

Dear Pre-K Families,

It is hard to believe this is the last letter I will write for February! We are stepping into March next week and I will begin the individual assessments for the end of the 2<sup>nd</sup> trimester. Please let me know if you will be taking your child out early for Spring Break or an extended weekend. I need to complete all of the assessments by March 18<sup>th</sup>.

We need your help. Our Pre-K students have become extremely physical with each other on the playground and during less structured parts of the day. Please take time to talk with your child about the importance of safety when playing with friends and being respectful by using words to solve issues. This is a developmental stage but the kids still need guidance to recognize what is safe and appropriate.

I am fortunate to be able to see many of you, our Pre-K parents, throughout the week. That is not as true for teachers with older students. Next Friday March 4<sup>th</sup> is scheduled for Parent/Teacher conferences. This is a time to share any concerns as we head into the final trimester. I usually touch base with families as things come up. If you have not spoken with me recently and would like to meet, please let me know and we can schedule a time for Friday.

Please see the March snack calendar in the attachments. We do not need drinks next week, Feb. 29-March 4. We have to use up some of the leftovers. We will need 5oz cups by the following week. The 3oz cups are too small and flimsy. The 8-9 oz cups are too big and the kids tend to knock them over very easily. You can find 5oz cups at Costco, Target and other grocery stores. "Dixie" brand makes a 5oz size. Thank you ahead of time for helping to restock!

Blessings,  
Mrs. Mannenbach

**Ask Your Child About:**

Question of the week: What are jungle animals like?

Identify capital, lowercase, name letters and sounds they make: We have now introduced all of the letters. Our focus is now remembering the sounds each letter makes and finding words that start with the focus letters. Focus letter of the week:

**Mm**

Ask the meaning/understanding of one of our concept words: elephant, frog, lion, monkey, parrot, zebra

Ask the meaning/understanding of one of our amazing words by giving the description: chase, complain, pattern, collect, mistake, splash

Focus stories for the week: **Chameleon's Colors** and **Clever Chameleons**

- What can a chameleon do to hide in the jungle?
- Can you find words that rhyme?
- Continue finding patterns around you.
- Create color, shape and size patterns
- Describe the roller coasters we observed in the Science Lab. Which one did you vote for and why?
- Lenten focus: Did you say or do something extra special for someone else this week?
- What is an interesting fact you remember about Abraham Lincoln?

**Next Week:**

- Friday March 4- No School Parent/Teacher Conferences

**Weekly Honors:**

- Congratulations to our Honored Cougar, Sam!

**Snack Reminder:**

- Mon.- Conan
- Tues. – Hudson
- Wed. – Clara
- Thurs. – Kaia
- Fri. – **No School**