Assignment 2 (25%)

Submission Deadline: 17 November @ 23:59 (Paris time zone)
Submission Form: Folder on GitHub consisting of:

1. **ReadMe file** (Markdown, 250–300 words) describing your project, materials, and approach.
2. **Three TEI XML files** consisting of your texts encoded and validated against the TEI_all schema.
3. **Reflection note** (250–300 words) comparing your DTD design from Assignment 1 with TEI_all: what was similar, what was different, what you could and could not encode, and what you learned from this.

Detailed Instructions

1. **Select your materials and write the ReadMe file.**
    - You may continue with the same source texts you identified in Assignment 1 or choose new samples of a similar length.
    - If you use new samples, include unprocessed materials as well.
    - Include a short AI usage statement describing any support you used.
2. **Encode using TEI_all.**
    - Use the TEI_all schema to encode your chosen samples.
    - This is the schema that includes all TEI elements and it is available here: http://www.tei-c.org/release/xml/tei/custom/schema/relaxng/tei_lite.rng
    - Ensure your encoding is valid against the correct schema.
    - Complete the teiHeader with as much accurate metadata as possible.
3. **Focus on encoding practice.**
    - Use TEI elements and attributes to capture the structure and meaning of your texts.
    - Pay attention to features such as divisions, paragraphs, names, or other editorially relevant structures.
4. **Reflect on your DTD and TEI_all.**
    - Compare your encoding decisions in TEI_all with the structure you designed in Assignment 1.
    - Identify at least three points where TEI_all provided solutions your DTD lacked.
    - Identify at least one point where TEI_ all not allow you to encode something you considered important. Explain why does it matter for your project and how a customised schema might solve them.
5. **Submit your work.**
    - Upload all files (ReadMe, TEI XML, reflection note) to GitHub and share your the link to your folder through Moodle before the deadline.