

TEEM 1011 - Emergency Medical Technician (6 Credits)

Course Description

The Emergency Medical Technician course provides training on out of hospital emergency medical care and transportation for critical and emergent patients who access the emergency medical services (EMS) system. Emergency Medical Technicians (EMTs) have basic knowledge and skills necessary to stabilize and safely transport patients ranging from non-emergency and routine medical transports to life threatening emergencies. EMTS function as part of a comprehensive EMS response system, under medical oversight. EMTs perform interventions with the basic equipment typically found on an ambulance. EMTs are a critical link between the scene of an emergency and the health care system.

Course Objectives

- Apply fundamental knowledge of the anatomy and function of all human systems to the practice of EMS.
- Use foundational anatomical and medical terms and abbreviations in written and oral communication with colleagues and other health care professionals.
- Apply fundamental knowledge of the pathophysiology of respiration and perfusion to patient assessment and management.
- Apply fundamental knowledge of lifespan development to patient assessment and management.
- Properly administer or assist in administering medications to a patient during an emergency.
- Utilize fundamental knowledge of the EMS system, safety/well-being of the EMT, and medical/legal and ethical issues to the provision of emergency care.
- Apply knowledge (fundamental depth, foundational breadth) of anatomy and physiology to patient assessment and management to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
- Interpret scene information and patient assessment findings (scene size-up, primary and secondary assessment, patient history, reassessment) to guide emergency management.
- Provide basic emergency care and transportation based on assessment findings for an acutely ill patient.
- Apply a fundamental knowledge of the causes, pathophysiology, and management of shock, respiratory failure or arrest, cardiac failure or arrest, and post-resuscitation management.
- Provide basic emergency care and transportation based on assessment findings for an acutely injured patient.
- Utilize principles of growth, development, aging and assessment findings to provide basic emergency care and transportation for a patient with special needs.
- Perform in accordance with operational roles and responsibilities to ensure patient, public, and personnel safety when responding to an emergency.

Course Outline

- Foundations
- Airway Management, Respiration, and Artificial Ventilation
- Patient Assessment
- · Medical Emergencies
- Trauma
- Special Populations
- Operations
- Final Testing

Textbook & Reading Materials

Emergency Care and Transportation of the Sick and Injured Advantage Package Twelfth Edition, American Academy of Orthopaedic Surgeons (AAOS), ISBN: 9781284243758

Assignments and Assessments

Orientation Chapter 1 Slides

Case Studies: Chapter 1 Flashcards: Chapter 1 Audiobook: Chapter 1 Skill Drill s: Chapter 2

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Test Prep

Soft-Skill Simulations

Virtual Mentor Lecture Series Video: Crew Resource

Management: Concepts

Virtual Mentor Lecture Series Video: Crew Resource

Management: Elements

Virtual Mentor Lecture Series Video: Radio Communications

Virtual Mentor Lecture Series Video: Crew Resource

Management: Team Leader

Virtual Mentor Lecture Series Video: Crew Resource

Management: Team Member

Virtual Mentor Lecture Series Video: Allergic Reactions

Virtual Mentor Lecture Series Video: Chest Trauma

Virtual Mentor Lecture Series Video: Geriatrics: Introduction Virtual Mentor Lecture Series Video: Geriatrics: Injury and

Illness

Virtual Mentor Lecture Series Video: Geriatrics: Rights,

Ethics, and Abuse

Virtual Mentor Lecture Series Video: Skeleton Race Exercise Virtual Mentor Lecture Series Video: The Breathing Machine

Exercise

Virtual Mentor Lecture Series Video: Childbirth Virtual Ride-Along Video: Allergic Reaction

Virtual Ride-Along Video: Assault

Virtual Ride-Along Video: Difficulty Breathing Virtual Ride-Along Video: Respiratory Distress Virtual Ride-Along Video: Fall in Apartment

Virtual Ride-Along Video: Geriatric Altered Mental Status

Virtual Ride-Along Video: Altered Mental Status

Virtual Ride-Along Video: Mass-Casualty Incident Drill

Virtual Ride-Along Video: Motorcycle Crash Virtual Ride-Along Video: Pediatric Trauma Virtual Ride-Along Video: Psychiatric Emergency

Virtual Ride-Along Video: Weakness

Instructor Guide

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Announcements Manage Groups Link Manage Reports Link

Test Bank

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Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 8-27-2025 End: 12-11-2025

Tu, W, Th

5:00 PM - 9:00 PM

For a full list of course hours visit: Course Schedule

Instructor Contact Information

Adam Scott — ascott@stech.edu Christopher Crispin — ccrispin@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
- For Canvas passwords or any other computer-related technical support contact Student Services.
- For regular Hours and Weekdays call (435) 586 2899.
- For after Hours & Weekends call (435) 865 3929 (Leave a message if no response).

Course Policies

The EMS Program follows the guidelines and standards outlined in the EMS Student Handbook. Detailed information on program requirements, expectations, grading policies, attendance, and uniform guidelines is available in the handbook. Students are expected to review these topics to ensure compliance and successful progression through the program.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: https://stech.edu/emergency-notifications/

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: https://stech.edu/students/policies/

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: https://stech.edu/students/policies/

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: https://stech.edu/students/policies/

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944. Southwest Technical College 757 West 800 South Cedar City, UT 84720 info@stech.edu (435) 586-2899