

## TEAM 1060 - Motor Controls (3 Credits)

### Course Description

The Motor Controls course prepares students with a working knowledge and understanding of real-world motor control operations. Students who complete this course are able to proficiently set up and design motor control circuits utilizing schematics. Students in this course identify components and utilize instrumentation to troubleshoot and maintain systems.

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### Course Objectives

- Demonstrate a working knowledge of safety practices and procedures.
  - Operate, install, maintain, and design motor control circuits.
  - Demonstrate a working knowledge of commonly used components, devices, and tools.
  - Demonstrate a working knowledge of various control systems.
  - Apply systems diagnostics and troubleshooting of motor control circuits.
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### Course Outline

- Introduction to Electric Motor Controls and Schematic Design
- Electric Motor Control Component, Devices, and Applications
- Manual and Automatic Motor Controls
- Systems Diagnostics and Troubleshooting
- Variable Frequency Drives

## Assignments and Assessments

Orientation

Amatrol Tutorial.pptx

Lab Packet Instructions.pptx

Signing into Canvas.pdf

Motor Controls Hands On Skills (Labs)

Introduction to Electrical Motor Control

Manual Motor Control & Overload Protection

Transformers-2

Control Ladder Logic-2

Control Relays & Motor Starters-2

Introduction to Troubleshooting

Systems Troubleshooting

Reversing Motor Controls

Automatic Input Devices

Basic Timer Control: On-Delay & Off-Delay

Introduction to VFD

VFD Speed & Torque Controls

VFD Acceleration, Deceleration & Braking

VFD Fault Diagnostics & Troubleshooting

End of Course Survey

Work Ethic Assessment

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*Subject to change. Please consult your Canvas course for the most current instructions and updates.*

## Classroom Hours

Mo, Tu, W, Th  
8:00 AM - 11:00 AM  
3:00 PM - 6:00 PM

Friday  
8:00 AM - 11:00 AM  
1:00 PM - 4:00 PM

For a full list of course hours visit: [Course Schedule](#)

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## Instructor Contact Information

Cody Post — [cpost@stech.edu](mailto:cpost@stech.edu)  
Tyson Schurtz — [tschurtz@stech.edu](mailto:tschurtz@stech.edu)  
Naomi Cook — [ncook@stech.edu](mailto:ncook@stech.edu)

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

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## Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- [stech.instructure.com](http://stech.instructure.com)
  - For Canvas passwords or any other computer-related technical support contact Student Services.
  - For regular Hours and Weekdays call (435) 586 - 2899.
  - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
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## Course Policies

**Course Grading:** Students must achieve 80% (B-) or higher to pass graded work. Incomplete assignments must be redone to meet the required standards. Guidelines, rules, and expectations for completing assignments are provided in each course.

**High School Power School Grades:** Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year.

**Grade Scale:** The following grading scale will be used to determine a letter grade.

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|-----------------|-----------------|-----------------|-----------------|
| • A : 94 - 100% | • B : 83 - 86%  | • C : 73 - 76%  | • D : 63 - 66%  |
| • A- : 90 - 93% | • B- : 80 - 82% | • C- : 70 - 72% | • D- : 60 - 62% |
| • B+ : 87 - 89% | • C+ : 77 - 79% | • D+ : 67 - 69% | • F : 0 - 59%   |

**Course Policies:** In alignment with industry standards, students shall not be permitted to use cell phones in the lab area, except when researching information pertinent to coursework. Safety Glasses must be worn in the lab. No Loose Clothing when operating Equipment, No Shorts, flip flops, or sandals. Possession or use of controlled substances or their imitations in the lab, which can impair judgment or emergency response, is a severe safety violation. This disregard for safety may result in immediate withdrawal from the program. No one may work in the lab with any substance, legal or otherwise, that may impair them in any way.

## Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: [cestes@stech.edu](mailto:cestes@stech.edu), (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: [ctracy@stech.edu](mailto:ctracy@stech.edu), (435) 865-3944.

Southwest Technical College

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