



ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ  
VISVESVARAYA TECHNOLOGICAL UNIVERSITY - BELAGAVI

**BACHELOR OF ENGINEERING**  
**IN**  
**ELECTRONICS AND COMMUNICATION ENGINEERING**

**Course: COMPUTER ORGANIZATION &  
ARM MICROCONTROLLERS**

**Semester: V**

**IPCC- WORK BOOK**  
**(21EC52)**

<b>NAME OF THE STUDENT</b>	
<b>USN</b>	
<b>SEC.</b>	

<b>COURSE SUPERVISOR</b>	<b>Ms.Nami Susan Kurian</b>
<b>COURSE MODERATOR</b>	<b>Dr.K.Chandrasekhar</b>



**Department of Electronics and Communication Engineering**  
**Jyothy Institute of Technology, Tataguni, off Kanakapura Road**  
**Bengaluru, 560083**  
**Academic Year 2023-24**





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**Department of Electronics & Communication Engineering**

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**Semester: V**

**Year: 2023-2024**

**Scheme: 2021**

**Practical Component of IPCC**

**Course Objectives:**

This course will enable students to:

1. Explain the basic organization of a computer system.
2. Demonstrate functioning of different sub systems, such as processor, Input/output, and memory.
3. Describe the architectural features and instructions of 32-bit microcontroller ARM Cortex M3.
4. Apply the knowledge gained for Programming ARM Cortex M3 for different applications.
5. Understand the basic hardware components and their selection method based on the characteristics and attributes of an embedded system.

**Course Outcomes (Course Skill Set):**

At the end of the course the student will be able to :

1. Explain the basic organization of a computer system.
2. Demonstrate functioning of different sub systems, such as processor, Input/output, and memory.
3. Describe the architectural features and instructions of 32-bit microcontroller ARM Cortex M3.
4. Apply the knowledge gained for Programming ARM Cortex M3 for different applications.



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## **CIE for the Practical Component of IPCC:**

1. On completion of every experiment/program in the laboratory, the students shall be evaluated and marks shall be awarded on the same day. The 15 marks are for conducting the experiment and preparation of the laboratory record, the other 05 marks shall be for the test conducted at the end of the semester.
2. The CIE marks awarded in the case of the Practical component shall be based on the continuous evaluation of the laboratory report. Each experiment report can be evaluated for 10 marks. Marks of all experiments' write-ups are added and scaled down to 15 marks.
3. The laboratory test (duration 03 hours) at the end of the 15th week of the semester /after completion of all the experiments (whichever is early) shall be conducted for 50 marks and scaled down to 05 marks. Scaled-down marks of write-up evaluations and tests added will be CIE marks for the laboratory component of IPCC for 20 marks

Total hours :13



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## **Vision & Mission of the Institution**

### **Vision**

To be an Institution of Excellence in Engineering education, Innovation and Research and work towards evolving great leaders for the country's future and meeting global needs.

### **Mission**

The Institution aims at providing a vibrant, intellectually and emotionally rich teaching learning environment with the State of the Art Infrastructure and recognizing and nurturing the potential of each individual to evolve into ones own self and contribute to the welfare of all.



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## **Vision & Mission of the Department**

### **Vision**

To be a department of excellence at a global level in Electronics and Communication Engineering education, incorporating Research & Innovation and leadership training components.

### **Mission**

- M1.** The department will, strive to provide state of the art infrastructure in classrooms and laboratories.
- M2.** Enable all-round development with individual attention and innovative teaching-learning methodology.
- M3.** Impart leadership qualities into the students by exposing them to industry and research in the global Electronics and Communication Engineering domain



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## **Programme Education Objectives**

**PEO1.** (Domain Knowledge) Graduates of electronics and communication Engineering will be able to utilize mathematics, science, engineering fundamentals, theoretical as well as laboratory-based experiences to identify, formulate and solve engineering problems and succeed in advanced engineering or other fields.

**PEO2.** (Professional Employment) Graduates of electronics and communication engineering will succeed in entry level engineering positions in VLSI, Communication and Fabrication industries in regional, national, or global industries.

**PEO3.** (Engineering Citizenship) Graduates of electronics and communication engineering will be prepared to communicate and work effectively on individual and team-based engineering projects while practicing the ethics of their profession consistent with a sense of social responsibility.

**PEO4.** (Lifelong learning) Graduates of electronics and communication engineering will be equipped to recognize the importance of, and have the skills for, continuous learning to become experts in their domain and enhance their professional attributes.

## **Programme Specific Outcomes**

**PSO1.** (Knowledge/skills) Explore emerging technologies in the field of Electronics and Communication Engineering using the knowledge and skills gained.

**PSO2.** (Application/Analysis/Problem Solving) Apply techniques in different domains to create innovative products and services in the communication, VLSI, DSP and Networking.

**PSO3.** (value/Attribute) Work on various platforms as an individual/team member to develop useful and safe circuits, PCB, Power Management Systems are automation for the society and nation.



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## **Program Outcomes**

**PO1:** Engineering Knowledge: Apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.

**PO2:** Problem Analysis: Identify, formulate, research literature and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

**PO3:** Design/ Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal and environmental considerations.

**PO4:** Conduct investigations of complex problems using research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of information to provide valid conclusions.

**PO5:** Modern Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

**PO6:** The Engineer and Society: Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering practice.

**PO7:** Environment and Sustainability: Understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development.

**PO8:** Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.





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**PO9:** Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.

**PO10:** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.

**PO11:** Project Management and Finance: Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12:** Life-long Learning: Recognize the need for and have the preparation and ability to Engage in independent and life-long learning in the broadest context of technological changes



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**List of Experiments**

<b>Practical Component of IPCC</b>	
Conduct the following experiments by writing Assembly Language Program (ALP) using ARM Cortex M3 Registers using an evaluation board/simulator and the required software tool.	
Sl.No	Experiments
1	Write an ALP to i) multiply two 16-bit binary numbers. ii) add two 64-bit numbers
2	Write an ALP to find the sum of first 10 integer numbers
3	Write an ALP to find factorial of a number.
4	Write an ALP to add an array of 16-bit numbers and store the 32-bit result in internal RAM
5	Write an ALP to find the square of a number (1 to 10) using look-up table.
6	Write an ALP to find the largest/smallest number in an array of 32 numbers.
7	Write an ALP to arrange a series of 32-bit numbers in ascending/descending order.
8	i) Write an ALP to count the number of ones and zeros in two consecutive memory locations ii) Write an ALP to Scan a series of 32-bit numbers to find how many are negative.
<b>Demonstration Experiments (For CIE only not for SEE)</b>	
Conduct the following experiments on an ARM CORTEX M3 evaluation board using evaluation version of Embedded 'C' & Keil µvision-4 tool/compiler.	
9	Interface a Stepper motor and rotate it in clockwise and anti-clockwise direction
10	Interface a DAC and generate Triangular and Square waveforms.
11	Display the Hex digits 0 to F on a 7-segment LED interface, with a suitable delay in between.
12	Interface a simple Switch and display its status through Relay, Buzzer and LED.
<b>Content Beyond Syllabus</b>	
13	Program to interface hex keypad with LPC1768 and display the characters on 16*2 lcd.



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2	Experiments:	
	1. Write an ALP to i) multiply two 16-bit binary numbers. ii) add two 64-bit numbers	
	2. Write an ALP to find the sum of first 10 integer numbers	
	3. Write an ALP to find factorial of a number.	
	4. Write an ALP to add an array of 16-bit numbers and store the 32-bit result in internal RAM	
	5. Write an ALP to find the square of a number (1 to 10) using look-up table.	
	6. Write an ALP to find the largest/smallest number in an array of 32 numbers.	
	7. Write an ALP to arrange a series of 32-bit numbers in ascending/descending order.	
	8. i) Write an ALP to count the number of ones and zeros in two consecutive memory locations ii) Write an ALP to Scan a series of 32-bit numbers to find how many are negative.	
	9. Interface a Stepper motor and rotate it in clockwise and anti-clockwise direction	
	10. Interface a DAC and generate Triangular and Square waveforms.	
	11. Display the Hex digits 0 to F on a 7-segment LED interface, with a suitable delay in between.	
	12. Interface a simple Switch and display its status through Relay, Buzzer and LED.	
	13. CBS: Program to interface hex keypad with LPC1768 and display the characters on 16*2 lcd.	
3	Appendix	
	A. Function Description	
	B. Sample viva questions	
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**Evaluation Sheet**

Sl no	Program	Date of completion	RUBRICS			Marks obtained	Teacher's Signature
			Conduction and execution (5M)	Tabulation and Results(5M)	Viva-Voce (5M)		
1	(i)Program to multiply two 16-bit binary numbers. ii) Program to add two 64-bit numbers						
2	Program to find the sum of first 10 integer numbers						
3	Program to find factorial of a number.						
4	Program to add an array of 16-bit numbers and store the 32-bit result in internal RAM						
5	Program to find the square of a number (1 to 10) using look-up table.						
6	Program to find the largest/smallest number in an array of 32 numbers.						
7	Program to arrange a series of 32-bit numbers in ascending/descending order.						
8	i) Write an ALP to count the number of ones and zeros in two consecutive memory locations ii)Write an ALP to Scan a series of 32-bit numbers to find how many are negative.						

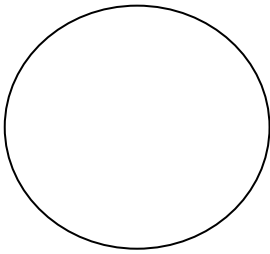


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9	Program to interface a Stepper motor and rotate it in clockwise and anti-clockwise direction						
10	Program to interface a DAC and generate Triangular and Square waveforms.						
11	Program to display the Hex digits 0 to F on a 7-segment LED interface, with a suitable delay in between.						
12	Program to interface a simple Switch and display its status through Relay, Buzzer and LED.						
Average (15)							
Test (5)							
Total Marks (20) (Average + Test)							

Signature of faculty

HOD-ECE



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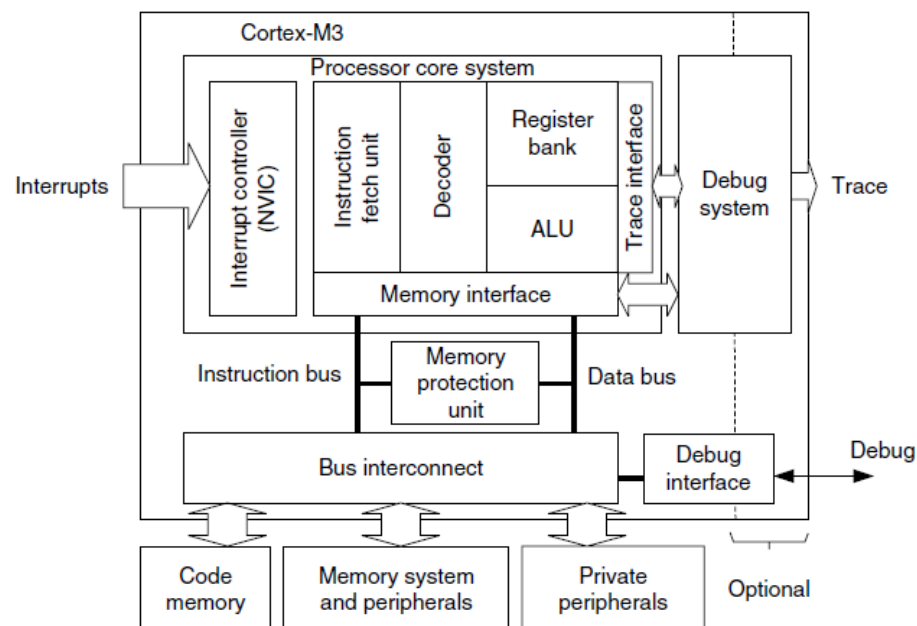
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### INTRODUCTION TO ARM Cortex M3 PROCESSOR

The ARM Cortex-M3 is a general purpose 32-bit microprocessor, which offers high performance and very low power consumption. The Cortex-M3 offers many new features, including a Thumb 2 instruction set, low interrupt latency, hardware divide, interruptible/continuable multiple load and store instructions, automatic state save and restore for interrupts, tightly integrated interrupt controller with Wake-up Interrupt Controller and multiple core buses capable of simultaneous accesses. Pipeline techniques are employed so that all parts of the processing and memory systems can operate continuously. Typically, while one instruction is being executed, its successor is being decoded, and a third instruction is being fetched from memory. The processor has a Harvard architecture, which means that it has a separate instruction bus and data bus. This allows instructions and data accesses to take place at the same time, and as a result of this, the performance of the processor increases because data accesses do not affect the instruction pipeline. A simplified block diagram of the Cortex-m3 architecture is shown below





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### **INTRODUCTION TO MICRO CONTROLLER LPC1768**

#### **Architectural Overview**

The LPC1768FBD100 is an ARM Cortex-M3 based micro controller for embedded applications requiring a high level of integration and low power dissipation. The ARM Cortex-M3 is a next generation core that offers system enhancements such as modernized debug features and a higher level of support block integration. LPC1768 operate up to 100 MHz CPU frequency. The peripheral complement of the LPC1768 includes up to 512 kilo bytes of flash memory, up to 64KB of data memory, Ethernet MAC, a USB interface that can be configured as either Host, Device, or OTG, 8 channel general purpose DMA controller, 4 UARTs, 2 CAN channels, 2 SSP controllers, SPI interface, 3 I2C interfaces, 2-input plus 2-output I2S interface, 8 channel 12-bit ADC, 10-bit DAC, motor control PWM, Quadrature Encoder interface, 4 general purpose timers, 6-output general purpose PWM, ultra-low power RTC with separate battery supply, and up to 70 general purpose I/O pins.

#### **On-chip flash memory system**

The LPC1768 contains up to 512 KB of on-chip flash memory. A flash memory accelerator maximizes performance for use with the two fast AHB Lite buses. This memory may be used for both code and data storage. Programming of the flash memory may be accomplished in several ways. It may be programmed In System via the serial port. The application program may also erase and/or program the flash while the application is running, allowing a great degree of flexibility for data storage field firmware upgrades, etc.

#### **On-chip Static RAM**

The LPC1768 contains up to 64 KB of on-chip static RAM memory. Up to 32 KB of SRAM, accessible by the CPU and all three DMA controllers are on a higher-speed bus. Devices containing more than 32 KB SRAM have two additional 16 KB SRAM blocks, each situated on separate slave ports on the AHB multilayer matrix. This architecture allows the possibility for CPU and DMA accesses to be separated in such a way that there are few or no delays for the bus masters.



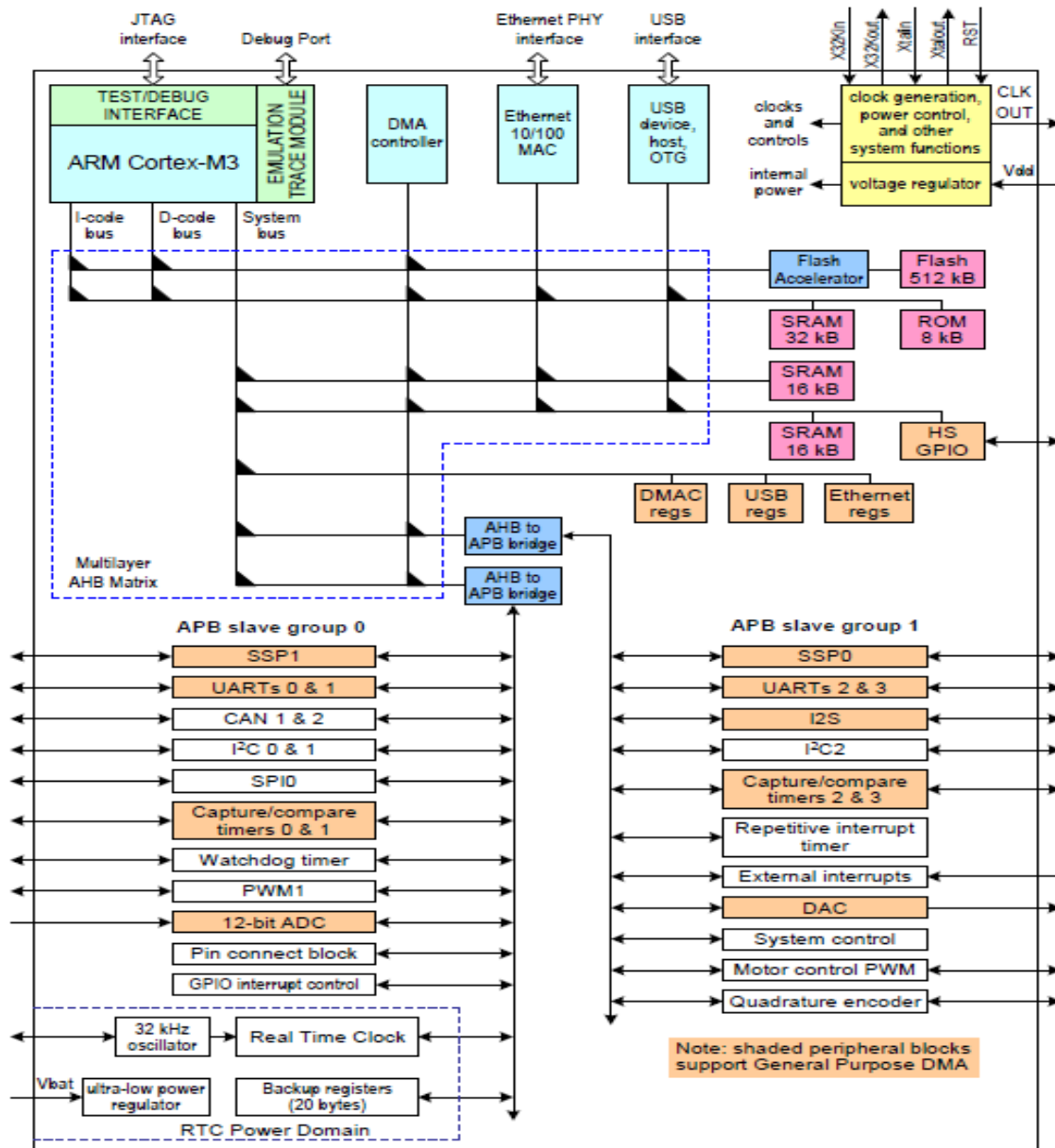
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**Block Diagram of LPC1768**







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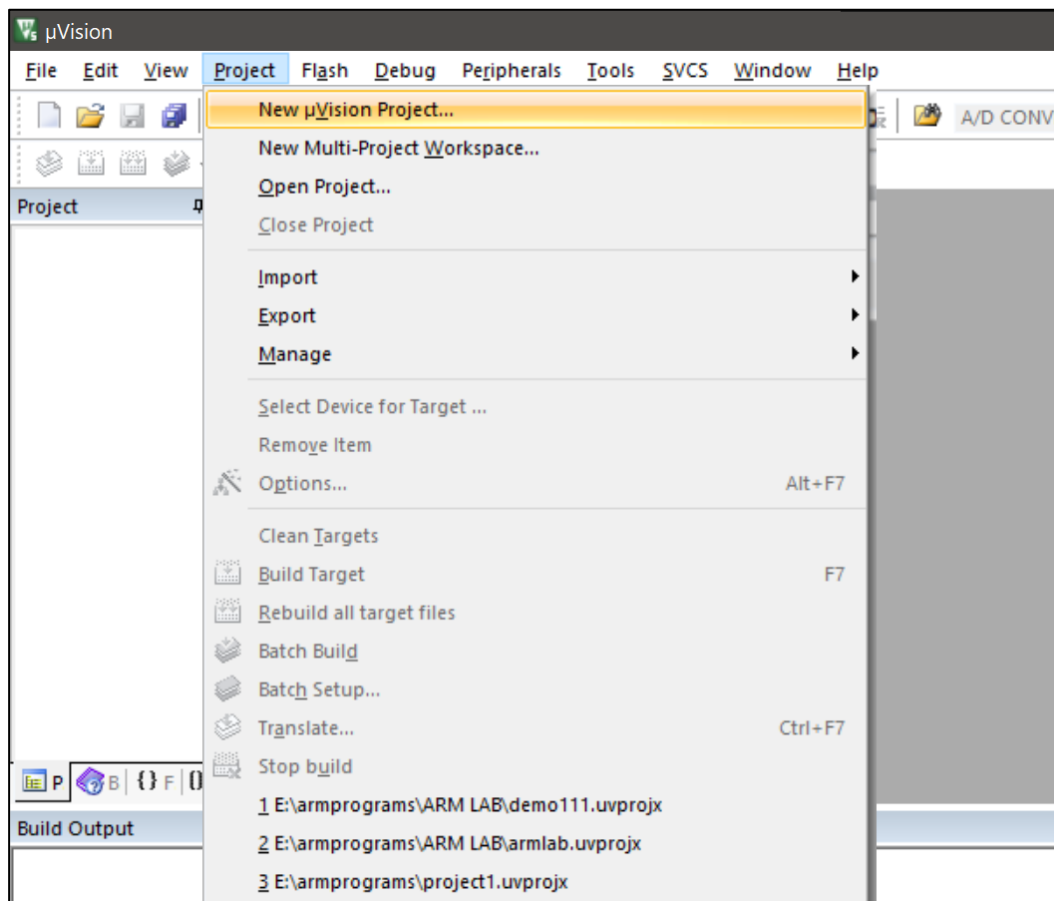
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## **PROCEDURE TO RUN PROGRAM IN KEIL uVISION 5**

Step 1 : Open the Keil uVision 5 software. Go to Project and select New uVision project





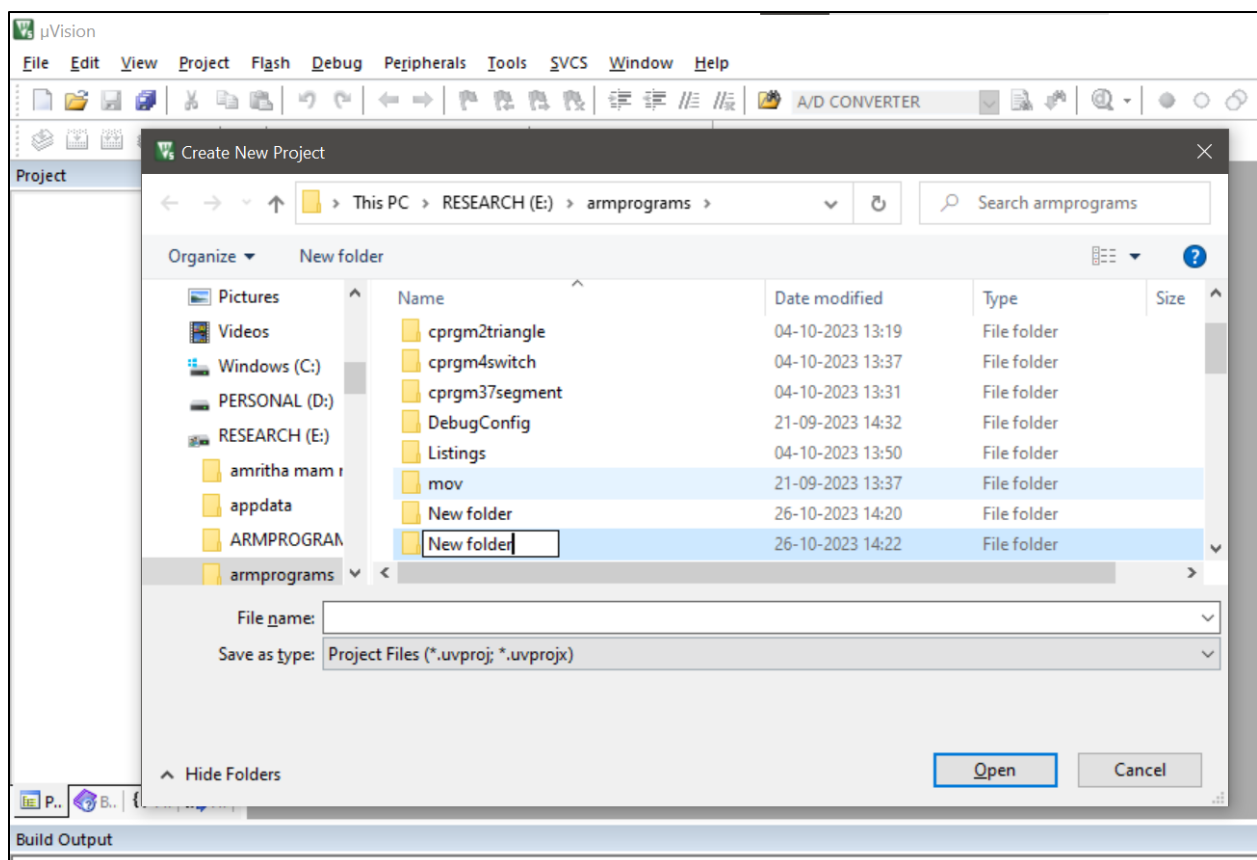
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Step 2: Create a new folder by giving folder name and inside the folder create a new file and give a file name. Click at Save.



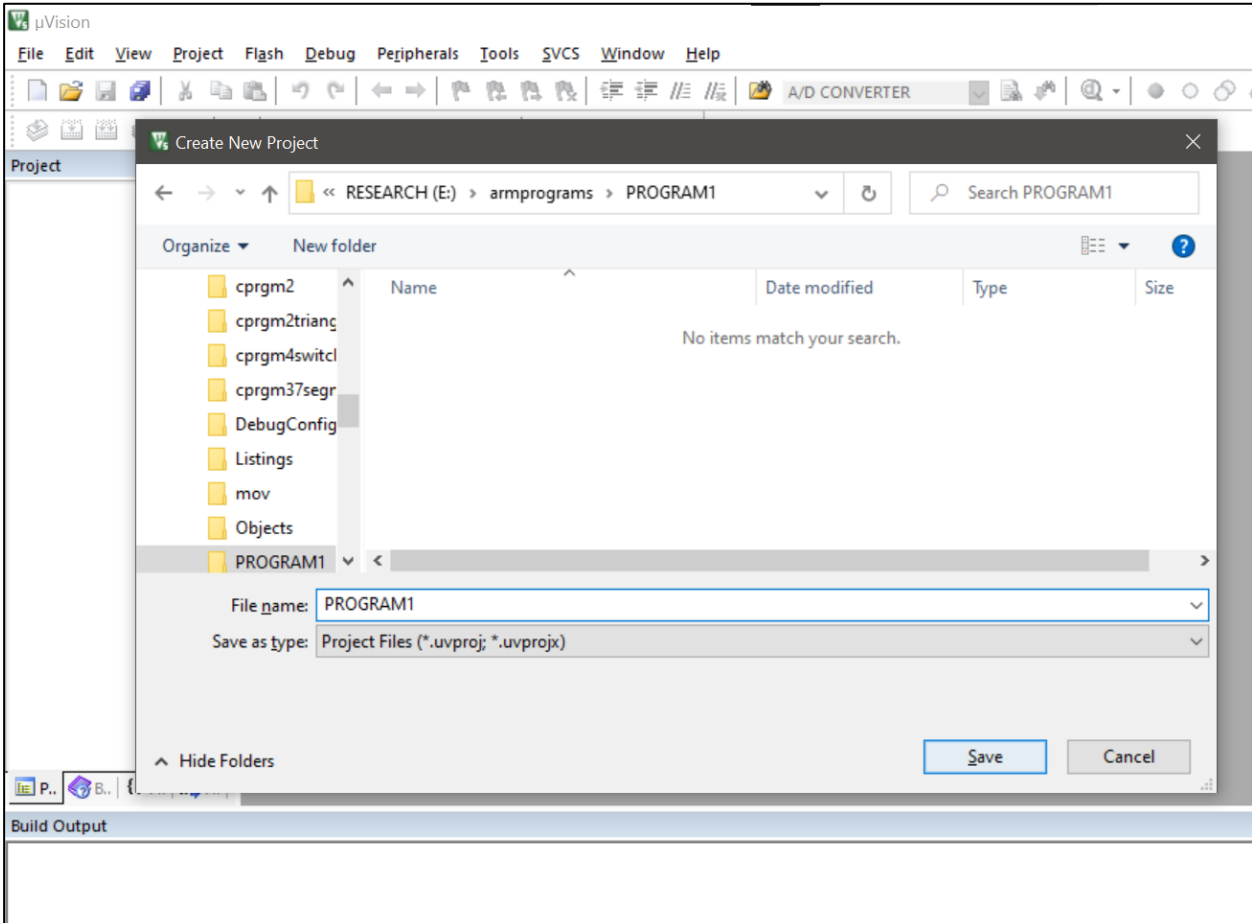


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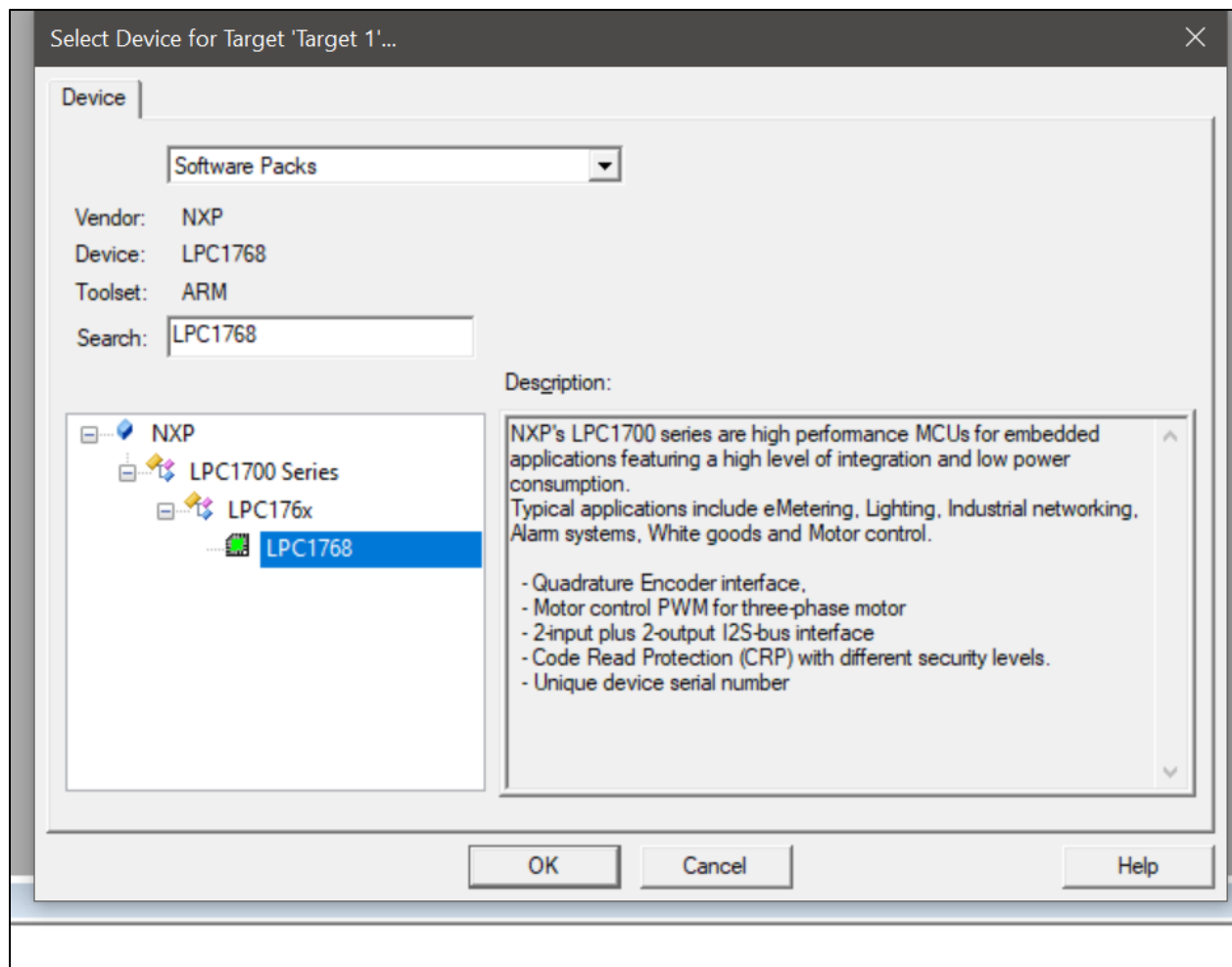
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Step 3: Search for the device by typing “lpc1768” and click on LPC1768 from the drop down menu. Then click ok





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Step 4: Extend CMSIS and tick ✓ CORE .Extend Device and tick ✓ Startup. Click at OK.

Manage Run-Time Environment

Software Component	Sel.	Variant	Version	Description
Acceleration	<input type="checkbox"/>			
Board Support	<input type="checkbox"/>	MCB1700	1.0.0	<a href="#">Keil Development Board MCB1700</a>
CMSIS	<input checked="" type="checkbox"/>			<a href="#">Cortex Microcontroller Software Interface Components</a>
CORE	<input checked="" type="checkbox"/>		5.6.0	<a href="#">CMSIS-CORE for Cortex-M, SC000, SC300, Star-MC1, ARMv8-M,</a>
DSP	<input type="checkbox"/>	Source	1.15.0	<a href="#">CMSIS-DSP Library for Cortex-M and Cortex-A</a>
NN Lib	<input type="checkbox"/>		4.1.0	<a href="#">CMSIS Neural Network(NN) Library</a>
RTOS (API)	<input type="checkbox"/>		1.0.0	<a href="#">CMSIS-RTOS API for Cortex-M, SC000, and SC300</a>
RTOS2 (API)	<input type="checkbox"/>		2.1.3	<a href="#">CMSIS-RTOS API for Cortex-M, SC000, and SC300</a>
CMSIS Driver	<input type="checkbox"/>			<a href="#">Unified Device Drivers compliant to CMSIS-Driver Specifications</a>
CMSIS Driver Validation	<input type="checkbox"/>			
CMSIS-Compiler	<input type="checkbox"/>			
CMSIS-View	<input type="checkbox"/>			
Compiler	<input type="checkbox"/>	ARM Compiler	1.7.2	<a href="#">Compiler Extensions for ARM Compiler 5 and ARM Compiler 6</a>
Data Exchange	<input type="checkbox"/>			Data exchange or data formatter
Device	<input checked="" type="checkbox"/>			<a href="#">Startup, System Setup</a>
GPDMA	<input type="checkbox"/>		1.4.0	GPDMA driver used by RTE Drivers for LPC1700 Series
GPIO	<input type="checkbox"/>		1.1.0	GPIO driver used by RTE Drivers for LPC17xx Series
PIN	<input type="checkbox"/>		1.0.0	Pin Connect driver used by RTE Drivers for LPC1700 Series
Startup	<input checked="" type="checkbox"/>		1.0.0	System Startup for NXP LPC1700 Series
File System	<input type="checkbox"/>	MDK-Plus	6.15.3	<a href="#">File Access on various storage devices</a>
FreeRTOS	<input type="checkbox"/>			
Graphics	<input type="checkbox"/>	MDK-Plus	6.32.3	<a href="#">User Interface on graphical LCD displays</a>

Validation Output	Description
-------------------	-------------



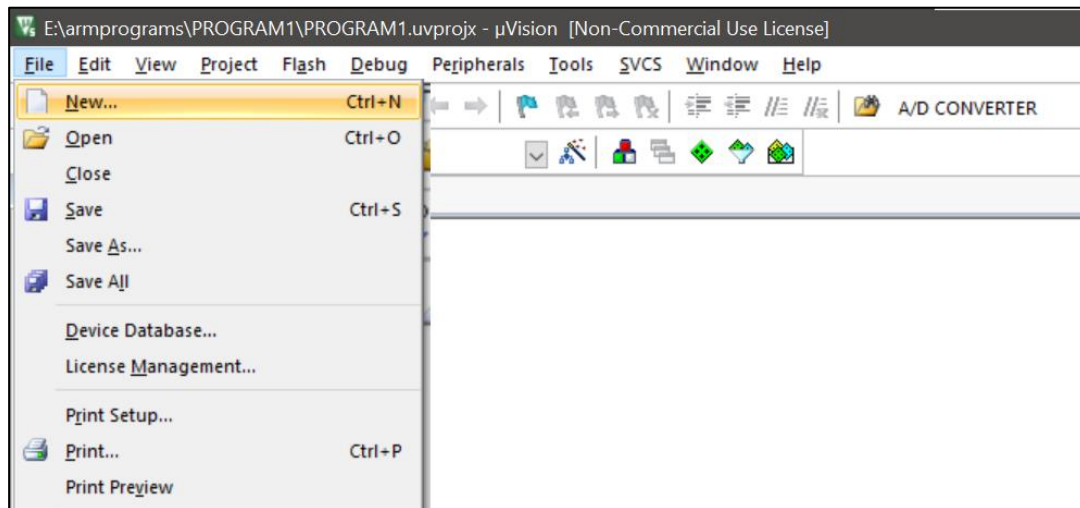
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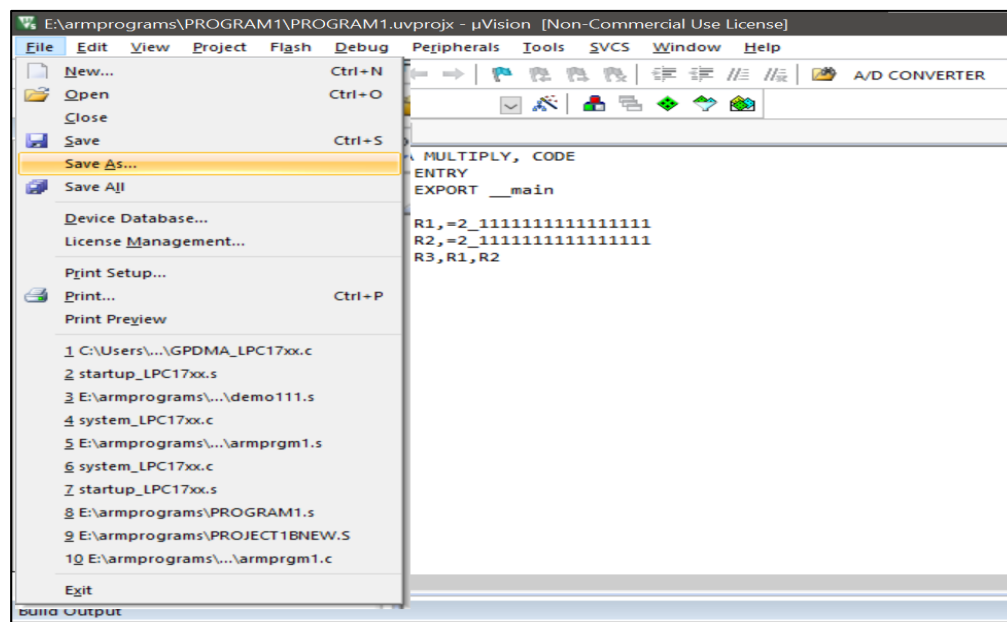
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STEP 5: Click at File -> New. A new text file will be opened to type or paste the program



STEP 6: Type the program and click at Save As option.





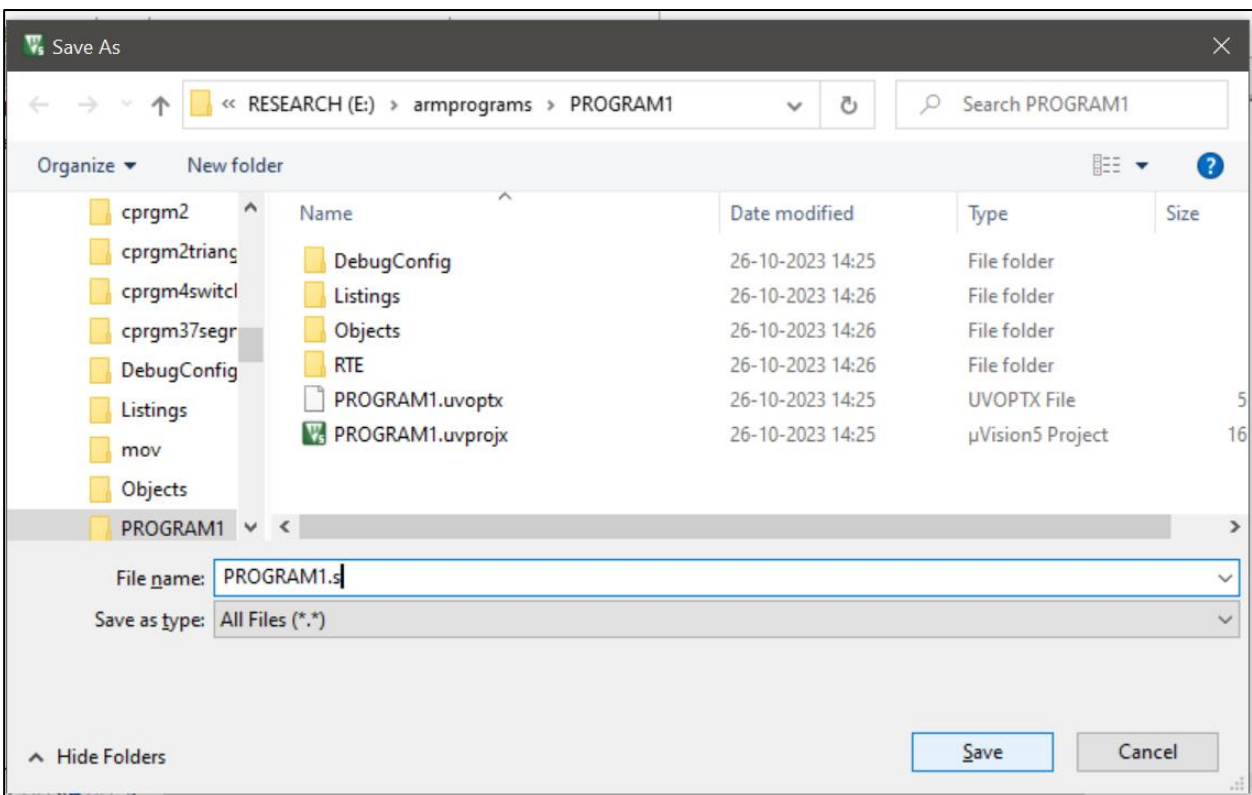
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Step 7: Save the file in .s (for eg: armprgm1.s) for ALP programming and .c for Embedded C programming. Click OK





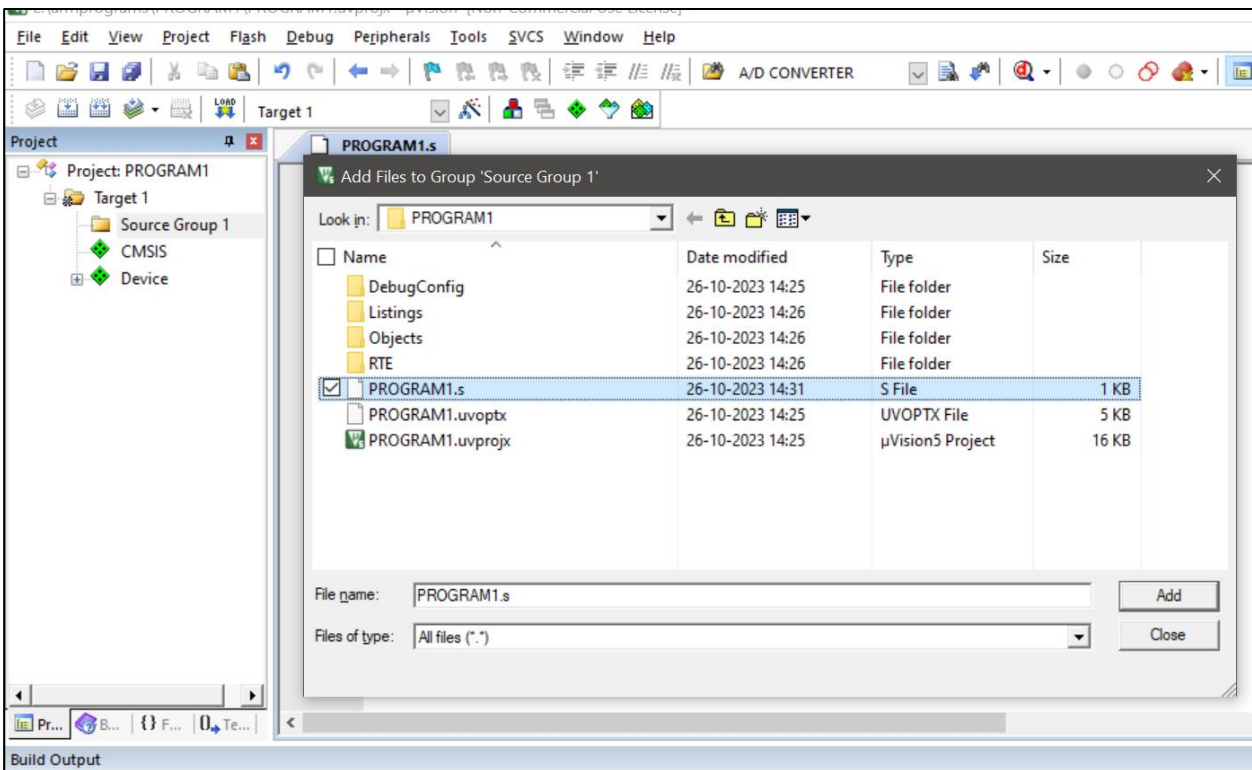
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Step 8: Extend Target 1 by clicking at + symbol. Click at source Group. Search for the .s file you have saved (for eg: PROGRAM1.s). Click at Add. Then click at Close.







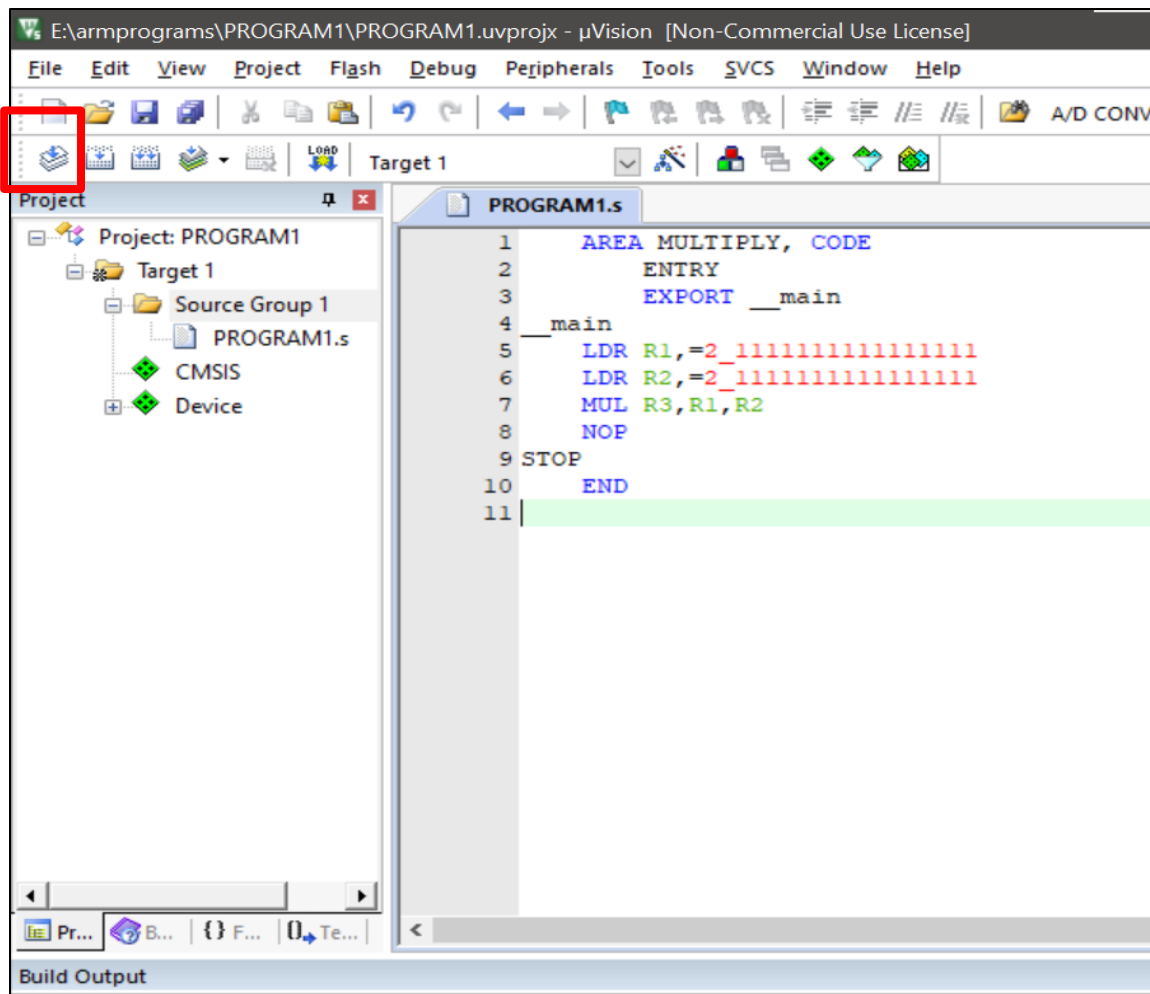
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Step 9: Extend Source Group1 and check the file is added under that. Click at Translate and check for errors and warnings.





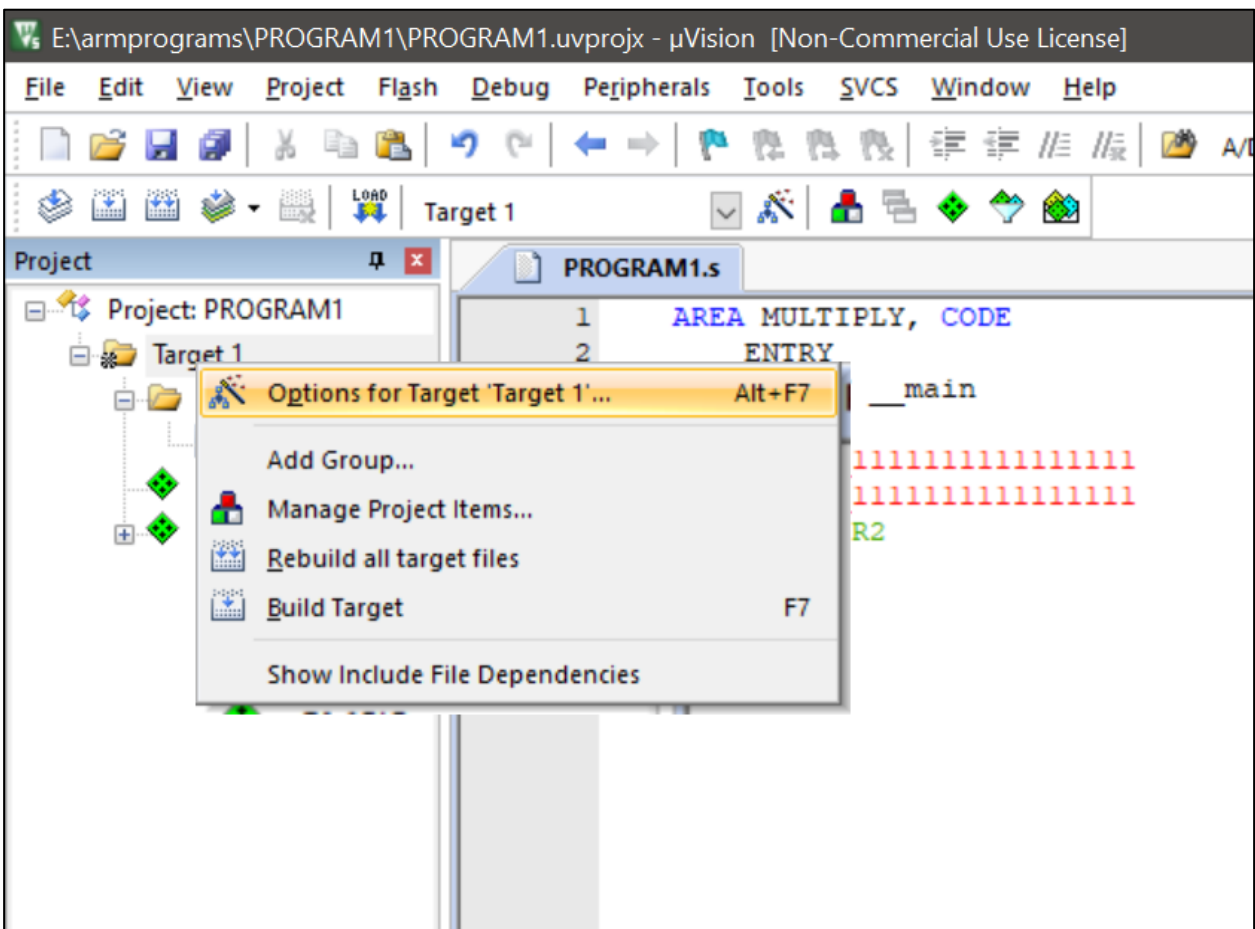
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Step 10: Right click at Target 1 and select Options for Target Target 1.





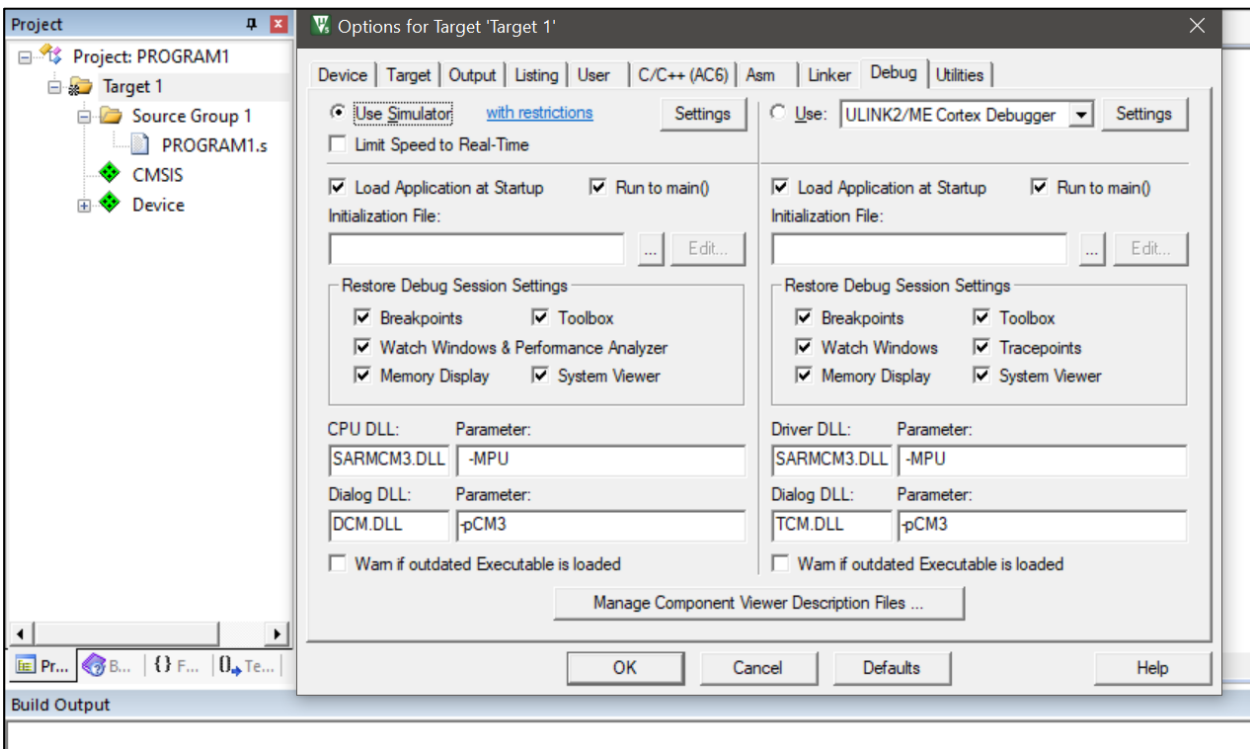
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Step 11: Click at Debug and choose the option “Use Simulator”. Click at OK.





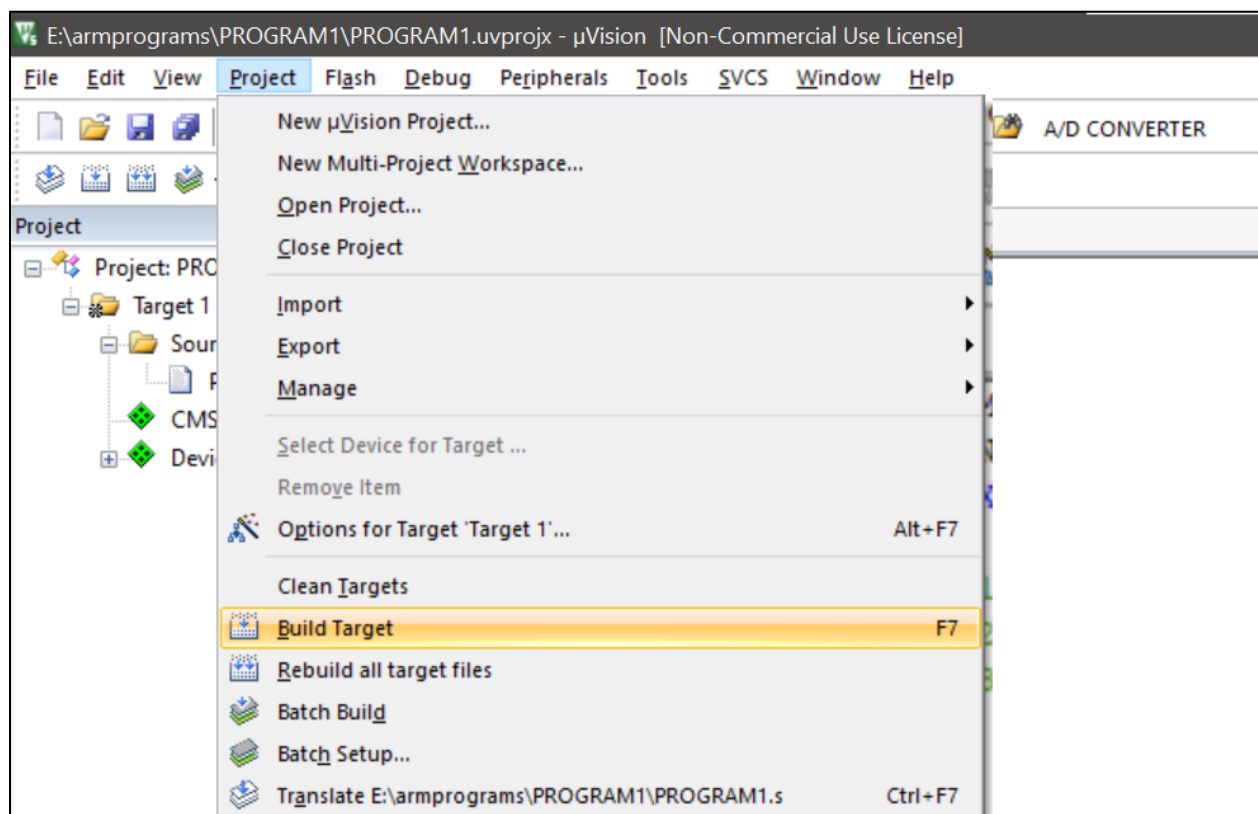
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Step 12: Select Project from the Toolbar and Click at Built Target and check for errors





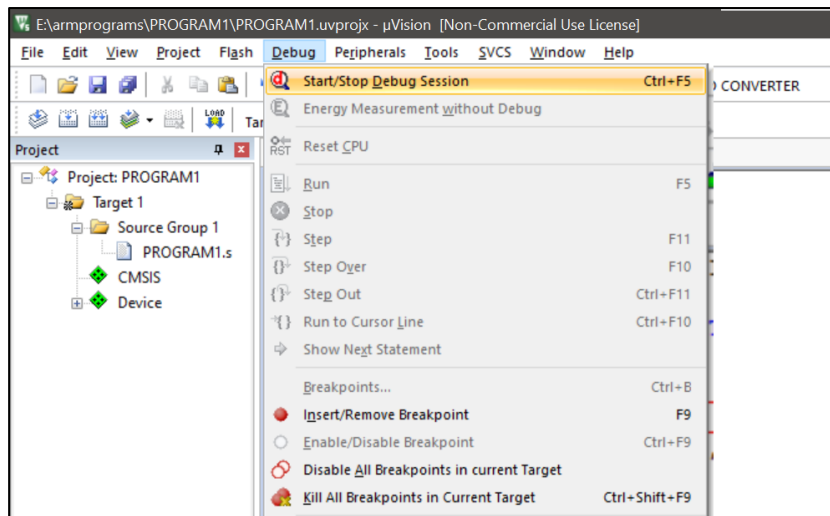
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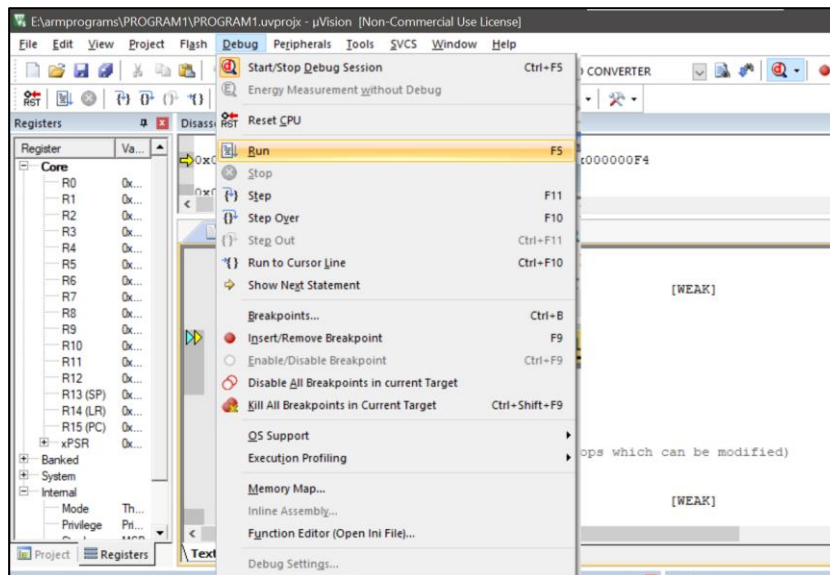
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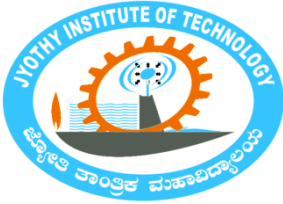
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Step 13: Click at Debug from Toolbar and click at Start/Stop Debug Session. The program will start running.



Step 14: Click at Run and execute the program.





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Step 15: Observe the output at the corresponding register.

The screenshot displays a debugger interface with two main panels: **Registers** and **Disassembly**.

**Registers Panel:**

Register	Value
R0	0x00000101
R1	0x0000FFFF
R2	0x0000FFFF
R3	0xFFFE0001
R4	0x00000000
R5	0x00000000
R6	0x00000000
R7	0x00000000
R8	0x00000000
R9	0x00000000
R10	0x00000000
R11	0x00000000
R12	0x00000000
R13 (SP)	0x10000200
R14 (LR)	0xFFFFFFFF
R15 (PC)	0x0000010C
xPSR	0x01000000

**Disassembly Panel:**

8: NOP  
0x0000010C BF00 NOP  
0x0000010E 0000 MOVS r0, r0  
0x00000110 0000 MOVS r0, r0

The **PROGRAM1.s** file is open, showing the following assembly code:

```
1 AREA MULTIPLY, CODE
2 ENTRY
3 EXPORT __main
4 __main
5 LDR R1, =2_1111111111111111
6 LDR R2, =2_1111111111111111
7 MUL R3, R1, R2
8 NOP
9 STOP
10 END
11
```



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**Date:**

**Program 1.a. Program to multiply two 16-bit binary numbers.**

AREA MULTIPLY, CODE

ENTRY ; start of execution

EXPORT \_\_main ; transfer the code to main

\_\_main

LDR R1,=2\_1111111111111111 ; load the register R1

LDR R2,=2\_1111111111111111 ; load the register R2

MUL R3,R1,R2 ; Multiply & store result in R3

NOP ; No operation

STOP ; end of execution

END ; end of program

, ,



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**Date:**

**Program 1.b. Program to add two 64 bit numbers**

AREA ADD, CODE

ENTRY

EXPORT \_\_main

\_\_main

LDR R0, =2\_11111111111111110000000000000000 ;lower half of 1<sup>st</sup> number

LDR R1, =2\_00000000000000001111111111111111 ;upper half of 1<sup>st</sup> number

LDR R2, =2\_00000000000000000000000000000000 ;lower half of 2<sup>nd</sup> number

LDR R3, =2\_11111111111111111000000000000000 ;upper half of 2<sup>nd</sup> number

ADDS R4,R0,R2 ;add the lower half and store the sum in R4

ADC R5,R1,R3 ; add the upper half with carry and store the result in R5

NOP

STOP

END



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**Date:**

**Program 2. Write an ALP to find the sum of first 10 integer numbers**

AREA MULTIPLY, CODE

ENTRY

EXPORT \_\_main

\_\_main

MOV R0,#10 ; Set the counter =10

MOV R1,#0 ; Initialize a register to store result

MOV R2,#1 ; Take the first number to add

L1 ADD R1,R1,R2 ; Add the numbers

ADD R2,#1 ; Increment the integer

SUBS R0,#1 ; Decrement counter

BNE L1 ; Branch to loop if not equal to zero

NOP

STOP

END



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**Date:**

**Program 3. Write an ALP to find factorial of a number.**

AREA FACTORIAL, CODE

ENTRY

EXPORT \_\_main

\_\_main

MOV R1,#1	; Initialize a register to store result
MOV R2,#5	; Factorial number
L1 MUL R1,R2	; Multiply R1*R2
SUBS R2,#1	; Decrement the number
BNE L1	; Branch to loop if not equal to zero
NOP	; No operation
STOP	
END	





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**Date:**

**Program 4. Write an ALP to add an array of 16-bit numbers and store the 32-bit result in internal RAM**

```
AREA SUM, CODE
ENTRY
EXPORT __main

__main

    LDR R0, =0X40000015    ; Load starting address of the array
    MOV R1, #4             ; Load array size (counter)
    LDRH R2, [R0]          ; Load first number
    ADD R1, #-1            ; Decrement counter
UP    ADD R0, R0, #2        ; Increment pointer by 2
    LDRH R3, [R0]          ; Load second number
    ADD R2, R3, R2         ; Add R3 and R2 and store in R2
NEXT  ADD R1, #-1          ; Decrement counter
    CMP R1, #0             ; Is counter=0?
    BNE UP                ; If counter not equal to 0, Then repeat
    LDR R0, =0X4000002A    ; Result
    STRH R2, [R0]          ; Store the result
HERE  B HERE
    END
```



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**Date:**

**Program 5. Write an ALP to find the square of a number (1 to 10) using look-up table.**

AREA SQUARE, CODE

ENTRY

EXPORT \_\_main

\_\_main

LDR R0,LOOKUP

LDR R2,RESULT

LDRB R1,[R0]

ADD R0,R0,R1

LDRB R3,[R0]

STRB R3,[R2]

HERE B HERE

LOOKUP DCD 0X40000015

RESULT DCD 0X4000002A

NOP

STOP

END



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**Date:**

**Program 6. Write an ALP to find the largest/smallest number in an array of 32 bit numbers.**

AREA FILENAME, CODE

ENTRY

EXPORT \_\_main

\_\_main

MOV R5,#5 ; counter =5, if n=6, counter = n-1

LDR R0,A ; Load the register R0 with the address of A

LDR R2, [R0] ;Load the value in the memory of R0 to R2

NEXT ADD R0,#4 ;Increment the address

LDR R3,[R0] ;Load the value in the memory of R0 to R3

CMP R2,R3 ;Comparison

BHS LARGE ;Branch to LARGE if higher or same ( $R2 \geq R3$ )

MOV R2,R3 ; Move the content of R3 to R2

LARGE SUBS R5,#1 ;Decrement the counter

BNE NEXT ;Branch of not equal to 0(R5 not equal to 0)



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LDR R1,RESULT ; Load the address of Result to R1

STR R2,[R1] ;Store the value of R2 to the memory location

HERE

B HERE

A

DCD 0X40000015

RESULT

DCD 0X4000003F

NOP

STOP

END



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**Date:**

**Program 7. Write an ALP to arrange a series of 32-bit numbers in ascending/descending order.**

AREA FILENAME, CODE

ENTRY

EXPORT \_\_main

\_\_main

	MOV R5,#3	;N-1 PASSES
NXTPASS	LDR R0,A	
	MOV R4,R5	;N-1 COMPARISON
NXTCOMP	LDR R2,[R0]	;READ FIRST NO.
	MOV R1,R2	;SAVE IT IN R1
	ADD R0,#4	;UPDATE POINTER
	LDR R2,[R0]	;READ SECOND NUMBER
	CMP R1,R2	;COMPARE 1ST NO. WITH 2ND NO.
	BLS NOEXG	;IF 1ST NO.<2ND NO. THEN EXC IS NOT REQ
	STR R1,[R0],#-4	;EXCHANGE THE NO.
	STR R2,[R0],#4	



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```
NOEXG      SUBS R4,#1      ;DECREMENT THE NUMBER OF PASSES
           BNE  NXTCOMP    ;BRANCH IF NOT EQUAL TO ZERO
           SUBS R5,#1      ;DECREMENT R5
           BNE  NXTPASS    ;BRANCH IF NOT EQUAL TO ZERO
HERE        B      HERE
A           DCD  0X4000002A
           NOP
STOP
           END
```



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**Date:**

**Program 8.a. Write an ALP to count the number of ones and zeros in two consecutive memory locations.**

AREA FILENAME, CODE

ENTRY

EXPORT \_\_main

\_\_main

	LDR R0, MEMORY	;Load the address of the memory
	LDR R1, [R0]	;Load 32 bit number
	MOV R4, #32	;Load rotation count
ROTATE	RORS R1, #1	;Rotate right by 1 bit
	BCS ONES	;Branch if carry is set to 1
	ADD R3, R3, 1	;Increment zero's counter
	B NEXT	;Branch the next rotation
ONES	ADD R2, R2, #1	;Increment one's counter
NEXT	ADD R4, R4, #-1	;Decrement the rotation count
	CMP R4, #0	;Is rotation count is =0
	BNE ROTATE	;If no, go to rotate
	ADD R0, R0, #4	;Load address of memory for no. of one's



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```
STRB R2,[R0]           ;Store no. of one's

ADD  R0, R0,#1         ;Load address of memory for no. of zeros

STRB R3,[R0]           ;Store no. of zeros

HERE    B    HERE

MEMORY  DCD  0X40000000 ;Memory address

STOP

END
```



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**Date:**

**Program 8.b. Write an ALP to Scan a series of 32-bit numbers to find how many are negative.**

AREA NEGATIVE , CODE

ENTRY

EXPORT \_\_main

\_\_main

	MOV R5,#7	; initialise counter to 7(i.e. n=7)
	MOV R2,#0	; counter
	LDR R4,=VALUE	; loads the address of first value
LOOP	LDR R1,[R4],#4	; word align to array element
	ANDS R1,R1,#1<<31	; to check negative number
	BHI FOUND	; if the given number is negative goto FOUND
	B LOOP1	; if the given number is not negative goto LOOP1
FOUND	ADD R2,R2,#1	; increment the counter(negative number)
	B LOOP1	; goto LOOP1
LOOP1	SUBS R5,R5,#1	; decrement counter
	CMP R5,#0	; compare counter to 0



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BNE LOOP ; loop back till array ends

NOP

NOP

VALUE DCD 0X12345678 ;array of 32 bit numbers(n=7)

DCD 0X8D489867

DCD 0X11111111

DCD 0X33333333

DCD 0XE605546C

DCD 0XAAAAAAAA

DCD 0X99999999 ;

STOP

END ; Mark end of file



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**Date:**

**Program 9: Interface a Stepper motor and rotate it in clockwise and anti-clockwise direction**

```
//STEPPER-MOTOR DEMO
```

```
#include <LPC17xx.H>
```

```
void delay(unsigned int count)
```

```
{
```

```
    unsigned int j=0,i=0;
```

```
    for(j=0;j<count;j++)
```

```
    {
```

```
        for(i=0;i<12000;i++);
```

```
    }
```

```
}
```

```
////////// MAIN //////////////////////////////////////
```

```
int main (void)
```

```
{
```

```
    unsigned int del=10;
```

```
    LPC_GPIO1->FIODIR = 0x03C00000;// stepper motor port P1.22 to P1.25
```

```
while(1)
```

```
{
```

```
    LPC_GPIO1->FIOPIN =0x02000000;
```

```
    delay(del);
```

```
    LPC_GPIO1->FIOPIN =0x01000000;
```

```
    delay(del);
```



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---

```
LPC_GPIO1->FIOPIN =0x00800000;
delay(del);
LPC_GPIO1->FIOPIN =0x00400000;
delay(del);
}
}
```



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**Date:**

**Program 10: Interface a DAC and generate Triangular and Square waveforms.**

**Program 10.a. SQUARE WAVEFORM**

```
#include <LPC17xx.H>
```

```
#include "lcd.h"
```

```
//(10bit = 1024 max = 3.3v)
```

```
#define voltage      1024
```

```
#define freq         120000
```

```
/*-----
```

```
    Main Program
```

```
/*-----*/
```

```
int main (void)
```

```
{
```

```
    uint32_t m;
```

```
    /* Initialize DAC */
```

```
    LPC_PINCON->PINSEL1 |= (1<<21); //Select AOUT function for P0.26
```

```
    init_lcd();
```

```
    lcd_putstring16(0,"* DAC - SQUARE *");
```

```
    lcd_putstring16(1,"* LPC1768 DEMO *");
```



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---

```
while(1)
```

```
{
```

```
    LPC_DAC->DACR = (voltage/2 << 6);
```

```
    for(m = freq; m > 1; m--);
```

```
    LPC_DAC->DACR = (voltage << 6);
```

```
    for(m = freq; m > 1; m--);
```

```
}
```

```
}
```



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**Program 10.b. TRIANGULAR WAVE**

//Program DAC-Triangle wave

```
#include <LPC17xx.H>
```

```
#include "lcd.h"
```

```
#define voltage 1024 //(10bit = 1024 max = 3.3v)
```

```
#define freq 10
```

```
/*-----
```

```
    Main Program
```

```
    *-----*/
```

```
int main (void)
```

```
{
```

```
    uint32_t i = 0;
```

```
    uint32_t m;
```

```
    /* Initialize DAC */
```

```
    LPC_PINCON->PINSEL1 |= (1<<21); //Select AOUT function for P0.26
```

```
    init_lcd();
```

```
    lcd_putstring16(0," DAC - TRIANGLE ");
```

```
    lcd_putstring16(1,"* LPC1768 DEMO *");
```

```
    while(1)
```

```
    {
```

```
        for(i = 0; i < voltage; i++)
```

```
        {
```

```
            LPC_DAC->DACR = (i << 6);
```



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```
        for(m = freq; m > 1; m--);
    }
    for(i = voltage; i > 0; i--)
    {
        LPC_DAC->DACR = (i << 6);
        for(m = freq; m > 1; m--);
    }
}
```



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**Date:**

**Program 11. Display the Hex digits 0 to F on a 7-segment LED interface, with a suitable delay in between.**

```
#include <LPC17xx.H>
```

```
////digits are created using bit patterns corresponding to the segments ////
```

```
unsigned char data7[] =
```

```
{ 0x88,0xeb,0x4c,0x49,0x2b,0x19,0x18,0xcb,0x8,0x9,0xa,0x38,0x9C,0x68,0x1c,0x1e};
```

```
/*-----
```

```
    Main Program
```

```
/*-----*/
```

```
int main (void)
```

```
{
```

```
    unsigned int i,j;
```

```
    unsigned int count=0;
```

```
    LPC_GPIO2->FIODIR = 0x000000FF; /* Seven seg on PORT2 are output */
```

```
    LPC_GPIO2->FIOPIN = 0x000000FF; /* Display blank */
```

```
    LPC_GPIO1->FIODIR = 0x3C000000; /*Dig control on PORT1 are output */
```

```
    LPC_GPIO1->FIOPIN = ~(0x3C000000); /* Display blank */
```

```
    while(1)
```



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```
{
    ++count;
    if (count > 0xF) count = 0;
    for (i=0; i < 90000; i++) //change to inc/dec speed of count
    {
        LPC_GPIO2->FIOPIN = data7[count];
        LPC_GPIO1->FIOSET = 0x04000000; //digit1 enable
        for (j=0;j<500;j++); //change to inc/dec brightness of display
        LPC_GPIO1->FIOCLR =0x04000000; // digit1 enable
    }
}
}
```



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**Date:**

**Program 12. Program to interface a simple Switch and display its status through Relay, Buzzer and LED.**

**//SWITCH DEMO**

```
#include <LPC17xx.H>
#include "lcd.h"
```

```
#define KEY1 (1 << 14)//p1.14
#define KEY2 (1 << 15)//p1.15
#define KEY3 (1 << 16)//p1.16
#define LED (1 << 4) //p0.4
#define RELAY(1 << 25)//p0.25
#define BUZZ(1 << 25)//p3.25
```

```
#define KEY_PIN LPC_GPIO1->FIOPIN
```

```
/*-----
Main Program
*-----*/
int main (void)
{
```

```
LPC_GPIO0->FIODIR |= LED; /* LED on PORT0 output */
LPC_GPIO0->FIOCLR = LED; //LED off
```

```
LPC_GPIO0->FIODIR |= RELAY; /* RELAY on PORT0 output */
LPC_GPIO0->FIOCLR = RELAY; //RELAY off
```



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```
LPC_GPIO3->FIODIR |= BUZZ;    /* BUZZER on PORT3 output    */  
LPC_GPIO3->FIOCLR = BUZZ;    //BUZZER off
```

```
LPC_GPIO1->FIODIR &= ~(KEY1 | KEY2 | KEY3); //keys input  
LPC_GPIO1->FIOSET = (KEY1 | KEY2 | KEY3);    //keys pullup
```

```
init_lcd();
```

```
lcd_putstr16(0,"# KEY DEMO #");  
lcd_putstr16(1,"1-LED 2-RLY 3-BZ");
```

```
while(1)
```

```
{
```

```
    if (!(KEY_PIN & KEY1))
```

```
        LPC_GPIO0->FIOSET = LED;
```

```
    else
```

```
        LPC_GPIO0->FIOCLR = LED;
```

```
    if (!(KEY_PIN & KEY2))
```

```
        LPC_GPIO0->FIOSET = RELAY;
```

```
    else
```

```
        LPC_GPIO0->FIOCLR = RELAY;
```

```
    if (!(KEY_PIN & KEY3))
```

```
        LPC_GPIO3->FIOSET = BUZZ;
```

```
    else
```

```
        LPC_GPIO3->FIOCLR = BUZZ;
```

```
}
```

```
}
```



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**Date:**

**Program 13. Program to interface hex keypad with LPC1768 and display the characters on 16\*2 lcd.**

```
#include <LPC17xx.H>          /* NXP LPC17xx definitions */
#include "lcd.h"

////////////////////////////////////
// Matrix Keypad Scanning Routine
//
// COL1 COL2 COL3 COL4
// 0  1  2  3  ROW 1
// 4  5  6  7  ROW 2
// 8  9  A  B  ROW 3
// C  D  E  F  ROW 4
////////////////////////////////////

#define COL1      (1 << 14)
#define COL2      (1 << 15)
#define COL3      (1 << 16)
#define COL4      (1 << 17)

#define ROW1       (1 << 18)
#define ROW2       (1 << 19)
#define ROW3       (1 << 20)
#define ROW4       (1 << 21)

#define COLMASK    (COL1 | COL2 | COL3 | COL4)
#define ROWMASK    (ROW1 | ROW2 | ROW3 | ROW4)
```



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```
#define KEY_DIR      LPC_GPIO1->FIODIR
#define KEY_SET      LPC_GPIO1->FIOSET
#define KEY_CLR      LPC_GPIO1->FIOCLR
#define KEY_PIN      LPC_GPIO1->FIOPIN
```

```
////////// COLUMN WRITE //////////
```

```
void col_write( unsigned char data )
```

```
{
    unsigned int temp=0;

    temp=(data << 14) & COLMASK;
```

```
    KEY_CLR |= COLMASK;
    KEY_SET |= temp;
}
```

```
//////////////////////////////// MAIN //////////////////////////////////
```

```
int main (void)
{
    unsigned char key, i;
    unsigned char rval[] = {0x7,0xB,0xD,0xE,0x0};
    unsigned char keyPadMatrix[] =
    {
        'C','8','4','0',
        'D','9','5','1',
        'E','A','6','2',
        'F','B','7','3'
    };
};
```

```
init_lcd();
```





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```
KEY_DIR |= COLMASK; //Set COLs as Outputs  
KEY_DIR &= ~(ROWMASK); // Set ROW lines as Inputs
```

```
lcd_putstring16(0,"Press HEX Keys..");  
lcd_putstring16(1,"Key Pressed = ");
```

```
while (1)  
{  
    key = 0;  
    for( i = 0; i < 4; i++ )  
    {  
        // turn on COL output one by one  
        col_write(rval[i]);  
  
        // read rows - break when key press detected  
        if (!(KEY_PIN & ROW1))  
            break;  
  
        key++;  
        if (!(KEY_PIN & ROW2))  
            break;  
  
        key++;  
        if (!(KEY_PIN & ROW3))  
            break;  
  
        key++;  
        if (!(KEY_PIN & ROW4))  
            break;
```



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```
key++;  
}  
  
if (key == 0x10)  
    lcd_putstring16(1,"Key Pressed = ");  
else  
{  
    lcd_gotoxy(1,14);  
    lcd_putchar(keyPadMatrix[key]);  
}  
}  
}
```



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## **APPENDIX**



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### **A. FUNCTION DESCRIPTION**

#### **GPIO Registers in LPC1768**

- 1) FIODIR : This is the GPIO direction control register. Setting a bit to 0 in this register will configure the corresponding pin to be used as an Input while setting it to 1 will configure it as Output.
- 2) FIOMASK : This gives masking mechanism for any pin i.e. it is used for Pin access control. Setting a bit to 0 means that the corresponding pin will be affected by changes to other registers like FIOPIN, FIOSET, FIOCLR. Writing a 1 means that the corresponding pin won't be affected by other registers.
- 3) FIOPIN : This register can be used to Read or Write values directly to the pins. Regardless of the direction set for the particular pins it gives the current state of the GPIO pin when read.
- 4) FIOSET : It is used to drive an 'output' configured pin to Logic 1 i.e HIGH. Writing Zero does NOT have any effect and hence it cannot be used to drive a pin to Logic 0 i.e LOW. For driving pins LOW FIOCLR is used which is explained below.
- 5) FIOCLR : It is used to drive an 'output' configured pin to Logic 0 i.e LOW. Writing Zero does NOT have any effect and hence it cannot be used to drive a pin to Logic 1.



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**INSTRUCTIONS**

S.No	INSTRUCTION	DESCRIPTION
1.	LDR	Load memory word
2.	MUL	Multiply register values
3.	ADDS	Add the contents of two 32 bit registers and place the result in 32 bit destination register
4.	ADC	Add register value and C flag to register value
5.	SUB	Subtract the register values and store in destination register
6.	BNE	Branch on Not Equal
7.	STR	store a register value into memory
8.	ADD	Add register values and store the value in register
9.	MOV	copies data from one location to another
10.	LDRSH	Load Register Signed Halfword
11.	CMP	Compare registers
12.	STRH	Store register half word
13.	LDRB	Load Register Byte
14.	STRB	Store Register byte
15.	BHS	Branch on Higher than or Same
16.	BLS	Branch on Lower than or Same
17.	B	Branch conditional
18.	RORS	Rotate right
19.	BCS	Branch if carry is set to 1



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**B. SAMPLE VIVA QUESTIONS**

1. Name the number of ports in ARM Cortex M3 lpc1768.

The ARM Cortex M3 LPC1768 has five ports:

- Port 0 (P0):
- Port 1 (P1):
- Port 2 (P2):
- Port 3 (P3):
- Port 4 (P4):

Each port can be 32-bit wide, which means it can have a maximum of 32 pins. The pins in a port are named Px

2. Name the number of pins in ARM Cortex M3 LPC1768.

LPC1768 consists of 100 pins. Almost 70 pins are used as GPIO pins, which are used to connect the external peripherals.

3. How to configure the ports as input and output ports

To configure a microcontroller pin as an output, you can apply a logic zero (0) to the appropriate I/O port bit. This will connect the pin to ground (0V). To configure a microcontroller pin as an input, you can apply a logic one (1) to the appropriate port.

4. Name the important peripherals in ARM Cortex M3 LPC1768

LPC1768 MCU consists of the following peripherals: 512 kB Flash, 64 kB RAM, USB





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Interface, Ethernet MAC, 4 UARTs, 2 CANs, 3 I2C Interfaces, SPI, 2 SSP Controllers, 2-input 2-output I2S, 8-channel ADC with 12-bit resolution, 10-bit DAC, 4 Timers, 8-channel DMA, 6-channel PWM, Motor Control PWM, low-power RTC, Quadrature Encoder and 70 GPIO Pins.

5. Difference between 8086 and ARM.

ARM uses Reduced Instruction Set Computing Architecture (RISC). x86 uses Complex Instruction Set Architecture (CISC).

6. What are the day to day applications of ARM?

- Washing machines
- Motor control systems
- Flight control systems
- Medical MRI machines
- Sensors
- Internet of things devices
- Data analytics
- Mobile applications
- Machine learning inferencing
- In-memory databases
- Web hosting
- Cloud native applications



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7. What is the main function of watchdog timer?

A watchdog timer (WDT) is a timer that monitors microcontroller (MCU) programs to see if they are out of control or have stopped operating. It acts as a “watchdog” watching over MCU operation.

8. What is RISC and CISC?

RISC-Reduced Instruction Set Computer – Size of the instruction set is smaller – No. of instructions are less, hence high performance

CISC – Complex Instruction Set Computer- Size of the instruction set is larger – No. of instructions are more and complex.

9. Define co-processor.

A coprocessor is a supplementary processor unit that complements the central processing unit (CPU) of a computer. It's designed to offload processor-intensive tasks from the CPU.

10. What is called the register bank?

The collection of general purpose registers is called as register banks, which accept one byte of data. The bank register is a part of the RAM memory in the embedded microcontrollers, and it is used to store the program instructions.

11. What are the execution stages of ARM Cortex M3?

The Arm Cortex-M3 CPU incorporates a 3-stage pipeline (FETCH, DECODE, EXECUTE) and uses a Harvard architecture with separate local instruction and data buses as well as a third bus for peripherals



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12. What is the function of DMA controller?

The primary function of a DMA controller is to transfer data between memory and an auxiliary device directly, without involving the CPU

13. What is interrupt handling?

An interrupt is a signal to the processor emitted by hardware or software indicating an event that needs immediate attention. Whenever an interrupt occurs, the controller completes the execution of the current instruction and starts the execution of an Interrupt Service Routine (ISR) or Interrupt Handler.

14. What is the importance of link register in ARM?

The link register (LR) in ARM is used to store the return address when calling a function or subroutine.

15. What is Thumb instruction set?

The Thumb instruction set consists of 16-bit instructions that act as a compact shorthand for a subset of the 32-bit instructions of the standard ARM.



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### **C. APPLICATIONS**

**Data communication:** The processor's low power and high efficiency, coupled with thumb 2 instructions, make cortex m3 which is ideal for many communication applications.

**Automotive:** It has high-performance efficiency and low interrupt latency, allowing to be used in real time systems.

**Industrial control:** In industrial control applications simplicity, reliability and fast response are the key factors, Cortex M3 has the low interrupt latency so is best suited.

**Low-cost microcontrollers:** Ideally, it is well suited for low-cost microcontrollers, which is commonly utilizing in consumer products.

**Consumer products:** It is small, processor and is highly efficient, low in power and supports an MPU enabling complex software to execute while providing robust memory protection.

#### **Advantages:**

- Many instructions are single cycle.
- Simultaneous data and instruction access can be performed.
- Faster time to market and easier code maintenance.
- Higher code density and reduced memory requirements.
- Instruction fetches are 32bit. More bandwidth is available for data transfer.
- It has advanced interrupt handling features.