SOUTHWEST TECH
SOUTHWEST TECHNICAL COLLEGE

PN 1084 – Skills and Simulation Lab II (2 Credits)

Description

Skills and Simulation Lab II provides you an on-campus practice environment where you will transfer and apply the knowledge, skills, and attitudes acquired in the classroom and skills lab setting. The professional standards of QSEN provide the context for this course to guide your learning and provide meaningful purpose. You will perform fundamental nursing skills in the simulated setting, with opportunity to review performance and discuss opportunities for growth within your own and other students' experiences. When you have completed this course, you will be able to use the nursing process to provide patient-centered care to clients in a variety of settings.

Course Objectives

- Demonstrate basic clinical competence through performance of fundamental nursing skills (EPSLO # 1, 2, 3, 4, 5).
- Apply the aspects of NPSG to client care (EPSLO # 1, 2, 3, 4, 5).
- Demonstrate the use of "the Six Rights" when simulating medication administration (EPSLO # 1, 2, 3, 4, 5).
- Categorize priority client information to complete SBAR communication (EPSLO # 1, 2, 3, 4, 5).
- Apply fundamental nursing skills to client care in emergent situations (EPSLO # 1, 2, 3, 4, 5).
- Model AACN Essentials while simulating care for clients (EPSLO # 1, 2, 3, 4, 5).
- Utilize the Nursing Process while simulating patient care during emergent situations (EPSLO # 1, 2, 3, 4, 5).
- Demonstrate proper assessment techniques as they apply to infants, children, adolescents, and adults (EPSLO # 1, 2, 3, 4, 5)
- Make use of electronic medical record technology to document client care (EPSLO #1, 2, 3, 4, 5)

Course Outline

- Skills Blitz
- Orientation
- Oxygenation
- PassPoint #2
- Urinary System
- Mental Health
- PassPoint #3
- Endocrine System
- Maternal/Newborn Skills
- Cardiac System
- Respiratory System
- Immune System
- Cardiovascular System
- Interdepartmental Communication
- Multisystem

Textbook & Reading Materials

Docucare, Lippincott (ISBN: 9781451185171)
NCLEX-Passpoint, Lippincott (ISBN: 9781496309327)
Simulation Learning System for LPN (ISBN: 9781455700127)

Assignments & Assessments

Orientation

Module 2 Group Test: Infection- Requires Respondus

LockDown Browser

Course Codes

Simulation Agenda_2025S_Student Version (1).docx

NCLEX Resources

Kaplarn & NCSBN Clinical Judgement.avif

NCSBN-Clinincal-Judgement-Me.asurement-Model.pdf

NurseThink Notebook.pdf

NCLEX Links

NGN_Fall21_Question Types

Participation

Participation: Skills Blitz

Syllabus Quiz

Participation: Skills Blitz - Task List

Participation: Tracheostomy and Chest Tube Skills

Pre-Simulation

Team Roles: Orientation

Pre-Simulation Activities: Orientation

Simulation

Participation: Orientation

Simulation Evaluation: Orientation

Post=Simulation

SimChart: Orientation

Post-Simulation Quiz: Orientation

Pre-Simulation

Team Roles: Oxygenation

Pre-Simulation Activities: Oxygenation

Simulation

Participation: Oxygenation

Simulation Evaluation: Oxygenation

Post-Simulation

SimChart: Oxygenation

Post-Simulation Quiz

Participation: PassPoint #2

NCLEX Pass point Test #2

PassPoint #2 Remediation

Pre-Simulation

Team Roles: Urinary System

Pre-Simulation Activities: Urinary System

Simulation

Participation: Urinary System

Simulation Evaluation: Urinary System

Post-Simulation

SimChart: Urinary System

Pre-simulation

Team Roles: Mental Health

Mental Health: Patient Report

Simulation

Participation: Mental Health

Simulation Evaluation: Mental Health

Post-simulation

Mental Health Nursing Assessment

Participation PassPoint #3

NCLEX Pass point Test #3

PassPoint #3 Remediation

Pre-Simulation

Team Roles: Endocrine

Pre-Simulation Activities: Oxygenation Copy

Simulation

Participation: Endocrine

Simulation Evaluation: Endocrine

Post-Simulation

SimChart: Endocrine

Post-Simulation Quiz: Endocrine

Participation: Maternal/Newborn Skills Day

Pre-Simulation

Team Roles: Cardiac

Simulation Activities: Cardiac

Simulation

Participation: Cardiac

Simulation Evaluation: Cardiac

Post-Simulation

SimChart: Cardiac

Post-Simulation Quiz: Cardiac

Team Roles: Respiratory System

Participation: Respiratory

Simulation

Simulation Evaluation: Respiratory

Pre-Simulation

Simulation Activities: Respiratory

Post-Simulation

SimChart: Respiratory

Post-Simulation Quiz: Respiratory

Pre-Simulation

Team Roles: Immune

Simulation Activities: Immune

Simulation

Participation: Immune

Simulation Evaluation: Immune

Post-Simulation

SimChart: Immune

Post-Simulation Quiz: Immune

Team Roles: Cardiovascular

Pre-simulation

Team Roles: Interdepartmental Communication

Interdepartmental Simulation - Read before the start of Simulation

Simulation

Participation: Interdepartmental

Participation: Interprofessional Simulation Evaluation

Post-simulation

Interdepartmental Simulation Reflection

Pre-Simulation

Team Roles: Multisystem

Simulation Activities: Multisystem

Simulation

Participation: Multisystem

Simulation Evaluation: Multisystem

Post-Simulation

SimChart: Multisystem

Post-Simulation Quiz: Multisystem

Patient Observation Sheets

SBAR

Pharm 1073_Group Test Neuromuscular and Immune Cumulative Final- Requires Respondus LockDown Browser

Pharm 1073_Cardiac Group Test- Requires Respondus LockDown Browser

Module 4: Endocrine Group Test- Requires Respondus LockDown Browser

Module 5 Group Test: Pain- Requires Respondus LockDown Browser

Module 9 Group Test: Peripheral Nervous Syst em- Requires Re·spondus LockDownBrowser

Module 10: Respiratory Group Test

Pre-Simulation

Team Roles: Postoperative Care

Simulation Activities: Postoperative

Simulation

Participation: Postoperative

Simulation Evaluation: Postoperative

Post-Simulation

SimChart: Postoperative

Post-Simulation Quiz: Postoperative

Participation: Collaboration

Peer Evaluation - First Term Students

Participation: PassPoint #4

Resume - Rough Draft

NCLEX Pass point Test #4

PassPoint #4: Final Remediation

Pre-Simulation

Resume

Simulation

Participation: Professionalism

Post-simulation

End of Year Survey

Skills Sign-Off Packet

End of Year Survey

Participation: Pediatric Skills

Test Taking Strategies.pdf

Protection: Immunity, Inflammation & Inf ection

Healthcare Acquired Infections: CAUTI

NurseThink Conceptual Clinical Cases - Virtual Book - Chapter 7.pdf

NurseThink Conceptual Clinical Cases - Chapter 7 - Protection Case 1.mp4

NurseThink Conceptual Clinical Cases - Chapter 7 - Protection Case 2 (2).mp4

Clinical Judgment Communication - Chapter 7.mp4 Instructor

NurseThink Conceptual Clinical Cases - Chapter 7 - Protection - Case Study Answers(1).pdf

Nursethink Conceptual Clinical Cases Faculty Resources - Chapter 7.pdf

Drug Dose Calcuations

Drug Dose.pdf

Drug Dose Answers.pdf

Drug Dose Calculation #1

NCLEX Pass point Test #3

Week 8: Simulation Evaluation

Midterm Simulation Evaluation

Classroom Hours

Fall
Start: 08-13-2025
End: 11-19-2025

Wednesday
9:00 AM - 1:00 PM

Spring
Start: 01-07-2026
End: 04-22-2026

Wednesday
9:00 AM - 1:00 PM

For a full list of course hours visit: Course Schedule

Instructor Contact Information

Marie Smack — msmack@stech.edu

Preston Dye — pdye@stech.edu

Office Hours: By appointment
Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is where course content, grades, and communication will reside for this course.

- Canvas URL: stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For Regular Hours and Weekdays call (435) 586 - 2899
- For After Hours and Weekends call (435) 865 - 3929 (Leave a message if no response)

Policies

Course Policies

Instructor Information and Course Requirements: The instructor will be available for more individualized questions during class breaks and by appointment. Students are expected to arrive on time to class ready to learn, having completed pre-class assignments and the required reading.

Grading: A cumulative average 80% or better is expected on all course requirements. Evaluation methods will include: Tickets to class (10%), Tests and quizzes (40%), Assignments (25%), and Class participation/professional behavior (25%). If a student's grade falls below 80%, an Academic Intervention Plan will be initiated, requiring remediation for successful course completion. A cumulative test average of 80% is required to pass the course.

Remediation: Remediation, if available, must be requested within 24 hours of the original assignment/test completion.

Artificial Intelligence: The use of generative AI (ChatGPT etc.) is not banned for this course. AI may be used as a tool to assist with the generation of ideas, but it may not be used to replace student work and is not an approved source for cited information

Attendance: It is expected students will attend all scheduled classes. In the event of an absence, the student is responsible for content discussed in class. Habitual tardiness or absences will be handled on a case by case basis.

Cell Phone / Electronics: See Practical Nursing Orientation Guide.

Industry Environment: The environment is a classroom setting with varied methods of instruction. Group projects and presentations are part of the curriculum. Laptop computers are required to access the electronic library and a host of other learning modalities. The majority of the time spent in the classroom will be sitting, with scheduled breaks as the lesson plan allows.

Attendance: Didactic Class

The didactic curriculum will be covered over two semesters. Students who are not in class will be unable to learn and miss needed information; therefore, attendance is mandatory. If an absence is unavoidable, the student must notify the instructor prior to the absence when possible. An absence is defined as more than 15 minutes of missed class time, regardless of whether missed time occurs at the beginning, middle, or end of a scheduled class. Following the second absence, each subsequent absence will result in a 5% reduction in the student's overall theory grade. Breaks will be provided at specified intervals throughout the class sessions to attend to personal needs. Mobile phones and other electronic devices must remain in silent mode throughout the duration of the class. Please do not disrupt the class by receiving calls, being paged, or leaving inappropriately. Excessive text messaging/social media during class will not be tolerated. Use of the technologies, as mentioned above, during class will result in students being asked to leave for the remainder of the class with an absence recorded on their attendance record. Should any specific issues arise, students should discuss them with the instructor.

Punctuality: Didactic Class

Arriving late, leaving early, or frequently exiting the classroom during class disrupts the instructor and classmates. In order to mirror professional workplace standards, punctuality will be tracked. Tardiness is defined as missing 1 to 14 minutes of class time after the class has started. The determination of tardiness will be made at the discretion of the faculty.

Habitual tardiness in the didactic setting will prompt the implementation of an academic intervention plan, which will be structured according to the following scale:

• 2 tardies/course = verbal warning, each subsequent tardy will result in a 2% reduction in the student's overall theory grade.

• 3 tardies/course = academic intervention plan and a 2% deduction to their overall grade

• 5 tardies/course = dismissal from program

Students who are late or absent on the day of an exam will be required to take the examination within a 24-hour window. Failure to do so within this timeframe will result in a 5% deduction per day, up to a maximum of 7 days, with no opportunity for remediation.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: https://stech.edu/emergency-notifications/

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: https://stech.edu/students/policies/

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: https://stech.edu/students/policies/

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online: 1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: https://stech.edu/students/policies/

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

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