

Chang Wang

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OBJECTIVE

Seeking to participate in the 2024 Peking University "Educational Economics Frontiers and Chinese Practice" summer school to gain insights into the latest developments in educational economics and contribute to more inclusive and adaptable education policies. Looking to further my research and academic career by integrating strong mixed methods skills with extensive research experience in peer influence on academic motivation, cross-cultural studies, and international student experiences.

EDUCATION

Expecting 06/2026	Ph.D. in Education (Educational Psychology) Gevirtz Graduate School of Education, University of California, Santa Barbara (UCSB), CA Advisor: Rebeca Mireles-Rios, Ph.D. GPA:3.97/4.0
06/2023	M.A in Education (Educational Psychology) Gevirtz Graduate School of Education, University of California, Santa Barbara (UCSB), CA Advisor: Rebeca Mireles-Rios, Ph.D. GPA:3.96/4.0
07/2020	B.A. in Chinese Literature Capital Normal University (CNU), Beijing, China GPA: 3.98/4.0 (Ranked number one in the dept.)
07/2020	B.A. in Psychology Capital Normal University (CNU), Beijing, China GPA: 3.35/4.0 (Ranked top 10% in the dept.)

RESEARCH INTERESTS

- Peer Influence, Only-Child Experience, Academic motivation, Cross-Cultural Study, International Students Study, Psychoeducational Assessment, Higher Education

SCHOLARSHIP/Honors

2021-now	Multi-years Graduate Student Block Grant University of California, Santa Barbara, CA, USA
2019	First-class Scholarship for Outstanding Academic Performance (top5%) Capital Normal University, Beijing, China
2019	Outstanding Academic Achievement Scholarship Capital Normal University, Beijing, China
2018	Second-class Scholarship for Outstanding Academic Performance (top10%) Capital Normal University, Beijing, China
2017	Third-class Scholarship for Outstanding Academic Performance (top20%) Capital Normal University, Beijing, China

RESEARCH EXPERIENCES

07/2023-now

Ph.D. Individual Research

Topic: The impact of educational policies in China on cross-cultural learning experience of Chinese International Students

University of California, Santa Barbara, CA, USA

Advisor: Dr. Rebeca Mireles-Rios

- Conducting a comprehensive study on the influence of Chinese education policies on the academic motivation and psychological characteristics of Chinese International students in cross-cultural settings
- Analyzing both quantitative and qualitative data using SPSS and NVIVO 20
- Designing a mixed-method sequential explanatory study to explore the nuances of peer influence in a cross-cultural context

09/2021-06/2023

Individual Research (Master Thesis)

Topic: The Impact of Only-children Upbringing and Peer Dynamics on Chinese International Graduate Students' Academic Motivation

University Of California, Santa Barbara, CA

Advisor: Dr. Rebeca Mireles-Rios

- Collected and analyzed the literature on only-child upbringing, peer influence, Chinese International Students' Experience and Academic Motivation to learn about the latest research progress and to explore the research gap on this topic.
- Designed and revised Individual Research Proposal with a mixed-methods Sequential Explanatory Design for future research under the guidance of Dr. Rebeca Mireles-Rios.
- Developed questionnaires based on academic motivation and peer influence-related scales (*Academic Motivation Scale, college version* and *Peer Group Influence Achievement Questionnaire*) and did a pilot test to ensure validity and reliability.
- Used R and SPSS to analyze quantitative data collected from surveys.
- Plan to design a quantitative data-based interview protocol using the semi-structured interview to explore the mechanisms of peer influence on the academic motivation of Chinese International graduates.

10/2018-06/2020

Individual Research (Undergraduate Thesis)

Topic: The Influence of Peer Groups on College Students' Academic Motivation in China
Capital Normal University, Beijing, China

Advisor: Dr. Yinan Zhang

- Studied the influence of peer groups on college students' learning motivation through in-depth interviews and survey; used Python for literature search and reading, and SPSS for data analysis.
- Concluded that there is a positive and significant relationship between peer influence and academic motivation at the cognitive level, emotional experience, and behavioral intention.
- Concluded that gender, grade, major and school year moderated the relationship between peer influence and academic motivation.

03/2019-10/2021

Research Team Member

Project: Study on Overseas Library Science Education in The Period of The Republic of China (1912-1949), a project funded by The National Social Science Fund of China

Capital Normal University, Beijing, China

Advisor: Dr. Lifen Zheng

- Took charge of the translation and arrangement of foreign documents collected from famous foreign universities; categorized these documents into different types as needed using Python.
- Studied on the major curriculum setting and arrangement, the practice and employment situation and the contact situation with Chinese libraries of the overseas library science education in the period of the Republic of China.
- Made a comparison between Chinese and overseas library science education to explore innovative and worth-of-learning experiences from abroad.

01/2019-05/2019

Undergraduate Research Assistant

Project: Bibliography Compilation of Entries of Basic Theory of Communication
Capital Normal University, Beijing, China

Advisor: Dr. Yinan Zhang

- Took charge of cataloging and writing entries of basic communication theory and analyzed these entries from a psychological perspective.
- Compiled the background, definition and application of important entries of basic communication theory in the field of Communication and integrated them into a bibliography for publication.
- Generalized and summarized the result of theory entries to explore some innovative research projects.

07/2018

Conference Attendee

Conference: The 10th Symposium on Journalism and Communication Psychology
Guiyang, Guizhou Province, China

- Assisted Dr. Yinan Zhang to prepare a speech about communication psychology.
- Shared personal insights about the topic of “The Communication Psychology Mechanism of Dispirited Culture” with some psychology and communication experts and students.

04/2018

Conference Attendee & Foreign Guests Interpret

Conference: 2018 International Youth Mental Health and Education Summit
Beijing, China

- Assisted in the reception of foreign guests and other conference services.
- Assisted a foreign psychologist to conduct a demonstrative experiment about the “Foot in The Door Effect”.

TEACHING EXPERIENCES

2022 Fall-now

Graduate Teaching Assistant

Course: Social Connectedness, Motivation, and Self-Regulation in Education (ED126)
University of California, Santa Barbara

- Prepare two 50-minute sections per week to lead students to discuss the theories of motivation, social connectedness and self-regulation and extended the topics to a larger context to help students better utilize it in the education context.
- Held 2 hours of office hours per week to help students better integrate related theories with their own life and personal experiences.
- Help the instructor summarize key points of required material and keep a record of students' grades.

2022 Fall -now

Graduate Teaching Assistant

Course: Elementary Chinese (CHINESE I, II, III)
University of California, Santa Barbara

- Taught three 50-minute lecture on Basic Chinese Speaking and Grammar per week.
- Held 6 hours of Office Hours to help 60 students do the Mandarin Oral Practice

- Graded and gave feedback on 60 students' weekly assignments and tests
- Helped the instructor plan, design and organize various Chinese cultural activities.

2022 Summer

Graduate Teaching Assistant

Course: Transfer Edge Program (INT186ED)

University of California, Santa Barbara

- Led three one-hour discussion sections with 75 Transfer students to help them better understand the role and function of the university and how to better utilize the academic resources on campus to make a successful transition to UCSB and help them identify transferable skills they already equipped to navigate this new system.
- Graded and gave electronic feedback on 75 students' weekly reflection assignments.
- Held 2 hours of Office Hours to help transfer students to better explore the knowledge of lectures and learn more about what they are interested in.
- Helped the instructors to plan and organize the community lunch and fireside talk.

09/2020-06/2021

Teaching Assistant of Foreign Student Office

Course: Intro to Mandarin Chinese Speaking

Capital Normal University, Beijing, China

- Taught *Intro to Chinese speaking* to 36 international students for two semesters.
- Communicated with international students in time to alleviate their various psychological problems caused by the pandemic.
- Assisted Foreign Student Office to contact 65 international students for their study registration, scholarship, and visa.
- Designed questionnaires, collected and analyzed data on international students to draw conclusions on strategies of improving foreign students' management.
- Assisted Admission Office for International Students in translating and proofreading various admissions materials.
- Organized international students to participate in various foreign-friendly activities held by The Chinese People's Association for Friendship With Foreign Countries.

07/2018-08/2018

English Teaching Assistant

DDC Education, Beijing, China

- Assisted foreign teachers to sort out the syllabus and materials required for class.
- Used educational psychology methods to guide 16 children to study STEM courses easier and happier.
- Created and graded course assessments to ensure students understand class materials and stay on track.
- Recorded and analyzed the class performance of every student to develop personalized study plans for them.
- Guided students in the preparation and presentation of learning achievements for their completion ceremony.
- Recognized as "List of Teaching Assistants Ranked Excellent by Their Students".

01/2018-02/2018

English Instructor

New Oriental Education & Technology Group, Beijing, China

- Taught high-school level English courses, and graded 36 students' homework per week.
- Explained challenging concepts with straightforward solutions and targeted discussions for students who could not catch up with the class.
- Mentored 10 students in English reading and listening to better prepare them for College-Entrance Examination.

- Communicated with parents on students' learning situations, and developed personalized study plans for students.
- Named as "Teaching Star" by students.

EXTRACURRICULAR ACTIVITIES

- 07/2018 **Guest Student**
 Program: Education Visit of the University of Hong Kong
 University of Hong Kong, Hong Kong, China
- Took courses on education at the University of Hong Kong.
 - Designed an innovative education program aimed at improving the current Chinese education system with the help of experienced teachers.
 - Participated in the education design competition held by the University of Hong Kong as the team leader and won the third prize.
- 07/2017 **Guest Student**
 Program: GBL Innovation and Entrepreneurship Leadership Summer Camp
 University of California, Berkeley, Berkeley, CA
 Stanford University, Santa Clara, CA
- Took innovation and entrepreneurship-related courses at Stanford University and the University of California, Berkeley as a guest student.
 - Designed a business program with in-depth research on market demand and analysis from a multi-disciplinary and innovative perspective.
 - Participated in the Global Innovation and Entrepreneurship Competition (held by Intel) as the team leader and won the third prize.

VOLUNTEER ACTIVITIES

- 04/2019-05/2019 **Foreign Guests Receptionist**
 Belt and Road Forum for International Cooperation
 Beijing, China
- Served as an interpreter for the foreign representatives at the registration center to handle the documents.
 - Collaborated and coordinated with staff from different departments to provide other conference services.
- 11/2018 **Foreign Guests Receptionist**
 2018 ITEC International Forum
 Beijing, China
- Assisted in the reception of foreign guests and other conference services.
- 10/2018 **Foreign Guests Receptionist**
 China ASEAN Youth Summit
 Beijing, China
- Assisted in the reception of foreign guests and other conference services.
- 08/2018 **Foreign Guests Receptionist**
 2018 Beijing Summit of The Forum on China-Africa Cooperation (FOCAC)
 Beijing, China
- Served as an interpreter for the foreign representatives at the registration center to handle the documents.
 - Collaborated and coordinated with staff from different departments to provide other conference services.

PROFESSIONAL DEVELOPMENT

- 07/2022 Psychological First Aid, [Coursera Certificate](#), Johns Hopkins University

LANGUAGE AND OTHER SKILLS

- **Language:** English (Professional working proficiency), Chinese (Native proficiency), French (Intermediate), Korean (Beginner)
- **Technical Skills:** SPSS, R Studio, Excel, NVIVO, Python (beginner)
- **Hobbies:** Volunteer activities; Teaching; Language learning and Teaching