

Loops - 1

Today's Agenda :

=> Function HW Q2

Can Skip the Sum of
Even num @ in last
class

1. Recap

1) - Print all nums 1 to N

2) - Print all nums N to 1

3) - Print all odd/even nums 1 to N.

After fn class.

return sum

2. Problem Solving Mixed

- Integer division

- Print all digits in reverse order

- Count no. of digits

- Sum of digits

- Multiple Inputs

Q1. print all the num from 1 to N in the same line-

$N = 5$

$i = 1$

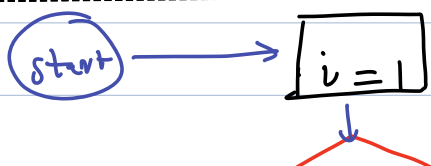
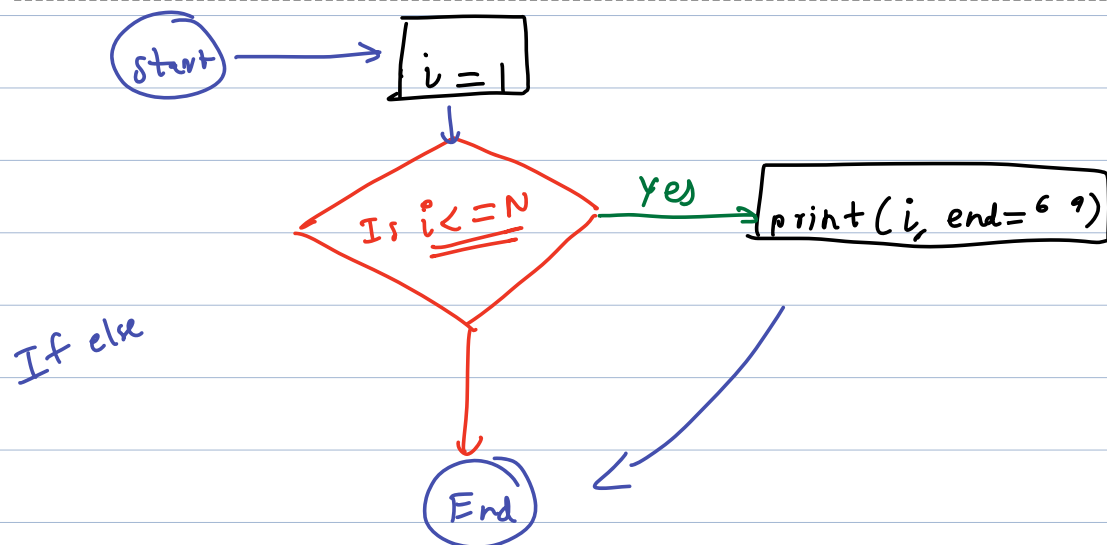
1 2 3 4 5

DRY

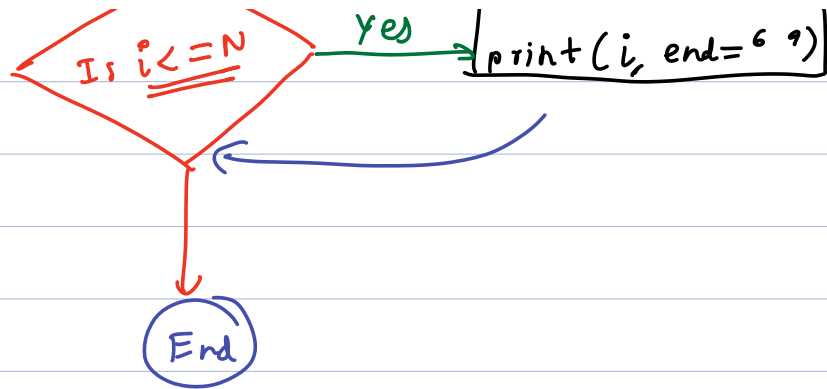
print(1, end=" ")
print(2, end=" ")
print(3, end=" ")
print(4, end=" ")
print(5, end=" ")

$i = 1$
 $i = 2$
 $i = 3$
 $i = 4$
 $i = 5$

print(i, end=" ")



~~If else~~
while loop.
Infinite



Dry Run

es.

start

i = 1

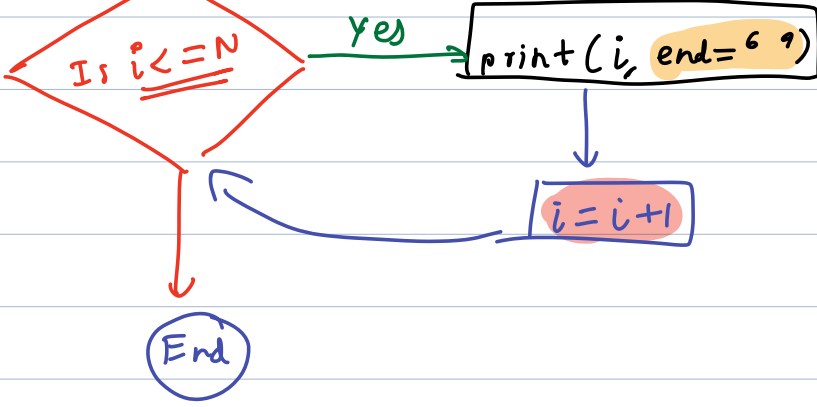
N = 3

i = 1 ✓

i = 2 ✓

i = 3 ✓

i = 4



Output
1 2 3

Some special mathematical operators

* ⇒ Add and assign operator.
+=

$i = 3$

$i = i + 1$ $3 + 1 = 4$

✓ 1 → RHS is computed

2 → RHS is assigned to the var on LHS.

i is 4 currently.

$i = 3$

$i += 1$

$i = \underline{i + 1}$

→ First add to the same var on LHS

→ Then assign.

Quiz-1

$a = 3$

LHS $a = a + 3$ RHS.

$3 + 3 = 6$

a will become 6.

Quiz-2

$a = 6$ $+=$
LHS \leftarrow $a += 9$ \rightarrow RHS. $\Rightarrow a = \underline{a + 9}$

print(a)

1) First compute LHS + RHS

$$a + 9$$

$$= 6 + 9 = 15$$

2) Assign to the var on LHS.

$$\Rightarrow \underline{a = 15},$$

* Decrement and assign

$- =$

$* =$

$/ =$

$\% =$

$a = 6$
 \checkmark $a -= 9$ same \Rightarrow $a = \underline{a - 9}$
 $6 - 9 = -3$

$a = 6$
 $a *= 9$ \Rightarrow $a = \underline{a * 9}$
 $6 * 9 = 54$

/ → float
division

⇒

$$a = 6$$

$$a /= 9$$

⇒

$$a = a / 9$$

↓

$$\frac{6}{9} = 0.666\dots$$

Float division

$$\approx \underline{\underline{0.67}}$$

Integer division

↓

Floor

$$a = 6 // 9$$

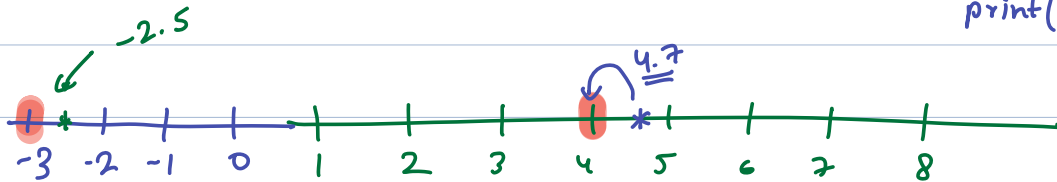
$$\underline{\text{int}}(6/9)$$

$$\text{int}(0.667)$$

$$\Rightarrow 0$$

Round off to nearest integer on the left

`print(47 // 10)`



$$\underline{\underline{\text{print}(-5 // 2)}} \Rightarrow -3$$

$$\text{print}(5 // 2) \Rightarrow 2$$

$$a = 6$$

$$a \% 9 = 9$$

print(a)

$$\Rightarrow a = a \% 9$$

$$\underline{6 \% 9} \Rightarrow 6.$$

NOTE:

dividing by 2.

$$a \% b$$

$$= a$$

When $a < b$

$$\begin{array}{r} 0 \\ 9 \overline{) 6} \\ \underline{0} \\ 6 \end{array} \xrightarrow{\text{rem.}} \begin{array}{r} 5 \\ 2 \overline{) 11} \\ \underline{10} \\ 1 \end{array}$$

$$\begin{array}{r} 11 \% 2 \\ \underline{10} \\ 1 \end{array}$$

Dividing a chocolates among b people.

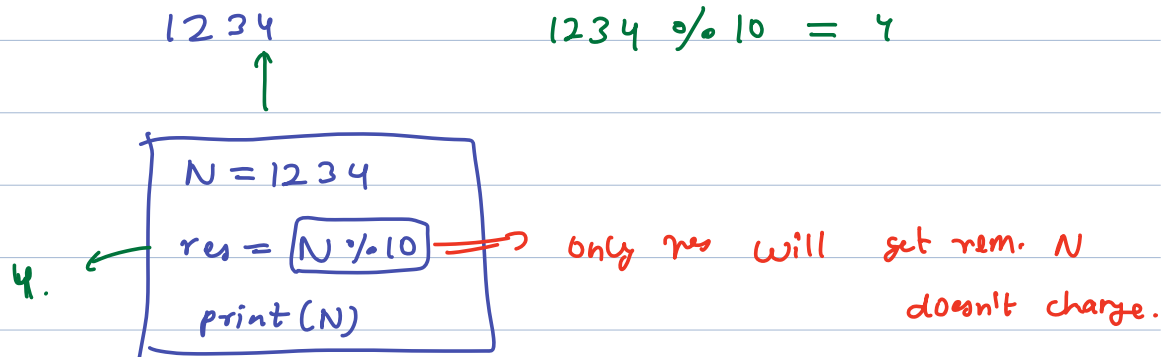
Remainder-

(You want all of these b people to get equal).

$$\boxed{12 \% 9}$$

$$12 - 9 = 3$$

Q.2 Given a number N , print its last digit.



Q.3. Given a num N , remove the last digit.

* When only 1 digit \Rightarrow print (0).

$N = 1234$

↓

123

$N = 123$

↓

12

$N = 12$

↓

1

$N = 1$

↓

0

$$\frac{1234}{10} = 123.4$$

$$1234 // 10 = 123.$$

$$\frac{-1234}{10} = -123.4$$

$$-1234 // 10 = -124.$$

$N = 1234$

$N // 10$

print(N)

\Rightarrow

$N = \underline{\underline{N // 10}}$

$$1234 // 10 = \underline{\underline{123}}$$

Work for
the num.

$$a = 12$$

$$a \parallel = 9$$

$$\frac{12}{9} \left[\underline{1.333} \right] = 1$$

$$a = a \parallel 9$$

1

Challenge 4:

Print all digits of a positive number

from right to left.

(No leading
zeros)

~~0000123~~

I/p: N = 1234
o/p:
4
3
2
1

I/p: 123
o/p: 3
2
1

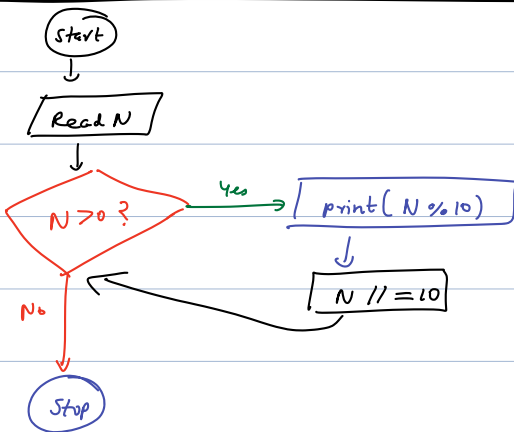
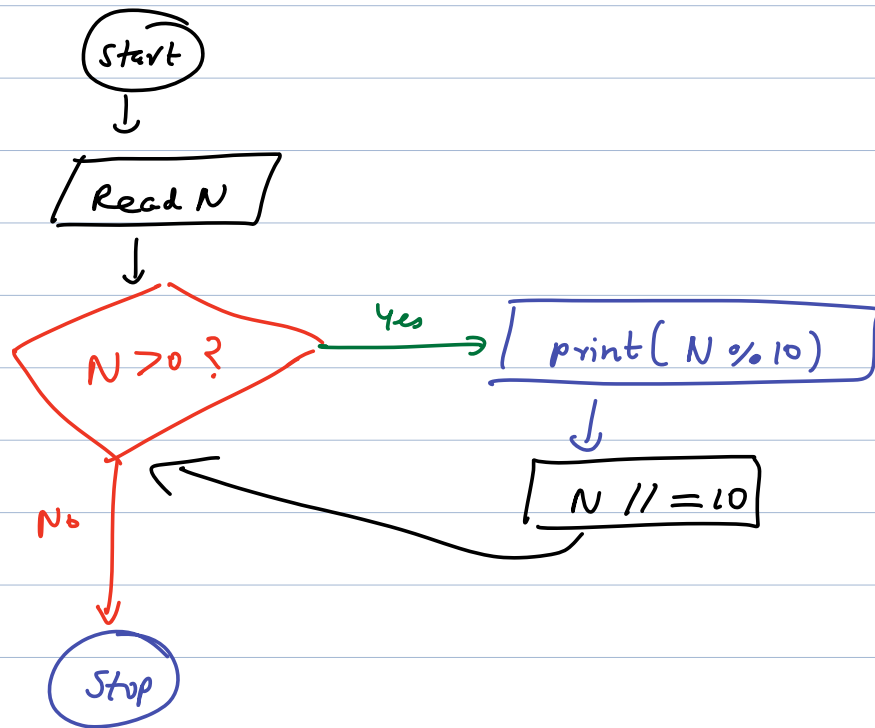
I/p: 1
o/p: 1

	N	1234	
	1234	% 10 = 4	find last
remove 4	123	% 10 = 3	
remove 3	12	% 10 = 2	
remove 2	1	% 10 = 1	
remove 1	0		

N

Find last digit of N
and print
↓ ↓ ↓
Remove last digit of N

Flowchart:



Pseudo code

N = int(input())

if N == 0:

print(0)

while N > 0:

print last digit

print(N % 10)

remove last digit

N // = 10

⇒ for input 0.

Q) Write a program to input T nums (N) from the user and print the number N.

Input.

3

123

9876

11727

Output:

123

3

9876

4

11727

5

Doubts

5

12

2

1

1

2

1

2

1

47

2