

## **Fourth Grade News March 10, 2017**

### **Classroom News**

Next week, our Pre-K buddies are in charge of the all school Mass on Wednesday. There will be several 4<sup>th</sup> graders who will help their buddies participate in this Mass. Please come join us at 8:30am!

The students are starting their next book groups on Monday, March 20<sup>th</sup>. Your child should have brought home the title and author of the assigned book, but please let me know if this has been misplaced and you're unsure which book to get. Please make sure your child has a copy of the book by this date, otherwise we are unable to start groups. Thank you for your help and cooperation with this!!

### **Curriculum Focus for Next Week**

#### **Religion**

Next week we will begin our chapter on the teachers of the Church. We will read about Jesus choosing Peter as a leader and our role as members of the Church.

#### **Reading**

Next week we will be using different stories to practice sequencing events. Students will be able to read well-known fairy tales together in a group, write out the main events, and cut them apart. Then, other student groups will get a chance to solve each other's puzzle and put the main events in order. It should be fun!

#### **Writing**

Next week we will complete our dream vacation research. The students will research transportation, lodging, food, activities, and how much these will all cost. They have a budget of \$15,000 so let's see what their dream vacations look like! In grammar, we will identify adverbs, use them correctly in sentences, and use them to compare. In spelling, we will review suffixes (consonant-y and vowel-y words), frequent spelling patterns for /o/ are *o*, *al*, *au* and *aw*, and spelling patterns for *ck*, *dge*, and *tch* usually follow a short vowel.

#### **Math**

Next week we will take our topic 10 test on Monday. On Tuesday, we'll dive into our next chapter on fraction equivalence and ordering. We will start with reviewing factors and prime and composite numbers. Next, we will work with multiples.

#### **Social Studies**

Next week we will learn about the life cycle of steelhead, the top 10 farm products produced in Oregon, the importance and effect of nursery and greenhouse production and pear production on Oregon's agriculture. Students will be able to solve a farm puzzle based on different farmers who own farms and specialize in a particular crop, and they will also examine the average Medford temperature graph, in order to discover prime

temperatures for pears to thrive.

### **School News**

#### **Community Service**

The sugar and spice drive runs until March 17<sup>th</sup>, so please send in any sugar and/or spice donations to the classroom, so that these items can be donated to the Blanchet House.

#### **Upcoming Events**

- Monday, March 13<sup>th</sup> – Math topic 10 test
- Wednesday, March 15<sup>th</sup> – Pre-K led all student Mass, 8:30am
- Friday, March 17<sup>th</sup> – End of trimester 2