



## PN 1011 – Contemporary Nursing (1 Credit)

### Description

Contemporary Nursing assists the student to integrate prior knowledge and utilize more advanced principles while outlining a basic introduction to the nursing profession. Throughout the course you will explore the complexities of the health care system in the United States and the role of nurses in providing safe, efficient, and effective care. You will identify the standards and guidelines of QSEN, the steps of the nursing process and discuss the National guidelines for patient safety, ethical and legal issues of nursing and the associated responsibilities for nurses. You will analyze the Utah Nurse Practice Act as it affects the functions of the Licensed Practical Nurse and the role of a student Nurse in preparation for professional practice of LPN. By the end of this course, you will be able to utilize effective communication skills, demonstrate how to work as a member of a team, verbalize how to confront challenges and complexities in the workplace, and be able to investigate how to move forward into leadership roles.

### Course Objectives

- Identify the complexities of the health care system of the United States and the role of the nurse within this system (EPSLO # 1, 2, 3, 4, 5).
- Describe the ACEN guidelines and standards (EPSLO # 1, 2, 3, 4, 5).
- Identify the steps in the nursing process (EPSLO # 1, 2, 3, 4, 5).
- Explain the Utah Nurse Practice Act as it applies to the function of the Licensed Practical Nurse (LPN) (EPSLO # 1, 2, 3, 4, 5).
- Identify the National Patient Safety Goals (NPSG) as outlined by The Joint Commission (EPSLO # 1, 2, 3, 4, 5).
- Summarize ethical and legal responsibilities of the nurse (EPSLO # 1, 2, 3, 4, 5).
- Explain the role of a student nurse in preparation for professional practice as an LPN (EPSLO # 1, 2, 3, 4, 5).

### Course Outline

- Orientation/Professional Standards of Nursing
- Getting Started
- Understanding Your Profession
- Theory, Culture and Diversity
- Preparing for Successful Practice
- Moving Forward
- Professionalism
- Contemporary Nursing Final

### Textbook & Reading Materials

Lippincott course Point for Nursing Concepts-LPN/LVN (ISBN: 9781496362995)  
Docucare, Lippincott (ISBN: 9781451185171)

## Assignments & Assessments

Orientation	Chapter 7 Powerpoint
Orientation Acknowledgement	Tests/Quizzes
Syllabus Agreement	Test 1- Requires Respondus LockDown Browser
Course Introduction	Day4
APA Template	Participation
Day1	Objectives: Day 4
Participation	Reading - Day 4
Objectives - Day 1	Ticket to Class
Reading - Day 1	Ticket to Class- Day 4
Weekly Assignments	Weekly Assignments
Priorities Schedule	Miss Evers' Boys
Discussion 1: Student Government	Tuskegee Study Reflection Paper
Discussion 2: Class Pledge	Lecture Materials
Class Pledge Submission	Chapter 8
Lecture Materials	Chapter 9
Chapter 1 Powerpoint	Tests/Quizzes
Chapter 2 Powerpoint	Test2
Resources	Participation
Learning Style Assessment	Objectives: Day 5
Cornell Notes	Reading - Day 5
Study Tips: Tactile Learners	Ticket to Class
Note Taking Skills: All Learning Styles	Ticket to Class - Day 5
History of Nightingale Pledge	Weekly Assignments
Day2	Safety and De-escalation Assignment
Participation	Final Group Presentation Instructions
Objectives - Day 2	Lecture Materials
Reading - Day 2	Chapter 10 Powerpoint
Ticket to Class	Chapter11 Powerpoint
Ticket to Class; Effective Communication	Day6
Weekly Assignments	Participation
Reflective Paper	Objectives - Day 6
ACEN Poster Project	Reading - Day 6
Lecture Materials	Weekly Assignments
Chapter 3 Powerpoint	The Importance of NPSGs- Reflection Paper
Chapter 4 Powerpoint	Lecture Materials
Chapter 5 Powerpoint	Chapter 12 Powerpoint
Day3	Chapter 13 Powerpoint
Participation	Tests/Quizzes
Objectives: Day 3	Test 3- Requires Respondus LockDown Browser
Reading - Day 3	Day7
Ticket to Class	Participation
Ticket to Class - Day 3	Objectives: Day 7
Weekly Assignments	Reading - Day 7
LPN Licensing and Career Assignment	Ticket to Class
Types of Health care Facilities Assignment	Ticket to Class Day 7
Lecture Materials	Weekly Assignments
Chapter 6 Powerpoint	Final Group Presentation Cultural Competency and Bias

Question submission for group presentations	Participation
Lecture Materials	Objectives - Day 8
Chapter 14 Powerpoint	Ticket to Class
Chapter 15 Powerpoint	Class Presentation Participation
Chapter 16 Powerpoint	Weekly Assignments
Tests/Quizzes	Cultural Bias Reflection Paper and Discussion
Unit 4 Test	Final Reflection
Day8	End of Course Survey

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*Subject to change. Please consult your Canvas course for the most current instructions and updates.*

## **Classroom Hours**

### **Fall**

Start: 08-15-2025

End: 10-03-2025

Friday

9:00 AM - 1:00 PM

### **Spring**

Start: 01-09-2026

End: 02-27-2026

Friday

9:00 AM - 1:00 PM

For a full list of course hours visit: [Course Schedule](#)

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## **Instructor Contact Information**

Preston Dye – pdye@stech.edu

Office Hours: By appointment

*Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.*

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## **Canvas Information**

Canvas is where course content, grades, and communication will reside for this course.

- Canvas URL: [stech.instructure.com](http://stech.instructure.com)
  - For Canvas passwords or any other computer-related technical support contact Student Services.
  - For Regular Hours and Weekdays call (435) 586 - 2899
  - For After Hours and Weekends call (435) 865 - 3929 (Leave a message if no response)
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## Policies

### Course Policies

**Instructor Information and Course Requirements:** The instructor will be available for more individualized questions during class breaks and by appointment. Students are expected to arrive on time to class ready to learn, having completed pre-class assignments and the required reading.

**Grading:** A cumulative average 80% or better is expected on all course requirements. Evaluation methods will include: Tickets to class (10%), Tests and quizzes (40%), Assignments (25%), and Class participation/professional behavior (25%). If a student's grade falls below 80%, an Academic Intervention Plan will be initiated, requiring remediation for successful course completion. A cumulative test average of 80% is required to pass the course.

**Remediation:** Remediation, if available, must be requested within 24 hours of the original assignment/test completion.

**Artificial Intelligence:** The use of generative AI (ChatGPT etc.) is not banned for this course. AI may be used as a tool to assist with the generation of ideas, but it may not be used to replace student work and is not an approved source for cited information

**Attendance:** It is expected students will attend all scheduled classes. In the event of an absence, the student is responsible for content discussed in class. Habitual tardiness or absences will be handled on a case by case basis.

**Cell Phone / Electronics:** See Practical Nursing Orientation Guide.

**Industry Environment:** The environment is a classroom setting with varied methods of instruction. Group projects and presentations are part of the curriculum. Laptop computers are required to access the electronic library and a host of other learning modalities. The majority of the time spent in the classroom will be sitting, with scheduled breaks as the lesson plan allows.

### Attendance: Didactic Class

The didactic curriculum will be covered over two semesters. Students who are not in class will be unable to learn and miss needed information; therefore, attendance is mandatory. If an absence is unavoidable, the student must notify the instructor prior to the absence when possible. An absence is defined as more than 15 minutes of missed class time, regardless of whether missed time occurs at the beginning, middle, or end of a scheduled class. Following the second absence, each subsequent absence will result in a 5% reduction in the student's overall theory grade. Breaks will be provided at specified intervals throughout the class sessions to attend to personal needs. Mobile phones and other electronic devices must remain in silent mode throughout the duration of the class. Please do not disrupt the class by receiving calls, being paged, or leaving inappropriately. Excessive text messaging/social media during class will not be tolerated. Use of the technologies, as mentioned above, during class will result in students being asked to leave for the remainder of the class with an absence recorded on their attendance record. Should any specific issues arise, students should discuss them with the instructor.

### Punctuality: Didactic Class

Arriving late, leaving early, or frequently exiting the classroom during class disrupts the instructor and classmates. In order to mirror professional workplace standards, punctuality will be tracked. Tardiness is defined as missing 1 to 14 minutes of class time after the class has started. The determination of tardiness will be made at the discretion of the faculty. Habitual tardiness in the didactic setting will prompt the implementation of an academic intervention plan, which will be structured according to the following scale: 2 tardies/course = verbal warning, each subsequent tardy will result in a 2% reduction in the student's overall theory grade. 3 tardies/course = academic intervention plan and a 2% deduction to their overall grade 5 tardies/course = dismissal from program Students who are late or absent on the day of an exam will be required to take the examination within a 24-hour window. Failure to do so within this timeframe will result in a 5% deduction per day, up to a maximum of 7 days, with no opportunity for remediation.

## **Additional Information**

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online: 1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at:

<https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: [cestes@stech.edu](mailto:cestes@stech.edu), (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: [ctracy@stech.edu](mailto:ctracy@stech.edu), (435) 865-3944.

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