Standard 5: Educational Resources

Introduction

Southwest Technical College provides students with an array of instructional resources and media services to deliver quality technical programs. The majority of learning resources are located in classrooms and/or laboratories, with the remaining resources online. Educational resources consist of shared printers, smart boards, e-books and text books, manuals, periodicals, reference books, software, computer hardware, program equipment, miscellaneous consumable supplies, internet connectivity, and other materials that help students achieve program objectives.

Analysis

A. Educational Resources

1. **Educational resources made available to faculty, staff, and students focus on the achievement of desired outcomes and learning objectives and are appropriate for and inclusive of all methods of program delivery.**

   Southwest Tech provides educational resources in support of instructional programs that address all methods of program delivery and are accessible by faculty, staff, and students, as necessary. The competency-based nature of the occupational programs at the College relies heavily on the development of a curriculum that is both content rich and engaging, crafted specifically for student-centered learning. Resources to accomplish this include shared printers and work areas, instructional design staff, and marketing department personnel. When the needs of curriculum development exceed these resources, faculty can use departmental budgets to purchase additional educational resources. Physical resources and technology are provided by the facilities and IT department, respectively. Faculty and instructional staff are provided budgetary resources for the acquisition and implementation of instructional equipment, supplies, and software (e.g., Canvas LMS, Cengage Textbooks). Additionally, certificate-seeking Southwest Technical College students are dually enrolled at Southern Utah University (SUU) and have full access to its library resources, both electronic and physical.

2. **The institution has identified staff member(s) responsible for the implementation and coordination of the educational resources.**

   The Vice President of Academics is responsible for the coordination and implementation of educational resources—with the assistance of directors of programs, program faculty, the finance department during the annual budget process—and Data and Program Services personnel.

3. **The institution provides a documented orientation on the use of educational resources and services applicable to instructors, staff, and students.**