

## TEEM 1011 - Emergency Medical Technician (6 Credits)

### Course Description

The Emergency Medical Technician course provides training on out of hospital emergency medical care and transportation for critical and emergent patients who access the emergency medical services (EMS) system. Emergency Medical Technicians (EMTs) have basic knowledge and skills necessary to stabilize and safely transport patients ranging from non-emergency and routine medical transports to life threatening emergencies. EMTs function as part of a comprehensive EMS response system, under medical oversight. EMTs perform interventions with the basic equipment typically found on an ambulance. EMTs are a critical link between the scene of an emergency and the health care system.

### Course Objectives

- Apply fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.
- Use foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.
- Apply fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.
- Apply fundamental knowledge of lifespan development to patient assessment and management.
- Properly administer or assist in administering medications to a patient during an emergency.
- Utilize fundamental knowledge of the EMS system, safety/well-being of the EMT, and medical/legal and ethical issues to the provision of emergency care.
- Apply knowledge (fundamental depth, foundational breadth) of anatomy and physiology to patient assessment and management to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
- Interpret scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.
- Provide basic emergency care and transportation based on assessment findings for an acutely ill patient.
- Apply a fundamental knowledge of the causes, pathophysiology, and management of shock, respiratory failure or arrest, cardiac failure or arrest, and post-resuscitation management.
- Provide basic emergency care and transportation based on assessment findings for an acutely injured patient.
- Utilize principles of growth, development, aging and assessment findings to provide basic emergency care and transportation for a patient with special needs.
- Perform in accordance with operational roles and responsibilities to ensure patient, public, and personnel safety when responding to an emergency.

### Course Outline

- Foundations
- Airway Management, Respiration, and Artificial Ventilation
- Patient Assessment
- Medical Emergencies
- Trauma
- Special Populations
- Operations
- Final Testing

## **Textbook & Reading Materials**

Emergency Care and Transportation of the Sick and Injured Advantage Package Twelfth Edition, American Academy of Orthopaedic Surgeons (AAOS), ISBN: 9781284243758

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*Subject to change. Please consult your Canvas course for the most current instructions and updates.*

## Classroom Hours

Start: 8-27-2025

End: 12-11-2025

Tu, W, Th

5:00 PM - 9:00 PM

For a full list of course hours visit: [Course Schedule](#)

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## Instructor Contact Information

Adam Scott — [ascott@stech.edu](mailto:ascott@stech.edu)

Christopher Crispin — [ccrispin@stech.edu](mailto:ccrispin@stech.edu)

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

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## Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- [stech.instructure.com](https://stech.instructure.com)
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 - 2899.
- For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).



## Course Policies

**Course Grading:** Chapter tests may be attempted up to THREE times and will remain open until the posted due date. Each exam must be passed with a minimum of 80%. If quizzes are attempted multiple times, the highest score will be saved. If exams and all other graded metrics do not meet the minimum required score of 80%, the student will not be recommended for testing and the awarded grade will present as F.

Hands-on skills are a demanding and integral part of the learning experience. All skills must be demonstrated (physically & verbally) with 100% accuracy to prove competency. No exceptions. To achieve this level each student must be attentive and willing to participate fully during each skills lab. All lab time must be used wisely. Students may practice and evaluate one another while preparing to pass off skills with a Utah endorsed EMS Instructor. A Utah endorsed EMS Instructor must observe and evaluate each student until the master competency level is achieved. Students failing to use their time wisely as directed by the Course Coordinator, EMS Instructors and other STECH faculty will not be recommended for testing. Students failing to demonstrate 100% competency as deemed by the Course Coordinator and EMS Instructors will not be recommended for testing.

**High School Power School Grades:** Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year.

**Grade Scale:** The following grading scale will be used to determine a letter grade.

- |                 |                 |                 |                 |
|-----------------|-----------------|-----------------|-----------------|
| • A : 94 - 100% | • B : 83 - 86%  | • C : 73 - 76%  | • D : 63 - 66%  |
| • A- : 90 - 93% | • B- : 80 - 82% | • C- : 70 - 72% | • D- : 60 - 62% |
| • B+ : 87 - 89% | • C+ : 77 - 79% | • D+ : 67 - 69% | • F : 0 - 59%   |

**Course Policies: Expected Classroom/Campus Behaviors:** Students are expected to follow STECH and classroom rules and policies. Appropriate dress is to be worn each day which consists of the EMS uniform. Keep the classroom clean and neat. Clean and put away all equipment and supplies, place chairs in their proper position, counter tops, tables, pick up trash each day and vacuum as needed. All use of illegal drugs, abuse of prescription and/or OTC medication, use of tobacco and alcohol on campus is prohibited. Any student arriving at school under the influence may be disciplined in the following ways: dismissed from the course, not recommended for testing, suspended from STECH and law enforcement may be notified. Inappropriate language, disruptive behavior, lying, cheating, bullying, stalking, threats and/or acts of violence toward faculty and/or student/s may result in involving law enforcement, dismissal from the course and the student will not be recommended for testing. Rules are subject to change without notice.

**Safety:** The safety of all students and patients is taken very seriously. Personal safety, followed by the safety of the EMS partner, and then the patient is the first skill taught and the most often discussed aspect of EMS. All rules outlined in this syllabus as well as rules given in class throughout the course pertaining to specific skills and concepts including, but not limited to lifting & moving, glucose testing, IV access, spinal immobilization, vital signs, patient assessments, communication, etc. are expected to be followed precisely to ensure the safe practice of emergency medicine in the classroom as well as the field. If the student chooses to practice skills in a manner not taught as appropriate by the Course Coordinator or Adjunct Instructor/s, the student will likely be dismissed from the course and not recommended for testing.

**Cell Phone Use:** During class hours, phones are to be turned on silent and only used for EMS related learning. Breaks are given during class at which time personal use of phones is appropriate. Misuse of cell phone, tablet or laptop during class may result in dismissal of the course and failure to be recommended for testing.

**Attendance:** Students must attend or make up all hours of EMT/AEMT classroom time in order to be recommended for testing. Missing more than 15 hours of classroom time will result in the student not being recommended for testing. EMR students must attend 42 hours of classroom time. Missing more than 10 hours of classroom time will result in the EMR students not being recommended for testing. Students must be in their seats, in appropriate EMT uniform and ready to learn when class begins.

See Course Coordinator to schedule make up time. No Exceptions. All final decisions regarding recommendations to test will be determined by the Course Coordinator and the Medical Director.

## Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: [cestes@stech.edu](mailto:cestes@stech.edu), (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: [ctracy@stech.edu](mailto:ctracy@stech.edu), (435) 865-3944.

Southwest Technical College

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