

## **Classroom News:**

**Thank you for bringing in can goods this week!!** It has been a successful week but we would like to raise even more canned food than last year. Please help 5th grade by bringing in canned tuna, peanut butter, beans, canned tomato products, and rice (or other healthy non-perishable items).

Where the Red Fern Grows Essays have been graded and returned to your child last Monday. They only had 4 days last week to draft, edit, revise and publish their 2 themes of the book with textual evidence. I was excited to see how much they remembered from the Saints Essay and to read their critical thinking. I hope you all were able to read their essays this week as well. I wrote in red ink to help students to look for next steps as writers and blue ink to continue to encourage them in what is working in their writing. They all wrote in their writer's notebook some positive feedback and next steps to help them with their next writing project:

**Make a Difference.** Information regarding our new writing report was brought home on Wednesday. We will be doing most of the work in class, however if students want to continue to research at home and print off their research to bring back to class that would be helpful.

Our Science Experiments have been going very well this week. I hope you viewed the "Universe in a Box" yesterday and **your child was able to explain why we see different constellations each season.** We have been working on 5-ESS1 (from the Next Generation Science Standards) on Earth's Place in the Universe. There has been less homework this week because students will each choose a deep-space feature to create a model. I explained that they have a week to create the model, however they will probably only need an hour or two. I have materials here in the classroom if there is none available at home. My expectations are for students to create the models, not parents or siblings, and for them to be used out of common materials around the house (please don't buy anything special for this project). Their **models are due on Wednesday, November 16th.**

The Year of Mercy Mass yesterday was very beautiful. Our class really enjoyed the different songs selected during the service. We spoke about mercy and being merciful to others. Next week we will dive into this deeper as we discuss as a class about bullying behaviors and loving others like Christ loves us. Please continue to discuss this year of mercy with your child and how you may be showing them mercy from time to time as well :)

We will be celebrating November birthdays for Kevin, Vivi, Angelo, and Eva on Friday, November 18th from 2:45 till the end of school. Please feel free to coordinate a snack or drinks to share with the class. I will send out a reminder e-mail to these student's parents as well. We will be writing letters and asking questions to our birthday students on that day to celebrate.

## **Curriculum Focus for Next Week:**

### *Religion*

- Students will recognize that in the liturgy they participate in the saving work accomplished through Jesus' life, Death, Resurrection, and Ascension
- Students will explore the life of Saint Cecilia
- Chapter 5 Review
- Chapter 5 Test

### *Mathematics*

- Students will divide 3 digit whole numbers by one digit divisors
- Students divide with zeros in the quotient
- Students will use pictures and equations to help them represent remainders in a problem

- Students will review chapter 4
- Students will take a test on Chapter 4

### *Reading*

- Students will begin to read in small reading groups on the following novels:

Walk Two Moons

Bridge to Terabithia

Abel's Island

Touching Spirit Bear

- Students will demonstrate their understanding of main idea in their group books
- Students will demonstrate their understanding of setting in their group books
- Students will demonstrate their understanding of character traits in their group books
- Students will demonstrate their understanding of character traits in their group books

### *Writing*

- Compound words
- Membean
- Making a Difference Rough Draft for Information/Persuasive Writing
- Fragment sentences
- Common and Proper Nouns

### *Science*

- Students will make a model to identify the phases of the moon in the correct order and determine which phase will appear based on the times given.
- Students will review standards **5-ESS1-1 and 5-ESS1-2**
- Students will take a test on standards **5-ESS1-1 and 5-ESS1-2**
- Students will explain their space model
- Students will discover a Mystery Skype Biome

### **School News:**

In December the 8<sup>th</sup> grade will be heading up the sock project. We collect adult-sized tube socks and fill them with mini-candies, granola bars, and mini-toiletries. The school makes about 1000 socks and hands them out at Potluck in the Park on Christmas Eve. If you'd like to send in your leftover Halloween candy, or any other items from the list above, we will gladly use it for the sock project. Thank you for supporting our service efforts!

Mark your calendars for **Family STEM Night on November 17th, 2016** at the University of Portland. This is a free family event for K-8 students to attend. Please enjoy a night of discovering the wonders of science, technology, engineering, and mathematics.

### **Upcoming Events:**

- No School on Veterans Day on Friday, November 11th
- Science Unit 3 Test on Wednesday, November 16th
- Religion Test on Chapter 5 on Friday, November 18th
- Math Test on Chapter 4 on Friday, November 18th
- November Birthday Celebration on Friday, November 18th