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|  | Give examples of use of numeracy skills in   1. Daily Life 2. Business | a) Shopping, Banking, Travelling, Education, Cooking etc.  b) Accounting, Buying & selling, Banking etc. |
|  | Write examples of   1. Operators 2. Operands 3. Operations | a) + - × ÷ () ^(power)  b) 5, 8  c) 5 + 8 or 8 -5 |
|  | Write two examples of expressions involving more than two operators and three operands | 3 + (5 ×2)  5 - 2 + 3 |
|  | Write examples of expressions involving   1. Brackets 2. Order | a) 2 + (8 - 5)  b) 52 (3 + 4 - 2) |
|  | Find the value of the following expressions :   1. 52 2. 24 3. (2+2)3 4. (5-3)4 | a) 5 × 5 = **25**  b)2 × 2 × 2 × 2 = **16**  c) (4)3 = 4 × 4 × 4 = **64**  d) (2)4 = 2 × 2 × 2 × 2 = **16** |
|  | Recall the BODMAS rule.  Find the value of the following expressions :   1. 3x4+5-6 = 2. 8-5+9 +2x4 = 3. (8 + 3 ) + ( 8 +16 ÷ 4 ) = 4. ( 9 +43 - 4 ) ÷24 – 4 = 5. 3 x ( 3 x 3 +3 ) – 3 = | a) 12 + 5 - 6 = **11**  b) 8 - 5 + 9 + 8 = **20**  c) (11) + (8 + 4)  11 + 12 = **23**  d) (48) ÷ 24 - 4  2 - 4 = **(-2)**  e) 3 × (9 + 3) - 3  3 × (12) - 3 = 36 - 3 = **33** |
|  | Find the value of the following expressions :   1. 22 + (3+3)x4 -4 = 2. (4-1)3 + 8/2+ 5x2 = 3. 3+32+(1+2)3= | a) 4 + (6) × 4 - 4  4 + 24 - 4 = **24**  b) 33 + 8/2 + 5 × 2  27 + 4 + 10 = **41**  c) 3 + 9 + (3)3  3 + 9 + 27 = **39** |
|  | Find the value of the following expressions :   1. 8-5+3-2 = 2. -10+3+6-11= 3. -5-5-(-5) = | a) 8 - 5 + 3 - 2  3 + 3 - 2 = **4**  b) -10 + 3 + 6 -11  -7 + 6 - 11 = (-**12)**  c) -5 - 5 + 5 = **(-5)** |
|  | Find the value of the following expressions :   1. 7+ 2 x (5+6-3) = 2. -14 -3( 4+ 5) = 3. 8+ 6/2 + (-3-(-2)= | a) 7 + 2 × (8)  7 +16 = **23**  b) -14 - 3(9) = -14 -27 = **(-41)**  c) 8 + 6/2 + (-3 + 2)  8 + 6/2 + (-1) = 8 + 3 -1 = **10** |
|  | More examples for trying at home   1. 7(1+1)+ (4+ (-3x3))+14/7 = 2. 23 +32 + (2+3) +2x3 +2-3 = | a) 72 + (4 + (-9)) + 14/7  72 + (-5) + 2 = 49 - 5 + 2 = **46**  b) 23 + 32 + (5) + 2 x 3 + 2-3  8 + 9 + 5 + 6 + 2 - 3 = **27** |

You may use this space for your rough working !