

# AN INTERCULTURAL APPROACH TO CHINESE AND FOREIGN UNIVERSITIES



中外大学校园文化对比研究



## Orientation-related vocabulary

### Discussion 1 **Fraternity and Sorority**

- Fraternity and Sorority, in the United States, social, professional, or honorary societies, for males and females, respectively. Most such organizations draw their membership primarily from college or university students. With few exceptions, fraternities and sororities use combinations of letters of the Greek alphabet as names.
- The basic function of the social fraternity is to serve as a collegiate “home” and dormitory for its members, but the emphasis varies from school to school. At some universities Greek-letter societies are the nucleus of campus political and social life, while at others fraternities and sororities are barely tolerated or barred altogether.

<http://www.britannica.com/EBchecked/topic/690955/fraternity-and-sorority>

## •Unit 3 Orientation

### Orientation Week

F  
R  
E  
S  
H  
E  
R

F: *Fraternity*

R: *Rush*

E: *Emotion ( Move-in day)*

S: *Sorority, schedule*

H: *Hazing*

E: *Equality*

R: *Rituals*

#### **Before the rush,**

- a résumé stressing community service, leadership, academics and teamwork
- letters of recommendation from alumnae of each chapter, preferably on the campus in question
- reference letters

#### **During the rush,**

- appealing facial expressions
- confident body language
- good conversational skills



**Pledge Prep**

Beware of Greeks bearing sniffers

•Questions:

1. What are the problems that are related to fraternities?
2. Why do college students opt for fraternity membership?
3. Why is it hard to crack down fraternities?
4. What might be solutions to fraternity-related problems?

Discussion 2:

Equality: Orientation and Social class

**Abstract** Active involvement in college activities is linked to a host of student development outcomes, including personal growth, achievement and satisfaction. Yet, to date there has been too little attention to how social class shapes campus involvement. Through an analysis of survey data of students attending a single elite university and a national sample of students at highly selective, private universities, I consider how class background is associated with participation in college activities and satisfaction with campus social life. Reflecting a history of class-based exclusion, the typical elite university student enters college from an affluent household, although distinct class fractions help conceal significant gaps and differences across the college years. Dominant class students devote considerable time to social and recreational activities, while middle and subordinate class students are more likely to have a part-time job to pay for college expenses. This pattern of campus involvement explains middle and subordinate class students' lower levels of satisfaction upon graduation.

Watch “orientation” from Stanford.

What part of it impressed you most? Any differences between the orientation at Stanford and your own experience at FDU?

ABCs of my orientation week

- |                            |                                     |
|----------------------------|-------------------------------------|
| • Atmosphere               | • No one looking over your shoulder |
| • Busy                     | • Online                            |
| • Campus tour              | • Puzzle                            |
| • Diversity                | • Queue                             |
| • Extracurricular          | • Registration                      |
| • Freedom                  | • Scheduling                        |
| • Guanghua Twin Tower      | • Upperclass students               |
| • Homeless cat             | • Variety                           |
| • Ice-breaking activities  | • Way back to the dorm              |
| • Joy                      | • X                                 |
| • Kicked out by the system | • Yummy food                        |
| • Lost on campus           | • ziyou er wu yong                  |
| • Most impressive          |                                     |

Discussion3:

- How to navigate your college career?
- Offer a plan to help the new college student complete Year #1.

• As a lifelong teacher, Malcolm Gauld has watched thousands of kids go off to college. Some return to visit after their first year exuding the vibe of conquering heroes. Others look, well, pretty bummed out. This book offers a plan to help the new college student complete Year #1 as a member of the first group. With anecdotes from current college students and recent graduates, the book presents

**FIVE SIMPLE RULES**

**Rule #1:** Go to Class - I've never known a kid who flunked out of college who attended all his or her classes.

**Rule #2:** Study 3 Hours X 5 days per week - How to transition from homework to study.

**Rule #3:** Commit to Something - Don't drown in free time.

**Rule #4:** Get a Mentor - How to set up a support system.

**Rule#5:** Procrastination Kills - How to rise above.

• The book is a short, non-preachy, fun, and tad irreverent primer that can help you get off to a strong start toward the “best four years of your life.”





How to navigate your college career?  
<http://news.fudan.edu.cn/2013/0913/34235.html>

**What part of the opening speech struck a chord with you?**



From Li Kaifu

College will be the most important years in your life. It is in college that you will truly discover what learning is about. You often question "what good is this course". I encourage you to be inquisitive, but I also want to tell you: "Education is what you have left after all that is taught is forgotten." What I mean by that is the materials taught isn't as important as you gaining the ability to learn a new subject, and the ability to analyze a new problem. That is really what learning in college is about - this will be the period where you go from teacher-taught to master-inspired, after which you must become self-learner. So do take each subject seriously, and even if what you learn isn't critical for your life, the skills of learning will be something you cherish forever.



How to navigate your college career?

How to navigate your college career?

•...Of course it was impossible to connect the dots looking forward when I was in college, but it was very, very clear looking backwards ten years later. Again, you can't connect the dots looking forward. You can only connect them looking backwards, so you have to trust that the dots will somehow connect in your future. You have to trust in something--your gut, destiny, life, karma, whatever--because believing that the dots will connect down the road will give you the confidence to follow your heart, even when it leads you off the well-worn path, and that will make all the difference....

From Steve Jobs



Talking the college talk

- Move-in day
- Legacy
- Rush party
- Pledge
- Hazing
- Fraternity
- Sorority
- O-week
- Fresher week
- First-generation