

## TEAU 1240 - Automatic Transmissions and Transaxles (4 Credits)

### Course Description

Automotive Automatic Transmission and Transaxles is an in-depth clinical based course. Throughout the course, you will practice safety concerns when working on transmissions and drivetrain components, power flow through a planetary gear set, clutch pack diagnosis and operation, hydraulic circuits, removal and rebuilding procedures for automatic transmissions and transaxles, and torque converter operation. When you have completed this course, you will be eligible to take the certification exam in ASE (Automotive Service Excellence) Automotive Automatic Transmissions and Transaxles.

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### Course Objectives

- Diagnose automatic transmissions and transmission control systems.
  - Remove, repair/rebuild and replace automatic transmissions and related systems.
  - Diagnose and repair automatic hybrid drive systems.
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### Course Outline

- Drivetrain Basics
  - Drivetrain Theory
  - General Theories of Operation
  - Electronic Controls
  - Transmission Design
  - Torque Converters and Pump
  - Hydraulic Circuits and Controls
  - Gears and Shafts
  - Common Transmissions Reaction and Friction Units
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### Textbook & Reading Materials

Cengage Unlimited (1 year subscription), Cengage

## Assignments and Assessments

Orientation  
Orientation Acknowledgement  
Student Information Sheet  
Auto Transmissions Course Syllabus Review  
Remind Txt Group  
Auto Transmissions Competency Profile and Task List Review  
Auto Transmissions Lab Assignment Checklist Review  
Right-to-Know Agreement  
COVID-19 Pandemic Policies and Procedures Agreement  
Cleaning Expectations  
Southwest Technical College Automotive Video Playlist  
Student Tool and Equipment Use Waiver  
Cell Phone  
Digital Lab Assignment Switch  
Instructions  
Digital Lab Explanation  
Module Breakdown  
Module 1 Labs  
Module 2 Labs  
Module 3 Labs  
Module 4 Labs  
Module 5 Labs  
Module 6 Labs  
Module 7 Labs  
Module 8 Labs  
Module 9 Labs  
Cleaning Labs  
Cleaning Lab 1  
Cleaning Lab 4  
Cleaning Lab 3  
Cleaning Lab 2  
Cleaning Lab 5  
Gear Ratios Explained  
Planetary Gearset  
How a Rear Differential Works  
How a Constant Velocity Joint-Axle Works on a FWD  
Engine to Rear Axle  
Driving Gear and Driven Gear  
Freewheeling  
Drive Link Chain  
Planetary Gear Sets  
Chapter Assessments  
Chapter 1 Multiple Choice Quiz  
Labeling Activity 1-1  
Video 1-1 Questions  
Lab Assignment 1 Diagnose fluid loss and condition concerns; check transmission fluid condition; check for leaks.  
Lab Assignment 2 Drain and replace fluid and filter(s).  
Lab Assignment 3 Check fluid level in a transmission or a transaxle equipped with a dip-stick.  
Lab Assignment 4 Inspect power train mounts.

Lab Assignment 5 Identify purpose and demonstrate proper use of fender covers, mats.  
Lab Assignment 6 Demonstrate use of the three (concern, cause, and correction).  
Lab Assignment 7 Review vehicle history.  
Lab Assignment 8 Ensure vehicle is prepared to return to customer.  
Checkpoint Meeting Module 1  
End Module 1  
Reading  
Force on Fluid and Measured by the Pressure Gauge  
Displaced Area  
Hydraulic Pressure and Force Transfer  
Chapter 2 Multiple Choice Quiz  
Chapter 2 Fill in the Blank Questions  
Chapter 2 Short Answer Essay  
Labeling Activity 2-1  
Chapter 2 ASE-Style Review Questions  
Voltage Drop Testing  
Diagnostic Process  
Repair Orders  
Chapter 2 ASE-Style Review Questions  
Video 2-1 Questions  
Video 2-2 Questions  
Lab Assignment 9 Identify and interpret transmission/transaxle concern  
Lab Assignment 10 Diagnose fluid loss and condition concerns; check transmission fluid condition; check for leaks.  
Lab Assignment 11 Inspect, leak test, and flush or replace transmission/transaxle oil cooler.  
Lab Assignment 12 Check fluid level in a transmission or a transaxle not equipped with a dip-stick.  
Lab Assignment 13 Check fluid level in a transmission or a transaxle equipped with a dip-stick.  
Lab Assignment 14 Research applicable vehicle and service information.  
Lab Assignment 15 Identify transmission make and model information.  
Lab Assignment 16 Complete work order.  
Lab Assignment 17 Check fluid level in a transmission or a transaxle equipped with a dip-stick.  
Lab Assignment 18 Demonstrate proper use of precision measuring tools.  
Checkpoint Meeting Module 2  
End Module 2  
Reading  
Checking Fluid in a Transmission or Transaxle  
Auxiliary Cooler with Inlet and Outlet Tubes  
Accumulator Piston  
Dual Clutch Transmissions  
Operation of a Torque Converter  
Transmission Control Module

Chapter 3 Multiple Choice Quiz  
Chapter 3 Fill in the Blank Questions  
Video 3-1 Questions  
Video 3-2 Questions  
Reading  
Leaks in Front Pump, Front Pump Gasket and Converter  
Change Automatic Transmission Filter  
Video 3-3 Questions  
Chapter 3 ASE-Style Review Questions  
Chapter 3 ASE Challenge Questions  
Lab Assignment 19 Identify and interpret transmission/transaxle concern.  
Lab Assignment 20 Servicing automatic transmission/transaxle linkages.  
Lab Assignment 21 Drain and replace fluid and filter(s).  
Lab Assignment 22 Diagnose noise and vibration concerns.  
Lab Assignment 23 Inspect, leak test, and flush or replace transmission/transaxle oil cooler.  
Lab Assignment 24 Remove and reinstall transmission/transaxle and torque converter.  
Lab Assignment 25: Check fluid level in a transmission or a transaxle equipped with a dip-stick.  
Lab Assignment 26 Inspect converter flex (drive) plate, converter attaching bolts, etc.  
Lab Assignment 27 Inspect for leakage at external seals, gaskets, and bushings; replace external seals, gaskets, and bushings.  
Lab Assignment 28 Diagnose transmission/transaxle gear reduction/multiplication concerns.  
Lab Assignment 29 Perform lock-up converter tests.  
Checkpoint Meeting Module 3  
End Module 3  
CM CH 4 Reading  
Using Ohm's Law  
Series Circuit  
Parallel Circuits  
Series-Parallel Circuits  
Applying Ohm's Law  
Using the Voltmeter  
Performing a Voltage Drop Test  
Using the Ohmmeter  
Using the Ammeter  
Reading Wiring Diagrams  
Testing For Opens  
Testing For Shorts  
Testing Switches  
Testing Relays  
Using the Lab Scope  
Using the Scan Tool  
Checking for Codes and Monitor Status  
Electronic Shifting  
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Electrons Passing to Protons Video/Animation  
Wave on Voltage Measurement Over Time 1 Video/Animation

Wave on Voltage Measurement Over Time 2 Video/Animation  
Wave on Voltage Measurement Over Time, Rising and Falling Slopes Video/Animation  
Ohm's Law Video/Animation  
Overview of a constant variable transmission Video/Animation  
CM CH 4 Video 4-1 Questions  
CM CH 4 Video 4-2 Questions  
CM CH 4 Multiple Choice Quiz  
CM CH 4 Fill in the Blank Questions  
SM CH 4 Reading  
Horn and Brake Lamps Circuit Video/Animation  
Circuit Breaker, Switch and Lamp Video/Animation  
Voltage Measurement Over Time Video/Animation  
Noise and Glitches Video/Animation  
Variable Resistance Crystal Video/Animation  
Scan Tools Video/Animation  
Purpose of Diagnostic Trouble Code (DTC) Video/Animation  
Single Circuit Schematics Video/Animation  
Transmission Solenoid Video/Animation  
SM CH 4 Video 4-3 Questions  
SM CH 4 Video 4-4 Questions  
SM CH 4 ASE-Style Review Questions  
SM CH 4 ASE Challenge Questions  
Lab Assignment 30 Diagnose electrical/electronic control systems.  
Lab Assignment 31 Inspect, test, adjust, repair, or replace electrical/electronic components.  
Lab Assignment 32 Inspect, test, adjust, repair, or replace electrical/electronic components.  
Lab Assignment 33 Describe the operational characteristics of a continuously variable transmission.  
Lab Assignment 34 Describe the operational characteristics of a hybrid vehicle drive train.  
Checkpoint Meeting Module 4  
End Module 4  
CM CH 5 Reading: Transmission Designs  
Cylinder Wall with Seal Lip and Piston Video/Animation  
Types and Usage of Seals and Gaskets Video/Animation  
CM CH 5 Labeling Activity 5-1: Differential Parts ID  
CM CH 5 Multiple Choice Quiz: Transmission Designs  
SM CH 5 Reading: Rebuilding Transmissions and Transaxles  
SM CH 5 Labeling Activity 5-2: External Transaxle Parts ID  
SM CH 5 Photo Sequence 8: Measuring Input Shaft Thrust Play (Endplay)  
SM CH 5 ASE-Style Review Questions: Rebuilding Transmissions and Transaxles  
SM CH 5 ASE Challenge Questions: Rebuilding Transmissions and Transaxles  
Lab Assignment 35 Perform pressure tests.  
Lab Assignment 36 Remove and reinstall transmission/transaxle and torque converter.  
Lab Assignment 37 Measure torque converter end play and check for interference.

Lab Assignment 38 Perform stall test.  
 Lab Assignment 39 Diagnose pressure concerns.  
 Checkpoint Meeting Module 5  
 End Module 5  
 Reading  
 Torque Converter Clutch Operation  
 Torque Converter Clutch Operation to Drive Input Shaft  
 Converter at Coupling Speed, Stator Overrunning  
 Video/Animation  
 Torque Converter Video/Animation  
 CM CH 6 Video 6-1 Questions: Operation of a torque  
 converter  
 CM CH 6 Labeling Activity 6-1: Torque Converter Parts ID  
 CM CH 6 Multiple Choice Quiz: Torque Converters and  
 Pumps  
 SM CH 6 Reading: Torque Converter and Oil Pump Service  
 Gear with Gauge 1 Video/Animation  
 Gear with Gauge 2 Video/Animation  
 Operation of a Torque Converter Lockup Clutch (TCC)  
 Video/Animation  
 SM CH 6 Labeling Activity 6-2: Auto Transmission Pump  
 Parts ID  
 SM CH 6 Video 6-2 Questions: Operation of a torque  
 converter lock-up clutch  
 SM CH 6 ASE-Style Review Questions: Torque Converter and  
 Oil Pump Service  
 SM CH 6 ASE Challenge Questions: Torque Converter and Oil  
 Pump Service  
 Lab Assignment 40 Disassemble, measure, inspect, and  
 reassemble an automatic transmission.(Tasks  
 C6,7,8,9,10,11,12,13,14,15,16,19,20,21,22)  
 Checkpoint Meeting Module 6  
 End Module 6  
 CM CH 7 Reading  
 Fluid Flow Video/Animation  
 Fluid Flow with Spring Pressure Video/Animation  
 Function, Construction, and Operation of a Spool Valve  
 Video/Animation  
 Types and Functions of Automatic Transmission Valves  
 Video/Animation  
 Types of Spool Valves Video/Animation  
 CM CH 7 Video 7-1 Questions  
 CM CH 7 Video 7-2 Questions  
 CM CH 7 Multiple Choice Quiz  
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 SM CH 7 Video 7-3 Questions  
 SM CH 7 ASE-Style Review Questions  
 SM CH 7 ASE Challenge Questions  
 Lab Assignment 41 Disassemble, measure, inspect, and  
 reassemble an automatic transmission.(Tasks  
 C6,7,8,9,10,11,12,13,14,15,16,19,20,21,22)  
 Checkpoint Meeting Module 7  
 End Module 7

CM CH 8 Reading  
 Walk Around the Sun Gear Video/Animation  
 Walk Inside Ring Gear Video/Animation  
 Gear ratios Video/Animation  
 CM CH 8 Labeling Activity 8-1  
 CM CH 8 Video 8-1 Questions  
 CM CH 8 Multiple Choice Quiz  
 SM CH 8 Reading  
 SM CH 8 Labeling Activity 8-2  
 SM CH 8 Photo Sequence 13: Servicing Planetary Gear-Type  
 Final Drive Units  
 SM CH 8 ASE-Style Review Questions  
 SM CH 8 ASE Challenge Questions  
 transmission.(Tasks  
 C6,7,8,9,10,11,12,13,14,15,16,19,20,21,22)  
 Checkpoint Meeting Module 8  
 End Module 8  
 CM CH 9 Reading  
 Locked and Unlocked Gears Video/Animation  
 Automatic Transmission Rear Servo Operation  
 Video/Animation  
 Multi-disc Hydraulic Clutch Video/Animation  
 CM CH 9 Labeling Activity 9-1  
 CM CH 9 Video 9-1 Questions  
 CM CH 9 Multiple Choice Quiz  
 CM CH 9 Fill in the Blank Questions  
 SM CH 9 Reading  
 Service Limit Video/Animation  
 SM CH 9 Photo Sequence 14: Proper Procedure for Installing  
 a Direct Clutch  
 SM CH 9 Labeling Activity 9-2  
 SM CH 9 ASE-Style Review Questions  
 SM CH 9 ASE Challenge Questions  
 CM CH 10 Reading  
 How a Dual Clutch Transmission Operates Simulation  
 CM CH 10 Labeling Activity 10-1  
 CM CH 10 Multiple Choice Quiz  
 SM CH 10 Reading  
 SM CH 10 Labeling Activity 10-2  
 SM CH 10 Labeling Activity 10-3  
 SM CH 10 ASE-Style Review Questions  
 SM CH 10 ASE Challenge Questions  
 Lab Assignment 43 Disassemble, measure, inspect, and  
 reassemble an automatic transmission.(Tasks  
 C6,7,8,9,10,11,12,13,14,15,16,19,20,21,22)  
 Checkpoint Meeting Module 9  
 End Module 9  
 End of Course Survey  
 Competency Profile  
 Final Exam Review  
 Final Exam

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*Subject to change. Please consult your Canvas course for the most  
 current instructions and updates.*

## Classroom Hours

Mo, Tu, W, Th  
8:00 AM - 12:00 PM  
1:00 PM - 5:00 PM

Friday  
8:00 AM - 12:00 PM

For a full list of course hours visit: [Course Schedule](#)

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## Instructor Contact Information

Cody Dawson — [cdawson@stech.edu](mailto:cdawson@stech.edu)  
Shad Esplin — [sesplin@stech.edu](mailto:sesplin@stech.edu)  
Dallin Robinson — [drobinson@stech.edu](mailto:drobinson@stech.edu)  
McKael Stapel — [mstapel@stech.edu](mailto:mstapel@stech.edu)

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

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## Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- [stech.instructure.com](http://stech.instructure.com)
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 - 2899.
- For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).

## Course Policies

Class attendance is required, this is not an online course. Attendance is required during your scheduled time.

Grade Scale — A: 100 - 90%, B: 89 - 80%, F: 79% or lower.

Cell phones for many have become a distraction. When you are in class or lab we encourage you to keep your cell phones put away in a secure location. If you use ear buds we ask that you only use one so you can still hear the things going on around you. If you are using your phone for things other than school related items, instructors will ask you to put them away. Please follow the direction of your instructors. Those who have been asked to refrain from using your cell phone and fail to do so will be asked to meet with the Director of Transportation and student services will be notified.

The program is designed to provide the student with as much hands-on work as possible. In the automotive industry you may be required to lift heavy objects and stand for hours at a time to complete work required. Technicians deal with chemicals and materials which require caution, these will be identified in the Right to Know Agreement provided to you. You will also be required to use computers to track and complete work.

High School Power School Grades: Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year. The progress percentage will be used with the grading scale to determine the minimum grade. High School Grade Scale: The following grading scale will be used to determine a letter grade from the progress percentage:

- |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| • A : 94 - 100% | • B : 83 - 86%  | • C : 73 - 76%  | • D : 63 - 66%  |
| • A- : 90 - 93% | • B- : 80 - 82% | • C- : 70 - 72% | • D- : 60 - 62% |
| • B+ : 87 - 89% | • C+ : 77 - 79% | • D+ : 67 - 69% | • F : 0 - 59%   |

## Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: [cestes@stech.edu](mailto:cestes@stech.edu), (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: [ctracy@stech.edu](mailto:ctracy@stech.edu), (435) 865-3944.

Southwest Technical College

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