Iverson M. Noja BSIT 4 R5 Genders and Society

#### **Definition**

### A. Functionalist

Emphasizes the role of education in transmitting cultural values and promoting social cohesion.

# **B.** Conflict

Views education as a tool used by the elite to maintain power and control over the masses.

# C. Symbolic Interactionist

Focuses on how individuals and teachers construct meaning through interactions in educational settings.

### Views on Gender

# A. Functionalist

Typically views gender roles as contributing to the stability of society.

### **B.** Conflict

Views gender as a source of social inequality and conflict.

# C. Symbolic Interactionist

Focuses on how individuals construct their gender identity through social interactions.

# **Examples**

### A. Functionalist

Public schools offering a standardized curriculum to ensure that students acquire a common set of knowledge and skills.

#### **B.** Conflict

Disparities in funding and resources between schools in affluent and disadvantaged neighborhoods, leading to unequal educational opportunities.

## C. Symbolic Interactionist

Studying how teacher-student interactions and feedback can influence a student's self-esteem and motivation to learn.