



UNIVERSITY *of* WASHINGTON

TCSS 445 A: Au-17



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AGENDA

- > COURSE INTRODUCTION / SYLLABUS
- > OVERVIEW OF DBMS
- > RELATIONAL ALGEBRA

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WRITE THE FOLLOWING ATTRIBUTES

- 1. PREFERRED NAME**
- 2. YOUR MAJOR**
- 3. BRIEFLY DESCRIBE (< 20 WORDS) YOUR DATABASE EXPERIENCE**
- 4. BRIEFLY DESCRIBE WHAT YOU MOST WANT TO GAIN/LEARN FROM THIS CLASS**
- 5. A FUN FACT ABOUT YOURSELF**
 - (THAT YOU DON'T MIND OTHERS KNOWING)**

W

WHAT TO EXPECT THIS QUARTER

You'll find what you need on canvas...

Autumn 2017

TCSS 445 A Au 17: Database Systems Design

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[Syllabus](#)

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[Modules](#)

[Conferences](#)

Welcome to TCSS 445 A for Autumn Quarter, 2017. Below is the tentative schedule for this course. Links to materials, slides and notes for each week will be added to this page each week. This page will also serve to communicate what is expected of students prior to each class, as well as due dates for homework assignments. Check back frequently!

Please [notify me](#) if you have any questions or observe any errors or inaccuracies. For detailed information regarding the design and structure of this course, please refer to the [Syllabus](#).

Course Schedule

WEEK # Date of Lecture	TOPICS Discussed During Class	READINGS Due Before Class	GRADED ACTIVITIES Due On Date Shown	LINKS Slides and Content
WEEK 1 Sep 30	Course Overview Overview of DBMS Intro to Relational Algebra	None	None	Syllabus Week 1 Slides.pdf

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INTRODUCTION TO DATA

> What is/are data?

- Why the confusion on the plural?
 - > "Data" is the Latin plural for datum.
 - > Academia = Plural, Industry = Singular
- How is *data* defined today
 - > "Data is a set of discrete, objective facts about events. In an organizational context, data is more usefully described as structured records of transactions."
 - Davenport T., Prusak L. (1998). *Working Knowledge*. Harvard Business School Press: Boston, MA.

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INTRODUCTION TO DATA

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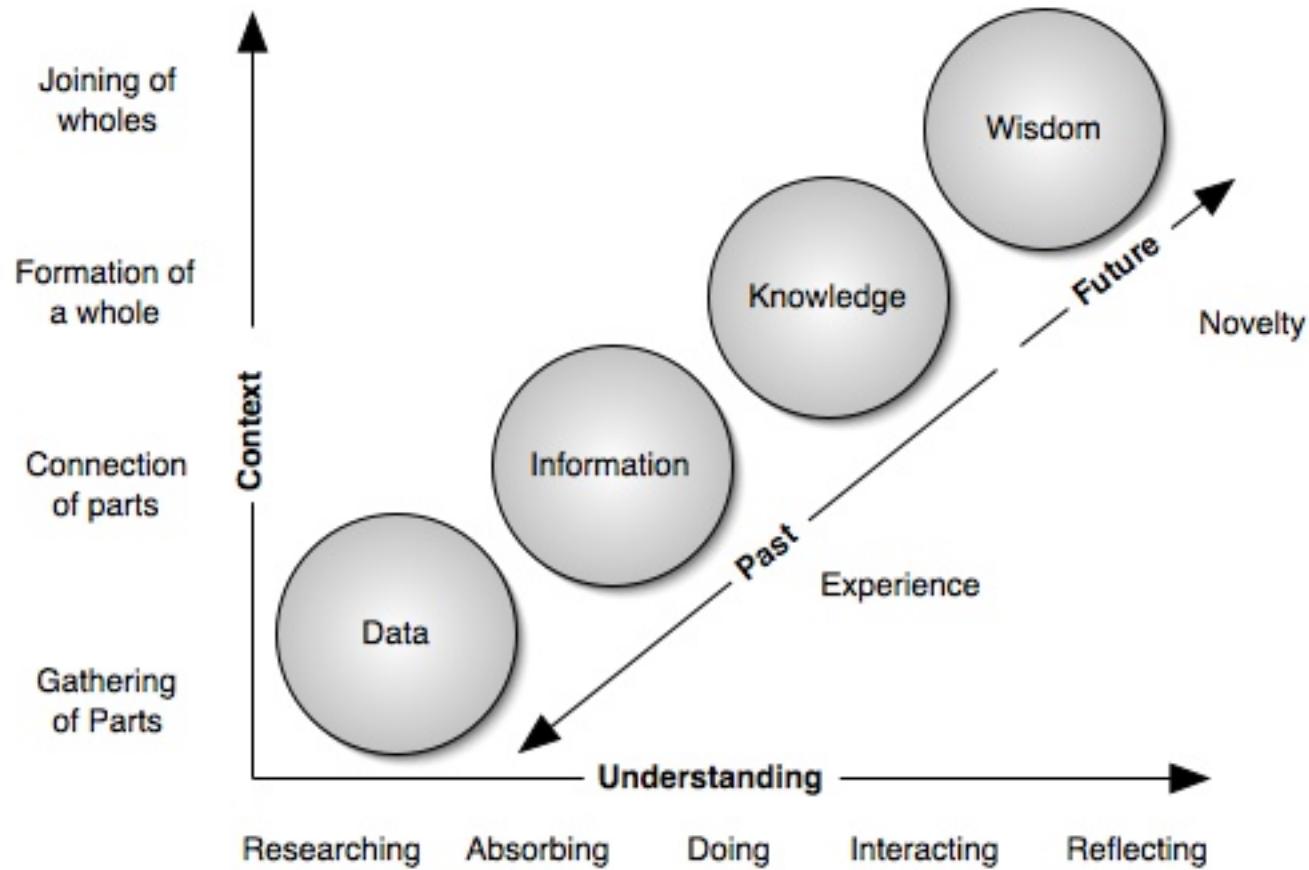


CONVERSATION POINT

- > How does data differ from information?
- > How do they relate?

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THE CONTINUUM OF KNOWLEDGE

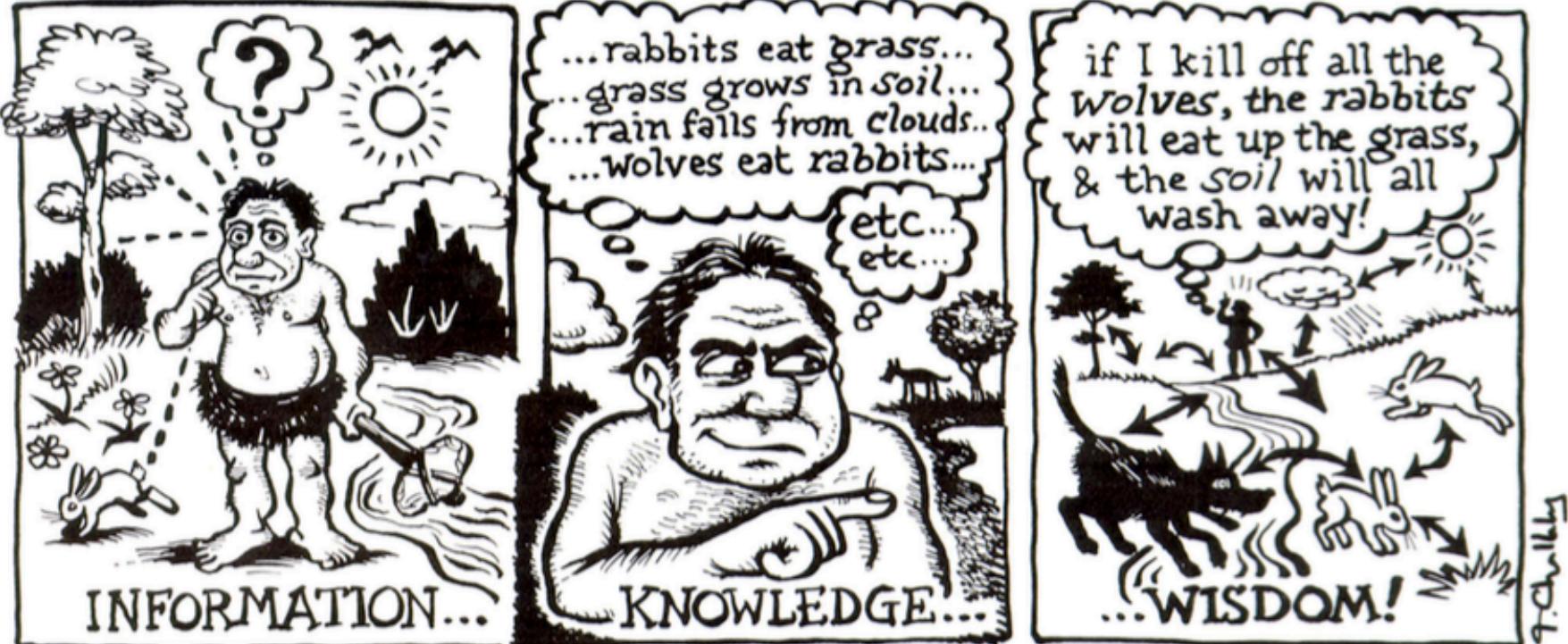


Cleveland H. "Information as a Resource", *The Futurist*, December 1982 p. 34-39

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THE CONTINUUM OF KNOWLEDGE

TOM CHALKLEY



The information-knowledge-wisdom hierarchy. The caveman (left) has lots of information (facts and ideas); he selects and organizes useful information into knowledge (center), but he does not achieve wisdom until he has integrated his knowledge into a whole that is more useful than the sum of its parts.

Cleveland H. "Information as a Resource", *The Futurist*, December 1982 p. 34-39

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DIKW IN THE CONTEXT BUSINESS INTELLIGENCE

- > **TRANSACTIONS, DATA CAPTURE (DATA)**

- > **REPORTING: METRICS & KPIs (INFORMATION)**
*KPI = Key Performance Indicator

- > **INSIGHTS / DECISION SUPPORT (KNOWLEDGE)**

- > **MODELS / FORECASTS (WISDOM)**

W

WHAT IS A DATABASE?

- > A collection of logically related data



WHAT IS IN DATABASE?

- > DATA
 - Obviously! But what kind of data?

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WHAT IS IN DATABASE?

- > DATA
 - Obviously! But what kind of data?
- > STRUCTURED
 - Numbers, Text, Dates

W

WHAT IS IN DATABASE?

- > **DATA**
 - Obviously! But what kind of data?
- > **STRUCTURED**
 - Numbers, Text, Dates
- > **UNSTRUCTURED (Semi-Structured or Poly-Structured)**
 - Images, Videos, Documents

W

WHAT IS IN DATABASE?

- > **DATA**
 - Obviously! But what kind of data?
- > **STRUCTURED**
 - Numbers, Text, Dates
- > **UNSTRUCTURED (Semi-Structured or Poly-Structured)**
 - Images, Videos, Documents
- > **METADATA**
 - DATA ABOUT THE DATA

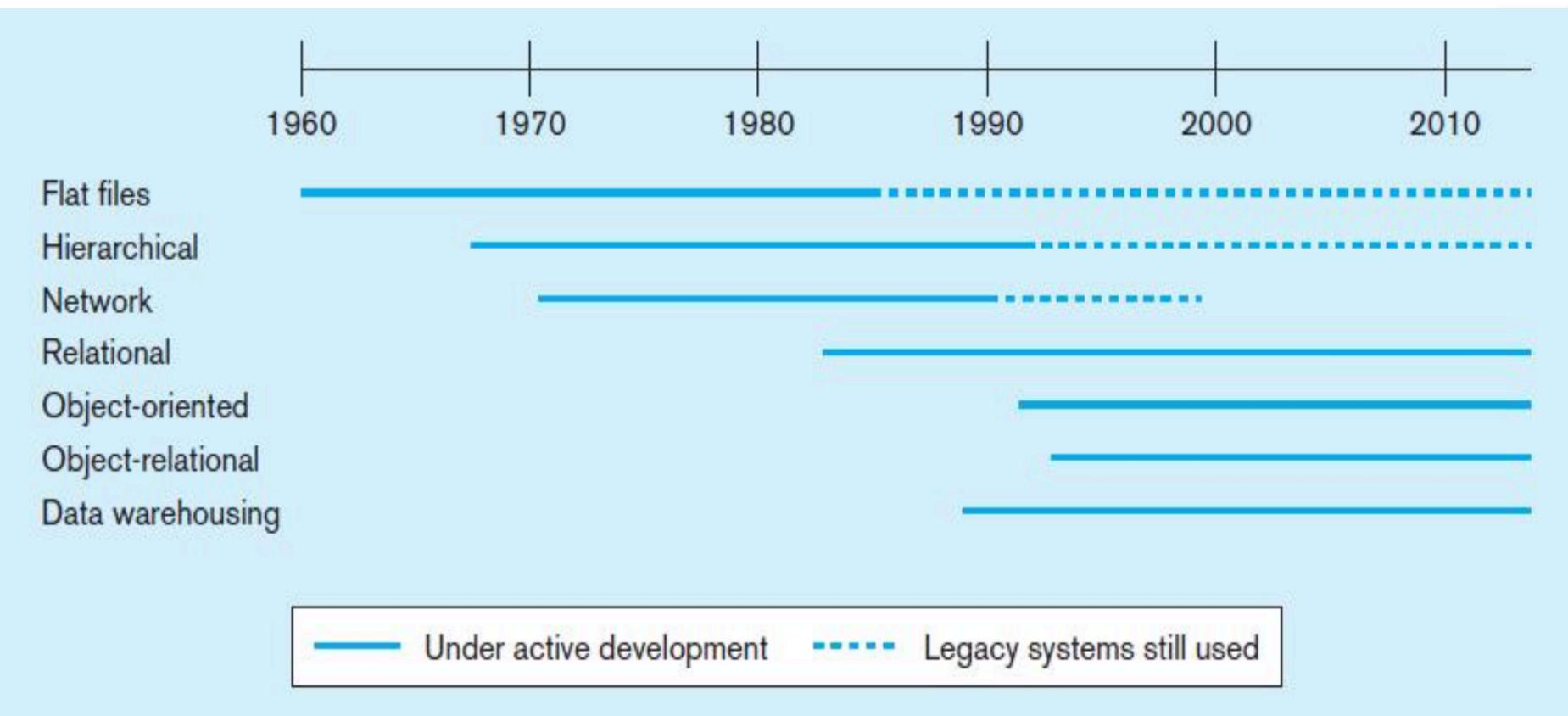
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WHAT IS A DATABASE MANAGEMENT SYSTEM (DBMS)?

- > A SYSTEM DESIGNED TO CREATE, MAINTAIN, AND EXPOSE INFORMATION (OR NOT)

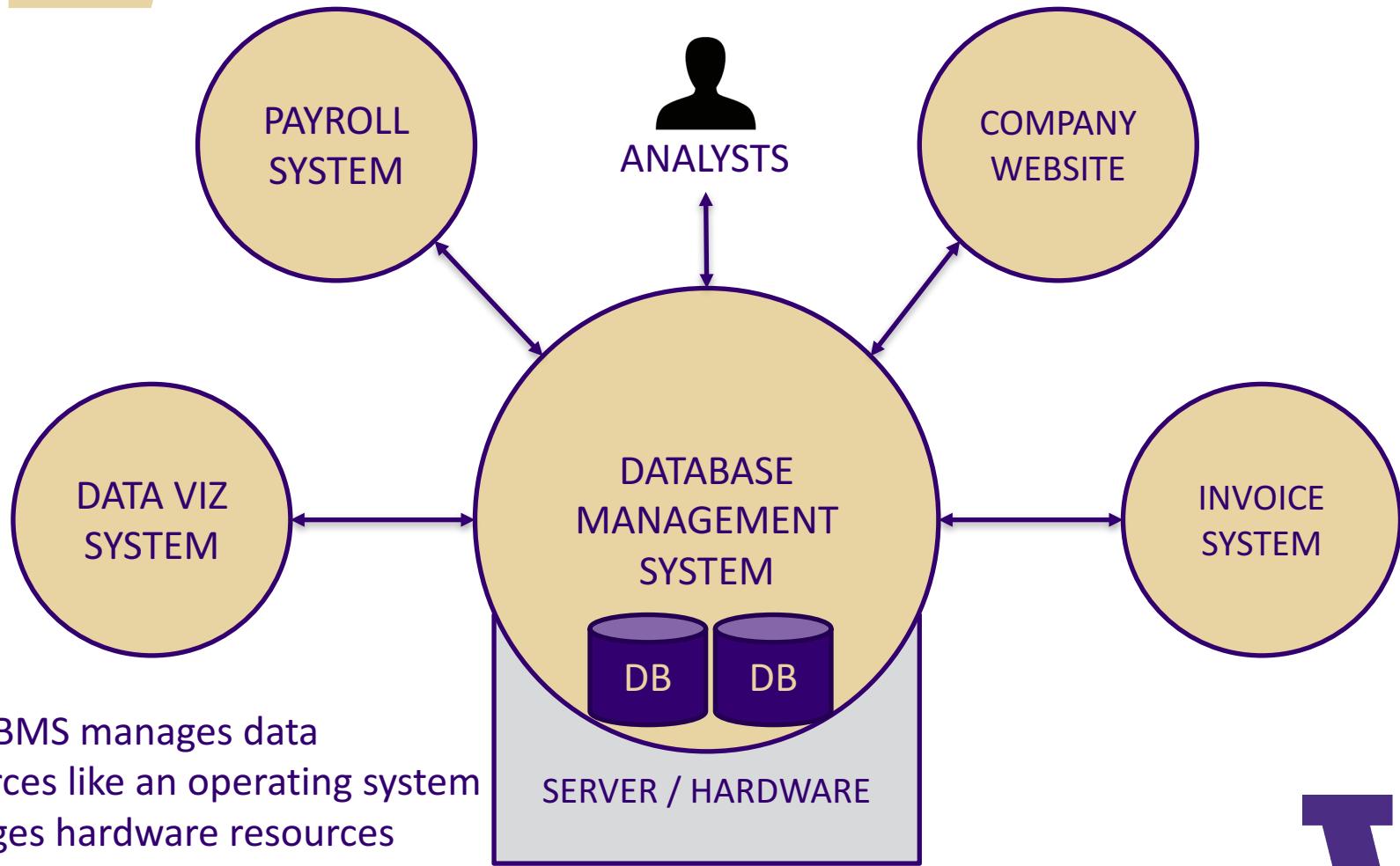


THE HISTORY OF DIGITAL DATABASES



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A TYPICAL DBMS CONTEXT DIAGRAM



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VARIOUS DATA MODELS

- > HIERARCHICAL
- > NETWORK
- > **RELATIONAL**
- > OBJECT-ORIENTED
- > (MULTI) DIMENSIONAL MODELS
 - STAR SCHEMA
 - SNOWFLAKE
 - HYBRID

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HIERARCHICAL & NETWORK

> Hierarchical

- *Records connected through Links*
 - Links connects exactly two records
-
- Tree Like Structure
 - Supports only “*Many to 1*” relationships.



> Network

- *Records connected through Links*
 - Links connect exactly two records
-
- A record can have multiple “parents”
 - More like a DAG

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HIERARCHICAL & NETWORK



Hierarchical database model

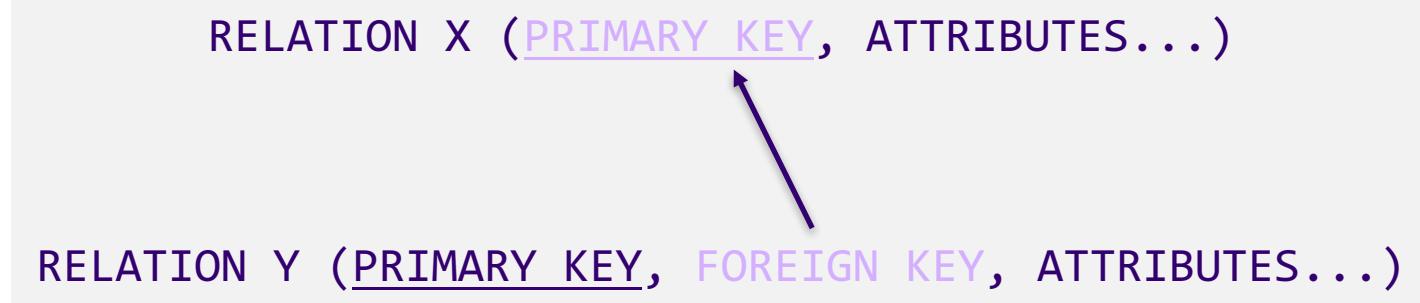


Network database model

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RELATIONAL

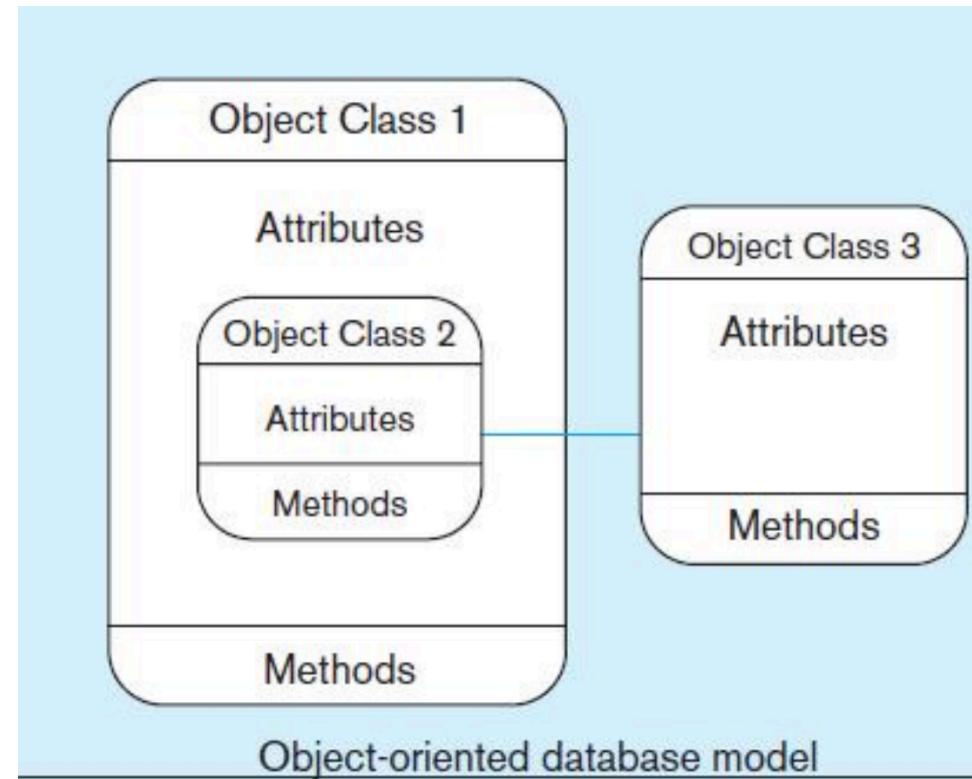
- > “Tables” are known as “Relations”
- > “Relations” have Keys and “Attributes”
- > Records in Relations are known as “Tuples”



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OBJECT-ORIENTED

- > “Tables” implemented as classes with attributes.
- > Supports Inheritance
- > Attributes can “key” on an object in another class.
- > “Is a” relationships and “Has a” relationships



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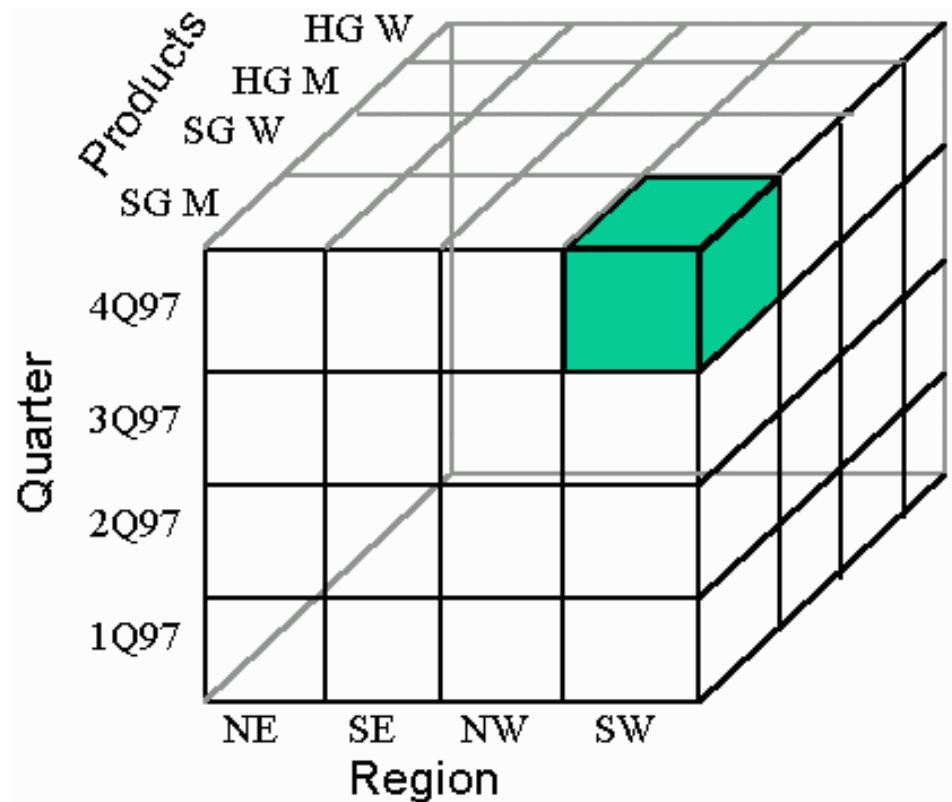
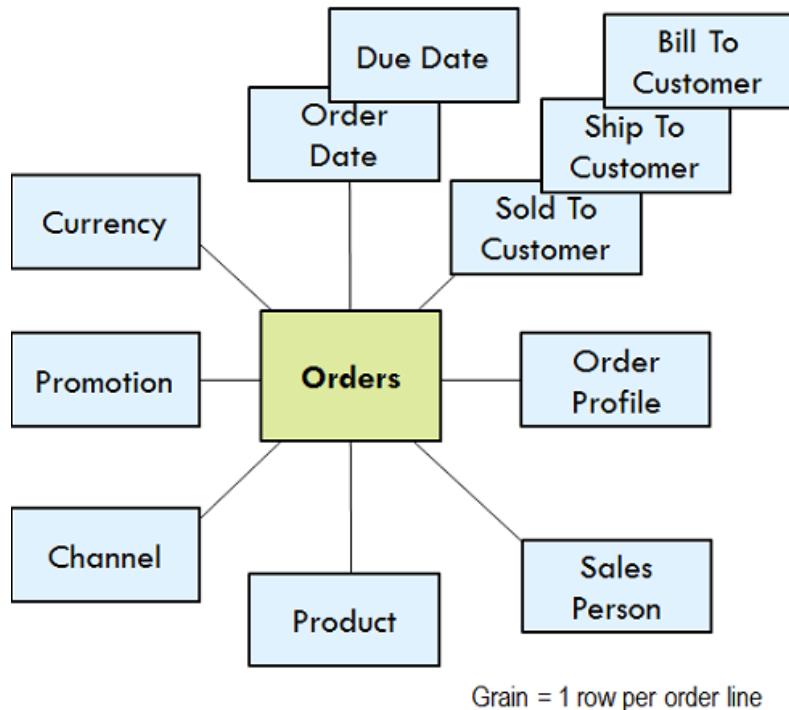
DIMENSIONAL MODELS & CUBES

- > **Tables split into “FACTS” and “DIMENSIONS”**
 - FACTS = Measurements (Verbs)
 - DIMENSIONS = Details / Attributes (Adjectives)

- > **Two main schema layouts:**
 - Snowflake
 - Star
 - (Hybrid)*

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DIMENSIONAL MODELS





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THE DIGITAL DBMS



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PRIMARY DBMS FUNCTIONS

- > **QUERY PROCESSING**
- > **DATA MANAGEMENT**
(Storage, Memory, Buffer Mgmt)
- > **TRANSACTION PROCESSING**

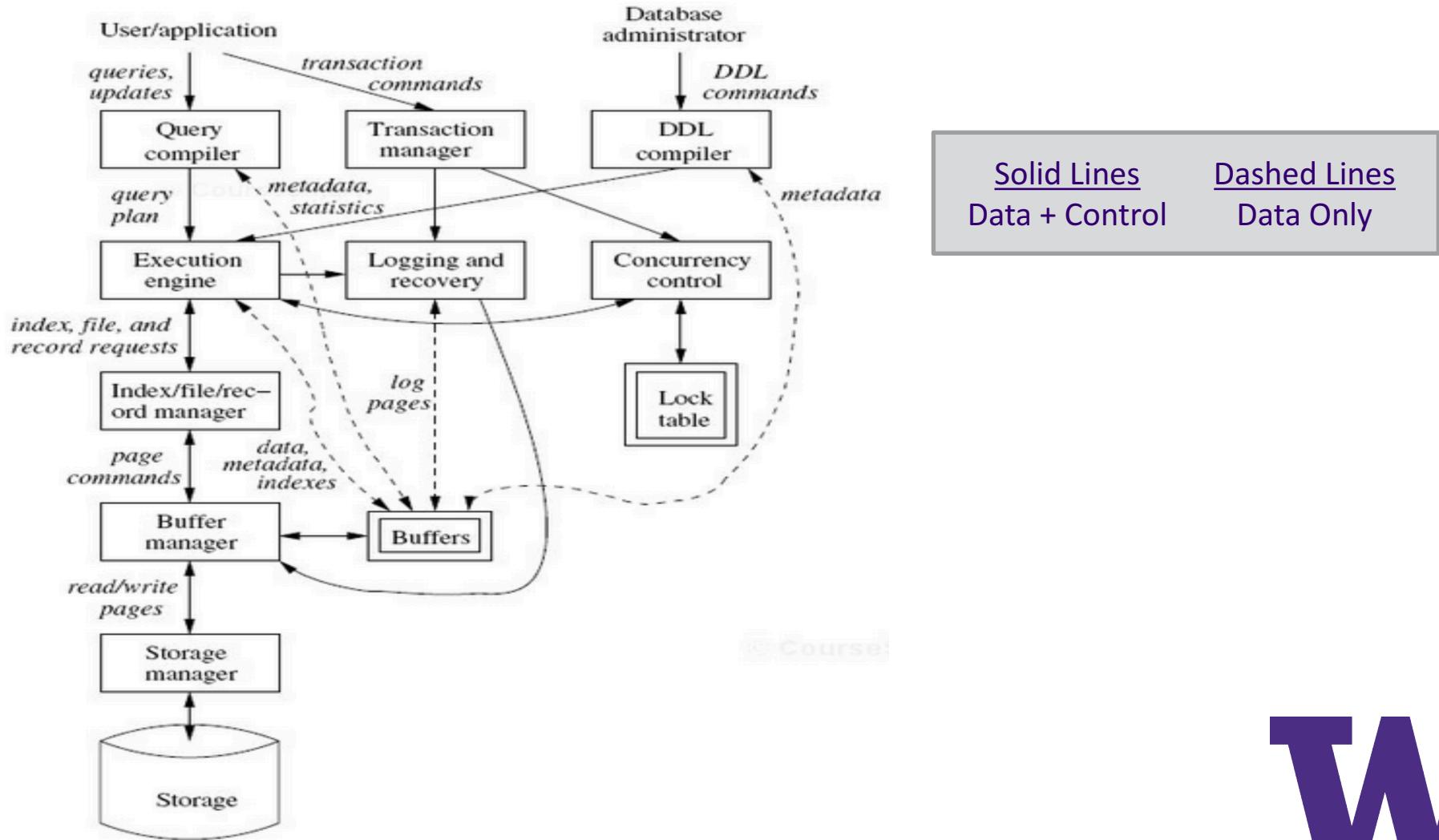
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REQUIREMENTS: THE ACID TEST

- > **Atomicity** – Group actions into atomic units commonly known as ‘transactions’
- > **Consistent** – Keys & Constraints are met, deterministic, proper state
- > **Isolation** – “Don’t tread on me...” Concurrent actions should not unpredictably impact one another
- > **Durability** – Never fail, but be safe when you do!

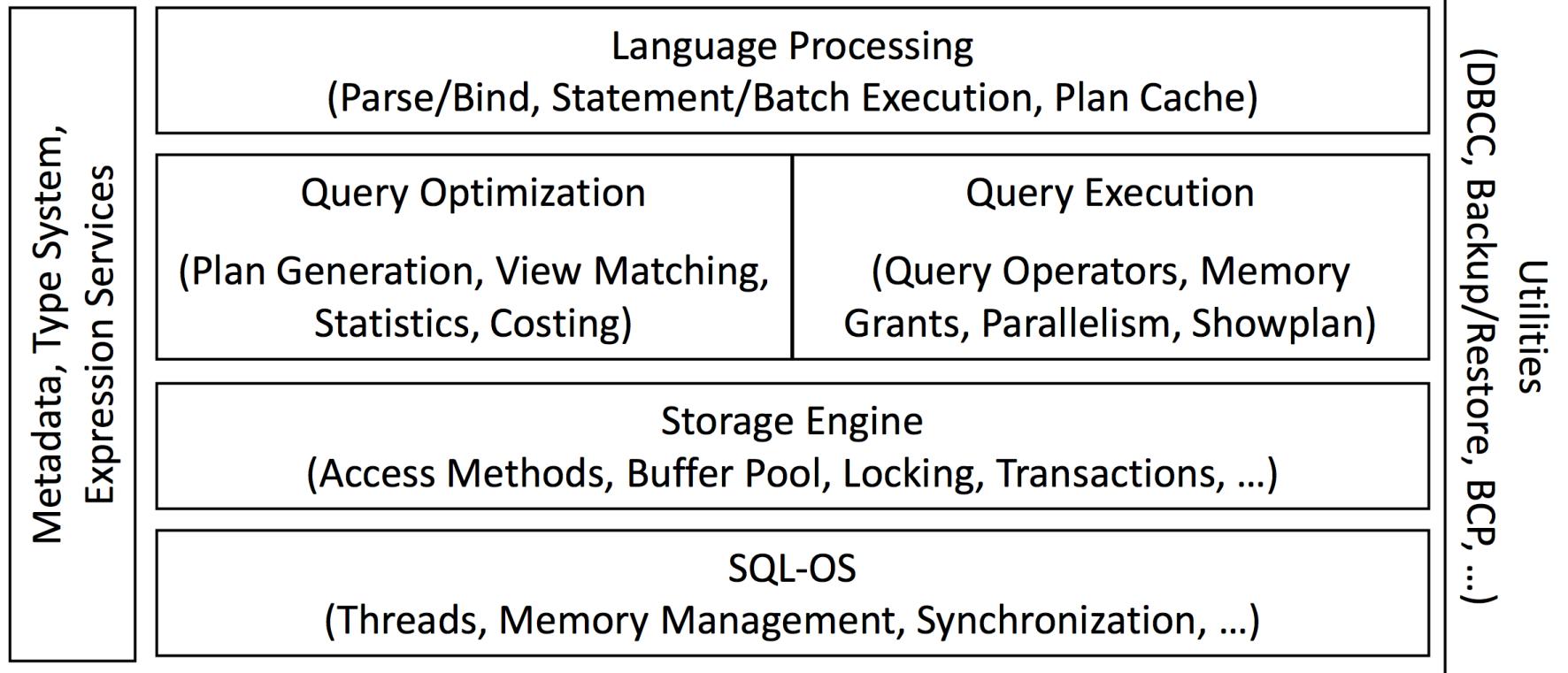
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DBMS CONTROL & DATA FLOW



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SQL SERVER ENGINE HIGH LEVEL ARCHITECTURE



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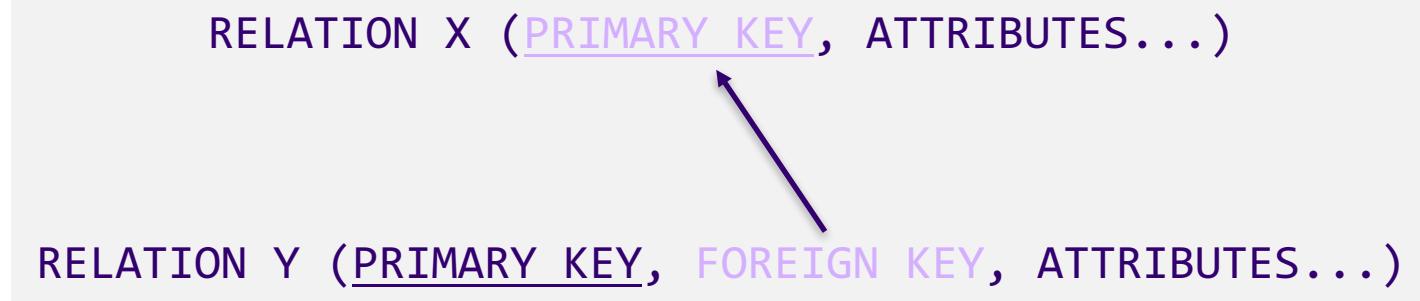
RELATIONAL ALGEBRA



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RELATIONAL STRUCTURE (AGAIN)

- > "Tables" are known as "Relations"
- > "Relations" have Keys and "Attributes"
- > Records in Relations are known as "Tuples"



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WHAT IS AN ALGEBRA?

- > A specific language consisting of operators and atomic operands.
 - e.g. $(3 + x) * \pi = 1$

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RELATIONAL ALGEBRA

> Operands

Variables (relations)

Constants (finite relations)

> Operators

Binary

\cup (union)

\cap (intersection)

$-$ (difference)

\times (cross product)

\bowtie (natural join)

Unary

σ (selection)

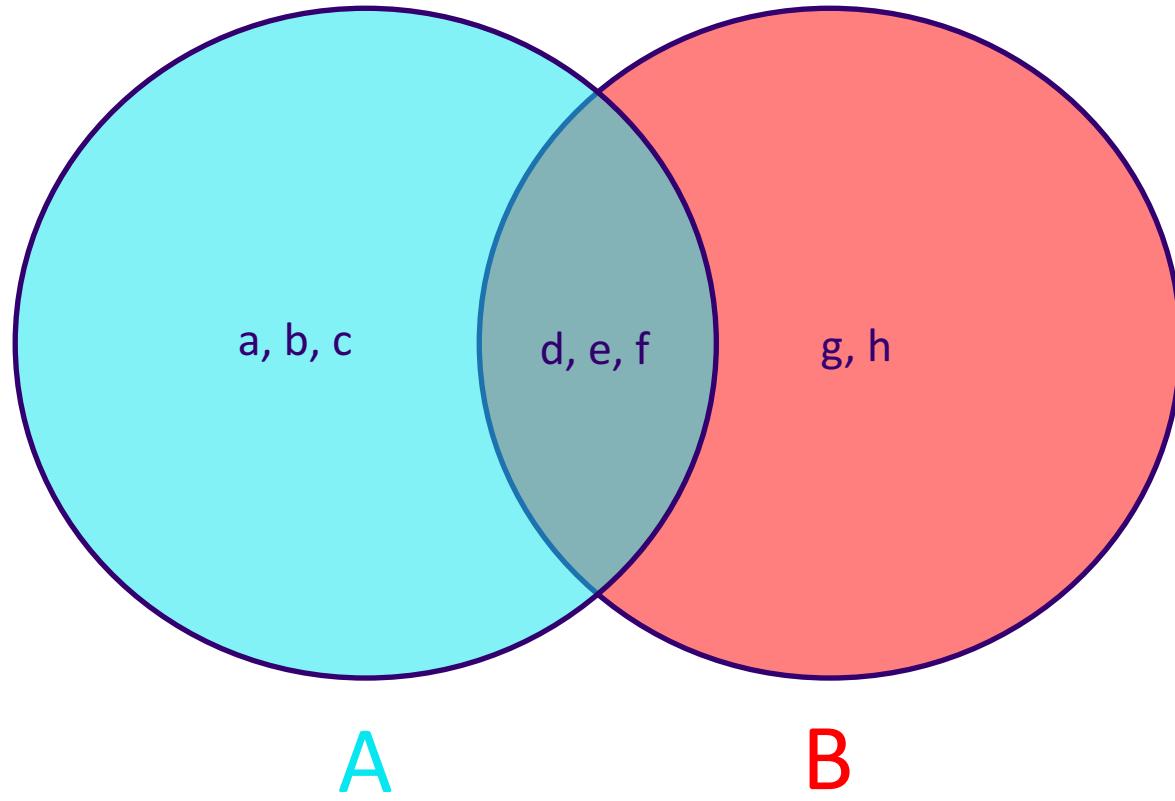
π (projection)

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SET OPERATORS

Let set A = {a, b, c, d, e, f}

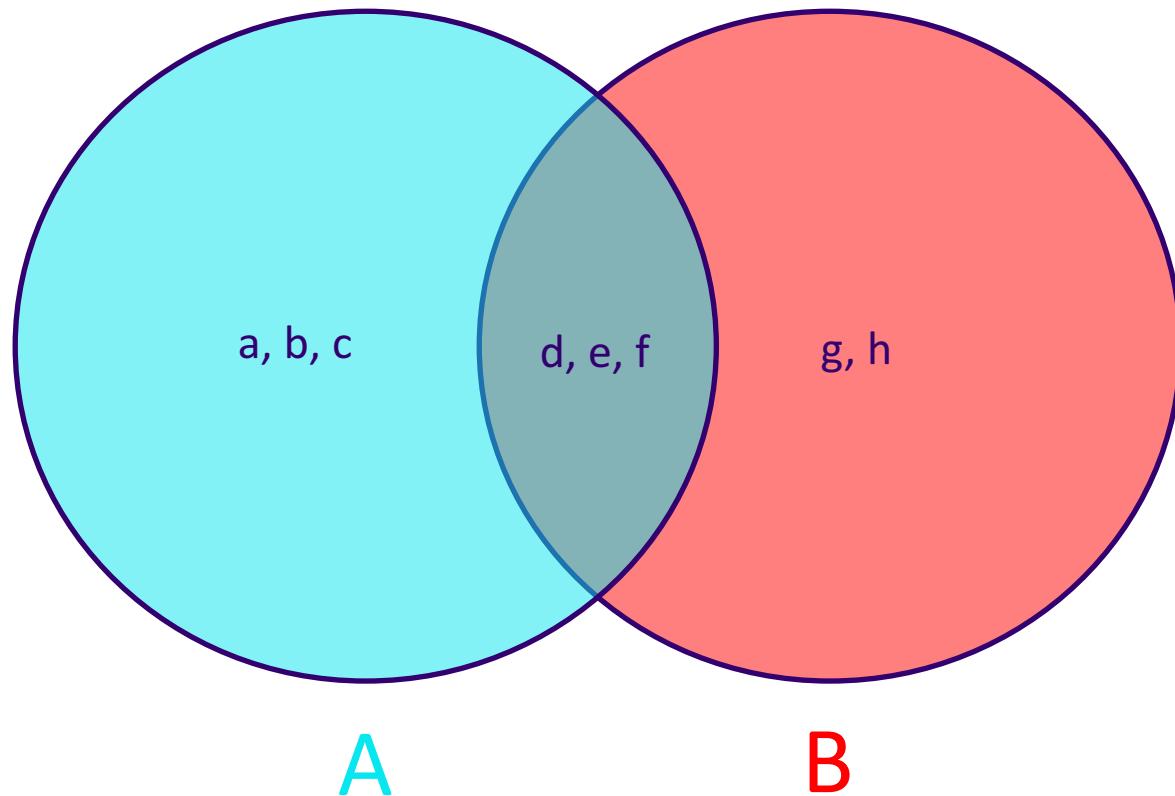
Let set B = {d, e, f, g, h}



W

SET OPERATORS: $A \cup B$

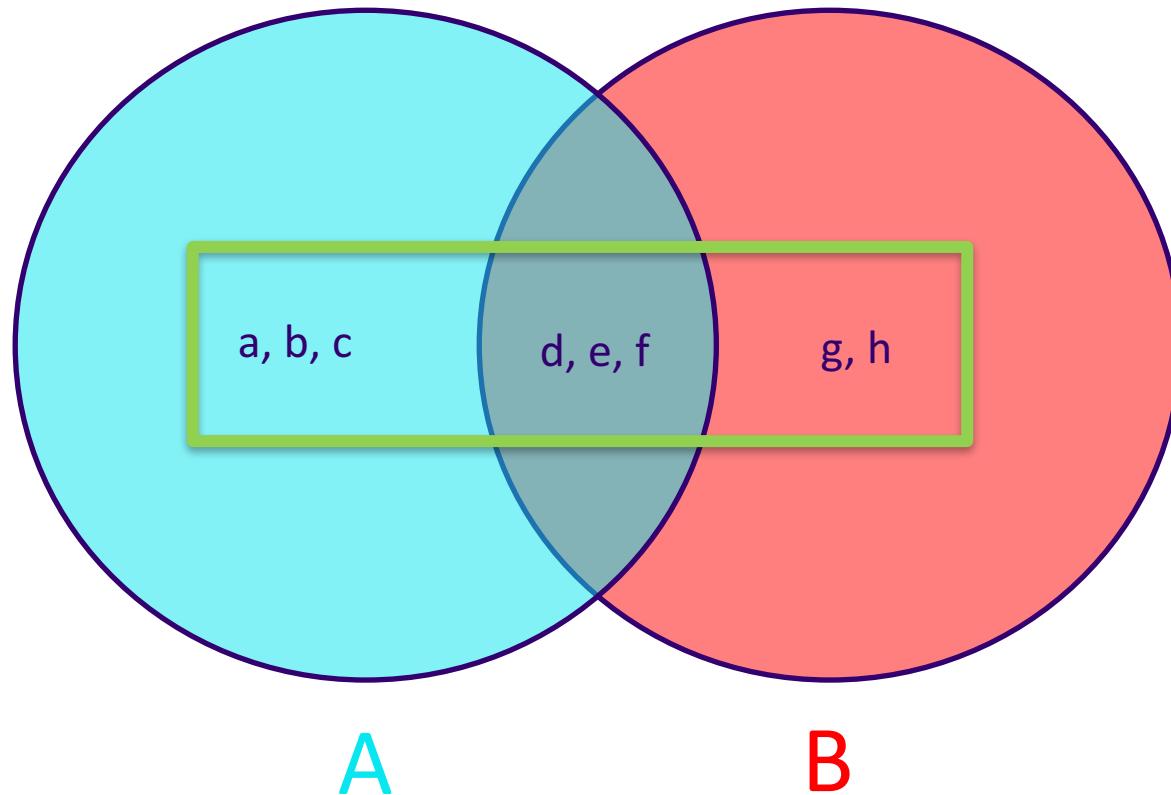
$$A \cup B = ???$$



W

SET OPERATORS: $A \cup B$

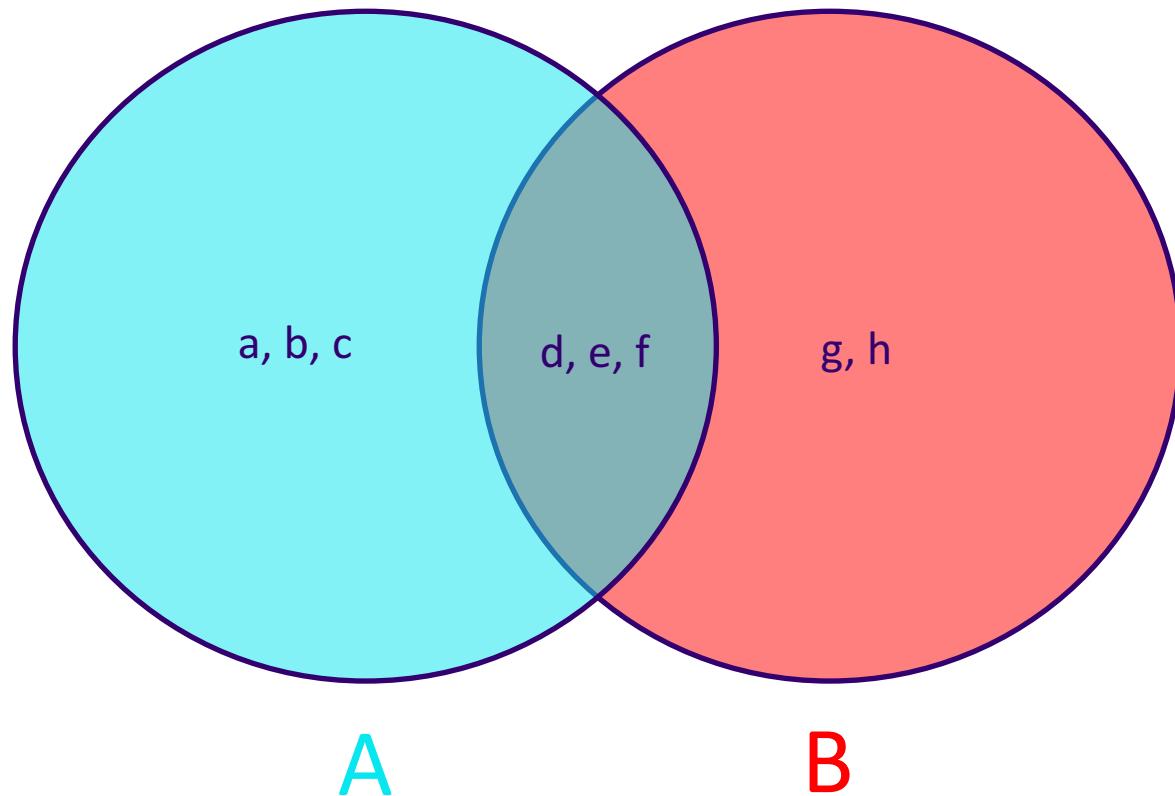
$$A \cup B = \{a, b, c, d, e, f, g, h\}$$



W

SET OPERATORS: $A \cap B$

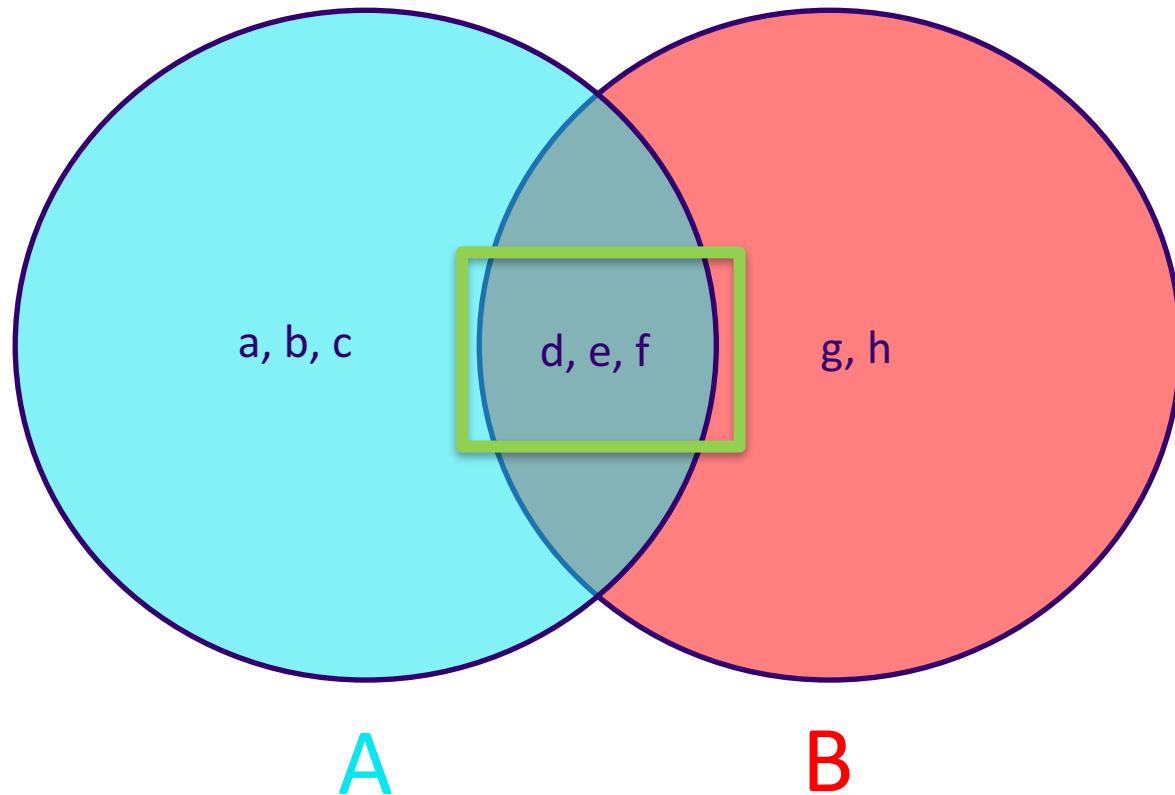
$$A \cap B = ???$$



W

SET OPERATORS: $A \cap B$

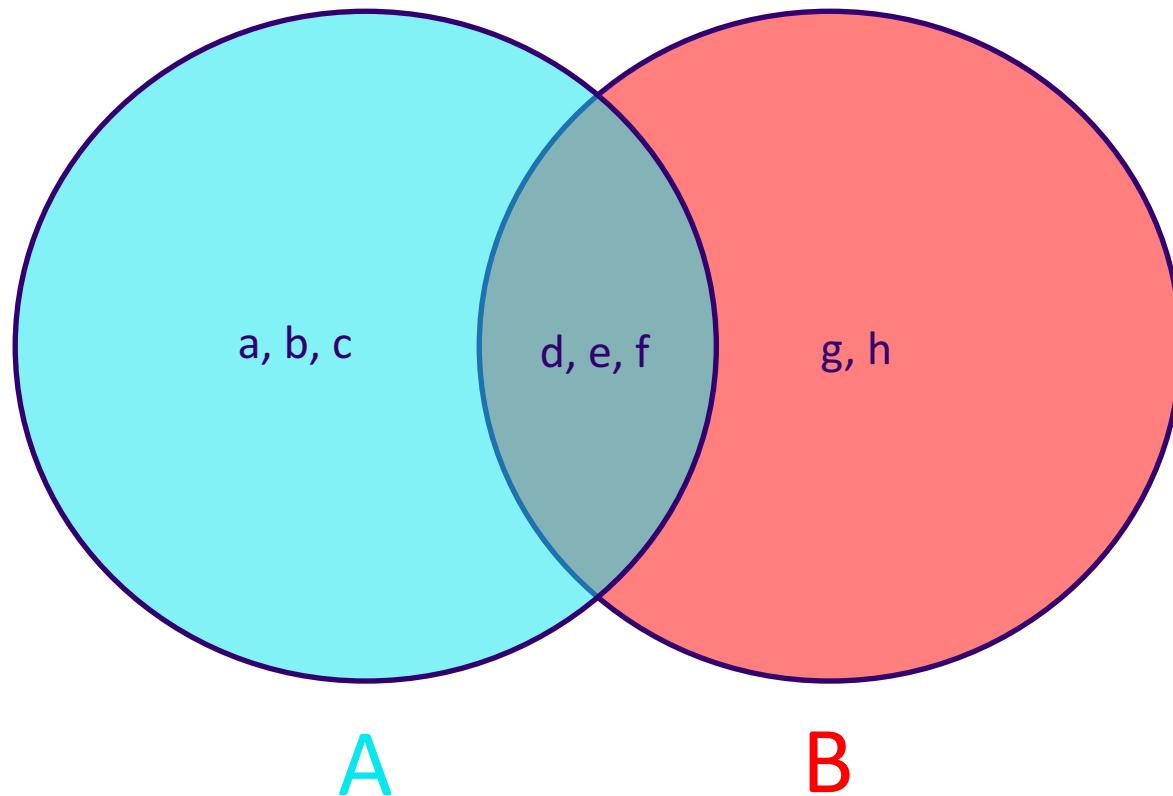
$$A \cap B = \{d, e, f\}$$



W

SET OPERATORS: A - B

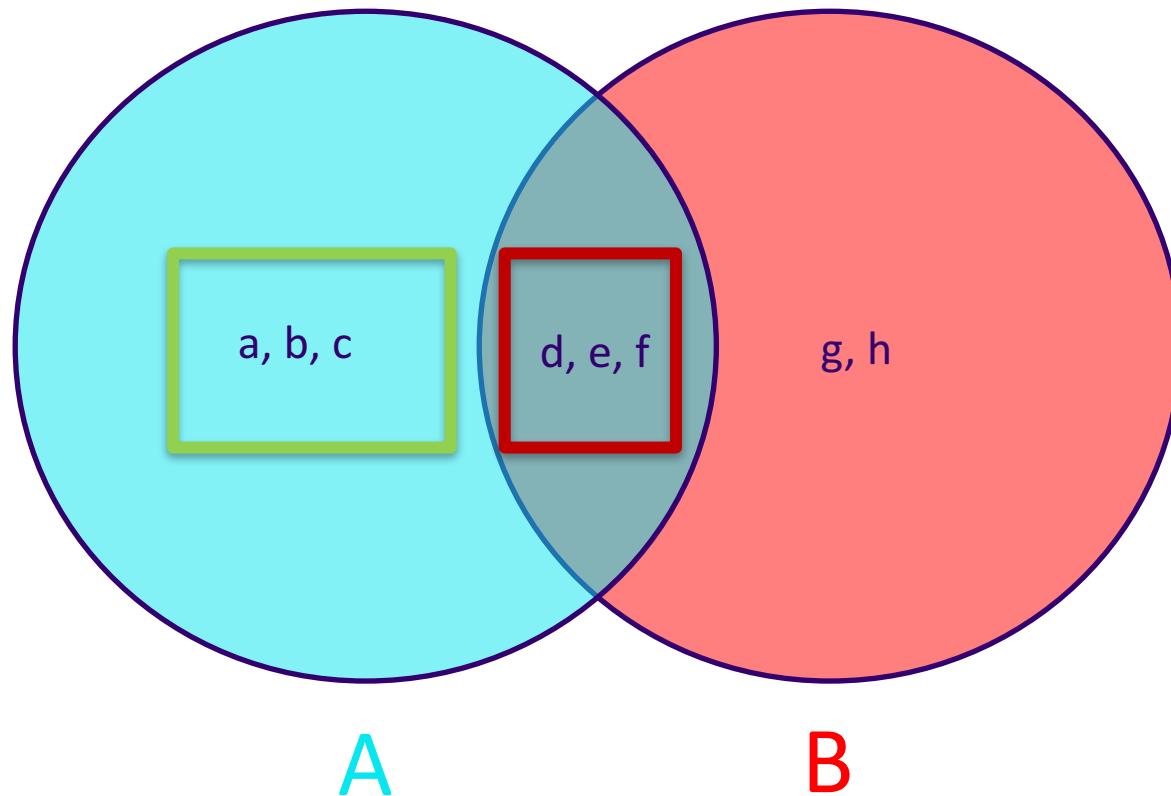
$$A - B = ???$$



W

SET OPERATORS: A - B

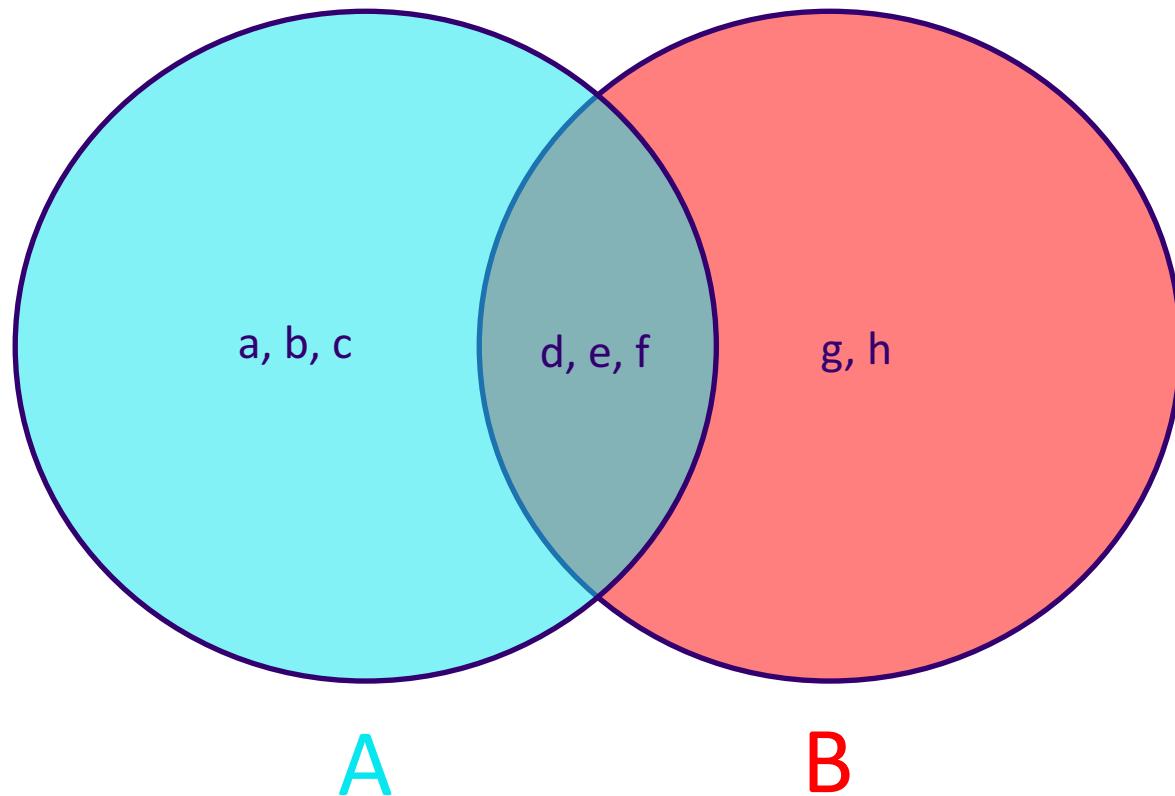
$$A - B = \{a, b, c\}$$



W

SET OPERATORS: $B - A$

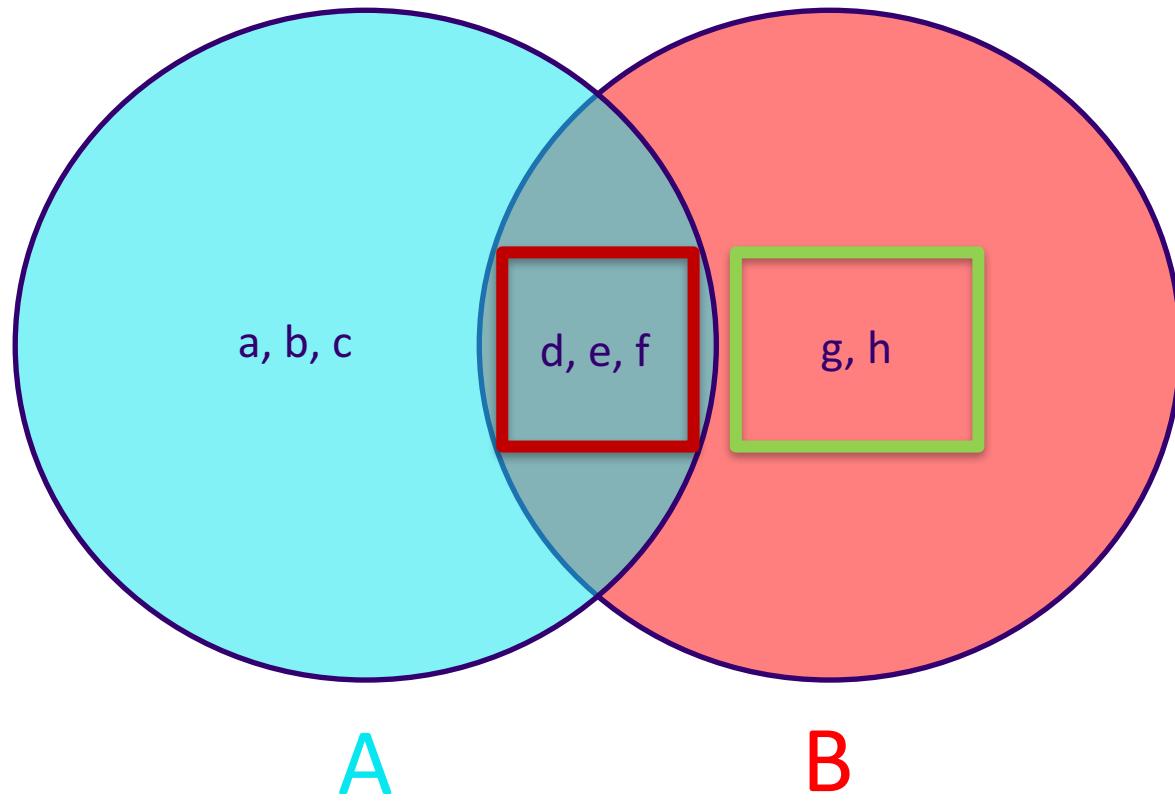
$B - A = ???$



W

SET OPERATORS: $B - A$

$$B - A = \{g, h\}$$



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OPERATING WITH RELATIONS

STUDENTS (S)

NAME	AGE
HOMER	37
MARGE	33
LISA	7
BART	10

FACULTY (F)

NAME	AGE
SKINNER	42
MARGE	33
CRABAPPLE	3
WILLIE	12

S \cup F

W

OPERATING WITH RELATIONS

STUDENTS (S)

NAME	AGE
HOMER	37
MARGE	33
LISA	7
BART	10

FACULTY (F)

NAME	AGE
SKINNER	42
MARGE	33
CRABAPPLE	3
WILLIE	12

S \cup F

Note: Attributes must
match for set
operations to be
performed on relations.

NAME	AGE
HOMER	37
MARGE	33
LISA	7
BART	10
SKNNER	42
CRABAPPLE	3
WILLIE	12

< Notice Marge appears only once

W

RELATIONS EXERCISES

STUDENTS (S)

NAME	AGE
HOMER	37
MARGE	33
LISA	7
BART	10

FACULTY (F)

NAME	AGE
SKINNER	42
MARGE	33
CRABAPPLE	3
WILLIE	12

CALCULATE THE FOLLOWING

- a) $F \cap S$
- b) $S - F$
- c) $F - S$

W

CROSS PRODUCT (aka Cartesian Product)

Let set A = {a, b, c}

Let set B = {d, e}

$$A \times B = \{ad, ae, bd, be, cd, ce\}$$

$$|A \times B| = |A| * |B|$$

W

CROSS PRODUCT (aka Cartesian Product)

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

S x CS

S.SNAME	AGE	COURSE	CS.SNAME
HOMER	37	TCSS445A	HOMER
HOMER	37	TCSS360	LISA
HOMER	37	TCSS445A	LISA
LISA	7	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

W

PROJECTION: $\pi_{A1,A2\dots An}(R)$

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

S x CS

S.SNAME	AGE	COURSE	CS.SNAME
HOMER	37	TCSS445A	HOMER
HOMER	37	TCSS360	LISA
HOMER	37	TCSS445A	LISA
LISA	7	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

W

PROJECTION: $\pi_{A_1, A_2 \dots A_n}(R)$

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

$\pi_{\text{sname}}(S)$

SNAME
HOMER
LISA

S x CS

S.SNAME	AGE	COURSE	CS.SNAME
HOMER	37	TCSS445A	HOMER
HOMER	37	TCSS360	LISA
HOMER	37	TCSS445A	LISA
LISA	7	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

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PROJECTION: $\pi_{A_1, A_2 \dots A_n}(R)$

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

$\pi_{\text{sname}}(S)$

SNAME
HOMER
LISA

S x CS

S.SNAME	AGE	COURSE	CS.SNAME
HOMER	37	TCSS445A	HOMER
HOMER	37	TCSS360	LISA
HOMER	37	TCSS445A	LISA
LISA	7	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

$\pi_{S.\text{sname}, \text{age}, \text{course}}(S \times CS)$

S.SNAME	AGE	COURSE
HOMER	37	TCSS445A
HOMER	37	TCSS360
HOMER	37	TCSS445A
LISA	7	TCSS445A
LISA	7	TCSS360
LISA	7	TCSS445A



SELECTION: $\sigma_c(R)$

> **c = Boolean criteria on which to 'filter' relation R**

W

SELECTION: $\sigma_c(R)$

> c = Boolean criteria on which to 'filter' relation R

Example:

Given a relation **Products**, select products with:

Price less than \$100 in the Category Electronics

W

SELECTION: $\sigma_c(R)$

> c = Boolean criteria on which to 'filter' relation R

Example:

Given a relation Products, select products with:

Price lower than \$100 in the Category Electronics

$\sigma_{\text{price} < 100 \wedge \text{category} = \text{'electronics'}}(\text{Products})$

W

SELECTION: $\sigma_c(R)$

STUDENTS (S)

SNAME	AGE
HOMER	37
MARGE	33
LISA	7
BART	10

$\sigma_{age > 20}(S)$

SNAME	AGE
HOMER	37
MARGE	33

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

$\sigma_{course='TCSS445A' \wedge sname='LISA'}(CS)$

COURSE	SNAME
TCSS445A	LISA

W

SELECTION: $\sigma_c(R)$ [EXERCISES]

STUDENTS (S)

SNAME	AGE	IQ	HAIRCOLOR	OCCUPATION
HOMER	37	40	BROWN	SAFETY ENGINEER
MARGE	33	96	BLUE	MOTHER OF 3
LISA	7	132	YELLOW	STUDENT
BART	10	50	YELLOW	STUDENT
APU	40	108	BLACK	CLERK
LENNY	36	88	BROWN	SAFETY ENGINEER
CARL	40	79	BLACK	SAFETY ENGINEER

Select Tuples with Occupation Student with normal IQ (85-114)

Select Tuples with Occupation Student and abnormal IQ ($\infty, 85$] [$114, \infty$)

Select Tuples with Occupation Safety Engineer who are in their 40s



SELECTION: $\sigma_c(R)$ [EXERCISES]

STUDENTS (S)

SNAME	AGE	IQ	HAIRCOLOR	OCCUPATION
HOMER	37	40	BROWN	SAFETY ENGINEER
MARGE	33	96	BLUE	MOTHER OF 3
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BART	10	50	YELLOW	STUDENT
APU	40	108	BLACK	CLERK
LENNY	36	88	BROWN	SAFETY ENGINEER
CARL	40	79	BLACK	SAFETY ENGINEER

Select tuples with Occupation Student with normal IQ (85-114)

$$\sigma_{\text{occupation}=\text{'student'}} \wedge \text{iq} > 85 \wedge \text{iq} < 114(S)$$

Select tuples with Occupation Student and abnormal IQ ($\infty, 85$] [$114, \infty$)

$$\sigma_{\text{occupation}=\text{'student'}} \wedge (\text{iq} \leq 85 \vee \text{iq} \geq 114)(S)$$

Select tuples with Occupation Safety Engineer who are in their 40s

$$\sigma_{\text{occupation}=\text{'safety engineer'}} \wedge \text{age} \geq 40 \wedge \text{age} < 50(S)$$



JOINS (Selection + Cross Product)

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

Say we want the ages
of those registered
each of the classes?

W

JOINS (Selection + Cross Product)

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

S x CS

S.SNAME	AGE	COURSE	CS.SNAME
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HOMER	37	TCSS360	LISA
HOMER	37	TCSS445A	LISA
LISA	7	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

First we take the Cross
Product of the relations

W

JOINS (Selection + Cross Product)

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

S x CS

S.SNAME	AGE	COURSE	CS.SNAME
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HOMER	37	TCSS445A	LISA
LISA	7	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

$\sigma_{s.sname = r.sname} (S \times CS)$

S.SNAME	AGE	COURSE	CS.SNAME
HOMER	37	TCSS445A	HOMER
LISA	7	TCSS360	LISA
LISA	7	TCSS445A	LISA

And select only the records where the names match!



NATURAL JOIN \bowtie

- > SYNTATIC SUGAR
 - Doesn't add to the power of the algebraic query language
- > SHORT HAND FOR JOIN
 - On matching attribute names being equal
 - Drops redundant names*
- > REQUIRES RESPONSIBLE (and simple) DB SCHEMAS

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NATURAL JOIN \bowtie

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

W

NATURAL JOIN \bowtie

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

$S \bowtie CS$

SNAME	AGE	COURSE
HOMER	37	TCSS445A
LISA	7	TCSS360
LISA	7	TCSS445A

W

NATURAL JOIN \bowtie

STUDENTS (S)

SNAME	AGE
HOMER	37
LISA	7

CLASS_SCHEDULE (CS)

COURSE	SNAME
TCSS445A	HOMER
TCSS360	LISA
TCSS445A	LISA

$S \bowtie CS$

SNAME	AGE	COURSE
HOMER	37	TCSS445A
LISA	7	TCSS360
LISA	7	TCSS445A

$$\pi_{s.sname, age, course} (\sigma_{s.sname = cs.sname} (S \times CS))$$

S.SNAME	AGE	COURSE
HOMER	37	TCSS445A
LISA	7	TCSS360
LISA	7	TCSS445A

Can be done with the longer notation that includes a projection, selection and a cross product!

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FOR NEXT WEEK

- > **Read Sections 1.1, 1.2, 2.1, 2.2, 2.4, 5.1, and 5.2**
- > **Review & Get Started on Homework 1 (Due 10/11)**
- > **Check out Discussion Board on Canvas**

W