How to interpret this student growth & achievement report

○ CRT Scale Score
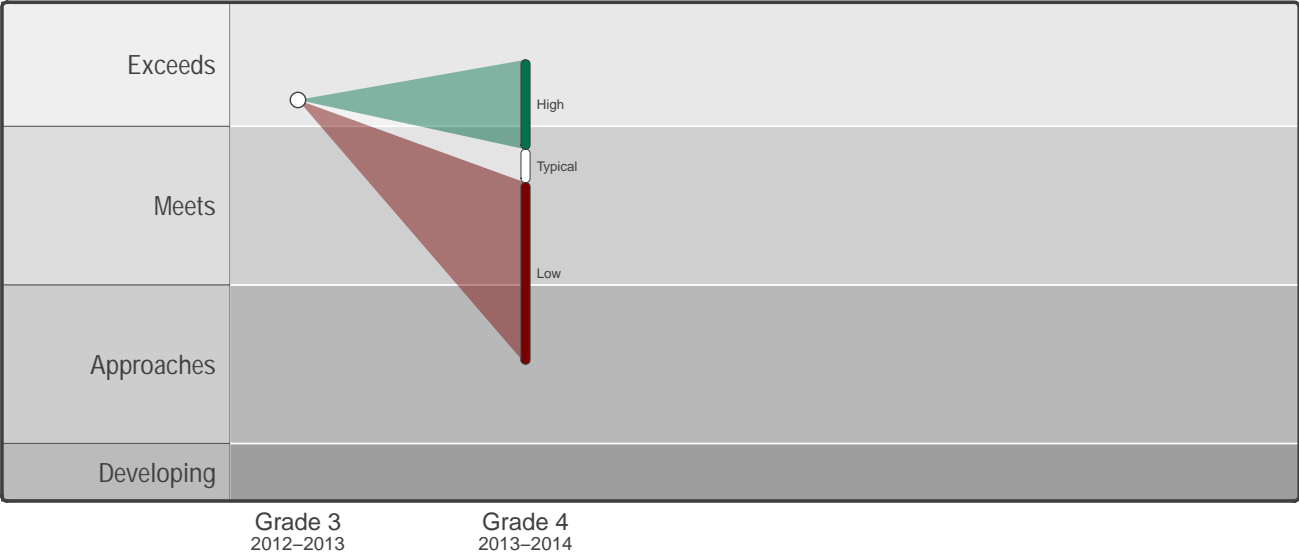
CRT Achievement Levels

⬆ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.
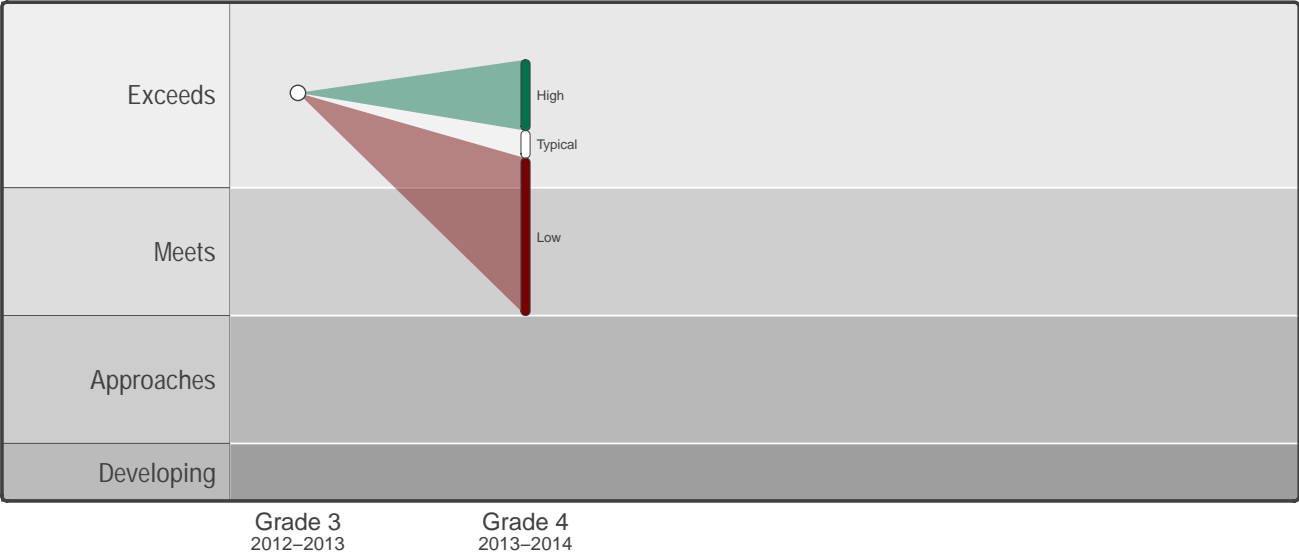
Math

Achievement

○ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds — High / Typical / Low

Meets

Approaches

Developing

	Grade 3 2012–2013	Grade 4 2013–2014	
Scale Score Achievement Level	374 Exceeds		Achievement
Growth Percentile Growth Level			Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds — High / Typical / Low

Meets

Approaches

Developing

	Grade 3 2012–2013	Grade 4 2013–2014	
Scale Score Achievement Level	464 Exceeds		Achievement
Growth Percentile Growth Level			Growth

Aaron Garcia–Ruiz

How to interpret this student growth & achievement report

- CRT Scale Score

- CRT Achievement Levels

- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	408 Exceeds	
Growth Percentile Growth Level		

Math

Achievement — CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement

Growth

Reading

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	357 Meets	
Growth Percentile Growth Level		

Reading

Achievement — CRT Reading Scale Score

Growth

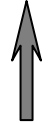| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement

Growth

How to interpret this student growth & achievement report
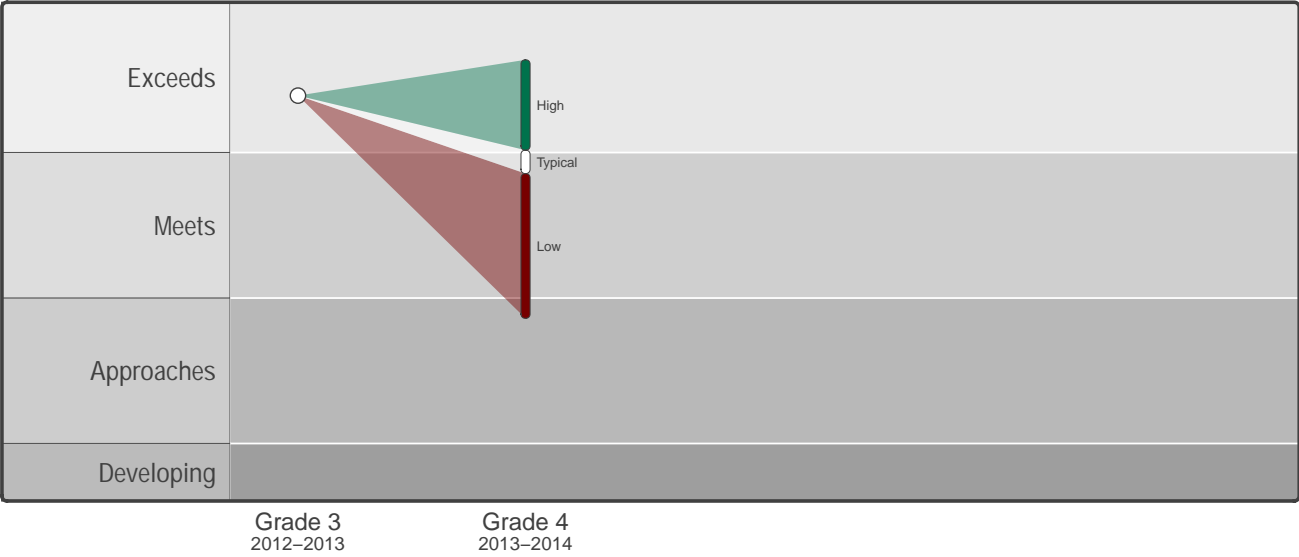
⊙ CRT Scale Score

CRT Achievement Levels

⬆ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

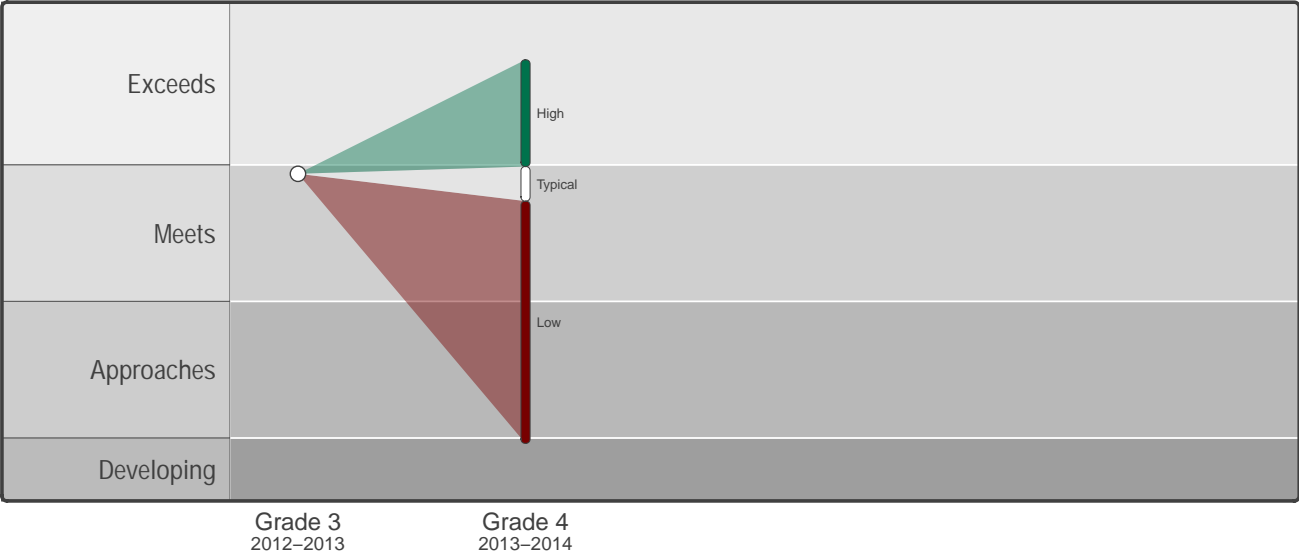### Math

	Exceeds		
Meets			
Approaches		High	Typical
Developing		Low	

| | Grade 3 2012–2013 | Grade 4 2013–2014 |

| Scale Score Achievement Level | 225 Developing | |
| Growth Percentile Growth Level | | |

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement

Growth

Reading

	Exceeds		
Meets		High	Typical
Approaches		Low	
Developing			

| | Grade 3 2012–2013 | Grade 4 2013–2014 |

| Scale Score Achievement Level | 259 Approaches | |
| Growth Percentile Growth Level | | |

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

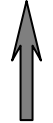| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement

Growth

How to interpret this student growth & achievement report
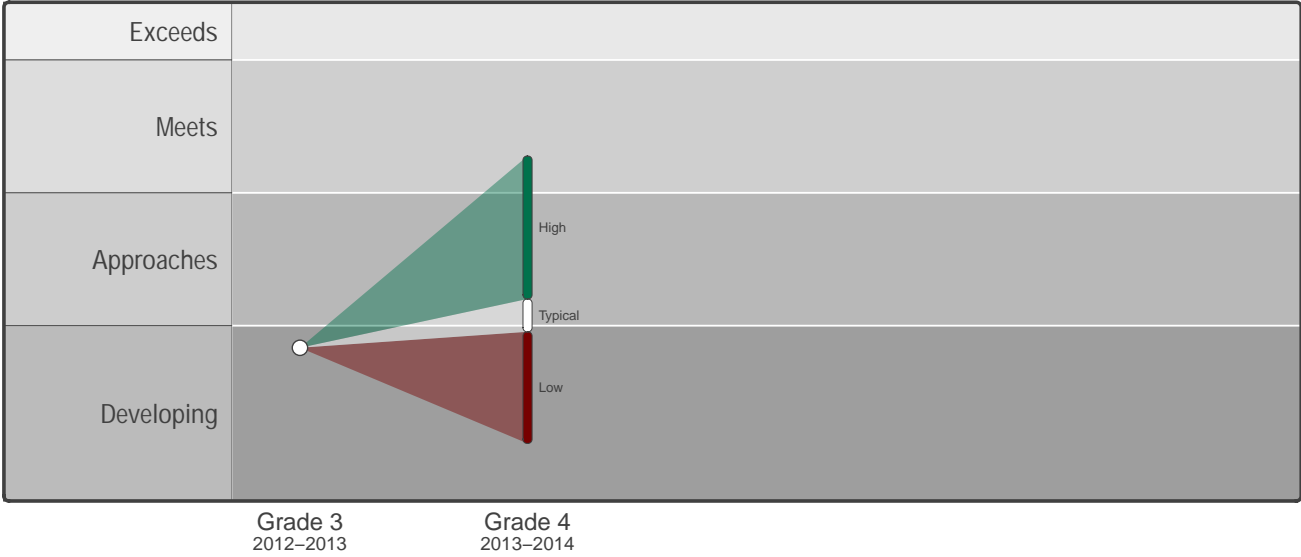
CRT Scale Score

CRT Achievement Levels

Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds

Meets

Approaches

Developing

High

Typical

Low

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	268 Approaches	Achievement
Growth Percentile Growth Level		Growth

Reading

Achievement

CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds

Meets

Approaches

Developing

High

Typical

Low

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	266 Approaches	Achievement
Growth Percentile Growth Level		Growth

How to interpret this student growth & achievement report

- ⊙ CRT Scale Score

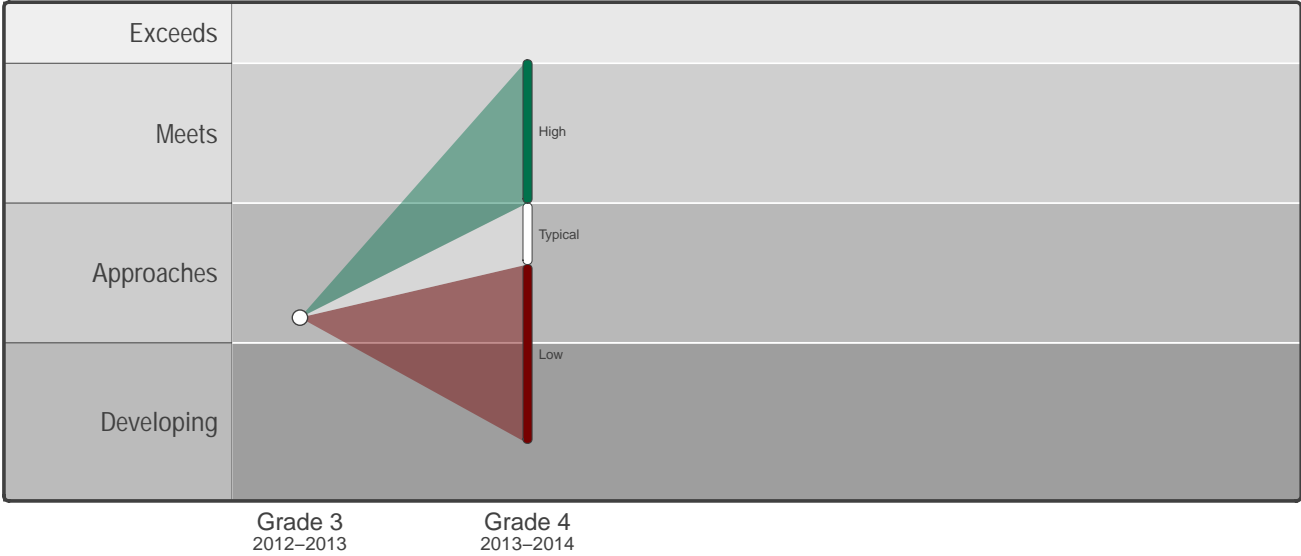- CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds		High
Meets		Typical
Approaches		Low
Developing		

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	353 Exceeds	
Growth Percentile Growth Level		

Achievement

Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds		High
Meets		Typical
Approaches		Low
Developing		

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	346 Meets	
Growth Percentile Growth Level		

Achievement
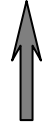
Growth

Itzi Lehr

How to interpret this student growth & achievement report
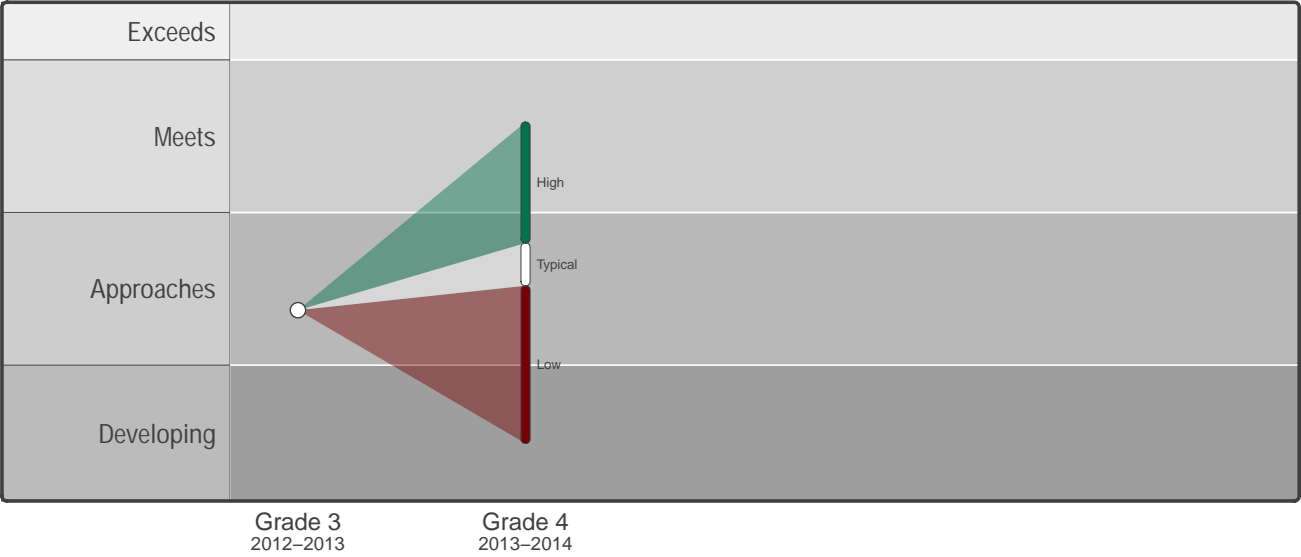
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

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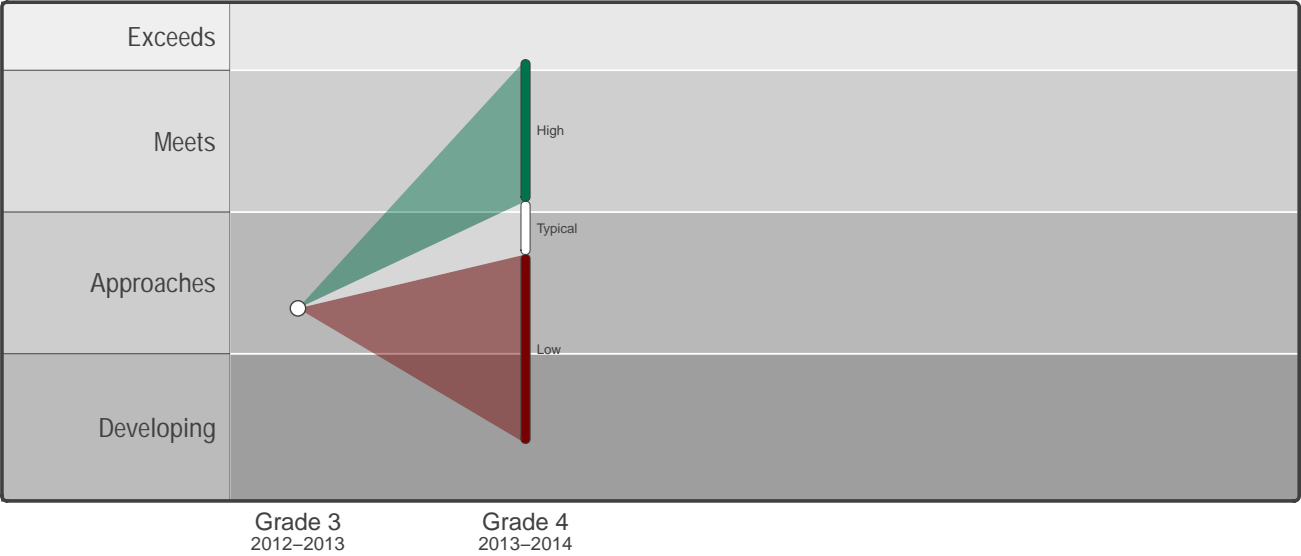
Math

Achievement

○ CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds

Meets — High

Typical

Approaches — Low

Developing

	Grade 3 2012–2013	Grade 4 2013–2014	
Scale Score Achievement Level	274 Approaches		Achievement
Growth Percentile Growth Level			Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds — High

Meets — Typical

Approaches — Low

Developing

	Grade 3 2012–2013	Grade 4 2013–2014	
Scale Score Achievement Level	297 Approaches		Achievement
Growth Percentile Growth Level			Growth

Jose Soong

How to interpret this student growth & achievement report

- CRT Scale Score

- CRT Achievement Levels

- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Chart axis (top to bottom): Exceeds, Meets, Approaches, Developing

High / Typical / Low

	Grade 3 2012–2013	Grade 4 2013–2014	Achievement
Scale Score Achievement Level	440 Exceeds		
Growth Percentile Growth Level			Growth

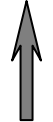### Reading

Achievement

CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Chart axis (top to bottom): Exceeds, Meets, Approaches, Developing

High / Typical / Low

	Grade 3 2012–2013	Grade 4 2013–2014	Achievement
Scale Score Achievement Level	395 Exceeds		
Growth Percentile Growth Level			Growth

How to interpret this student growth & achievement report
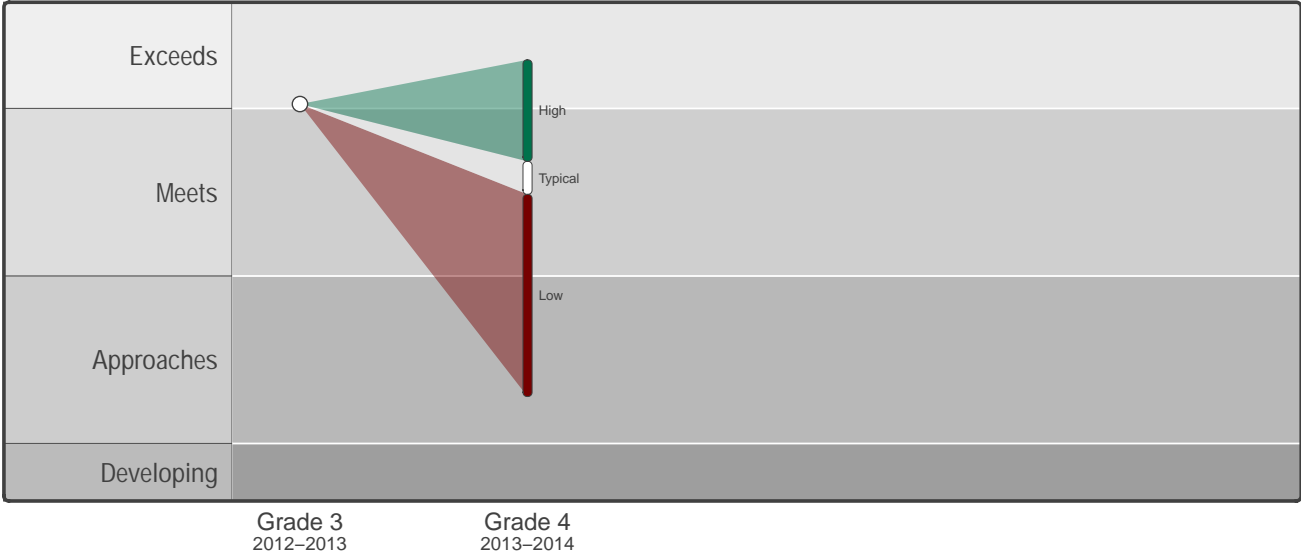
- ⊙ CRT Scale Score

- ▯ CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

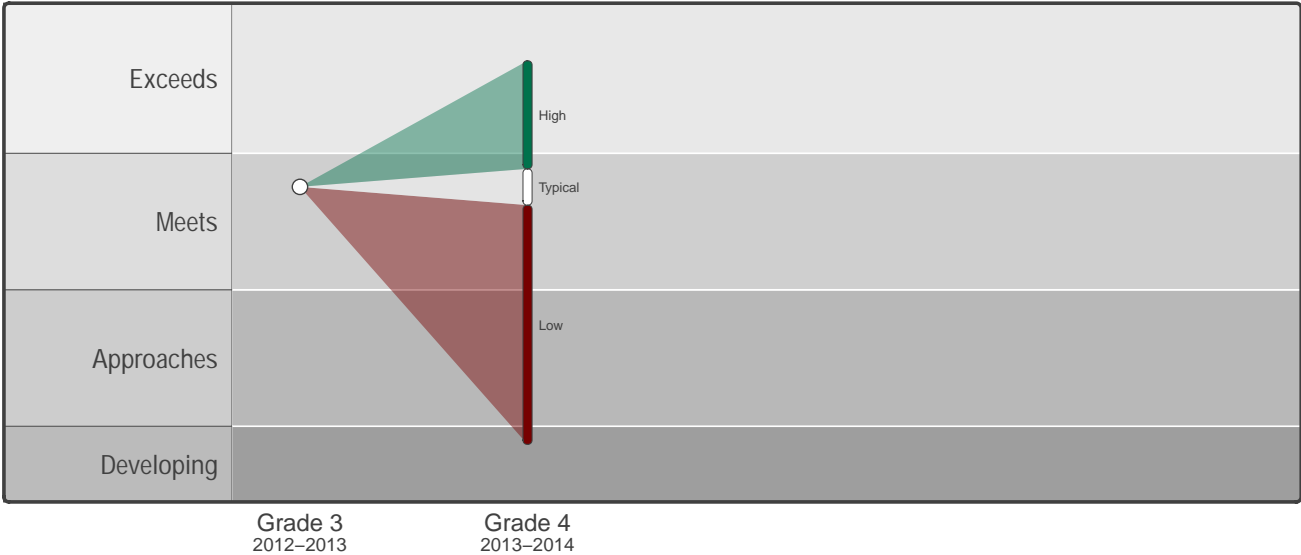- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

- ⊙ CRT Math Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

	Grade 3 2012–2013	Grade 4 2013–2014
Exceeds	High	
Meets	Typical	
Approaches	Low	
Developing		

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	374 Exceeds	
Growth Percentile Growth Level		

Achievement

Growth

Reading

Achievement

- ⊙ CRT Reading Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

	Grade 3 2012–2013	Grade 4 2013–2014
Exceeds	High	
Meets	Typical	
Approaches	Low	
Developing		

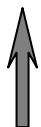|	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	380 Exceeds	
Growth Percentile Growth Level		

Achievement

Growth

How to interpret this student growth & achievement report
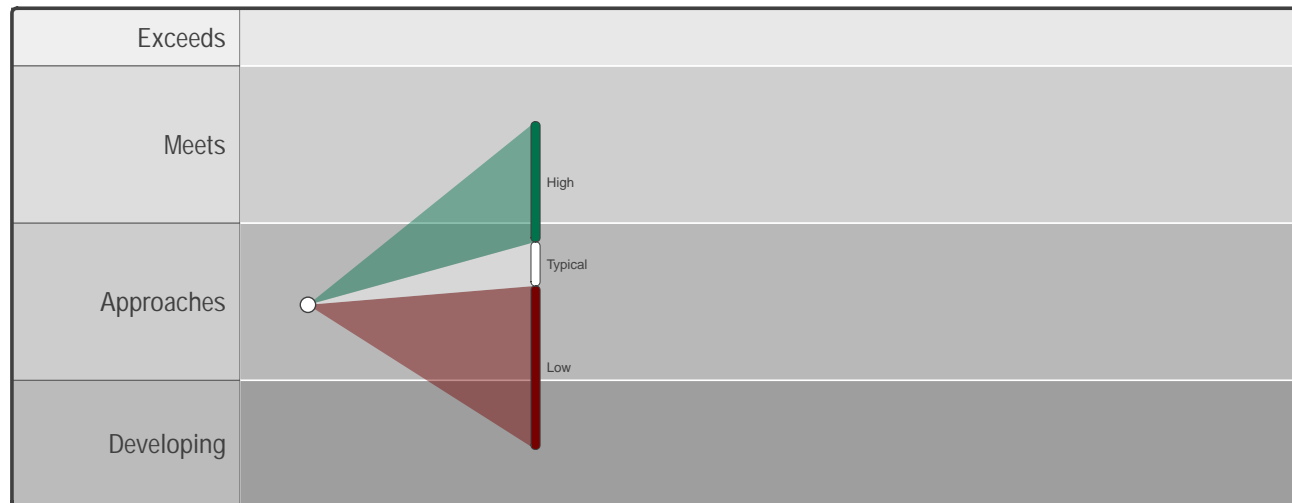
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
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Math

Achievement

- CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds — High

Meets — Typical

Approaches — Low

Developing

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	388 Exceeds	
Growth Percentile Growth Level		

Achievement

Growth

Reading

Achievement

- CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds — High

Meets — Typical

Approaches — Low

Developing

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	346 Meets	
Growth Percentile Growth Level		

Achievement

Growth

Cheyenne Weishaar

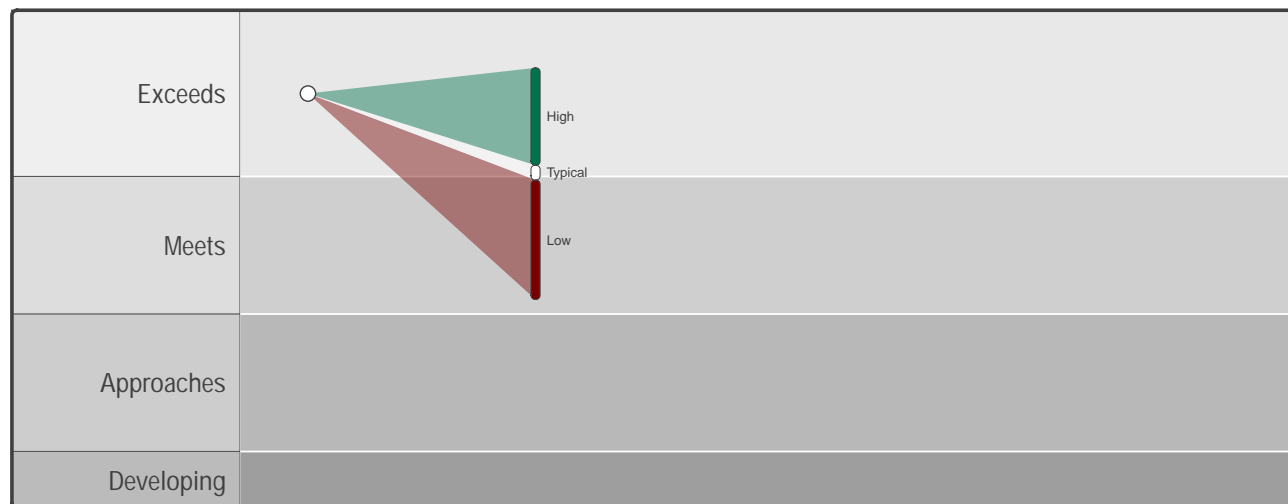## How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

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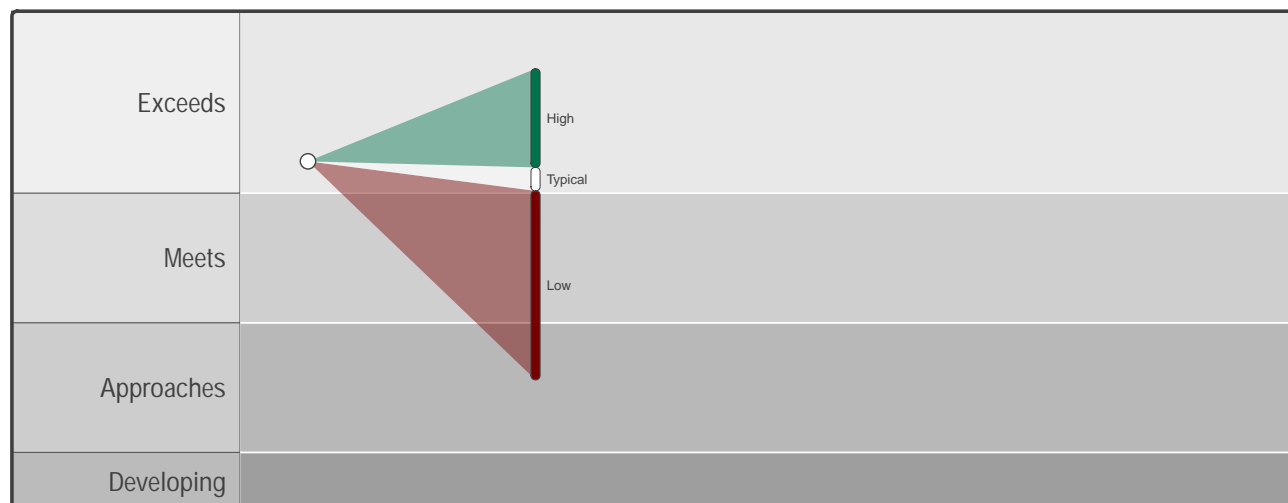
Math

Achievement
CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Math chart:

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	329 Meets	
Growth Percentile Growth Level		

Achievement

Growth

Reading

Achievement
CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading chart:

Exceeds / Meets / Approaches / Developing

High / Typical / Low

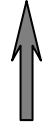|	Grade 3 2012–2013	Grade 4 2013–2014
Scale Score Achievement Level	297 Approaches	
Growth Percentile Growth Level		

Achievement

Growth

How to interpret this student growth & achievement report
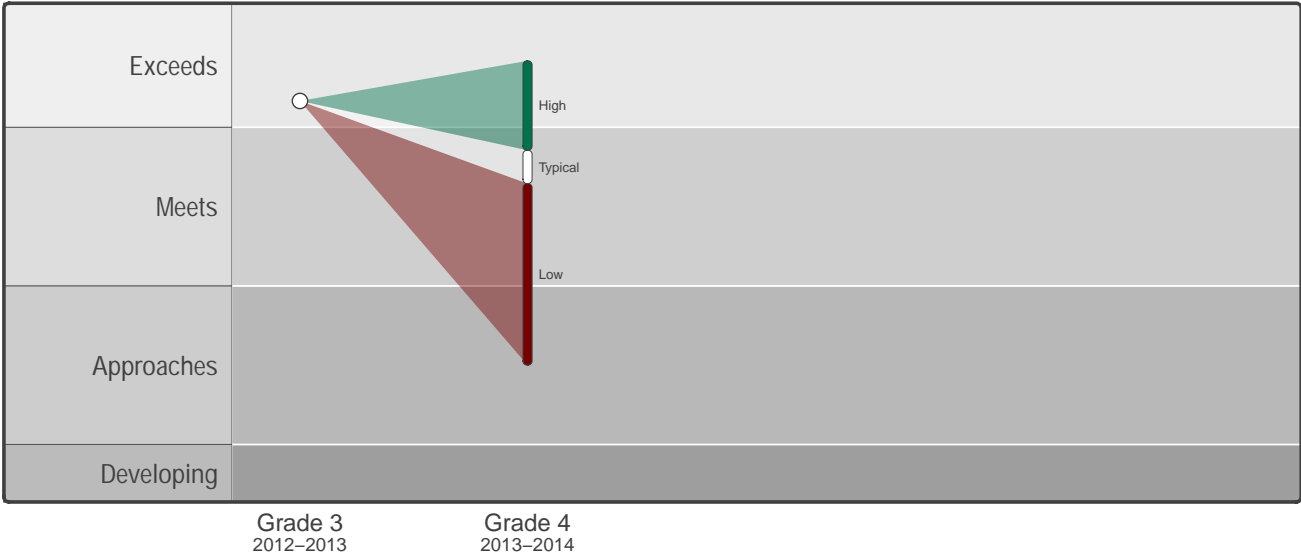
- ⊙ CRT Scale Score

- CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
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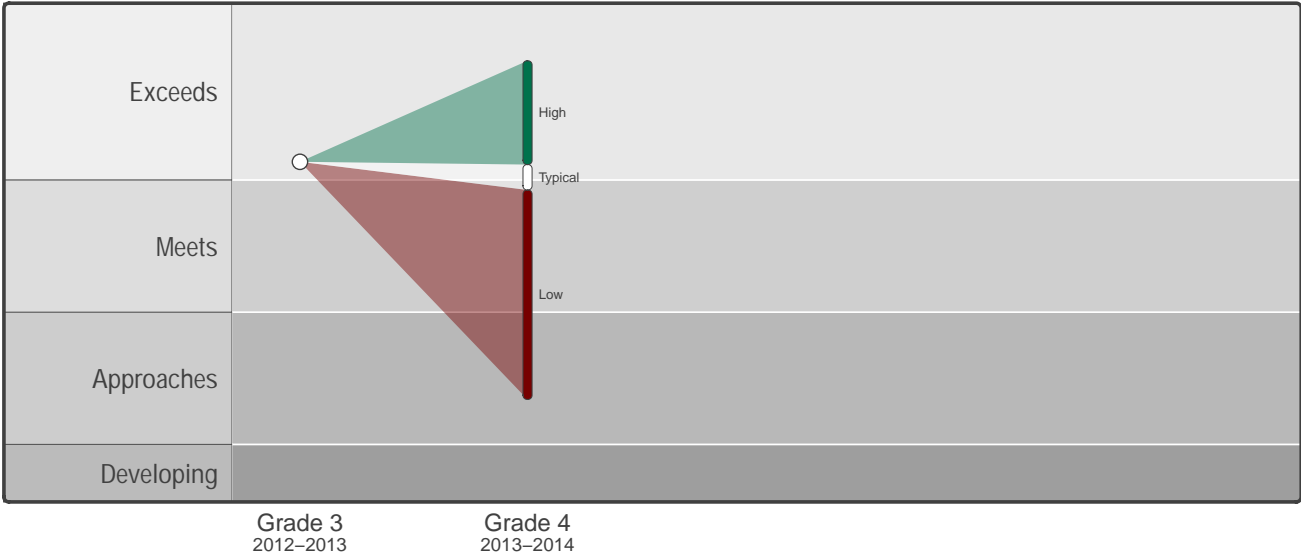- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart (Math):

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	381 Exceeds	406 Exceeds	
Growth Percentile Growth Level		92 High	

Achievement

Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart (Reading):

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	495 Exceeds	461 Exceeds	
Growth Percentile Growth Level		72 High	

Achievement

Growth

How to interpret this student growth & achievement report
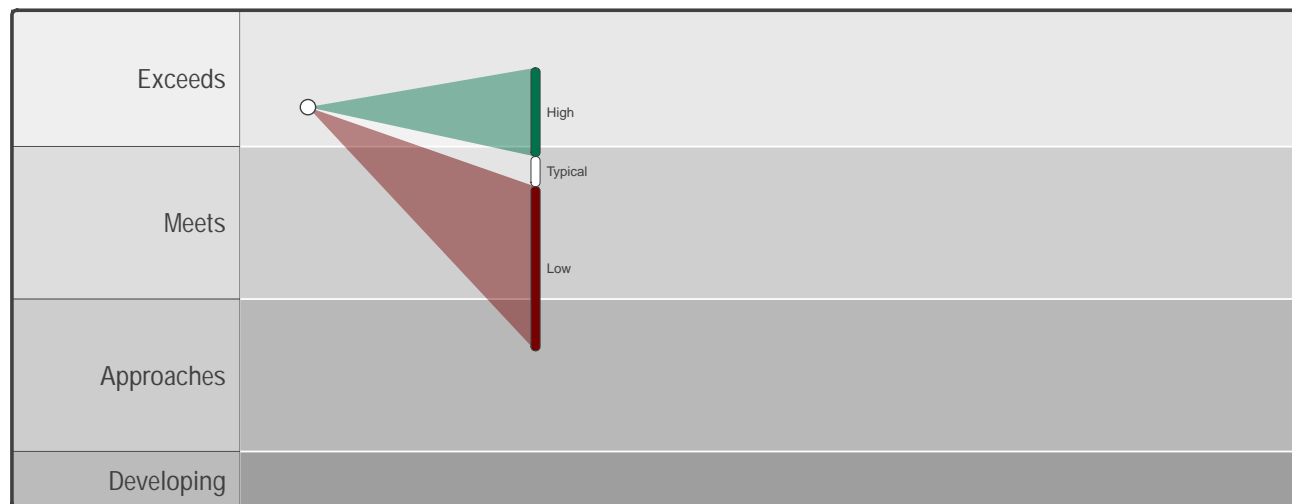
- ◉ CRT Scale Score

- CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

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Math

Achievement

◉ CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	308 Meets	320 Meets		Achievement
Growth Percentile Growth Level		62 High		Growth

Reading

Achievement

◉ CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	217 Developing	236 Developing		Achievement
Growth Percentile Growth Level		37 Low		Growth

Makayla Mcbride

How to interpret this student growth & achievement report

- ⊙ CRT Scale Score
- ▯ CRT Achievement Levels
- ⬆ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich-ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level		Percentiles
⬆	High	61st – 99th
⬆	Typical	40th – 60th
⬆	Low	1st – 39th

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	335 Meets	362 Meets		Achievement
Growth Percentile Growth Level		86 High		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level		Percentiles
⬆	High	61st – 99th
⬆	Typical	40th – 60th
⬆	Low	1st – 39th

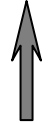|	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	321 Meets	367 Meets		Achievement
Growth Percentile Growth Level		74 High		Growth

How to interpret this student growth & achievement report
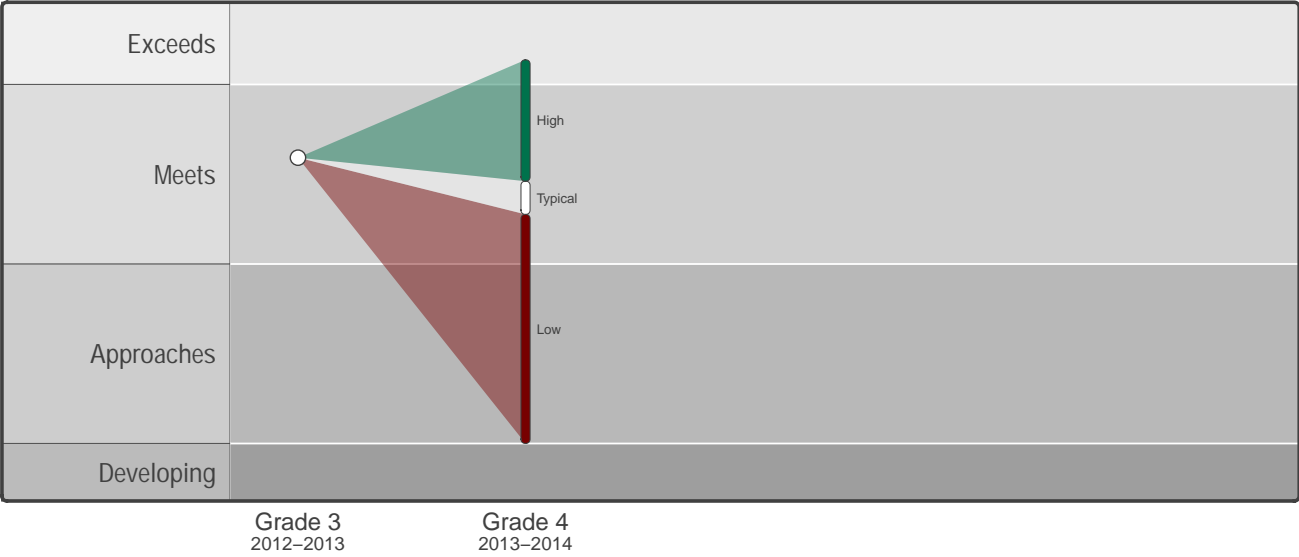
- ⊙ CRT Scale Score

- CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

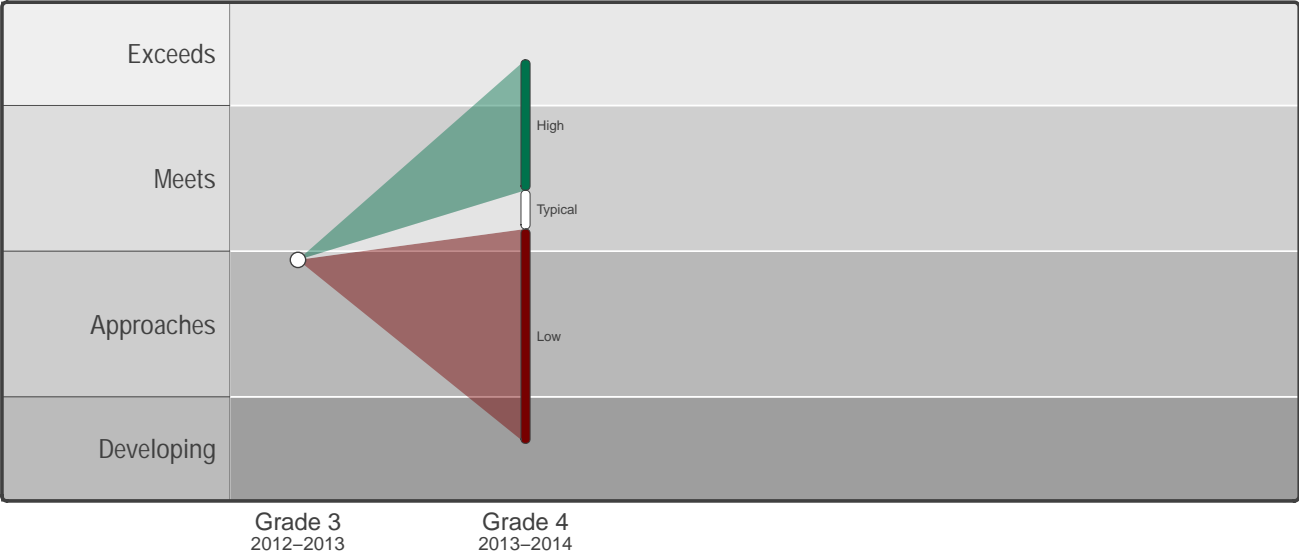- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	401 Exceeds	376 Exceeds		Achievement
Growth Percentile Growth Level		59 Typical		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	390 Exceeds	418 Exceeds		Achievement
Growth Percentile Growth Level		74 High		Growth

How to interpret this student growth & achievement report

○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Exceeds
Meets
Approaches — High
Typical
Developing — Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	261 Approaches	254 Approaches		Achievement
Growth Percentile Growth Level		21 Low		Growth

Math

Achievement — ○ CRT Math Scale Score

Growth

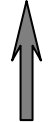| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading

Exceeds
Meets
Approaches — High
Typical
Developing — Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	261 Approaches	249 Developing		Achievement
Growth Percentile Growth Level		17 Low		Growth

Reading

Achievement — ○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

How to interpret this student growth & achievement report
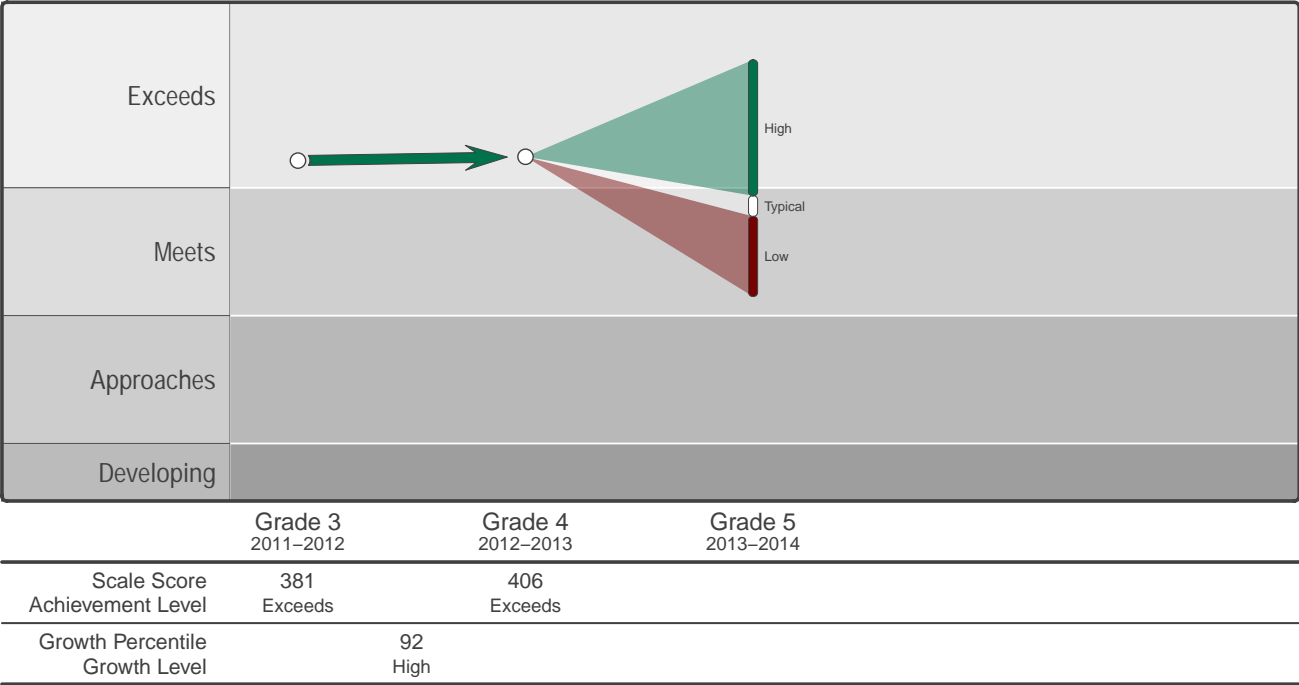
CRT Scale Score

CRT Achievement Levels

Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

CRT Math Scale Score
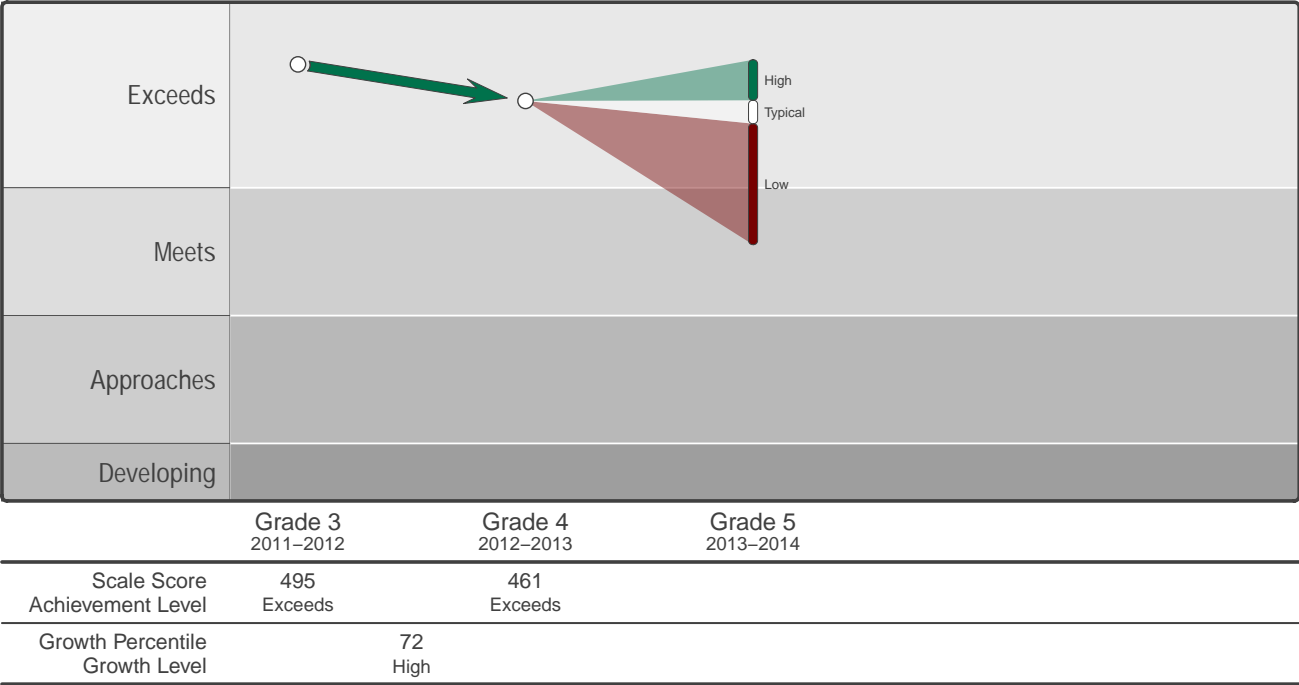
Growth

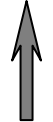| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Exceeds		
	Meets		
	Approaches		High
	Developing		Typical
			Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	246 Developing	237 Developing	
Growth Percentile Growth Level		17 Low	

Achievement

Growth

Reading

Achievement

CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Exceeds		
	Meets		
	Approaches		High
	Developing		Typical
			Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	236 Developing	196 Developing	
Growth Percentile Growth Level		8 Low	

Achievement

Growth

Mariah Siminoe

Sample School

Math

Math table:

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	344 Meets	324 Meets	
Growth Percentile Growth Level		30 Low	

Reading

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	390 Exceeds	402 Exceeds	
Growth Percentile Growth Level		62 High	

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrichment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

For more information please visit the Nevada Department of Education (NDE) at www.doe.nv.gov or contact 775–687–9200
Cooperatively developed by the NDE & the Center for Assessment, Inc. Distributed by the NDE.

How to interpret this student growth & achievement report
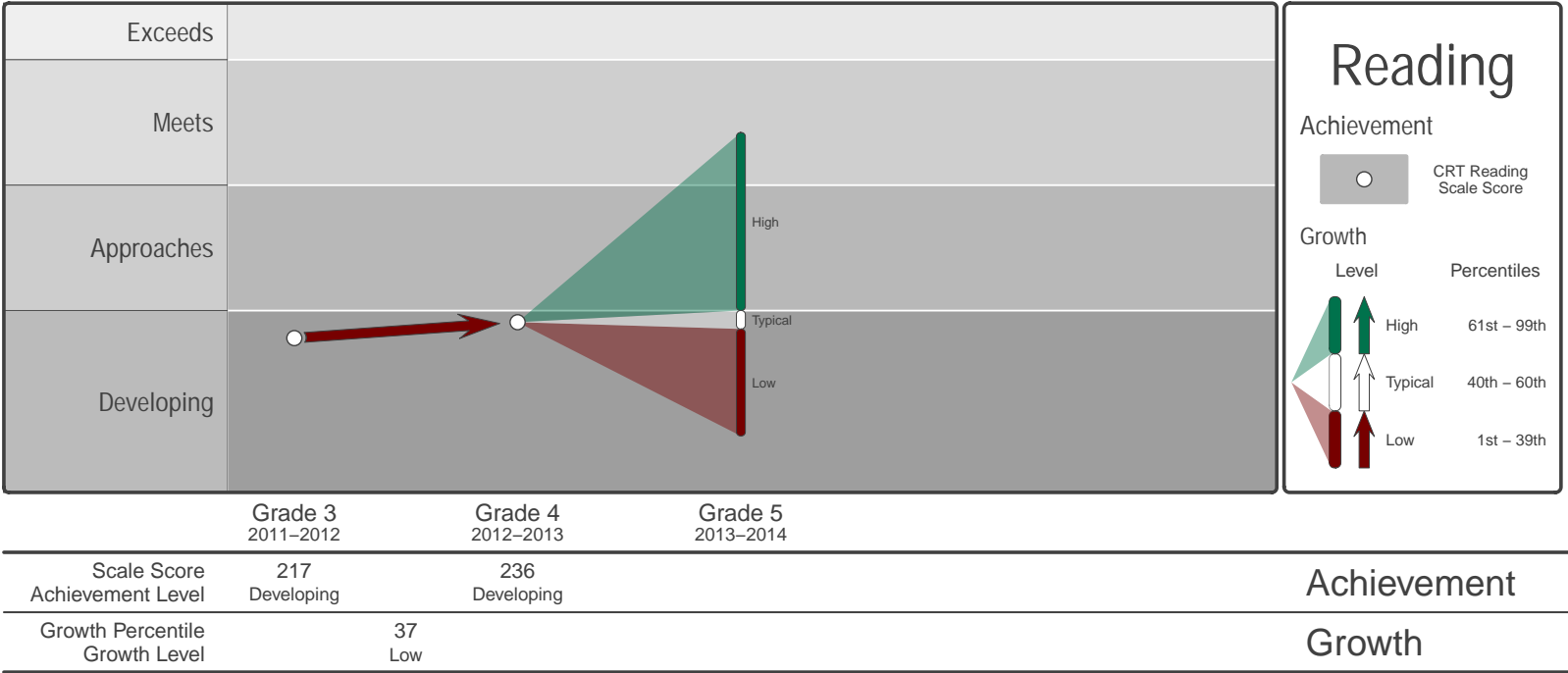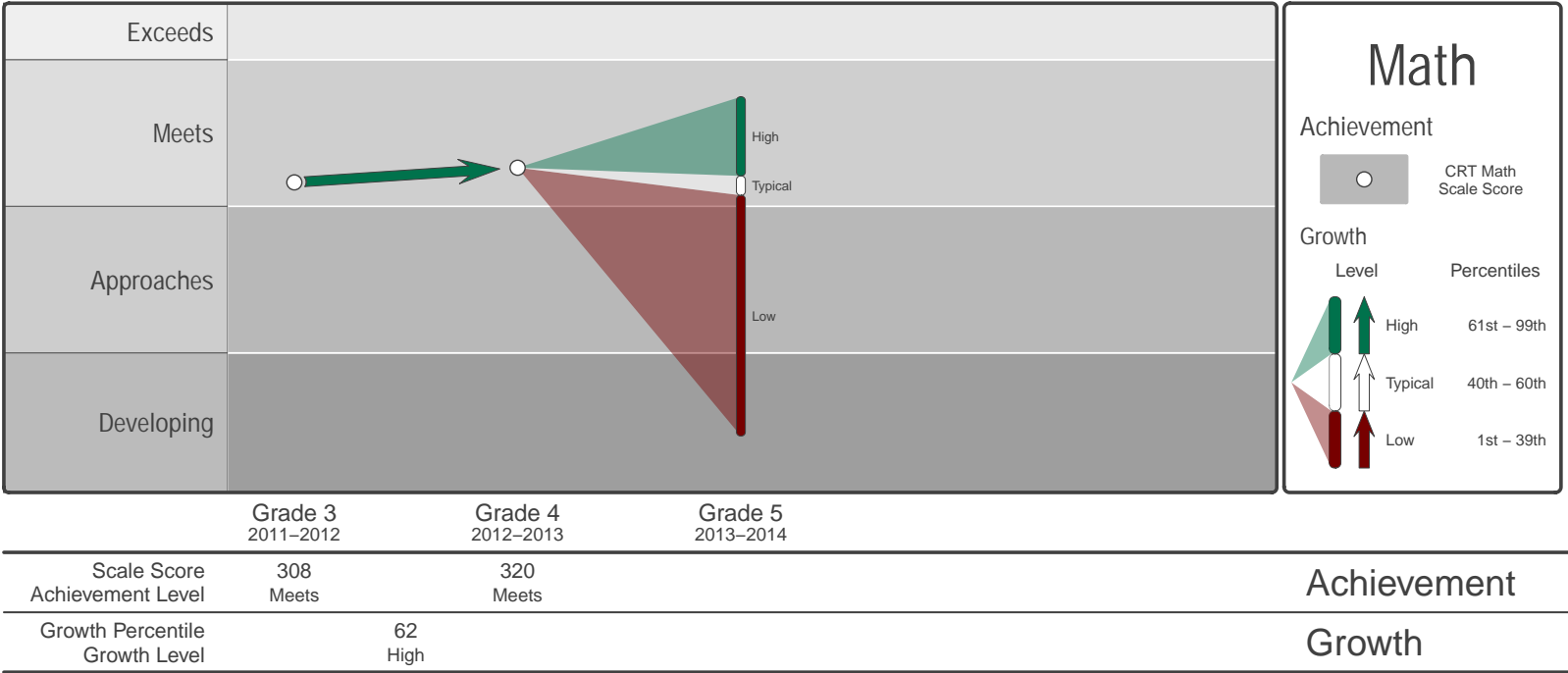
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.
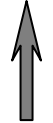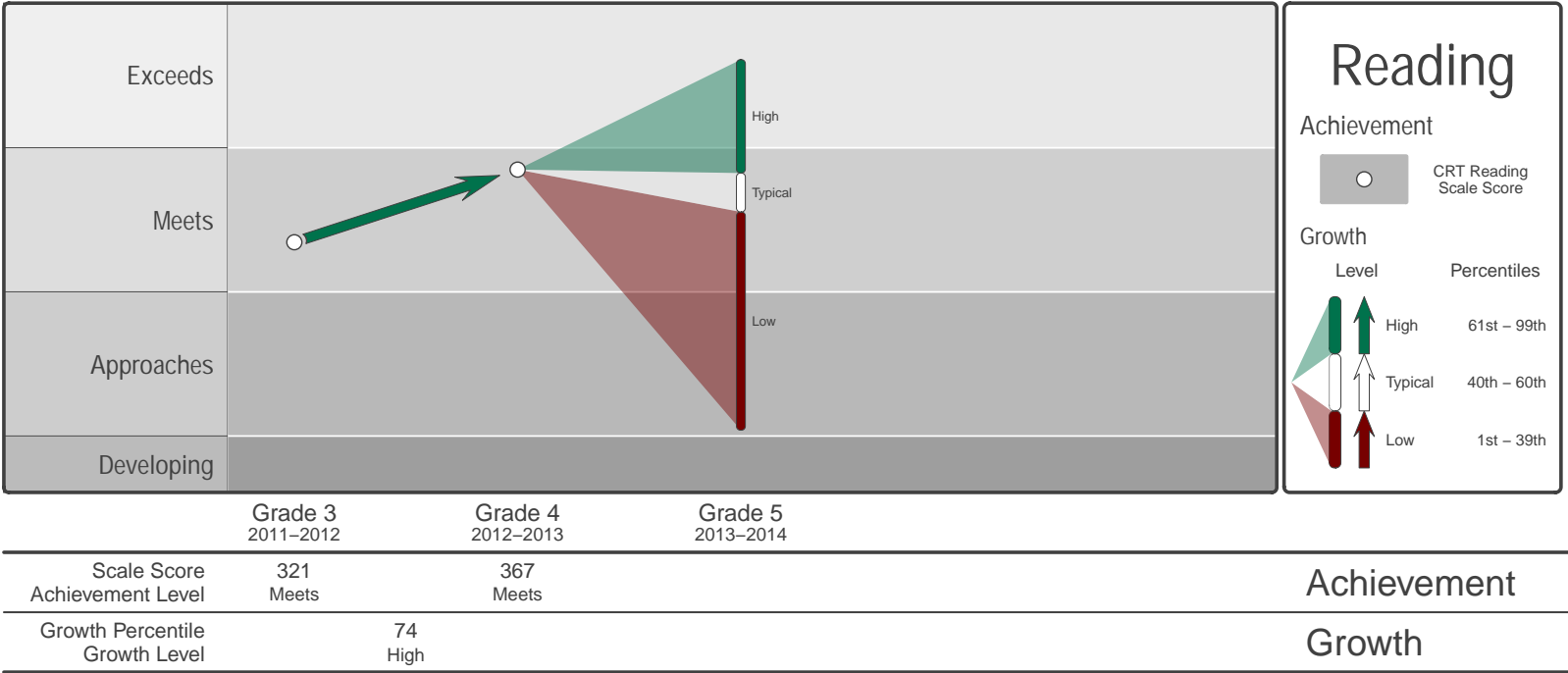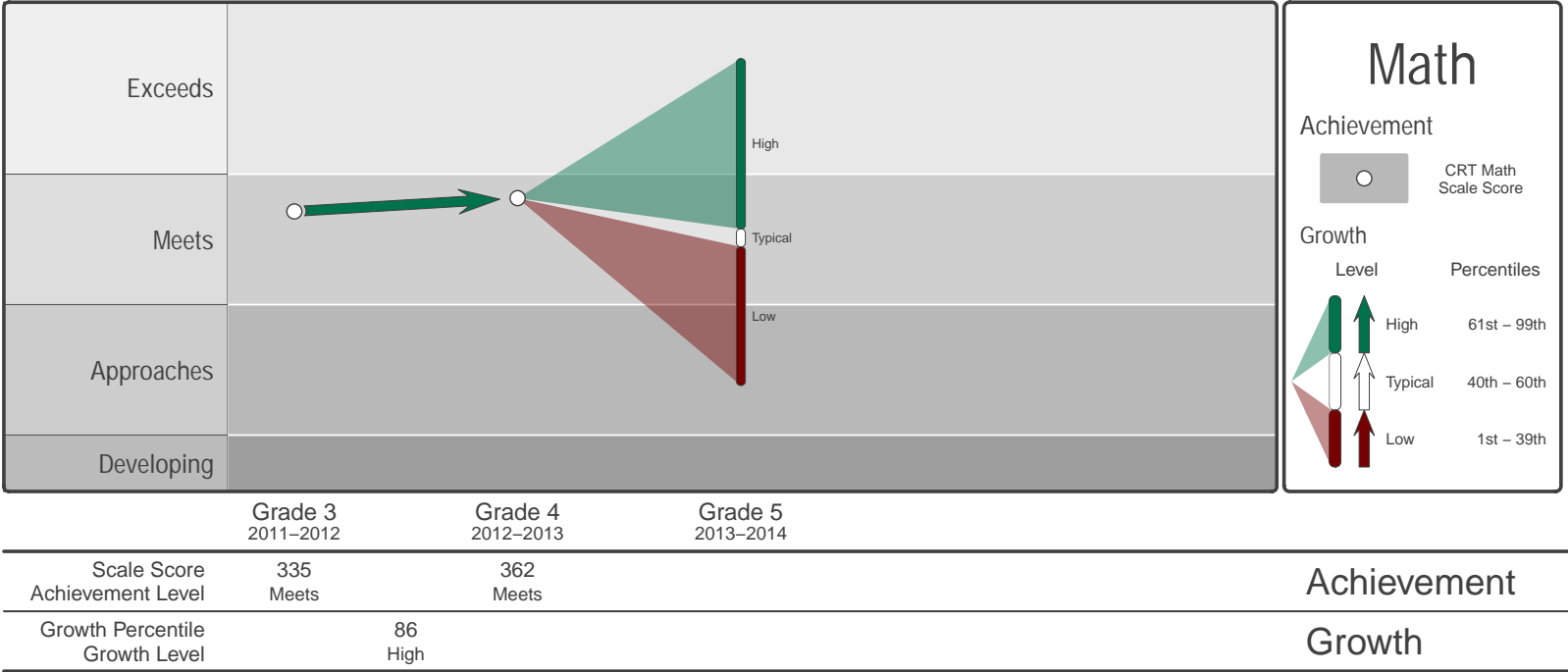

Math

Achievement
○ CRT Math Scale Score

Growth
Level | Percentiles
High | 61st – 99th
Typical | 40th – 60th
Low | 1st – 39th

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	435 Exceeds	376 Exceeds		Achievement
Growth Percentile Growth Level		42 Typical		Growth

Reading

Achievement
○ CRT Reading Scale Score

Growth
Level | Percentiles
High | 61st – 99th
Typical | 40th – 60th
Low | 1st – 39th

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	390 Exceeds	438 Exceeds		Achievement
Growth Percentile Growth Level		85 High		Growth

How to interpret this student growth & achievement report

○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.
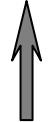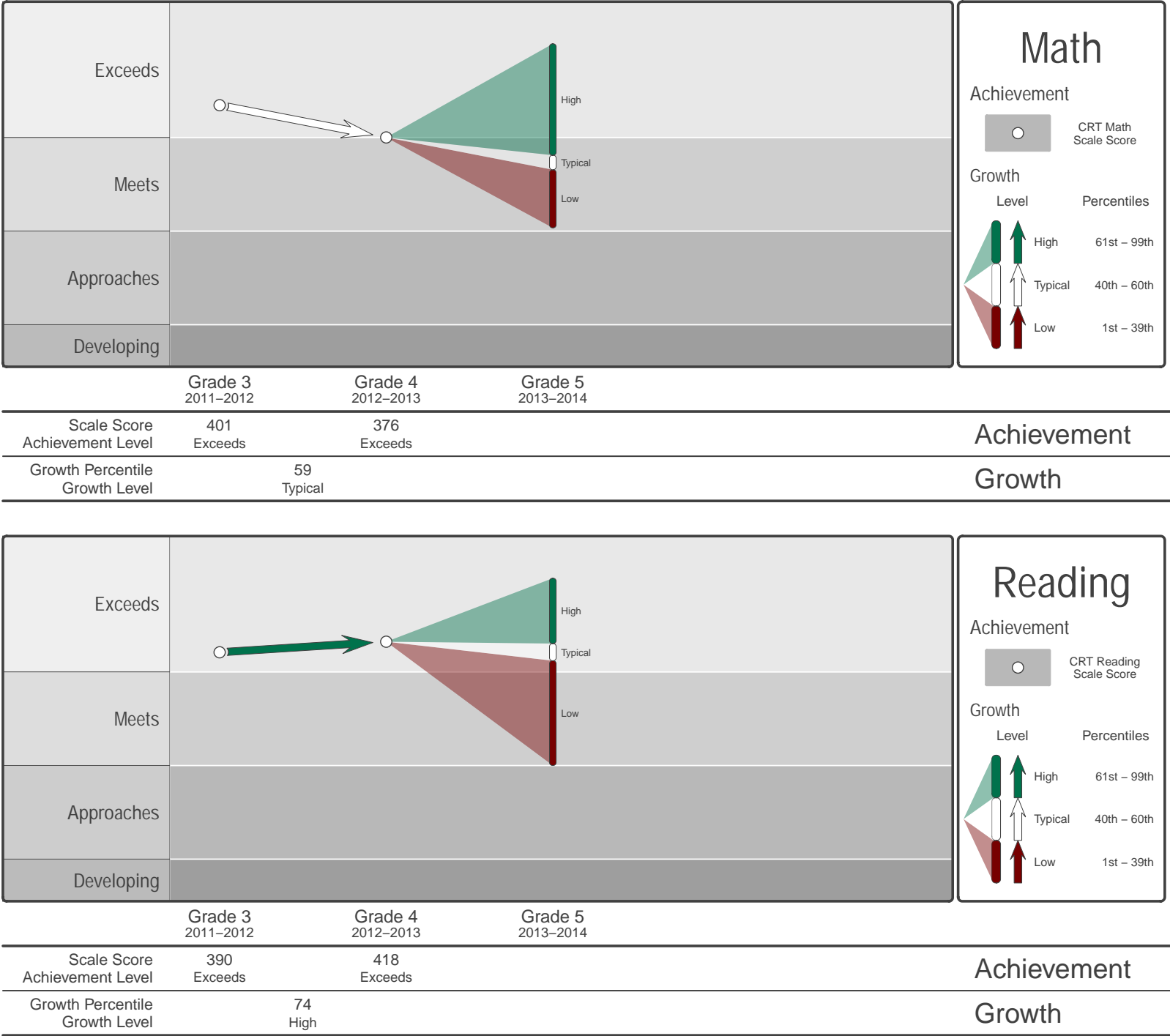
Math

Exceeds

Meets

Approaches

Developing

High

Typical

Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	302 Meets	243 Developing		Achievement
Growth Percentile Growth Level		1 Low		Growth

Math

Achievement

○ CRT Math Scale Score

Growth

Level		Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading

Exceeds

Meets

Approaches

Developing

High

Typical

Low

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014
Scale Score Achievement Level	207 Developing	173 Developing		Achievement
Growth Percentile Growth Level		11 Low		Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level		Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

How to interpret this student growth & achievement report
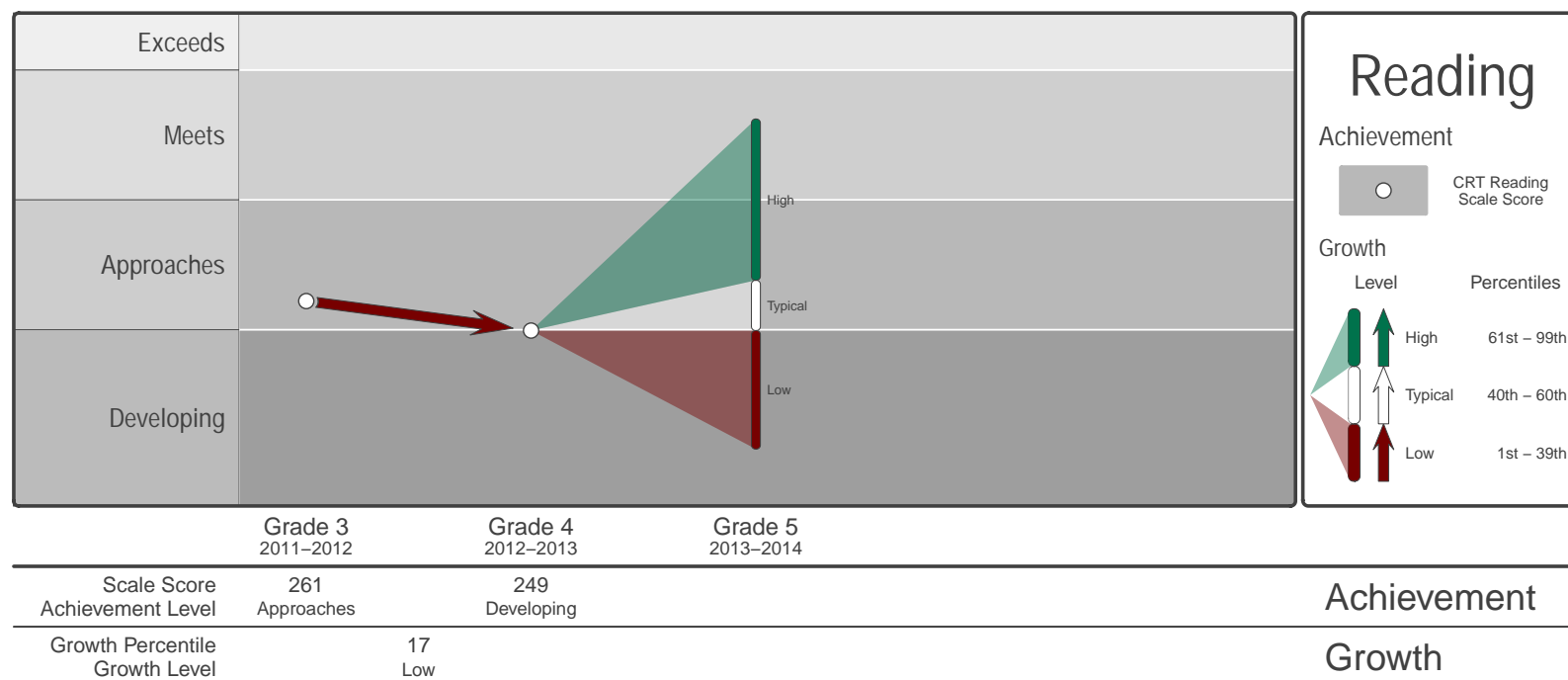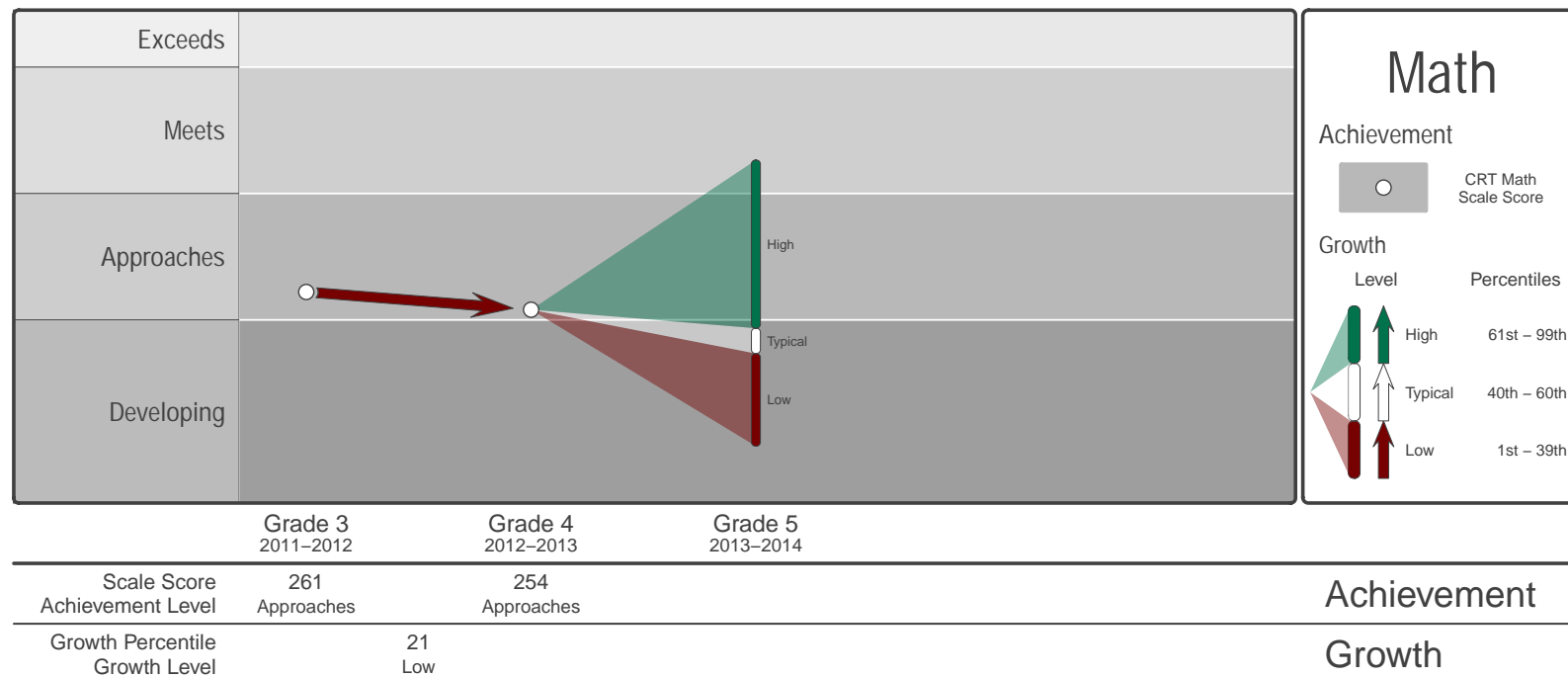
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

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- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
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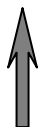
Math

Achievement
- CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Math chart:

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	354 Exceeds	394 Exceeds		Achievement
Growth Percentile Growth Level		95 High		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Reading chart:

	Grade 3 2011–2012	Grade 4 2012–2013	Grade 5 2013–2014	
Scale Score Achievement Level	377 Exceeds	402 Exceeds		Achievement
Growth Percentile Growth Level		67 High		Growth

Achievement levels (both charts): Exceeds, Meets, Approaches, Developing

Taylor Baltierra

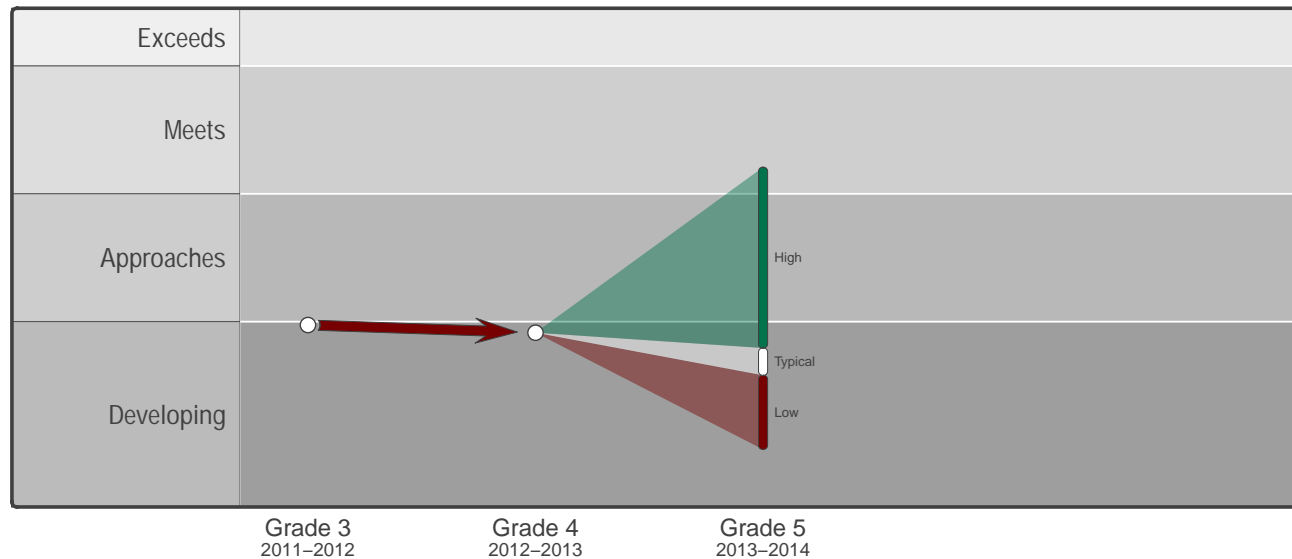## How to interpret this student growth & achievement report

○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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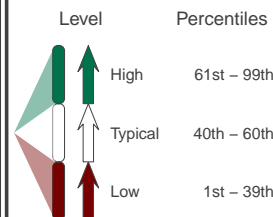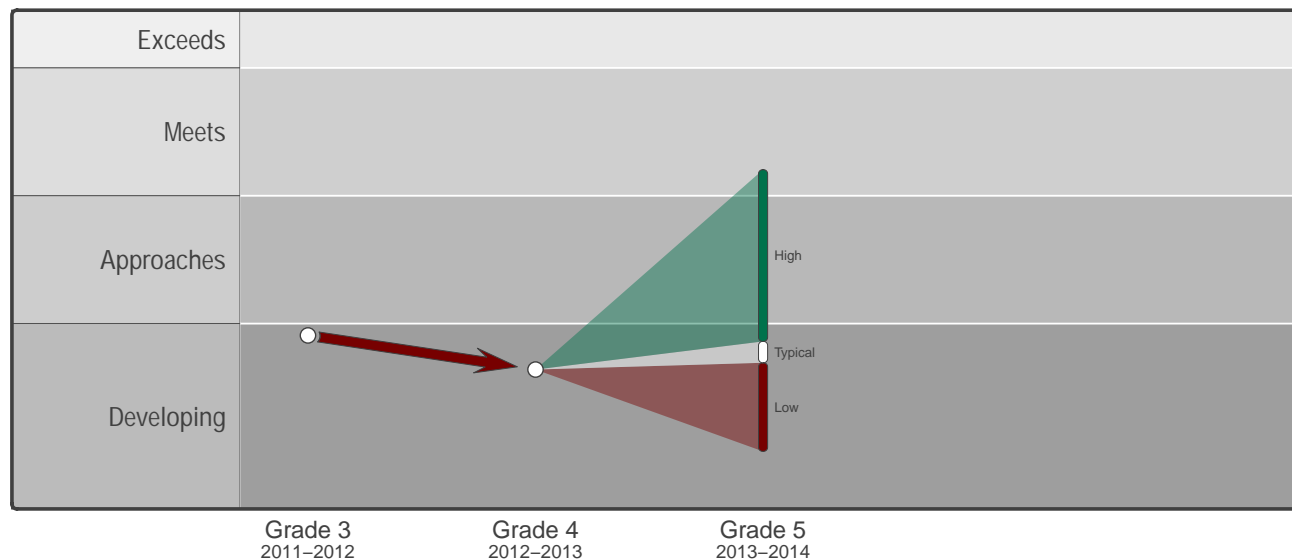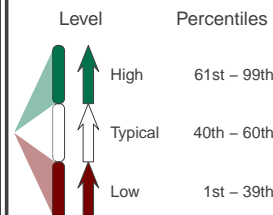
Math

Achievement

○ CRT Math Scale Score

Growth

Level		Percentiles
High	↑	61st – 99th
Typical	↑	40th – 60th
Low	↑	1st – 39th

Exceeds

Meets — High, Typical

Approaches

Developing — Low

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	313 Meets	343 Meets	392 Meets		Achievement
Growth Percentile Growth Level		77 High	80 High		Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level		Percentiles
High	↑	61st – 99th
Typical	↑	40th – 60th
Low	↑	1st – 39th

Exceeds

Meets

Approaches — High, Typical

Developing — Low

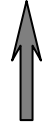|	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	238 Developing	301 Meets	268 Approaches		Achievement
Growth Percentile Growth Level		75 High	28 Low		Growth

How to interpret this student growth & achievement report
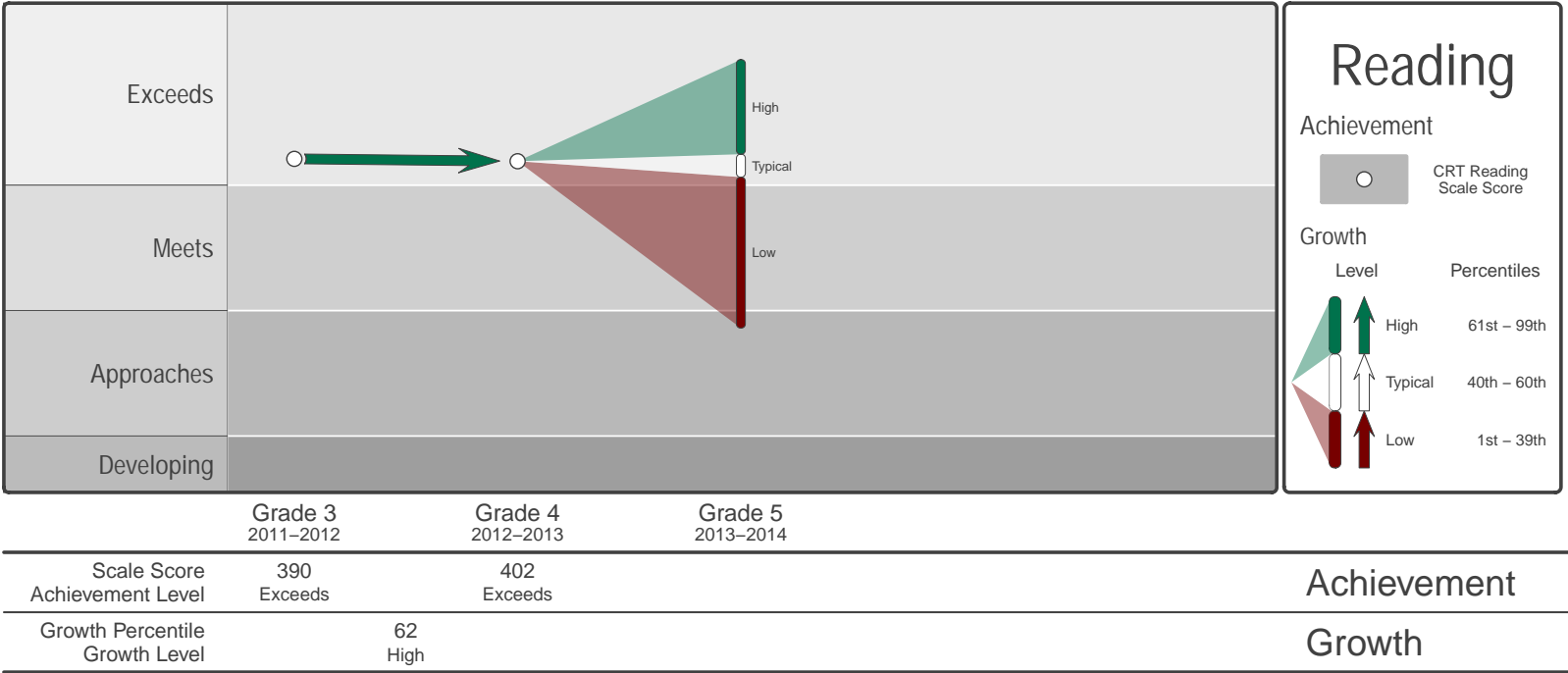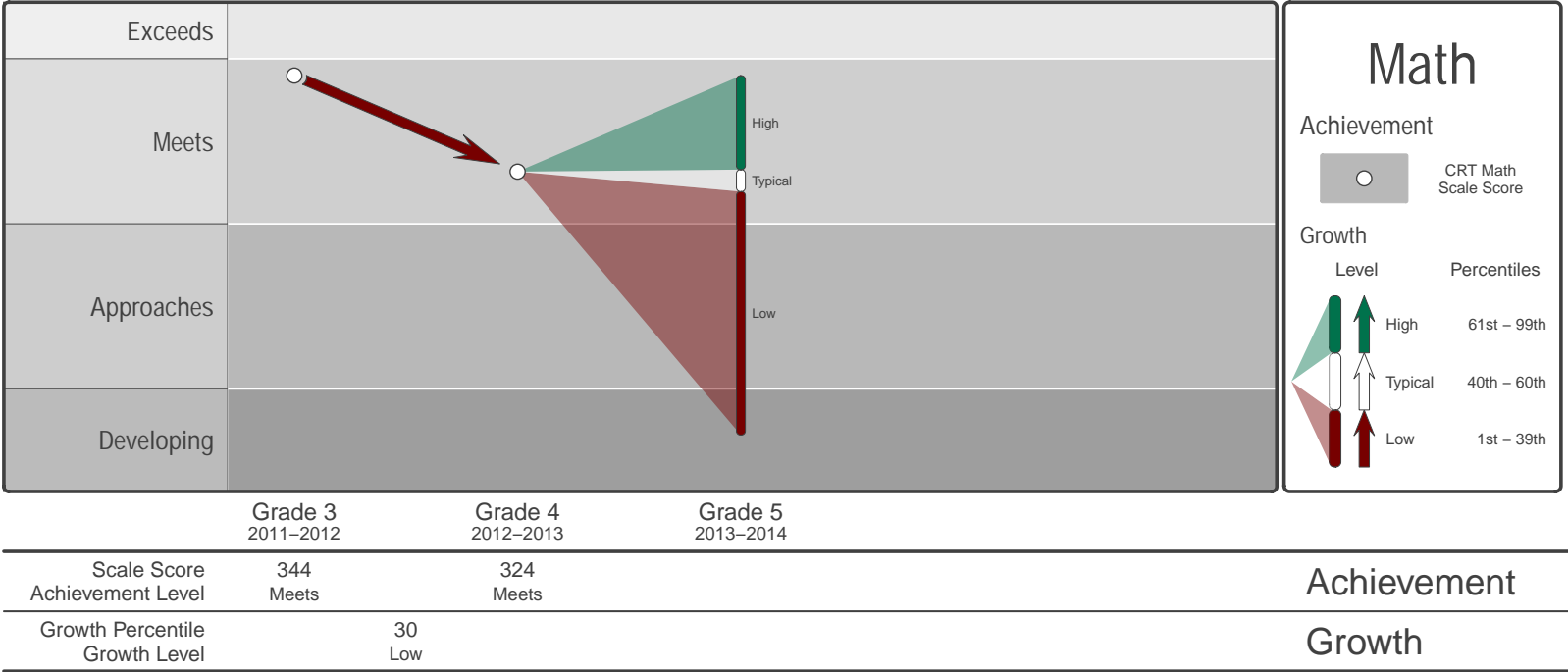
- CRT Scale Score

- CRT Achievement Levels

- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

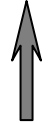- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	433 Exceeds	407 Exceeds	383 Meets		Achievement
Growth Percentile Growth Level		72 High	4 Low		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	486 Exceeds	438 Exceeds	373 Meets		Achievement
Growth Percentile Growth Level		62 High	7 Low		Growth

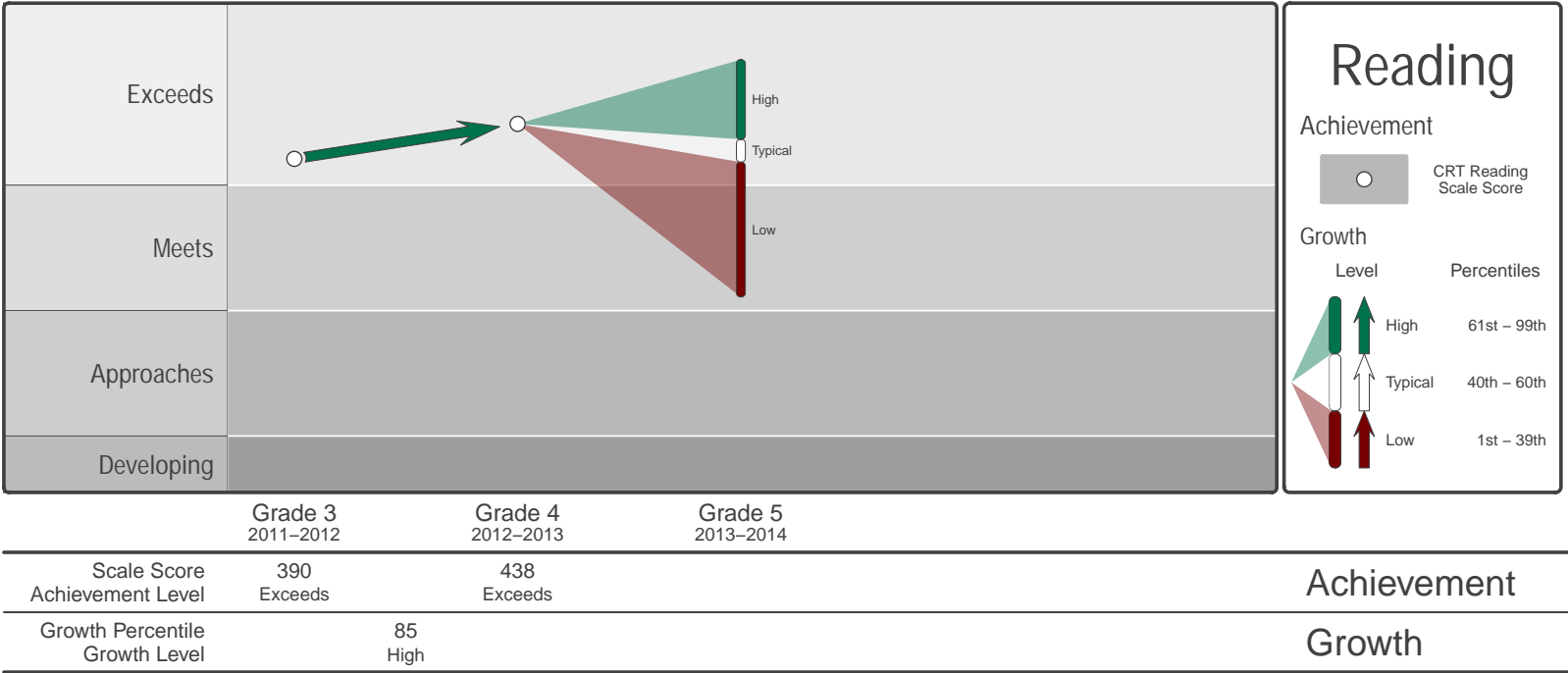## How to interpret this student growth & achievement report
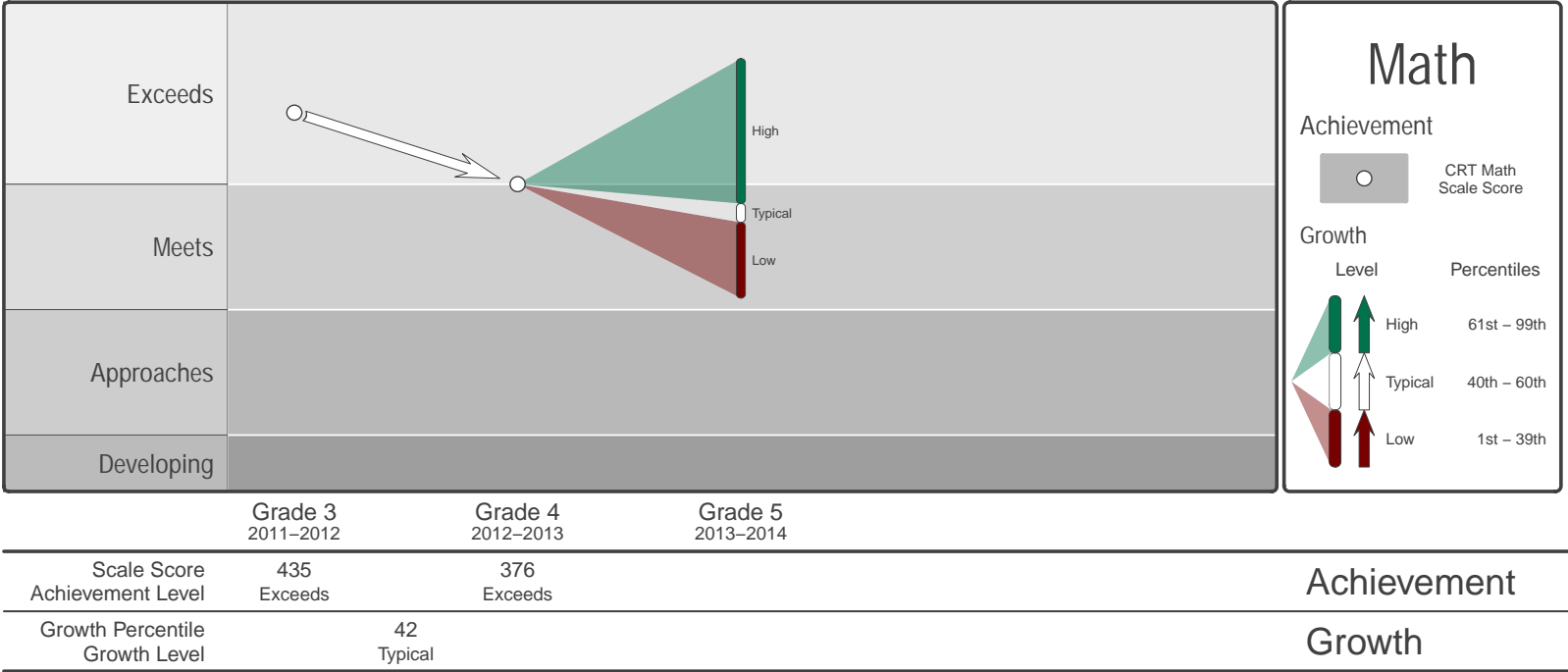
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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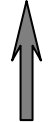
Math

Achievement

○ CRT Math Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	378 Exceeds	343 Meets	392 Meets		Achievement
Growth Percentile Growth Level		24 Low	60 Typical		Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	311 Meets	352 Meets	355 Meets		Achievement
Growth Percentile Growth Level		67 High	67 High		Growth

Dana Le

How to interpret this student growth & achievement report
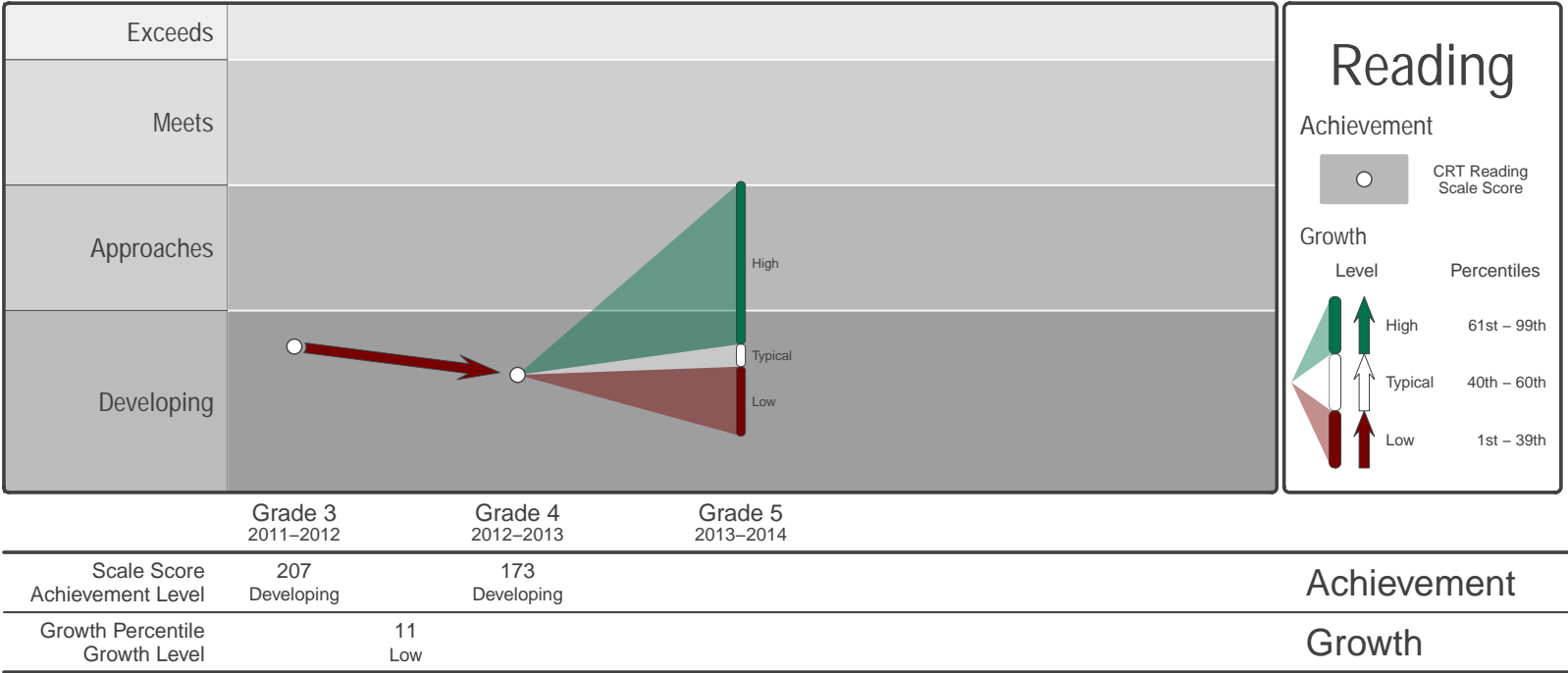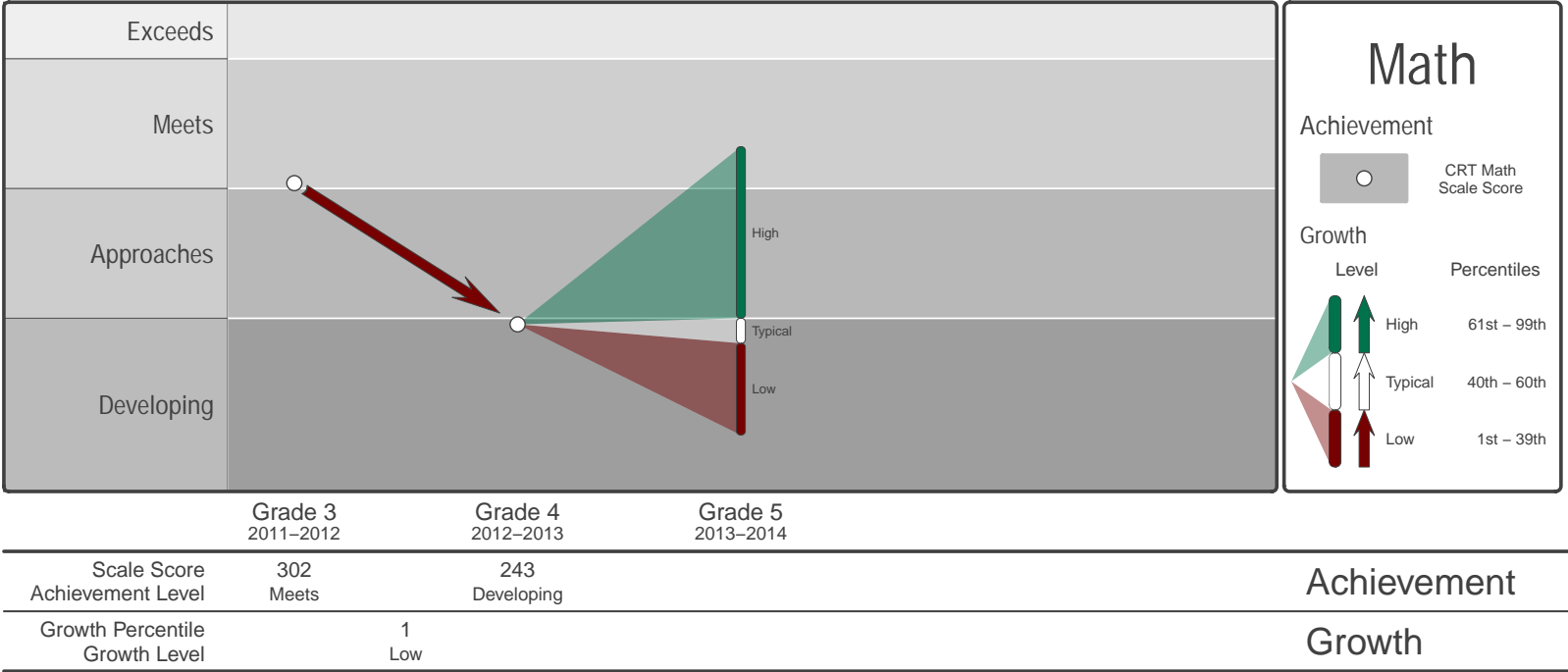
- ⊙ CRT Scale Score

- CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

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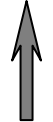
Math

Achievement
- ⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds			
Meets			
Approaches			High
Developing		⊙	Typical / Low

	–– 2010–2011	–– 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014
Scale Score	––	––	227	Achievement
Achievement Level	––	––	Developing	
Growth Percentile	––	––		Growth
Growth Level	––	––		

Reading

Achievement
- ⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds			
Meets			
Approaches			High
Developing		⊙	Typical / Low

	–– 2010–2011	–– 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014
Scale Score	––	––	128	Achievement
Achievement Level	––	––	Developing	
Growth Percentile	––	––		Growth
Growth Level	––	––		

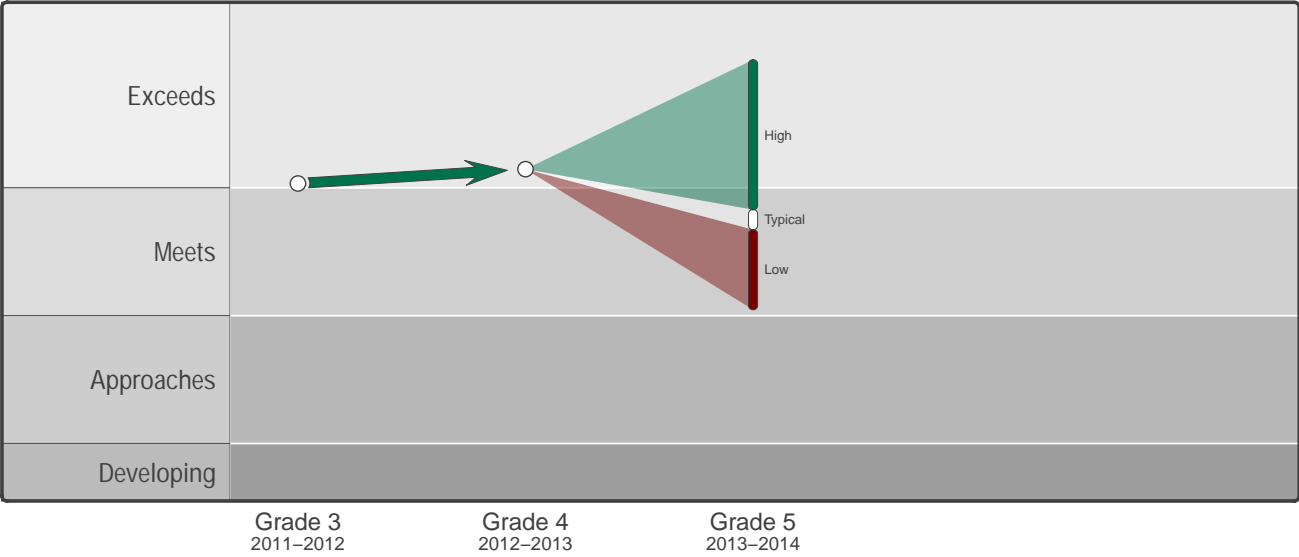## How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

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Math
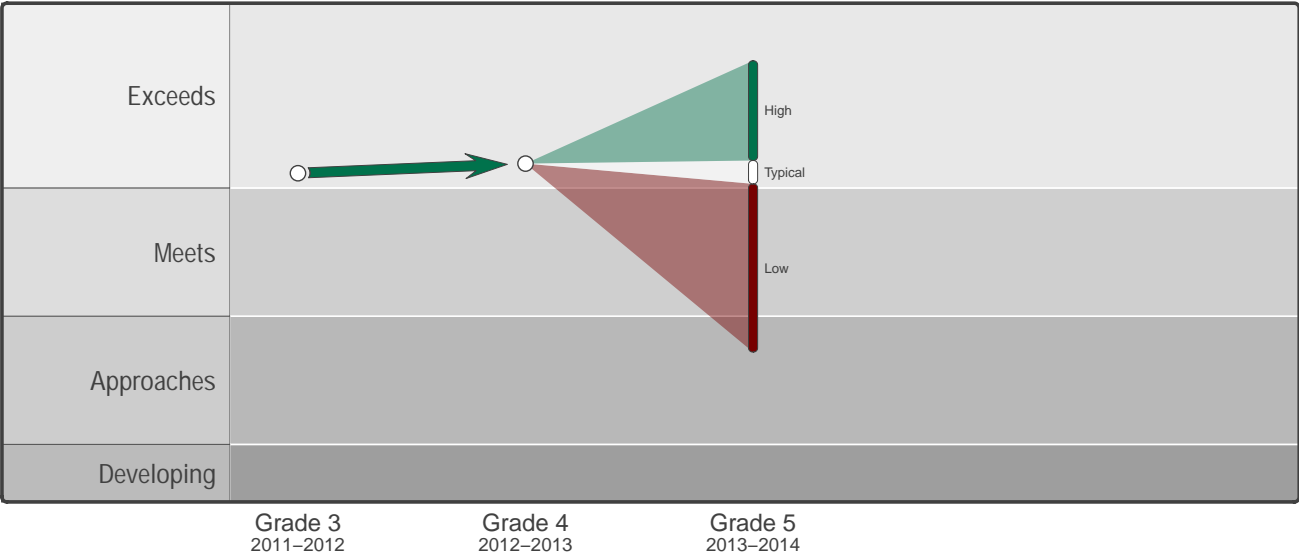
Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	302 Meets	304 Meets	334 Meets		Achievement
Growth Percentile Growth Level		33 Low	75 High		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	383 Exceeds	360 Meets	332 Meets		Achievement
Growth Percentile Growth Level		23 Low	13 Low		Growth

How to interpret this student growth & achievement report

- **CRT Scale Score**
- **CRT Achievement Levels**
- **Student Growth Percentile**

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	307 Meets	304 Meets	342 Meets		**Achievement**
Growth Percentile Growth Level		30 Low	79 High		**Growth**

Reading

Achievement
CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	333 Meets	331 Meets	325 Meets		**Achievement**
Growth Percentile Growth Level		30 Low	40 Typical		**Growth**

Marinna Randolph

How to interpret this student growth & achievement report
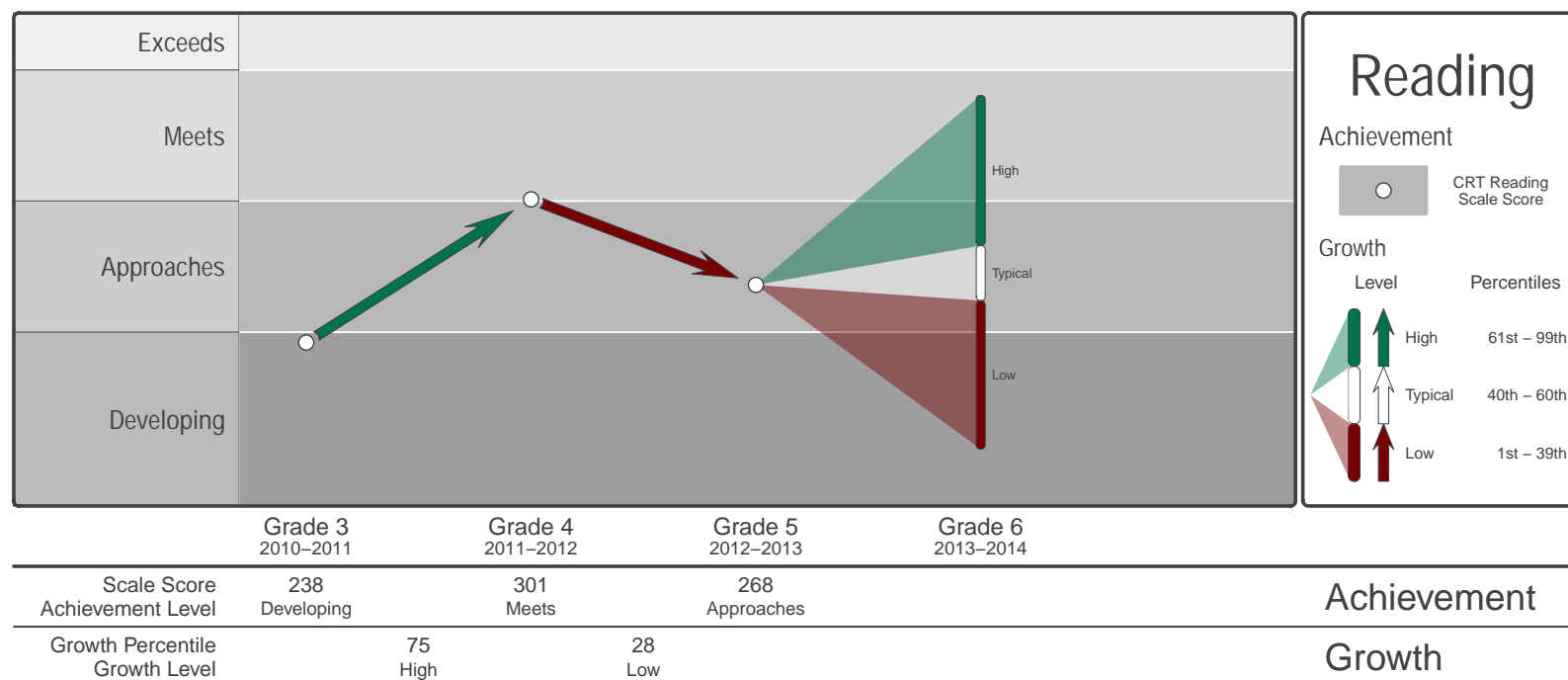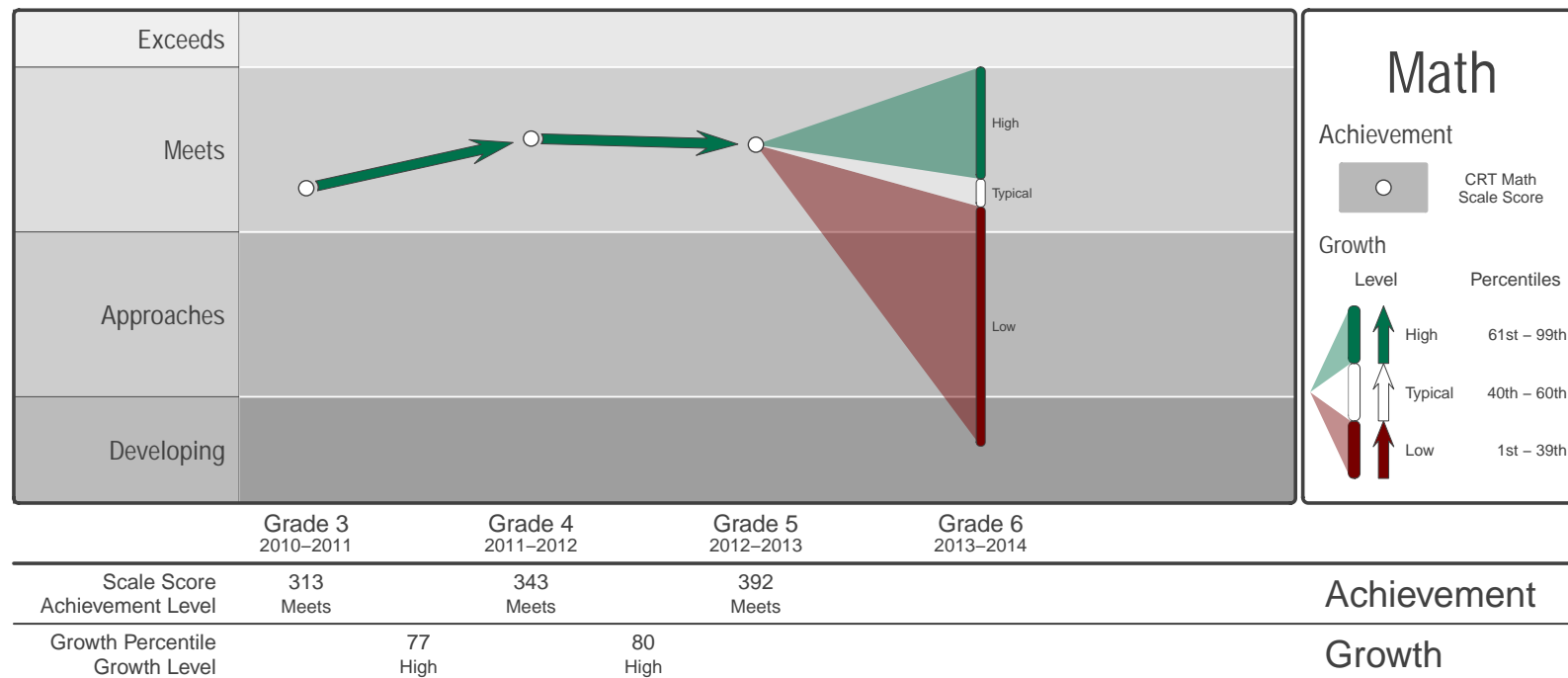
⊙ CRT Scale Score

▯ CRT Achievement Levels

⬆ Student Growth Percentile

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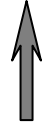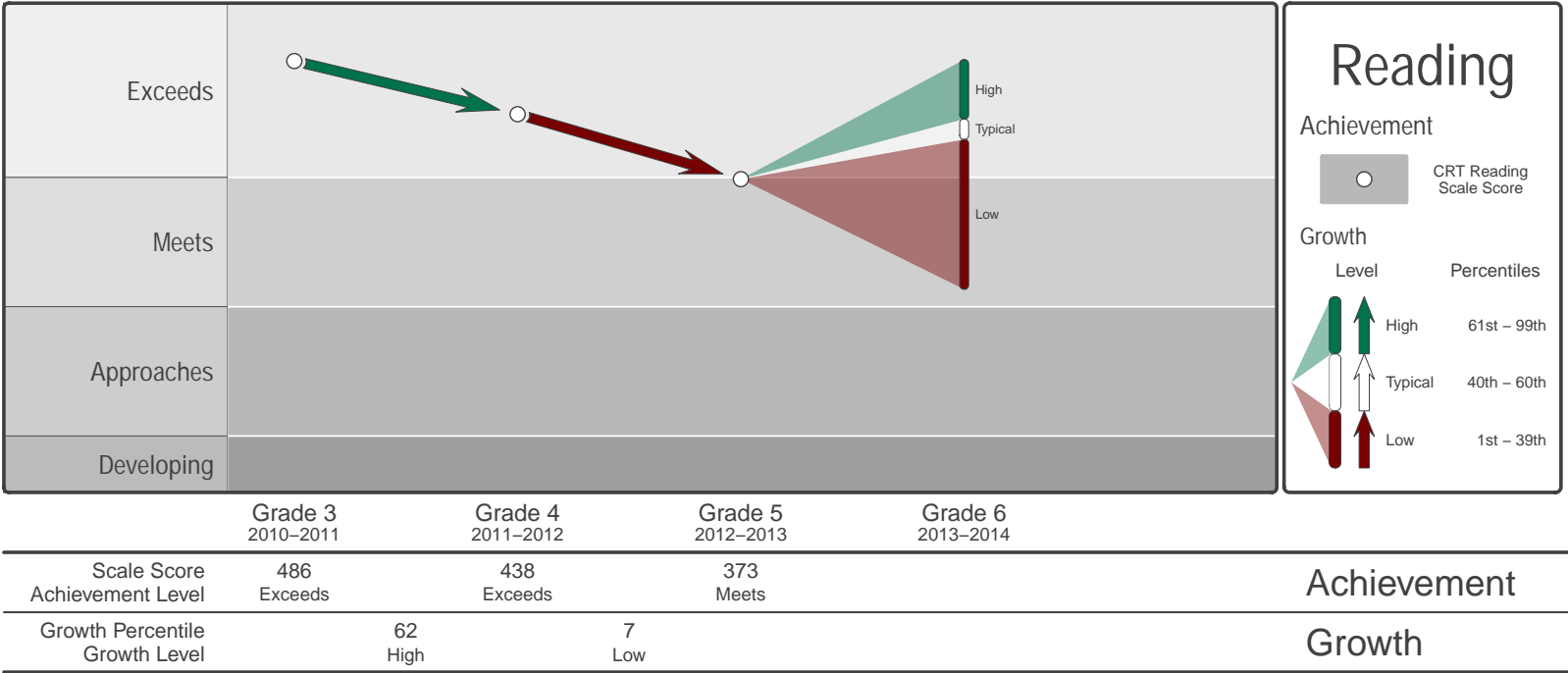

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	378 Exceeds	330 Meets	326 Meets		Achievement
Growth Percentile Growth Level		12 Low	19 Low		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	360 Meets	344 Meets	355 Meets		Achievement
Growth Percentile Growth Level		21 Low	52 Typical		Growth

How to interpret this student growth & achievement report
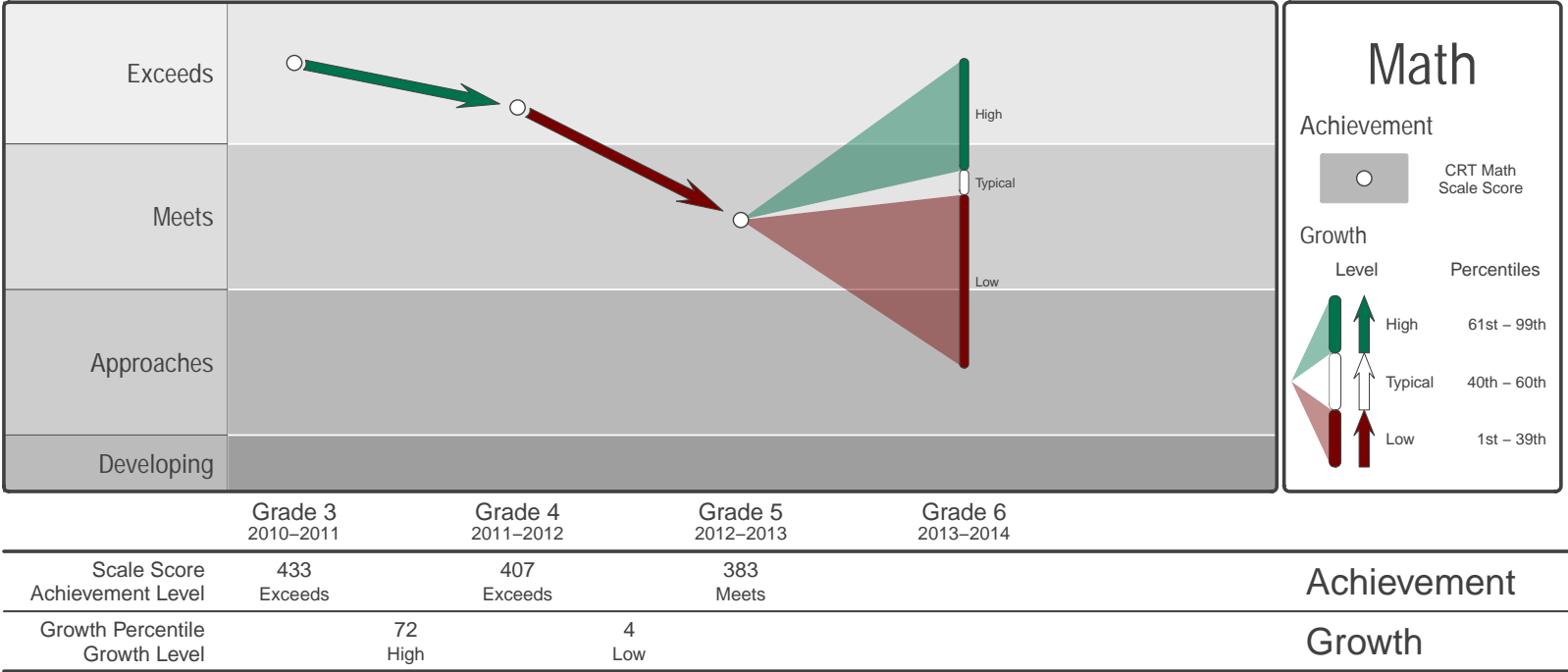
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

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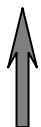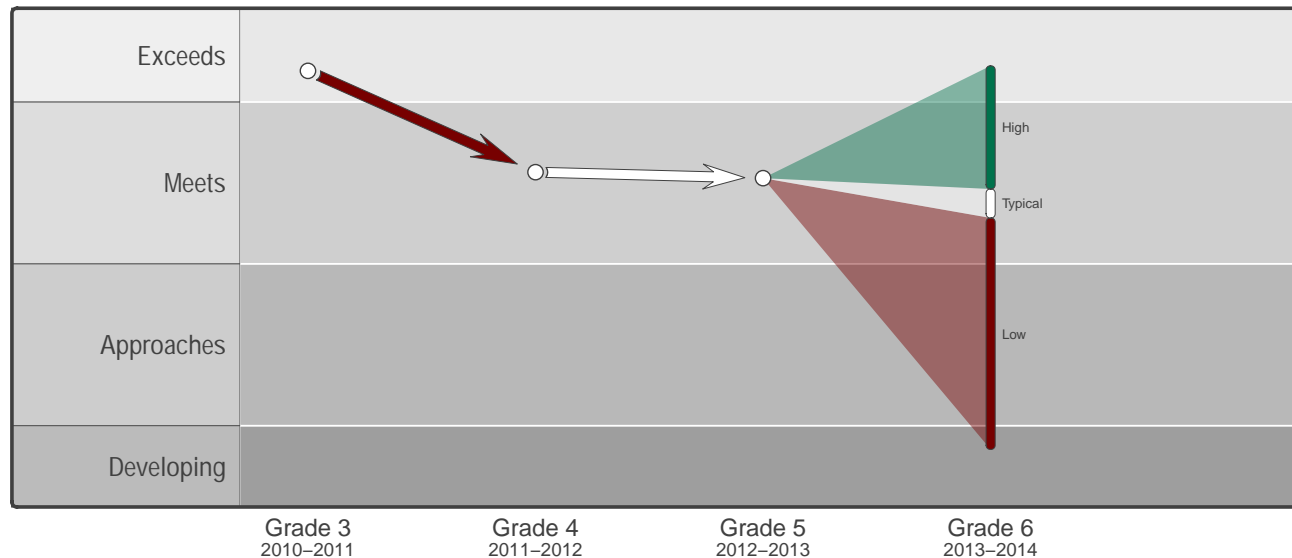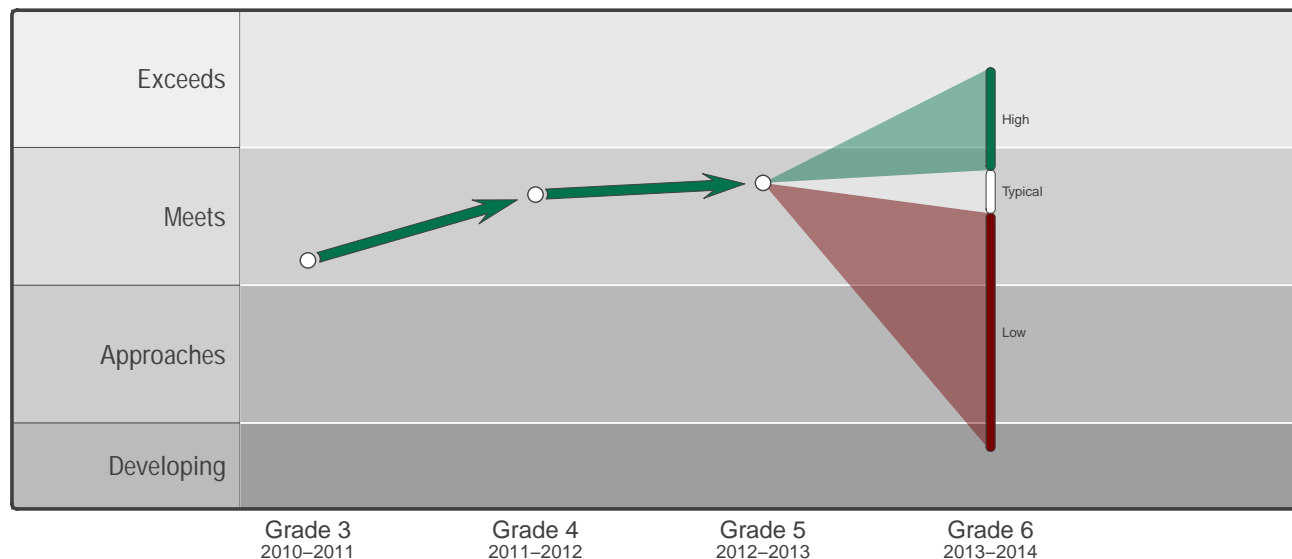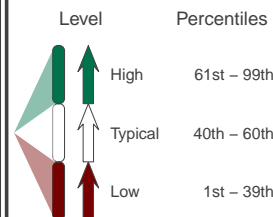

Math
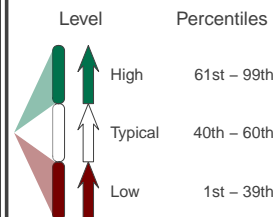
Achievement

○ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Math chart

Achievement levels (top to bottom): Exceeds, Meets, Approaches, Developing

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	433 Exceeds	354 Meets	402 Meets		Achievement
Growth Percentile Growth Level		16 Low	46 Typical		Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading chart

Achievement levels (top to bottom): Exceeds, Meets, Approaches, Developing

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	383 Exceeds	390 Exceeds	396 Exceeds		Achievement
Growth Percentile Growth Level		54 Typical	59 Typical		Growth

How to interpret this student growth & achievement report
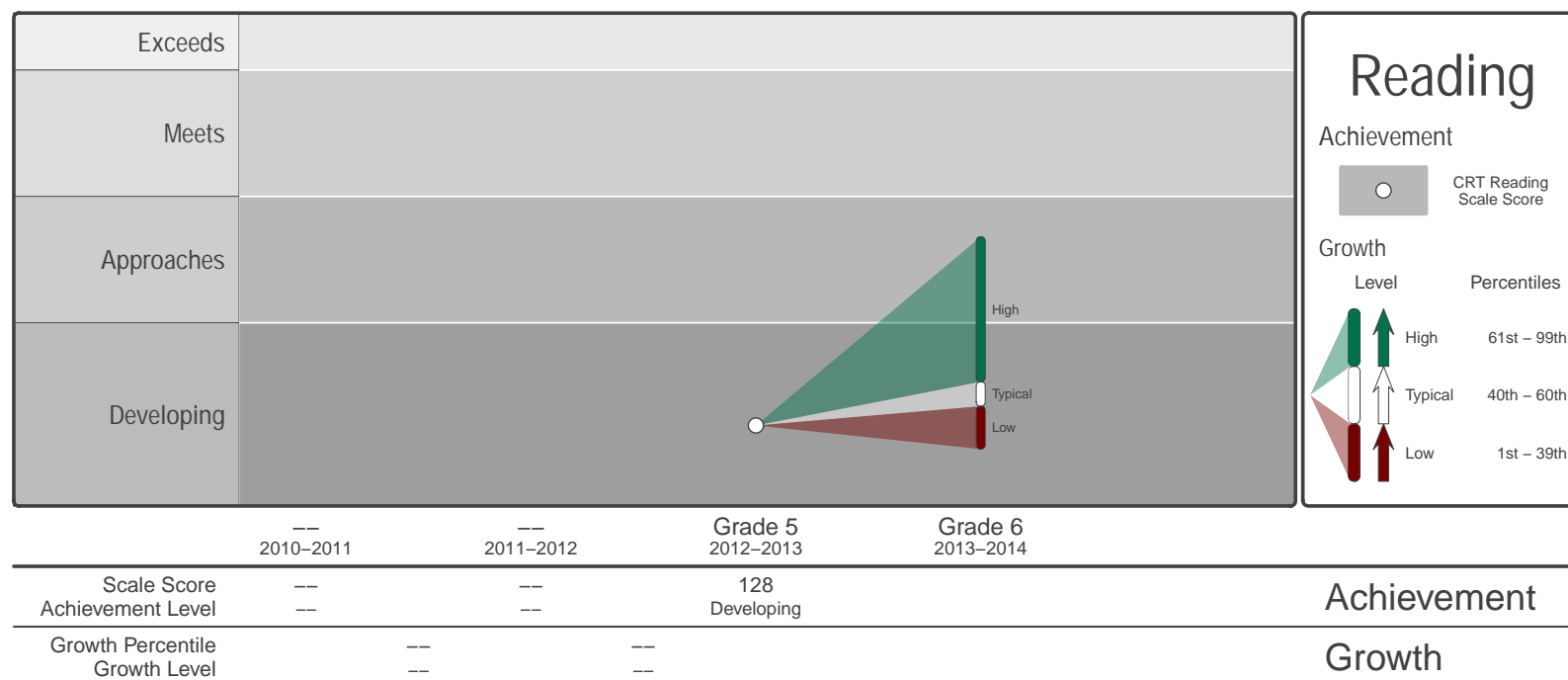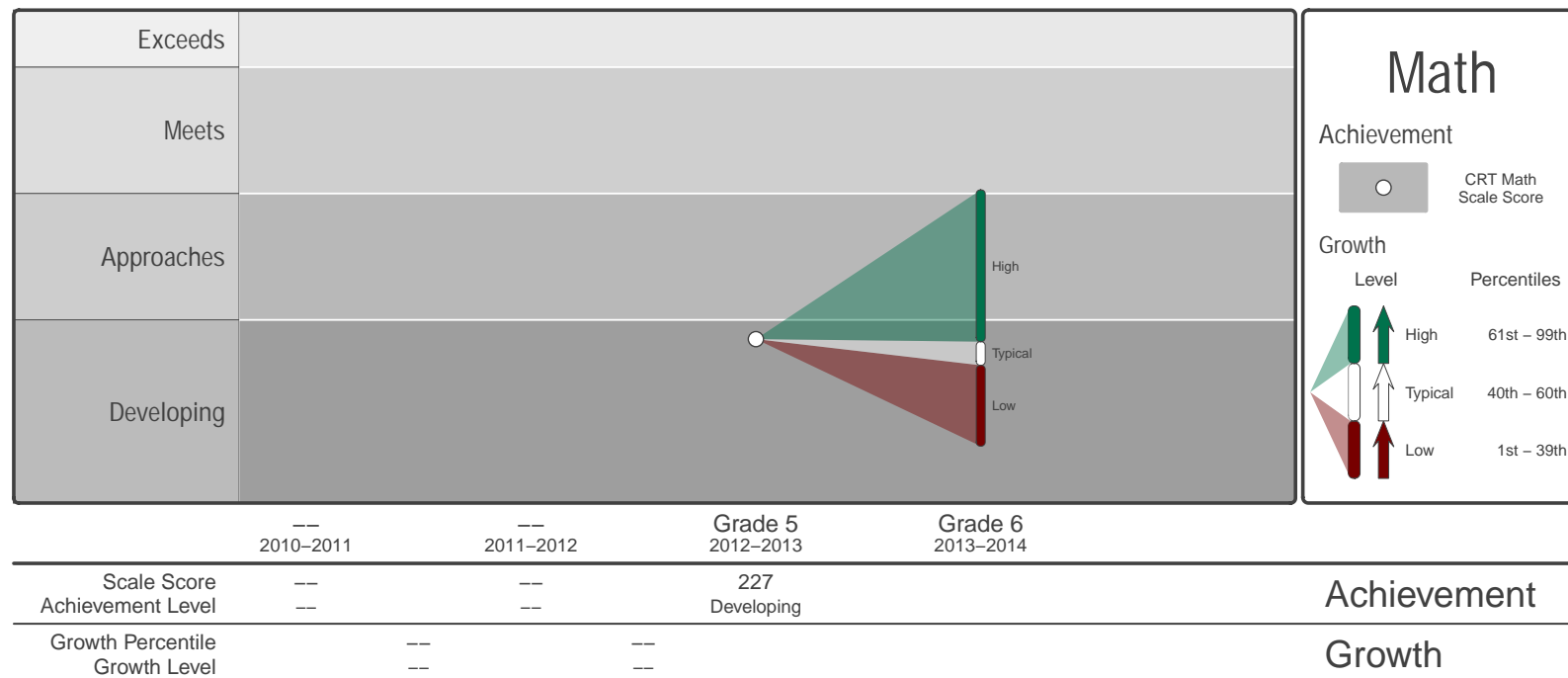
- CRT Scale Score

- CRT Achievement Levels

- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	326 Meets	392 Exceeds	383 Meets		Achievement
Growth Percentile Growth Level		98 High	24 Low		Growth

Reading

Achievement

CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	311 Meets	352 Meets	293 Approaches		Achievement
Growth Percentile Growth Level		67 High	9 Low		Growth

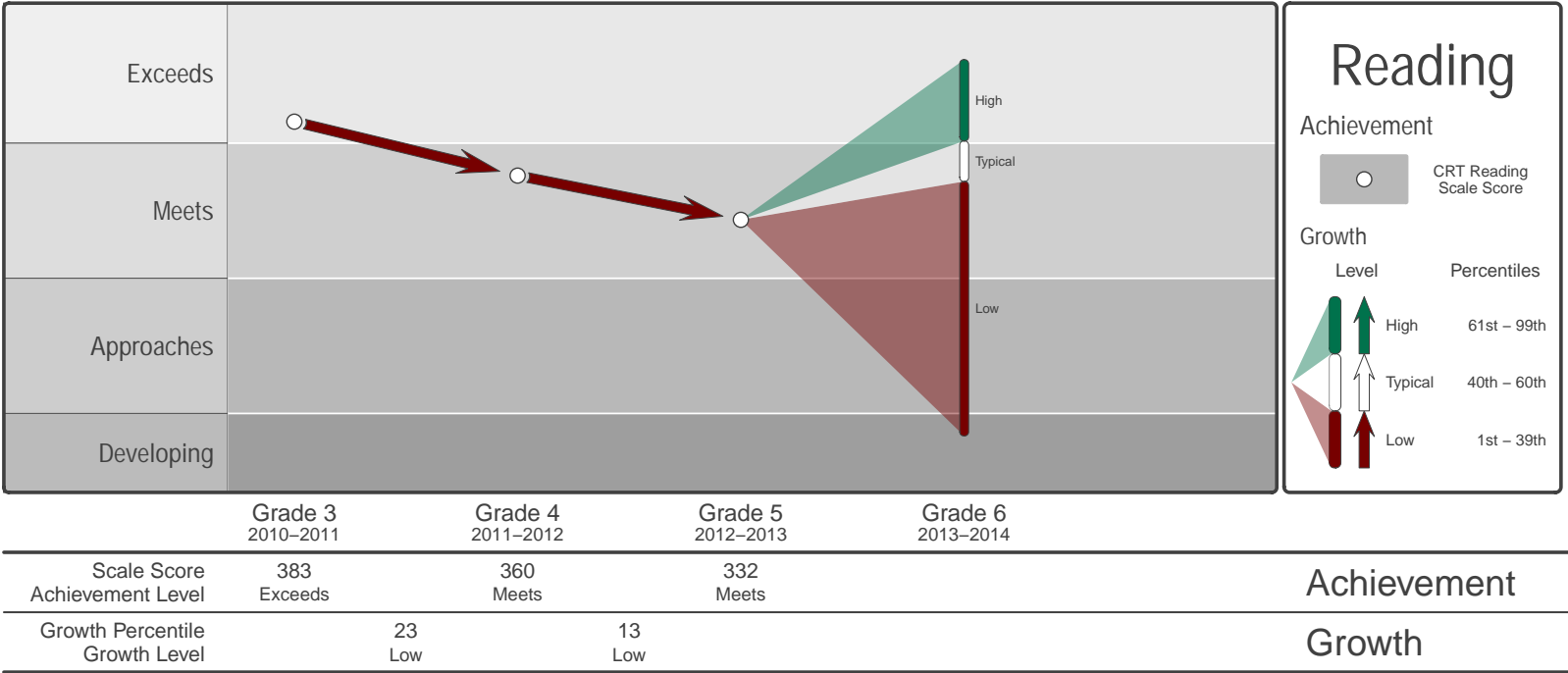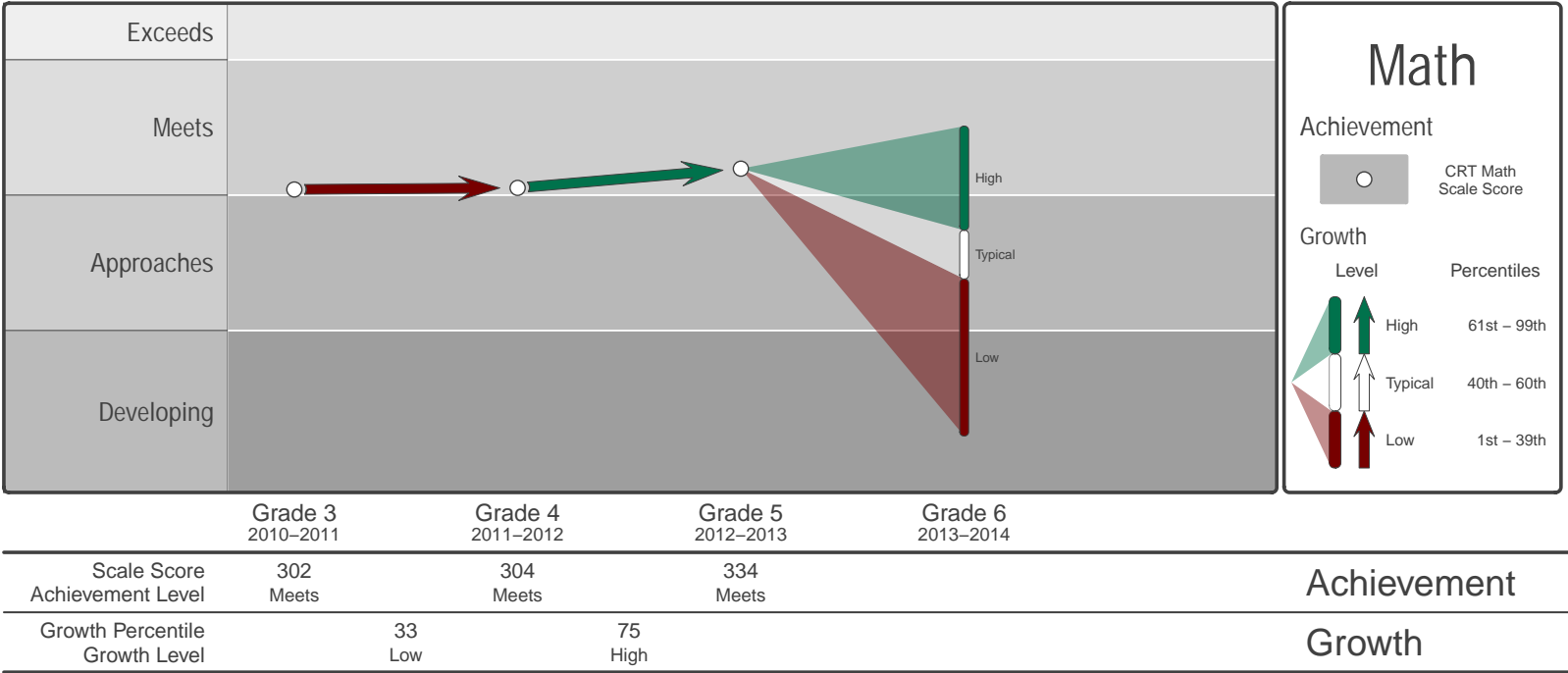## How to interpret this student growth & achievement report
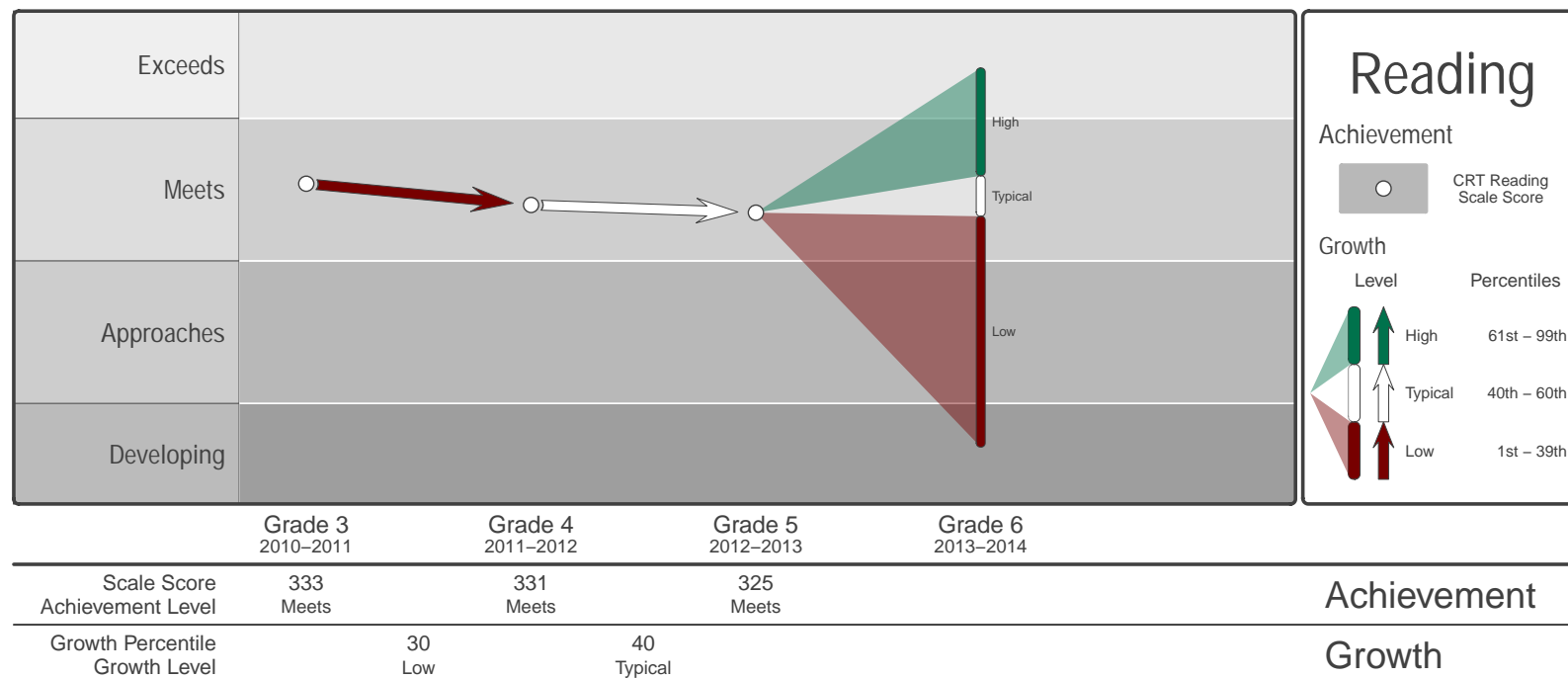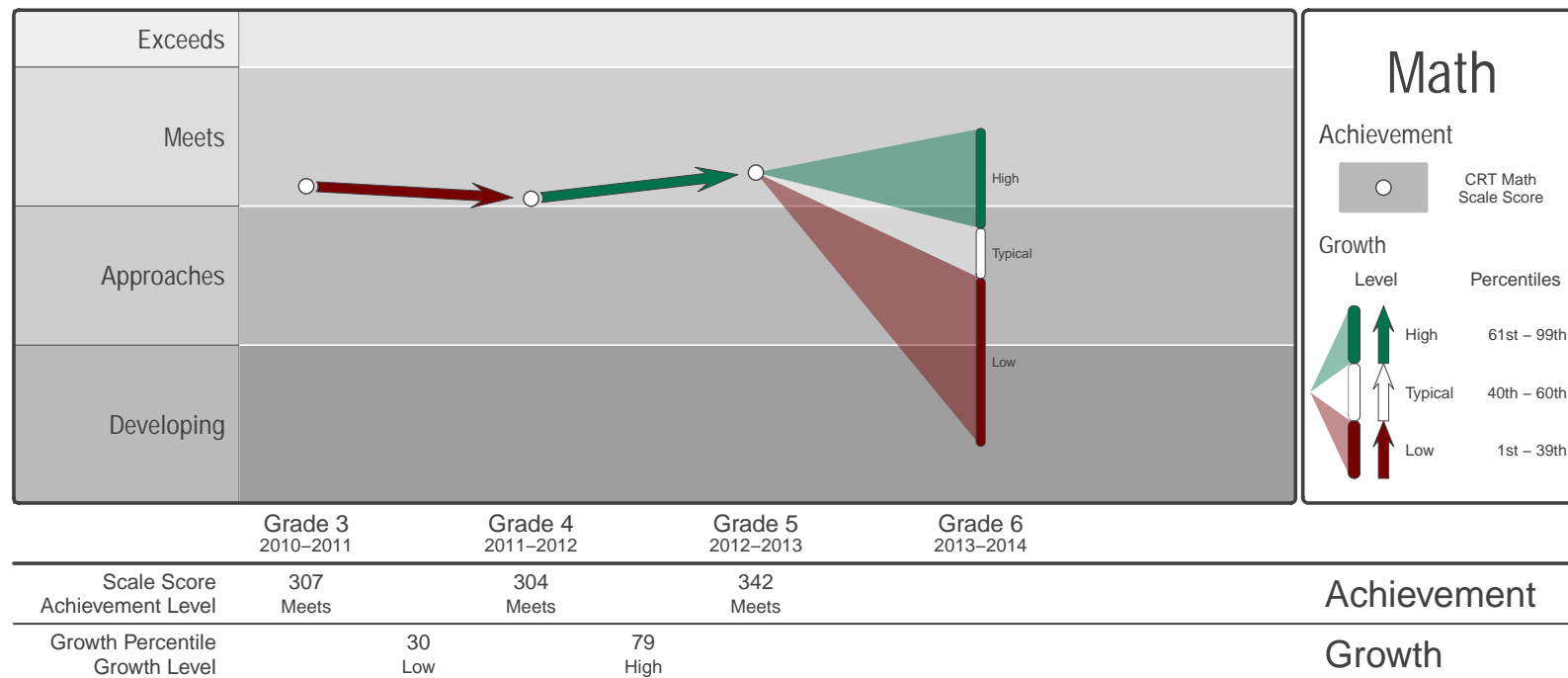
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
○ CRT Math Scale Score

Growth
Level		Percentiles
High	↑	61st – 99th
Typical	↑	40th – 60th
Low	↑	1st – 39th

Exceeds / Meets / Approaches / Developing (vertical chart)

High / Typical / Low

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	268 Approaches	272 Approaches	263 Approaches		Achievement
Growth Percentile Growth Level		26 Low	61 High		Growth

Reading

Achievement
○ CRT Reading Scale Score

Growth
Level		Percentiles
High	↑	61st – 99th
Typical	↑	40th – 60th
Low	↑	1st – 39th

Exceeds / Meets / Approaches / Developing (vertical chart)

High / Typical / Low

	Grade 3 2010–2011	Grade 4 2011–2012	Grade 5 2012–2013	Grade 6 2013–2014	
Scale Score Achievement Level	290 Approaches	273 Approaches	299 Approaches		Achievement
Growth Percentile Growth Level		13 Low	68 High		Growth

How to interpret this student growth & achievement report

- ○ CRT Scale Score
- CRT Achievement Levels
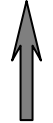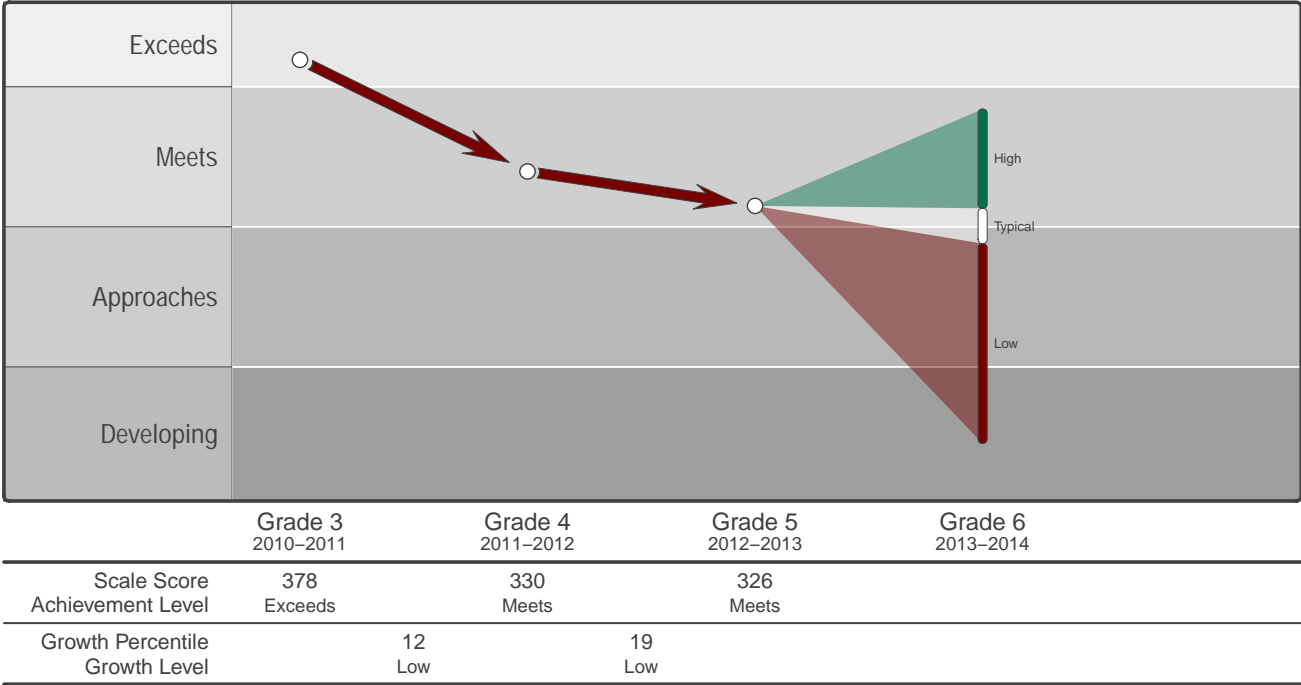- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich-ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
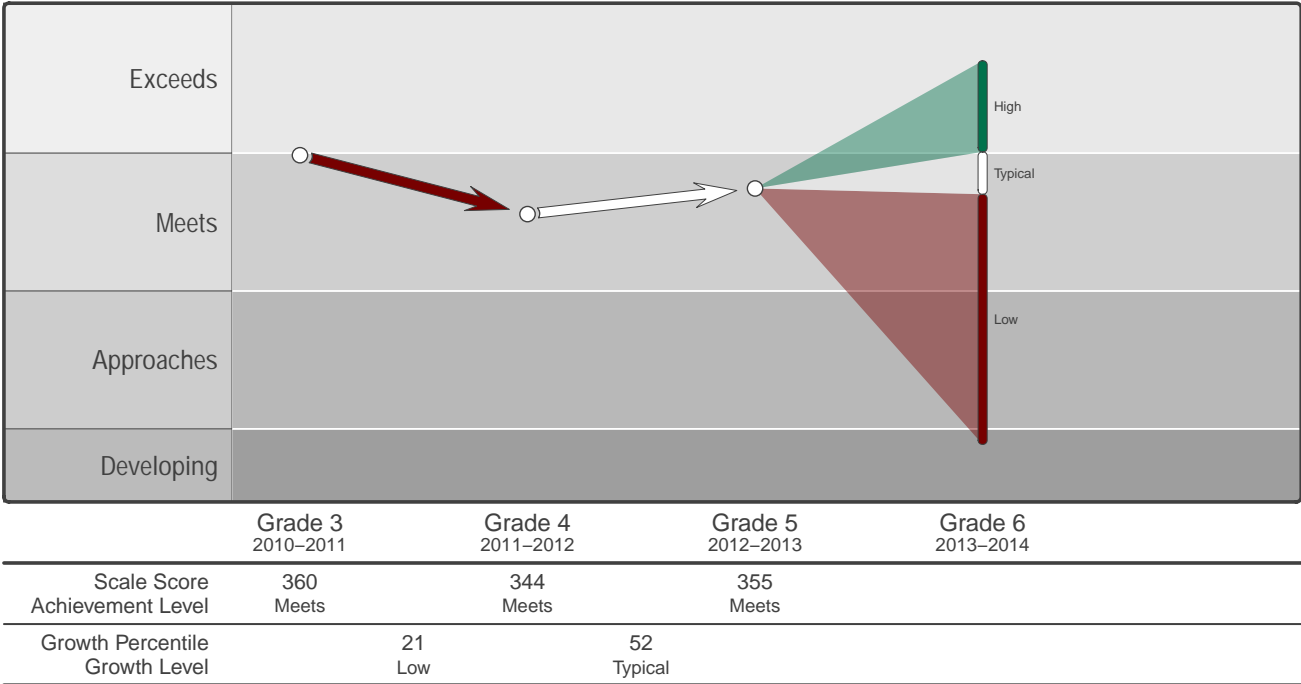- ○ CRT Math Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

Achievement chart levels: Exceeds / Meets / Approaches / Developing

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	286 Approaches	317 Meets	299 Approaches	330 Meets		Achievement
Growth Percentile Growth Level		74 High	28 Low	98 High		Growth

Reading

Achievement
- ○ CRT Reading Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

Achievement chart levels: Exceeds / Meets / Approaches / Developing

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	247 Approaches	316 Meets	299 Approaches	346 Meets		Achievement
Growth Percentile Growth Level		93 High	53 Typical	92 High		Growth

How to interpret this student growth & achievement report
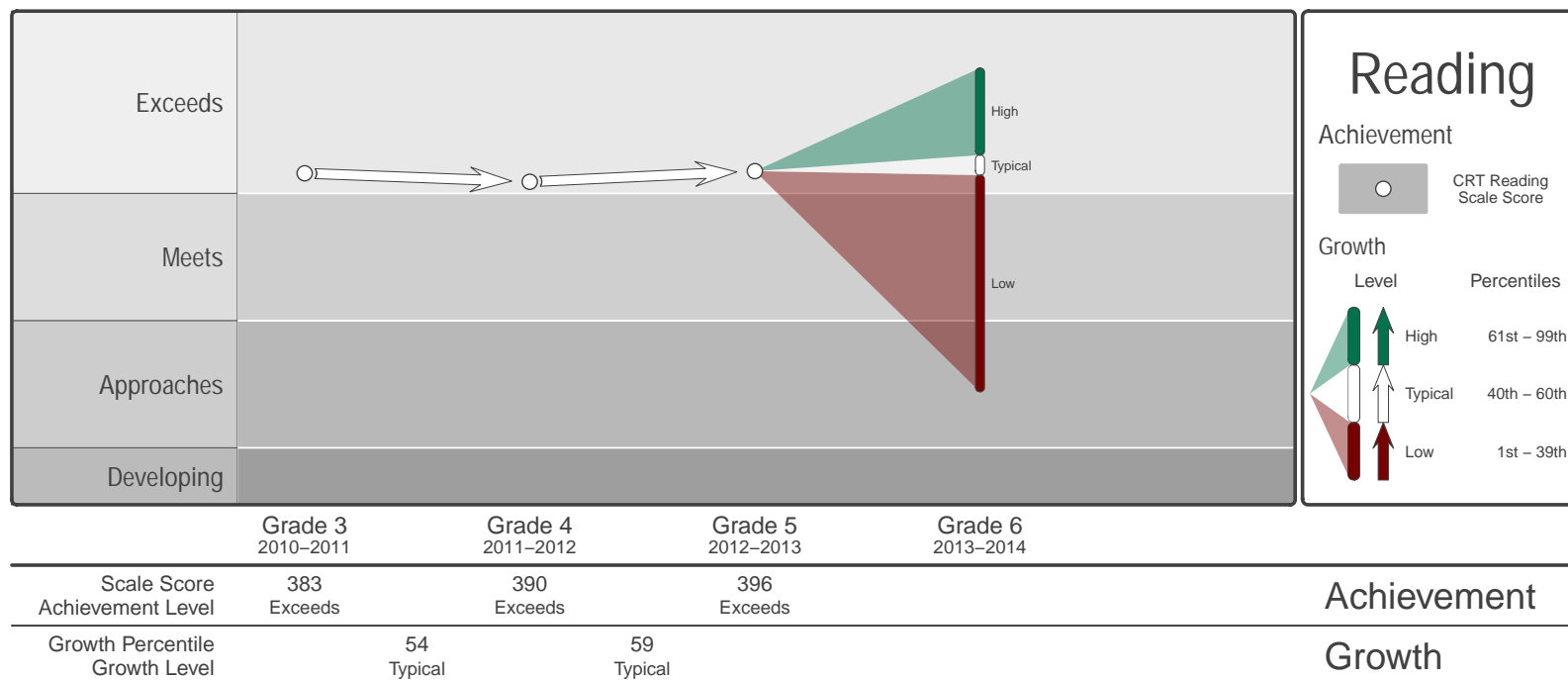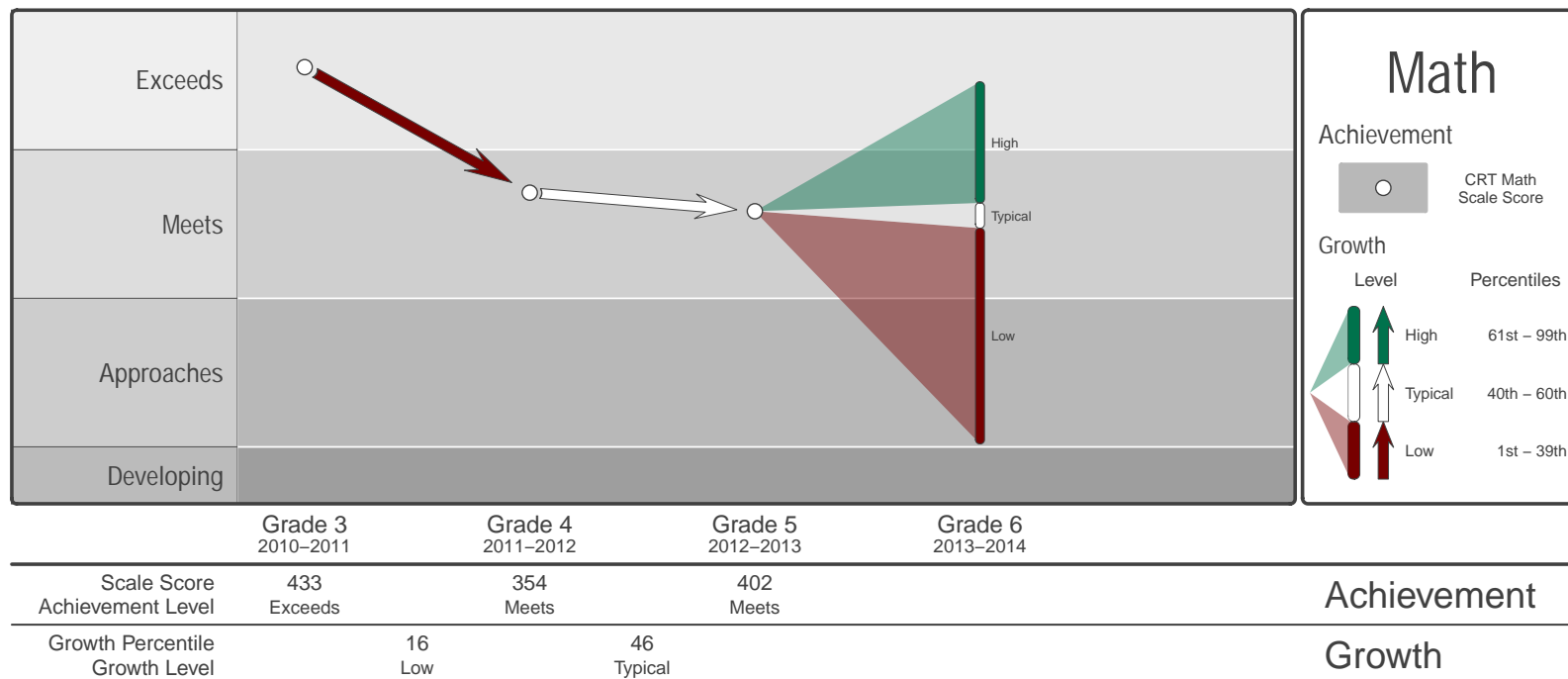
⊙ CRT Scale Score

▯ CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	–– 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	–– ––	363 Meets	384 Meets	404 Meets		Achievement
Growth Percentile Growth Level		–– ––	25 Low	94 High		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

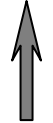|	–– 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	–– ––	359 Meets	356 Meets	441 Exceeds		Achievement
Growth Percentile Growth Level		–– ––	36 Low	97 High		Growth

Melanie Jalilfar

How to interpret this student growth & achievement report
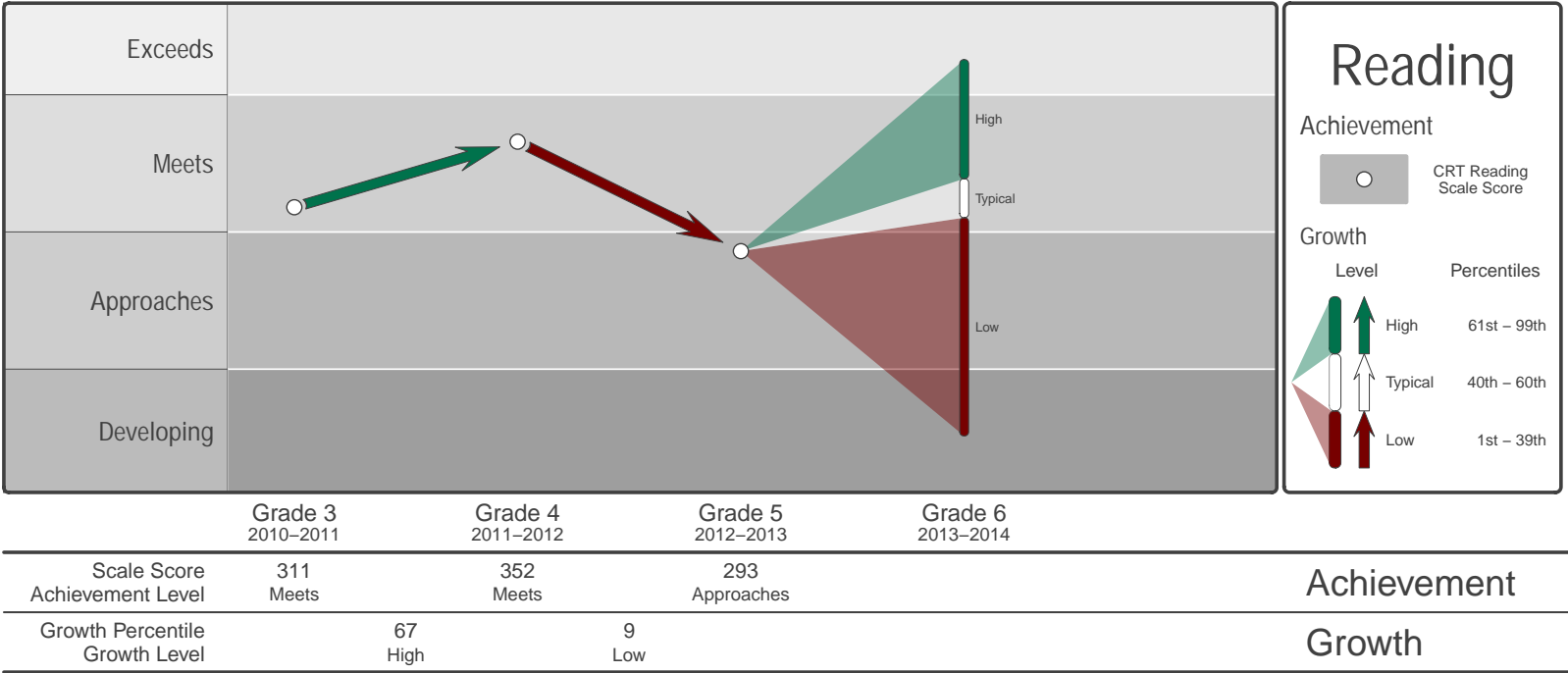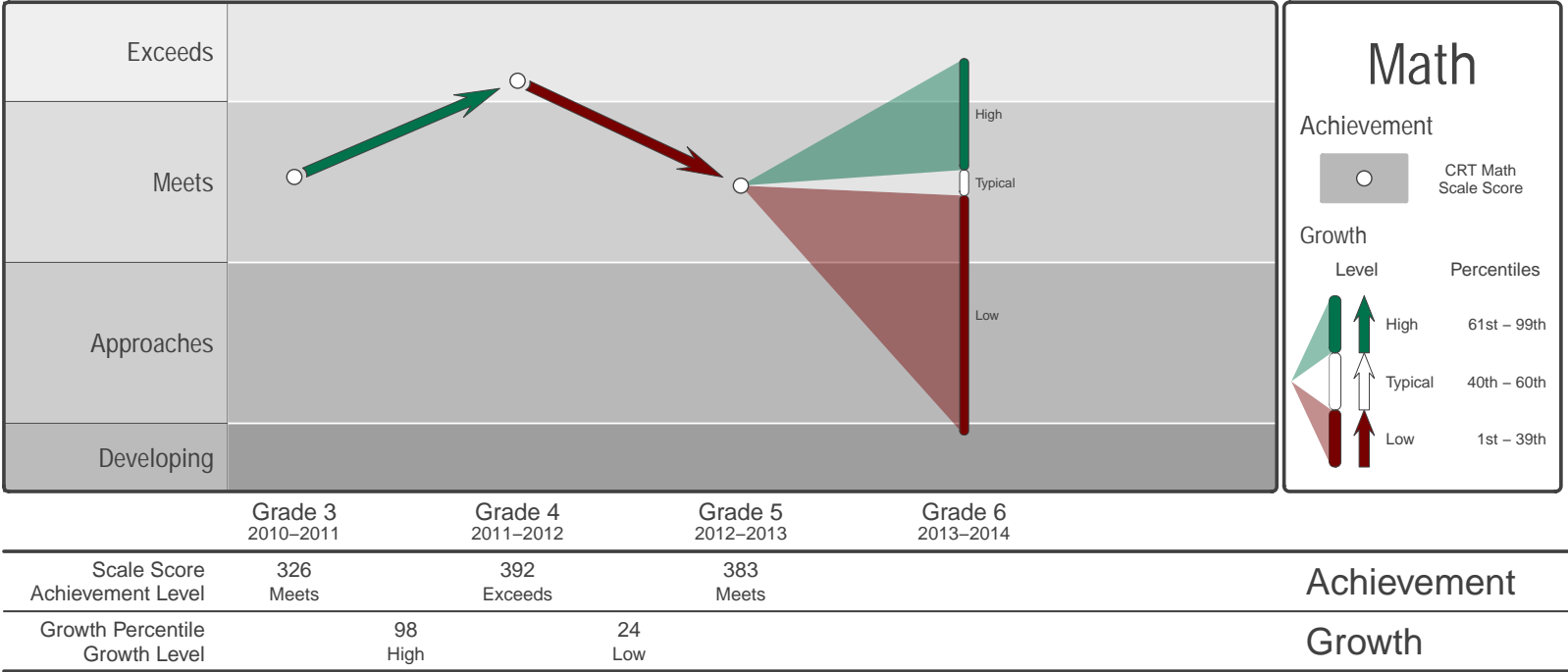
CRT Scale Score

CRT Achievement Levels

Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.
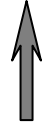
Math

Achievement
CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	380 Exceeds	425 Exceeds	449 Meets	395 Meets		Achievement
Growth Percentile Growth Level		95 High	32 Low	45 Typical		Growth

Reading

Achievement
CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	500 Exceeds	389 Exceeds	396 Exceeds	385 Exceeds		Achievement
Growth Percentile Growth Level		22 Low	23 Low	21 Low		Growth

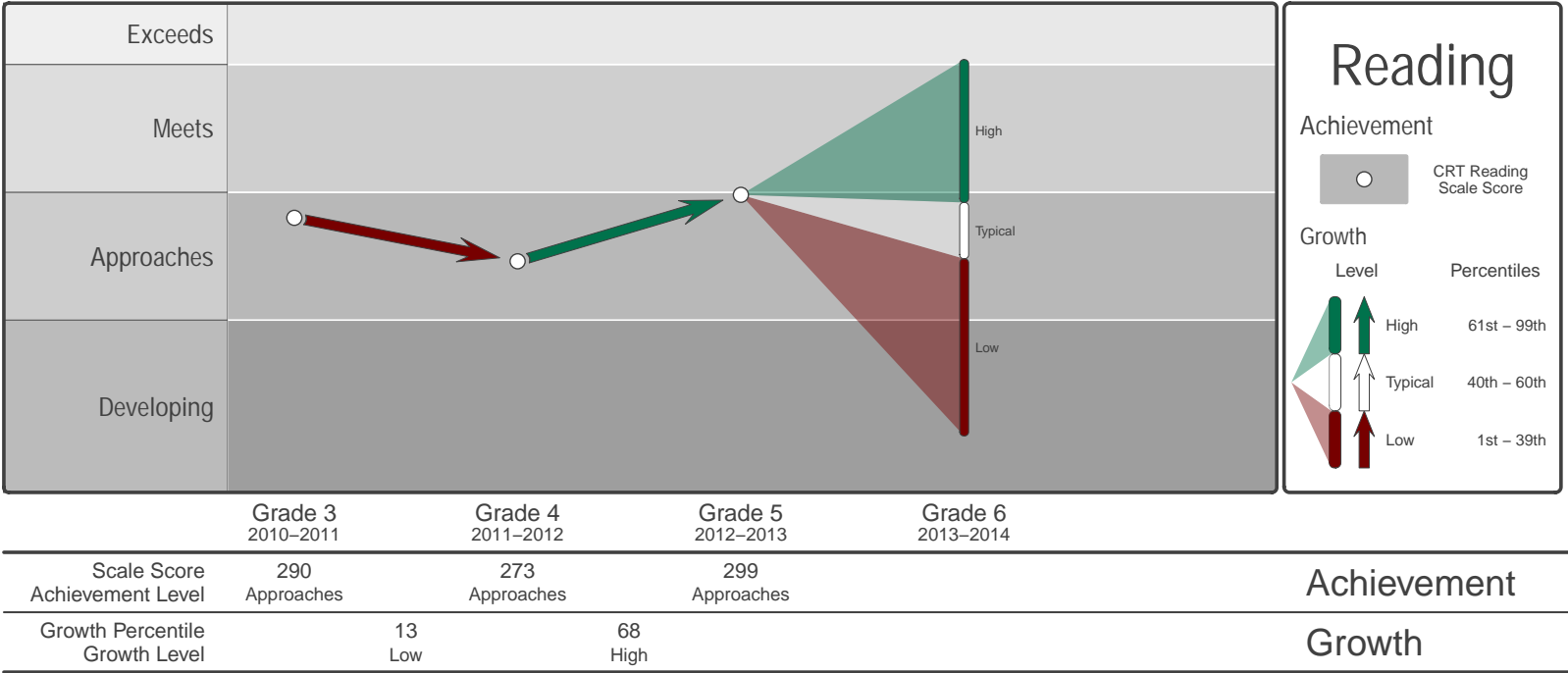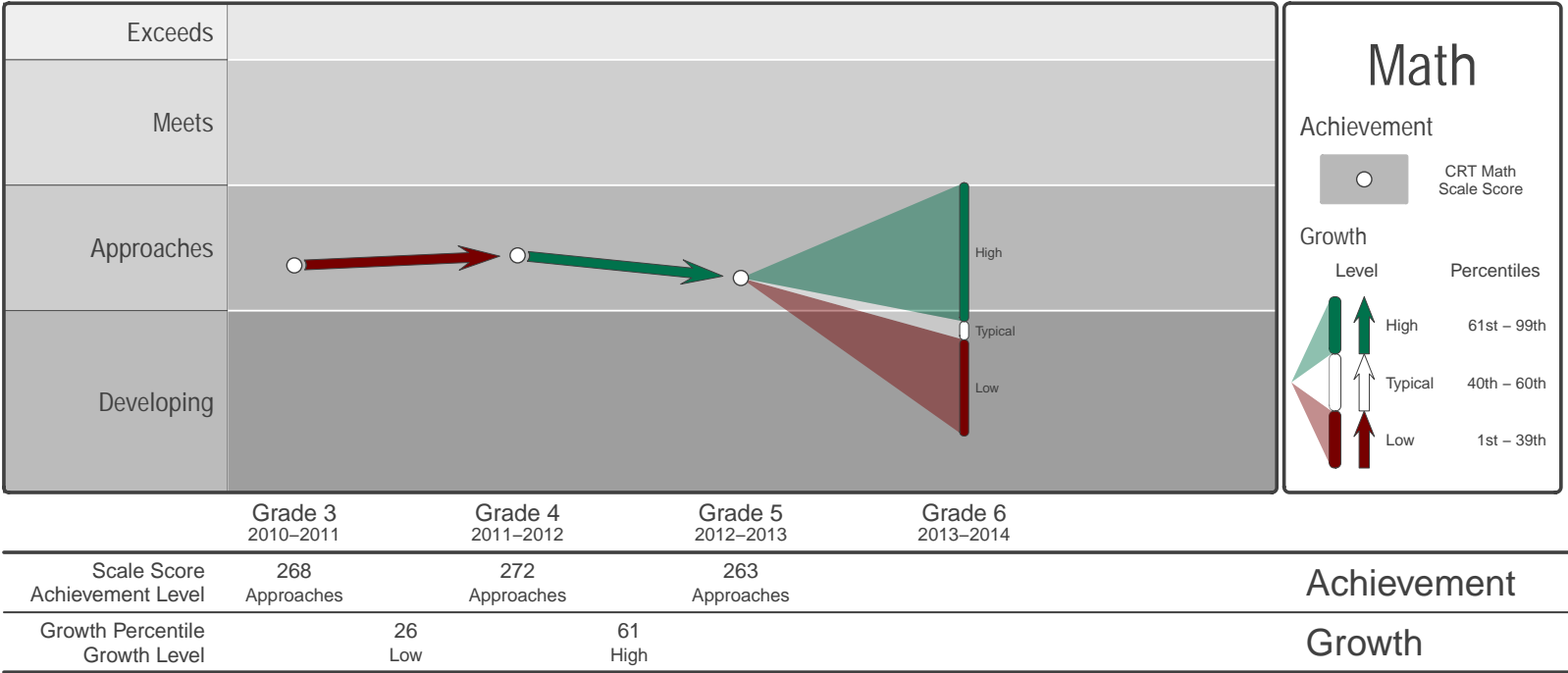## How to interpret this student growth & achievement report
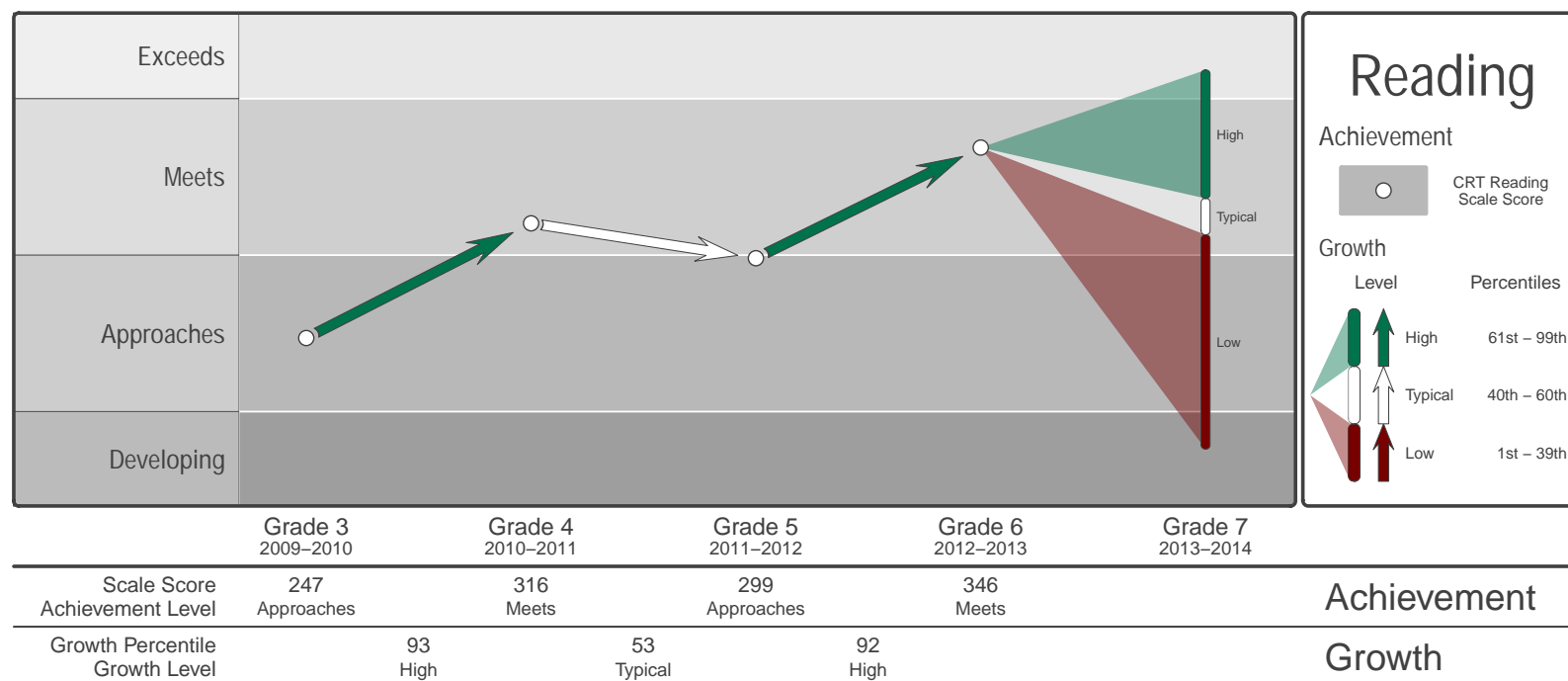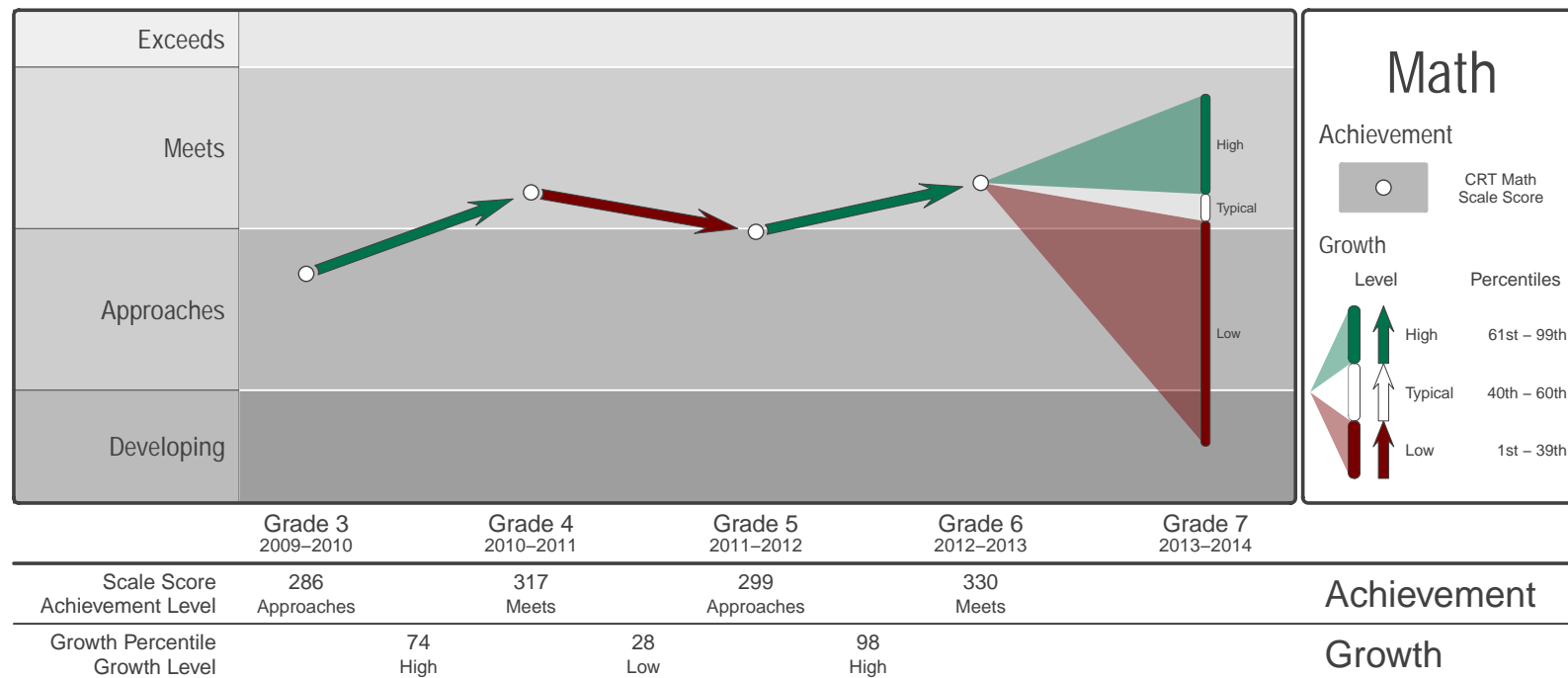
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
- CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart levels: Exceeds, Meets, Approaches, Developing (High, Typical, Low)

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	276 Approaches	243 Developing	275 Approaches	252 Approaches		Achievement
Growth Percentile Growth Level		5 Low	73 High	79 High		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart levels: Exceeds, Meets, Approaches, Developing (High, Typical, Low)

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	233 Approaches	293 Approaches	261 Approaches	314 Meets		Achievement
Growth Percentile Growth Level		89 High	34 Low	91 High		Growth

How to interpret this student growth & achievement report

CRT Scale Score

CRT Achievement Levels

Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
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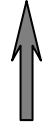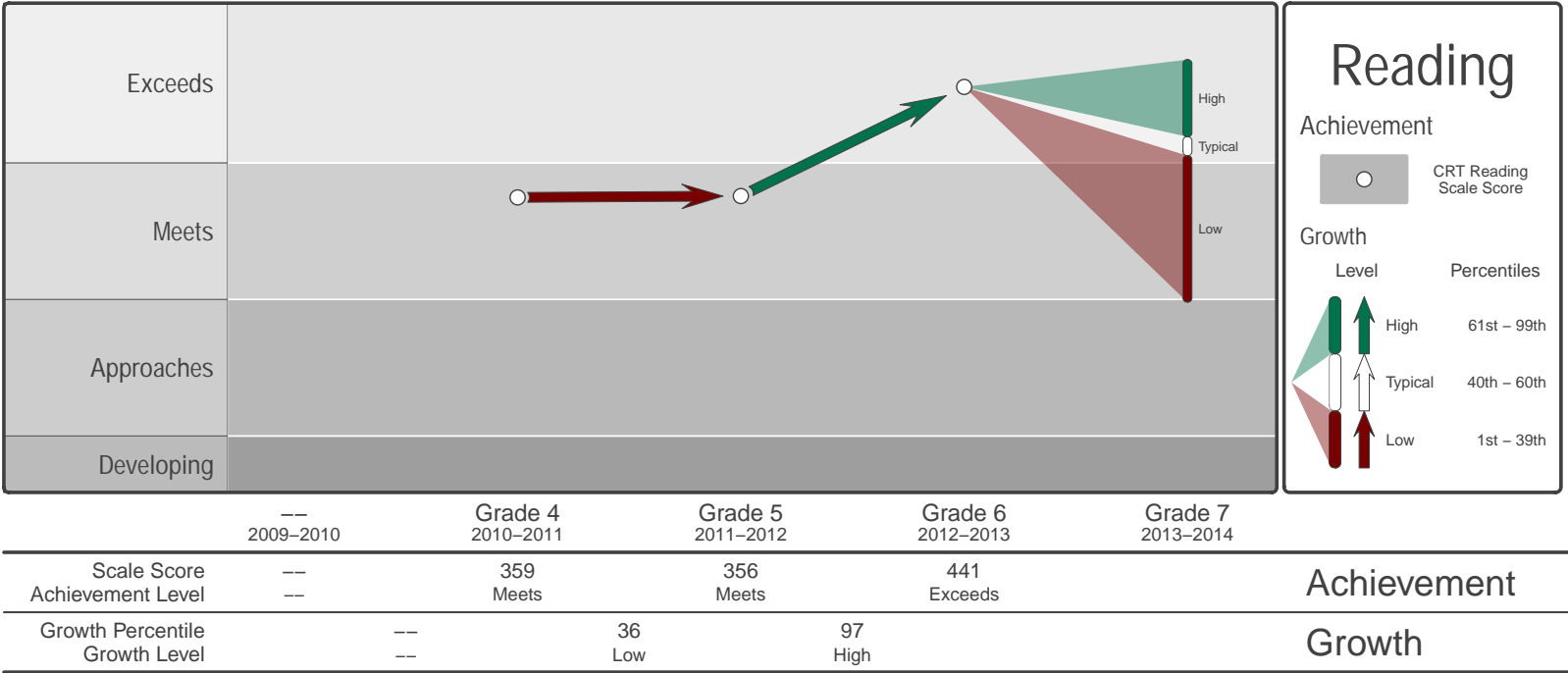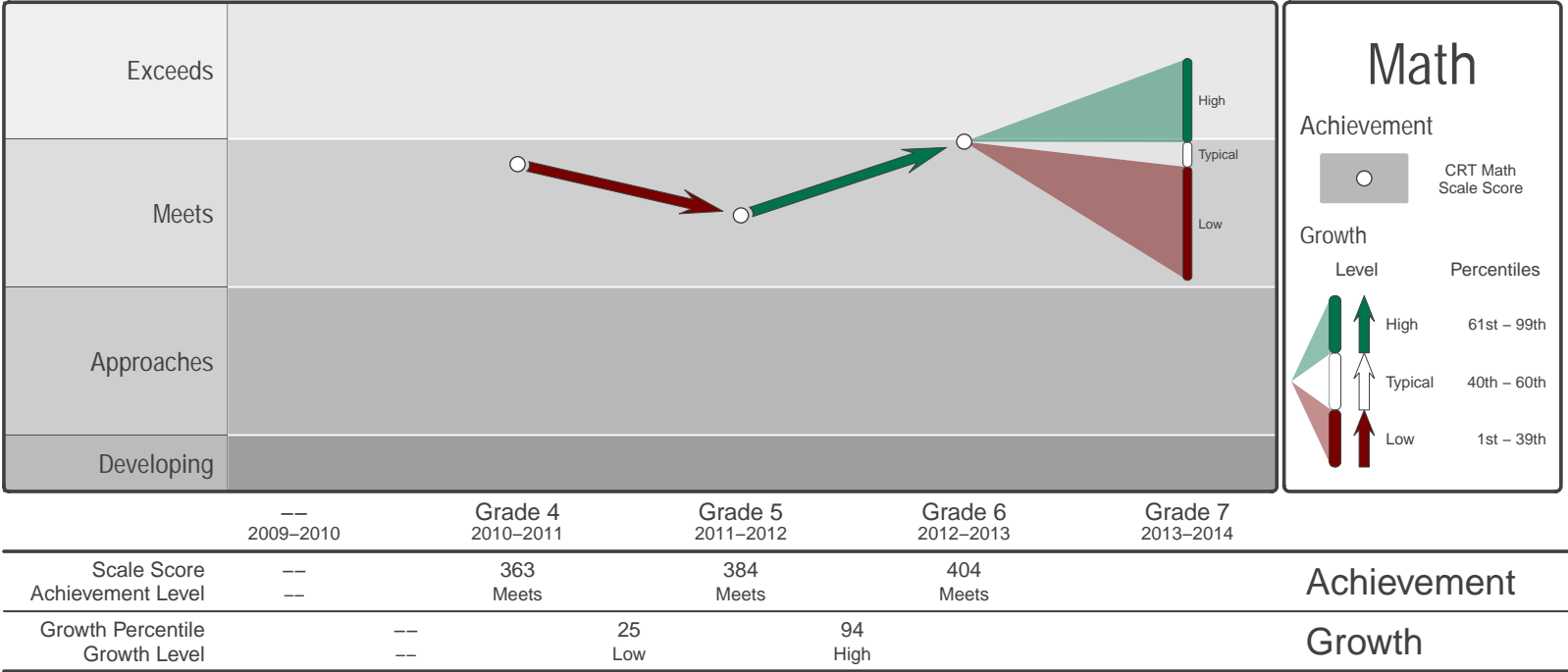
Math

Achievement — CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart rows: Exceeds / Meets / Approaches / Developing

Chart growth labels: High / Typical / Low

	—— 2009–2010	—— 2010–2011	—— 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score	——	——	——	100		Achievement
Achievement Level	——	——	——	Developing		
Growth Percentile		——	——	——		Growth
Growth Level		——	——	——		

Reading

Achievement — CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart rows: Exceeds / Meets / Approaches / Developing

Chart growth labels: High / Typical / Low

	—— 2009–2010	—— 2010–2011	—— 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score	——	——	——	216		Achievement
Achievement Level	——	——	——	Developing		
Growth Percentile		——	——	——		Growth
Growth Level		——	——	——		

Sean Phifer

How to interpret this student growth & achievement report
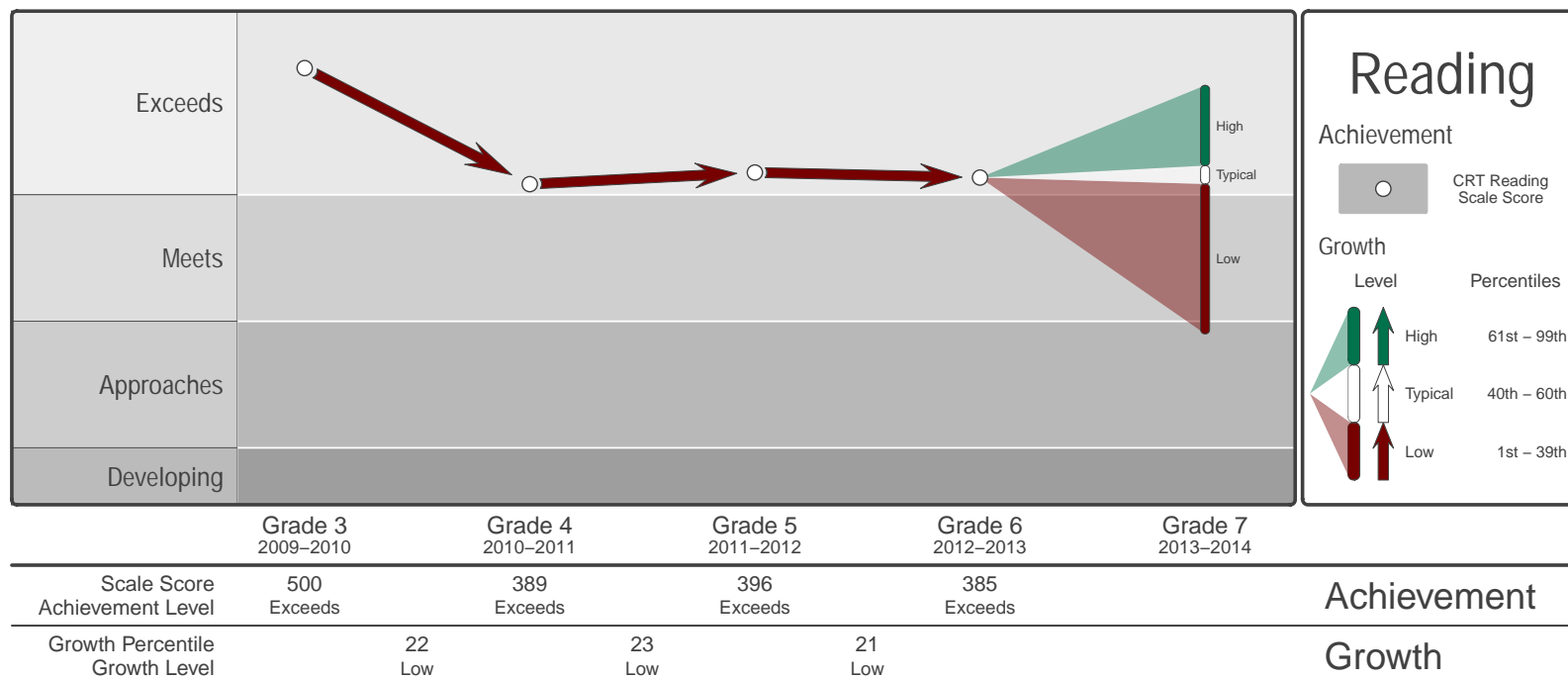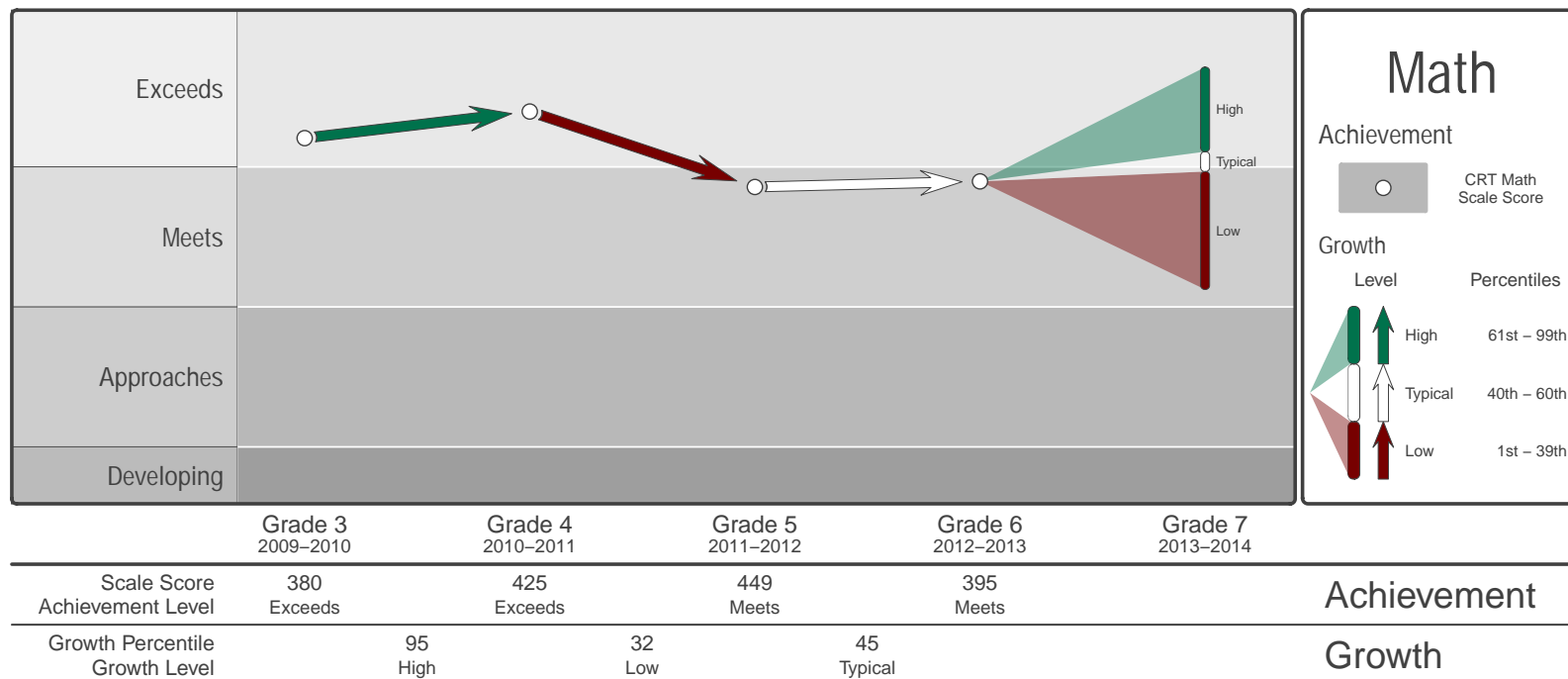
CRT Scale Score

CRT Achievement Levels
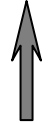
Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	321 Meets	299 Approaches	321 Meets	280 Approaches		Achievement
Growth Percentile Growth Level		18 Low	48 Typical	55 Typical		Growth

Reading

Achievement

CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	329 Meets	329 Meets	325 Meets	368 Meets		Achievement
Growth Percentile Growth Level		34 Low	33 Low	86 High		Growth

How to interpret this student growth & achievement report
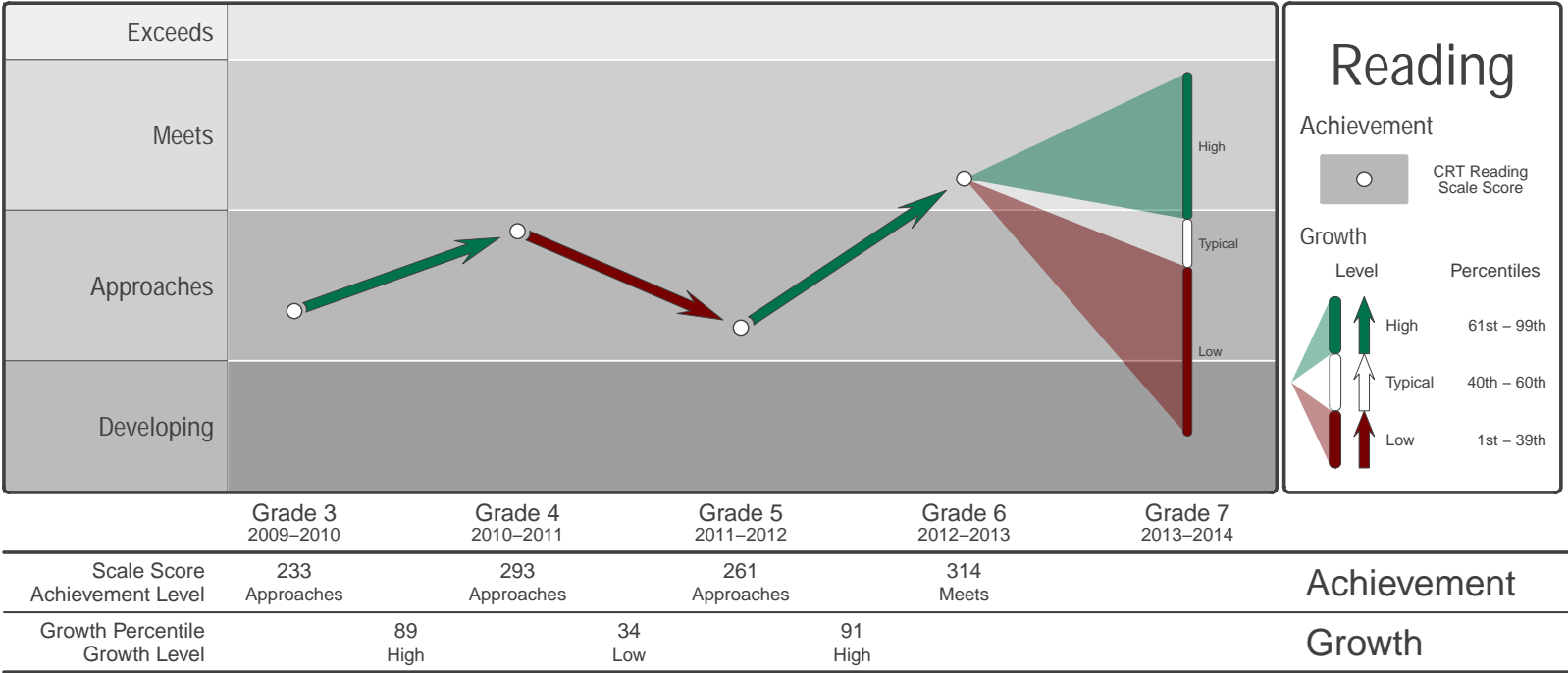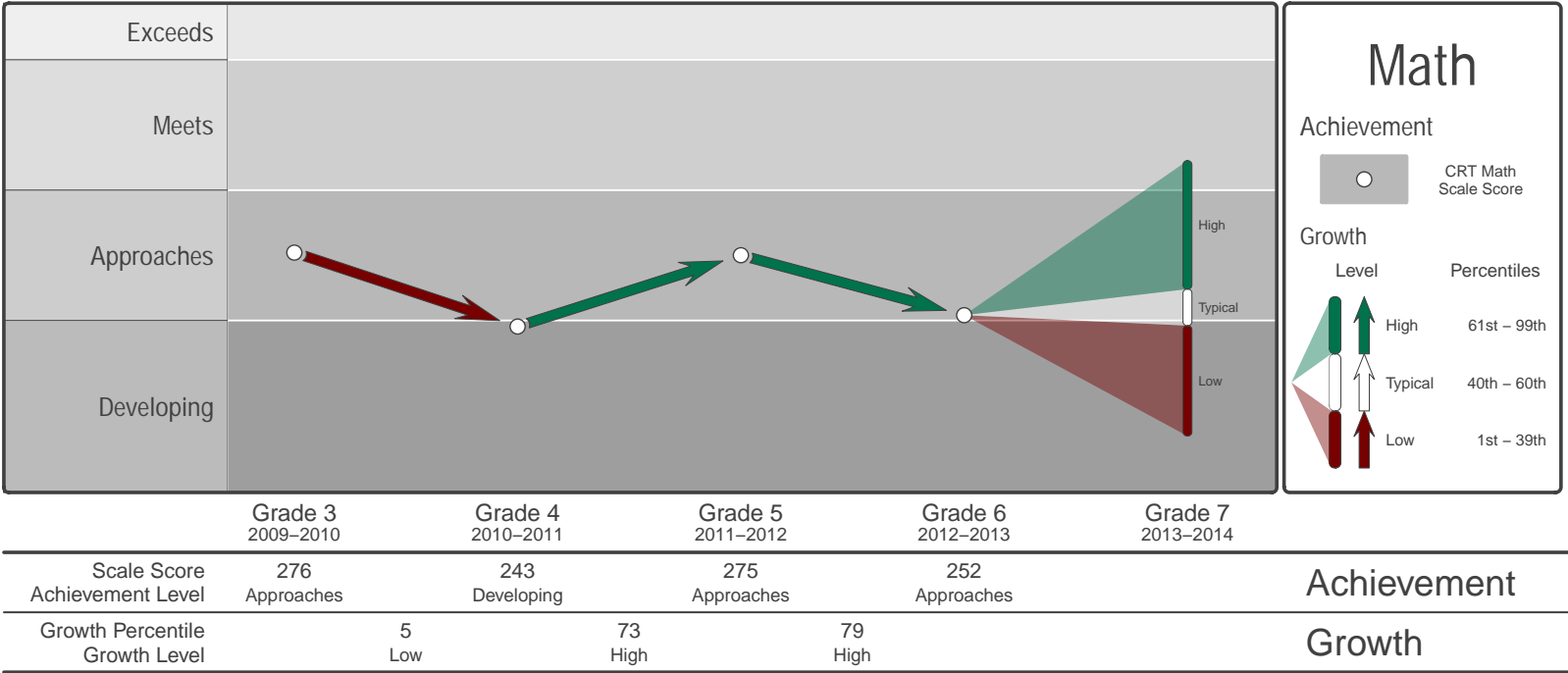
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

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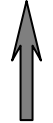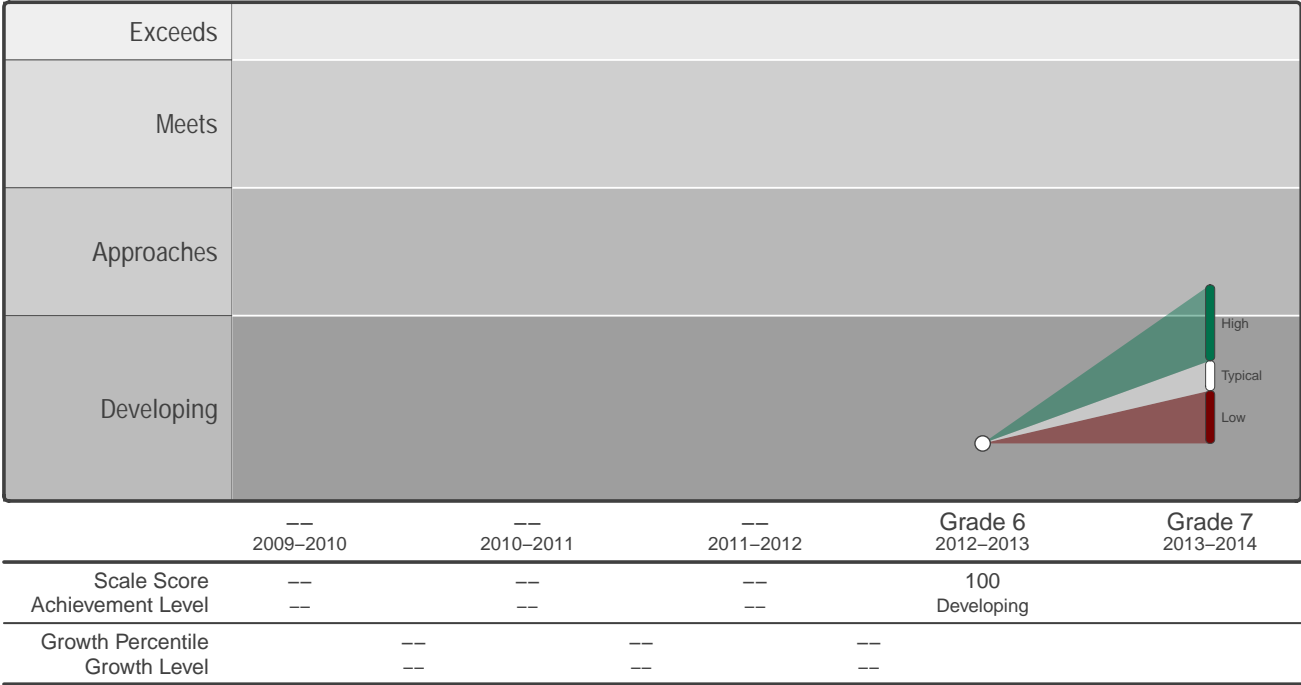

Math

Achievement
- CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	336 Meets	345 Meets	402 Meets	315 Meets		Achievement
Growth Percentile Growth Level		62 High	67 High	27 Low		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	259 Approaches	323 Meets	425 Exceeds	265 Approaches		Achievement
Growth Percentile Growth Level		92 High	99 High	3 Low		Growth

How to interpret this student growth & achievement report

⊙ CRT Scale Score

▯ CRT Achievement Levels

⬆ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

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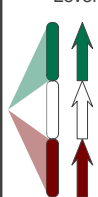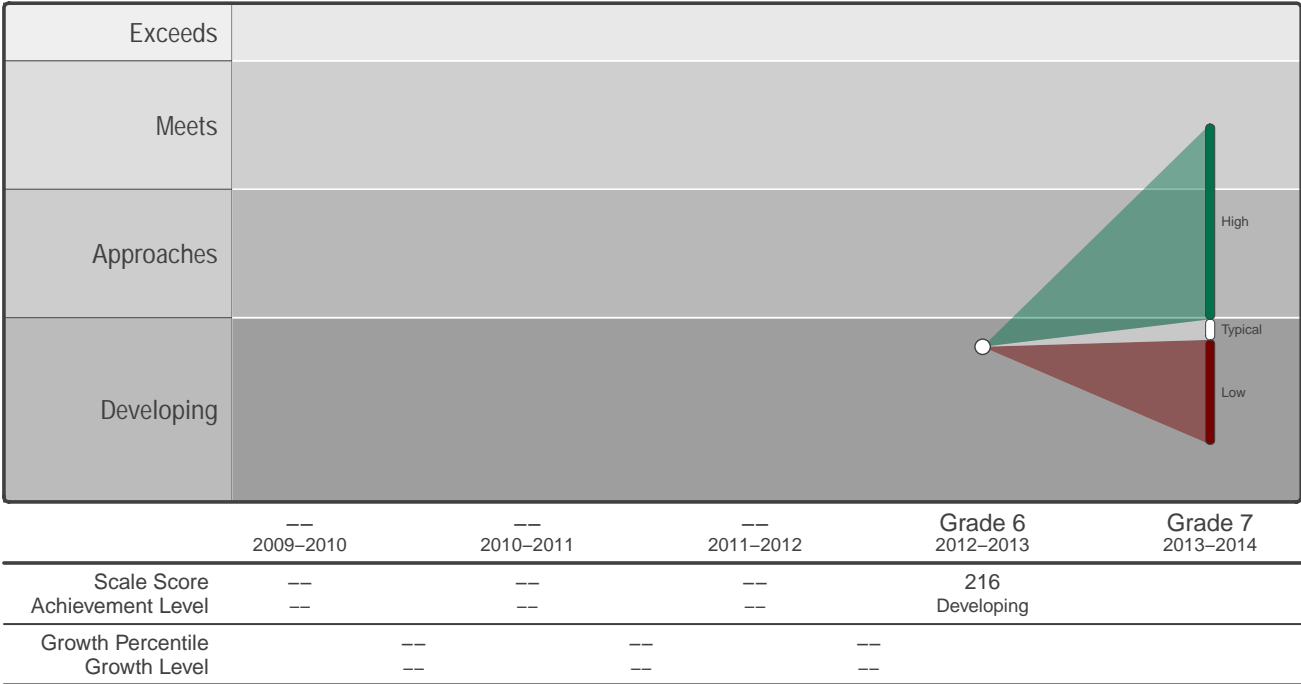### Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Math chart

Achievement Levels (top to bottom): Exceeds, Meets, Approaches, Developing

	–– 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	–– ––	321 Meets	291 Approaches	264 Approaches		Achievement
Growth Percentile Growth Level		–– ––	12 Low	44 Typical		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading chart

Achievement Levels (top to bottom): Exceeds, Meets, Approaches, Developing

	–– 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	–– ––	207 Developing	241 Developing	216 Developing		Achievement
Growth Percentile Growth Level		–– ––	61 High	48 Typical		Growth

How to interpret this student growth & achievement report
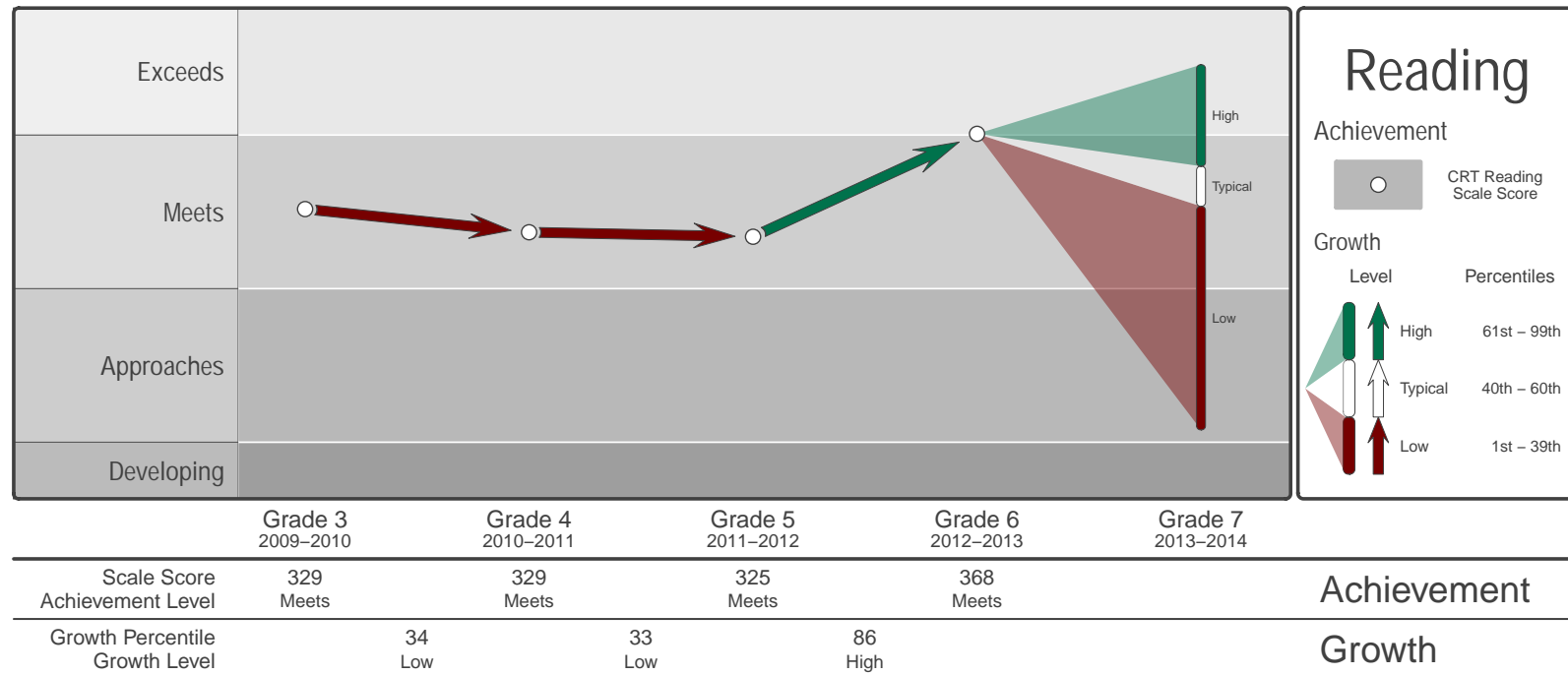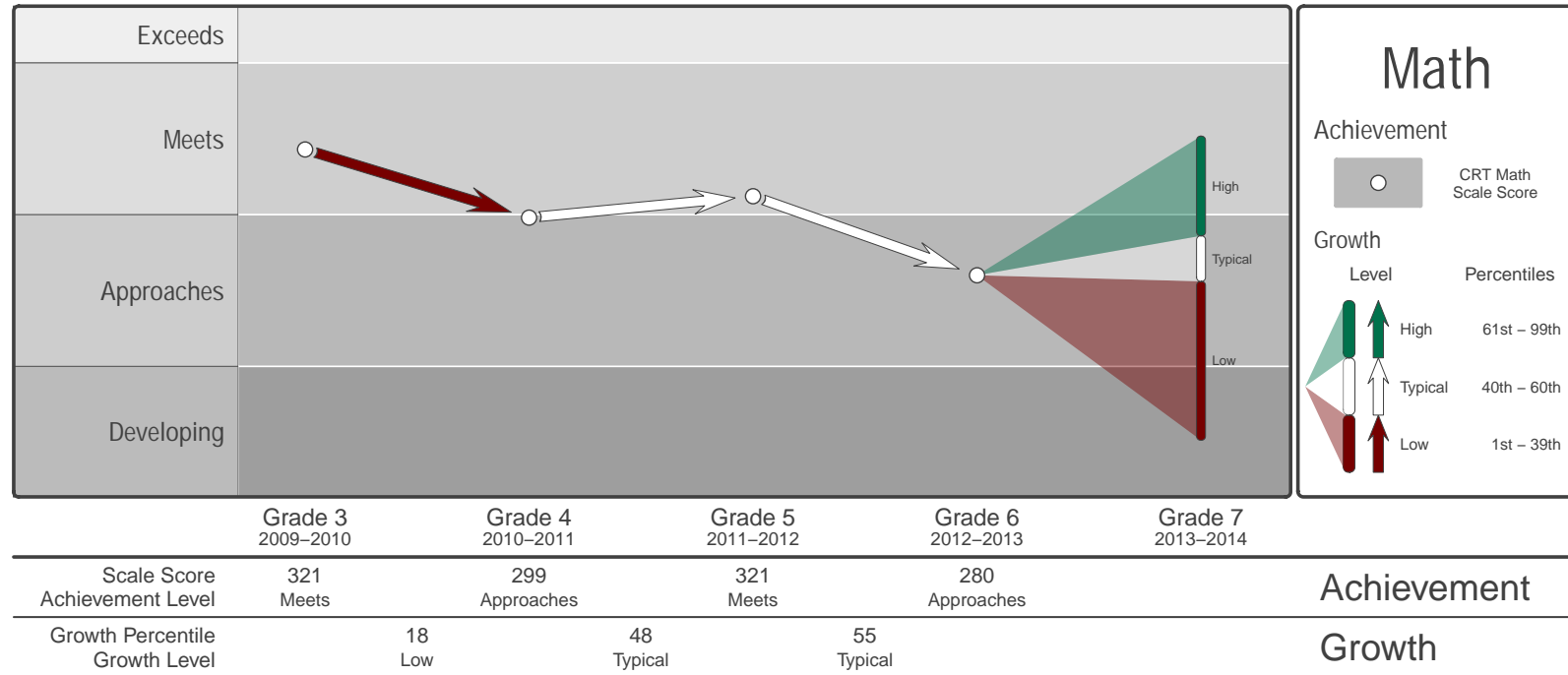
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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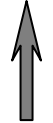
Math

Achievement

○ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	321 Meets	321 Meets	393 Meets	352 Meets		Achievement
Growth Percentile Growth Level		44 Typical	84 High	86 High		Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	335 Meets	359 Meets	409 Exceeds	346 Meets		Achievement
Growth Percentile Growth Level		60 Typical	88 High	18 Low		Growth

Alexander Wilson

How to interpret this student growth & achievement report
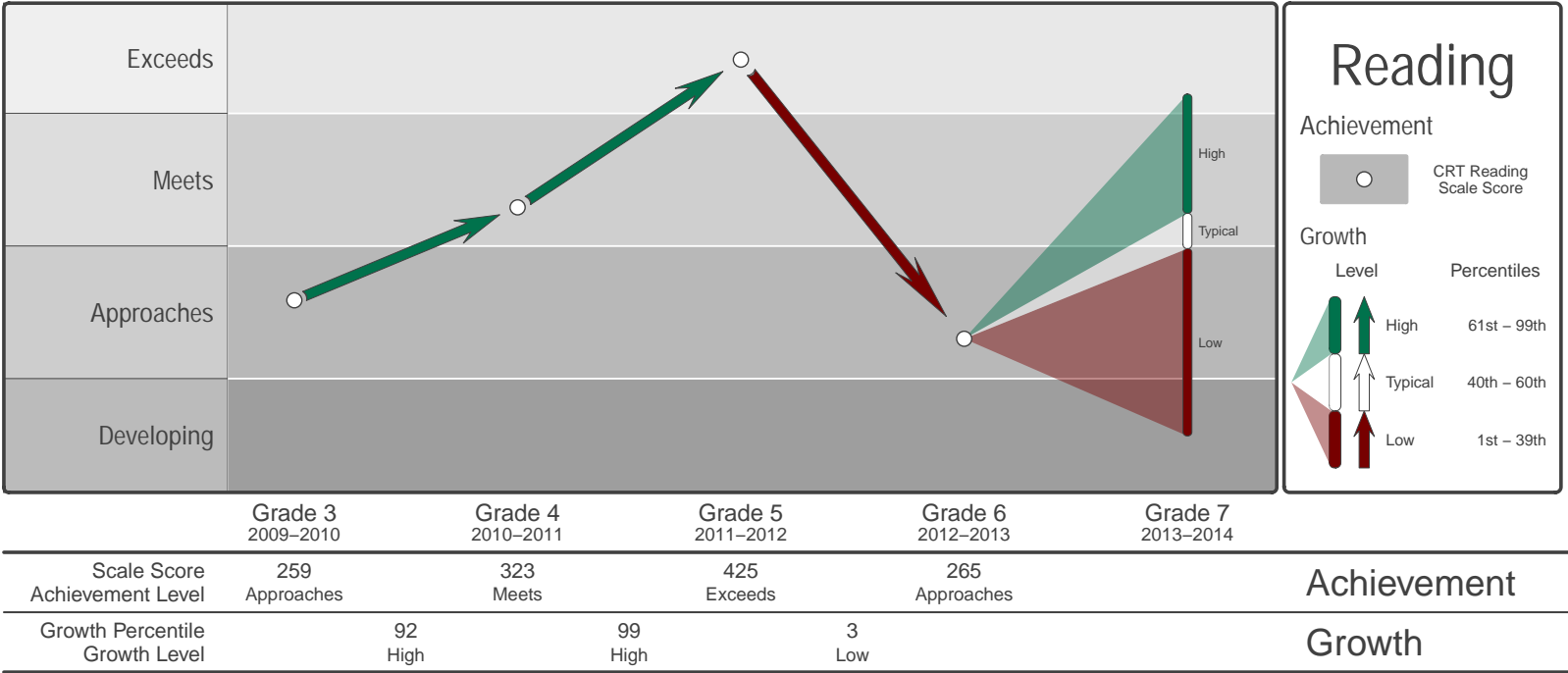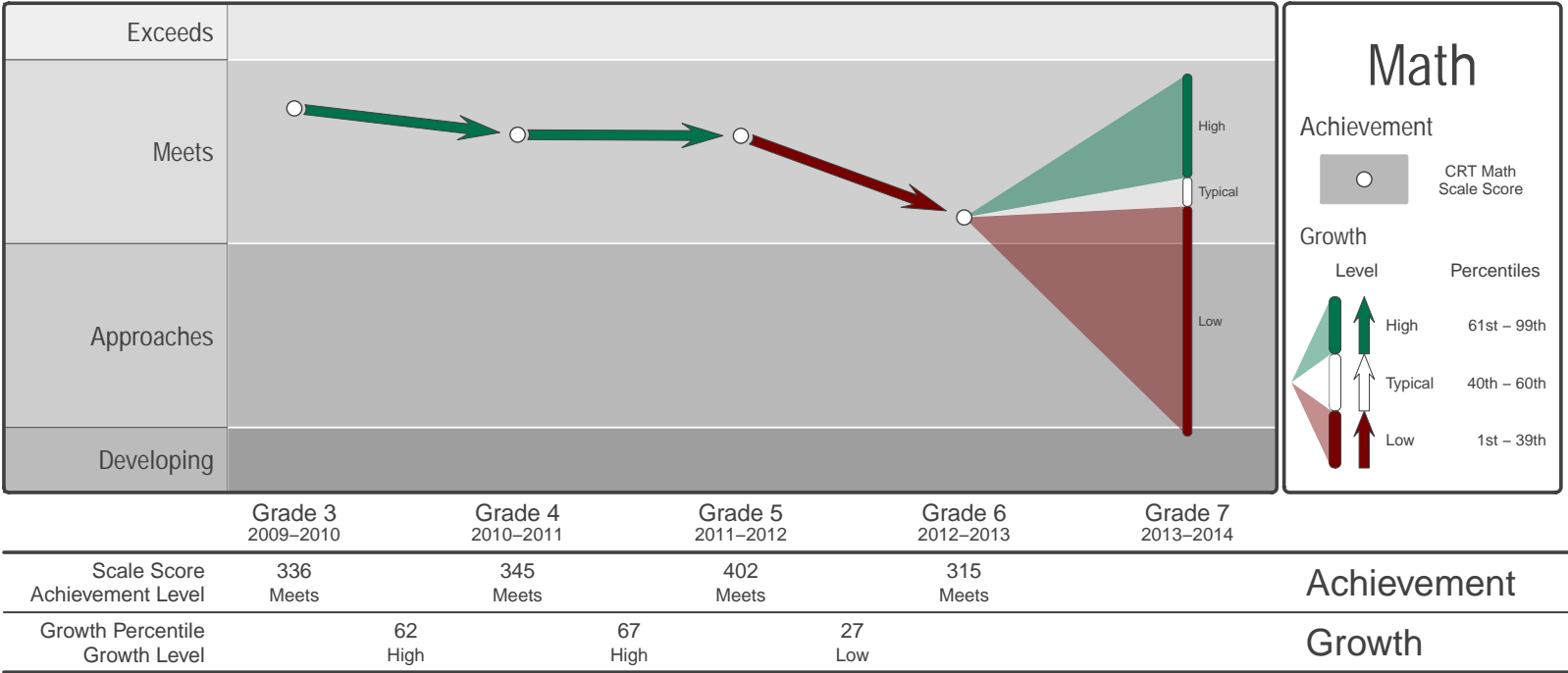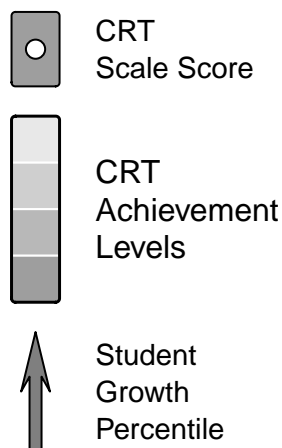
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich-ment plans based on rate of growth needed to reach higher CRT achievement levels.
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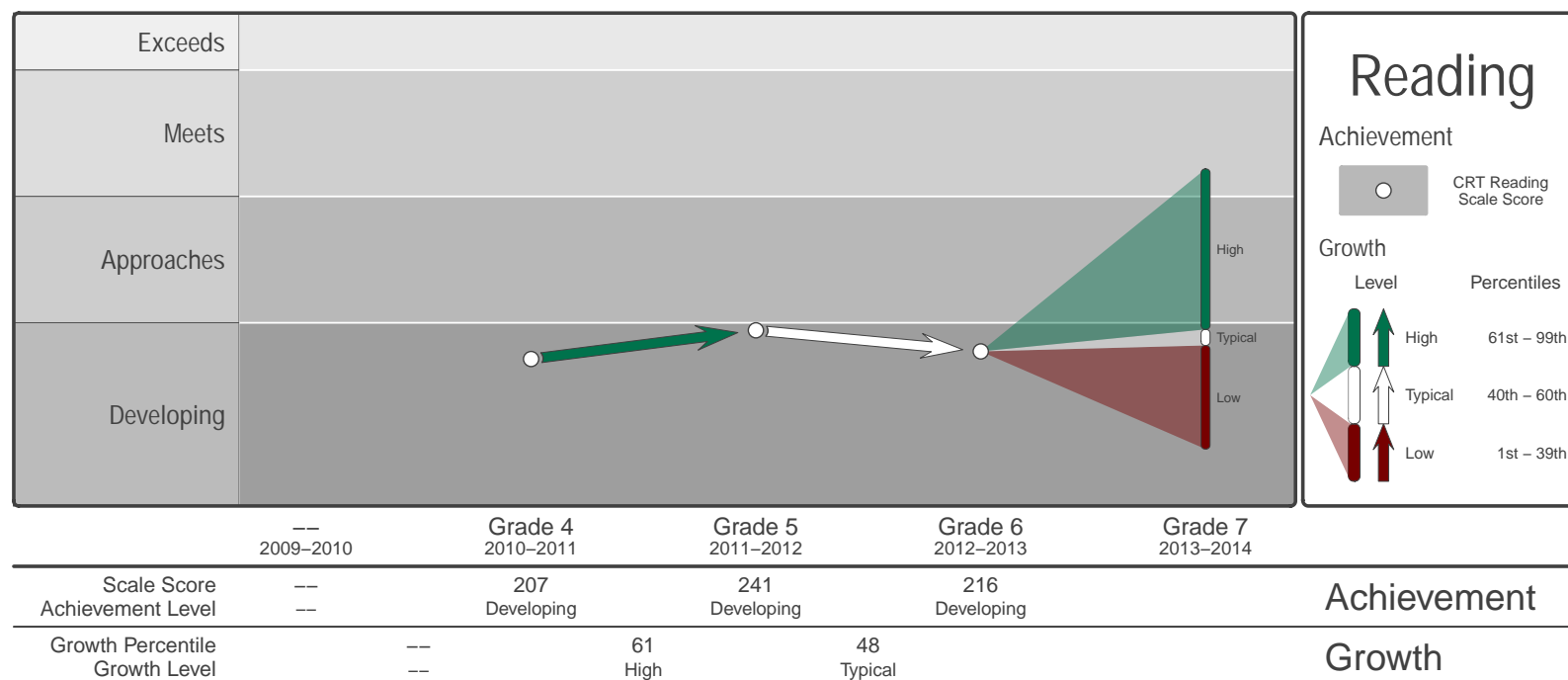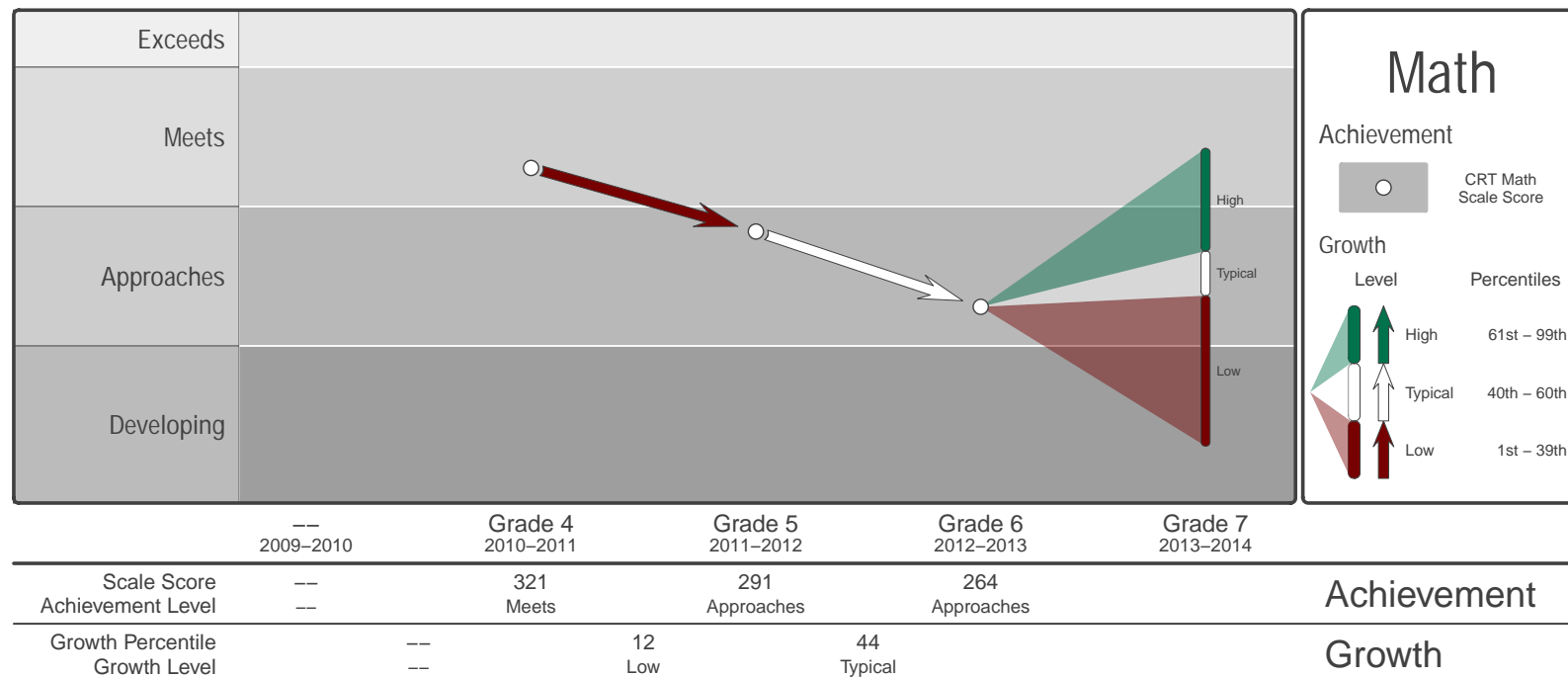

Math

Achievement — CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	309 Meets	317 Meets	343 Meets	290 Approaches		Achievement
Growth Percentile Growth Level		52 Typical	55 Typical	50 Typical		Growth

Reading

Achievement — CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

	Grade 3 2009–2010	Grade 4 2010–2011	Grade 5 2011–2012	Grade 6 2012–2013	Grade 7 2013–2014	
Scale Score Achievement Level	274 Approaches	310 Meets	286 Approaches	320 Meets		Achievement
Growth Percentile Growth Level		75 High	30 Low	79 High		Growth

Jay Barker

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

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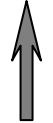
Math

Exceeds

Meets

Approaches

Developing

Achievement

○ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 4 2009–2010	–– 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	284 Approaches	–– ––	279 Meets	119 Developing		Achievement
Growth Percentile Growth Level	–– ––	–– ––	1 Low			Growth

Reading

Exceeds

Meets

Approaches

Developing

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 4 2009–2010	–– 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	296 Approaches	–– ––	226 Developing	187 Developing		Achievement
Growth Percentile Growth Level	–– ––	–– ––	11 Low			Growth

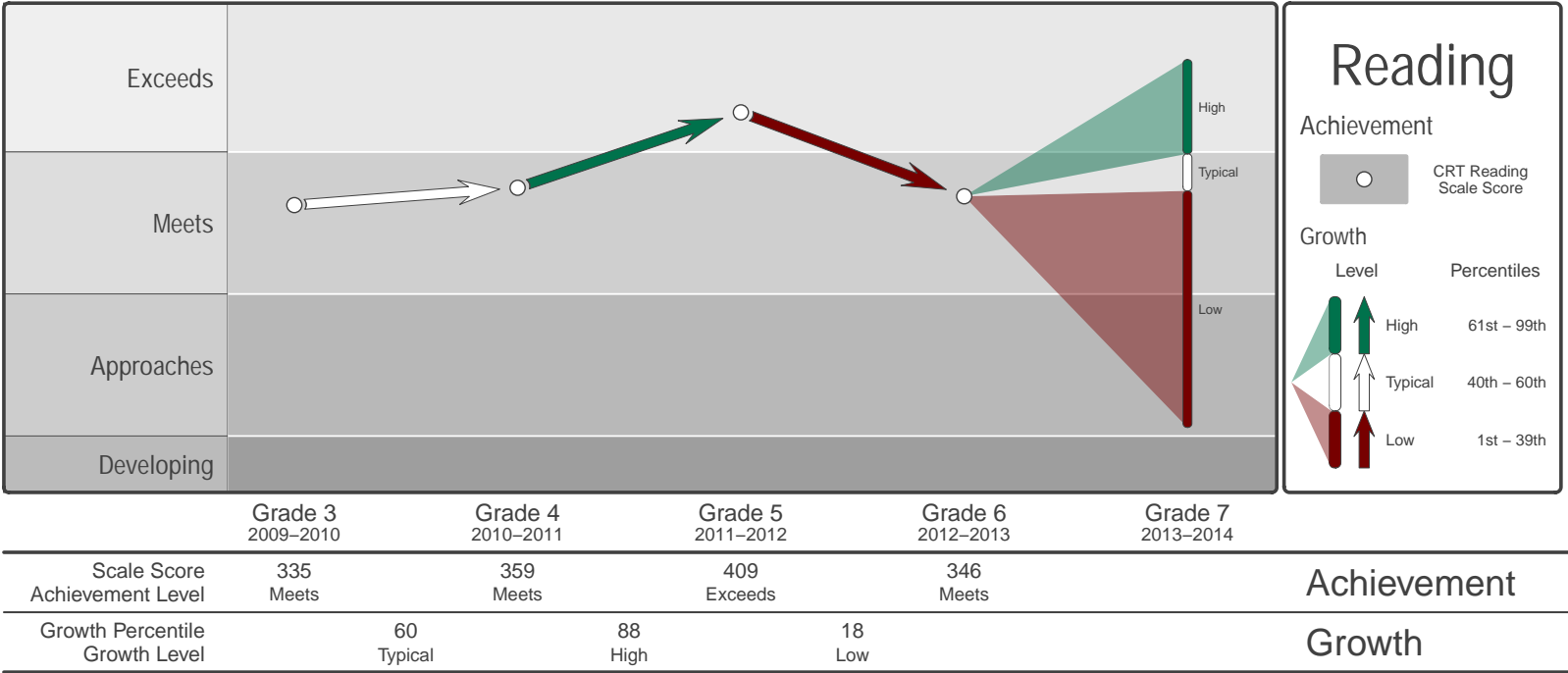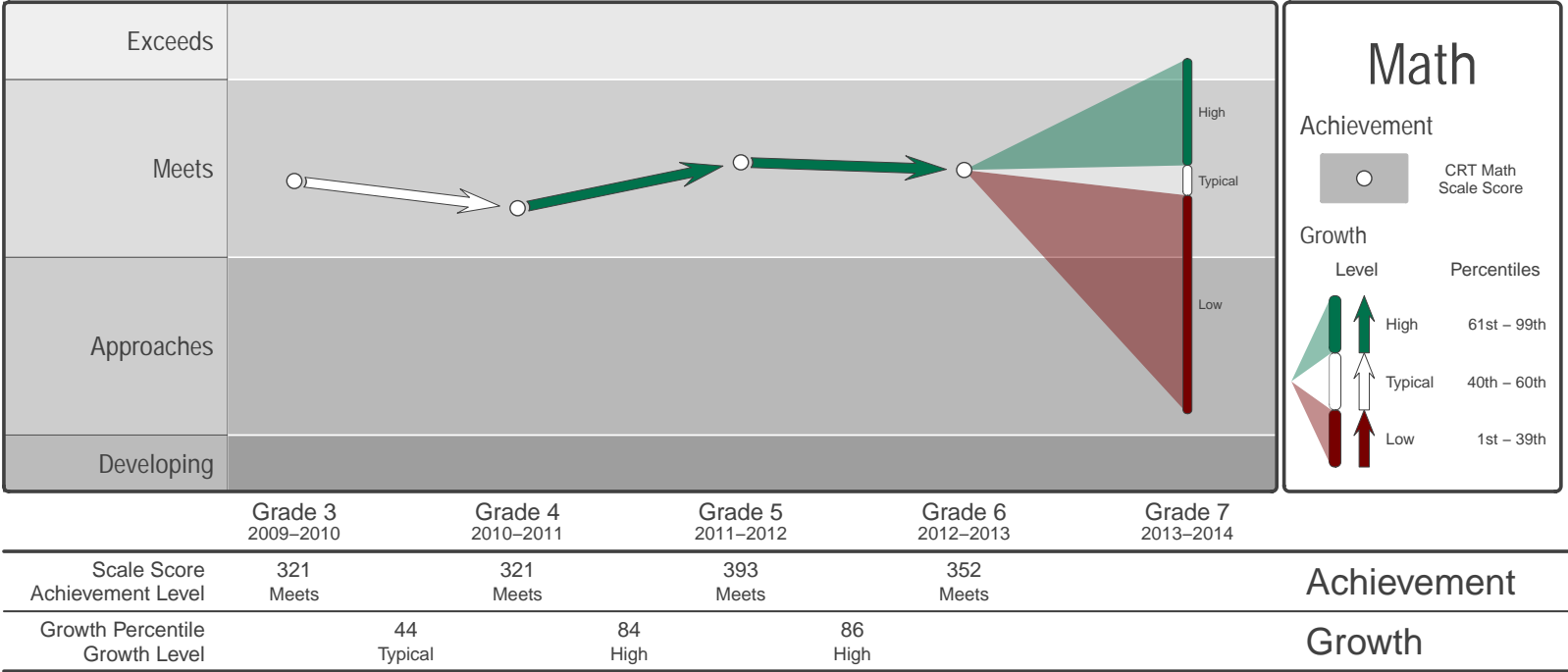## How to interpret this student growth & achievement report

⊙ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile
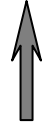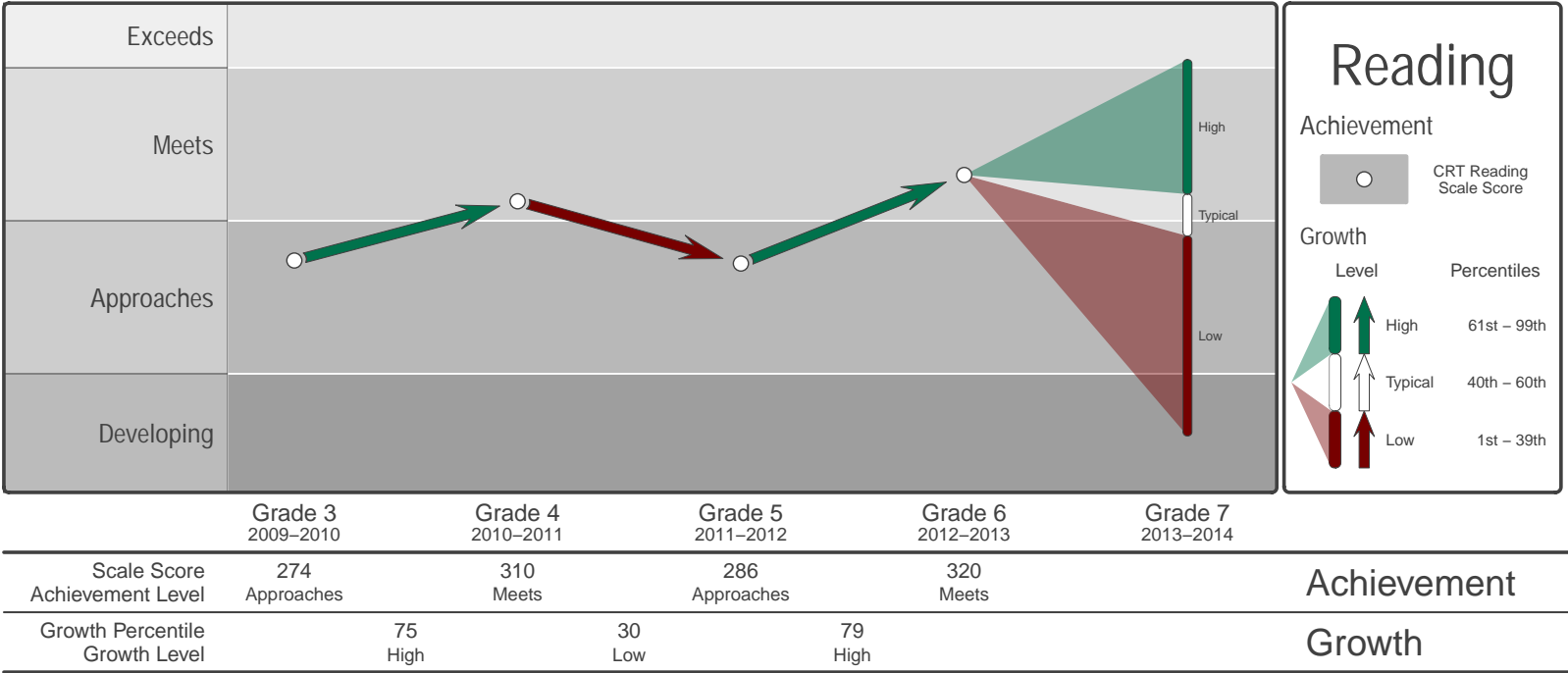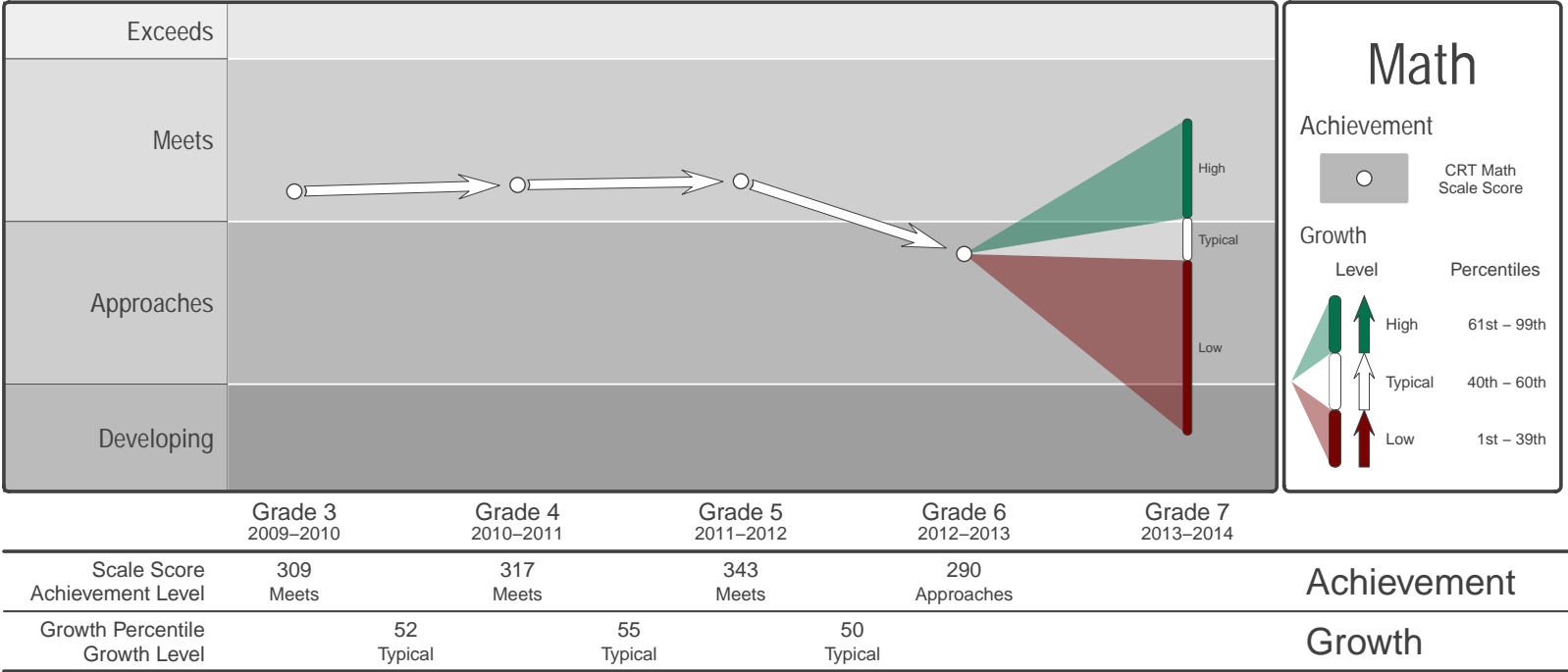
Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds | Meets | Approaches | Developing

High | Typical | Low

	–– 2009–2010	–– 2010–2011	–– 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	–– ––	–– ––	–– ––	302 Meets		Achievement
Growth Percentile Growth Level		–– ––	–– ––	–– ––		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds | Meets | Approaches | Developing

High | Typical | Low

	–– 2009–2010	–– 2010–2011	–– 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	–– ––	–– ––	–– ––	295 Approaches		Achievement
Growth Percentile Growth Level		–– ––	–– ––	–– ––		Growth

How to interpret this student growth & achievement report
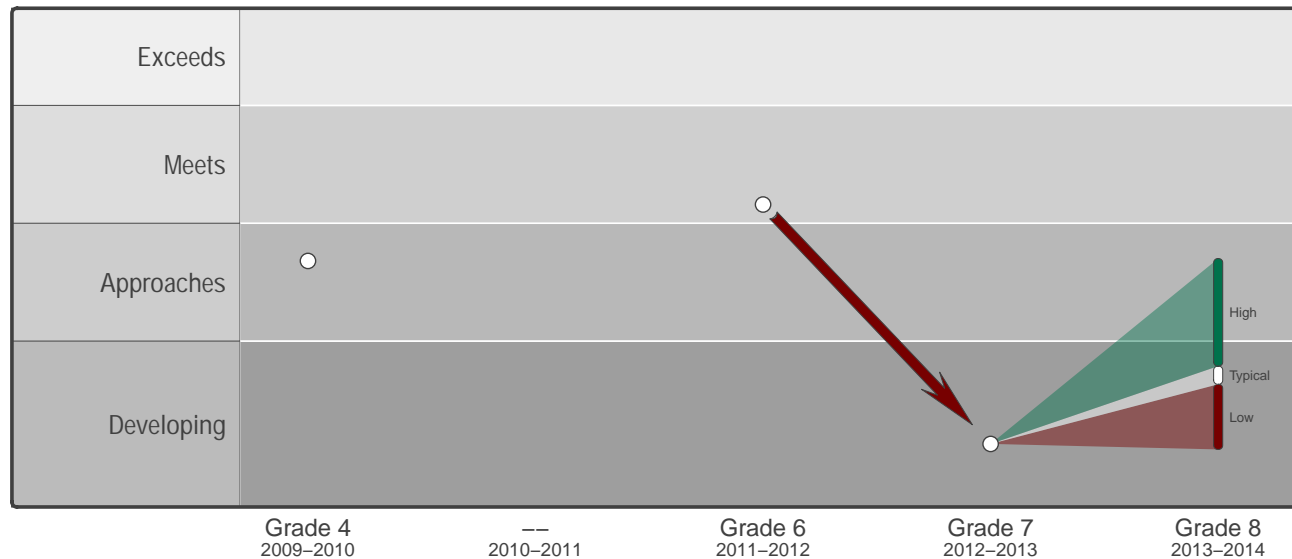
 CRT Scale Score

 CRT Achievement Levels

 Student Growth Percentile

Suggested Uses

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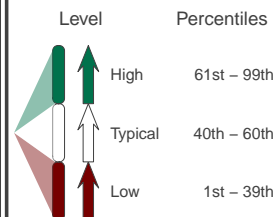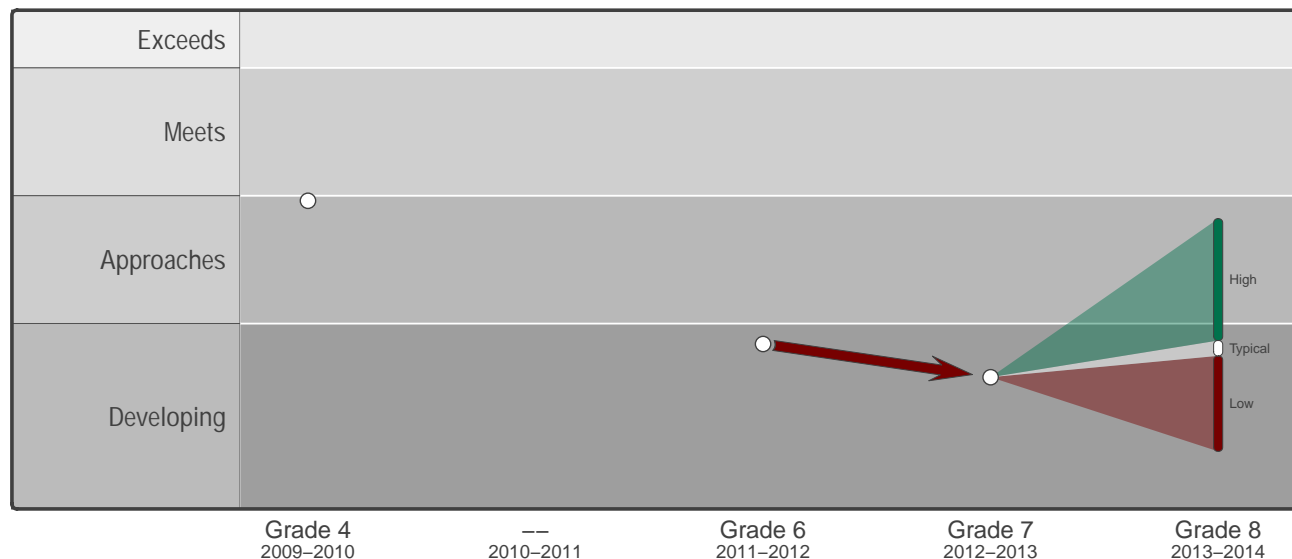
Math

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	374 Meets	489 Exceeds	466 Exceeds	413 Exceeds		Achievement
Growth Percentile Growth Level		88 High	90 High	38 Low		Growth

Math

Achievement — CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	370 Meets	354 Meets	363 Meets	337 Meets		Achievement
Growth Percentile Growth Level		50 Typical	66 High	31 Low		Growth

Reading

Achievement — CRT Reading Scale Score

Growth

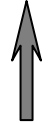| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

How to interpret this student growth & achievement report
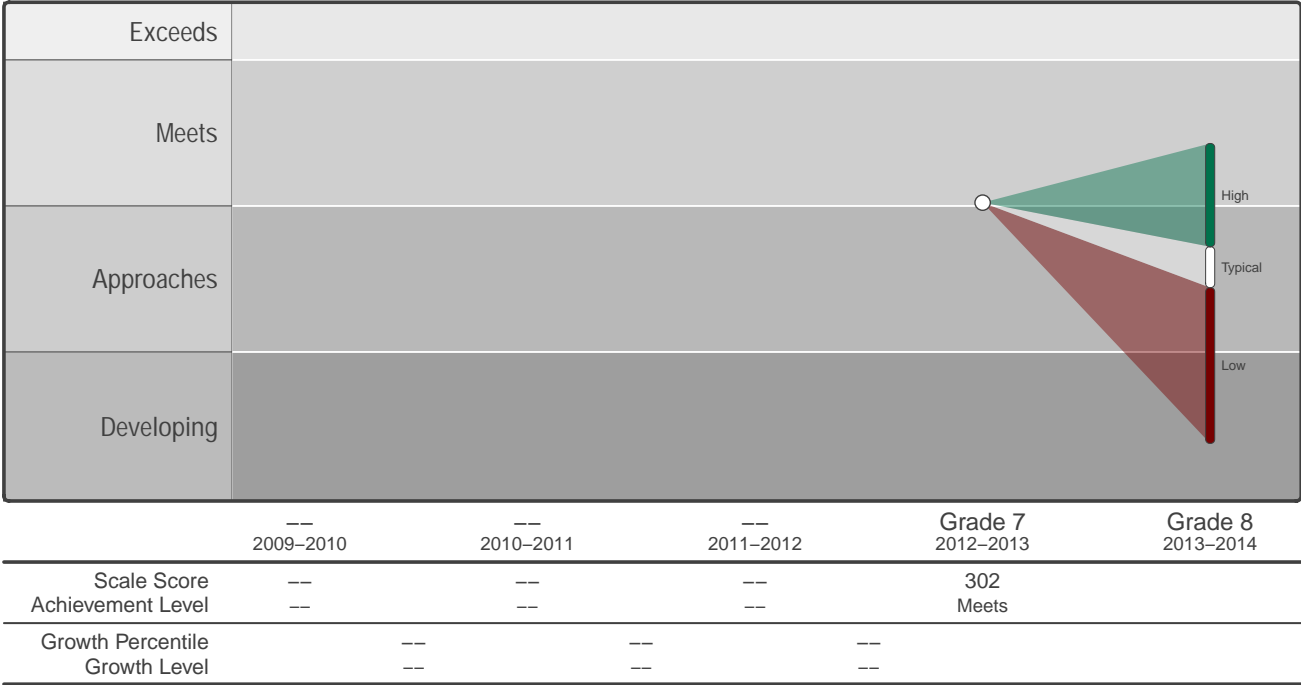
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

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Math

Achievement — CRT Math Scale Score
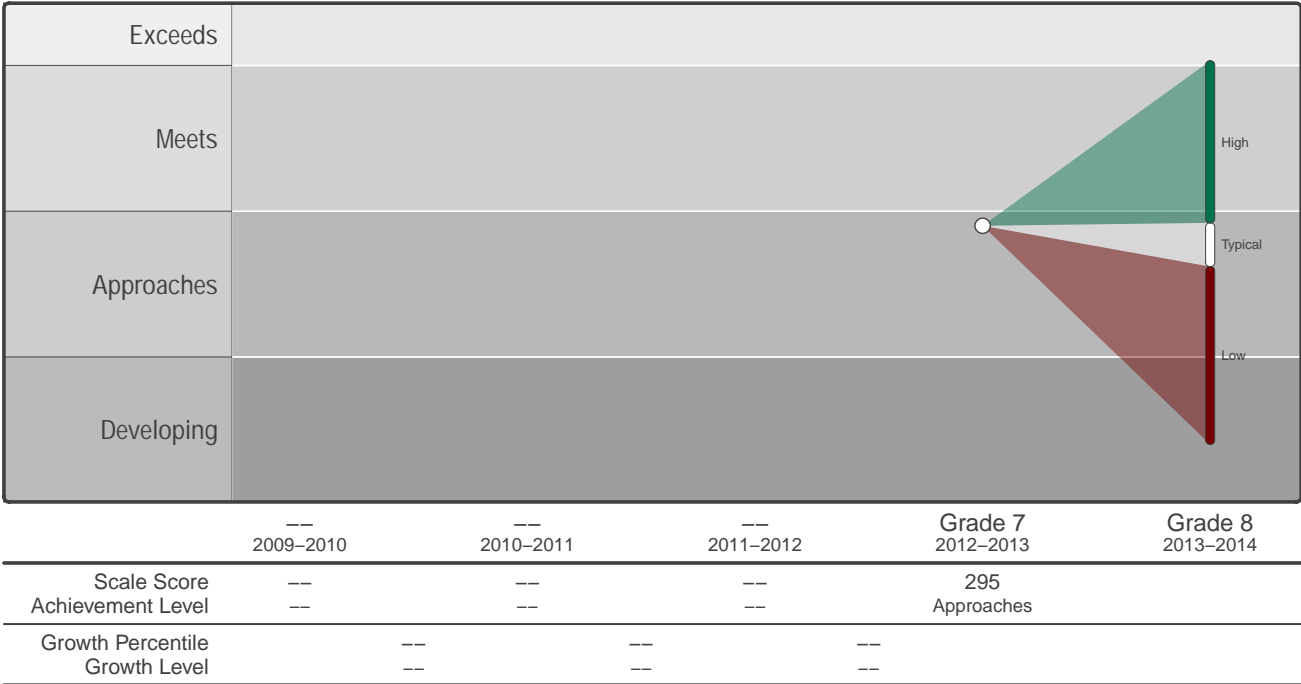
Growth

Level		Percentiles
High	High	61st – 99th
Typical	Typical	40th – 60th
Low	Low	1st – 39th

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	Achievement
Scale Score Achievement Level	169 Developing	100 Developing	279 Meets	187 Developing		
Growth Percentile Growth Level	1 Low	99 High	25 Low			Growth

Reading

Achievement — CRT Reading Scale Score

Growth

Level		Percentiles
High	High	61st – 99th
Typical	Typical	40th – 60th
Low	Low	1st – 39th

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	Achievement
Scale Score Achievement Level	272 Approaches	176 Developing	334 Meets	170 Developing		
Growth Percentile Growth Level	3 Low	99 High	1 Low			Growth

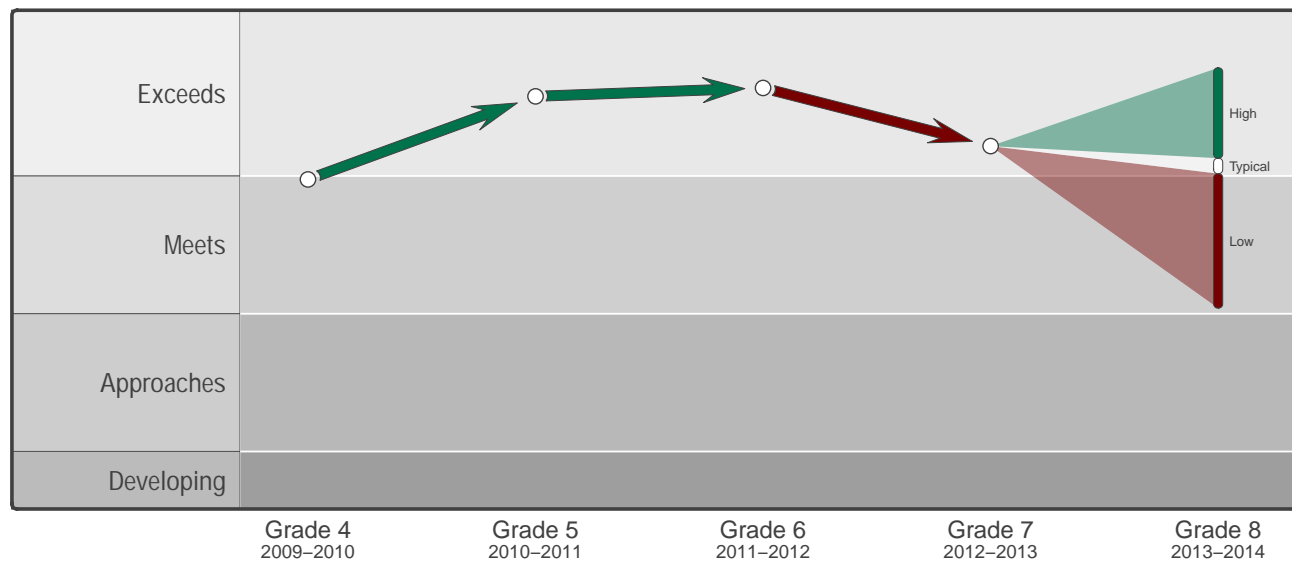## How to interpret this student growth & achievement report

◉ CRT Scale Score

▯ CRT Achievement Levels

⬆ Student Growth Percentile

Suggested Uses

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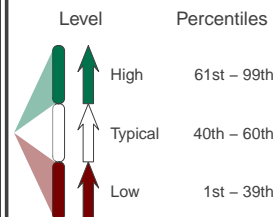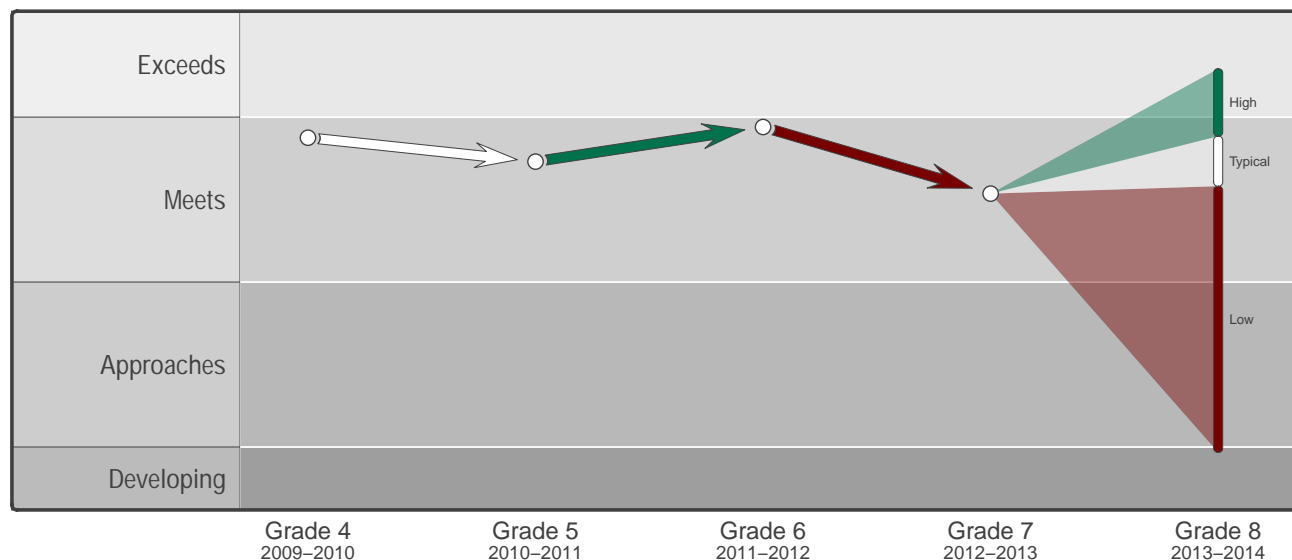

Math

Achievement

◉ CRT Math Scale Score

Growth
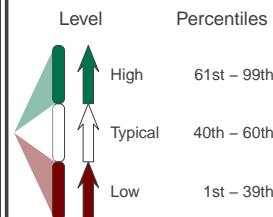
Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	298 Approaches	317 Meets	305 Meets	256 Approaches		Achievement
Growth Percentile Growth Level		55 Typical	78 High	8 Low		Growth

Reading

Achievement

◉ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

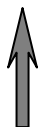|	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	328 Meets	314 Meets	334 Meets	278 Approaches		Achievement
Growth Percentile Growth Level		32 Low	69 High	9 Low		Growth

How to interpret this student growth & achievement report
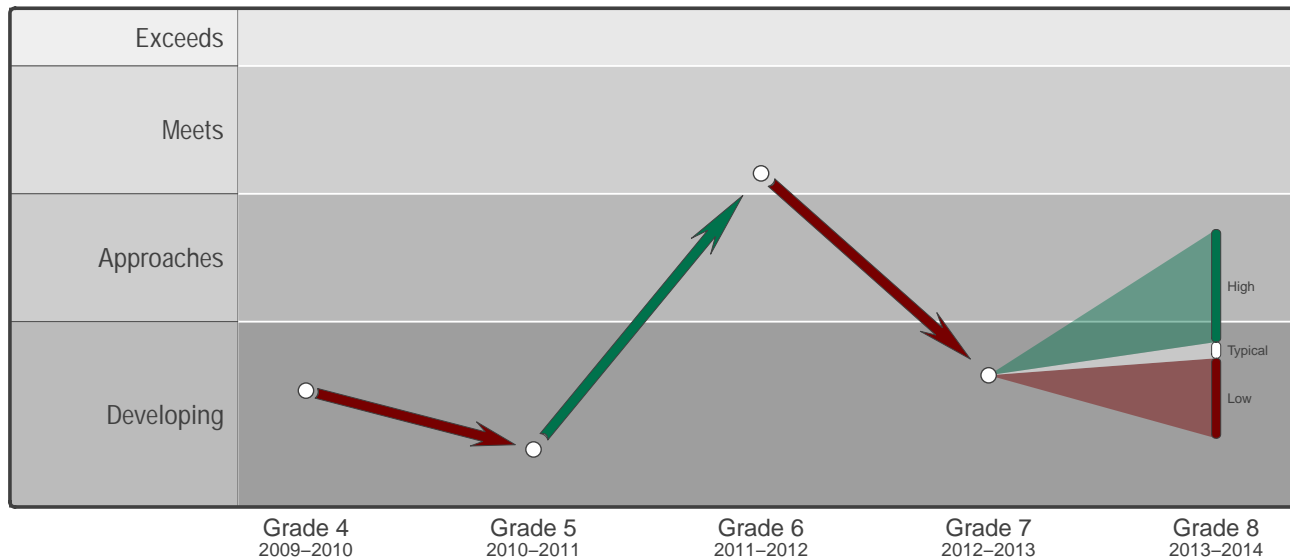
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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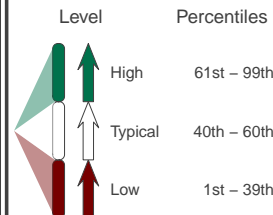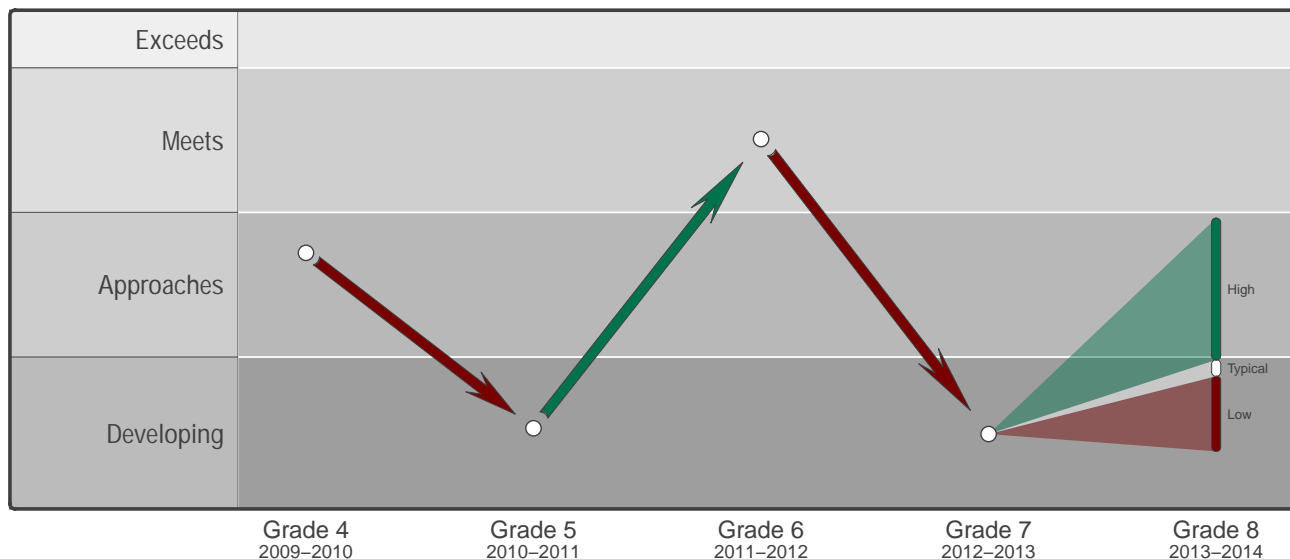
Math

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	340 Meets	471 Meets	378 Meets	371 Meets		Achievement
Growth Percentile Growth Level		99 High	71 High	56 Typical		Growth

Achievement — CRT Math Scale Score ○

Growth

Level		Percentiles
↑ High		61st – 99th
↑ Typical		40th – 60th
↑ Low		1st – 39th

Reading

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	370 Meets	445 Exceeds	371 Exceeds	352 Meets		Achievement
Growth Percentile Growth Level		92 High	23 Low	16 Low		Growth

Achievement — CRT Reading Scale Score ○

Growth

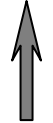| Level		Percentiles
↑ High		61st – 99th
↑ Typical		40th – 60th
↑ Low		1st – 39th

Triston Mohamed

How to interpret this student growth & achievement report
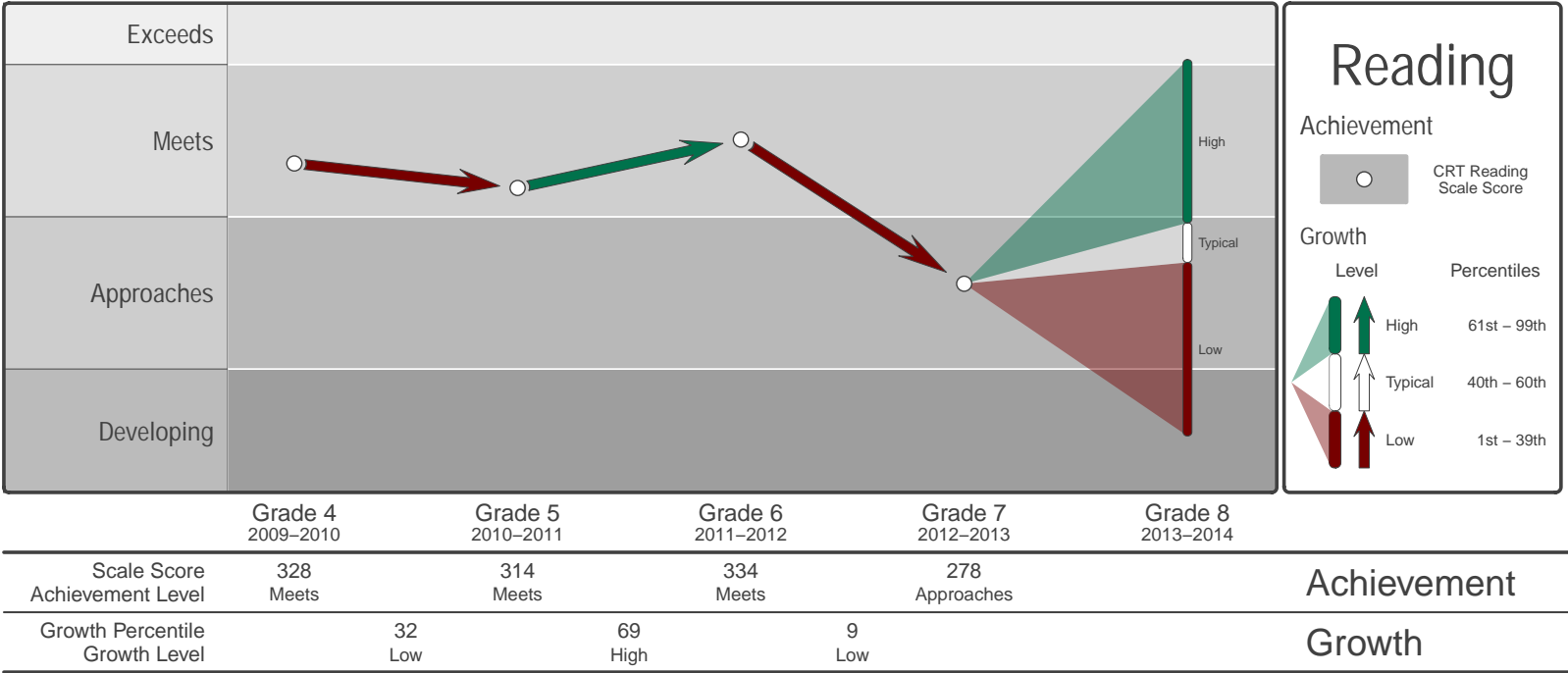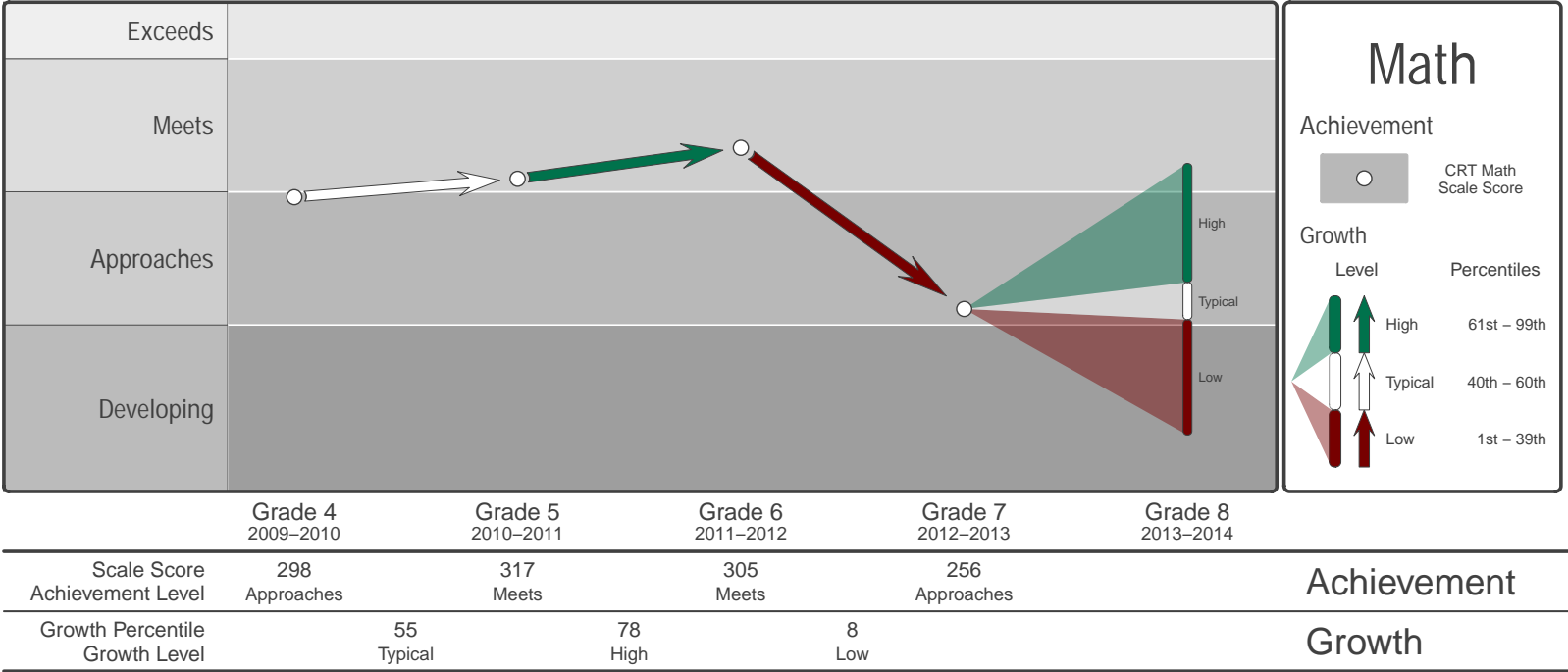
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	298 Approaches	303 Meets	257 Meets	256 Approaches		Achievement
Growth Percentile Growth Level		51 Typical	33 Low	36 Low		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	260 Approaches	266 Approaches	262 Approaches	239 Developing		Achievement
Growth Percentile Growth Level		75 High	62 High	29 Low		Growth

How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
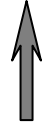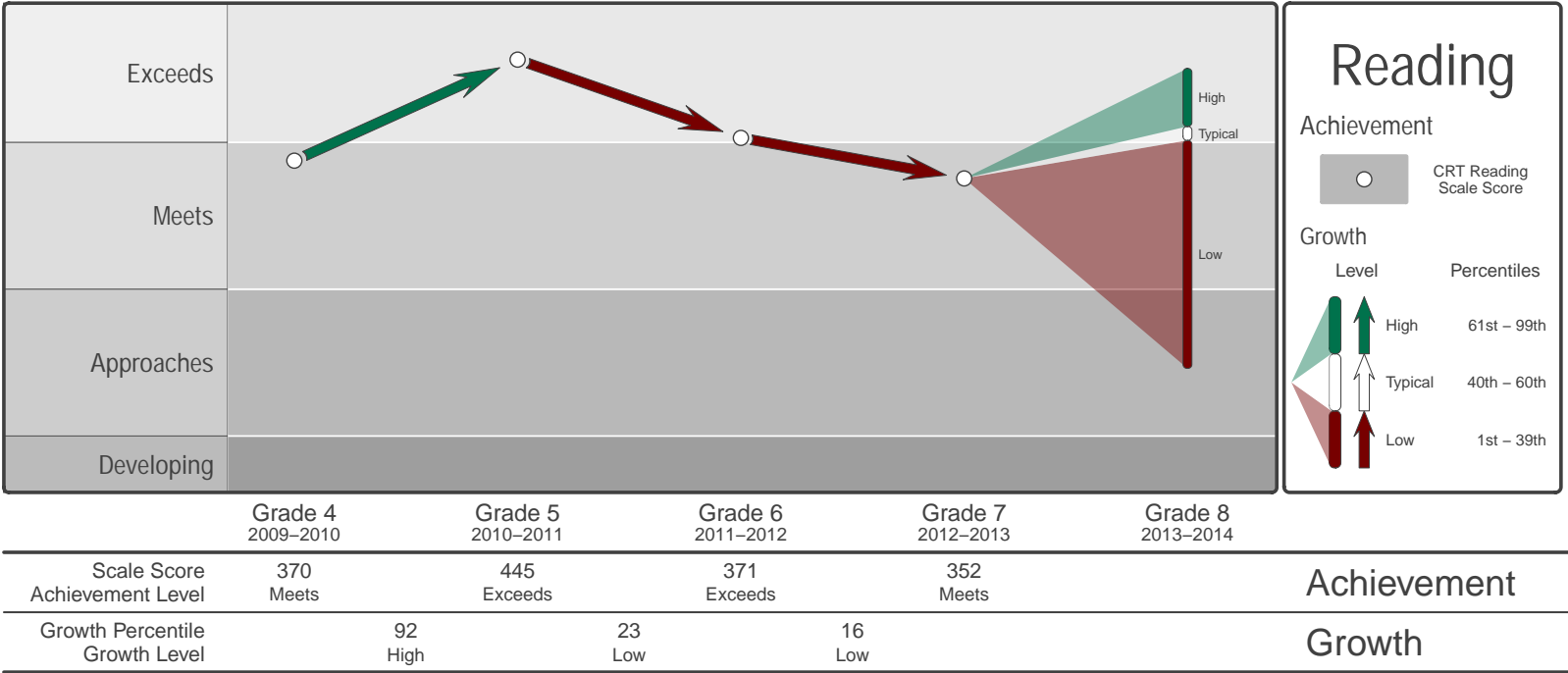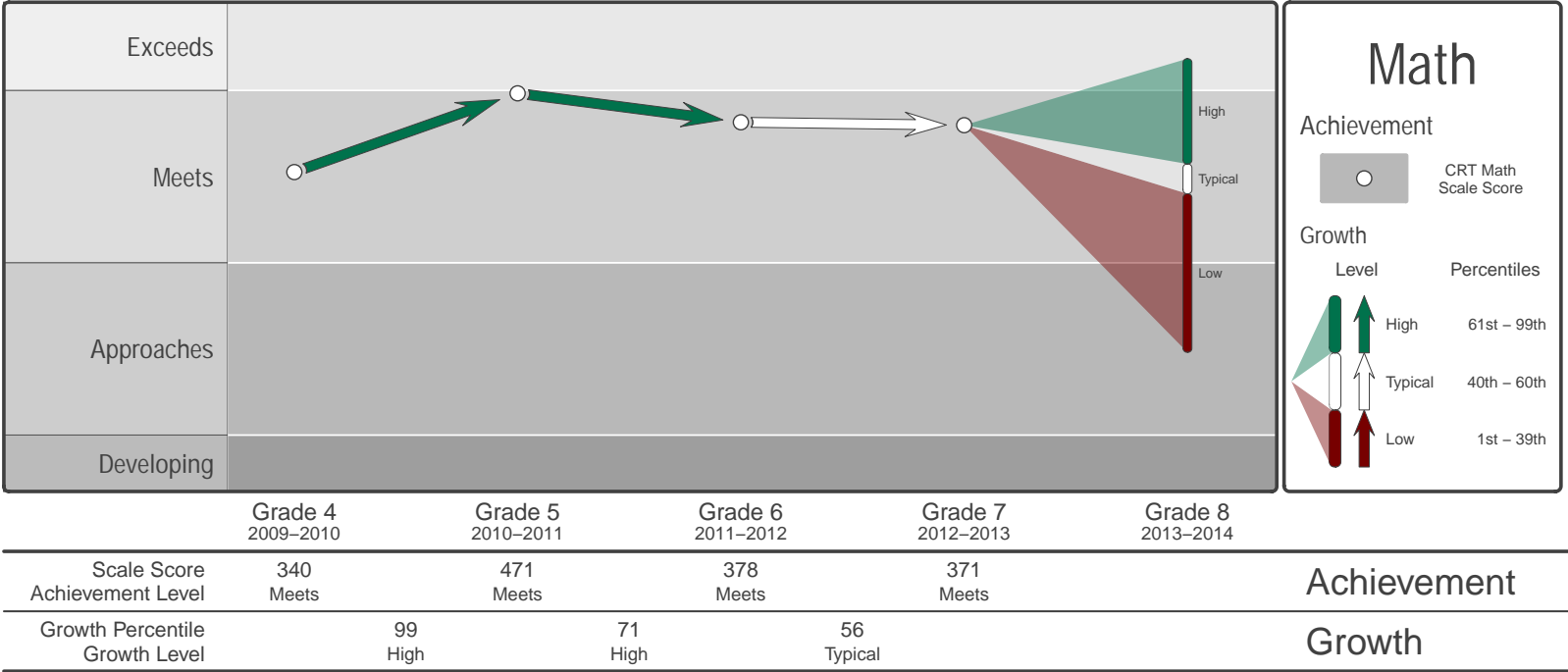- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels (top to bottom): Exceeds, Meets, Approaches, Developing

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	335 Meets	347 Meets	305 Meets	313 Meets		Achievement
Growth Percentile Growth Level		31 Low	36 Low	53 Typical		Growth

Reading

Achievement

- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels (top to bottom): Exceeds, Meets, Approaches, Developing

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	308 Meets	266 Approaches	289 Approaches	295 Approaches		Achievement
Growth Percentile Growth Level		26 Low	64 High	67 High		Growth

How to interpret this student growth & achievement report
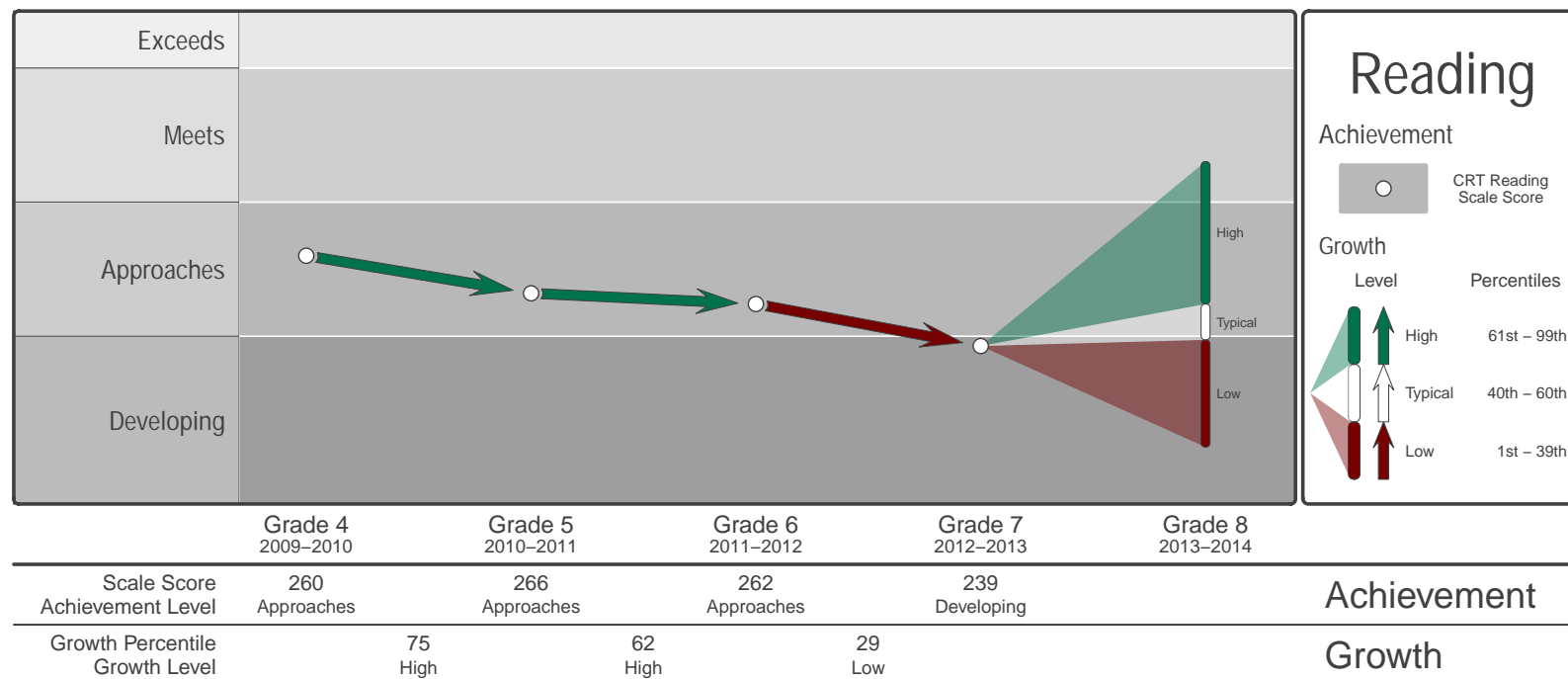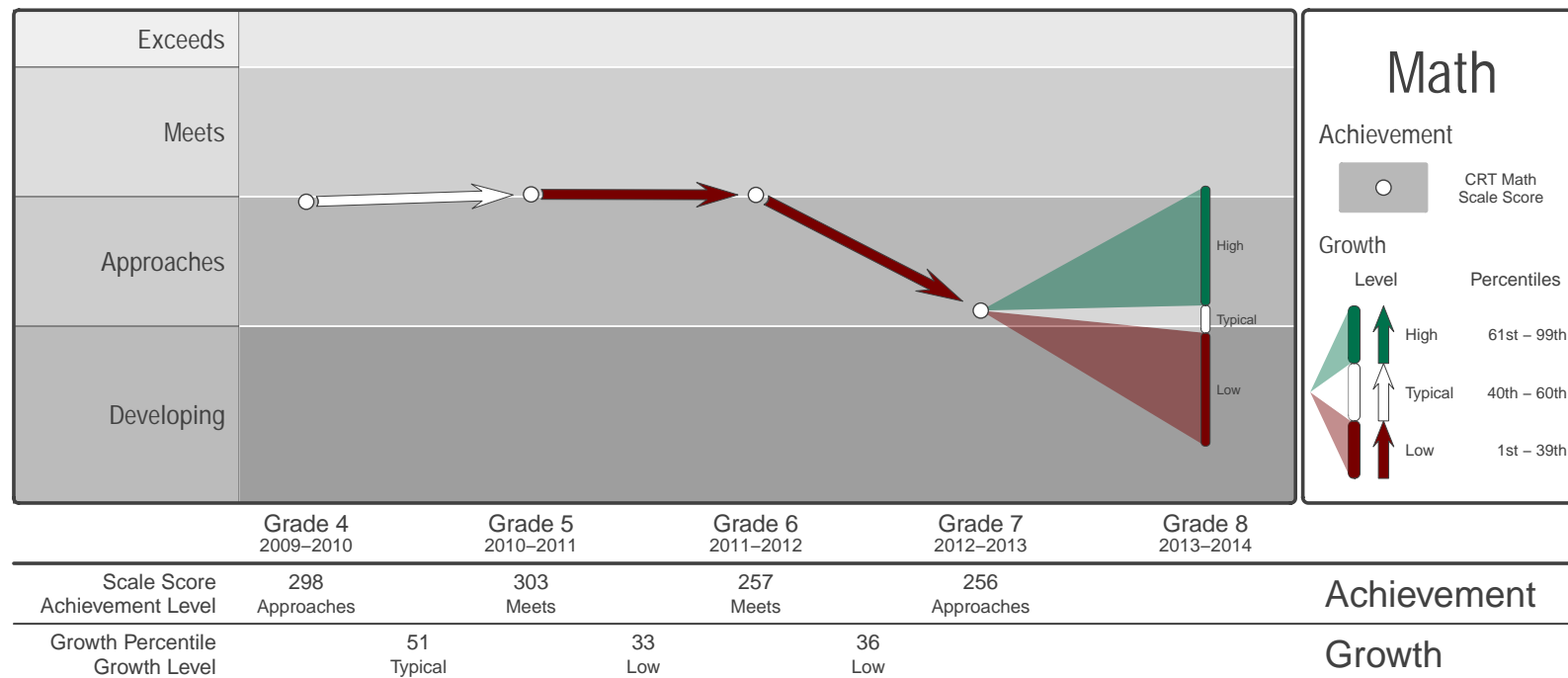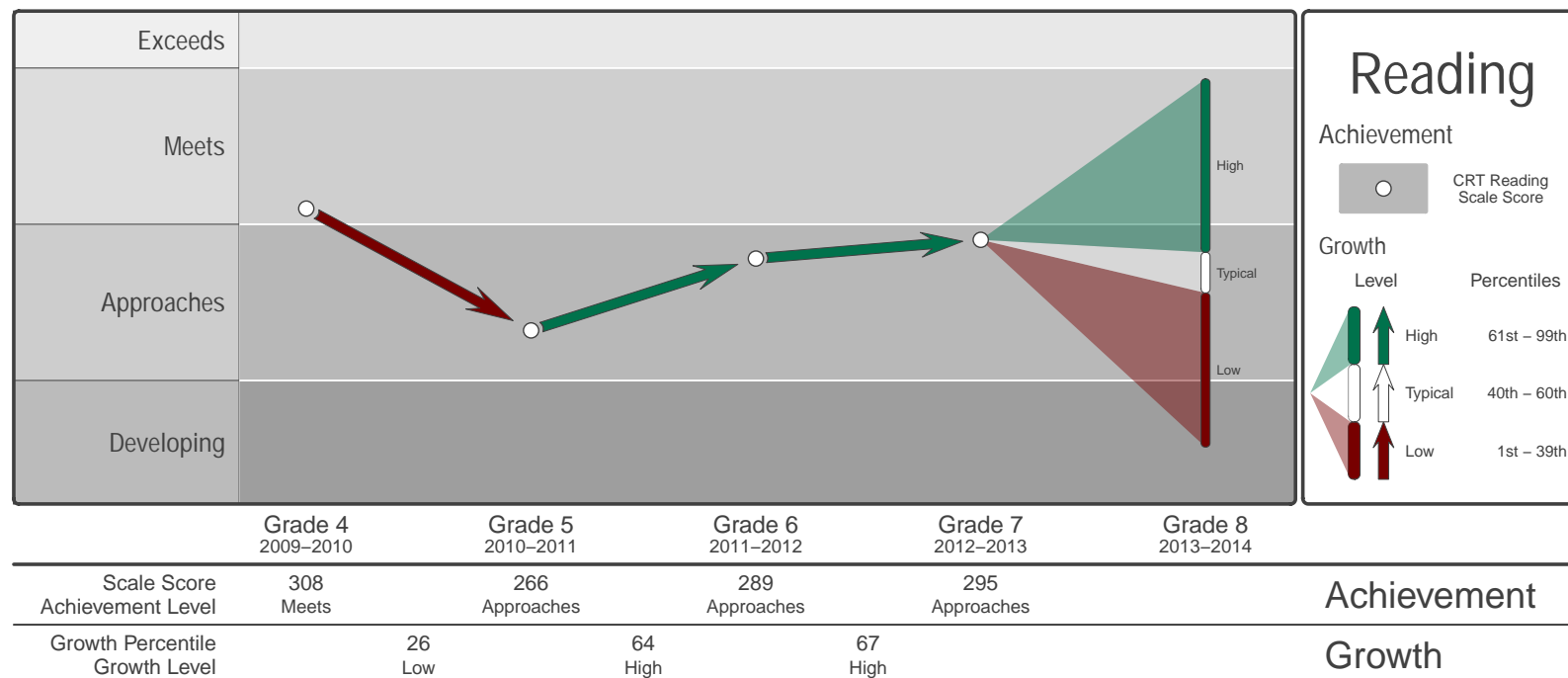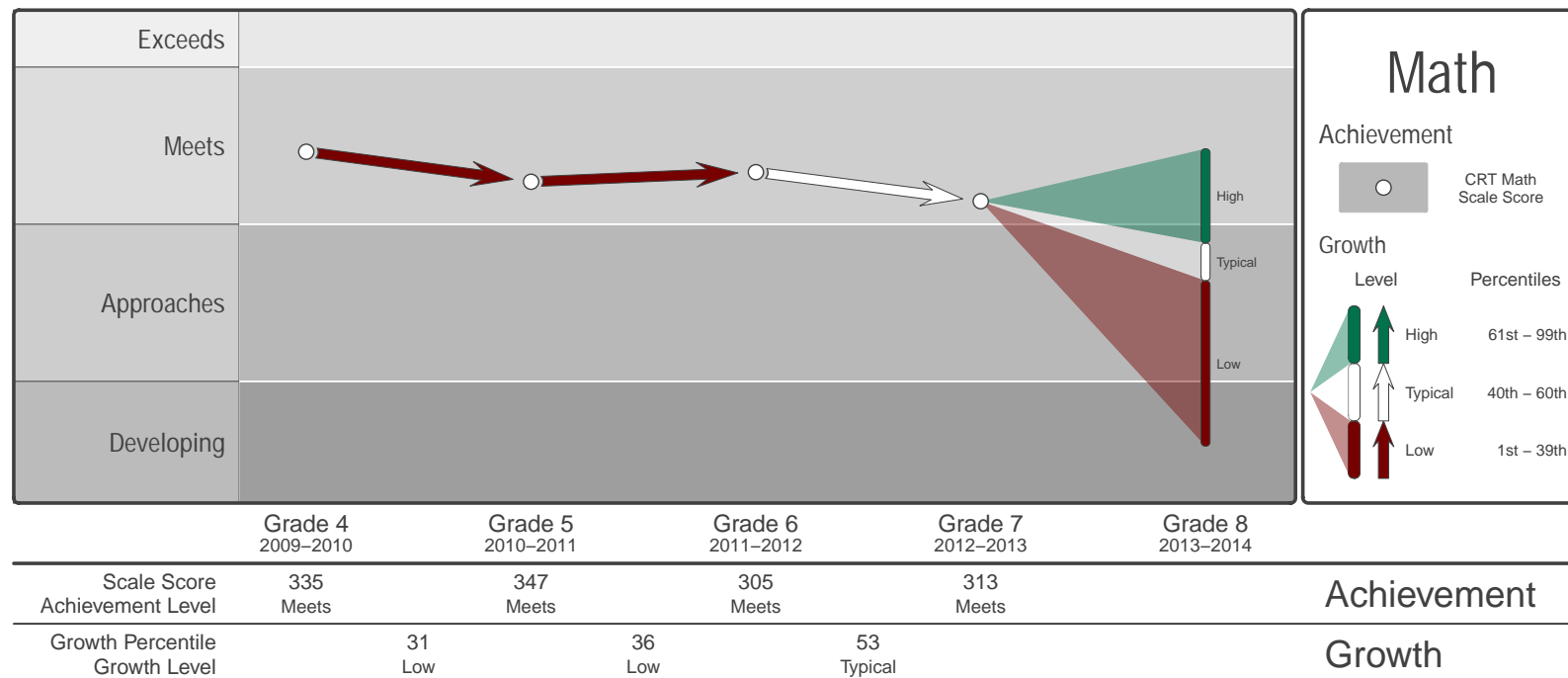
- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

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Math

Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

High, Typical, Low

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	374 Meets	489 Exceeds	402 Meets	383 Meets		Achievement
Growth Percentile Growth Level		86 High	38 Low	27 Low		Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

High, Typical, Low

	Grade 4 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	302 Meets	345 Meets	466 Exceeds	337 Meets		Achievement
Growth Percentile Growth Level		64 High	99 High	9 Low		Growth

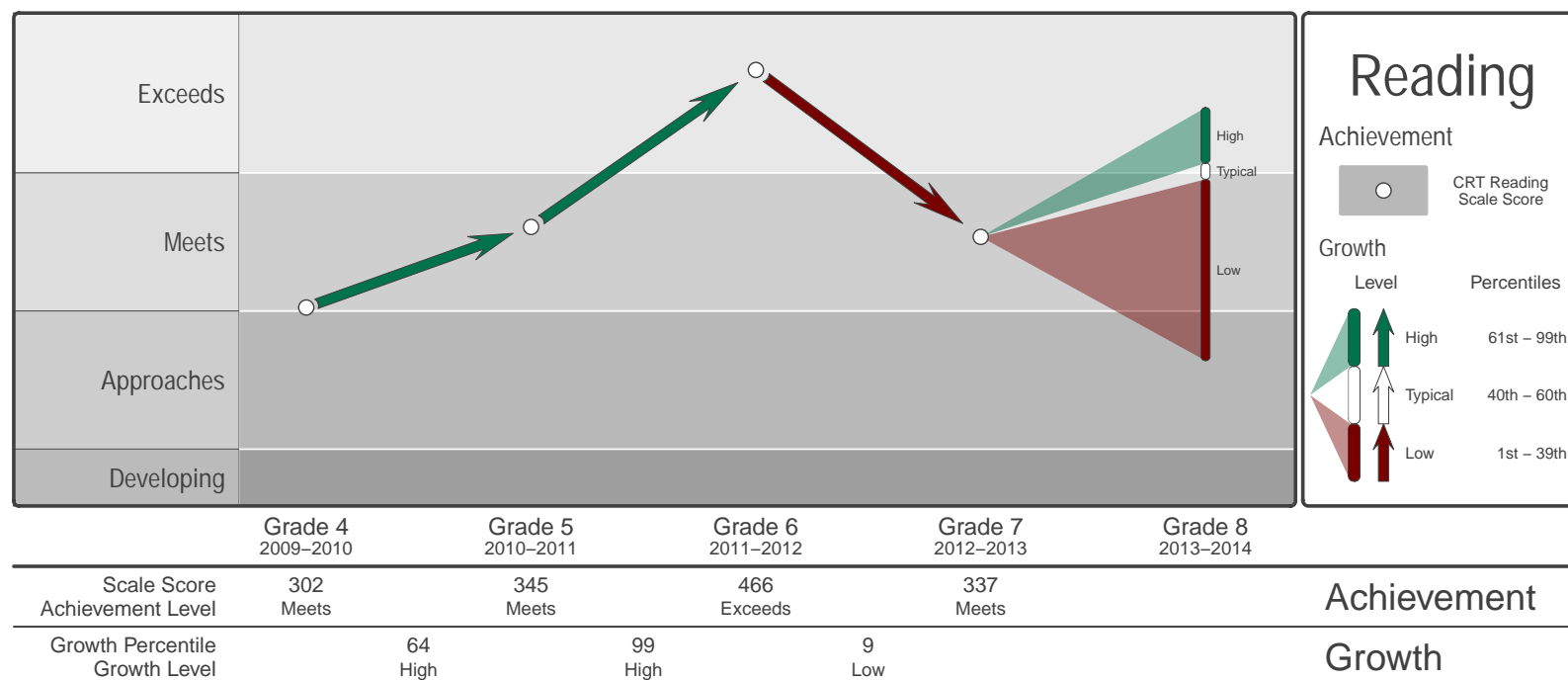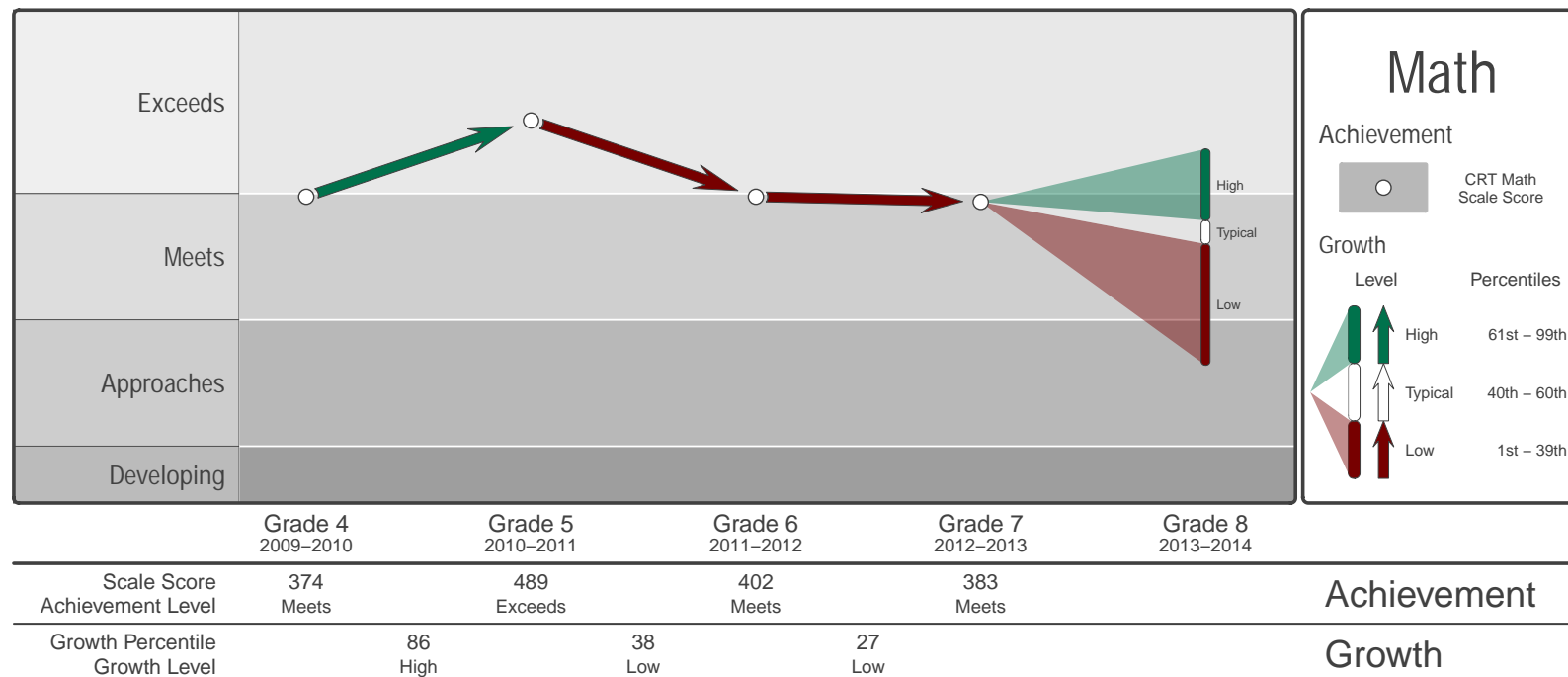## How to interpret this student growth & achievement report

- ⊙ CRT Scale Score

- CRT Achievement Levels

- ⬆ Student Growth Percentile

Suggested Uses

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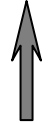- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	—— 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	—— ——	325 Meets	305 Meets	268 Approaches		Achievement
Growth Percentile Growth Level		—— ——	63 High	13 Low		Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	—— 2009–2010	Grade 5 2010–2011	Grade 6 2011–2012	Grade 7 2012–2013	Grade 8 2013–2014	
Scale Score Achievement Level	—— ——	409 Exceeds	322 Meets	324 Meets		Achievement
Growth Percentile Growth Level		—— ——	5 Low	23 Low		Growth

K-Lah-Rose Archuleta

How to interpret this student growth & achievement report
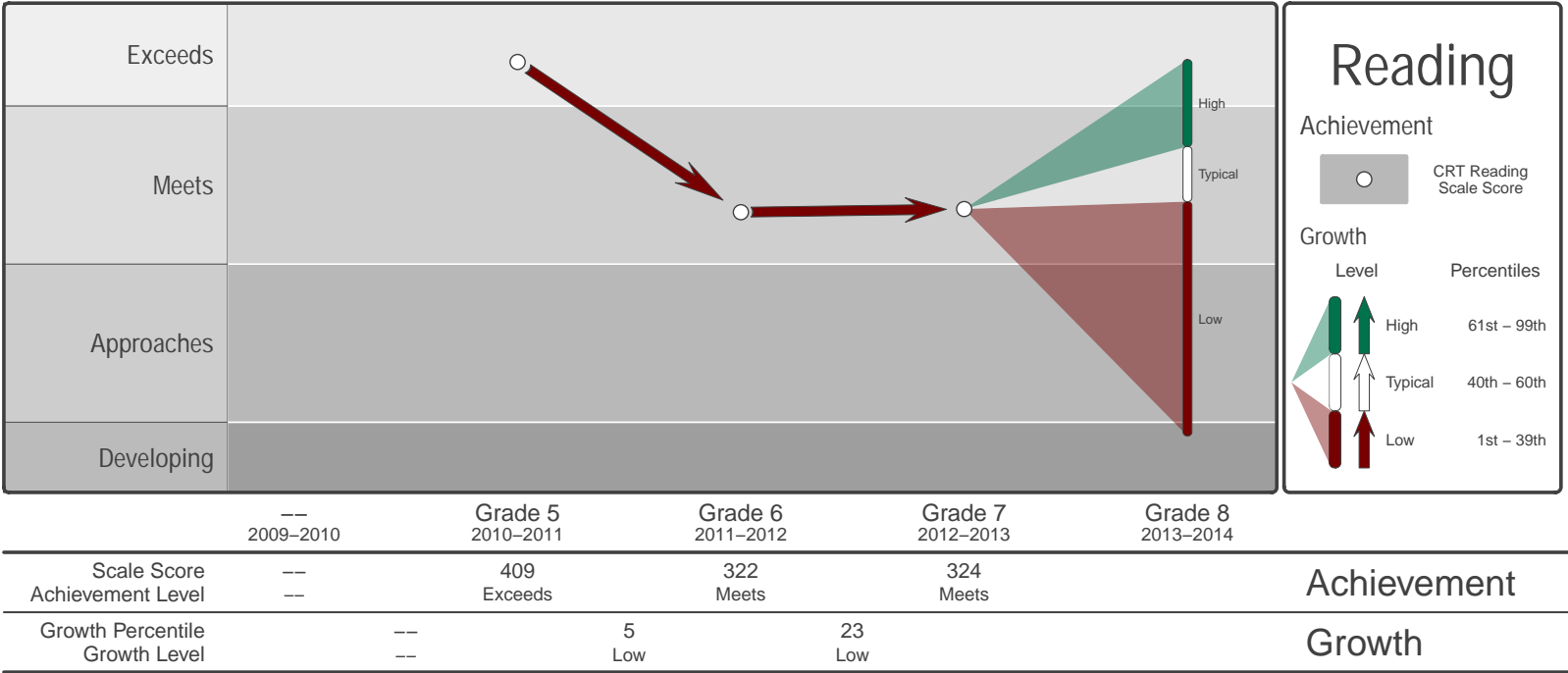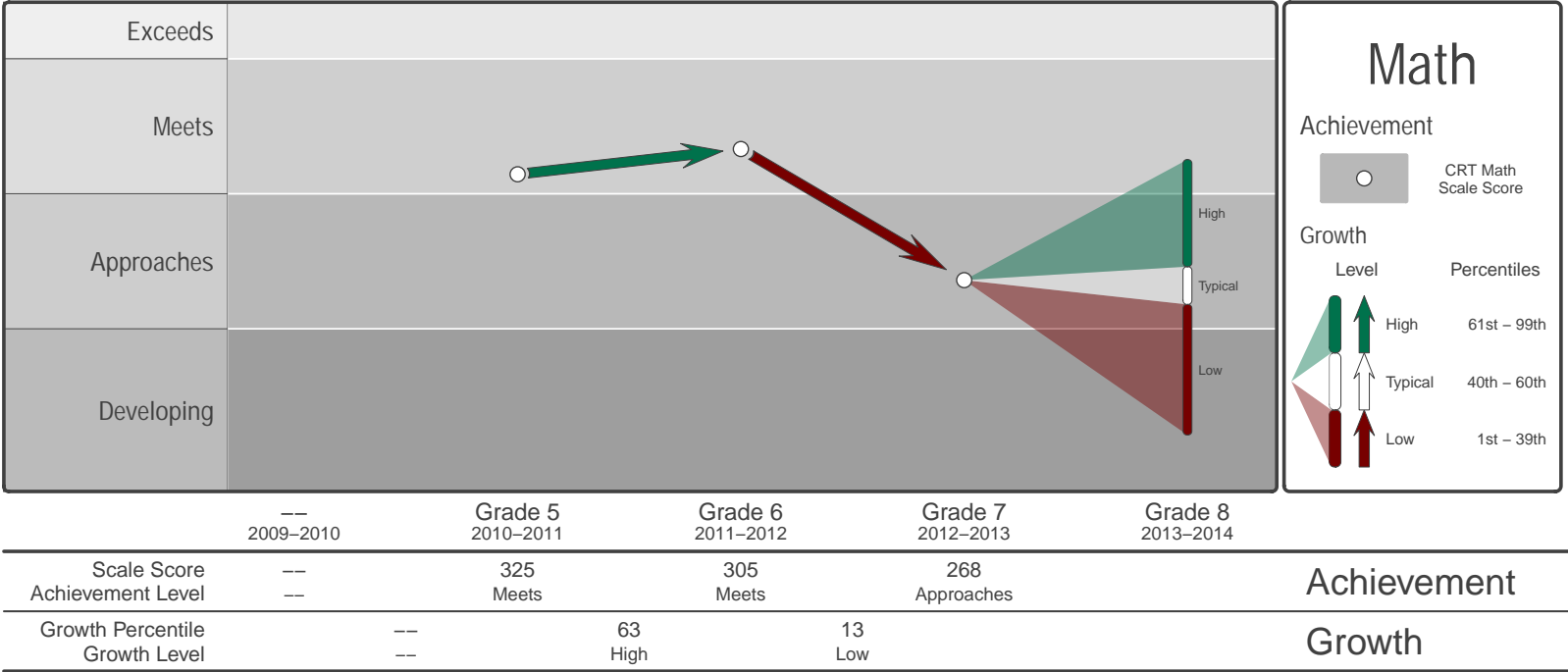
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- CRT Achievement Levels
- Student Growth Percentile

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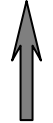
Math

Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

	–– 2010–2011	–– 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score	––	––	161			Achievement
Achievement Level	––	––	Developing			
Growth Percentile	––	––				Growth
Growth Level	––	––				

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

	–– 2010–2011	–– 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score	––	––	100			Achievement
Achievement Level	––	––	Developing			
Growth Percentile	––	––				Growth
Growth Level	––	––				

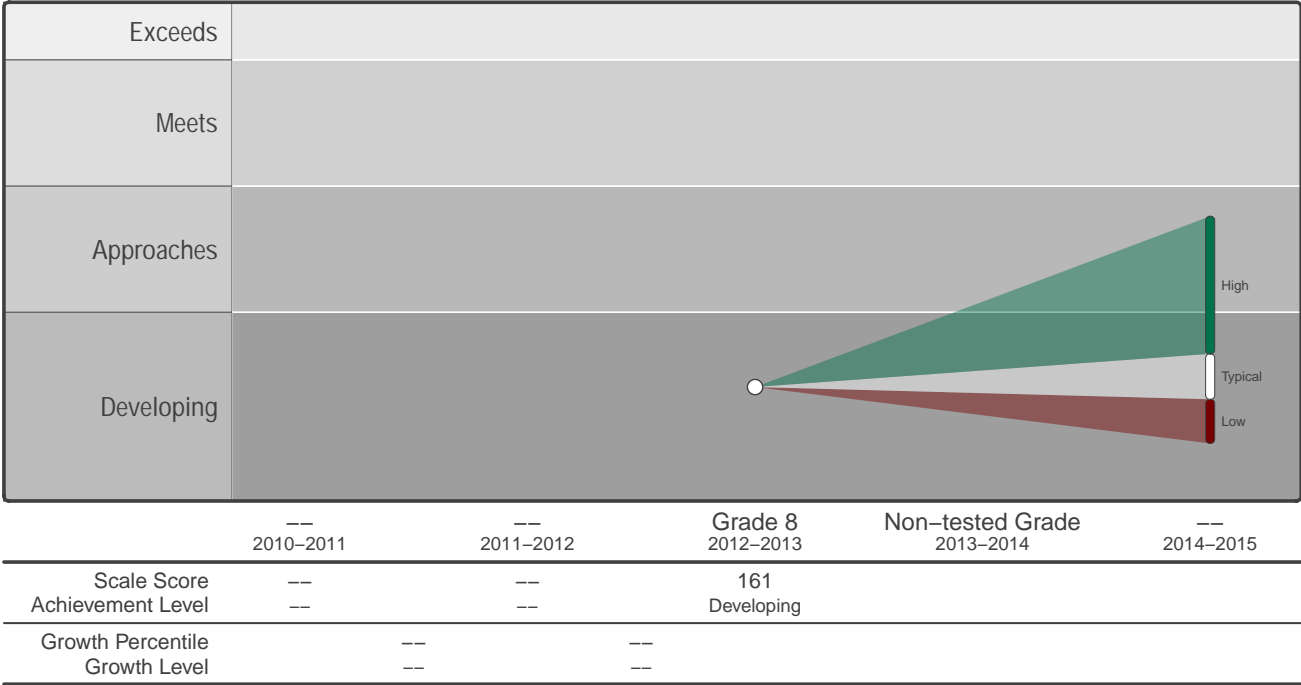## How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

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Math
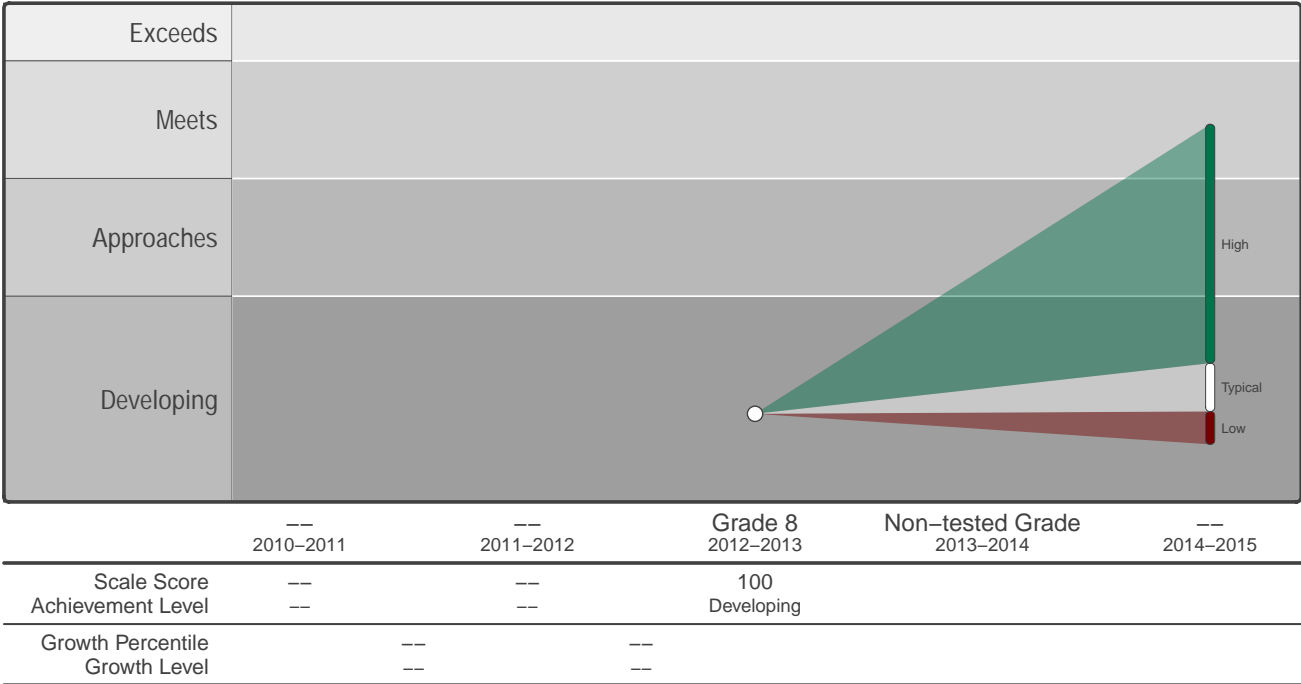
Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	262 Meets	281 Meets	222 Developing			Achievement
Growth Percentile Growth Level		51 Typical	10 Low			Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

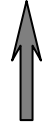|	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	213 Developing	186 Developing	222 Developing			Achievement
Growth Percentile Growth Level		38 Low	62 High			Growth

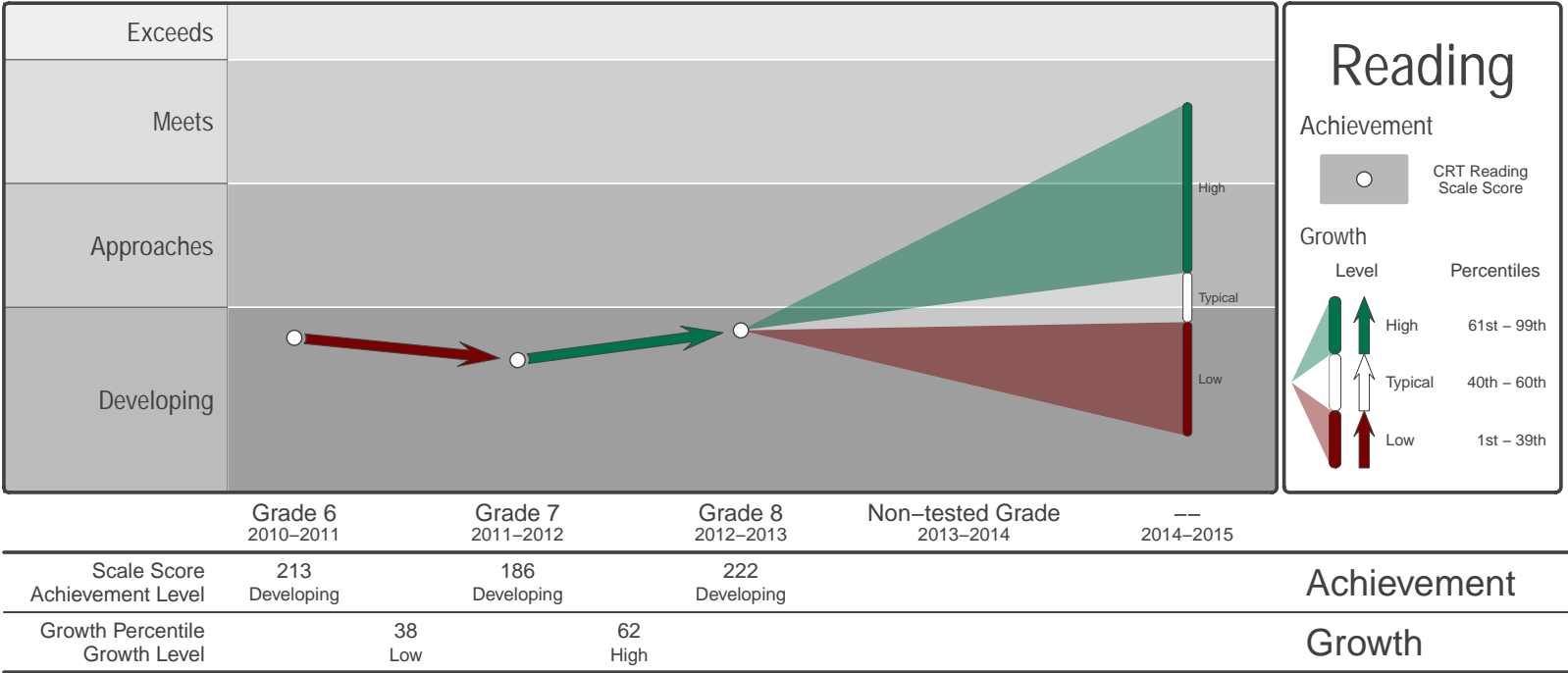## How to interpret this student growth & achievement report
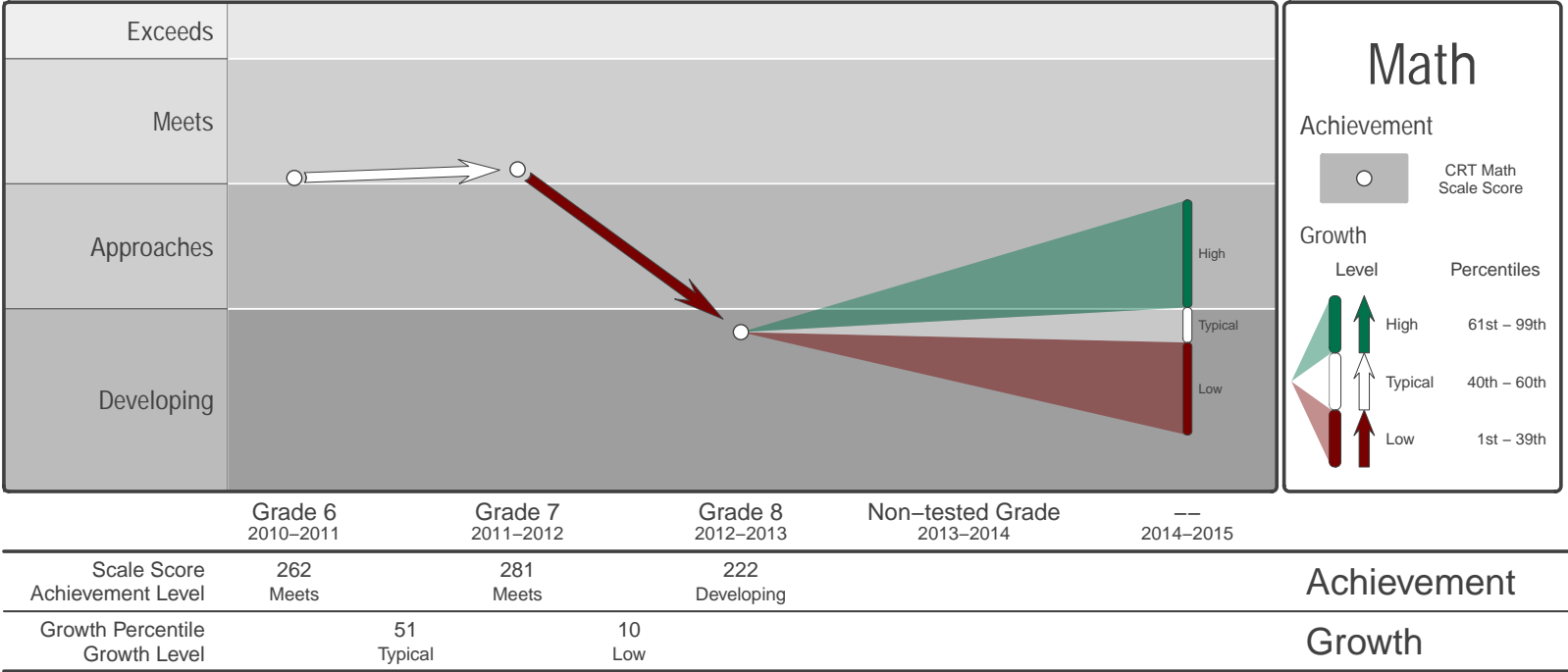
- ⊙ CRT Scale Score
- CRT Achievement Levels
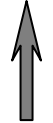- ↑ Student Growth Percentile

Suggested Uses

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Math

Achievement
- ⊙ CRT Math Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	348 Meets	317 Meets	305 Meets			Achievement
Growth Percentile Growth Level		18 Low	54 Typical			Growth

Reading

Achievement
- ⊙ CRT Reading Scale Score

Growth

Level		Percentiles
↑	High	61st – 99th
↑	Typical	40th – 60th
↑	Low	1st – 39th

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	328 Meets	324 Meets	270 Approaches			Achievement
Growth Percentile Growth Level		53 Typical	7 Low			Growth

How to interpret this student growth & achievement report
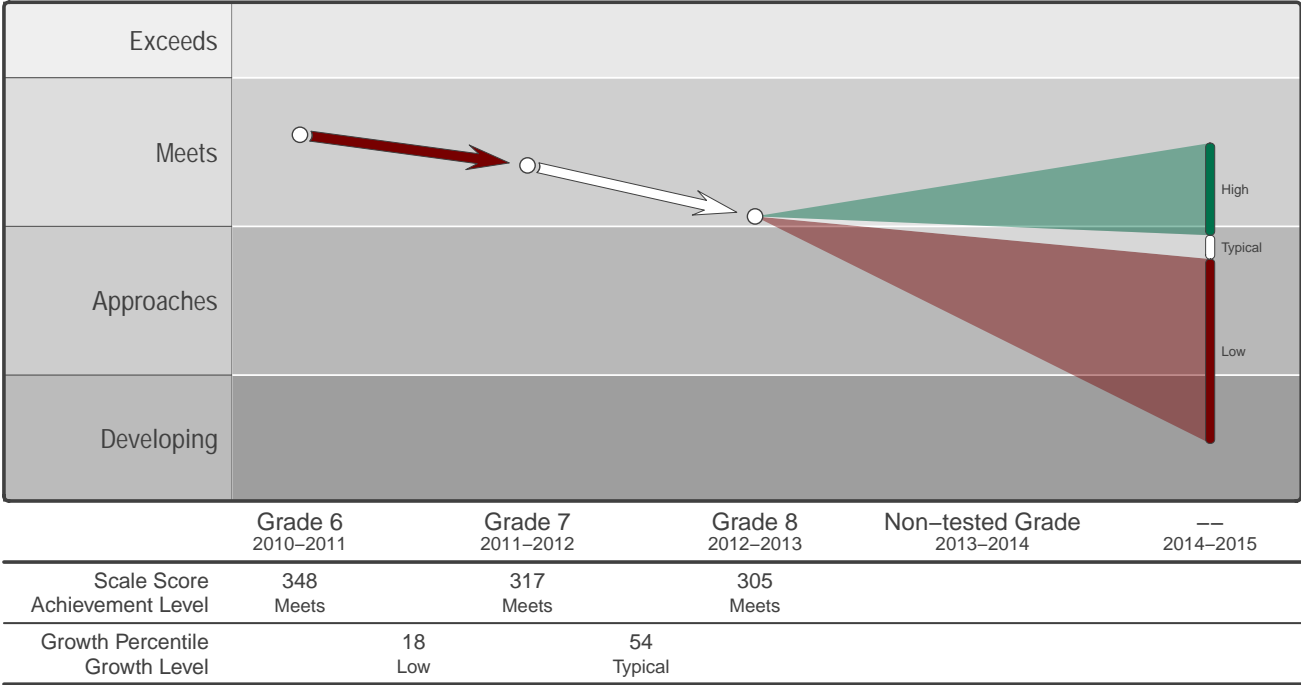
⊙ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich-ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

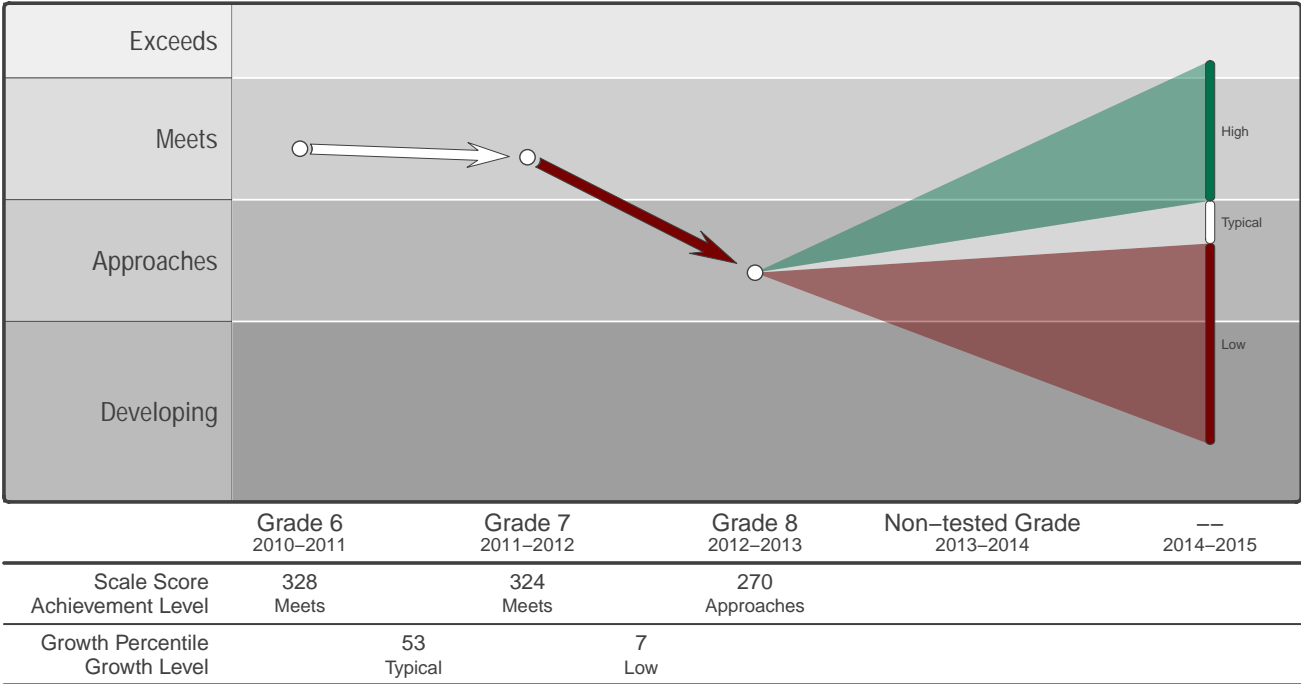⊙ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	—— 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	—— ——	127 Developing	175 Developing			Achievement
Growth Percentile Growth Level		—— ——	37 Low			Growth

Reading

Achievement

⊙ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

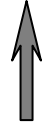|	—— 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	—— ——	176 Developing	256 Approaches			Achievement
Growth Percentile Growth Level		—— ——	90 High			Growth

How to interpret this student growth & achievement report
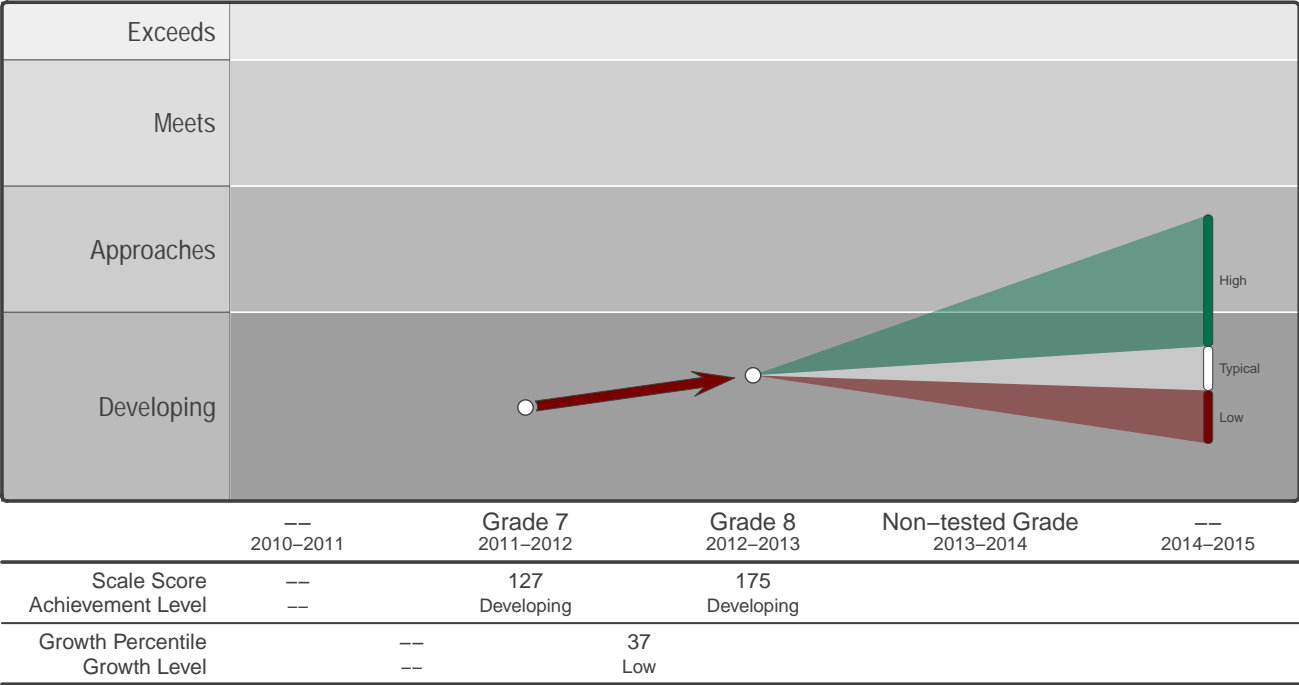
- ○ CRT Scale Score
- CRT Achievement Levels
- ↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

○ CRT Math Scale Score

Growth

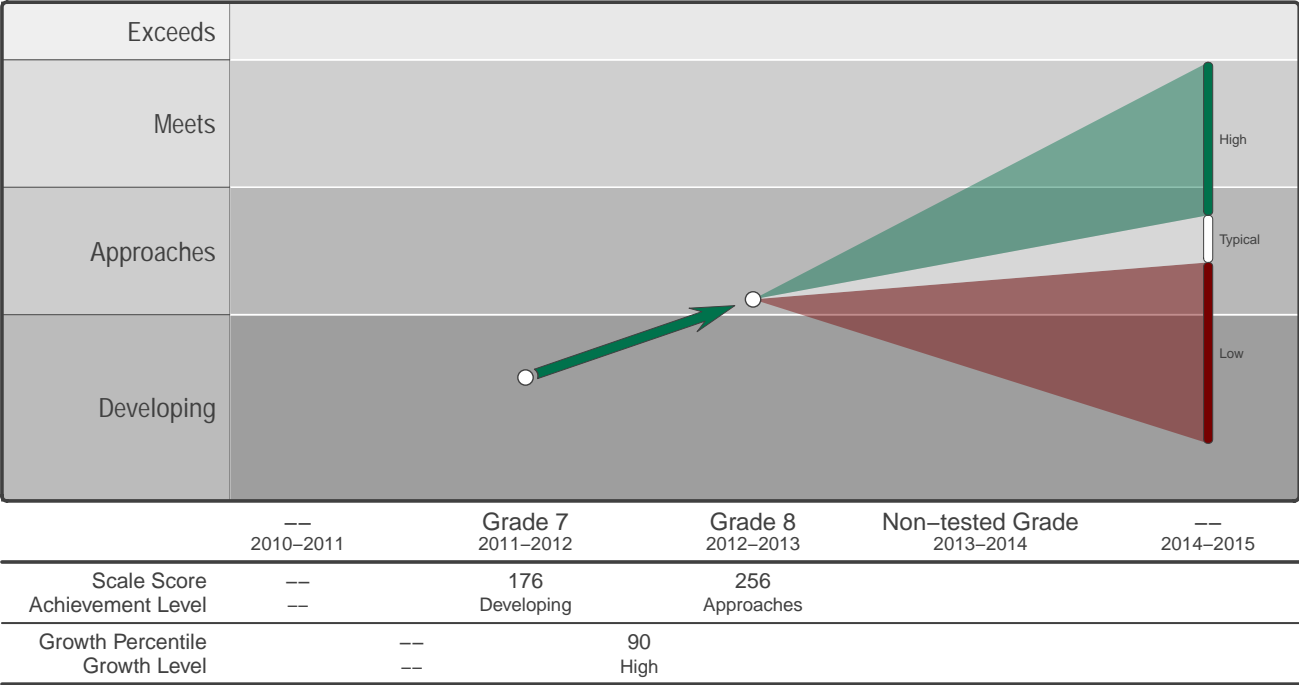| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	255 Meets	317 Meets	279 Approaches			Achievement
Growth Percentile Growth Level		88 High	53 Typical			Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

High / Typical / Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	352 Meets	281 Approaches	291 Approaches			Achievement
Growth Percentile Growth Level		6 Low	36 Low			Growth

How to interpret this student growth & achievement report
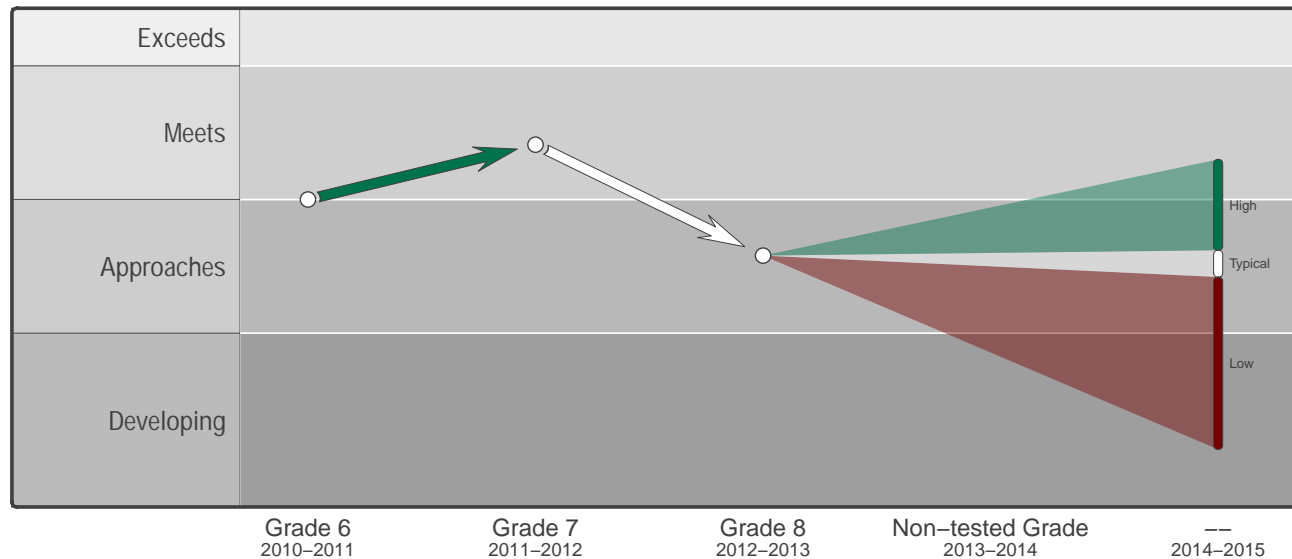
CRT Scale Score

CRT Achievement Levels

Student Growth Percentile

Suggested Uses

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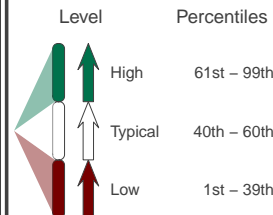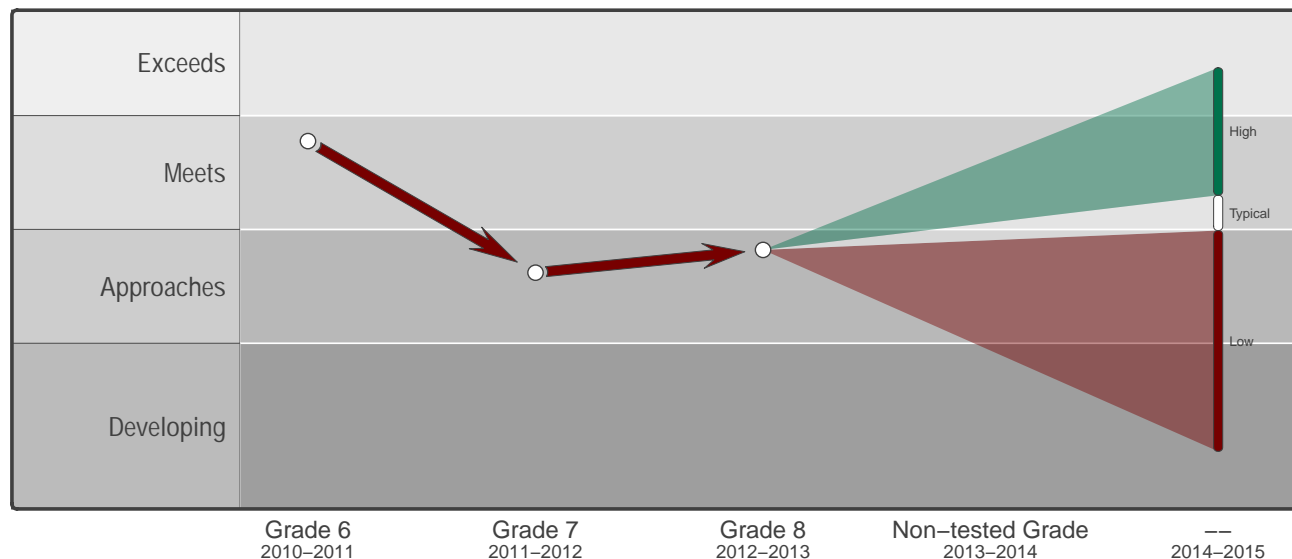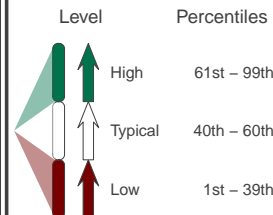
Math

Achievement

CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Chart levels (top to bottom): Exceeds, Meets, Approaches, Developing

Growth bands (right side): High, Typical, Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	301 Meets	307 Meets	269 Approaches			Achievement
Growth Percentile Growth Level		43 Typical	26 Low			Growth

Reading

Achievement

CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Chart levels (top to bottom): Exceeds, Meets, Approaches, Developing

Growth bands (right side): High, Typical, Low

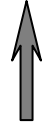|	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	279 Approaches	292 Approaches	299 Approaches			Achievement
Growth Percentile Growth Level		60 Typical	77 High			Growth

How to interpret this student growth & achievement report
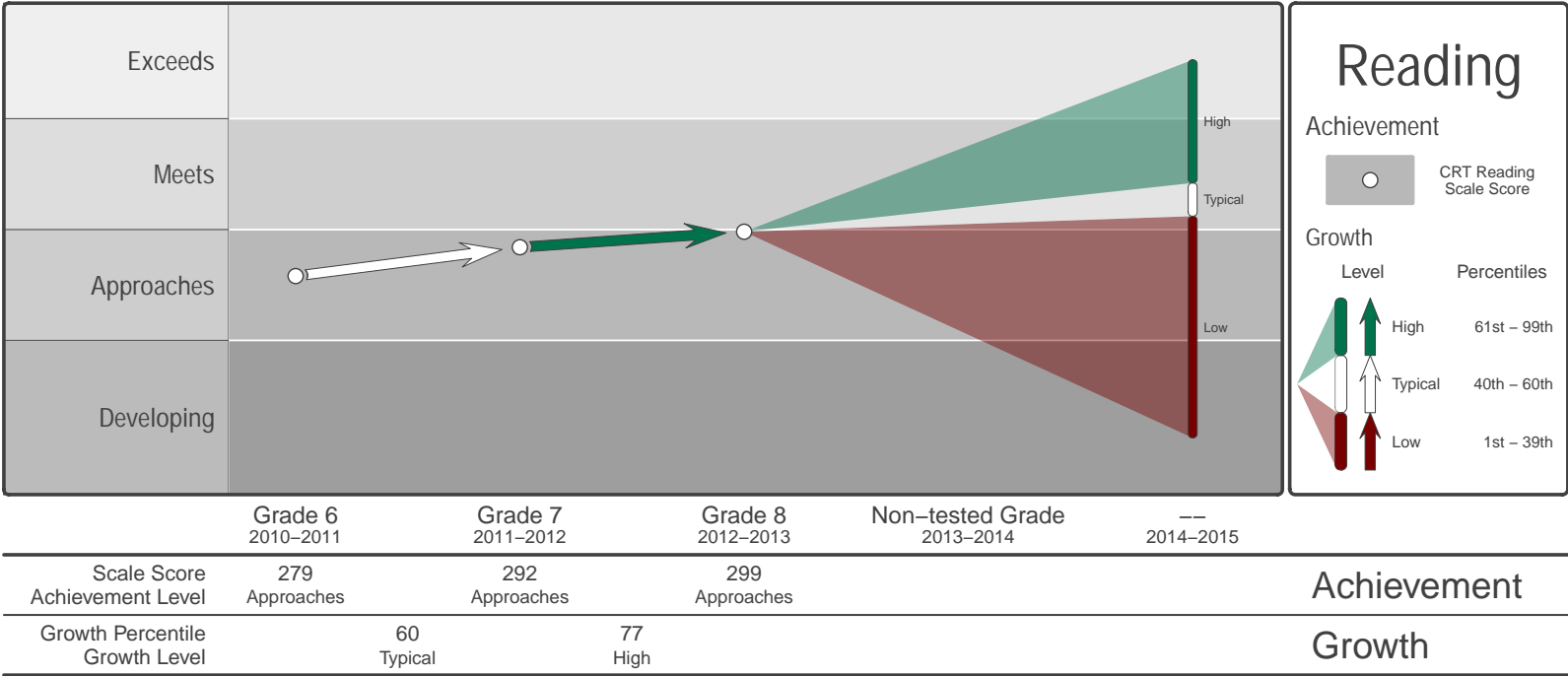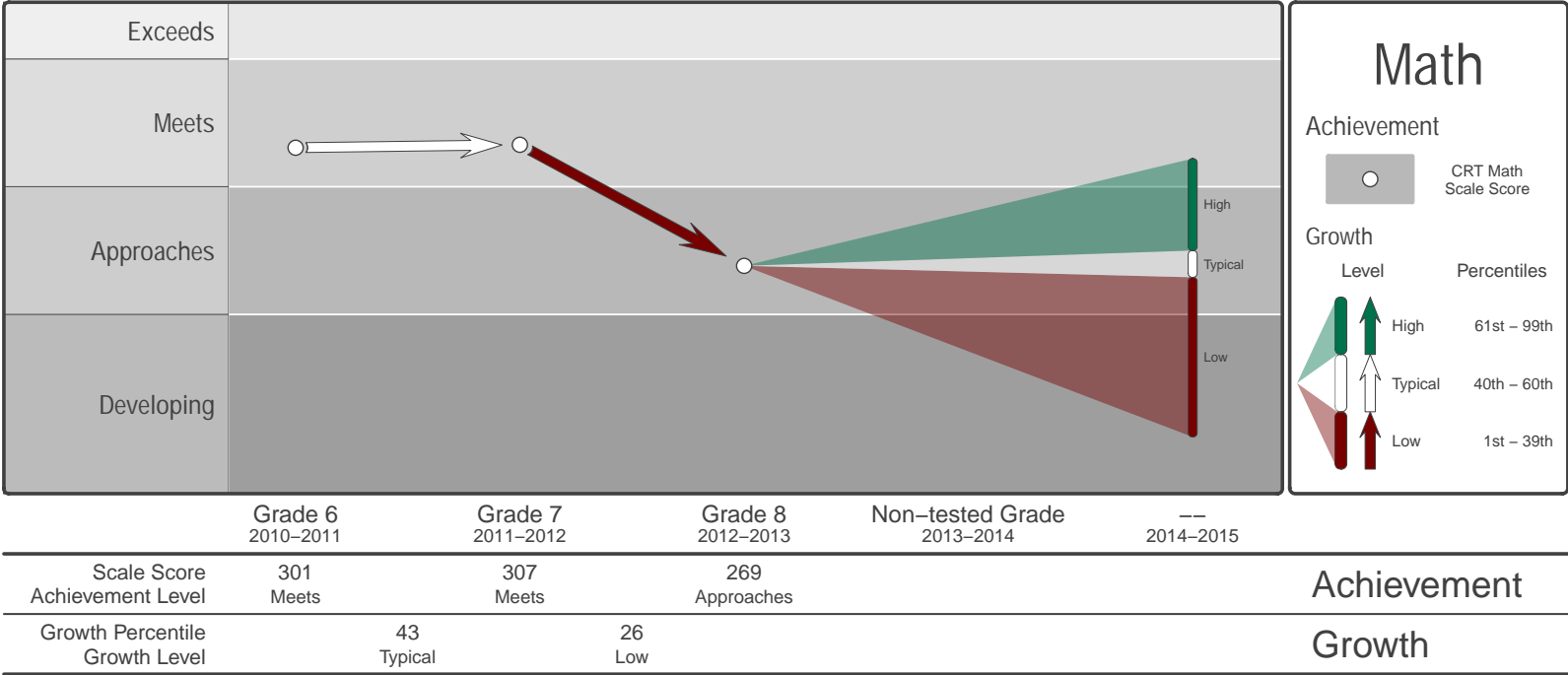
CRT Scale Score

CRT Achievement Levels

Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Chart levels (top to bottom): Exceeds, Meets, Approaches, Developing

High, Typical, Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	221 Approaches	203 Developing	248 Developing			Achievement
Growth Percentile Growth Level		7 Low	76 High			Growth

Reading

Achievement

CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Chart levels (top to bottom): Exceeds, Meets, Approaches, Developing

High, Typical, Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	—— 2014–2015	
Scale Score Achievement Level	256 Approaches	254 Approaches	270 Approaches			Achievement
Growth Percentile Growth Level		24 Low	60 Typical			Growth

How to interpret this student growth & achievement report

○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.
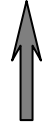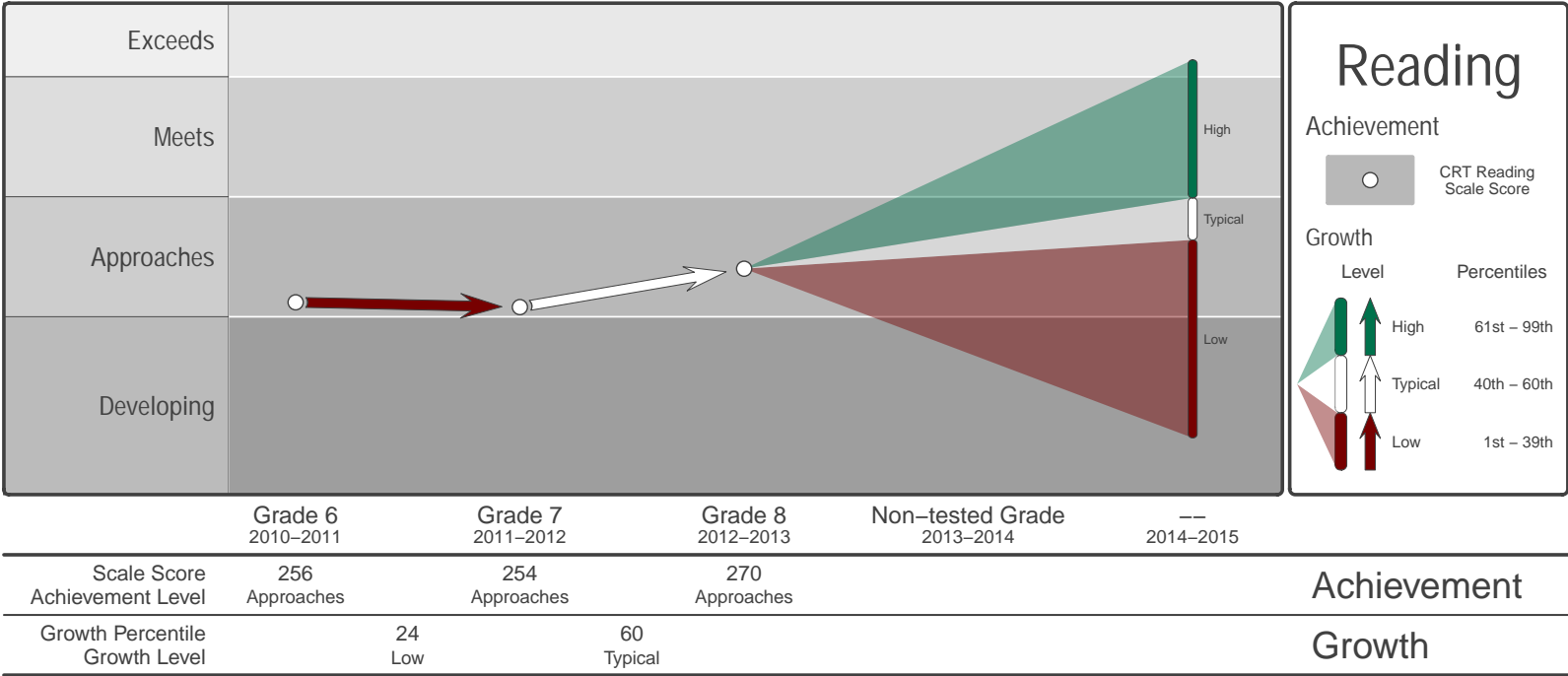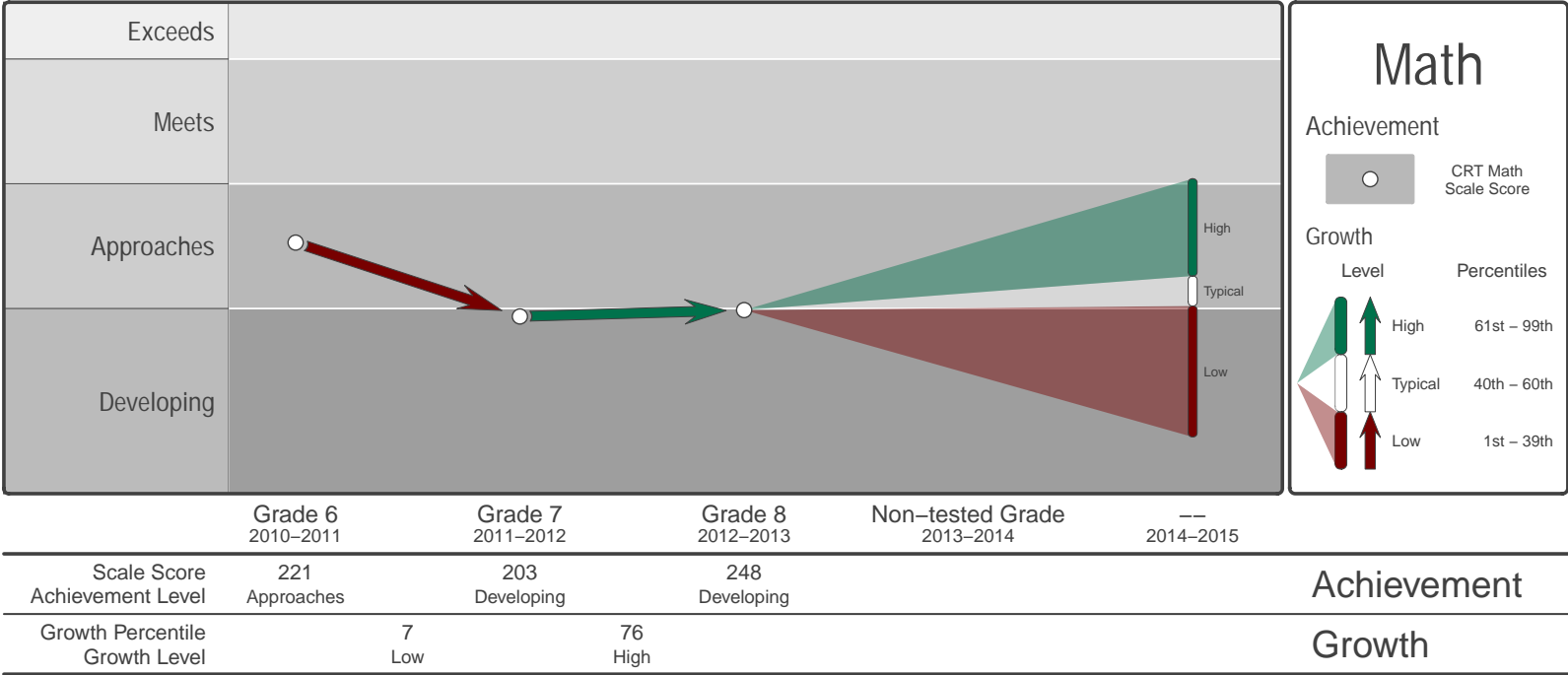- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Exceeds
Meets
Approaches
Developing

High
Typical
Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015
Scale Score Achievement Level	273 Meets	281 Meets	259 Approaches		Achievement
Growth Percentile Growth Level		22 Low	35 Low		Growth

Math

Achievement

○ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Reading

Exceeds
Meets
Approaches
Developing

High
Typical
Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015
Scale Score Achievement Level	359 Meets	372 Meets	304 Meets		Achievement
Growth Percentile Growth Level		58 Typical	6 Low		Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Frank Vang

How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
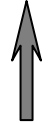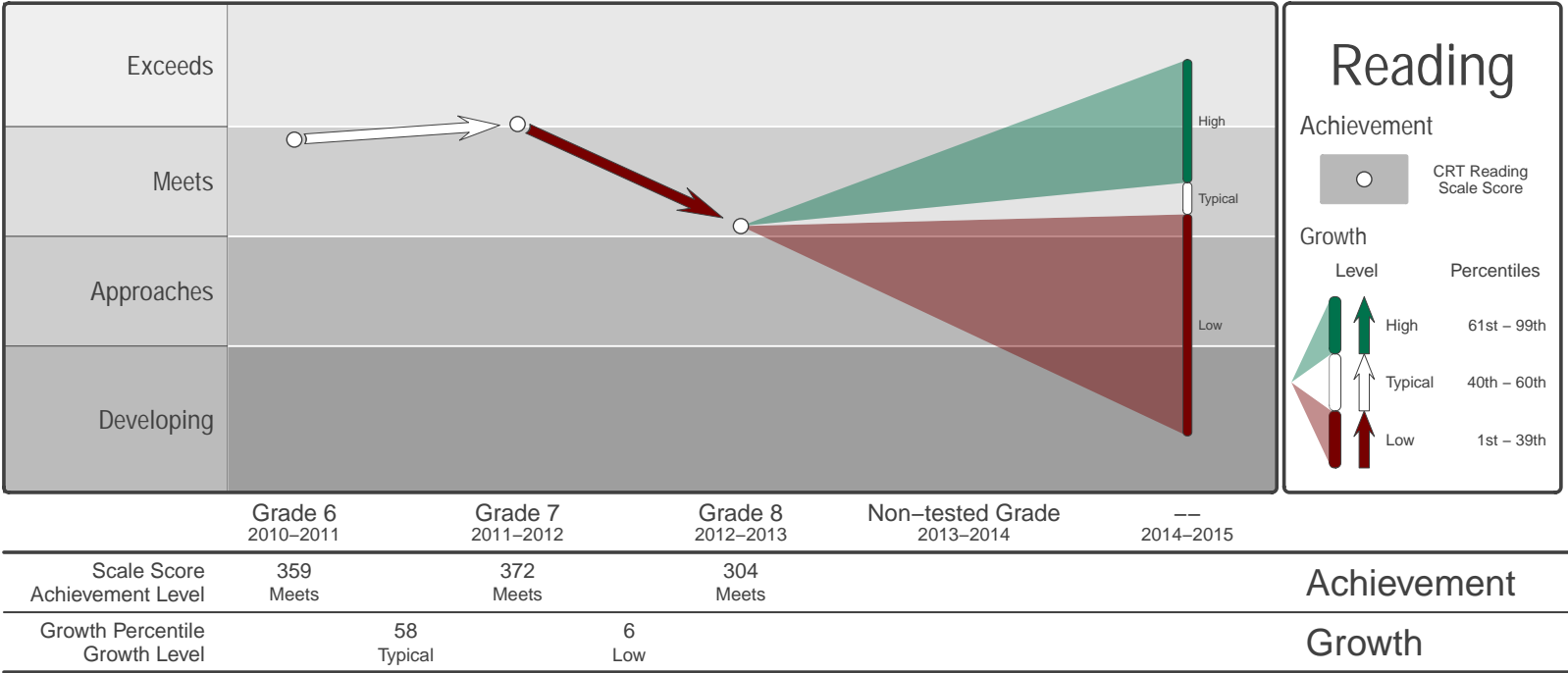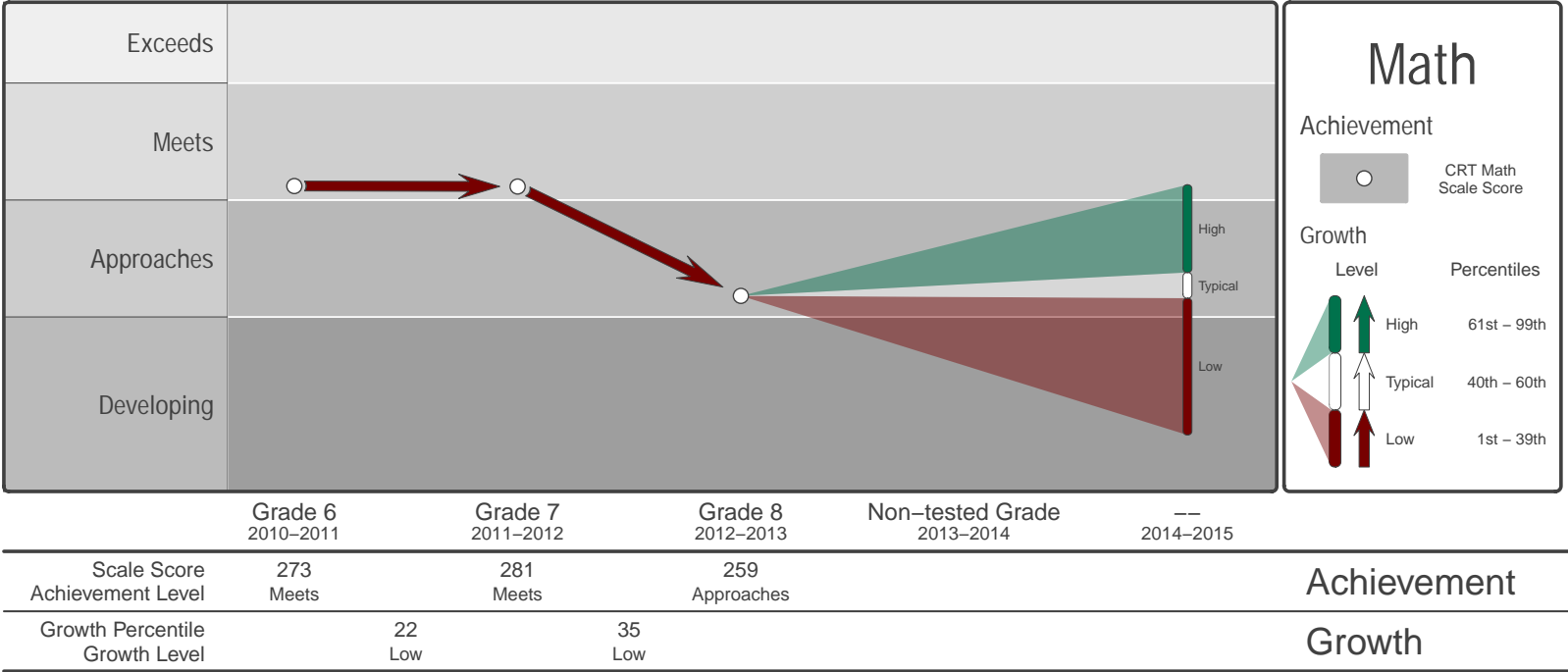- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
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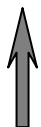
Math

Achievement
- CRT Math Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

High / Typical / Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	337 Meets	365 Meets	301 Meets			Achievement
Growth Percentile Growth Level		81 High	16 Low			Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

High / Typical / Low

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	399 Exceeds	413 Exceeds	382 Exceeds			Achievement
Growth Percentile Growth Level		88 High	80 High			Growth

How to interpret this student growth & achievement report
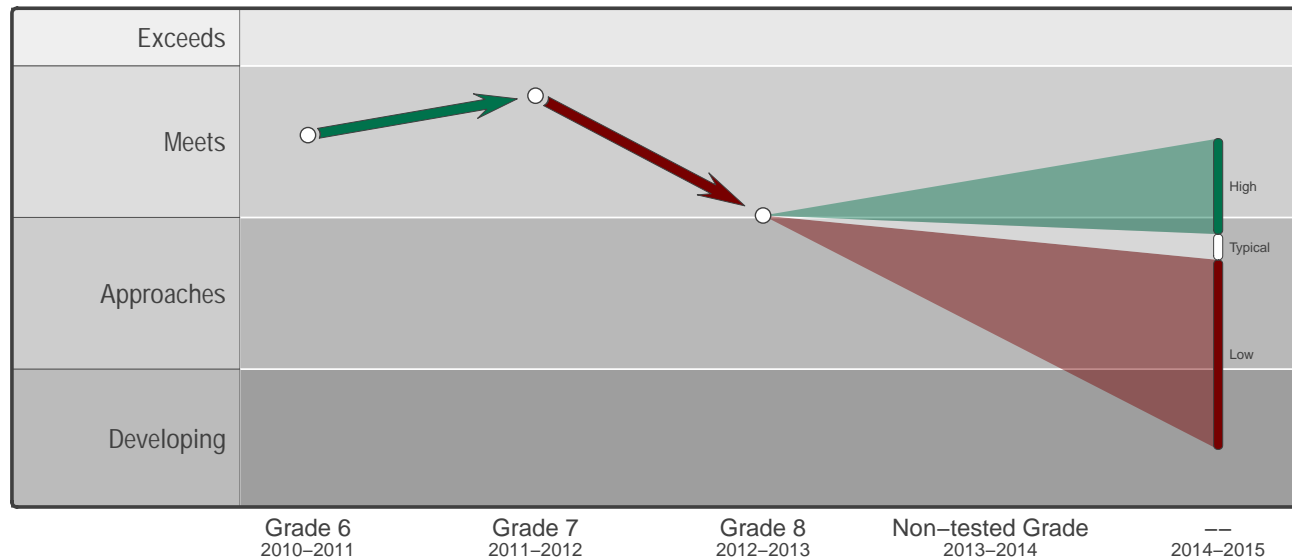
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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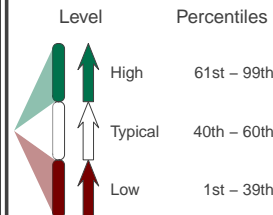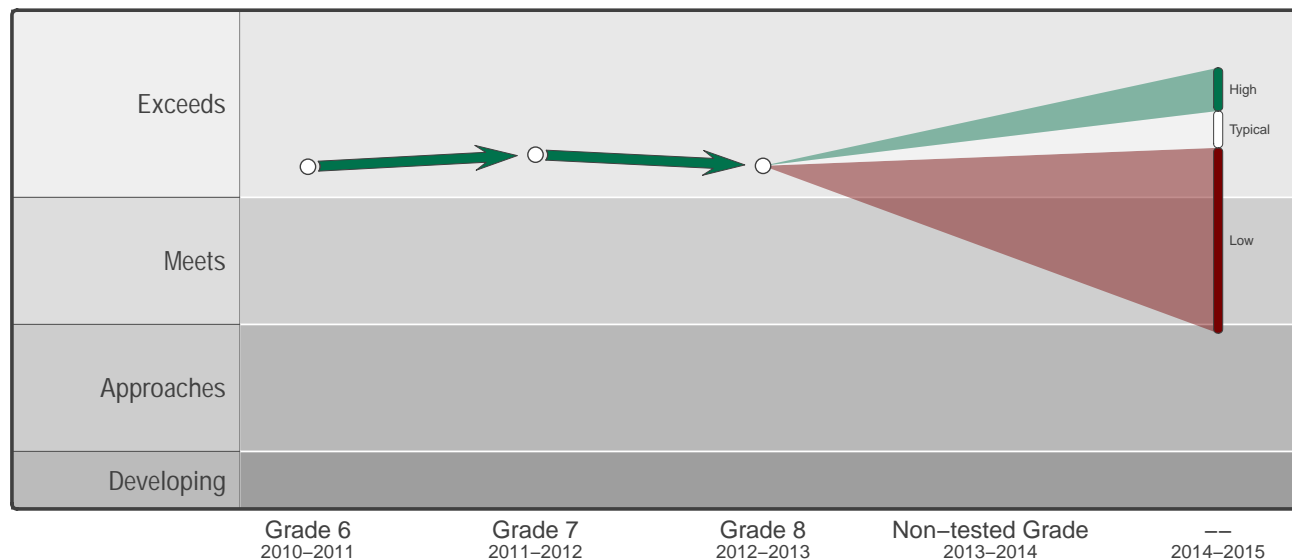
Math

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	372 Meets	391 Exceeds	364 Meets			Achievement
Growth Percentile Growth Level		76 High	77 High			Growth

Math

Achievement
○ CRT Math Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Reading

	Grade 6 2010–2011	Grade 7 2011–2012	Grade 8 2012–2013	Non–tested Grade 2013–2014	–– 2014–2015	
Scale Score Achievement Level	328 Meets	297 Approaches	326 Meets			Achievement
Growth Percentile Growth Level		17 Low	82 High			Growth

Reading

Achievement
○ CRT Reading Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Oceana Lanza
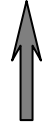
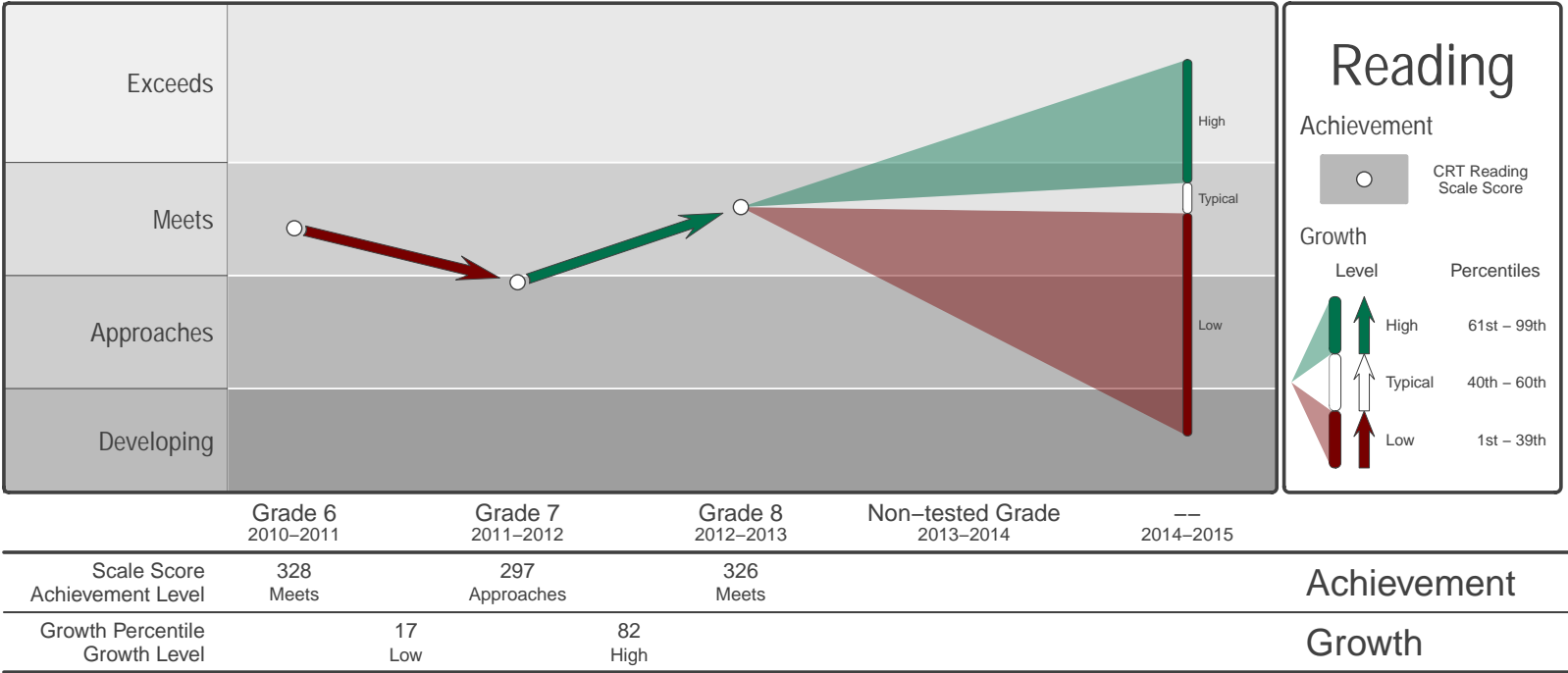## How to interpret this student growth & achievement report
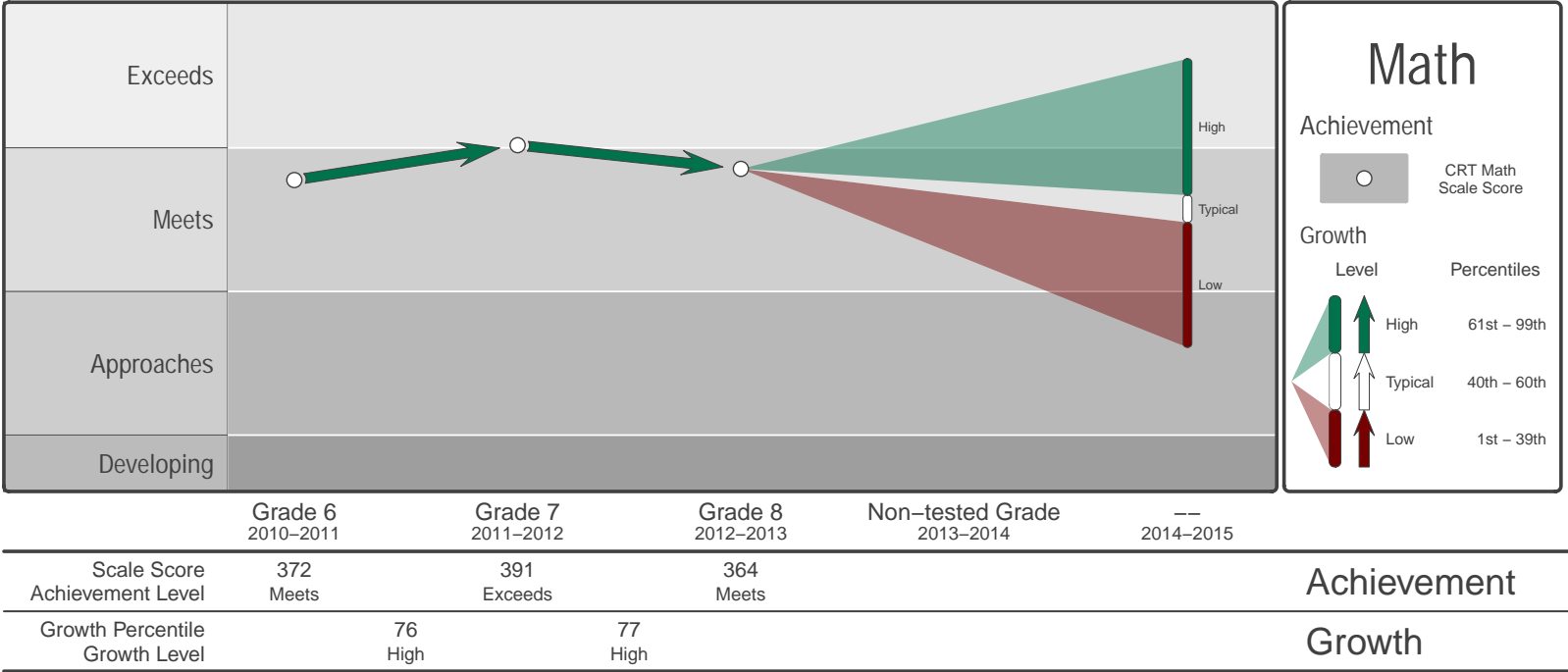
○ CRT Scale Score

CRT Achievement Levels

↑ Student Growth Percentile

Suggested Uses

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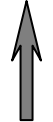
Math

Achievement
○ CRT Math Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Exceeds / Meets / Approaches / Developing

	–– 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	–– ––	351 Meets	362 Meets	–– ––	310 Meets	**Achievement**
Growth Percentile Growth Level	–– ––	92 High	–– ––	13 Low		**Growth**

Reading

Achievement
○ CRT Reading Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Exceeds / Meets / Approaches / Developing

	–– 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	–– ––	391 Meets	337 Meets	–– ––	364 Meets	**Achievement**
Growth Percentile Growth Level	–– ––	64 High	–– ––	34 Low		**Growth**

Venessa Lavallais

Sample School

How to interpret this student growth & achievement report
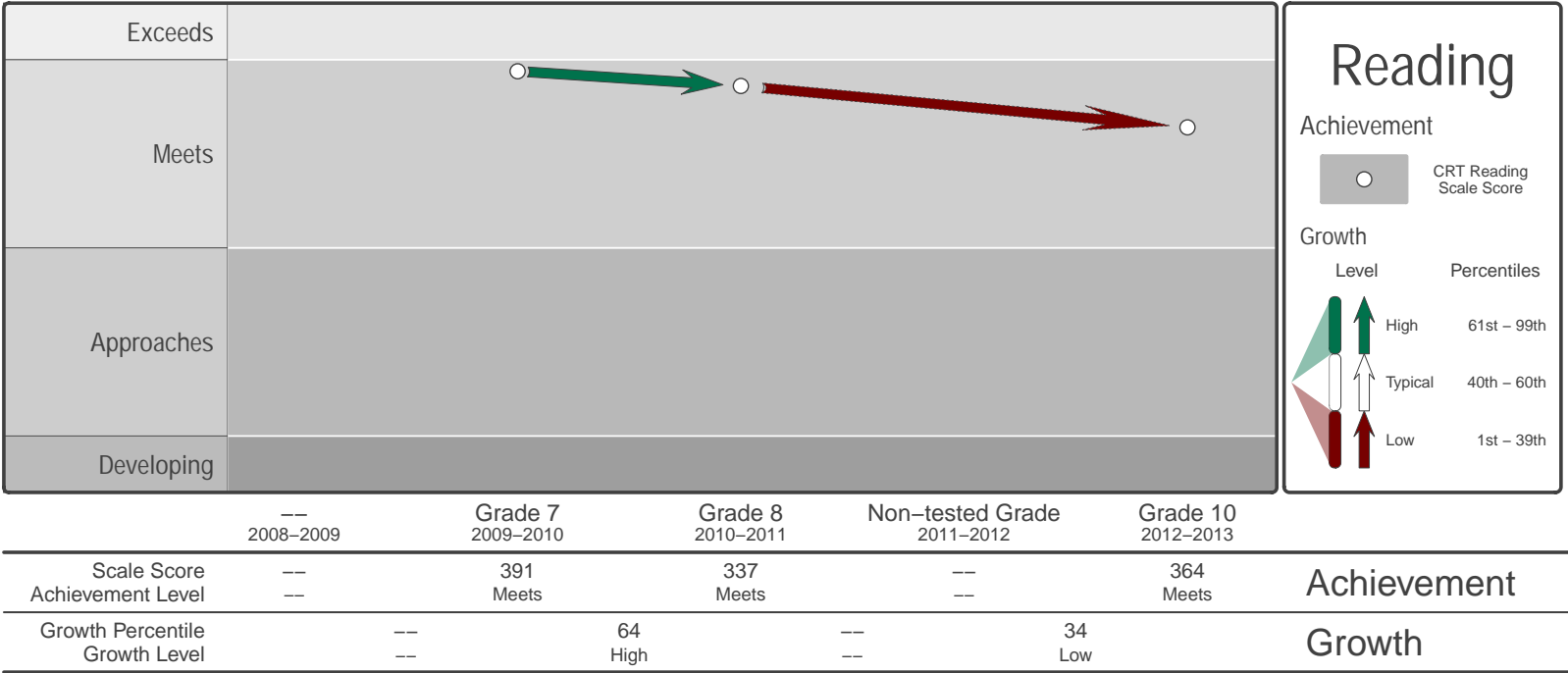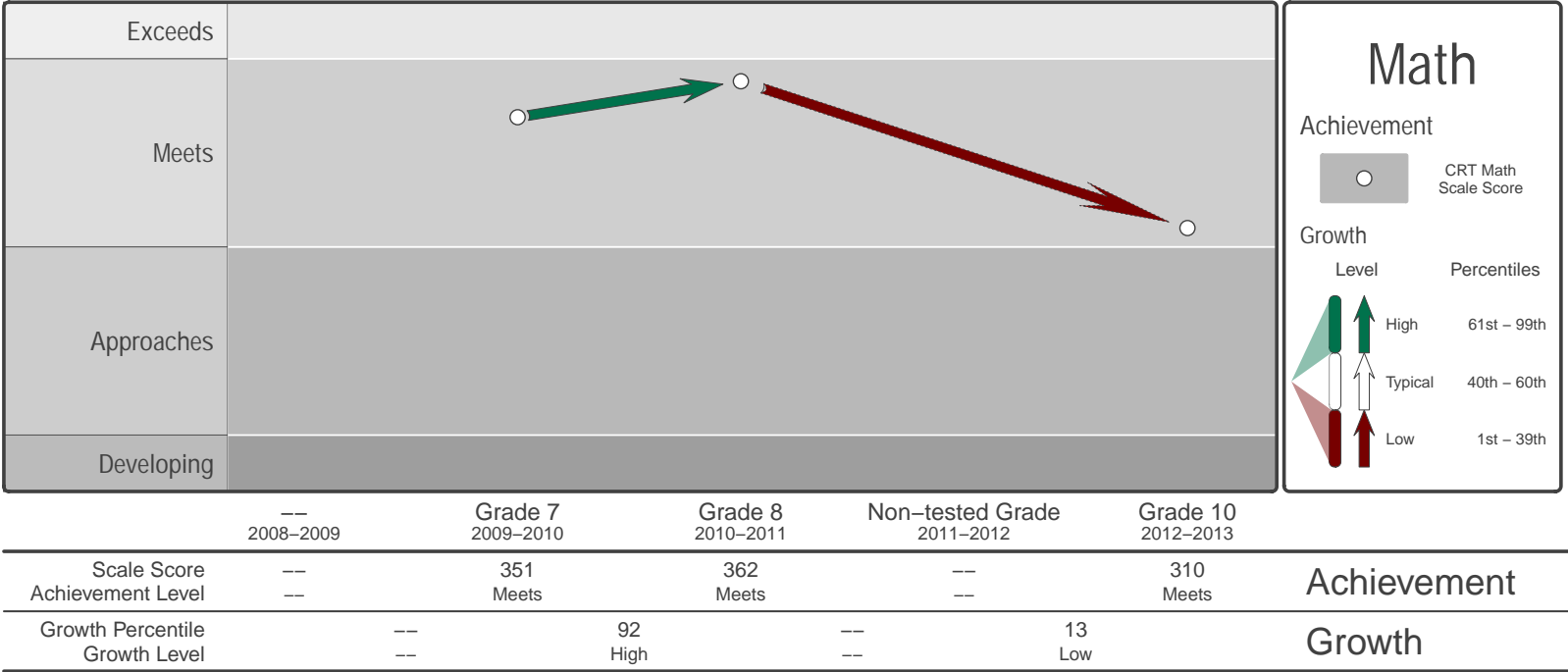
- CRT Scale Score
- CRT Achievement Levels
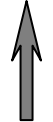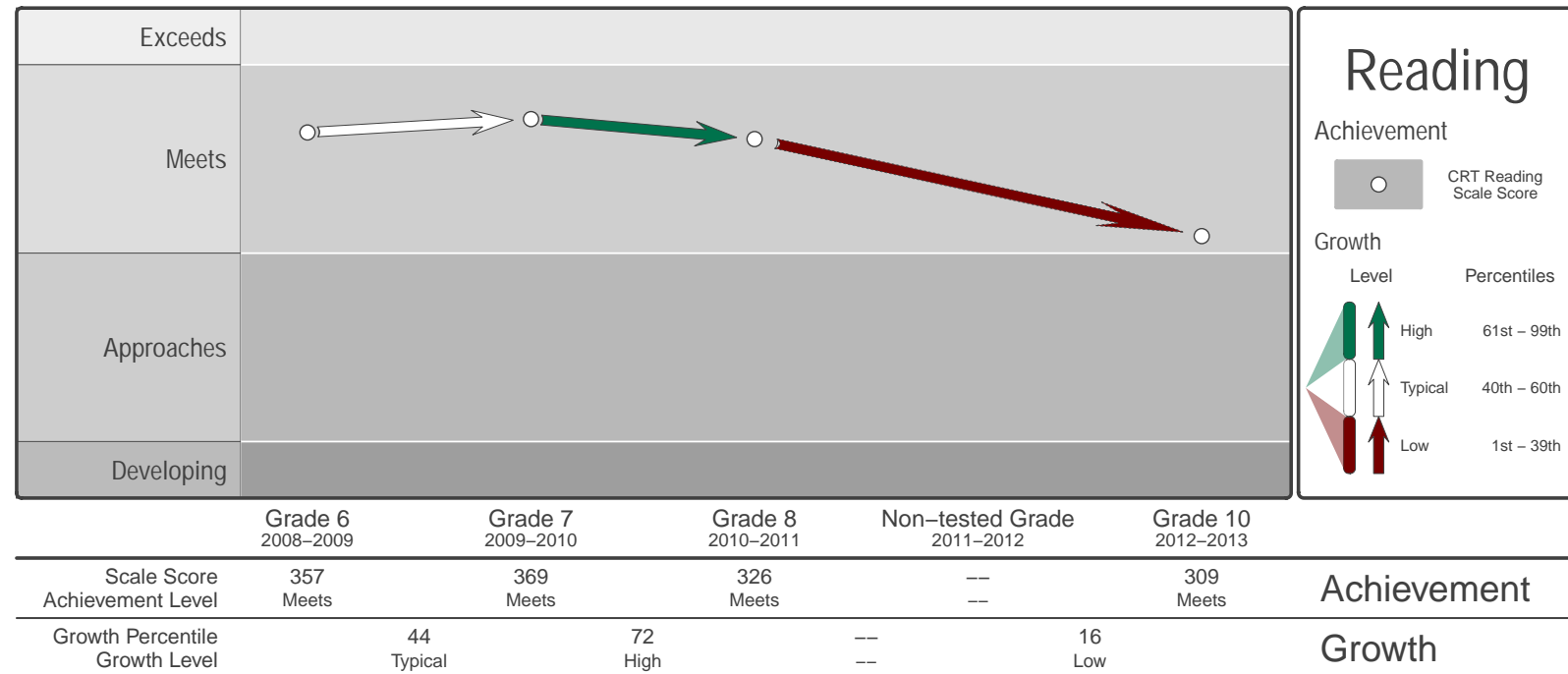- Student Growth Percentile

Suggested Uses

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Math

Achievement — CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	404 Exceeds	300 Meets	318 Meets	–– ––	290 Approaches	Achievement
Growth Percentile Growth Level		23 Low	85 High	–– ––	45 Typical	Growth

Reading

Achievement — CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	357 Meets	369 Meets	326 Meets	–– ––	309 Meets	Achievement
Growth Percentile Growth Level		44 Typical	72 High	–– ––	16 Low	Growth

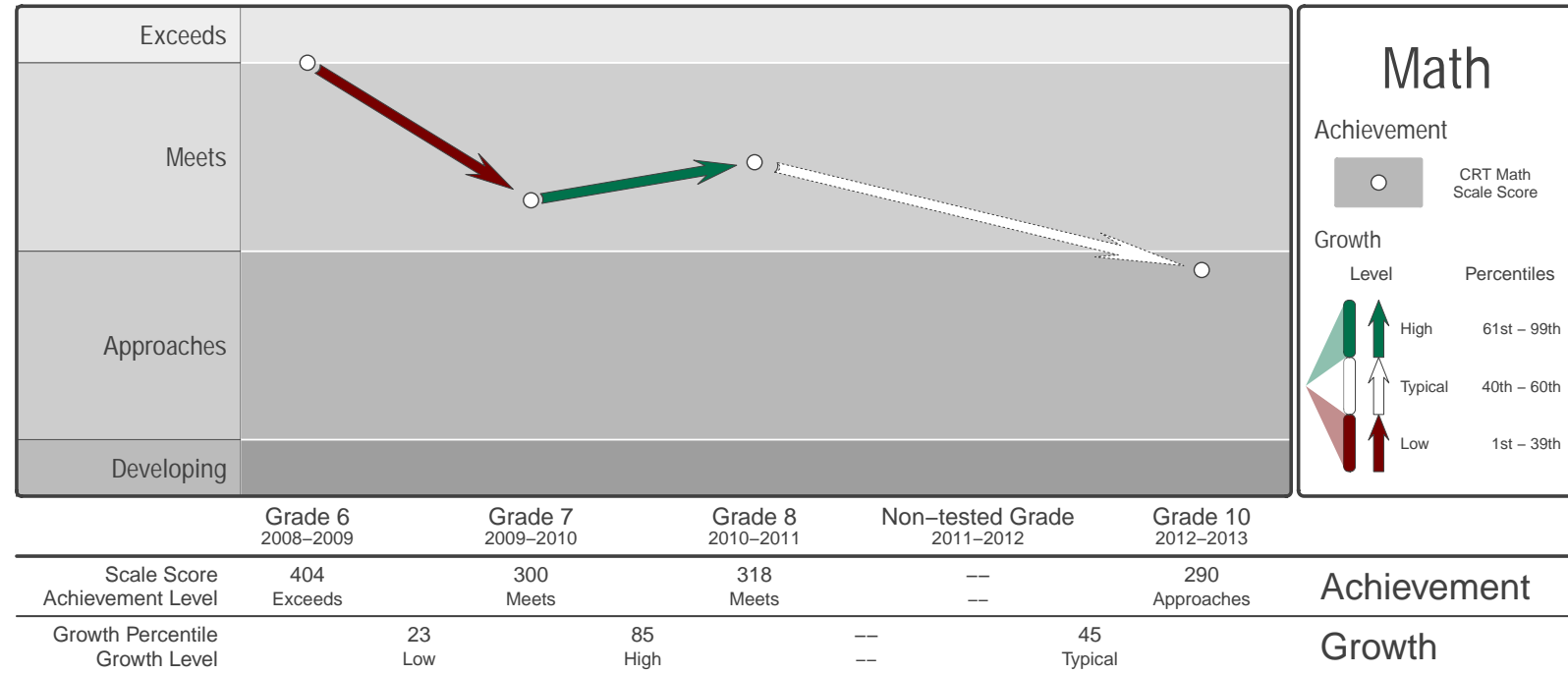## How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

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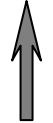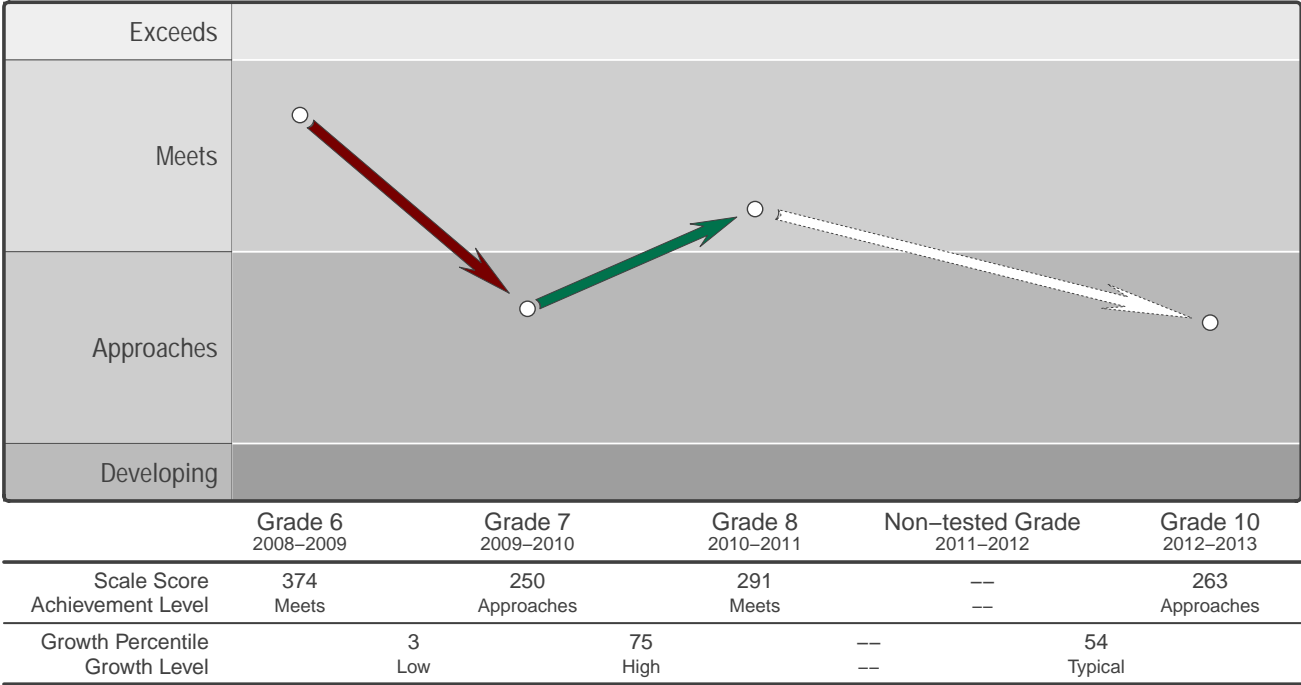
Math

Achievement
- CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Math chart

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	374 Meets	250 Approaches	291 Meets	–– ––	263 Approaches	Achievement
Growth Percentile Growth Level	3 Low	75 High	–– ––		54 Typical	Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Reading chart

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	364 Meets	305 Meets	273 Approaches	–– ––	336 Meets	Achievement
Growth Percentile Growth Level	5 Low	41 Typical	–– ––		77 High	Growth

Sabrina Mckenzie

Sample School

How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
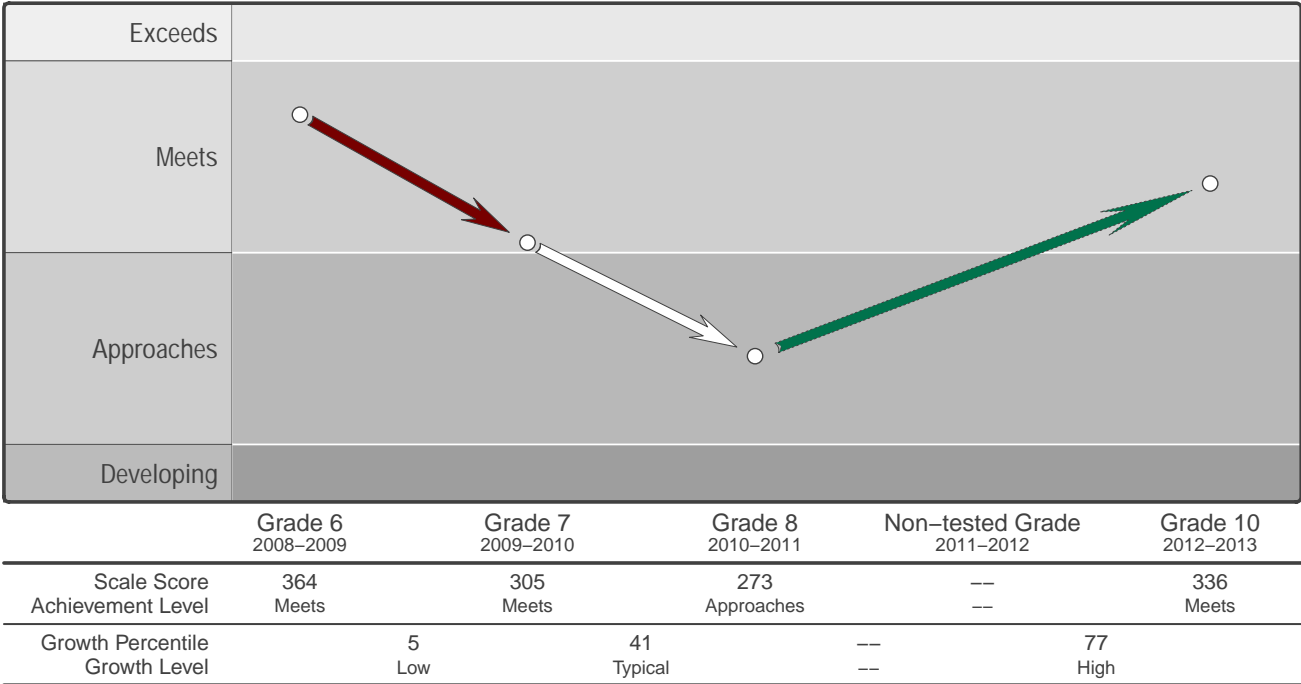- Student Growth Percentile

Suggested Uses

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Math

Achievement
- CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	500 Exceeds	422 Exceeds	367 Meets	–– ––	374 Exceeds	Achievement
Growth Percentile Growth Level		84 High	34 Low	–– ––	51 Typical	Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels: Exceeds, Meets, Approaches, Developing

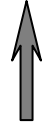|	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	439 Exceeds	444 Exceeds	384 Exceeds	–– ––	500 Exceeds	Achievement
Growth Percentile Growth Level		53 Typical	66 High	–– ––	82 High	Growth

How to interpret this student growth & achievement report
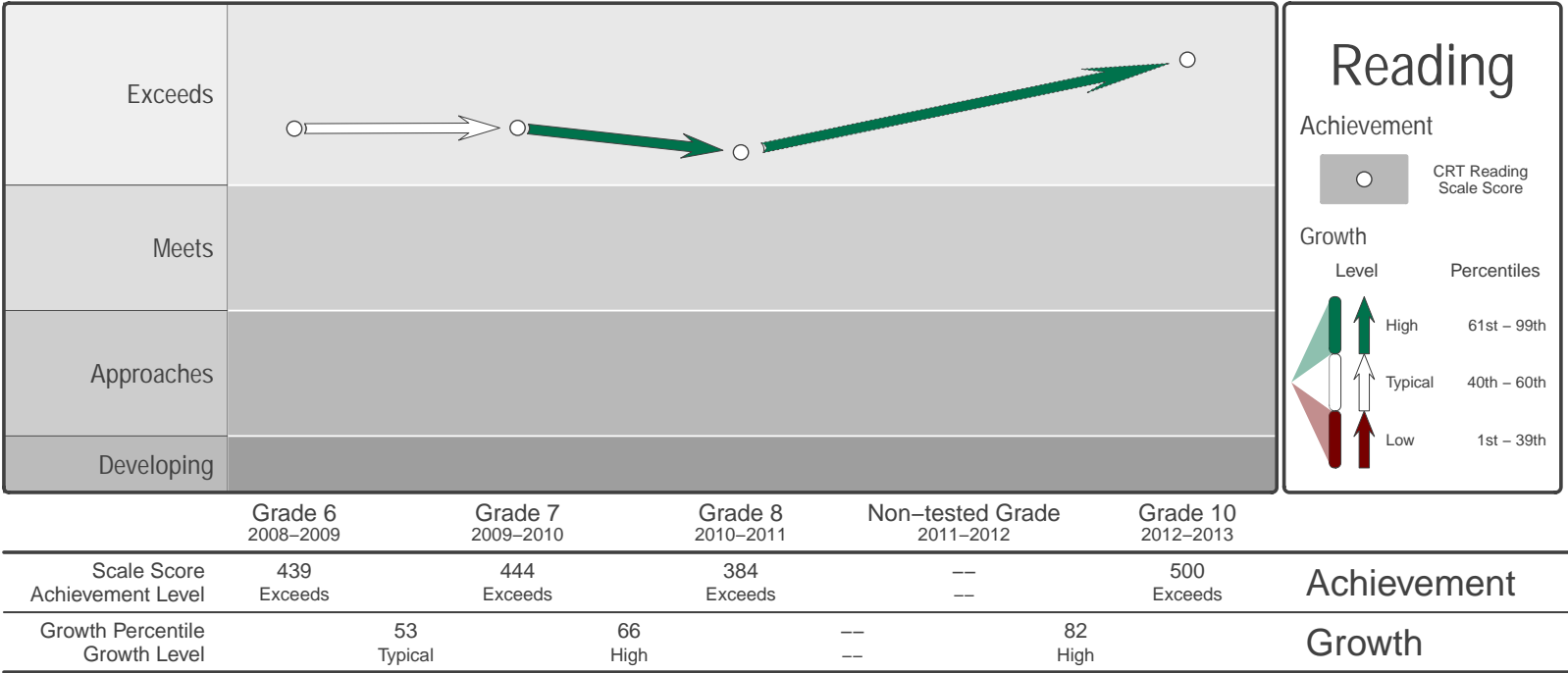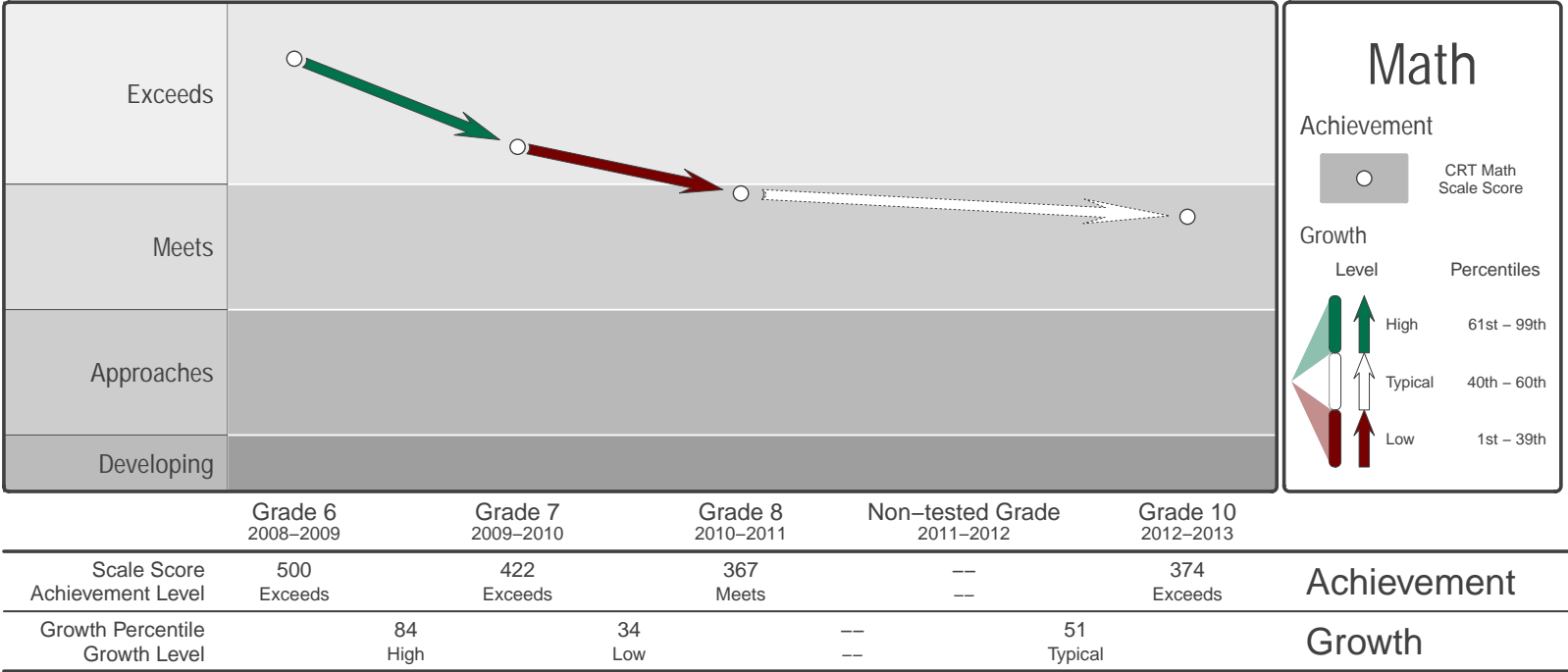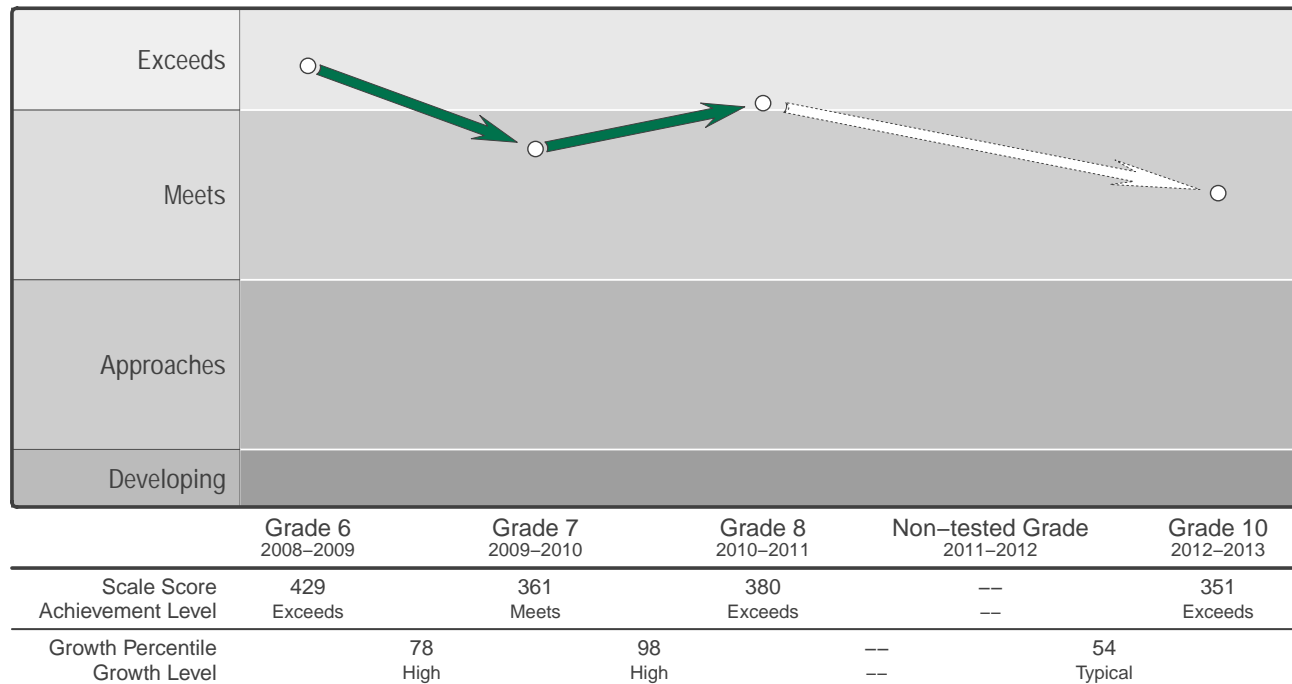
- CRT Scale Score

- CRT Achievement Levels

- Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

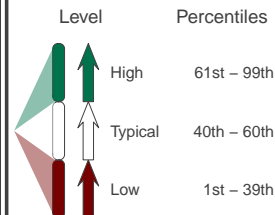- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.
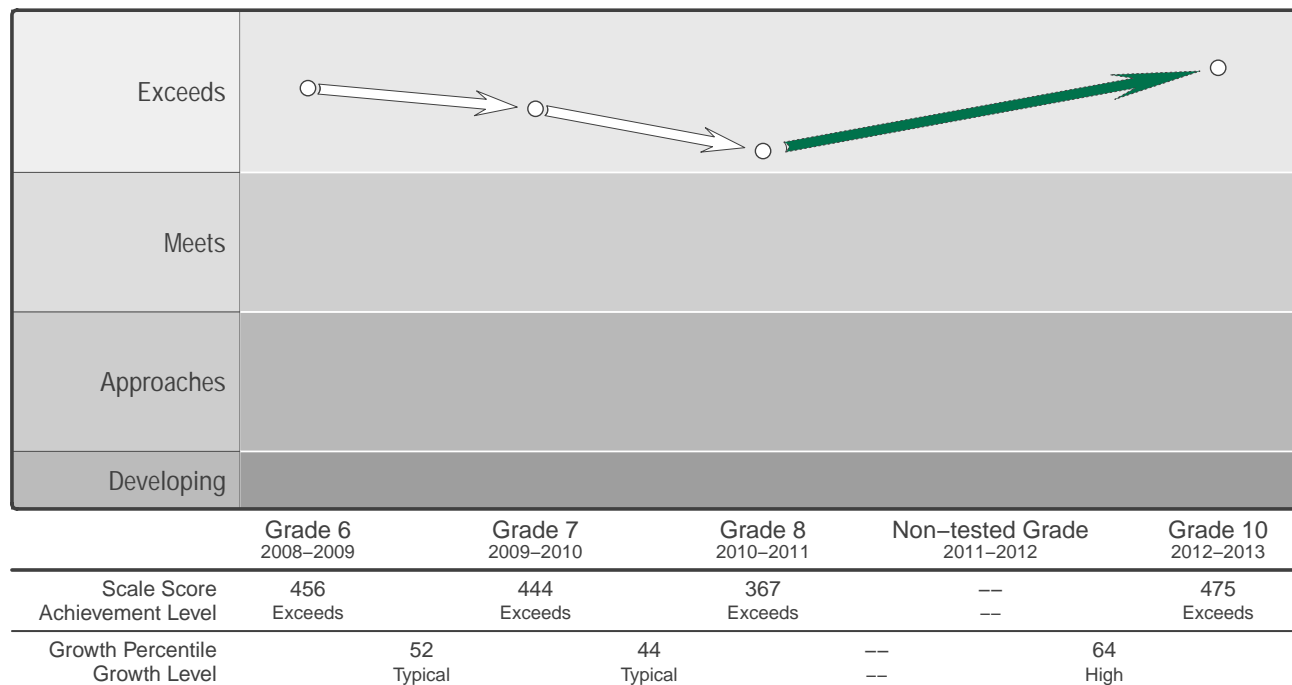
Math

Achievement
- CRT Math Scale Score

Growth

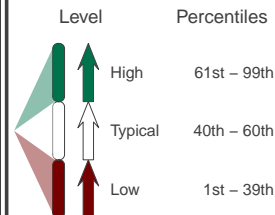| Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Math

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	429 Exceeds	361 Meets	380 Exceeds	–– ––	351 Exceeds	Achievement
Growth Percentile Growth Level	78 High	98 High		–– ––	54 Typical	Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level		Percentiles
	High	61st – 99th
	Typical	40th – 60th
	Low	1st – 39th

Reading

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	456 Exceeds	444 Exceeds	367 Exceeds	–– ––	475 Exceeds	Achievement
Growth Percentile Growth Level	52 Typical	44 Typical		–– ––	64 High	Growth

Ian Robles

Sample School

How to interpret this student growth & achievement report

- ⊙ CRT Scale Score
- CRT Achievement Levels
- ⬆ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrichment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement: ⊙ CRT Math Scale Score

Growth
Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	352 Meets	270 Meets	307 Meets	–– ––	252 Approaches	Achievement
Growth Percentile Growth Level		18 Low	92 High	–– ––	25 Low	Growth

Reading

Achievement: ⊙ CRT Reading Scale Score

Growth
Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	372 Meets	363 Meets	273 Approaches	–– ––	374 Meets	Achievement
Growth Percentile Growth Level		57 Typical	13 Low	–– ––	86 High	Growth

For more information please visit the Nevada Department of Education (NDE) at www.doe.nv.gov or contact 775–687–9200
Cooperatively developed by the NDE & the Center for Assessment, Inc. Distributed by the NDE.
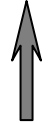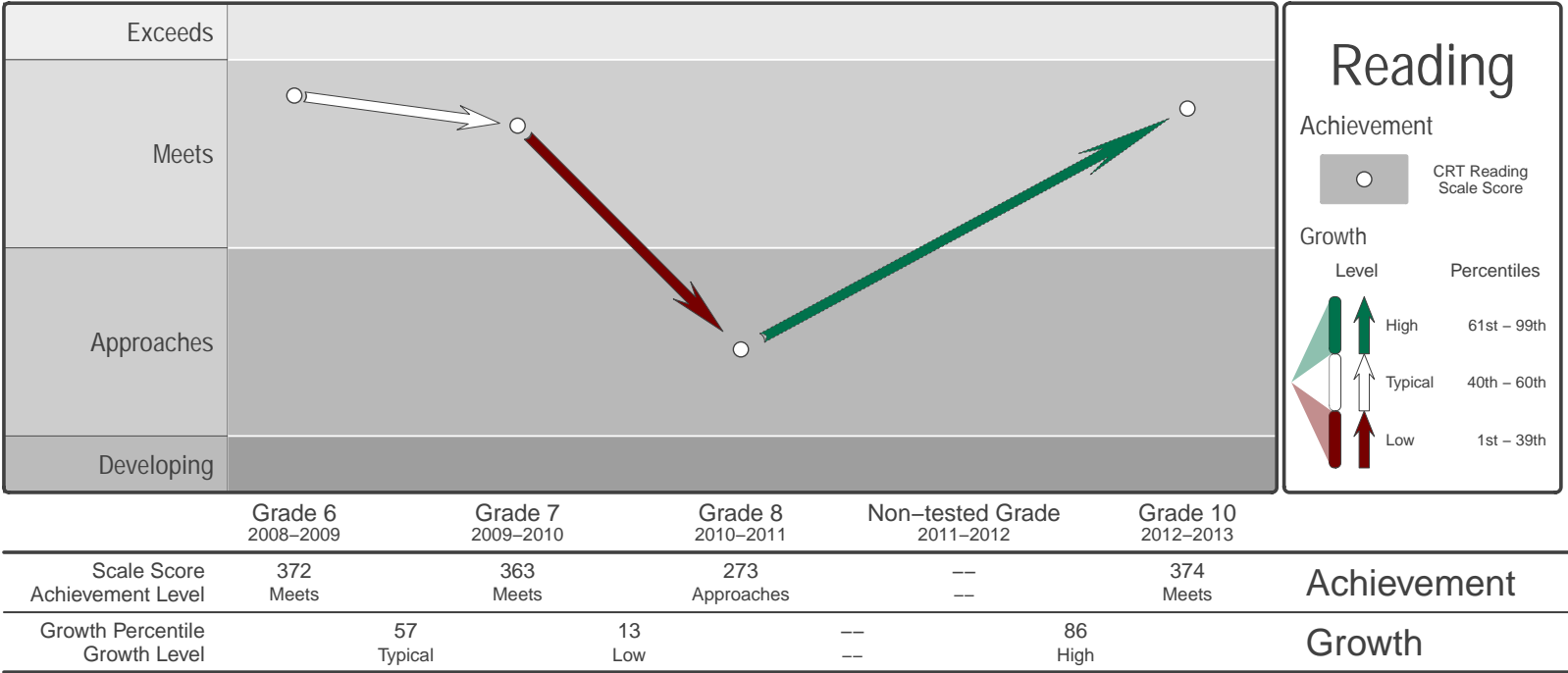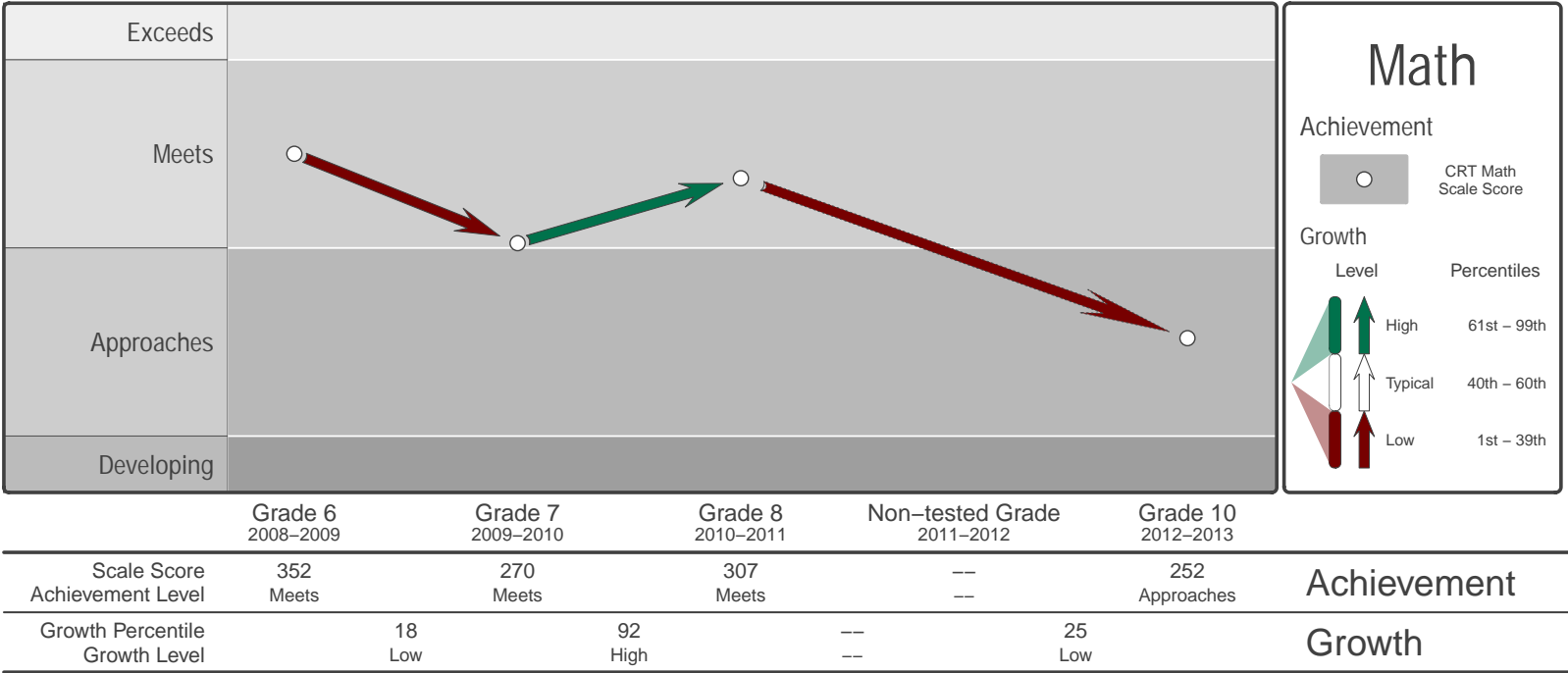
How to interpret this student growth & achievement report

○ CRT Scale Score

CRT Achievement Levels

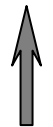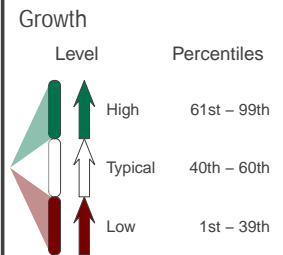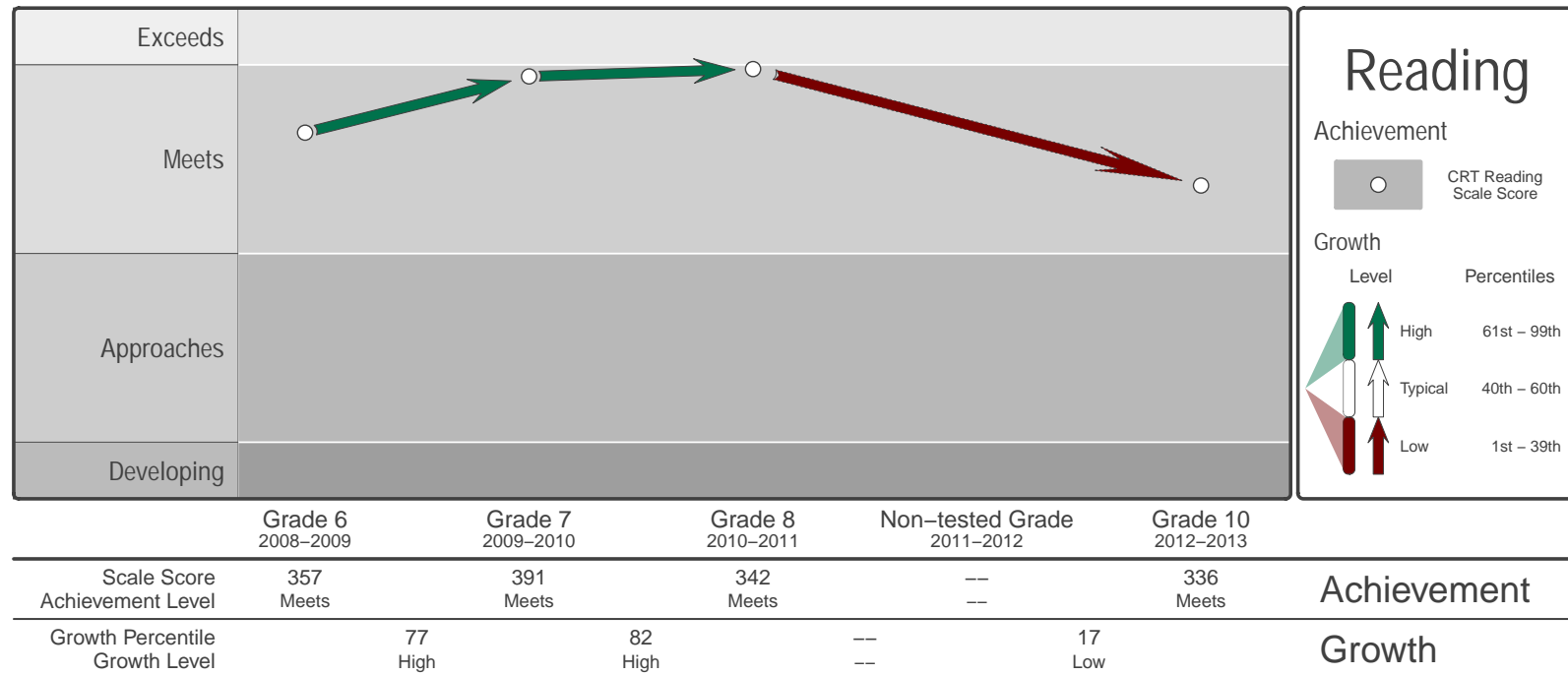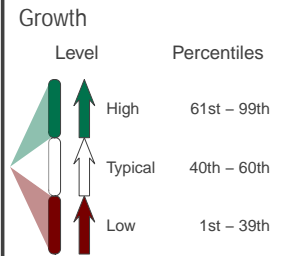↑ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.
- Develop remediation or enrich-ment plans based on rate of growth needed to reach higher CRT achievement levels.
- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement

○ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels (top to bottom): Exceeds, Meets, Approaches, Developing

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	446 Exceeds	351 Meets	318 Meets	–– ––	343 Meets	Achievement
Growth Percentile Growth Level		41 Typical	23 Low	–– ––	82 High	Growth

Reading

Achievement

○ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Achievement levels (top to bottom): Exceeds, Meets, Approaches, Developing

	Grade 6 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	357 Meets	391 Meets	342 Meets	–– ––	336 Meets	Achievement
Growth Percentile Growth Level		77 High	82 High	–– ––	17 Low	Growth

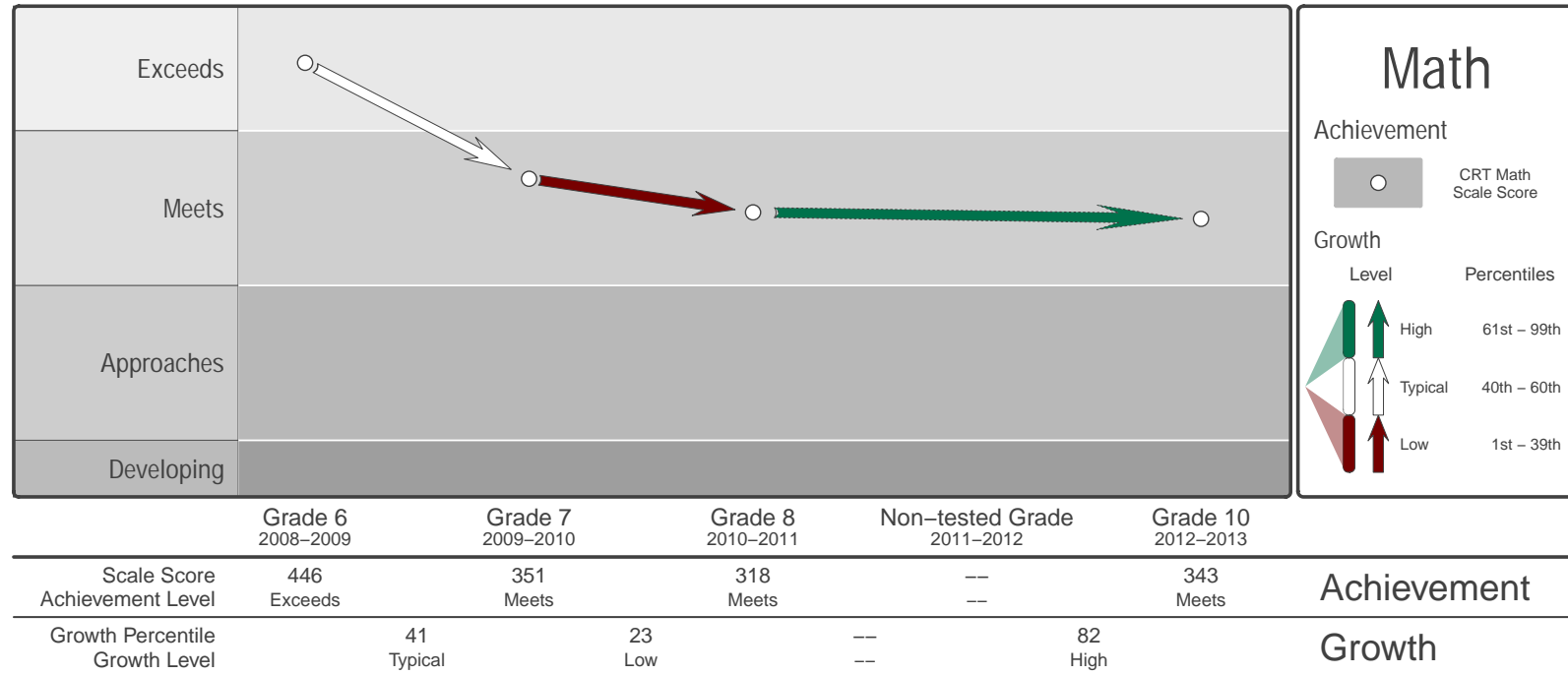## How to interpret this student growth & achievement report

- ◉ CRT Scale Score

- CRT Achievement Levels

- ⬆ Student Growth Percentile

Suggested Uses

- Review past growth to assess student academic progress toward CRT achievement goals.

- Develop remediation or enrich–ment plans based on rate of growth needed to reach higher CRT achievement levels.

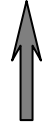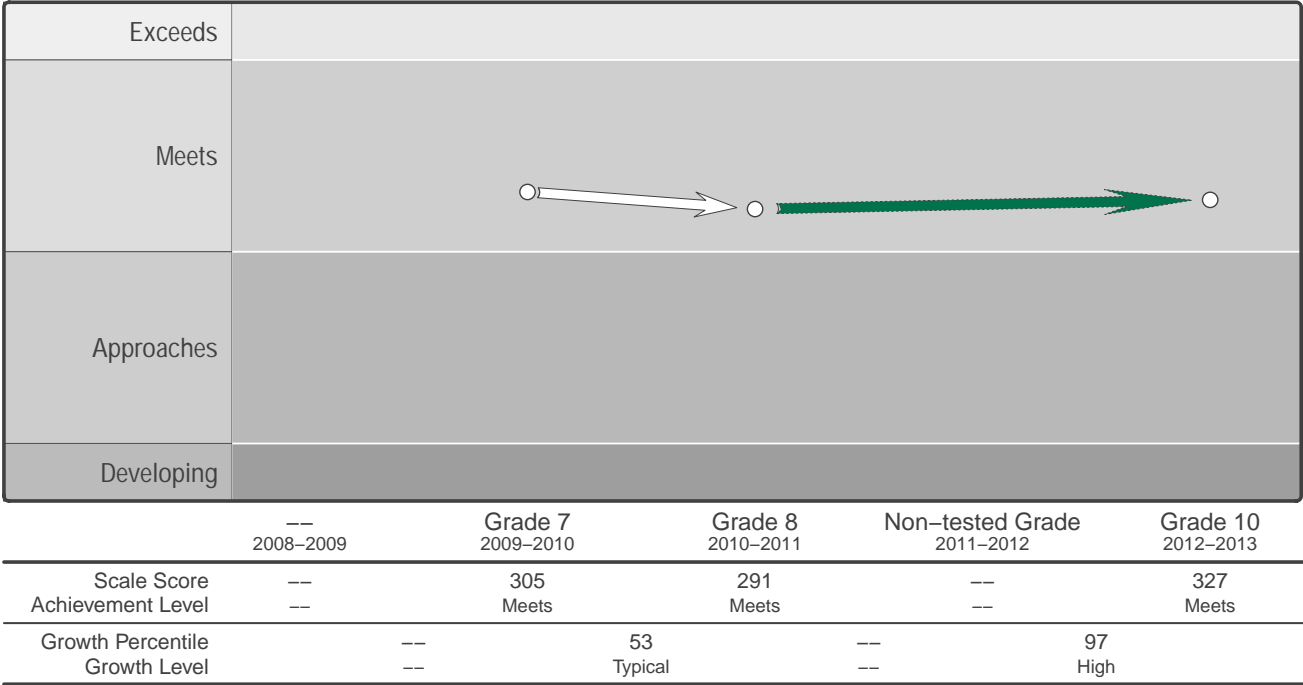- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
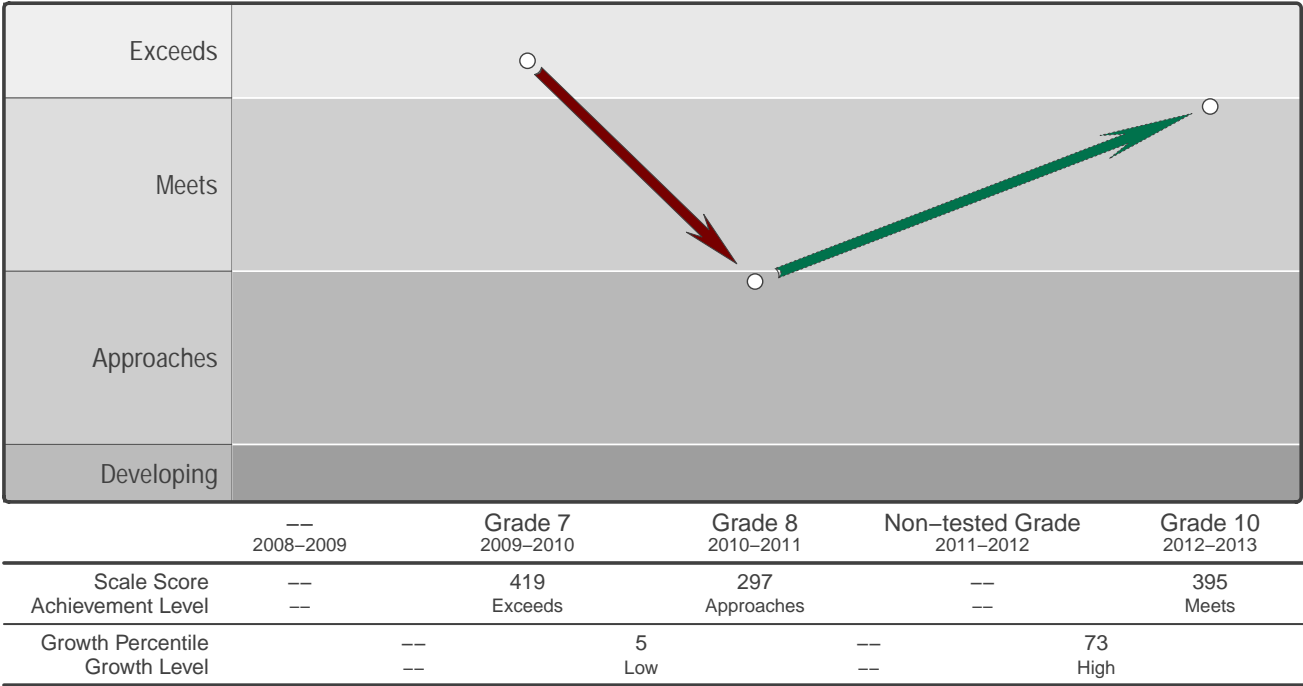◉ CRT Math Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	–– 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	–– ––	305 Meets	291 Meets	–– ––	327 Meets	Achievement
Growth Percentile Growth Level	–– ––	53 Typical		–– ––	97 High	Growth

Reading

Achievement
◉ CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

	–– 2008–2009	Grade 7 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	–– ––	419 Exceeds	297 Approaches	–– ––	395 Meets	Achievement
Growth Percentile Growth Level	–– ––	5 Low		–– ––	73 High	Growth

How to interpret this student growth & achievement report

- CRT Scale Score
- CRT Achievement Levels
- Student Growth Percentile

Suggested Uses

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- Identify the rate of progress needed in order to reach or maintain proficient status on the CRT next year.

Math

Achievement
- CRT Math Scale Score

Growth

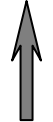| Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

	Grade 6 2008–2009	–– 2009–2010	–– 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	232 Approaches	–– ––	–– ––	–– ––	116 Developing	Achievement
Growth Percentile Growth Level		–– ––	–– ––	–– ––	–– ––	Growth

Reading

Achievement
- CRT Reading Scale Score

Growth

Level	Percentiles
High	61st – 99th
Typical	40th – 60th
Low	1st – 39th

Exceeds / Meets / Approaches / Developing

	Grade 6 2008–2009	–– 2009–2010	–– 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	202 Approaches	–– ––	–– ––	–– ––	100 Developing	Achievement
Growth Percentile Growth Level		–– ––	–– ––	–– ––	–– ––	Growth

How to interpret this student growth & achievement report
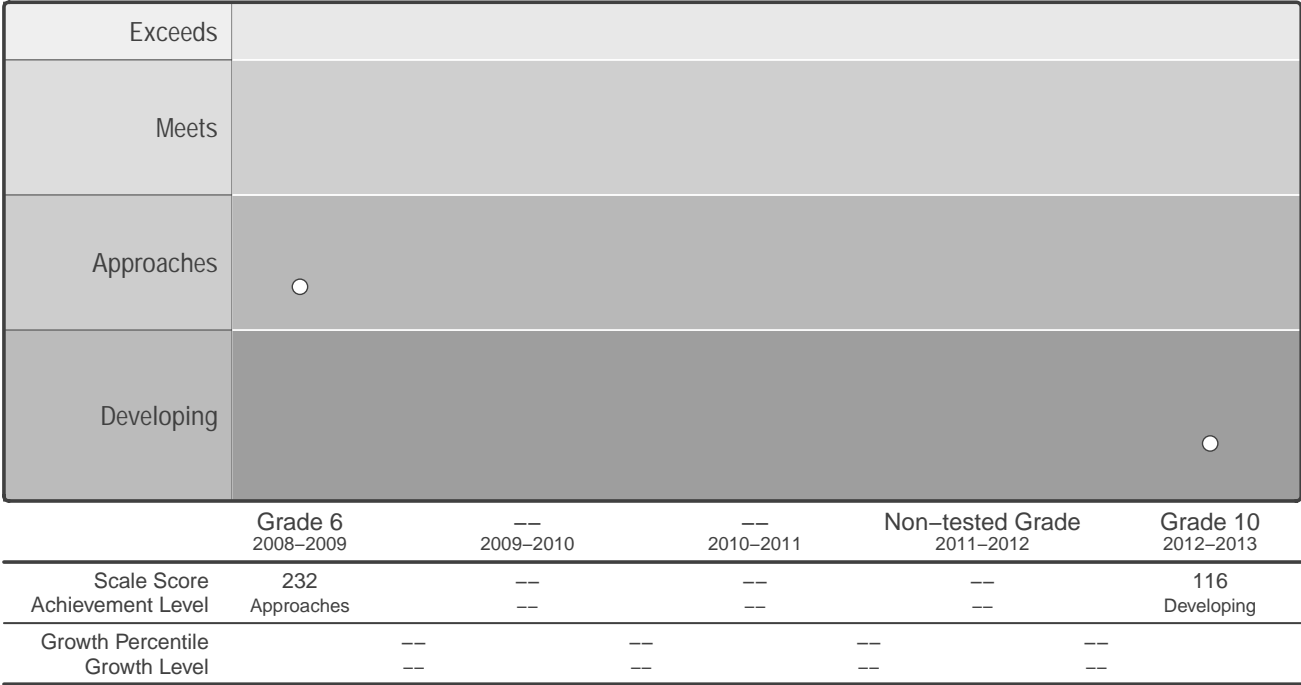
- ○ CRT Scale Score

- CRT Achievement Levels

- ↑ Student Growth Percentile

Suggested Uses

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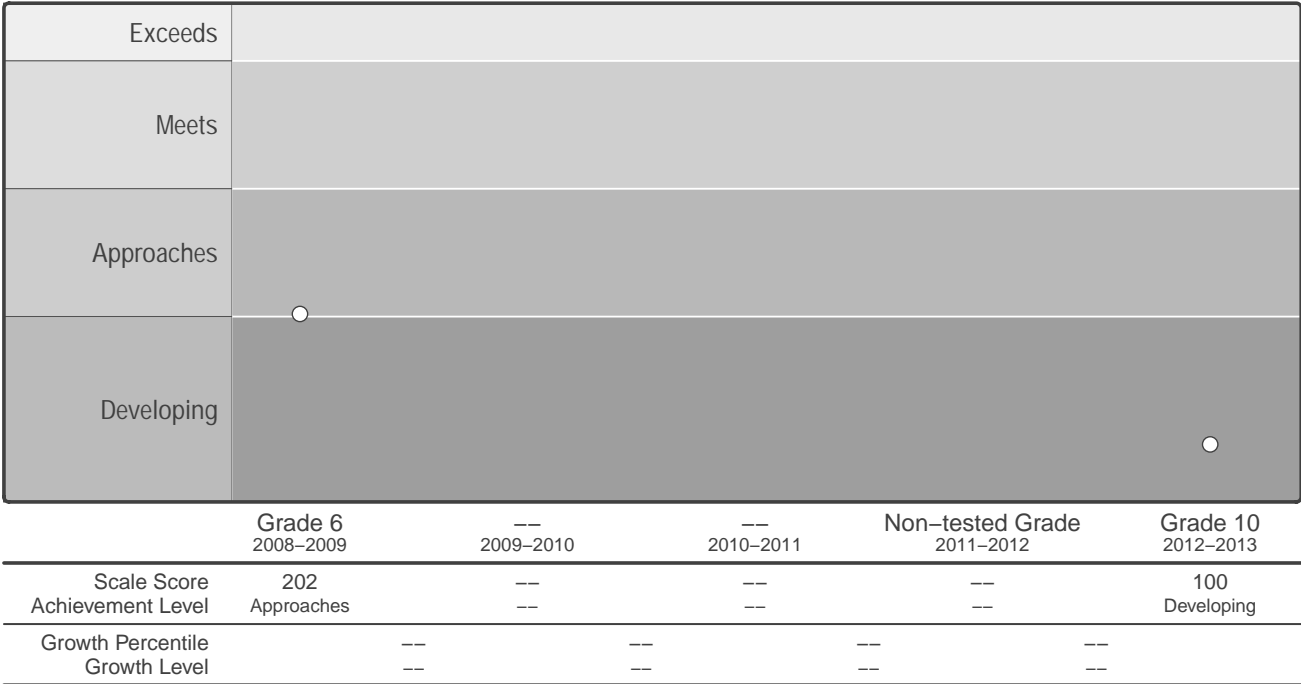
Math

Achievement
○ CRT Math Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart — Math (Exceeds / Meets / Approaches / Developing)

	Grade 7 2008–2009	Grade 8 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	225 Approaches	217 Approaches	256 Approaches	–– ––	233 Developing	Achievement
Growth Percentile Growth Level	49 Typical	–– ––	–– ––		58 Typical	Growth

Reading

Achievement
○ CRT Reading Scale Score

Growth

Level		Percentiles
High		61st – 99th
Typical		40th – 60th
Low		1st – 39th

Chart — Reading (Exceeds / Meets / Approaches / Developing)

	Grade 7 2008–2009	Grade 8 2009–2010	Grade 8 2010–2011	Non–tested Grade 2011–2012	Grade 10 2012–2013	
Scale Score Achievement Level	252 Approaches	249 Approaches	238 Developing	–– ––	100 Developing	Achievement
Growth Percentile Growth Level	47 Typical	–– ––	–– ––		1 Low	Growth