SOUTHWEST TECH
SOUTHWEST TECHNICAL COLLEGE

PN 1011 - Contemporary Nursing (1 Credit)

Course Description

Contemporary Nursing assists the student to integrate prior knowledge and utilize more advanced principles while outlining a basic introduction to the nursing profession. Throughout the course you will explore the complexities of the health care system in the United States and the role of nurses in providing safe, efficient, and effective care. You will identify the standards and guidelines of ACEN, the steps of the nursing process and discuss the National guidelines for patient safety, ethical and legal issues of nursing and the associated responsibilities for nurses. You will analyze the Utah Nurse Practice Act as it affects the functions of the Licensed Practical Nurse and the role of a student Nurse in preparation for professional practice of LPN. By the end of this course, you will be able to utilize effective communication skills, demonstrate how to work as a member of a team, verbalize how to confront challenges and complexities in the workplace, and be able to investigate how to move forward into leadership roles.

Course Objectives

- Identify the complexities of the health care system of the United States and the role of the nurse within this system (EPSLO # 1, 2, 3, 4, 5).
- Describe the ACEN guidelines and standards (EPSLO # 1, 2, 3, 4, 5).
- Identify the steps in the nursing process (EPSLO # 1, 2, 3, 4, 5).
- Explain the Utah Nurse Practice Act as it applies to the function of the Licensed Practical Nurse (LPN) (EPSLO # 1, 2, 3, 4, 5).
- Identify the National Patient Safety Goals (NPSG) as outlined by The Joint Commission (EPSLO # 1, 2, 3, 4, 5).
- Summarize ethical and legal responsibilities of the nurse (EPSLO # 1, 2, 3, 4, 5).
- Explain the role of a student nurse in preparation for professional practice as an LPN (EPSLO # 1, 2, 3, 4, 5).

Course Outline

- Orientation/Professional Standards of Nursing
- Getting Started
- Understanding Your Profession
- Theory, Culture, and Diversity
- Preparing for Successful Practice
- Moving Forward
- Professionalism
- Contemporary Nursing Final

Textbook & Reading Materials

Lippincott course Point for Nursing Concepts-LPN/LVN, Lippincott Williams & Wilkins, ISBN: 9781496362995
Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

Assignments and Assessments

Orientation
Orientation Acknowledgement
Syllabus Agreement
Course Introduction
APA Template
Day1
Participation
Objectives - Day 1
Reading - Day 1
Weekly Assignments
Priorities Schedule
Discussion 1: Student Government
Discussion 2: Class Pledge
Class Pledge Submission
Lecture Materials
Chapter 1 Powerpoint
Chapter 2 Powerpoint
Resources
Learning Style Assessment
Cornell Notes
Study Tips: Tactile Learners
Note Taking Skills: All Learning Styles
History of Nightingale Pledge
Day2
Participation
Objectives - Day 2
Reading - Day 2
Ticket to ·Class
Ticket to Class; Effective Communication
Weekly Assignments
Reflective Paper
ACEN Poster Project
Lecture Materials
Chapter 3 Powerpoint
Chapter 4 Powerpoint
Chapter 5 Powerpoint
Day3
Participation
Objectives: Day 3
Reading - Day 3
Ticket to ·Class
Ticket to Class - Day 3
Weekly Assignments
LPN Licensing and Career Assignment
Types of Healt hcare Facilities Assignment
Lecture Materials
Chapter 6 Powerpoint
Chapter 7 Powerpoint
Tests/Quizzes
Test 1- Requires Respondus LockDown Browser
Day4
Participation
Objectives: Day 4

Reading - Day 4
Ticket to ·Class
Ticket to Class- Day 4
Weekly Assignments
Miss Evers' Boys
Tuskegee Study Reflection Paper
Lecture Materials
Chapter 8
Chapter 9
Tests/Quizzes
Test2
Participation
Objectives: Day 5
Reading - Day 5
Ticket to ·Class
Ticket to Class - Day 5
Weekly Assignments
Safety and De-escalation Assignment
Final Group Presentation Instructions
Lecture Materials
Chapter 10 Powerpoint
Chapter11 Powerpoint
Day6
Participation
Objectives - Day 6
Reading - Day 6
WeeKly Assignments
The Importance of NPSGs- Reflection Paper
Lecture Materials
Chapter 12 Powerpoint
Chapter 13 Powerpoint
Tests/Quizzes
Test 3- Requires Respondus LockDown Browser
Day7
Participation
Objectives: Day 7
Reading - Day 7
Ticket to ·Class
Ticket to Class Day 7
Weekly Assignments
Final Group Presentation Cultural Competency and Bias
Question submission for group presentations
Lecture Materials
Chapter 14 Powerpoint
Chapter 15 Powerpoint
Chapter 16 Powerpoint
Tests/Quizzes
Unit 4 Test
Day8
Participation
Objectives - Day 8
Ticket to ·Class
Class Presentation Participation

Weekly Assignments
Cultural Bias Reflection Paper and Discussion
Final Reflection
End of Course Survey

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 8-15-2025
End: 10-3-2025

Friday
9:00 AM - 1:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Preston Dye — pdye@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 - 2899.
- For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).

Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: https://stech.edu/emergency-notifications/

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: https://stech.edu/students/policies/

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: https://stech.edu/students/policies/

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:
1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at:
https://stech.edu/students/policies/

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.
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