

TEMA 1000 - Introduction to Medical Office Receptionist (2 Credits)

Course Description

This course delves into the critical roles and responsibilities of a medical office receptionist within the healthcare team. By emphasizing professionalism, law & ethics, and effective communication, students are prepared to integrate seamlessly into healthcare settings and maintain the highest professionalism and communication standards.

Course Objectives

- Describe the structure and functions of the healthcare delivery team and the receptionist's role within it.
- Demonstrate a deep sense of professionalism, emphasizing punctuality, appearance, and behavior suitable for healthcare environments.
- Identify the legal and ethical responsibilities inherent in a medical receptionist role, focusing on patient rights and data protection.
- Demonstrate strong communication skills tailored to patient interactions, intra-team dialogues, and external communications.

Course Outline

- Orientation
- Medical Receptionist and Healthcare Team
- Professionalism
- Legal and Ethical Issues
- Communication Skills

Textbook & Reading Materials

Cengage Unlimited Subscription, Cengage

Assignments and Assessments

Welcome

Orientation

Policies and Orientation

Syllabus and Course Agreement

Remind Sign Up

Course Timeline

Check point meeting- Module 1

Read: Chapter 1 The Medical Assistant, Health Care Team,

and Medical Environment

PowerPoints: Chapter 1 The Medical Assistant, Health Care

Team, and Medical Environment

The Medical Office Receptionist, Health Care Team, and

Medical Environment Concept Check

Why do you want to become a Medical Office Receptionist?

Medical Office Receptionist

Healthcare Delivery Systems

Interdisciplinary Team & Medical Specialties Worksheet

Check Your Understanding: Chapter 1 The Medical Assistant,

Health Care Team, and Medical Environment

Learning Lab: Health Care Roles and Responsibilities

Video Quiz: Qualities of a Successful Medical Assistant

Quiz: Chapter 1 The Medical Office Receptionist, Health Care

Team and Medical Environment

Flashcards: Chapter 1 The Medical Assistant, Health Care

Team, and Medical Environment

Chapter 1 Exam - Requires Respondus LockDown Browser+

Webcam

Check point meeting- Module 2

Read: Chapter 2 Professionalism

PowerPoints: Chapter 2 Professiona lism

Professionalism Concept Check

Check Your Understanding: Chapter 2 Professionalism

Case Study: Interpersonal Skills (Chapter 2 Professionalism)

Emotional Intelligence

Emotional Intelligence Improvement Plan

Video Quiz: Attributes of Professfonalism (Chapter 2

Professionalism)

Quiz: Chapter 2 Professionalism

Flashcards: Chapter 2 Professionalism

Chapter 2 Exam - Requires Respondus LockDown Browser+

Webcam

Check point meeting- Module 3

Read: Chapter 01 The Big Business of Health Care and You

Poll: What Can You Do? Chapter 01 The Big Business of

Health Care and You

The Big Business of Health Care and You Worksheet

Case Study: Chapter 01 The Big Business of Health Care and

You

You

The Big Business of Health Care and You Writing

Assignmernt

Quiz: Chapter 01 The Big Business of Health Care and You

Flashcards: Chapter 01 The Big Business of Health Care and

The Big Business of Health Care and You Exam - Requires

Respondus LockDown Browser+ Webcam

Read: Chapter 02: Laws and Regulations You Will Encounter

PowerPoint: Chapter 02: Laws and Regulations You Will

Encounter

Poll: A Workplace Law to Know Chapter 02: Laws and

Regulations You Will Encounter

Laws and Regulations You Will Encounter Worksheet

Case Study: Chapter 02: Laws and Regulations You Will

Encounter

Laws and Regulations You Will Encounter Writing

Assignment

Quiz: Chapter 02: Laws and Regulations You Will Encounter

Flashcards: Chapter 02: Laws and Regulations You Will

Encounter

Laws and Regulations You Will Encounter Exam - Reguires

Respondus LockDown Browser+ Webcam

Read: Chapter 03: From the Constitution to the Courtroom

PowerPoint: Chapter 03: From the Constitution to the

Courtroom

Poll: A Threat of Litigation Chapter 03: From the Constitution

to the Courtroom

From the Constitution to the Courtroom Worksheet

Case Study: Chapter 03: From the Constitution to the

Courtroom

From the Constitution to the Courtroom Writing Assignment

Quiz: Chapter 03: From the Constitution to the Courtroom

Flashcards: Chapter 03: From the Constitution to the

Courtroom

From the Constitution to the Courtroom Exam - Requires

Respondus LockDown Browser+ Webcam

Read: Chapter 04: Criminal Acts and Intentional Torts

PowerPoint: Chapter 04: Criminal Acts and Intentional Torts

Poll: A Medication Diversion Chapter 04: Criminal Acts and

Intentional Torts

Criminal Acts and Intentional Torts Worksheet

Case Study: Chapter 04: Criminal Acts and Intentional Torts

Criminal Acts and Intentional Torts Writing Assignment

Quiz: Chapter 04: Criminal Acts and Intentional Torts

Flashcards: Chapter 04: Criminal Acts and Intentional Torts

Criminal Acts and Intentional Torts Exam - Requires

Respondus LockDown Browser+ Webcam

Read: Chapter 05: What Makes a Contract

PowerPoint: Chapter 05: What Makes a Contract

Poll: First Impressions Chapter 05: What Makes a Contract

What Makes a Contract Worksheet

Case Study: Chapter 05: What Makes a Contract

What Makes a Contract Writing Assignment

Quiz: Chapter 05: What Makes a Contract

Flashcards: Chapter 05: What Makes a Contract

What Makes a Contract Exam - Requires Respondus

LockDown Browser+ Webcam

Read: Chapter 06: Medical Malpractice and Other Lawsuits

PowerPoint: Chapter 06: Medical Malpractice and Other Laws! J its

Poll: Informed Consent 06: Medical Malpractice and Other Lawsuits

Medical Malpractice and Other Lawsuits Worksheet Case Study: Chapter 06: Medical Malpractice and Other Lawsuits

Medical Malpractice and Other Lawsuits Writing Assignment

Quiz: Chapter 06: Medical Malpractice and Other Lawsuits Flashcards: Chapter 06: Medical Mal practice and Other Lawsuits

Medical Malpractice and Other Lawsuits Exam - Requires

Respondus LockDown Browser+ Webcam Read: Chapter 07: The Health Record PowerPoint: Chapter 07: The Health Record

Poll: The Health Record Chapter 07: The Health Record

The Health Record Worksheet

Case Study: Chapter 07: The Heallth Record The Health Record Writing Assignment Quiz: Chapter 07: The Health Record Flashcards: Chapter 07: The Health Record

The Health Record Exam - Requires Respondus LockDown

Browser+ Webcam

Read: Chapter 08: Introduction to Ethics PowerPoint: Chapter 08: Introduction to Ethics

Poll: Recognizing Ethical Dilemmas Chapter 08: Introduction

to Ethics

Introduction to Ethics Worksheet

Case Study: Chapter 08: Introduction to Ethics Introduction to Ethics Writing Assignment Quiz: Chapter 08: Introduction to Ethics Flashcards: Chapter 08: Introduction to Ethics Introduction to Ethics Exam - Requires Respondus

LockDown Browser+ Webcam

Read: Chapter 09: Laws and Ethics of Patient Confidentiality

PowerPoint: Chapter 09: Laws and Ethics of Patient Confidentiality

Poll: Patients and Privacy Chapter 09: Laws and Ethics of Patient Confidentiality

Laws and Ethics of Patient Confidentiality Worksheet Case Study: Chapter 09: Laws and Ethics of Patient Confidentiality

Laws and Ethics of Patient Confidentiality Writing Assignment

Quiz: Chapter 09: Laws and Ethics of Patient Confidentiality Flashcards: Chapter 09: Laws and Ethics of Patient Confidentiality

Laws and Ethics of Patient Confidentiality Exam - Requires

Respondus LockDown Browser+ Webcam

Read: Chapter 10: Professional Ethics and the Living PowerPoint: Chapter 10: Professional Ethics and the Living Poll: The Ethics in Practice Chapter 10: Professional Ethics and the Living Professional Ethics and the Living Worksheet

Case Study: Chapter 10: Professional Ethics and the Living Professional Ethics and the Living Writing Assignment Quiz: Chapter 10: Professional Ethics and the Living

Flashcards: Chapter 10: Professional Ethics and the Living

Professional Ethics and the Living Exam - Requires

Respondus LockDown Browser+Webcam

Read: Chapter 11: Reproductive IssUJes and Early Life PowerPoint: Chapter 11: Reproductive Issues and Early Life

Poll: Et hical Issues Surrounding Embryos Chapter 11:

Reproductive Issues and Early Life

Reproductive Issues and Early Life Worksheet

Case Study: Chapter 11: Reproductive Issues and Early Life Reproductive Issues and Early Life Writing Assignment Quiz: Chapter 11: Reproductive Issues and Early Life Flashcards: Chapter 11: Reproductive Issues and Early Life

Reproductive Issues and Early Life Exam - Requires

Respondus LockDown Browser+Webcam

Read: Chapter 12: Death and Dying PowerPoint: Chapter 12: Death and Dying

Poll: Ethics of Death Chapter 12: Death and Dying

Death and Dying Worksheet

Case Study: Chapter 12: Death and Dying Death and Dying Writing Assignment Quiz: Chapter 12: Death and Dying Flashcards: Chapter 12: Death and Dying

Death and Dying Exam - Requires Respondus LockDown

Browser + Webcam

Check point meeting- Module 4

Read: Chapter 4 Applying Communication Skills
PowerPoint: Chapter 4 Applying Communication Skills

Applying Communication Skills Concept Check Check Your Understanding: Chapter 4 Applying

Communication Skills

Learning Lab: Professional Communication (Chapter 4

Applying Communication Skills)

Critica I Thinking Challenge 3.0: ESL - Language Barrier

(Chapter 4 Applying Communication Skills) Helping Hands Article Language and Cult ure Video Communication Process Video

Video Quiz: Communication (Chapter 4 Applying

Communication Skills)

Quiz: Chapter 4 Applying Communication Skills Flashcards: 4 Applying Communication Skills

Chapter 4 Exam - Requires Respondus LockDown Browser+

Webcam

Check point meeting- Module 5

End of Course Survey

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Mo, Tu, W, Th, Fr 8:00 AM - 11:00 AM

For a full list of course hours visit: Course Schedule

Instructor Contact Information

Dusty Hunter — dhunter@stech.edu Ashlyn Ogden — aogden@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 2899.
- For after Hours & Weekends call (435) 865 3929 (Leave a message if no response).

Course Policies

Course Grading: Students must have a minimum of 80% on each module to pass off the module and all modules must be passed off before students are allowed to sign up for the next class. Each assignment is awarded points according to how well the submission follows the assignment's requirements. Written submissions are graded according to the college writing guidelines. Some assignments may be submitted more than once. If that is the case, the assignment will clearly state this. At the end of each module, students are asked to submit a "Module Checkpoint Meeting" showing that they have completed all module requirements.

High School Power School Grades: Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year.

Grade Scale: The following grading scale will be used to determine a letter grade.

• A:94-100%

• B:83-86%

• D:63-66%

• A-: 90 - 93%

• B-: 80 - 82%

• D-: 60 - 62%

• B+: 87 - 89%

• C+: 77 - 79%

C-: 70 - 72%D+: 67 - 69%

• C:73-76%

• F:0-59%

Course Policies: Students must adhere to the Program Safety, Work Ethic, and Dress Code as outlined in the Medical Office Receptionist Policies & Orientation. Students are expected to complete coursework according to the scheduled amount of hours designated for the course. Progress is calculated by the number of scheduled hours versus the number of module hours signed off in Northstar. A course timeline will be provided to help you track this progress. You and an instructor will review this during a required weekly video meeting. All students in the program must stay on task and maintain a minimum 67% progress. Failure to meet these requirements shall result in the student completing an Academic Intervention Plan with the Medical Office Receptionist program leadership team and possibly academic warning, probation, and withdrawal from the program if not brought up by the end of each quarter. If you do not have a schedule for ten (10) consecutive scheduled days, you will be withdrawn from Southwest Tech. Excessive cell phone use can hinder progress.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: https://stech.edu/emergency-notifications/

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: https://stech.edu/students/policies/

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: https://stech.edu/students/policies/

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: https://stech.edu/students/policies/

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944. Southwest Technical College 757 West 800 South Cedar City, UT 84720 info@stech.edu (435) 586-2899