

Trachtenbarg Times

MARCH 14-18

notes from mrs. trachtenbarg

SPIRIT WEEK

Next week Cathedral will be celebrating Spirit Week. Student Council has some fun days planned for us. Students were given this information today and had a chance to ask questions. Below is a schedule of the week's events.

Monday – Cathedral Awareness Day

Dress code – Clash day with the predominate color of their family group.

Tuesday – Decade Day

Dress code – Students dress up in their favorite clothes from a particular decade.

Bring in board games to play in your family groups in the afternoon

Wednesday – Stations of the Cross

Dress code – Normal Uniform Day

Thursday – St. Patrick's Day / Heritage Day

Dress code – Add St. Patrick's to your uniform or dress up from your Heritage

Friday – Sports Day

Dress code – Wear your favorite sports team jersey or uniform

PI DAY

This year in 3rd grade will be celebrating Pi Day. While traditionally held on March 14th, that happens to be awareness day, so we will be celebrating on

Wednesday March 16th. I am asking that each child bring in a **round eatable item that can be divided**. We will not be using the Pi in the traditional sense; however, we will be using our baked goods to compare fractions. Please let me know if you have any questions.

LIVING WAX MUSEUM

The students have been working really hard on finishing their books. Next week we will be typing our multi-paragraph research papers. If your child has not finished a book about their chosen historical figure, please set aside some time this weekend for your child to finish their book.

Have a wonderful weekend!

SLE of the Week

Be a Life-long learner

I exhibit curiosity and enthusiasm for learning

upcoming Events

3/14-3/18 – Spirit Week – see notes for more information

3/15 – Reconciliation during religion class @8:30
Providence Visit @9:30

3/16 – 3rd grade celebrates Pi Day
Round eatable items needed!

3/21-3/28 – Spring Break! No school

Hot Lunch

Chili – 3/14

Burritos – 3/17

This week in third grade

| <u>religion</u> | <u>reading</u> | <u>writing</u> | <u>math</u> | <u>science</u> | <u>social studies</u> |
|--|---|--|--|--|-----------------------|
| <p>HOLY WEEK</p> <p>Recognize that Holy Week is significant to the Church because we recognize Jesus' Passion, Death & Resurrection</p> <p>Learn about the 3 days of the Triduum</p> | <p>DRAWING CONCLUSIONS</p> <p>Wax Museum preparations</p> <p>Asking & Answering questions about the text</p> <p>Thinking beyond the text</p> <p>Drawing conclusions about what you read</p> | <p>PARAGRAPH WRITING</p> <p>Identifying topic sentences</p> <p>Writing transitions</p> <p>Writing strong conclusions</p> | <p>UNDERSTANDING FRACTIONS</p> <p>Compare Fractions: Same Denominator</p> <p>Compare Fractions: Same Numerator</p> | <p>Mealworm Investigations</p> <p>Test hypothesis</p> <p>Record Data</p> | |