

# Software Product Management Course Introduction

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**PROD A01**

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**Software product management** is the management of a company's **software products** [along the product life-cycle] [across the product portfolio]. [DR]

# Course Learning Goals

- Students will gain a conceptual understanding of
  - software product management
    - In both strategic and technical product management
    - For the whole life-cycle of a product
    - Across a product portfolio
  - By preparing teaching cases for class

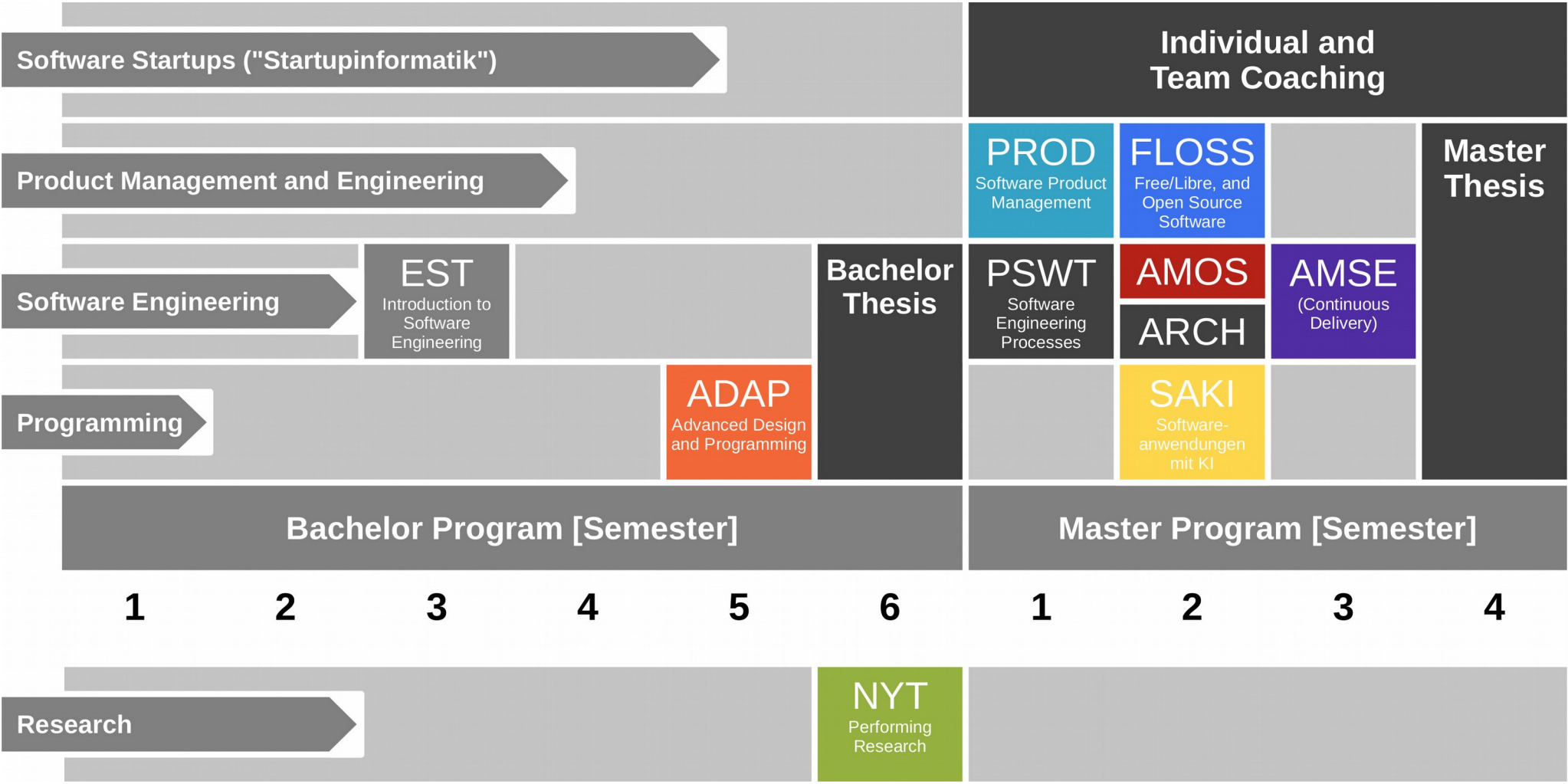
# The (Teaching) Case Method (Recap)

- The (Harvard Business School) Case Method is an example-based classroom teaching method used to teach concepts and practices applicable to complex real-world scenarios.
- Students prepare for and discuss in class “the case”, a (mostly) realistic representation (10-20 page paper) of a particular situation that a decision maker faced in some context (typically a company).
- The case lays out the pros and cons of a difficult decision making situation without suggesting a particular solution; it is up to the students to come up with an opinion and defend it in class.
- The case method is suitable for content-to-learn that cannot be easily captured as simple formulas; it aims at complex real-world scenarios, not complicated algorithmic problems.
- More information and PM by Case cases available at <https://wp.me/Pe4V6-1sW>

# Skills Required for Course

- Basic understanding of
  - Business in general
  - Software industry in particular
- Strong analytical skills

# Course Position in Curriculum



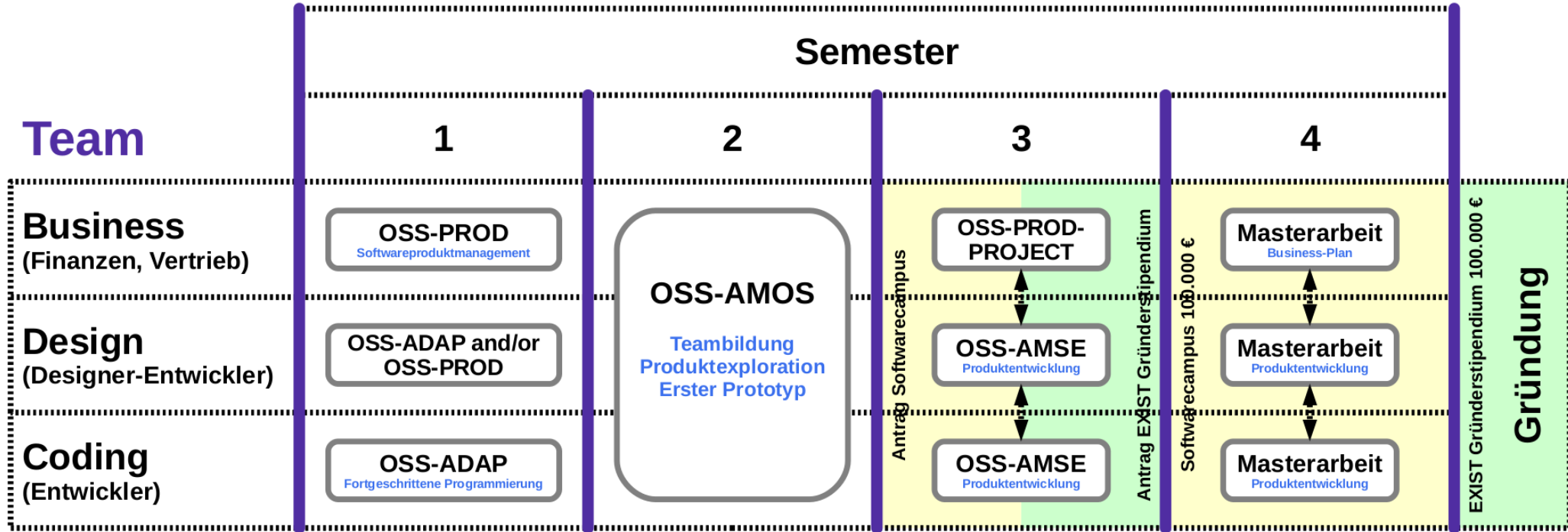
# Courses and Modules

		Courses (Lehrveranstaltungen)		
		OSS-PROD-VUE	OSS-PROD-PROJ	Total ECTS
Modules	OSS-PROD-VUE	x	–	5
	OSS-PROD-PROJ	–	x	5
	OSS-PROD-VUE+PROJ	x	x	10

VUE = Lecture + exercise (Vorlesung + Übung)  
PROJ = Project

# Startupinformatik

Dein Weg zur Startup im Masterstudium, seit 2010!



<http://startupinformatik.de>

Gewinner 1ter Preis 2015  
Programm zur Startup-  
Förderung an Hochschulen





# Course Grading

- Cases are graded using [0..10] scheme [1]

[1] Also see <http://osr.cs.fau.de/teaching/course-resources/grading-schemes-and-scales/>

# Grading Rubric for Teaching Cases

Categories	Points					Criteria
	Disagree	Disagree some	Neutral	Agree some	Agree	
Form (10%)	Does the deliverable meet formal requirements?					Does the deliverable meet page length requirements, has the right language, has required header, etc.?
Language (10%)	Is the language clear, concise, and helpful?					Are sentences complete, is the grammar correct, are statements coherent, etc.?
Structure (30%)	Does the deliverable have a clear logical structure?					Does the deliverable reviews alternatives, makes recommendation, argues for it, etc.?
Analysis (50%)	Is the recommendation clear and well supported?					As a reference, use your own deliverable as well as what you learned in class.

# Requirement for Passing Course

- Pass Case 2016-03 analysis
- Pass 50% of all cases

# Acquiring Extra Credit

- Attend guest speaker lecture in person (5% bonus)
- Attend student presentations in person (5% bonus)

# Receiving a Grade for the Course

- If you want to receive a grade
  - You must register through the course management system before the deadline
- If you cannot register through the course management system
  - Please follow these instructions <https://wp.me/PDU66-2bx>
- Otherwise: No grade

# No Oral or Written Exam [1]



[1] You still have to register for the course

# Course Language [1]

- Class
  - Lecture: English
  - Student: Choice of German or English
- Homework
  - Submissions: Choice of German or English
  - Reviews: Choice of German or English

[1] <http://osr.cs.fau.de/2012/03/10/english-or-german-deutsch-oder-englisch/>

# Course Communication

- Announcements by email (through StudOn)
- Questions and answers using FSI Forum for course
- If you must send email, use the teaching team alias from course index





# Course Information

- Course index
  - <https://goo.gl/Dl6tAe>
- Course materials
  - Cases: <https://wp.me/Pe4V6-1sW>
  - Concepts: See StudOn

# Thank you! Questions?

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