

# Basics of Statistics Session Three

*training for researchers and teachers in the Humanities*

*materials available at <https://edu.nl/6uuj4>*

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## Why statistical analysis?

aims to discover **pattern** in data,  
to discern meaningful **signal** from noise,  
to **learn** from data,  
to **make sense** of data

(e.g. Peck & Devore, 2012; Spiegelhalter, 2020)

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### (hypotheses about) relations between variables

- $H_0$ : data = constant+error      no pattern (no effect of IV on DV)  
 $H_1$ : data = constant+**pattern**+error      some effect
- falsification principle (Popper):  
 reject  $H_0$  if data provide **significant** evidence against  $H_0$   
 i.e., if  $P(\text{data} | H_0)$  is very low      (we know what data to expect if  $H_0$  were true)
- decision is based on imperfect (sampled) data, containing errors,  
 hence decision may be incorrect!

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### false positives and false negatives

- Type I error: false positive      incorrect rejection of  $H_0$   
    healthy *AND* positive (quarantaine)
- Type II error: false negative      incorrect failure to reject  $H_0$   
    infected *AND* negative (infecting!)
- vaccine is effective ( $H_0$  is false)  
     but its effectiveness is not detected ( $H_0$  not rejected)


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	PCR test result		
	neg	pos	
healthy	true neg	<b>false pos,</b> <i>quarantaine</i>	specificity estim 98%
COVID19	<b>false neg,</b> <i>infectuous</i>	true pos	sensitivity, recall, <b>88%</b> (N=3818 pat.)
prevalence, unknown	NPV estim 96%	precision, PPV estim 94%	

Jarrom D, Elston L, Washington J, et al  
Effectiveness of tests to detect the presence of SARS-CoV-2 virus, and antibodies to SARS-CoV-2, to inform COVID-19 diagnosis: a rapid systematic review  
BMJ Evidence-Based Medicine Published Online First: 01 October 2020. doi: 10.1136/bmjebm-2020-111511

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	test result		
	neg keep H0	pos reject H0	
H0 true	true neg	<b>false pos,</b> <i>spurious</i> (Type I error)	
H0 false	<b>false neg,</b> <i>miss</i> (Type II error)	true pos 	
prevalence, unknown proportion of false H0's			

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### P for significance

Note: significant effect has low P

- significance = risk of Type I error (false positive outcome)
- $P(\text{data} | H_0)$ 
  - frequentist: in large number of repeated samples
- not  $P(H_1 | \text{data})$
- not  $1 - P(H_0 | \text{data})$
- significance = **effect size**  $\times$  **size of study**  
(Rosnow & Rosenthal, 2008)

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### ES for effect size

- amount of difference  
standardized to amount of dispersion
- many different measures of effect size
- e.g.  $d = (M_1 - M_0) / s$
- similar to Z score: difference divided by pooled  $sd$
- **not sensitive to N**
  - while significance *is* sensitive to N
- example: gender effect in adult voice pitch,  
 $d = 9 \text{ semitones} / 5 \text{ semitones} = 1.7$

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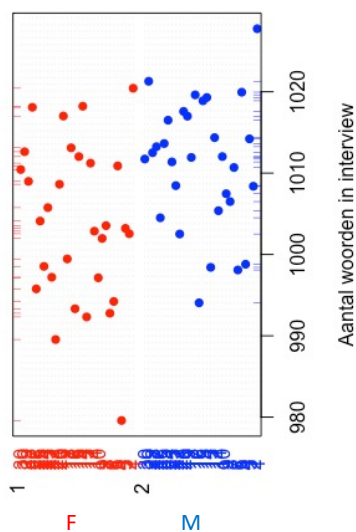
## power

- $1 - P(\text{Type II error})$
  - power is  $P(\text{reject } H_0 \mid H_0 \text{ false})$
  - $H_0$  is false and  $H_0$  is rejected: *correct* decision to reject  $H_0$
  - should be determined a priori
  - depends ...
    - on effect size,
    - on sample size  $N$ ,
    - on chosen level of significance
- power increases with...
- larger effect
  - larger sample
  - larger  $P(\text{Type I error})$

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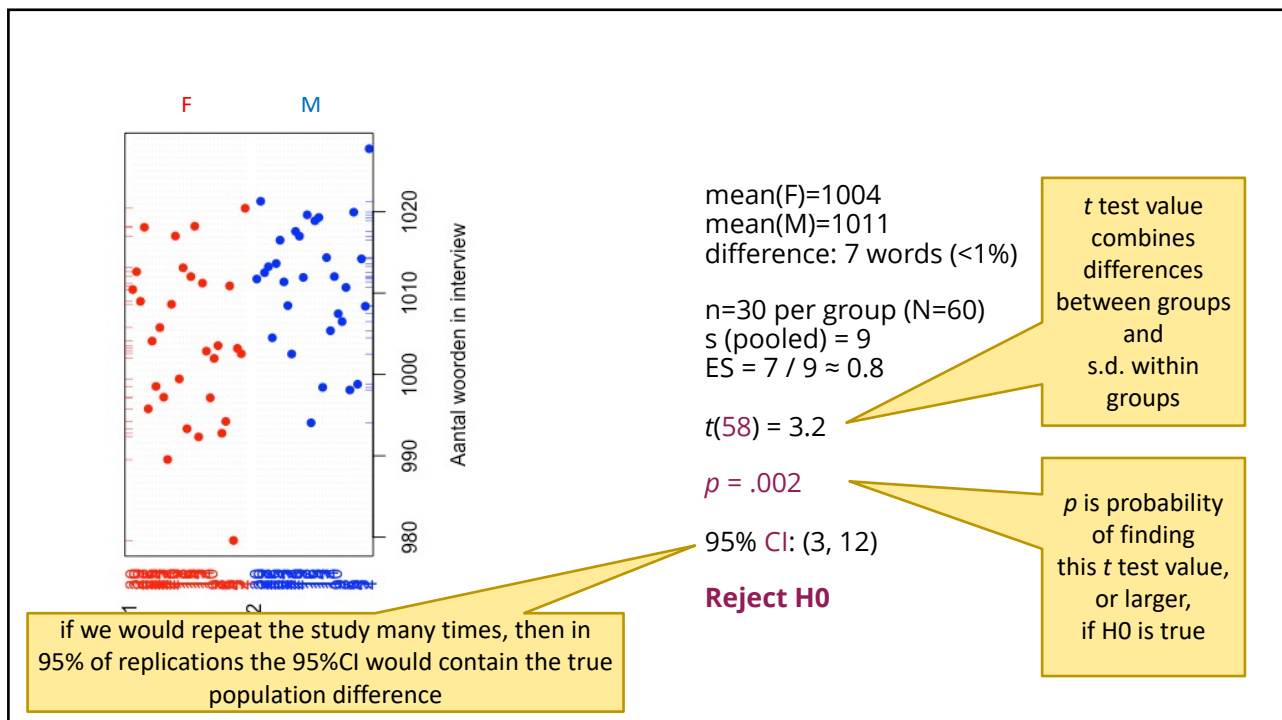
## $H_0$ : women and men are equally talkative



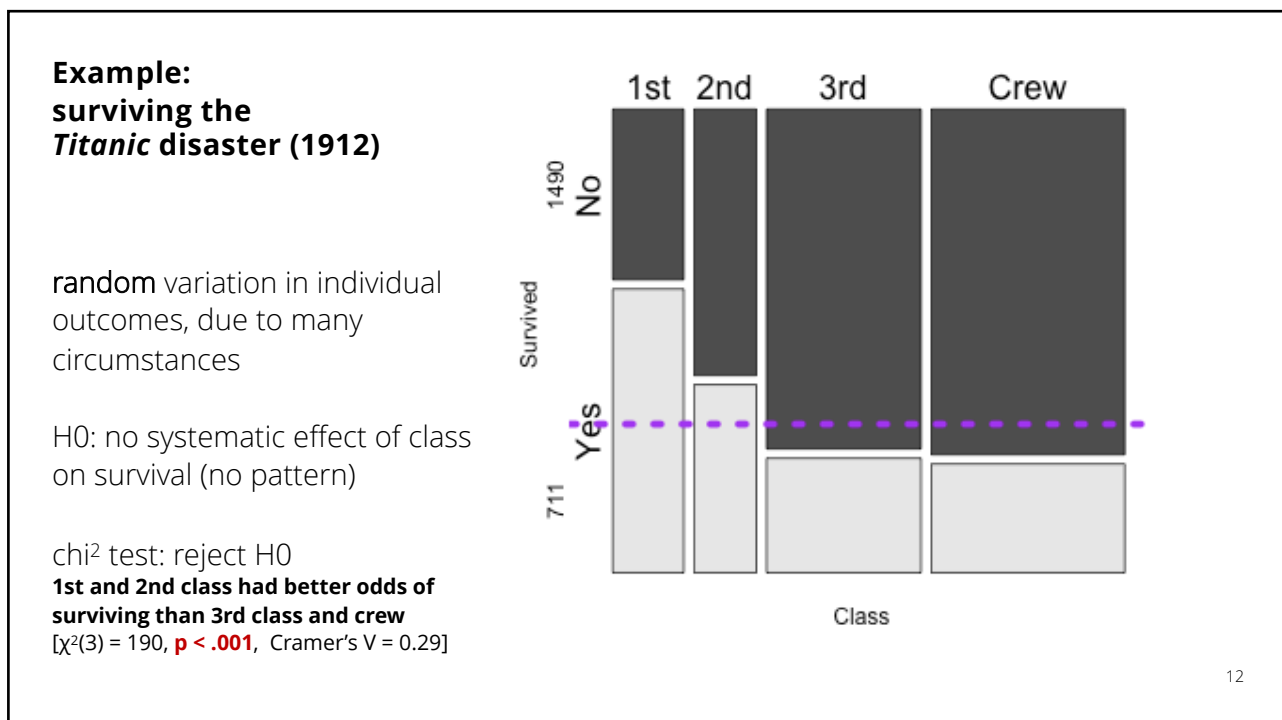
$H_1: F \neq M$   
 $H_0: F = M$

how certain or justified is  
 the decision to reject  $H_0$   
 (i.e. to claim that there is a difference) ?

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### Principle 4-a: Statistical tests may produce misleading results

**RESEARCH ARTICLE SUMMARY**  
**PSYCHOLOGY**  
**Estimating the reproducibility of psychological science**  
Open Science Collaboration\*

10.1126/science.  
aac4716

- replication crisis:  
 $n=100$  replications of high-impact psych studies,
  - only 39 replications show similar effect
  - effect size about half of original study
- problems due to insufficient power (probability of rejecting  $H_0$ )
  - due to small effect size and/or small sample size
- and due to base rate fallacy (cf breast cancer analogy):  
 low prevalence of true  $H_1$  hypotheses



10.1371/journal.  
pmed.0020124

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### Intermezzo: know your symbols

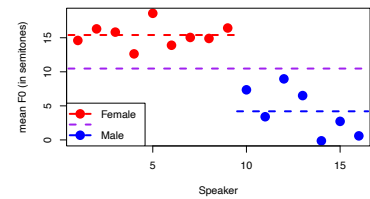
<i>symbol</i>	<i>English</i>	<i>Dutch</i>
P, p	probability	kans, waarschijnlijkheid
N, n	number	aantal
S, s	spread	spreiding (st.dev)
D, d	difference	verschil
M, m	mean	gemiddelde
R, r	cor-relation	cor-relatie
L	likelihood	?

Roman symbols  
for known properties  
of **sample**  
( $M$ ,  $s$ )

Greek symbols  
for unknown properties  
of **population**  
( $\mu$ ,  $\sigma$ )

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### data = model + error



*isMale* (dummy):  
0 for Female,  
1 for Male

*error*: defined as  
s.d. of difference  
from dashed line  
(from prediction)

- $f_0$ : voice pitch, in semitones relative to 110 Hz (piano keys re A2)
- M0:  $f_0 = b_0 + \text{error}$  (baseline model, purple)  
 $b_0 = 10.5 \text{ ST}$  RMSE = 6.1  
 predicted pitch: 10.5 ST for all speakers
- M1:  $F_0 = b_0 + \text{isMale} \cdot b_1 + \text{error}$  (complex model)  
 $b_0 = 15.4 \text{ ST}$   
 $b_1 = -11.2 \text{ ST}$  RMSE = 2.5  
 predicted pitch: for females 15.4 ST, for males 4.2 ST
- M1 has lower error, better fit to data ( $p < .0001$ ), prefer M1

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### data = model + error

- also applies to...  
 $\chi^2$  test,  $t$  test, ANOVA (for categorical predictor/s),  
 regression, GLM (for continuous predictor/s)
- BUT only under several assumptions and conditions

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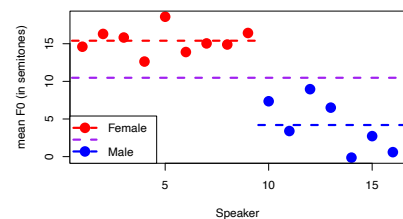
## key assumptions

- **independence:**  
each observation is independently drawn from population  
- otherwise: use hierarchical models
- **robustness:**  
model has only few parameters (e.g.  $N/20$ )  
- otherwise: overspecification, poor generalizability
- **multicollinearity:**  
predictors should not be mutually correlated

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## comparing two models



the chance under  $H_0$   
that M1 fits data  
better than M0  
does, just by  
**accident**, is  $p < .0001$

M1 is significantly  
better ( $p < .0001$ )

based on **residuals** (errors) of two models  
M0: RMSE 6.1 (SD relative to purple line)  
M1: RMSE 2.5 (SD relative to red/blue lines)  
 $F(1,14) = 71.7, p < .0001$

- probability of this reduction of resid, or larger reduction,  
if  $H_0$  is true

M1 has smaller residuals, **prefer M1**

if there is really **no** effect of gender on voice pitch,  
and if we **repeat** the same study (resampling speakers from the same  
population) 10000 times,  
then one of the replications will **accidentally** show a gender effect  
of this size or larger

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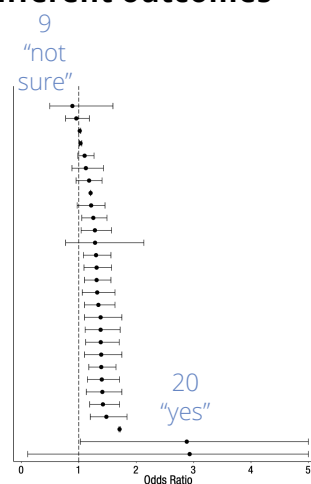
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### One data set, many analyses, different outcomes

- RQ: "whether soccer referees are more likely to give red cards to dark-skin-toned players than to light-skin-toned players."
- one data set, 29 teams, 61 data analysts
- "Uncertainty in interpreting research results is ... a function of the many reasonable decisions that researchers must make in order to conduct the research. (...) [M]any subjective decisions are part of the research process and can affect the outcomes."



doi:10.1177/2515245917747646

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### Skilled interpretation is required

- how was sample drawn? possible biases?
- which “noisy” variables have been considered? how?  
e.g. player position, league, previous encounters...
- was **analysis** appropriate and adequate for these data?  
for this RQ? for this **design** of study?  
<https://www.hugoquene.nl/qm/CheatSheetQuantRes.pdf>
- how robust is analysis? how generalizable are results?

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### questions?

- questions?
- next: hands-on practical session
- build and explore your own statistical models!

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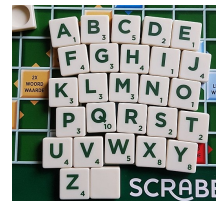
## Additional slides

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## Principle 3: Probability rules



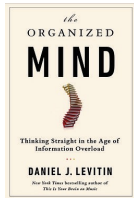
- Probability (P) of an event is a number between 0 (impossible) and 1 (certain), based on many repeated throws, draws, etc
  - in Dutch *Scrabble*:  $P(\text{🤔})=0$ ,  $P(\text{any})=1$
- **Complement** rule:  $P(X) = 1 - P(\text{NOT } X)$
- **Addition** rule:  $P(A \text{ OR } B) = P(A) + P(B)$
- **Multiplication** rule:  $P(A \text{ AND } B) = P(A) \times P(B)$ 
  - if A and B are **independent** events, cf *Titanic* example

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## Probability is counter-intuitive and difficult



Base Rate Fallacy  
(e.g. N=1000 mammograms)

low prevalence: 0.01 (1%)

accuracy: 0.90 (90%)

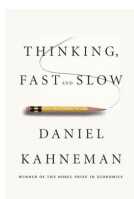
↳ 9+99 positive tests

9/108 (precision 8%) of women tested positive  
actually have breast cancer

(i.e., most positives are false positives)

Prosecutor Fallacy  
Simpson's Paradox

confusing low  $P(\text{Ev} | \text{Inno})$  with low  $P(\text{Inno} | \text{Ev})$   
... and many more (Spiegelhalter, 2020)

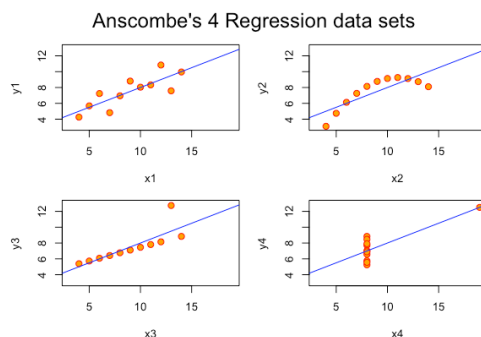


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## Principle 4-b: Exploratory statistical analyses may produce misleading results



Tufte (2001, p.13-14)

- different data, same outcome?
- same regression in 4 data sets
- different data yield **same** fit  
 $a=3.0$ ,  $b=0.5$ ,  $r=.67$ ,  $p=.002$
- (visual) **interpretation** is always required

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