

Course evaluation report

p.1

THE CHINESE UNIVERSITY OF HONG KONG Wed Jan 16 15:53:22 2008 ELE1110 Semester 1, 2007-2008

Department: Information Engineering

Course: ELE1110 Basic Circuit Theory(All programmes/top-90)

Lecturer(s): Prof. Nair M. Chandra

Class size: 107

Response: 41.1%

Language: 31 (100.0%) – English 0 (0.0%) – English with Chinese 0 (0.0%) – Chinese 0 (0.0%) – Chinese with English

Question	Sample size	1	2	3	4	5	6	Ave.	S.D.	25%	75%
A. On Teacher											
1. The lectures are clear and easy to follow.	40	0	0	16	17	6	1	3.80	0.78	3.00	4.00
2. The lectures are well-organized and well-prepared.	40	0	0	2	12	23	3	4.67	0.69	4.00	5.00
3. The lectures are given at appropriate level.	40	0	2	8	14	14	2	4.15	0.96	3.25	5.00
4. The pace of the teaching is appropriate.	40	0	2	8	14	13	3	4.17	1.00	3.25	5.00
Disagree? 1) Too fast or 2) Too slow?	9	8	1					1.11	0.31	1.00	1.00
5. The teacher is enthusiastic about teaching and is inspirational.	40	0	0	0	10	18	12	5.05	0.74	4.25	6.00
6. The teacher encourages participation from students.	39	0	0	0	13	17	9	4.90	0.74	4.00	5.00
7. The teacher is sensitive to student's feelings and problems.	39	0	0	1	15	20	3	4.64	0.66	4.00	5.00
8. I find the class intellectually challenging and stimulating.	38	0	0	3	15	17	3	4.53	0.75	4.00	5.00
9. Overall, I am satisfied with the performance of the teacher.	39	0	0	3	15	17	4	4.56	0.78	4.00	5.00
	36.86%							4.50			
B. On Course											
1. The level of the course is appropriate.	40	0	1	15	10	13	1	3.95	0.95	3.00	5.00
Disagree? 1) Too advanced or 2) Too elementary?	18	16	2					1.11	0.31	1.00	1.00
2. The followings are valuable: 1. Textbook, or	33	1	7	7	14	3	1	3.42	1.10	2.25	4.00
2. Course materials distributed.	39	0	1	7	8	17	6	4.51	1.03	4.00	5.00
3. The levels of the assignments/projects are appropriate.	36	0	0	1	18	15	2	4.50	0.65	4.00	5.00
4. Subject workload is appropriate.	37	0	0	1	17	17	2	4.54	0.64	4.00	5.00
Disagree? 1) Too heavy or 2) Too light?	5	2	3					1.60	0.49	1.00	2.00
5. The test/mid-term examination are relevant to the course.	40	0	0	1	12	24	3	4.72	0.63	4.00	5.00
6. Level of the tests/mid-term examination is appropriate.	39	0	3	10	9	15	2	4.08	1.07	3.00	5.00
Disagree? 1) Too hard or 2) Too easy?	16	15	1					1.06	0.24	1.00	1.00
7. The grading of assignments/project is fair.	35	0	0	0	17	17	1	4.54	0.55	4.00	5.00
8. The grading of tests/mid-term examination is fair.	40	0	0	0	17	20	3	4.65	0.61	4.00	5.00
9. I have learned and understood the subject materials.	40	0	0	14	8	17	1	4.12	0.93	3.00	5.00
10. My interest in the subject has increased.	40	0	5	9	12	12	2	3.92	1.10	3.00	5.00
11. Overall, I am satisfied with the course.	39	0	0	9	13	15	2	4.26	0.87	3.75	5.00
	35.60%							4.25			
Overall											
Category 1:								4.56	4.79	0.48	4.61
Category 2:								4.00	4.51	0.52	4.35
Category 3:								4.26	4.56	0.49	4.32

Category. 1 - overall satisfaction with the teacher (Sec. A Q. 9)

Category. 2 - content and usefulness of the course (Sec. B Q. 1, 9, 10)

Category. 3 - overall satisfaction with the course (Sec. B Q. 11)

Notes to table header:

1 - Strongly disagree, 2 - Disagree, 3 - Slightly disagree, 4 - Slightly agree, 5 - Agree, 6 - Strongly agree

Sample size = Number of valid questions / Class size

Ave. - Average, S.D. - Standard Deviation, 25% - First quartile, 75% - Second quartile

D.ave. - Departmental average, D.sd - Departmental standard deviation, D.md - Departmental median