



## Course Syllabus

**Instructor Name 1:** Asst. Prof. Jumpol Polvichai, Ph.D.

**Office hours:** by appointment online via Facebook **e-mail:** [jumpol@gmail.com](mailto:jumpol@gmail.com)

**Instructor Name 2:** Asst. Prof. Surapont Toomnark

**Office hours:** by appointment online via Facebook **e-mail:** [surapont@cpe.kmutt.ac.th](mailto:surapont@cpe.kmutt.ac.th)

**Instructor Name 3:** Asst. Prof. Nuttanart Muansuwan, Ph.D.

**Office hours:** by appointment online via Facebook **e-mail:** [nuttanart@cpe.kmutt.ac.th](mailto:nuttanart@cpe.kmutt.ac.th)

**Normal Course meeting times:**

**Online Classes:** None

**Lecture:** Watch videos in the Facebook Group (CPE101-2022) before lab classes.

|             |          |                                |                 |
|-------------|----------|--------------------------------|-----------------|
| <b>Lab:</b> | Thursday | 13.30-17.20 room CPE 1114 (AE) | Aj.Toom [Fern]  |
|             | Friday   | 08.30-12.20 room CPE 1114 (C)  | Aj.Kate [Goong] |
|             | Friday   | 08.30-12.20 room CPE 1115 (D)  | Aj.Jumo [Nok]   |
|             | Friday   | 13.30-17.20 room CPE 1114 (A)  | Aj.Toom [Goong] |
|             | Friday   | 13.30-17.20 room CPE 1115 (B)  | Aj.Jumo [Nok]   |

**Course Learning Environment (announcements and discussion):** the Facebook Group (CPE101-2022)

<https://www.facebook.com/groups/420959493406634>

**Catalogue Listing:** Various research topics related to each student's research area.

**Course Prerequisites:** None

**Textbook:** Exploring Engineering: An Introduction to Engineering and Design 2nd Edition, Kindle Edition by [Philip Kosky](#), [Robert T. Balmer](#), [William D. Keat](#), [George Wise](#)

### Course objectives:

The key objective of this course is to prepare Computer Engineering students to give a basic introduction to engineering methods. The course will introduce the practical concepts of engineering. Engineering principles, analysis, design, and experimentation. Project-based learning approach. Teamed design project involving laws of physics, mathematics, management, and communication. Also, the course will focus on learning skills, social skills, ethics, engineering senses, safety, literature survey and write good project proposals and to do good presentation.

### Course Description

Introduction to practical concepts of engineering. Engineering principles, analysis, design, and experimentation are introduced with project-based learning approach. In addition, projects as student teams are assigned at the end involving laws of physics, mathematics, management, and communication. Hands-on experience is essential in all activities.

### Key Topics:

1. What do engineers do? Element of Engineering Design and Analysis.
2. Basic engineering Drawing. Computer Aided Design.
3. Basic Project Creation, Planning and Management
4. Explore to some engineering fields.
5. Learn how to do the basic programming.
6. Hands on basic design exercises.
7. Hands on functional decomposition and complex design exercises.
8. Design evaluation of alternatives and selection of a concept.
9. Design project defense and project report.

**Expected Prior Knowledge and Skills In:** English comprehension skills.

### Course Outcomes

Recognize roles and responsibilities of various engineering fields. Recognize necessary problems of each engineering fields. Apply basic scientific knowledge to address the issue raised.

**Learning Outcomes:**

1. Recognize roles and responsibilities of various engineering fields.
2. Recognize necessary problems of each engineering fields.
3. Apply basic scientific knowledge to address the issue raised.

**Ethical Conduct:**

Ethics is a key characteristic we would like all our students to possess. Ethics means that you do the right thing because it is the right thing to do, not for fear of being caught “cheating”. Cheating is prohibited. Students must do their own work when it comes to individual assignments, quizzes, and examinations. For projects, consultation with peers is encouraged; however, copying materials just to turn things in for points is considered unethical behavior on the part of the one copying and the one offering his/her work for copy. For group work, we would like the students to contribute their fair share of the work in making the lab or project a success. **Class attendance** is very important. Attendance is strongly exploited. Showing up late causes penalty and may result in a fail grade. A student with 15-minute late show up will be given zero point on attendance. Two late show ups will be counted as one absent. Three absents or more will result in a final grade of F. Cell-phones must be **turned off** before you come to class. They are disruptive and annoying. If yours goes off during class or you use it during class, you will be asked to leave the classroom and you will not be allowed back during that class period. If we hear a cell-phone ringing during a quiz, I will assume you are cheating.

**Learning Note (Reflective Writing):**

Every week, each student is required to review and think analytically about your understanding related to your topic learned in the week. How to do it in details will be provided at the start of the early semester.

**Projects:**

## 1. The Gambler Robot

This is an integrated project that the same task was designed for all students. Groups of students have to work together using learned knowledge and to solve the task in time (before midterm exam). Grouping form a group of 6-7 students (basically we need 5 groups in each sections), in which 2 students responsible for 2D design, 2 students responsible for 3D design, and remaining students are responsible for control system design. Due date is set before the midterm exam.

## 2. The Final Project

This is an open project for a small group of 3-4 students. Students are encouraged to choose any interesting topics by themselves. However, a TA will be assigned to help students to finish the project. To evaluate the project, the students have to present the progress, to write a final report, to make a poster, and to present the project at the end of semester.

**Grading Policy:**

|  |            |
|--|------------|
| Attendance/Participation/ Reflection   | <b>5%</b>  |
| Lab work/Assignment/Quiz/Activity      | <b>10%</b> |
| The Learning Note (Reflective Writing) | <b>15%</b> |
| ✓ Every week                           | 5%         |
| ✓ Precise and Effective                | 10%        |
| The First Project                      | <b>20%</b> |
| ✓ Design                               | 10%        |
| ✓ Execution                            | 10%        |
| The Final Project                      | <b>30%</b> |
| ✓ Progress Presentation                | 10%        |
| ✓ Final Reports                        | 10%        |
| ✓ Project Presentation                 | 10%        |
| Final Exam                             | <b>20%</b> |

Note: The instructor reserves the right to change the grading policy as deemed appropriate.

**Student with Disabilities:**

Any student with a disability should contact the instructor as soon as possible to make any necessary arrangements in order to meet the course requirements.

**Course Schedule:**

The details in the following table may change to adapt to special circumstances.

### August 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        | 1      | 2       | 3         | 4        | 5      | 6        |
| 7      | 8      | 9       | 10        | 11       | 12     | 13       |
| 14     | 15     | 16      | 17        | 18       | 19     | 20       |
| 21     | 22     | 23      | 24        | 25       | 26     | 27       |
| 28     | 29     | 30      | 31        |          |        |          |

### September 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           | 1        | 2      | 3        |
| 4      | 5      | 6       | 7         | 8        | 9      | 10       |
| 11     | 12     | 13      | 14        | 15       | 16     | 17       |
| 18     | 19     | 20      | 21        | 22       | 23     | 24       |
| 25     | 26     | 27      | 28        | 29       | 30     |          |

### October 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           |          |        | 1        |
| 2      | 3      | 4       | 5         | 6        | 7      | 8        |
| 9      | 10     | 11      | 12        | 13       | 14     | 15       |
| 16     | 17     | 18      | 19        | 20       | 21     | 22       |
| 23     | 24     | 25      | 26        | 27       | 28     | 29       |
| 30     | 31     |         |           |          |        |          |

### November 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        | 1       | 2         | 3        | 4      | 5        |
| 6      | 7      | 8       | 9         | 10       | 11     | 12       |
| 13     | 14     | 15      | 16        | 17       | 18     | 19       |
| 20     | 21     | 22      | 23        | 24       | 25     | 26       |
| 27     | 28     | 29      | 30        |          |        |          |

### December 2022

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           | 1        | 2      | 3        |
| 4      | 5      | 6       | 7         | 8        | 9      | 10       |
| 11     | 12     | 13      | 14        | 15       | 16     | 17       |
| 18     | 19     | 20      | 21        | 22       | 23     | 24       |
| 25     | 26     | 27      | 28        | 29       | 30     | 31       |

# CPE 101 Class Schedule for 2022



| Week | Date |                    | Time        | Section   | Location | Topic  | Instructor   | Deliverables                                   | Projects                                |
|------|------|--------------------|-------------|-----------|----------|--|--|--|---|
| 1    | THU  | August 18, 2022    | 13.30-17.20 | AE        | 1114     | What Engineers Do?   | Prof. Jumpol Polvichai, PhD  | Learning Note Blogging                         | The First Project Grouping Initiations  |
|      | FRI  | August 19, 2022    | 8.30-12.20  | C         | 1114     | Class Introduction   |  |  |   |
|      | FRI  | August 19, 2022    | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | August 19, 2022    | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | August 19, 2022    | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 2    | THU  | August 25, 2022    | 13.30-17.20 | AE        | 1114     | Research Skills / Working Foundation                                     | Prof. Nuttanart Muansuwan, PhD   | Learning Note Blogging                         | An Integrated Project                   |
|      | FRI  | August 26, 2022    | 8.30-12.20  | C         | 1114     | Writing, Reading and Presenting / Set Goals, Follow Up and Make Decision |  |  |   |
|      | FRI  | August 26, 2022    | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | August 26, 2022    | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | August 26, 2022    | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 3    | THU  | September 1, 2022  | 13.30-17.20 | AE        | 1114     | Engineering Drawing (2D Drawing)   | Prof. Surapont Toomnark  | Assignment / Learning Note Blogging            |   |
|      | FRI  | September 2, 2022  | 8.30-12.20  | C         | 1114     | LibreCAD   |  |  |   |
|      | FRI  | September 2, 2022  | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | September 2, 2022  | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | September 2, 2022  | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 4    | THU  | September 8, 2022  | 13.30-17.20 | AE        | 1114     | Engineering Drawing (3D Modeling)  | Prof. Surapont Toomnark  | Assignment / Learning Note Blogging            |   |
|      | FRI  | September 9, 2022  | 8.30-12.20  | C         | 1114     | TinkerCAD / 3D Printing  |  |  |   |
|      | FRI  | September 9, 2022  | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | September 9, 2022  | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | September 9, 2022  | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 5    | THU  | September 15, 2022 | 13.30-17.20 | AE        | 1114     | Hands-on Simulation  | Prof. Prapong Prechapranwong, PhD  | Assignment / Learning Note Blogging            |   |
|      | FRI  | September 16, 2022 | 8.30-12.20  | C         | 1114     | TinkerCAD Circuits   |  |  |   |
|      | FRI  | September 16, 2022 | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | September 16, 2022 | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | September 16, 2022 | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 6    | THU  | September 22, 2022 | 13.30-17.20 | AE        | 1114     | Basic Embedded Systems   | Prof. Surapont Toomnark  | Learning Note Blogging                         |   |
|      | FRI  | September 23, 2022 | 8.30-12.20  | C         | 1114     | micro:bit  |  |  |   |
|      | FRI  | September 23, 2022 | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | September 23, 2022 | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | September 23, 2022 | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 7    | THU  | September 29, 2022 | 13.30-17.20 | AE        | 1114     | Application Design   | Prof. Nuttanart Muansuwan, PhD   | Learning Note Blogging                         |   |
|      | FRI  | September 30, 2022 | 8.30-12.20  | C         | 1114     | Introduction to Application Development                                  |  |  |   |
|      | FRI  | September 30, 2022 | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | September 30, 2022 | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | September 30, 2022 | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 8    | THU  | October 6, 2022    | 13.30-17.20 | AE        | 1114     | Game   | Prof. Natasha Dejdumrong, PhD  | An Integrated Project / Learning Note Blogging |   |
|      | FRI  | October 7, 2022    | 8.30-12.20  | C         | 1114     | Build a Simple Game  |  |  |   |
|      | FRI  | October 7, 2022    | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | October 7, 2022    | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | October 7, 2022    | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 9    | THU  | October 20, 2022   | 13.30-17.20 | AE        | 1114     | Computer Network / Programming   | Prof. Peerapon Siripongwutikorn, PhD   | Learning Note Blogging                         | The Second Project Grouping Initiations |
|      | FRI  | October 21, 2022   | 8.30-12.20  | C         | 1114     | Simple Network Labs / Happy Coding                                       |  |  |   |
|      | FRI  | October 21, 2022   | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | October 21, 2022   | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | October 21, 2022   | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 10   | THU  | October 27, 2022   | 13.30-17.20 | AE        | 1114     | Midterm Exams  | Prof. Jumpol Polvichai, PhD  | Learning Note Blogging                         | The Class Project                       |
|      | FRI  | October 28, 2022   | 8.30-12.20  | C         | 1114     | The Three Challenges   |  |  |   |
|      | FRI  | October 28, 2022   | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | October 28, 2022   | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | October 28, 2022   | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 11   | THU  | November 3, 2022   | 13.30-17.20 | AE        | 1114     | Intelligent Systems  | Prof. Jumpol Polvichai, PhD  | Learning Note Blogging                         |   |
|      | FRI  | November 4, 2022   | 8.30-12.20  | C         | 1114     | Introduction to AI and Machine Learning                                  |  |  |   |
|      | FRI  | November 4, 2022   | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | November 4, 2022   | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | November 4, 2022   | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 12   | THU  | November 10, 2022  | 13.30-17.20 | AE        | 1114     | Data Sciences  | Prof. Jumpol Polvichai, PhD  | Learning Note Blogging                         |   |
|      | FRI  | November 11, 2022  | 8.30-12.20  | C         | 1114     | Introduction to Data Analytics   |  |  |   |
|      | FRI  | November 11, 2022  | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | November 11, 2022  | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | November 11, 2022  | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 13   | THU  | November 17, 2022  | 13.30-17.20 | AE        | 1114     | Network Security   | Rattasapa Meeprapai, Cyber Security Engineer of The Secretariat of The Cabinet | Learning Note Blogging                         |   |
|      | FRI  | November 18, 2022  | 8.30-12.20  | C         | 1114     | Fundamental of Cyber Security/Threat                                     |  |  |   |
|      | FRI  | November 18, 2022  | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | November 18, 2022  | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | November 18, 2022  | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 14   | THU  | November 24, 2022  | 13.30-17.20 | AE        | 1114     | Project Progress Presentations   | All Professors and TAs   | Learning Note Blogging                         |   |
|      | FRI  | November 25, 2022  | 8.30-12.20  | C         | 1114     |  |  |  |   |
|      | FRI  | November 25, 2022  | 8.30-12.20  | D         | 1115     |  |  |  |   |
|      | FRI  | November 25, 2022  | 13.30-17.20 | A         | 1114     |  |  |  |   |
|      | FRI  | November 25, 2022  | 13.30-17.20 | B         | 1115     |  |  |  |   |
| 15   | FRI  | December 2, 2022   | 13.30-17.20 | ABCD & AE | TBA      | Game Day   | All TAs  | Learning Note Blogging                         |   |
| 16   | FRI  | December 16, 2022  | 13.30-16.20 | ABCD & AE | TBA      | Final Exam   | All Professors and TAs   |  |   |
|      | MON  | December 19, 2022  | 8.30-12.20  | ABCD & AE | TBA      | Final Project Presentations (Poster Presentations)                       | All Professors and TAs   | Poster Presentations & Final Project Report    |   |



# Project An Gambler Robot

## (หุ่นยนต์นักพนัน)

### Requirements

1. Use a provided robot base with 2 wheels and 2 motors as the picture
2. Use provided micro:bit board as the control system
3. Design by yourselves for additional structures in 2 parts: as poly acrylic sheets (using laser cutter) using the 2D CAD software and as plastics (using 3D printer) using the 3D CAD software with 3D printers. (regular materials and 2 servo motors are provided)
4. Be able to pick up dices from the provided area and to roll dices on the gamble table. Only dices stays on the table counted as your score.



5. Be able to control movements manually
6. Provide with only 10 dices as shown here ...
7. Count your score by adding all numbers that come out from the dices that could stay on the gamble table. After that, the dices will be removed from the gamble table when the score is counted and put them back scattered around the field. In 3 minutes, you could pick up and roll the dices as many time as you could, the total add up score is your final score.
8. Test your robot in a providing field which includes collecting area, gamble table, and dices (scattered around the field) may be look like as this picture above.

**Grouping to form a group of 5-6-7 students**, in which 1-2 students responsible for 2D design, 1-2 students responsible for 3D design, and remaining students are responsible for control system design.

**Due date** before the midterm exam