

PN 1063 - Introductory Medical-Surgical Nursing (4 Credits)

Course Description

Introductory Medical-Surgical Nursing presents the basic concepts for maintaining or restoring adequate health and well-being of individuals and communities. In this course, you will compare general signs and symptoms of illness, disease processes, and disorders. You will identify measures that may be taken to treat and control illness, disease processes, and disorders while understanding the principles of ethics when providing nursing management and preventing or spreading the disease. The body's mechanisms, function, and diagnostics that aid identification will also be topics you will learn. The AACN Essentials for Professional Nursing Education provides the context for this course to guide students' learning and provide meaningful purpose. After completing this course, you will be able to perform fundamental nursing skills for the medical-surgical patient in the context of patient-centered care.

Course Objectives

- Identify the steps of the nursing process when planning care for a client with a of medical-surgical alteration or condition (EPSLO # 1, 2, 3, 4, 5).
- Examine the role of the LPN when caring for the medical-surgical client (EPSLO # 1, 2, 3, 4, 5).
- Analyze prioritization of care for the client with medical-surgical ailments (SLO # 1, 2, 3, 4, 5).
- Plan appropriate care for a client who has an adverse reaction or side effect from medical-surgical treatment (EPSLO # 1, 2, 3, 4, 5).
- Relate the aspects of National Patient Safety Goals (NPSG) to the medical-surgical client (EPSLO # 1, 2, 3, 4, 5).
- Analyze how AACN Essentials relate to the care of a medical-surgical client (EPSLO # 1, 2, 3, 4, 5).

Course Outline

- Integumentary System Disorder
- Musculoskeletal Disorders
- Urinary and Renal Disorders
- Gastrointestinal Disorders
- Endocrine Disorders
- Cardiac Disorders
- Respiratory Disorders
- Immune Disorders
- Neurologic Disorders
- Hematopoietic & Lymphatic Disorders
- Multisystem Disorders
- Breast & Reproductive Disorders
- Sensory Disorders
- Final

Textbook & Reading Materials

vSim for Medical Surgical, Laerdal Medical, ISBN: 9781469857312

Classroom Hours

Start: 01-09-2025

End: 05-08-2025

Thursday

9:00AM - 4:00PM

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller — pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 24 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas, Passwords, or any other computer-related technical support contact Student Services.
 - Regular Hours and Weekdays (435) 586 - 2899
 - After Hours & Weekends (435) 865 - 3929 (Leave a message if no response)
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Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899