

PN 1011 - Contemporary Nursing (1 Credit)

Course Description

Contemporary Nursing assists the student to integrate prior knowledge and utilize more advanced principles while outlining a basic introduction to the nursing profession. Throughout the course you will explore the complexities of the health care system in the United States and the role of nurses in providing safe, efficient, and effective care. You will identify the standards and guidelines of ACEN, the steps of the nursing process and discuss the National guidelines for patient safety, ethical and legal issues of nursing and the associated responsibilities for nurses. You will analyze the Utah Nurse Practice Act as it affects the functions of the Licensed Practical Nurse and the role of a student Nurse in preparation for professional practice of LPN. By the end of this course, you will be able to utilize effective communication skills, demonstrate how to work as a member of a team, verbalize how to confront challenges and complexities in the workplace, and be able to investigate how to move forward into leadership roles.

Course Objectives

- Identify the complexities of the health care system of the United States and the role of the nurse within this system (EPSLO # 1, 2, 3, 4, 5).
- Describe the ACEN guidelines and standards (EPSLO # 1, 2, 3, 4, 5).
- Identify the steps in the nursing process (EPSLO # 1, 2, 3, 4, 5).
- Explain the Utah Nurse Practice Act as it applies to the function of the Licensed Practical Nurse (LPN) (EPSLO # 1, 2, 3, 4, 5).
- Identify the National Patient Safety Goals (NPSG) as outlined by The Joint Commission (EPSLO # 1, 2, 3, 4, 5).
- Summarize ethical and legal responsibilities of the nurse (EPSLO # 1, 2, 3, 4, 5).
- Explain the role of a student nurse in preparation for professional practice as an LPN (EPSLO # 1, 2, 3, 4, 5).

Course Outline

- Orientation/Professional Standards of Nursing
- Getting Started
- Understanding Your Profession
- Theory, Culture, and Diversity
- Preparing for Successful Practice
- Moving Forward
- Professionalism
- Contemporary Nursing Final

Textbook & Reading Materials

Lippincott course Point for Nursing Concepts-LPN/LVN, Lippincott Williams & Wilkins, ISBN: 9781496362995
Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

Classroom Hours

Start: 8-15-2025

End: 10-3-2025

Friday

9:00 AM - 1:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Preston Dye — pdye@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1021 - Fundamental Nursing Skills and Concepts (4 Credits)

Course Description

Fundamental Nursing Skills and Concepts offers a thorough introduction to the fundamental skills required of the 21st century nurse. You will focus on the development of a myriad of basic nursing skills, including the cornerstone of nursing - physical assessment. You will practice skills ranging from basic (bedmaking, hygiene, skincare, etc.) through complex (airway management, oxygenation, fluid, and chemical balance). When you have completed this course, you will be able to employ skills taught within this course that are essential to the success of any entry-level nurse.

Course Objectives

- Summarize care delivery based on a client's culture, preferences, and beliefs (EPSLO # 1, 2, 3, 4, 5).
- Define the professional accountability and responsibility of the LPN as a member of the health care team (EPSLO # 1, 2, 3, 4, 5).
- Explain evidence-based practice in the care of selected individuals, families, and communities to promote and maintain health (EPSLO # 1, 2, 3, 4, 5).
- Outline methods of continuous quality improvement to maintain current nursing practice (EPSLO # 1, 2, 3, 4, 5).
- Explain how the skills of effective communication techniques are used to collaborate and provide safe client care (EPSLO # 1, 2, 3, 4, 5).
- Discuss how the use of an electronic health record assists in providing optimal client care (EPSLO # 1, 2, 3, 4, 5).

Course Outline

- Orientation
- Exploratory Contemporary Nursing
- Integrating Basic Concepts
- Communication and Infection Control
- Physical Assessment and Safety
- Assisting with Basic Needs
- Assisting the Inactive Client
- The Surgical Client
- Promoting Elimination
- Medication Administration
- Intervening in Emergency Situations
- Caring for the Terminally Ill
- Fundamentals Nursing Final

Textbook & Reading Materials

Lippincott course Point for Nursing Concepts-LPN/LVN, Lippincott Williams & Wilkins, ISBN: 9781496362995
vSim for Fundamentals, Lippincott Williams & Wilkins, ISBN: 9781469894188
NCLEX-Passpoint, Lippincott Williams & Wilkins, ISBN: 9781496309327
CoursePoint for Henke's Med-Math, 10e, Susan Buchholz, ISBN: 9781975200206

Classroom Hours

Start: 08-11-2025

End: 10-28-2025

Mo, Tu

9:00 AM - 2:30 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Kylee McBride — kmcbride@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1031 - Introductory Mental Health Nursing (1 Credit)

Course Description

Introductory Mental Health Nursing provides an introduction to mental health nursing which will require you to examine human dynamics and adaptive/maladaptive responses to internal and external stressors. While in this course you will be provided a summary of foundational psychological theory, an overview of current psychotherapeutic treatment modalities, and common mental health disorders. ACEN Essentials for Professional Nursing Education provide the context for this course to direct learning and provide meaningful purpose as you prepare to care compassionately for this vulnerable population. Upon completion of this course, you will be able to identify the professional role of LPNs in providing compassionate care for those with selected psychiatric disorders.

Course Objectives

- Examine the legal, ethical, and historical aspects of mental health nursing (EPSLO # 1, 2, 3, 4, 5).
 - Define the essential components of the nurse-client relationship in mental health nursing (EPSLO # 1, 2, 3, 4, 5).
 - Explain the nursing process in the care of the client with mental health alterations (EPSLO # 1, 2, 3, 4, 5).
 - Discuss screening tools for mental health alterations (EPSLO # 1, 2, 3, 4, 5).
 - Define characteristics of various mental health alterations (EPSLO # 1, 2, 3, 4, 5).
 - Relate the aspects of National Patient Safety Goals (NPSG) to the mental health client (EPSLO # 1, 2, 3, 4, 5).
 - Identify mental health concerns on a life continuum, including children, adolescents, and adult populations (EPSLO # 1, 2, 3, 4, 5).
 - Explain the dynamics of anger, violence, and crisis as it applies to mental health (EPSLO # 1, 2, 3, 4, 5).
-

Course Outline

- Introduction to Mental Health and Mental Illness
 - Mental Health Care
 - Fundamental Nursing Roles in Mental Health Nursing
 - Specific Psychiatric Disorders
 - Age-Specific Disorder and Issues
 - Introductory Mental Health Nursing Final
-

Textbook & Reading Materials

Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

NCLEX-Passpoint, Lippincott Williams & Wilkins, ISBN: 9781496309327

Introductory Mental Health Nursing, 4th Edition, Womble & Kincheloe, 9781975103781

Classroom Hours

Start: 10-10-2025

End: 12-12-2025

Friday

9:00 AM - 1:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Preston Dye — pdye@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1038 - Skills and Simulation Lab I (3 Credits)

Course Description

Practical Nursing Skills and Simulation Lab I is designed to enhance your academic learning of nursing intervention concepts by helping nursing students gain an understanding of their role in patient safety and utilize the opportunities to apply the knowledge, skill, and attitudes learned in the didactic courses through simulated scenarios. With emphasis on the valuable opportunity of practicing skills on adult-sized “clients”, this student-centric learning model allows “hands on” practice time with sophisticated learning technology that emulates the medical environment. Throughout this course, you will traverse the bridge between classroom learning and real-world nursing practice. By the end of this course you will have applied some of the most commonly performed fundamental skills within a simulated medical setting.

Course Objectives

- Demonstrate basic clinical competence through performance of fundamental nursing skills (EPSLO # 1, 2, 3, 4, 5).
 - Apply the aspects of NPSG to client care (EPSLO # 1, 2, 3, 4, 5).
 - Utilize proper body mechanics while caring for the inactive client (EPSLO # 1, 2, 3, 4, 5).
 - Identify use of “the Six Rights” when simulating medication administration (EPSLO # 1, 2, 3, 4, 5).
 - Organize client information to successfully complete SBAR communication (EPSLO # 1, 2, 3, 4, 5).
 - Apply fundamental nursing skills to client care in emergent situations (EPSLO # 1, 2, 3, 4, 5).
 - Identify AACN Essentials while simulating care for clients (EPSLO # 1, 2, 3, 4, 5).
 - Utilize the Nursing Process while simulating care for the terminally ill client (EPSLO # 1, 2, 3, 4, 5).
 - Make use of electronic medical record technology to document client care (EPSLO # 1, 2, 3, 4, 5).
-

Course Outline

- Orientation, Aseptic Technique, Infection Control, and Personal Protective Equipment
- Vital Signs, and Physical Assessment
- Assisting the Inactive Client
- Medication Administration
- Special Examinations and Tests
- Assisting with Basic Needs
- Promoting Elimination
- The Surgical Client
- Intervening in Emergency Situations, and Intravenous Therapy
- Caring for the Terminally Ill Client

Textbook & Reading Materials

Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

NCLEX-Passpoint, Lippincott Williams & Wilkins, ISBN: 9781496309327

Lippincott Skills, Pamela B Lynn, ISBN: 9781975182519

Fundamental Nursing Skills and Concepts, Loretta A. Donnelly-Moreno, 9781975141769

VSIM for Nursing Fundamentals, 9781975192464

VSIM for Nursing Pharmacology, 9781975198121

Henke's Med-Math: Dosage Calculation, Preparation & Administration, Susan Buchholz, 9781975106522

Lippincott DocuCare, 9781451176698

Classroom Hours

Start: 8-13-2025

End: 11-12-2025

Wednesday

9:00 AM - 3:30 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Kylee McBride — kmcbride@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Absence will receive 0 score for the day

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1040X - Clinical Learning I (2 Credits)

Course Description

Clinical Learning I provides a safe, supervised off-campus experience where under the direction of a licensed nurse and clinical instructor, the student will be introduced to and practice bedside nursing, utilizing skills learned in the classroom and skills lab. Nursing students will be exposed to a variety of disease conditions, in a variety of settings, caring for the client throughout the lifespan as they gain first-hand experience in the field of nursing. The American Association of Colleges of Nursing (AACN) Essentials with the associated Domains & Concepts provide the context for this course to guide the student and provide a meaningful purpose. Upon completing this course, the student will be able to perform fundamental nursing skills safely and in the context of person-centered care.

Course Objectives

- Define and provide compassionate, coordinated patient care by respecting patient preferences, values, and needs (EPSLO # 1, 3, 4, 5).
- Extend effective communication and collaboration with patients, families, and other healthcare team members in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5,)
- Relate and include the nursing process to plan nursing care that promotes the health and well-being of individuals (EPSLO # 1, 2, 3, 4, 5,).
- Show adherence to NPSG in providing patient-centered care (EPSLO # 1,2, 3, 4, 5,)
- Choose professional accountability by following the legal and ethical standards set forth by the Utah Nurse Practice Act for the Licensed Practical Nurse (EPSLO #1, 2, 3, 4, 5,).
- Demonstrate competency in performing fundamental nursing skills for selected clients (EPSLO# 1, 2, 3, 4, 5,).

Course Outline

- Orientation
- Patient-centered Care
- Safety
- Teamwork and Collaboration
- Evidence-based Practice
- Quality Improvement
- Informatics
- Staff Communication
- Course Evaluation

Classroom Hours

Start: 10-28-2025

End: 12-08-2025

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller — pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1051 - Introductory Maternal-Newborn & Pediatric Nursing (3 Credits)

Course Description

Introductory Maternity and Pediatric Nursing builds on the concepts of previous nursing courses with emphasis on utilizing the nursing process in dealing with maternity, newborn, and child health. During the course you will explore the concepts of health promotion, disease prevention and alterations in health related to women and children. Emphasis is on whole person care of child bearing families. Management and planning of the Nursing Process will include concepts from a variety of culturally diverse settings to include nursing in the community. AACN Essentials for Professional Nursing Education provide the context for this course to guide your learning and provide meaningful purpose. When you have completed this course, you will be able to demonstrate competence in performing the fundamental nursing skills for maternity and pediatric nursing in the context of Patient Centered Care.

Course Objectives

- Demonstrate the following: physical assessment (data collection), psychosocial assessment, and developmental assessment; and incorporate the findings in the management of nursing care for the maternal or child client. (EPSLO 1,2,3,4,5)
- Discuss and apply the steps of the nursing process as they relate to the management of nursing care for maternity, newborn, and child health. (EPSLO 1,2,3,4,5)
- Determine the appropriate communication techniques and demonstrate usage in providing nursing care for women and children. (EPSLO 1,2,3,4,5)
- Utilize critical reasoning, role modeling, and creativity to meet the needs of women and children with diverse psychosocial, physical, and cultural backgrounds in a variety of settings. (EPSLO 1,2,3,4,5)
- Assume responsibility for expansion of knowledge base in the area of women and child health nursing. (EPSLO 1,2,3,4,5)
- Evaluate possible legal/ethical issues in the areas of maternity and child nursing. (EPSLO 1,2,3,4,5)
- Understand cultural/social/economic and political influences which can impact health and care provided to women and children.(EPSLO 1,2,3,4,5)

Course Outline

- Overview of Maternal and Newborn Health Care and Foundations of Maternity Nursing
- Pregnancy
- Labor and Birth
- Postpartum Care and Postpartum Women at Risk
- Newborn Care
- Newborn at Risk
- Pregnancy and Labor at Risk
- Midterm
- Health Promotion for Normal Growth and Development
- Foundations of Pediatric Nursing
- Special Concerns of Pediatric Nursing
- The Child With a Health Disorder
- Introductory Pediatric Nursing Final

Textbook & Reading Materials

Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

NCLEX-Passpoint, Lippincott Williams & Wilkins, ISBN: 9781496309327

Classroom Hours

Start: 08-15-2025

End: 12-5-2025

Friday

9:00 AM - 3:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Vicki Swasey — vswasey@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1063 - Introductory Medical-Surgical Nursing (4 Credits)

Course Description

Introductory Medical-Surgical Nursing presents the basic concepts for maintaining or restoring adequate health and wellbeing of individuals and communities. In this course, you will compare general signs and symptoms of illness, disease processes, and disorders. You will identify measures that may be taken to treat and control illness, disease processes, and disorders while understanding the principles of ethics when providing nursing management and preventing or spreading the disease. The body's mechanisms, function, and diagnostics that aid identification will also be topics you will learn. The AACN Essentials for Professional Nursing Education provides the context for this course to guide students' learning and provide meaningful purpose. After completing this course, you will be able to perform fundamental nursing skills for the medical-surgical patient in the context of patient-centered care.

Course Objectives

- Identify the steps of the nursing process when planning care for a client with a of medical-surgical alteration or condition (EPSLO # 1, 2, 3, 4, 5).
- Examine the role of the LPN when caring for the medical-surgical client (EPSLO # 1, 2, 3, 4, 5).
- Analyze prioritization of care for the client with medical-surgical ailments (SLO # 1, 2, 3, 4, 5).
- Plan appropriate care for a client who has an adverse reaction or side effect from medical-surgical treatment (EPSLO # 1, 2, 3, 4, 5).
- Relate the aspects of National Patient Safety Goals (NPSG) to the medical-surgical client (EPSLO # 1, 2, 3, 4, 5).
- Analyze how AACN Essentials relate to the care of a medical-surgical client (EPSLO # 1, 2, 3, 4, 5).

Course Outline

- Start Here
- Integumentary Disorders
- Musculoskeletal Disorders
- Urinary and Renal Disorders
- Gastrointestinal Disorders
- Endocrine Disorders
- Cardiovascular Disorders
- Respiratory Disorders
- Immune Disorders
- Neurologic Disorders
- Hematopoietic & Lymphatic Disorders
- Multisystem Disorders
- Breast & Reproductive Disorders
- Sensory Disorders
- Final

Textbook & Reading Materials

Introductory Medical-Surgical Nursing, 13th Edition, Timby & Smith, ISBN: 9781975172237

Classroom Hours

Start: 08-14-2025

End: 12-11-2025

Thursday

9:00 AM - 4:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Preston Dye — pdye@stech.edu — (435) 865-6703

Office Location: Health Professions and Trades Building, 211L

Office Hours: Monday, Tuesday, Thursday, and Friday by appointment while the program is in session.

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1073 - Introductory Clinical Pharmacology (4 Credits)

Course Description

Introductory Clinical Pharmacology provides you with an introduction to basic pharmacology. In this course, you will explore the major drug classifications along with general drug actions, common adverse reactions, contraindications, precautions, and interactions. You will discuss how the nursing process is used as a framework for presenting care of the patient as it relates to the drug and the drug regimen. You will identify ways to promote an optimal response to therapy, how to monitor and manage adverse reactions, and important points to keep in mind when educating patients about the use of these drugs. When you have completed this course, you will be able to demonstrate the basic methods used in the administration of drugs in the context of safety and patient-centered care.

Course Objectives

- Label medications using generic and brand names (EPSLO # 1, 2, 3, 4, 5).
 - Categorize characteristics of medications and their classifications (EPSLO # 1, 2, 3, 4, 5).
 - Apply basic concepts of pharmacology when providing safe client care (EPSLO # 1, 2, 3, 4, 5).
 - Discuss how the LPN functions as a member of the health care team when administering medications (EPSLO # 1, 2, 3, 4, 5).
 - Recall best practices in methods used to administer medications (EPSLO # 1, 2, 3, 4, 5).
 - Discuss methods used to optimize client response to medication therapy (EPSLO # 1, 2, 3, 4, 5).
 - Identify techniques to manage adverse reactions to medications (EPSLO # 1, 2, 3, 4, 5).
-

Course Outline

- Nursing Foundation of Clinical Pharmacology
 - Drugs That Fight Infections
 - Drugs Used to Manage Pain
 - Drugs That Affect the Central Nervous System
 - Drugs that Affect the Peripheral Nervous System
 - Drugs That Affect Other Body Systems
 - Drugs That Affect the Gastrointestinal System
 - Drugs That Affect the Endocrine System
 - Drugs That Affect the Respiratory System
 - Drugs that Affect the Cardiovascular System
 - Drugs that Affect the Neuromuscular System
 - Final
-

Textbook & Reading Materials

Introductory Clinical Pharmacology, Twelfth Edition, Susan M. Ford, ISBN: 978-1-975163-73-0

Classroom Hours

Start: 08-14-2025

End: 12-11-2025

Thursday

9:00 AM - 4:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Marie Smack — msmack@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1084 - Skills and Simulation Lab II (2 Credits)

Course Description

Skills and Simulation Lab II provides you an on-campus practice environment where you will transfer and apply the knowledge, skills, and attitudes acquired in the classroom and skills lab setting. The AACN Essentials for Professional Nursing Education provide the context for this course to guide your learning and provide meaningful purpose. You will perform fundamental nursing skills in the simulated setting, with opportunity to review performance and discuss opportunities for growth within your own and other students' experiences. When you have completed this course, you will be able to use the nursing process to provide patient-centered care to clients in a variety of settings.

Course Objectives

- Demonstrate basic clinical competence through performance of fundamental nursing skills (EPSLO # 1, 2, 3, 4, 5).
- Apply the aspects of NPSG to client care (EPSLO # 1, 2, 3, 4, 5).
- Demonstrate the use of "the Six Rights" when simulating medication administration (EPSLO # 1, 2, 3, 4, 5).
- Categorize priority client information to complete SBAR communication (EPSLO # 1, 2, 3, 4, 5).
- Apply fundamental nursing skills to client care in emergent situations (EPSLO # 1, 2, 3, 4, 5).
- Model AACN Essentials while simulating care for clients (EPSLO # 1, 2, 3, 4, 5).
- Utilize the Nursing Process while simulating patient care during emergent situations (EPSLO # 1, 2, 3, 4, 5).
- Demonstrate proper assessment techniques as they apply to infants, children, adolescents, and adults (EPSLO # 1, 2, 3, 4, 5)
- Make use of electronic medical record technology to document client care (EPSLO #1, 2, 3, 4, 5)

Course Outline

- Skills Blitz
- Orientation
- Oxygenation
- PassPoint #2
- Urinary System
- Mental Health
- PassPoint #3
- Endocrine System
- Maternal/Newborn Skills
- Cardiac System
- Respiratory System
- Immune System
- Cardiovascular System
- Interdepartmental Communication
- Multisystem

Textbook & Reading Materials

Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

NCLEX-Passpoint, Lippincott Williams & Wilkins, ISBN: 9781496309327

Simulation Learning System for LPN, Elsevier Inc, ISBN: 9781455700127

Classroom Hours

Start: 08-13-2025

End: 11-19-2025

Wednesday

9:00 AM - 1:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Preston Dye — pdye@stech.edu

Marie Smack — msmack@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1086X - Clinical Learning II (2 Credits)

Course Description

Clinical Learning II provides a safe, supervised off-campus experience where under the direction of a licensed nurse and clinical instructor, the student will be introduced to and practice bedside nursing, utilizing skills learned in the classroom and skills lab. Nursing students will be exposed to a variety of disease conditions, in a variety of settings, caring for the client throughout the lifespan as they gain first-hand experience in the field of nursing. The American Association of Colleges of Nursing (AACN) Essentials with the associated Domains & Concepts provide the context for this course to guide the student and provide a meaningful purpose. Upon completing this course, the student will be able to perform fundamental nursing skills safely and in the context of person-centered care.

Course Objectives

- Construct compassionate, coordinated patient care by respecting patient preferences, values, and needs (EPSLO # 1, 3, 4,5).
- Choose effective communication and collaboration with patients, families, and other healthcare team members in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5,)
- Analyze the nursing process to plan nursing care that promotes the health and well-being of individuals (EPSLO # 1, 2, 3, 4, 5,).
- Prioritize adherence to NPSG in providing patient-centered care (EPSLO # 1,2, 3, 4, 5,)
- Model professional accountability by following the legal and ethical standards set forth by the Utah Nurse Practice Act for the Licensed Practical Nurse (EPSLO #1, 2, 3, 4, 5,).
- Appraise competency when performing fundamental nursing skills for selected clients (EPSLO# 1, 2, 3, 4, 5,).

Course Outline

- Orientation
- Compassionate Care Concept
- Clinical Judgement Concept
- Ethics Concept
- Evidence-Based Practice Concept
- Health Policy Concept
- Communication Concept
- Culturally Competent Care Concept
- Course Evaluation, Final Reflection, Final Clinical Evaluation

Classroom Hours

Start: 08-11-2025

End: 10-21-2025

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller — pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899

PN 1090 - Career Readiness (1 Credit)

Course Description

The Career Readiness for Practical Nursing course is designed to equip students with the essential skills and knowledge necessary for a successful transition into the workforce as practical nursing professionals. This comprehensive course emphasizes the development of critical thinking abilities, effective test-taking strategies specifically tailored for the NCLEX examination, and comprehensive preparation for career-focused interviews within the nursing field.

Course Objectives

- Analyze critical thinking abilities by examining complex nursing questions and applying evidence-based reasoning to solve clinical problems
 - Explain effective test-taking strategies explicitly tailored for the NCLEX examination
 - Engage in career-focused interviews within the nursing field, including resume writing, interview etiquette, professional communication, and showcasing relevant experience and qualifications
-

Course Outline

- NCLEX Test Taking Strategies
 - Critical Thinking Application
 - Resume and Interview Skills
-

Classroom Hours

Start: 11-11-2025

End: 12-09-2025

Tuesday

9:00 AM - 3:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Kylee McBride — kmcbride@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
-

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899