

## Standard 9: Organizational Structure

### Introduction

Southwest Technical College's organizational structure is developed through coordinated efforts by executive administration at the College, a local Board of Trustees, a statewide Board of Higher Education, and an annual budget process with the state legislature. The College's organizational structure is designed to facilitate efficient operation, promote quality educational programs, and to respond to the Southwest Technical College's evolving needs.

### Analysis

- 1. The institution has a legally constituted governing body or board with authority and responsibility for the institution's operation and control.**

The Southwest Technical College governance structure established by the Utah State Legislature has two levels of authority, the local Board of Trustees and the statewide Board of Higher Education. These two boards ensure the College operates properly and within the scope intended by legislation. The two boards' duties and composition are clearly delineated and described in statutory language, designed to provide these boards with significant representation from business and industry.

The composition of the local board of directors is intended to provide substantial and majority representation from business and industry within the service region. Representatives also include members of school boards within the service region and a member of the board of trustees from the local university. This composition ensures there is a seamless educational delivery system in the region without unwarranted duplication of efforts.

- 2. If applicable, the non-public institution has possession of the current valid original document(s), typically a license, required to operate as an occupational education institution within the state where it is located.**

Not Applicable - Southwest Technical College is a public institution.

- 3. The chief administrator is responsible for the institution's postsecondary operations and has the authority to implement the governing body's postsecondary policies.**

Utah state code 53B-2a-107 specifies the duties of Technical College Presidents. These duties include "prepar[ing] a comprehensive strategic plan for delivering technical education within the region; consult[ing] with business, industry, the Department of Workforce Services, the Governor's Office of Economic Opportunity, and the Governor's Office of Planning and Budget on an ongoing basis to determine what workers and skills are needed for employment in Utah businesses and industries; coordinat[ing] with local school boards, school districts, and charter schools to meet the technical education needs of secondary students; and develop[ing] policies