

ology

1.5. Ministry

1.2. History

1.5. History

U.S. History

U.S. History

History

Concepts in Biology

Anatomy and Physiology

Anatomy and Physiology

Anatomy and Physiology

Anatomy and Physiology

Anatomy and Physiology

Anatomy and Physiology

Anatomy and Physiology

Anat- omy

and

Physi- ology

Anatomy and Physiology

Anatomy and Physiology

Principles of
Eco-

Polymerization

2000

2

Philosophy

100

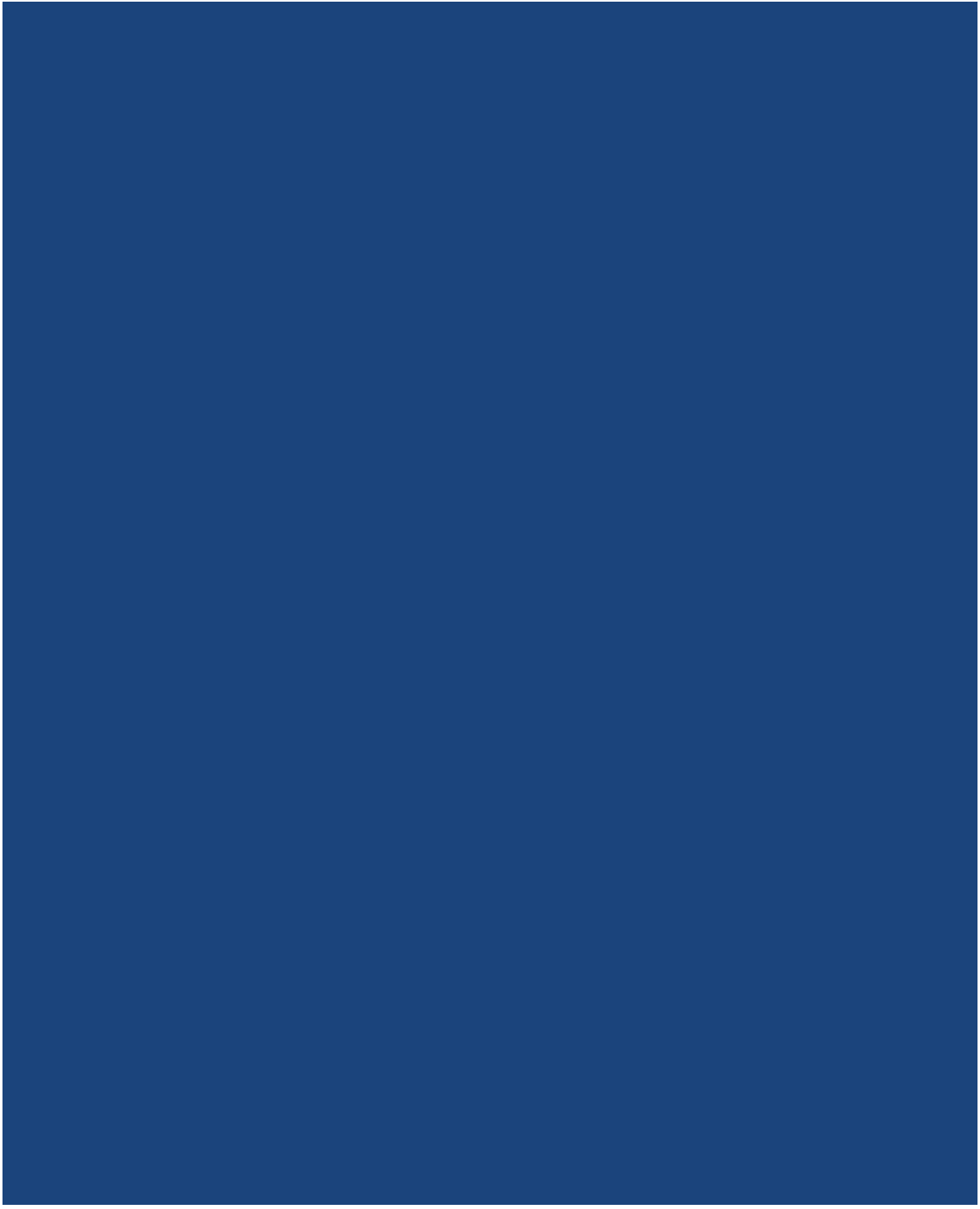
1000

100

10

Anatomy and Physiology

ogy





openstax™



A word cloud on a dark gray background featuring various educational and social values. The words are arranged in a roughly triangular shape, with 'Learning' at the top and 'Resources' at the bottom. The words are in different colors: cyan, pink, green, and orange. A vertical text 'Open Access' is written in white, rotated 90 degrees, and positioned in the center of the cloud.

Learning
Community
Open
Freedom
Quality
Rights
Equity
Limitless
Access
Collaboration
Academic
Resources

Open Access



A word cloud of educational values. The words are arranged in a roughly triangular shape, with 'Education System' written vertically down the center. Other words are placed around it, some horizontally and some at angles. The colors of the words are: Learning (light blue), Community (pink), Open (light blue), Freedom (yellow-green), Quality (light blue), Rights (light blue), Equity (light blue), Limitless (light blue), Access (orange), Collaboration (yellow-green), Academic (pink), and Resources (yellow-green).

Learning
Community
Open
Freedom
Quality
Rights
Equity
Limitless
Access
Collaboration
Academic
Resources

Education System

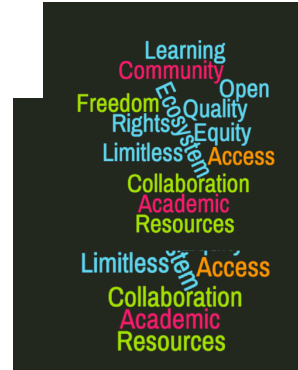


1. Apply the attributes of openness to spur innovation at scale for everyone.

2. We need focus, organization, and rigor.

3. We need have an oppportunity to
rethink the creation, distribution,
and improvement of assessments.

What do the previous 3 slides have to do with assessments?



1. Apply the attributes of openness to spur innovation at scale for everyone.
2. We need focus, organization, and rigor.
3. We need have an opportunity to rethink the creation, distribution, and improvement of assessments.