

8.B.7

For all coursework delivered via distance education or hybrid: Faculty delivering instruction in a distance education or hybrid format are employees of the institution.










Exhibit 8.B.7.1 — Programs delivering coursework via a hybrid format (Medical Office Receptionist, Nursing Assistant, and Software Development)

| POSTSECONDARY EDUCATIONAL PROGRAMS | | | | | | | | | | | | | | |
|--|-----------------------|-----------------------|--|--|---|---|--------------------------|---|---|---|--|-----------------------|--------------------------------|-----------------------|
| DATA COMPILED AS OF (date): January 8, 2025 | | | | | | | | | | | | | | |
| Programs listed below are those of which campus: (Click applicable box and enter name of campus if appropriate) Each campus needs a separate chart. Click each appropriate box to indicate method of measuring program length: | | | | <input checked="" type="checkbox"/> Main Campus | <input type="checkbox"/> Other Campus Location: Click | <input checked="" type="checkbox"/> Clock Hours | | <input checked="" type="checkbox"/> Semester Credit Hours Complete Clock Hour/Credit Hour Chart | <input type="checkbox"/> Quarter Credit Hours Complete Clock Hour/Credit Hour Chart | | | | | |
| PROGRAM NAME / CIP Code (Use One Line For Each Program) | PROGRAM LENGTH | | % of Program Total Length Available Through Distance Education | INSTRUCTIONAL DELIVERY METHOD (Check One or More) | | | CREDENTIAL | | | PROGRAM START DATE (The date the program first enrolled students at the institution – NOT the start date of the latest term) | Number of Students Enrolled on the date chart is completed | | Number of Instructors Assigned | |
| | Clock Hours | Credit Hours | | Traditional | Hybrid | Distance Ed | Certificate | Diploma | Degree | | Part-Time | Full-Time | Part-Time | Full-Time |
| Information Technology / 11.0901 | 600 | 20 | 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | July 2015 | Click | Click | Click | Click |
| Master Esthetician | Click | Click | Click | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Click | Click | Click | Click | |
| Medical Assistant / 51.0801 | 990 | 31 | 0 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | July 2010 | Click | Click | Click | Click |
| Medical Office Receptionist / 51.0712 | 360 | 12 | 99% | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | October 2023 | Click | Click | Click | Click |
| Nursing Assistant / 51.3902 | 114 | 3 | 47% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | July 2007 | Click | Click | Click | Click |
| Software Development / 11.0201 | 900 | 30 | 99% | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | July 2018 | Click | Click | Click | Click |

Source: Self-Study 2025


Exhibit 8.B.7.2 — Nursing Assistant Faculty on Website

NURSING

| | | | | |
|--|---|---|---|---|
|  Tim Hatch <i>Director of Nursing</i> |  Patricia Weller <i>Nursing Faculty & Program Coordinator</i> |  Kylee McBride <i>Faculty – Practical Nursing</i> |  Marie Smack <i>Faculty – Practical Nursing</i> |  Preston Dye <i>Faculty – Practical Nursing</i> |
|  Amy Rupert <i>Faculty – Nursing Assistant</i> |  Dawnelle Cisneros <i>Nursing Lab Assistant</i> |  Eliza DeMille <i>Faculty – Pharmacy Technician</i> |  Heidi Choate <i>Faculty – Pharmacy Technician</i> | Nursing & Pharmacy Technician Faculty Adjunct: <i>LeeAnn Adams, Teresa Bischoff, Dawn Chaplin, Kami Clarke, Kristine Edwards, Kathy Hunter, Christine Johnson, Jenessa Layland, Taylor Steed, Vicki Swasey, Megan Barney, Lisa Goodman, Erika Meyer, Spencer Hardy, Marlinda Palmer, Annie Quintanilla, R'Lene Tucker</i> |

Source: <https://stech.edu/about/faculty-and-staff/>

Exhibit 8.B.7.2 — Nursing Assistant Syllabus



SOUTHWEST TECH
SOUTHWEST TECHNICAL COLLEGE

TENA 1110 - Nursing Assistant (3 Credits)

Course Description

The Nursing Assistant course introduces students to basic nursing skills in a classroom and laboratory setting.

Course Objectives

- Explain activities of daily living and nursing assistant scope of practice.
- Describe how critical criteria such as recognizing and reporting, communication, infection control, safety, and residents' rights are applied in the care setting.
- Demonstrate proficiency in all skills required for state certification.
- Perform nursing assistant skills in a healthcare setting.

Course Outline

- Certification and Introduction to Healthcare
- Communication, Dementia, and Basic Human Needs
- Infection Prevention, Safety, and CPR
- Positioning and Ambulation
- Resident Environment and Mental Health
- Vital Signs
- Personal Care
- Digestion
- Rehabilitation, Restoration, and End of Life Care
- Practical Demonstrations and Final Exams

Instructor Contact Information

Dawn Chaplin — dchaplin@stech.edu
Kami Clarke — kclarke@stech.edu
Timothy Hatch — thatch@stech.edu

Source: [Nursing Assistant Syllabi](#)

Exhibit 8.B.7.2 — Medical Office Receptionist Faculty on Website

HEALTH PROFESSIONS & PUBLIC SAFETY


| | | | | |
|---|---|---|--|---|
|  Gail Goodman <i>Director of Health Professions & Public Safety</i> |  Dusty Hunter <i>Health Professions & Public Safety Faculty & Program Coordinator</i> |  Candice Cox <i>Faculty – Medical Assistant</i> |  Kieran Worrell <i>Faculty – Health Professions</i> |  Lori Nickerson <i>Faculty – Phlebotomy</i> |
|  Samantha Herbaugh <i>Surgical Technician Program Coordinator</i> |  — <i>EMT/AEMT Program Coordinator</i> |  Nancy Small <i>Paramedic Program Coordinator</i> |  Adam Scott <i>Firefighter Program Coordinator</i> |  Matt Goodman <i>Faculty Adjunct & Paramedic Clinical Coordinator</i> |

Health Professions Faculty Adjunct: Jessica Dabb, Shelly Hadley, Ashlyn Ogden, Brittney Park, Kellie Peacock, Karalee Wells

Public Safety Faculty Adjunct: Shalece Allen, Colby Anderson, Robert Barnett, Caleb Blair, Dave Clegg, Joey Garboski, Lucy Grunsky, Amanda Hawkes, Scott Lloyd, Ty March, David Osborn, Chad Poulsen, Andrew Shupe, Christopher Swann, Katelyn Swann, Haven Barlow, Brock Bleak, Kyle Cardinal, Kristen Carter, Richard Carter, Chase Chappell, Christopher Crispin, Arthur Cocks, Dominick Draper, Korby Fraughton, Sam Howard, Jim Jones, Madi Kropf, Joshua Maldonado, Kyler Martin, Robert Martinez, Michael Niemann, Leann Pratt, TJ Reidhead, Blake Saine, Adam Schlientz, Amber Snyder, Randall Turrill, Jim Urie, Craig Wright

Source: <https://stech.edu/about/faculty-and-staff/>

Exhibit 8.B.7.2 — Medical Office Receptionist Syllabus Example



SOUTHWEST TECH
SOUTHWEST TECHNICAL COLLEGE

TEMA 1000 - Introduction to Medical Office Receptionist (2 Credits)

Course Description

This course delves into the critical roles and responsibilities of a medical office receptionist within the healthcare team. By emphasizing professionalism, law & ethics, and effective communication, students are prepared to integrate seamlessly into healthcare settings and maintain the highest professionalism and communication standards.

Course Objectives

- Describe the structure and functions of the healthcare delivery team and the receptionist's role within it.
- Demonstrate a deep sense of professionalism, emphasizing punctuality, appearance, and behavior suitable for healthcare environments.
- Identify the legal and ethical responsibilities inherent in a medical receptionist role, focusing on patient rights and data protection.
- Demonstrate strong communication skills tailored to patient interactions, intra-team dialogues, and external communications.

Course Outline

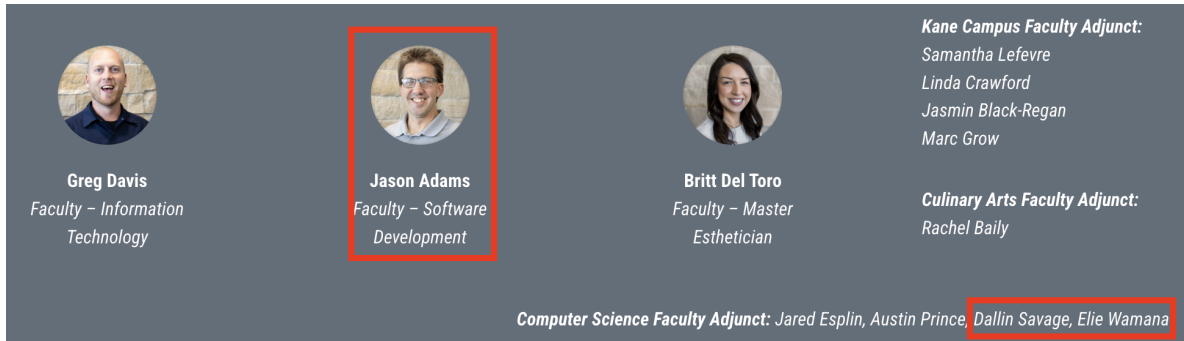
- Orientation
- Medical Receptionist and Healthcare Team
- Professionalism
- Legal and Ethical Issues
- Communication Skills

Instructor Contact Information

Dusty Hunter — dhunter@stech.edu
 Candice Cox — ccox@stech.edu
 Ashlyn Ogden — aogden@stech.edu

Source: [Medical Office Receptionist Syllabi](#)

Exhibit 8.B.7.2 — Software Development Faculty on Website



Greg Davis
Faculty – Information Technology

Jason Adams
Faculty – Software Development

Britt Del Toro
Faculty – Master Esthetician

Kane Campus Faculty Adjunct:
Samantha Lefevre
Linda Crawford
Jasmin Black-Regan
Marc Grow

Culinary Arts Faculty Adjunct:
Rachel Bailly

Computer Science Faculty Adjunct: Jared Esplin, Austin Prince, **Dallin Savage, Elie Wamana**

Source: <https://stech.edu/about/faculty-and-staff/>

Exhibit 8.B.7.2 — Software Development Syllabus Example



SOUTHWEST TECH
SOUTHWEST TECHNICAL COLLEGE

TESD 1400 - Computer Programming (4 Credits)

Course Description

In Computer Programming, students will use critical thinking, and problem-solving skills as they practice basic programming constructs including: selection, repetition, classes and methods, string processing, and array structures. Students will be introduced to version control on their code projects.

Course Objectives

- Describe object-oriented programming.
- Practice using procedures, methods and functions.
- Create and use classes.
- Apply structured programming techniques.
- Utilize Version Control.

Course Outline

- Programming Logic
- Introduction to Programming
- Selections
- Selection Structures and APIs
- Repetition Structures and Strings
- Methods
- Single and Multidimensional Arrays
- Version Control Management
- Final Project

Instructor Contact Information

Jason Adams — jadams@stech.edu
Dallin Savage — dsavage@stech.edu
Elie Wamana — ewamana@stech.edu

Source: [Software Development Syllabi](#)