

SET

SET :- Set is well defined collection of distinct objects. Set can be finite or infinite.

Representation of set :-

→ Roaster form

→ Set - Builder form

Roaster form :- Roaster f notation of a set is a simple mathematical representation of the mathematical representation form. Every two element are separated by comma.

eg :- $A = \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10\}$

Builder Notation :- The method of defining a set by describing its properties rather than listing its elements is known as set Builder notation.
eg :- $x = \{x : y \text{ is a letter in the word dictionary}\}$

Types of set :-

1. Empty set / Null set :- A set that does not contain any element termed as null set. The cardinality of set is zero. It is expressed by the \emptyset . cardinality = Modules of set.

2. Singleton set :- A set that has only one element is termed as singleton set.
eg :- $A = \{10\}$

3. Finite Set :- A set that contains a finite number of elements is named as a finite set. Empty set is also termed as finite set.

eg:-

$$M = \{x : x \in M, x < 8\}$$

$$Q = \{3, 5, 7, 11, 13, \dots, 113\}$$

4. Subset :- Consider two sets A and B. If each element of A is present in set B or we can say the if element of set A belongs to set B. Then A is subset of B.

$$A \subseteq B$$

Every given set is subset of itself.

$$\text{eg:- } A = \{p, q, r, s, t, u\}$$

$$B = \{m, n, o, q, r, s, t, u, p\}$$

then

$$A \subseteq B$$

$$A = \{3, 4, 5, 7, 6, 8\}$$

$$B = \{4, 5\}$$

$$A \subseteq B, B \subseteq A$$

5. Power Set :- Let A be a set, then the set of all possible subsets of A is called power set of A and is denoted by $P(A)$.

The number of components of the power set is given by 2^n elements.

eg - Set $\{n, y, z\}$

Component of power set :-

$$P(A) = \{\{y\}, \{n\}, \{z\}, \{n, y\}, \{n, z\}, \{y, z\}, \{n, y, z\}\}$$

No. of elements present in power set $= 2^n$
 $n = 3,$

$$2^3 = 8$$

5. Complement of set :- The complement of set A is defined as a set that contains the elements present in universal set but not in A.

$$\text{eg:- } U = \{2, 4, 6, 8, 10, 12\}$$

$$A = \{4, 6, 8\}$$

Complement of set A, $A' = \{2, 10, 12\}$
means $U - A = A'$

6. Proper Set :- Consider A and B to be two sets. Then A is declared to be proper set of B if A is subset of B and A is not equivalent to B.

$$\text{eg:- } A = \{2, 3, 4, 7, 8\}$$

$$n(A) = 5$$

$$B = \{1, 2, 3, 4, 7, 8, 10\}$$

$$n(B) = 7$$

$$A \subset B$$

Difference between Subset and Proper Subset:-

Subset :- $A = \{2, 3, 5, 6\}$

$B = \{2, 3, 5, 6\}$

$A \subseteq B$.

Proper Subset :- $A = \{2, 3, 5, 6\}$

$B = \{2, 3, 5, 6, 7\}$

$A \subset B$.

B has 1 one element that is not in A .

7. Universal Set :- The basic set is called universal set. The universal set is normally indicated by U , and all its subset by letter A, B, C etc. This is the set that is the foundation of every other set developed.

eg :- $A = \{2, 3, 4\}$ $B = \{4, 5, 6, 7\}$

$C = \{6, 7, 8, 9, 10\}$

then,

$U = \{2, 3, 4, 5, 6, 7, 8, 9, 10\}$

All the set are subset of the universal set

9. Equivalent Set :- Any two sets are stated to be equivalent set if their cardinality is the same.

A and B be two set then if $n(A) = n(B)$ then A and B are equivalent set.

10. Equal Set :- Any two set are declared to be equal set if they hold same element. Each element of P is an element of Q and every element of Q is an element of P .

11. Superset :- whenever a given set P is a subset of set Q , we say the Q is a superset of P and we address it as $Q \supset P$. Then symbol \supseteq is applied to denote super set of.

12. Null Set :- Null set is a subset of every set. Improper subset is synonym of null set. Every set a is a subset of itself \emptyset is a subset of every set.

* if $|A| = n$

Then no. of subset of cardinality $r = {}^n C_r$
 $= \frac{n!}{r!(n-r)!}$

eg :- $\{a, b, c\}$

Find no. of subset if cardinality is 2

$${}^n C_r = {}^3 C_2 \Rightarrow \frac{3!}{(3-2)! 2!} = \frac{3 \times 2 \times 1}{2 \times 1 \times 1} \Rightarrow 3.$$

Subset with even cardinality + Subset with odd cardinality = Total no. of subset.

Set Operation :-

1. Set UNION :- The union of set A and B (denoted by $A \cup B$) is the set of element that are in A, in B or in both A and B.
Hence, $A \cup B = \{x | x \in A \text{ or } x \in B\}$

eg:-

$$A = \{10, 11, 12, 13\}$$

$$B = \{13, 14, 15\}$$

$$A \cup B = \{10, 11, 12, 13, 14, 15\}$$

2. Set Intersection :- The intersection of set A and B (denoted by $A \cap B$) is the set of element which are both in A and B.

Hence $A \cap B = \{x | x \in A \text{ and } x \in B\}$

eg:- $A = \{11, 12, 13\}$

$$B = \{13, 14, 15\}$$

then

$$A \cap B = \{13\}$$

3. Cartesian product / Cross Product :-

The Cartesian product of n number of sets A_1, A_2, \dots, A_n denoted as $A_1 \times A_2 \times \dots \times A_n$ can be defined as all possible ordered pairs (x_1, x_2, \dots, x_n) where $x_1 \in A_1, x_2 \in A_2, \dots, x_n \in A_n$.

n. $A \times B \neq B \times A$

eg:- $A = \{a, b\}$

$$B = \{1, 2\}$$

$$A \times B = \{(a, 1), (a, 2), (b, 1), (b, 2)\}$$

4. Symmetric Difference :-

→ Let A and B are two sets. The symmetric difference between both A and B is the set that contains the element that are present in both sets except the common elements.

$$A \Delta B \text{ or } A ? B = (A - B) \cup (B - A)$$

eg:- $A = \{1, 2, 3, 4, 5\}$

$$B = \{3, 5\}$$

$$A \Delta B = \{1, 2, 4\}$$

5. Disjoint Set :- In mathematics, two sets are said to be disjoint sets if they have no element in common.

eg:- $A = \{1, 2, 3\}, B = \{4, 5, 6\}$

A and B are Disjoint set.

$$C = \{1, 2, 3\}, D = \{3, 4, 5\}$$

C and D are disjoint set as 3 is common.

PROPERTIES OF SET :-

1. If $A \subseteq B$ then $|A| \leq |B|$

2. If $A \subseteq A \cup B$ then $|A| \leq |A \cup B|$

3. If $A \cap B \subseteq B$ then $|A \cap B| \leq |B|$

4. $(A \cup B)^c = A^c \cap B^c \rightarrow$ De Morgan's law.

* Law of Set theory :-

1. Identity :- $A \cup \phi = A$

$$A \cap U = A$$

e.g :-

$$A = \{1, 3, 5\}$$

$$\phi = \{\}$$

$$A \cup \phi = \{1, 3, 5\}$$

2. Domination :- $A \cap \phi = \phi$

$$A \cup U = U$$

3. Idempotent law :- $A \cup A = A$

$$A \cap A = A$$

4. Commutative law :- $A \cup B = B \cup A$

$$A \cap B = B \cap A$$

5. Distributive law :- $A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

6. Associative Law :- $A \cup (B \cup C) = (A \cup B) \cup C$

$$A \cap (B \cap C) = (A \cap B) \cap C$$

7. Absorption law :- $A \cap (A \cup B) = A$

$$A = \{3, 7, 9\}$$

$$B = \{3, 13, 17\}$$

$$A \cup B = \{3, 7, 9, 13, 17\}$$

$$A \cap (A \cup B) = \{3, 7, 9\} \cap \{3, 7, 9, 13, 17\}$$

$$= \{3, 7, 9\} = A$$

if $A \cup B = A \cap B$

then $A = B$

Suppose $A = \{3\}$, $B = \{1, 2, 3\}$ then what is $A \times B$?
 $\Rightarrow \{3\} \times \{1, 2, 3\} = \emptyset$

product of null set and any other set is always empty set.
 So,

$$A \times B = \emptyset \text{ or null set}$$

Q. Which of the following statements are true about
 $B = \{D, \{A\}\}$.

- (a) $A \in B$
- (b) $\{A\} \in B$
- (c) $\{A\} \subseteq B$
- (d) $\{D, A\} \in \text{pow}(B)$

* Properties of Cartesian product :-

$$1. A \times B \neq B \times A$$

$$2. A \times (B \cup C) = (A \times B) \cup (A \times C)$$

$$3. A \times (B - C) = (A \times B) - (A \times C)$$

$$4. (A \times B) \cap (C \times D) = (A \cap C) \times (B \cap D)$$

* Set theory : more result :-

$$A - B = A \cap B^c = A - (A \cap B)$$

$$A - B = B^c - A^c$$

$$A \subseteq B \Leftrightarrow B^c \subseteq A^c$$

$$A \subseteq B \text{ and } C \subseteq D \Rightarrow A \times B \subseteq C \times D$$

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$$

- Q. How many positive integers not exceeding 100 are divisible either by 4 or 6
 $n(A \cup B) = n(A) + n(B) - n(A \cap B)$

$$n(A) = \frac{100}{4} = 25$$

$$n(B) = \frac{100}{6} = 16 \cdot 6 = 16$$

$$n(A \cap B) = 2 \left[\frac{4,6}{2,3} \right] = 2 \times 2 \times 3 = 12$$

$$\begin{aligned} n(A \cup B) &= 25 + 16 - 12 \\ &= 41 - 12 \\ &= 29 \end{aligned}$$

- Q. How many bit string of length 7 either begin with two zero and end with three ones.

Join

$$\rightarrow A = [0 \ 0 \ | \ 0 \ 0 \ 0 \ 0] \quad 2 \times 2 \times 2 \times 2 \times 2 = 16$$

$$B = [0 \ 0 \ | \ 0 \ 1 \ 1 \ 1] \quad 2 \times 2 \times 2 \times 2 \times 2 = 16$$

$$A \cap B = [0 \ 0 \ | \ 0 \ 0 \ 1 \ 1] \quad 2 \times 2 = 4$$

$$= 32 + 16 - 4$$

$$= 48 - 4 = 44$$

- Q. If A and B subset of universal set U then show that $\bar{A} + \bar{B} = A + B$.

$$\bar{A} + \bar{B} = A + B$$

$$(\bar{A} \cup \bar{B}) - (\bar{A} \cap \bar{B}) = (\overline{A \cap B}) - (A \cup B)$$

$$= U - (A \cap B) - [U - (A \cup B)]$$

$$(A \cup B) - (A \cap B) = A \oplus B$$

RELATION

→ Let A and B be two non-empty sets then any subset R of the Cartesian product $A \times B$ is called a relation from A to B.

e.g.:-

$$A = \{3, 6, 9\}$$

$$B = \{4, 8, 12\}$$

$$A \times B = \{(3,4), (3,8), (3,12), (6,4), (6,8), (6,12), (9,4), (9,8), (9,12)\}$$

then,

$$R = \{(3,4), (3,8), (6,12)\}$$

If $(a,b) \in R$, we often write $a R b$ and state 'a' is related to 'b'

if $R \subseteq A \times A$ then R is relation from A to A and R is called a relation in A.

e.g.:-

$$A = \{1, 2, 3\}$$

$$R = \{(1,2), (3,2), (2,3)\}$$
 is a relation.

* Representation of Relation :-

Relation can be represented by various methods these are:-

→ Set Builder

→ Listing

→ Matrix Method

→ Arrow diagram

→ Graphical method.

1. Set Builder :-

$$R = \{(x, y) \mid x < y\}$$

$$A = \{1, 2, 3\}$$

$$R = \{(1, 2), (1, 3), (2, 3)\}$$

2. Listing :- $R = \{(1, 2), (1, 3), (2, 3)\}$

$$R = \{(x, y) \mid x < y\}$$

3. Matrix method :-

$$A = \{1, 2, 3\}$$

$$R = \{(x, y) \mid x < y\}$$

$$R = \begin{matrix} & 1 & 2 & 3 \\ 1 & 0 & 1 & 1 \\ 2 & 0 & 0 & 1 \\ 3 & 0 & 0 & 0 \end{matrix}$$

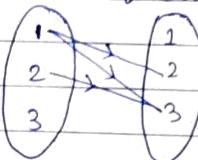
If $(x, y) \in R$ then there will be 1 in the position corresponding to (Row representing element x, column representing element y).

So.

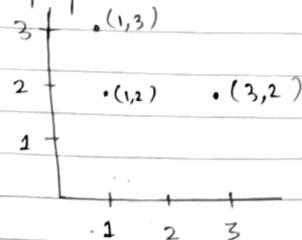
If $a_{ij} = 1$ if there is a relation between i of A and j of B otherwise 0.

4. Arrow diagram :-

Arrow diagram representation of same relation would be



5. Graphical Method :-

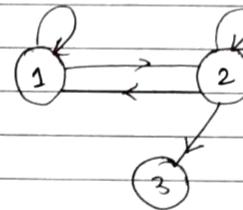


6. Digraph :- A digraph (directed graph) representation is suitable only if the relation is between a set A and itself

$$\text{eg. } A = \{1, 2, 3, 4\}$$

then consider a relation on $A \times A$ given as follows.

$$R = \{(1, 1), (1, 2), (2, 2), (2, 1), (2, 3)\}$$



* Operation on Relation :-

$$R = \{(1, 1), (1, 2), (2, 3)\}$$

$$S = \{(1, 2), (2, 3), (3, 3)\}$$

→ Union :- $R \cup S = \{(1, 1), (1, 2), (2, 3)\}$

→ Intersection :- $R \cap S = \{(1, 2), (2, 3)\}$

→ Complement :- $A^c = U - A$

$$A^c = (A \times A) - A$$

$$\text{eg. } \{1, 2, 3\}$$

$$U = \{(1,1), (2,2), (3,3), (1,2), (1,3), (2,3), \\ \{1,2,3\}, \{3,1\} (3,2)\}$$

Properties of relation :-

1. Reflexive :- R is reflexive if aRa holds for all $a \in A$ such that if $(a,a) \in R$ & $a \in A$.

eg:-

$$A = \{a, b, c\}$$

$$R = \{(a,a), (b,b), (c,c)\}$$

Smallest reflexive relation

$$= \{(a,a), (b,b), (c,c)\}$$

Largest reflexive relation = All the subset of relation R.

2. Symmetric :- R is symmetric if bRa holds whenever aRb (a is related to b)

eg:- let R be a relation "is perpendicular to" in a set of all straight lines.

3. Transitive Relation :- A Relation R in a set A is said to be transitive if $(a,b) \in R, (b,c) \in R \Rightarrow (a,c) \in R$.

eg:- let R be a relation "is parallel to" in a set of all straight lines.

$$A = \{1, 2, 3\}$$

$$R = \{(1,1), (2,2), (3,3), (2,3), (3,2)\}$$

6/12/22

(i) let $A = \{1, 2, 4\}$, $B = \{0, 2\}$ find $A \times B$

$$A \times B = \{(1,0), (1,2), (2,0), (2,2), (4,0), (4,2)\}$$

(ii) $A = \{a, b\}$, $B = \{2, 3\}$, & $C = \{3, 4\}$
find

(i) $A \times (B \cup C)$

$$B \cup C = \{2, 3, 4\}$$

$$A \times (B \cup C) = \{(a,2), (a,3), (a,4), (b,2), (b,3), (b,4)\}$$

(ii) $(A \times B) \cup (A \times C)$

$$A \times B = \{(a,2), (a,3), (b,2), (b,3)\}$$

$$A \times C = \{(a,3), (a,4), (b,3), (b,4)\}$$

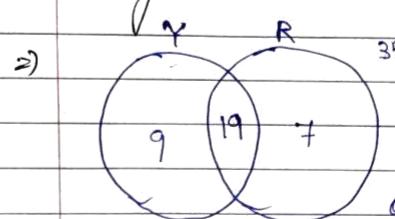
$$(A \times B) \cup (A \times C) = \{(a,2), (a,3), (b,2), (b,3), (b,4)\}$$

(iii) Find $A \times (B \cap C)$

$$B \cap C = \{3\}$$

$$A \times (B \cap C) = \{(a,3), (b,3)\}$$

Q3. 35 children of a class draw a map. 26 used Red color some uses yellow color. If 19 uses both the color then find the no. of children who use the yellow color.



$$n(\text{Total}) = 35$$

$$n(R) = 26$$

$$n(Y \cap R) = 19$$

$$\text{only Red} = 35 - 26 - 19 = 7$$

$$\text{only Yellow} = 35 - (19 + 7) \\ \Rightarrow 35 - 26 = 9$$

The no. of children who uses the yellow color = $9 + 19 = 28$

$$n \ n \ n \quad n \ n \ \text{only yellow color} = 9$$

4) $A = \{3, 7\}$

(i) find $P(A) = n = 2$.

$$P(A) = 2^2 = 2^n = 2^2 = 4$$

(ii) what is $|A|?$ = no. of elements = 2

(iii) what is $|P(A)|?$ =

$$P(A) = \{\emptyset, \{3\}, \{7\}, \{3, 7\}\}$$

$$|P(A)| = 4$$

Q5) list all the subsets of $\{a, b\}$

$$= \{\emptyset, (a), (b), (a, b), (a, b, \emptyset)\}$$

Irreflexive :-

A relation R on set A is irreflexive if and only if $a \not R a$ for every $a \in A$.

ex - Let $A = \{1, 2, 3\}$

$$R = \{(1, 2), (1, 3), (3, 1), (2, 1)\}$$

ex - Let S be the Set of all straight lines the relation R defined by "x is || to y" is irreflexive, since no line is perpendicular to itself.

Equivalence :- A relation R in a set A is said to be an equivalence relation if R is reflexive, symmetric and transitive.

$$A = \{a, b, c\}$$
 and

$$R = \{(a, a), (b, b), (c, c), (a, b), (b, a), (b, c), (c, a), (c, b), (a, c)\}$$

(Symmetric difference \Rightarrow Exclude intersection)

Asymmetric Relation :-

A relation R on A is an asymmetric relation if and only if $(x, y) \in R \Rightarrow (y, x) \notin R$

Suppose, This is similar to anti-symmetric property in that all relations are unidirectional, except that in anti-symmetric the self loops are allowed but here in asymmetric even self loop are not allowed.

ex - $R = \{(x, y) : x \text{ is father of } y\}$

Let $x R y \Rightarrow x \text{ is father of } y$
further $y \text{ is not father of } x$
such that $x R y \Rightarrow y \not R x$

no. of subsets in $A = \{1, 2, 3\}$

$$= \{\emptyset, \{1\}, \{2\}, \{3\}, \{1, 2\}, \{2, 3\}, \{1, 3\}, \{1, 2, 3\}\}$$

$$\begin{matrix} \{1\} & \subseteq & \{1, 2, 3\} \\ \downarrow & & \downarrow \\ B & \subseteq & A \end{matrix}$$

no. of subsets in $A = 2^n = 2^3 = 8$ cardinality of A

Total no. of proper subset $> 2^n - 1$

$\therefore \{ \emptyset, \{1\}, \{2\}, \{3\}, \{1,2\}, \{2,3\}, \{3,1\} \}$.

Power Set $P(A) = 2^n = 8$

Antisymmetric :- A relation R on A is called antisymmetric if and only if $x R y \Rightarrow y R x$ unless $x = y$

in other words R is antisymmetric iff $(x,y) \in R$ and $(y,x) \in R \Rightarrow x = y$

(a) antisymmetric property basically means that all relations are one way (except for self loop) which are always two ways.

(b) To check for antisymmetric, check the 1's in off diagonal and see if a '0' is there in corresponding mirror image position.

Ignore diagonal is in this check

(c) To check a diagram for antisymmetric ignore self loops and check that for any arrow going from a to b (a and b are distinct), there is no arrow from b to a .

$$A = \{1, 2, 3\}$$

$$R = \{(1,1), (2,3), (1,3)\}$$

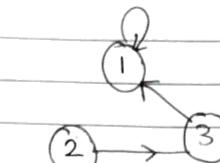


diagram representation

	1	2	3
1	1	0	1
2	0	0	1
3	0	0	0

diagonal

matrix representation

(no. of self loop is considered in asymmetric)

(d) To check a set builder relation let $x R y$ & $y R x$ then solve if the only solution is $x = y$ then R is Antisymmetric.

$$\text{ex- } R = \{(x,y) \mid x \text{ divides } y\} \quad x, y \in \mathbb{N}$$

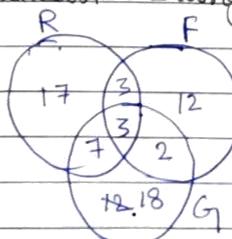
$$x R y = y R x \quad \text{result } [x=y]$$

addition function is not an antisymmetric (exceptional)

8-12-22

(Q1) In a class room of 100 students taking a III language 30 study Russian, 30 study German and 20 study French. 10 study German & Russian, 5 study German & French, 6 study Russian and French. 3 study all 3 languages. 6 study

- (a) How many students study none of the language?
- (b) Exactly one language.
- (c) At least 2 languages.



$$\begin{aligned} n(R) &= 30, n(G) = 30, n(F) = 20 \\ n(R \cap F) &= 10, n(G \cap F) = 5, n(R \cap G) = 6 \\ n(R \cap G \cap F) &= 3 \end{aligned}$$

13-12-22

Ans a Total - no. of student study at least one subject
 $= 100 - 62 = 38$

Ans b Exactly one lang $= 17 + 12 + 18 = 47$

Ans c atleast 2 lang $= 7 + 3 + 3 + 2 = 15$

Q2. Each of the following define a relation on the set N of positive integers. determine which of the following relations are reflexive / symmetric.

- (a) R: x is greater than y
- (b) T: $x + 4y = 10$
- (c) S: $x + y = 10 \rightarrow$ Symmetric
- (d) None \rightarrow non is reflexive

Q3 Which of the following relation is transitive

- (a) R: $A \subseteq B \rightarrow$ Transitive
- (b) S: A is disjoint from B $\rightarrow A \cap B = \emptyset$ Transitive
- (c) T: $A \cup B = \text{Universal set} \rightarrow$ non Transitive
- (d) None $\rightarrow U = \{1, 2, 3, 4, 5, 6\}$

$$A = \{1, 2\} \quad B = \{3, 4, 5, 6\} \quad C = \{1, 2\}$$

$$A \cup B = U$$

$$B \cup C = U$$

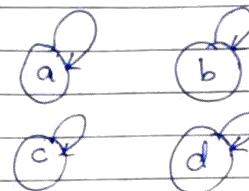
$$A \cup C \neq U$$

Identity Relation :- let A be a non empty set then the relation.

$\{(x, y) | x, y \in A \text{ and } x=y\}$ is called identity relation.

$$\text{ex- } \text{let } A = \{a, b, c, d\}$$

$$\text{then Identity relation } I_A = \{(a, a), (b, b), (c, c), (d, d)\}$$



Operations on relation :-

Since relations are sets, all set operations can be performed on relations also such that if R and S are two relations then the following are define.

$$R \cup S, R \cap S, R^c, S^c, R - S, S - R, R \oplus S$$

example:-

$$R = \{(1, 1), (1, 2), (2, 3)\}$$

$$S = \{(1, 2), (2, 3), (3, 3)\} \text{ on } A \times A.$$

$$A = \{1, 2, 3\}$$

$A \times A = \text{Universal set here} = U$

$$A \times A = \{(1, 1), (1, 2), (1, 3), (2, 1), (2, 2), (2, 3), (3, 1), (3, 2), (3, 3)\}$$

$$\rightarrow R \cup S = \{(1, 1), (1, 2), (2, 3), (3, 3)\}$$

$$\rightarrow R \cap S = \{(1, 2), (2, 3)\}$$

$$\rightarrow R^c = U - R = (A \times A) - R = \{(1, 3), (2, 1), (2, 2), (3, 1), (3, 2), (3, 3)\}$$

$$\rightarrow S^c = U - S = (A \times A) - S \\ \Rightarrow \{(1,1), (1,3), (2,1), (2,2), (3,1), (3,2)\}$$

$$\rightarrow R - S = \{(1,1)\}$$

$$\rightarrow S - R = \{(3,3)\}$$

$$\rightarrow R \oplus S = (R - S) \cup (S - R) \\ = \{(1,1), (3,3)\}$$

In addition to the above operation, the following special operations are also defined on R and S such that

R^{-1} , S^{-1} , $S_o R$, $R_o S$ composition operator at relation $S \& R$

Operators S

Definition:-

$$R = \{(1,1), (1,2), (2,3)\}$$

$$S = \{(1,2), (2,3), (3,3)\}$$

$$R^{-1} = \{(y,x) | (x,y) \in R\}. \text{ in above example}$$

$$R^{-1} = \{(1,1), (2,1), (3,2)\}$$

$$S^{-1} = \{(2,1), (3,2), (3,3)\}$$

Note that if R relates x to y then R^{-1} relates y to x.

Composition of Relation :-

Let R be a relation from A to B and S be a relation from B to C.

$$R \Rightarrow A \rightarrow B$$

$$S \Rightarrow B \rightarrow C$$

Then we can define a relation, the composition of R and S written as $S_o R$. The relation $S_o R$ is a relation from the set A to the set C and is defined as follows

if $a \in A$ and $c \in C$, then $(a,c) \in S_o R$

if and only if for some $b \in B$, we have $(a,b) \in R$ and $(b,c) \in S$.

example :- Let $A = \{1, 2, 3, 4\}$ and

$$R = \{(1,2), (1,3), (2,4), (3,2)\}$$

$$S = \{(1,4), (4,3), (2,3), (3,1)\}$$

find $S_o R$ and $R_o S$?

$$\begin{array}{l} S_o R = (1,2) \in R \\ \downarrow \\ (2,3) \in S \\ \downarrow \\ (1,3) \in S_o R. \end{array}$$

$$\begin{array}{ll} (1,3) \in R & (3,2) \in R \\ \downarrow & \downarrow \\ (3,1) \in S & (2,3) \in S \\ \downarrow & \downarrow \\ (1,1) \in S_o R & (3,3) \in S_o R \\ (2,4) \in R & \\ \downarrow & \\ (4,3) \in S & \\ \downarrow & \\ (2,3) \in S_o R & \end{array}$$

$S_o R$ find kine ke lieye
phle R ke ek set t
ko merge aur use
list ho. \therefore start hole
hui R ke set me.
R o S ke case
common element
ke chahie aur
use ke case
nibha de.

$$S_0 R = \{(1,3), (1,1), (3,3), (2,3)\} \rightarrow \text{Ans}$$

$$\rightarrow R_{00} S =$$

$\begin{array}{l} (1,2) \in S \\ \downarrow \\ (2,3) \in R \end{array}$
 $(1,4) \in S$
 \downarrow
 4. is not in R

$$(1,3) \in R_0 S$$

$$\begin{array}{c} (4,3) \in S \\ \downarrow \\ (3,2) \in R \\ (4,2) \in R_0 S \end{array} \quad \begin{array}{c} (2,3) \in S \\ \downarrow \\ (3,2) \in R \\ (2,2) \in R_0 S \end{array} \quad \begin{array}{c} (3,1) \in S \\ \downarrow \\ (1,2) \in R \\ (3,2) \in R_0 S \end{array}$$

$$\begin{array}{c} (3,1) \in S \\ \downarrow \\ (1,3) \in R \\ (3,3) \in R_0 S \end{array}$$

$$R_0 S = \{(4,2), (2,2), (3,2), (3,3)\}$$

$$R^2 = R_0 R$$

$$R^3 = (R_0 R)_0 R$$

Q find $R_0 R = R^2$ where R is $\{(1,2), (1,3), (2,4), (3,2)\}$

$$\begin{array}{c} R_0 R = \\ \begin{array}{ccc} (1,2) \in R & (1,3) \in R & (2,4) \in R \\ \downarrow (2,4) \in R & \downarrow (3,2) \in R & \downarrow \notin R \\ (1,4) \in R_0 R & (1,2) \in R_0 R & \end{array} \end{array}$$

$$\begin{array}{c} (3,2) \in R \\ \downarrow (2,4) \in R \\ (3,4) \in R_0 R \end{array}$$

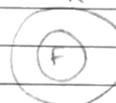
$$R^2 = R_0 R = \{(1,4), (1,2), (3,4)\} \quad \text{Ans.}$$

FUNCTION

function :-

Let A and B be any two sets. A relation f from A to B is called function if for every $a \in A$ there is unique element $b \in B$ such that ordered pair $(a,b) \in f$. In other words, a function is a unique value relation such that every element of A is mapped to only one element of B. However, elements of B may be related to more than one element of A.

Note that every function is a relation, but a relation may or may not be a function.



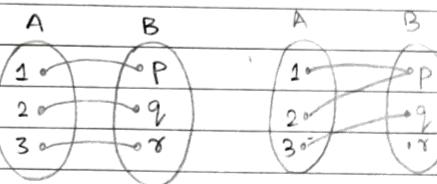
example :- let $A = \{1, 2, 3\}$

$$B = \{p, q, r\}$$

and

$f = \{(1,p), (2,q), (3,r)\} \rightarrow$ function & Relation

$f_1 = \{(1,p), (1,q), (2,q), (3,r)\} \rightarrow$ relation but not function.

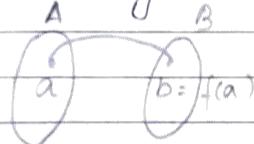


function

$$\begin{aligned} \text{then } f(1) &= \{p\} = p \\ f(2) &= \{q\} = q \\ f(3) &= \{r\} = r \end{aligned}$$

clearly f is a function from A to B given any function $f: A \rightarrow B$ or $f: A \rightarrow B$ the notion $f(a) = b$ means $(a, b) \in f$

it is customary to write $b = f(a)$ the element $a \in A$ is called an argument of the function f , and $f(a)$ is called the value of the function for the argument a or the image of a under f .



example :- $f = \{(1, 1), (2, 3), (3, 3)\}$ is a function on $A \times A$ where $A = \{1, 2, 3\}$

$$\text{here } f(1) = \{1\} = 1$$

$$f(2) = \{3\} = 3$$

$$f(3) = \{3\} = 3. \rightarrow \text{value}$$

argument

where as $R = \{(1, 1), (2, 3), (2, 4), (3, 3)\}$ is not a function since .

$$R(1) = \{1\} = 1$$

$$R(2) = \{3, 4\} \rightarrow \text{argument cannot be connected}$$

$$R(3) = \{3\} \rightarrow \text{to two value}$$

Cardinality will be 1 or zero .

Hence $R(2)$ has two values 3 & 4 hence R is not a function .

One - One function :-

A function $f: A \rightarrow B$ is said to be one-one if different elements of A have different f -images in B such that $f(x_1) = f(x_2) \Rightarrow x_1 = x_2$ or equivalently $x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$.

To check if a function is one-one , let $f(x_1) = f(x_2)$ and see if this leads to a single solution i.e., $x_1 = x_2$ if so, f is one-one . else it is many-one .

example :- $S = \{(x, y) | y = 3x + 1\}$ in $R \times R$

(i) $\forall x \in R \quad S(x) = 3x + 1 \in R$ on $R \times R$

(ii) $3x + 1$ has a single values for any real values x , so S is a function .

(iii) Now to check one-one we set $S(x_1) = S(x_2)$

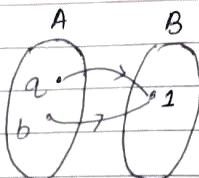
$$y_1 = y = 3x_1 + 1 = 3x_2 + 1 \Rightarrow 3x_1 = 3x_2 \\ \Rightarrow x_1 = x_2$$

so S is one-one function

many - one function :-

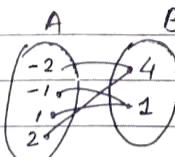
A function $f: A \rightarrow B$ is said to be many-one, if and only if two or more different elements in A have the same f -image in B .

A function which is not one-one will be many-one .



example :- $T = \{(x, y) | y = x^2\}$ on $\mathbb{R} \times \mathbb{R}$

T is a function.



now let $T(x_1) = T(x_2) = x_1^2 = x_2^2$

$$\Rightarrow y_1 = y_2$$

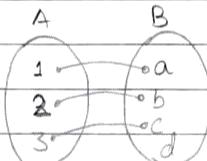
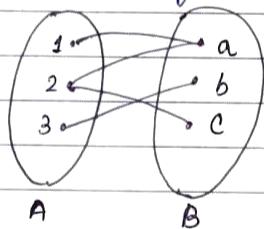
now $x_1^2 = x_2^2$ has two solution

$x_1 = x_2$ or $x_1 = -x_2$.

So we say $x_1^2 = x_2^2 \neq x_1 = x_2$ this means T is not one-one, such that it is many-to-one.

16-12-22

Onto function :- A function f from set A to set B is onto if each element of B is matched to at least one element of A .



not an onto function

Bijection function :- A mapping $f: A \rightarrow B$ is called one-to-one, onto if it is both one-to-one and onto then it is Bijective function.

If the function is both one-one and onto then it is bijection function.

Operation or Composition of function :-

Q. $f(x) = x + 1$

$$g(x) = 2x^2 + 3x + 1$$

(i) $(f+g)(x) = f(x) + g(x)$

$$= x + 1 + 2x^2 + 3x + 1$$

$$= 2x^2 + 4x + 2 \quad - \text{Ans}$$

(ii) $(f-g)(x) = f(x) - g(x)$

$$= x + 1 - (2x^2 + 3x + 1)$$

$$= x + 1 - 2x^2 - 3x - 1$$

$$\Rightarrow -2x^2 - 2x \quad - \text{Ans}$$

Q. $f(x) = 3x^2 + 7x$

$$g(x) = 2x^2 - x - 1$$

(i) $gof(x) = g(3x^2 + 7x)^2 - (3x^2 + 7x) - 1$

$$= 2(9x^4 + 42x^3 + 49x^2) - 3x^2 - 7x - 1$$

$$= 18x^4 + 84x^3 + 98x^2 - 3x^2 - 7x - 1$$

$$= 18x^4 + 84x^3 + 95x^2 - 7x - 1 \quad - \text{Ans}$$

(ii) $(f+g)(x) \Rightarrow 3x^2 + 7x + 2x^2 - x - 1$

$$\Rightarrow 5x^2 + 6x - 1 \quad \text{Ans}$$

(iii) $(f-g)(x) \Rightarrow 3x^2 + 7x - 2x^2 + x + 1$

$$\Rightarrow x^2 + 8x + 1 \quad \text{Ans}$$

(iv) $(f \cdot g)(x) = (3x^2 + 7x)(2x^2 - x - 1)$

$$= (6x^4 - 3x^3 - 3x^2 + 14x^3 - 7x^2 - 7x)$$

$$= 6x^4 + 11x^3 - 10x^2 - 7x \quad \text{Ans}$$

$$\begin{aligned}
 (v) (fog)(x) &:= 3(2x^2 - x - 1)^2 + 7(2x^2 - x - 1) \\
 &\Rightarrow 3(4x^4 - 2x^3 - 5x^2 + 2x + 1) + 7(2x^2 - x - 1) \\
 &\Rightarrow 12x^4 - 6x^3 - 15x^2 + 6x + 3 + 14x^2 - 7x - 1 \\
 &\Rightarrow 12x^4 - 6x^3 - x^2 - x + 2 \text{ Ans.}
 \end{aligned}$$

Constant function :- A function A to B is said to be a constant function if every element of A is mapped onto the same element of B .

for example :- $f : R \rightarrow R$
 $f(x) = 5 \quad \forall x \in R$

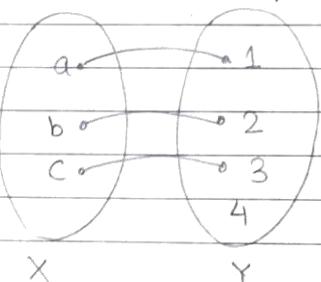
$$\text{Set } A = \{1, 2, 3, 4, 5, 6, 7, 8\}$$

$$B = \{2, 4, 6, 8\}$$

$$B \subseteq A$$

20-12-22

Into function :- A function in which there must be an element of co-domains Y does not have a pre-image in X .



Injective - one-one
 Surjective - onto
 Bijective - one-one onto

Recursively define function :-

It is a function that its value at any point can be calculated from the value of function at some previous point.

Recursive function is a function that calls itself.

ex - fibonacci Series, factorial of a no.

$$f : N \rightarrow N$$

$$f(n) = \begin{cases} 0 & \text{if } n=0 \\ 1 & \text{if } n=1 \\ f(n-1) + f(n-2) & \text{if } n>1 \end{cases}$$

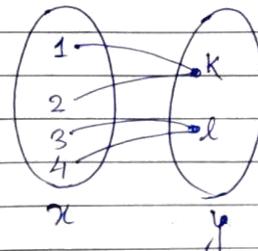
Recursively define function of fibonacci Series.

$$\text{factorial } f(n) = \begin{cases} 1 & \text{if } n=0 \text{ and } n=1 \\ n * f(n-1) & \text{if } n>1 \end{cases}$$

Q $x = \{1, 2, 3, 4\}$ $y = \{k, l\}$

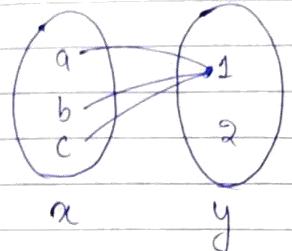
$$f = \{(1, k), (2, k), (3, l), (4, l)\}$$

2)



many-one and onto function

Q. $x = \{a, b, c\}$ $y = \{1, 2\}$
 $f = \{(a, 1), (b, 1), (c, 1)\}$



many-one & Info.

Q. $f(x) = 3x^2$ find $f \circ f$

$$\Rightarrow f \circ f(x) = 3(3x^2)^2 \Rightarrow 3 \times 9x^4 \\ = 27x^4 \text{ Ans.}$$

Q. $f(x) = 2x + 1$
 $g(x) = x^2 + 1$

$$g \circ f(x) = (2x+1)^2 + 1 \\ \Rightarrow 4x^2 + 1 + 4x + 1 \\ \Rightarrow 4x^2 + 4x + 2 \text{ Ans.}$$

$$f \circ g(x) = 2(x^2 + 1) + 1 \\ \Rightarrow 2x^2 + 2 + 1 \\ \Rightarrow 2x^2 + 3 \text{ Ans.}$$

POSET :- Partial Ordered Set

Partial Ordering Relation - A relation 'R' is said to be a partial ordering relation if R is reflexive, anti-symmetric, transitive.

A set 'A' with partial ordering relation 'R' defined on 'A' is called Poset. Poset is denoted by [A, R].

Reflexive $\forall a \in A : aRa$

Anti-Symmetric $aRb \wedge bRa \Rightarrow a = b$

Transitive $aRb \wedge bRc \Rightarrow aRc$

Example :- $A = \{1, 2, 3\}$
 $R = \{(1, 1), (2, 2), (3, 3), (1, 2), (2, 1)\}$

Reflexive = $\{(1, 1), (2, 2), (3, 3)\}$

Anti-Symmetric = $\{(1, 2), (2, 1)\} \rightarrow$ not anti-Symmetric

Transitive $\rightarrow \{(1, 2), (2, 1), (1, 1)\} \rightarrow$ Transitive.

So it is not poset

Equivlance & Poset \rightarrow important

Q. \leq relation on natural no.

A, \leq
poset

$$\Rightarrow A = \{1, 2, 3\} \\ R = \{(1, 1), (2, 2), (3, 3), (1, 2), (1, 3), (2, 3)\}$$

Reflexive = $\{(1,1), (2,2), (3,3)\}$

Anti-Symmetric = $\{(1,2)\}$ but $(2,1)$ not present so it is anti-Symmetric

Transitive = $\{(1,2), (2,3), (1,3)\}$

So it satisfies all the condition of Poset
So it is Poset relation.

Q. A = {1, 2, 3}

R = {(1,1), (2,2), (3,3), (1,2), (2,3), (1,3)}

→ Reflexive = $\{(1,1), (2,2), (3,3)\}$

Anti-Symmetric = $\{(1,2)\}$ $(2,1) \times$

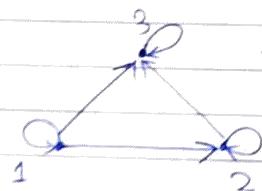
Transitive = $\{(1,2), (2,3), (1,3)\}$

it fullfills the condition of Poset so this relation is Poset.

Q. A = {1, 3, 5, 7}

Relation = $(a+b) = \text{even}$

R = {(1,1), (3,3), (5,5), (7,7)}



diagrammatical representation.

no. of vertex = no. of elements in set

#. Hasse Diagram :- Hasse Diagram is a pictorial representation of a finite partial order on set 'A' on this representation the objects i.e. elements are shown as entities (or dots).

A = {1, 2, 3} [A, \leq] is a poset or not?

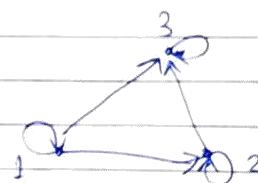
R = {(1,1), (2,2), (3,3), (1,2), (2,3), (1,3)}

Reflexive = $\{(1,1), (2,2), (3,3)\}$

Anti-Symmetric = $\{(1,2)\}$ but $(2,1)$ not present

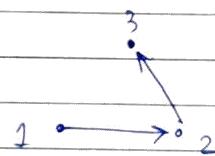
Transitive = $\{(1,2), (2,3), (1,3)\}$

it satisfies all the condition of POSET

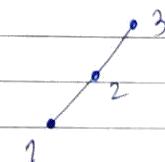


$v_i \rightarrow v_j$

now remove the self-loop if the relation is Poset then self loop automatically exist so no need to show



$\rightarrow 1$ can pair with 3 by going through 2



it can be like this also.

Q. $A = \{1, 2, 3, 4, 6, 9\}$

$$R = [A, /]$$

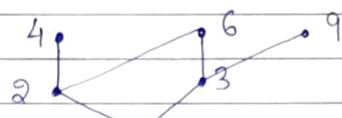
$$\Rightarrow R = \{(1,1), (2,2), (3,3), (4,4), (6,6), (9,9), (1,2), (1,3), (1,4), (1,6), (1,9), (2,4), (2,6), (3,6), (3,9)\}$$

$$\text{Reflexive} = \{(1,1), (2,2), (3,3), (4,4), (6,6), (9,9)\}$$

Anti-Symmetric $\Rightarrow \{(1,3)\}$ but $(3,1)$ does not exist

$$\text{Transitive} = \{(1,2), (1,3), (1,3)\}$$

So it satisfies all the conditions of being reflexive, anti-Symmetric and Transitive
So this is a poset.



Hasse diagram.

Q. $A = \{2, 3, 6, 12, 24, 36\}$

$$R = [A, /]$$

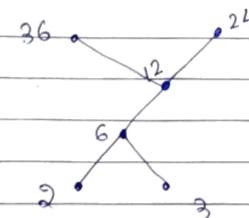
$$\begin{aligned} R = & \{(2,2), (3,3), (6,6), (12,12), (24,24), (36,36), (2,6) \\ & (2,12), (2,24), (2,36), (3,6), (3,12), (3,24), (3,36) \\ & (6,12), (6,24), (6,36), (12,24), (12,36)\} \end{aligned}$$

$$\text{Reflexive} = \{(2,2), (3,3), (6,6), (12,12), (24,24), (36,36)\}$$

Anti-Symmetric $\Rightarrow \{(2,12)\}$ but $(12,2)$ not present

$$\text{Transitive} = \{(2,6), (6,12), (2,12)\}$$

So it is Poset

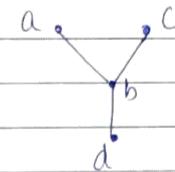
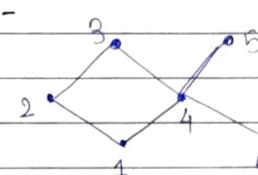


Hasse Diagram

Maximal & Minimal Elements :-

minimal Elements :- An element $a \in A$ is called minimal if $x \in A$ is $x < a$.

example :-



$$\text{maximal} = \{3, 5\}$$

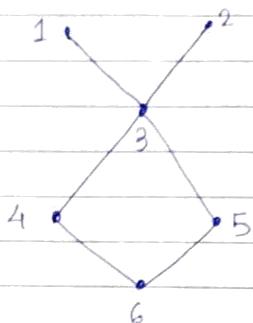
$$\text{minimal} = \{1, 6\}$$

no. of element is related an element in POSET.

Upper bound and lower bound :-

$$A = \{1, 2, 3, 4, 5, 6\}$$

$$B = \{4, 5\}$$



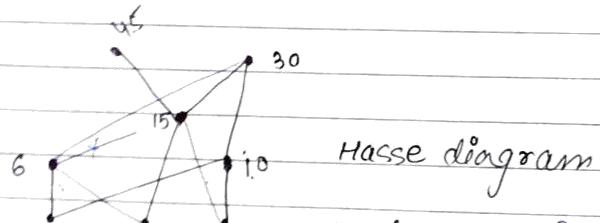
$$\text{Lower bound} = \{6\}$$

$$\text{Upper bound} = \{1, 2\}$$

all element should relate with 4 & 5.

Q. $A = \{2, 3, 5, 6, 10, 15, 30, 45\}$
[A, /]

$$R = \{(2, 2)(3, 3), (5, 5), (6, 6), (10, 10), (15, 15), (30, 30), (45, 45), (2, 6), (2, 10), (2, 30), (3, 6), (3, 15), (3, 30), (3, 45), (5, 10), (5, 15), (5, 30), (5, 45), (6, 30), (10, 30), (15, 30), (15, 45)\}$$



$$\text{minimal} = \{2, 3, 5\}$$

$$\text{maximal} = \{45, 30\}$$

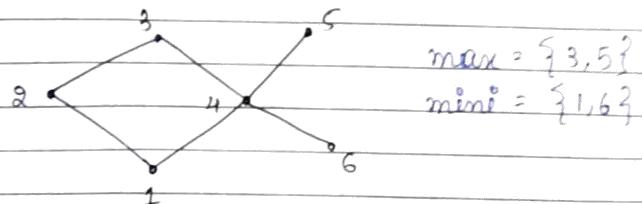
$$B = \{6, 10\}$$

$$\text{Lower Bound} = \{2\}$$

$$\text{Upper Bound} = \{30\}$$

Upper Bound (UB) : let (A, \leq) be partially ordered set & $AB \subseteq A$, any element $m \in A$ is called an upper bound for B if for all $x \in A$, $x \leq m$

Lower bound (LB) : An element $l \in A$ is called a lower bound for B if for all $x \in A$, $l \leq x$



$$\text{max} = \{3, 5\}$$

$$\text{min} = \{1, 6\}$$

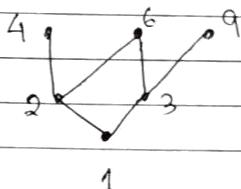
Q. $A = \{1, 2, 3, 4, 6, 9\}$ [A, /]

$$R = \{(1, 1), (2, 2), (3, 3), (4, 4), (6, 6), (9, 9), (1, 2), (1, 3), (1, 4), (1, 6), (1, 9), (2, 4), (2, 6), (3, 6), (3, 9)\}$$

Reflexive :- $\{(1, 1), (2, 2), (3, 3), (4, 4), (6, 6), (9, 9)\}$ ✓

Anti-Symmetric = $\{(1, 2)\}$, but $(2, 1)$ not present ✓

Transitive = $\{(1, 6), (3, 6), (1, 2), (3, 4), (1, 4)\}$ ✓



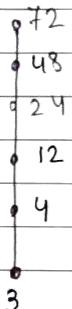
$$\text{maximal} \rightarrow \{4, 6, 9\}$$

$$\text{minimal} = \{1\}$$

Q2. $A = \{3, 4, 12, 24, 48, 72\}$ $[A, \leq]$

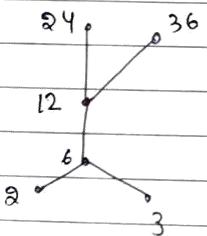
$$R = \{(3,3), (4,4), (12,12), (24,24), (48,48), (72,72), (3,4), (3,12), (3,24), (3,48), (3,72), (4,12), (4,24), (24,48), (4,72), (12,24), (12,48), (12,72), (24,48), (24,72), (48,72)\}$$

It is a Poset

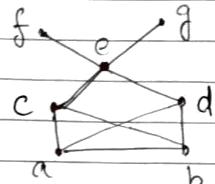


Q3. $A = \{2, 3, 6, 12, 24, 36\}$ $[A, |]$

$$R = \{(2,6), (2,12), (2,24), (2,36), (3,6), (3,12), (3,24), (3,36), (6,12), (6,24), (3,36), (12,24), (12,36)\}$$



Q. $A = \{a, b, c, d, e, f, g\}$



$$B = \{c, d\}$$

$$\text{Upper Bound} = \{f, g\}$$

$$\text{Lower Bound} = \{a, b\}$$

Maximal Element :- An element $b \in A$ is called a maximal element of A relative to the partial ordering \leq if for no $x \in A$ is $b < x$.

Greatest Lower Bound (GLB) :- Let A be a Poset & B denote a subset of A . An element L is called Greatest Lower Bound of B if L is a lower bound of B and $L' \leq L$ whenever L' is a lower bound of B . (Also called Infimum (^) it is meet operation).

Least Upper Bound (LUB) :- Let A be a partially ordered set and B is a subset of A . An element M is called Least Upper Bound (MEA) of B if M is an upper bound of B and $M \leq M'$ whenever M' is an upper bound of B . (Also called Supremum) (v) it is join operation)

Totally Ordered Set :- (Toset) Let (A, \leq) be a partially ordered set if for every $a, b \in A$ we have $a \leq b$ or $b \leq a$ then \leq is called a simple ordering or linear ordering on A and the set is called a totally ordered set (Toset) or chain.

→ If A is Toset then every pair of elements of A

are comparable.

e.g. $A = \{\text{set of positive integers}\}$

$$A = \{1, 2, 3, 4, 5, \dots\}$$

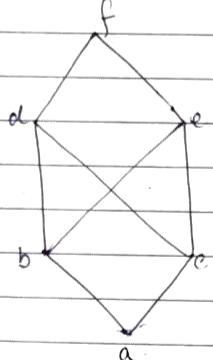
$1 \leq 2 \leq 3 \leq 4 \leq 5$. So every element is comparable then it is Tosest.

e.g. $[A, /]$

$$A = \{3, 5, 10, 7, 21\}$$

$(3, 21), (5, 10), (7, 21)$ not every pair is comparable so it is not a Tosest.

Q. find lower bound, upper bound, least upper bound, greatest lower bound.



$$B = \{d, e, f\}$$

$$\text{UB} = \{f\}$$

$$\text{LB} = \{a, b, c\}$$

$$\text{LUB} = \{f\}$$

$$\text{GLB} = \{\emptyset\}$$

$$B = \{b, c\}$$

$$\text{UB} = \{d, e, f\}$$

$$\text{LB} = \{a\}$$

$$\text{LUB} = \{\emptyset\}$$

$$\text{GLB} = \{a\}$$

because $\{b, c\}$ compare
in for set to \emptyset

Lattice :- Lattice is a Poset (L, \leq) in which every pair of elements $a, b \in L$ has a Greatest Lower Bound and Least upper Bound.

→ Properties of Lattice :-

Let (L, \leq) be a lattice '•' and '+' denotes operation of meet & join respectively on (L, \leq) then for $a, b, c \in L$ we have

1. Idempotent Law
2. Commutative Law
3. Associative Law
4. Absorption law

$$1. \text{ Idempotent Law} = a \cdot a = a, a + a = a$$

$$2. \text{ Commutative Law} = a \cdot b = b \cdot a, a + b = b + a$$

$$3. \text{ Associative Law} = a \cdot (b \cdot c) = (a \cdot b) \cdot c, a + (b + c) = (a + b) + c$$

$$4. \text{ Absorption law} = a \cdot (a + b) = a \\ a + (a \cdot b) = a$$

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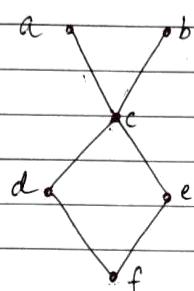
meet / \ / GLB
Infinum

join / \ / LUB
Supremum

Lattice Single top,
Single bottom

this is meet Semilattice

meet / GLB of every pair



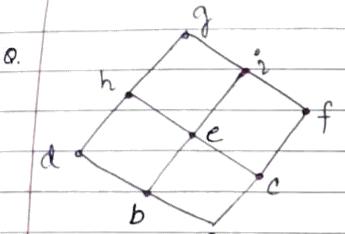
$$\{d, e, f\} - \text{GLB} = \{f\} - \text{meet} \\ \text{LUB} = \{c\} - \text{join}$$

$$\{a, b\} - \text{GLB} = \{c\} - \text{meet} \\ \text{LUB} = \{\emptyset\} - \text{join min in Lattice}$$

$$(d, c) = \text{GLB} = \{\emptyset\} \text{ & } \{e\} \text{ meet Semilattice} \\ \text{LUB} = \{\emptyset\} \text{ Lattice}$$

(This is not lattice)

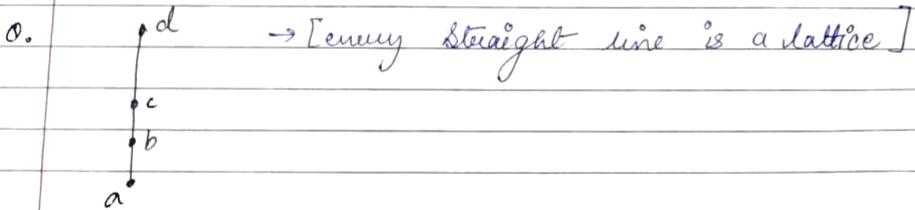
{d,e,f}



Q. → as it have single top and single bottom So meet & join exist so it can be lattice. as every pair have has satisfied the relation of meet (GLB) & join (LUB)
So it is lattice.

$$\{i, f\} = \text{GLB} = \{f\}$$

$$\text{LUB} = \{i\}$$



Q. Idempotent law :-

meet (\circ) (\wedge) join ($+$) (\vee)

$$a \circ a = a \quad ; \quad a \wedge a = a$$

$$b+a = a \quad ; \quad a+0 = a = a$$

Commutative law.

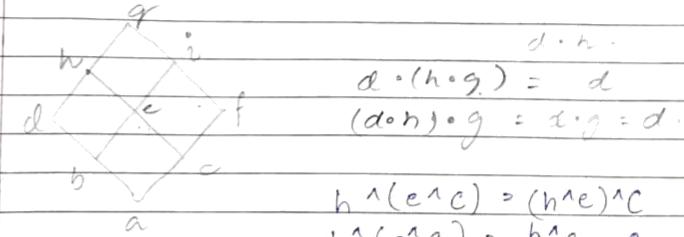
$$a \circ b = b \circ a \Rightarrow a \wedge b = b \wedge a$$

$$a+b = b+a \Rightarrow a \vee b = b \vee a$$

Associative law:-

$$a \cdot (b \cdot c) = (a \cdot b) \cdot c = a \wedge (b \wedge c) = (a \wedge b) \wedge c$$

$$a+(b+c) = (a+b)+c = a \vee (b \vee c) = (a \vee b) \vee c$$



$$d \cdot h = d$$

$$(d \cdot h) \cdot g = d \cdot g = d$$

$$h \wedge (e \wedge c) = (h \wedge e) \wedge c$$

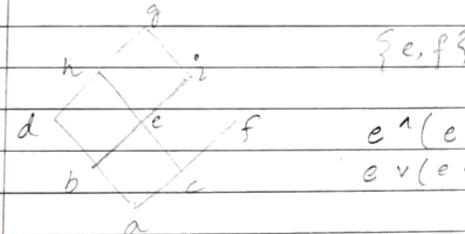
$$h \wedge (e \wedge c) = h \wedge c = c \quad \text{proved}$$

$$(h \wedge e) \wedge c = e \wedge c = e$$

Absorption Law :-

$$a \cdot (b+a) = a \quad ; \quad a \wedge (a \vee b) = a$$

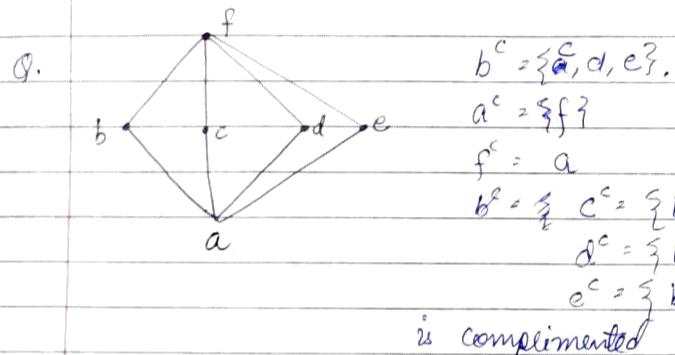
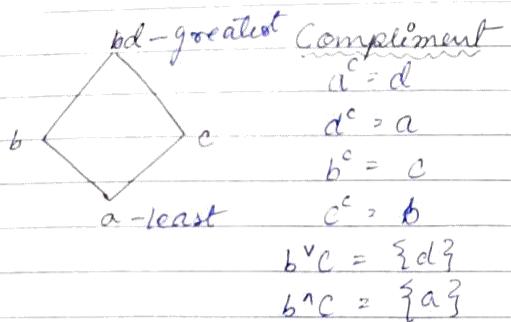
$$a+(a \cdot b) = a \quad ; \quad a \vee (a \wedge b) = a$$



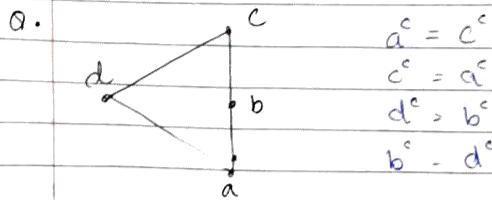
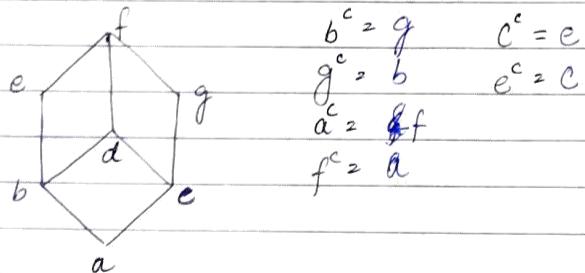
$$\{e, f\}$$

$$e \wedge (e \vee f) = e \wedge i = e \quad \text{proved}$$

$$e \vee (e \wedge f) = e \vee c = e$$

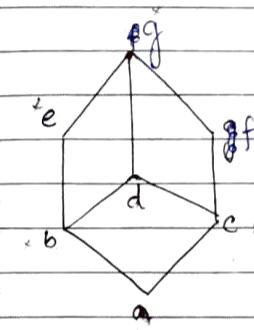


Complemented Lattice :- A Lattice L is said to be complemented if every element in lattice has a complement / atleast one complement



(i) a is complement of c (ii) b is complement of d

$a \vee c = c$
 $a \wedge c = a$
 $b \vee d = d$
 $b \wedge d = b$



(i) a is complement of g (ii) e is complement of c

$a \vee g = g$
 $a \wedge g = a$
 $e^c = g$ → greatest
 $e \wedge c = a$ → least

$a^c = g$
 $g^c = a$
(iv) is b complement of f .
 $b \vee f = g$ → greatest

(iii) b is complement of c $b \wedge f = a$ → least

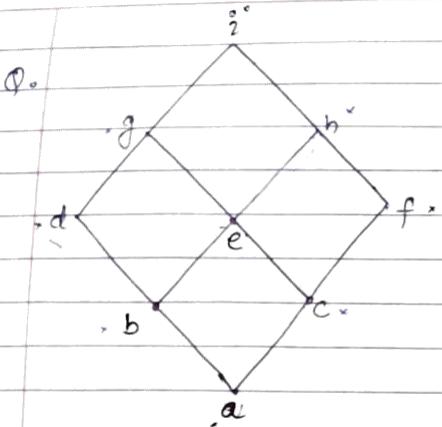
$b \vee c = d$ → but this is not greater
 $b \wedge c = a$ → least

$b^c = c$ So b is not complement of c
 $c^c = b$

$b^c = f$
 $f^c = b$.

as d does not have many complements
So this is not a complemented lattice.

$$\left[\frac{n-1}{m} \right] + 1 \quad \underline{m < n}$$



a = least bound
 i = greatest bound

(i) a is a complement of i
 $a \vee i = i$ - greatest
 $a \wedge i = a$ - least
 $a^c = i$
 $i^c = a$

(ii) d is a complement of f
 $d \vee f = i$ - greatest
 $d \wedge f = a$ - least
 $d^c = f$
 $f^c = d$

(iii) g is complement of c
 $g \vee c = i$ - greatest
 $g \wedge c = a$ - least

(iv) b is complement of h
 $\exists g : b \vee h = i$ - greatest
 $b \wedge h = a$ - least

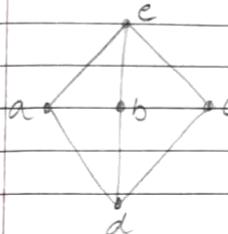
(v)

$$\begin{aligned} e \vee f &= h & e \vee d &= g & e \vee a &= e \\ e \wedge f &= c & e \wedge d &= b & e \wedge a &= a \end{aligned}$$

Practices

Distributive lattice :- A lattice is distributive lattices of $\forall a, b, c \in L$

(i) $a \vee (b \wedge c) = (a \vee b) \wedge (a \vee c)$
(ii) $a \wedge (b \vee c) = (a \wedge b) \vee (a \wedge c)$



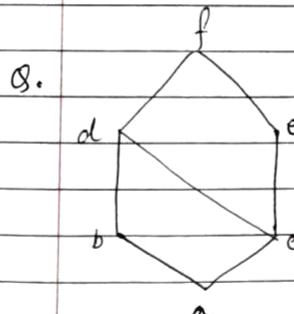
$$a \vee (b \wedge c) = (a \vee b) \wedge (a \vee c)$$

$$a \vee d = e \wedge e$$

$a \neq e$ so this is not an distributive lattices.

→ A lattice is said to be distributive lattice if every element in lattice L has atmost one complement

$$\begin{aligned} d^c &= e \\ e^c &= d \\ a^c &= b, c, \rightarrow \text{isejyada complement hai to ye} \\ &\text{distributive hi hogi.} \end{aligned}$$



$$\begin{aligned} a \vee (b \wedge c) &= (a \vee b) \wedge (a \vee c) \\ &= a \vee a = b \wedge c \\ &= a = a \quad \text{this is distributive lattice} \end{aligned}$$

$a^c = f, f^c = a$
 $b^c = e, e^c = b$
 $d^c = c$ d does not have its complement. almost 1 complement so this is distributive lattice.

(D_6, \wedge) → Relation of division or division of 6.
 $\{1, 2, 3, 6\}$

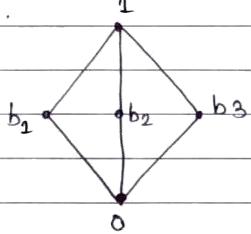
$$\subseteq \{(1), (2), (3), (6), (1,2), (1,3), (1,6), (2,3), (2,6), (3,6), (1,2,3), (1,2,6), (2,3,6), (1,2,3,6), (\emptyset)\}$$

Modular Lattice :- A modular lattice if

$$(i) a \vee (b \wedge c) = (a \vee b) \wedge c \text{ whenever } a \leq c \text{ & } a, b, c \in L$$

A lattice is said to be modular lattice if
 $a \vee (b \wedge c) = (a \vee b) \wedge c$ whenever $a \leq c$ & $a, b, c \in L$

ex.



- (i) $(0, b_1, b_2)$
- (ii) $(b_2, b_3, 1)$
- (iii) $(0, b_2, 1)$

$$(i) (0, b_1, b_2)$$

$$0 \vee (b_1 \wedge b_2) = (0 \vee b_1) \wedge b_2$$

$$\Rightarrow 0 \vee 0 = b_1 \wedge b_2 \\ \Rightarrow 0 = 0$$

$$(ii) (b_2, b_3, 1)$$

$$\Rightarrow b_2 \vee (b_3 \wedge 1) = (b_2 \vee b_3) \wedge 1$$

$$\Rightarrow b_2 \vee b_3 = 1 \wedge 1$$

$$1 = 1$$

$$(iii) (0, b_2, 1)$$

$$\Rightarrow 0 \vee (b_2 \wedge 1) = (0 \vee b_2) \wedge 1$$

$$\Rightarrow 0 \vee b_2 = b_2 \wedge 1$$

$$\Rightarrow b_2 = b_2$$

Complete Lattice :- A lattice is said to be complete lattice if each of its non-empty subsets has a greatest lower bound and least upper bound.

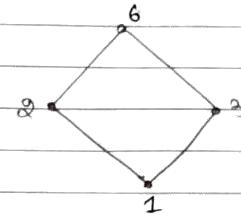
$$(D_6, \wedge) = \{1, 2, 3, 6\}$$

$$\Rightarrow \{1, 6\}, \{1, 2\}, \{1, 3\}, \{2, 6\}, \{3, 6\}, \{1, 2, 6\}, \{1, 3, 6\}$$

$$(1, 2) \rightarrow \begin{array}{l} GLB = 1 \\ LUB = 2 \end{array}$$

$$(1, 2, 6) \rightarrow \begin{array}{l} GLB = 1 \\ LUB = 6 \end{array}$$

$$(1, 5, 6) = \begin{array}{l} GLB = 1 \\ LUB = 6 \end{array}$$

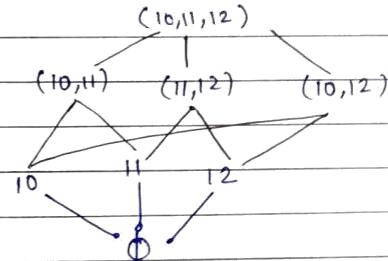


So this complete lattice

Dual

$$\{10, 11, 12\}$$

$$\Leftrightarrow \{(10), (11), (12), (10,11), (11,12), (10,12), (\emptyset), (10,11,12)\}$$



BOOLEAN ALGEBRA

- Boolean Algebra is a distributive & complemented lattice having atleast two element as null as zero and one.
- A Boolean Algebra is generally denoted by 6-tuple $(B, +, \cdot, ', 0, 1)$ where $(B, +, \cdot)$ is a lattice with two binary operations $+$ and \cdot called join & meet respectively and $(')$ is a unary operation in B .

The elements 0 and 1 are the least and greatest elements of lattice B .

These are three term :-

Boolean Expression → A boolean expression in n variables $(x_1, x_2, x_3, \dots, x_n)$ is any finite string of symbols formed as given below :-

- (1) 0 and 1 are the boolean expression.
- (2) $(x_1, x_2, x_3, \dots, x_n)$ boolean expression.
- (3) $x_1 x_2 + x_1' x_2'$

Boolean function → A function $f: X^n \rightarrow X$ which is associated with a boolean expression in n variables is called boolean function.

→ Axioms of boolean algebra :- $a, b \in B$

(i) Commutative : $a+b = b+a$
 $a \cdot b = b \cdot a$

(ii) Distributive : $a+(b \cdot c) = (a+b) \cdot (a+c)$
 $a \cdot (b+c) = (a \cdot b) + (a \cdot c)$

(iii) Idempotent Law : $a+a = a$
 $a \cdot a = a$

(iv) Boundedness Law : $a+1=1$ $a \cdot 0=0$
 $a \cdot 1=a$ $a+0=a$

(v) Absorption law : $a+(a \cdot b) = a$

(vi) Complement Law : $0'=1$
 $1'=0$

(vii) Involution Law : $(\bar{A}) = A$

(viii) Associative Law : $(a+b)+c = a+(b+c)$
 $(a \cdot b) \cdot c = a \cdot (b \cdot c)$

(ix) De Morgan's Law : $\bar{a+b} = \bar{a} \cdot \bar{b}$
 $\bar{a \cdot b} = \bar{a} + \bar{b}$

(x) Uniqueness of complement : $a+\bar{a}=1$
 $a \cdot \bar{a}=0$

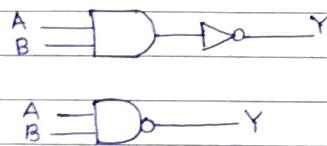
Gates: AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR

Boolean Expression can be graphically represented by using logic circuits these circuits can be constructed by using Solid State devices called gates.

AND, OR & NOT are the basic gates.

NAND, NOR, are called universal gates because these are used to implemented any digital circuit without using any other gate.

→ NAND - AND + NOT

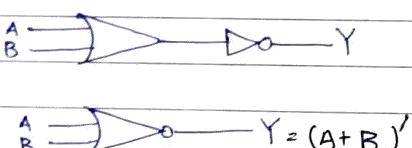


A	B	Y
0	0	1
0	1	1
1	0	1
1	1	0

$$Y = (A \cdot B)' = \overline{A \cdot B}$$

if both the inputs are 1 then output will be zero.

→ NOR - OR + NOT



A	B	Y
0	0	1
0	1	0
1	0	0
1	1	0

if both the inputs are zero then output will be one.

→ XOR (Ex-OR)

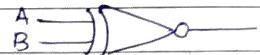


$$Y = A \oplus B = \bar{A}B + A\bar{B}$$

A	B	Y
0	0	0
0	1	1
1	0	1
1	1	0

if both the inputs are different then output will be one.

→ Ex-NOR



$$Y = A \odot B = \bar{A}\bar{B} + A\bar{B}$$

A	B	Y
0	0	1
0	1	0
1	0	0
1	1	1

if the inputs are same then output will be 1

Karnaugh Maps (K-maps): K-maps are used to simplify the boolean expressions there are two type of terms that are:

SOP (minterm) (Σ): Sum of Product [$0 = \bar{A}$, $1 = A$] [Σ]

POS (maxterm) (Π): Product of Sum [$0 = A$, $1 = \bar{A}$] [Π]

$$O = A, 1 = \bar{A} \quad O = \bar{A}, 1 = A$$

A	B	C	M (POS)	m (SOP)	Octal (8)
0	0	0	$M_0 = A + B + C$	$m_0 = \bar{A} \bar{B} \bar{C}$	Quad four(4)
0	0	1	$M_1 = A + B + \bar{C}$	$m_1 = \bar{A} \bar{B} C$	Pair (2)
0	1	0	$M_2 = A + \bar{B} + C$	$m_2 = \bar{A} B \bar{C}$	
0	1	1	$M_3 = A + \bar{B} + \bar{C}$	$m_3 = \bar{A} B C$	
1	0	0	$M_4 = \bar{A} + B + C$	$m_4 = A \bar{B} \bar{C}$	
1	0	1	$M_5 = \bar{A} + B + \bar{C}$	$m_5 = A \bar{B} C$	
1	1	0	$M_6 = \bar{A} + \bar{B} + C$	$m_6 = A B \bar{C}$	
1	1	1	$M_7 = \bar{A} + \bar{B} + \bar{C}$	$m_7 = A B C$	

3-variables

A	BC		
	00	01	11
0	0	1	3
1	4	5	7

AB	CD			
	00	01	11	10
00	0	1	3	2
01	4	5	7	6
11	12	13	15	14
10	8	9	11	10

Example: $F(A, B, C) = \sum(1, 3, 5, 6, 7)$
 $= m_1 + m_3 + m_5 + m_6 + m_7$

A	BC		
	00	01	11
0	0	1	1
1	4	1	1

$\Rightarrow AB + C$

Q. $F(P, Q, R, S) = \sum(0, 2, 5, 7, 8, 10, 13, 15)$
 $= m_0 + m_2 + m_5 + m_7 + m_8 + m_{10} + m_{13} + m_{15}$

PQ	RS			
	00	01	11	01
00	1	1	1	2
01	4	1	1	7
11	12	1	1	5
10	18	9	11	10

$= QS + \bar{Q}\bar{S}$

Q1.

Q2. $R = \{(x, y) | x \parallel y\}$ on a straight line on plane?

Let $R = \{(x, y) : \text{line } x \text{ is parallel to line } y, x, y \in \text{set of straight lines}\}$

→ Every line is parallel to itself so x, x if $x \in S$
then $(x, x) \in R$
 $\Rightarrow R$ is reflexive.

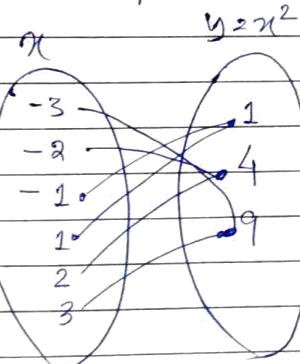
→ if $(x, y) \in R \Rightarrow x \parallel y \Rightarrow y \parallel x \Rightarrow (y, x) \in R$.
is So R is Symmetric.

→ $(x, y) \in R$ & $(y, z) \in R \Rightarrow x \parallel y, y \parallel z \Rightarrow x \parallel z$
 $(x, y), (y, z) \in R$.

→ R is transitive.

R being reflexive, Symmetric & transitive it is an equivalence relation and straight line are always equivalence.

Q5. $f = \{(x, y) | y = x^2\}$ on $R \times R$ state type of function f .



function type
= many-to-one

Q6. Find two incomparable elements in poset $(\{1, 2, 4, 6, 8\}, \mid)$.

$$\Rightarrow R = \{(1, 2), (1, 4), (1, 6), (1, 8), (2, 4), (2, 8), (2, 6), (4, 8)\}.$$

but the pair $(4, 6)$ & $(6, 8)$ is not comparable in divisor relation.

Q8. What is composition of functions? Also prove that $f^{-1} \circ g^{-1} = (g \circ f)^{-1}$.

where $f: Q \rightarrow Q$ such that $f(x) = 4x$

$f: Q \rightarrow Q$ such that $g(x) = x+4$

are two functions?

→ Composition of functions is a unique operation between functions i.e. the unique composition of functions. When the output of one function is input of second function, we will need to use a composition of two functions to solve.

$$f(n) = 4n$$

$$4n = y$$

$$n = \frac{y}{4}$$

$$f^{-1}(n) = \frac{n}{4}$$

$$g(n) = n+4$$

$$n+4 = y$$

$$n = y - 4$$

$$g^{-1}(n) = n - 4$$

$$(f^{-1} \circ g^{-1})(n) = \frac{n-4}{4} \Rightarrow \frac{n}{4} - 1$$

$$(g \circ f)(x) = 4x + 4 \Rightarrow 4(x+1)$$

$$(g \circ f)^{-1} = 4(x+1)$$

$$4(x+1) = y$$

$$x+1 = \frac{y}{4}$$

$$x = \frac{y}{4} - 1$$

$$(g \circ f)^{-1} = \frac{y}{4} - 1 = (f^{-1} \circ g^{-1})(x)$$

$$f^{-1} \circ g^{-1} = (g \circ f)^{-1} \text{ proved}$$

SOP (minimum)

K-map

$$F(A, B, C, D) = \sum_m(0, 2, 3, 6, 7, 12, 13, 14) \\ + \sum_d(1, 4, 11, 15)$$

		$\bar{C}D$				
	$\bar{A}B$	00	01	11	10	$\rightarrow \bar{A}C$
$\bar{A}B$	00	1	X	2	1	2
	01	X	4	5	1	6
$A\bar{B}$	11	1	2	X	5	14
	10	3	7	X	11	10

$$\Rightarrow \bar{A}\bar{B} + AB + \bar{A}C$$

Q. Function is 4 variable A, B, C, D.

POS $F(A, B, C, D) = \prod M($

$$\text{Ex} \Rightarrow \bar{A}\bar{B} A\bar{B}C + \bar{A}BC\bar{D} + A\bar{B}\bar{C}D + ABC$$

$$\Rightarrow A\bar{B}CD + A\bar{B}C\bar{D} + \bar{A}BC\bar{D} + ABC\bar{D} + ABCD + ABC\bar{D}$$

1011 1010 0110 1101 1111 1110

$$\Rightarrow \sum(11, 10, 6, 13, 15, 14)$$

$$\Rightarrow \prod(0, 1, 2, 3, 4, 5, 7, 8, 9, 12)$$

		$C+D$		$(A+\bar{D})$		
	$A+B$	00	01	11	10	$\rightarrow (A+B)$
	00	0	0	0	0	2
	01	0	0	0	1	6
	11	0	1	1	1	5
	10	0	1	1	1	10

$(A+B)$

$(C+D)$ $(B+C)$ (AC)

$$\Rightarrow (C+D)(A+B), (B+C), (\bar{A}+\bar{D})$$

$$\Rightarrow (AC + BC\bar{D} + ABD)$$

UNIT-3

PROPOSITION

A Proposition is a declarative sentence or a statement that has either a true value or false

Compound Proposition - when one or more propositions are connected through various connectives is called compound proposition.

example of proposition :- $1+1=2$ True
 $1 \leq 2$ False

example of compound proposition :-

I am in the class and i am disturbing the class \rightarrow prop.

→ Primitive Proposition :- A proposition is said to be primitive if it can not be broken down into simpler proposition. (It is also an Atomic proposition)

Example :- Roses are Red

→ Truth Tables :- A table showing the truth values of a statement formula is called truth table.

→ Basic Operation :- Conjunction (\wedge) - AND
Disjunction (\vee) - OR
Negation - (\sim) - NOT
(Tilde)

Example :-

A	B	$\neg A$	B	$A \wedge B$	$A \vee B$	$\neg A$	$\neg B$
0	0	1	0	0	0	1	1
0	1	1	0	0	1	1	0
1	0	0	1	0	1	0	1
1	1	0	1	1	1	0	0

Q. Tautology

P	q	$\neg P$	$\neg P \vee q$	$\neg P \wedge q = \neg P \vee P$
0	0	1	1	1
0	1	1	1	1
1	0	0	1	1
1	1	0	1	1

b) Tautology.

If then Implication $A \rightarrow B$

A	B	$A \rightarrow B$
0	F	T
P	T	T
T	F	F
T	T	T

If statement formula that is true for all possible values of its propositional variables is called Tautology.

$$(p \vee q) \leftrightarrow (q \vee p)$$

Q. Contradiction :- A statement formula that is false for all possible values of its propositional variable is called contradiction.

P	q	$\neg P$	$\neg P \wedge q$	$\neg P \wedge P$
0	0	1	0	0
0	1	1	0	0
1	0	0	0	0
1	1	0	0	0

Q. Contingency :- A statement formula that can be either true or false depending upon the truth values of its propositional variables is called $(P \rightarrow Q) \wedge (P \wedge Q)$ contingency.

$\neg P \wedge \neg Q$: It is not cold and it is not raining.

$\neg P \wedge \neg Q$: It is neither cold nor raining.

Q. P : Agra is in England

Q : One $1+9=8$

$\neg P$: Agra is not in England

$\neg Q$: $1+9$ is not equal to 8

10/1/23

Q. p : It is cold

Q. It is raining

$\neg p$: It is not cold

$\neg q$: It is not raining.

P	q	$P \rightarrow q$	$P \wedge q$	$(P \rightarrow q) \wedge (P \wedge q)$
0	0	T	0	0
0	1	T	0	0
1	0	F	0	0
1	1	T	1	1

1. Conditional Statements :- $P \rightarrow q$ (conditional)

$P \leftrightarrow q$ (Bi-conditional)

(converse, inverse, contra positive)

Conditional statements : If p and q are the two statements then the statement $P \rightarrow q$ which is read as "if $p \rightarrow$ then q "

Truth table.

P	q	$P \rightarrow q$	P	q	$P \rightarrow q$
0	0	1	P	P	T
0	1	1	P	T	T
1	0	0	T	F	F
1	1	1	T	T	T

~~Imp~~ $P \rightarrow q = \neg P \vee q$

P	q	$P \rightarrow q$	$\neg P$	$\neg P \vee q$
0	1	1	1	1
1	0	0	0	0
1	1	1	0	1
			↑	↑

$(P \vee q) \leftrightarrow (q \vee P)$

P	q	$P \vee q$	$q \vee P$	$(P \vee q) \leftrightarrow (q \vee P)$
0	0	0	0	1
0	1	1	1	1
1	0	1	1	1
1	1	1	1	1

↳ Tautology.

2. Bi-conditional : A statement of the form "if and only if q " $P \leftrightarrow q$ is called a bi-conditional statement. It is denoted as $P \leftrightarrow q$ or $P \Leftrightarrow q$

Truth table

P	q	$P \leftrightarrow q$	P	q	$P \leftrightarrow q$
0	0	1	P	P	T
0	1	0	P	T	F
1	0	0	T	F	F
1	1	1	T	T	T

If they have identical truth value
 $\sim(p \wedge q) : \sim p \vee \sim q$.

Well formed formula (wff) :- A statement formula is called wff if it can be generated by the following rules.

1. If P is wff then negation of p is wff
 2. If p is a propositional variable then it is wff
 3. If p and q are wff then $(p \vee q)$, $(p \wedge q)$, $(p \rightarrow q)$ & $(p \leftrightarrow q)$ are wff
 4. A string of symbols is a wff if and only if it is obtained by finitely many applications of rules 1, 2 & 3
- Statements \rightarrow premises and conclusion.

Premises / Evidence / assumptions / antecedents :-

It is a set of given statements

a) Conclusion :- It is a proposition getting by the given set of premises.

[If premises then conclusion]

3. Argument :- It is a set of one or more premises and a conclusion

Valid Argument :- $(P_1, P_2, \dots, P_n) \rightarrow Q$
 ↓ (detachment symbol)

An argument is valid argument were where Q is true when all (P_1, P_2, \dots, P_n) are true.

An argument is valid if and only if it is not possible to make all its premises true and conclusion false.

If it is some tautology then it is valid argument
 example: $(p: \text{if } i \text{ love cat} \text{ then } i \text{ love dog})$

conclusion: $\neg p \vee q$ ("I love cat")

therefore

Conclusion: $\neg p \vee (\neg p \vee q)$ ("I love dog")

Solution:- Let $p: I \text{ love cat}$

$q: I \text{ love dog}$

$$p \rightarrow q$$

$$\frac{p}{\neg p}$$

$\therefore q$

$$\Rightarrow ((p \rightarrow q) \wedge p) \rightarrow q$$

Q.1 [If it is raining Ram will be sick.
 If it did not rain, therefore Ram was not sick]

Q2. Premises \rightarrow "Ram works hard", if Ram works hard then he is a dull boy" and
 "If Ram is a dull boy then he will not get the job".

Conclusion : Ram will not get the job. $\neg (p \rightarrow q) \rightarrow \neg q$

Q1. p: if it Rains
 q: Ram will be sick
 premises

$p: \neg p \wedge q$ if did not rain

Conclusion: $\neg q$: Ram was not sick

$$((p \rightarrow q) \wedge \neg p) \rightarrow \neg q$$

p: Ram was

P	q	$\neg p$	$\neg q$	$p \rightarrow q$	$(p \rightarrow q) \wedge p$	$(p \rightarrow q) \wedge \neg p$
T	F	F	T	F	F	T
F	T	T	F	T	T	F
T	F	F	T	F	F	F
F	T	F	F	T	F	T

Hence
 It is not valid

	P	Q	$P \rightarrow Q$	$(P \rightarrow Q) \wedge P$	$((P \rightarrow Q) \wedge P) \rightarrow Q$
F	$\textcircled{0}$	$\textcircled{0}F.$	T	F	T
F	$\textcircled{0}$	$\textcircled{0}T$	T	F	T
T	$\textcircled{1}F$	$\textcircled{0}F$	F	F	T
T	$\textcircled{1}F$	$\textcircled{1}T$	T	T	T

↳ valid argument

Q20. p: Ram works hard
q: he is a dull boy

No he will not get job

⑨ $(p \rightarrow q) \dashv \vdash$

$$p \wedge (p \rightarrow q) \wedge (\neg q \rightarrow r) \rightarrow \neg r$$

P	q	$\neg q$	$p \rightarrow q$	$q \rightarrow r$	$(p \rightarrow q) \wedge (q \rightarrow r)$	$(p \rightarrow q) \wedge (q \rightarrow r) \rightarrow r$
F	F	T	T	F	F	T
F	F	T	T	T	T	T
F	T	F	T	F	F	T
F	T	T	T	T	T	T
T	F	F	F	T	F	T
T	F	T	F	T	T	T
T	T	F	T	F	F	T
T	T	T	T	T	T	T

$$p \wedge (p \rightarrow q) \wedge (q \rightarrow \neg r) \rightarrow \neg r$$

P	q	$p \wedge q$	$p \vee q$	$p \rightarrow q$	$q \rightarrow p \wedge q$	$p \wedge (p \rightarrow q) \wedge (q \rightarrow p)$	
F	F	F	T	T	T	F	T
F	F	T	F	T	T	F	T
F	T	F	T	T	T	F	T
F	T	T	F	T	F	F	T
T	F	F	T	F	T	F	T
T	F	T	F	F	T	F	T
T	T	F	T	T	T	T	T
T	T	T	F	T	F	F	T

$$\begin{array}{c} T \\ | \\ \beta \\ T \beta \rightarrow \alpha^T \\ T \not\equiv \rightarrow \alpha^T \ni T \end{array}$$

T

1. $\frac{p \rightarrow q}{\begin{array}{l} p \\ \therefore q \end{array}}$ modus Ponens

2. $\frac{\begin{array}{l} p \rightarrow q \\ \neg q \end{array}}{\therefore \neg p}$ modus tollens

3. $\frac{\begin{array}{l} p \rightarrow q \\ q \rightarrow r \end{array}}{\therefore p \rightarrow r}$ hypothetical Syllogism

4. $\frac{\begin{array}{l} p \vee q \\ \neg p \end{array}}{\therefore q}$ Disjunction

5. $\frac{p}{p \vee q}$ Addition

6. $\frac{\begin{array}{l} p \\ q \end{array}}{p \wedge q}$ Conjunction

7. $\frac{p \wedge q}{\therefore p}$ Simplification

of propositional logic

Rules of Inference :- Rules of inferences specifies which conclusion may be inferred from known known, assumed or given premises.

8. $\frac{\begin{array}{l} (p \rightarrow q) \wedge (r \rightarrow s) \\ p \vee r \end{array}}{\therefore q \vee s}$ constructive Dilemma

9. $\frac{\begin{array}{l} p \cdot (p \rightarrow q) \wedge (r \rightarrow s) \\ \neg q \vee \neg s \end{array}}{\neg p \vee \neg r}$ Destructive Dilemma

Predicates :- It is a part of declarative sentence describing the properties of an object.

Predicates are the statements involving variables which are neither true nor false.

Example :-

1. x is an animal
 2. x is greater than 3
 Subject Predicate (the property that
 (about what subject can have)
 we are talking)

Quantifiers :-
 \forall universal quantifiers
 \exists existential quantifiers (there exist)
 These are used express the quantities.
 Such as all, some, few etc

Example of universal Quantifiers \forall :-

Let $P(x)$ be a statement where $x+1 > x$
 $\forall x P(x)$ it means

$P(x)$ is true for all +ve integers x

$P(1)$ $1+1 > 1$ (t) \rightarrow Universe of discourse

$P(2)$ $2+1 > 2$ (t)

$P(x)$ $x+1 > x$ (t)

8. valid argument
 9. Tautology vs contradiction
 10. Contingency

Date	
Page No.	

FOPL → First order Predicate logic

Example of \exists existential :-

$$x^2 = 4$$

$x \in \{ -2, 2 \}$ there exist some x
for which it is true

$$\exists -2, 2$$

$$\exists x P(x)$$

Statement : Every student is clever

(This is not a proposition because we do not know the exact student name)

Student \Rightarrow Universe of discourse

$M(x)$: x is student

$N(x)$: x is clever

$$\forall x (M(x) \rightarrow N(x))$$

Normal form / Standard form :-

\rightarrow (Elementary Sum form) (POS) (DNF) (\wedge) \vee (\wedge)

1. Disjunctive normal form (\vee) OR $[P_1 \vee P_2 \vee P_3 \dots \vee P_n]$

2. Conjunctive normal form (\wedge) AND $[P_1 \wedge P_2 \wedge P_3 \dots \wedge P_n]$

\rightarrow (Elementary Product form) (SOP)

$$(P \vee q) \wedge (p \vee q) \quad (\text{CNF}) \quad ((p) \wedge (q))$$

$$P \rightarrow q \Leftrightarrow \neg P \vee q \quad P \rightarrow q \Leftrightarrow (\neg P) \vee q$$

Date	
Page No.	

Q. At $P \wedge (P \rightarrow q)$ (conjunctive normal form)
 Step 1:

$$\begin{aligned} P \rightarrow q &= \neg P \vee q \\ P \rightarrow q &\\ P \wedge (\neg P \vee q) & \end{aligned}$$

Step 2: use distributive law .

$$P \wedge (\neg P \vee q)$$

$$(P \wedge \neg P) \vee (P \wedge q) - \text{DNF}$$

$$Q. \quad (P \rightarrow q) \wedge (q \vee (p \wedge r))$$

$$\text{Step 1: } (\neg P \vee q) \wedge (\neg (q \vee p) \wedge (q \vee r))$$

$$(\neg P \vee q) \wedge (q \vee (p \wedge r)) \rightarrow \text{CNF}$$

Step 2 :- using distributive

$$(\neg P \vee q) \wedge ((q \vee p) \wedge (q \vee r))$$

$$(\neg P \vee q) \wedge (q \vee p) \wedge (q \vee r) \rightarrow \text{DNF CNF}$$

$$(v) \wedge (v) \wedge (v)$$

Rules of Inferences of predicate logic :-

1. Universal instantiation : This rule is used to

$\forall x P(x)$ conclude that $P(c)$ is true

$\therefore P(c)$ when $\forall x P(x)$ is true where you can say c is the element of universe. This rule is used to conclude that $P(c)$ is true

3. Universal instantiation or Generalization :-

$$\frac{P(x)}{\forall x P(x)}$$

4. Existential instantiation :-

$$\frac{\exists x P(x)}{P(x)}$$

5. Existential generalization :-

$$\frac{P(x)}{\exists x P(x)}$$

Example :-

Given Premises $p \rightarrow q \quad (1)$
 $\neg p \rightarrow r \quad (2)$
 $r \rightarrow s \quad (3)$

Conclusion :- $\neg q \rightarrow s$

- ① $p \rightarrow q$ premise (1)
- ② $\neg q \rightarrow \neg p$ contraposition (1)
- ③ $\neg p \rightarrow r$ given (2)
- ④ $\neg q \rightarrow r$ by hypothetical syl (3)
- ⑤ $r \rightarrow s$ premise (3)
- ⑥ $\neg q \rightarrow s$ hypothetical syl (1-5)

Premise lead to the conclusion hence it is a valid proof without using truth table argument

Natural deduction :- when an inference rule is used as a part of proof its variables are replaced in a consistent way. Most rules are comes into the following ways :-

- 1) Introduction
- 2) Elimination

Introduction :- introduces the use of logical operation.

Elimination :- eliminates the use of logical operation.

Rule of Introduction :-

$$\frac{A \text{ true}}{A}$$

Rule of elimination in $\frac{p \wedge q}{p}$ i.e. eliminate p .

$$\frac{p \wedge q}{q} \text{ i.e. eliminate } p \wedge q$$

Rule of negation :- $\frac{\neg \neg p}{p}$ i.e. eliminate $\neg \neg p$

$$\frac{\neg \neg p}{p} \text{ i.e. introduce } p$$

example:-

Statement :-

Either Ram will cook or Havi will practise Karate.

If Havi Practises Karate then Ram Studies.

Ram does not study.

therefore Havi will practise Karate

p :- Ram will cook

q :- Havi will practise Karate

r :- Ram Studies

$\sim r$:- Ram does not study

$$(p \vee q) \wedge (q \rightarrow r) \wedge \sim r \rightarrow r$$

$$p \vee q \quad -(1)$$

$$q \rightarrow r \quad -(2)$$

$$\sim r \quad -(3)$$

∴ r

$$p \vee q$$

premises (1)

$$q \rightarrow r$$

premise (2)

$$\sim r$$

premise (3)

$$\sim p \vee q$$

by tollens (2 & 3)

$$\sim p$$

premise

$$\sim q$$

by disjunction (3 & 4.)

$$\sim p \vee q$$

(by tollens (2 & 3))

$$p$$

by disjunction (4 & 5)

not valid argument.

Q. Write the converse and inverse

"if $x+3=8$ then $x=6$ "

$$p : x+3=8$$

$$q : x=6$$

if $p \rightarrow q$.

Converse

$$q \rightarrow p$$

Inverse

$$\sim p \rightarrow \sim q$$

Converse - if $x=6$ then $x+3=8$

Inverse - if $x+3 \neq 8$ then $x \neq 6$

Contrapositive $\sim q \rightarrow \sim p$.

Q. Direct Proof, Indirect Proof, Proof by counter example, & Proof by Cases

1. Direct Proof :- if a is a no. such that then $a^2 - 7a + 12 = 0$ then show that $a=3$ and $a=4$ by direct proof

$$a^2 - 7a + 12 = 0$$

$$a^2 - 4a - 3a + 12 = 0$$

$$a(a-4) - 3(a-4) = 0$$

$$(a-4)(a-3) = 0$$

$a = 4, a = 3$ hence proved by direct method.

2. Proof by counter example :-

$$x^2 = y^2$$

$$x = \pm y$$

$$x = 3, y = 3, -3$$

$$x = y$$

$$3 = 3$$

$$x^2 = y^2$$

$$(3)^2 = (3)^2$$

$$x \neq y$$

$$3 \neq -3$$

$$(3)^2 = (-3)^2$$

$\forall x (x > 0 \vee x < 0) \rightarrow$ counter example $x = 0$.

$\forall x (x = 1) \rightarrow$ counter example $x \neq 1$

\rightarrow Since $0 \neq 0$ is not less than 0 or greater than 0, so it therefore it is counter example.

UNIT - 4

Algebraic Structure :-

If a set A with respect to operator $(*)$ satisfies the closure property then it is called algebraic structure $(A, *)$

any mathematical operation.

$$\{1, 2, 3, 4, 5\}$$

$$1 \times 3 = 3$$

Group, $(G, *)$:- A group $(G, *)$ is an algebraic structure in which the binary operation $(*)$ on G satisfies the following condition

1. Closure Property

2. Identity Associative property

3. Identity

4. Inverse

5. Commutativity

Closure Property :- If $\forall a, b \in A$ then $a * b \in A$

Semigroup

Associative Property :- $(a * b) * c = a * (b * c)$

monoid

Identity :- $a * e = a = e * a$ [e is additive]
[e is multiplicative]

Inverse :- $a * b = b * a = e$

where $b = a^{-1}$, $a = b^{-1}$

$$5 \times \frac{1}{5} = 1, 5 + (-5) = 0$$

6. Commutative :- $a * b = b * a$

Example :- $(\mathbb{Z}, +)$ prove it is a group or not.
 $(-\infty, \dots, -3, -2, -1, 0, 1, 2, 3, \dots, \infty)$.

$$1 + 2 = 3 \dots \rightarrow \text{closure}$$

When all the property satisfy it is Group

when only closure property satisfies it is Algebraic structure

when only 1 & 2 Satisfies Semi group

when 1, 2 & 3 satisfies monoid.

when commutative satisfies it is Abelian example.

1. $(N, -)$

$$N = \{1, 2, 3, 4, 5, \dots, \infty\} \quad a = 4, b = 1$$

Closure Property ($4 - 1 = 3$)

2. $(\mathbb{Z}, -)$, $\mathbb{Z} = \{-\infty, \dots, -3, -2, -1, 0, 1, 2, 3, \dots, \infty\}$

Closure Property: $(-3 - (-2)) = -1 \quad -1 \in \mathbb{Z}$

Associative Property $(-3 - (-2)) - 1 = -3 - ((-2) + 1)$

$$\cancel{2)} \quad (-3 + 2) - 1 = -3 - (-2 - 1)$$

$$\cancel{2)} \quad -2 = -3 - 3 \cancel{+ 1}$$

$$a = 2, b = 3, c = 4.$$

$$(2 - 3) - 4 = 2 - (3 - 4)$$

$$-1 - 4 = 2 - (-1)$$

$$-5 = 3$$

finite Group :- A group G is said to be finite group if the set G is a finite set.
for example:- $G = \{-1, 1\}$ is a finite set
 $\text{Order} = 2$

Infinite Group:- A Group G is said to be infinite group which is not finite for example $G = \{\text{Set of integers } (\mathbb{Z})\}$

Order of a finite Group:- The order of finite group is the total no. of distinct elements of a group.
It is denoted by $\text{ord } G$ or $|G|$

$$G = \{-1, 1\}$$

$$|G| = 2$$

$$|G| = 2$$

example :- $G = \{1, -1, i, -i\}$

$(G, *)$ (G, x)
↳ operation.

$$1 * (-1) = -1 \quad \text{it is so it satisfies closure property}$$

Composition Table :-

\times	1	-1	i	-i
1	1	-1	i	-i
-1	-1	1	-i	i
i	i	-i	-1	1
-i	-i	i	1	-1

so it is closure property

Associative :- $1, -1, i$

$$(1 \times -1) \times i = (-1 \times i) \times 1$$

$$-i = -i \quad \text{proved}$$

Identity :- $i \quad e=1$

$$\begin{aligned} a \times e &= a = e \times a \\ i \times 1 &= i = 1 \times i = i \end{aligned} \quad \text{proved}$$

Inverse :- $a \times b = b \times a = e \quad e=1$

$$\begin{aligned} 1 &\times -1 = -1 \times 1 \neq 1 \\ -1 &= -1 = 1 \end{aligned}$$

$$a \times a^{-1} = e$$

$$(-1) \times (-1) = 1$$

So it Satisfies all the four property So it is Group.

Example :- $G = \{1, \omega, \omega^2\}$
 (G, \times)

$$\begin{aligned} \omega^3 &= 1 \\ \omega + \omega^2 + 1 &= 0 \end{aligned}$$

\times	1	ω	ω^2
1	1	ω	ω^2
ω	ω	ω^2	$\omega^3 = 1$
ω^2	ω^2	$\omega^3 = 1$	$\omega^4 = \omega$

So it is Satisfies the closure property.

Associative $1, \omega, \omega^2$

$$(1 \times \omega) \times \omega^2 = 1 \times (\omega \times \omega^2)$$

$$1 = 1 \quad \text{proved}$$

Identity = $e=1$

$$\begin{aligned} a \times e &= a = e \times a \\ \omega \times 1 &= \omega = 1 \times \omega \end{aligned}$$

Inverse = $e=1 \quad \omega \times \omega^2 = 1$

- # Addition Modulo 5 $(+5)$:- $\{0, 1, 2, 3, 4\}$
- # Multiplicative Modulo 5 $(\times 5)$:- $\{1, 2, 3, 4\}$

\oplus	0	1	2	3	4
0	0	1	2	3	4
1	1	2	3	4	$5-5$
2	2	3	4	$5-5$	$6-5$
3	3	4	$5-5$	$6-5$	$7-5$
4	4	$5-5$	$6-5$	$7-5$	$8-5$

modulo = remainder

\otimes	0	1	2	3	4
0	0	1	2	3	4
1	1	2	3	4	$5/5$ remainder $= 0$ closure property
2	2	3	4	$5/5 = 1$	$6/5 = 2$
3	3	4	$5/5 = 1$	$6/5 = 2$	$7/5 = 2$
4	4	$5/5 = 1$	$6/5 = 2$	$7/5 = 2$	$8/5 = 3$

Satisfy.

Associative :- $(a+b)+c = a+(b+c)$

$$(a+s b) \cdot s c = a+s(b+s c)$$

$$(1+s 2) +_s 3 = 1 +_s (2 +_s 3)$$

$$3 +_s 3 = 1 +_s 0$$

$$1 = 1$$

Agar haan main ek baar kaha re ho ayega
to wo identity property satisfy kerenga.

Tanha pe zero ora hai wo uska inverse
he jayega.

\oplus	0	1	2	3	4	inverse of 1 = 4.
0	0	1	2	3	4	
1	0	2	3	4	0	inverses of 4 = 1.
2	1	3	4	0	1	
3	2	4	0	1	2	inverses of 3 = 2.
4	3	0	1	2	3	

All the property Satisfies hence it is group.

Multiplication modulo $*_5 = \{1, 2, 3, 4\}$

$*$	1	2	3	4		1	2	3	4
1	1	2	3	4		1	1	2	3
2	2	4	$\frac{6}{5} = 1$	$\frac{8}{5} = 3$		2	2	4	1
3	3	$\frac{6}{5} = 1$	$\frac{9}{5} = 4$	$\frac{12}{5} = 2$		3	3	1	4
4	4	$\frac{8}{5} = 3$	$\frac{12}{5} = 2$	$\frac{16}{5} = 2$		4	4	3	2

Sub Group :- Let $(G, *)$ be a group and H , be a non-empty subset of G . If $(H, *)$ is itself a group then $(H, *)$ is called Sub-group of $(G, *)$.

Let $G = \{1, -1, i, -i\}$ & $H = \{1, -1\}$

G and H are groups with respect to the binary operation, multiplication. H is a subset of G , therefore $(H, *)$ is a sub-group of $(G, *)$

Cyclic Group :- $G = \{1, -1, i, -i\}$

Let $(G, *)$ be a group if there exists an element $a \in G$ such that

$$G = \{a^m : m \text{ is an integer}\}.$$

$$i^1 = i$$

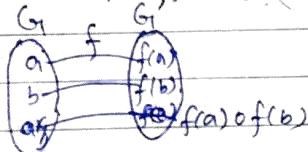
$$i^2 = -1$$

$$i^3 = -i$$

$$i^4 = 1$$

Homomorphism Group :-

Let $(G, *)$ & (G', \circ) be any two group. A mapping $f: G \rightarrow G'$ is called homomorphism of G to G' if $f(a * b) = f(a) \circ f(b)$ for all $a, b \in G$.



"Isomorphism": Home + one-to-one + onto

"Homomorphism + bijective"

Q. Show that addition modulo $\oplus 5$ is a cyclic group $= \{0, 1, 2, 3, 4\}$.

$+$	0	1	2	3	4
0	0	1	2	3	4
1	1	2	3	4	0
2	2	3	4	0	1
3	3	4	0	1	2
4	4	0	1	2	3

Permutation Group :- Set S be a finite set having n distinct elements then one-one mapping of S onto itself is called a permutation of degree n .

$f: S \rightarrow S$ is said to be permutation of S if

- (i) f is one-one
- (ii) f is onto

(A, *)

Ring :- An algebraic system $(R, +, \cdot)$ is called a ring if the binary operations ' $+$ ' and ' \cdot ' R satisfy the following properties:

1. $(R, +)$ is an abelian group
2. (R, \cdot) is a semi-group
3. The operation ' \cdot ' is distributive over $+$, that is for any $a, b, c \in R$.

$$a \cdot (b+c) = a \cdot b + a \cdot c \text{ and} \\ (b+c) \cdot a = b \cdot a + c \cdot a.$$

Special types of Rings :-

1. Commutative Ring or Abelian Ring :- A ring R is said to be a commutative ring or an abelian ring if it satisfies the commutative law, $\forall a, b \in R$. $a \cdot b = b \cdot a$.

2. Ring with Unity :- A ring R which contains the multiplicative identity (called unity) is called a ring with unity. Thus if $1 \in R$ such that $a \cdot 1 = 1 \cdot a = a \forall a \in R$ then the ring is called a ring with unity.

3. Ring without unity :- A ring R , which does not contain multiplicative identity is called a ring without unity.

finite and Infinite Ring :- If the number of elements in the ring R is finite, then $(R, +, \cdot)$ is called a finite ring, otherwise. It is called an infinite ring.

Order of Ring :- The number of elements in a finite ring R is called the order of ring R . This is denoted by $|R|$.

Ring with zero divisors :-

$$R = \{0, 1, 2, 3, 4, 5\}$$

if $a \neq 0, b \neq 0$
then $ab = 0$

$$2 \cdot 3 \rightarrow \frac{6}{6} = 0$$

A ring $(R, +, \cdot)$ is called a ring with zero divisors if $a \neq 0, b \neq 0$, then $ab = 0$

Ring without zero divisors :-

A ring $(R, +, \cdot)$ is called a ring without zero divisors if $a \neq 0, b \neq 0$, then $ab \neq 0$.

Fields :- If a commutative ring $(R, +, \cdot)$ is called a field.
 \rightarrow if every element has multiplicative inverse.

Integral Domain :- A commutative ring $(R, +, \cdot)$ is called Integral Domain if it is without zero divisions.

Sub-Rings :- Let $(R, +, \cdot)$ be a ring and S be a non-empty subset of R . If $(S, +, \cdot)$ is a ring then $(S, +, \cdot)$ is called a Sub-ring of R .

Example :- Let E denote the set of even integers $(E, +, \cdot)$ is a Sub-ring of $(Z, +, \cdot)$ where Z denotes the set of integers.

Every ring $(R, +, \cdot)$ has two trivial Sub-rings $(\{0\}, +, \cdot)$ and $(R, +, \cdot)$ where 0 is the additive identity of $(R, +, \cdot)$.

$$P \leftrightarrow Q [(\neg P \vee Q) \wedge (\neg Q \vee P)]$$

7/2/85.

Q. $\neg r$ valid?

$$\begin{array}{l} p \rightarrow \neg q \quad -1 \\ r \rightarrow p \quad -2 \\ \hline \neg r \quad -3 \end{array}$$

$$((p \rightarrow \neg q) \wedge (r \rightarrow p) \wedge q) \rightarrow \neg r$$

$r \rightarrow p$ contra positive

$\neg p \rightarrow \neg r$

$$\begin{array}{l} p \rightarrow \neg q \quad -1 \\ \hline \neg p \quad -2 \end{array} \xrightarrow{\text{modus tollens } (1-3)} \neg r$$

$$\begin{array}{l} p \rightarrow \neg q \\ \hline \neg p \quad -4 \end{array} \xrightarrow{\text{modus tollens } (1+3)} r \rightarrow p$$

$$\begin{array}{l} r \rightarrow p \quad \text{modus tollens } (4+2) \\ \neg r \quad -\text{valid} \end{array}$$

P	q	$\neg r$	$\neg q$	$\neg r$	$p \rightarrow \neg q$	$r \rightarrow p$	$(p \rightarrow \neg q) \wedge (r \rightarrow p) \wedge q$	
F	F	T	T	T	T	F	T	
F	F	T	F	F	T	F	T	
F	T	F	F	T	T	T	T	
F	T	T	F	F	T	F	T	
T	F	F	T	T	T	F	T	
T	F	T	T	F	T	F	T	
T	T	F	F	F	T	F	T	
T	T	T	F	F	T	F	T	
	Eg f							
	F	T						
	T	F						
	T	T						

Q. If a man is not a fisherman he is not a swimmer.

P: A man is fisherman

$\neg P$: A man is not a fisherman.

Q: He is a Swimmer

$\neg q$: He is not a Swimmer.

$$P \cdot \underline{\neg P \rightarrow \neg q} \rightarrow \text{mane}$$

Converse $\neg q \rightarrow \neg P$

If he is a Swimmer then a man is fisher
-man.

Q. DNF - $(\neg P \rightarrow \neg r) \wedge (P \leftrightarrow q)$

$$\neg P \rightarrow r \Rightarrow P \vee r$$

$$P \rightarrow q$$

$$\neg P \vee q$$

$$P \leftrightarrow q$$

$$(\neg P \rightarrow r) \wedge (P \leftrightarrow q)$$

$$(\neg P \vee q) \wedge [(\neg P \vee \neg q) \wedge (\neg q \vee P)]$$

$$(\neg P \vee q) \wedge (\neg q \vee P) = CNF$$

$$(\neg P \rightarrow r) \wedge (P \leftrightarrow q)$$

$$(\neg P \vee q) \wedge [(\neg P \vee \neg q) \wedge (\neg q \vee P)]$$

$$(P \vee r) \wedge [(\neg P \vee q) \wedge (\neg q \vee P)] = CNF$$

Valid
regarding

Q. $p \wedge (p \rightarrow q) - \text{CNF}$

$$p \wedge (\neg p \rightarrow$$

$$p \wedge (p \rightarrow q)$$

$$p \wedge (\neg p \vee q)$$

$$(\wedge) \vee (\wedge)$$

$$(p \wedge \neg p) \vee (p \wedge q)$$

$$(p \wedge \neg p) \vee (p \wedge q) - \text{distributive law.}$$

↳ DNF

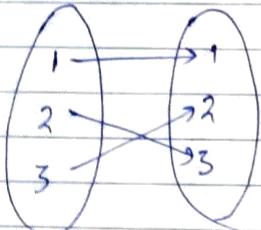
Q. $(p \wedge q) \vee (\neg p \wedge r) - \text{DNF.}$

$$((p \wedge q) \vee \neg p) \wedge ((p \wedge q) \vee r) \rightarrow \text{By distributive law}$$

$$(p \vee \neg p) \wedge (p \vee r) \wedge ((p \vee r) \wedge (q \vee r))$$

↳ CNF.

~~p \wedge q~~



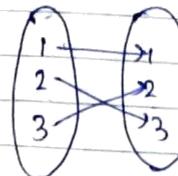
$$\sigma = P_1 = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 3 & 2 \end{pmatrix}$$

$B = 6$

Permutation group

$$(p \vee \neg p) \wedge (q \vee \neg p) \wedge (p \vee r) \wedge (q \vee r) - \text{CNF}$$

Permutation Group



$$\sigma = P_1 = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 3 & 2 \end{pmatrix}$$

$B = 6$ possible combination

$$P_2 = \begin{pmatrix} 1 & 2 & 3 \\ 1 & 2 & 3 \end{pmatrix} \quad P_3 = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 1 & 3 \end{pmatrix}$$

$$P_4 = \begin{pmatrix} 1 & 2 & 3 \\ 2 & 3 & 1 \end{pmatrix} \quad P_5 = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 2 & 1 \end{pmatrix}$$

$$P_6 = \begin{pmatrix} 1 & 2 & 3 \\ 3 & 1 & 2 \end{pmatrix}$$

Q. $f = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 3 & 1 & 2 & 4 \end{pmatrix} \quad g = \begin{pmatrix} 4 & 1 & 3 & 2 \\ 4 & 3 & 2 & 1 \end{pmatrix}$

$$S = \{1, 2, 3, 4\}$$

$$f(1) = g(1)$$

$$f(2) = g(2)$$

This is called equal permutation (pg-382)
 Equal Permutation Let S be a non-empty set. The permutations f and g defined on S are said to be equal if $f(a) = g(a) \forall a \in S$.

Identity Permutation :- $(1 \ 2 \ 3 \ 4)$

2022

$$P \leftrightarrow Q \cdot [(\neg P \wedge Q) \vee (\neg Q \vee P)]$$

$$\begin{matrix} 0 & 1 \\ 1 & 0 \end{matrix}$$

$$Q. (P \rightarrow Q) \cong P$$

$$(P \rightarrow Q) \rightarrow Q = P \vee Q$$

$$\begin{array}{ccccc} P & \xrightarrow{q} & P \rightarrow Q & \xrightarrow{(P \rightarrow Q)} Q & P \vee Q \\ \text{F} & \text{F} & \text{T} & \text{F} & \text{F} \\ \text{F} & \text{T} & \text{T} & \text{T} & \text{T} \\ \text{T} & \text{F} & \text{F} & \text{T} & \text{T} \\ \text{T} & \text{T} & \text{T} & \text{T} & \text{T} \end{array}$$

$$5 \text{ (ii)} \quad (\neg P \vee \neg Q) \rightarrow Q \quad P \rightarrow Q$$

$$\begin{array}{ccccccc} P & \neg P & Q & \neg Q & P \rightarrow Q & \neg P \vee \neg Q & (\neg P \vee \neg Q) \rightarrow Q \\ 0 & 1 & 0 & 1 & 1 & 1 & 0 \\ 0 & 1 & 1 & 0 & 0 & 0 & 1 \\ 1 & 0 & 0 & 1 & 0 & 1 & 0 \\ 1 & 0 & 1 & 0 & 1 & 0 & 1 \end{array}$$

$$(b) \quad \overline{A+B} = \overline{A} \cdot \overline{B}$$

A	B	\bar{A}	\bar{B}	$A+B$	$\bar{A}+\bar{B}$	$\bar{A} \cdot \bar{B}$
0	0	1	1	0	1	01
0	1	1	0	1	0	0
1	0	0	1	1	0	0
1	1	0	0	1	0	0

$O(G)$ generator :-
Cyclic Group :- A generator is one element
the other which we can generate
all the element

$$G = \{1, -1, i, -i\}, \dots$$

$$|O(G)| = 4$$

	-1	i	-i
1	1	-1	-i
-1	-1	1	i
i	i	-i	1
-i	-i	i	-1

$$e=1$$

$$(1)^2 = 1 \text{ order } = 1$$

$$(-1)^2 = 1 \text{ order } = 2$$

$$(i)^4 = 1 \text{ order } = 4$$

$$(-i)^4 = 1 \text{ order } = 4$$

a.(d)

$$+_6 \quad \{0, 1, 2, 3, 4, 5\}$$

+	0	1	2	3	4	5
0	0	1	2	3	4	5
1	1	2	3	4	5	0
2	2	3	4	5	0	1
3	3	4	5	0	1	2
4	4	5	0	1	2	3
5	5	0	1	2	3	4

$$\frac{1}{6} \quad \frac{1}{6} \quad \frac{1}{6} \quad \frac{1}{6} \quad \frac{1}{6} \quad \frac{1}{6}$$

$$[a * b = a + b + 1]$$

Q.

9/8/23

"Mathematical Induction"

- It is a method of proving a proposition or a statement by inductive reasoning approach.

Step 1: we have to prove that $P(n)$ is true for some initial value $n = n_0$.

Step 2: let us assume that $P(n)$ is true for some K [$n = k$]

Step 3: we have to prove that $P(n)$ is true for $[n = k+1]$

Then it is true for every natural number.

Then we can say that $P(n)$ is true for all $n \geq n_0$.

$$\text{Q. } 1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}, \quad n \geq 1$$

$$\text{Put } n=1, \quad 1^2 = \frac{1(1+1)(2 \cdot 1 + 1)}{6}$$

$$1 = \frac{1 \times 2 \times 3}{6} > 1 \quad \text{Hence proved LHS=RHS}$$

it is true for $n=1$.

let us assume that ' $P(n)$ ' is true,

$$1^2 + 2^2 + 3^2 + \dots + k^2 = \frac{k(k+1)(2k+1)}{6}$$

$$n = k+1 \Rightarrow 1^2 + 2^2 + 3^2 + \dots + k^2 + (k+1)^2 = \frac{(k+1)(k+2)(2(k+1)+1)}{6}$$

$$\frac{k(k+1)(2k+1)}{6} + \frac{(k+1)^2}{6}$$

$$\frac{k(k+1)(2k+1) + 6(k+1)^2}{6}$$

$$\Rightarrow \frac{(k+1)(k(2k+1) + 6(k+1))}{6} = (k+1) \left[\frac{2k^2 + k + 6k + 6}{6} \right] \#$$

$$\Rightarrow (k+1) \left[\frac{2k^2 + 4k + 3k + 6}{6} \right] = (k+1) \left[\frac{2k(k+2) + 3(k+2)}{6} \right]$$

$$\Rightarrow (k+1)(2k+3)(k+2) = \text{R.H.S.}$$

10/8/23

"Peanos Axioms"

Peanos Axioms or the Peano Postulates are the axioms for the natural numbers presented by the 19th century Italian Mathematician Giuseppe Peano.

Properties of natural numbers

1. $0 \in \mathbb{N}$ (one belongs to \mathbb{N} so 0 is a natural number)
 $N \neq \emptyset$ (it means natural no. can not be empty)

2. for each natural no. there exists a unique natural no. n^* called the Successor of n .

$$n^* = n+1$$

Natural no. are infinite.

3. 1 is not the Successor of any no. (1 is the least natural no.)

4. If $m, n \in \mathbb{N}$ and $m^* = n^*$ then $m = n$

5. (Mathematical Induction) & Principle of finite induction

STRONG INDUCTION: - Strong Induction is another form of mathematical induction. Through this induction technique, we can prove that a propositional function, $P(n)$ is true for all positive integers, n , using the following steps -

Step 1 (Base step) - It proves that the initial proposition $P(1)$ is true.

Step 2 (Inductive Step) - It proves that the conditional statement $[P(1) \wedge P(2) \wedge P(3) \wedge \dots \wedge P(k)]$ is $\rightarrow P(k+1)$ true for positive integers k .

Q. mathematical induction:-

3ⁿ-1 prove is a multiple of 2 for $n=1, 2, 3, \dots$

Put $n=1 \Rightarrow 3^1-1 = 3-1 = 2$ it is true for $n=1$

Put $n=k \quad 3^k - 1$

$$\begin{aligned} \text{Put } n=k+1 \quad 3^{k+1} - 1 &= 3^k \cdot 3 - 1 \\ &\Rightarrow (2+1)(3^k - 1) \\ &\Rightarrow 2(3^k - 1) + 1(3^k - 1) \\ &\Rightarrow \text{multiple of 2} \end{aligned}$$

hence it is multiple of 2 for $n=k+1$

Cosets 2 - Let $(H, *)$ be a subgroup of $(G, *)$ and $a \in G$ then the subset $a * H = \{a * h, h \in H\}$ is called left coset of H in G

$H * a = \{h * a, h \in H\}$ is called right coset of H in G

$a * H = H * a \rightarrow$ abelian Group

$$G = \{1, -1, i, -i\}, \times - \text{multiply operation}$$

$$H = \{1, -1\}$$

$a * H$

$a \times H$

$l \times H$

$\left. \begin{array}{l} l \times 1 = 1 \\ l \times -1 = -1 \end{array} \right\} \text{belong to the set so it is left coset.}$

$H \times a$

$$\left. \begin{array}{l} 1 \times 1 = 1 \\ -1 \times 1 = -1 \end{array} \right\} \text{right coset}$$

Linear Recurrence Relation \Rightarrow with constant co-efficients
order = 1, power only 1
only sum no product

$$c_0 a_n + c_1 a_{n-1} + c_2 a_{n-2} + \dots + c_k a_{n-k} = f(n) \Rightarrow \text{Linear Recurrence Relation with constant co-efficients.}$$

- ① $f(n) = 0$ this is called linear homogeneous equation
- ② $f(n) \neq 0$ this is called linear non-homogeneous equation.

$$\textcircled{1} \quad a_n + 3a_{n-1} + 2a_{n-2} = 0$$

Step 1:- auxiliary equation

$$a_n = x^n$$

$$x^n + 3x^{n-1} + 2x^{n-2} = 0$$

$$x^{n-2}(x^2 + 3x + 2) = 0$$

$$x^{n-2} \neq 0, x^2 + 3x + 2 = 0$$

$$x^2 + 2x + x + 2 = 0$$

$$x(x+2) + 1(x+2) = 0$$

$$(x+2)(x+1) = 0$$

$$x = -1, -2$$

$$\text{different roots: } -y_n = a_1(-1)^n + b_1(2)^n$$

$$\text{Same roots: } y_n = (a_1 + n b_1) (-2)^n$$

$$y_n = (a_1 + n b_1 + n^2 c_1) (-2)^n \Rightarrow \text{jstni roots hai}$$

utna expand hoga

Q.

$$a_n = a_{n-1} + 2a_{n-2}$$

$$\text{put } a_n = x^n.$$

$$x^n = x^{n-1} + 2x^{n-2}$$

$$x^n - x^{n-1} - 2x^{n-2} = 0$$

$$x^{n-2}(x^2 - x - 2) = 0$$

$$x^{n-2} \neq 0 \quad x^2 - x - 2 = 0$$

$$x^2 + x - 2x - 2$$

$$x(x+1) - 2(x+1) = 0$$

$$(x+1)(x-2) = 0$$

$$x = -1, 2$$

$$y_n \Rightarrow a_1(-1)^n + b_1(2)^n \quad \underline{\text{Ans}}$$

$$\textcircled{2} \quad a_n - a_{n-1} - 2a_{n-2} = 0 \quad \text{with } a_0 = 1, a_1 = 1$$

$$x^2 - x - 2 = 0$$

$$x = -2, 2, -1$$

$$\text{CF: } y_n = a_1(2)^n + a_2(-1)^n$$

$$\text{put } n=0,$$

$$a_0 = a_1(2)^0 + a_2(-1)^0$$

$$a_0 = a_1 + a_2$$

$$a_1 + a_2 = 1. \quad \text{---(i)}$$

$$\text{put } n=1.$$

$$a_1 = a_1(2)^1 + a_2(-1)^1$$

$$1 = 2a_1 - a_2 \quad \text{---(ii)}$$

$$\begin{aligned} a_1 + a_2 &= 1 \\ a_1 - a_2 &= 1 \end{aligned}$$

C.F

$$3a_1 = 2$$

$$a_1 = \frac{2}{3}$$

$$a_2 = 1 - \frac{2}{3} = \frac{1}{3}$$

$$a_n = a_1(2)^n + a_2(-1)^n$$

$$a_n = \frac{2}{3}(2)^n + \frac{1}{3}(-1)^n$$

$f_n \neq 0$ linear non-homogeneous equation.

- Rules :-**
1. $f(n) = n$; P.I. = $P_1 n + P_2$ then P.I. = Particular
 2. $f(n) = n^2$; P.I. = $P_1 n^2 + P_2 n + P_3$ Integral
 3. $f(n) = a^n$; P.I. = $P a^n$ $\propto e^{Pn}$.
 4. $f(n) = n \cdot a^n$; P.I. = $(P_1 n + P_2) a^n$

$$Q. \quad a_n + 4a_{n-1} + 4a_{n-2} = n+1$$

$$= x^2 + 4x + 4 = 0$$

$$x = -2, -2$$

$$y_m = (a_1 + n b_1)(-2)^n$$

$$a_n = (a_1 + n a_2)(-2)^n$$

P.I. $a_n = (P_1 n + P_2)$ put in eqn

$$(P_1 n + P_2) + 4(P_1(n-1) + P_2) + 4(P_1(n-2) + P_2) = n+1$$

$$(P_1 + 4P_1 + 4P_1)n + (P_2 - 4P_1 + 4P_2 - 8P_1 + 4P_2) = n+1$$

$$9P_1 n + (9P_2 - 12P_1) = n+1$$

working Rule

Step 1 :- Find auxiliary equation

Step 2 :- (i) when roots are real & distinct
 $a_n = a_1(n)^p + a_2(n^2)^p + \dots + a_k(n^k)^p$

(ii) when roots are coincident or repeated
 $a_n = (a_1 + n a_2 + n^2 a_3 + n^3 a_4 + \dots + n^{m-1} a_m) n^m$

(iii) If the roots are complex non repeated

$$a_n = a^n (A_1 \cos \theta + A_2 \sin \theta)$$

$$\omega = \sqrt{\alpha^2 + \beta^2}$$

$$\theta = \tan^{-1} \frac{\beta}{\alpha}$$

put $9P_1, n = n$
 $P_1 = \frac{1}{9}$

$$P_2 = \frac{7}{27}$$

$$9P_2 - 12P_1 = 1$$

$$9P_2 - 12 \times \frac{1}{9} = 1$$

$$9P_2 = 1 + \frac{12}{9} \Rightarrow \frac{9}{9} = 9P_2$$

$$P_2 = \frac{7}{27} \quad P_2 = \frac{7}{9 \times 3} = \frac{1}{27}$$

$$P_2 = \frac{7}{27}$$

$$x^{n+2} - 5x^{n+1} + 6x^n = 0$$

Q. $a_{n+2} - 5a_{n+1} + 6a_n = 0$

~~$x^2 - 5x + 6 = 0$~~

$$\begin{aligned} a_0 &= 1 \\ a_1 &= 1 \end{aligned}$$

$$x^2 - 5x + 6 = 0$$

$$x = 2, 3$$

$$a_n = a_1(2)^n + a_2(3)^n$$

put $a_2 = 0$

~~$a_1(2)^0 + a_2(3)^0 = 0$~~ ~~$a_1(2)^1 + a_2(3)^1 = 0$~~ ~~$a_1(2)^2 + a_2(3)^2 = 0$~~

put put $a_n = A$

$$A - 5A + 6A = 0$$

$$\begin{aligned} A - 5A &= -4 \\ -4A &= -4 \\ A &= 1 \end{aligned}$$

$$a_n = A = 1$$

$$a_n = a_1(2)^n + a_2(3)^n + 1$$

append ho jayega
final mai

$$a_0 = a_1(2)^0 + a_2(3)^0 + 1 \Rightarrow 1 = a_1 + a_2 + 1 \Rightarrow a_1 + a_2 = 0$$

$$a_1 = a_1(2)^1 + a_2(3)^1 + 1 \Rightarrow 1 = 2a_1 + 3a_2 + 1 \Rightarrow 2a_1 + 3a_2 = 0$$

$$3a_1 + 3a_2 = 0$$

$$2a_1 + 3a_2 = 0$$

$$a_2 = 0$$

$$2a_1 = 0$$