

Description

Clinical Learning I provides safe off-campus practice-learning environments where students will transfer and apply the knowledge, skills, and behaviors acquired in the classroom and skills lab. With supervision and prompting, you will begin providing care for adults with commonly occurring problems as well as with the elderly. With a focus on health assessment and wellness, you will begin applying the fundamental skills and concepts of nursing. The professional standards of QSEN provide the context for this course to guide your learning and provide meaningful purpose.

Course Objectives

- Define and provide compassionate, coordinated patient care by respecting patient preferences, values, and needs (EPSLO # 1, 3, 4, 5).
- Extend effective communication and collaboration with patients, families, and other healthcare team members in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5,)
- Relate and include the nursing process to plan nursing care that promotes the health and well-being of individuals (EPSLO # 1, 2, 3, 4, 5,).
- Show adherence to NPSG in providing patient-centered care (EPSLO # 1,2, 3, 4, 5,)
- Choose professional accountability by following the legal and ethical standards set forth by the Utah Nurse Practice Act for the Licensed Practical Nurse (EPSLO #1, 2, 3, 4, 5).
- Demonstrate competency in performing fundamental nursing skills for selected clients (EPSLO# 1, 2, 3, 4, 5).

Course Outline

- Orientation
- Patient-centered Care
- Safety
- Teamwork and Collaboration
- Evidence-based Practice
- Quality Improvement
- Informatics
- Staff Communication
- Course Evaluation

Assignments & Assessments

Orientation

_Spring 2025 Level I Clinical Rotation.xlsx

Clinical Meeting Area Instructions 2024 (1) (2).docx

Clinical Faculty Contact Sheet 2024 - Roster.pdf

Orientation Participation Tuesday March 18

Orientation Participation Tuesday March 25

Orientation Participation Monday March 31

Grading Rubrics

Assignment Submission Schedule

Post Conference in Discussions

Midterm Evaluation

Final Evaluation

Clinical Paperwork - Head to Toe Assessment.docx

Clinical_Judgment_ Worksheet.docx

Clinical_Judgment_ Worksheet_ Exemplar.docx

Hypoglycemia

Clinical_Judgment_ Worksheet Exemplar.docx Falls Risk

Clinical_Judgment_ Worksheet (2).docx Pain Example

NANDA.pdf

Iniurv Reflection

Medication Error Reflection

Focused_Assessment_Dialysis_Clinical_Rotation (1).docx

Condensed_Early Intervention_Assessment_ Guide.docx

Clinical Rotation Goal

Patient-Centered Care Video

Participation Tuesday, April 1

Clinical Evaluation Tool Tuesday April 1

Post Conference

Clinical Paperwork Head-to Toe Assessment

Clinical Rotation Goal

National Patient Safety Goals

Participation Monday 4/7

Clinical Evaluation Tool Monday 4/7

Participation Tuesday 4/8

Clinical Evaluation Tool Tuesday 4/8

Post Conference

Clinical Paperwork Head-to Toe Assessment

Clinical Judgment Plan of Care

Teamworik and Collaboration

Clinical Rotation Goal

Evidence-Based Practice in Nursing Article (about a 5 minute read)

Evidence-Based Practice in Nursing

Participation Monday 4/21

Clinical Evaluation Tool Monday 4/21

Participation Tuesday 4/22

Clinical Evaluation Tool Tuesday 4/2,2

Post Conference

Clinical Paperwork Head-to Toe Assessment

Midterm Evaluation Friendly Reminder

Clinical Judgment Plan of Care

Quality Improvement and You

Clinical Rotation Goal

What is Healthcare Informatics

Participation Monday 4/28

Clinical Evaluation Tool Monday 4/28

Participation Tuesday 4/29

Clinical Evaluation Tool Tuesday 4/29

Post Conference

Clinical Paperwork Head-to Toe Assessment

Staff Communication

Clinical Rotation Goal

Participation Monday 5/5

Clinical Evaluation Tool Monday 5/5

Participation Tuesday 5/6

Clinical Evaluation Tool Tuesday 5/6

Post Conference

Final Reflective Essay

Practical !Nursing Clinical Experience Site Evaluation Form(2).pdf

Upload C!linical Site Evaluations Here

Course Evaluation

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Fall

Start: 10-28-2025

End: 12-08-2025

Hours Vary

Spring

Start: 03-24-2026

End: 05-12-2026

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller — pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is where course content, grades, and communication will reside for this course.

- Canvas URL: stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For Regular Hours and Weekdays call (435) 586 - 2899
 - For After Hours and Weekends call (435) 865 - 3929 (Leave a message if no response)
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Policies

Course Policies

Instructor Information and Course Requirements: Professionalism, client confidentiality, and eagerness to learn are key aspects for success in this course. A positive professional attitude is essential. Students are expected to protect the health information of the clients they observe or to whom they provide care. Client situations are to be discussed in a private area with the appropriate nurse, health care provider, or PN faculty member. Assignments for each clinical rotation are to be completed by the due date, and electronically submitted via the Canvas portal. The student must obtain a score of 80% or better on all assignments. This Clinical Learning course requires 135 hours of work-based learning. The hours will be documented and signed off by the clinical coordinator.

Grading: A cumulative average of 80% or better is required on all course requirements. Evaluation methods include assignments (50%), participation (25%), and clinical performance evaluations (25%). Late assignments receive a 5% deduction per day. I have my Canvas settings to automatically deduct the late points. Late assignments are not accepted seven days after the submission deadline. Grading Scale: A 93-100% A-90-92 B+87-89 B 83-86 B-80-82% Failure 79% or below

Attendance: The exact hours and dates of your clinical courses may vary depending on which site or hospital you are assigned, but they are typically 8-12 hours long and are both A.M. and P.M. shifts. Students are not allowed to work 8 hours prior to any clinical shift.

Within each academic term, students are required to fulfill the 90-hour clinical hour requirement. Students are allowed to reschedule a maximum of two clinical shifts: Rescheduling clinical hours is dependent on the clinical site availability. Please note that clinical site availability is becoming increasingly difficult to obtain; every effort should be made to attend each scheduled shift.

Exceeding this limit by requesting additional rescheduled shifts will not be accommodated, resulting in the inability to meet the mandatory 90-hour clinical requirement and, consequently, course failure.

In the event of an absence, the student is responsible for contacting the clinical faculty member assigned to that shift and Patricia Weller {Clinical Coordinator} to arrange a clinical makeup. Note: clinical makeups are increasingly hard to schedule and dependent on clinical faculty and facility availability. Therefore, alternative learning assignments may be assigned.

Cell Phone / Electronics: See Practical Nursing Orientation Guide.

Industry Environment: The environment is a classroom setting with varied methods of instruction. Group projects and presentations are part of the curriculum. Laptop computers are required to access the electronic library and a host of other learning modalities. The majority of the time spent in the classroom will be sitting, with scheduled breaks as the lesson plan allows.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online: 1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

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