

# CHALIDA MANAPAI

## Programmer

📍 30/11 Om Yai Subdistrict, Sam Phran  
District, Nakhon Pathom, Thailand

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### EDUCATION

SOUTHEAST ASIA UNIVERSITY  
Bachelor of Business  
Administration in Information  
Systems for Digital Business  
(GPA 3.54)  
2022 - 2025

### SKILLS

#### Front End

- HTML
- JavaScript
- tailwind css
- React.js

#### Back End

- PHP
- Node.js
- RESTful APIs

#### Database

- MySQL

#### Tools & Platforms

- Git
- Figma
- Flutter

### LANGUAGES

- Thai
- English (Basic)



### MORE INFORMATION

### ABOUT ME

I am passionate about Programming and Web Development, both Frontend and Backend. During my academic project, I developed a Course Booking Management System (Back-End) using PHP and MySQL, including designing Flowcharts and implementing user role management. I am highly motivated to learn new technologies, enhance my skills, and grow in the Software Development field.

### EXPERIENCE

#### ICDL COMPETITION

Participant \_\_\_\_\_ 2023  
Participated in the International Computer Driving License (ICDL) competition to assess digital literacy and computer application skills.

- Practiced and improved proficiency in Microsoft Office and related software tools.
- Enhanced problem-solving abilities and time management under competitive conditions.

#### Project Experience

MEDITATION COURSE BOOKING MANAGEMENT SYSTEM — 2024 - 2025  
Developed the admin back-end system using PHP and MySQL to manage user and booking data, designed flowcharts and user flows to outline system structure and support team understanding, implemented user login and role-based access control (admin/superadmin), and conducted system testing with debugging prior to final deployment.

#### IT PASSPORT EXAMINATION (ITPE)

Candidate \_\_\_\_\_ 2025  
Participated in the IT Passport Examination, which emphasizes fundamental knowledge of IT, business, and information systems.

- Gained exposure to an internationally recognized IT certification.
- Strengthened understanding of how IT can be applied in real-world business contexts.