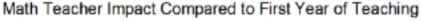
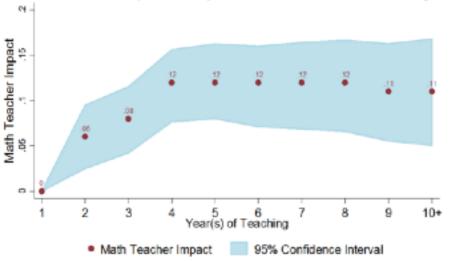
## Center for Education Policy Research HARVARD UNIVERSITY

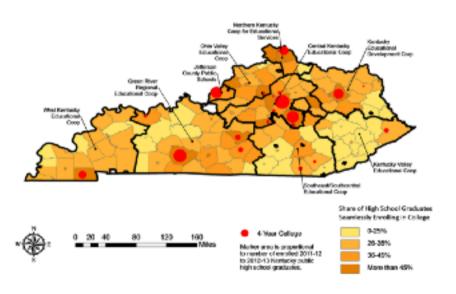


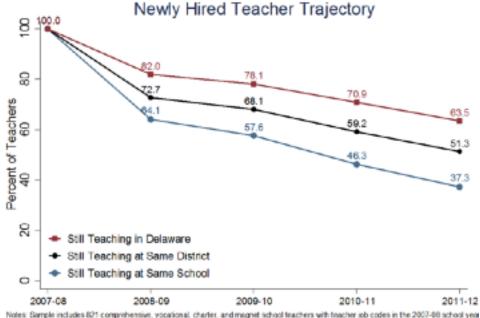




Nates: Sample includes comprehensive and magnet school teachers in the 2006-07 through 2011-12 school years with teacher job copies and lead-or impacts extractive impacts on students with 5,446 teacher years and 1,721 unique teachers. Treacher impacts on student led scores are average within feacher gains compared to nounce teachers. At catal are from Diseaser Department of Education records.

## Seamless Enrollment at 4-Year Colleges by School District

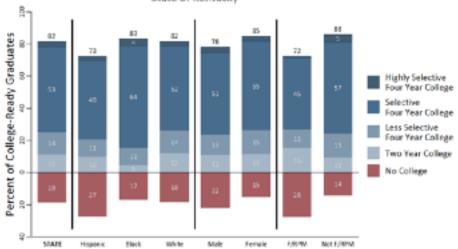




Notes: Sample includes 621 comprehensive, vocational, charter, and magnet school feachers with teacher job codes in the 2007-96 school year All data are from Delaware Department of Education records.

## College Choices of College-Ready Graduates

by Student Demographics State of Kentucky

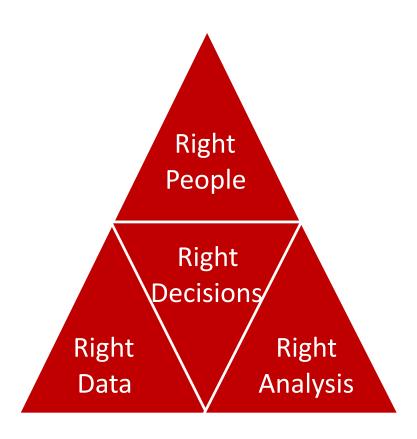


Sample: 22,50 à 2013-12 to 2012-13 college-mode graduates from fairouting high schools, defined as ACT scores of at least. 18 for English, 19 for math, and 20 for reading. A student is considered eligible for free/reduced-price meals if the student was eligible in any year of high school. Post-secondary enrollment outcomes from NSC records. Selectivity classified according to 2013 Samon's rankings. Results exclude students who transferred out of Kentucky public schools. Alternative schools are excluded from those analyses. All data are from Kentucky Content for Educative and Wenforce









SDP Mission:
Transform the use of data in education to improve student achievement.

