

Learning Experience Map

Time Period of Instructional Map: 60 min 1 class period with eLearning tasks.	Learner Audience, including Student Grade Level: The learner audience are students enrolled in adult basic education classes throughout the United States. Also, ESL learners seeking basic job interview skills to improve their current employment situation. Level C (middle adult secondary)	
Instructional Alignment: Real-World Relevance Goals		
What real-world skills (employability, career, life, etc.) will the students learn? Drawing on and applying prior interviews and using that knowledge to further understand Basic professional terminology and familiarization of proper interview language and behavior.	What real-world context will be used to contextualize your instruction? Learners will assume the role of a job seeker who must understand and use basic interview techniques. With coaching from the instructors to assist such as guides, learners will be comfortable in knowing how to get interview in a safe place to fail and be corrected without judgment.	What are the applicable academic skills students will practice during this instruction? Public speaking, reading, writing, comparing and contrasting.
Instructional Objectives: What are your instructional objectives? <i>At the end of this instruction, learners should be able to:</i> When presented with the opportunity to interview they can showcase employability skills, learners must be able to: <ul style="list-style-type: none">• Demonstrate proper interview language.• Display proper interview behavior.• Identify professional interview techniques.		To what extent do your instructional activities focus on (i.e. align with) your Real-World Relevance Goals?

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<ul style="list-style-type: none"> Persuade the interviewer into believing they can do the job successfully. <p>Academic skills needed to successfully complete the objectives are: produce spoken language, read body language, learn terminology associated with interviews.</p>			
<p>Merrill's First Principles of Instruction - <i>List the primary learning activities below:</i></p> <p>Interviewing is an important process to gaining quality employment and a problem this lesson will address. Understand proper dress, speech, and behaviors will increase a person's chance of gaining quality employment. Public speaking skills are needed, proper persuasive communication skill, life skills such as proper dress and body language.</p>	<p>Real-World Skills?</p> <p>X</p>	<p>Real-World Context?</p> <p>X</p>	<p>Academic Skills?</p> <p>X</p>
<p>Real-World Problem / Task Focus: <i>What real-world problem or task will be the focus of your instruction?</i></p> <p>This lesson will address the problem of not knowing how to interview properly. It will ensure students understand and can adhere to proper professional dress. Further, public speaking and writing will provide academic skills.</p>	<p>X</p>	<p>X</p>	<p>X</p>
<p>Activation: <i>Describe the learning activities that will help your learners connect new knowledge / skills with existing knowledge / skills.</i></p> <p>Job connection and strategic planning papers could be used as an activation activity that is more novel and exciting to the students. By Helping students prepare for job planning we relate the lesson to real world context. Research</p>	<p>X</p>	<p>X</p>	<p>X</p>

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and writing are needed to understand the company, job requirements, and what the salary might be .			
<p>Demonstration: <i>Describe the learning activities that will show learners how to apply new knowledge and skills.</i></p> <p>Activity 54. Language Learning Conversations and Mentoring of TEC-Variety would be applicable to demonstration. Helps students understand proper language used in professional settings. Academically it will provide understanding to context.</p>	X	X	X
<p>Application: <i>Describe the learning activities that will give your learners opportunities to apply what they are learning.</i></p> <p>Activity 56. Cross-Cultural Web Conferencing and Interactions of TEC-Variety would provide an opportunity for students to practice via skype. It allows students to practice interviewing in a skype type setting which is very common in today's job market. Computer literacy and public speaking will be improved using this tactic.</p>	X	X	X
<p>Integration: <i>Describe the learning (or assessment) activities that will help your learners express what they learned and how they may use it.</i></p> <p>Incorporation of an online game in which learners choose proper attire, and professional language would be helpful. This will help students ace an interview. Academically it will improve Reading, and vocabulary</p>	X	X	X