

Promo25 – ZZ3
English Padlet Logbook

During the time you do not come to class, choose one of the activities on the "English Padlet". The activities are varied, so hopefully there is something for everyone.

Each activity of autonomous work should last for at least one hour, so you need to do one activity per hour of class/

Required Work

Choose one activity and fill out a logbook entry (template below).

Your logbook should cover the following:

- give the name of the activity you chose,
- state explicitly why you chose that activity,
- mention your objectives (improve reading skills / interested in finding out about English castles /
- include whether your objectives were attained.

The logbook should be in .pdf format and submitted via the ENT. Please make sure to include your name in the title of your pdf document.

The logbook should be your personal take on what you did. Do not ask a Generative AI to create your logbook.

The main body of the logbook (i.e., where you explain what you learnt) should be at least 200 words long.

Warning: I might ask some of you to explain what you did in a future class.

Promo25_ZZ3 - English Padlet Logbook
Your name / Your Option: Ao XIE F2
Name of activity: Test of the booklet TOEIC Part V; Stanford University CS183 Online Course: How to start a Startup.
Why did you choose the activity?
Reason: Because ... Well, on one hand, I am one of those who didn't pass the TOEIC Test in my class so finish some tests in the booklet is so logic. And on the other hand, I'd like to know more about how to "startup", it can also help me about my listen comprehension. In fact, I always have some novel ideas, and sometimes I imagine what it would be like if these ideas or software became reality. I often see myself as an independent developer, but entrepreneurship is also an exciting option for me.
Objectives: 1. Complete a portion of the exercises, corrections and explanations in the booklet. 2. Trying to find some information about the Linguaskill test. 3. Watch the first four lessons of the 183B course.
Objectives attained? For the first part which is about TOEIC, not really, I'd like to say... because I haven't passed TOEIC or Linguaskill yet. However, for those on the booklet, OF COURSE! As a Chinese student, it is not unfamiliar to me to write my own works, correct it and the find relevant explanations. Because I was often asked to do this when I was in junior high and high school. For the second part which is about startup, YES. As Sam Altman, the founder of Y Combinator, said, many startups come from a side project or some wonderful ideas: WhatsApp was originally developed to keep in touch with founder Jan Koum and his girlfriend in Taipei. Airbnb was originally created to help founders Brian Chesky and Joe Gebbia pay for high rent in San Francisco. I recently started two side projects of my own, not related to school, but to myself. The first is that recently a Chinese self-media said that various video websites have compressed the videos uploaded by creators. I am also a media creator myself (if you are interested, although I haven't updated for some time: https://aoxie.myportfolio.com). I started to think about what AI could bring to the table in this case and started to try to use AI at local arithmetic to fix these videos for a good viewing experience. The second is that I recently had a need like Jan Koum did about girlfriend. We need to inform each other that we are travelling, this is the time to inform some information rather than just a sentence. This programme, which has now completed its registration for the record, is a programme that is attached to social chat software. I am investigating the potential of this software in the market. Overall, I have achieved a large portion of these two objectives.