

Kindergarten's Newsletter

March 4, 2016

Thank you for making Dr. Seuss week so fun! The books brought from home were a hit in our classroom library. The students had the best time making and eating our snack, too!!

Religion

We are continuing to think about others in need and will learn about special leaders in the church such as the Pope, bishops, and pastors. We will also talk about how there are Catholic churches all over the world.

Reading

We are reading books with circular structures and that lend themselves to retelling. We will learn about visualizing– getting a picture in our minds about what is happening in a story. Visualizing helps readers comprehend stories as they draw pictures in their minds.

Writing

We went to our school library this week to get an animal book. Each student picked an animal that they will research and learn new information about. First, we will begin to research our animals. Then, we will organize our reports with a table of contents, add diagrams, and create a title page.

Math

We have been practicing reading clocks to the hour. It has been a hot topic and the students have been really watching our classroom clock to tell the time.

We will begin Topic 10 all about composing numbers from 11–19. We will make these numbers by adding to 10. This is the early stage of learning place value.

Social Studies and Science

We will use our animal reports to talk about animal needs and discuss how different animals move. We will talk about the different seasons and weather.

Lost and Found

Our lost and found is overflowing with items. There are many smaller-sized sweatshirts! If your student has lost an item or two, please check it out. Lost and found items are by the courtyard side doors.

Specialist Schedule:

Mondays- PE and music
Tuesdays- music
Wednesdays- art
Thursdays- PE, library, and Spanish (check out and return day for library)
Fridays- library and Spanish

Dates to Keep:

3/4- No school
3/5- Cathedral Auction
3/9- Mass
3/14- 3/18- Spirit Week

SLE: Schoolwide Learning Expectations

Your student will be bringing home a self-assessment on how he/she has fulfilled the SLEs during the week.

Please look it over with your child and use it as a tool to point out what they are doing well and what they can improve upon.

Lastly, write a goal for the following week, sign it, and return every Monday (or the first day back after the weekend).