

PN 1086X - Clinical Learning II (2 Credits)

Course Description

Clinical Learning II provides a safe, supervised off-campus experience where under the direction of a licensed nurse and clinical instructor, the student will be introduced to and practice bedside nursing, utilizing skills learned in the classroom and skills lab. Nursing students will be exposed to a variety of disease conditions, in a variety of settings, caring for the client throughout the lifespan as they gain first-hand experience in the field of nursing. The American Association of Colleges of Nursing (AACN) Essentials with the associated Domains & Concepts provide the context for this course to guide the student and provide a meaningful purpose. Upon completing this course, the student will be able to perform fundamental nursing skills safely and in the context of person-centered care.

Course Objectives

- Construct compassionate, coordinated patient care by respecting patient preferences, values, and needs (EPSLO # 1, 3, 4,5).
- Choose effective communication and collaboration with patients, families, and other healthcare team members in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5,)
- Analyze the nursing process to plan nursing care that promotes the health and well-being of individuals (EPSLO # 1, 2, 3, 4, 5,).
- Prioritize adherence to NPSG in providing patient-centered care (EPSLO # 1,2, 3, 4, 5,)
- Model professional accountability by following the legal and ethical standards set forth by the Utah Nurse Practice Act for the Licensed Practical Nurse (EPSLO #1, 2, 3, 4, 5,).
- Appraise competency when performing fundamental nursing skills for selected clients (EPSLO# 1, 2, 3, 4, 5,).

Course Outline

- Orientation
- Compassionate Care Concept
- Clinical Judgement Concept
- Ethics Concept
- Evidence-Based Practice Concept
- Health Policy Concept
- Communication Concept
- Culturally Competent Care Concept
- Course Evaluation, Final Reflection, Final Clinical Evaluation

Assignments and Assessments

Orientation

Spring 2025 Level II Clinical Rotation.xlsx

Clinical Meeting Area Instructions 2024 (1) (2).docx

Clinical Faculty Contact Sheet 2024 - Roster.pdf

Grading Rubrics

Submission Schedule

Post Conference in Discussions

Participation 8/11/25

Skills Blitz Agenda 8/11

Skills Blitz List.pdf

Skills Blitz 8/11/25 0900-1400

PN 1085X Student Clinical Mid-term & Final Evaluation.docx

MidTerm Clinical Evaluation Rubric

Final Clinical Evaluation

Clinical Judgment Plan of Care 2025.docx

Clinical Judgment Plan of Care Exemplar.docx

NANDA.pdf

Medication Error Reflection

Injury Reflection

Clinical Paperwork - Head to Toe Assessment (3).docx

Focused~Assessment_Dialysis_Clinical_Rotation (1).docx

Condensed_Early Intervention_Assessment_ Guide.docx

Focused~Assessment_LPN_ER_ Clinical_Rotation.docx

Clinical Rotation Goal

Video: Sympathy, Empathy, and Compassion: How do they differ and which one do people prefer?

Participation Monday 8/18

Clinical Evaluation Tool Monday 8/18

Participation Tuesday 8/19

Clinical Evaluation Tool Tuesday 8/19

Clinical Judgment Plan of Care

Journal Week of Compassionate Care

Clinical Rotation Goal

Video: Understanding Clinical Judgment

Participation Monday 8/25

Clinical Evaluation Tool Monday 8/25

Participation Tuesday 8/26

Post Conference Now in Discussions

Clinical Rotation Goal

Participation Tuesday 9 / 2

Clinical Evaluation Tool Tuesday 9/ 2

Post Conference Now in Discussions-Excused this week (yesterday was Labor Day)

Clinical Judgment Plan of Care

Journal Week of Clinical Judgement

Clinical Rotation Goal

Ethics in Nursing Article

Participation Monday 9 / 8

Clinical Evaluation Tool Monday 9/ 8

Participation Tuesday 9 / 9

Clinical Evaluation Tool Tuesday 9/ 9'

Post Conference Now in Discussions

Clinical Judgment Plan of Care

Journal Week of Ethics Concept

Clinical Rotation Goal

Video What is Evidence-Based Practice & 2024 National Patient Safety Goals

Participation Monday 9/15

Clinical Evaluation Tool Monday 9/15

Participation Tuesday 9 /16

Clinical Evaluation Tool Tuesday 9/16

Post Conference in Discussions

Clinical Judgment Plan of Care

Journal Week of Evidence-Based Practice Concept

MidTerm Evaluation

Clinical Rotation Goal

Videos: Why Health Care Policy Matters & Health Care Policy for Nurses

Participation Monday 9/22

Clinical Evaluation Tool Monday 9/22

Participation Tuesday 9 /23

Clinical Evaluation Tool Tuesday 9/2:3

Post Conference in Discussions

Clinical Judgment Plan of Care

Journal Week of Health Policy Concept

Clinical Rotation Goal

Video: Improving Communication Between Patients and Nurses

Participation Monday 9/29

Clinical Evaluation Tool Monday 9/29

Participation Tuesday 9 /30

Clinical Evaluation Tool Tuesday 9/30

Post Conference in Discussions

Clinical Judgment Plan of Care

Journal Week of Communication Concept

Clinical Rotation Goal

Videos: Diversity, Equity, and Inclusion in Healthcare

Participation Monday 10/6

Clinical Evaluation Tool Monday 10/6

Participation Tuesday 10/7

Clinical Evaluation Tool Tuesday 10/7

Clinical Judgment Plan of Care

Journal Week 7 Culturally Competent Care Concept

Participation Tuesday 10/21

Clinical Evaluation Tool Tuesday 10/21

Reflective Essay

Final Evaluation

Practical Nursing Clinical Experience Site Evaluation Form.pdf

Practical Nursing Clinical Experience Site Evaluation (Upload your documents here)

Evaluation

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Start: 08-11-2025

End: 10-21-2025

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller — pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is the where course content, grades, and communication will reside for this course.

- stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For regular Hours and Weekdays call (435) 586 - 2899.
 - For after Hours & Weekends call (435) 865 - 3929 (Leave a message if no response).
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Course Policies

See Student Policy and Orientation Manual

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online:

1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at: <https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College

757 West 800 South

Cedar City, UT 84720

info@stech.edu

(435) 586-2899