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Document Analysis Report

Executive Summary

This document contains the Common Application school report and academic profile for student Cephas Osei-Bonsu from Konongo Odumase Senior High School in Ghana. The report was completed by school counselor Mr. Godwin Y Denteh and includes both institutional information and the student's academic standing. The school is a large public institution with 1,700 students in the graduating class, operating on a block schedule with English as the primary language of instruction. The student profile reveals that Cephas ranks in the top 10% of his class and has completed his education in an exam-based promotion system. The counselor provided an enthusiastic recommendation, the highest possible rating. The school follows a British-style grading scale (A: 80-100, B: 70-79, etc.) and does not offer AP curriculum but has recently been upgraded to Category A status based on WASSCE exam performance. The document includes uploaded transcripts and official exam results, with the counselor affirming compliance with Common Application requirements.

Key Insights

- Student demonstrates strong academic performance, ranking in top 10% of 1,700 students
- School counselor provided highest possible recommendation rating ("enthusiastically")
- Institution recently upgraded to Category A status based on 2023 WASSCE exam results
- School operates on exam-based promotion system with British-style grading scale
- Large urban public school with international student body and English instruction
- No AP curriculum offered but follows standard Ghanaian educational framework
- Complete documentation submitted including transcripts and official exam results

Questions & Answers

Q1: What is this document about?

Answer: This document contains the Common Application school report and academic profile for student Cephas Osei-Bonsu from Konongo Odumase Senior High School in Ghana. The report was completed by school coun...

