

# Implementation of convolutional neural networks to classify mammograms from a breast cancer cohort.

Cesar Sanchez-Villalobos

Department of Electrical and Computer Engineering  
Texas Tech University  
Lubbock, TX  
cesarasa@ttu.edu

Fernando Koiti Tsurukawa

Department of Electrical and Computer Engineering  
Texas Tech University  
Lubbock, TX  
fetsuruk@ttu.edu

**Abstract**—According to both NIH and Mayo Clinic, Breast Cancer (BC), is the most common type of cancer diagnosed to women in the United States. One of the methods currently used in radiology to diagnose BC, is the mammography screening, where an mammogram is taken from the patient and then a trained physician needs to look into patterns and check if the patient could be diseased. In order to reduce the costs of the mammography screening, it is of high interest use Deep Learning (DL) algorithms to aid the decision making. The following document serves as a report for the final assignment of the Data Science class, where we analyzed a dataset and implemented Convolutional Neural Networks (CNNs) to classify the mammograms into either Control, or diseased.

**Index Terms**—Breast Cancer, Deep Learning, Convolutional Neural Networks, Data Analysis, Image Processing

## I. INTRODUCTION

The following document is a report for our final project during the Data Science class, delivered by Dr. Mary Baker at Texas Tech University. During the project, we joined a kaggle competition named *RSNA Screening Mammography Breast Cancer Detection*. During this competition, the Radiological Society of North America, provided a dataset of both control and BC patients with their mammograms to promote the research of DL techniques in their field.

Therefore, we did a brief data analysis, the implementation of data balancing techniques and several CNNs to perform the classification task. Therefore, the following document is divided as follows: first, we have a discussion about our data analysis and the data provided by RSNA. Second, we discuss the problems of data leakage and data imbalance, which are the most common problems in DL and the reproducibility of results. Third, we discuss the methods used for solving these problems and to train the neural networks. In chapter IV, we present our results and finally, we give a brief discussion in the conclusion.

## II. RSNA BREAST CANCER DATASET

The RSNA dataset is an anonymized dataset publicly released by RSNA as a designed experiment to aid the identification of cancer cases using mammogram screening. This dataset has both the metadata and the mammograms for each patient, in the metadata, we have access to the following information:

- Source hospital: it is an ID number to know where the images were taken.
- ID of the patient: each patient has an assigned number.
- ID of the image: as each patient has several images, it is necessary to know which image are we looking.
- Laterality: each patient has at least two images of the right breast, and two images of the left breast.
- Mammography view: all the patients have a least two views of each breast. In a usual screening, we take two classic types of images, the mediolateral oblique (MLO) view, and the craniocaudal view.
- Implant: we need to know if there are artifacts inside the images, this might be an issue for any implementation.
- Density: a phenotypic trait of the breast.
- Biopsy: some screenings lead to biopsy. In this column we have which one went for a biopsy.
- Invasive: a phenotypic trait of some of the tumors.
- BIRADS: a rating of how likely is for the patient have cancer. There are several NaNs in this column.
- Age: the age of the patient at the moment of the screening.
- Cancer: our target, this is a binary column where the ones are positive values, and the zeros are healthy controls.

### A. Maintaining the Integrity of the Specifications

The IEEEtran class file is used to format your paper and style the text. All margins, column widths, line spaces, and text fonts are prescribed; please do not alter them. You may note peculiarities. For example, the head margin measures proportionately more than is customary. This measurement and others are deliberate, using specifications that anticipate your paper as one part of the entire proceedings, and not as an independent document. Please do not revise any of the current designations.

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#### A. Abbreviations and Acronyms

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Number equations consecutively. To make your equations more compact, you may use the solidus ( / ), the exp function, or appropriate exponents. Italicize Roman symbols for quantities and variables, but not Greek symbols. Use a long dash rather than a hyphen for a minus sign. Punctuate equations with commas or periods when they are part of a sentence, as in:

$$a + b = \gamma \quad (1)$$

Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

#### D. $\LaTeX$ -Specific Advice

Please use “soft” (e.g., `\eqref{Eq}`) cross references instead of “hard” references (e.g., (1)). That will make it possible to combine sections, add equations, or change the order of figures or citations without having to go through the file line by line.

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$\LaTeX$  can’t read your mind. If you assign the same label to a subsection and a table, you might find that Table I has been cross referenced as Table IV-B3.

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#### E. Some Common Mistakes

- The word “data” is plural, not singular.
- The subscript for the permeability of vacuum  $\mu_0$ , and other common scientific constants, is zero with subscript formatting, not a lowercase letter “o”.
- In American English, commas, semicolons, periods, question and exclamation marks are located within quotation marks only when a complete thought or name is cited, such as a title or full quotation. When quotation marks are used, instead of a bold or italic typeface, to highlight a word or phrase, punctuation should appear outside of the quotation marks. A parenthetical phrase or statement at the end of a sentence is punctuated outside of the closing parenthesis (like this). (A parenthetical sentence is punctuated within the parentheses.)
- A graph within a graph is an “inset”, not an “insert”. The word alternatively is preferred to the word “alternately” (unless you really mean something that alternates).
- Do not use the word “essentially” to mean “approximately” or “effectively”.
- In your paper title, if the words “that uses” can accurately replace the word “using”, capitalize the “u”; if not, keep using lower-cased.
- Be aware of the different meanings of the homophones “affect” and “effect”, “complement” and “compliment”, “discreet” and “discrete”, “principal” and “principle”.
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- The prefix “non” is not a word; it should be joined to the word it modifies, usually without a hyphen.
- There is no period after the “et” in the Latin abbreviation “et al.”.
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An excellent style manual for science writers is [7].

## F. Authors and Affiliations

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a) *Positioning Figures and Tables:* Place figures and tables at the top and bottom of columns. Avoid placing them in the middle of columns. Large figures and tables may span across both columns. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 1”, even at the beginning of a sentence.

TABLE I  
TABLE TYPE STYLES

Table Head	Table Column Head		
	Table column subhead	Subhead	Subhead
copy	More table copy <sup>a</sup>		

<sup>a</sup>Sample of a Table footnote.

**Figure Labels:** Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity “Magnetization”, or “Magnetization, M”, not just “M”. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write “Magnetization (A/m)” or “Magnetization {A[m(1)]}”, not just “A/m”. Do not label axes with a ratio of



Fig. 1. Example of a figure caption.

quantities and units. For example, write “Temperature (K)”, not “Temperature/K”.

## ACKNOWLEDGMENT

The preferred spelling of the word “acknowledgment” in America is without an “e” after the “g”. Avoid the stilted expression “one of us (R. B. G.) thanks ...”. Instead, try “R. B. G. thanks...”. Put sponsor acknowledgments in the unnumbered footnote on the first page.

## REFERENCES

Please number citations consecutively within brackets [1]. The sentence punctuation follows the bracket [2]. Refer simply to the reference number, as in [3]—do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Reference [3] was the first ...”

Number footnotes separately in superscripts. Place the actual footnote at the bottom of the column in which it was cited. Do not put footnotes in the abstract or reference list. Use letters for table footnotes.

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For papers published in translation journals, please give the English citation first, followed by the original foreign-language citation [6].

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