

# Kindergarten's Newsletter

March 11, 2016

If your child will be absent prior to or after Spring Break, please let me know.

I hope your vacation is wonderful and safe whether you are staying close or travelling far!

## Religion

As we near closer and closer to Easter, we are talking about Jesus' death and resurrection. The 7<sup>th</sup> grade will present The Stations of the Cross. We focus on Jesus loving us very much and the celebration of Easter when he rises from the dead. We will also discuss the shamrock as the symbol for God, Jesus, and the Holy Spirit.

## Spirit Week

We are celebrating our school with fun activities and dress up days throughout the week. If your child would not like to participate in the dress up day theme, please have him/her wear a uniform.

Monday- Awareness Day: wear clashing colors (with the family group color as the most dominant)

Tuesday- Board Game Day: wear your favorite decade of clothing and bring a board game

Wednesday- Stations of the Cross: wear uniform

Thursday- St. Patrick's Day Presentation: add green items to the uniform or add your family's heritage to the uniform (socks, necklace, and/or shirt with uniform bottoms)

Friday- Cathedral Bowl: wear sports gear/your favorite team

## Writing

We are well underway with our animal report. We have used books and magazines to research our animals. We started by jotting notes on Post-its. Then, we turned our notes into sentences that tell facts and we added a labeled diagram. Lastly, we will be adding a title page and a table of contents. We have been editing and revising during this process so that we can show our best work.

## Math

We are finishing up Topic 10 of composing numbers to 20 with 10 as the base number. We will continue to practice addition and subtraction to increase fluency.

### Specialist Schedule:

Mondays- PE and music

Tuesdays- music

Wednesdays- art

Thursdays- PE, library, and Spanish (check out and return day for library)

Fridays- library and Spanish

### Dates to Keep:

**3/14- 3/18- Spirit Week**

**3/21- 3/25- Spring Break**

**3/28- Easter Monday, No school**

## SLE: Schoolwide Learning Expectations

Your student will be bringing home a self-assessment on how he/she has fulfilled the SLEs during the week.

Please look it over with your child and use it as a tool to point out what they are doing well and what they can improve upon.

Lastly, write a goal for the following week, sign it, and return every Monday (or the first day back after the