



TESU 1030 – Surgical Pharmacology (2 Credits)

Description

The Surgical Pharmacology course will introduce students to medication used in surgery and anesthesia care.

Course Objectives

- Analyze all hazards and disaster preparation
- Differentiate medications and types of anesthesia used in surgery
- Examine anesthesia preparation, administration, and monitoring for the patient
- Calculate medication doses
- Assess fluid and blood loss during surgery
- Prepare and manage medication on the field
- Demonstrate surgical counts
- Identify emergency situations and anesthesia complications

Course Outline

- The Human Body in Health and Disease
- Emergency Situations and All-Hazards Preparation
- Surgical Pharmacology and Biomedical Science
- Final Exam

Textbook & Reading Materials

Cengage Unlimited Subscription

Assignments & Assessments

- TESU 1030 Syllabi
Chapter 2 Medical Terminology/Anatomy and Physiology
Surgical Pharmacology
Reality Check
1. Reality Check
1-A. Reality Check
Study Time
1. Summary Outline
1. Flashcards
1. Lecture Notes
1. Search and Explore
Introduction
Introduction; Terms of Direction
Quick check: Matching 1.1
Quick check: Matching 1.2
Planes; Cavities
Quick check: Labeling 1.1
Structural Units
Quick check: Ordering 1.1
Homeostasis
1. Homework
1. Test Yourself
Surgical Pharmacology
Video Library
Chapter 2
Body Planes
Body Plane Identification
Directional Terms for the Body
Body Cavities
Quadrants of the Abdomen
The Endocrine and Exocrine Glands
Chapter 2 The Human Body in Health and Disease
Chapter Introduction; Anatomic Reference Systems
Chapter 2 Introduction
Anatomic Reference Systems
2.1 Check Your Understanding: Word Part Mastery
2.2: Check Your Understanding: Building Terms
2.3 Check Your Understanding: Vocabulary
2.4 Check Your Understanding: Spelling Terms
2.1 Image Labeling
Structures of the Body
Structures of the Body
2.5 Check Your Understanding: Word Part Mastery
2.6: Check Your Understanding: Building Terms
2.7 Check Your Understanding: Vocabulary
2.8 Check Your Understanding: Spelling Terms
Pathology
Pathology
2.9 Check Your Understanding: Word Part Mastery
2.10: Check Your Understanding: Building Terms
2.11 Check Your Understanding: Vocabulary
2.12 Check Your Understanding: Spelling Terms
Study It
Chapter 2 Pronunciation Review
Chapter 2 Flashcards
Chapter 2 Lecture Notes
Read Chapter 2 The Human Body in Health and Disease
Abbreviations
2.13 Check Your Understanding: Abbreviations
Apply it: 2.2 Whole Body Terminology
Quiz: Chapter 2 Pronounce
Quiz: Chapter 2 The Human Body in Health and Disease
Apply it: Chapter 2 The Human Touch Critical Thinking Exercise
Chapter 12: Surgical Case Management
Read
Surgical Case Management
Module 1 Quiz- Requires Respondus LockDown Browser
Chapter 8 Surgical Technology
Chapter 8: Emergency Situations and All-Hazards Preparation
Preparation
Prepare
What You Will Learn
Read
Emergency Situations and All-Hazards Preparation
Study
Key Terms for Chapter 8
Chapter 8 Flashcards - Terms
Animations (1)
Matching Exercise 8.01
True-False Exercise 8.05
Do
Chapter 8 Certification Style Exam Quiz
Module 2 Jeopardy
Module 2 Quiz- Requires Respondus LockDown Browser
Chapter 8 Surgical Technology Case Study
Chapter 15 Medical Terminology PowerPoint
Chapter 15
Palpation or Percussion
Radiography Compared with Tomography
Chapter 15 Diagnostic Procedures, Pharmacology, and Complementary Medicine
Chapter Introduction
Chapter 15 Introduction

Diagnostic Procedures and Recumbent Examination Positions	Read Chapter 15 Diagnostic Procedures, Pharmacology, and Complementary Medicine Abbreviations
Diagnostic Procedures	15.13 Check Your Understanding: Abbreviations Quiz: Chapter 15 Pronounce Quiz: Chapter 15 Diagnostic Procedures, Pharmacology, and Complementary Medicine
Recumbent Examination Positions	Apply lit: Chapter 15 The Human Touch Critical Thinking Exercise
15.1 Check Your Understanding: Word Part Mastery	Apply lit: 15.1 Apply Terms Learned in Chapters 10-14 Surgical Pharmacology
15.2: Check Your Understanding: Building Terms	Chapter 6 Surgical Technology PowerPoint
15.3 Check Your Understanding: Vocabulary	Section 2: Principles and Practice of Surgical Technology
15.4 Check Your Understanding: Spelling Terms	Chapter 6: Biomedical Science and Minimally Invasive Surgery
Apply lit: 15.1 Medical Term Identification	Prepare
Laboratory Tests, Endoscopy, Cerntesis, and Biopsy	What You Will Learn
Laboratory Tests	Read
Endoscopy	Biomedical Science and Minimally Invasive Surgery Study
Centesis	Key Terms for Chapter 6
Biopsy	Chapter 6 Flashcards - Terms
15.5 Check Your Understanding: Word Part Mastery	Matching Exercise 6.01
15.6: Check Your Understanding: Building Terms	Matching Exercise 6.02
15.7 Check Your Understanding: Vocabulary	Matching Exercise 6.03
15.8 Check Your Understanding: Spelling Terms	Do
15.1 Image Labeling	Chapter 6 Certification Style Exam Quiz
Imaging Techniques, Nuclear Medicine, Pharmacology, NonMedication Prescriptions, Complementary and Alternative Medicine, and Medical Specialties Related to Diagnostic Procedures, Pharmacology, and Complementary Medicine	Chapter 9 Surgical Technology Powerpoint
Imaging Techniques	Chapter 9: Surgical Pharmacology and Anesthesia
Nuclear Medicine	Prepare
Pharmacology	What You Will Learn
Non-Medication Prescriptions	Read
Complementary and Alternative Medicine	Surgical Pharmacology and Anesthesia Study
Medical Specialties Related to Diagnostic Procedures, Pharmacology, and Complementary Medicine	Key Terms for Chapter 9
15.9 Check Your Understanding: Word Part Mastery	Chapter 9 Flashcards - Terms
15.10: Check Your Understanding: Building Terms	Animations (7)
15.11 Check Your Understanding: Vocabulary	Matching Exercise 9.01
15.12 Check Your Understanding: Spelling Terms	Select the Correct Answer Exercise 9.04
15.2 Image Labeling	Do
Apply lit: 15.4 Image Identification	Chapter 9 Certification Style Exam Quiz
Study It	Module 3 Jeopardy
Chapter 15 Pronunciation Review	Module 3 Quiz- Requires Respondus LockDown Browser Medication Presentation Assignment
Chapter 15 Flashcards	Chapter 6 Surgical Technology Case Study
Chapter 15 Lecture Notes	Chapter 9 Surgical Technology Case Study
Review It: Word Parts and Abbreviations Learned in Previous Chapters	
15.1 Recall Word Parts Learned in Chapters 11-14	
15.2 Recall Abbreviations Learned in Chapters 11-14	

Final Exam- Requires Respondus LockDown Browser

End of Course Survey

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 03/30/2026
End: 04/29/2026
Mo, Tu, W, Th
11:00 AM - 3:00 PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Samantha Herbaugh – sherbaugh@stech.edu
Kellie Peacock – kpeacock@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is where course content, grades, and communication will reside for this course.

- Canvas URL: stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For Regular Hours and Weekdays call (435) 586 - 2899
 - For After Hours and Weekends call (435) 865 - 3929 (Leave a message if no response)
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Policies

Course Grading

Each assignment is awarded points according to how well the submission follows the requirement of the assignment. Students must maintain a minimum of 80% in the course. The assignment groups weight will be as follows: assignments 40%, module quizzes 25%, lab pass-offs and participation 15%, and the final exam 20%. If a student scores less than 80% on a final exam, he/she will have the opportunity to retake the exam for a second attempt. If a student fails to pass the final exam or the course with a minimum of 80%, the student will be dismissed from the program.

Grade Scale: The following grading scale will be used to determine a letter grade.

A : 94 - 100%	A-: 90 - 93%	B+: 87 - 89%	B : 83 - 86%
B-: 80 - 82%	C+: 77 - 79%	C : 73 - 76%	C-: 70 - 72%
D+: 67 - 69%	D : 63 - 66%	D-: 60 - 62%	F : 0 - 59%

Course Policies

If at any time a student falls below the 80% course minimum, a meeting will be scheduled with the student and instructor/s to discuss make-up opportunities or actions the student may take to improve their grades. Students are expected to attend all scheduled courses at the provided time. Each student must maintain a minimum of 80% attendance in the program. If you are going to be absent, communication with the instructor is required to set up time to make up the time missed. This make up time will be scheduled at the convenience of the instructors. Failure to meet the required attendance standards will result in program dismissal. You may use your cell phones at your own discretion. NO USING CELL PHONES DURING CLASS PRESENTATIONS OR QUIZZES/EXAMS. CELL PHONES ARE NOT ALLOWED IN THE LAB.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online: 1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at:

<https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

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