

TENA 1110 - Nursing Assistant (3 Credits)

Course Description

The Nursing Assistant course introduces students to basic nursing skills in a classroom and laboratory setting.

Course Objectives

- Explain activities of daily living and nursing assistant scope of practice.
- Describe how critical criteria such as recognizing and reporting, communication, infection control, safety, and residents'
 rights are applied in the care setting.
- Demonstrate proficiency in all skills required for state certification.
- · Perform nursing assistant skills in a healthcare setting.

Course Outline

- · Certification and Introduction to Healthcare
- Communication, Dementia, and Basic Human Needs
- · Infection Prevention, Safety, and CPR
- Positioning and Ambulation
- · Resident Environment and Mental Health
- Vital Signs
- Personal Care
- Digestion
- · Rehabilitation, Restoration, and End of Life Care
- · Practical Demonstrations and Final Exams

Textbook & Reading Materials

Nursing Assistant: A Foundation in Caregiving, 6e, Diana Dugan RN, ISBN: 9781604251548 Workbook for Nursing Assistant: A Foundation in Caregiving, 6e, Hartman Publishing Inc., ISBN: 9781604251555

Assignments and Assessments

Orientation

Orientation Acknowledgement Course Introduction and Guidelines

Guideline Understanding

Syllabus UNAIR Guides TMU Registration Video Disclosure

High School Day One PowerPoint Adult Day One PowerPoint Day 1 PowerPoint Videos 3 week Course Schedule 6 Week Course Schedule

High School Course Schedule Course Outline Assignments

High School Students-Permission for clinical experience

Clinical FERPA

*Required Kanab students Clinical Orientation

Module 1 Reference Material

Study Material

Video - Tips for reading a textbook

Int roduction - What is a nursing assistant?

Chapter 1

Read Hartman Chapter 1 Chapter 1 PowerPoint Lecture Chapter 1 PowerPoint Videos

Workbook - Chapter 1 Chapter 1 Workbook Quiz

Quizlet Chapter 1

Chapter 1 Practice Test

Chapter 2

Read Hartman Chapter 2 Chapter 2 PowerPoint Lecture Chapter 2 PowerPoint Videos

Workbook - Chapter 2 Chapter 2 Workbook Quiz

Quizlet Chapter 2 Chapter 2 Practice Test Required Assignments CNA Misconduct

Module 1 Core Curriculum Guide

Resident's Rights Activity

Module 1 Outline

Recommended Assignments

Vocabulary Module 1 Module 1 Exam and Prep Module 1 Exam Study Guide Kahoot Module 1 Exam Review

Module 1 Practice Exam

Module 1 Test- Requires Respondus LockDown Browser Module 1 Test Remediation- Requires Respondus LockDown

Browser

Module 1 Skills

Skills Video- Beginning and Ending Steps

Opening and Closing Procedures Skills Video- Handwashing Ordering - Handwashing Pass Off -Handwashing Skills Video- Don & Doff PPE

Ordering- Contact precautions: Gown and Gloves

PPE- Personal Protective Equipment

Pass Off - Don & Doff Personal Protective Equipment (PPE)

Skill Video- Feeding a Dependent Resident Ordering - Feeding Resident: While in Bed Pass Off - Feeding Resident in Bed

Skill Video - Applying an Anti-embolism Stocking Ordering - Anti-embolism Stocking (One Leg)

Pass Off - Anti-Embolism Stocking

Skill Video- Dressing Resident: Affected Arm Ordering - Dressing Resident: Affected Arm Pass Off - Dressing Resident Upper Body

Skills Video- Denture Care Ordering - Denture Care Pass Off - Denture Care Module 2 Reference Material

Chapter 3

Read Hartman Chapter 3 Chapter 3 PowerPoint Lecture Chapter 3 PowerPoint Videos

Workbook - Chapter 3 Quizlet chapter 3

Chapter 3 Practice Exam

Case Studies Module 2- Charting and Report

Chapter4

Read Hartman Chapter 4
Chapter 4 PowerPoint Lecture
Chapter 4 PowerPoint Video
Workbook - Chapter 4
Chapter 4 Practice Exam
Abbreviations Worksheet
Ouizlet Abbreviations

Chapter 5

Read Hartman Chapter 5 Basic Human Needs LectUJre

Chapter 5 PowerPoint

Abbreviations Quiz

Chapter 5 PowerPoint Videos

Workbook Chapter 5 Quizlet Chapter 5 Chapter 5 Practice Exam Chapter 22B Dementia

Read Hartman Chapter 22B pgs 418-432

Those we care for part 2 Lecture

Chapter 22B PowerPoint 11.ecture- Alzheimer's/Dementia

Chapter 22-Dementia PowerPoint Videos Workbook Chapter 22B - Sections 5-12 Chapter 22B Practice Exam - Dementia

Vocabulary Module 2

Module 2 Core Curriculum Gu ide

Module 2 Outline

Module 2 Exam Study Guide Kahoot Module 2 Exam Review

Module 2 Practice Exam Module 2 Simulation Activity Module 2 Practice Exam

Module 2 Test- Requires Respondus LockDown Browser Module 2 Test Remediation- Requires Respondus LockDown

Browser

Module 2 Skills

Skills Video - Log Roll Using Draw Sheet Ordering - Position: Log Roll Using Draw Sheet

Pass Off - Log Roll with Draw Sheet

Skills Video- Mouth Care; Conscious, Brushing Teeth Ordering - Mouth Care; Conscious, Brushing Teeth Pass Off - Mouth Care: Conscious Brushing Teeth

Skills Video- Mouth Care: Unconscious
Ordering - Mouth Care: Unconscious
Pass Off - Mouth Care: Uncon scious
Skills Video- Occupied Draw Sheet Change
Ordering - Occupied Draw Sheet Change
Pass Off - Occupied draw sheet change

Skill Video- Position: Lateral Ordering - Position: Lateral Pass Off - Position: Lateral

Skill Video-Ambulate Using Gait Belt Ordering - Ambulate Using Gait Belt Pass Off - Ambulate with Gait Belt

Skills Video - Ambulate with Walker Using Gait Belt Ordering - Ambulate with Walker Using Gait Belt Pass Off - Ambulate with Wa Iker Using Gait Belt

Skill Video- Pivot Transfer. Bed ito Wheelchair Using Gait Belt Ordering - Pivot Transfer. Bed to Wheelchair Using Gait Belt Pass Off - Pivot Transfer. Bed to Wheelchair Using Gait Belt

Module 3 Reference Material

Chapter 7

Read Hartman Chapter 7 Chapter 7 PowerPoint Lecture Chapter 7 PowerPoint Videos

Workbook Chapter 7 Quizlet Chapter 7 Chapter 7 Practice Test

Chapter 8

Read Hartman Chapter 8

Chapter 8 Recorded PPT Lecture

Chapter 8 PowerPoint

Chapter 8 PowerPoint Videos

Workbook Chapter 8 Quizlet Chapter 8 Chapter 8 Practice Test

Chapter 6

Read Hartman Chapter 6

YouTube - Infection Prevention Lecture
YouTube - Infection Prevention Lecture 2

Interactive Handwashing Video Chapter 6 & 24 Recorded PPT Lecture

Chapter 6 & 24 PowerPoint

Chapter 6 & 24 PowerPoint Videos

Workbook Chapter 6 Quizlet Chapter 6 Chapter 6 Practice Test

Project Firstline-Infection Control Course - Extra Credit Project Firstline Infection Prevention and Control Flash Cards

Chapter 24

Read Hartman Chapter 24 Workbook - Chapter 24 Quizlet Chapter 24 Chapter 24 Practice Test Vocabulary Module 3

Module 3 Core Curriculum Guide

Case Studies 3 & 4- Charting and Report

Module 3 Outline Module 3 Study Guide

Kahoot Module 3 Exam Review

Module 3 Practice Test Module 3 Simulation Activity

Module 3 Test- Requires Respondus LockDown Browser Module 3 Test Remediation- Requires Respondus LockDown

Browser Module 3 Skills

Skills Video- Body Mechanics

Skills Video Enhanced Barrier Precautions in Nursing Homes Skills Video- Assist with Bedpan and Peri Care: Female Ordering - Assist with Bedpan and Peri Care: Female Pass Off - Assist with Bedpan and Peri Care: Female Skills Video- Brief Change with Peri/ Anal Care: Female Ordering - Brief Change with Peri/ Anal Care: Female Pass Off - Brief Change with Peri/ Anal Care: Female

Ordering - Brief Change with Peri/ Anal Care: Male Pass Off - Brief Chanee with Peri/ Anal Care: Male

Modl!Jle 4 Reference Material

Chapter 18

Read Hartman Chapter 18 Integumentary System Lecture Chapter 18 Recorded PPT Lecture

Chapter 18 PowerPoint

Chapter 18 PowerPoint Videos

Workbook Chapter 18 Skin Worksheet Quizlet Chapter 18 Chapter 18 Practice Test Hartman Chapter 21 Read Hartman Chapter 21.

Musculoskeletal Systems Lecture Chapter 21 Recorded PPT Lecture Chapter 21 PowerPoint

Chapter 21 PowerPoint Videos

Workbook Chapter 21 Quizlet Chapter 21 Chapter 21 Practice Test Chapter 22A-pgs. 401-418

Read Hartman Chapter 22A- pgs. 394-408

Nervous System Lecture

Chapter 22A Recorded PPT Lecture Chapter 22A- pgs. 401-418 PowerPoint Chapter 22A Neuro PowerPoint Videos Workbook Chapter 22 - Sections 1-4

Quizlet Chapter 22

Chapter 22 Practice Test - Nervous System

Chapter 11

Read Hartman Chapter 11.

Transfers and Ambulation Lecture-2 Bedrest, Immobility and Positions Lecture

Mechanical Lifts

Chapter 11 Recorded PPT Lecture

Chapter 11 PowerPoint Workbook Chapter 11 Quizlet Chapter 11 Chapter 11 Practice Test Positioning Assignment

Chapter 25

Read Hartman Chapter 25

Skills Video- Passive ROM Video Quiz Chapter 25 Recorded PPT Lecture/Quiz

Chapter 25 PowerPoint Workbook Chapter 25 Quizlet Chapter 25

Quizlet- positions practice Quizlet- ROM practice Chapter 25 Practice Test

Module 4 Core Curriculum Guide

Vocabulary Module 4 Module 4 Outline Module 4 Study Guide

Kahoot Module 4 Exam Review

Module 4 Practice Test Module 4 Simulation Activity

Module 4 Test- Requires Respondus LockDown Browser Module 4 Test Remediation- Requires Respondus LockDown

Browser Module 4 Skills Vital Signs Log

Skills Video- Transfer from Bed to WC Video Quiz Skills Video- Skill 2 Vital sign: Blood Pressure

Blood Pressure Practice Vi deos Ordering - Vital Sign: Blood Pressure

Pass Off - Blood Pressure

Skills Video- Vital sign: Radial Pulse Skills Video- Vital Sign: Respirations Ordering - Vital Sign: Pulse/ Respirations Pass Off- Vital Sign: Pulse/ Respirations

Skills Video- Indwelling Catheter Care: Female Resident

Ordering - Indwelling Catheter Care: Female Pass Off - Indwelling Catheter Care: Female Ordering - Indwelling Cat heter Care: Male Pass Off - Indwelling Catheter Care: Male

Skills Video- Measures and R,ecords Urinary Output

Ordering - Empty Down Drain Bag and Record Urine Output Pass Off - Empty Down Drain Bag and Record Urine Output

Module 5 Reference Material

Chapter 9

Read Hartman Chapter 9

Resident's Unit and Bedmaking Lecture-2

Skills Video-Weight of Ambulatory Resident Video Quiz

Chapter 9 Recorded PPT Lecture

Chapter 9 PowerPoint Chapter 9 PowerPoint Videos

Workbook Chapter 9 Quizlet Chapter 9 Chapter 9 Practice Test Read Hartman Chapter 10

Chapter 10 Recorded PPT Lecture

Chapter 10 PowerPoint

Skills Video- Unoccupied Bedmaking Video Quiz Skills Video- Occupied Bedmaking Video Quiz

Workbook Chapter 10

Quizlet - Chapter 10 Vocabulary

Chapter 10 Practice Test

Resident's Unit and Bedmaking Quiz Chapter 22C Mental Health pgs 432-438 Read Hartman Chapter 22C pgs 424-428

Chapter 22C Mental Health Recorded PPT Lecture

Chapter 22-3 PowerPoint - Mental Health Chapter 22C Mental Health PowerPoint Videos

Workbook Chapter 22C - section 13-14

Quizlet Chapter 22C

Chapter 22-3 Practice Tesit - Mental Health

Chapter 26

Read Hartman Chapter 26

Chapter 26 Recorded PPT Lecture

Chapter 26 PowerPoint Workbook Chapter 26 Quizlet Chapter 26 Chapter 26 Practice Test Vocabulary Module 5

Module 5 Core Curriculum Guide Module 5 Simulation Activity Practical Demonstration 1

Module 5 Outline Module 5 Study Guide Module 5 Practice Test

Kahoot Module 5 Exam Review

Module 5 Test- Requires Respondus LockDown Browser

Module 5 Test Remediation-Requires Respondus LockDown

Browser

Module 6 Reference Material

Chapter 19

Read Hartman Chapter 19' Chapter 19 Lecture Recorded Chapter 19 PowerPoint

Chapter 19 PowerPointVideos

Workbook Chapter 19 Quizlet Chapter 19 Chapter 19 Practice Test

Heart Diagram Chap,ter 20

Read Hartman Chapter 20

YouTube - Applying Oxygen using a Nasal Canula

YouTube - Applying Oxygen using a Mask YouTube - Reading the Oxygen Flowmeter YouTube - Using an Oxyge·n Flowmeter

Chapter 20 PowerPoint Lecture Chapter 20 PowerPoint Videos

Workbook Chapter 20 Ouizlet Chaoter 20 Chapter 20 Practice Test

Chap,ter 13

Read Hartman Chapter 13 BP Skills Demo Videos

Skill Video-Reading BP Video Quiz Chapter 13 PowerPoint Lecture Chapter 13 PowerPoint Videos

Workbook Chapter 13 Quizlet Chapter 13 Chapter 13 Practice Test

Module 6 Core Curriculum Guide

Vocabulary Module 6 Practical Demonstration 2

Module 6 Outline Module 6 Study Guide

Kahoot Module 6 Exam Review

Module 6 Practice Test

Module 6 Test- Requires Respondus LockDown Browser Module 6 Test Remediation- Requires Respondus LockDown

Browser

Verified Credentials Enrollment Requirements

Clinical Journal/Self Evaluation 1 Clinical Journal/Self Evaluation .2 Clinical Journal/Self Evaluation .3 Clinical Journal/Self Evaluation 4

Clinical Contract - Cedar Health and Rehab

Clinical Contract - Stonehenge Clinical Contract- Southwest Tech

CPR Card

Clinical Contract- Our House Module 7 Reference Materials

Chapter 12

Read Hartman Chapter 12

Skill Video- Fingernail Care Video Quiz Skill Video- Foot Care Video Quiz Chapter 12 Recorded PPT Lecture

Chapter 12 PowerPoint

Chapter 12 PowerPoint Videos

Workbook Chapter 12 Quizlet Chapter 12 Chapter 12 Practice Test

Chapter 16

Read Hartman Chapter 16

Elimination Urinary System Lecture YouTube - Specimens and Cat heter Care

Chapter 16 Recorded PPT Lecture

Chapter 16 PowerPoint

Chapter 16 PowerPoint Videos

Workbook Chapter 16 Quizlet Chapter 16 Chapter 16 Practice Test

Chapter 17

Read Hartman Chapter 17

Chapter 17 Recorded PPT Lecture

Chapter 17 PowerPoint

Chapter 17 PowerPointVideos

Workbook Chapter 17 Quizlet Chapter 17 Chapter 17 Practice Test Reproductive System Diagram Module 7 Core Curriculum Guide

Vocabulary Module 7
Practical Demonstration 3

Module 7 Outline Module 7 Study Guide

Kahoot Module 7 Exam Review

Module 7 Practice Test

Module 7 Test- Requires Respondus LockDown Browser Module 7 Test Remediation- Requires Respondus LockDown

Browser

Module 8 Reference Materials

Chapter 15

Read Hartman Chapter 15 Elimination GI System Lecture

You Tube- Teenager Ostomy Bag Care Chapter 15 Recorded PPT Lecture

Chapter 15 PowerPoint

Chapter 15 PowerPoint Videos Skill Video- Ostomy Care Video Quiz

Workbook Chapter 15

Advertisement Long-term Care Facility

Quizlet Chapter 15 Chapter 15 Practice Test

Chapter 14

Read Hartman Chapter 14

Nutrition and Food and Fluid Intake

Nutrition Lecture

You Tube - Calculating Inta ke Part 2

Chapter 14 Recorded PPT Lecture Chapter 14 PowerPoint

Chapter 14 PowerPointVideos

Workbook Chapter 14 Quizlet Chapter 14 Quizlet Mealtime Kahoot Special Diets

Thicken it Activity- Dysphagua

Nutrition Activity

Nutrition and Mealtime intake Quiz

Chapter 14 Practice Test

Chapter 23

Read Hartman Chapter 23

Endocrine, CA, Death and Dying Lecture

Youtube- Diabetes Lecture
Chapter 23 Recorded PPT Lecture

Chapter 23 PowerPoint

Chapter 23 PowerPoint Videos

Workbook Chapter 23 Quizlet Chapter 23 Chapter 23 Practice Test

What's Your Bowel and Bladder Telling You?

Module 8 Core Curriculum Guide

Vocabulary Module 8 Practical Demonstration 4

Module 8 Outline Module 8 study Guide

Kahoot Module 8 Exam Review

Module 8 Practice Test

Modl!Jle 8 Test- Requires Respondus LockDown Browser Module 8 Test Remediation- Requires Respondus LockDown

Browser
TMU Sign Up-2

Module 9 Reference Materials

Chap,ter 27

Read Hartman Chapter 27

Endocrine, CA, Death and Dying Lecture

YouTube - What Really Matters at the End of Life?

Chapter 27 Recorded PPT Lecture

Chapter 27 PowerPoint

Chapter 27 PowerPoint Videos

Workbook Chapter 27 Quizlet Chapter 27 Chapter 27 Practice Test

Chapter 28

Read Hartman Chapter 28

YouTube - What Makes a Good Life? Chap,ter 28 Recorded PPT Lecture

Chapter 28 PowerPoint

Chapter 28 PowerPoint Videos

Workbook Chapter 28 Quizlet Chapter 28 Chapter 28 Practice Test

Resume

Resume Templates

Cover Letter

Cover Letter Templates LinkedIn Profile Assignment Review Chapter 25 from Module 4

Quizlet Chapter 25 Quizlet- ROM practice Chapter 25 Practice Test Vocabulary Module 9

Module le 9 Core Curriculum Guide

Practical Demonstration 5
Module le 9 Simulation Activity

Module le 9 Outline Module 9 Study Guide

Kahoot Module 9 Exam Review

Module 9 Practice Test

Module le 9 Test- Requires Respondus LockDown Browser Module 9 Test Remediation- Requires Respondus LockDown

Browser

Module le 10 Reference Materials

Module 10 Study Guide

Kahoot Module 10 Exam Review

Quizlet Flashcards

Module 10 Practice Exam

Module 10 Test - Final- Requires Respondus LockDown

Browser

Module 10 Remediation- Requires Respondus LockDown

Browser

Extra Credit Skills Practice Dice Sheets

Skills Review Verification Skills Assessment Final

State Exam Information and Review- PowerPoint

End of Course Survey
Practice Exam 1
Practice Exam 2
Practice Exam 3
Practice Exam 4
Tips for the Skills Exam

Quizlet Set- Cumulative 1
Quizlet Set- Cumulative 2

Utah CNA Knowledge Exam Kahoots

Utah CNA Vocabulary Quizlet Youtube CNA Skills Videos

YouTI!lbe - Test questions with explanations- Basic Skills

YouTl!lbe - Test questions with explanations Beginning and Ending Steps for Skills

Hand Washing

Weight of Ambulatory Resident

Positions on Side

Transfers from Bed to WC Using Transfer Belt Pivoting to Wh

Transfers from Bed to Wheelchair Using Transfer Belt

Assists to Ambulate Using Gait Belt

Applies One Knee-High Elastic Stocking

Performs Passive Range of Motion Exercises

Radial Pulse

Respirations

Measures and Records Blood Pressure

Bed Bath

Cleans Upper and Lower Dentures

Mouth Care

Perinea! Care

Foot Care

Dresses Resident

Feeds a Dependent Resident

Measures and Records Urinary Output

Assists with Use of Bedpan

Provi'des Catheter Care for Female Resident

Makes an Occupied Bed

Hartman Skill Video Links

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Mo, Tu, W, Th, Fr 8:00 AM - 11:00 AM 12:00 PM - 3:00 PM 5:30 PM - 8:30 PM

For a full list of course hours visit: Course Schedule

Instructor Contact Information

Vicki Swasey — vswasey@stech.edu
Paul Struthers — pstruthers@stech.edu
Kami Clarke — kclarke@stech.edu
Natalie Davis — ndavis@stech.edu
Tim Hatch — thatch@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 2899.
- For after Hours & Weekends call (435) 865 3929 (Leave a message if no response).

Course Policies

Course Grading: EACH exam score must be 75% or higher, all skills must be passed off at 100%, and an overall grade of 80% must be maintained in order to attend clinical rotations, pass the course, and be approved to sit for the state certification exam. Any grade below a B- is considered failing the course.

High School Power School Grades: Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year.

Grade Scale: The following grading scale will be used to determine a letter grade.

• A:94-100%

A. 34 100 /

A-: 90 - 93%B+: 87 - 89%

B:83-86%

B-: 80 - 82%

• C+: 77 - 79%

• C:73-76%

• C-: 70 - 72%

• D+: 67 - 69%

• D:63-66%

• D-: 60 - 62%

• F:0-59%

Course Policies:

Prerequisites: Students must be 16 years old on the first day of class. Students must have a current CPR certification (The CPR course must have a hands on portion- Online only courses are not accepted) or ability to complete a course which is provided as part of the NA program Testing and Vaccine Requirements: Two PPD screenings (TB skin test) or Quantiferon Gold blood test; Hepatitis B (3 doses or a positive titer), Tdap immunization (within 10 years), 2 Varicella doses or positive titer, 2 MMR doses or positive titers; current season influenza vaccination (flu shot if clinicals are between October 1st and March 31), complete COVID-19 vaccination (Boosters not required) or signed exemption form. Documentation must be provided on Verified Credentials before attending clinicals or the end of the first term (if in high school) to remain in the course. Background Check through Verified Credentials Drug Screen submitted through Verified Credentials and completed at Workmed.

Attendance: When students signed up for this class, they committed to a schedule and it is expected to be followed. Southwest Tech requires 90 hours of in class attendance to complete this program. Students will need to come in and make up any hours they have missed. This can be arranged with the instructor. If a student has an issue with their schedule, they must contact an instructor as soon as possible. Students are required to attend 24 hours of clinical experiences at a long term care facility after completing the course material. These will be set up by the instructor and students will need to sign up for them.

Behavior & Attire: Students' attire or behavior must be work or school appropriate. Students may be asked to change their behavior and/or attire if not appropriate. Wearing scrubs is encouraged but not required for the classroom setting. **Confidentiality:** Students must safeguard the privacy and security of all patients and residents while providing or observing patient care as well as maintain the confidentiality of all protected health information. Actual patient care situations are to be discussed only with the instructor and in an appropriate setting for learning purposes.

Professionalism: Students are required to demonstrate professional behavior in all settings. This includes, and is not limited to, classrooms, labs, clinical opportunities, and when utilizing social media. Professionalism includes being on time and in class when scheduled and using appropriate language. Any form of bullying will not be tolerated and may result in dismissal from the program.

Cell Phone / Electronics Policy: Cell phones and other electronic devices may be used in class under the direction of the instructor. If use of a device is deemed inappropriate or distracting the device may be confiscated.

Clinical Experience: Students will have 24 hours of clinical experiences which will take place after school and on weekends at the end of the course. For these out-of-school experiences, the student is responsible for transportation to and from the clinical setting. Students may not attend clinicals if required skills are not first completed in the classroom setting as scheduled with the instructor. Students are expected to prepare thoroughly for clinical experiences with professional appearance, dress, attitude, mannerisms, skills preparedness, and punctuality. Clinical experiences are mandatory for certification eligibility and make-up times for absences will not be allowed except under extreme circumstances. Two tardies = failing grade for clinical experiences

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: https://stech.edu/emergency-notifications/

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: https://stech.edu/students/policies/

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: https://stech.edu/students/policies/

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: https://stech.edu/students/policies/

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944. Southwest Technical College 757 West 800 South Cedar City, UT 84720 info@stech.edu (435) 586-2899