

# Content Standard in Social Sciences: Kindergarten

It is essential that these standards be addressed in contexts that promote Catholic Social Teachings, Social Sciences analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

## K.1 HISTORY

### HISTORICAL KNOWLEDGE

- K.H.1 Compare children and families of today to those in the past.
- K.H.2 Identify religious, family and cultural celebration and traditions as a way of remembering and honoring people, events and heritage.
- K.H.3 Respect cultural differences and similarities.
- K.H.4 Identify American songs and symbols

### HISTORICAL THINKING

- K.H.5 Distinguish between past and present.
- K.H.6 Compare and contrast the student's own environment with the past.
- K.H.7 Use sense of time for planning.
- K.H.8 Create and explain a simple timeline of events.

## K.2 GEOGRAPHY

- K.2.G.1 Identify and compare and contrast pictures, maps and globes.
- K.2.G.2 Describe roles of self and family members.
- K.2.G.3 Locate, identify, and describe places of importance to self, family, and school.
- K.2.G.4 Explain how people can care for the environment and show respect for God's creation.
- K.2.G.5 Use terms related to location, direction, and distance (e.g., over/under, here/there, above/below, forward/backward, between).

## K.3 CIVICS AND GOVERNMENT

- K.3.CG.1 Explain why rules are needed and how rules reduce conflict and promote fairness.
- K.3.CG.2 Use and identify respectful dialogue, taking turns, and explain how rules are different in different setting.
- K.3.CG.3 Distinguish between democratic methods and decision made by authority.
- K.3.CG.4 Participate in community service as a response/call to live out our Catholic faith.

## K.4 ECONOMICS/FINANCIAL LITERACY

- K.4.EFL.1 Identify various forms of money and explain how money is used.
- K.4.EFL.2 Give examples of different jobs performed in neighborhoods.
- K.4.EFL.3 Identify examples of ownership of different items, recognizing the difference between private and public ownership, and the need for sharing.
- K.4.EFL.4 Explain how jobs provide income.
- K.4.EFL.5 Distinguish between wants and needs.

## K.5 SOCIAL SCIENCES ANALYSIS

- K.5.SSA.1 Compare and contrast past and present events or practices.
- K.5.SSA.2 Discuss current events.

# Social Sciences

## CORE STANDARDS

It is essential that these standards be addressed in contexts that promote Catholic Social Teachings, Social Sciences Analysis, civic responsibility and engagement, understanding global relationships, enhanced communication using appropriate social studies vocabulary, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

### HISTORY (H)

1. Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
2. Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems.
3. Construct, support, and refute interpretations of history using political, social, economic, and cultural perspectives by drawing from a variety of primary and secondary sources.
4. Interpret historical perspectives through personal, local, state, tribal, national, and global narratives.

### GEOGRAPHY (G)

5. Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.
6. Analyze economic, social, human migration, settlement, and distribution patterns.
7. Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.
8. Evaluate how human cooperation and competition for resources shape the earth's political, economic, physical, and social environments.
9. Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability.

### CIVICS AND GOVERNMENT (CG)

10. Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.
11. Engage in informed and respectful deliberation of local, state, tribal, national, and global issues.
12. Analyze the structure and functions of political parties, interest groups, and the mass media and their effect on the political beliefs and behaviors of citizens.
13. Evaluate the contributions of early governments to the development of modern United States government.
14. Evaluate the various functions and processes of governments and their impact on societies and citizens, comparing and contrasting various government designs to evaluate how they serve their citizens.

15. Identify defining documents and speeches of United States government and the specific purpose and significance of each.
16. Examine the pluralistic realities of society (e.g., race, poverty, gender, and age), recognizing issues of equity, and evaluating need for change.

### ECONOMICS (E)

17. Examine the structure and functions of the US economy to analyze the impact of systemic decisions on personal, local, regional, national and global economies.
18. Examine the interdependence of economic systems and institutions and its effects upon individual, local, regional, national, and global decision-making.
19. Examine economic growth and use economic indicators to evaluate the condition of market systems.
20. Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments.
21. Analyze the allocation of scarce resources through individual choice, market interaction, and public policy.

### FINANCIAL LITERACY (FL)

22. Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals.
23. Understand and apply key concepts of personal income potential, risk management, and investment.
24. Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies.

### SOCIAL SCIENCES ANALYSIS (SSA)

25. Define and clarify an issue so that its dimensions are well understood.
26. Acquire, organize, analyze and evaluate information from primary and secondary sources.
27. Describe various perspectives on an event or issue and the reasoning behind them.
28. Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
29. Identify, compare, and evaluate outcomes, responses, or solutions; then reach an informed and supported conclusion.