

PN 1084 - Skills and Simulation Lab II (2 Credits)

Course Description

Skills and Simulation Lab II provides you an on-campus practice environment where you will transfer and apply the knowledge, skills, and attitudes acquired in the classroom and skills lab setting. The AACN Essentials for Professional Nursing Education provide the context for this course to guide your learning and provide meaningful purpose. You will perform fundamental nursing skills in the simulated setting, with opportunity to review performance and discuss opportunities for growth within your own and other students' experiences. When you have completed this course, you will be able to use the nursing process to provide patient-centered care to clients in a variety of settings.

Course Objectives

- Demonstrate basic clinical competence through performance of fundamental nursing skills (EPSLO # 1, 2, 3, 4, 5).
- Apply the aspects of NPSG to client care (EPSLO # 1, 2, 3, 4, 5).
- Demonstrate the use of "the Six Rights" when simulating medication administration (EPSLO # 1, 2, 3, 4, 5).
- Categorize priority client information to complete SBAR communication (EPSLO # 1, 2, 3, 4, 5).
- Apply fundamental nursing skills to client care in emergent situations (EPSLO # 1, 2, 3, 4, 5).
- Model AACN Essentials while simulating care for clients (EPSLO # 1, 2, 3, 4, 5).
- Utilize the Nursing Process while simulating patient care during emergent situations (EPSLO # 1, 2, 3, 4, 5).
- Demonstrate proper assessment techniques as they apply to infants, children, adolescents, and adults (EPSLO # 1, 2, 3, 4, 5)
- Make use of electronic medical record technology to document client care (EPSLO #1, 2, 3, 4, 5)

Course Outline

- Skills Blitz
- Orientation
- Oxygenation
- PassPoint #2
- Urinary System
- Mental Health
- PassPoint #3
- Endocrine System
- Maternal/Newborn Skills
- Cardiac System
- Respiratory System
- Immune System
- Cardiovascular System
- Interdepartmental Communication
- Multisystem

Textbook & Reading Materials

Docucare, Lippincott Williams & Wilkins, ISBN: 9781451185171

NCLEX-Passpoint, Lippincott Williams & Wilkins, ISBN: 9781496309327

Simulation Learning System for LPN, Elsevier Inc, ISBN: 9781455700127

Assignments and Assessments

Orientation
Module 2 Group Test: Infection- Requires Respondus
LockDown Browser
Course Codes
Simulation Agenda_2025S_Student Version (1).docx
NCLEX Resources
Kaplarn & NCSBN Clinical Judgement.avif
NCSBN-Clinical-Judgement-Measurement-Model.pdf
NurseThink Notebook.pdf
NCLEX Links
NGN_Fall21_Question Types
Participation
Participation: Skills Blitz
Syllabus Quiz
Participation: Skills Blitz - Task List
Participation: Tracheostomy and Chest Tube Skills
Pre-Simulation
Team Roles: Orientation
Pre-Simulation Activities: Orientation
Simulation
Participation: Orientation
Simulation Evaluation: Orientation
Post-Simulation
SimChart: Orientation
Post-Simulation Quiz: Orientation
Pre-Simulation
Team Roles: Oxygenation
Pre-Simulation Activities: Oxygenation
Simulation
Participation: Oxygenation
Simulation Evaluation: Oxygenation
Post-Simulation
SimChart: Oxygenation
Post-Simulation Quiz
Participation: PassPoint #2
NCLEX Pass point Test #2
PassPoint #2 Remediation
Pre-Simulation
Team Roles: Urinary System
Pre-Simulation Activities: Urinary System
Simulation
Participation: Urinary System
Simulation Evaluation: Urinary System
Post-Simulation
SimChart: Urinary System
Pre-simulation
Team Roles: Mental Health
Mental Health: Patient Report
Simulation
Participation: Mental Health
Simulation Evaluation: Mental Health
Post-simulation
Mental Health Nursing Assessment
Participation PassPoint #3
NCLEX Pass point Test #3
PassPoint #3 Remediation
Pre-Simulation
Team Roles: Endocrine
Pre-Simulation Activities: Oxygenation Copy
Simulation
Participation: Endocrine
Simulation Evaluation: Endocrine
Post-Simulation
SimChart: Endocrine
Post-Simulation Quiz: Endocrine
Participation: Maternal/Newborn Skills Day
Pre-Simulation
Team Roles: Cardiac
Simulation Activities: Cardiac
Simulation
Participation: Cardiac
Simulation Evaluation: Cardiac
Post-Simulation
SimChart: Cardiac
Post-Simulation Quiz: Cardiac
Team Roles: Respiratory System
Participation: Respiratory
Simulation
Simulation Evaluation: Respiratory
Pre-Simulation
Simulation Activities: Respiratory
Post-Simulation
SimChart: Respiratory
Post-Simulation Quiz: Respiratory
Pre-Simulation
Team Roles: Immune
Simulation Activities: Immune
Simulation
Participation: Immune
Simulation Evaluation: Immune
Post-Simulation
SimChart: Immune
Post-Simulation Quiz: Immune
Team Roles: Cardiovascular
Pre-simulation
Team Roles: Interdepartmental Communication
Interdepartmental Simulation - Read before the start of
Simulation
Simulation
Participation: Interdepartmental
Participation: Interprofessional Simulation Evaluation
Post-simulation
Interdepartmental Simulation Reflection
Pre-Simulation
Team Roles: Multisystem
Simulation Activities: Multisystem

Simulation

Participation: Multisystem

Simulation Evaluation: Multisystem

Post-Simulation

SimChart: Multisystem

Post-Simulation Quiz: Multisystem

Patient Observation Sheets

SBAR

Pharm 1073_Group Test Neuromuscular and Immune

Cumulative Final- Requires

Respondus LockDown Browser

Pharm 1073_Cardiac Group Test- Requires Respondus

LockDown Browser

Module 4: Endocrine Group Test- Requires Respondus

LockDown Browser

Module 5 Group Test: Pain- Requires Respondus LockDown

Browser

Module 9 Group Test: Peripheral Nervous System- Requires

Respondus LockDown Browser

Module 10: Respiratory Group Test

Pre-Simulation

Team Roles: Postoperative Care

Simulation Activities: Postoperative

Simulation

Participation: Postoperative

Simulation Evaluation: Postoperative

Post-Simulation

SimChart: Postoperative

Post-Simulation Quiz: Postoperative

Participation: Collaboration

Peer Evaluation - First Term Students

Participation: PassPoint #4

Resume - Rough Draft

NCLEX Pass point Test #4

PassPoint #4: Final Remediation

Pre-Simulation

Resume

Simulation

Participation: Professionalism

Post-simulation

End of Year Survey

Skills Sign-Off Packet

End of Year Survey

Participation: Pediatric Skills

Test Taking Strategies.pdf

Protection: Immunity, Inflammation & Infection

Healthcare Acquired Infections: CAUTI

NurseThink Conceptual Clinical Cases - Virtual Book -

Chapter 7.pdf

NurseThink Conceptual Clinical Cases - Chapter 7 -

Protection Case 1.mp4

NurseThink Conceptual Clinical Cases - Chapter 7 -

Protection Case 2 (2).mp4

Clinical Judgment Communication - Chapter 7.mp4

Instructor

NurseThink Conceptual Clinical Cases - Chapter 7 -

Protection - Case Study Answers(1).pdf

Nursethink Conceptual Clinical Cases Faculty Resources -
Chapter 7.pdf

Drug Dose Calculations

Drug Dose.pdf

Drug Dose Answers.pdf

Drug Dose Calculation #1

NCLEX Pass point Test #3

Week 8: Simulation Evaluation

Midterm Simulation Evaluation

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 08-13-2025

End: 11-19-2025

Wednesday

9:00 AM - 1:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Preston Dye — pdye@stech.edu

Marie Smack — msmack@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
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Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

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