

# EMSP 2120 - Capstone Integration of Professional Paramedic (3 Credits)

# **Course Description**

Capstone Integration of Professional Paramedic is designed to prepare students to take the NREMT exam and enter the workforce. Operations and summative education will be completed. Specialty training and certifications will be incorporated as review and culminating instruction. A capstone project will be a central portion of the course providing evidence of students' ability to research and integrate evidence-based practice as a professional paramedic.

# **Course Objectives**

- Explain the specific operational measures for particular emergencies.
- Demonstrate high level incorporation of program objectives in executing emergency medical scenarios.
- Pass specialty certification courses, summative final cognitive exam, and summative final psychomotor exam with 80% or above.
- Complete the NREMT cognitive exam.
- Complete NREMT style psychomotor scenarios with passing scores.
- Execute evidence-based practice research with minimal assistance.
- Educate peers, faculty, community, and future paramedics on EMS specific content.

#### **Course Outline**

- · EMS Operations
- · Evidence-based Practice
- NREMT Exam Preparation
- Specific Certifications

#### **Classroom Hours**

Start: 9-22-2025 End: 12-8-2025

Monday

9:00 AM - 1:00 PM 2:00 PM - 6:00 PM

For a full list of course hours visit: Course Schedule

### **Instructor Contact Information**

Nancy Small - nsmall@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

## **Canvas Information**

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas, Passwords, or any other computer-related technical support contact Student Services.
- Regular Hours and Weekdays (435) 586 2899
- After Hours & Weekends (435) 865 3929 (Leave a message if no response)

### **Course Policies**

The nature of the flipped classroom format used for the course necessitates that students read, study, and begin to understand the current course content prior to coming to class. This format has been chosen based on the potential for greater understanding by adult learners based on research and adult learning theories. To get the most out of this course, please come prepared to actively participate in class. This will greatly enhance the student's learning and that of the entire class.

## **Additional Information**

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <a href="https://stech.edu/emergency-notifications/">https://stech.edu/emergency-notifications/</a>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <a href="https://stech.edu/students/policies/">https://stech.edu/students/policies/</a>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <a href="https://stech.edu/students/policies/">https://stech.edu/students/policies/</a>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <a href="https://stech.edu/students/policies/">https://stech.edu/students/policies/</a>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944. Southwest Technical College 757 West 800 South Cedar City, UT 84720 info@stech.edu (435) 586-2899