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BSIT 4 R5  
Genders and Society  
  
Definition**

**A. Functionalist**

Emphasizes the role of education in transmitting cultural values and promoting social cohesion.

**B. Conflict**

Views education as a tool used by the elite to maintain power and control over the masses.

**C. Symbolic Interactionist**

Focuses on how individuals and teachers construct meaning through interactions in educational settings.

**Views on Gender**

**A. Functionalist**

Typically views gender roles as contributing to the stability of society.

**B. Conflict**

Views gender as a source of social inequality and conflict.

**C. Symbolic Interactionist**

Focuses on how individuals construct their gender identity through social interactions.

**Examples**

**A. Functionalist**

Public schools offering a standardized curriculum to ensure that students acquire a common set of knowledge and skills.

**B. Conflict**

Disparities in funding and resources between schools in affluent and disadvantaged neighborhoods, leading to unequal educational opportunities.

C**. Symbolic Interactionist**

Studying how teacher-student interactions and feedback can influence a student's self-esteem and motivation to learn.