

TEAU 2912 - Manufacturer Automotive Service Training - Mopar CAP (2 Credits)

Course Description

The Mopar CAP course provides students with more than a general automotive education. Mopar CAP students gain the training and fundamental knowledge they need to work on some of the hottest vehicles in the industry from legendary Chrysler, Dodge, Jeep®, Ram, FIAT® and Alfa Romeo brands. Mopar CAP certification gives students a competitive edge and shows our dealers they have the fundamental qualifications to be a successful automotive Technician at an FCA dealership.

Course Objectives

- Demonstrate competency in all eight ASE areas of emphasis will be covered: engine repair, electrical systems, heating and air conditioning, brake systems, steering and suspension, manual drive trains, automatic transmission, and engine performance.
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Course Outline

- Mopar CAP
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Textbook & Reading Materials

Cengage Unlimited (1 year subscription), Cengage

Assignments and Assessments

Orientation
Orientation Acknowledgement
Mopar CAP Local
Required Student Information
Logging Into Dealerconnect and Enrolling In Courses
Level 1 Local CAP Curriculum
Quick Reference Guide
Assignment Submission
Mopar CAP Overview
The Role of a Service Technician
Connecting with the Customer
Service Library
Introduction to wiTECH
wiTECH Navigation
Flight Recordings
Flight Recordings Templates
wiTECH Fundamentals Post Test
Flashing an ECU with wiTECH 2.0
New Vehicle Preparation
High Voltage Vehicle Safety and Awareness
Technical Training Handbook
Maximus Battery Tester And Charger by E-Xteq
Hands Free Active Driving Assist (Highlights)
Dodge Hornet (Highlights)
Dodge Hornet PHEV (Highlights)
STAR Center Overview
Oil Change and Routine Inspections
Improving the Oil Change Experience
Light Vehicle Maintenance
New Tech Training Orientation
Technician Documentation Requirements
Tech Tube-Prep For Electrical Skills Assessment
Introduction to Electrical - Phase 1
Introduction to Electrical - Phase 2
Fundamental Electrical Skills Self Study
Practice Test -Fundamental Electrical Skills Verification
Fundamental Electrical Skills Review PT06112
eTorque System 0611708
Stellantis Starting and Charging Systems 0611308
Stellantis Vehicle Communication Systems 0611508
Stellantis Media Systems 0611408
Stellantis Electrical Accessories 0611608
Electrical Connector and Wiring Service and Repair 0610508
Electrical Connector and Terminal Service 0610608
Body and Electrical Gateway Assessment AT06244
Introduction to Corporate Engine Technologies
Automatic Transmission Light Maintenance
Introduction To Automatic Transmission
Driveline Fundamentals & Maintenance
Chassis Technology Overview
Body Mechanical Diagnosis & Adjustments
Starting & Charging Systems
2023 Uconnect Update 1

Introduction to A/C
A/C Systems
Heating & Cooling Systems
Diesel Engine Fundamentals
Diesel Light Maintenance
End of Course Survey

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Mo, Tu, W, Th
8:00 AM - 12:00 PM
1:00 PM - 5:00 PM

Friday
8:00 AM - 12:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Cody Dawson — cdawson@stech.edu
Shad Esplin — sesplin@stech.edu
Dallin Robinson — drobinson@stech.edu
McKael Stapel — mstapel@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 - 2899.
- For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).

Course Policies

Class attendance is required, this is not an online course. Work at home can be done on Canvas but attendance is required during your scheduled time.

Grade Scale — A: 100 - 90%, B: 89 - 80%, F: 79% or lower.

Cell phones for many have become a distraction. When you are in class or lab we encourage you to keep your cell phones put away in a secure location. If you use ear buds we ask that you only use one so you can still hear the things going on around you. If you are using your phone for things other than school related items, instructors will ask you to put them away. Please follow the direction of your instructors. Those who have been asked to refrain from using your cell phone and fail to do so will be asked to meet with the Director of Transportation and student services will be notified.

The program is designed to provide the student with as much hands-on work as possible. In the automotive industry you may be required to lift heavy objects and stand for hours at a time to complete work required. Technicians deal with chemicals and materials which require caution, these will be identified in the Right to Know Agreement provided to you. You will also be required to use computers to track and complete work.

High School Power School Grades: Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year. The progress percentage will be used with the grading scale to determine the minimum grade. High School Grade Scale: The following grading scale will be used to determine a letter grade from the progress percentage:

• A : 94 - 100%	• B : 83 - 86%	• C : 73 - 76%	• D : 63 - 66%
• A- : 90 - 93%	• B- : 80 - 82%	• C- : 70 - 72%	• D- : 60 - 62%
• B+ : 87 - 89%	• C+ : 77 - 79%	• D+ : 67 - 69%	• F : 0 - 59%

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

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