus was to listen for words that rhyme.

We reviewed the letters and sounds for Mm, Oo, Bb, Ee, Tt, Ss, Ii, Jj, Pp, Dd, Kk Cc, Ff, Gg, Ll, Uu, and Hh, and listened for our new letter sounds Qq and Zz. We learned about opinion writing. Each student wrote which farm animal they think is the best, illustrated it and orally shared why they think it is the best. They were very convincing!

We told stories in math that had two groups adding up to five and also stories where we took some away from a group of five. The kids showed the numbers using counters and their fingers. We used farm animals to tell our stories.

In Science and Social Studies we looked at the types of transportation that are used to get the food from the farm to the store and then to us. They had their first lesson on "supply and demand."

In the science lab we checked the growth inside our bio domes and recorded our observations. The kids then compared it to their predictions from last week. They were surprised at how much the plants had grown.

In Religion we continued to find ways to show others we love and care for them. We went to the church for a "behind the scenes" tour of the inside. Fr. Tim led the tour for Pre-K -First Grade.

Some interesting questions to ask your child about the week are: How does the food get from the farm to us? How does your bio dome look this week? What did you see in the church that you have never seen before? What did you learn about empathy in your family group?

Congratulations to our Honored Cougar, Julia. We are proud of all our little Cougars!

Snack Reminder:

We have run out of napkins. Please include them when it is your snack day. We are almost out of cups too. If your snack requires cups please send in 5oz cups. We made it this far since you sent in cups in September!

Mon. – Sadie

Tues.- Lucy

Wed.- Spencer

Thurs.- Owen D.

Fri.- Michael

Curriculum Focus for Next Week

Religion

Jesus grew up in a family

Language Arts

We will begin our new unit on Jungles and Deserts

Letter naming and matching capital and lowercase

Rhyming words

Math

Recognizing and repeating patterns

One less

Science/Social Studies

Plants that can be found in the jungle

Weather in the jungle

Day and night animals

School News

February 17th Science Expo -See you tonight!

Upcoming Events

February 26th 9:00 Family Mass by Pre-K and 4th Grade

March 4th Cathedral School Auction

Service Project:

Please join us in supporting the Children's Book Bank.

Did you know the ratio of books to children in low-income households is 1 to every 300? Help us provide books to The Children's Book Bank, a great local organization.

February 20-27 we will be collecting gently used early reader, picture, and

elementary school age books. Book bins for your donations will be located by the front door and courtyard doors.

We appreciate your consideration and support.
Jonathan and Jake Viteznik (students)