

PN 1086X – Clinical Learning II (2 Credits)

Description

Clinical Learning II provides you off-campus environment where you will transfer and apply the knowledge, skills and attitudes acquired in the classroom, skills lab, and simulation settings. The professional standards of QSEN provide the context for this course to guide your learning and provide meaningful purpose. With supervision and prompting, you will begin providing care for clients with commonly occurring problems, as well as for the elderly and mentally ill client. In the context of patient-centered care, in a variety of settings, and with a focus on health assessment and wellness, you will begin applying the fundamental skills and concepts of nursing. When you have completed this course, you will be able to use the nursing process to provide patient-centered care in the clinical setting.

Course Objectives

- Construct compassionate, coordinated patient care by respecting patient preferences, values, and needs (EPSLO # 1, 3, 4, 5).
- Choose effective communication and collaboration with patients, families, and other healthcare team members in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5).
- Analyze the nursing process to plan nursing care that promotes the health and well-being of individuals (EPSLO # 1, 2, 3, 4, 5).
- Prioritize adherence to NPSG in providing patient-centered care (EPSLO # 1, 2, 3, 4, 5).
- Model professional accountability by following the legal and ethical standards set forth by the Utah Nurse Practice Act for the Licensed Practical Nurse (EPSLO #1, 2, 3, 4, 5).
- Appraise competency when performing fundamental nursing skills for selected clients (EPSLO# 1, 2, 3, 4, 5).

Course Outline

- Orientation
- Compassionate Care Concept
- Clinical Judgement Concept
- Ethics Concept
- Evidence-Based Practice Concept
- Health Policy Concept
- Communication Concept
- Diversity, Equity, and Inclusion Concept
- Course Evaluation, Final Reflection, Final Clinical Evaluation

Assignments & Assessments

- Orientation
Spring 2025 Level II Clinical Rotation.xlsx
Clinical Meeting Area Instructions 2024 (1) (2).docx
Clinical Faculty Contact Sheet 2024 - Roster.pdf
Grading Rubrics
Submission Schedule
Post Conference in Discussions
Participation 8/11/25
Skills Blitz Agenda 8/11
Skills Blitz List.pdf
Skills Blitz 8/11/25 0900-1400
PN 1085X Student Clinical Mid-term & Final Evaluation.docx
MidTerm Clinical Evaluation Rubric
Final Clinical Evaluation
Clinical Judgment Plan of Care 2025.docx
Clinical Judgment Plan of Care Exemplar.docx
NANDA.pdf
Medication Error Reflection
Injury Reflection
Clinical Paperwork - Head to Toe Assessment (3).docx
Focused~Assessment_Dialysis_Clinical_Rotation (1).docx
Condensed_Early Intervention_Assessment_Guide.docx
Focused~Assessment_LPN_ER_Clinical_Rotation.docx
Clinical Rotation Goal
Video: Sympathy, Empathy, and Compassion: How do they differ and which one do people prefer?
Participation Monday 8/18
Clinical Evaluation Tool Monday 8/18
Participation Tuesday 8/19
Clinical Evaluation Tool Tuesday 8/19
Clinical Judgment Plan of Care
Journal Week of Compassionate Care
Clinical Rotation Goal
Video: Understanding Clinical Judgment
Participation Monday 8/25
Clinical Evaluation Tool Monday 8/25
Participation Tuesday 8/26
Post Conference Now in Discussions
Clinical Rotation Goal
Participation Tuesday 9 / 2
Clinical Evaluation Tool Tuesday 9 / 2
Post Conference Now in Discussions-Excused this week (yesterday was Labor Day)
Clinical Judgment Plan of Care
Journal Week of Clinical Judgement
Clinical Rotation Goal
Ethics in Nursing Article
Participation Monday 9 / 8
Clinical Evaluation Tool Monday 9 / 8
Participation Tuesday 9 / 9
Clinical Evaluation Tool Tuesday 9 / 9
Post Conference Now in Discussions
Clinical Judgment Plan of Care
Journal Week of Ethics Concept
Clinical Rotation Goal
Video What is Evidence-Based Practice & 2024 National Patient Safety Goals
Participation Monday 9/15
Clinical Evaluation Tool Monday 9/15
Participation Tuesday 9 /16
Clinical Evaluation Tool Tuesday 9/16
Post Conference in Discussions
Clinical Judgment Plan of Care
Journal Week of Evidence-Based Practice Concept
MidTerm Evaluation
Clinical Rotation Goal
Videos: Why Health Care Policy Matters & Health Care Policy for Nurses
Participation Monday 9/22
Clinical Evaluation Tool Monday 9/22
Participation Tuesday 9 /23
Clinical Evaluation Tool Tuesday 9/2:3
Post Conference in Discussions
Clinical Judgment Plan of Care
Journal Week of Health Policy Concept
Clinical Rotation Goal
Video: Improving Communication Between Patients and Nurses
Participation Monday 9/29
Clinical Evaluation Tool Monday 9/29
Participation Tuesday 9 /30
Clinical Evaluation Tool Tuesday 9/30
Post Conference in Discussions
Clinical Judgment Plan of Care
Journal Week of Communication Concept
Clinical Rotation Goal
Videos: Diversity, Equity, and Inclusion in Healthcare
Participation Monday 10/6
Clinical Evaluation Tool Monday 10/6
Participation Tuesday 10/7
Clinical Evaluation Tool Tuesday 10/7
Clinical Judgment Plan of Care
Journal Week 7 Culturally Competent Care Concept

Participation Tuesday 10/21
Clinical Evaluation Tool Tuesday 10/21
Reflective Essay
Final Evaluation

Practical Nursing Clinical Experience Site Evaluation
Form.pdf
Practical Nursing Clinical Experience Site Evaluation
(Upload your documents here)
Evaluation

Subject to change. Please consult your Canvas course for the most current instructions and updates.

Classroom Hours

Fall

Start: 08-11-2025

End: 10-21-2025

Hours Vary

Spring

Start: 01-05-2026

End: 03-17-2026

Hours Vary

For a full list of course hours visit: [Course Schedule](#)

Instructor Contact Information

Patricia Weller – pweller@stech.edu

Office Hours: By appointment

Email is the preferred method of communication; you will receive a response within 72 hours during regular business hours.

Canvas Information

Canvas is where course content, grades, and communication will reside for this course.

- Canvas URL: stech.instructure.com
 - For Canvas passwords or any other computer-related technical support contact Student Services.
 - For Regular Hours and Weekdays call (435) 586 - 2899
 - For After Hours and Weekends call (435) 865 - 3929 (Leave a message if no response)
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Policies

Course Policies

Instructor Information and Course Requirements: Professionalism, client confidentiality, and eagerness to learn are key aspects for success in this course. A positive professional attitude is essential. Students are expected to protect the health information of the clients they observe or to whom they provide care. Client situations are to be discussed in a private area with the appropriate nurse, health care provider, or PN faculty member. Assignments for each clinical rotation are to be completed by the due date, and electronically submitted via the Canvas portal. The student must obtain a score of 80% or better on all assignments. This Clinical Learning course requires 120 hours of work-based learning. The hours will be documented and signed off by the clinical coordinator. The exact hours and dates of your clinical courses may vary depending on which site or hospital you are assigned, but they are typically 8-12 hours long and are both A.M. and P.M. shifts. Students are not allowed to work 8 hours prior to any clinical shift.

Grading: A cumulative average of 80% or better is required on all course requirements. Evaluation methods include assignments, participation, and clinical performance evaluations. Grading Scale: A 93-100% A-90-92 B+87-89 B83-86 B-80-82% Failure 79% or below. Late assignments (if accepted) receive a 5% deduction per day. Late assignments are not accepted seven days after the submission deadline. If a student's grade falls below 80%, an Academic Intervention Plan will be initiated, requiring remediation for successful course completion.

Attendance: Within each academic term, students are required to fulfill the 120-hour clinical hour requirement. Students are allowed to reschedule a maximum of two clinical shifts: Rescheduling clinical hours is dependent on the clinical site availability. Every effort should be made to attend each scheduled shift. Exceeding this limit by requesting additional rescheduled shifts will not be accommodated, resulting in the inability to meet the mandatory 120-hour clinical requirement and, consequently, course failure. In the event of an absence, the student is responsible for contacting the clinical faculty member assigned to that shift and Patricia Weller {clinical coordinator} to arrange a clinical makeup. Note: clinical makeups are increasingly hard to schedule and dependent on clinical faculty and facility availability.

Cell Phone / Electronics: See Practical Nursing Orientation Guide.

Industry Environment: The environment is a clinical setting with varied methods of instruction. The majority of the time spent in this setting will be standing and walking. Lifting and transferring clients will be required. In these situations, it is expected the student will seek assistance in order to safeguard their own health and safety.

Additional Information

InformaCast Statement: Southwest Tech uses InformaCast to ensure the safety and well-being of our students. In times of emergency, such as weather closures and delays, this app allows us to promptly deliver notifications directly to your mobile devices. To stay informed and receive real-time updates, we encourage all students to sign up for notifications. Your safety is our priority, and staying connected ensures a swift response to any unforeseen circumstances. More information and directions for signing up are available at: <https://stech.edu/emergency-notifications/>

Internet Acceptable Use Policy: The student is expected to review and follow the Southwest Technical College Internet Safety Policy at: <https://stech.edu/students/policies/>

Student Code of Conduct Policy: The student is expected to review and follow the Southwest Technical College Student Code of Conduct Policy at: <https://stech.edu/students/policies/>

Accommodations: Students with medical, psychological, learning, or other disabilities desiring accommodations or services under ADA, must contact the Student Services Office. Student Services determines eligibility for and authorizes the provision of these accommodations and services. Students must voluntarily disclose that they have a disability, request an accommodation, and provide documentation of their disability. Students with disabilities may apply for accommodations, based on an eligible disability, through the Student Services office located at 757 W. 800 S., Cedar City, UT 84720, and by phone at (435) 586-2899. No diagnostic services are currently available through Southwest Technical College.

Safety and Building Maintenance: The College has developed and follows a variety of plans to ensure the safe and effective operation of its facilities and programs. The following plans are available online: 1) Facilities Operations and Maintenance Plan; 2) Technical Infrastructure Plan; and 3) Health and Safety Plan.

Withdrawals and Refunds: Please refer to the Southwest Technical College Refund Policy at:

<https://stech.edu/students/policies/>

Any high school or adult student, who declares a technical training objective is eligible for admission at Southwest Technical College (Southwest Tech). Program-specific admissions requirements may exist and will be listed on the Southwest Tech website. A high school diploma or equivalent is not required for admission but is mandatory for students seeking Title IV Federal Financial Aid.

Non-Discriminatory Policy: Southwest Technical College affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise, and bases its policies on the idea of global human dignity.

Southwest Tech is committed to a policy of nondiscrimination. No otherwise qualified person may be excluded from participation in or be subjected to discrimination in any course, program or activity because of race, age, color, religion, sex, pregnancy, national origin or disability. Southwest Technical College does not discriminate on the basis of sex in the education programs or activities that it operates, as required by Title IX and 34 CFR part 106. The requirement not to discriminate in education programs or activities extends to admission and employment. Inquiries about Title IX and its regulations to STECH may be referred to the Title IX Coordinator, to the Department of Education, and/or to the Office for Civil rights.

If you believe you have experienced discrimination or harassment on our campus, please contact the Title IX Coordinator, Cory Estes: cestes@stech.edu, (435) 865-3938.

For special accommodations, please contact the ADA Coordinator, Cyndie Tracy: ctracy@stech.edu, (435) 865-3944.

Southwest Technical College
757 West 800 South
Cedar City, UT 84720
info@stech.edu
(435) 586-2899