

Content Standard in Social Sciences: Grade 1

It is essential that these standards be addressed in contexts that promote Catholic Social Teachings, Social Sciences analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

1.1 HISTORY

HISTORICAL KNOWLEDGE

- 1.1.H.1 Describe how people live in the community.
- 1.1.H.2 Compare the ways people lived in the community in the past with the way they live in the present.
- 1.1.H.3 Identify American symbols, songs and their meanings
- 1.1.H.4 Identify people and events observed in national celebrations and holidays.

HISTORICAL THINKING

- 1.1.H.5 Use terms related to time to sequentially order events that have occurred.
- 1.1.H.6 Describe how clocks and calendars are used to measure time.
- 1.1.H.7 Develop and analyze a simple timeline of important events.
- 1.1.H.8 Identify and compare historical fact and fiction in folktales and legends.

1.2 GEOGRAPHY

- 1.2.G.1 Describe ways people celebrate their diverse cultural heritages in community.
- 1.2.G.2 Locate and identify important places in the community (school, library, fire department, etc.)
- 1.2.G.3 Explain how seasonal changes influence activities in school and community.
- 1.2.G.4 Give examples of local natural resources and describe how people use them.
- 1.2.G.5 Identify symbols on maps
- 1.2.G.6 Demonstrate and show respect for God's creation.

1.3 CIVICS AND GOVERNMENT

- 1.3.CG.1 Describe the responsibilities of leaders.
- 1.3.CG.2 Describe the responsibilities of team members.
- 1.3.CG.3 Demonstrate the ability to be both a leader and team member.
- 1.3.CG.4 Identify the United States and Oregon flags and other symbols.
- 1.3.CG.5 Identify and describe significant holidays.
- 1.3.CG.6 Identify rules and describe their importance.
- 1.3.CG.8 Participate in community service as a response/call to live out our Catholic faith.

1.4 ECONOMICS/FINANCIAL LITERACY

- 1.4.EFL.1 Explain how personal saving and spending can be used to meet short-term financial goals.
- 1.4.EFL.2 Identify sources of income (e.g., gifts, borrowing, allowance, and work wages).

1.5 SOCIAL SCIENCES ANALYSIS

- 1.5.SSA.1 Identify cause-and-effect relationships.
- 1.5.SSA.2 Identify an issue or problem that can be studied.

Social Sciences

CORE STANDARDS

It is essential that these standards be addressed in contexts that promote Catholic Social Teachings, Social Sciences Analysis, civic responsibility and engagement, understanding global relationships, enhanced communication using appropriate social studies vocabulary, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

HISTORY (H)

1. Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
2. Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems.
3. Construct, support, and refute interpretations of history using political, social, economic, and cultural perspectives by drawing from a variety of primary and secondary sources.
4. Interpret historical perspectives through personal, local, state, tribal, national, and global narratives.

GEOGRAPHY (G)

5. Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.
6. Analyze economic, social, human migration, settlement, and distribution patterns.
7. Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.
8. Evaluate how human cooperation and competition for resources shape the earth's political, economic, physical, and social environments.
9. Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability.

CIVICS AND GOVERNMENT (CG)

10. Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.
11. Engage in informed and respectful deliberation of local, state, tribal, national, and global issues.
12. Analyze the structure and functions of political parties, interest groups, and the mass media and their effect on the political beliefs and behaviors of citizens.
13. Evaluate the contributions of early governments to the development of modern United States government.
14. Evaluate the various functions and processes of governments and their impact on societies and citizens, comparing and contrasting various government designs to evaluate how they serve their citizens.

15. Identify defining documents and speeches of United States government and the specific purpose and significance of each.
16. Examine the pluralistic realities of society (e.g., race, poverty, gender, and age), recognizing issues of equity, and evaluating need for change.

ECONOMICS (E)

17. Examine the structure and functions of the US economy to analyze the impact of systemic decisions on personal, local, regional, national and global economies.
18. Examine the interdependence of economic systems and institutions and its effects upon individual, local, regional, national, and global decision-making.
19. Examine economic growth and use economic indicators to evaluate the condition of market systems.
20. Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments.
21. Analyze the allocation of scarce resources through individual choice, market interaction, and public policy.

FINANCIAL LITERACY (FL)

22. Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals.
23. Understand and apply key concepts of personal income potential, risk management, and investment.
24. Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies.

SOCIAL SCIENCES ANALYSIS (SSA)

25. Define and clarify an issue so that its dimensions are well understood.
26. Acquire, organize, analyze and evaluate information from primary and secondary sources.
27. Describe various perspectives on an event or issue and the reasoning behind them.
28. Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
29. Identify, compare, and evaluate outcomes, responses, or solutions; then reach an informed and supported conclusion.