SOUTHWEST TECH
SOUTHWEST TECHNICAL COLLEGE

PN 1040X - Clinical Learning I (2 Credits)

Course Description

Clinical Learning I provides a safe, supervised off-campus experience where under the direction of a licensed nurse and clinical instructor, the student will be introduced to and practice bedside nursing, utilizing skills learned in the classroom and skills lab. Nursing students will be exposed to a variety of disease conditions, in a variety of settings, caring for the client throughout the lifespan as they gain first-hand experience in the field of nursing. The American Association of Colleges of Nursing (AACN) Essentials with the associated Domains & Concepts provide the context for this course to guide the student and provide a meaningful purpose. Upon completing this course, the student will be able to perform fundamental nursing skills safely and in the context of person-centered care.

Course Objectives

- Define and provide compassionate, coordinated patient care by respecting patient preferences, values, and needs (EPSLO # 1, 3, 4, 5).
- Extend effective communication and collaboration with patients, families, and other healthcare team members in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5,)
- Relate and include the nursing process to plan nursing care that promotes the health and well-being of individuals (EPSLO # 1, 2, 3, 4, 5,).
- Show adherence to NPSG in providing patient-centered care (EPSLO # 1,2, 3, 4, 5,)
- Choose professional accountability by following the legal and ethical standards set forth by the Utah Nurse Practice Act for the Licensed Practical Nurse (EPSLO #1, 2, 3, 4, 5,).
- Demonstrate competency in performing fundamental nursing skills for selected clients (EPSLO# 1, 2, 3, 4, 5,).

Course Outline

- Orientation
- Patient-centered Care
- Safety
- Teamwork and Collaboration
- Evidence-based Practice
- Quality Improvement
- Informatics
- Staff Communication
- Course Evaluation

Assignments and Assessments

Orientation
_Spring 2025 Level I Clinical Rotation.xlsx
Clinical Meeting Area Instructions 2024 (1) (2).docx
Clinical Faculty Contact Sheet 2024 - Roster.pdf
Orientation Participation Tuesday March 18
Orientation Participation Tuesday March 25
Orientation Participation Monday March 31
Grading Rubrics
Assignment Submission Schedule
Post Conference in Discussions
Midterm Evaluation
Final Evaluation
Clinical Paperwork - Head to Toe Assessment.docx
Clinical_Judgment_ Worksheet.docx
Clinical_Judgment_ Worksheet_Examplar.docx
Hypoglycemia
Clinical_Judgment_ Worksheet Exemplar.docx Falls Risk
Clinical_Judgment_ Worksheet (2).docx Pain Example
NANDA.pdf
Injurv Reflection
Medication Error Reflection
Focused_Assessment_Dialysis_Clinical_Rotation (1).docx
Condensed_Early Intervention_Assessment_ Guide.docx
Clinical Rotation Goal
Patient-Centered Care Video
Participation Tuesday, April 1
Clinical Evaluation Tool Tuesday April 1
Post Confererence
Clinical Paperwork Head-to Toe Assessment
Clinical Rotation Goal
National Patient Safety Goals
Participation Monday 4/7
Clinical Evaluation Tool Monday 4/7
Participation Tuesday 4/8
Clinical Evaluation Tool Tuesday 4/8
Post Conference
Clinical Paperwork Head-to Toe Assessment
Clinical Judgment Plan of Care
Teamworik and Collaboration
Clinical Rotation Goal
Evidence-Based Practice in Nursing Article (about a 5 minute read)
Evidence-Based Practice in Nursing
Participation Monday 4/21
Clinical Evaluation Tool Monday 4/21
Participation Tuesday 4/22
Clinical Evaluation Tool Tuesday 4/2,2
Post Conference
Clinical Paperwork Head-to Toe Assessment
Midterm Evaluation Friendly Reminder
Clinical Judgment Plan of Care
Quality Improvement and You
Clinical Rotation Goal

What is Healthcare Informatics
Participation Monday 4/28
Clinical Evaluation Tool Monday 4/28
Participation Tuesday 4/29
Clinical Evaluation Tool Tuesday 4/29
Post Conference
Clinical Paperwork Head-to Toe Assessment
Staff Communication
Clinical Rotation Goal
Participation Monday 5/5
Clinical Evaluation Tool Monday 5/5
Participation Tuesday 5/6
Clinical Evaluation Tool Tuesday 5/6
Post Conference
Final Reflective Essay
Practical !Nursing Clinical Experience Site Evaluation Form (2).pdf
Upload C!linical Site Evaluations Here
Course Evaluation

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 10-28-2025
End: 12-08-2025

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller — pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 - 2899.
- For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: https://stech.edu/emergency-notifications/

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: https://stech.edu/students/policies/

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: https://stech.edu/students/policies/

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:
1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at:
https://stech.edu/students/policies/

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.
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