Sergei Chae

제작을 위한 그래스호퍼

파사드를 중심으로

December 23, 2022

Springer Nature

Use the template dedic.tex together with the Springer document class SVMono for monograph-type books or SVMult for contributed volumes to style a quotation or a dedication at the very beginning of your book

Foreword

Use the template *foreword.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) to style your foreword.

The foreword covers introductory remarks preceding the text of a book that are written by a *person other than the author or editor* of the book. If applicable, the foreword precedes the preface which is written by the author or editor of the book.

Place, month year

Firstname Surname

Preface

Use the template *preface.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) to style your preface.

A preface is a book's preliminary statement, usually written by the *author or editor* of a work, which states its origin, scope, purpose, plan, and intended audience, and which sometimes includes afterthoughts and acknowledgments of assistance.

When written by a person other than the author, it is called a foreword. The preface or foreword is distinct from the introduction, which deals with the subject of the work.

Customarily acknowledgments are included as last part of the preface.

Place(s), month year Firstname Surname Firstname Surname

Acknowledgements

Use the template *acknow.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) if you prefer to set your acknowledgement section as a separate chapter instead of including it as last part of your preface.

Contents

Part I 강의 목표 및 교수자 소개

1	ㅁ무	1	3
	1.1	Section Heading	
	1.2	Section Heading	
		1.2.1 Subsection Heading	
	1.3	Section Heading	6
		1.3.1 Subsection Heading	7
	Appe	endix	10
		lems	10
		rences	11
	110101		
2	ch2		13
	2.1	Section Heading	13
	2.2	Section Heading	
		2.2.1 Subsection Heading	14
	2.3	Section Heading	16
		2.3.1 Subsection Heading	17
	Appe	endix	20
		lems	20
		rences	21
	110101		
A	Chap	oter Heading	23
		Section Heading	
		A.1.1 Subsection Heading	
		-	
Part	II Z	ł의 목표 및 교수자 소개	
Glos	ssary		27
Solu	tions		29

xiv					Cont	ents
Index	 	 	 	 		31

Acronyms

Use the template *acronym.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) to style your list(s) of abbreviations or symbols.

Lists of abbreviations, symbols and the like are easily formatted with the help of the Springer-enhanced description environment.

ABC Spelled-out abbreviation and definition BABI Spelled-out abbreviation and definition CABR Spelled-out abbreviation and definition

Part I 강의 목표 및 교수자 소개

인터넷에 여러 그래스호퍼(Grasshopper¹) 강의가 있지만, 실제로 제작가능한 수준 까지 다루는 강의는 보기 드뭅니다. 저는 운이 좋게 그래스호퍼와 라이노(Rhino)

¹ hi

Chapter 1

ㅁ무ㅓ

Abstract Each chapter should be preceded by an abstract (no more than 200 words) that summarizes the content. The abstract will appear *online* at www.SpringerLink.com and be available with unrestricted access. This allows unregistered users to read the abstract as a teaser for the complete chapter.

Please use the 'starred' version of the new abstract command for typesetting the text of the online abstracts (cf. source file of this chapter template abstract) and include them with the source files of your manuscript. Use the plain abstract command if the abstract is also to appear in the printed version of the book.

1.1 Section Heading

Use the template *chapter.tex* together with the document class SVMono (monograph-type books) or SVMult (edited books) to style the various elements of your chapter content conformable to the Springer Nature layout. 그래서?

1.2 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

HI! 안녕? 4 1 ㅁ무ㅓ

Use the standard equation environment to typeset your equations, e.g.

$$a \times b = c \,, \tag{1.1}$$

however, for multiline equations we recommend to use the equatray environment¹.

$$\left|\nabla U_{\alpha}^{\mu}(y)\right| \le \frac{1}{d-\alpha} \int \left|\nabla \frac{1}{|\xi - y|^{d-\alpha}}\right| d\mu(\xi) = \int \frac{1}{|\xi - y|^{d-\alpha+1}} d\mu(\xi) \tag{1.2}$$

$$= (d-\alpha+1) \int_{d(y)}^{\infty} \frac{\mu(B(y,r))}{r^{d-\alpha+2}} dr \le (d-\alpha+1) \int_{d(y)}^{\infty} \frac{r^{d-\alpha}}{r^{d-\alpha+2}} dr \tag{1.3}$$

1.2.1 Subsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Further on please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Please do not use quotation marks when quoting texts! Simply use the quotation environment – it will automatically be rendered in the preferred layout.

1.2.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.1, see also Fig. 2.1²

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Paragraph Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

¹ In physics texts please activate the class option vecphys to depict your vectors in **boldface-italic** type - as is customary for a wide range of physical subjects.

² If you copy text passages, figures, or tables from other works, you must obtain *permission* from the copyright holder (usually the original publisher). Please enclose the signed permission with the manucript. The sources must be acknowledged either in the captions, as footnotes or in a separate section of the book.

1.2 Section Heading 5

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

For typesetting numbered lists we recommend to use the enumerate environment – it will automatically render Springer's preferred layout.

- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
 - a. Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
 - Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Subparagraph Heading

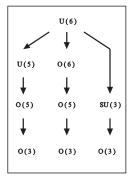
In order to avoid simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2, see also Fig. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

For unnumbered list we recommend to use the itemize environment – it will automatically render Springer's preferred layout.

- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development, cf. Table 2.1.
 - Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
 - Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Fig. 1.1 If the width of the figure is less than 7.8 cm use the sidecapion command to flush the caption on the left side of the page. If the figure is positioned at the top of the page, align the sidecaption with the top of the figure – to achieve this you simply need to use the optional argument [t] with the sidecaption command



6 1 ㅁ무ㅓ

Fig. 1.2 Please write your figure caption here

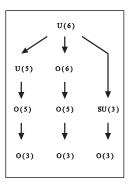


Table 1.1 Please write your table caption here

Classes	Subclass	Length	Action Mechanism
Translation	mRNA ^a	22 (19–25)	Translation repression, mRNA cleavage
Translation	mRNA cleavage	21	mRNA cleavage
Translation	mRNA	21–22	mRNA cleavage
Translation	mRNA	24–26	Histone and DNA Modification

^a Table foot note (with superscript)

Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Run-in Heading Boldface Version Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Run-in Heading Boldface and Italic Version Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Run-in Heading Displayed Version

Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

1.3 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

If you want to list definitions or the like we recommend to use the Springerenhanced description environment – it will automatically render Springer's preferred layout.

- Type 1 That addresses central themes pertaining to migration, health, and disease. In Sect. 2.1, Wilson discusses the role of human migration in infectious disease distributions and patterns.
- Type 2 That addresses central themes pertaining to migration, health, and disease. In Sect. 2.2.1, Wilson discusses the role of human migration in infectious disease distributions and patterns.

1.3.1 Subsection Heading

In order to avoid simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Use the LATEX automatism for all your cross-references and citations citations as has already been described in Sect. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

If you want to emphasize complete paragraphs of texts we recommend to use the newly defined Springer class option graybox and the newly defined environment svgraybox. This will produce a 15 percent screened box 'behind' your text.

If you want to emphasize complete paragraphs of texts we recommend to use the newly defined Springer class option and environment svgraybox. This will produce a 15 percent screened box 'behind' your text.

1.3.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Theorem 1.1 Theorem text goes here.

Definition 1.1 Definition text goes here.

Proof Proof text goes here.

8 1 ㅁ무ㅓ

Paragraph Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Theorem 1.2 Theorem text goes here.

Definition 1.2 Definition text goes here.

Proof Proof text goes here.

Trailer Head

If you want to emphasize complete paragraphs of texts in an Trailer Head we recommend to use

```
\begin{trailer}{Trailer Head}
...
\end{trailer}
```

? Questions

If you want to emphasize complete paragraphs of texts in an Questions we recommend to use

```
\begin{question}{Questions}
...
\end{question}
```

> Important

If you want to emphasize complete paragraphs of texts in an Important we recommend to use

```
\begin{important}{Important}
...
\end{important}
```

1.3 Section Heading 9

! Attention

If you want to emphasize complete paragraphs of texts in an Attention we recommend to use

```
\begin{warning}{Attention}
...
\end{warning}
```

Program Code

If you want to emphasize complete paragraphs of texts in an Program Code we recommend to use

```
\begin{programcode}{Program Code}
\begin{verbatim}...\end{verbatim}
\end{programcode}
```

Tips

If you want to emphasize complete paragraphs of texts in an Tips we recommend to use

```
\begin{tips}{Tips}
...
\end{tips}
```

Overview

If you want to emphasize complete paragraphs of texts in an Overview we recommend to use

```
\begin{overview}{Overview}
...
\end{overview}
```

10 1 ㅁ무ㅓ

Background Information

If you want to emphasize complete paragraphs of texts in an Background Information we recommend to use

```
\begin{backgroundinformation}{Background Information}
...
\end{backgroundinformation}
```

Legal Text

If you want to emphasize complete paragraphs of texts in an Legal Text we recommend to use

```
\begin{legaltext}{Legal Text}
...
\end{legaltext}
```

Acknowledgements If you want to include acknowledgments of assistance and the like at the end of an individual chapter please use the acknowledgement environment – it will automatically render Springer's preferred layout.

Appendix

When placed at the end of a chapter or contribution (as opposed to at the end of the book), the numbering of tables, figures, and equations in the appendix section continues on from that in the main text. Hence please *do not* use the appendix command when writing an appendix at the end of your chapter or contribution. If there is only one the appendix is designated "Appendix", or "Appendix 1", or "Appendix 2", etc. if there is more than one.

$$a \times b = c \tag{1.4}$$

Problems

1.1 A given problem or Excercise is described here. The problem is described here. The problem is described here.

1.2 Problem Heading

- (a) The first part of the problem is described here.
- (b) The second part of the problem is described here.

References 11

References

In view of the parallel print and (chapter-wise) online publication of your book at www.springerlink.com it has been decided that – as a genreral rule – references should be sorted chapter-wise and placed at the end of the individual chapters. However, upon agreement with your contact at Springer you may list your references in a single seperate chapter at the end of your book. Deactivate the class option sectrefs and the thebibliography environment will be put out as a chapter of its own.

References may be *cited* in the text either by number (preferred) or by author/year.³ If the citation in the text is numbered, the reference list should be arranged in ascending order. If the citation in the text is author/year, the reference list should be *sorted* alphabetically and if there are several works by the same author, the following order should be used:

- 1. all works by the author alone, ordered chronologically by year of publication
- 2. all works by the author with a coauthor, ordered alphabetically by coauthor
- 3. all works by the author with several coauthors, ordered chronologically by year of publication.

The *styling* of references⁴ depends on the subject of your book:

- The *two* recommended styles for references in books on *mathematical, physical, statistical and computer sciences* are depicted in [1, 2, 3, 4, 5] and [6, 7, 8, 9, 10].
- Examples of the most commonly used reference style in books on *Psychology, Social Sciences* are [11, 12, 13, 14, 15].
- Examples for references in books on *Humanities, Linguistics, Philosophy* are [16, 17, 18, 19, 20].
- Examples of the basic Springer style used in publications on a wide range of subjects such as *Computer Science, Economics, Engineering, Geosciences, Life Sciences, Medicine, Biomedicine* are [21, 22, 24, 23, 25].
 - 1. Broy, M.: Software engineering from auxiliary to key technologies. In: Broy, M., Dener, E. (eds.) Software Pioneers, pp. 10-13. Springer, Heidelberg (2002)
 - Dod, J.: Effective substances. In: The Dictionary of Substances and Their Effects. Royal Society of Chemistry (1999) Available via DIALOG. http://www.rsc.org/dose/titleofsubordinatedocument.Cited15Jan1999
 - Geddes, K.O., Czapor, S.R., Labahn, G.: Algorithms for Computer Algebra. Kluwer, Boston (1992)
 - Hamburger, C.: Quasimonotonicity, regularity and duality for nonlinear systems of partial differential equations. Ann. Mat. Pura. Appl. 169, 321–354 (1995)
 - Slifka, M.K., Whitton, J.L.: Clinical implications of dysregulated cytokine production. J. Mol. Med. (2000) doi: 10.1007/s001090000086

³ Make sure that all references from the list are cited in the text. Those not cited should be moved to a separate *Further Reading* section or chapter.

⁴ Always use the standard abbreviation of a journal's name according to the ISSN *List of Title Word Abbreviations*, see http://www.issn.org/en/node/344

12 12 1 고무 1

 J. Dod, in *The Dictionary of Substances and Their Effects*, Royal Society of Chemistry. (Available via DIALOG, 1999), http://www.rsc.org/dose/titleofsubordinatedocument. Cited15Jan1999

- 7. H. Ibach, H. Lüth, Solid-State Physics, 2nd edn. (Springer, New York, 1996), pp. 45-56
- 8. S. Preuss, A. Demchuk Jr., M. Stuke, Appl. Phys. A 61
- 9. M.K. Slifka, J.L. Whitton, J. Mol. Med., doi: 10.1007/s001090000086
- S.E. Smith, in *Neuromuscular Junction*, ed. by E. Zaimis. Handbook of Experimental Pharmacology, vol 42 (Springer, Heidelberg, 1976), p. 593
- 11. Calfee, R. C., & Valencia, R. R. (1991). APA guide to preparing manuscripts for journal publication. Washington, DC: American Psychological Association.
- Dod, J. (1999). Effective substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG. http://www.rsc.org/dose/Effectivesubstances. Cited 15 Jan 1999.
- 13. Harris, M., Karper, E., Stacks, G., Hoffman, D., DeNiro, R., Cruz, P., et al. (2001). Writing labs and the Hollywood connection. *J Film* Writing, 44(3), 213–245.
- 14. O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: Metaphor for healing, transition, and transformation. In B. R. Wainrig (Ed.), Gender issues across the life cycle (pp. 107–123). New York: Springer.
- Kreger, M., Brindis, C.D., Manuel, D.M., Sassoubre, L. (2007). Lessons learned in systems change initiatives: benchmarks and indicators. *American Journal of Community Psychology*, doi: 10.1007/s10464-007-9108-14.
- Alber John, Daniel C. O'Connell, and Sabine Kowal. 2002. Personal perspective in TV interviews. Pragmatics 12:257–271
- Cameron, Deborah. 1997. Theoretical debates in feminist linguistics: Questions of sex and gender. In Gender and discourse, ed. Ruth Wodak, 99–119. London: Sage Publications.
- 18. Cameron, Deborah. 1985. Feminism and linguistic theory. New York: St. Martin's Press.
- Dod, Jake. 1999. Effective substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG. http://www.rsc.org/dose/title of subordinate document. Cited 15 Jan 1999
- Suleiman, Camelia, Daniel C. O'Connell, and Sabine Kowal. 2002. 'If you and I, if we, in this later day, lose that sacred fire...': Perspective in political interviews. *Journal of Psycholinguistic Research*. doi: 10.1023/A:1015592129296.
- Brown B, Aaron M (2001) The politics of nature. In: Smith J (ed) The rise of modern genomics, 3rd edn. Wiley. New York
- Dod J (1999) Effective Substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG. http://www.rsc.org/dose/titleofsubordinatedocument.Cited15Jan1999
- Slifka MK, Whitton JL (2000) Clinical implications of dysregulated cytokine production. J Mol Med, doi: 10.1007/s001090000086
- Smith J, Jones M Jr, Houghton L et al (1999) Future of health insurance. N Engl J Med 965:325–329
- 25. South J, Blass B (2001) The future of modern genomics. Blackwell, London

Chapter 2 ch2

Abstract Each chapter should be preceded by an abstract (no more than 200 words) that summarizes the content. The abstract will appear *online* at www.SpringerLink.com and be available with unrestricted access. This allows unregistered users to read the abstract as a teaser for the complete chapter.

Please use the 'starred' version of the new abstract command for typesetting the text of the online abstracts (cf. source file of this chapter template abstract) and include them with the source files of your manuscript. Use the plain abstract command if the abstract is also to appear in the printed version of the book.

2.1 Section Heading

Use the template *chapter.tex* together with the document class SVMono (monographtype books) or SVMult (edited books) to style the various elements of your chapter content conformable to the Springer Nature layout.

2.2 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

14 2 ch2

Use the standard equation environment to typeset your equations, e.g.

$$a \times b = c \tag{2.1}$$

however, for multiline equations we recommend to use the equatray environment¹.

$$\left| \nabla U_{\alpha}^{\mu}(y) \right| \le \frac{1}{d - \alpha} \int \left| \nabla \frac{1}{|\xi - y|^{d - \alpha}} \right| d\mu(\xi) = \int \frac{1}{|\xi - y|^{d - \alpha + 1}} d\mu(\xi) \tag{2.2}$$

$$= (d - \alpha + 1) \int_{d(y)}^{\infty} \frac{\mu(B(y, r))}{r^{d - \alpha + 2}} dr \le (d - \alpha + 1) \int_{d(y)}^{\infty} \frac{r^{d - \alpha}}{r^{d - \alpha + 2}} dr \tag{2.3}$$

2.2.1 Subsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Further on please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Please do not use quotation marks when quoting texts! Simply use the quotation environment – it will automatically be rendered in the preferred layout.

2.2.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.1, see also Fig. 2.1²

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Paragraph Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

¹ In physics texts please activate the class option vecphys to depict your vectors in **boldface-italic** type - as is customary for a wide range of physical subjects.

² If you copy text passages, figures, or tables from other works, you must obtain *permission* from the copyright holder (usually the original publisher). Please enclose the signed permission with the manucript. The sources must be acknowledged either in the captions, as footnotes or in a separate section of the book.

2.2 Section Heading 15

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

For typesetting numbered lists we recommend to use the enumerate environment – it will automatically render Springer's preferred layout.

- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
 - a. Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
 - Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Subparagraph Heading

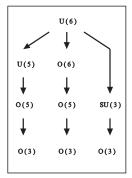
In order to avoid simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2, see also Fig. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

For unnumbered list we recommend to use the itemize environment – it will automatically render Springer's preferred layout.

- Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development, cf. Table 2.1.
 - Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.
 - Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Fig. 2.1 If the width of the figure is less than 7.8 cm use the sidecapion command to flush the caption on the left side of the page. If the figure is positioned at the top of the page, align the sidecaption with the top of the figure – to achieve this you simply need to use the optional argument [t] with the sidecaption command



16 2 ch2

Fig. 2.2 Please write your figure caption here

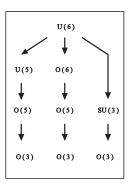


Table 2.1 Please write your table caption here

Classes	Subclass	Length	Action Mechanism
Translation	mRNA ^a	22 (19–25)	Translation repression, mRNA cleavage
Translation	mRNA cleavage	21	mRNA cleavage
Translation	mRNA	21–22	mRNA cleavage
Translation	mRNA	24–26	Histone and DNA Modification

^a Table foot note (with superscript)

Livelihood and survival mobility are oftentimes coutcomes of uneven socioeconomic development.

Run-in Heading Boldface Version Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Run-in Heading Boldface and Italic Version Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Run-in Heading Displayed Version

Use the LATEX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

2.3 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

If you want to list definitions or the like we recommend to use the Springerenhanced description environment – it will automatically render Springer's preferred layout.

- Type 1 That addresses central themes pertaining to migration, health, and disease. In Sect. 2.1, Wilson discusses the role of human migration in infectious disease distributions and patterns.
- Type 2 That addresses central themes pertaining to migration, health, and disease. In Sect. 2.2.1, Wilson discusses the role of human migration in infectious disease distributions and patterns.

2.3.1 Subsection Heading

In order to avoid simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Use the LATEX automatism for all your cross-references and citations citations as has already been described in Sect. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

If you want to emphasize complete paragraphs of texts we recommend to use the newly defined Springer class option graybox and the newly defined environment svgraybox. This will produce a 15 percent screened box 'behind' your text.

If you want to emphasize complete paragraphs of texts we recommend to use the newly defined Springer class option and environment svgraybox. This will produce a 15 percent screened box 'behind' your text.

2.3.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Theorem 2.1 Theorem text goes here.

Definition 2.1 Definition text goes here.

Proof Proof text goes here.

18 2 ch2

Paragraph Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LaTeX automatism for all your cross-references and citations as has already been described in Sect. 2.2.

Note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Theorem 2.2 Theorem text goes here.

Definition 2.2 Definition text goes here.

Proof Proof text goes here.

Trailer Head

If you want to emphasize complete paragraphs of texts in an Trailer Head we recommend to use

```
\begin{trailer}{Trailer Head}
...
\end{trailer}
```

? Questions

If you want to emphasize complete paragraphs of texts in an Questions we recommend to use

```
\begin{question}{Questions}
...
\end{question}
```

> Important

If you want to emphasize complete paragraphs of texts in an Important we recommend to use

```
\begin{important}{Important}
...
\end{important}
```

2.3 Section Heading 19

! Attention

If you want to emphasize complete paragraphs of texts in an Attention we recommend to use

```
\begin{warning}{Attention}
...
\end{warning}
```

Program Code

If you want to emphasize complete paragraphs of texts in an Program Code we recommend to use

```
\begin{programcode}{Program Code}
\begin{verbatim}...\end{verbatim}
\end{programcode}
```

Tips

If you want to emphasize complete paragraphs of texts in an Tips we recommend to use

```
\begin{tips}{Tips}
...
\end{tips}
```

Overview

If you want to emphasize complete paragraphs of texts in an Overview we recommend to use

```
\begin{overview}{Overview}
...
\end{overview}
```

20 2 ch2

Background Information

If you want to emphasize complete paragraphs of texts in an Background Information we recommend to use

```
\begin{backgroundinformation}{Background Information}
...
\end{backgroundinformation}
```

Legal Text

If you want to emphasize complete paragraphs of texts in an Legal Text we recommend to use

```
\begin{legaltext}{Legal Text}
...
\end{legaltext}
```

Acknowledgements If you want to include acknowledgments of assistance and the like at the end of an individual chapter please use the acknowledgement environment – it will automatically render Springer's preferred layout.

Appendix

When placed at the end of a chapter or contribution (as opposed to at the end of the book), the numbering of tables, figures, and equations in the appendix section continues on from that in the main text. Hence please *do not* use the appendix command when writing an appendix at the end of your chapter or contribution. If there is only one the appendix is designated "Appendix", or "Appendix 1", or "Appendix 2", etc. if there is more than one.

$$a \times b = c \tag{2.4}$$

Problems

2.1 A given problem or Excercise is described here. The problem is described here. The problem is described here.

2.2 Problem Heading

- (a) The first part of the problem is described here.
- (b) The second part of the problem is described here.

References 21

References

In view of the parallel print and (chapter-wise) online publication of your book at www.springerlink.com it has been decided that – as a genreral rule – references should be sorted chapter-wise and placed at the end of the individual chapters. However, upon agreement with your contact at Springer you may list your references in a single seperate chapter at the end of your book. Deactivate the class option sectrefs and the thebibliography environment will be put out as a chapter of its own.

References may be *cited* in the text either by number (preferred) or by author/year.³ If the citation in the text is numbered, the reference list should be arranged in ascending order. If the citation in the text is author/year, the reference list should be *sorted* alphabetically and if there are several works by the same author, the following order should be used:

- 1. all works by the author alone, ordered chronologically by year of publication
- 2. all works by the author with a coauthor, ordered alphabetically by coauthor
- 3. all works by the author with several coauthors, ordered chronologically by year of publication.

The *styling* of references⁴ depends on the subject of your book:

- The *two* recommended styles for references in books on *mathematical, physical, statistical and computer sciences* are depicted in [1, 2, 3, 4, 5] and [6, 7, 8, 9, 10].
- Examples of the most commonly used reference style in books on *Psychology, Social Sciences* are [11, 12, 13, 14, 15].
- Examples for references in books on *Humanities, Linguistics, Philosophy* are [16, 17, 18, 19, 20].
- Examples of the basic Springer style used in publications on a wide range of subjects such as *Computer Science, Economics, Engineering, Geosciences, Life Sciences, Medicine, Biomedicine* are [21, 22, 24, 23, 25].
 - 1. Broy, M.: Software engineering from auxiliary to key technologies. In: Broy, M., Dener, E. (eds.) Software Pioneers, pp. 10-13. Springer, Heidelberg (2002)
 - Dod, J.: Effective substances. In: The Dictionary of Substances and Their Effects. Royal Society of Chemistry (1999) Available via DIALOG. http://www.rsc.org/dose/titleofsubordinatedocument.Cited15Jan1999
 - Geddes, K.O., Czapor, S.R., Labahn, G.: Algorithms for Computer Algebra. Kluwer, Boston (1992)
- Hamburger, C.: Quasimonotonicity, regularity and duality for nonlinear systems of partial differential equations. Ann. Mat. Pura. Appl. 169, 321–354 (1995)
- Slifka, M.K., Whitton, J.L.: Clinical implications of dysregulated cytokine production. J. Mol. Med. (2000) doi: 10.1007/s001090000086

³ Make sure that all references from the list are cited in the text. Those not cited should be moved to a separate *Further Reading* section or chapter.

⁴ Always use the standard abbreviation of a journal's name according to the ISSN *List of Title Word Abbreviations*, see http://www.issn.org/en/node/344

22 ch2

 J. Dod, in *The Dictionary of Substances and Their Effects*, Royal Society of Chemistry. (Available via DIALOG, 1999), http://www.rsc.org/dose/titleofsubordinatedocument. Cited15Jan1999

- 7. H. Ibach, H. Lüth, Solid-State Physics, 2nd edn. (Springer, New York, 1996), pp. 45-56
- 8. S. Preuss, A. Demchuk Jr., M. Stuke, Appl. Phys. A 61
- 9. M.K. Slifka, J.L. Whitton, J. Mol. Med., doi: 10.1007/s001090000086
- S.E. Smith, in *Neuromuscular Junction*, ed. by E. Zaimis. Handbook of Experimental Pharmacology, vol 42 (Springer, Heidelberg, 1976), p. 593
- 11. Calfee, R. C., & Valencia, R. R. (1991). APA guide to preparing manuscripts for journal publication. Washington, DC: American Psychological Association.
- Dod, J. (1999). Effective substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG. http://www.rsc.org/dose/Effectivesubstances. Cited 15 Jan 1999.
- 13. Harris, M., Karper, E., Stacks, G., Hoffman, D., DeNiro, R., Cruz, P., et al. (2001). Writing labs and the Hollywood connection. *J Film* Writing, 44(3), 213–245.
- 14. O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: Metaphor for healing, transition, and transformation. In B. R. Wainrig (Ed.), Gender issues across the life cycle (pp. 107–123). New York: Springer.
- Kreger, M., Brindis, C.D., Manuel, D.M., Sassoubre, L. (2007). Lessons learned in systems change initiatives: benchmarks and indicators. *American Journal of Community Psychology*, doi: 10.1007/s10464-007-9108-14.
- Alber John, Daniel C. O'Connell, and Sabine Kowal. 2002. Personal perspective in TV interviews. Pragmatics 12:257–271
- Cameron, Deborah. 1997. Theoretical debates in feminist linguistics: Questions of sex and gender. In Gender and discourse, ed. Ruth Wodak, 99–119. London: Sage Publications.
- 18. Cameron, Deborah. 1985. Feminism and linguistic theory. New York: St. Martin's Press.
- Dod, Jake. 1999. Effective substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG. http://www.rsc.org/dose/title of subordinate document. Cited 15 Jan 1999
- Suleiman, Camelia, Daniel C. O'Connell, and Sabine Kowal. 2002. 'If you and I, if we, in this later day, lose that sacred fire...': Perspective in political interviews. *Journal of Psycholinguistic Research*. doi: 10.1023/A:1015592129296.
- Brown B, Aaron M (2001) The politics of nature. In: Smith J (ed) The rise of modern genomics, 3rd edn. Wiley. New York
- Dod J (1999) Effective Substances. In: The dictionary of substances and their effects. Royal Society of Chemistry. Available via DIALOG. http://www.rsc.org/dose/titleofsubordinatedocument.Cited15Jan1999
- Slifka MK, Whitton JL (2000) Clinical implications of dysregulated cytokine production. J Mol Med, doi: 10.1007/s001090000086
- Smith J, Jones M Jr, Houghton L et al (1999) Future of health insurance. N Engl J Med 965:325–329
- 25. South J, Blass B (2001) The future of modern genomics. Blackwell, London

Appendix A Chapter Heading

All's well that ends well

Use the template *appendix.tex* together with the Springer document class SVMono (monograph-type books) or SVMult (edited books) to style appendix of your book.

A.1 Section Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations.

A.1.1 Subsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations as has already been described in Sect. A.1.

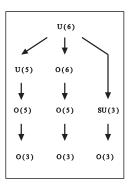
For multiline equations we recommend to use the eqnarray environment.

$$\mathbf{a} \times \mathbf{b} = \mathbf{c}$$
$$\mathbf{a} \times \mathbf{b} = \mathbf{c}$$
 (A.1)

A.1.1.1 Subsubsection Heading

Instead of simply listing headings of different levels we recommend to let every heading be followed by at least a short passage of text. Furtheron please use the LATEX automatism for all your cross-references and citations as has already been described in Sect. A.1.1.

Fig. A.1 Please write your figure caption here



Please note that the first line of text that follows a heading is not indented, whereas the first lines of all subsequent paragraphs are.

Table A.1 Please write your table caption here

Classes	Subclass	Length	Action Mechanism
Translation	mRNA ^a	22 (19–25)	Translation repression, mRNA cleavage
Translation	mRNA cleavage	21	mRNA cleavage
Translation	mRNA	21–22	mRNA cleavage
Translation	mRNA	24–26	Histone and DNA Modification

^a Table foot note (with superscript)

Part II 강의 목표 및 교수자 소개

인터넷에 여러 그래스호퍼(Grasshopper¹) 강의가 있지만, 실제로 제작가능한 수준 까지 다루는 강의는 보기 드뭅니다. 저는 운이 좋게 그래스호퍼와 라이노(Rhino)

¹ hi

Glossary

Use the template *glossary.tex* together with the Springer document class SVMono (monograph-type books) or SVMult (edited books) to style your glossary in the Springer layout.

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

glossary term Write here the description of the glossary term. Write here the description of the glossary term. Write here the description of the glossary term.

Solutions

Problems of Chapter 2

2.1 The solution is revealed here.

2.2 Problem Heading

- (a) The solution of first part is revealed here.
- (b) The solution of second part is revealed here.

Index

A	G
acronyms, list of xv	glossary 27
C	P
citations 4, 14 cross-references 4, 14	paragraph 6, 16 permission to print 4, 14
D	preface ix problems 29
dedication v	S
F	
foreword vii	solutions 29 symbols list of xy