

An Intercultural Approach to Chinese and Foreign Universities

2016/03-06

Instructor: Peng Hua

Venue: H2205

Days & Hours: Friday 8:00-9:30 for ENGL110072.01/Friday 9:55-11:25 for ENGL110072.02

Office: Room 503, Wenke Building

Office Phone: 6564 7913

Office Hour (by appointment): Friday 13:30-15:30 in Room 5103 (Language Learning Center at Fudan University)

Email: penghua@fudan.edu.cn

Textbook:

Reading materials are available on eLearning website.

Supplementary Material:

Light, R.J., Making the Most of College. 2001, Cambridge, Massachusetts: Harvard University Press

Canfield, J., et al., Chicken Soup for the Soul: Campus Chronicles. 2009: Chicken Soup for the Soul Publishing, LLC.

Course Objectives:

“An Intercultural Approach to Chinese and Foreign Universities” aims to raise intercultural awareness among college students, especially those who intend to apply for study-abroad programmes or further their academic pursuit in a foreign university. This course offers reams of reading, audio and video as well as online resources to help students acquire a relatively detailed understanding of foreign universities. Theme-related oral presentations in class, e-forum discussion and observation reports, on the other hand, help students engage in conversations about their personal experiences at Fudan University. Armed with a comprehensive picture of both their home university and host university, students can navigate their college career with more confidence and embark on a journey with more certainty.

Course Schedule:

- 1 Introduction
- 2 Application
- 3 Acceptance
- 4 Orientation
- 5 In-class learning

- 6 Off-class learning
- 7 Professor-student relationship
- 8 Student-student relationship (Part 1): Friends
- 9 Student-student relationship (Part 2): Roommates
- 10 Parent-adult children relationship
- 11 College sport
- 12 Campus violence
- 13 Graduation & Jobbing
- 14 Q&A
- 15 Final Written Exam

Course Requirements:

This course lays great emphasis on students' participation not only in class but also online. Screening, listening and reading assignments, coupled with eLearning forum discussion, are designed particularly to assure a positive outcome in class. Students, as insiders of campus culture, must engage themselves actively in these abovementioned tasks so as to achieve a better understanding of the multifaceted campus culture.

Grading:

Pop quiz:	10%
eLearning forum contribution	20%
Theme-related oral presentation	20%
Final Exam	50%

Recommended Reading:

- Arum, R., & Roksa, J. (2011). *Academically adrift: Limited learning on college campuses*. Chicago: University of Chicago Press.
- Badgett, M. V. L., & Frank, J. (Eds.). (2007). *Sexual orientation discrimination: An international perspective*. New York: Routledge.
- Bowen, W. G., Levin, S. A., & Shulman, J. L. (2003). *Reclaiming the game: College sports and educational values*. Princeton, N.J.: Princeton University Press.
- Brabazon, T. (2007). University of Google, The: Education in the (Post) Information Age
- Brandon, C. (2010). The five-year party: How colleges have given up on educating your child and what you can do about it
- Ellis, D. (2009). *Becoming a master student [大学应该这样读 : 优秀大学生成长指南]* Simplified Chinese translation by Science Press. 北京: 科学出版社.
- Flower, J. A. (2003). *Downstairs, upstairs: The changed spirit and face of college life in America*.

- Akron, Ohio: University of Akron Press.
- Gao, L. (2011). Impacts of Cultural Capital on Student College Choice in China
- Gauld, M. (2011). College Success Guaranteed: 5 Rules to Make It Happen
- Golden, D. (2006a). The New Jews: Asian Americans need not apply *The price of admission: How America's ruling class buys its way into elite colleges---and who gets left outside the gates* (1st ed., pp. 195-224). New York: Crown Publishers.
- Golden, D. (2006b). *The price of admission: How America's ruling class buys its way into elite colleges---and who gets left outside the gates* (1st ed.). New York: Crown Publishers.
- Golden, D. (2006c). Title IX and the rise of the upper-class athlete: Fencing, crew, and polo scholarships *The price of admission: How America's ruling class buys its way into elite colleges---and who gets left outside the gates* (1st ed., pp. 145-176). New York: Crown Publishers.
- Kissen, R. M. (Ed.). (2002). *Getting ready for Benjamin: Preparing teachers for sexual diversity in the classroom*. Lanham, Md.: Rowman & Littlefield.
- Paludi, M. (2008). Understanding and Preventing Campus Violence
- Proctor, P. (2007). *The college hook: The smartest college admissions guide you'll ever read [大学钩子: 行之有效的钩子策略, 助你进入梦想的美国大学!]* Simplified Chinese translation by Xu Feng 2011. Shanghai: East China Normal University Press.
- Shatkin, L. (2011). 10 Best College Majors for Your Personality
- Tittle, P. (2011). Critical thinking: An appeal to reason
- Wallwork, A. (2011). *English for academic correspondence and socializing*. New York: Springer.
- Wasylikiw, L., & Currie, M. (2012). The Animal House effect: How university-themed comedy films affect students' attitudes. *Social Psychology of Education, 15*(1), 25-40.
- Wildavsky, B. (2010). The great brain race: How global universities are reshaping the world
- 爱岑. (2007). *美国常春藤上的中国蜗牛: 美国法学院求学记*. 北京: 法律出版社.
- 白斌博. (2009). *无翼飞翔*. 桂林: 广西师范大学出版社.
- 陈潮. (2010). *近代留学生*. 北京: 中华书局.
- 陈支平. (2009). *随风摇曳校园间*. 北京: 海洋出版社.
- 崔继丹. (2009). *闯荡澳洲*. 北京: 现代出版社.
- 丹尼·冯. (2008). *哈佛图书馆墙上的训言*. 北京: 北京理工大学出版社.
- 范冬姣. (2011). *名人名家与大学生活*. 上海: 上海辞书出版社.
- 何季民. (2012). *说不尽的人生考场*. 北京: 昆仑出版社.
- 李欧梵. (2005). *我的哈佛岁月*. 南京: 江苏教育出版社.
- 陆波, & 彭英之. (2011). *新留学时代的私人文档*. 上海: 复旦大学出版社.
- 唐晓武 (Ed.). (2011). *我们在世界名校*. 杭州: 浙江大学出版社.
- 王则柯. (2011). *五十年前读北大*. 北京: 中信出版社.
- 钟叔河, & 朱纯 (Eds.). (2005). *过去的大学* (第一版 ed.). 武汉: 长江文艺出版社.