

EMSP 1121 - Fundamental Field Externship (3 Credits)

Course Description

Fundamental Field Externship is intended to help the student begin to assimilate into the role of Paramedic and integrate cognitive and psychomotor skills learned in co-requisite classes. It will consist of 12 ambulance ride-alongs with ambulance companies in the area. Initial shifts will focus on observation and formative experiences and should progress to greater integration as a member of the EMS team incorporating didactic/psychomotor education.

Course Objectives

- Identify the roles and responsibilities of the professional paramedic
 - Act as a competent member of the EMS team
 - Begin to assimilate skills and assessments learned in other courses
 - Exhibit professional behavior
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Course Outline

- Ambulance Shift 1
- Ambulance Shift 2
- Ambulance Shift 3

Assignments and Assessments

Field Rotation Reflection Assignment 1
Field Rotation Reflection Assignment 2
Field Rotation Reflection Assignment 3
Field Rotation Reflection Assignment 4
Field Rotation Reflection Assignment 5
Field Rotation Reflection Assignment 6
Field Rotation Reflection Assignment 7
Field Rotation Reflection Assignment 8
Field Rotation Reflection Assignment 9
Field Rotation Reflection Assignment 10
Field Rotation Reflection Assignment 11
Field Rotation Reflection Assignment 12
Final Reflection
End Of Course Survey

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 1-21-2025

End: 5-18-2025

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Nancy Small — nsmall@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
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Course Policies

Course Grading: The grade for this course is based on attendance at field sites, evaluations of precepting paramedics, reflections regarding each shift, and completion of required documentation regarding formative skills/patient encounters. Students must demonstrate a minimum competence in all areas of the course with an 80% to be able to progress in the program. Any grade below a B- is considered failing the course.

Grade Scale: The following grading scale will be used to determine a letter grade.

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|-----------------|-----------------|-----------------|-----------------|
| • A : 94 - 100% | • B : 83 - 86% | • C : 73 - 76% | • D : 63 - 66% |
| • A- : 90 - 93% | • B- : 80 - 82% | • C- : 70 - 72% | • D- : 60 - 62% |
| • B+ : 87 - 89% | • C+ : 77 - 79% | • D+ : 67 - 69% | • F : 0 - 59% |

Course Policies: The student will be required to complete the following department rotations at the specified clinical sites: Emergency Department, Behavioral Medicine, Pediatrics, Obstetrics (Mom/Baby, Women/Newborns), Cardiac Cath Lab, and shadowing the Medical Director. The student is also strongly encouraged to complete a shift in the ICU. Clinical externship opportunities are essential to a paramedic education. It is essential that the student make the most of these opportunities. This includes respecting and learning from the knowledge and experiences of preceptors and other clinicians. Also, use each encounter with patients in the clinical setting as a learning opportunity whether it be assessment, communication, documentation, or psychomotor skills. It is the responsibility of the student to track and document all patient encounters, types, and psychomotor skills executed. Lack of proper documentation can lead to being unable to complete the program. If there are concerns regarding particular situations, preceptors, or other problems, contact the Program Director.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

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