

# Data Mining

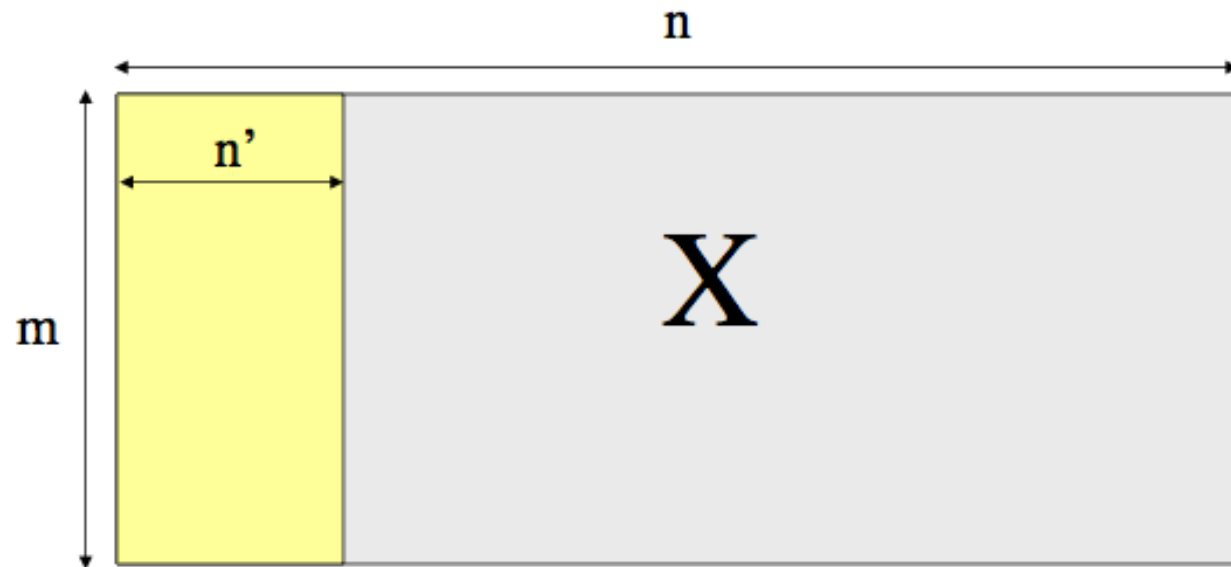


## Feature Selection

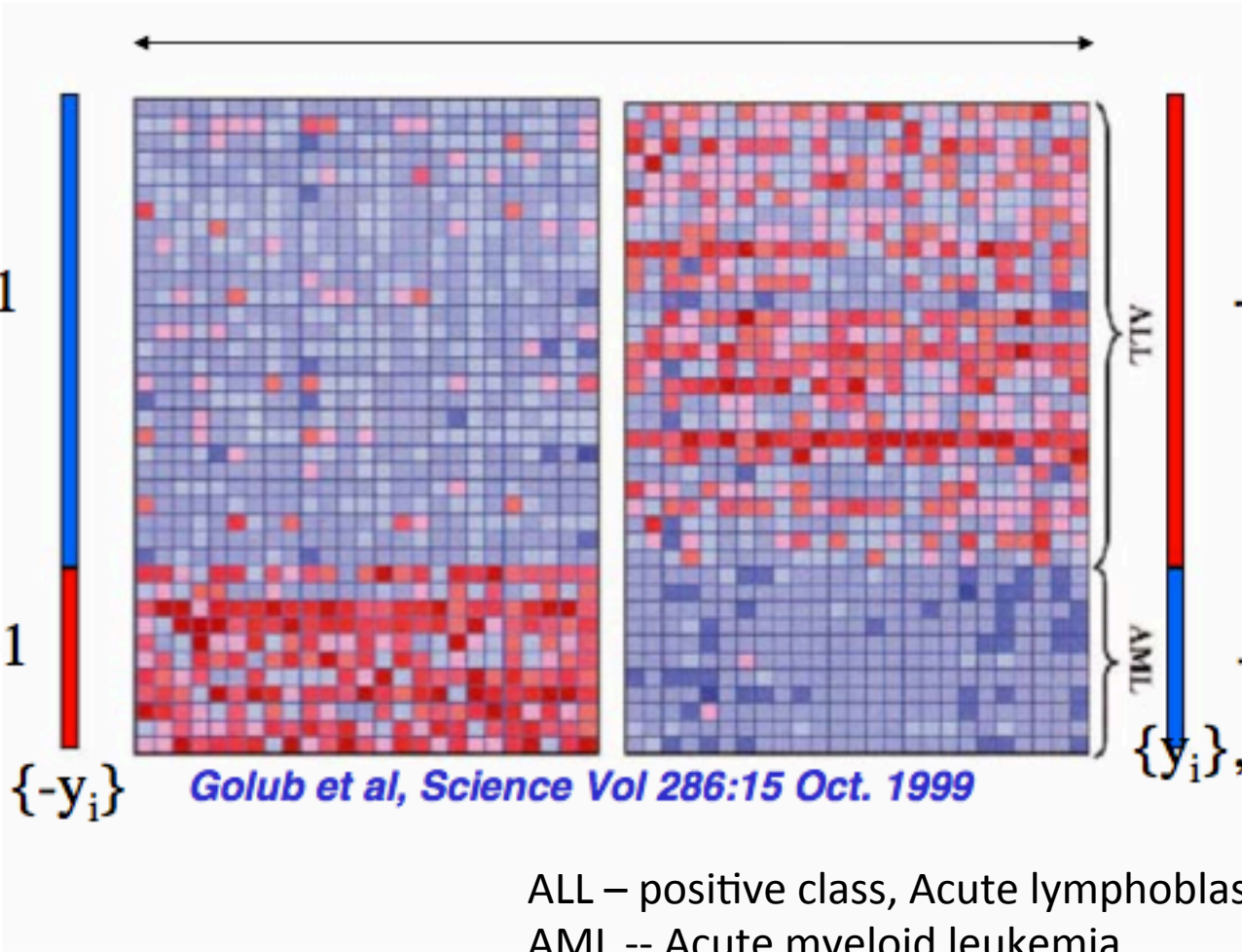
Modified based on “Feature selection and causal discovery  
– fundamentals and applications” by I. Guyon

# Feature Selection

- Thousands to millions of low level features: select the most relevant ones to build better, faster, and easier to understand learning machines.



# Leukemia Diagnosis

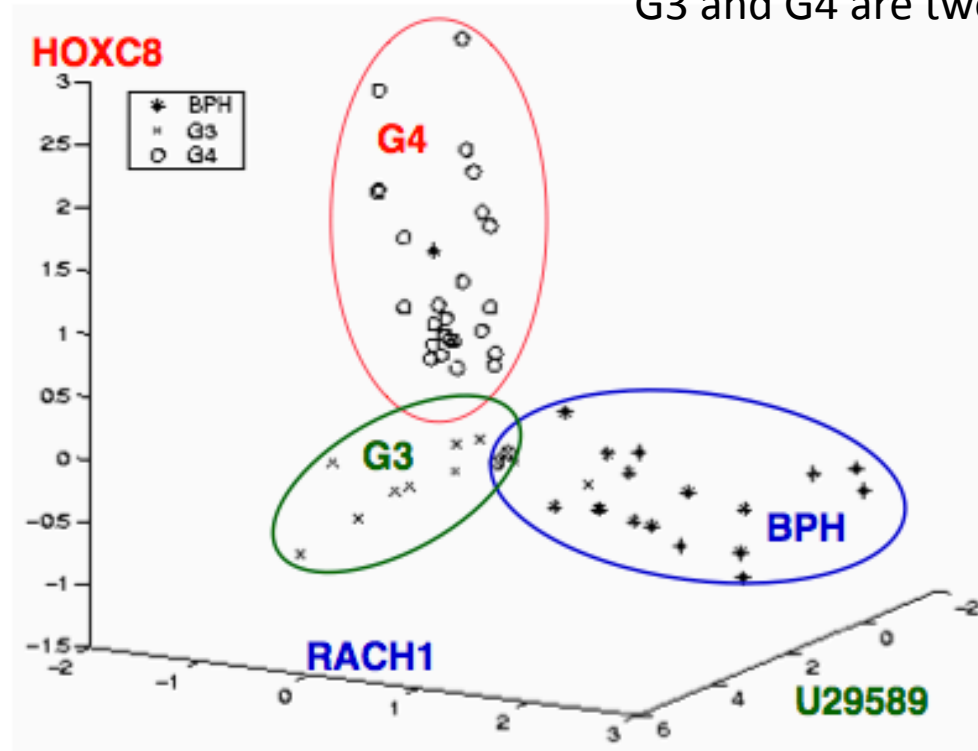


ALL – positive class, Acute lymphoblastic leukemia  
AML -- Acute myeloid leukemia

# Prostate Cancer Genes

BPH: benign prostate

G3 and G4 are two grades of prostate cancer

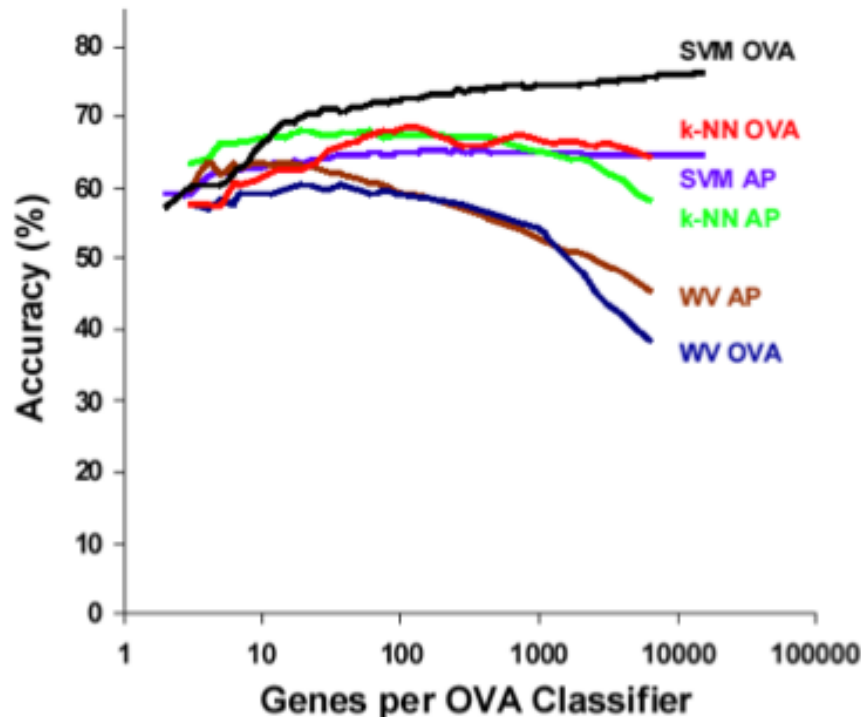


RFE SVM, *Guyon, Weston, et al. 2000. US patent 7,117,188*

Application to prostate cancer. *Elisseff-Weston, 2001*

# RFE SVM for Cancer Diagnosis

[Differentiation of 14 tumors \(Ramaswamy et al., PNAS 2001\)](#)



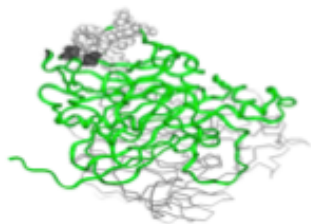
RFE – recursive feature elimination  
OVA – One vs. All strategy  
AP- advanced P-tree with microarray data  
WV – weighted voting  
KNN – K nearest neighbor  
SVM – support vector machine

Curse of  
Dimensionality?

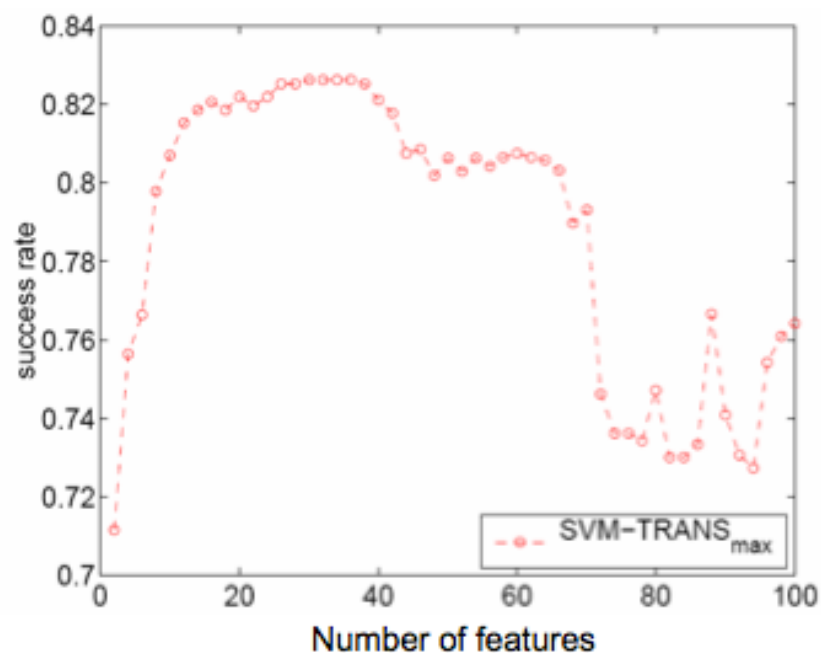
# Curse of Dimensionality

- Phenomena arises when analyzing and organizing data in high dimensional spaces that do not occur in low dimensional settings
  - When dimensionality increases, the volume of the space increases so fast that the available data becomes sparse
    - Difficult to have enough data to obtain and support results that are statistically sound and reliable
    - All objects appear to be sparse and dissimilar making it difficult to detect areas where objects form groups of similar properties
  - In machine learning, Hughes phenomenon

# Drug Screening

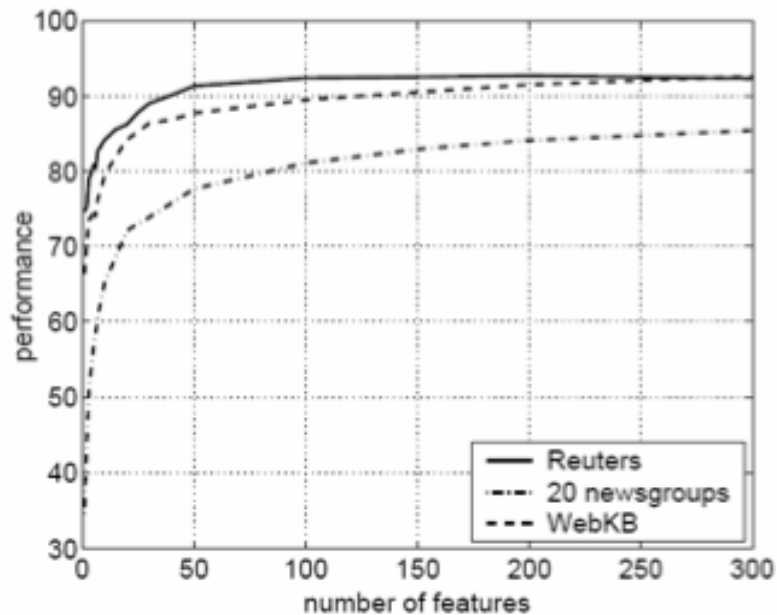


- Binding to Thrombin  
(DuPont Pharmaceuticals)
  - 2543 compounds tested for their ability to bind to a target site on thrombin, a key receptor in blood clotting; 192 “active” (bind well); the rest “inactive”. Training set (1909 compounds) more depleted in active compounds.
  - 139, 351 binary features, which describe three-dimensional properties of the molecule.



# Text Filtering

- Reuters: 21578 news wires, 114 semantic categories
- 20 newsgroups: 19997 articles, 20 categories
- WebKB: 8282 web pages, 7 categories
- Bag-of-words: > 100000 features



- Top 3 words of some categories:
  - **Alt.atheism:** atheism, atheists, morality
  - **Comp.graphics:** image, jpeg, graphics
  - **Sci.space:** space, nasa, orbit
  - **Soc.religion.christian:** god, church, sin
  - **Talk.politics.mideast:** israel, armenian, turkish
  - **Talk.religion.misc:** jesus, god, jehovah

*Bekkerman et al, JMLR, 2003*

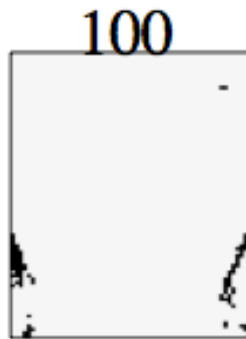


# Face Recognition

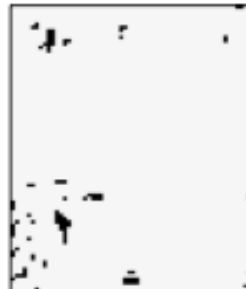


- Male/female classification
- 1450 images (1000 train, 450 test), 5100 features (images 60x85 pixels)

Relief:



Simba:



*Navot-Bachrach-Tishby, ICML 2004*

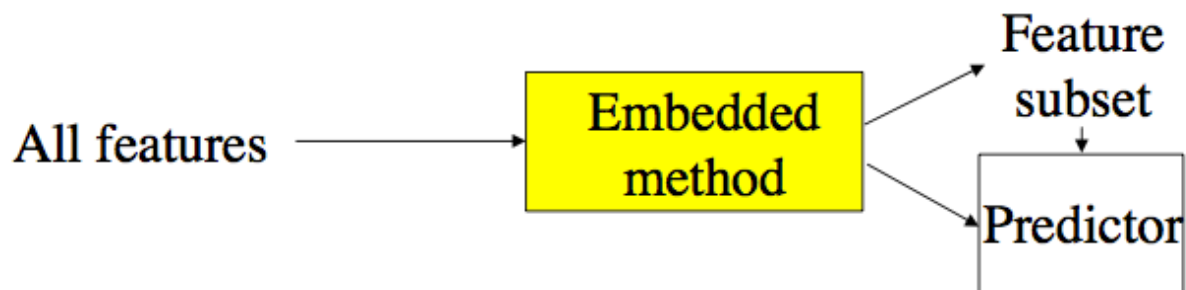
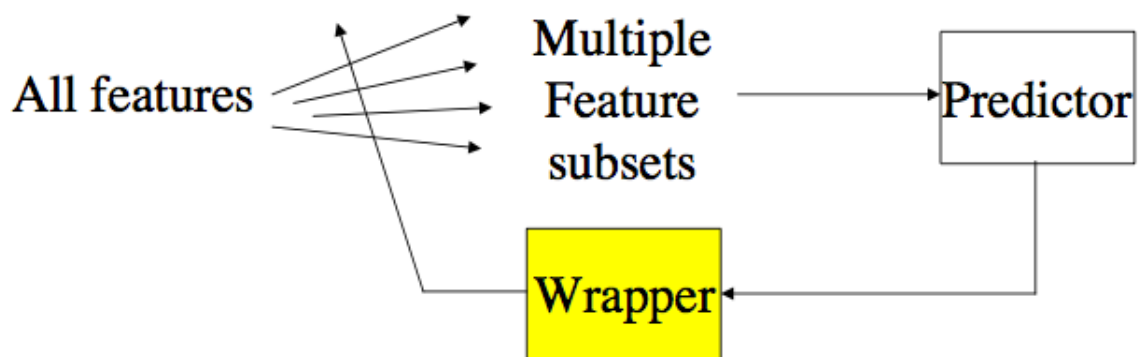
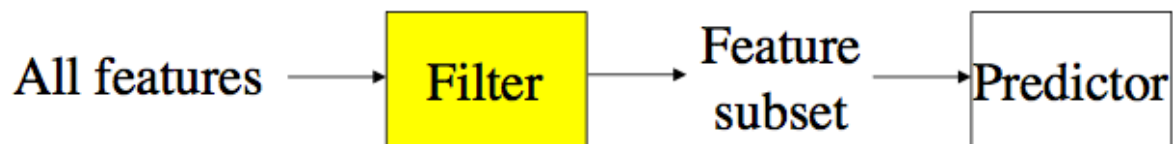
# Feature Selection Methods

- **Univariate method:** considers one variable (feature) at a time.
  - Filter methods
- **Multivariate method:** considers subsets of variables (features) together.
  - Filter methods
  - Wrapper method
  - Embedded method

# Filters, Wrappers and Embedded methods

- **Filter method:** ranks features or feature subsets independently of the predictor (classifier).
- **Wrapper method:** uses a classifier to assess features or feature subsets.
  - Validation data set is used to rank features
  - More computationally expensive
  - **Embedded method:** similar to wrapper method except an intrinsic model building metric is used during learning

# Filters, Wrappers and Embedded methods



# Univariate Filter Methods

- Variance Threshold
- Correlation
- Feature Relevance
- T-test
- Chi-squared test
- Mutual Information

# Variance Threshold

- Assuming features with larger variance contain higher information
- Compute the variance of all the features, and eliminate features having variance lower than a predefined threshold value, or
- Keep only the top k features having the largest variance values

# Pearson Correlation

- Standardize/normalize data  $x_i = \frac{x_i - \mu}{\sigma}$

( $\mu$  and  $\sigma$  are the mean and standard deviation of the attribute)

- Compute Pearson correlation between X and Y

$$\rho_{X,Y} = \frac{\text{cov}(X, Y)}{\sigma_X \sigma_Y} = \frac{E[(X - \mu_X)(Y - \mu_Y)]}{\sigma_X \sigma_Y},$$

- low correlation to target variable Y → Less predictive features

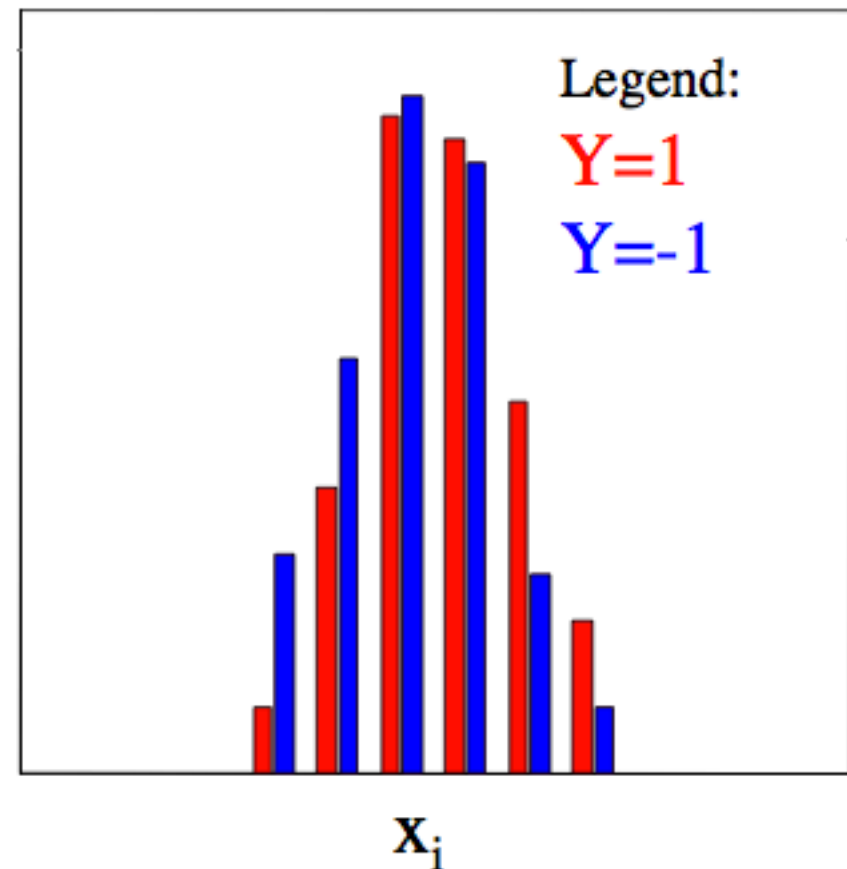
# Individual Feature Irrelevance

$$P(X_i, Y) = P(X_i) P(Y)$$

$$P(X_i | Y) = P(X_i)$$

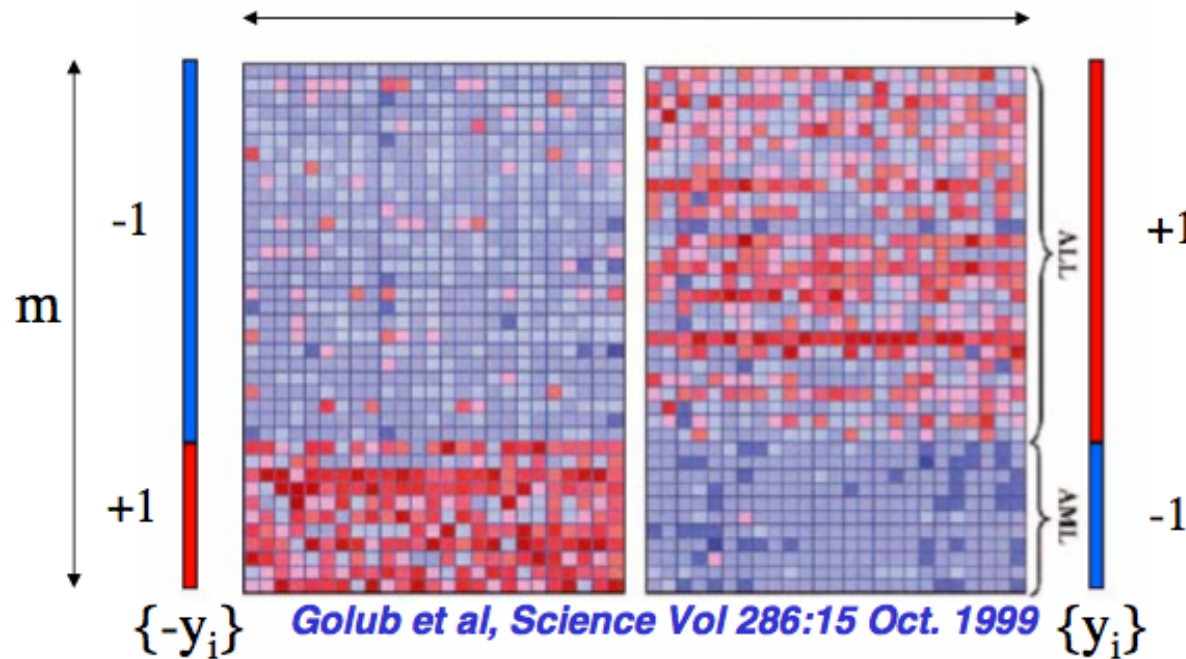
$$P(X_i | Y=1) = P(X_i | Y=-1)$$

density



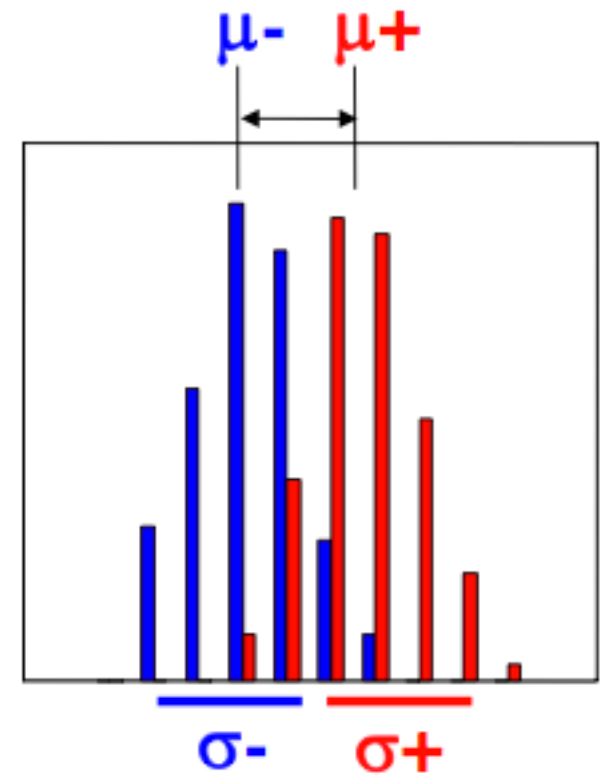


# Signal to Noise Ratio ( $S_2N$ )



$$S_2N = \frac{|\mu^+ - \mu^-|}{\sigma^+ + \sigma^-}$$

Higher  $S_2N \rightarrow$  more predictive the feature is to the target variable  $Y$



# Practice Question

| Obj | $A_1$ | $A_2$ | $A_3$ | ... | class |
|-----|-------|-------|-------|-----|-------|
| 1   | 30    | 28    | .     |     | Pos   |
| 2   | 24    | 16    | .     |     | Pos   |
| 3   | 20    | 15    | .     |     | Neg   |
| 4   | 28    | 17    | .     |     | Pos   |
| 5   | 10    | 19    | .     |     | Neg   |
| 6   | 20    | 20    | .     |     | Neg   |
| 7   | 16    | 16    | .     |     | Neg   |
| 8   | 34    | 15    | .     |     | Pos   |
| .   | .     | .     | .     |     | .     |
| .   | .     | .     | .     |     | .     |

Which attribute is better for predicting the class label?

$A_1$  or  $A_2$  ?

# Practice Question (cont.)

| Obj | A <sub>1</sub> | A <sub>2</sub> | Class    |
|-----|----------------|----------------|----------|
| 1   | 30             | 28             | positive |
| 2   | 24             | 16             |          |
| 4   | 28             | 17             |          |
| 8   | 34             | 15             |          |

$$\begin{aligned}\mu_1 &= 29 & \mu_2 &= 19 \\ \sigma_1 &= 4.16 & \sigma_2 &= 6.05\end{aligned}$$

| Obj | A <sub>1</sub> | A <sub>2</sub> | Class    |
|-----|----------------|----------------|----------|
| 3   | 20             | 15             | negative |
| 5   | 10             | 19             |          |
| 6   | 20             | 20             |          |
| 7   | 16             | 16             |          |

$$\begin{aligned}\mu_1 &= 16.5 & \mu_2 &= 17.5 \\ \sigma_1 &= 4.72 & \sigma_2 &= 2.38\end{aligned}$$

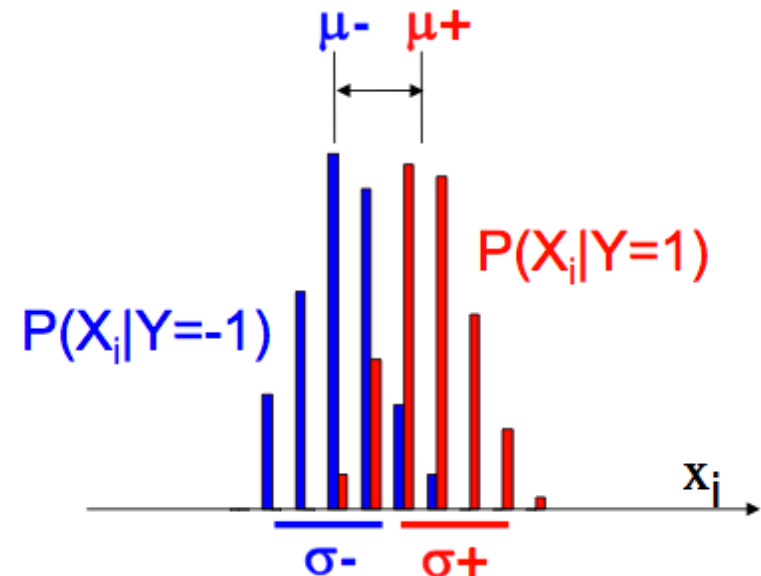
# T-test (two tailed)

- Normally distributed classes, equal variance  $\sigma^2$  unknown; estimated from data as  $\sigma^2_{\text{within}}$ .
- Null hypothesis  $H_0: \mu^+ = \mu^-$
- T statistic: If  $H_0$  is true,

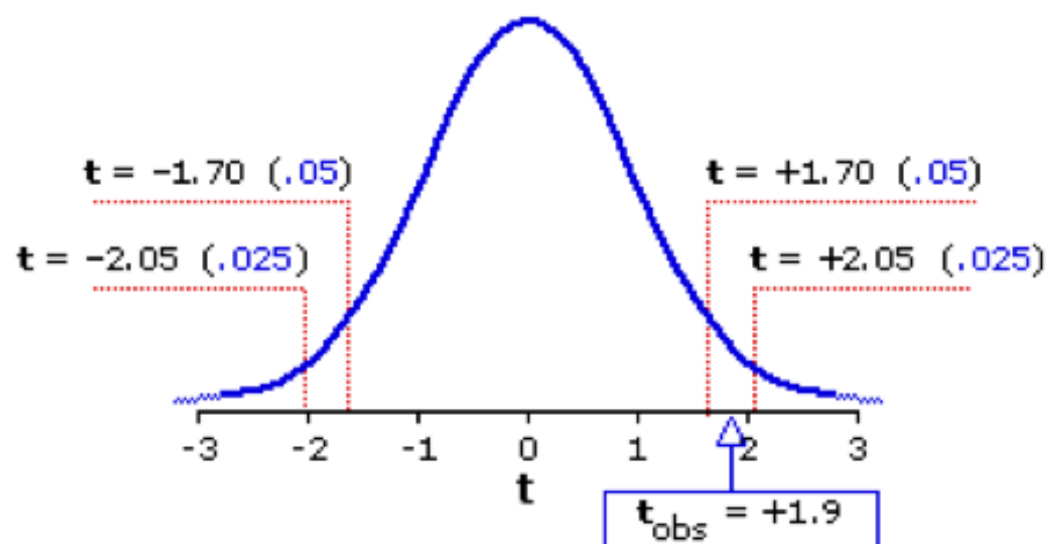
$$t = \frac{(\mu^+ - \mu^-)}{\sigma_{\text{within}} \sqrt{\frac{1}{m^+} + \frac{1}{m^-}}},$$

$m^+$  and  $m^-$  are the numbers of rows in  $Y = 1$  and  $Y = -1$  classes

- Degree of freedom:  $m^+ + m^- - 2$
- Confidence, e.g., 95%



# T-test



| Level of Significance for a Directional Test     |      |     |      |       |
|--|------|-----|------|-------|
| .05  | .025 | .01 | .005 | .0005 |
| Level of Significance for a Non-Directional Test |      |     |      |       |
| ---  | .05  | .02 | .01  | .001  |

**df = 28**    1.70    2.05    2.47    2.76    3.67

## Procedure

Two t-values:

- t-value calculated from the observations
- Critical t-value

If  $t_{\text{obs}} > t_{\text{critical}}$ ,  
reject the hypothesis

Otherwise,  
accept the hypothesis

Null hypothesis  $H_0: \mu^+ = \mu^-$

# Practice Question

| Obj | $A_1$ | $A_2$ | $A_3$ | ... | class |
|-----|-------|-------|-------|-----|-------|
| 1   | 30    | 28    | .     |     | Pos   |
| 2   | 24    | 16    | .     |     | Pos   |
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| 7   | 16    | 16    | .     |     | Neg   |
| 8   | 34    | 15    | .     |     | Pos   |
| .   | .     | .     | .     |     | .     |
| .   | .     | .     | .     |     | .     |

Are attributes  $A_1$  or  $A_2$  having the same distribution in terms of predicting the class label?

# Chi-Squared test for feature selection

- Assume: the samples are a good random sample of the population it represents
- Is “Gender” what you can use to predict an undergrad’s preference of his/her footwear?
- **Null hypothesis** “Gender and Footwear Preference have no relationship”

|        | Sandals | Sneakers | Leather shoes | Boots | Other | Total |
|--------|---------|----------|---------------|-------|-------|-------|
| Male   | 6       | 17       | 13            | 9     | 5     | 50    |
| Female | 13      | 5        | 7             | 16    | 9     | 50    |
| Total  | 19      | 22       | 20            | 25    | 14    | 100   |

# Chi-Squared test for feature selection

Male/Sandals:  $((19 \times 50)/100) = 9.5$

Male/Sneakers:  $((22 \times 50)/100) = 11$

Male/Leather Shoes:  $((20 \times 50)/100) = 10$

Male/Boots:  $((25 \times 50)/100) = 12.5$

Male/Other:  $((14 \times 50)/100) = 7$

Female/Sandals:  $((19 \times 50)/100) = 9.5$

Female/Sneakers:  $((22 \times 50)/100) = 11$

Female/Leather Shoes:  $((20 \times 50)/100) = 10$

Female/Boots:  $((25 \times 50)/100) = 12.5$

Female/Other:  $((14 \times 50)/100) = 7$

|                 | Sandals | Sneakers | Leather shoes | Boots | Other | Total |
|-----------------|---------|----------|---------------|-------|-------|-------|
| Male Observed   | 6       | 17       | 13            | 9     | 5     | 50    |
| Male Expected   | 9.5     | 11       | 10            | 12.5  | 7     |       |
| Female Observed | 13      | 5        | 7             | 16    | 9     | 50    |
| Female Expected | 9.5     | 11       | 10            | 12.5  | 7     |       |
| Total           | 19      | 22       | 20            | 25    | 14    | 100   |



# Chi-Squared test for feature selection

$$\sum_{i=1}^{rowsize} \sum_{j=1}^{colsize} \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

Total = 14.026

Male/Sandals:  $((6 - 9.5)^2/9.5) = 1.289$

Male/Leather Shoes:  $((13 - 10)^2/10) = 0.900$

Male/Other:  $((5 - 7)^2/7) = 0.571$

Female/Sneakers:  $((5 - 11)^2/11) = 3.273$

Female/Boots:  $((16 - 12.5)^2/12.5) = 0.980$

Male/Sneakers:  $((17 - 11)^2/11) = 3.273$

Male/Boots:  $((9 - 12.5)^2/12.5) = 0.980$

Female/Sandals:  $((13 - 9.5)^2/9.5) = 1.289$

Female/Leather Shoes:  $((7 - 10)^2/10) = 0.900$

Female/Other:  $((9 - 7)^2/7) = 0.571$

|                 | Sandals | Sneakers | Leather shoes | Boots | Other | Total |
|-----------------|---------|----------|---------------|-------|-------|-------|
| Male Observed   | 6       | 17       | 13            | 9     | 5     | 50    |
| Male Expected   | 9.5     | 11       | 10            | 12.5  | 7     |       |
| Female Observed | 13      | 5        | 7             | 16    | 9     | 50    |
| Female Expected | 9.5     | 11       | 10            | 12.5  | 7     |       |
| Total           | 19      | 22       | 20            | 25    | 14    | 100   |

# Chi-Squared test for feature selection

- What odds are we willing to accept that we are wrong in generalizing from the results in our sample to the population it represents? → confidence 5%
- Degree of Freedom of this problem  
 $= (\# \text{ of rows} - 1)(\# \text{ of cols} - 1) = (2-1)(5-1)=4$
- From Chi Square table of statistics book, with  $p=0.05$ ,  $r=4$ , critical value is 9.49,
  - if Chi square value is less than 9.49, accept the null hypothesis that there is no statistically significant relationship between gender and shoe preference
- In this case, Chi square value is  $14.026 > 9.49$ , so we can reject the null hypothesis and conclude: male and female undergraduates of the Univ. differ in their footwear preferences.

# Mutual Information

- Consider **feature X** and **target variable Y**:

$P(x,y)$  = joint probability of  $(x,y)$ ,  $x \in \{1,\dots,r\}$  and  $y \in \{1,\dots,s\}$

$P(x) = \sum_y P(x,y)$  = marginal probability of  $x$

$P(y) = \sum_x P(x,y)$  = marginal probability of  $y$

- (In)Dependence often measured by MI

$$0 \leq MI(X,Y) = \sum_{xy} P(x,y) \log_2 \frac{P(x,y)}{P(x)P(y)}$$

- Also known as *cross-entropy* or *information gain*
- Selection of relevant variables for the task at hand

# Mutual Information

- For feature  $X$  and target variable  $Y$ , information gain of feature  $X$  is

$$IG(Y;X) = I(Y;X) = Entropy(Y) - Entropy(Y | X)$$

$$= H(Y) - H(Y | X)$$

$$= \sum_y -P(y) \log_2 P(y) - \sum_x p(x) \left( \sum_y -P(y | x) \log_2 P(y | x) \right)$$

*(algebraic manipulations)*

$$= \sum_{xy} P(x,y) \log_2 \frac{P(x,y)}{P(x)p(y)}$$

# Mutual Information

- Consider feature  $X$  and target variable  $Y$ :

$P(x,y)$  = joint probability of  $(x,y)$ ,  $x \in \{1,\dots,r\}$  and  $y \in \{1,\dots,s\}$

$P(x) = \int_y P(x,y)dy$  = marginal probability of  $x$

$P(y) = \int_x P(x,y)dx$  = marginal probability of  $y$

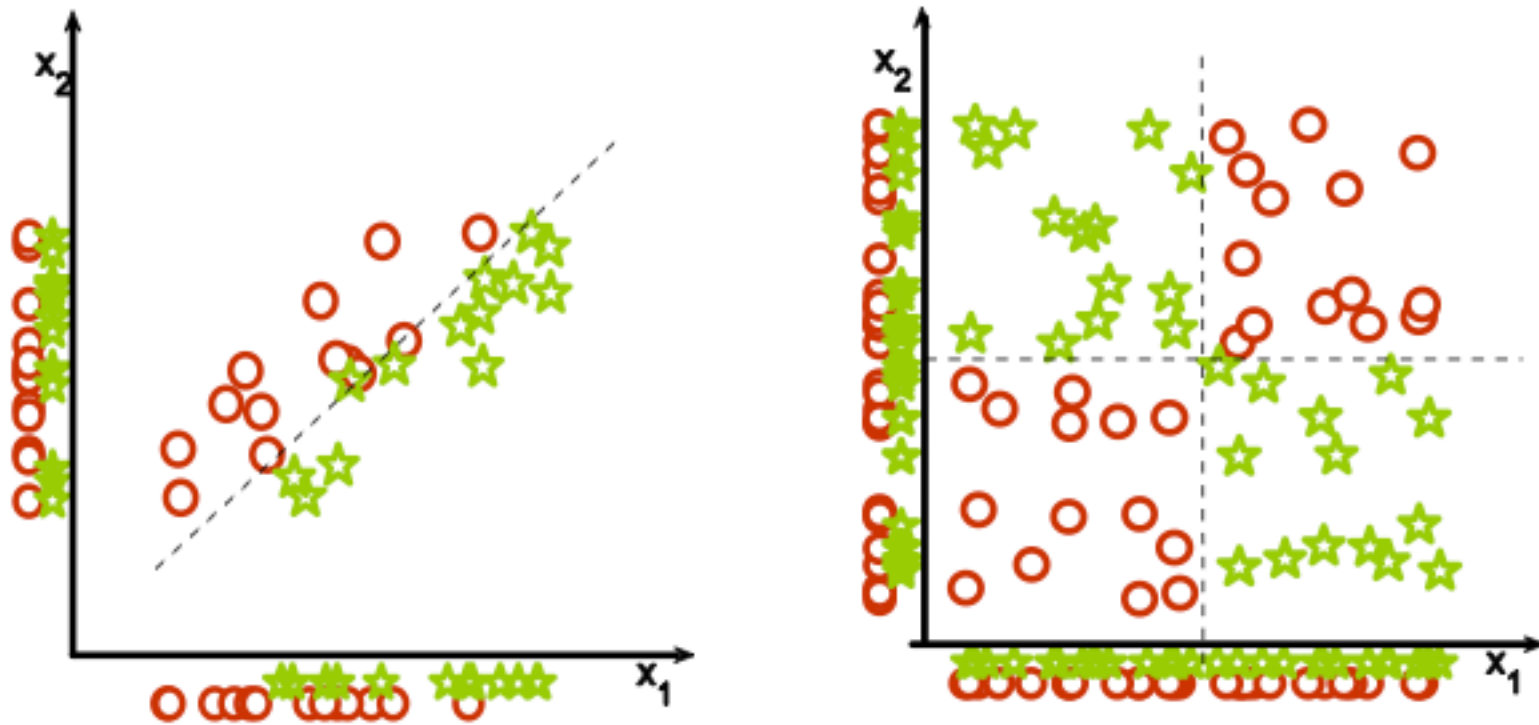
- (In)Dependence often measured by MI

$$0 \leq MI(X;Y) = \iint_{x,y} P(x,y) \log \frac{P(x,y)}{P(x)P(y)} dx dy$$

# Multivariate Methods

- Filters
  - Mutual Information
  - Relief
- Wrapper
- Embedded methods

# Univariate may fail



# Feature Selection with Mutual Information

- Basic idea:
  - Given an initial set  $F$  with  $n$  features, find a subset  $S$  of  $F$  with  $k$  features that maximizes the Mutual Information  $I(C; S)$ , i.e., minimizes  $H(C|S)$ .
  - Exhaustive search for  $S$  is computationally prohibitive.
  - Approximation methods are used instead



# MIFS Algorithm

- Basic Idea:
  - Given a set of already selected features, the algorithm chooses the next feature as the one that maximizes the information about the class corrected by subtracting a quantity proportional to the average MI with the selected features.
  - In order to be selected, a feature must be informative about the class without being predictable from the current (chosen) set of features.
    - if two features  $f$  and  $f'$  are highly dependent,  $I(f; f')$  will be large and, after the better one is picked, the selection of the second one is penalized.

# MIFS Algorithm

Step 1: Initialization:  $F = \{\text{initial set of } n \text{ features}\}; \quad S = \{\}$

Step 2: Computation of the MI with the output class  
for each feature  $f$  compute  $I(C; f)$ .

Step 3: Choice of the first feature

find the feature  $f$  that maximizes  $I(C, f)$ :  $F = F - \{f\}; \quad S = S + \{f\}$

Step 4: Greedy Search:

Repeat until  $|S| = k$ :

(a) Computation of MI between features

for all pairs of features  $(f, s)$  where  $f$  is in  $F$ , and  $s$  is in  $S$ ,  
compute  $I(f; s)$

(b) Selection of the next feature

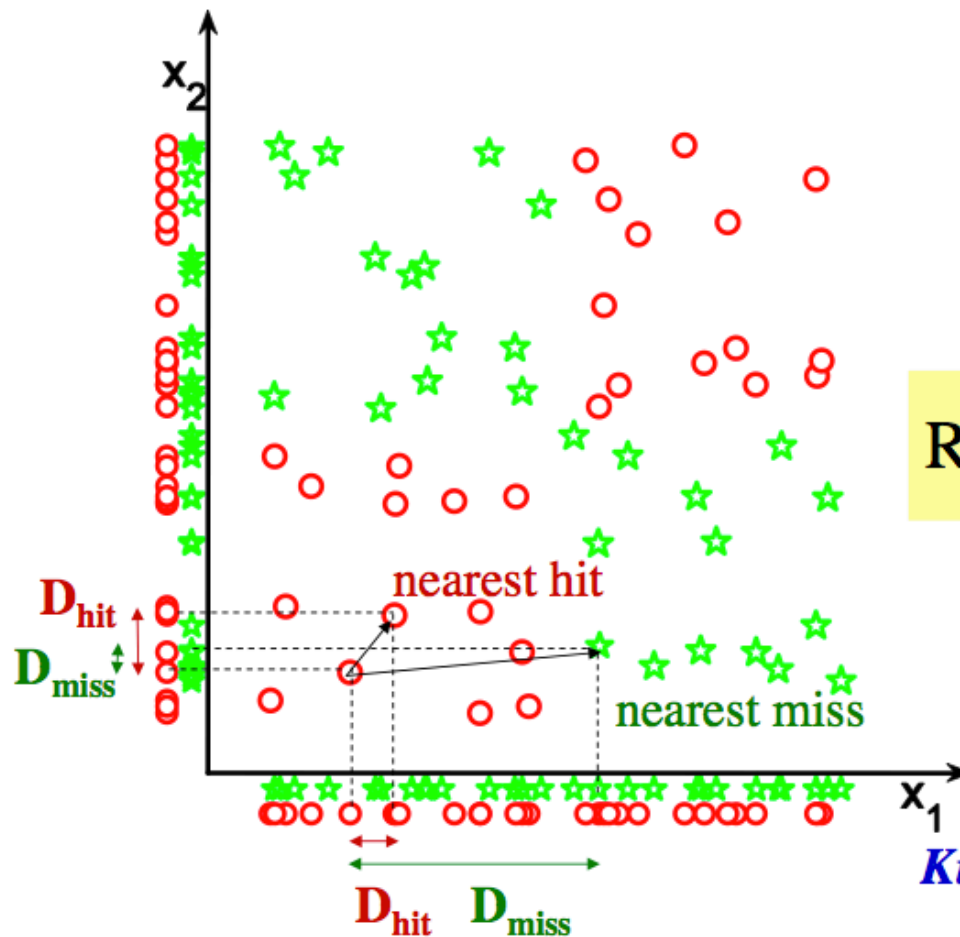
choose feature  $f$  as the one that maximizes  $I(C; f) - \beta \sum_{s \in S} I(f; s)$   
 $F = F - \{f\}; \quad S = S + \{f\}$

Step 5: Output the set  $S$  containing the selected features

# Relief - Context based feature weighting

- Basic idea:
  - Determine the importance of features in classification based on how feature value changes affect the change of class label
  - A change in feature value accompanied by a change in class → the feature value change could be responsible for the class change → increase weights for this feature
  - A change in feature value leads to no change in class label → this feature has no effect on class → decrease weights for this feature

# Relief



$$\text{Relief} = \langle D_{\text{miss}} / D_{\text{hit}} \rangle$$

*Kira and Rendell, 1992*

**Relief( $\mathcal{S}$ ,  $m$ ,  $\tau$ )**

Separate  $\mathcal{S}$  into  $\mathcal{S}^+ = \{\text{positive instances}\}$  and

$\mathcal{S}^- = \{\text{negative instances}\}$

$W = (0, 0, \dots, 0)$

For  $i = 1$  to  $m$

Pick at random an instance  $X \in \mathcal{S}$

Pick at random one of the positive instances  
closest to  $X$ ,  $Z^+ \in \mathcal{S}^+$

Pick at random one of the negative instances  
closest to  $X$ ,  $Z^- \in \mathcal{S}^-$

if ( $X$  is a positive instance)

then Near-hit =  $Z^+$ ; Near-miss =  $Z^-$

else Near-hit =  $Z^-$ ; Near-miss =  $Z^+$

update-weight( $W$ ,  $X$ , Near-hit, Near-miss)

Relevance =  $(1/m)W$

For  $i = 1$  to  $p$

if ( $\text{relevance}_i \geq \tau$ )

then  $f_i$  is a relevant feature

else  $f_i$  is an irrelevant feature

update-weight( $W$ ,  $X$ , Near-hit, Near-miss)

For  $i = 1$  to  $p$

$W_i = W_i - \text{diff}(x_i, \text{near-hit}_i)^2 + \text{diff}(x_i, \text{near-miss}_i)^2$

# Relief

- Weight update:

When  $x_k$  and  $y_k$  are nominal,

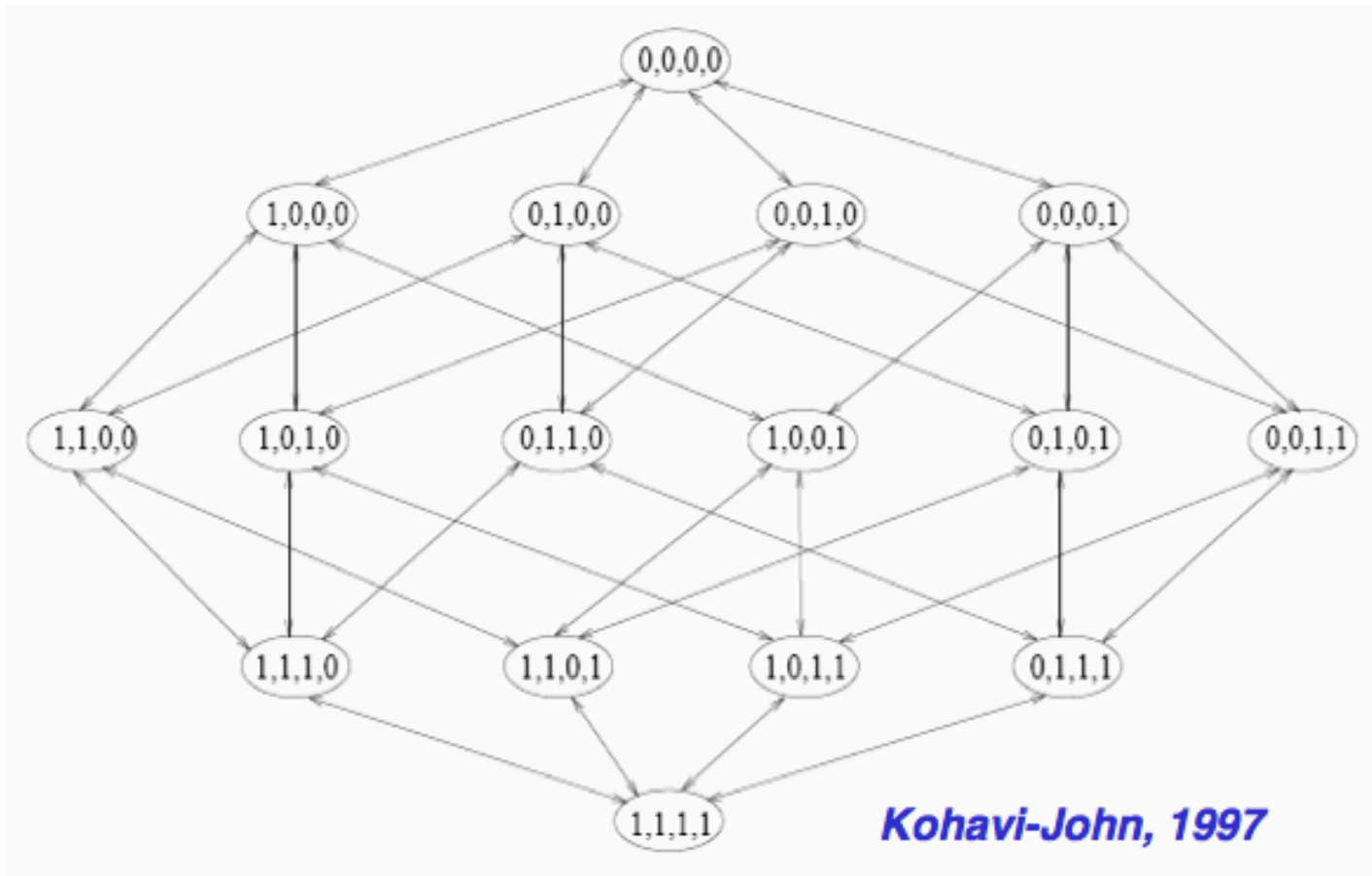
$$\text{diff}(x_k, y_k) = \begin{cases} 0 & \text{<if } x_k \text{ and } y_k \text{ are the same>} \\ 1 & \text{<if } x_k \text{ and } y_k \text{ are different>} \end{cases}$$

When  $x_k$  and  $y_k$  are numerical,

$$\text{diff}(x_k, y_k) = (x_k - y_k) / \text{nu}_k$$

where  $\text{nu}_k$  is a normalization unit to normalize the values of  $\text{diff}$  into the interval  $[0, 1]$

# Wrapper for feature selection



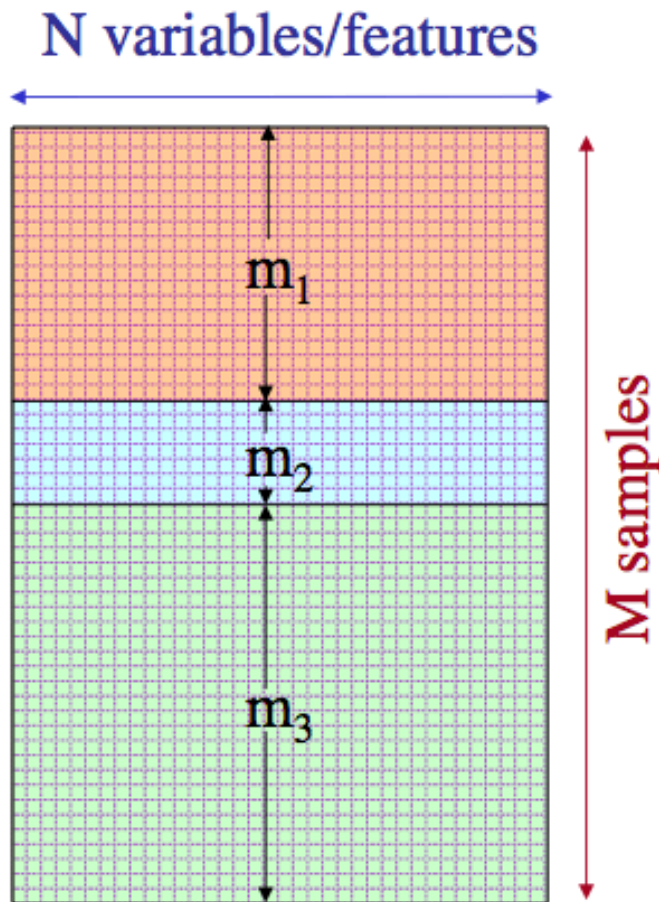
N features,  $2^N$  possible feature subsets!

# Search Strategies

- Exhaustive search
- Simulated annealing
- Genetic algorithms
- Beam search: keep k best path at each step
- Greedy search: forward selection or backward elimination.



# Feature subset assessment

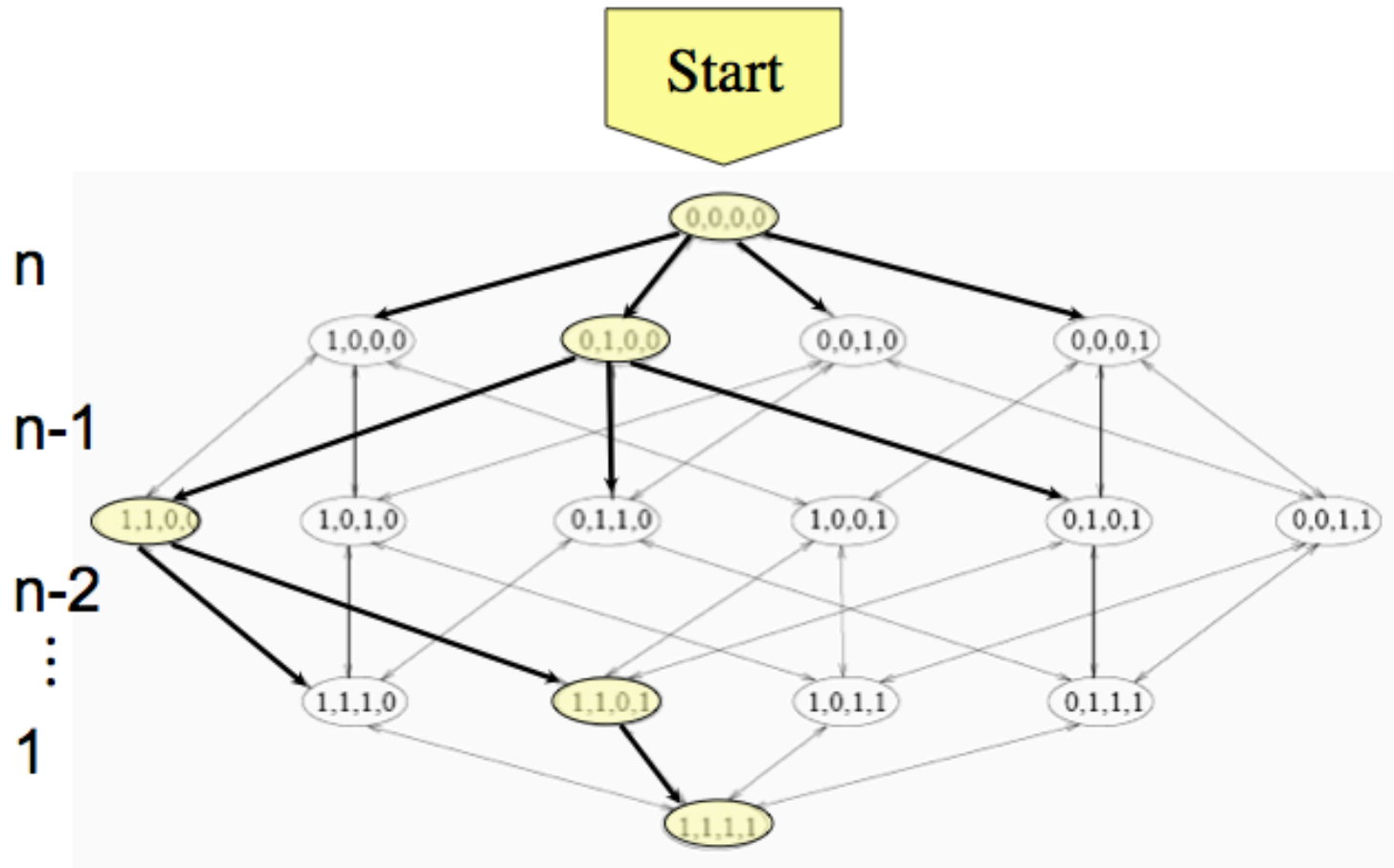


Split data into 3 sets:

**training**, **validation**, and **test set**.

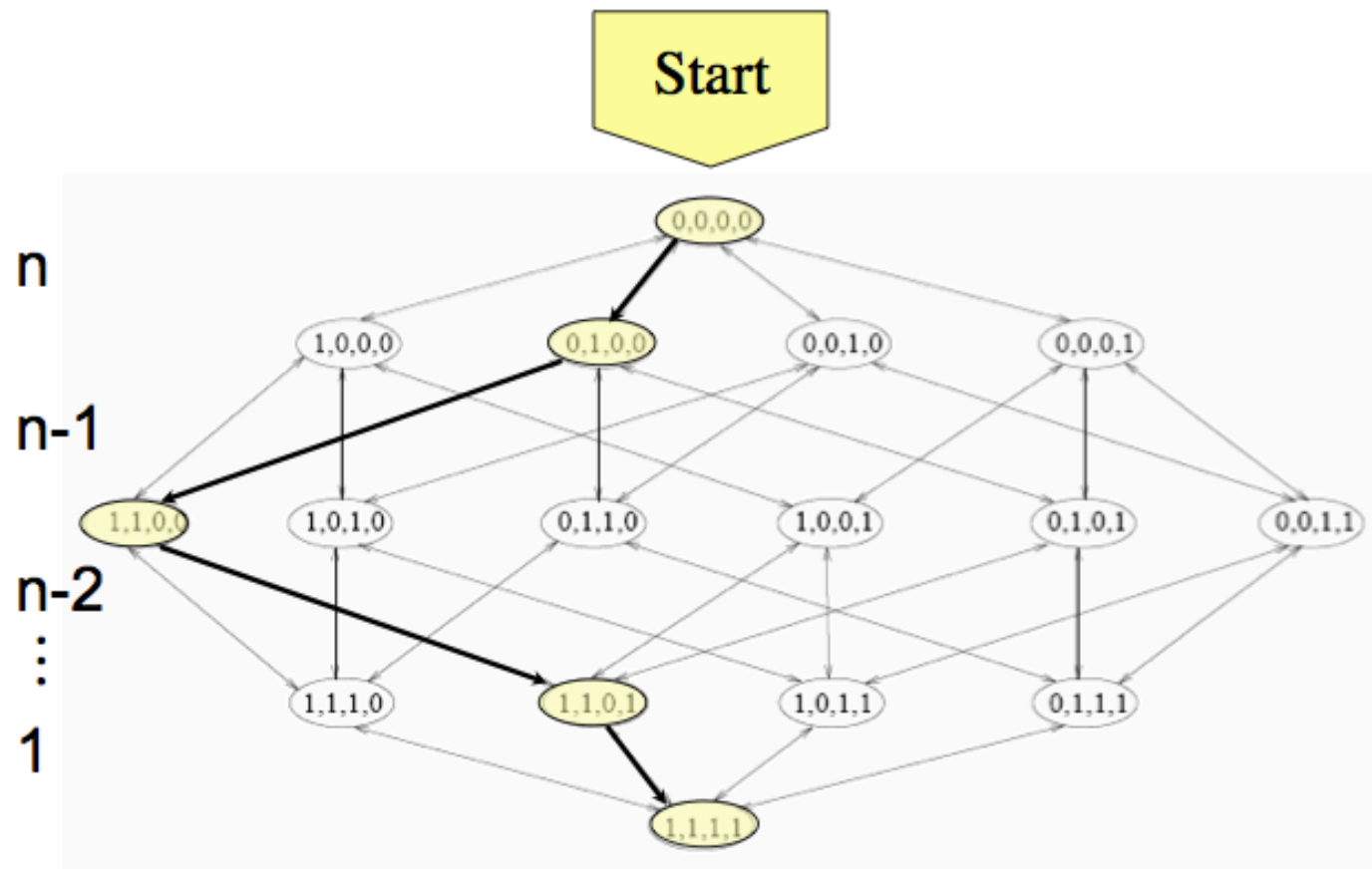
- 1) For each feature subset, train predictor on **training data**.
- 2) Select the feature subset, which performs best on **validation data**.
  - Repeat and average if you want to reduce variance (cross-validation).
- 3) Test on **test data**.

# Forward Selection (Wrapper)



Also referred to as SFS: Sequential Forward Selection

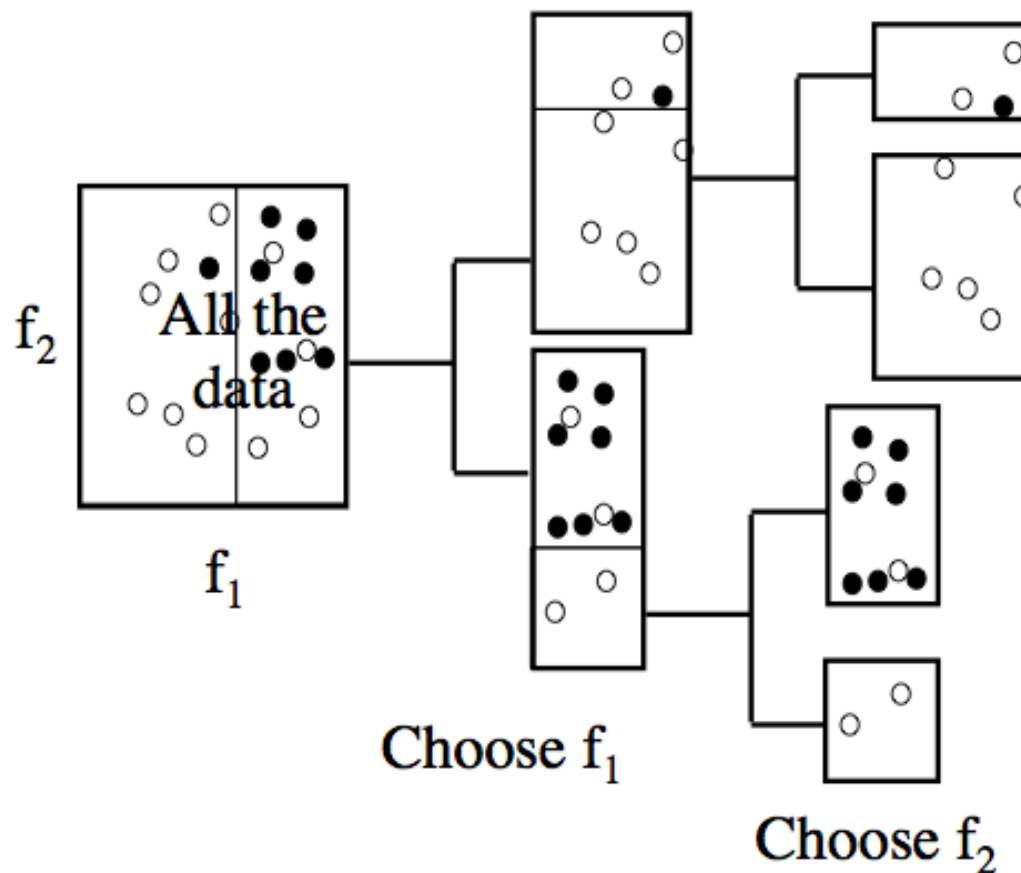
# Forward Selection (Embedded)



Guided search: we do not consider alternative paths.

# Forward Selection w. Trees

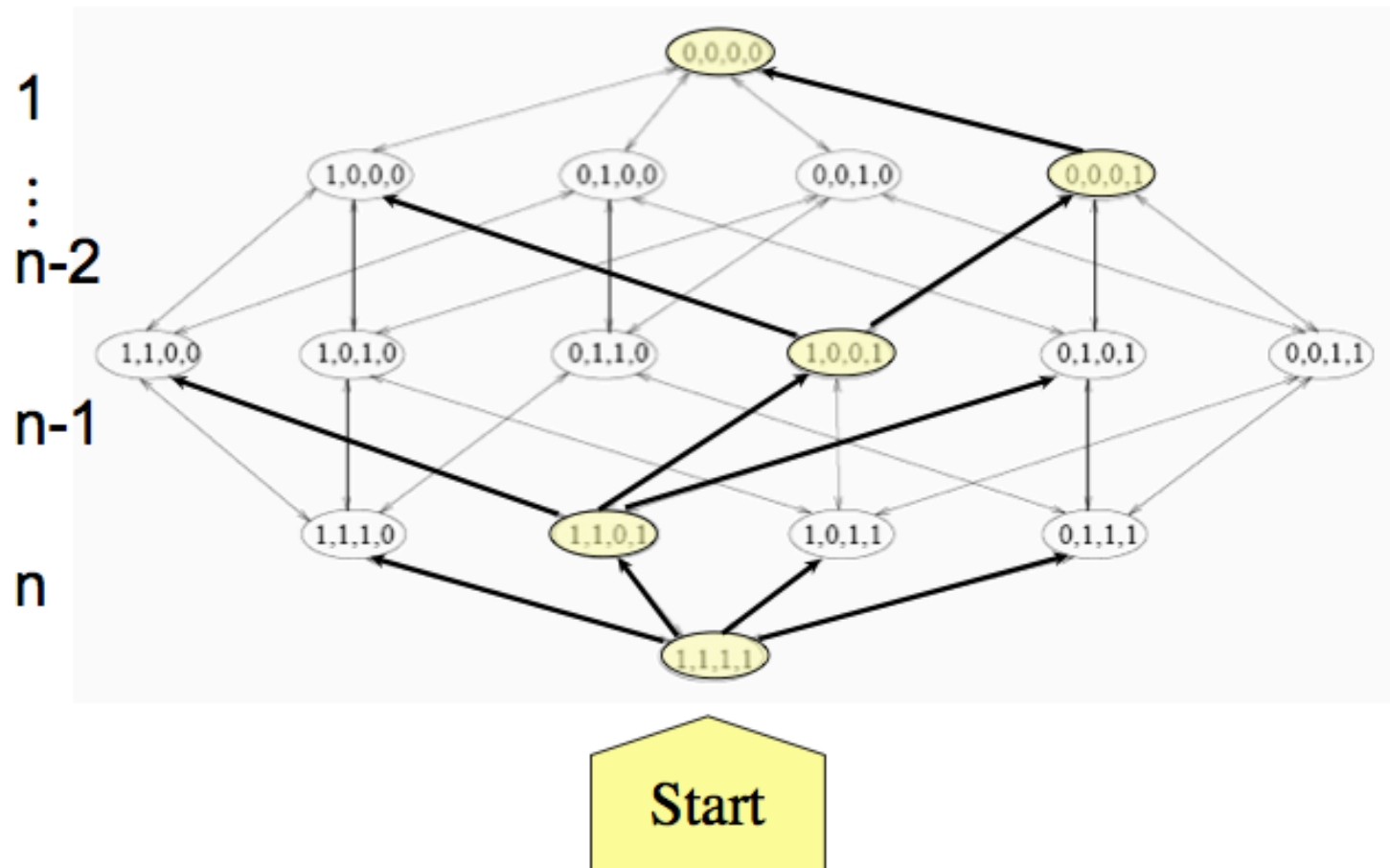
- Tree classifiers,  
like *CART* (Breiman, 1984) or *C4.5* (Quinlan, 1993)



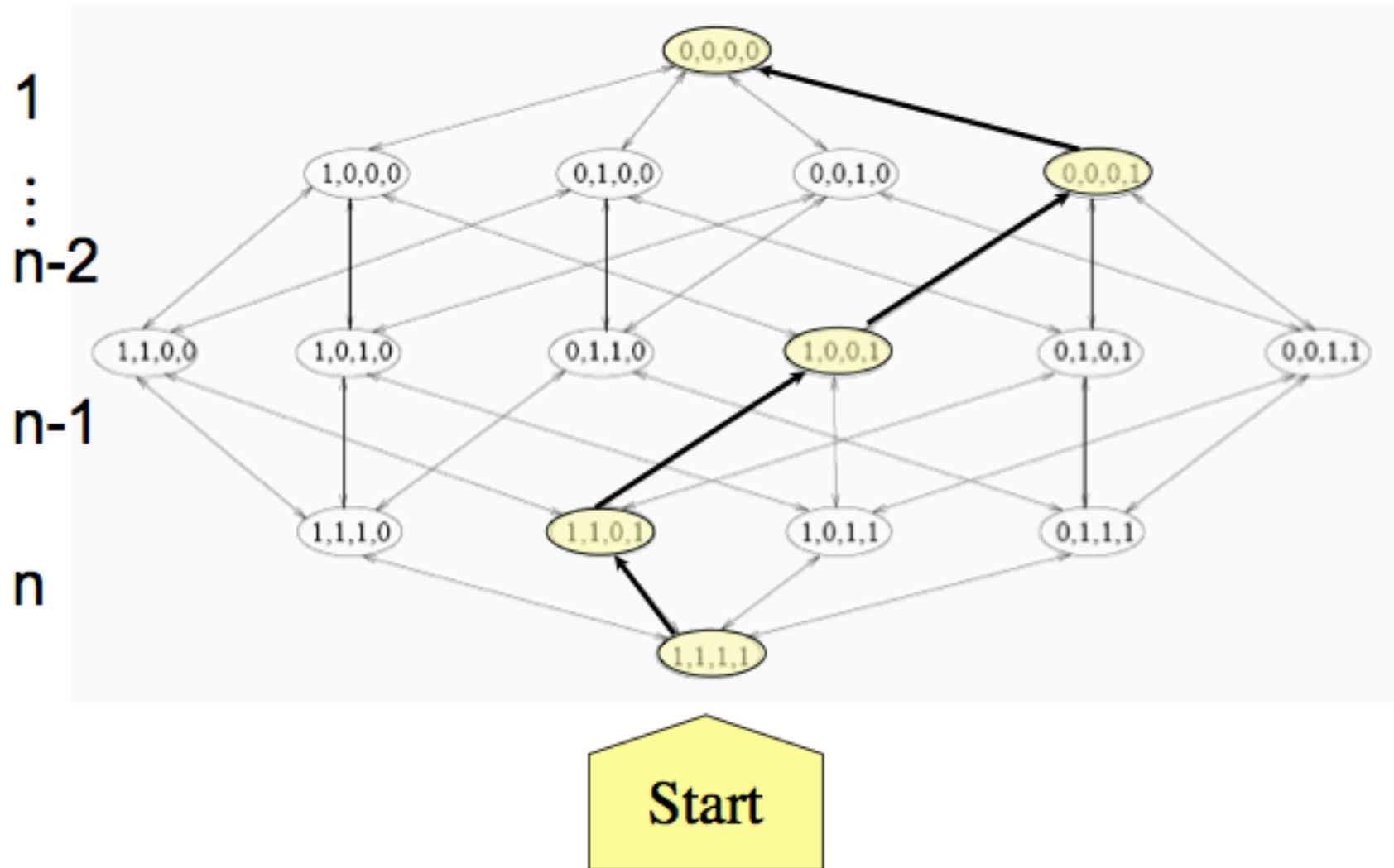
At each step,  
choose the  
feature that  
“reduces entropy”  
most. Work  
towards “node  
purity”.

# Backward Elimination (Wrapper)

## Also referred to as SBS: Sequential Backward Selection



# Backward Elimination (embedded)



# Conclusions

- Feature selection focuses on uncovering subsets of variables  $X_1, X_2, \dots$  predictive of the target  $Y$ .
- Multivariate feature selection is in principle more powerful than univariate feature selection, but not always in practice.
- Taking a closer look at the type of dependencies in terms of causal relationships may help refining the notion of variable relevance.