

SWAM 1310 - Brake Systems (3 Credits)

Course Description

Brake Systems is an in-depth clinical based course including these units of study: safety concerns when working on brake systems, hydraulic system operation, vacuum and power brake boosters, disc brake systems, drum brake systems, precision measuring and machining brake rotors/drums, and computer controlled braking. This course meets the required tasks in preparation for successful certification in ASE (Automotive Service Excellence) Automotive Braking Systems.

Course Objectives

- Upon completion of this course student technicians will have a working knowledge of automotive brakes and all related systems.
- Student technicians will have the skills necessary to diagnose and repair all automotive braking systems.
- Student technicians will have a working knowledge of hydraulic system theory, operation and repair.
- Upon completion of this course, student technicians will have a working knowledge of new technology braking systems.

Course Outline

- Brake System Fundamentals and Related Systems
- Master Cylinders, Brake Fluid, and Hydraulic Comp.
- Power Brake Systems
- Disc Brakes
- Drum Brakes
- Parking Brakes
- Electrical Braking Systems
- Advanced Braking Systems

Textbook & Reading Materials

Cengage Unlimited (1 Year subscription), Cengage

Classroom Hours

Mo, Tu, W, Th
8:00 AM - 12:00 PM
1:00 PM - 5:00 PM

Friday
8:00 AM - 12:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Cody Dawson — cdawson@stech.edu
Shad Esplin — sesplin@stech.edu
Dallin Robinson — drobinson@stech.edu
McKael Stapel — mstapel@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas, Passwords, or any other computer-related technical support contact Student Services.
 - Regular Hours and Weekdays (435) 586 - 2899
 - After Hours & Weekends (435) 865 - 3929 (Leave a message if no response)
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Course Policies

Class attendance is required, this is not an online course. Work at home can be done on Canvas but attendance is required during your scheduled time. Effective [July 1, 2024], the grading scale for this course will change from Pass/Fail to a standard letter grade system (A, B). This change is due to a change from hours to credit hours. The grading criteria and expectations will remain the same, but the final grade will now be represented by a letter grade rather than a Pass or Fail designation. Please refer to the updated Canvas grading and course policies for more information. If you have any questions or concerns about this change, please do not hesitate to contact the instructor. Cell phones for many have become a distraction. When you are in class or lab we encourage you to keep your cell phones put away in a secure location. If you use ear buds we ask that you only use one so you can still hear the things going on around you. If you are using your phone for things other than school related items, instructors will ask you to put them away. Please follow the direction of your instructors. Those who have been asked to refrain from using your cell phone and fail to do so will be asked to meet with the Director of Transportation and student services will be notified. The program is designed to provide the student with as much hands-on work as possible. In the automotive industry you may be required to lift heavy objects and stand for hours at a time to complete work required. Technicians deal with chemicals and materials which require caution, these will be identified in the Right to Know Agreement provided to you. You will also be required to use computers to track and complete work.

High School Power School Grades: Quarter student grades will be determined by student progress percentage. Faculty will use the higher percentage of either 1) quarter progress, or 2) cumulative progress for the current training plan year. The progress percentage will be used with the grading scale to determine the minimum grade. High School Grade Scale: The following grading scale will be used to determine a letter grade from the progress percentage:

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|--------------|---------------|---------------|---------------|
| • A 94 - 100 | • B 83 - 86% | • C 73 - 76% | • D 63 - 66% |
| • A- 90 - 93 | • B- 80 - 82% | • C- 70 - 72% | • D- 60 - 62% |
| • B+ 87 - 89 | • C+ 77 - 79 | • D+ 67 - 69% | • F 0 - 59% |

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

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