

Content Standard in Social Sciences: Grade 2

It is essential that these standards be addressed in contexts that promote Catholic Social Teachings, Social Sciences analysis, civic responsibility, understanding global relationships, enhanced communication, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

(Emphasis on Local Community: Past and Present)

2.1 HISTORY

HISTORICAL KNOWLEDGE

- 2.1.H.1 Identify individuals who had an impact on the local and/or parish community and explain how people and events of the past influence the present.
- 2.1.H.2 Identify when the local and/or parish community was established and identify its founders and early settlers and recognizing continuity and change in local and regional communities over time.
- 2.1.H.3 Identify and describe community and religious celebrations, symbols and traditions and explain why they are important to some people.

HISTORICAL THINKING

- 2.1.H.4 Differentiate between events that happened in the recent and distant past.
- 2.1.H.5 Develop a timeline of important events in the history of the community.
- 2.1.H.6 Identify important school days, holidays, and community events on a calendar.

2.2 GEOGRAPHY

- 2.2.G.1 Use basic information on maps and other geographic tools to locate and identify physical and human features of the community.
- 2.2.G.2 Identify relative location of school and community in the state and nation and the world.
- 2.2.G.3 Describe physical and human characteristics of the community.
- 2.2.G.4 Use and apply cardinal directions; locate and identify local physical features on maps (e.g., oceans, cities, continents).
- 2.2.G.5 Identify personal responsibilities to show respect for God's creations.

2.3 CIVICS AND GOVERNMENT

- 2.3.CG.1 Participate in rule setting and monitoring activities considering multiple points of view.
- 2.3.CG.2 Identify services provided by local government.
- 2.3.CG.3 Evaluate how individuals, groups, and communities manage conflict and promote justice.
- 2.3.CG.4 Give examples of and identify appropriate and inappropriate use of power and the consequences.
- 2.3.CG.5 Identify local leaders and their functions.
- 2.3.CG.6 Identify ways students can have an impact in their local and parish community.
- 2.3.CG.7 Participate in community service as a response/call to live out our Catholic faith.

2.4 ECONOMICS/FINANCIAL LITERACY

- 2.4.EFL.1 Explain various methods of saving and how saving can help reach financial goals.
- 2.4.EFL.2 Identify local businesses and the goods and services they produce and the services they provide.

2.4 SOCIAL SCIENCES ANALYSIS

- 2.5.SSA.1 Describe the connection between two or more current or historical events.
- 2.5.SSA.2 Compare and contrast past and present situations, people, and events in neighborhoods and communities.
- 2.5.SSA.3 Evaluate information relating to an issue or problem.

Social Sciences

CORE STANDARDS

It is essential that these standards be addressed in contexts that promote Catholic Social Teachings, Social Sciences Analysis, civic responsibility and engagement, understanding global relationships, enhanced communication using appropriate social studies vocabulary, making connections between the past, present and future, and the ability to evaluate historical and contemporary issues.

HISTORY (H)

1. Analyze and apply cause and effect relationships to a variety of historical issues, events and problems.
2. Analyze and apply change and continuity relationships to a variety of historical issues, events, and problems.
3. Construct, support, and refute interpretations of history using political, social, economic, and cultural perspectives by drawing from a variety of primary and secondary sources.
4. Interpret historical perspectives through personal, local, state, tribal, national, and global narratives.

GEOGRAPHY (G)

5. Apply geographic skills, concepts, and technologies (e.g., maps, GIS, Google Earth) to gather, display, and analyze spatial information.
6. Analyze economic, social, human migration, settlement, and distribution patterns.
7. Locate and examine physical and human characteristics of places and regions, their impact on developing societies, and their connections and interdependence.
8. Evaluate how human cooperation and competition for resources shape the earth's political, economic, physical, and social environments.
9. Evaluate how technological developments, societal decisions, and personal decisions and actions influence the earth's sustainability.

CIVICS AND GOVERNMENT (CG)

10. Examine the relationship between government and citizens to distinguish and evaluate the ways that civic participation occurs in local, state, tribal, national, and global communities.
11. Engage in informed and respectful deliberation of local, state, tribal, national, and global issues.
12. Analyze the structure and functions of political parties, interest groups, and the mass media and their effect on the political beliefs and behaviors of citizens.
13. Evaluate the contributions of early governments to the development of modern United States government.
14. Evaluate the various functions and processes of governments and their impact on societies and citizens, comparing and contrasting various government designs to evaluate how they serve their citizens.

15. Identify defining documents and speeches of United States government and the specific purpose and significance of each.
16. Examine the pluralistic realities of society (e.g., race, poverty, gender, and age), recognizing issues of equity, and evaluating need for change.

ECONOMICS (E)

17. Examine the structure and functions of the US economy to analyze the impact of systemic decisions on personal, local, regional, national and global economies.
18. Examine the interdependence of economic systems and institutions and its effects upon individual, local, regional, national, and global decision-making.
19. Examine economic growth and use economic indicators to evaluate the condition of market systems.
20. Explain how changes in economic markets are related to availability of resources, production, distribution, and technological developments.
21. Analyze the allocation of scarce resources through individual choice, market interaction, and public policy.

FINANCIAL LITERACY (FL)

22. Acquire the knowledge and economic reasoning skills to make sound personal financial decisions to meet long and short term goals.
23. Understand and apply key concepts of personal income potential, risk management, and investment.
24. Examine individual responsibility and the impact of decisions on personal, local, regional, national and global economies.

SOCIAL SCIENCES ANALYSIS (SSA)

25. Define and clarify an issue so that its dimensions are well understood.
26. Acquire, organize, analyze and evaluate information from primary and secondary sources.
27. Describe various perspectives on an event or issue and the reasoning behind them.
28. Analyze characteristics, causes, and consequences of an event, issue, problem or phenomenon.
29. Identify, compare, and evaluate outcomes, responses, or solutions; then reach an informed and supported conclusion.