

HOA 6.2

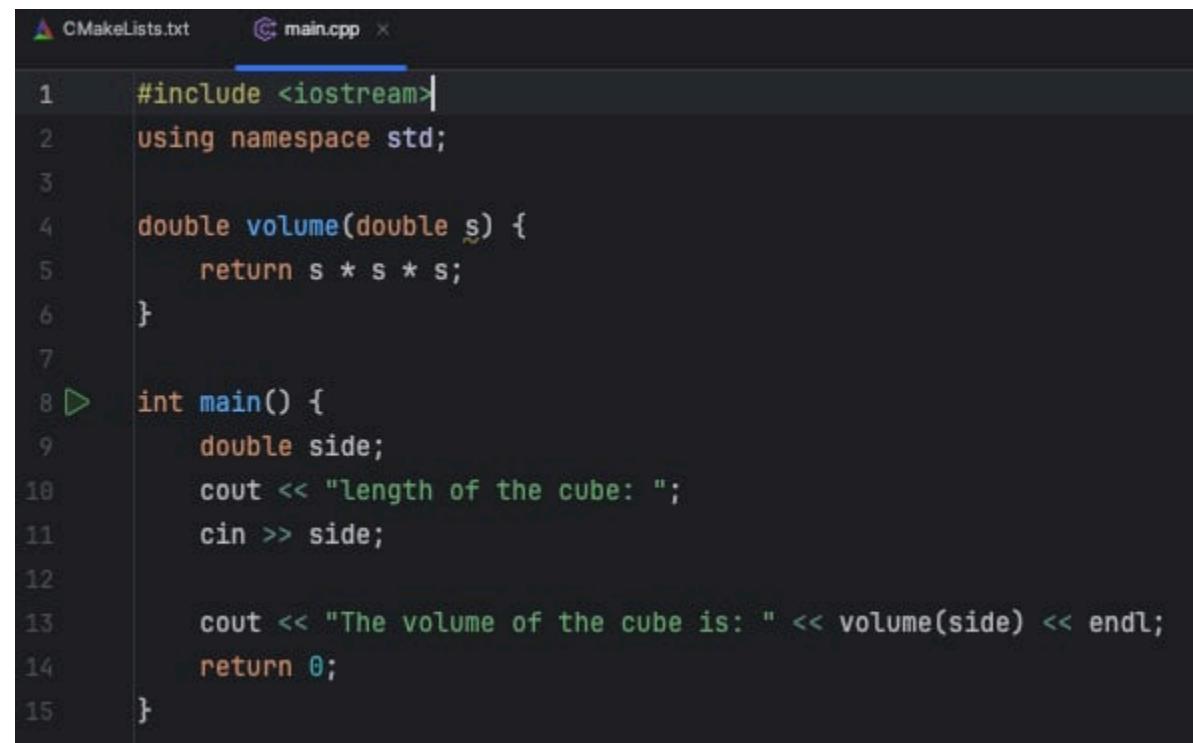
Built-in Functions

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| Course Code: CPE 007 | Program: Computer Engineering |
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6. Output

1.

CODE:



The screenshot shows a code editor with two files open: CMakeLists.txt and main.cpp. The main.cpp file contains the following code:

```
1 #include <iostream>
2 using namespace std;
3
4 double volume(double s) {
5     return s * s * s;
6 }
7
8 ▶ int main() {
9     double side;
10    cout << "length of the cube: ";
11    cin >> side;
12
13    cout << "The volume of the cube is: " << volume(side) << endl;
14    return 0;
15 }
```

OUTPUT:

```
length of the cube: 12
The volume of the cube is: 1728

Process finished with exit code 0
```

2.

CODE:

```
CMakeLists.txt main.cpp

1 #include <iostream>
2 #include <cmath>
3 using namespace std;
4
5
6 double hypotenuse(double a, double b) {
7     return sqrt(pow(a, 2) + pow(b, 2));
8 }
9
10 int main() {
11     double side1, side2;
12     cout << "side 1: ";
13     cin >> side1;
14     cout << "side 2: ";
15     cin >> side2;
16
17     cout << "The hypotenuse is: " << hypotenuse(side1, side2) << endl;
18     return 0;
19 }
20
```

OUTPUT:

```
side 1: 720
side 2: 412
The hypotenuse is: 829.544

Process finished with exit code 0
```

3.

CODE:

```
CMakeLists.txt main.cpp

1 #include <iostream>
2 using namespace std;
3
4
5 int celsius(int f) {
6     return (f - 32) * 5 / 9;
7 }
8
9
10 int fahrenheit(int c) {
11     return (c * 9 / 5) + 32;
12 }
13
14 int main() {
15     cout << "Celsius to Fahrenheit:" << endl;
16     cout << "Celsius\tFahrenheit" << endl;
17     for (int c = 0; c <= 100; c += 10) {
18         cout << c << "\t" << fahrenheit(c) << endl;
19     }
20
21     cout << "\nFahrenheit to Celsius:" << endl;
22     cout << "Fahrenheit\tCelsius" << endl;
23     for (int f = 32; f <= 212; f += 20) {
24         cout << f << "\t\t" << celsius(f) << endl;
25     }
26
27     return 0;
28 }
```

OUTPUT:

```
Celsius to Fahrenheit:
```

| Celsius | Fahrenheit |
|---------|------------|
| 0 | 32 |
| 10 | 50 |
| 20 | 68 |
| 30 | 86 |
| 40 | 104 |
| 50 | 122 |
| 60 | 140 |
| 70 | 158 |
| 80 | 176 |
| 90 | 194 |
| 100 | 212 |

```
Fahrenheit to Celsius:
```

| Fahrenheit | Celsius |
|------------|---------|
| 32 | 0 |
| 52 | 11 |
| 72 | 22 |
| 92 | 33 |
| 112 | 44 |
| 132 | 55 |
| 152 | 66 |
| 172 | 77 |
| 192 | 88 |
| 212 | 100 |

```
Process finished with exit code 0
```

7. Supplementary Activity

1. In this program I used a function named `volume()` that calculates the volume of a cube using the formula $V = s \times s \times s$. The user enters the side length, and the function returns the computed value. It uses basic input/output commands and a simple formula.
2. This program calculates the hypotenuse of a right triangle using the Pythagorean theorem. It uses the math functions `sqrt()` and `pow()` from the `<cmath>` library. The program uses user inputs on two sides, and the program returns the hypotenuse.
3. In this program I initialized two functions `celsius()` and `fahrenheit()`, which convert temperature values between Celsius and Fahrenheit. I also used for-loops to help display conversion charts in a clean table format. The formulas used are $C = (F - 32) \times 5/9$ and $F = (C \times 9/5) + 32$.

8. Conclusion

In this activity, I learned how to create and use functions to solve different types of problems such as finding the volume of a cube, calculating the hypotenuse of a triangle, and converting temperatures between Celsius and Fahrenheit. I understood that using functions makes a program more organized, easier to read, and helps avoid repeating the same code. While making these codes it helped me practice using functions and mathematical equations to make a program using them like `sqrt()` and `pow()` to solve the given value that the user will input. Overall, I think I did well in understanding how each function works and how to apply them in real-world examples. However, I still need to improve my coding

speed and accuracy when typing commands, as well as my understanding of how to use more advanced math and logic functions in future programs to become more familiar with those kind of functions.